

Dept/Program	Other Affiliated Dept.	Name	First Name	Last Name	Rank	Area of Research or Study	Scope
American Culture and English Program (ACE)	_____	Carol Olausen	Carol	Olausen	Director (Unclassified Staff)	Research interests include crisis management and related support programming for international students, as well as examining models for effective and authentic cross-cultural integration and communication as a means of fostering globalization and cultural competency.	International
Anthropology	Comparative Religion	James Bielo	James	Bielo	Assistant Professor	Global Christianity, U.S. cultural and religious diversity	Domestic
Anthropology	_____	Jeb Card	Jeb	Card	Visiting Professor	Historical roots of oppression in Latin and South America; research at Ciudad Vieja suggests theoretical ties with study of colonial oppression and transformation elsewhere, demonstrating the roots of modern systems of inequality rather than a more traditional "melting pot" model.	International
Anthropology	Scripps	Cameron Hay-Rollins	Cameron	Hay-Rollins	Associate Professor	She is medical anthropologist specializing in chronic disease and patient coping, doctor-patient relationships, maternal and child health, and global health; US, Indonesia, India, and Zambia	Domestic & International
Anthropology	_____	Yang Jiao	Yang	Jiao	Visiting Professor	Focuses on how Chinese migrant entrepreneurs adapted to Ghanaian socioeconomic conditions and the social implications for Ghanaian societies against the background of increasing China-Africa engagements.	International
Anthropology	_____	Neringa Klumbyte	Neringa	Klumbyte	Associate Professor	Her research explores social and historical justice and transitional justice among multiethnic communities in Lithuania during the post-Soviet era	International
Anthropology	_____	Maria del Socorro Moreno	Maria	Moreno	Visiting Professor	A cultural anthropologist specializing in identity politics and the politics of aid in South America.	International
Anthropology	Media, Journalism, Film	Leighton Peterson	Leighton	Peterson	Associate Professor	Representational Practices, the Anthropology of Global Media, Indigenous Language Vitality, global indigeneity.	Domestic & International
Anthropology	Global & Intercultural Studies	Mark Allen Peterson	Mark	Peterson	Professor	Construction of class, gender, caste, ethnicity and other social identities through global and local consumption practices, and media representation in Egypt and India; revolution and human rights in Egypt	International
Anthropology	Comparative Religion	H. Sidky	Homayun	Sidky	Professor	Ethnicity and human rights in Nepal	International
Architecture and Interior Design	_____	John Becker	John	Becker	Visiting Professor	SEED Training (social, economic, environmental, public interest design), University of Cincinnati	Domestic
Architecture and Interior Design	_____	John Blake	John	Blake	Coordinator	"Social Responsibility & Community Leadership",	Domestic
Architecture and Interior Design	_____	Gulen Cevik	Gulen	Cevik	Associate Professor	Colonial and post-colonial studies, Orientalism and imperialism, identity politics, reciprocal cultural influences between the Occident and the Orient, the process of modernization and its influences on domestic spaces in Turkey.	
Architecture and Interior Design	Global & Intercultural Studies	Thomas Dutton	Thomas	Dutton	Full Professor	Reconstructing Architecture: Critical Discourses and Social Practices. Engaging the School of Social Life: A Pedagogy Against Oppression," a book chapter for Activist Architecture: The Philosophy and Practice of the Community Design Center. Dutton is also director of Miami University's Center for Community Engagement in Over-the-Rhine, which offers opportunities for faculty, student, and community learning in inner-city Cincinnati. He has been active in the Over-the-Rhine People's Movement for twenty-four years. He and his students design and rehabilitate housing for low- and moderate-income people there.	Domestic
Architecture and Interior Design	_____	Diane Fellows	Diane	Fellows	Associate Professor	Research and pedagogy includes collaboration between undergraduate architecture studio and resident Syrian refugees of the Za'atari Refugee Camp, Jordan, addressing refugee needs. Conducted through social media, email, and skype sessions, the studio assessed design solutions based on Za'atari available resources, and residents' cultural needs through workshops by the studio and Za'atari counterparts. The project is supported by IRD (NGO- International Relief and Development), Za'atari, and approved by the UNHCR (United Nations High Commission for Refugees).	International
Architecture and Interior Design	_____	Bruce Rankin	Bruce	Rankin	Visiting Professor	Low Impact Development and Neighborhood Revitalization" Montgomery County Development training workshop	Domestic
Art	_____	Rod Northcutt	Rod	Northcutt	Associate Professor	He now creates projects that aim to generate dialogs within communities through creative, makingbased practice. He maintains a studio in rural College Corner, OH, with his wife, Christina Miller. Refusing to work alone, he collaborates with other like-minded artists and collectives, cultural groups, and citizens of small communities to use art, intervention and dialog to address social challenges.	Domestic
Art	_____	Lauren Tate	Lauren	Tate	Visiting Professor	The work resulted in 14 Sun shelters built by 80 refugees working in two hour shifts inclusive of training sessions; three prototypical accessible beds, two tricycle transports, also approved by the IRD and UNHCR, are under construction. The project is ongoing and establishes relationships with people currently under extreme social, environmental, and political conditions, addressing those issues by applying a design and communication process to construct solutions.	Domestic
Biology	_____	Joyce Fernandes	Joyce	Fernandes	Full Professor	I am interested in developing sustainable strategies to enhance the success of students in first year biology courses, and underrepresented student groups in particular. As part of an NSF funded project, Undergraduate Research and Mentoring, I helped develop programming to involving students in research labs with the goal of enhancing retention. A second ongoing project involves a supplemental course for students taking introductory biology, that emphasizes study skills for success, and ultimately retention in the major.	Domestic

Biology/Project Dragonfly	IES, Bergen Ctr for Human Dev, Learning & Technology	Chris Myers	Chris	Myers	Full Professor	Chris is an ecologist and directs Project Dragonfly, which supports inclusive, inquiry-driven education reform. Project Dragonfly fosters diverse voices in science through participatory media (print, web, television), public exhibits, and course and degree programs, including the Advanced Inquiry Program (AIP) and the Global Field Program (GFP). The AIP and GFP are delivered with community-based organizations in 8 U.S. cities and global field sites in 16 countries.	Domestic & International
Classics	Comp Rel, WGS: Global & Intercultural Studies, Comparative Religion	Deborah Lyons	Deborah	Lyons	Associate Professor	In my teaching, I explore issues of gender and sexuality in classical antiquity, while encouraging students to contemplate gender diversity in the contemporary world. My teaching of ancient religions challenges students to examine their own beliefs in the context of a wide array of quite different belief systems. My research agenda has consistently placed gender at the center of my examinations of ancient Greek culture.	
Classics	_____	Zara Torlone	Zara	Torlone	Professor	Dr. Torlone's main research interest is classical reception in Russian literature and culture. She has published two books <i>Russia and the Classics: Poetry's Foreign Muse</i> (Bloomsbury) and <i>Vergil in Russia: National Identity and Classical Reception</i> (Oxford University Press). Both books center on Russian complex relationship with the culture of the West and address ideas of multiculturalism, perception of the 'other', nation building, and national identity. Currently she is in the process of producing a large edited volume on classical reception in Eastern and Central Europe and a volume on Russian translations of Roman poet Vergil.	International
Educational Leadership	_____	Elisa Abes	Elisa	Abes	Associate Professor	College student development scholar using queer, constructivist and intersectional theories to explore lesbian college students' multiple dimensions of identity. New research focusing on college students with physical and college students with intellectual disabilities	Domestic
Educational Leadership	Global and Intercultural Studies	Denise Taliaferro Baszile	Denise	Baszile	Associate Professor	Curriculum theorist exploring issues of race in education, using primarily critical race theories and counter-narrative methodologies. Also leader of the Dream Keepers Initiative on campus, a 3-year college readiness initiative targeted at high-achieving multicultural students in urban school districts in the greater Cincinnati Area.	Domestic
Educational Leadership	Global and Intercultural Studies	Michael Dantley	Michael	Dantley		Dr. Dantley has taught graduate courses in educational leadership, ethics and education, critical spirituality, and educational leadership and social justice. He is currently exploring how school leaders' use of critical spirituality and the prophetic tradition can assist them in leading institutions to make substantive societal changes, grounded in social justice and democratic practices.	Domestic
Educational Leadership	Bergen Ctr for Human Dev, Learning & Technology	Michael Evans	Michael	Evans	Associate Professor	Educating pre-service teachers and educational leaders for family, school, and community engagement; his work focuses on the experiences of families and children who have been marginalized in the education system based on cultural differences, socioeconomic status, gender, religion, race, and/or sexual orientation.	Domestic
Educational Leadership	_____	Kathy Goodman	Kathy	Goodman	Assistant Professor	College impact researcher who investigates understudied populations of college students based on race, socioeconomic status, and religion, including atheist students on college campuses.	Domestic
Educational Leadership	_____	Stephen Quay	Stephen	Quay	Associate Professor	Student affairs scholar whose research investigates: (a) the learning outcomes that students accrue from engaging with their peers who differ from them and (b) the strategies postsecondary educators (i.e., faculty and student affairs educators) employ to facilitate these difficult dialogues in and outside the classroom to promote more inclusive and robust classroom, campus, and societal environments.	Domestic
Educational Leadership	_____	Mahauganee Shaw	Mahauganee	Shaw	Assistant Professor	Student affairs researcher studying leadership in higher education and crisis management; her work includes focus on how national issues of race and racism are impacting college students, campuses, and institutional responses to these national events.	Domestic
Educational Leadership	Global & Intercultural Studies	Lisa Weems	Lisa	Weems	Associate Professor	Cultural studies and qualitative inquiry scholar focusing on globalization, girlhoods, and youth cultures.	International
Educational Psychology		Doris Bergan	Doris	Bergan	Full Professor	Children and Families of African Origin: A guide for Educators and Service Providers	International
Educational Psychology	Bergen Ctr for Human Dev, Learning & Technology, Educational Leadership	Amity Noltemeyer	Amity	Noltemeyer	Associate Professor	Her research interests include child/adolescent resilience, disproportionality, and Multi-Tiered Systems of Support (MTSS) in schools.	Domestic
Educational Psychology	Bergen Ctr for Human Dev, Learning & Technology	Leah Wasburn-Moses	Leah	Wasburn-Moses	Full Professor	She is Project Manager of Miami Connections, an alternative school located on campus that supports both teacher education and youth at risk.	Domestic
Educational Psychology	_____	Raymond Witte	Raymond	Witte	Full Professor	Currently working with the Cincinnati Children's Medical Center on the systematic assessment of diversity-based practices for all its current medical and mental health practitioners.	Domestic
English	Languages, Literatures, and Writing; Global and Intercultural Studies	Helene Adams Androne	Helene	Androne	Full Professor	"The 'Invisible Layers of Labor': Ritualizing a Black-woman Experience of Service" Integrated But Unequal: Black Faculty in Predominately White Space.;	Domestic
English	Languages, Literatures, and Writing; Global and Intercultural Studies	Maira Casey	Maira	Casey	Professor	Research explores issues of class, gender, race, nationality, transnationality, and sexuality in contemporary Irish fiction. Co-edited a 2014 collection, <i>Where Motley is Worn: Irish Transnational Literatures</i> .	International
English	Global & Intercultural Studies	Yu-Fang Cho	Yu-Fang	Cho	Associate Professor	"Race, Sex, and Citizenship in Asian/America," ;"Nuclear Diffusion: Notes Toward Reimagining Reproductive Justice in Militarized Asia Pacific," ;"Asian American Studies and Globalization," Asian American Society: An Encyclopedia;	Domestic/International

English	Global & Intercultural Studies	Madelyn Detloff	Madelyn	Detloff	Full Professor	“The word is destroyed”? Women’s Studies, Modernist Studies, and the ‘New Normal’ in Academe.” My research interests include digital writing and cultures, digital ethnography, Asian American studies and representations, and race formation in the United States. I am interested in helping students become empowered agents of change through a diversity-technology approach to teaching. I bring this method to the broad spectrum of courses I teach: Digital Rhetoric and Writing, Asian American Literature, Technical Writing, and Graduate Level courses focused on Digital Cultures and New(er) Technologies.	Domestic
English	Languages, Literatures, and Writing; Global and Intercultural Studies	Linh Dich	Linh	Dich	Assistant Professor	The Anatomy of Damage: Vulnerability and the New Black American - This work examines a variety of cultural sites in contemporary African American culture—conspiracy theories, popular film, contemporary blackface performance—in order to trace the continuing effects of oppression in a “post-racial” society.	Domestic/International
English	Global & Intercultural Studies, Education Leadership	Stefanie Dunning	Stefanie	Dunning	Associate Professor	Contemporary African Women’s Studies; Leadership and Education in African Cultures; Oral Narratives	Domestic
English	Global & Intercultural Studies, Education Leadership	Gwendolyn Etter-Lewis	Gwendolyn	Etter-Lewis	Full Professor	Dr. Johnson is working on a project called Racing the Great White Way: a Performative Geography of Early Broadway, a book project of theatrical criticism that re-reads (or, queers) traditional histories of Broadway to allow for previously overlooked intersections of race, ethnicity, class, gender, and sexuality.	Domestic/International
English	Global & Intercultural Studies	Katie Johnson	Katie	Johnson	Associate Professor	Dr. Johnson is working on a book manuscript, tentatively titled "This Is My Story: The New Slave Narrative." This book offers the first analysis of narratives told (and sometimes written) by people enslaved in the late twentieth and early twenty-first centuries. These first-person narratives create a critical intersection between international human rights law and human rights advocacy, activism, and service.	Domestic
English	Languages, Literatures, and Writing; Global and Intercultural Studies, Justice & Community Studies	Kelli Johnson	Kelli	Johnson	Associate Professor	Theresa A. Kulbaga is currently completing a book manuscript, Transnational Subjects: Gender, Genre, and Geopolitics in Contemporary American Autobiography. This book examines the production, circulation, and consumption of the “transnational” as a gendered and racialized space in contemporary life writing. She is also completing several articles about autobiography and transnational feminisms, including an analysis of celebrity, activism, and human rights in the autobiographical works of Angelina Jolie and Alek Wek.	Domestic/International
English	Global & Intercultural Studies	Theresa Kulbaga	Theresa	Kulbaga	Associate Professor	Anita Mannur is currently working on two projects, a collection of essays and a book-length project. The first is a collection of related articles about food in South Asian and Arab American contexts. In particular she examines the figure of the enemy nation in contrast to the notion of comfort food by examining social media, cookbooks and food trucks that are devoted to the dissemination of culinary knowledge about "imperiled" cuisines. Her research takes me into the exploration of the realm of which cuisines are considered unpalatable within a culture of militaristic imperialism and the cultural spaces and narratives in which the figure of the enemy combatant is reimagined. Some of the sites examined are a Chicago based performance art installation called Enemy Kitchen, Pittsburgh based restaurant, Conflict Kitchen and the blog turned cookbook project, The Gaza Cookbook. Mannur is working on a book-length manuscript tentatively titled, Toxic Food in which she examines transnational ecodisasters in the Asia Pacific region from 1945 to the present. She explore how environmental disasters and public health epidemics, real and imagined, impact foodways to produce different forms of toxicity that are exacerbated by the conditions of corporate and state biopower. Among the contexts examined are the Union Carbide/ Dow Chemical disaster in Bhopal, India, the bombing of the Marshall Islands, Hiroshima, the use of DDT in the Cambodian genocide, the SARS outbreak and the contamination of foodways following the tsunami in Japan of 3-11.	Domestic
English	Asian/Asian American Studies Program, Global & Intercultural Studies	Anita Mannur	Anita	Mannur	Associate Professor	Studies the intersections between gender and disability in medieval literature and culture.	Domestic/International
English	Languages, Literatures, and Writing	Tory Pearman	Tory	Pearman	Associate Professor	The intersection of social class with regional and ethnic identity; Linguistic profiling/Language discrimination	Domestic
English	Global & Intercultural Studies	Jacquelyn Rahman	Jacquelyn	Rahman	Associate Professor	Research explores civic engagement, social justice, and sustainability in urban revitalization as well as the methodologies to study these issues. Resarch also investigates building mentoring networks especially focused on women in technical communication.	domestic
English	Institute for the Environment & Sustainability	Michele Simmons	Michele	Simmons	Associate Professor	Her research focuses on gender, race, class, and identity in a transatlantic context. Recent publications include “Codes of Kinship: Rural Poverty and Female Resilience in Winter’s Bone”;“Blind Tom’ Abroad: Race, Disability, and Transatlantic Representations of Thomas Wiggins”; “Stowe, Gaskell, and the Woman Reformer.”	Domestic
English	Languages, Literatures, and Writing	Whitney Womack Smith	Whitney	Womack Smith	Associate Professor	My research focuses on the role of cultural and socioeconomic influences on parent-child/adolescent relationships and child and adolescent development (e.g., academic and social competence). My studies involve socioeconomically diverse U.S. (e.g., African American, Appalachian, European American, Korean American, and Mexican American) and international samples (e.g., Chilean, Chinese, Mexican, South Korean, and Russian) of children, adolescents, and parents.	International/Domestic
Family Science and Social Work	Educational Psychology, Educational Leadership, Bergen Center for Human Development, Learning & Technology	Kevin Bush	Kevin	Bush	Professor		

Family Science and Social Work	Educational Psychology	Anthony James	Anthony	James	Assistant Professor	Reading program aimed at increasing literacy of Black male 3rd grade students. Examining how Chilean youths' perceptions of parent behaviors relate to their global self-esteem. Paper examining how BCSP increase low-income students math scores is under review in child and family studies.	International/Domestic
Family Science and Social Work	Bergen Center for Human Development, Learning & Technology	Katherine Kovalanka	Katherine	Kovalanka	Associate Professor	Dr. Kovalanka's research focuses on LGBTQ families. She is the principal investigator of the Trans*Kids Project, a longitudinal study of families with transgender and gender-nonconforming children. Her recent publications include: "Transfamily theory: How the presence of trans* family members informs gender development in families."	Domestic
Family Science and Social Work	Scripps	Amy Roberts	Amy	Roberts	Assistant Professor	Dr. Roberts' research focuses on improving the quality of life of vulnerable older adults. She studies how diverse older people are managing their health, care needs, and preferences in nursing homes as well as in the community, specifically examining how these interface with systems of long-term care services and supports. Recent publications include: "Not just buying a home: The meaning of home, homeownership and neighborhood in low-income communities", "Impoverished and homeless older adults", "Effects of chronic illness on daily life and barriers to self-care for older women: A mixed-methods exploration", "Risk factors for depression among the oldest-old in urban congregate housing: The contribution of grief", "The role of the family in nursing homes: Recommendations to increase family satisfaction with care", and "A study of adult guardianship in Ohio: Preliminary results".	Domestic
Family Science and Social Work	Global & Intercultural Studies, Bergen Center for Human Development, Learning & Technology, Scripps	Sherrill Sellers	Sherrill	Sellers	Full Professor	Interpersonal discrimination and health related quality of life among black and white men and women in the United States.; Researching Black Communities: A Methodological Guide.	Domestic
Finance	_____	Rebeca Luzadis	Rebecca	Luzadis	Associate Professor	Gender Differences in Investment Behavior.	Domestic
Geography	_____	Bruce D'Arcus	Bruce	D'Arcus	Associate Professor	Citizenship and the politics of dissent, public space, urban cultural politics, protest politics	Domestic
Geography	_____	Marcia England	Marcia	England	Associate Professor	urban social justice, specifically geographies of marginalized persons; feminist analyses of media	Domestic
Geography	Global & Intercultural Studies, Biology, and Institute for the Environment and Sustainability	Kim Medley	Kim	Medley	Professor	Kenya; Ecological and cultural biogeography; landscapes and livelihoods; gender analysis; ethnoecology	International
Geography	Global & Intercultural Studies, Institute for the Environment and Sustainability	Roxanne Ornelas	Roxanne	Ornelas	Associate Professor	Geographies of Indigenous peoples, environmental policy, feminist theory, and human rights.	
Geography	_____	David Prytherch	David	Prytherch	Professor	urban politics and planning, mobility justice and public streets, multi-modal and accessible design	Domestic
Geography	Global & Intercultural Studies	Damon Scott	Damon	Scott	Lecturer	Damon Scott's scholarship focuses on the intersections of gender, sexuality and urban planning in post-war America. His work is informed by current trends in urban studies, queer studies, and geography and has appeared in the Journal of Urban History and the Journal of Urban Planning History. His current book project The City Aroused examines the impact of urban redevelopment on the sexual geography of San Francisco during the 1950s and 1960s and had been funded, in part, by a Sexuality Research Fellowship from the Social Science Research Council (SSRC).	Domestic
Geography	Global & Intercultural Studies	Stanley Toops	Stanley	Toops	Associate Professor	Ethnicity, multicultural issues and development dynamics in China and Central Asia	International
Geography	_____	Ian Yeboah	Ian	Yeboah	Professor	Sub-Saharan Africa, globalization, urban economic development, poverty, migration and race	International
Global & Intercultural Studies	History	Jose Amador	Jose	Amador	Associate Professor	José Amador's work examines Latin American history from transnational and interdisciplinary perspectives, but his primary research interests include the cultural history of medicine, the history of racial formation, Caribbean history, and, more recently, transgender studies. Dr. Amador's first book, Medicine and Nation Building in the Americas, 1890-1940 (Vanderbilt University Press, 2015), argues that the circulation of public health initiatives launched in the colonial periphery were central to the making of modern national culture in Cuba, Puerto Rico, and Brazil. His book was awarded the Norman L. and Roselea J. Goldberg Prize for best project in the area of medicine. He is also the co-editor of Historia y memoria: sociedad, cultura y vida cotidiana en Cuba (Centro de la Cultura Cubana Juan Marinello, 2003). He has published essays on Puerto Rican Afro-diasporic music and on the founder of the Cuban journal Pensamiento crítico. He is currently working on a manuscript about transgender activism and health rights in Brazil.	International
Global & Intercultural Studies	_____	Dilchoda Berdieva	Dilchoda	Berdieva	Lecturer	Dilchoda's research and teaching interests are in the Central Asian politics, including the questions of migration, identity, and minority politics. Her article on "Migration: Policies and Laws in Central Asia" appeared in the Encyclopedia of Women and Islamic Cultures (Brill). Her current research is focusing on Islamic radicalization of the Central Asian youth in Russia.	International
Global & Intercultural Studies	_____	Jana Braziel	Jana	Braziel		Jana Braziel has scholarly and pedagogical interests in American hemispheric literatures and cultures, Caribbean studies, Haitian studies, and the intersections of race, gender, sexuality diaspora, transnational activism, and globalization. Braziel is also engaged in issues of poverty, inequality, and human rights.	International

Global & Intercultural Studies	_____	Rodney Coates	Rodney	Coates	Professor	Rodney Coates has research and teaching expertise in critical pedagogy, critical race theory, race and ethnic relations, stratification, human rights and social justice, educational sociology, political processes, urban sociology, political sociology, and public sociology.	Domestic
Global & Intercultural Studies	Global & Intercultural Studies	Sheila Croucher	Sheila	Croucher	Professor	Dr. Croucher's research and teaching interests include cultural and political belonging, globalization, privileged migration, nationalism and transnationalism, cosmopolitanism, ethnicity, and gender. Her most recent work focuses on privileged mobility in the Americas, and specifically the migration of native-born U.S. citizens to Mexico and Central America. More generally, Professor Croucher's scholarship and teaching explore the implications of globalization for the form and the content of American nationhood, the changing nature of citizenship, and the tug and pull of cosmopolitan imperatives and patriotic attachments.	International
Global & Intercultural Studies	Comparative Religion	Sandra Garner	Sandra	Garner	Assistant Professor	Garner's publications include: "To Come to a Better Understanding: Complicating the Two Worlds Trope" in Beyond Two Worlds, Joseph Genetin-Pilawa and James Buss, editors, (SUNY Press, 2014); "Aztec Dance, Transnational Movements: Conquest of a Different Sort," The Journal of American Folklore, (Fall 2009); three encyclopedia entries "Black Hills Dispute and Black Hills War," "Shawnee," and "Tecumseh's War," for Multicultural America: A Multimedia Encyclopedia, Carlos E. Cortés, editor (SAGE Reference, 2013); and an invited book review of "Carrying the Word: The Concheros Dance in Mexico", Susanna Rostas, American Anthropologist, (June 2011). Dr. Garner's forthcoming book, To Come to a Better Understanding: Medicine Men and Clergy Meetings on the Rosebud Reservation, 1973-1978 (University of Nebraska Press, June 2016), examines a five-year long dialogue between Lakota medicine men and Catholic priests to consider the possibilities and limitation of inter-cultural understanding. What happens when two very different cultures, with a long history of inequitable power relationships come to the table to try to come to a better understanding?	Domestic
Global & Intercultural Studies	_____	Matthew Jones	Matthew	Jones	Visiting Professor	Matthew Jones' work focuses on contemporary popular music and issues of gender and sexuality, especially queerness and music. He is currently at work on a book project about music, social justice, and HIV/AIDS activism that chronicles the life and works of Ohio-born activist and songwriter, Michael Callen (1955-1993). His work has appeared (or will appear this year) in The Journal of Popular Music Studies, The Journal of the Society for American Music, and Women & Music. Dr. Jones' next project looks at what he calls "disability virtuosity" in the guitar style of Joni Mitchell.	Domestic
Global & Intercultural Studies	_____	Hannah Noel	Hannah	Noel	Visiting Professor	Hannah Noel's current research examines how representations of Latinos contribute to a new subtle and covert racial formation that is unique to post-9/11 neoliberalism and pivotal in shaping national discourses around immigration, including immigration policy. Her monograph in progress, Representing Immigration Crisis: Latinos and Race Post-9/11, is an interdisciplinary cultural and media studies project that explores how a post-9/11 repertory of images about Latinos in English-language media represents a mode of colorblind racial formation that views racism as an individualized rather than a systemic problem.	Domestic/International
Global & Intercultural Studies	_____	Jonathan Otto	Jonathan	Otto	Visiting Professor	More recently, Dr. Otto's research has continued to examine development, albeit in a different context, by focusing on attempts to alleviate rural poverty and mitigate global climate change through payment for ecosystem services (PES) reforestation projects in Chiapas. This research, which was funded jointly by the Fulbright Foundation and the Inter-American Foundation (IAF), examines issues of environmental justice and inequality present in the carbon credit production process and the broader carbon credit commodity chain, particularly in relation to participating farmers.	International
Global & Intercultural Studies	_____	Maki Smith	Maki	Smith	Visiting Professor	Dr. Smith is currently preparing the manuscript for his first book entitled, Unruly Democracy: Global Movements and the Crisis of Cold War Governance. The book, based on his dissertation on state strategies of inclusion as a strategy of governance during the War on Poverty, explores the relationship between liberal inclusion, participatory democracy, and community empowerment as a mode of counter-revolutionary governance and radical social movements in US cities and across the Global South. Sitting at the intersections of Transnational American, Urban, Postcolonial, and Comparative Ethnic Studies, the book peers into the contests between the forces of international "community development" and domestic War on Poverty "citizen participation" programs aimed at alleviating poverty and transforming revolutionary movements into performances of normative citizenship, and the radical alternatives posed by the assemblage of multiracial, internationalist, and anti-capitalist formations across the globe.	Domestic
Global and Intercultural Studies	Terminated	Rondee Gaines	Rondee	Gaines	Visiting Professor	Her research, including mass mediated messages and rhetorical studies, critiques various aspects of the Black Power Movement, such as the political, cultural, religious, and economic influences, the Black Arts Movement, black cultural communication, institutional gendered racism, African-American rhetoric, womanism, feminism, black feminism, and the black women's resistance tradition	Domestic

History	Global & Intercultural Studies	Elena Albarran	Elena	Albarran	Associate Professor	Dr. Albarrán's teaching and research interests include revolution and social movement in Latin America, popular culture, modern Mexico, history of childhood, kitsch and commodification of Latin American icons, visual culture, and transnational history.	International
History	_____	Marcus Anthony Allen	Marcus	Allen	Visiting Professor	Dr. Allen is preparing his dissertation for publication. "Cautiously Capitalistic: Black Economic Agency at the Savings Bank of Baltimore, 1850-1900" explores the economic patterns and lives of African-American depositors at a white-operated savings bank in antebellum and postbellum Baltimore. Review of Jonathan Scott Holloway, <i>Jim Crow Wisdom: Memory and Identity in Black America since 1940</i> (Chapel Hill: The University North Carolina Press, 2013), <i>History: Reviews of New Books</i> , Spring 2016. Review of Walter Johnson, <i>River of Dark Dreams: Slavery and Empire in the Cotton Kingdom</i> (Cambridge: The Belknap Press of Harvard University Press, 2013), <i>History: Reviews of New Books</i> , 42, no. 4, October 2014.	Domestic
History	_____	Tammy Brown	Tammy	Brown	Associate Professor	My current book project is a biography of musician Jimi Hendrix tentatively titled <i>Here my Freedom</i> . This book centers on the spiritual dimensions of Hendrix's music, which are rooted in his Christian Pentecostal upbringing, Native American heritage, and New Age cosmologies prevalent throughout 1960s America. "A New Era in American Politics': Shirley Chisholm and the Discourse of Identity," <i>Cutting Down "The Wrath Bearing Tree"--The Politics Issue</i> , <i>Callaloo</i> , Volume 31, Number 4, Fall 2008. Interview. "John Amos and the Politics of Representation in 'Roots' and 'Good Times'," <i>Don't Believe the Hype: The Continuing Significance of Race within African American Television</i> , edited by David Leonard and Lisa Guerrero, ABC-CLIO, Inc., Santa Barbara CA, 2013. iPhone App. Director, Producer and Curator of <i>Black Arts Live!</i> , iPhone Application and eBook -- featuring the work of young, accomplished black literary, visual and performance artists, February 2013. TEDx Talk. "Art is a Weapon for Social Change," Xavier University, Cincinnati OH, April 11, 2014: http://www.youtube.com/watch?v=7o6kbRBFLdI	Domestic
History	_____	Aaron Cavin	Aaron	Cavin	Visiting Professor	Dr. Cavin's teaching and research interests include U.S. history, urban history, civil rights, and law. Dr. Cavin is currently revising his dissertation, "The Borders of Citizenship: Race and the Politics of Metropolitan Space in Silicon Valley," for publication. The book examines the relationship between racial diversity, suburban growth, and local politics in the development of Silicon Valley.	
History	Global & Intercultural Studies	Nishani Frazier	Nishani	Frazier	Associate Professor	Dr. Frazier's current book project is <i>Harambee Nation: Cleveland, CORE and Rise of Black Power</i> which examines the philosophical evolution of the Cleveland chapter of the Congress of Racial Equality toward Black Power and the chapter's influence in perpetuating national CORE's Black Power policy. "A McDonald's That Reflects the Soul of a People: Hough Area Development Corporation and Community Development in Cleveland," <i>The Business of Black Power: Community Development, Capitalism, and Corporate Responsibility in Postwar America</i> , eds. Laura Warren Hill and Julia Rabig, University of Rochester Press, 2012. Editor, with Manning Marable and John McMillan, <i>Freedom on My Mind: The Columbia Documentary History of the African American Experience</i> , Columbia University Press, 2003	Domestic
History	Global & Intercultural Studies	Kimberly Hamlin	Kimberly	Hamilin	Associate Professor	Dr. Hamlin's research focuses on the intersections of science, religion, and gender. She is currently working on a biography of freethinking feminist Helen Hamilton Gardener. Gardener participated in many key nineteenth-century women's rights debates; played a pivotal role in securing passage of the 19th Amendment, which granted women the right to vote; and donated her brain to science when she died in 1925 to prove that women's brains were not inferior to men's. Hamlin's book tells the story of first wave feminism through Gardener's eyes.	Domestic
History	_____	Marsha R. Robinson	Marsha	Robinson	Visiting Professor	Marsha R. Robinson is Visiting Assistant Professor of World History at Miami University Regional Campuses. A native of Columbus, Ohio, she earned her doctorate in history from the Ohio State University, her master's degree from Central Connecticut State University and her bachelor degree from the School of Foreign Service at Georgetown University. She researched in England, Ireland, Morocco, Senegal and Nigeria, presenting her findings in a monograph and at international conferences in Norway, Nigeria and Malaysia. Marsha applies the teacher-scholar model as she strives to broaden her students' global perspectives, focusing on issues of gender, trade and religion to help students appreciate numerous perspectives. She knows first-hand that quality teaching prepares students to contribute to the well-being of our society.	Domestic
Individualized Studies (Western Program)	History, Institute for the Environment and Sustainability	Kevin Armitage	Kevin	Armitage	Associate Professor	Dr. Armitage is an environmental historian. He is working on a new book project that concerns underrepresented voices that have contributed to environmentalism. Important players include African American scholars, W. E. B. DuBois and George Washington Carver, as well as many women environmentalists. He is also investigating African Americans and the annual celebration of Earth Day.	Domestic/International

Individualized Studies (Western Program)	_____	Jacque Daugherty	Jacque	Daugherty	Lecturer	Dr. Daugherty is a sociologist with expertise in social theory, education, gender/sexuality, and the family. She is working on an oral history project on the impact of abstinence-only sexuality education on Ohio K-12 students, parents, and teachers. She is also engaged in research that examines formal parent-child sexuality education messages. Both initiatives address areas of gender and orientation inequity in the ways we educate children about sexuality. In the long-term, this research will inform the development of sex-positive sexuality education curricula and provide other educational materials for schools and families.	Domestic
Individualized Studies (Western Program), Geography, Institute for the Environment & Sustainability	Geology & Environmental Earth Science, Institute for the Environment & Sustainability	Hays Cummins	Robert Hays	Cummins	Professor	Dr. Cummins' international teaching focuses on coral reef ecology, tropical ecology, marine ecology and sustainability. Dr. Cummins is a founding Co-Director of Project Dragonfly. He has led international courses for years to the Bahamas and the Florida Keys, the Netherlands Antilles, Costa Rica, Belize and Australia. He recently published one book on Caribbean Reef Fish and another on Birds of San Salvador, Bahamas. Dr. Cummins incorporates service learning in most of his courses.	International
Institute for the Environment and Sustainability	Geology and Environmental Earth Science, Global & Intercultural Studies, Institute for the Environment & Sustainability	Jonathan Levy	Jonathan	Levy	Associate Professor	Levy is a hydrogeologist interested in environmental justice, environmental contamination and access to clean water. He has been involved in investigations of clean water supply access in Nepal, Kenya, Malawi and Zambia. He is currently working with Miami's Global Health Research Innovation Center to explore environmental contamination and its health effects on lower-income neighborhoods in Zambia	International
Interactive Media Studies	_____	Phill Alexander	Phill	Alexander	Visiting Professor	His research looks at issues of racial and ethnic identity in digital spaces, with a specific focus on video games and social networks. He is also researching the diversity of the gaming industry and eSports. Alongside his current games and digital research, Phill is also developing a specific rhetorical methodology/stance utilizing Cherokee traditions and views, and he hopes to begin research and outreach to the Indiana Miami tribe sometime in the next year.	Domestic/International
Interactive Media Studies	Scripps	Bob DeSchutter	Bob	DeSchutter	C. Michael Armstrong Assistant Professor	Bob's work focuses on the design of video games for players in middle through late adulthood. He has advocated the importance of play in later life and has spoken out against the stereotyping of older video game players in marketing and game design. He collaborates with the IGDA Accessibility SIG, organizes a bi-monthly video game club for older adults, promotes cross-generational exchange through intergenerational game design workshops, and regularly uses games about diversity and social awareness in his courses (e.g., Fair Play, September 12th, Denounce, etc.) His recent creative work includes projects such as Brukel (game about World War II from the perspective of the innocent bystander who happens to live on the frontline), Freedom Summer (app about the civil rights events of Freedom Summer) and The Da Vinci Coders (gender-inclusive educational board game about programming).	Domestic
Interactive Media Studies	_____	Eric Hodgson	Eric	Hodgson	Visiting Professor	He is working with a team of undergraduates and other faculty to build an educational video game that recreates some of the civil rights events of Freedom Summer that took place on Miami's Western Campus, allowing players to experience Freedom Summer first hand.	Domestic
Interdisciplinary and Communication Studies	Global & Intercultural Studies, I show no affiliation	H. Louise Davis	Louise	Davis	Associate Professor	Her research explores political consumer movements, social and environmental justice issues, representations of marginalized groups in fiction and non-fiction film and media, and the socio-eco politics of food and fuel.	Domestic
Interdisciplinary and Communication Studies	_____	Jeff Kuznekoff	Jeff	Kuznekoff	Assistant Professor	His most recent work examines the influence of student texting messaging, during classroom lecture, on student learning and investigating issues of gender voice in multiplayer video gaming.	Domestic
Interdisciplinary and Communication Studies	_____	Leland Spencer	Leland	Spencer	Assistant Professor	Leland's research interests are in rhetorics of religion, gender, and sexuality. Leland co-edited (with Jamie Capuzza) the collection Transgender Communication Studies: Histories, Trends, and Trajectories (Lexington, 2015). Leland's articles have appeared in Communication Studies, the Southern Communication Journal, Equity & Excellence in Education, and Speaker & Gavel.	Domestic
Justice and Community Studies	_____	Theresa Conover	Theresa	Conover	Assistant Professor	Her research interests include problem solving approaches to address crime and quality of life issues, the criminology of place, and the role community engagement plays in crime prevention and public safety.	Domestic
Kinesiology and Health	Biology, Scripps	Helaine Alessio	Helaine	Alessio	Professor	Will lead a study abroad trip to Africa (summer 2017). Students will learn how social justice, historical, and multicultural forces impact health care and health policy in The Gambia. They will investigate the legacy of slavery on the health and life quality of Gambians. She intends to develop a new line of scholarship in this area.	International
Languages, Literatures, and Writing		not indicated on website	not indicated on website	not indicated on website			
Management	_____	Michael Conger	Michael	Conger	Assistant Professor	Dinger, Jennifer, Michael Conger, Carla Bustamante, 2012. "I Am Joplin: Social Identity, Entrepreneurs, and Environmental Disasters." Frontiers of Entrepreneurship Research, Babson College, Wellesley, MA, Conger, Michael. 2012. "The Role of Personal Values in Social Entrepreneurship" In J. Kickul and S. Bacq (Eds.) Patterns in Social Entrepreneurship Research. Edward Elgar	Domestic

Management	_____	Darryl Rice	Darryl	Rice	Assistant Professor	Schminke, M., Johnson, M*, & Rice, D. B*. (2015). Justice and organizational structure: A review. In R. Cropanzano and M. Ambrose (Eds.) The Oxford Handbook of Organizational Justice. New York: Oxford University Press. (* equal contribution; order is alphabetized). He is an award-winning scholar and teacher. His research examines the relationship between leadership and fairness in three areas: organizational justice, behavioral ethics, and diversity/inclusion.	Domestic
Management	_____	Joseph Rode	Joseph	Rode	Associate Professor	2013, Wang, P., Rode, J., Shi, K. & Luo, Z. 工作小组气候视角下的关系：转型领导力、工作小组多样性、和员工创造力。《小组和组织管理》, 38, 334-360.	Domestic
Management	_____	Mark Wesolowski	Mark	Wesolowski	Associate Professor	Wesolowski, M.A., Luzadis, R.A., & Gerhardt, M.W. (2011). Understanding the nomological net for gender bias. Journal of Organizational Psychology. Luzadis, R.A., Wesolowski, M.A., Snaveley, B.K. (2008). Understanding criterion choice in hiring decisions from a prescriptive gender bias perspective. Journal of Managerial Issues, 20, 468-484.	Domestic
Mathematical and Physical Sciences		not indicated on website	not indicated on website				
Media, Journalism and Film	_____	Mary Alice Adams	Mary Alice	Adams	Visiting Professor	Mary Alice's research interests include the social effects of the media, the mediated construction of identity, the mediated construction of culture, material culture studies, and visual rhetoric.	Domestic
Media, Journalism and Film	Global & Intercultural Studies	Ron Becker	Ron	Becker	Associate Professor	He teaches the department's Introduction to Media course, and various classes focused on the politics of representation, media history, gender and sexuality, and critical media theory. He is the program coordinator for Comparative Media Studies and an affiliate in American Studies and Women's Gender & Sexuality Studies. His first book, Gay TV and Straight America (2006) focuses on the cultural politics and industry dynamics behind the increase of gay material on U.S. network television in the 1990s. He also co-edited Saturday Night Live and American TV (2013). His work has also appeared in The Television Studies Reader; Queer TV: Theories, Histories, Politics; The Great American Makeover: Television, History and Nation; and Television and New Media.	Domestic
Media, Journalism and Film	_____	Bruce Drushel	Bruce	Drushel	Associate Professor	His teaching and research interests are in the areas of media policy and economics, media audiences, media history, and queer representation in electronic media and film.	Domestic
Media, Journalism and Film	Global & Intercultural Studies	Katherine Good	Katherine	Good	Assistant Professor	Her research deals with the history of intercultural and participatory media. Currently writing a book on the intersection between global citizenship education and new media in US schools in the first half of the 20th century. Lisa McLaughlin's scholarship focuses on feminist networks and transnational public spheres, women's work in information technology fields, gender, and information and communication technology (ICT) for development, and gender and global media and communications governance. For many years, she has conducted research on policy-making practices related to women's access to, and effective use of, ICT at intergovernmental meetings of the United Nations and the Organization for Economic Cooperation and Development (OECD). Her research primarily explores women's experiences in learning to use new ICTs as laborers in the developing information societies of Malaysia and India.	Domestic
Media, Journalism and Film	Global & Intercultural Studies	Lisa McLaughlin	Lisa	McLaughlin	Associate Professor	McLaughlin is co-editor (with Cynthia Carter) of Current Perspectives in Feminist Media Studies (Routledge, 2013) and The Routledge Companion to Media and Gender (with Cynthia Carter and Linda Steiner, 2013) and is author of numerous articles and chapters in journals and edited books.	Domestic
Media, Journalism and Film	_____	Jennifer Patrick-Gaines	Jennifer	Patrick-Gaines	Clinical Faculty	Before joining Miami University, Dr. Jennifer Patrick-Gaines worked as a Management Consultant specializing in Diversity Education & Inclusion in corporations, health care, schools and non-profit agencies. Following the shooting death in 2001 of Timothy Thomas--a young, unarmed black man--Judge Gaines-"the Pitbull, Rottweiler, Junk-Yard Dog of Justice" and I wrote, Over the Rhine-a Positive Look, to help foster racial reconciliation in the Cincinnati community. The book looked back on Judge Gaines' days as a Howard University law student during the riots in Washington, DC and connected the past to the present. Dissertation research: The Bendable Bar of Justice, examined disparate treatment in the criminal justice system and in sentencing imposed for similarly situated felonies.	Domestic
Media, Journalism and Film	_____	Rosemary Pennington	Rosemary	Pennington	Assistant Professor	Pennington's involvement as manager of Muslim Voices goes hand in hand with her research, which examines the representation of minorities in media, including Muslim representations in American popular media.	Domestic
Media, Journalism and Film	Global & Intercultural Studies	Ronald Scott	Ronald	Scott	Associate Professor	During his tenure at Miami, he has developed several courses related to issues of diversity, including one that is now part of the Mosaic Program for first-year students. Scott served as a faculty-teaching associate in the Center for Enhancement of Learning and Teaching, where he facilitated multiple Faculty Learning Communities for understanding and developing an inclusive campus climate. He has presented at national conventions and published articles on many topics related to diversity, including the forward to Unlikely Allies in the Academy: Women of Color and White Women in Conversation (Routledge, 2012).	Domestic

Music	_____	Kay Edwards	Kay	Edwards	Full Professor	A specialist in Native American music for the classroom, Dr. Edwards wrote biographical entries for The New Grove Dictionary of American Music (2013), co-authored a chapter in the third edition of Multicultural Perspectives in Music Education (2011), and is completing a textbook, Experiencing Native American Music in the Classroom. A specialist in Native American music for the classroom, Dr. Edwards wrote biographical entries for The New Grove Dictionary of American Music (2013), co-authored a chapter in the third edition of Multicultural Perspectives in Music Education (2011), and is completing a textbook, Experiencing Native American Music in the Classroom.	Domestic
Nursing	_____	Brooke Flinders	Brooke	Flinders	Associate Professor	Bishop-Clark, C., Sanders, L., Flinders, B. (2014). The power of women mentoring women. Concurrent session at ACE Women's Network, Ohio: Columbus, OH.	Domestic
Nursing	_____	Stephanie Nicely	Stephanie	Nicely	Assistant Professor	Stephanie's research interests focus on the application of public health principles in examining major public health issues affecting vulnerable groups. Currently, Stephanie is examining the issue of childhood obesity among low-income preschoolers and children of the Native American community using a community-based participatory research approach.	Domestic
Philosophy	_____	Gaile Pohlhaus	Gaile	Pohlhaus	Associate Professor	Research interests focus on the intersection of Epistemology and Social and Political Philosophy. In particular, questions of knowledge and identity in light of differences in social position. Work draws on feminist and critical race theorists, both analytic and continental. "Epistemology and Resistance" Social Philosophy Today, vol 30 forthcoming. "On Subjects, Objects, and Others." Social Epistemology Review and Reply Collective 3, no. 6 (2014): 44-50. "Discerning the primary epistemic harm in cases of testimonial injustice" Social Epistemology: A Journal of Knowledge, Culture, and Policy doi: 10.1080/02691728.2013.782581 (2013)	Domestic
Political Science	Gender-Based & Candidates Studies - Psychology	Monica Schneider	Monica	Schneider	Associate Professor	"Gender Bending or Gender Reinforcing? Effects of Candidates' Gender-Based Strategies." ; "Measuring Female Politician Stereotypes."; "An Exploration of the Content of Stereotypes of Black Politicians."	Domestic
Psychology	Global & Intercultural Studies, Aprsican Studies Pamgram	Amanda Diekman	Amanda	Diekman	Full Professor	My research program focuses on understanding group differences, stereotypes about groups, and social change. I approach these questions from a social role theory framework, which locates the root cause of group differences and stereotypes in the social structure. The major focus of my research program is documenting stereotypes of STEM (science, technology, engineering, and mathematics) fields as failing to afford communal opportunities to work with or help others. When these communal opportunities are highlighted, engagement in STEM is heightened, and there is particular impact for members of underrepresented groups.	Domestic
Psychology	_____	Paul Flaspohler	Paul	Flaspohler	Associate Professor	I am trained as a clinical community psychologist and conduct research focused on promoting the health and well being of children, families, and organizations. My research uses empowerment evaluation to promote dissemination of evidence-based practices as well as supporting the spread of innovations developed in natural practice settings. These efforts have focused on a myriad of social problems including youth violence, drug and alcohol abuse, bullying, dating violence, infant mortality, and healthy aging. Central to this approach is a democratic and participatory approach to program planning and evaluation, assuring marginalized or disenfranchised groups are part of developing solutions to community problems.	Domestic/International
Psychology	Global & Intercultural Studies, Bergen Ctr for Human Dev, Learning & Technology, American Studies Program	Yvette Harris	Yvette	Harris	Full Professor	Dr. Harris' research most recently focuses on family stabilization /destabilization as mothers re-enter from prison. For several years, her research was grounded in the theoretical perspective of Vygotsky, and explored the environmental contributions to cognitive development by examining the strategies that mothers use as they engage their children in a learning activity, exploring how those strategies correlate with young children's problem solving and cognitive competence, investigating how their strategies vary according to maternal beliefs, task, and task demands, and examining at what point in time do young children benefit from parental teaching/learning interactions. (he African-American Child: Development and Challenges.; African-American Children and Families: A Guide for Educators and Service Providers.)	Domestic
Psychology	_____	Kurt Hugenberg	Kurt	Hugenberg	Full Professor	My research program focuses broadly on how social categorization (thinking of "us" and "them") affects how we see others (e.g., how we interpret their face) and how we treat others (e.g., discrimination). Research in social psychology and cognitive science indicates that we spontaneously categorize people into social categories (e.g., sex, race, religion, etc.), and that these categories influence how we organize information, relationships, and the world. From this perspective, we've done research investigating how race biases who we remember, how we interpret others' behavior, and distorts how we perceive the proximity or size of others. We've also done research investigating how sexual prejudice biases thinking and judgments of others.	Domestic

Psychology	_____	Jonathan Kunstman	Jonathan	Kunstman	Assistant Professor	Although our lab studies a variety of intergroup dynamics, we are most interested in the role of race, ethnicity, and social class. Importantly, to form a more complete picture of intergroup relations, our lab studies these dynamics from both majority and minority perspectives. For instance, what factors lead White people to internalize the motivation to be egalitarian and value diversity? For students of color, how do concerns over Whites' authenticity (i.e., are White peers being genuine) and desires for respect shape academic performance and social interactions in academic environments?	Domestic
Psychology	_____	Aaron Luebbe	Aaron	Luebbe	Associate Professor	Research focuses on the intersection of emotion processes, family relationships, and biological responses to stress as they put youth at risk for the development of depression and anxiety. Recent projects focused on these processes in other cultural contexts have included investigating parenting goals, behaviors and child mental health outcomes in China and examining the socialization of, regulation, and experience of positive emotions and how they relate to child mental health outcomes in India.	International
Psychology	Global & Intercultural Studies, American Studies Program, Asian/Asian American Studies Program	Allen McConnell	Allen	McConnell	Full Professor	Some of my most recent scholarship focuses on how psychological principles can be leveraged in community-based conservation (CBC) efforts. This work blends research activities, international coursework, and student-led action projects in places such as Belize, India, and dozens of US states. Effective CBC efforts require international and cross-cultural partnerships (involving grass-roots organizations, field scientists, NGOs, and zoos among many others) to engage important challenges such as climate change, species loss, and economic empowerment. Thus, issues such as diversity and social justice are interwoven into developing collective and authentic solutions. We use a combination of in-lab and in-field research efforts coupled with social-action engagement involving both graduate (e.g., Miami's Project Dragonfly and Earth Expeditions programs) and undergraduate (e.g., Miami's Psychology capstone projects) students.	Domestic/International
Psychology	Global & Intercultural Studies, Aprsican Studies Pvagram, Asian/Asian American Studies Program, Bergen Ctr for Human Dev, Learning & Technology	Vaishali Raval	Vaishali	Raval	Associate Professor	Conceptualized from an interdisciplinary perspective, my research examines parenting, emotion and emotion communication in the family context, and child health outcomes in international populations and ethnic minority groups in the United States, particularly Asians and Asian Americans. This work contributes to an emerging movement in the field of psychology that recognizes the importance of culture in understanding human development and psychopathology. Existing knowledge in developmental, clinical, and family psychology is predominantly based on research conducted with White middle-class groups in Western countries, which represent less than five percent of the world's population (Arnett, 2008). It is now well-recognized that psychological theories derived predominantly from this small and selective segment of the World' s population may not be universally applicable. In collaboration with students and colleagues from Miami University and around the world, my program of research aims to fill this gap by contributing to culturally informed theories of socialization, emotion, and psychopathology, with practical implications for youth in the World's most populous countries, and some of the fastest growing minority groups in the United States.	Domestic and international
Psychology	_____	April Smith	April	Smith	Assistant Professor	We are currently examining factors such as sexual orientation/identity and minority stress as they relate to disordered eating and suicidality.	Domestic
Psychology	_____	Amy Summerville	Amy	Summerville	Associate Professor	"My research interests focus on how people think about 'what might have been' and the emotional experience of regret. Current work in the lab includes a collaboration examining how cultural differences in beliefs about fate may lead these counterfactual thoughts to differ cross-culturally."(international)	
Psychology	_____	Robin Thomas	Robin	Thomas	Professor	We have examined a number of cognitive differences across American students and Chinese students. Our work is guided by Nisbett's cross cultural model of cognition in which he argues that cultures grounded in Western philosophy emphasize the individual, rules for concepts, and logical/detail oriented analysis whereas cultures from Asia embrace community, similarity based concepts, and synthesis/dialectic analysis in understanding. We also are interested in cultural neuroscience which asks the question of how brain structure and process may be influenced by cultural factors.	Domestic
Psychology	_____	Virgina Wickline	Virginia	Wickline	Associate Professor	My research interests are primarily in the following areas: 1) cultural adjustment (psychological, social, acculturative stress, academic) of international students, especially Asian students, studying in the United States; 2) cultural adjustment and intercultural competence of American students studying abroad; 3) nonverbal communication, especially as it relates to "cultural accents" or differences across cultures; 4) pedagogical methods that increase student achievement, involvement, and growth, such as service-learning. Currently, I am working with several partners at the Middletown, Hamilton, and Oxford campuses to 1) design assessment instruments that determine what impacts our cultural exchanges are having upon student mental health and intercultural competence and 2) apply this research to design more comprehensive and supportive programming for international and study abroad students. I also recently formed a team of students that created PRISM (Reflecting Possibilities) to encourage service work in our community, especially in partnership with individuals who have developmental disabilities.	Domestic/International

Psychology	_____	Deborah Wiese	Deborah	Wiese	LCPL	I conduct research on psychological well-being in international relocation. I conduct quantitative and qualitative studies in English and Japanese, evaluating the influence of social support, family dynamics, and cultural immersion in the process of relocating internationally and repatriating to the home country. My research interests also include the development of racial/ethnic awareness and cultural competence.	Domestic/International
Social and Behavioral Sciences		not indicated on website	not indicated on website	not indicated on website	not indicated on website	not indicated on website	not indicated on website
Sociology and Gerontology	_____	Fauzia Ahmed	Fauzia	Ahmed	Associate Professor	Her academic interests focus on gender and development ranging from masculinity and Islam to gender, labor and globalization. In addition to teaching introductory courses, she teaches courses on the sociology of globalization and feminism, Islam and development. ("Gender, Governance, and Labor: The Globalized Commodity Chain and the Bangladeshi Garment Industry." ; "Peace in the Household: Gender, Agency, and Villagers' Measures of Marital Quality in Bangladesh.")	International
Sociology and Gerontology	_____	Linda Barrett	Linda	Barrett	Visiting Professor	Linda has worked as a consultant in the field of aging, a communication and public relations specialist, and has conducted extensive workshops throughout the midwest as a certified cultural diversity trainer. Linda's areas of interest in the field of aging are spirituality, personal wellness, and family caregiving.	Domestic
Sociology and Gerontology	Global & Intercultural Studies, Scripps, American Studies Program	J. Scott Brown	Scott	Brown	Associate Professor	His research focuses broadly on inequalities in health and aging and on developing measures and statistical tools to understand and evaluate these inequalities. Currently, Dr. Brown is working on a project (with Dr. Scott M. Lynch of Duke University) funded by the National Institutes of Health that examines the role geographic region, especially the region in which an individual is socialized as a child or adolescent, on late life health outcomes.	Domestic
Spanish and Portuguese	_____	Marisol del-Teso-Craviotto	Marisol	del-Teso-Craviotto	Associate Professor	Marisol del Teso-Craviotto has a Ph.D. in Linguistics from Cornell University, with a graduate minor in Feminist, Gender and Sexuality Studies. She has done extensive research in the area of language, gender, and sexuality and their discursive representation on the media. She has published several articles on the ideology of women's magazines and on the construction of gender and sexuality in Internet chat rooms. Her present research also focuses on discursive racism against Latin American immigrants in Spain, and on the discursive construction of identity within this social group. 2009 "Racism and xenophobia in immigrants' discourse: The case of Argentines in Spain." Discourse and Society. 20(5): 571-592.	International
Spanish and Portuguese	_____	Shelly Jarret Bromberg	Shelly	Jarrett Bromberg	Associate Professor	Dr. Bromberg is an associate professor in the Department of Spanish and Portuguese whose research includes Latino, Caribbean, and Latin American Studies. She has published on the Afro-Cuban experience in the work of Alejo Carpentier and Fernando Ortiz. Her current research focuses on US/Dominican Republic relations through the Cold War and has published 3 articles on this subject. She also has published on and been a frequent speaker on issues surrounding Latino/Hispanic immigration on a local and national level. She is also involved in Miami's First Generation mentorship program.	Domestic/International
Spanish And Portuguese	Global & Intercultural Studies Asprican Studies Pingram	Inaki Pradanos	Inaki	Pradanos	Assistant Professor	His research deals with social and environmental justice as well as the promotion of epistemological diversity. HI most ambitious project is the development of a pedagogy of de-growth, which he employs in courses at all levels. This focus on ecocriticism and sustainability enables faculty and students to think more critically about our future. Many of Dr. Prádanos' publications can be found in open-source journals.	International
Spanish and Portuguese	Global and Intercultural Studies	Luis Pradanos Garcis	Luis	Pradanos Garcia	Assistant Professor		
Statistics	_____	Jing Zhang	Jing	Zhang	Associate Professor	Jing is a Bayesian statistician. She works on methodology development and applications of statistics in environmental studies.	Domestic/International
Teacher Education	_____	Sheri Leafgren	Sheri	Leafgren	Associate Professor	The articulation of curriculum and pedagogy for a just society: Advocacy, artistry, and activism.	Domestic
Teacher Education	_____	Tammy Schwartz	Tammy	Schwartz	Director	Poverty and Education. Family Poverty in Diverse Contexts.	Domestic
Theatre	_____	La Donna Forsgren	La Donna	Forsgren	Assistant Professor	published her research on the Black Arts Movement (1965-1976) in Callaloo: A Journal of African Diaspora Arts and Letters, Frontiers: A Journal of Women Studies, New England Theatre Journal and Theatre History Studies. Her first book manuscript, In Search of Our Warrior Mothers: Female Dramatists of the Black Arts Movement, is forthcoming with Northwestern University Press. Her second book (in progress), Sistuhs in the Struggle: An Oral History of Black Arts Movement Theatre, uses critical performance ethnography as a lens to understand the contributions of black women artists and activists of the 1960-1970s.	Domestic
Theatre	Global & Intercultural Studies, Athrican Studies Pangram, Western Program	Ann Elizabeth Armstrong	Ann Elizabeth	Armstrong	Associate Professor	She is co-director of the "Finding Freedom Summer Project," an initiative that is nurturing various interdisciplinary humanities projects surrounding the history of the civil rights movement. She created a walking tour of Western College campus that explores the events that occurred on this site while activists trained for Freedom Summer in 1964. For this work, she has received grants from the Ohio Humanities Council and the National Endowment for the Humanities. Dr. Armstrong's scholarship includes publications on feminist pedagogy, community-based theatre, theatre of the oppressed, and intercultural theatre. She is an affiliate in Women's Studies and American Studies, and she also teaches in the Western College Program.	Domestic
Theatre	_____	Paul Bryant-Jackson	Paul	Bryant-Jackson	Full Professor	Paul's teaching, directing and research interests rest at the intersections of race, class, gender and sexuality.	Domestic

Theatre

Paul K Jackson

Paul

Jackson

Professor

Theatre

Elizabeth Mullenix

Elizabeth

Mullenix

Full Professor

As a theatre historian, Liz writes about Antebellum culture/theatre, cross-dressing, the American Civil War, first wave feminism, and gender/feminist theory and has published articles and book reviews in the Journal of American Drama and Theatre, Theatre History Studies, Theatre Journal, Theatre Survey, The Journal of Dramatic Theory and Criticism and TDR. Her book *Wearing the Breeches: Gender on the Antebellum Stage* was published by St. Martin's Press in 2000; her second monograph *Theatres of War: Civil War Theatre and the Performance of Nationhood* is currently in progress.

Domestic