

**MIAMI UNIVERSITY  
BOARD OF TRUSTEES  
Oxford Campus  
Minutes of the Board of Trustees Meeting  
Marcum Conference Center  
Thursday, April 24, 2014**

The Secretary to the Board confirms that as specified in the Regulations of the Board of Trustees of Miami University, and in compliance with Section 121.22 of the Ohio Revised Code, due notice had been given prior to the holding of this meeting of the Board of Trustees.

The meeting was called to order at 11:15 a.m. in the Marcum Conference Center on the Oxford Campus with the Board Chair, Ms. Sharon Mitchell, presiding. The roll was called with six voting members present; constituting a quorum for the purpose of transacting business. In addition to the Board members; President Hodge, Vice Presidents Brownell, Creamer, Gempesaw, Herbert and Natale were present; as was Robin Parker, General Counsel; Deedie Dowdle, Associate Vice President for Communications and Marketing; and Ted Pickerill Secretary to the Board of Trustees. Additional members of the faculty and staff were also in attendance.

Present: John Altman (National Trustee)	Sue J. Henry (National Trustee)
C. Michael Armstrong (National Trustee)	Terry Hershey (National Trustee)
Jagdish K. Bhati	Sharon J. Mitchell
David H. Budig	Mark E. Ridenour
Donald L. Crain	Robert W. Shroder

Absent for the call of roll were: Dennis Lieberman, Stephen Wilson, Graham Bowling (Student Trustee), and Arianne Wilt (Student Trustee), along with C. Michael Gooden (National Trustee) who arrived following the call of roll.

**Executive Session**

Mr. Bhati moved, Mr. Budig seconded, and by unanimous roll call vote the Board convened to Executive Session to confer with counsel, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

**Adjournment**

Following adjournment of the Executive Session, the Board adjourned at 1:15 p.m.



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**MIAMI UNIVERSITY  
 BOARD OF TRUSTEES  
 Oxford Campus  
 Minutes of the Board of Trustees Meeting  
 Philip R. Shriver Center, Multi-Purpose Room  
 Friday, April 25, 2014**

The Secretary to the Board confirms that as specified in the Regulations of the Board of Trustees of Miami University, and in compliance with Section 121.22 of the Ohio Revised Code, due notice had been given prior to the holding of this meeting of the Board of Trustees.

The meeting was called to order at 8:00 a.m. in the Phillip R. Shriver Multi-Purpose Room, on the Oxford Campus with the Board Chair, Ms. Sharon Mitchell, presiding. The roll was called with a majority of Trustees present, constituting a quorum. In addition to the Board members; President Hodge, Vice Presidents Brownell, Creamer, Gempesaw, Herbert and Natale were present; as was Robin Parker, General Counsel; Deedie Dowdle, Associate Vice President for Communications and Marketing; and Ted Pickerill Secretary to the Board of Trustees. Members of the faculty, staff, student body and community were also in attendance.

Present: John Altman (National Trustee)	C. Michael Gooden (National Trustee)
C. Michael Armstrong (National Trustee)	Sue J. Henry (National Trustee)
Jagdish K. Bhati	Terry Hershey (National Trustee)
Graham Bowling (Student Trustee)	Sharon J. Mitchell
David H. Budig	Mark E. Ridenour
Donald L. Crain	Robert W. Shroder

Absent: Stephen Wilson and Arianne Wilt (Student Trustee)

**Executive Session**

Mr. Shroder moved, Mr. Bhati seconded, and by unanimous roll call vote the Board convened to Executive Session to confer with counsel, and to discuss personnel matters and pending litigation, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22. Following adjournment of the Executive Session, the Board convened into the Public Study Session.

## **Public Study Session**

The meeting began with Board Chair Sharon Mitchell asking all to observe a moment of silence in honor and memory of Trustee Harry T. Wilkes who passed away on March 11, 2014.

### **Lean Initiatives**

Al Ryan, Director of Lean Initiatives introduced the campus Lean Leaders:

Melanie Brunner- Finance and Treasury  
Jeremy Davis- Physical Facilities  
Cindy Lewis- Human Resources  
Chris Pirigyi- HDRBS  
Jeff Pidcock- IA, MUPD, ESRM, Budget  
Dana Miller- IT Services  
Kriss Cassano- Enrollment  
Emily Berry- University Advancement  
Anne Wheeler- Kaizen & New Departments

He then updated the Board on Lean initiatives, including the objectives of the Lean culture, the structure employed, training, Lean accomplishments, and the encouragement of employee to provide suggestions.

Material from this presentation is provided as Attachment A.

### **eLearning**

Dr. Beth Rubin, Assistant Provost for eLearning, Jerome Conley, Dean and University Librarian, and Pete Natale, Vice President for IT. Updated the Board on the status of eLearning initiatives. They summarized the demand for eLearning and outlined four strategies:

Recover lost credits and revenue from transferred-in courses  
Graduate certificates  
Graduate degrees  
Global eLearning

They then reviewed progress to date, current eLearning services for students, the challenges of eTextbooks, and the need for remote and 24/7 service. They concluded by emphasizing how all university systems are needed to create the Miami Experience in eLearning.

Material from this presentation is included as Attachment B.

## **Public Business Session**

### **Approval of the Minutes of the February 7, 2014 Meeting**

Mr. Ridenour moved, Mr. Crain seconded, and by voice vote the minutes of the February 7, 2014 Board of Trustees meeting were unanimously approved.

### **Consent Calendar**

Mr. Ridenour moved, Mr. Budig seconded, and by voice vote the Resolution presented on the Consent Calendar (R2014-18) was unanimously approved.

### **Designation of Emerita/Emeritus**

#### **RESOLUTION R2014-39**

BE IT RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

Stephen Nimis  
Department of Classics

Larry Leitner  
Department of Psychology

Leonard Mark  
Department of Psychology

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

Katherine F. Bradbury  
Office of the Provost

Cheryl M. Newton  
Office of the Provost

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Librarian Emeritus effective on the formal date of retirement:

Robert F. Schmidt  
University Libraries

## Comments by the Chair

Good morning and welcome to the April meeting of the Board of Trustees. Spring has finally arrived in Oxford, and it's brought some exciting Forums and Conferences to Miami University.

The Undergraduate Research Forum was energizing and delightful! It showcased the research efforts of our undergraduates, who in many cases are doing work performed at the graduate level at other universities. The range of topics covered was amazing – ranging from the prevention of childhood obesity - to the study of spider monkeys - to the evolution of hip hop. This year marked the 20th anniversary of the forum, and we look forward to attending this event for many more years to come.

This Spring also marked the first of what we expect to become an annual event, the Miami Women in Leadership Conference. This symposium featured the theme “Making your Mark” - with the intention of inspiring women to leave their mark on the world and their communities through leadership and giving back. The keynote speaker for this inaugural conference was Academy Award winning actress Geena Davis. Ms. Davis is an intelligent, talented and accomplished woman whose remarks inspired all in attendance. What a great start to what will certainly become a long-running major, annual conference. A huge thank you to Maggie Patrick, an Associate Director of Development, whose inspiration, leadership and hard work contributed to the success of this conference.

In what has quickly established itself as a premium campus event, we enjoyed the third Janus Forum, headlined by Jonah Goldberg and Eugene Robinson. The duo entranced everyone, regardless of their political leanings, through a lively discussion of many of today's top issues, with a focus on “The Proper Role of Government in a Free Society.” The event was expertly facilitated by Courtney Bernard, who incorporated social media into the event by using twitter to field questions for the speakers.

The Spring has also brought some fresh rankings at which Miami continues to excel. According to PayScale.com, Miami ranks first among Ohio's public universities for best return on a student's tuition investment, and Miami ranks second in the nation among all universities, for the investment by graduates with humanities majors.

The undergraduate business program also continues to excel, as Bloomberg BusinessWeek ranked the Farmer School of Business the 23<sup>rd</sup> best program in the nation, 8<sup>th</sup> among public universities and first in the State of Ohio. The Farmer School scored A+ grades in teaching quality, placement and facilities, and services.

Miami can also celebrate some milestones in athletics. This weekend we celebrated the induction of John Harbaugh, class of '84, into the Cradle of Coaches. John was recognized for his inspirational leadership, which resulted in his coaching the Baltimore Ravens to a Super Bowl championship.

Miami also saw several of our teams compete in championship competition at the

national level. It began with Miami's synchronized skating team which won the collegiate competition and was named National Champions for an astonishing 10<sup>th</sup> consecutive year. This accomplishment set the record for consecutive wins in any discipline of skating, breaking the previous record which had stood for 87 years.

Not to be outdone on the ice, Miami's women's club hockey team defeated the University of Massachusetts to win the ACHA Women's Division I national championship. This achievement is even more remarkable given that this is just the third year since the team's formation.

Miami also competes beyond the field of sports, and our Mock Trial teams excelled as well. This year, Miami teams finished fifth and seventh in the Mock Trial National Championships. This is the 21<sup>st</sup> straight year Miami has qualified teams for the national tournament.

We are all very proud of the accomplishments of our Miami Students, and of our faculty and staff who strive to instruct and mentor them to achieve their goals. One such faculty member is Professor Liz Mullenix, who was selected after a national search, to become the new Dean of the College of Creative Arts. Many of you know Liz, as she has been Chair of the Theater Department since 2006. We congratulate Dean Mullenix on her selection, and we look forward to working with her in her new role as Dean.

As we look at transitions, we have a bittersweet reaction to bidding farewell to two campus leaders, Provost Bobby Gempesaw and Dean Carine Feyten. Provost Gempesaw is departing for a historic appointment where he becomes the first ever lay President at one of our nation's largest Catholic universities, St. John's University in New York City. I'd like to recognize and thank Bobby for the role he has played in helping shape Miami over the past three years. Bobby has been a courageous leader – leading change as he empowered and supported the Deans and faculty, helped lead the Miami 2020 plan, made progress on establishing the mission and capability of the regional campuses, helped launch the winter term, helped shape the Global Miami Plan, and moved us forward on so many fronts. I'd like to personally wish Bobby the best as he moves on to new challenges.

Dean Feyten departs for Texas, as she becomes Chancellor and President of Texas Woman's University, the nation's largest university primarily for women. We thank Carine for her leadership – which has propelled the College of Education, Health & Society to a new level of excellence and prominence.

Bobby and Carine have done much to advance Miami University and our students, and we certainly regret their departure, but we also celebrate and are proud of their selection to serve in these very prestigious leadership roles. Perhaps Miami should now also be known as "The Cradle of Presidents!"

Finally, we also bid farewell to Trustee Harry T. Wilks. Earlier today we held a moment of silence to honor his memory, and later this morning we will recognize and celebrate his generous support for Miami University and the Southwest Ohio community, as we adopt a

resolution in his honor. He was a dedicated Trustee, a generous supporter, and a tireless advocate of students... Harry will be deeply missed.

## **Reports, Ordinances and Resolutions**

### **President's Report**

Thank you Sharon. Let me start with your last point about Harry Wilkes, I had the great personal privilege of being with Harry three days before he passed away; and Harry was Harry. I'm not quite sure that he recognized me, although he looked up and he said something about "Oh, you're that other kind of Doctor" so I figured somewhere in there was Harry at his best. I also had the privilege of offering remarks at his memorial service, which was a very well attended event and the theme of it was called "A Life Well Lived", and that it certainly was. It was a very uplifting experience. For a person who died on his 89<sup>th</sup> birthday he had such an enormous impact on this community and certainly on Miami. Again, it was a privilege to be there.

I also want to note though that I think that he had some very special moments towards the end of his life. He was able to participate both in the dedication of the Armstrong Student Center and in the Gala celebrating the end of our campaign events which occurred right after our last Board Meeting. He was all smiles that afternoon, and that evening as he reveled in sharing with others just the joy of the general experience that we were having and especially the possibilities the Wilkes Theater would bring. He was, even up to a week before he passed away, communicating with Katie Wilson about what events were going to be happening in the Wilkes Theater and what could he do. And he especially would have enjoyed the Janus Forum because the venue added considerably to the sort of intense personal experience that was there, so I just wanted to reflect for a moment on how the ending of his life was just classic Harry.

I too want to make a brief mention about changes in leadership and I'll have much more to say in June about Bobby leaving. He has been indispensable, a true partner in moving the University forward and leaves a huge hole as he departs, as does Carine. Carine and I started in the same year, and it's been a very special relationship as I watched her move, not only her division but the entire University along these lines. But all great places have a way of attracting new talent that builds on what others have done in both spirit and substance. If you think about this last year, we've just added Jane Brownell as a new Vice President, earlier this year we added Pete Natale as another Vice President, and we added Jerome as Dean and University Librarian, all during this past year. And we're about to add Liz Mullenix as another Dean, and starting May 1<sup>st</sup> we'll have Matt Myers at the Farmer School.

This is a pretty impressive group of people. And they are here in no small way because of the success that our outgoing leaders have had in building a team of people committed to the University at the deepest level. So I'm excited about our new people getting started and adding a new sense of energy and perspective, at the same time we are very remorseful about losing these leaders, but we're so proud of Bobby and Carine and the positions that they are moving on to.

I would like to underscore the Lean presentation this morning. This is an incredibly

important development to the University. Two things that stand out, the first is, obviously, the financial impact. We're nearing \$20 million in saving and cost avoidance through our Lean activities. That's pretty significant for a budget like ours, and of course, beyond saving money, or generating money, Lean improves processes so that others are impacted by better performance at the University. Most importantly though is a word that Al used a number of times, culture, he kept coming back to culture. If you think about this, if you go back to the Miami 2020 strategic plan, one of our three foundational goals was to ensure vitality and sustainability by building a forward looking, efficient, and caring culture, one that stimulates, recognizes, and rewards creativity, entrepreneurial thinking and exemplary performance. So when we look at Lean, it really is the visible face of what we are attempting to do in our Miami 2020 plan; and I want to thank and congratulate everybody who has been involved in that.

Another shout out to staff goes to ICA and the Cradle of Coaches event that we had just a short time ago with John Harbaugh. I've been in a lot of Miami events over the years and certainly within ICA this was one of the premier events that we did – it was absolutely classy. A point that I made in my remarks that I really want to emphasize is that this was not only about celebrating the accomplishments of one of our distinguished Alumni, it was also about showcasing the accomplishments of this distinguished Alumni as an inspiration of what is yet to come. That was very much the tenor and flavor of the moment and why events like this are so important.

One more shout out to staff that I would like to give is to all those staff who have been involved in recruiting next year's incoming class at the Oxford Campus. There is an enormous amount of work, a lot of long hours, and it requires a vast amount of emotional energy to move these forward. I also want to thank Sue Henry and Carter Phillips who themselves participated in one of our high ability student receptions at Lewis Place. They worked the crowd beautifully, so that by the time they got to Valerie and me, they were already pumped and ready to go. In fact I think most of them have already committed to signing on by the time they got to us, so thank you to them.

Ann Larson, Director of Admissions, received an email yesterday that I wanted to share with you, because it really gives you insight into what we do and how we present ourselves, and I believe that how we present ourselves is who we are. The challenge is not just to make a presentation, it's to make sure that we present accurately what Miami is all about; and I believe this note identifies it. It says:

“Hi Ann,

I just wanted to take a moment to compliment you and your staff. As a Guidance Counselor at a High School, I have had the very eye-opening experience of walking my daughter through the college search process over the past year. It has been very interesting for me to see how various colleges have approached her and helped in the process. Since this is what I do professionally, trust me when I say we truly did our due diligence and thoroughly examined our options because this, I had to get right.

I have to tell you, I have been impressed with Miami, over, and over again throughout the past year. You did everything right. It was very obvious that the left hand knew what the right hand was doing. All of the communication was coordinated across programs, and all of it made her feel very wanted, and made Miami feel like the school with the personal touch, from the handwritten notes, the gifts in the mail, and finally with the professor offering to meet for lunch while we were at Make It Miami because someone told him we registered. It has all been so impressive.

I say this especially because we were able to compare it to four other schools that she was accepted to as well....where Miami shined, others failed at making their big school seem small and personal. It truly is due to the efforts of the Admissions Office and staff that Miami went from around 4<sup>th</sup> on our list to #1.

In one of my last conversations with my daughter about where to go, she finally said to me, 'Mom, you have always told me to date the guy that treats me like he is privileged to date me, and avoid the guy who treats me like I'm privileged to date him. Well, Miami is the guy who treats me like I'm special, and University X is the guy who thinks they are special.' So, many kudos to you and your staff. I couldn't be more excited about her becoming a RedHawk, because you have also convinced me as a parent that at Miami she will get the opportunities and personal attention that she deserves."

I thought that was a nice way to summarize all this. Now, a lot of the recruitment rests not only with the staff, but with our faculty. Obviously, what the faculty do day-in and day-out really matters as well. At our last Board of Trustees Meeting, you passed a resolution conferring tenure or promotion on a group of faculty, a very fine group of faculty at Miami; and Valerie and I have had a number of breakfasts and dinners since then with smaller groups of these individuals, with the chance to talk about what it is that motivates them. I ask a couple of questions every time. "If I were a prospective student, what would you say is special about Miami? If I were a prospective faculty member, what would you say about being at Miami?" And there is just an incredible list of positive elements that they list.

Beyond just a list, we have an overarching goal which they also discuss. That goal is to provide a vibrant learning and discovery environment that produces extraordinary students and scholarly outcomes. Now that's a powerful statement - to provide or to promote a vibrant learning and discovery environment; that's what excites them the most. When they talk about being here, they talk about loving our students, loving challenging our students and willing our students to work hard and take on new ideas. But they also like the fact that research and teaching are blended here in ways that are very unusual to accomplish. It's not that both are here, it's that both are here and blended in a way that creates a vibrant learning and discovery environment. I think that's so profound.

One other example of how this all works in this blended environment. At one of these faculty functions on one side of the dinner table we had Anthropology, Music, and Business, three faculty, completely different parts of the University. They each knew students in each

other's classes and they talked about Miami being a place of multiple mentors.

Mentors also came up at a reception for the synchronized skating team; I asked a group of students, if I was going to Make It Miami, what would you ask me to tell students about Miami? They made a point about mentoring that I thought was really important. They said "it's not only that faculty are available, in their office hours or online to answer questions about the class, but they are always trying to think about what else they can do to connect a student to opportunities." That is what mentoring is all about; and our faculty are absolutely superb at that.

One other faculty accomplishment that I want to highlight, which I think is terribly important and I think we'll hear more about that in just a few moments here from Steve Wyatt, is the approval of the new Miami Plan. It's an incredible accomplishment, we had gone nearly 30 years without a major renovation, and we accomplished this significant change within a two year time period, where most Universities will take up to four and five years and have incredible acrimonious battles that sometimes take years to heal. Well, we had our difficult conversations as you would expect around something as important as this. But I really want to salute and thank our faculty for this accomplishment. It's really a remarkable and significant stepping stone in our efforts to move forward.

Of course our students have also achieved a great deal this week. We had the announcement that we have a Goldwater Winner in John Muller, and we have two runners up Eric Lee and Michael Marcusberry; this is a very prestigious national award. Looking at their impressive records and their multiple majors is another point of great pride. Recently I had the opportunity to preside over the President's Distinguished Service Awards; what a remarkable group of people. We have an incredibly impressive student body which is energetic, accomplished, and provides incredible service to others in everything they do.

Lastly then, I would like to bring this all together by sharing with you a letter that a student wrote to an Alumnus. This is a letter that one of our students wrote to Wil Haygood, and I think it captures some of the spirit of all the things that I've been trying to say about the role of the faculty, the role of the staff, the role of Alumni, and the attitude of our students towards adversity and to challenge. So the letter begins:

"Dear Mr. Haygood,

I was among the thousands of students and family members at Miami's 2013 commencement ceremony. As you began to speak about your fond days at your Alma Mater, my own head hung low. My usual outgoing and determined spirit was absent. I had to sit there, on those hot, sticky stands, and watch my best friends graduate.

You see, I messed up my first year at Miami. I was living out my 'dream' of becoming a psychiatrist...ignoring my love for writing and storytelling. I failed harder than I ever have, because instead of studying for chemistry and anatomy, I was writing. I had to remain at Miami, taking on a fifth year to graduate.

I felt as if I was missing out on “real life,” as if my path was tainted by failure and atypical decisions, the fact I lived on financial aid and I would have to work two jobs to pay for my last year on my own. Self-pity is not a quality I admire, but wow, was I stuck in its evil.

That’s when your controlled voice, full of light and empathy woke my soul.

“Adversity inches us forward,” you said over the microphone. You shared how you couldn’t have come to Miami without student loans and grants. But yet, you are where you are now. I was astounded, I began writing every quote of yours down, as warm tears trickled down my twenty-two year-old face. I was reminded of the devastating fact that I may not be able to afford an abroad trip to Kosovo in the coming summer months, where I would work as an international journalist. Before the ceremony, the voices of doubt, denial, and “play it safe” clouded this dream. I was ready to throw in the towel. But then you, Mr. Haywood, said “life is about second chances, but only if you ask. When someone gives you a second chance, you give grace to their life. You give them a chance to do something unique, something bigger than themselves.”

You reminded me that chasing a dream isn’t about how quickly or easy it happens. Part of what life is about is having dreams....you woke up the writer, the photographer, the girl who asks a million questions about the world around her. Wisdom often comes at such unexpected moments, yours included. Thank you for inspiring me to keep going, to take risks, and to never stop. I have indeed worked two jobs, two unpaid media internships and handled 18 credit hours with your words pushing me forward. I figured out Kosovo and how to get there after your speech and it changed my life. It showed me the potential I had within.

“The roads that lead to revelations are not always laid out in the straightest of lives,” you said. I understand finally how true and right you were. I will be graduating this May, and someday, I will thank God for making these years so difficult, because I wouldn’t be who I am today without them. Thank you Mr. Haygood. Because of you and your words almost a year ago, I look forward to becoming a journalist.

Love and Honor”

### **Report of the Chair of University Senate Executive Committee**

Dr. Steve Wyatt, Chair of the University Executive senate reported the following:

First of all, Greetings from University Senate. I’m here representing University Senate, and what I’d like to do is spend a few minutes speaking about some of the more recent accomplishments that are not in the written report. As David just alluded to a few minutes ago,

for the past two years the Liberal Education Council, which is part of University Senate, has been working on a substantial revision to the Miami Plan. During this time period, the Liberal Education Council had numerous forums, sponsored through the Senate, where various constituencies were able to hear new drafts of the process as the new plan was revised through multiple iterations.

I would now like to recognize, on behalf of Senate, the tremendous amount of hard work that every person on that committee undertook in moving this forward. During this past year alone, Senate had four open forums and multiple occasions at Senate where committee members came in and talked about the plan. As of our last meeting, literally the last questions were asked, and the plan then passed essentially unanimously by the Senate.

The other thing I'd like to mention in terms of important business before Senate and before you, is the ad hoc report with regard to defining the roles of the promotion for lecturers and clinical faculty. The reason why this is important is that it goes really to the heart of the definition of 'who is it that teaches at the University?' As you know, a few years ago the University decided as part of the Strategic Priorities Task Force to double the number of lecturers and clinically licensed faculty, allowing them to comprise up to one-fifth of the teaching faculty. For this past year there has been an ad hoc committee to talk about and define what the lecturer and clinical faculty role is about. Their work was also presented at this year's last meeting and has gone forward as well.

### **Report of the President, Associated Student Government**

Mr. Charlie Schreiber, President, Associated Student Government, reported the following:

Good morning, and thank you for allowing me to address the Board one more time. With graduation around the corner, I am starting to get a little nostalgic. This year has been amazing at Miami. We embraced the I Am Miami initiative, we instituted the winter term, we inducted a new coach into the Cradle of Coaches, and we opened the Armstrong Student Center. All of these new additions we welcomed this year displays the dedication of our university to its students. I have never been in such an incredible environment where the students always come first. This board embodies this principal, the administration, the faculty, and the staff embody this key principle, and the students on campus embody it as well.

Today, I would like to talk about two important ideas, keeping students here and keeping them safe. Over the past few months, I have had the great opportunity to meet with students across campus about a variety of issues. The student body is truly amazing. Our Redhawk family is passionate and compassionate. Every time I would leave my meeting with a student or student group, I was taken aback by how much every person on campus has the bigger picture in mind, and cares about one another. One of the main issues we discussed in these meetings was the Guaranteed Tuition Policy. Courtney and I ran on this idea during the campaign last year, and have been working with Dr. Creamer to develop it further. I am very passionate about it, and so are students across campus. They understand the necessity for a program like this because we all want to keep our Miami family whole, and to lose someone due to financial reasons is heart

breaking. This is a policy that would create certainty and planning abilities for students and their families. One of the most telling parts about this policy and our student body is that students understand this policy will not affect them personally, but still pushed for it, because we all care about the future generations of Redhawks. On April 22<sup>nd</sup>, the Student Senate passed a resolution unanimously in support of a Guaranteed Tuition policy, and I thank the Board for their support and willingness to continue researching this policy.

The other aspect of campus life I wanted to address is keeping students safe. I want to stress again that after all of these meetings it is clear how caring our student body is. We need to channel this. We talked about the idea of bystander intervention and how it plays into the I Am Miami initiative. We as students need to have the courage to stand up for ourselves while also standing up for the rights and beliefs of others. We must take hold of our values at Miami, and ingrain them into our actions. We were given this amazing I Am Miami concept, and now it is up to the students to make it their own. Courtney and I have been stressing this fact, and I know efforts towards bystander interventions will continue. The HAWKS program has done an amazing job, and I hope that a program can take hold in our community. The plain and simple is that students need to make this into a reality. It should not be hard to convince them though because it is all about looking after one another and respect, two of the most integral parts of being a Redhawk.

In closing today, I would like to say it has been an honor to serve as your Student Body President this year. I cannot express my gratitude enough to this Board for all of your guidance and the work you do throughout the year. I have really enjoyed getting to know all of you, and we are very lucky at Miami to have a board who is so dedicated to education and student wellness. You may not hear it enough from students, but thank you. I also want to publically thank President Hodge. There is no one on campus that has a more defined student-first perspective, and believe me it is clear to your student body. The administration at Miami is also truly wonderful. Thank you for the endless work you do all year to make our university a better place. In addition, I want to say how much we are going to miss Dr. Gempesaw. As provost you have help lead our university in all the right directions. You have been an incredible provost, and you are going to be an incredible president.

Lastly, as I am constantly reminded, I am now a Lame Duck, so I want to introduce our new Student Body President, Cole Tyman. He is already a strong student leader on campus, and will be a great force leading the student body next year. Good luck to Cole and his administration. Once again, thank you all so much. It has been an amazing year. Love and Honor to Miami. Thank You.

The Trustees then thanked Charlie Schreiber for his service as ASG President which was met with a round of applause.

## **Academic and Student Affairs Committee**

### **Report of the Committee Chair**

Committee Chair Sue Henry reported the following:

The Academic and Student Affairs Committee of the Miami University Board of Trustees met on April 24, 2014. The meeting was called to order by committee chair Sue Henry. The committee went into executive session and, subsequently, opened its public session.

#### **STUDENT TRUSTEES**

Student Trustee Bowling submitted a written report describing various campus activities this spring including student development of the “Weekly 140,” a student run online news source about the campus and a lecture by former Navy Seal Eric Greitens.

#### **ASG UPDATES**

ASG Secretary for Academic Affairs Stewart discussed the major legislation undertaken by the ASG including efforts to promote student entrepreneurship. Mr. Stewart shared a wonderful poster he is working on in conjunction with the Office of Student Wellness as an effort at increasing alcohol education. He also announced that next year he will chair the Student Senate and introduced his replacement on our committee, Kirsten Fowler.

#### **UNIVERSITY SENATE**

Professor Steve Wyatt, Chair of the Senate Executive Committee, submitted a written report reviewing the business conducted by the University Senate since the committee’s last meeting including the Senate’s approval of the Global Miami Plan revisions.

#### **PROPOSED DIVISION OF ENROLLMENT MANAGEMENT AND STUDENT SUCCESS**

President Hodge presented a proposal to create a new Division of Enrollment Management and Student Success that would launch on July 1, 2014. This new division would be the lead unit with responsibility for retention. It also would have direct responsibility for admission and enrollment management, financial aid, bursar, registrar, and possibly career services. It would be the responsibility of a Vice President who would report directly to the President and the Provost. This reorganization would not require any additional staffing. A task force has been established to examine the most appropriate assignment for the Office of Career Services. The committee expressed unanimous support for this proposition and encouraged the administration to move forward to implement this idea.

## PROVOST REPORT

### STRATEGIC COLLEGE COMPLETION PLAN

Provost Gempesaw presented Miami's Strategic College Completion Plan prepared under the leadership of Associate Vice President Kabbaz and Associate Provost Carolyn Haynes to be submitted to the Chancellor of the University System of the Ohio Board of Regents. This plan details a complete picture of Miami's current completion strategies, status, and degrees of success. It also describes Miami's goals and strategies for increasing degrees and certificates for 2014 through 2016. The committee voted to recommend approval of this plan and its forwarding to the Chancellor, and its review and update every two years.

### RESOLUTIONS

The committee recommended approval of three additional resolutions. The first establishes a partnership between Miami and Sinclair Community College guaranteeing access to a Miami baccalaureate degree for highly qualified students transferring from Sinclair. The second affirms the appointment of Professor Elizabeth Mullenix as Dean of the College of Creative Arts. The third approves the award of tenure to three faculty members.

### ENROLLMENT MANAGEMENT

Associate Vice President Michael Kabbaz reported on our great progress toward meeting our 2014 enrollment goals. This year we received a record number of 25,393 applications. We accepted 16,258 students for a 64% acceptance rate. Of the students we accepted, the average ACT score is 28.3, the average GPA is 3.80 and the average curriculum strength is 14.3. All represent increases from prior years. As of April 23, 2014, we have 2,795 confirmations of which 42% are non-residents. We currently have 254 students confirmed in the Honors program and 142 in the University Scholars program.

### THE GRADUATE SCHOOL AND RESEARCH

Jim Oris, Associate Provost for Research and Dean of the Graduate School, reviewed Miami's external research funding noting that in 2013 we had approximately \$21.5 million down from a high of \$27.5 million in 2008. He discussed various initiatives his office has instituted to increase the number of university grant proposals including external proposal submission incentives, capital equipment matching, tuition waivers for grant funded Graduate Assistant stipends, indirect cost distributions and the electronic research administration system that soon will be implemented. He described the new Office of Research for Undergraduates to be located in King Library and led by a half-time tenured faculty person. Associate Provost Oris also talked about the graduate school highlighting a steadily increasing enrollment and a record number of 73 students in Miami's 25 combined bachelors and masters degree programs. These increases may be attributable to several new recruiting initiatives such as the Graduate School Scholar Assistantships, the Diversity Enhancement Pathway and the McNair Graduate Assistantship. Those graduate students who are fee paying generated approximately \$1.4 million in the 2013-2014 academic year.

## VICE PRESIDENT OF STUDENT AFFAIRS

The committee welcomed Vice President of Student Affairs Jayne Brownell to her first meeting. She shared with us her impressions of the strengths and challenges she has identified in her seven weeks on campus.

## MYAAMIA CENTER

Daryl Baldwin, Director of the Myaamia Center, explained the organizational structure for the Myaamia Center that has now been operating as a Center for over a year. He noted that the Center operates on Miami Tribal contributions of over \$200,000, various grant money and operational funds from the University.

The Center promotes several programs benefitting the University and the Miami Tribe. The Center has engaged two graduate students, it routinely makes presentation to numerous undergraduate classrooms frequently providing opportunities for service learning including the week-long visit to Miami, Oklahoma by the class in Cultural Perspectives in Healthcare. The Center also organizes two annual visits of students, faculty and staff to the Miami Tribe in Oklahoma for the Stomp Dance and the Powwow. This year it celebrated the sixth biennial Myaamiaki Conference at which the Center shared its various research activities including, among many others, construction of a linguistic database, digitizing Myaamia archival material, supporting national efforts to revitalize indigenous languages, ecological research, developing tribal teacher training and promoting tribal youth programs.

Twenty-four members of the Miami Tribe are currently enrolled students. The overall graduation rate of Miami tribal students at Miami is 77%. Recently, the Center implemented an educational assessment model focusing on graduation rates and the role of language and cultural education in identity formation.

That concluded the meeting.

## WRITTEN REPORTS

The following written reports also were submitted:

- Academic “Good News“ by Provost Bobby Gempesaw
- “Strategic Priorities Task Force, Priorities #19, 20, 21, Interdisciplinary Teaching and Research”  
by Associate Provost Carolyn Haynes
- “International Education/Study Abroad,” by Assistant Provost Cheryl Young
- Student Affairs “Good News” by Vice President of Student Affairs Jayne Brownell
- “The Miami Student,“ by Scott Walter and Tim Kresse
- “Construction Project Update” by Associate Vice President of Facilities, Planning and  
Operations Cody Powell
- “Update on Development” by Vice President for Advancement Tom Herbert

## **Resolutions**

### **Strategic Completion Plan**

Provost Gempesaw introduced and spoke in support of the resolution, explaining that a plan was required by statute and the intention is to increase the number of degrees and certificates awarded.

Mr. Bhati moved, Mr. Ridenour seconded, and by voice vote Resolution R2014- 40 was unanimously adopted.

### **RESOLUTION R2014-40**

WHEREAS, the 130th Ohio General Assembly added Ohio Revised Code 3345.81 (Strategic Completion Plan), effective September 29, 2013; and

WHEREAS, ORC 3345.81 requires, by no later than June 30, 2014, the Board of Trustees at each Ohio institution of higher education to adopt an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded to students; and

WHEREAS, ORC 3345.81 states the plan shall be consistent with the mission and strategic priorities of the institution, include measureable student completion goals, and align with the state's workforce development priorities.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby adopts the attached Strategic Completion Plan for Miami University; and

BE IT FURTHER RESOLVED, that a copy of this plan be forwarded to the Chancellor of the Ohio Board of Regents; and

BE IT FURTHER RESOLVED, that this plan be reviewed and updated at least once every two years, and that a copy of the updated plan be provided to the Chancellor upon adoption.

The attachment to this resolution, the Strategic Completion Plan, is included as Attachment C.

### **Sinclair Articulation Agreement**

Provost Gempesaw spoke in support of the resolution, relaying the results of a recent visit to Sinclair Community College and explaining that this agreement would be similar to the one with Columbus State Community College. He also discussed how this arrangement supports the goals of Miami 2020.

Mr. Bhati moved, Mr. Budig seconded, and by voice vote Resolution R2014- 41 was

unanimously adopted.

**Joint Resolution of Miami University Board of Trustees and the Sinclair Community College Board of Trustees**

This partnership agreement indicates the commitment of Miami University and Sinclair Community College to a regional strategy for higher education designed to expand access, increase student attainment, and support student attainment of educational goals. Part of this partnership is a process that facilitates transitions from one institution to another and clearly delineates a pathway to a baccalaureate degree for highly qualified students transferring from Sinclair Community College.

**Miami University and Sinclair Community College Partnership  
Resolution 2014-41**

WHEREAS, the future growth and prosperity of the state of Ohio depends on increasing educational attainment; and

WHEREAS, the state of Ohio has set a goal of increasing the number of baccalaureate degrees; and

WHEREAS, Miami University has a goal of increasing its transfer student population; and

WHEREAS, Sinclair Community College is an open access institution, providing opportunities for diverse learners and is committed to assisting all students from all backgrounds who seek to pursue postsecondary education; and

WHEREAS, Miami University and Sinclair Community College wish to establish mutually beneficial collaborations that address regional workforce needs in a more strategic and sustainable fashion; and

WHEREAS, the partners recognize the resource constraints faced by the state of Ohio and are committed to thoughtful stewardship of funds, seeking to maximize the use of assets already in place and ensuring that future investments increase access without duplicating resources; and

WHEREAS, the partners are committed to advancing the principles of access, quality, affordability, efficiency, and economic leadership:

THEREFORE BE IT RESOLVED: that Miami University and Sinclair Community College establish a partnership that will guarantee access to a Miami University baccalaureate degree for highly qualified students transferring from Sinclair Community College.

**Affirmation of Appointment, Dr. Elizabeth Mullenix as Dean of the  
College of Creative Arts**

Provost Gempesaw spoke to the excellent performance of Dean Mullenix and emphasized her extensive qualifications and that she was selected following a national search. He then invited Dr. Mullenix to say a few words, and she stated how very honored and excited, she was to become the dean. She stated that Jim Lentini had been an exceptional Dean and that the College is strong today through his leadership, and she is ready to lead the College into a new orbit. She was met with warm applause.

Following Dr. Mullenix's remarks, Mr. Bhati moved and Mr. Crain seconded and by voice vote Resolution R2014- 42 was unanimously adopted.

**RESOLUTION R2014-42**

BE IT RESOLVED: that the Board of Trustees hereby affirms the appointment of

Professor of Theater Elizabeth Reitz Mullenix  
as Dean of the College of Creative Arts

effective July 1, 2014.

**Award of Tenure**

Provost Gempesaw spoke in support of the resolution, explaining that qualification and position of each of these three recently hired professors.

Mr. Ridenour moved, Mr. Budig seconded, and by voice vote Resolutions R2014- 43 was unanimously adopted.

**RESOLUTION R2014-43**

BE IT RESOLVED: that the Board of Trustees hereby approves the recommendation for the awarding of tenure to the following individuals, effective July 1, 2014:

Howard J. Karger  
Chair & Professor  
Family Studies & Social Work

Roland Sintos Coloma  
Chair & Professor  
Department of Teacher Education

L. Allison Jones-Farmer  
Van Andel Professor  
Information Systems & Analytics

## **Finance and Audit Committee**

### **Report of the Committee Chair**

Committee Chair Mike Armstrong reported the following:

The Finance and Audit Committee met yesterday at the Marcum Conference Center. The meeting commenced with an executive session to consult with the University's general counsel.

The Committee considered one ordinance and three resolutions at the meeting. All four action items were endorsed by the Committee and are recommended for approval by the Board of Trustees later in this meeting.

Much of yesterday's meeting was devoted to future planning. As we are about to end another academic year, we must prepare next year's budget and act on any change to tuition. The Committee discussed the preliminary budget plan for next year including a 2% increase in tuition effective this fall. While tuition increases are always a difficult decision, it is important to understand that the proposed growth in tuition will lag the growth in the scholarship budget. While an alternative would have been to freeze tuition, growing student scholarships will improve our ability to respond to the individual needs of students applying to Miami University and to match student interest with program availability. The increase in tuition will be considered at the June meeting and the proposed 2% increase is consistent with our long-term plan to hold tuition increases at or below inflation. Our current long-term plan is to limit tuition increases to no more than 2% for the foreseeable future.

The Committee was joined yesterday by several leaders from the Association of Student Government and received their recent resolution calling for the University to study the creation of a guaranteed tuition program. The Committee was pleased to have these student leaders at yesterday's meeting and to continuing this important discussion from the February meeting. The Committee was unanimous in its interest to continue to explore a guaranteed tuition model but is waiting to receive some analysis later this summer before considering a proposal. The issue of affordability has been a major focus of the Committee in my time as chairman and is the most important element of the long-term budget plan that was created. As the Committee plans its forward agenda, striving for improved efficiency in the operation of the University and offering more affordable pathways for students will remain one the Committee's most important priorities.

While the Committee took no action on tuition at yesterday's meeting, it did consider adjustments to miscellaneous fees. The miscellaneous fee ordinance will affect about 15% of these fees with 20% of the recommended change resulting in the elimination or a reduction in a fee. The fees that are being increased are being adjusted to reflect increased costs in the services provided. The Committee recommends that the ordinance be adopted.

The remaining resolutions relate to construction activity on or near the campus. As a result of road improvements south of campus on Route 27, a resolution is needed that authorizes

Vice President Creamer to address all eminent domain and related actions necessary for the completion of these important road improvements. A second resolution related to this road project authorizes Vice President Creamer to acquire surplus property purchased by the City of Oxford for the purpose of acquiring a right of way for the project. This property is located at the southern entrance to the campus, and the property is surrounded by other university lands. The acquisition is important to protecting this important gateway to the Oxford Campus. The last resolution authorizes an increase in the project budget for the Indoor Sports Center. The revised budget reflects refinements to the project scope and cost estimates that have occurred since the project was initially approved and is to be funded from gifts for the project. The ordinance and all three resolutions will be explained in more detail as they are introduced.

The Committee also devoted significant time at yesterday's meeting to a presentation by the university's chief information officer, Peter Natale. Mr. Natale presented a summary of his initial assessment of the state of information technology at the university and an overview of his preliminary plan for improving this important university function. The Committee looks forward to receiving progress reports on the implementation of the plan and to working with Mr. Natale to align these critical IT activities with the overall strategic objectives for the University.

In addition to the resolutions and the discussion topics that I have already mentioned, the Committee continued its discussion of the investment strategy for the non-endowment and received several routine reports.

## **Ordinances and Resolutions**

### **2014-2015 Academic Year Miscellaneous Fees**

Dr. Creamer spoke in support of the Ordinance, explaining that while it is required to only bring forward changes, he believes it important to present all fees, which this Ordinance includes. He also stated that it is a goal to limit the number of fees and the amount of any increase.

Mr. Ridenour moved, Mr. Bhati seconded and by roll call vote Ordinance O2014- 2 was unanimously adopted with seven Trustees voting in favor and none opposed.

### **Ordinance O2014-2**

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its students, and

WHEREAS, the University is authorized by the Ohio General Assembly to authorize user fees for services not generally covered by tuition or not uniformly assessed to all students.

BE IT ORDAINED, by the Board of Trustees that the following miscellaneous fees will be in effect for academic year 2014-2015, except as otherwise specified. The fees apply to all campuses, except as otherwise specified.

The list of fees is included as Attachment D.

## **Resolutions**

### **Purchase of Property**

Dr. Creamer spoke in support of the resolution, explaining that this is land which adjoins the Oxford campus to the south, along US 27.

Mr. Bhati moved, Mr. Ridenour seconded, and by voice vote Resolution R2014-44 was unanimously adopted.

### **RESOLUTION R2014-44**

WHEREAS, it is the practice of Miami University to acquire undeveloped properties adjacent to the Oxford Campus as they become available; and

WHEREAS, a parcel of property, consisting of approximately 1.668 acres on Millville-Oxford Road (Parcel Number (H4100110000010), owned by Edwina Green is being purchased by the City of Oxford for \$110,000 as part its acquisition of property for the widening of U.S. Route 27 (See City of Oxford v. Edwina Green, Case No. 2013-12-3363, Court of Common Pleas, Butler County Ohio); and

WHEREAS, the undeveloped parcel of property is adjacent to the Art Museum and is bounded by U.S. Route 27 and the University's Natural Areas; and

WHEREAS, the City of Oxford has indicated its willingness to sell to the University that portion of the 1.668 acre tract not permanently retained by the City as part of the U.S. Route 27 widening project should the City of Oxford acquire the real property; and

WHEREAS, Miami University made a purchase offer of \$60,000 for the property which was conditioned upon the execution of a mutually agreeable purchase agreement, the requisite evaluations and appraisals, the approval of the Ohio Board of Regents and the Controlling Board of the State of Ohio;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees hereby approves the purchase offer subject to the contingencies noted above; and

BE IT FURTHER RESOLVED: that the Board of Trustees authorizes and directs the Vice President for Finance and Business Services and Treasurer to take all such actions he determines to be reasonably appropriate to consummate the purchase of the Property subject to the approval of the Ohio Board of Regents and the Controlling Board of the State of Ohio.

### **US 27 Eminent Domain**

Dr. Creamer spoke in favor of the resolution explaining that it involves eminent domain proceedings necessary to allow the widening of US 27 south of the Oxford campus.

Mr. Bhati moved, Mr. Budig seconded, and by voice vote Resolution R2014-45 was unanimously adopted.

### **RESOLUTION R2014- 45**

WHEREAS, it is in the best interests of Miami University that U.S. Route 27 provide a safe and efficient highway for ingress and egress to the City of Oxford and Miami University; and

WHEREAS, the State of Ohio and the City of Oxford are currently engaged in a project to improve and widen U.S. 27 from Chestnut Street to the Talawanda High School entrance; and

WHEREAS, the City of Oxford is in the process of acquiring by purchase or eminent domain certain property for the purpose of improving and widening U.S. Route 27; and

WHEREAS, Miami is a party to the eminent domain proceedings filed in the Butler County Court of Common Pleas as it may have an interest in the property that is the subject of the proceedings;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees authorizes and directs the Vice President for Finance and Business Services and Treasurer and the General Counsel to take all such actions and sign all such documents as they determine to be reasonably appropriate to consummate the taking of the property by the City of Oxford or to settle the eminent domain proceedings.

### **Indoor Sports Center**

Dr. Creamer spoke in favor of the resolution explaining that as the Indoor Sports Center project has progressed refinements have been made regarding its use, which have indicated the need for an increase in the construction budget.

Mr. Lieberman moved, Mr. Crain seconded, and by voice vote the Resolution R2014-46 was unanimously adopted.

### **RESOLUTION R2014-46**

WHEREAS, the Board of Trustees approved Resolution R2014-14 in December that authorized the construction of an Indoor Sports Center; and

WHEREAS, the project was approved with a budget not to exceed \$13,000,000; and

WHEREAS, the preliminary cost estimate for the project exceeds the authorized budget even after a substantial value engineering process; and

WHEREAS, fundraising for the project is above the original estimate and sufficient funds are available to increase the budget to \$14,000,000;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees hereby authorizes the Vice President for Finance and Business Services and Treasurer, to proceed with the award of contracts for the Indoor Sports Center with a revised project budget not to exceed \$14,000,000.

### **Student Trustee Reports**

Student Trustee Graham Bowling, reported as follows:

Last week, the university hosted the annual undergraduate research forum in Shriver. Throughout the day, hundreds of students participated in poster presentations showcasing their hard work this year. All students and faculty members were invited to visit the forum throughout the day. My personal favorite project involved a market segmentation of peanut butter in Europe. It was likely one of the only projects I could attempt to understand!

At the beginning of March, students from all academic disciplines participated in Miami's third annual "Startup Weekend". Startup Weekend is an international organization that hosts events to promote the growth of ideas and provide an intensive environment to form teams and establish business models in one single weekend. The event was hosted by Miami's Institute for Entrepreneurship. Students formed teams, worked throughout the day and night on Friday and Saturday and presented their final business pitches on Sunday afternoon. Student, faculty, and alumni mentors were present throughout the weekend to provide insight and support to the new entrepreneurs. There are a few teams continuing with their business plans, including the winners, called RecruitHer, an online platform for sorority recruitment. The weekend is a strong testament to the collaborative environment for student engagement on Miami's campus.

Last weekend, Miami University police reported two instances of aggravated robbery in Oxford. One female student and one male student were robbed. On Wednesday, the OPD arrested two juveniles and two adults involved in the robberies. Miami students are updated about crime through the MU Police department's "Campus Crime Alerts" sent out via email and text message. Therefore, students are updated nearly immediately about dangerous situations. I know all students are thankful for this system and appreciate knowing where and when dangerous and illegal activity has occurred.

This week, in line with the warmer weather, Miami students anticipated the annual SpringFest which hosts a series of daily free giveaways and fun activities for students. SpringFest is hosted by the student organization "MAP" which stands for Miami Activities and Programming. This week, students enjoyed a free ice cream truck, carnival on Cook field sporting a mechanical bull, laser tag on Central quad, and free hot dogs and a dunk tank at the baseball game versus Dayton. Fun was had by all!

## **Other Business**

### **Memorial Resolution in Honor of Trustee Harry T. Wilks**

Chair Mitchell and Trustee Crain praised the service of Trustee Wilks and his dedication to Miami University and the entire Southwestern Ohio community.

Mr. Budig then moved, Mr. Ridenour seconded, and by voice vote Resolution R2014-47 was unanimously adopted.

### **RESOLUTION R2014-47 Memorial Resolution in Honor of Harry T. Wilks**

WHEREAS, Harry T. Wilks was appointed to the Miami University Board of Trustees in 2008; and

WHEREAS, Harry T. Wilks thoughtfully and ardently served Miami University throughout his tenure, until his passing on his 89<sup>th</sup> birthday, March 11, 2014; and

WHEREAS, Harry T. Wilks was a generous, renowned and highly-respected member of the Butler County Community; moving to Hamilton, Ohio at the age of two, he was elected class president at Hamilton High School, served his nation during World War II, and attended Miami University, before receiving his Law Degree from the University of Cincinnati; and

WHEREAS, during Harry T. Wilks' tenure as Trustee, the Armstrong Student Center was constructed; an Academic Division was created on the Regional Campuses; a collaborative agreement was negotiated for the Greentree Health Science Academy; Residence Halls were constructed and renovated; Laws Hall was transformed into the Business, Engineering, Science and Technology (BEST) Library; and the Strategic Priorities Task Force was appointed and issued its recommendations facilitating the ability of the President and Board of Trustees to anticipate and lead Miami into the future; and

WHEREAS, Harry T. Wilks was a magnanimous benefactor to Miami University and the community, whose vision and generous support for others will be felt for countless years to come through; the beauty of Pyramid Hill Sculpture Park; the music of the Cincinnati Opera; the performances of the Hamilton Civic Theater; the outreach of the St. Raphael Social Service Center; the works of the Harry T. Wilks Foundation; the Hamilton City Education Awards; the Wilks Scholarship Program; the Harry T. Wilks Leadership Institute; the Harry T. Wilks Conference Center; the Harry T. Wilks Lecture series; and through the many events which will be hosted in the Armstrong Student Center's Harry T. Wilks Theater; and

WHEREAS, Harry T. Wilks nobly and selflessly served his community as a Hamilton City Councilman, democratic State Representative, founder of the City of Sculpture Committee and the Hamilton Civic Theater, as a member of the Cincinnati Opera Board, and as the leader of

campaigns for the YMCA, United Way, Red Cross and Easter Seals; and

WHEREAS, Harry T. Wilks was a voracious learner, a true life-long student, and a world adventurer; visiting all seven continents, journeying behind the iron curtain, and sharing in these adventures with his family; and

WHEREAS, Miami University's Trustees, faculty, staff, and students, as well as the many citizens of Butler County, will miss Harry's wisdom, experience, counsel, common sense, and extraordinary wit.

NOW, THEREFORE BE IT RESOLVED: that the members of the Miami University Board of Trustees do hereby express their sincere gratitude and deepest regard for Harry T. Wilks' service and leadership to this Board, to Miami University, and to the entire Southwest Ohio Community; and

BE IT FURTHER RESOLVED: that the Board expresses its certainty that the memory and legacy of Harry T. Wilks will live on, and that through his foresight, generosity and caring spirit, the future of this community, its residents, Miami students and so many others will continue to be enhanced and brightened for untold generations to come.

Done, by the Miami University Board of Trustees, this Twenty Fifth Day of April, Two Thousand Fourteen at Miami University, in the City of Oxford, County of Butler, State of Ohio, during the Two Hundred and Fifth year of the University's Charter.

### **Written Reports**

Tom Herbert, Vice President for Advancement submitted a written report which is included as Attachment E.

### **Adjournment of Meeting**

With no other business to come before the Board, the meeting was adjourned at 12:00 p.m.



T. O. Pickerill II  
Secretary to the Board of Trustees

# Miami University Lean Initiatives

April 25, 2014



# Introduction - Department Lean Leaders Support Team

Melanie Brunner- **Finance and Treasury**

Jeremy Davis- **Physical Facilities**

Cindy Lewis- **Human Resources**

Chris Pirigyi- **HDRBS**

Jeff Pidcock- **IA, MUPD, ESRM, Budget**

Dana Miller- **IT Services**

Kriss Cassano- **Enrollment**

Emily Berry- **University Advancement**

Anne Wheeler- **Kaizen & New Departments**

# Lean Culture at Miami

- Major Objectives
  - Assist Miami University departments with creating a culture of continuous improvement
  - Introduce the Lean strategy and tools to operations and assist with project execution
  - Develop the internal capability for Miami to provide its own Lean training
  - Develop leaders who can sustain a Lean Culture at Miami

# Structure

- Steering Teams
- Process Improvement Teams
- Lean Senior Leaders
- Lean Department Leaders
- Certification Program
- Web Site
- Lean Suggestion Program
- Niihka
- Data Base (under Construction)



# Training & Development Summary 4/9/14

- **1421** - employees trained, 3741 seats, 18,256 hours
- **68** - Lean Leaders in the Certification Program - Each must complete 15 courses (12.5 Days), Participate in 5 Projects, Lead Three Projects, Pass an Exam, Present a Significant Lean Project , Continue Education Requirements
- **24-30** - Months to Complete
- **15** - Certified Senior Lean Leaders
- **6** - More projected to be certified by end of fiscal year
- **20** – New - Lean Certification Candidates per year
- **100%** - Lean Introduction to Miami Employees – 2020 Goal

# Accomplishments

## 3/31/14

- **567 - Staff members have been involved in Lean projects as either team leaders or team members**
- **368 - Team leaders**
- **1388 - Team Members**
- **253 - Completed Projects**
- **112 - Active Projects (6-8 Members/Team)**
- **66 – Future Projects Identified**
- **22 of 112 Active Projects in ICA, Enrollment, IT, UA, FSB**
- **\$18.6 Million in Financial Improvements**
  - **15 % - Revenue**
  - **85 % - Cost Reduction & Cost Avoidance**
  - **Also**
    - **75 % - Resulted in Productivity Improvement (Estimate)**
    - **35% - Resulted in Green Initiatives (Estimate)**
    - **33% - Procurement Related**
- **319 – Suggestions through ‘I have a Lean Idea’**

# Lean Suggestion Program

- **Developed by Cross Functional Lean Team – 2013**
- **Goals**
  - **Culture Change – Everyone can become an agent of change**
  - **Bottom UP - Where Challenges & Lean Solutions are Best Understood**
  - **How –**
    - **Provide Employees and Customer with easy method to present their ideas for ‘continuous improvement’**
    - **Easy – User Friendly – Measurable – Automated - Sustainable**
    - **Rule 1 - Organization must communicate and follow through**
- **“I have a Lean Idea” Piloted by PFD last quarter 2013**
  - **Requested - One good suggestion per month from employees**
  - **150 Suggestions Received - 45% Became Projects - 19 Complete**
- **Implemented Miami University - January 2014**
  - **51 New Ideas/Suggestions from 6 Departments**
  - **1/31/14 – 201 Ideas submitted - 38.6% New Projects**
  - **3/31/14 - 319 Ideas Submitted via ‘I have a Lean Idea’ Link on Website**

# Questions



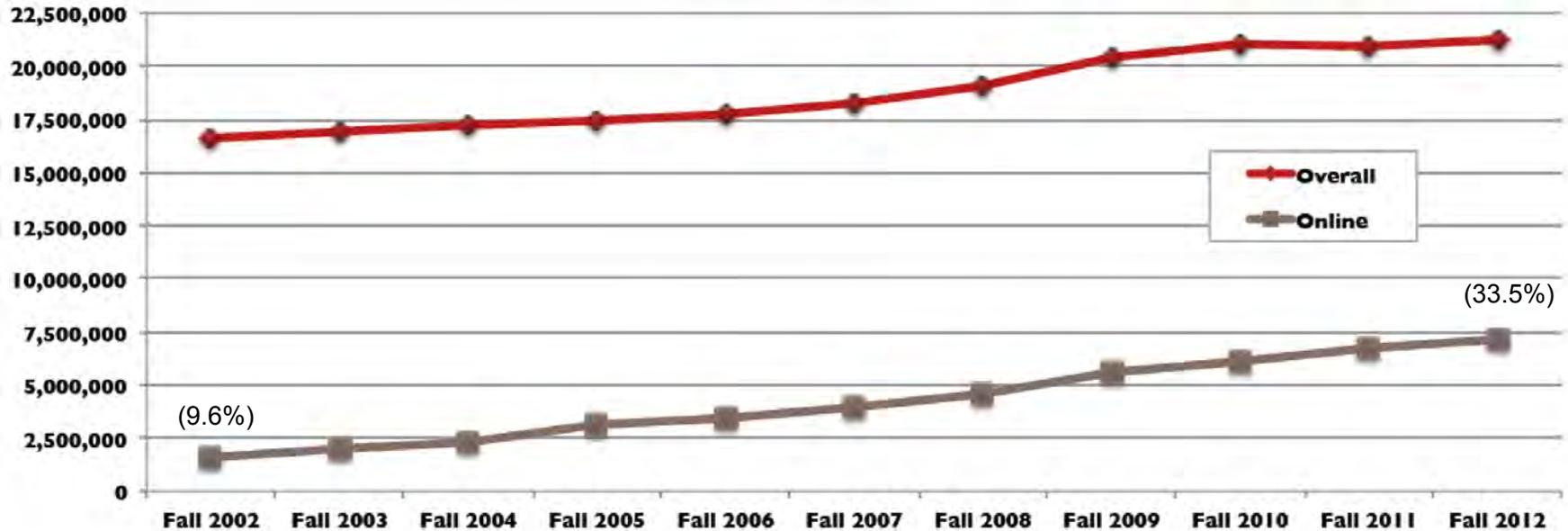


MIAMI UNIVERSITY

*eLearning Update*  
*April 2014*

Beth Rubin  
Jerome Conley  
J.P. Natale

# Online and Total Enrollments in US Higher Ed Fall 2002 - 2012



# *eLearning in US Higher Education*

- 90% of academic leaders believe that a majority of all higher education students will be taking at least one online course within five years
- Virtually all public universities have online offerings
- 66% of university academic leaders say that online learning is critical to their long-term strategy

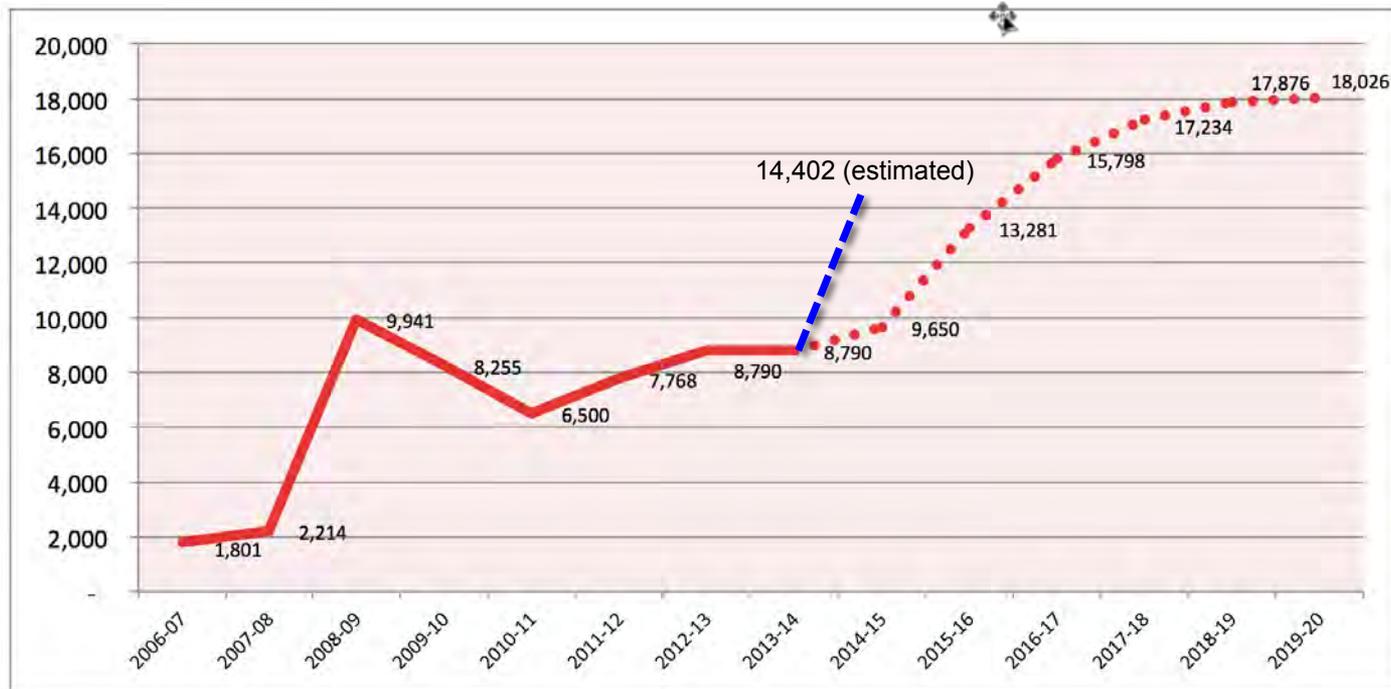


MIAMI UNIVERSITY

# *eLearning at Miami: Oxford Student Enrollments*



# *eLearning at Miami: Oxford Credit Hours*



# *Bringing the Miami Experience to Online*

- 2020 Goal: 10% online  
from 2012-13

<b>Overall</b>	<b>2.3%</b>
CAS	1.2%
CCA	2.0%
EHS	9.5%
CEC	1.1%
FSB	0.5%



- Connection, engagement
- Interaction with faculty
- Deep learning

# *Miami Strategic Plan for eLearning*

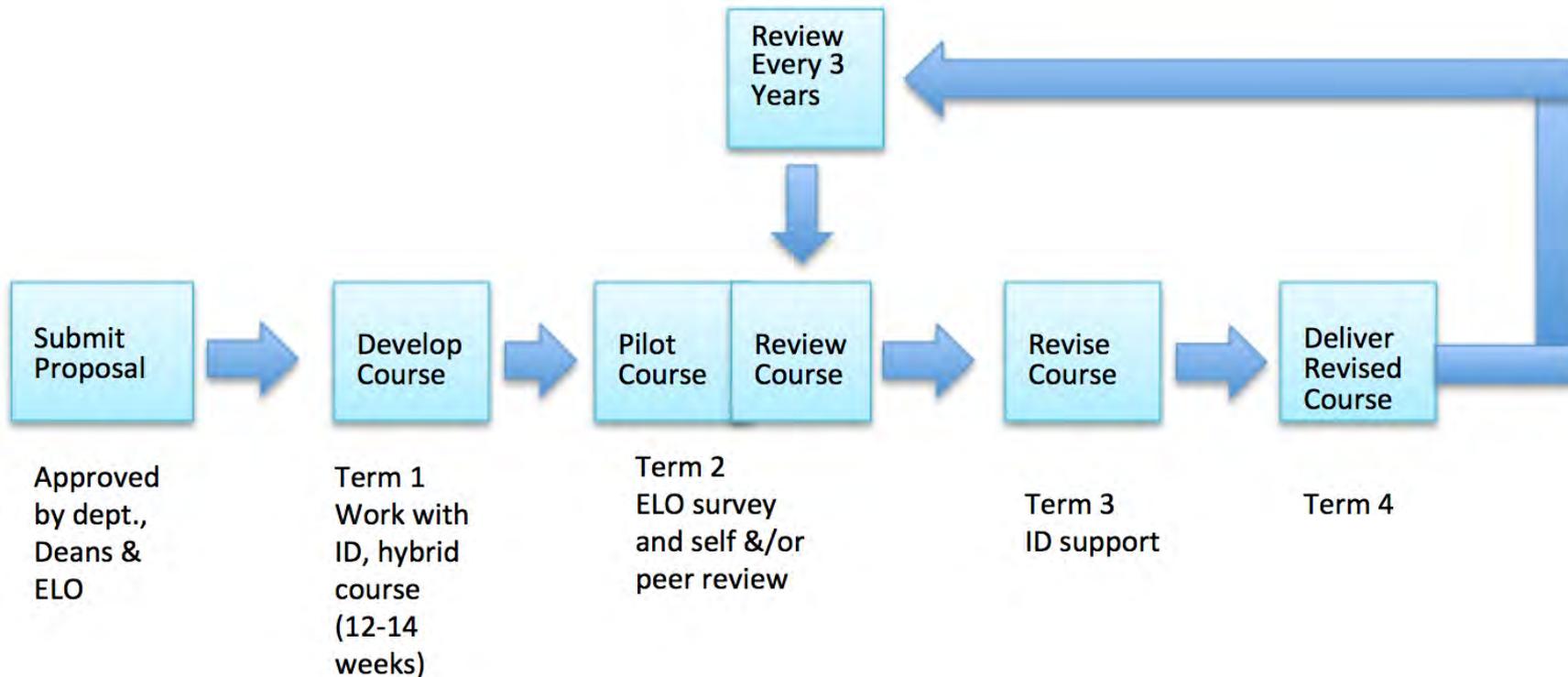
- Four Strategies:
  - Recover lost credits and revenue from transferred-in courses
  - Grad certificates
  - Grad degrees
  - Global eLearning



# *Progress in 2014: Building the eLearning Infrastructure*

- Reviewing and pilot-testing Learning Management System and other teaching technology
- Expanding eLearning staff and services
- Revising and adding new faculty development programs
- Creating a support infrastructure (student workers, mentors)
- Quality assurance system (under development)

# *Progress: Development and Review Process*



# *Progress in 2014: Collaborations*

- Close collaboration with faculty and academic leaders
  - Formed new E-Learning Advisory Committee
- Library services
- Information Technology
- Accessibility services
- Enrollment Management
- Registrar
- Global Initiatives
- Global Partnerships



MIAMI UNIVERSITY

# *Progress: Initial Outcomes*

- Winter term undergrad enrollments
  - Oxford: 1176 online/2900 students (41%)
  - Regional: 142 online/233 students (61%)
- Undergraduate:
  - Top 25 courses (under way)
  - Business Minor
  - Speech Pathology



MIAMI UNIVERSITY

# *Progress: Initial Programs*

- Grad certificates:
  - Analytics
  - Environmental Sustainability
  - Interactive Media
  - Special Education (licensure)
- Grad programs
  - M.A. Instructional Design
  - M.Ed Tech
  - Creative Writing (low-res)
  - Others under development



MIAMI UNIVERSITY

# Progress: Global Programs

- Pilot-testing 2 courses with Renmin University (Beijing)

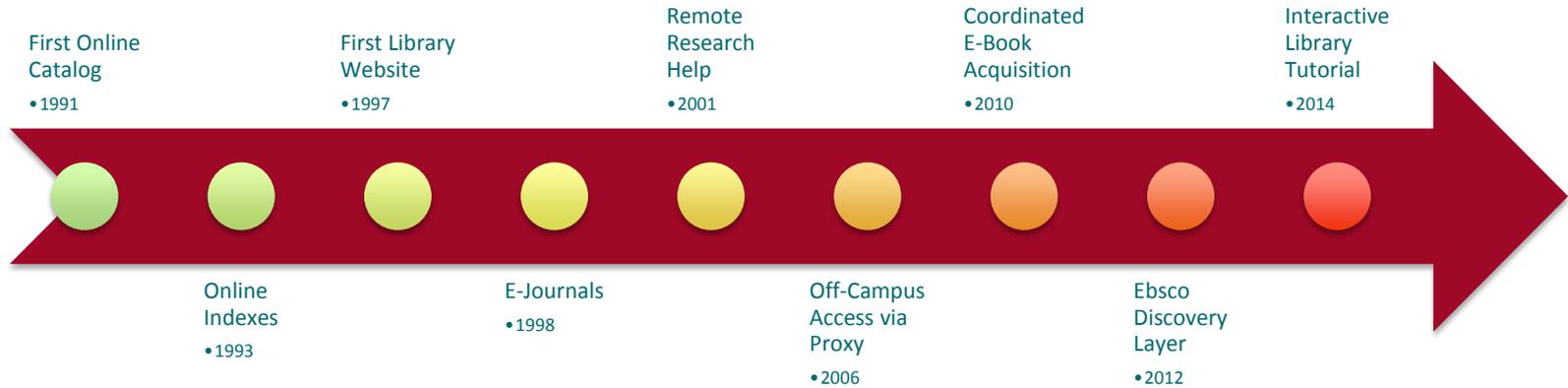


# *Progress: Global Programs*

- Global eLearning upcoming pilots
  - Sanya University
  - Lianing Normal University (LNNU), Dalian
  - Qingdao High School



# Remote Services Not New to Us



# *Current Services For Elearning Students*

- Online Research Help
  - Chat service Limited to King Information Desk hours
  - E-mail consultations with subject specialists
- E-books ( $\approx$  630,000 titles)
  - Most single user due to licensing
- E-Journals ( $\approx$  81,000 titles)
  - Email Delivery of ILL and Articles from Storage
- Online Databases ( $\approx$  450 Services)



MIAMI UNIVERSITY

# *Library Services For Faculty Teaching eLearning Courses*

- Library Instructional Materials
  - Library Instruction Video Tutorials
  - Online Subject and Course-Specific Research Guides
  - Information Literacy Tutorial with Badging (Fall 2014)
- Streaming Video Reserves
- Selection and Acquisition
- Locating Articles in Collection for Course Reading



MIAMI UNIVERSITY

## *Proposed Library Services for eLearning: Course Material Management via Third Party Service*

- Outsourced solution with full integration with the LMS
- Cost saving over ILL and stand-alone e-reserves system
- Clearance occurs with no intervention on the part of library staff
- Strong analytical tools

Pros	Cons
Maximum access to all content (open access, subscription, pay-per-view)	Outsourced software/server (lack of control)
Provides overall cost savings on course materials and staffing	Requires some faculty education before implementation
Reduces copyright infringement risk	Purchased materials are for single user rather than entire community
Measurable ROI through extensive usage data	
Integrates into LMS	

# *Proposed Library Services for eLearning: Course Material Management via eReserves*

- Locally-Controlled E-Reserve System
- Local Copyright Clearance
- ILL Requests of Materials not in Holdings

Pros	Cons
Control over Access	Increased Institutional Risk (Copyright)
Customization	Higher Staffing Costs
More Mediated	Immediate Access Limited to Current Holdings

# *eReserves Do Not Solve the eTextbook Problem*

## **The Problem**

- Current licensing models for the majority of electronic textbooks are designed around a single-use code.
- No multi-user license purchase option is made available for library reserves.

## **Potential Solution**

- Faculty select open textbooks options
- 2014-2015 Libraries-Sponsored FLC on Open Educational Resources



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# *Proposed Library Services for eLearning: Collections*



## Multi-User eBooks

- 30%-60% increase in cost for electronic books not limited to a single simultaneous user.



MIAMI UNIVERSITY

# *Proposed Library Services for eLearning: Research Help*

## 24/7 Online Research Help

- Reference sharing service, providing research assistance to students across the country and the globe irrespective of time zone



MIAMI UNIVERSITY

# *IT Services for Remote Students*

## Supporting Miami's Remote Students:

- Easy, Intuitive Access to Technical Support – phone, email, chat, video
- 24 x 7 x 365 Availability to Tier Level 1-3 Services
- Multi-lingual Options
- High ROFC (Resolve-On-First-Contact) – Quick, Seamless Escalation
- Self-service Knowledge base
- Support for non-US Hardware, Operating Systems, Access Rules
- Consistent, High-quality, Culturally-aware Service Experience

*IT Service Excellence Benefits All Miami Students and Faculty*

# *For the Miami Experience in eLearning*

## All university systems are needed:

- Deans, Dept Heads, Faculty
- Accessibility
- General Counsel
- Communication
- Enrollment Management
- Student Services
- Learning Outcomes Assessment
- Marketing
- Registrar
- Global Initiatives
- Finance
- Advancement
- HR
- IT, Libraries...



MIAMI UNIVERSITY



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April 25, 2014  
Academic and Student Affairs

RESOLUTION R2014-40

WHEREAS, the 130th Ohio General Assembly added Ohio Revised Code 3345.81 (Strategic Completion Plan), effective September 29, 2013; and

WHEREAS, ORC 3345.81 requires, by no later than June 30, 2014, the Board of Trustees at each Ohio institution of higher education to adopt an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded to students; and

WHEREAS, ORC 3345.81 states the plan shall be consistent with the mission and strategic priorities of the institution, include measureable student completion goals, and align with the state's workforce development priorities.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby adopts the attached Strategic Completion Plan for Miami University; and

BE IT FURTHER RESOLVED, that a copy of this plan be forwarded to the Chancellor of the Ohio Board of Regents; and

BE IT FURTHER RESOLVED, that this plan be reviewed and updated at least once every two years, and that a copy of the updated plan be provided to the Chancellor upon adoption.

*Approved by the Board of Trustees  
April 25, 2014*

T. O. Pickerill II  
Secretary to the Board of Trustees

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# MIAMI UNIVERSITY COMPLETION PLAN

*To Be Submitted to Chancellor of the University System of Ohio Board of Regents*

*June 30, 2014*

## UNIVERSITY MISSION

As noted in its mission statement, Miami University prides itself on being “a student-centered public university” with “an unwavering commitment to liberal arts undergraduate education and the active engagement of its students in both curricular and co-curricular life” as well as a deep commitment to “student success.” In addition, Miami “supports students in a highly involving residential experience on the Oxford campus and provides access to students, including those who are time and place bound, on its regional campuses.”

As of fall 2013, 15,460 undergraduates and 2,260 graduate students study on the Oxford campus. Regional campuses in Hamilton, Middletown, and West Chester enrolled a combined total of 5,513 students. 52% of Miami students are female, and 60% are residents of Ohio. 98% were born in 1994 or 1995.

Students of color make up 13.2 percent of the first-year class and 12.0 percent of the undergraduate student body (based on fall 2013 Oxford campus enrollment). The breakdown of this population is as follows:

- 2.9% Black or African-American
- 4.5% Hispanic/Latino
- 1.9% Asian, Native Hawaiian, or other Pacific Islander
- 3.8% identify themselves as multi-racial.

An additional 5.1% are international students with 86% of the international students identifying themselves as Asian. Ten percent are Pell Grant recipients; 41% have financial need, and 100% of freshmen with need received offers of financial aid.

Of the Oxford campus students, almost 40 percent of the freshmen graduated in the top 10% of their high school class. 59% entered Miami with college credit from AP, dual enrollment/PSEOP, and other programs, with the average credit received being 16 hours. The average ACT score of 27.6 (81% of the incoming freshmen admitted with the ACT). The first-year student retention for full time students is 90%. The four year graduation rate is 68%, and the six-year graduation rate is 81%.

While also focused on a liberal arts education, Miami’s regional campuses serve a different student population. Thirty percent of the students are part time, and 70% are full time. Thirteen percent of the students on the regional campuses are non-traditional students; 57% are female, and 43% are male. The majority of students on the regional campuses are place-bound, and none live on campus. The top feeder schools are area high schools as well as local community colleges. The regional campuses now feature a new academic division, called the College of Professional Studies & Applied Sciences (CPSAS) which offers several baccalaureate degrees, including computer and information technology, nursing, criminal justice, engineering technology, business technology, and integrative studies. New degrees in forensic science and community and regional development have been recently approved. The students on the regional campuses have a first-year student retention rate of 60% (for the 2012 cohort), and those pursuing bachelor’s degrees in the CPSAS (2007 cohort) have a six-year graduation rate of 25.3% for the Hamilton campus and 20.1% for the Middletown campus.

In the 2014 edition of *America's Best Colleges*, *U.S. News & World Report* ranks Miami third among the nation's top universities for its exceptionally strong commitment to undergraduate teaching. Miami is ranked 7th among "Best Colleges for Veterans." *The Fiske Guide to Colleges 2013* includes Miami in its list of the nation's "best and most interesting colleges and universities." According to the guide, "[Miami is] gaining national recognition as an excellent state university that has the true look and feel of a private, with a picture-perfect campus and high-caliber student body." *Forbes* ranked Miami 41st among public universities nationwide for return on investment in its list of America's Top Colleges for 2013. Post-graduate success and student satisfaction combine for 60% of the school's score. *Kiplinger's Personal Finance* listed Miami as one the "100 Best Values in Public Colleges" for 2014, ranking Miami 54th nationally.

## BARRIERS TO PERSISTENCE AND COMPLETION

Although the academic profile and completion rate of Miami's Oxford campus students are very strong overall, our data show that, for new, full-time Oxford students who began in the fall of 2006, 2007 and 2008, the following factors are correlated to a higher risk for attrition: gender, first generation, and high financial need.

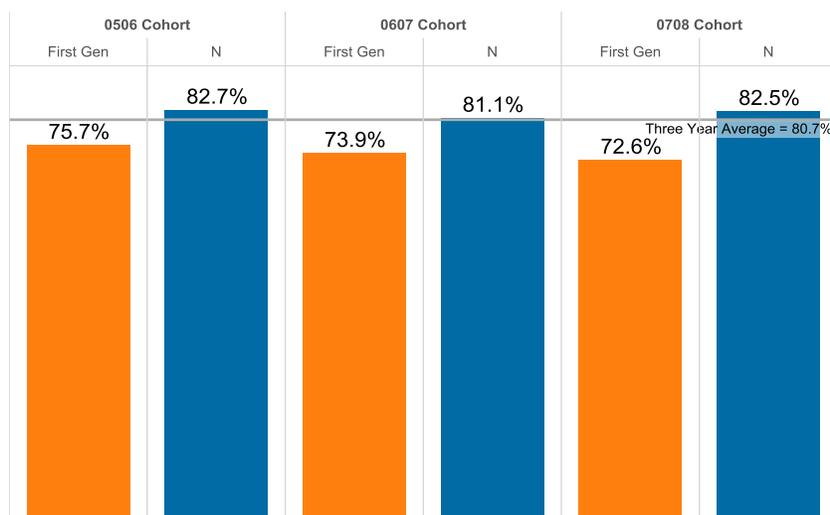
For gender, males have averaged a six-year graduation rate almost 5 percentage points lower than females for the three most recent years of data (Figure 1).

**Figure 1: Six-Year Graduation Rates by Gender**



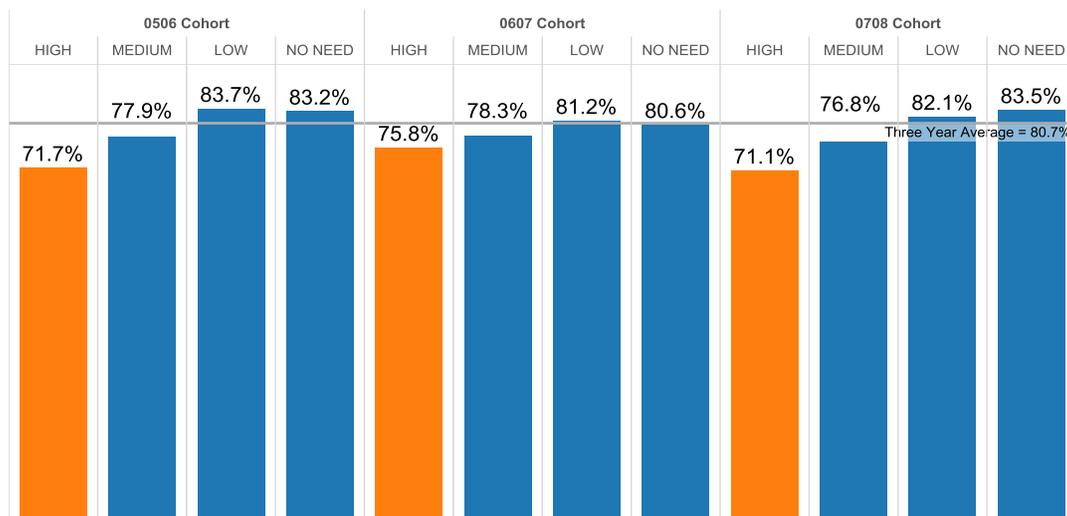
First-generation students also have a significantly lower graduation rate when compared to their peers. Their average is 8 percent points lower than other students over these three years of data (Figure 2).

**Figure 2: Six-Year Graduation Rates for First Generation Students**



Student financial need, as indicated by the Estimated Family Contribution, plays a role in predicting graduation rates. As would be expected, higher financial need correlates to lower graduation rates. Student in the “high” category show the greatest difference varying from the overall average by 8 percentage points (Figure 3).

**Figure 3: Six-year Graduation Rates based on Financial Need (EFC)**



Future data are likely to illustrate a new concern - a significant decrease in the six-year graduation rate of the international student population. The first-year to sophomore retention rate for international students is very strong (96.3% for the 2012 and 2013 cohort). However, the international students in the 2010 cohort left the University between their sophomore and junior year at a higher rate than domestic students, which then contributes to projected lower graduation rates. The Office of Institutional Research recently conducted a study of this challenge and identified a larger number of factors which may be contributing to the decline, including the fact that Miami is often not the first choice institution of matriculating international students and there is a general lack of engagement by these students with the Miami community.

Naturally, completion rates (associate or bachelor degree) at the open-access regional campuses are much lower than the Oxford campus rates, ranging from 22.6% to 28.1% over the three most recent years of data. The cohort sizes at those campuses are much smaller, so dissecting the rates by factors is more challenging. However, gender and race/ethnicity are also significant factors for the Hamilton and Middletown campuses. Completion rates for males range from 16.2% to 24.7% while female rates range between 26.1% and 31.5%. Domestic underrepresented student completion rates vary from 8.9% to 21.5% while majority students have completion rates between 24.2% and 28.9% over the same time period.

## CURRENT COMPLETION STRATEGIES

Miami's record of advancing college completion among its students is a result of a deep commitment to student success, a commitment which is reflected not only in the university mission statement but also in Miami's values statement:

*Miami University is a scholarly community whose members believe that a liberal education is grounded in qualities of character as well as of intellect. We respect the dignity of other persons, the rights and property of others, and the right of others to hold and express disparate beliefs. We believe in honesty, integrity, and the importance of moral conduct. We defend the freedom of inquiry that is the heart of learning and combine that freedom with the exercise of judgment and the acceptance of personal responsibility.*

At a fundamental level, persistence is much more likely to follow when a student has a true sense of belonging. This issue of each individual finding his or her place -- and understanding his or her role -- within the broader Miami University community is the focus of Miami's values statement.

The mission and values statement have been reinforced by an array of strategies to promote student success. Some of the key strategies currently used are articulated below.

### COORDINATION

Two Oxford campus committees with oversight of student success and completion have been formed. The Oxford committees include representatives from across the University. A third committee charged with student success on the Regional campuses has also been formed to coordinate these efforts:

- **UNDERGRADUATE ACADEMIC ADVISING COUNCIL** was formed in 2008 by the Provost and Executive Vice President for Academic Affairs to oversee the mission of academic advising at Miami. This council has representation from all academic divisions, including CPSAS on the regional campuses.
- **UNIVERSITY RETENTION STEERING COMMITTEE** was formed in 2012 by the President to collect data related to retention and develop improvements in targeted areas. This committee focuses on Oxford campus retention.
- **REGIONAL STRATEGIC ENROLLMENT TEAM** is a coordinating committee focused on improving the recruitment and retention on the regional campuses. The team has representation from marketing, business services, admissions, student activities, counseling services, diversity and multicultural affairs, and academic affairs.

## ADMISSION & FINANCIAL AID

- **PRE-COLLEGE PROGRAMS:**
  - The Summer Scholars Program, a new initiative beginning in summer 2014, provides a rich, early college experience for academically-talented rising high school juniors and seniors from across the globe. Students engage in a community of learners for an intense, two-week summer program. It provide the opportunity for students to:
    - Participate in challenging, immersive academic modules centered on a specific topic or area of interest;
    - Learn alongside leading faculty and professional experts;
    - Reside in a "living-learning" community with other Summer Scholars participants and get a real preview of college life; and
    - Attend special workshops on topics such as the college admission process and financial assistance.
  - Bridges, a visit program geared towards high-achieving, diverse high school seniors who are interested in learning more about the educational opportunities available at Miami University. For 2013, Bridges hosted 461 high school students, mostly from Ohio, for an overnight campus visit, which represents a 26 percent increase over previous years. Of those participating, 45 percent now attend Miami.
- **COMPETITIVE ADMISSION:** Miami University is a selective public institution. Each year the number of first-year and transfer applications received greatly exceeds the number of spaces available. The number of undergraduate students that can be accommodated is limited by several factors, including the physical capacity of our residence halls and the number of faculty we employ. As such, we practice selective admission. The review process is comprehensive; we look at applicants holistically, and it is individualized, as admission staff members read and review the entire contents of every application. We consider many variables during the review process, but rather than evaluating these variables independently, we strive to see the interrelationships between them and to establish the context of a student's achievements and demonstrated potential up to this point in his or her life. As a result of being a selective institution, Miami's admission selection process is focused on recruiting, admitting, and enrolling students who are likely to succeed (i.e., retain and graduate).

The academic and contextual variables considered in our application review process include the following (listed in alphabetical order):

- Class rank (6-semester cumulative), if available
- Demonstrated leadership
- Employment status during high school
- Extra- and co-curricular involvement
- First-generation college student status
- Grade point average (cumulative g.p.a., grade trends)
- Legacy status (family members that have graduated from Miami)
- Letter(s) of recommendation
- Life experiences
- Obstacles overcome

- Potential contributions to diversity (breadth of experience, geography, ideology, lifestyle, race/ethnicity, world view)
  - Quality of high school (% of graduates going to 4-year colleges)
  - Significant extenuating circumstances
  - Socioeconomic status
  - Special abilities, talents, and achievements
  - Standardized test scores
  - Strength of high school curriculum (depth in each core academic area, honors or accelerated courses, AP/IB courses, PSEO)
  - Strong, ongoing commitment to social service and/or volunteer activities
  - Writing ability
- **INSTITUTIONAL AID:** Miami University strategically leverages institutional aid to meet enrollment and retention goals. In the fall of 2010, Miami implemented a scholarship program that significantly increased support for its students. The program recognized both merit and financial need and for the last several years about two-third of the incoming fall class has received some type of scholarship or grant from Miami University. In so doing, the institution has maintained its commitment to meeting financial need. In 2012-2013, 55% of Miami University scholarship dollars went to support students with financial need.
  - **MIAMI ACCESS INITIATIVE:** In the fall of 2007, Miami University implemented the Miami Access Initiative (MAI), a program that guarantees to meet tuition costs (after the application of all federal and state grants) for Ohio residents with family incomes of \$35,000 or less. In 2012, the median family income of all Oxford FAFSA filers was \$95,536. For MAI students, that median income was \$20,437. This compares to the federal poverty level for a family of 4 of \$23,050. Over 60% of Miami Access Initiative students are first generation college students and to date, over 1,500 Ohio students and families have benefited from the program.
  - **LOAN DEBT:** Miami University continues to carefully monitor student debt at graduation. For the last four years Miami's student loan indebtedness grew at 4.6% - the lowest among all IUC schools providing data. The growth is also lower than that of the average for all schools in the state of Ohio (6.7%). Our 2012 debt at graduation (\$27,817 with 55% borrowing) compares favorably to Ohio's average: \$29,037 with 69% borrowing.

#### EARLY PREPARATION & INTERVENTION

- **SUMMER ORIENTATION**, an intensive two-day experience, is offered to all incoming students on the Oxford campus. The goals include promoting caring, confidence, connection, curiosity and comfort. Orientation features group sessions on a variety of college success topics (e.g., health and wellness, personal development, involvement and activities) as well as Individualized advising by faculty to assist with decisions about degree, academic opportunities, and courses. Additionally, orientation is followed by outreach from the Parent's Office, an online module on avoiding alcohol risk and Title IX issues. On the regional campuses, all students participate in SOAR (Student Orientation, Advising & Registration) program which facilitates a seamless transition for incoming students to the regional campuses' academic support systems.
- **ONLINE ADVANCED PLACEMENT EXAMINATIONS** in math and foreign language are conducted each semester to ensure appropriate placement in courses. Students typically complete the examinations prior to Summer Orientation so that they can plan their schedule appropriately with their advisor.

- **WELCOME WEEK:** A week of programs and activities to acculturate first-year students to college life and the Miami experience.
- **RESIDENCE LIFE:** Each resident assistant and residence life staff meets with first-year students at least twice per semester to provide academic support, advisement and socio-emotional guidance.
- **EARLY ALERT SYSTEM** (Map-Works) was purchased and used by advisors of first-year, first-semester students to better ensure accurate identification of students who may be potentially at risk for attrition.
- **INTERVENTIONS** (counseling, academic coaching, enrichment courses) with first-year and sophomore students in academic peril (i.e., do not achieve at least a 2.00 cumulative grade point average) and students returning from academic suspension. See summaries below:

#### ***OXFORD CAMPUS INTERVENTIONS***

<b>Year</b>	<b>Intervention Steps</b>
First-year students	<ul style="list-style-type: none"> <li>• Hold is placed on the student's academic record the Friday before the beginning of the spring semester.</li> <li>• Student is asked to meet with advisor during the first two weeks of the spring semester. Advisor works with the student to make appropriate adjustments to his or her class schedule based on previous performance and encourages, when appropriate, the student to add EDT 110 (student success course) to the schedule. The hold start date is adjusted to the Friday of the third week of classes.</li> <li>• Student is asked to meet with a learning specialist in the Rinella Center beginning in the third week of the spring semester. Learning specialist assesses the student's learning difficulties, makes appropriate referrals, and works with the student to develop a plan for improvement. Hold is terminated.</li> </ul>
Sophomore students	<ul style="list-style-type: none"> <li>• Hold is placed on student's academic record on the Friday prior to the beginning of the fall semester.</li> <li>• Student is required to meet with an assigned intervention specialist. The specialist assesses the student's learning issues as well as other influences on the student's academic performance. The specialist makes appropriate referrals and works with the student to follow one of two intervention options: <ul style="list-style-type: none"> <li>a) Enroll in EDT 110 (for students whose primary challenge relates to study skills); or</li> <li>b) Receive academic coaching (for students whose primary challenges relate to time management and organization).</li> </ul> </li> <li>• Students with exceptional circumstances are required to meet regularly with a learning specialist.</li> <li>• The academic hold is removed once the student meets with specialist.</li> </ul>

#### ***EARLY PREPARATION AND INTERVENTIONS ON THE REGIONAL CAMPUSES***

- **SOAR:** The Student Orientation, Advising, and Registration (SOAR) program familiarizes students with the academic requirements at Miami University as well as with the campus that the student will be attend. Students receive a campus tour, meet student leaders, become familiar with technology at Miami, confer with a faculty advisor from the student's academic division, and register for classes.
- **DEVELOPMENT COURSE SUCCESS:** Teams of faculty and staff are working to identify and implement strategies to improve success rates in developmental education courses in Math and English

- **E-MAIL ALERTS:** E-mail alerts are sent to the following groups of students: students on academic probation, students who have not registered for classes, students notifying them midterm grades are available, and congratulations to those in good academic standing
- **EARLY INTERVENTION:** Early in the semester a Learning Specialist emails faculty and staff with teaching responsibilities, inviting them to email names of students they see struggling, each student receives a phone call, in an attempt to have a personal conversation, informing them of campus resources, as well as discuss ways the student can help themselves.
- **DEVELOPMENTAL STUDENT SUPPORT:** An academic advisor is assigned to students who score low on their COMPASS entrance placement test, providing students with additional support and careful course selection.
- **PEER TUTORING:** The regional campuses have an extensive peer tutoring system. Some of the tutoring is one on one, others have tutors embedded into the class.
- **CONNECT2COMPLETE:** A student advocate is placed in the 6-8 highest demand developmental education courses. The advocate helps the student through the "life" issues that sometimes prohibit completion. In addition, the student and advocate participate in a service experience that relates to the content.

### CURRICULUM & CO-CURRICULUM

- **OPTIONAL SUCCESS-ORIENTED COURSES--**EDT 110, Learning Strategies for Academic Success, which addresses study skills, including reading, writing, oral communication, as well as EDL 100, Career Development for the College Student, which assists with the process of clarifying career and/or academic goals--are offered each semester on all Miami campuses. Other transitional and success courses are offered for targeted populations of students (e.g., pre-medicine, engineering, pre-law).
- **TOP 25 PROJECT** is a curricular project designed to transform the 25 highest enrolled foundation courses to make them more inquiry-driven, focus on active learning, and place the student at the very center of the learning experience. The literature on retention shows that greater student engagement and faculty interaction is critical to student success.
- **STUDENT ACTIVITIES AND ORGANIZATIONS:** Miami offers students the opportunity to join over 400 student organizations. First year students are invited to a "Mega Fair" on a Saturday in the fall semester where they can learn about the diversity of opportunities.

### TOOLS

- **DEGREE AUDIT REPORT** displays the student's completed course work and current registration matched with degree requirements of the student's declared major(s) and minor(s); it identifies deficiencies and lists courses to satisfy specific requirements. The report assists the student and advisor in determining progress toward completion of program requirements and serves as a graduation check.
- **ADVISORTRAC** is a web-based application that advisors, students and administrators can use to record advising visits, schedule appointments, and access records.

### ACADEMIC SUPPORT

- **FIRST-YEAR ACADEMIC ADVISING IN THE RESIDENCE HALLS** is offered on the Oxford campus. Trained professional staff who live in the residence hall provide individual advising during the students' first semester at Miami. Students in highly specialized majors receive advisement by faculty within the academic divisions during the first semester. All students receive advisement from faculty following their first semester.

- **UNIVERSITY STUDIES PROGRAM** is a new intensive advising program for students who are undecided about their major. Advising is offered by faculty members specially trained to work with undecided students.
- **RINELLA LEARNING CENTER** which offers tutoring, supplemental instruction, academic coaching, and counseling at no charge to students. Special support is also offered to students with learning disabilities and other populations that are at higher risk for attrition.
- **SUPPORT SERVICES ON THE REGIONAL CAMPUSES** include mathematics labs, writing center, peer tutoring, academic coaching, and an English Language Center.
- **OFFICE OF CAREER SERVICES** which offers workshops, consultations, and career counseling to all students and faculty
- **HOWE WRITING CENTER** which offers consultations, workshops, and other programs to improve student writing and writing instruction
- **UNIVERSITY HONORS PROGRAM** which provides special curricular and co-curricular opportunities and academic support for selected high-ability students.
- **UNIVERSITY ACADEMIC SCHOLARS PROGRAM** offers unique programming for talented students to enhance their undergraduate experience across a variety of academic disciplines through exclusive experiential opportunities.

#### POLICIES & PROCEDURES

- **REQUIRED TWO-YEAR ON-CAMPUS RESIDENCY** with Living Learning Communities which include intentional co-curricular programming within the residence halls to promote learning and build a sense of community
- **MID-TERM GRADES** are given each semester for undergraduate students who have earned 16 or fewer college credits
- **COURSE REPEAT (GRADE FORGIVENESS) POLICY** to enable students to repeat a course in which they receive a low grade and have the lower grade dropped
- **PROCEDURES FOR DECLARING OR CHANGING A MAJOR** specify that students must go to their divisional dean's office and request a change/declaration of major form, fill in the information, and have the department chair sign it. When students return the form to their divisional office, the new information is updated on their academic record.

#### AREAS FOR IMPROVEMENT

- The academic advising system at Miami, which is overall effective, is decentralized. Currently, on the Oxford campus, most first-year students are advised by professional staff who live in their residence halls and are members of the Division of Student Affairs. After the first semester, these students are moved to a faculty advisor in Academic Affairs. Advisors within Student Affairs and Academic Affairs receive separate training which can sometimes result in differing advising approaches and some confusion for students. Similarly, on the regional campuses, some students are advised by professional staff, while others receive faculty advising. A more coordinated, university-wide approach to advising, including shared goals and philosophy of advising, could assist in improving college completion rates.
- Miami has made some important purchases of software and web-based applications in recent years (e.g., AdvisorTrac, Map-Works); however the use of these technologies by advisors has been uneven across the University. Moreover, none of the current technologies provides predictive modeling to identify at-risk students proactively before challenges arise.

- Our current approach to retention (particularly on the Oxford campus) tends to be reactive. We focus more energy on students who are already exhibiting signs of peril. Miami needs to institute a more proactive approach to identifying and intervening with at-risk students before problems ensue.
- The interventions that we currently conduct with at-risk students may not capture all students who are in need. For example, there is no intervention for students whose academic performance drops significantly from one semester to the next but whose overall GPA remains above 2.00. Similarly, no intervention happens for students who may have a cumulative GPA above 2.00 but who are performing poorly in the major. There is no intervention protocol for students who may have socio-emotional challenges that do not rise to the level of a mental health crisis.
- Moreover, there are no clear interventions or protocols of support for certain populations of students, such as international students or transfer students, who face unusual challenges to acclimate into the Miami community.

## COMPLETION GOALS & STRATEGIES FOR 2014-2016

Although Miami has traditionally featured a range of strategies, policies and practices designed to improve completion, until recently, we have lacked a unified, well-coordinated and strategic approach to enrollment management, including retention, persistence and completion.

As a major step in enacting a more broad-based approach, in fall 2013, Miami finalized its seven-year strategic plan, the “Miami 2020 Plan,” which focuses prominently on student success. The unifying goal of the plan is to “promote a vibrant learning and discovery environment that produces extraordinary student and scholarly outcomes.” The plan includes a set of metrics by which our progress on meeting the goals and objectives will be measured. Because of the priority we place on student success, the first metric of the plan is: **“Miami will achieve a six-year graduation rate of 85% and a four-year graduation rate of 75%.”** Although the specific numbers for the regional campuses are different, the goal, to increase the graduation rate by 10%, is equally ambitious.

To achieve this ambitious metric, Miami must acknowledge that student success and persistence:

- require a University-wide effort that emphasizes collaboration from all divisions, departments, programs and University offices;
- constitute an on-going process involving continuous evaluation and assessment of efforts and initiatives impacting student success;
- are not determined by any one factor, but rather by a holistic approach in developing student retention initiatives; and
- are not goals in and of themselves, but the end result of a campus climate focused on student success.

To meet the completion metric in the Miami 2020 Plan and address the areas for improvement articulated above, Miami has identified the following set of new strategies, policies and practices which have recently been or will soon be implemented to improve completion.

### COORDINATION

- **REVISED COMMITTEES:** Revise the membership of the Retention Committee and the Undergraduate Academic Advising Council to better coordinate efforts.

- **SHARED MISSION & METRICS:** Develop a shared mission for student success & advisement, goals as well as specific metrics and outcomes to align practice and measure progress. Report annually on findings and the specific strategies to be implemented for improvement.
- **ONE-STOP ENROLLMENT CENTER:** Establish a one-stop center (virtual and physical space) to provide the services of the Bursar, Registrar, Student Financial Assistance, and advisement on a 24/7 basis.

#### EARLY PREPARATION AND INTERVENTION

- **ADVANCED ANALYTICS:** Purchase and launch Education Advisory Board's Student Success Collaborative which provides data analytics and predictive modeling to generate risk assessments for each Miami student; student success software platform to provide easily accessible dashboards for advisors; research on best practices in college completion; peer benchmarking; and consulting support.
- **CREATE AND IMPLEMENT AN EARLY WARNING SYSTEM FOR SOCIO-EMOTIONAL AND MENTAL HEALTH ISSUES** to identify students who may be at risk for non-academic reasons.
- **NEW INTERVENTIONS AND SUPPORT MECHANISMS:** Create interventions and support for targeted populations of students who may be at risk but who have not been captured well in our current systems. Currently plans are underway to implement the following:
  - supplemental instruction on speaking and writing for foundation level courses to provide additional support for non-native English speakers and less academically prepared students
  - supplemental funds for additional academic-related expenses (e.g., computer, books) and mentoring program for Miami ACCESS initiative students (students with high financial need)
  - professional advisor who specializes in transitional issues (transfer, relocation, stop-out) hired and assigned to one-stop center
- **CONTINUE TO IMPLEMENT THE "I AM MIAMI" CAMPAIGN & IMPLEMENT "STEP UP" CAMPAIGN** (which is a values statement that promotes personal and social responsibility and a sense of belonging) to encourage a greater sense of inclusion and compassion among students, staff, and faculty. The "Step Up" campaign focuses on helping students to take responsibility as a bystander of harmful behaviors.
- **INSTITUTE PROACTIVE INTERVENTIONS** at Summer Orientation, SOAR (regional campuses) and in the first semester of the first year, using data mined from EAB SSC, early alert system for socio-emotional issues, and mid-term grades for students who have earned up to 45 credit hours at Miami. Interventions include: encouraging students to enroll in a student success course, receive academic coaching, receive specialized tutoring, or participate in a peer mentoring program.
- **BETTER EDUCATE STUDENTS ON HEALTHY LIFESTYLE AND INFORMED DECISION-MAKING:** Hire a consultant from the American Institutes for research, hold a three-day campus and community site visit, and develop a plan for decreasing high-risk student behaviors, such as alcohol and drug use, eating disorders, and serious forms of misconduct.

#### ADVISING & ACADEMIC SUPPORT

- **NEW ADVISING STAFFING SYSTEM:** Assign full-time staff advisors to at-risk first-year students and faculty advisors to other first year and all upper-class students. Staff advisors will be located in or near the Enrollment Center; staff advisors have expertise in Global Miami Plan and University requirements, transitional issues, and resources for student success; each advisor has additional expertise in the curriculum of (and receives special training from) one or more academic divisions. This advisement will be supported by residence life staff who will provide additional socio-emotional and transitional guidance and mentoring.

- **IMPROVED ADVISOR TRAINING:** Comprehensive advisor training for all staff and faculty advisors and targeted academic support specialists with required and optional portions will be developed and implemented.
- **ENHANCED RECOGNITION:** Develop new advising excellence awards, and institute a “master advisor” designation which comes with modest professional development funds for those who complete all elements of the comprehensive advising training plan.

## CURRICULUM & INSTRUCTION

- **REVISION OF GENERAL EDUCATION (GLOBAL MIAMI PLAN)** – All courses will advance written communication and critical thinking outcomes; other 21st century outcomes (creative thinking, problem-solving, quantitative literacy, ethical reasoning, integrative learning, applied learning, intercultural understanding, information literacy) are promoted in various components of the plan; new FYE requirement; new experiential learning requirement; project-based capstone
- **TRANSITION COURSE:** A new First-Year Experience (FYE) course will be developed by each academic division and offered to students in their first semester. The course will provide an overview of liberal education, promote personal and social responsibility, and educate students about the advising and other support resources within their division, campus and University.
- **DEGREE COMPLETION PROGRAM:** A team of faculty is designing a new degree completion program, tentatively titled Applied Liberal Studies, which will be offered through Department of Integrative Studies, College of Professional Studies & Applied Sciences, on the regional campuses. This program will be aimed at students with more than 120 academic credits who have not graduated within six years. The program will be offered in a hybrid or online format.
- **UNIVERSITY ACADEMIC SCHOLARS PROGRAMS** were recently launched to provide enrichment and support for high-ability students pursuing particular areas of study (e.g., pre-law, global studies, environment). These programs allow Miami to attract and retain greater numbers of high-ability students beyond those enrolled in the University Honors Program.
- **ADDITIONAL DEGREE PROGRAMS FOR NONTRADITIONAL STUDENTS:** The College of Professional Studies & Applied Studies have proposed and are in the process of designing several new degree programs that are targeted at nontraditional and adult learners, including bachelor degrees in forensic sciences and civic and regional development.
- **WINTER TERM:** This year in 2014, Miami offered its first winter term. Among meeting other goals, the winter term is designed to assist students in meeting degree requirements in a more timely manner.
- **E-LEARNING INITIATIVE:** With the recent hiring of a new assistant provost for e-learning, Miami will be selectively developing new online degree programs and online/hybrid courses to enable greater flexibility and degree pathways for students.

## E-TOOLS

- **DEGREE PROGRESS AND GRADUATION MANAGEMENT SYSTEM:** Miami has recently purchased, u.Direct, a web application technology designed to enable students and advisors to explore multiple degree paths and identify a four-year schedule for success. This system also enables chairs and deans to plan course schedules well in advance and ensure that we offer the appropriate number and array of courses to meet student needs.
- **EAB STUDENT SUCCESS COLLABORATIVE:** See description of “Advanced Analytics” above.

- **INTERACTIVE DEGREE AUDIT REPORT:** We recently instituted an improved version of the DAR which will provide a more student-friendly means of understanding one's progress on meeting degree requirements

#### POLICIES AND PROCEDURES

- **REVISION OF MID-TERM GRADE POLICY:** Effective fall 2014, a revised policy will be enacted so that students who have earned 45 or fewer credits at Miami will receive mid-term grades (compared to the current policy which enables students with 16 or fewer credits earned at Miami or elsewhere to receive midterm grades). In addition, faculty will be strongly encouraged to supply midterm grades for all other students.
- **REDUCTION OF REQUIRED CREDIT HOURS FOR GRADUATION:** Miami is currently exploring ways of reducing the semester credit hour requirement for graduation from its current 128 credit hour requirement.
- **REDUCTION OF CREDIT HOUR REQUIREMENT FOR RELOCATION TO OXFORD CAMPUS:** Miami recently reduced the number of credits, from 20 to 16 credits, required for students to relocate from the regional campuses to the main Oxford campus. We hope that this change will result in greater number of students relocating to the Oxford campus to complete bachelor degrees offered only on the main campus.
- **ANNUAL CURRICULAR REVIEW AND ELIMINATION OF COURSES:** Departments and divisions will review and eliminate under-enrolled or outdated courses and degree programs annually through a more expedited process to enable a more accurate listing of courses and streamlining of curriculum.
- **MULTI-TERM COURSE SCHEDULING AND REGISTRATION:** Beginning in 2014, the University will be moving progressively toward a multi-term course scheduling and registration process to enable purposeful curricular planning and more accurate advisement.
- **REVISION OF THE POLICY FOR ACADEMIC INTEGRITY AND ADDITIONAL TRAINING FOR FACULTY:** To help students to better succeed, the current policy and procedures will be revised to include more opportunities for faculty to educate students about academic integrity.

#### TRANSFER & ARTICULATION

- **PARTNERSHIPS COORDINATION:** Miami recently formed an Academic Partnerships Committee to create consistent policy and processes, enable university-wide coordination of efforts, and ensure best practices in forging and sustaining partnerships with schools, colleges and universities across Ohio, the nation, and the world.
- **INTENSIVE PARTNERSHIPS WITH SELECTIVE COLLEGES & UNIVERSITIES:** Key partnerships and success plans are being developed with important feeder schools, such as Columbus State Community College and Sinclair Community College, to boost transfer populations and ease the transition into and out of Miami
- **COMPLIANCE WITH OHIO BOARD OF REGENTS COLLEGE COMPLETION INITIATIVES:** Miami is committed to full compliance with PLA with a Purpose as well as all TAGs, CTAGs, and OTM requirements to ensure smooth transfer and articulation with other universities in Ohio. We are also complying with the initiatives for Three-Year Degree Pathways and Credit When It's Due, to ensure quicker degree completion.
- **ENHANCED WEBSITE FOR TRANSFER AND RELOCATION STUDENTS** will be created to include:
  - **STEPS TO TRANSFER:** transfer admission application, how to send transcripts from previous colleges/high school, ACT scores, credit evaluation, and advising.
  - **STEPS TO RELOCATE:** what are the requirements (16 hrs. 2.00 GPA), application to relocate, mandatory advising with OXF advisor, health forms, and residency requirements.

- **STEPS FOR REGIONAL CAMPUS STUDENTS TO REGISTER FOR LIMITED OXFORD COURSES:** what are the requirements (16 hour and 2.00 GPA), permission to register form, advising with regional advisor, time ticket and health forms.
- **STUDENT AND ACADEMIC SERVICES CONTACTS AND RESOURCES BY CAMPUS:** advising, counseling, residence life, housing, registration, bursar, financial aid, student health services, divisional advisors with majors listed.
- **FAQs:** Develop a comprehensive list of frequently asked questions regarding, transfer, relocation and taking classes on other Miami University campuses.
- **OFFER "LIVE CHAT"/SKYPE DISTANCE ADVISING** option for asking a question and receiving an answer instantly at designated days/times. In addition, provide answers to emails left at miamioh.edu/transitions within 48 hours via email staffed by transitions professional staff member
- **SMOOTHER TRANSITION FOR TRANSFER STUDENTS:** Increase the number of articulation agreements with two-year colleges and universities, and increase the number of course matches with key feeder schools.

## WORKFORCE DEVELOPMENT PRIORITIES

Miami University has been ranked nationally when it comes to return on investment as measured by post-graduate success and student satisfaction. In 2012, SmartMoney.com ranked Miami 11<sup>th</sup> in the nation, and in 2013, Forbes ranked Miami 41<sup>st</sup> among public universities nationwide.

A recent study conducted by Miami's Offices of Career Services and Institutional Research revealed that more than 91 percent of Miami University students who graduated August 2012-May 2013\* were employed or in graduate school by fall 2013. Miami was able to obtain 100 percent of alumni educational placement data and 56 percent of alumni career placement data through various sources, including calling more than 2,000 Oxford bachelor's degree-receiving graduates in order to achieve a collective picture of new alumni success.

Significant results from this study include:

- 75.2 percent of alumni were currently employed or had received a job offer while 3.4 percent were not employed. The remaining 21.4 percent of alumni indicated at graduation that they did not plan to seek immediate employment. By fall, 18.6 percent had enrolled in graduate or professional schools. Some students are working and studying, so some numbers overlap.
- 52.1 percent of alumni were working full time in their field of study (69.3 percent of those employed) while 15.4 percent were working full time outside their field of study, figures that reflect the stated goals of students in a survey preceding graduation: 56.5 percent planned to work full time in their field of study, 18.1 percent planned to work full time outside their field of study.
- 19.3 percent of alumni had previously worked for their current employer, most commonly as an intern or co-op student.

To ensure that we continue and build on this track record of success, Miami has undertaken several key initiatives:

## MIAMI 2020 PLAN

Launched this spring, Miami's new strategic plan, "the Miami 2020 Plan," is focused purposefully on advancing not only the success of our students but also on the development of the Ohio workforce. Below are some of the objectives and metrics embedded in the plan that relate to these key goals:

**OBJECTIVE: PREPARE STUDENTS FOR SUCCESS AT MIAMI AND BEYOND THROUGH A LIBERAL AND APPLIED EDUCATION EMPHASIZING INQUIRY-BASED EXPERIENTIAL LEARNING THAT INTEGRATES MANY DISCIPLINES.**

Metrics:

- Miami will achieve a six-year graduation rate of 85% and a four-year graduation rate of 75%.
- Within one year after graduation, 90% of graduates (excluding those enrolled in graduate or professional school) will be employed.
- Upon graduation, 75% of students who apply to graduate or professional school will receive at least one offer of admission.
- Upon graduation, all Miami students will have participated in a research (40%) or a similar experiential learning activity (100%), e.g., fieldwork, field or clinical placement, service-learning, public or private sector engagement, performances, and other applied learning activities.
- 75% of Miami students will complete an internship before they graduate.
- 60% of degree programs can be completed in three years or less through curriculum revision and by using different pedagogical approaches and modes of delivery.

**OBJECTIVE: CREATE AN ENVIRONMENT WHERE OUR PEOPLE LIVE, LEARN, AND WORK COOPERATIVELY WITH THOSE OF WIDELY VARIED BACKGROUNDS, BELIEFS, ABILITIES, AND LIFESTYLES, MOVING BEYOND BOUNDARIES TO WELCOME, SEEK, AND UNDERSTAND DIVERSE PEOPLES AND PERSPECTIVES.**

Metrics:

- 75% of Miami students will report that they feel welcome and have had significant and meaningful interactions with diverse groups.
- All Miami students will have a curricular or co-curricular cultural learning experience (e.g., intensive community engagement, service-learning experience, intercultural or global learning requirement) by the time they graduate.

**OBJECTIVE: PARTNER WITH EDUCATIONAL AND OTHER PUBLIC-AND PRIVATE-SECTOR INSTITUTIONS TO CO-DESIGN ACADEMIC AND OUTREACH PROGRAMS THAT ENHANCE ACCESS TO AND SUPPORT OF QUALITY HIGHER EDUCATION.**

Metrics:

- Miami Oxford will double the number of transfer students to 500 students, and Miami regionals will increase by 15% the number of transfer students to 500 students.
- Miami will double the number of partnerships with high schools, community-based organizations, foundations, and other entities to expand the recruitment of talented, diverse college-bound students, e.g., through expansion of the Pathway to Oxford program, articulation agreements, dual enrollment/PSEO, tutoring or mentoring programs, bridge and summer programs.
- Increase by 25% the number of mutually beneficial educational, governmental, and corporate partnerships.

**OBJECTIVE: ADVANCE OHIO'S ECONOMIC DEVELOPMENT AND PROSPERITY BY PROVIDING TALENT AND EXPERTISE THAT HELP SHAPE POLICY AND IMPROVE QUALITY OF LIFE.**

Metric:

- By 2020, 65% of the Miami University community will be engaged in providing expertise and advancing the success of public and private entities.

All divisions, departments, programs and offices across all campuses of Miami University have developed specific strategies for meeting the objectives and metrics. Progress on these metrics will be reported annually to Miami's Board of Trustees.

## LEAP EMPLOYER-EDUCATOR COMPACT

Miami University is one of three universities in Ohio joining a new national initiative called the LEAP Employer-Educator Compact, which will showcase employer support for the goals and outcomes of a broad liberal education and to show how higher education is helping students connect college learning with work, citizenship and global challenges. The compact developed by the Association of American Colleges and Universities (AAC&U) and participating employers involves the two groups working together through 2014.

Miami President David Hodge is a member of a leadership group within AAC&U called the LEAP Presidents' Trust. Presidents' Trust members and employers who work with them are the initial signatories to this initiative. Miami's employer partners include PNC Bank, Columbia Gas of Ohio and Coyote Logistics.

Partners pledge to underscore the economic value of liberal education and to provide students with more hands-on learning opportunities to connect their campus learning with real-world contexts and problems.

Signers of the LEAP Employer-Educator Compact have committed to:

1. Helping Americans understand the rising demands of a global workplace and the need for every student to acquire liberal education outcomes;
2. Ensuring that all college students have access to experiences that help them develop the broad knowledge and intellectual skills needed for success;
3. Expanding and supporting new designs for hands-on learning, including such things as senior projects, undergraduate research and internships;
4. Advancing the dual mission for American higher education to prepare students both for successful careers and for civic responsibility;
5. Documenting progress in helping all students achieve key learning outcomes, including their ability to apply learning to complex problems.

## OHIO MEANS INTERNSHIPS & CO-OPS GRANT PROJECT

An Ohio Means Internships & Co-ops grant by Miami University was recently approved by the Ohio Board of Regents Chancellor for \$748,566. The grant as funded is designed to support key Ohio industries, including biohealth, energy, automotive, advanced manufacturing, polymers, aerospace & Aviation, food processing, financial services, information technology, and consumer products. The grant seeks to develop 118 new co-op and internship placements in Ohio and will fund initiatives on both the Oxford and regional campuses.

The Oxford campuses will focus on instituting a formalized, transcribed internship system to evaluate internships and fosters sustainable capacity in providing co-ops and internships. Below is a list of the Oxford campus initiatives that will be generated as an outgrowth of the grant:

- Scholarships and wage subsidies in the range of \$261,000 for 83 new Ohio internships sponsored by 18 different companies.
- A new Cincinnati Digital Innovation Center modeled on the AIMS center in San Francisco, with a similar focus on cross-disciplinary internships at local and regional technology companies.
- Employer development committees consisting of faculty and staff focused on developing internships for students in underserved majors, particularly in the humanities, social sciences and creative arts. Faculty members will receive stipends and specialized workshop training.

- Alumnus and Executive-in Residence programs linked to employer development committees. The programs will be designed to broaden both faculty and student access to current and potential internship employers.
- Development of a Miami-specific internship mobile app or microsite in partnership with InternMatch, a technology company that participates in the AIMS San Francisco Digital Innovation Center.
- Digital workbooks designed to assist faculty and students in career planning discussions, including internship search strategies. The workbooks will complement current career services content.
- Adoption of variable credit options for students completing internships.
- Two coordinator roles, one to support the internship program and another to support the Cincinnati Digital Innovation Center.

With the two-year continuation of the co-op/internship state grant funding, Miami's regional campuses will continue to focus on assisting local employers with hiring qualified co-ops and interns in the STEM disciplines, particularly emphasizing engineering and information technology areas. Below is a list of the regional campus initiatives that will be launched as an outgrowth of the continued state grant funding:

- Scholarships to co-op/intern students and wage subsidies to employers in the range of \$67,000 over a two-year period for 25 new local and regional co-op/internships.
- \$5,000 to facilitate a faculty learning community and mini-grant program for education and research as well as employer advisory boards
- \$3,000 to fund a speaker series for faculty and student learning and enhanced community employer involvement
- \$2,000 to create a new online tool for business evaluation of co-op and internship learning experiences
- \$1,500 for co-op and internship pre-work preparation workshop books
- \$53,000 to support half funding of a full-time regional job coordinator to develop new partnerships with local and regional employers and assist the director with employer site visits.

# Miami University

## Progress and Completion Report

March, 2014

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**Connection: Undergraduate Enrollment at Miami University  
Fall Term 2012**

Student Demographic	Entering		Returning		Transfer		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Total	4,841	100.0%	14,591	100.0%	626	100.0%	20,058	100.0%
Enrolled Part Time	212	4.4%	1,382	9.5%	146	23.3%	1,740	8.7%
Not Degree/Certificate Seeking	50	1.0%	37	0.3%	82	13.1%	169	0.8%
First Generation College	742	15.3%	2,570	17.6%	137	21.9%	3,449	17.2%
Pell Eligible	947	19.6%	3,584	24.6%	200	31.9%	4,731	23.6%
Took Remedial Courses	385	8.0%	1,617	11.1%	171	27.3%	2,173	10.8%
Female	2,505	51.7%	7,847	53.8%	311	49.7%	10,663	53.2%
Age 18-24	4,658	96.2%	12,770	87.5%	471	75.2%	17,899	89.2%
Age 25 and Older	164	3.4%	1,818	12.5%	153	24.4%	2,135	10.6%
<b>Race / Ethnicity</b>								
<i>American Indian or Alaskan Native</i>	8	0.2%	46	0.3%	3	0.5%	57	0.3%
<i>Asian or Pacific Islander</i>	80	1.7%	301	2.1%	12	1.9%	393	2.0%
<i>Black, non-Hispanic</i>	225	4.6%	833	5.7%	74	11.8%	1,132	5.6%
<i>Hispanic</i>	174	3.6%	394	2.7%	14	2.2%	582	2.9%
<i>White, non-Hispanic</i>	3,974	82.1%	11,939	81.8%	413	66.0%	16,326	81.4%
<i>Two or More Races</i>	163	3.4%	233	1.6%	17	2.7%	413	2.1%
<i>Nonresident Alien</i>	188	3.9%	586	4.0%	75	12.0%	849	4.2%
<i>Race Unknown</i>	29	0.6%	259	1.8%	18	2.9%	306	1.5%
Earned a Certificate/Degree Prior to Current Year	11	0.2%	461	3.2%	59	9.4%	531	2.6%

**Discipline Area Profile**

	Entering	Returning	Transfer	Total
Arts & Humanities	35.9%	20.1%	29.2%	24.2%
Business	13.5%	22.6%	3.2%	19.8%
Education	7.3%	10.6%	7.0%	9.7%
Engineering	9.5%	8.3%	11.3%	8.7%
Health	6.1%	6.2%	12.0%	6.3%
Law	0.0%	0.0%	0.0%	0.0%
Natural Science & Mathematics	11.9%	10.1%	9.4%	10.5%
Services	5.4%	6.5%	5.0%	6.2%
Social & Behavioral Sciences	10.4%	15.4%	10.1%	14.0%

## Progress: Fall 2007 Cohort of First-Time, Degree-Seeking Students

## Miami University

Entering Students in Fall 2007	Number in Cohort	First Year Measures						Second Year Measures				Fourth Year Measures			
		First Term Credits Attempted		Fall to Spring Persist-ence	Cumulative 1st Year Credit Attain- ment	Completed 80% or More of Credits Attempted	Transfer-red before Earning a Credential	Fall to Fall Persist-ence	Cumulative 2nd Year Credit Attainment	Continuous Enrollment (Fall   Spring)	Transfer-red before Earning a Credential	Cumulative 4th Year Credit Attainment		Continuous Enrollment (Fall   Spring)	Transfer-red before Earning a Credential
Full-Time		12-14	15 +		24 +				48 +			90 to <120	120 +		
Total	4231	23.1%	76.9%	93.6%	81.4%	92.8%	4.6%	83.4%	72.7%	79.1%	2.8%	19.9%	49.9%	65.2%	2.4%
By Discipline Area															
Arts & Humanities	1463	24.6%	75.4%	94.3%	80.7%	92.5%	4.2%	82.6%	72.0%	77.8%	3.6%	20.8%	47.4%	64.2%	2.4%
Business	764	16.2%	83.8%	95.2%	88.4%	96.6%	3.7%	86.9%	80.5%	84.9%	1.4%	20.9%	56.5%	71.2%	2.0%
Education	387	29.2%	70.8%	92.8%	77.8%	92.5%	3.6%	84.8%	70.0%	77.5%	3.9%	11.9%	56.8%	68.5%	2.1%
Engineering	219	22.8%	77.2%	95.9%	84.5%	94.5%	5.0%	87.2%	77.2%	83.1%	1.8%	17.4%	57.5%	70.8%	2.3%
Health	199	48.7%	51.3%	89.4%	70.4%	88.4%	4.5%	74.4%	60.3%	69.8%	1.5%	16.1%	39.7%	53.8%	4.5%
Law	0														
Natural Science & Mathematics	550	15.3%	84.7%	94.4%	82.9%	92.7%	5.8%	85.1%	74.4%	81.5%	2.5%	17.3%	54.2%	69.3%	2.5%
Services	131	22.1%	77.9%	90.1%	79.4%	90.8%	6.1%	84.7%	70.2%	77.1%	4.6%	21.4%	49.6%	63.4%	0.8%
Social & Behavioral Sciences	447	21.0%	79.0%	91.9%	80.8%	91.9%	5.4%	81.2%	69.8%	77.4%	2.7%	28.9%	39.4%	56.6%	2.2%
By Other Characteristics															
First Generation College	649	45.1%	54.9%	88.3%	59.8%	82.7%	8.6%	71.6%	50.5%	65.0%	5.1%	16.3%	29.7%	47.8%	3.9%
Pell Eligible	576	44.1%	55.9%	90.5%	61.5%	80.9%	5.9%	72.9%	51.9%	66.8%	5.0%	16.8%	30.7%	46.2%	4.5%
Took Remedial Courses	339	75.2%	24.8%	80.8%	29.2%	67.3%	4.7%	57.2%	20.4%	47.2%	7.4%	14.2%	3.8%	22.7%	5.3%
Female	2270	21.8%	78.2%	93.7%	83.9%	94.3%	4.1%	83.7%	75.2%	79.6%	2.6%	19.5%	52.7%	66.6%	2.0%
Age 18-24	4161	22.3%	77.7%	93.8%	82.0%	93.2%	4.6%	83.8%	73.3%	79.4%	2.8%	20.0%	50.6%	65.8%	2.4%
Age 25 and Older	51	86.3%	13.7%	80.4%	35.3%	72.5%	0.0%	60.8%	25.5%	58.8%	3.9%	11.8%	3.9%	23.5%	2.0%
By Race/Ethnicity															
American Indian or Alaskan Native	29	10.3%	89.7%	93.1%	82.8%	86.2%	3.4%	69.0%	58.6%	62.1%	6.9%	20.7%	41.4%	62.1%	0.0%
Asian or Pacific Islander	124	18.5%	81.5%	96.0%	85.5%	96.0%	3.2%	91.1%	80.6%	89.5%	0.0%	27.4%	50.8%	74.2%	2.4%
Black, non-Hispanic	177	39.0%	61.0%	93.8%	57.6%	79.7%	4.5%	75.1%	51.4%	68.9%	4.5%	27.7%	22.0%	48.0%	1.1%
Hispanic	81	16.0%	84.0%	97.5%	84.0%	97.5%	1.2%	92.6%	81.5%	85.2%	1.2%	30.9%	44.4%	66.7%	6.2%
White, non-Hispanic	3650	22.5%	77.5%	93.6%	82.4%	93.4%	4.8%	83.8%	73.9%	79.6%	2.8%	19.0%	52.1%	66.4%	2.4%
Nonresident Alien	39	28.2%	71.8%	92.3%	87.2%	100.0%	0.0%	66.7%	61.5%	66.7%	0.0%	20.5%	35.9%	48.7%	0.0%
Race Unknown	131	26.7%	73.3%	89.3%	76.3%	89.3%	3.1%	78.6%	62.6%	71.0%	3.8%	22.1%	36.6%	51.1%	1.5%

## Progress: Fall 2007 Cohort of First-Time, Degree-Seeking Students

## Miami University

Entering Students in Fall 2007	Number in Cohort	First Year Measures						Second Year Measures				Fourth Year Measures			
		First Term Credits Attempted		Fall to Spring Persist-ence	Cumulative 1st Year Credit Attain- ment	Completed 80% or More of Credits Attempted	Transfer-red before Earning a Credential	Fall to Fall Persist-ence	Cumulative 2nd Year Credit Attainment	Continuous Enrollment (Fall   Spring)	Transfer-red before Earning a Credential	Cumulative 4th Year Credit Attainment		Continuous Enrollment (Fall   Spring)	Transfer-red before Earning a Credential
Part-Time		< 6	6 +		12 +			24 +				45 to < 60	60 +		
Total	173	10.4%	89.6%	69.9%	34.7%	64.7%	5.2%	44.5%	28.9%	31.2%	3.5%	6.4%	17.3%	16.2%	2.9%
By Discipline Area															
Arts & Humanities	69	15.9%	84.1%	62.3%	31.9%	60.9%	4.3%	42.0%	29.0%	26.1%	5.8%	1.4%	17.4%	13.0%	2.9%
Business	21	0.0%	100.0%	90.5%	61.9%	90.5%	0.0%	71.4%	57.1%	57.1%	4.8%	9.5%	38.1%	19.0%	4.8%
Education	11	18.2%	81.8%	81.8%	27.3%	54.5%	9.1%	45.5%	27.3%	36.4%	0.0%	9.1%	18.2%	27.3%	0.0%
Engineering	8	12.5%	87.5%	62.5%	25.0%	62.5%	0.0%	25.0%	25.0%	25.0%	0.0%	0.0%	0.0%	12.5%	0.0%
Health	36	5.6%	94.4%	80.6%	44.4%	72.2%	5.6%	50.0%	30.6%	38.9%	2.8%	16.7%	19.4%	25.0%	5.6%
Law	0														
Natural Science & Mathematics	12	8.3%	91.7%	50.0%	16.7%	50.0%	8.3%	16.7%	8.3%	8.3%	0.0%	0.0%	8.3%	8.3%	0.0%
Services	3														
Social & Behavioral Sciences	9	0.0%	100.0%	55.6%	0.0%	22.2%	0.0%	44.4%	0.0%	22.2%	0.0%	11.1%	0.0%	11.1%	0.0%
By Other Characteristics															
First Generation College	74	6.8%	93.2%	62.2%	27.0%	58.1%	6.8%	37.8%	24.3%	29.7%	0.0%	6.8%	17.6%	13.5%	2.7%
Pell Eligible	75	5.3%	94.7%	77.3%	28.0%	56.0%	6.7%	45.3%	25.3%	30.7%	2.7%	5.3%	13.3%	16.0%	2.7%
Took Remedial Courses	79	6.3%	93.7%	70.9%	31.6%	50.6%	3.8%	40.5%	21.5%	25.3%	2.5%	7.6%	8.9%	11.4%	0.0%
Female	102	7.8%	92.2%	78.4%	40.2%	73.5%	5.9%	52.0%	34.3%	37.3%	2.9%	8.8%	18.6%	18.6%	2.9%
Age 18-24	111	9.9%	90.1%	64.9%	36.0%	61.3%	7.2%	41.4%	27.9%	27.0%	4.5%	5.4%	14.4%	13.5%	4.5%
Age 25 and Older	61	11.5%	88.5%	78.7%	32.8%	72.1%	1.6%	49.2%	31.1%	39.3%	1.6%	8.2%	23.0%	21.3%	0.0%
By Race/Ethnicity															
American Indian or Alaskan Native	2														
Asian or Pacific Islander	5														
Black, non-Hispanic	16	6.3%	93.8%	68.8%	25.0%	50.0%	0.0%	31.3%	25.0%	31.3%	6.3%	0.0%	12.5%	18.8%	0.0%
Hispanic	1														
White, non-Hispanic	146	10.3%	89.7%	69.2%	34.9%	65.1%	5.5%	45.9%	28.1%	30.8%	3.4%	6.2%	17.8%	17.1%	2.7%
Nonresident Alien	0														
Race Unknown	3														

## Completion Rates: Six-Year Outcomes for Fall 2007 Cohort of First-Time, Degree-Seeking Students at Miami University

	Number in Cohort	Year 4 Outcomes						Year 5 Outcomes*						Year 6 Outcomes*					
		Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
<b>Full-Time</b>																			
Total	4231	0.7%	0.8%	1.5%	32.2%	19.9%	52.2%	0.6%	0.8%	1.4%	38.3%	27.0%	65.3%	0.6%	0.6%	1.3%	39.4%	28.8%	68.3%
<b>By Discipline Area upon Entry</b>																			
Arts & Humanities	1463	0.8%	0.3%	1.2%	15.9%	35.2%	51.1%	0.6%	0.3%	1.0%	20.1%	43.8%	63.9%	0.7%	0.4%	1.1%	20.7%	45.7%	66.4%
Business	764	0.5%	1.0%	1.6%	49.7%	12.0%	61.8%	0.7%	0.4%	1.0%	55.4%	18.8%	74.2%	0.7%	0.0%	0.7%	55.6%	20.4%	76.0%
Education	387	0.5%	0.8%	1.3%	38.5%	8.3%	46.8%	0.5%	1.8%	2.3%	49.9%	13.2%	63.0%	0.5%	1.3%	1.8%	51.2%	16.0%	67.2%
Engineering	219	0.0%	1.4%	1.4%	42.5%	7.3%	49.8%	0.0%	1.4%	1.4%	57.5%	11.4%	68.9%	0.0%	0.9%	0.9%	60.3%	12.3%	72.6%
Health	199	4.0%	2.0%	6.0%	26.6%	13.1%	39.7%	3.5%	2.5%	6.0%	29.6%	23.1%	52.8%	3.5%	3.5%	7.0%	30.7%	24.6%	55.3%
Law	0																		
Natural Science & Mathematics	550	0.7%	0.7%	1.5%	36.2%	19.5%	55.6%	0.5%	0.5%	1.1%	40.9%	27.3%	68.2%	0.4%	0.5%	0.9%	42.5%	28.5%	71.1%
Services	131	0.8%	2.3%	3.1%	41.2%	11.5%	52.7%	0.8%	1.5%	2.3%	47.3%	16.0%	63.4%	0.8%	0.8%	1.5%	48.9%	19.8%	68.7%
Social & Behavioral Sciences	447	0.0%	0.9%	0.9%	45.6%	5.4%	51.0%	0.0%	0.9%	0.9%	53.5%	8.3%	61.7%	0.0%	0.7%	0.7%	56.4%	9.2%	65.5%
<b>By Other Characteristics</b>																			
First Generation College	649	2.0%	2.3%	4.3%	16.2%	10.5%	26.7%	2.0%	2.0%	4.0%	22.7%	17.6%	40.2%	1.8%	1.8%	3.7%	23.6%	20.6%	44.2%
Pell Eligible	576	2.1%	2.4%	4.5%	15.1%	12.7%	27.8%	1.9%	2.1%	4.0%	21.2%	20.1%	41.3%	1.7%	1.6%	3.3%	23.4%	23.1%	46.5%
Took Remedial Courses	339	2.9%	2.4%	5.3%	1.5%	0.3%	1.8%	1.5%	2.1%	3.5%	5.0%	5.9%	10.9%	1.5%	2.1%	3.5%	6.2%	10.3%	16.5%
Female	2270	0.7%	0.8%	1.5%	36.1%	21.9%	58.0%	0.7%	0.7%	1.5%	41.1%	27.8%	69.0%	0.7%	0.7%	1.4%	42.4%	29.0%	71.5%
Age 18-24	4161	0.6%	0.7%	1.4%	32.7%	20.2%	52.8%	0.5%	0.7%	1.2%	38.8%	27.3%	66.1%	0.5%	0.6%	1.1%	39.9%	29.1%	69.0%
Age 25 and Older	51	9.8%	5.9%	15.7%	0.0%	0.0%	0.0%	11.8%	5.9%	17.6%	3.9%	0.0%	3.9%	9.8%	3.9%	13.7%	7.8%	5.9%	13.7%
<b>By Race/Ethnicity</b>																			
American Indian or Alaskan Native	29	0.0%	0.0%	0.0%	24.1%	17.2%	41.4%	0.0%	0.0%	0.0%	27.6%	34.5%	62.1%	0.0%	0.0%	0.0%	27.6%	34.5%	62.1%
Asian or Pacific Islander	124	0.8%	0.0%	0.8%	37.9%	22.6%	60.5%	0.0%	0.0%	0.0%	45.2%	29.0%	74.2%	0.0%	0.8%	0.8%	48.4%	29.0%	77.4%
Black, non-Hispanic	177	0.6%	1.7%	2.3%	12.4%	7.3%	19.8%	0.6%	0.6%	1.1%	23.2%	18.1%	41.2%	1.1%	0.6%	1.7%	26.6%	20.9%	47.5%
Hispanic	81	1.2%	1.2%	2.5%	30.9%	19.8%	50.6%	0.0%	2.5%	2.5%	35.8%	33.3%	69.1%	0.0%	2.5%	2.5%	37.0%	34.6%	71.6%
White, non-Hispanic	3650	0.8%	0.8%	1.6%	33.3%	20.7%	54.0%	0.7%	0.8%	1.5%	39.2%	27.4%	66.7%	0.7%	0.6%	1.3%	40.2%	29.3%	69.5%
Nonresident Alien	39	0.0%	0.0%	0.0%	33.3%	7.7%	41.0%	0.0%	0.0%	0.0%	41.0%	12.8%	53.8%	0.0%	0.0%	0.0%	41.0%	15.4%	56.4%
Race Unknown	131	0.0%	0.0%	0.0%	26.0%	17.6%	43.5%	0.0%	0.0%	0.0%	29.8%	23.7%	53.4%	0.0%	0.8%	0.8%	30.5%	25.2%	55.7%

\* Year five and year six outcomes are cumulative

Completion Rates: Six-Year Outcomes for Fall 2007 Cohort of First-Time, Degree-Seeking Students at Miami University

	Number in Cohort	Year 4 Outcomes						Year 5 Outcomes*						Year 6 Outcomes*					
		Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher			Associate Degree			Bachelor's Degree or Higher		
		Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total	Same Discipline Area	Different Discipline Area	Total
<b>Part-Time</b>																			
Total	173	5.2%	2.3%	7.5%	0.0%	0.6%	0.6%	7.5%	2.3%	9.8%	1.7%	1.7%	3.5%	7.5%	2.3%	9.8%	4.6%	1.7%	6.4%
<b>By Discipline Area upon Entry</b>																			
Arts & Humanities	69	2.9%	1.4%	4.3%	0.0%	1.4%	1.4%	2.9%	1.4%	4.3%	0.0%	4.3%	4.3%	2.9%	1.4%	4.3%	5.8%	4.3%	10.1%
Business	21	14.3%	4.8%	19.0%	0.0%	0.0%	0.0%	19.0%	4.8%	23.8%	9.5%	0.0%	9.5%	19.0%	4.8%	23.8%	9.5%	0.0%	9.5%
Education	11	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%	0.0%	9.1%	9.1%	0.0%	9.1%	9.1%	0.0%	9.1%	9.1%	0.0%	9.1%
Engineering	8	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health	36	11.1%	2.8%	13.9%	0.0%	0.0%	0.0%	16.7%	2.8%	19.4%	0.0%	0.0%	0.0%	16.7%	2.8%	19.4%	0.0%	0.0%	0.0%
Law	0																		
Natural Science & Mathematics	12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	8.3%
Services	3																		
Social & Behavioral Sciences	9	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%	0.0%	11.1%	11.1%	0.0%	0.0%	0.0%
<b>By Other Characteristics</b>																			
First Generation College	74	5.4%	2.7%	8.1%	0.0%	0.0%	0.0%	8.1%	2.7%	10.8%	0.0%	1.4%	1.4%	8.1%	2.7%	10.8%	2.7%	1.4%	4.1%
Pell Eligible	75	1.3%	1.3%	2.7%	0.0%	0.0%	0.0%	5.3%	1.3%	6.7%	0.0%	0.0%	0.0%	6.7%	1.3%	8.0%	2.7%	0.0%	2.7%
Took Remedial Courses	79	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	0.0%	2.5%	1.3%	0.0%	1.3%	3.8%	0.0%	3.8%	2.5%	0.0%	2.5%
Female	102	5.9%	2.0%	7.8%	0.0%	1.0%	1.0%	8.8%	2.0%	10.8%	1.0%	2.0%	2.9%	9.8%	2.0%	11.8%	2.9%	2.0%	4.9%
Age 18-24	111	2.7%	0.9%	3.6%	0.0%	0.9%	0.9%	3.6%	0.9%	4.5%	2.7%	2.7%	5.4%	3.6%	0.9%	4.5%	5.4%	2.7%	8.1%
Age 25 and Older	61	9.8%	4.9%	14.8%	0.0%	0.0%	0.0%	14.8%	4.9%	19.7%	0.0%	0.0%	0.0%	14.8%	4.9%	19.7%	3.3%	0.0%	3.3%
<b>By Race/Ethnicity</b>																			
American Indian or Alaskan	2																		
Asian or Pacific Islander	5																		
Black, non-Hispanic	16	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	0.0%	6.3%	0.0%	0.0%	0.0%
Hispanic	1																		
White, non-Hispanic	146	6.2%	2.1%	8.2%	0.0%	0.7%	0.7%	8.9%	2.1%	11.0%	2.1%	2.1%	4.1%	8.2%	2.1%	10.3%	5.5%	2.1%	7.5%
Nonresident Alien	0																		
Race Unknown	3																		

\* Year five and year six outcomes are cumulative

## Completion: Associate and Bachelor's Degrees Awarded in 2012-2013 at Miami University

	Associate Degree			Bachelor's Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Median Time to Completion (Years)
<b>Native</b>						
Total	157	96.3	4.3	2,113	134.1	3.7
<b>By Discipline Area</b>						
Arts & Humanities	71	95.5	5.0	357	132.3	4.0
Business	33	83.8	4.3	433	129.8	3.7
Education	12	110.8	4.3	298	141.1	3.7
Engineering	10	123.8	4.0	134	140.6	4.3
Health	0			92	141.8	3.7
Law	0			-		
Natural Science & Mathematics	10	111.0	5.3	225	135.9	3.7
Services	17	89.5	3.3	145	132.7	4.0
Social & Behavioral Sciences	4			429	130.8	3.7
<b>By Other Characteristics</b>						
First Generation College	79	93.7	4.3	342	139.2	4.3
Pell Eligible	101	98.4	4.7	551	137.4	4.3
Took Remedial Courses	59	99.1	4.7	96	144.3	5.8
Female	90	94.9	4.7	1,172	134.2	3.7
<b>By Race / Ethnicity</b>						
American Indian or Alaskan Native	1			13	136.8	4.3
Asian or Pacific Islander	1			63	133.3	3.7
Black, non-Hispanic	13	99.3	5.0	100	137.1	4.3
Hispanic	2			55	135.5	3.7
White, non-Hispanic	135	95.8	4.3	1,788	133.8	3.7
Two or More Races	1			-		
Nonresident Alien	0			41	128.9	4.0
Race Unknown	4			53	141.5	4.3

## Completion: Associate and Bachelor's Degrees Awarded in 2012-2013 at Miami University

	Associate Degree			Bachelor's Degree		
	Number Awarded	Average Credits Earned	Median Time to Completion (Years)	Number Awarded	Average Credits Earned	Median Time to Completion (Years)
<b>Transfer</b>						
Total	58	81.6	3.7	1,609	118.4	3.7
<b>By Discipline Area</b>						
Arts & Humanities	24	73.4	4.5	240	113.2	3.7
Business	9	68.3	2.3	466	119.6	3.7
Education	2			149	132.3	3.7
Engineering	10	116.2	4.2	136	109.5	3.7
Health	0			71	123.3	3.7
Law	0			-		
Natural Science & Mathematics	6	76.5	4.3	125	123.9	3.7
Services	5			100	117.3	3.7
Social & Behavioral Sciences	2			322	115.1	3.7
<b>By Other Characteristics</b>						
First Generation College	27	75.6	4.3	210	114.0	3.7
Pell Eligible	38	82.5	4.3	346	116.6	3.7
Took Remedial Courses	30	79.5	4.3	76	109.2	3.7
Female	26	78.7	4.2	913	119.8	3.7
<b>By Race / Ethnicity</b>						
American Indian or Alaskan Native	0			6	115.5	3.7
Asian or Pacific Islander	1			46	122.5	3.7
Black, non-Hispanic	9	73.1	4.3	68	122.5	4.0
Hispanic	4			39	119.0	3.7
White, non-Hispanic	42	82.0	3.7	1,309	118.4	3.7
Two or More Races	1			3		
Nonresident Alien	0			92	118.2	3.7
Race Unknown	1			46	111.0	3.7

O2014-2  
Miami University  
APPROPRIATION ORDINANCE  
2014-2015 Academic Year

Business Session  
Item #6

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its students; and

WHEREAS, the University is authorized by the Ohio General Assembly to authorize user fees for services not generally covered by tuition or not uniformly assessed to all students;

BE IT ORDAINED: by the Board of Trustees that the following miscellaneous fees will be in effect for academic year 2014-2015, except as otherwise specified. The fees apply to all campuses except as otherwise specified.

*Approved by the Board of Trustees*

*April 25, 2014*



T. O. Pickerill II  
Secretary to the Board of Trustees

<b>Changes in Miscellaneous Fees</b>					
<b>Change Type</b>	<b>AY 2011-12</b>	<b>AY2012-13</b>	<b>AY2013-14</b>	<b>AY 2014-15</b>	
	<b>Total # of fees listed</b>	<b>% of Total</b>			
New Fee	196	49	72	43	5%
Increased Fee	78	80	63	63	8%
Removed/Decreased	11	24	44	22	3%
No Change	363	571	605	666	84%
All Fees Shown	648	724	784	794	100%

<b>FY15 Miscellaneous Fee Revenue Increases Per Student</b>	
•Oxford Undergraduates	\$ 30.32
–Arts & Science	\$ 17.54
–Education, Health & Society	\$ 3.92
–European Center	\$ 340.18
–Creative Arts	\$ 14.80

				Fee Increased		Fee Decreased/Removed		New Fee		Clarification	
Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Justification for Change						
Goggin Ice Center	Intramural Leagues-Broomball (1 season with 8 games each)	Service Charge		170.00	They offer 1 or 2 seasons in AY15. Fee increase is used to offset operational expenses						
Goggin Ice Center	Intramural Leagues-Hockey (1 seasons with 8 games each)	Service Charge		400.00	They offer 1 or 2 seasons in AY15. Fee increase is used to offset operational expenses						
Computer Printing Charge	Computer Printing Charge-Color, per copy	Service Charge		0.25	To reflect actual charge						
Intrafraternity Council	Fraternity Recruitment	Service Charge		30.00	To support fraternity recruitment and programming						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART/IMS 259	Special Purpose Fee		30.00	Cover traditional and digital supplies. It is cheaper to purchase in bulk and some supplies may be difficult to get						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART/IMS 359	Special Purpose Fee		30.00	Cover traditional and digital supplies. It is cheaper to purchase in bulk and some supplies may be difficult to get						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 350	Special Purpose Fee		30.00	Cover traditional and digital supplies. It is cheaper to purchase in bulk and some supplies may be difficult to get						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 431	Special Purpose Fee		30.00	Cover traditional and digital supplies. It is cheaper to purchase in bulk and some supplies may be difficult to get						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 432	Special Purpose Fee		30.00	Cover traditional and digital supplies. It is cheaper to purchase in bulk and some supplies may be difficult to get						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 286	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 309	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 386	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 389	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 317	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 318	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 319	Special Purpose Fee		10.00	to fund trips, printing and student presentation expenses. These fees will make those courses consistent with other art history courses						
Special Course/Lab Charges-Oxford Campus	Online Chemistry Prep Course-CHM149	Special Purpose Fee		350.00	fee will be used to cover costs associated with the new course, including faculty and TA salary						
Special Course/Lab Charges-Oxford Campus	Online Calculus Prep Course-MTH149	Special Purpose Fee		350.00	fee will be used to cover costs associated with the new course, including faculty and TA salary						
Special Course/Lab Charges-Oxford Campus	STA 264 Electronic Resource Fee	Special Purpose Fee		90.00	Fee will be used for the integration of MyStatLab into Miami's Learner Management System						
Special Course/Lab Charges-Oxford Campus	Biology-BIO 407	Special Purpose Fee		25.00	Fee will be used to defray lab costs such as supplies, travel, etc.						
Special Course/Lab Charges-Oxford Campus	Biology-BIO 410	Special Purpose Fee		25.00	Fee will be used to defray lab costs such as supplies, travel, etc.						
Student Health Services	Appointment No-Show Fee	Fines		20.00	To offset a portion of revenue lost through no-shows and to reinforce the need for students to cancel appointment instead of not showing up.						
Student Orientation Program	Pre-Semester Pilot Program	Service Charge		250.00	To pilot pre-semester programs for new students						

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Special Course/Lab Charges-Oxford Campus	Chemistry (2) (4)- CHM 375	Special Purpose Fee	27.00	27.00	Fee was approved during off cycle AY13-14. It needs to be re-approved
Wilks Leadership Institute	Wilks Leadership pre-semester (U-Lead) participant fee	Service Charge	40.00	75.00	Fee was approved during off cycle AY13-14. This increase can allow flexibility in planning the trip since actual amount that is charged to students will depend on trip location, mode of transportation and other funding sources.
Wilks Leadership Institute	Scholar Leader Winter Immersion Service Experience (WISE) deposit	Service Charge		150.00	SA charged \$125 last year but it was not in the Fee Ordinance. The increase will be used to cover transportation cost, snacks/drinks, pre-institute meet dinner costs
Wilks Leadership Institute	LeaderShape participant fee	Service Charge		35.00	To support honoraria, refreshments and materials costs
Wilks Leadership Institute	Wilks Leadership Workshop Fee	Service Charge		125.00	Collecting fee for University Housing
Wilks Leadership Institute	Wilks U-Lead Housing Fee	Service Charge		50.00	To cover program costs, mainly food items
Wilks Leadership Institute	Wilks U-Lead Participant Fee	Service Charge		50.00	Fee was approved during off cycle AY13-14. It needs to be re-approved
Second year program offerings	Second Year Pre-semester or Trip Fee	Service Charge	50.00	50.00	Fee was approved during off cycle AY13-14. It needs to be re-approved
Special Course/Lab Charges-Oxford Campus	EDL 195 Facilitation & Group Dynamics	Special Purpose Fee	150.00	150.00	Offset expenses incurred by the Rec Sports Center for basketball course
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Basketball Officiating Course-KNH 121	Special Purpose Fee		140.00	Offset expenses incurred by the Rec Sports Center for volleyball course
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Volleyball Officiating Course-KNH 122	Special Purpose Fee		1,000.00	\$500 will be used to support culture programming, activities, student trip; \$500 is cover books and materials costs associated with this program.
English Language Center	English Language Center Program Fee	Special Purpose Fee		6,600.00	\$5,600 will be used as tuition and program fees for 19 contact hrs to support classroom teaching, \$500 will be used for cultural programs, student trips and activities, the rest of \$500 is for books and materials.
English Language Center	English Language Center Intensive English Program Fee (19 contact hours)	Special Purpose Fee		350.00	To support overall costs associated with Miami's Summer Scholars program. It covers housing, food, activities and salaries
Program Fee	Summer Scholars Program Comprehensive Enrollment Fee (Deposit)	Service Charge		1,000.00	To support overall costs associated with Miami's Summer Scholars program. It covers housing, food, activities and salaries
Program Fee	Summer Scholars Program Comprehensive Program Fee	Service Charge		60.00	To cover costs of disposable items used in this class
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 402 BA - ICA Project	Special Purpose Fee	-	60.00	To cover costs of disposable items used in this class
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 402 BB - ICA Project	Special Purpose Fee	-	85.00	To cover costs of disposable items used in this class
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 402 AA - Lactate research	Special Purpose Fee	-	85.00	To cover costs of disposable items used in this class
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 402 AB - Lactate research	Special Purpose Fee	-	35.00	To cover costs of disposable items used in this class
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 4532 Active Work Station	Special Purpose Fee	-	35.00	To cover costs of disposable items used in this class
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health - KNH194L	Special Purpose Fee	-	\$0.25 per gram	to offset cost increased cost of 3D printing materials
Library Fines and Fees	3D Printing	Service Charge	\$ .20 per gram		Fee increase reflects Euro-Dollar currency change.
MUDEC	Mobile Internet Access and Telephone, per semester	Special Purpose Fee	175.00	185.00	Provide students with a working international cell phone with unlimited data, internet access, and instant communication to administrators/others.
Child Care Programs-Hamilton Campus-Faculty/Staff	Two Day Semester Rate	Service Charge	1650.00/1320.00	1683.00/1346.00	Increase fee by 2% to cover salaries costs and operating expenses
Child Care Programs-Hamilton Campus-Faculty/Staff	Three Day Semester Rate	Service Charge	2175.00/1740.00	2218.00/1775.00	Increase fee by 2% to cover salaries costs and operating expenses
Child Care Programs-Hamilton Campus-Faculty/Staff	Full-time Rate (4/5 day)	Service Charge	2850.00/2280.00	2907.00/2325.00	Increase fee by 2% to cover salaries costs and operating expenses
Child Care Programs-Hamilton Campus-Students	Two Day Semester Rate	Service Charge	1275.00/1020.00	1300.00/1040.00	Increase fee by 2% to cover salaries costs and operating expenses
Child Care Programs-Hamilton Campus-Students	Three Day Semester Rate	Service Charge	1875.00/1500.00	1912.00/1530.00	Increase fee by 2% to cover salaries costs and operating expenses
Child Care Programs-Hamilton Campus-Students	Full-time Rate (4/5 day)	Service Charge	2550.00/2040.00	2600.00/2080.00	Increase fee by 2% to cover salaries costs and operating expenses
Goggin Ice Center	Intramural Leagues-Hockey Eight Six weeks of games (2 seasons with 6 games each)	Service Charge	325.00	350.00	They offer 1 or 2 seasons in AY15. Fee increase is used to offset operational expenses
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Individual (or spouse), 12 month pass	Service Charge	432.00	450.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Individual Plus, 12 month pass	Service Charge	570.00	593.00	To increase annual membership revenue

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Couple, 12 month pass	Service Charge	802.00	834.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Faculty/Staff (eligible for medical benefits)-Family, 12 month pass	Service Charge	968.00	1,016.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Individual Plus-12 month pass	Service Charge	428.00	445.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Couple-12 month pass	Service Charge	600.00	625.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Family-12 month pass	Service Charge	726.00	760.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Individual (or spouse), 12 month pass	Service Charge	388.00	405.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Individual Plus, 12 month pass	Service Charge	513.00	534.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Couple, 12 month pass	Service Charge	720.00	750.00	To increase annual membership revenue
Recreational Sports Center-Membership Fees	Faculty/Staff (not eligible for medical benefits)-Family, 12 month pass	Service Charge	872.00	915.00	To increase annual membership revenue
Recreational Sports Center-Outdoor Pursuit Center	Second Year (Pre-semester) Adventure Trip	Service Charge	425.00	450.00	Offset operational costs associated with Outdoor Pursuit Center trips
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 471	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 472	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 571	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 670	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Goggin Ice Center Classes-(broomball, hockey, & skating)	Special Purpose Fee	52.00	55.00	Enrollment continues to be high, this will help offset operational expenses.
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.A	Special Purpose Fee	230.00	240.00	Offset operational costs associated with the Outdoor Pursuit Center climbing wall and trips
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.B	Special Purpose Fee	230.00	240.00	Offset operational costs associated with the Outdoor Pursuit Center climbing wall and trips
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.C	Special Purpose Fee	230.00	240.00	Offset operational costs associated with the Outdoor Pursuit Center climbing wall and trips
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.J	Special Purpose Fee	230.00	240.00	Offset operational costs associated with the Outdoor Pursuit Center climbing wall and trips
Special Course/Lab Charges-Oxford Campus	Outdoor Pursuit Center Courses-KNH 150.K	Special Purpose Fee	230.00	240.00	Offset operational costs associated with the Outdoor Pursuit Center climbing wall and trips
MUDEC	MUDEC Study Tours, per semester	Special Purpose Fee	1,500.00	1,800.00	Increase to reflect currency change, inflation and cover costs associated with new destinations for study tours. Long Trip and Short Trip are being combined into one fee now called study tours.
MUDEC	Luxembourg Student Residency Permit Fee, per semester	Service Charge	45.00	75.00	Reflects the fee increase by the Luxembourgish Government.
Parking Fees and Fines-Hamilton and Middletown Campuses	Illegal Parking-Parking by a non-handicapped driver in a space reserved for the handicapped	Fines	75.00	100.00	To gradually get in line with Oxford charges
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 341	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 342	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 441	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 442	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 541	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 542	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 640	Special Purpose Fee	75.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 371	Special Purpose Fee	60.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 372	Special Purpose Fee	60.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 351	Special Purpose Fee	85.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 352	Special Purpose Fee	85.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 354	Special Purpose Fee	85.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 450	Special Purpose Fee	85.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 451	Special Purpose Fee	85.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 452	Special Purpose Fee	85.00	100.00	Cover increased material costs and it is cheaper to purchase in bulk
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 281	Special Purpose Fee	25.00	30.00	Cover increasing expenses
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 492	Special Purpose Fee	15.00	30.00	Cover exhibition and printing expenses
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-ART 419	Special Purpose Fee	130.00	430.00	cover additional \$300 licensure examination cost from Pearson
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-ART 419.O	Special Purpose Fee	130.00	800.00	cover additional \$300 licensure examination cost from Pearson and additional costs incurred with supervising students when teaching area is outside of a 75 mile radius
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-ART 419.I	Special Purpose Fee	130.00	1,200.00	cover additional \$300 licensure examination cost from Pearson and additional costs incurred with supervising students when teaching area is an international location
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-MUS419	Special Purpose Fee	180.00	480.00	cover additional \$300 licensure examination cost from Pearson
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 104	Special Purpose Fee	120.00	138.00	Increase fee to cover item costs such as meat and fruit. CPI shows an average increase of 15% in food items and electricity since 2010
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 203	Special Purpose Fee	120.00	138.00	Increase fee to cover item costs such as meat and fruit. CPI shows an average increase of 15% in food items and electricity since 2010
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 404	Special Purpose Fee	120.00	138.00	Increase fee to cover item costs such as meat and fruit. CPI shows an average increase of 15% in food items and electricity since 2010
Student Counseling Services	Therapy/Counseling, per session (first five sessions covered by student general fee)	Service Charge	20.00	25.00	The \$25 rate has been charged since Fall 2011 per Tim Kresse
Student Counseling Services	Psychiatric services - initial psychiatric evaluation	Service Charge	30.00	40.00	To offset a portion of the psychiatrist salary
Student Counseling Services	Psychiatric services - follow-up/medical check	Service Charge	20.00	40.00	To offset a portion of the psychiatrist salary
Student Orientation Program	Student Orientation	Service Charge	95.00	140.00	The fee increase will allow orientation budget to absorb approximately \$1 increase per year in meal plan costs over the next several years
Student Orientation Program	Transfer Student Orientation	Service Charge	20.00	50.00	Fees have not been changed since 2004 and they will be used to cover orientation expenses
SEAS CEC Premium	Oxford Campus Engineering and Applied Science School/College of Engineering and Computing Majors, full-time, taking 12 or more credit hours, per semester	Uniformly Assessed Fee	300.00	300.00	Name Change
Diversity Affairs	MADE Deposit	Fines	60.00	60.00	This fee is charged during Orientation, but is owned by Diversity Affairs
Credit Workshops	iDiscovery Program Fee	Special Purpose Fee	150.00	150.00	During FY13-14, funds are deposited into 102493. After the grant (G02226) closes on 6/30/14, any remaining funds will be transferred into C06307.
Goggin Ice Center	Intramural Leagues-Broomball Eight-Six-weeks-of-games(2 seasons with 6 games each)	Service Charge	145.00	145.00	They offer 1 or 2 seasons in AY15.
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 333	Special Purpose Fee	60.00	60.00	Name Change
Student Wellness	AlcoholEDU (online alcohol education program)	Service Charge	20.00	20.00	This fee is charged during Orientation, but is owned by Student Wellness.
Computer Printing Charge	Computer Printing Charge-Black and White, per copy	Service Charge	0.10	0.10	No longer distinguish Mulaa and Cash payment therefore combine the two together
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Hamilton and Middletown Campuses-Technology-Regional Campuses Network Fee-Per Semester	Uniformly Assessed Fee	18.00	18.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 155	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 191	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 204	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 205	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT 312 Biology-BIO 314	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 351	Special Purpose Fee	25.00	25.00	Name Change new number same course
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 402	Special Purpose Fee	25.00	25.00	Name Change

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 403	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT-409 Biology-BIO 429	Special Purpose Fee	25.00	25.00	Name Change, new number same course
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 415	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany-BOT Biology-BIO 425	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-145 Biology/Microbiology - BIO/MBI 115	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-145H Biology/Microbiology - BIO/MBI 115H	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-146 Biology/Microbiology - BIO/MBI 116	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-146H Biology/Microbiology - BIO/MBI 116H	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-424 Biology/Microbiology - BIO/MBI 424	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-482 Biology - BIO 482	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-483 Biology - BIO 483	Special Purpose Fee	25.00	25.00	Name Change
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 404 411	Special Purpose Fee	25.00	25.00	New number same course
SEAS CEC Premium	Oxford Campus Engineering and Applied Science School College of Engineering and Computing Majors, part-time, taking 1-11 credit hours, per credit hour	Uniformly Assessed Fee	25.00	25.00	Name Change
Goggin Ice Center	Intramural Leagues-Elite	Service Charge	600.00	-	They do not have this division in AY15
Recreational Sports Center-Membership Fees	Emeritus/retiree (or spouse), Individual-12 month pass	Service Charge	366.00	340.00	
Special Course/Lab Charges-Oxford Campus	Botany-BOT 333	Special Purpose Fee	60.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee-Enrollment Fee (2)	Special Purpose Fee	268.00	-	
Computer Printing Charge	Computer Printing Charge-Debit Card Payment using Miami "MULaa", per copy	Service Charge	0.10	-	Replacing it with Computing Printing Charge since the office no longer distinguish between pmt between Mulaa and cash. Fee is still the same
Computer Printing Charge	Computer Printing Charge-Cash Payment, per copy	Service Charge	0.10	-	Replacing it with Computing Printing Charge since the office no longer distinguish between pmt between Mulaa and cash. Fee is still the same
MUDEC	MUDEC Charge for auditing course (per course)	Service Charge	269.00	-	
Panhellenic	Early Move-in for Sorority Recruitment	Service Charge	105.00	105.00	Sorority recruitment occurs during the semester now, no early move-in is required
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Individual-12 month pass	Service Charge	315.00	300.00	To align with reduction in allocated general fee money to rec sports
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Individual Plus-12 month pass	Service Charge	423.00	408.00	To align with reduction in allocated general fee money to rec sports
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Couple-12 month pass	Service Charge	594.00	580.00	To align with reduction in allocated general fee money to rec sports
Recreational Sports Center-Membership Fees	Branch campus (MUH-MUM), Family-12 month pass	Service Charge	720.00	705.00	To align with reduction in allocated general fee money to rec sports
Special Course/Lab Charges-Oxford Campus	Botany/Microbiology/Zoology-BMZ-116H Biology/Microbiology - BIO/MBI 116H	Special Purpose Fee	25.00	25.00	They do not need a fee for this course anymore
Special Course/Lab Charges-Oxford Campus	Entrepreneurship-ESP 366 252	Special Purpose Fee	27.50	25.00	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (6 hours)	Service Charge	588.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (6 hours)	Service Charge	1,410.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (7 hours)	Service Charge	686.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (7 hours)	Service Charge	1,645.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (8 hours)	Service Charge	784.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (8 hours)	Service Charge	1,880.00	-	
Special Course/Lab Charges-Oxford Campus	Junior Scholars Program Comprehensive Fee-Activities fee - All Students	Service Charge	268.00	-	
Special Course/Lab Charges-Oxford Campus	Speech Pathology and Audiology-SPA 413	Special Purpose Fee	25.00	-	Speech Pathology and Audiology Department requested to eliminate the fee
Conference Fee	Perlmutter Conference No Show Fee	Fines	21.00	21.00	
Facility Fee	Armstrong Student Center Facility Fee-Oxford Undergraduates, full-time taking 12 or more credit hours per semester	Uniformly Assessed Fee	110.00	110.00	
Facility Fee	Armstrong Student Center Facility Fee-Oxford Undergraduates, full-time taking 12 or more credit hours per semester, per year (2 semesters)	Uniformly Assessed Fee	220.00	220.00	
Facility Fee	Armstrong Student Center Facility Fee-Oxford Undergraduates, part-time taking 1-11 credit hours, per credit hour	Uniformly Assessed Fee	9.16	9.16	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Facility Fee	Armstrong Student Center Facility Fee-Oxford Graduate Students, full-time taking 9 or more credit hours per semester	Uniformly Assessed Fee	55.00	55.00	
Facility Fee	Armstrong Student Center Facility Fee-Oxford Graduate Students, full-time taking 9 or more credit hours per semester, per year (2 semesters)	Uniformly Assessed Fee	110.00	110.00	
Facility Fee	Armstrong Student Center Facility Fee-Oxford Graduate Students, part-time taking 1-8 credit hours, per credit hour	Uniformly Assessed Fee	4.58	4.58	
International Student Exchange Deposit	Exchange Student Deposit-Business	Service Charge	1,000.00	1,000.00	
International Student Exchange Deposit	Exchange Student Deposit-International Education	Service Charge	1,000.00	1,000.00	
Library Fines and Fees	Digital Translator Replacement Fee	Fines	160.00	160.00	
Music	Music-MUS 216, Applied Music for music theater minors	Special Purpose Fee	85.00	85.00	
Panhellenic	Sorority Recruitment - Late Registration	Fines	20.00	20.00	
Recreational Sports Center	Intramural Yearly Pass	Service Charge	60.00	60.00	
Recreational Sports Center	Intramural Semester Pass	Service Charge	35.00	35.00	
Special Course/Lab Charges-Hamilton Campus	Teacher Education-EDT 181	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Teacher Education-EDT 182	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Physics-PHY 173	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Physics-PHY 174	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Physics-PHY 183	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Physics-PHY 184	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Biology-BIO 115	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Biology-BIO 116	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Biology-BIO 161	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Teacher Education-EDT 181	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Teacher Education-EDT 182	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Physics-PHY 173	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Physics-PHY 174	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Physics-PHY 183	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Physics-PHY 184	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Biology-BIO 115	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Biology-BIO 116	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Middletown Campus	Biology-BIO 161	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 140	Special Purpose Fee	50.00	50.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 155	Special Purpose Fee	15.00	15.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 233	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 235	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 278	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 286	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 309	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 317	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 318	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 319	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 386	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 389	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 455	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 555	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 468	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 568	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 469	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 569	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Chemistry (2) (4)- CHM 145H	Special Purpose Fee	27.00	27.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419A TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419E TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419M TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-KHN 419A TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-KHN 419P TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419E TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419F TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419G TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419H TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 519 TPA Testing	Special Purpose Fee	300.00	300.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 519A TPA Testing	Special Purpose Fee	300.00	300.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419.I-TPA Testing and Supervisor	Special Purpose Fee	1,200.00	1,200.00	
Student Orientation Program	Travel	Service Charge	40.00	40.00	
Student Orientation Program	Regional Orientation & Registration Fee (S.O.A.R) NOTE: Non-Refundable	Service Charge	95.00	95.00	
Student Orientation Program	Confirmation Deposit (Oxford Pathway program)	Service Charge	500.00	500.00	
Business School Premium	International Sponsored Student Fee - Per Semester	Service Charge	100.00	100.00	
Identification Card Replacement Charge	Oxford Campus Business School Courses, per credit hour	Uniformly Assessed Fee	20.00	20.00	
Identification Card Replacement Charge	Identification Card Replacement Charge-Hamilton Campus	Fines	20.00	20.00	
MUDEC	Identification Card Replacement Charge-Middletown Campus	Fines	105.00	105.00	
MUDEC	Jumbo pass for MUDEC students, per semester	Service Charge	85.00	85.00	
Recreational Sports Center	Student Activity Fee, per semester	Service Charge	900.00	900.00	
Special Course/Lab Charges-Oxford Campus	Equestrian-Club Team Riding Fee/Semester	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 111	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 331	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 332	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 495	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 171	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 251	Special Purpose Fee	75.00	75.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 252	Special Purpose Fee	75.00	75.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 149	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 160	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 165	Special Purpose Fee	40.00	40.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 170	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 254	Special Purpose Fee	75.00	75.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 270	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Art Department (3) (4)-ART 254	Special Purpose Fee	75.00	75.00	
Special Course/Lab Charges-Oxford Campus	Botany-BOT 244, Lab Fee-Wine Course	Special Purpose Fee	175.00	175.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419.O-TPA Testing and Supervisor	Special Purpose Fee	1,200.00	1,200.00	
Special Course/Lab Charges-Oxford Campus	Travel	Special Purpose Fee	325.00	325.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.E	Special Purpose Fee	325.00	325.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.F	Special Purpose Fee	325.00	325.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.G	Special Purpose Fee	325.00	325.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.H	Special Purpose Fee	325.00	325.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health-Equestrian Center Classes-KNH 150.I	Special Purpose Fee	325.00	325.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 333	Special Purpose Fee	60.00	60.00	
Student Orientation Program	PACC summer program fee	Service Charge	500.00	500.00	
Theatre	General Admission-Students required to attend for class (THE 191)	Special Purpose Fee	5.00	5.00	
Commencement/Degree Application Fee	Doctoral Degree-Diploma and Hood	Service Charge	200.00	200.00	
E-Learning-Hamilton Campus	All online, partially online (hybrid), and interactive video courses per credit hour	Special Purpose Fee	10.00	10.00	
E-Learning-Middletown Campus	All online, partially online (hybrid), and interactive video courses per credit hour	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419A	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419E	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 419M	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-KHN 419A	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-KHN 419P	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419E	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419F	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419G	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDP 419H	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 519	Special Purpose Fee	130.00	130.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-EDT 519A	Special Purpose Fee	130.00	130.00	
Admission Fee	Oxford Campus Enrollment Fee (Note 1)	Service Charge	95.00	95.00	
Admission Fee	University Contract Confirmation Deposit (1)	Service Charge	330.00	330.00	
Admission Fee	Hamilton and Middletown Campuses	Service Charge	15.00	50.00	
Application Fee	Oxford Campus-Admission to Undergraduate Programs	Service Charge	50.00	50.00	
Application Fee	Oxford Campus-Transient Students	Service Charge	50.00	50.00	
Application Fee	Oxford Campus-Unclassified Students	Service Charge	50.00	50.00	
Application Fee	Oxford Campus-International Students	Service Charge	70.00	70.00	
Application Fee	Oxford Campus-Admission to Graduate Degree Programs	Service Charge	50.00	50.00	
Application Fee	Oxford Campus-Admission to Graduate Non-Degree Status	Service Charge	20.00	20.00	
Application Fee	Hamilton and Middletown Campuses	Service Charge	20.00	20.00	
Bursar Miscellaneous Charges	Late Payment	Fines	150.00	150.00	
Bursar Miscellaneous Charges	Late Registration (each Monday after the final date, an additional \$27.00)	Fines	27.00	27.00	
Career Exploration and Testing Center Charges	Enrollment in EDL100 for Myers-Briggs and Strong Interest Testing (three standardized career assessments)	Special Purpose Fee	32.00	32.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Career Exploration and Testing Center Charges	Enrollment in EAS101 for Myers-Briggs Indicator and Strong Interest Inventories Testing (two standardized career assessments)	Special Purpose Fee	32.00	32.00	
Career Exploration and Testing Center Charges	Career Testing, each career assessment	Service Charge	16.00	16.00	
Child Care Programs-Hamilton Campus-Faculty/Staff	Registration, one child/each additional	Service Charge	50.00/30.00	50.00/30.00	
Child Care Programs-Hamilton Campus-Students	Registration, one child/each additional	Service Charge	50.00/25.00	50.00/25.00	
Chinese Proficiency Tests - Confucius Institute	Chinese Proficiency Test (HSK, BCT, and YCT) -- fee based on candidate's level and test module	Service Charge	20.00 - 70.00	20.00 - 70.00	
Code of Conduct Violations	Ethics and Integrity Mandatory Program	Fines	200.00	200.00	
Code of Conduct Violations	Code of Conduct Administration Charges, per incident	Fines	50.00	50.00	
Commencement/Degree Application Fee	Certificate Program	Service Charge	10.00	10.00	
Commencement/Degree Application Fee	Associate's and Bachelor's Degrees (2)	Service Charge	35.00	35.00	
Commencement/Degree Application Fee	Master's and Specialist's Degrees (2)	Service Charge	35.00	35.00	
Commencement/Degree Application Fee	Diploma Replacement (re-issue)-Without Case	Service Charge	29.00	29.00	
Commencement/Degree Application Fee	Diploma Replacement (re-issue)-With Case, Undergraduate	Service Charge	34.00	34.00	
Commencement/Degree Application Fee	Diploma Replacement (re-issue)-With Case, Master's	Service Charge	34.00	34.00	
Commencement/Degree Application Fee	Thesis Microfilming and Binding	Service Charge	80.00	80.00	
Community Engagement and Services	Community Plunge (early move-in experience)	Service Charge	130.00	130.00	
Community Engagement and Services	Service Learning Courses Utilizing Community Engagement and Services Office	Service Charge	50.00	50.00	
Compass Assessment-Hamilton Campus	Compass Assessment Retake Fee-one per semester, per subject --NOTE: <b>Non-Refundable</b>	Service Charge	10.00	10.00	
Compass Assessment-Middletown Campus	Compass Assessment Retake Fee-one per semester, per subject --NOTE: <b>Non-Refundable</b>	Service Charge	10.00	10.00	
Credit Workshops	Instructional Fees Set by Vice President for Finance and Business Services or designee	Special Purpose Fee	-	-	
Credit Workshops	On-Campus Workshop Administration Fee	Service Charge	25.00	25.00	
Credit Workshops	Study Abroad Workshop Administration Fee	Service Charge	125.00	125.00	
Credit Workshops	Enrollment Fee	Service Charge	0.00 - 3,500.00	0.00 - 3,500.00	
Credit Workshops	Materials Fee	Special Purpose Fee	0.00 - 350.00	0.00 - 350.00	
Credit Workshops	Program Fee	Special Purpose Fee	0.00 - 15,000.00	0.00 - 15,000.00	
Data and Video Network	Workstation Remediation Fee for Non-Miami Laptops	Service Charge	100.00	100.00	
Data and Video Network	Network copyright notification-First incident	Service Charge	100.00	100.00	
Data and Video Network	Network copyright notification-Second incident and more	Service Charge	200.00	200.00	
Data and Video Network	Fee for Non-warranty computer and associated repair (including labor)	Service Charge	Actual Cost	Actual Cost	
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Oxford Campus Technology Fee-Per Credit Hour-Students admitted in AY2009-AY2010 and thereafter, up to 12 credit hours per semester	Uniformly Assessed Fee	9.50	9.50	
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Oxford Campus Technology Fee-Per Credit Hour-Students admitted in AY2008, up to 12 credit hours per semester	Uniformly Assessed Fee	9.00	9.00	
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Oxford Campus Technology Fee-Per Credit Hour-Students admitted prior to AY2008, up to 12 credit hours per semester	Uniformly Assessed Fee	8.50	8.50	
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted in AY2009-AY2010 and thereafter, up to 12 credit hours per semester	Uniformly Assessed Fee	14.00	14.00	
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted in AY2008, up to 12 credit hours per semester	Uniformly Assessed Fee	13.50	13.50	
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)	Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted prior to AY2008, up to 12 credit hours per semester	Uniformly Assessed Fee	13.00	13.00	
English Department	English-Proficiency Exam	Service Charge	30.00	30.00	
Facility Fee	Facility Fee-Oxford Undergraduates, per semester	Uniformly Assessed Fee	60.00	60.00	
Facility Fee	Facility Fee-Oxford Undergraduates, per year	Uniformly Assessed Fee	120.00	120.00	
Facility Fee	Facility Fee-Oxford Graduate students, per semester	Uniformly Assessed Fee	30.00	30.00	
Facility Fee	Facility Fee-Oxford Graduate students, per year	Uniformly Assessed Fee	60.00	60.00	
Fine Arts Program Fee	Architecture/Interior Design Majors, per semester	Uniformly Assessed Fee	50.00	50.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Fine Arts Program Fee	Music Majors, per semester	Uniformly Assessed Fee	50.00	50.00	
Identification Card Replacement Charge	Identification Card Replacement Charge-Oxford Campus	Fines	35.00	35.00	
Learning Assistance Tutoring Charges	Learning Assistance-Oxford Campus-Tutoring sessions-no show fee	Fines	15.00	15.00	
Library Fines and Fees	Miami Libraries-Overdue Books, per book/per day	Fines	0.50	0.50	
Library Fines and Fees	Miami Libraries-Overdue Books, per book maximum	Fines	15.00	15.00	
Library Fines and Fees	Miami Libraries-Recalled Books, per book (student)/per day	Fines	0.75	0.75	
Library Fines and Fees	Miami Libraries-Recalled Books, per book (student)/maximum	Fines	24.25	24.25	
Library Fines and Fees	Miami Libraries-Overdue Reserved Materials, first hour	Fines	2.50	2.50	
Library Fines and Fees	Miami Libraries-Overdue Reserved Materials, each additional hour	Fines	0.75	0.75	
Library Fines and Fees	Miami Libraries-Overdue Reserved Materials, maximum	Fines	24.25	24.25	
Library Fines and Fees	Miami Libraries-Replacement, per book, actual cost	Fines	actual cost	actual cost	
Library Fines and Fees	Miami Libraries-Replacement, per book, minimum	Fines	75.00	75.00	
Library Fines and Fees	Miami Libraries-Replacement, per book, cataloging and processing	Fines	30.00	30.00	
Library Fines and Fees	Miami Libraries-Replacement, per book, billing	Fines	10.00	10.00	
Library Fines and Fees	OhioLINK Overdue Books, per book/per day (1-30 days)	Fines	0.50	0.50	
Library Fines and Fees	OhioLINK Overdue Books, per book/per day (31st day), late/overdue	Fines	35.00	35.00	
Library Fines and Fees	OhioLINK Overdue Books, per book/Maximum	Fines	50.00	50.00	
Library Fines and Fees	OhioLINK, Replacement, per book	Fines	75.00	75.00	
Library Fines and Fees	OhioLINK, Replacement, per book, cataloging and processing fee,	Fines	25.00	25.00	
Library Fines and Fees	Miscellaneous Library Fees-Storage locker keys (replacement)	Fines	7.00	7.00	
Library Fines and Fees	Miscellaneous Library Fees-Private Study Carrels (re-key for lost key)	Fines	25.00	25.00	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Up to three hours (requires Miami ID and one other form of ID)	Service Charge	-	-	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Billing fee (non-refundable) (6)	Fines	25.00	25.00	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Overdue laptop, per hour (maximum of \$100.00)	Fines	5.00	5.00	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Windows	Fines	1,000.00	1,000.00	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Macintosh	Fines	1,300.00	1,300.00	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera	Fines	150.00	150.00	
Library Fines and Fees	Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera Accessories (at cost)	Fines	at cost	at cost	
Library Fines and Fees	IPad-(in library use only)-Up to three hours (requires Miami ID and one other form of ID)	Service Charge	-	-	
Library Fines and Fees	IPad-(in library use only)-Billing fee (non-refundable) (6)	Fines	25.00	25.00	
Library Fines and Fees	IPad-(in library use only)-Overdue IPad, per hour (maximum of \$100.00)	Fines	5.00	5.00	
Library Fines and Fees	IPad-(in library use only)-Replacement charge IPad	Fines	900.00	900.00	
Library Fines and Fees	Study Room Keys-Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Study Room Keys-Maximum	Fines	15.00	15.00	
Library Fines and Fees	Study Room Keys-Replacement Cost	Fines	10.00	10.00	
Library Fines and Fees	Study Room Keys-Processing Fee	Fines	10.00	10.00	
Library Fines and Fees	Network Cables-Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Network Cables-Maximum	Fines	15.00	15.00	
Library Fines and Fees	Network Cables-Replacement cost	Fines	5.00	5.00	
Library Fines and Fees	Network Cables-Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Head Phones-Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Head Phones-Maximum	Fines	15.00	15.00	
Library Fines and Fees	Head Phones-Replacement cost	Fines	10.00	10.00	
Library Fines and Fees	Head Phones-Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Microphone for Mac or PC (three hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Microphone for Mac or PC, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Microphone for Mac or PC, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Microphone for Mac or PC, Replacement cost	Fines	15.00	15.00	
Library Fines and Fees	Microphone for Mac or PC, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Firewire Cable (four hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Firewire Cable, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Firewire Cable, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Firewire Cable, Replacement cost	Fines	5.00	5.00	
Library Fines and Fees	Firewire Cable, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Video Monitor Cable (three hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Video Monitor Cable, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Video Monitor Cable, Maximum	Fines	15.00	15.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Library Fines and Fees	Video Monitor Cable, Replacement cost	Fines	5.00	5.00	
Library Fines and Fees	Video Monitor Cable, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Portable DVD Player (four hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Portable DVD Player, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Portable DVD Player, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Portable DVD Player, Replacement cost	Fines	150.00	150.00	
Library Fines and Fees	Portable DVD Player, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Digital Voice Recorder (four hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Digital Voice Recorder, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Digital Voice Recorder, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Digital Voice Recorder, Replacement cost	Fines	65.00	65.00	
Library Fines and Fees	Digital Voice Recorder, Processing fee	Fines	25.00	25.00	
Library Fines and Fees	Laptop/data projector (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Laptop/data projector, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Laptop/data projector, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Laptop/data projector, Replacement cost	Fines	500.00	500.00	
Library Fines and Fees	Laptop/data projector, Processing fee	Fines	30.00	30.00	
Library Fines and Fees	Portable Public Address System (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Portable Public Address System, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Portable Public Address System, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Portable Public Address System, Replacement cost	Fines	100.00	100.00	
Library Fines and Fees	Portable Public Address System, Processing fee	Fines	30.00	30.00	
Library Fines and Fees	Camera Tripod (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Camera Tripod, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Camera Tripod, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Camera Tripod, Replacement cost	Fines	30.00	30.00	
Library Fines and Fees	Camera Tripod, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Tripod Dolly (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Tripod Dolly, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Tripod Dolly, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Tripod Dolly, Replacement cost	Fines	60.00	60.00	
Library Fines and Fees	Tripod Dolly, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Steady Cam (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Steady Cam, Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Steady Cam, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Steady Cam, Replacement cost	Fines	150.00	150.00	
Library Fines and Fees	Steady Cam, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Miscellaneous Items for Sale-Earplugs, per pair	Service Charge	0.25	0.25	
Library Fines and Fees	Miscellaneous Items for Sale-DVD, blank	Service Charge	1.00	1.00	
Library Fines and Fees	Miscellaneous Items for Sale-Zip Disk, blank	Service Charge	1.00	1.00	
Library Fines and Fees	Miscellaneous Items for Sale-Mini DVD tape, blank	Service Charge	3.00	3.00	
Library Fines and Fees	Miscellaneous Items for Sale-CD, blank	Service Charge	1.00	1.00	
Library Fines and Fees	Miscellaneous Items for Sale-Data storage device (Jump Drive)	Service Charge	15.00	15.00	
Library Fines and Fees	Miscellaneous Items for Sale-Batteries	Service Charge	at cost	at cost	
Library Fines and Fees	Audio/Visual Services-Overdue videos, per item/per day	Fines	2.50	2.50	
Library Fines and Fees	Audio/Visual Services-Maximum	Fines	15.00	15.00	
Library Fines and Fees	Financial Calculator (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Financial Calculator Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Financial Calculator, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Financial Calculator, Replacement cost	Fines	60.00	60.00	
Library Fines and Fees	Financial Calculator, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Graphing Calculator (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Graphing Calculator Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Graphing Calculator, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Graphing Calculator, Replacement cost	Fines	130.00	130.00	
Library Fines and Fees	Graphing Calculator, Processing fee	Fines	10.00	10.00	
Library Fines and Fees	Nintendo 3Ds (24 hour loan; no charge)	Service Charge	-	-	
Library Fines and Fees	Nintendo 3Ds Overdue charge, per hour	Fines	0.50	0.50	
Library Fines and Fees	Nintendo 3Ds, Maximum	Fines	15.00	15.00	
Library Fines and Fees	Nintendo 3Ds, Replacement cost	Fines	250.00	250.00	
Library Fines and Fees	Nintendo 3Ds, Processing fee	Fines	10.00	10.00	
Miami Metro	Miami Metro-Oxford Campus-Student-full time, per semester	Uniformly Assessed Fee	66.00	66.00	
Miami Metro	Miami Metro-Oxford Campus-Student-part-time, per credit hour	Uniformly Assessed Fee	5.50	5.50	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
MUDEC	Orientation fee (one-time per student)	Service Charge	90.00	90.00	
MUDEC	Room and Continental Breakfast (reside w/host family)-Fall Semester	Service Charge	1,835.00	1,835.00	
MUDEC	Room and Continental Breakfast (reside w/host family)-Spring Semester	Service Charge	1,835.00	1,835.00	
MUDEC	Partial Board (4 meal voucher per week), per academic year	Service Charge	1,640.00	1,640.00	
MUDEC	Deposit upon application for the academic year (no refund)	Service Charge	25.00	25.00	
MUDEC	Housing deposit upon acceptance for the given semester (10)	Service Charge	250.00	250.00	
MUDEC	Study Abroad Administration Fee	Service Charge	125.00	125.00	
Music	Music-Music lesson fees (3) (4)	Service Charge	175.00	175.00	
Office of International Education	International Exchange Administration Fee	Service Charge	125.00	125.00	
Intrafraternity Council	Sorority Recruitment	Service Charge	30.00	30.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Blocking any access road	Fines	15.00	15.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Hazardous operation	Fines	75.00	75.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Disregarding traffic control device	Fines	15.00	15.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Failure to display parking permit	Fines	15.00	15.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Illegal Parking-Parking in a restricted area	Fines	15.00	15.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Illegal Parking-Parking on the grass	Fines	15.00	15.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Speeding	Fines	30.00	30.00	
Parking Fees and Fines-Hamilton and Middletown Campuses	Unregistered vehicle	Fines	10.00	10.00	
Parking Fees and Fines-Oxford Campus	Failure to display valid permit/Improper display	Fines	35.00	35.00	
Parking Fees and Fines-Oxford Campus	Illegal or improper parking (loading/service area, outside designated space, prohibited parking, prohibited yellow zone)	Fines	75.00	75.00	
Parking Fees and Fines-Oxford Campus	Illegal parking on grass/sidewalk	Fines	75.00	75.00	
Parking Fees and Fines-Oxford Campus	Illegal parking in restricted area	Fines	75.00	75.00	
Parking Fees and Fines-Oxford Campus	Overtime at timed zone	Fines	25.00	25.00	
Parking Fees and Fines-Oxford Campus	Overtime at meter	Fines	10.00	10.00	
Parking Fees and Fines-Oxford Campus	Reproduction/illegal use of decal	Fines	300.00	300.00	
Parking Fees and Fines-Oxford Campus	Impoundment/immobilization	Fines	200.00	200.00	
Parking Fees and Fines-Oxford Campus	Unregistered vehicle lookup	Fines	2.50	2.50	
Parking Fees and Fines-Oxford Campus	Faculty and staff RED area annual permit, per year	Service Charge	30.00	30.00	
Parking Fees and Fines-Oxford Campus	Oxford campus students only-for a semester/academic year BLUE area permit	Service Charge	115.00/220.00	115.00/220.00	
Parking Fees and Fines-Oxford Campus	Oxford campus students only-for a semester/academic year PURPLE area permit	Service Charge	60.00/110.00	60.00/110.00	
Parking Fees and Fines-Oxford Campus	Oxford campus students only-for a semester/academic year YELLOW area permit	Service Charge	60.00/110.00	60.00/110.00	
Parking Fees and Fines-Oxford Campus	Oxford campus students only-for an academic year-Graduate Assistants-designated lots and student areas	Service Charge	30.00	30.00	
Parking Fees and Fines-Oxford Campus	Oxford campus students only-for each summer term	Service Charge	15.00	15.00	
Parking Fees and Fines-Oxford Campus	Oxford campus students only-for temporary permit (student - one week)	Service Charge	10.00	10.00	
Parking Fees and Fines-Oxford Campus	Oxford campus-Contractor-parking permit-month/annual	Service Charge	15.00/180.00	15.00/180.00	
Parking Fees and Fines-Oxford Campus	Event Parking-Lot/Space Reservation Fee-charged to MU Departments/Organizations, fee per reserved space	Service Charge	1.00 - 5.00	1.00 - 5.00	
Parking Fees and Fines-Oxford Campus	Event Parking-Lot Attendant-charged to MU Departments/Organizations, per hour	Service Charge	25.00	25.00	
Parking Fees and Fines-Oxford Campus	Event Parking-Meter Reservations-charged to MU Department/Organizations, per space/per day	Service Charge	5.00 - 6.00	5.00 - 6.00	
Parking Fees and Fines-Oxford Campus	Faculty and staff Garage permit, per year	Service Charge	300.00	300.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Parking rate per first hour/per additional hours	Service Charge	1.00/.50	1.00/.50	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Daily maximum rate	Service Charge	10.00	10.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Lost ticket fee	Fines	10.00	10.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Replacement for Garage Access Card	Fines	5.00	5.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Daytime parking, per month semester	Service Charge	150.00	150.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Overnight parking, per semester	Service Charge	420.00	420.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Event parking rate	Service Charge	5.00	5.00	
Parking Fees and Fines-Oxford Campus	Oxford campus parking garage rates-Garage Parking Vouchers	Service Charge	5.00	5.00	
Parking Fees and Fines-Oxford Campus	Faculty, Staff, or Department Dedicated Parking Space	Service Charge	300.00	300.00	
Proficiency Examination	Per examination (including first credit hour) (11)	Service Charge	70.00	70.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Proficiency Examination	Additional credit hours, each	Service Charge	35.00	35.00	
Recreational Sports Center-Membership Fees	Students-Oxford Full-time - included in general fee	Service Charge	-	-	
Recreational Sports Center-Membership Fees	Students-Oxford Part-time - included in general fee	Service Charge	-	-	
Recreational Sports Center-Membership Fees	Membership Joining Fee-Individual	Service Charge	50.00	50.00	
Recreational Sports Center-Membership Fees	Membership Joining Fee-Family	Service Charge	75.00	75.00	
Residence Hall	Temporary ID Card Fee	Fines	15.00	15.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 181	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 231	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 331	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 147	Special Purpose Fee	15.00	15.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 255	Special Purpose Fee	20.00	20.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 308E	Special Purpose Fee	20.00	20.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 111	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 121	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 122	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 171	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 221	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 222	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 241	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 257	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 271	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 321	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 322	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 341	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Art-ART 342	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 111.L	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 131	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 144	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 145	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 231	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 244	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 245	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 332	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Chemistry-CHM 364	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Microbiology-MBI 123	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Microbiology-MBI 161	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Biology-BIO 171	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Biology-BIO 172	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 313	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 352	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 354	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 362	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 364	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 420	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 431	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 452	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 462	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 464	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 104	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 106	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 116	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 200	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 205	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 206	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 216	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 261	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Hamilton Campus	Nursing-NSG 262	Special Purpose Fee	200.00	200.00	
Special Course/Lab Charges-Middletown Campus	Art-ART 181	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Middletown Campus	Art-ART 231	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Middletown Campus	Art-ART 331	Special Purpose Fee	10.00	10.00	
Special Course/Lab Charges-Middletown Campus	Art-ART 147	Special Purpose Fee	15.00	15.00	
Special Course/Lab Charges-Middletown Campus	Art-ART 255	Special Purpose Fee	20.00	20.00	
Special Course/Lab Charges-Middletown Campus	Art-ART 308E	Special Purpose Fee	20.00	20.00	





Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item # Justification for Change
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Early childhood-EDT 473E	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Early childhood-EDT 474E	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Middle childhood-EDT 252M	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Middle childhood-EDT 346M	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 427	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 429A	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 432	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 434	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 445	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 527	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 529A	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 532	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 534	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 545	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-Adolescent Early Childhood-EDT 574E	Special Purpose Fee	35.00	35.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-ART 201	Special Purpose Fee	60.00	60.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-ART 401	Special Purpose Fee	60.00	60.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-MUS 175	Special Purpose Fee	66.00	66.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-MUS 355	Special Purpose Fee	66.00	66.00	
Special Course/Lab Charges-Oxford Campus	Clinical Experience (2) (4)-Teacher Education-MUS 359	Special Purpose Fee	66.00	66.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 115L	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 201	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 204	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 301	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 322	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 354	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 357	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 408	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 428	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Geology-GLG 482	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Family Studies and Social Work (3)-FSW 412	Special Purpose Fee	115.00	115.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 184.L	Special Purpose Fee	22.00	22.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 244.L	Special Purpose Fee	27.00	27.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 381.L	Special Purpose Fee	27.00	27.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 392	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 382	Special Purpose Fee	42.00	42.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 683	Special Purpose Fee	41.00	41.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 182	Special Purpose Fee	12.00	12.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 183.L	Special Purpose Fee	80.00	80.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 348.F	Special Purpose Fee	30.00	30.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 468.L	Special Purpose Fee	32.00	32.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 568.L	Special Purpose Fee	32.00	32.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 668	Special Purpose Fee	32.00	32.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 285.L-Evaluation of Athletic Injuries to the Head, Neck and Torso	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 287.L-Evaluation of Athletic Injuries to the Extremities	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 288-Therapeutic Modalities	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 681-Human Motor Control & Learning	Special Purpose Fee	26.00	26.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 682-Lab Techniques in Exercise Science	Special Purpose Fee	41.00	41.00	
Special Course/Lab Charges-Oxford Campus	Kinesiology and Health (3)-KNH 688-Advanced Biomechanics	Special Purpose Fee	26.00	26.00	
Special Course/Lab Charges-Oxford Campus	Theatre-THE 151	Special Purpose Fee	65.20	65.20	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 123	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 143	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 201	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 201H	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 223	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 405	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 415	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 425	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 435	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 465	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 475	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 487	Special Purpose Fee	30.00	30.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 488	Special Purpose Fee	60.00	60.00	
Special Course/Lab Charges-Oxford Campus	Microbiology-MBI 489	Special Purpose Fee	60.00	60.00	
Special Course/Lab Charges-Oxford Campus	Music-MUS 232A	Special Purpose Fee	22.00	22.00	
Special Course/Lab Charges-Oxford Campus	Music-MUS 232B	Special Purpose Fee	22.00	22.00	
Special Course/Lab Charges-Oxford Campus	Music-MUS 112, Lab Choir	Special Purpose Fee	20.00	20.00	
Special Course/Lab Charges-Oxford Campus	Music-MUS 100E, Marching Band-Fall Semester Only	Special Purpose Fee	105.00	105.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 103	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 173	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 174	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 183	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 184	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 286	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 293	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 294	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 423	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 441	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 442	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Physics-PHY 471	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Speech Pathology and Audiology-SPA 605	Special Purpose Fee	100.00	10.00	
Special Course/Lab Charges-Oxford Campus	Speech Pathology and Audiology-SPA 750	Special Purpose Fee	100.00	100.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 161	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 161H	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 201	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 305	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 311	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 312	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 328	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 351	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 361	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 364	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 408	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 409	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 437	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 453	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 455	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 458	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 459	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 463	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 464	Special Purpose Fee	25.00	25.00	
Special Course/Lab Charges-Oxford Campus	Zoology-ZOO Biology-BIO 465	Special Purpose Fee	25.00	25.00	
Student Counseling Services	Attentional Problem Evaluation	Service Charge	25.00	25.00	
Student Counseling Services	Counseling Session-no show any session	Fines	25.00	25.00	
Student Counseling Services	Counseling Session-no show (Psychiatric follow-up)	Fines	25.00	25.00	
Student Health Services	Fee charged for services is based on two times (2x) the State of Ohio Medicaid reimbursement schedule (7)	Service Charge	-	-	
Student Health Services	Miscellaneous OTC Personal Health Products	Service Charge	.10 - .50	.10 - .50	
Student Health Services	Insurance Waiver - Late Processing Fee	Fines	35.00	35.00	
Student Legal Services	Student Legal Services, per year	Service Charge	20.00	20.00	

Fee Category	Fee	Type of Charge	2013-2014	Proposed 2014-2015	Business Session Item #6 Justification for Change
Student Orientation Program	International Student-Two-week August, undergraduate	Service Charge	115.00	115.00	
Student Orientation Program	International Student-One-week Spring Semester, undergraduate	Service Charge	55.00	55.00	
Student Orientation Program	International Student-One-week, graduate Student	Service Charge	55.00	55.00	
Substance Abuse Violations	Two hour substance abuse program	Fines	150.00	150.00	
Substance Abuse Violations	Chemical abuse education program	Fines	200.00	200.00	
Substance Abuse Violations	Substance abuse assessments	Fines	250.00	250.00	
Test Administration Fee	CLEP	Service Charge	20.00	20.00	
Test Administration Fee	Distance Learning Exam	Service Charge	20.00	20.00	
Test Administration Fee	MAT Exam	Service Charge	20.00	20.00	
Transcript	Special orders, per copy	Service Charge	12.00	12.00	
Transcript	Regular orders, per copy	Service Charge	8.00	8.00	

**Notes:**

- (1) \$95 admission fee plus \$330 refundable contract confirmation deposit.
- (2) Non-refundable.
- (3) Subject to partial refund of fee paid upon withdrawal as determined by the Vice President for Finance and Business Services.
- (4) In addition to the instructional and general fees, and the tuition surcharge, if applicable.
- (5) The difference between these special fees and the usual fees charged for the same number of credit hours will be reflected as a fee waiver.
- (6) Billing fee is instituted when the maximum overdue fine of \$100.00 is
- (7) Fees will be adjusted annually based on best practices for third party billing (to usual and customary charges when third party billing begins)
- (8) MU faculty, staff, and students receive a 25% discount w/valid ID.
- (9) Students pay one-third of the posted fee for services.
- (10) The \$250 deposit is applied against the semester charge for room and
- (11) A student is charged \$70 for the examination, which includes the first
- (12) \$400 is non-refundable is a student does not enroll.

**Additional Authorizations:**

Fees will be assessed based on the above rates. In case of dispute, fees must be paid in full unless specific arrangements have been authorized in writing by the Vice President for Finance and Business Services or his designee.

The Vice President for Finance and Business Services is authorized to approve changes in the fees stated above and to approve new fees consistent with those stated above subject to annual confirmation by this Board.

# *University Advancement Report*

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Tom Herbert, JD  
Vice President, University Advancement



# *Topics Covered*

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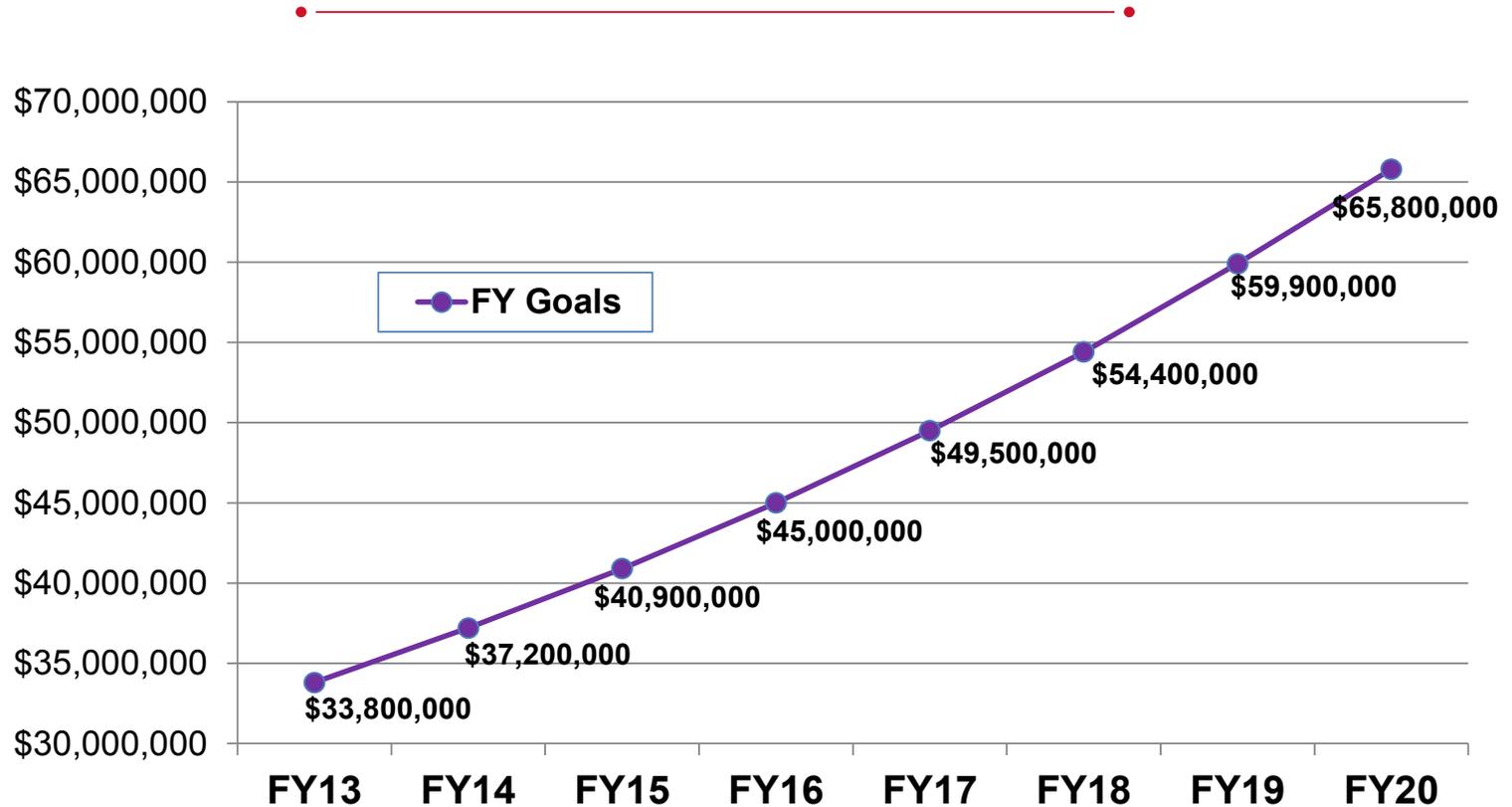
- 2020 Plan Fundraising Update
- Post Love and Honor Campaign
- Update on Advancement Initiatives

# *2020 Plan Fundraising Update*

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# Post-Campaign Development Targets



Based on Miami's 2020 Plan

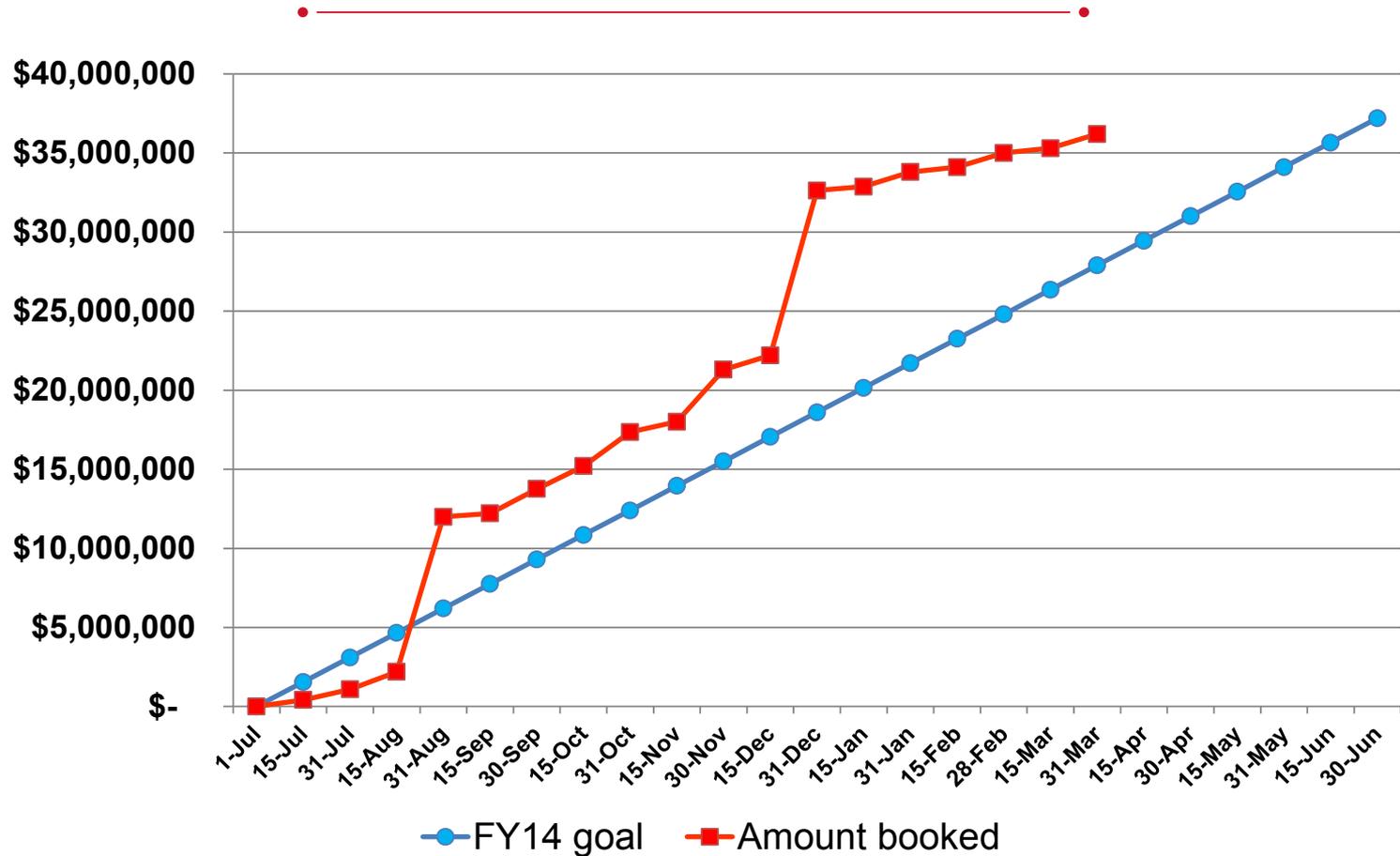


# *2020 Plan Fundraising Update*

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- Goal of FY 2014: \$37,200,000
- Amount raised to date: \$36,200,000

# 2020 Plan Fundraising Update



# *Post Love and Honor Campaign*

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# *Post Campaign Priorities*

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- **Priorities Identified**
  - Endowed scholarships for incoming students
  - Armstrong Student Center – East Wing
  - ICA Initiative
  - Faculty Support
  - Residence Hall Renovation

# *Post Campaign Priorities: Endowed Scholarships*

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- **Endowed Scholarships – Top Priority**
  - Marketing material has been developed on the Scholarship Matching program
  - Amount raised to date: \$3.8 million
  - Strategic Priorities Task Force Goal of \$50 million by end of FY2015. Amount raised: \$44 million

# *Post Campaign Priorities: Armstrong Student Center East Wing*

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- **Armstrong Student Center – East Wing**
  - Dedicated the Armstrong Student Center on February 7, 2014
  - Fundraising Target is \$8 million for East Wing
  - \$1 million raised with an additional \$1 million pending
  - Have identified prospects and developing materials



# *Post Campaign Priorities: ICA Initiative*

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- **Intercollegiate Athletics**
  - Feasibility Study complete and development of a “working goal” close to completion
  - Working to establish a steering committee and secure large naming gifts

# *Post Campaign Priorities: Faculty Support*

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- **Faculty Support**
  - Working with Provost Gempesaw and the deans to build the understanding of the need and goals related to them
  - Will then move to explore what donor incentives we can put in place

# *Post Campaign Priorities: Residence Halls*

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- Have begun to gather information about funding ideas for high-ability students in the residence halls
  - Honors Societies
  - Satellite Writing Centers
  - Honors Lounge
  - Innovation Space

# *Update on Advancement Initiatives*

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# *Update on Advancement Initiatives*

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- Development Staff Metrics
- Enhanced Stewardship
- Enhanced Alumni Programming
- Refined Marketing and Events
- Foundation Board Development

# *Update on Advancement Initiatives*

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- Annual Fund Matching Program
  - Increased Student Involvement
  - Enhanced Parent Programming
  - Advance Miami Women Initiative

# *Advancement Initiatives*

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- **Development Staff Metrics**
  - Continue to be effective
  - Average ask has gone from \$175k to \$284k
- **Enhanced Stewardship**
  - Post-Campaign plan in full swing
  - Many high-end thank you visits by the Hodges have been executed

# *Advancement Initiatives*

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- **Enhanced Alumni Programming**
  - Cincinnati Plan culminating this spring
  - Comprehensive review of our Alumni Programs to be completed by June 1
- **Refined Marketing and Events**
  - Centralized “events procedures” working well
  - “L&H” celebration gala a success
  - Armstrong Student Center dedication a success



# *Advancement Initiatives*

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- **Foundation Board Development**
  - Adding four new members this fall
  - Reviewing our Strategic Plan to be congruent with the 2020 plan
  - **Direct Involvement:**
    - Communications Committee – guiding marketing efforts
    - Stewardship Committee – thank donors; post-campaign plan
    - Development Committee – post-campaign fundraising plan and hosting events



# *Advancement Initiatives*

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- **Annual Fund Match Program**
  - A meaningful success last FY: \$3.3 million
  - Will reinstitute for the next two FYs
- **Increased Student Involvement**
  - Two student members on Foundation Board
  - Senior Class Gift Effort on track to match or exceed last year's record year

# *Advancement Initiatives*

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- **Enhanced Parent Program**
  - “Family Fellows” program was introduced for those families who give \$10,000 a year. Had moderate success with 9 families moving to that level.
- **Advance Miami Women Initiative**
  - Geena Davis was the speaker for our inaugural event on April 3rd
  - Very well attended by both VIPs and a broader campus audience

# Thank you!

