ANNUAL REPORT OF THE COLLEGE OF ARTS AND SCIENCE



MIAMI UNIVERSITY

2011-2012

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THE ANNUAL REPORT

OF THE DEAN

2011-2012 ANNUAL REPORT TO THE FACULTY OF THE COLLEGE OF ARTS AND SCIENCE Phyllis Callahan, Dean

Curriculum and Pedagogy:

The curriculum committee approved 55 new courses following new criteria to evaluate courses that include student learning outcomes and assessment. The committee also approved 34 major course revisions, two new majors, one in Biology (A.B. and B.S.) and one in Social Justice Studies (A.B.), two new co-majors in Comparative Media Studies and in Premedical Studies, 11 revised majors, one new minor, and six revised minors. The subcommittee on Writing Competencies in the Major approved six sets of scaffolded courses (23 classes combined) and eight bridge courses. The subcommittee on Quantitative Literacy approved 11 courses.

Research and Scholarly Accomplishments:

Faculty continued to publish with the most distinguished presses and in the most prestigious journals. In 2011-12, they authored more than 22 books, 44 textbooks or edited collections, and over 1,077 articles, chapters, translations, research notes, creative works, and reviews.

During a time of intense competition for grant support, College faculty from all campuses attracted over \$14 million in external support. They also made 1,413 presentations at national meetings.

CAS faculty were recognized for their dedication to teaching and scholarly activity, including (in alphabetical order by surname):

- Michelle Abraham (PSY) Miami Hamilton's Excellence in Teaching Award
- Ryan Barillaux (POL) Miami University's Paul Rejai Professor of Political Science
- David Berg (ZOO) Miami Hamilton's Excellence in Service Award
- Mary Jean Corbett (ENG) 2012 Faculty Women's Leadership Award
- Sheila Croucher (AMS) 2010-11 Distinguished Scholar Award
- Carol Dabney-Smith (CHM) Presidential Early Career Award for Scientists and Engineers
- Ann Bainbridge Frymier (COM) 2012 Elizabeth G. Andersch Award from Ohio University's School of Communication Studies
- Charlotte Newman Goldy (HST) Alumni Association's 2011 Effective Educator
- Ann Hagerman (CHM) 2010-11 Distinguished Scholar Award
- Kimberly Hamlin (AMS) Sigma Alpha Pi Excellence in Teaching Award
- Kathleen Johnson (ENG) 2011 E. Phillips Knox Teaching Award
- John Kiss (Chair, BOT) Benjamin Harrison Medallion and awarded the title of Distinguished Professor
- Mark Krekeler (GLG) Miami Hamilton's Excellence in Scholarship Award
- Anita Mannur (ENG & AAA) Early Career Award from the Association of Asian American Studies
- Nicholas Money (BOT/WST) Sigma Xi Researcher of the Year

Doctoral student Christopher Kinson (STA) received a research award from the National Science Foundation Graduate Research Fellowships Program for 2012. Doctoral student Mirabai McCarthy (BOT) and master's students Kara Adams (SPA), Lynn Hall (ENG) and Andrew Jacobs (BOT) received CAS Graduate Student Teaching Awards.

CAS undergraduates continued to distinguish themselves on campus and beyond:

- 41 Dean's Scholars were awarded to CAS seniors
- 32 Undergraduate Summer Scholars (out of 44)
- 8 President's Distinguished Service Awards (out of 16)
- 4 Provost's Student Academic Achievement Awards (out of 15)
- 4 2012 Fulbright English Teaching Assistantships
- 2 Beckman Scholars awards
- Astronaut Foundation Scholarship
- Joanna Jackson Goldman Memorial Prize
- 2012 Goldwater Scholarship
- 2012 Goldwater Scholarship Honorable Mention
- Krishnan-Ang Studentship, Trinity College, University of Cambridge, UK

Centers and Facilities:

The ribbon cutting ceremony for Upham Hall's new Anthropology teaching labs and classrooms was held on February 3, 2012.

Administrative Personnel Changes:

- After a national search, Phyllis Callahan was named Dean of the College in January 2012.
- John Kiss (BOT) has resigned as chair and professor of the Department of Botany to assume a new position at another university.
- Kerry Powell (ENG) has retired as chair and professor of the Department of English. LuMing Mao will replace Dr. Powell.
- William Renwick (GEO) has retired as chair and professor of the Department of Geography. Bruce D'Arcus will replace Dr. Renwick.
- Carla Pestana (HST) has resigned as Smith Professor and as chair of the Department of History to assume a new position at another university. Charlotte Goldy will serve as interim chair for two years.
- Carl Dahlman (GEO) has been appointed Director of the International Studies Program effective fall 2012.
- Michael Pechan (PHY) has retired as chair and professor of the Department of Physics. Herbert Jaeger will be the new chair.
- Steven DeLue (POL) has retired as chair and professor of the Department of Political Science. Patrick Haney will be interim chair for three years.
- Robert DiDonato (SPN/POR) has retired as chair of the Department of Spanish and Portuguese and professor in the Department of GREAL. Shelly Jarrett Bromberg will serve as chair of the department.

Nine faculty were successfully recommended for tenure and ten for promotion to Associate Professor, and ten for promotion to Professor. The following faculty retired and were awarded the rank of Professor Emeritus:

Ronald Spielbauer, Anthropology	39 years
John Williams, Chemistry & Biochemistry	27 years
David Ballard, Communication	32 years
Peter Williams, Comparative Religion	40 years
Adolph Greenberg, IES/Anthropology	33 years
John Lowery, Journalism	39 years
Robert Smith, Mathematics	42 years
Peter Schuller, Philosophy	39 years

Richard Momeyer, Philosophy	41 years
Rama Rao Pappu, Philosophy	41 years
Christopher Church, Physics	29 years
Paul DeVries, Physics	27 years
S. Douglas Marcum, Physics	32 years
Vasant Waikar, Statistics	42 years
William Newell, Western	35 years

The following staff member retired: Nancy Arthur, Office of the Dean.

ACADEMIC ADVISING OFFICE Claudia Scott-Pavloff, Assistant Dean

New Initiatives:

A proposal was submitted in January to the Provost's Office describing the desired learning outcomes, identifying key players and an outline for a plan of action in which the University Studies program could be implemented beginning summer 2012. The following initiatives have been implemented or will be implemented for upcoming year:

- Nancy Arthur, Claudia Scott-Pavloff and Ted Peters have worked on recruitment materials used this spring in "Make It Miami" programs as well as in other recruitment activities.
- Claudia Scott-Pavloff met with faculty who expressed interest in being considered for the role of University Studies faculty adviser. 22 faculty members will join the CAS advising staff this summer to serve as the key advisers for the incoming University Studies students.
- Nancy Arthur and Christa Branson are creating a brochure which will be given to all University Studies students during summer orientation. The student's faculty/CAS academic adviser will give this brochure to their advisee that will describe the goals of the University Studies advising program, and provide contact information about their faculty/CAS academic adviser. The advisee will meet their adviser during summer orientation and this adviser will remain with the student until such time she/he would declare a major.
- Training sessions are currently being developed to prepare advisers for summer orientation advising, fall term registration and follow up advising sessions with students throughout the first year and for the second year, as needed. The learning outcomes serve as the basis for which these training sessions are being developed.
- On-going evaluation and adjustments will be made to the program through feedback from faculty/CAS advisers in order to address the unforeseen issues that will arise throughout the year.

Additional New Initiatives/Activities:

- Transition for the primary responsibility for advising students with learning disabilities and preparing petitions is being shifted from the Assistant Dean to Christa Branson and Ted Peters. This is being done in order for Claudia to have more time to assume more responsibilities assigned by the Dean of the College of Arts and Science.
- An office timeline detailing programs, outreach initiatives and activities which occur throughout the year in the advising office was developed. This timeline has been a useful tool for the training of a new adviser in addition to serving as documentation for the scope of initiatives taken by the CAS Advising Office staff.
- Two searches were conducted by CAS advising office this year. These searches resulted in the hiring of Ryan Swallow (started in August 2011) and Gabriella Bermudez (will begin in August 2012).
- In March, an electronic bulletin board was installed to advertise specific advising information and programs for CAS students.
- Claudia Scott-Pavloff and Sara Speh met with Cheryl Young to update information regarding the Post-Secondary Enrollment Option program and clarify specific policies and processes regarding this program.

On-going responsibilities and programs:

- Christa Branson and Sara Speh continue discussions on increasing the response rate of the graduate survey for the College of Arts and Science.
- Career Services continued to hold office hours in the advising office in spite of the personnel turnover occurring this year. The presence of Career Services in the advising office continues to be a means for direct referrals from the academic advisers and provides support to CAS students regarding career goals.
- Advisers continued outreach efforts to specific populations (i. e. undecided, transfer, international, athletes, pre-bus, pre-com). The office continues to coordinate the Exploring Majors Fair, workshop for undecided students, and" Make It Miami" recruitment programs. Staff participated in number of searches conducted throughout the University and took part in various programs at the invitation of other offices (i.e. Training of First Year Advisers, Bridges, living learning community "Explore Miami" program in the residence hall, etc).

APPENDIX I:

ORGANIZATIONAL STRUCTURE

APPENDIX I: ORGANIZATIONAL STRUCTURE

A. Administrative Staff:

Phyllis Callahan, Interim Dean Fall/Dean Spring Carl Paternite, Associate Dean Keith Tuma, Associate Dean Claudia Scott-Pavloff, Assistant Dean Sara McInerney Speh, Assistant to the Dean for Advising Donna Skillings, Director of Operations and Budget Nancy Arthur, Director of Communication Theodore Peters, Senior Academic Adviser Christa Branson, Academic Adviser Ryan Swallow, Academic Adviser Paula Sizemore, Data Specialist Suzanne Fliehman, Administrative Specialist Penny Henry, Administrative Specialist Nancy Burnside, Program Associate Guy Moore, Assistant to the Dean for Information Services Lawrence Downes, Assistant for Information Services Paula Fogt, Computer and Technology Assistant Todd Henson, Computer and Technology Assistant Sherry House, Computer and Technology Assistant Don Moeller, Computer and Technology Assistant Wayne Stone, Computer and Technology Assistant Richard Ingersoll, Web Designer

B. Chairs and Program Directors of Academic Departments:

Lt. Col. William Hamant Dr. Linda Marchant Dr. Marguerite Shaffer Dr. Rodney Coates, Interim Director Dr. John Kiss Dr. Christopher Makaroff Dr. Steve Nimis Dr. Richard Campbell, Interim Chair Dr. Steve Nimis, Interim Chair Dr. Kerry Powell Dr. Jonathan Strauss Dr. William Renwick Dr. William Hart Dr. Margaret Ziolkowski Dr. Carla Pestana Dr. Thomas Crist Dr. Glenn Platt Dr. John Jeep, Interim Director

Aerospace Studies Anthropology American Studies Black World Studies Botany Chemistry/Biochemistry Classics Communication **Comparative Religion** English French and Italian Geography Geology German, Russian, East Asian Languages History Institute of Environmental Science **Interactive Media Studies** International Studies

Dr. Richard Campbell
Dr. Walt Vanderbush, Interim Director
Dr. Patrick Dowling
Dr. Luis Actis
Col. Patrick Malay
Dr. Emily Zakin
Dr. Michael Pechan
Dr. Steve DeLue, Interim Chair
Dr. Len Mark
Dr. Jean Lynch
Dr. Robert DiDonato
Dr. Kathleen Hutchinson
Dr. A. John Bailer
Dr. Madelyn Detloff
Dr. Douglas Meikle
-

Journalism Latin American Studies Mathematics Microbiology Naval Science Philosophy Physics Political Science Psychology Sociology and Gerontology Spanish and Portuguese Speech Pathology and Audiology Statistics Women's Studies Zoology

C. Committee Memberships:

Advisers Committee

Term - 4 years Scott-Pavloff, Claudia – Chair (CAS) Brezhneva, Olga (MTH) (4) Danoff, Brian (POL) (3) Goldy, Charlotte (HST) (4) Levy, Jonathan (GLG) (1) Kleiman, Howard (COM) (4) Pactat, Michel (FRE/ITL) (4)

Awards and Honors Committee

Term - 1 year Tuma, Keith - Ex Officio Hickey, James (BOT) Levy, Jonathan (GLG) Ronald, Katharine (ENG)

Committee on Committees

Term - 2 years Tuma, Keith - Ex Officio Berry, Stephen (PSY) (2) Detloff, Madelyn (WGS) (2) Randrianantoanina, Beata (MTH) (2) Three to be elected Spring 2012

<u>Committee for Review of Chairs</u> and Program Directors

Term – 2 years Paternite, Carl - Ex Officio Akhtar, Reza (MTH) (1) Croucher, Shelia (AMS) (2) **Former Chair-at-Large (1)**-Goldy, Charlotte (HST) Harris, Othello (SOC/GTY) (1) Harding, Paul (ZOO) (2) Heyda, John (ENG) (1) Thomas, Robin (PSY) (2)

Curriculum Committee

Term - 3 years Tuma, Keith - Ex Officio Carlin, Joe - Chair (MBI) (2) Claypool, Heather (PSY) QL representative Baernstein, Renee (HST) (3) Fisk, Melany (ZOO) (2) Fuehrer, Ann (WGS) (3) Spring Semester Hay-Rollins, Cameron (ATH) (3) Jiang, Tao (MTH) (1) Massie, Pascal (PHL) (1) McKee, Heidi (ENG) WE representative Haney, Patrick (POL) (2) Scott-Pavloff, Claudia (CAS) Womack, Whitney Smith (ENG-H) (1)

Ecology Research Center Policy

Committee

Paternite, Carl - Ex Officio Rypstra, Ann – Director & Chair (ZOO-H) Berg, David (ZOO-H) Boardman, Mark (IES) Crist, Thomas (ZOO) Johnston, Scott (ARC) Renwick, William (GEO) Solomon, Nancy (ZOO) Stevens, Martin Henry (BOT) Zhang, Jing (STA)

Governance Committee

Term - 2 years Tuma, Keith - Ex Officio Barilleaux, Ryan (POL) (2) Cotugno, Marianne (ENG) (1) Daddieh, Cyril (BWS/POL) (1) Harris, Yvette (PSY) (1) McKenna, William (PHL) (2) Rech, Jason (GLG) (1)

Personnel Committee

Term - 2 years Tuma, Keith - Ex Officio Berg, David (ZOO-H) (2) Berry, Stephen (PSY) (2) Cayton, Drew (HST) (1) Kinney, Jennifer (SOC/GTY) (2) Rakovan, John (GLG) (2) Wilson, Elizabeth (REL) (2)

Pre-Dentistry Committee

Term - 4 years Lee, Richard - Chair (ZOO) (2) Houk, William (PHY) (2) Hoffman, Susan (ZOO) (2)

Pre-Medical Advisory Committee

Term - 4 years Pennock, David - Chair (ZOO) Bulanda, Jennifer (SOC/GTY) (4) Cady, Alan (ZOO) (2) Carlin, Joe (MBI) (2) Fernandes, Joyce (ZOO) (2) Isaacson, Lori (ZOO) (2) Isaacson, Lori (ZOO) (2) Jaeger, Herbert (PHY) (2) Kirkmeyer, Brian (EAS) (2) Olzak, Lynn (PSY) (4) Simson, Peter (PSY) (1) Tai, Heeyoung (CHM) (4) Thomasson, Melissa (4) Urayama, Paul (PHY) (4) **PROGRAM COMMITTEES**

East Asian Studies Committee

Ono, Mieko - Chair (GREAL) Brinkman, Stacy (ART LIB) Larson, Paul (MTH) Lee, Sooun – (DSC/MIS) McLaughlin, Lisa (COM) Naresh, Nirmala (MTH) Pan, Yihong (HST) Reider, Noriko (GREAL) Shi, Liang (GREAL) Tai, Heeyong (CHM) Toops, Stanley (ITS/GEO) Wicks, Ann (ART) Wicks, Robert (ART) Yang, Haosheng (GREAL)

European Area Studies Committee

Donahue, Dorothy - Co-Chair (SPN/WGS) Thesz, Nicole - Co-Chair, (GREAL) Dahlman, Carl (GEO) Klumbyte, (ATH) Peterson, (ENG) Oliver, (POL) Runyon, (FRE) Stetler (ART) Thurston, (HIST) Ziolkowski (GREAL)

Film Studies Committee

Chernetsky, Vitaly - Chair (GREAL) Camara, Babacar (FRE/ITL/BWS) Dominguez-Burdalo, Jose (SPN/POR) Drushel, Bruce (COM) Dunning, Stefanie (ENG) Edwards, Erin (ENG) Gandara, Paula (SPN/POR) Ganeva, Mila (GREAL) German, Kathy (COM) Hegarty, Kerry (SPN/POR) Heyda, John (ENG) Hodges, Elisabeth (FRE/ITL) Javasena, Nalin (ENG) Johnson, Katie (ENG/WGS) Martin, R. Pete (ENG) Matteo, Sante (FRE/ITL) Miller, Elaine (PHL) Norris, Steve, (HST) Peterson, Mark (ATH) Reider, Noriko (GREAL) Rose, Peter (CLS) Rose, Sven Erik (FRE/ITL) Schloss, David (ENG) Scott, Ronald (COM) Sholle, David (COM) Sloan, S. Kay (ENG) Strauss, Jonathan (FRE/ITL) Yang, Haosheng (GREAL)

International Studies Committee

Term - 1 year Jeep, John - Chair (GREAL) 1st Semester Anderson, Sheldon (ITS/HST) Chase, Melissa (EHS) Dahlman, Carl (GEO) Keitges, David (INT ED) Naresh, Nirmala (MTH) Pactat, Michel (FRE/ITL) Peterson, Kaara (ENG) Peterson, Mark (ATH/ITS) Runyon, Randolph (FRE/ITL) Sharafutdinova, Gulnaz (ITS/POL) Stevens, Charles (AMS/ITS) Toops, Stanley (ITS/GEO) Ziegler, Melanie (ITS)

<u> Iewish Studies Committee</u>

Chernetsky, Vitaly (GREAL) Ganeva, Mila (GREAL) Goldy, Charlotte (HST) Goodman, Eric (ENG) Gray, Hillel (REL) Hanges, James (REL) Osterloh, Kevin (HST) Rose, Sven-Erik (FRE/ITL)

<u>Latin American, Latino/a, and</u> <u>Caribbean Studies Advisory</u> Committee

Vanderbush, Walt - Chair (POL) 1st Semester Androne, Helane Adams (ENG-M) Albarrán, Elena (HST/LAS) Albarrán, Juan Carlos (LAS) Amador de Jesus, José (LAS) Berman, Mary Jane (ATH/CAWC) Bromberg, Shelly Jarrett (SPN) (on leave 11-12) Brown-Manrique, Gerardo (ARC/SFA) Castañeda, Martha (EDT/KNH) Davis, Darrel (EDP) del Rio-Tsonis, Katia (ZOO) Diaz Burgos, Ana Maria (SPN/POR) Fowler-Cordova, Katherine (SPN/POR) Garcia, Thomas (MUS/SFA) Gibson, Katie (KING) Gnivecki, Perry (ATH-H)

Hegarty, Kerry (SPN/POR) Ianes, Raul (SPN/POR) Kuykendoll, Megan (FSW/KNH) Minich, Julie (ENG) Motta, David (SPN/POR) Paulson, Susan (ATH/LAS) (on leave 11-12) Pestana, Carla (HST) Rioja Velarde, Jacqueline Del Carmen (CAWC) Rodriguez Gonzalez, Eva (SPN/POR) Rose, Peter (CLS) Schaeffer, Paul (ZOO) Seijas, Tatiana (HST) Thomasson, Melissa (ECO) Ziegler, Melanie (ITS)

Linguistics Committee

Jeep, John - Chair (GREAL) Bergmann, Elizabeth M. (GREAL) del-Teso-Craviotto, Marsiol (SPN) Etter-Lewis, Gwendolyn (ENG/BWS/WMS) Motta, David (SPN) Ono, Mieko (GREAL) Pactat, Michel (FRE/ITL) Paterson, Leighton (ATH) Rahman, Jacquelyn (ENG) Gonzalez, Eva Rodriquez (SPN) Palozzi, Vincent John (ENG) Tuma, Keith - Ex-officio(CAS) Wireback, Kenneth (SPN)

Medieval Studies Committee

Klosowska, Anna - Chair (FRE/ITL) Bergman, Elizabeth (GREAL) Goldy, Charlotte (HST) Harwood, Britton (ENG) Jeep, John (GREAL) Liu, Wenxi, (HST-M) Lyons, Deborah (CLS) Massie, Pascal (PHL) Nimis, Steve (CLS) Pan, Yihong (HST) Reynaud, Patricia (FRE/ITL) Sanabria, Sergio (ARC) Shanley-Roberts, Ross (LIB) Wilson, Anita (ENG)

D. Chief Departmental Advisers:

Chair, Committee of Advisers

chair, committee of Advisers		0004
Chief Adviser:	-Ms. Claudia Scott-Pavloff, 146 UPH	-3031
Aerospace Studies	-LT Wm. Brad Hamant, 52 MIL	-2034
American Studies	-Dr. Marguerite Shaffer, 214 MMH	-7527
Anthropology	-Dr. Mark Peterson, 120 UPH	-5018
Asian American Studies	-Dr. Luming Mao, 276 BAC	-7357
Black World Studies	-Dr. Rodney Coates, 121 MMH	-1235
Botany	-Dr. Nancy Smith-Huerta, 380 PSN	-4252
Chemistry and Biochemistry	-Dr. Thomas Riechel, 369 HUG	-2870
Classical Humanities	-Dr. Peter Rose, 108 IRV	-1484
Greek/Latin	Dr. Marcia Las, 42 DCN	F 4 2 F
Clinical Laboratory Science	-Dr. Marcia Lee, 42 PSN	-5425
Comparative Religion	-Dr. James Hanges, 103 OMN	-2029
East Asian Lang. & Cult.	-Dr. Mieko Ono, 150 IRV	-1866
Economics	-Dr. Steven Elliott, 2061 FSB	-4932
English/Literature	-Dr. Patrick Murphy, 356 BAC	-3237
Creative Writing Scientific & Technical Comm.		
Environmental Prin. & Practices	Dr. David Dwith angle 210 CUD	0204
Environmental Science Co-maj.	-Dr. David Prytherch, 210 SHD -Dr. Jonathan Levy, 108 SHD	-9284 -1947
French & Italian	-Dr. Mark McKinney, 206 IRV	-1947 -5646
	-	-5646 -1558
Geography Urban & Regional Planning	-Dr. Kimberly Medley, 219 SHD -Dr. David Prytherch, 210 SHD	-1338 -9284
5 5	-Dr. Jonathan Levy, 108 SHD	-9284 -1947
Geology Gerontology	-Dr. Jennifer Kinney, 380 UPH	-1947 -2915
GREAL (German)	-Dr. John Jeep, 152 IRV	-1852
History	-Dr. Samuel Chandler, 238 UPH	-1832
Individualized Studies	-Ms. Kim Ernsting, 114 PBD	-2233
Interactive Media Studies	-Dr. Peg Faimon, 231 Hiestand	-1407
International Studies	-Dr. Melanie Ziegler, 122 MMH	-9305
Italian Studies	-Dr. Sante Matteo, 208 IRV	-5932
Journalism	-Dr. Richard Campbell, 279 BAC	-7525
Latin American Studies	-Dr. Walter Vanderbush, 317 HRN	-2018
Linguistics	-Dr. John Jeep, 152 IRV	-1852
Mass Communication	-Dr. Howard Kleiman, 150 WIH	-3545
Mathematics	-Dr. Olga Brezhneva, 222 BAC	-9753
Microbiology	-Dr. Joe Carlin, 32 PSN	-5422
Naval Science	-Cdr. Douglas Adkisson, 67 MIL	-3700
Philosophy	-Dr. Gaile Pohlhaus, 224 HAL	-2427
Physics and Engineering Physics	-Dr. Stephen Alexander, 121 CUL	-5636
Political Science	-Dr. Dilchoda Berdieva, 218 HRN	-0163
Diplomacy & Global Politics	-Dr. Abdoulaye Saine, 327 HRN	-2489
Public Administration	-Dr. Philip Russo, 118 HRN	-2008
Psychology	-Dr. Peter Wessles, 100D PSY	-2011
Quantitative Economics	-Dr. Steven Elliott, 2061 FSB	-4932
Russian, East. Eur, & Eurasian St.	-Dr. Margaret Ziolkowski, 172 IRV	-1853
Sociology	-Dr. Marty Jendrek, 350 UPH	-2636
Spanish & Portuguese	-Dr. Kenneth Wireback, 258 IRV	-4501
Speech Communication	-Dr. Larry Nadler, 160A BAC	-7171
Speech Pathology & Audiology	-Dr. Kathleen Hutchinson Marron 3 BAC	-2500

Statistics	-Dr. Charles Dunn, 311 UPH	-1952
Strategic Communication	-Dr. Marj Nadler, 160F BAC	-7175
Sustainability co-major	-Dr. David Prytherch, 210 SHD	-9824
Western Program	-Ms. Kim Ernsting, 114 PBD	-2233
Women's Studies	-Dr. Ann Fuehrer, 126 MMH	-4616
Zoology	-Dr. Susan Hoffman, 246 PSN	-3125
Hamilton Academic Center	-Mr. Joseph Murray, 534 Mosler	-53-129
Middletown Academic Center	-Ms. June Fening, Lower level JHN	-73-440

Advisers for Preprofessional Studies and Special Study Programs:

Chinese Communio	cation (Pre-major)	-Dr. Mieko Ono, 150 IRV -Dr. Howard Kleiman, 150 WIH -Dr. Larry Nadler, 160A BAC	-1866 -3545 -7171
Engineerii	ng Liaison &		
-	ogram Adviser	-Dr. Stephen G. Alexander, 121 Cul	-5653
Film Studi		-Dr. Stephen Norris, 250 UPH	-2615
Forestry		-Dr. David L. Gorchov, 336 PSN	-4205
Honors Pr	ogram	-Ms. Kari Taylor, 97 Bishop	-3398
Japanese	5	-Dr. Mieko Ono, 150 IRV	-1866
· •	irg Program	-Dr. Alyssa Klein, 220 MMH	-5050
Medieval S		-Ms. Anna Klosowska, 207 IRV	-7453
Pre-Clinica	al Psychology	-Dr. Paul Flaspohler, 102 G PSY	-2469
	stry(Zoology)	-Mr. Robert Balfour, 232 PSN	-3149
		-Dr. Richard Lee, 264 PSN	-3141
Pre-Law		-Ms. Maria Vitullo, 159 UPH	-6029
	(Classics)	-Dr. Peter Rose, 108 IRV	-1484
	(Economics)	-Dr. James Brock, 2025 FSB	-2846
	(English)	-Dr. Brian Roly, 328 BAC	-5263
	(History)	-Dr. Samuel Chandler, 238 UPH	-5142
	(History)	-Dr. Amanda McVey, 278 UPH	-5125
	(Philosophy)	-Dr. S.S. Rama Rao Pappu, 216 Hall	-2439
	(Philosphy)	-Dr. Keith Fennon, 210 HAL	-4793
	(Political Science)	-Dr. Augustus Jones, 124 HRN	-4311
	(Political Science)	-Dr. Melanie Marlowe, 218 HRN	-1693
Pre-Med	(Zoology)	-Mr. Robert Balfour, 232 PSN	-3149
	(Chemistry)	-Dr. Alan Isaacson, 360B HUG	-2832
	(Microbiology)	-Dr. Joe Carlin, 32 PSN	-5422
	(Philosophy)	-Dr. Keith Fannon, 210 HAL	-4739
	(Physics)	-Dr. Stephen Alexander, 121 CUL	-5653
	(Psychology)	-Dr. Len Mark, 100B PSY	-2417
	(Psychology)	-Dr. Peter Wessels, 100D PSY	-2011
	(Psychology)	-Dr. Peter E. Simson, 124 BEN	-2443
	(Speech Pathology)	-Dr. Alice Kahn, 024 BAC	-2508
Pre-Occup	ational Therapy	-Dr. William Berg, 202G Phillips	-2716
Pre-Opton	netry (Zoology)	-Dr. Katia Del Rio-Tsonis, 244 PSN	-3128
Pre-Pharm	nacy (Zoology)	-Dr. Michael Robinson, 256 PSN	-2353
Pre-Physic	cal Therapy(Zoology)	-Dr. William Berg, 202G Phillips	-2716
Pre-Veter	inary (Zoology)	-Dr. Susan Hoffman, 246 PSN	-3125
		-Dr. Nancy Solomon, 170 PSN	-5454
Pre-Chirop	practic	-Dr. Dean Smith, 26 E Phillips	-2775
	-Chiropractic -Dr. Dean Smith, 26 E Phillips -2775		

Divisional Advisers, 146 Upham (9-3031):

Christa Branson, Academic Adviser Ted Peters, Senior Academic Adviser Claudia Scott-Pavloff, Assistant Dean Sara L. McInerney Speh, Assistant to the Dean Ryan Swallow, Academic Adviser

E. Divisional Appeals:

Department	Representative	Alternate
Aerospace Studies	Lt. Col. Brad Hamant	Maj Mike Thomas
American Studies	Peggy Shaffer	Kelly Quinn
Anthropology	Mark Peterson	Linda Marchant
Black World Studies	Rodney Coates	Gwendolyn Etter-Lewis
Botany	Susan Barnum	Daniel Gladish
Chemistry	Tom Riechel	Ben Gung
Classics	Deborah Lyons	Zara Torlone
Communication	Richard Campbell	Stephanie Rollie
English	Kerry Powell	Margret Luongo
French/Italian	Jonathan Strauss	Mark McKinney
Geography	Ian Yeboah	Carl Dahlman
Geology and Environmental Earth Science	Jonathan Levy	Bill Hart
German, Russian, and East Asian Languages	Nicole Thesz	Haosheng Yang,
History	Renee Baernstein	Sam Chandler
Interactive Media Studies	Braxton Soderman	Glenn Platt
International Studies	Stanley Toops	Sheldon Anderson
Journalism	Richard Campbell	Cheryl Gibbs
Latin American, Latino/a, & Caribbean Studies	Walt Vanderbush	Jose Amador
Mathematics	Jane Keiser	Zevi Miller
Microbiology	Mitchell Balish	Rachel Morgan-Kiss
Naval Science	CDR Douglas J. Adkisson	LT Ryan Bush
Philosophy	James Kelly	Brian Domino
Physics	Jennifer Blue	Burcin Bayram
Political Science	John Rothgeb	Gulnaz Sharafutdinova
Psychology	Jay Smart	Yvette Harris
Religion, Comparative	Jim Hanges	Scott Kenworthy
Sociology/Gerontology	Jean Lynch	Jennifer Kinney
Spanish/Portuguese	Ken Wireback	Paula Gandara
Speech Pathology & Audiology	Alice Kahn	Laura Kelly
Statistics	Chuck Dunn	Doug Noe
Women's, Gender & Sexuality Studies	Madelyn Detloff	Ann Fuehrer
Western Program	Nik Money	Katie Johnson
Zoology	Kathleen Killian	Susan Hoffman

2011-2012 Divisional Appeals Committee

APPENDIX II:

FACULTY STATISTICS

APPENDIX II: FACULTY STATISTICS 11-12

A. Summer Research Appointment:

Mark Peterson	Anthropology
David Gorchov	Botany
Jonathan Scaffidi	Chemistry & Biochemistry
Scott Kenworthy	Comparative Religion
Yu-Fang Cho	English
Elisabeth Hodges	French & Italian
Benjamin Sutcliffe	German, Russian and East Asian Languages
Martin Johnson	History
Louis DeBiasio	Mathematics
Xiao-Wen Cheng	Microbiology
Emily Zakin	Philosophy
Anne Baker	Political Science
Jennifer Bulanda	Sociology & Gerontology
Stephen Wright	Statistics
Kathleen Killian	Zoology
Nancy Solomon	Zoology

B. Research Graduate Assistant:

David Gorchov	Botany
Neil Danielson	Chemistry & Biochemistry
C. Scott Hartley	Chemistry & Biochemistry
Christopher Makaroff	Chemistry & Biochemistry
Jonathan Scaffidi	Chemistry & Biochemistry
Annette Bollmann	Microbiology
Katia Del Rio-Tsonis	Zoology
Kathleen Killian	Zoology
Nancy Solomon	Zoology

C. Grant to Promote Research:

David Gorchov	Botany
Neil Danielson	Chemistry & Biochemistry
C. Scott Hartley	Chemistry & Biochemistry
Christopher Makaroff	Chemistry & Biochemistry
Jonathan Scaffidi	Chemistry & Biochemistry
Scott Kenworthy	Comparative Religion
Elisabeth Hodges	French & Italian
Jason Rech	Geology & Environmental Earth Science
Annette Bollmann	Microbiology
Xiao-Wen Cheng	Microbiology
Katia Del Rio-Tsonis	Zoology
Kathleen Killian	Zoology
Nancy Solomon	Zoology

D. Promotion and Tenure:

СОМ	Bruce Drushel	Associate
ENG	Cynthia Klestinec Theresa Kulbaga Timothy Melley Patrick Murphy Jacquelyn Rahman	Associate/Tenure Associate/Tenure Professor Associate/Tenure Associate/Tenure
GEO	Carl Dahlman Marcia England	Professor Associate/Tenure
GREAL	Elizabeth Bergman	Associate/Tenure
HST	Wietse de Boer Matthew Gordon	Professor Professor
МТН	Reza Akhtar Tetsuya Ishiu	Professor Associate/Tenure
PHL	Gaile Pohlhaus Emily Zakin	Associate/Tenure Professor
POL	Bryan Marshall	Professor
PSY	Amanda Diekman Kurt Hugenberg	Professor Professor
SOC	Robert Seufert	Professor
WST	Kevin Armitage	Associate/Tenure



David Francis Griffing Professor Emeritus of Physics

1926-2011

David F. Griffing, Emeritus Professor of Physics, passed away on 12 June 2011 after a battle with cancer.

Born 23 February 1926 to Burgoyne and Dora Blackmore Griffing, American missionaries in China, he escaped with his family on an American gunboat during the 1927 Nanking Incident. The family settled in California until 1942, when they moved to Dayton, Ohio. After completing high school there in 1943, Dave attended one year at the University of Dayton. He served in the U.S. army from 1944-1946, becoming a tank gunner in Patton's Third Army.

After military service Dave earned BA and MA degrees in physics from Miami University. On 26 June 1949 Dave married Louise Eisner of Sidney, Ohio, then he taught physics as an instructor at Miami during the 1950-51 academic year. The Griffings started a family and Dave began studies for the Ph.D. in physics at the University of Illinois. Their son Bruce, who later himself became a Ph.D. physicist, recalls with wonder how much time his Dad shared, while simultaneously becoming both a low-temperature physicist and a nuclear physicist. Dave wrote his dissertation under the mentorship of J. C. Wheatley, investigating nuclear alignment of cobalt-58 in paramagnetic Tutton salt crystals down to 0.012 K.

In September 1956, Dave joined the faculty of Miami University, where he became full professor in 1965 and taught until retirement in 1990. He conducted NSF-sponsored research on the Auger effect in mesonic atoms. Over the years he supervised master's thesis research of many students, including Jim Poth, who later returned to Miami for a career as a physics faculty member. At a time when the Department needed a specialist in solid state physics, Dave "repotted" himself in 1965 with an assigned research leave at Argonne National Laboratory, where he began a series of studies of metallic single crystals using ultrasonics as a probe. This led to collaboration with industry in non-destructive evaluation (NDE), including summer employment and consultancy with Monsanto Mound Laboratory, General Motors Laboratory, and Systems Research Laboratory.

Dave placed high importance on teaching of physics. He collaborated with colleagues George Arfken, Don Kelly, and Joe Priest in authoring the innovative textbook University Physics for the introductory sequence. In 1971 Dave urged the introduction of a series of topical physics courses serving nonphysics majors; these courses became part of the "Miami Plan", and Provost David G. Brown publicly raved over them when Miami was nationally recognized as a "Public Ivy". A great sports enthusiast, Dave pioneered "Physics of Sports" and authored for it the textbook The Dynamics of Sports. Among his innovations was encouraging students to make tutorial films focused on their own sports specialty. Dave also proposed a course in "Physics for Music"; as he was too busy with the sports course, Glenn Julian picked up that idea and taught the course for the next thirty years. (Dave did eventually find time to teach workshops on physics of music for conventions of Barbershop singers.) From his undergraduate days at Miami, Doug Marcum – later himself a Miami physics faculty member – recalls:

Dave was a master teacher in the truest sense of those words. He had a gift for motivating students and a well developed ability to tempt students into participating in a wide variety of activities intended to deepen their appreciation for physics as a lens on the universe – all for no academic credit. Notable examples of David's efforts to foster a learning community among physics students are the Physics Glee Club and his Toys Seminar.

During the height of student rebellion in the early 1970's he cajoled a group of physics majors into showing up on Saturday mornings to practice group sing-alongs of a number of songs that he had collected over the years that celebrated various aspects of the study of physics. This culminated in a performance, at a year-end celebration that marked the last weekly Departmental Colloquium that year, where the Glee Club sang such catchy tunes as "A Pint's a Pound the World Around" and "h-nu".

The "Toys Seminar" that Dave originated around that same time was an early effort at hands-on learning directed toward first-year physics students. Again he was quite successful at attracting students to participate in hands-on activities designed to give them direct experience with physical phenomena ranging from minimum energy surfaces (i.e. soap films of varying geometries) to normal vibrational modes of metal plates (Chladni patterns made of sand that collected at the nodal lines). Dave would proudly gauge the success of such activities by how big a mess was made in the process, and then immediately involve everyone in cleaning it up.

Dave's "Toys Seminar" was a seminal precursor to Miami's "Teaching Science with Toys" program and Project Discovery, the state-wide initiative to develop hands-on learning for all levels from elementary school through college. For several years Dave taught in National Science Foundation summer programs for high school physics teachers, which derived from these efforts to improve science education.

Dave was a "people person". Anyone was welcome to drop in to his office for a funny story or for sage advice. Doug Marcum again:

Dave possessed an infectious sense of humor that he communicated to all within earshot of his distinctive voice and hearty laugh. He could also take a joke just as well as he could deliver one. Sitting with a group of students at a Departmental Colloquium where the speaker was holding forth on the subjects of energy resources and population control, a witty comment by Dave ended up earning him the nickname "El Griffo". The female speaker had observed that population control was everyone's problem and that "you men are going to have to get down off your high-horses and help solve the problem...," at which point Dave quietly observed that "I think I'll just stay right here on my high horse." The next day he was presented with a hand drawn cartoon [by Glenn Julian] showing a preposterously longlegged steed casting a long shadow over a stark landscape, with the caption "... look, eet is El Griffo on hees high horse". Dave proudly displayed that cartoon in his basement office in Culler Hall from that point onward, and, of course, became known as El Griffo. George Arfken tells this tale:

David Griffing had been doing a truly excellent job of counseling and working with students. In recognition of Dave's great contribution, the Department Chairman created the position of Physics Department Chaplain and named Dave the Physics Department Chaplain. (The Department Chairman had the unquestioned authority to do things like that half a century ago.) By general consensus of the Department, the Chaplain was authorized to rule on all questions of faith and morals. Neither faith nor morals was ever defined.

Audio-Visual made two signs for Dave: a white "Chaplain" on a field of Heavenly Blue. Dave put one sign above his door outside his office. Within 24 hours this sign had been stolen! Dave put the second sign above his door, inside his office.

A copy of the minutes of the weekly Department Meeting went, of course, to the Dean. These minutes mentioned the Chaplain frequently but never identified him. Apparently the Dean was reluctant to infringe upon Departmental Autonomy and never made a direct inquiry about the Chaplain. Finally the Dean made an official, formal visit to the Department. This included Dave's office. The Dean spotted Dave's sign and exclaimed "So you're the Chaplain!" Beyond that there was no reaction. Apparently the Dean condoned and maybe even blessed Dave's title and position. Dave served as Chaplain, with distinction, for many years.

Doug Hall, now a member of the faculty of Electrical Engineering at the University of Notre Dame, fondly recalls Dave as an important mentor in his life and offers this reflection:

When I began my studies of Physics at Miami in the Fall of 1981, it was perhaps easier for me to overcome the imaginary barriers between students and faculty to develop a relationship with Dave because he had been a classmate in physics at Miami with my father, Mac. Even more than that, my dad was the best man at his wedding when he married Louise. But for me it began well before I had my first class from Dave in Quantum Mechanics during my senior year.

I recall visiting Dave in his office early in my academic career and discovering he was also a ham radio enthusiast (I had earned my General Class license in high school). And I recall asking him what the heck was the "SPEBSQSA" sticker on his door, which led to an invitation to the local barbershop chapter, the Chorus of the Talawanda. For me, this was the start of a 3 year extracurricular adventure that soon pulled in fellow Physics student and roommate Gordon Gammie. It was very neat to sing barbershop with one of my professors, and I especially recall sharing the work and fun of being a member of the 1983 Johnny Appleseed District Small Chorus Champions. This adventure culminated in my senior year, with Gordon and me singing in a quartet with Dave at Phil Macklin's retirement banquet. I distinctly recall the feature song being "How can I miss you if you won't go away?"

Dave Griffing profoundly influenced my life and career. His door was always open, and many times I sought career and life advice. Moreover, his example (along with that of the other Physics faculty) planted the seed in me to become a university educator myself. I clearly remember discussing it with him, and his comment that it was wonderful always to be around students because "they keep you young." I also had no clue that the University of Illinois was a decent school to consider for graduate studies until he pointed me that way, which also impacted Gordon (the 'outstanding senior' in our Physics class of 1985). We both began graduate studies in Electrical Engineering at UIUC in the fall of 1985 (Dr. Gammie is now a

successful engineer at Texas Instruments in Dallas). Dave's quantum mechanics class taught me what a quantum well was, and led to my discovery of quantum well heterostructure lasers and my eventual landing in the research group of Nick Holonyak, Jr., the inventor of this very device. I remain ever grateful to Dave for his strong letter of recommendation, and his continued support and interest in my career path over the years.

Mick Pechan fondly recalls Dave's role as a mentor. When Mick, Kathy, and their one-year-old Sarah arrived at Miami in 1981, Dave and Louise graciously invited the Pechans to stay in their home until the Pechans' home was available. This kindness extended to the workplace, where Dave, knowing that Mick was switching research from neutron scattering to magnetic resonance, created and taught a special topics course in magnetic resonance to facilitate the transition. He was also a source of sage advice when opportunities and the inevitable roadblocks presented themselves. He made a tremendous impression on Mick regarding teaching and parenting, as Dave patiently, yet with obvious passion and knowledge, introduced the local flora to Mick's daughters on the Department's biannual campout hikes.

Dave had many interests. He was a believer in physical exercise and loved sports. He was a member of the Miami faculty 1809 Club and a lifetime member of the NAACP. Many people remember him for his great storytelling, captivating audiences wherever he was. Dave took the family on camping trips during school and summer vacations. Later, when empty nesters and after retirement, he and Louise traveled to all 50 states, 49 in their motor home. Dave was an active singer: he won a gold and silver medal in barbershop singing with the Southern Gateway Chorus, and he was a member of the Presbyterian Church choir for over 50 years. Also in the Presbyterian Church, he was an elder for 18 years and co-led the youth group with Louise for 3 years.

Dave is survived by his wife of nearly 62 years, Louise, his sister, Ann Griffing, and his children and their spouses, Bruce Griffing (Debra) and Christine Mullen (Ken). He is also survived by his grandchildren, Benjamin Griffing, Abagail Griffing, Eric Mullen, and Todd Mullen. They, and his host of friends and colleagues, will miss him very much.

Respectfully submitted by Glenn M. Julian, George B. Arfken, Douglas C. Hall, T. William Houk, S. Douglas Marcum, Michael J. Pechan.



John C. Jahnke Professor Emeritus of Psychology

1929 - 2011

Composition of memorials for former colleagues provides the opportunity to celebrate accomplishments, to provide context for colleagues, and to inform future choices. This is especially true in the case of someone like John Jahnke whose rich career greatly impacted his Department and all of Miami University.

John was born in Barrington, Illinois in 1929 and died in Portland Oregon August 3, 2011. He completed the A.B. at the University of Illinois, Urbana in 1951 and his Ph.D. at Northwestern University under Benton Underwood in 1955. He was appointed to the psychology faculty at Miami University in 1957 and served the University in numerous capacities until his initial retirement in 1998. After John and Melissa left Oxford to live in the Pacific Northwest, he continued mentoring graduate students at the University of Washington until advancing dementia led to his complete retirement.

John's arrival at Miami coincided with a period of enormous change in higher education. In the 1950s, the National Academy of Sciences suggested the need for training of additional graduate students to serve as faculty for an anticipated increase in the number of students seeking post-secondary instruction. Along with other Ohio state universities, Miami was encouraged to submit proposals to develop doctoral programs in nine disciplines including psychology. The Department's successful proposal included a heavy emphasis on research following a program outlined by Donald Hebb. With Lex Milton, John contributed to that proposal as well as to the funded application to the National Science Foundation for construction of a new building solely for use by the Department of Psychology.

From 1969 until 1977, John served as Department Chairman with major responsibilities to maintain high quality undergraduate instruction and implement the newly approved psychology Ph.D. programs. He was also intimately involved in recruitment of additional faculty to meet the increased demand for instruction and research supervision. John provided a template for the several new faculty who joined the Department during and after the era of his Chairmanship. He exhibited steadiness and consistency, maintaining calm patience in the face of the many challenges and frictions always to be found in small, highly interactive communities of capable, opinionated people. He sought consensus in decision-making encouraging everyone to contribute both in meetings and through committee assignments. John kept the door of his small office open and was readily available, even on Sunday mornings. The current strength of the psychology graduate program can be attributed in no small measure to John's early efforts.

John's work to establish new academic programs coincided with significant turmoil regarding the war in Vietnam throughout Ohio as well as nationally. In addition to whiffs of tear gas, the 1960s witnessed transportation by U-Haul Trucks of student protesters from the Naval ROTC building to jail in Hamilton. Following the deaths at Kent State University, Miami classes were again suspended for a brief period. Throughout this period John retained a clear focus on the overarching goals of Miami University: to teach, to learn through focused, disciplined research, and to share the fruits of those efforts with the broader society.

John was a dedicated teacher. His work with students was underpinned by the goal of understanding ourselves and the world around us through empirical research. In his research methods classes he strove to clarify procedures that permitted researchers to arrive at valid conclusions as well as to be aware of pitfalls awaiting the unwary. This was consistent with the research emphasis in the original doctoral program proposal. John fully understood that investigation of human behavior was and is extraordinarily challenging.

John included his children, John, Kurt and Stephanie, in his professional work. They helped as assistants in John's experiments as well as those of his graduate students. Stephanie avows that working with her father helped her learn to address the complex diagnostic challenges she encounters as a veterinarian.

John participated fully in undergraduate instruction teaching courses ranging from introductory psychology to physiological psychology, statistics and research methods. Many of his undergraduate students developed an appreciation of experimental psychology as an empirical science as a result of enrolling in his courses. John was also deeply involved in graduate education ranging from core courses to specialty seminars and research supervision.

John led a very active research laboratory with thorough and meticulous dedication while helping his students develop from assistants to independently functioning colleagues. This led to the publication of over 40 peer-reviewed papers in prestigious journals including the Journal of Experimental Psychology. His paper on the Ranschburg Effect, published in the Psychological Review in 1969, was especially widely cited. His research work with graduate students included supervision of 9 doctoral dissertations as well as numerous masters' theses. He was awarded two National Science Foundation grants to examine issues related to short-term memory. His book <u>Cognition</u> (Prentice-Hall, 1998), written with former graduate student Ron Nowaczyk, distilled much of what John learned during the preceding 45 years. John's research leadership is attested by invitations to review numerous journal submissions as well as appointments as Associate Editor of the Journal of Motor Behavior and the Board of Editors of The Psychological Record.

John delighted in growing things both at the orchard on Booth Road where he cultivated several apple varieties with colleagues Pat Capretta and Dick Sherman and at his home on Whidbey Island in Washington. John also retained a strong interest in aviation and space flight and was proud of his younger brother Tom who was an Air Force pilot. He took special pleasure in playing the organ and helping to navigate small aircraft when travelling to professional meetings as distant as San Antonio. Even if you didn't know John and Melissa, you certainly knew their stylish, contemporary home near the entrance to the Springwood subdivision where they hosted many a New Year's Eve party.

John is survived by Melissa, his wife of 54 years, children John, Kurt and Stephanie, 3 grandchildren and 2 brothers.

John Jahnke was a gentleman and a scholar. His colleagues and Miami University benefited from his presence.



Max Morenberg Professor Emeritus of English 1940-2012

Max Morenberg walked the corridors of Bachelor Hall with a smile and usually a song. He told his colleagues that the only thing he ever wanted in his obituary was, "We often heard him singing in the halls."

Frank Jordan, Professor Emeritus of English, called Max's singing as he walked the halls, "...a kind of blessing to us stuck in our offices, as were the occasional pauses for impromptu conversation about whatever was on his mind at the moment. I loved Max's little chuckle--can hear it now. The occasion for one I remember had to do with the word 'untoward,' the upshot of which was my giving him the epithet of 'Max the untoward.' For some time thereafter I would greet him with it, just to hear that chuckle, and he always obliged."

Those of us who knew and loved Max were always happy to hear him and see him, and so we are missing him now.

Max was born to Benjamin Morenberg and Ida Scherper on March 14, 1940, in Manhattan, New York. He died on January 17, 2012, of a massive heart attack at his home in Pembroke Pines, Florida. He is survived by his former wife Avis; their three grown children Ara (Mickey Cochran), Cori (Ralph Padilla), and Adam (Nathan DeWaele); a sister Ethel Bishop (William Bishop); and his loving partner Lucie Guzman.

Max grew up in Miami Beach, Florida, and after high school enlisted in the United States Air Force and later became a member of the first class of Miami-Dade Community College, where he earned an A.A. degree in 1962. He then attended Florida State University, earning his bachelor's (1964), master's (1968), and doctoral (1972) degrees there. Max taught at Leesburg High School in Florida and at the University of Southern Alabama before coming to Miami University in 1972 as an assistant professor.

During his thirty-one years at Miami, Max distinguished himself as a teacher, scholar, and program director. He directed the Linguistics Program, served as Director of College Composition, and—most important—in 1980 became the Founding Co-Director, with his colleague Mary Fuller, of the Ohio Writing Project, one of the nation's most effective and enduring programs in teacher development. During Max's years, the Ohio Writing Project earned six million dollars in grant money and offered training to over 165,000 Ohio students for the Board of Regents. With Fuller, for three years Max edited the Ohio English Language Arts Journal with a readership of 6,000 teachers.

Working closely with his Miami colleagues, Don Daiker and Andy Kerek, Max won several major grants from the Exxon Education Foundation to fund research in sentence combining and the teaching of writing. This research led to the publication of a scholarly monograph, *Sentence Combining and College Composition*, as well as to articles in journals such as *College Composition and Communication*, *Research in the Teaching of English*, and *WPA: Writing Program Administration*. He codirected three national conferences in composition held at Miami, each producing a published volume of conference essays. With Daiker and Kerek and then with Jeff Sommers, Max co-authored the popular textbook The Writer's Options, now in its eighth edition.

But the scholarly achievement that made Max most proud is his book *Doing Grammar*, a practical and lively guide to discovering how the English language works published by Oxford University Press and now in its fourth edition. As one reviewer wrote, "Morenberg is clearly a master teacher who is not only fully in command of this complex subject matter, but is also capable of relating to the needs and comprehension level of the average undergraduate."

Both as a master teacher and colleague, Max was known for his decency and kindness. Those of us who worked closely with Max—Don Daiker, Mary Fuller, Rich Hofmann, Andy Kerek, Tom Romano, Jeff Sommers, and Janet Ziegler—remember how easy it was to collaborate with him—how well he got along with us, how we worked on proposals and courses and books and articles with Max and never fought. Never quarreled. Never. So we remember Max as a good person—gentle, caring, funny, generous, affectionate, unpretentious—a genuinely kind man.

English Professor Emeritus Steven Bauer recalled two of Max's passions that ring true to all of Max's friends: Max's passionate belief in Apple over Microsoft and his even more fervent love for his German Shepherd, Flagler. Bauer writes that he knew everything he would ever need to know about Max—his gentle firmness, his tenderness, his sense of himself, his attitude toward the world, his wonder at creation—by watching Max and Flagler jogging together on Fairfield Road. "Thinking of the two of them out for a walk—no hurries, no worries, just two friends out having a dialogue with the world—fills me with joy. It's how I'll think about Max in the days and years to come."

Max, however, would probably be happiest in knowing that he had inspired the respect, affection, and even love of countless Miami students. Timothy Reisert refers to Max as "the grammarian who inspired me to see writing in a new and wonderful way" and the man who "cared to know who we were." Thia Wolf called Max "one of the people who really guided me in growing up. . . . I admired and loved him." Grant Greenman wrote, "Taking Max's grammar class was like Keanu Reeves in the movie The Matrix, when he can finally see the matrix, how everything fits together--a light went on, and I could finally see how each part of a sentence worked together. I stopped by Max's office occasionally just to talk and ask for advice; I never had that connection with any other teacher. He was the hardest, most demanding, most sincere, most knowledgeable, funniest, warmest, most effective teacher I've ever known. While I was still an undergrad, Max was kind enough to take me under his wing and allow me into the OWP, opening my eyes to what the teaching of writing should look like in a perfect world. Max's passion for language and teaching still inspires me to work to create that perfect world--even if just in my classroom. When a writing lesson gets dull in my classroom, it's Max's voice I hear, like a Jedi knight speaking to me. I can see him hopping mad and yelling, "Don't put pigs in jars!"

Max's former student Renee Dickson Farrar, who became his co-teacher with the Ohio Writing Project, voices the affection of many in the poem that she wrote after learning of his death:

To Max

I took you for granted.

I figured you would always be where I could find you--if needed.

Better than a parent, who too often has to wade through his or her own expectations, hopes and concerns,

you accepted me at face value.

Actually, you went deeper than the face and challenged me to

look so much deeper into myself.

I know if you had a choice, you did not go gently into the night.

You would rage at imbeciles, slackers, excuse makers.

I know, because now and then, you gave me a needed lecture.

But you always, always, were gentle with my ignorance,

knowing that sometimes a person just needs a good teacher.

You have always been mine.

No, you would not go gently. You loved too many earthly treasures:

Friends, music, literature, writing, family, students.

I took you for granted and assumed that you always knew

So that I didn't have to keep telling you, over and over again,

all you have meant to me in my life. I think you knew.

But you never asked for thanks. You just asked that

I continue to be a passionate educator,

keep writing, especially poetry,

keep examining and celebrating my Jewish heritage,

keep enjoying the humorous jokes and stories you emailed

keep loving my friends, music, literature, family and students...life.

You never asked anything for yourself.

I will miss you dear good man. I will never, ever take for granted what you have given to me and all of us that celebrate your life.

With love,

your student and friend,

Renee (Dickson) Farrar

Linda Tatman, another of Max's OWP co-teachers and longtime friends, recalls that she and Max used to recite lines from T.S. Eliot's "The Love Song of J. Alfred Prufrock" to each other. One of Max's favorite lines was always "I have heard the mermaids singing, each to each./ I do not think that they will sing to me." Tatman said, "I always told Max that the mermaids would sing to him because he always sang to all of us."

To family, friends, colleagues, and students who love and remember him, Max will always be singing to us.

Respectfully submitted by Don Daiker, Mary Fuller, Brit Harwood.



James Edward Poth Professor Emeritus of Physics

1933-2011

James E. Poth, professor emeritus of physics, passed away on 12 September 2011 after a long illness.

Son of Laura and Ralph Poth, Jim was born 19 May 1933 in Galion, Ohio. He graduated from Norwalk High School in 1951. Jim received a NROTC scholarship to Miami University, where he graduated in 1955 with a B.S. degree in physics. Commissioned into the U.S. Navy aboard the USS Albany, he served as an instructor at the Naval Air Defense Training Center at Dam Neck, Virginia. At Virginia Beach, he met his love, Alice Faye Etheridge, from Engelhard, North Carolina. After three years in the Navy, Jim returned to Miami University and earned a M.A. in physics. He went on to Yale University, where he earned a M.S. and, in 1966, the Ph.D. in nuclear physics. His research in Boron Induced Transfer Reactions was one of the first dissertations supervised at Yale by D. Allan Bromley, later the top science adviser to President George H.W. Bush. As a research staff physicist at Yale, Jim continued to study transfer reactions. In 1966 Jim returned to the Miami Physics Department as assistant professor, and he became full professor in 1976.

At NASA-Lewis Research Center in Cleveland, Jim continued nuclear physics research and directed graduate student thesis projects. Some of this research at NASA was done in collaboration with Joe Priest, professor emeritus of physics. One outgrowth of their collaboration was the much anticipated annual "Ace Nuclear Awards." Jim and Joe would appear, in lab coats and hard hats, at a physics department seminar and, with deadpan humor, present some outlandish token in commemoration of a colleague's foible. Also due to their research trips to NASA was meeting a newly minted physics Ph.D. serving Army Reserve duty which led to an invitation to give a seminar at Miami and the subsequent hiring of one of the contributors to this memorial (GMJ).

Jim developed an interest in environmental physics, and he was appointed affiliate professor of Miami's newly created Institute of Environmental Sciences (now Institute for the Environment and Sustainability). Jim was an early and active supporter of the IES. He was a member of the first IES Advisory Committee; he served on the Executive Committee; and he was almost single-handedly responsible for the awards program of the Institute. Along with Joe Priest, for many years he taught the Environmental Measurements course, one of the IES core courses, which emphasized the quantitative nature of environmental science. He was major professor for four IES students and a research committee member for seven other students. He was consistently among those senior faculty members who came to the defense of IES at critical points in its history.

A devoted teacher, Jim had special fondness for his regularly packed classes in Physics of Sports. Jim with Joe Priest collaborated on a long series of conference presentations and publications about the art of teaching physics, as well as video in which Jim demonstrated how, in one quick motion, to remove a tablecloth from under a table setting without disturbing glasses or dishes. Another of us (TWH) remembers Jim as the one who taught him how to teach.

In the 1980s Jim was co-director of a curriculum development and in-service program, "Teaching Science with TOYS" (both literally toys and also the acronym for "Terrific Opportunities for Youth Science"). Designed for professional development of elementary and middle-school teachers of the physical sciences, this program received generous NSF funding for a decade. One of these NSF grants was the first grant to individual investigators at Miami funded at more than a million dollars. Jim spent many hours scouring toy stores and developing experiments which could be performed by middle school students. During this time he co-authored the book Teaching Physics with Toys which became very popular with teachers. One of us (BAPT) fondly remembers the way in which Jim was a bulldog once he started concentrating on a problem - even tuning out the rest of the staff meeting.

In the 1990s Jim initiated the use at Miami of the University of Washington (UW) Tutorials in Introductory Physics, and he taught UW's "Physics by Inquiry" course serving future science teachers majoring in elementary or secondary education. He was appointed affiliate professor in Miami's Department of Teacher Education. Jim took important roles in Project Discovery, an NSF-funded Statewide Systematic Initiative project for secondary and middle-school teachers. Led by Nobel Laureate Ken Wilson and Miami's Jane Butler Kahle, and strongly supported by Ohio Board of Regents and Ohio Department of Education funding, the project guided and supported in-service teachers in implementing inquiry-based instruction in their physical science classes. Jim enjoyed contributing to science education in many ways, including at the Cincinnati Museum of Natural History and in the Cincinnati Public Schools.

In 1999 Jim was invited as visiting professor at Curtin University of Technology, Perth Australia. It is the largest university in Western Australia, with an enrollment of 24,000 students and 200 doctoral students in science education. In collaboration with the director of the Science and Mathematics Education Centre, Jim investigated how middle-school students' perception of the classroom environment impacts upon their learning.

During his 38 years of teaching at Miami, Jim served for many years as chief adviser for the physics department, and premedical adviser for the College. Jim was an avid runner, enjoyed travel and sports, and judged the Cincinnati International Wine Festival for 16 years. He cherished the many longtime friendships he developed while living in Oxford. He was a member of Faith Lutheran Church of Oxford and the Miami Men's Club. Special to Jim were his friendships fostered at Miami as a member of Delta Upsilon, Phi Beta Kappa, Sigma Xi, and NROTC.

What Jim loved most was spending time with his family, especially on the Outer Banks of North Carolina. He was forever devoted to his family, showing unconditional love and leading by example. He will be missed by his wife, Alice, with whom he shared his life and loved for 51 years, as well as three children: Michael (Karen) Poth, Betsy (Sam) Stewart, Amy Poth, and seven grandchildren, who were adored by their Pap.

We all miss him.

Respectfully submitted by Glenn M. Julian, T. William Houk, Jane Butler Kahle, Beverley A. P. Taylor, Gene E. Willeke.

F. Faculty Leaves:

DEPT	NAME	ARA	ARAOC	FIL	FIL2/3	PERS	FALL	SPRING	COMMENTS
AMS	Goodneau, Oona					Х		Х	
ATH	Paulson, Susan					х	х	Х	
BWS	Brown, Tammy	х				х	х	Х	
	Daddieh, Cyril	X					Х		1/2 POL
СНМ	Taylor, Richard	x						X	
	Zou, Shouzhong						Х		FMLA
CLS	McCoskey, Denise								
CL3	MCCOSkey, Demse		X					X	
ENG	Johnson, Katie	Х					х		
	Mandell, Laura					х	х	х	
	Mannur, Anita	X					Х		
FRE	Goldstein, Claire	<u> </u>			x		X	x	
	Hodges, Elizabeth	Х					Х		
GEO	Klah Thomas								
GEU	Klak, Thomas					Х	X	X	
	Rubenstein, James				X		Х	X	
GLG	Rakovan, John		х					х	
	Widom, Elisabeth		Х					Х	
GREAL	Ganeva, Mila				x		x	X	
UNLAL	Sutcliffe, Benjamin	х			Λ		X	Λ	
	Sutenne, Denjamm	Λ					л		
HST	Anderson, Sheldon	Х						х	
									deferred
	Frazier, Nishani	_	Х					Х	from 10-11
 	Gordon, Matthew	Х					Х		
	Jensen, Erik						X	Х	LUX 2011-13
MTH	Cox, Dana	x					Х	L	
	Naresh, Nirmala	Х						Х	
PHL	Massie, Pascal	x						X	
РНҮ	Bayram, Burcin			v			X		
1111	Eid, Khalid	x		Х			X X		
POL	Dawisha, Adeed		Х					х	
	Dawisha,Karen		Х					Х	

DEPT	NAME	ARA	ARAOC	FIL	FIL2/3	PERS	FALL	SPRING	COMMENTS
PSY	Diekman, Amanda				Х		Х	Х	
	Flaspohler, Paul	Х					х		
	Hugenberg, Kurt				х		Х	Х	
REL	Kenworthy, Scott					х		Х	
	Poirier, Lisa					Х	Х	Х	
SOC	Ewen, Heidi	x						X	
SPN	Alvarez, Maria				Х		х	Х	
	Dominguez-Burdalo			Х			х		
	Ganelin, Charles				X		Х	x	
STA	Zhang, Jing	x						Х	
Z00	Cochrane, Bruce	Х					Х		
	Killian, Kathleen	Х						Х	
	Lee, Richard		Х					Х	
	Shi, Haifei	Х					Х		
	Williamson, Craig		Х				Х		

G. New Faculty and Staff:

Aerospace Studies

Ken Bennett (Oper Mgr) Anthony Myers (Pers Mgt) Mike Thomas (Asst Prof) Matthew Wentzel (Asst Prof)

American Studies

Helen Sheumaker (Lec w/HST)

Anthropology

Jeb Card (Vis Asst Prof) Perry Gnivecki (Lec/MUH) Melissa Rinehart (Vis Asst Prof/MUM)

Arts and Science

Ryan Swallow (Advisor)

Black World Studies

Adrian Gaskins (Lec w/AMS)

Chemistry and Biochemistry

Yasmin Jessa (Lec) Janet Marshall (Lec/MUM) Jonathon Scaffidi (Asst Prof)

Classics Maša Ćulumović (Vis Asst Prof)

Communication

Dan Behnke (Inst) Ian Hopkins (Inst) Jennifer Patrick-Gaines (Inst) Jon Rutter (Inst) A. Braxton Soderman (Asst Prof jt w/IMS) Brittany Waag (Inst)

Comparative Religion

John Duffy (Vis Asst Prof) Rory Johnson (Heanon Wilkins Scholar)

English

Sergio Figueiredo (Vist Asst Prof) Irena Kola (Vis Asst Prof) Lauren Matus (Inst/MUM) Keely Mohon (Inst) Abigail Purdy (Vis Asst Prof-MUH)

Environment and Sustainability

Adam Berland (Inst) Thomas Crist (Dir) Suzanne Zazycki (Outreach Coor)

French and Italian

Caroline Ferraris-Besso (Vis Asst Prof) Vincent Guimoit (Inst)

<u>Geography</u>

Damon Scott (Lec w/AMS)

German, Russian and East Asian

Languages

Todd Cesaratto (Vis Asst Prof) Catherine Grimm (Vis Asst Prof) Lynn Miles-Morillo (Vis Asst Prof) Saleh Yousef (Lec)

<u>History</u>

Carla Pestana (Chair)

International Studies

Christopher Sarver (Vis Asst Prof)

Instrumentation Lab

Michael Weeks (Instrumentation Engr)

Latin American Studies Juan Albarran (Lec)

Mathematics

Louis DeBiasio (Asst Prof) Laura Hoffman (Inst) Santi Spadaro (Vis Asst Prof) Kent Thiemann (Inst) Vladimir Tkatchouk (Dis Vis Prof)

Naval Science

Patrick Malay (Chair/Prof)

Philosophy

Kristina Gehrman (Asst Prof) Lara Mitias (Vis Asst Prof)

Physics

Christopher Beer (Lec)

Political Science

Riad Attar (Vis Asst Prof) Anne Baker (Asst Prof) Randall Davis (Asst Prof) Andrew Dudas (Vis Asst Prof) Christopher Kelley (Lec) Melanie Marlowe (Lec) Mark Morris (Vis Asst Prof)

Psychology

Elizabeth Brown (Vis Asst Prof) Elizabeth Kiel-Luebbe (Asst Prof) Leonard Mark (Chair/Prof) Kristina Peterson (Vis Asst Prof) Brooke Spangler (Lec)

Sociology and Gerontology

Kristen Budd (Vis Asst Prof) Kate de Medeiros (Asst Prof)

Spanish and Portuguese

Ana Maria Diaz Burgos (Vis Asst Prof) Maria Cristina Humita (Inst) Katherine Fowler-Cordova (Lec) Tamise Ironstrack (Lec) Megan Kuykendoll (Inst) Jillian Munoz (Inst) Emily Tobey (Inst) Lauren Whitmer (Inst)

Speech Pathology and Audiology

Amber Franklin (Asst Prof)

Statistics

Lynette Hudiburgh (Inst)

<u>Zoology</u>

Dawn Blitz (Asst Prof) Christopher Collins (Vis Asst Prof)

APPENDIX III:

STUDENT STATISTICS

APPENDIX III: 2010-11 STUDENT STATISTICS

<u>Year</u>	<u>Total No.</u>	<u>Total No.</u>	<u>% in the</u>	<u>Total No.</u>	<u>Total No.</u>	<u>Total No.</u>	<u>Total No.</u>
	<u>Students</u>	<u>Students</u>	<u>College</u>	<u>Men</u>	<u>Men</u>	<u>Women</u>	<u>Women</u>
	<u>Univ.</u>	<u>College</u>		<u>Univ.</u>	<u>College</u>	<u>Univ.</u>	<u>College</u>
06-07	14,385	6,201	43.1%	46.2%	41.9%	53.8%	58.1%
07-08	14265	6220	43.6%	46.3%	40.7%	53.7%	59.3%
08-09	14699	6304	42.8%	46.4%	40.7%	53.6%	59.3%
09-10	14671	6180	42.1%	46.8%	41.1%	53.1%	58.8%
10-11	14872	5943	40.0%	47.0%	41.3%	53.0%	58.7%
11-12	14936	5697	38.1%	47.7%	41.0%	52.3%	59.0%

Table 1: Undergraduate Majors on the Oxford Campus (By 14th Day)

Table 2: Distribution of Students by Class (Full and Part-time)

<u>Class</u>	Year	<u>Univ.*</u>	<u>College*</u>	<u>Univ.*</u>	<u>College*</u>
Undecided inc	luded in total		_		-
Freshmen	2011-12	4072	1515	27.2%	26.5%
Sophomores	2011-12	3763	1387	25.1%	24.3%
Juniors	2011-12	3243	1346	22.2%	23.4%
Seniors	2006-07	3,499	1,428	24.3%	23.0%
Seniors	2007-08	3383	1438	23.7%	23.1%
Seniors	2008-09	3469	1472	23.6%	23.4%
Seniors	2009-10	3636	1584	24.8%	25.6%
Seniors	2010-2011	3681	1555	24.8%	26.2%
Seniors	2011-2012	3753	1448	25.1%	25.5%
(*Non degree	seeking total	105 for I	Iniversity)		

(*Non degree seeking total 105 for University)

Table 3: Graduate Majors in the University and College (Full and Part-time)

<u>Year</u>	<u>University</u>	<u>College</u>	<u>% in</u> College
2006-07	1,341	696	<u>51.9%</u>
	•	090	
2007-08	1501	780	52.0%
2008-09	2406	776	32.3%
2009-10	2213	882	39.9%
2010-2011	2395	1003	41.9%
2011-2012	2298	1144	49.8%

Table 4: Com	parisons of B.S	5. Degrees Grante	ed by Field of Conc	entration
	pan 100 mo 01 2.0			

Field of Concentration	2011
Aeronautics	0
Biochemistry	13
Botany	3
Chemistry	4
Clinical Lab Science	13
Engineering Physics	6
Environmental Science Co-Major	8
Geology	7
Mass Communication	1
Math/Mathematics and Statistics	23
Physics	7
Quantitative Economics	9
Speech Pathology and Audiology	44
Statistics	3
Zoology	<u>55</u>
TOTAL	196

Table 5: Five Year Comparison of the Number of Graduates with Distinction

Class of	Cum Laude	Magna Cum Laude	Summa Cum Laude	Total
2007	329	149	85	563
2008	259	98	55	412
2009	272	146	73	491
2010	291	132	65	488
2011	260	123	71	454

Table 6: Five-Year Comparison of Arts and Science Students on the Dean's List (FirstSemester)

Year	
2006-07	1607
2007-08	1617
2008-09	1695
2009-10	1667
2011-12	1593

Table 7: Total Undergraduate Student Credit Hours By Unit - Oxford Campus						
	Fall 2011	Spring 2012		Fall 2011	Spring 2012	
			Totals br	ought forwar	rd:	
				61100	57419	
AAA	87	183	IES	33	126	
ACE	333	171	IMS	1293	1443	
AER	530	246	ITL	1031	873	
AES	182	191	ITS	1709	1620	
AMS	1922	1994	JPN	510	375	
ARB	324	294	JRN	1208	1471	
ATH	2886	2333	KOR	104	64	
ВОТ	3123	2802	LAS	580	568	
BWS	740	732	LAT	312	275	
СНІ	1080	1150	MBI	4453	3481	
СНМ	8725	6522	MTH	13578	9478	
CLS	825	691	NSC	403	409	
CMS	72	92	PHL	1987	2146	
СОМ	6793	6793	РНҮ	5351	4433	
DST	87	123	POL	6969	6654	
ENG	15664	14753	POR	156	116	
ENV	102	129	PSY	8772	8168	
FRE	1957	1930	REL	1339	880	
FST	249	309	RUS	359	244	
GEO	3506	3857	SJS	127	208	
GER	1298	1094	SOC	2699	2514	
GLG	4228	4735	SPA	1858	1662	
GRK	128	84	SPN	5888	5444	
GTY	1193	1227	STA	3230	3163	
HBW	120	97	WGS	1084	1105	
HIN	104	107	WST	458	249	
HST	4842	4780	Z00	6612	6054	
TOTAL	61100	57419	TOTAL	133203	120642	

Field of Concentration	No. Of A.B. Degrees 2011
American Studies	25
Anthropology	33
Biochemistry	18
Black World Studies	7
Botany	10
Chemistry	26
Classical Humanities	8
Classical Languages	5
Diplomacy and Foreign Affairs	26
Diplomacy and Global Politics	1
East Asian Lang. & Cultures	9
Economics	48
Engineering Physics	0
English	147
Environmental Science Co-major	24
Environment Science Principles & Practices	6
French	24
Geography	19
Geology	5
German	2
Gerontology	23
Greek	0
History	98
Interactive Media Studies	1
International Studies	76
Italian Studies	7
Journalism	48
Latin	0
Latin American Studies	14
Linguistics	14
Mass Communication	74
Math/Mathematics and Statistics	21
Microbiology	36
Philosophy	25
Physics	4
Political Science	165
Psychology	229
Public Administration	20
Religion	11
Russian	0
Russian, East. European & Eurasian Studies	16 45
Sociology	45 24
Spanish Speech Communication	68
	66
Strategic Communication Urban and Regional Planning	18
Women's Studies	6
Zoology	<u>125</u>
TOTAL	<u>125</u> 1677
	10//

Table 8: A.B. Degrees Granted by Field of Concentration

ACADEMIC ADVISING APPOINTMENTS STATISTICS May 2011-April 2012					
Individual Advising Appointments	Advised	No Show	Cancelled	Rescheduled	
May 2011	181	30	6	19	
June 2011	144	8	3	3	
July 2011	115	6	3	5	
August 2011	146	29	5	8	
September 2011	271	49	7	16	
October 2011	244	42	9	5	
November 2011	196	47	9	16	
December 2011	191	35	6	5	
January 2012	261	37	16	16	
February 2012	270	36	11	24	
March 2012	196	28	16	9	
April 2012	246	54	6	13	
Total	2461	401	97	139	
Stop-In Advising	Advised				
May 2011	0				
June 2011	7				
July 2011	14				
August 2011	329				
September 2011	8				
October 2011	542				
November 2011	47				
December 2011	1				
January 2012	300				
February 2012	2				
March 2012	218				
April 2012	450				
Total	1918				
Tranfer Advising Sessions	Advised	No Show	Cancelled		
May 16, 2011	6	0	0		
May 25, 2011	6	0	0		
June 6, 2011	6	0	0		
June 10, 2011	7	0	1		
June 13, 2011	4	0	1		
June 17, 2011	1	0	0		
June 20, 2011	3	0	0		
June 27, 2011	6	1	0		
July 18, 2011	8	0	0		
July 29, 2011	11	0	0		
August 5, 2011	6	0	0		
	35	0	0		
August 18, 2011			-		
August 18, 2011 August 19, 2011	4	0	0		
-		0	0		
August 19, 2011	4				
August 19, 2011 August 22, 2011	4 2	0	0		

ACADEMIC ADVISING APPOINTMENTS STATISTICS

Regional Relocation Programs		Advised	No Show	Cancelled	
October 11, 2011 - Hamilton		8	1	0	
October 2011 - Middletown		0	0	0	
March 21, 2012 - Hamilton		11	1	1	
March 27, 2012 - Middletown		18	4	1	
	Total	37	6	2	
Prospective Students		First Year	Transfer		
May 2011		1	4		
June 2011		1	0		
July 2011		6	1		
August 2011		0	3		
September 2011		1	1		
October 2011		4	3		
November 2011		2	0		
December 2011		0	1		
January 2012		0	2		
February 2012		5	1		
March 2012		3	2		
April 2012		5	2		
	Total	28	20		
Unscheduled Interactions		Other*	Front Desk	On-Call**	
May 2011		8	176	78	
June 2011		2	75	8	
July 2011		9	78	184	
August 2011		11	459	90	
September 2011		4	400	73	
October 2011		5	860	22	
November 2011		7	317	58	
December 2011		18	223	90	
January 2012		18	605	75	
February 2012		6	333	62	
March 2012		11	484	71	
April 2012		11	531	71	
	Total	110	4541	882	
Outreach Efforts		US Mail	Email		
May 2011					
June 2011					
July 2011					
August 2011					
September 2011		0	301		
October 2011		0	0		
November 2011		0	3409		
December 2011		0	10		
January 2012		0	77		
February 2012		159	610		
March 2012		1276	438		
April 2012		0	0		
	Total	1435	4845		

Individual Appointments - Career Services		
May 2011	2	
June 2011	0	
July 2011	0	
August 2011	0	
September 2011	18	
October 2011	25	
November 2011	22	
December 2011	8	
January 2012	10	
February 2012	9	
March 2012	6	
April 2012	14	
Total	114	
G	rand Totals	
Total Advised		
Individual + Stop-In + Transfer +	4591	
Relocation + Prospective		
Other (Unscheduled) Interactions	6622	
Other + Front Desk + On-Call	5533	
Outreach Efforts	6280	
US Mail + Email	6260	
Total Student Interactions		
Total Advised + Other (Unscheduled)	16404	
Interactions + Outreach		
Total No Show	409	
Individual + Transfer + Relocation	TUJ	
Total Cancelled	101	
Individual + Transfer + Relocation	101	
Total Rescheduled	139	
Individual + Transfer + Relocation	107	
Career Services Total Advised	114	
* Phone calls, emails, parent phone calls, etc		
** Calendar notations + AdvisorTrac		

SUMMARY REPORT ON STUDEN	T PE	FITIONS			
MAY 2011-APRIL 202	12				
				Refused to	
For consideration by the Arts and Science Committee of Advisers:	Арр	Denied	Tabl	Consider	Total
To modify a CAS requirement by use of other Miami					
courses	4	0	0	0	4
To modify a CAS requirement by use of other A&S courses	14	1	0	0	15
To modify a CAS requirement by use of transfer courses	3	0	0	0	3
To modify the CAS A (Foreign Language) requirement	51	0	0	0	51
To modify the CAS E (Formal Reasoning) requirement	12	0	0	0	12
To remove the admission deficiency in foreign language	4	0	0	0	4
To waive 2nd area CAS B & 1 hour CAS C	0	1	0	0	1
To allow 3 hours GEO & 1 hour IES courses to be included		-	0		-
in the ZOO major GPA	1	0	0	0	1
	89	2	0	0	91
For consideration by the Interdivisional Committee of					
Advisers:					
To waive period of suspension	16	15	4	0	35
To hold dismissal in abeyance	4	4	3	0	11
To apply the Fresh Start Option	5	0	0	0	5
To alter the registration of a course after the deadline	5	0	0	0	5
credit/no credit; standard letter grade	15	2	0	0	17
To withdraw from a course, or to withdraw from a course					
with a W	12	8	2	0	22
with a W, or to withdraw from a course without a W, or to					
delete a course after the deadline					
To be permitted to re-enroll after withdrawal or following	_				
dismissal	7	1	1	0	9
To amend the terminal residency requirement	25	0	0	0	25
To waive the total hours penalty for duplication of credit	4	0	0	0	4
To change a D or D- or F or I or N or S or Y to W	10	8	3	0	21
To accept transfer course with grade of less than a C	0	1	0	0	1
To split value of course (277) from 1 courses into 2 courses	1	0	0	0	1
To remove AP or Transfer credit from the record	2	0	0	0	2
	2 1	0	0	0	1
To post Arabic minor to the transcript for fall 2011		U	0	U	1
To allow[13] GR hours to count toward 128 total UG hours	1	0	0	0	1
To permit graduation w/Latin Honors at the Summa Cum					
Laude level		0	0	1	1
To override course maximum hours	2	0	0	0	2
	105	39	13	1	158
			S	UBTOTAL	249

	BALANC	E BROU	GHT F	ORWARD	249
For the record:					
To validate credits more than 10 years old	35	0	0	0	35
To graduate under an approved combined Clinical					
Laboratory Science	21	0	0	0	21
program, arts-professional or 3-2 program					
To be allowed to apply the Fresh Start Option	3	0	0	0	3
To delete registration or a course for non-attendance	91	0	0	0	91
To change a WF or Y or D or F or I or N to a W	33	0	0	0	33
To withdraw from a course with a W after the deadline	28	0	0	0	28
To re-enroll after university withdrawal	5	0	0	0	5
By SEP action	3	0	0	0	3
	219	0	0	0	219
			Ove	erall Total	468

APPENDIX IV:

DIVISIONAL COMMITTEES AND OTHER PROGRAMS

CENTER FOR ADVANCED MICROSCOPY & IMAGING (CAMI) Richard Edelmann, Director

Curriculum &	Teaching:
70	# of Undergraduate students
Unknown	# of Students who earned Department Honors
5	# of Dean's Scholars
3	# of Undergraduate Summer Scholars
15	# of Undergraduates as PI's/Co-Is on Grants **
17	# presenting at Undergraduate Research Forum
Unknown	Independent Studies (# of students and/or credit hours)
6 - I	Number of UG presenting at conferences - indicate International (I);
41- N	National (N);
31 - R	Regional (R)
26	# undergraduate authors on publications **
27	Any Special Awards/recognition
NA	Miami Plan Foundation Enrollment
NA	Senior Capstone Enrollment
Graduate Stud	ents & Post-Doctoral Associates: **
NA	Graduate Applications
59	# of Master's Students
2	Master's Theses Completed
74	# of Doctoral Students
2	Dissertations Completed
NA	# involved in certificate program
25	# Post Doctoral and Research Associates **
10	Any special awards/recognition
58	# Graduate Students Presenting at Conferences **
27	# Graduate Student authors on publications **
17	# Post Doctoral or Research Associates as Authors on Publications**
2	# Post Doctoral or Research Associates PI's/Co-Is on Grants **
Faculty:	
92	# of Faculty Laboratories **
14	# of Departments **
NA	Academic Workload
35	Publications
95	Presentations at professional conferences
10	Number of Faculty who received new grants
17	Total number of new grants to the Dept/Program
\$ 3,842,575	Total \$\$ in new grants awarded to Dept/Program
\$ 4,411,982	Total \$\$ pending grant submissions **
\$ 11,311,312	Total \$\$ in On-going grant projects (not including those newly funded)**
	Any special awards/recognition
320	Total Number of Users **
· · · · · · · · · · · · · · · · · · ·	all second to the wells of the CANNI for silitary has to second a final sector sector

** Added items relevant to the role of the CAMI facility, but not requested of Departments

CENTER FOR ENVIRONMENTAL EDUCATION AND HEFNER ZOOLOGY MUSEUM Cecilia Berg, Director, Center for Environmental Education Senior Project Director, Hefner Zoology Museum

Between May 1st, 2011 and April 30th, 2012, the Center for Environmental Education (CEE) and Hefner Zoology Museum (HZM) directly served 1,009 undergraduates. Museum staff assisted 23 graduate students with their research/scholarship or provided them with a unique educational opportunity. We provided outreach to 6,340 individuals (preK-12 schools and general public), including 1,001 high school students. One example of outreach: Over 400 people attended the 2011 Hefner Lecture, featuring David Guggenheim, making it one of the best-attended lectures in the history of the event. Finally, nearly 900 people, including some 500 Miami undergraduates, visited the Museum informally.

The Museum's service to undergraduates fell into one of three categories:

Museum Undergraduate Courses:

Museum staff taught two courses, ZOO 477, Environmental Fellowship and BOT/ZOO 351, Environmental Education: Focus on Natural History. Ten students enrolled in the year-long ZOO 477 (a new course); they researched, evaluated, and determined the best servicelearning site (out of 12 possibilities) for future undergraduate work in environmental restoration and education. The 21 students enrolled in BOT/ZOO 351 (taught for the first time on the Oxford campus) had the option to complete a set of requirements that would allow them to become certified Environmental Educators in the State of Ohio; 16 of them took advantage of this opportunity, which was made possible through an agreement we negotiated (over three years) with the Environmental Education Council of Ohio. Our certification program in environmental education is unique among institutions of higher learning in the state. We hosted and supported a third course, KNH 402, Mountain Biking for Personal and Ecological Wellness (also a new course), with an enrollment of 21 students. The class met at the HZM from January through spring break, then met at Hueston Woods State Park (HWSP) for the remainder of the semester. Throughout the fall semester, Museum staff assisted Dr. Helaine Alessio, Chair, KNH, as she developed the course; in the spring, we led one class discussion at the HZM as well as a guided hike at HWSP.

Support of Other Undergraduate Courses:

Museum staff hosted and/or supported students in 22 undergraduate courses or clubs in various disciplines, including Anthropology, Art, Education, Communication, and Zoology. In most cases, the course instructor either held class(es) at the Museum, required students to complete a Museum-based assignment, or used Museum specimens and collections off-site; in several cases, a student or students used the Museum or its specimens/collections for a project. Three examples: Dr. Nancy Solomon required her class of 200+ BMZ students to visit the Museum in order to complete an assignment on biological diversity. An Art instructor brought her students to the Museum to sketch from our specimens. Two students (Communication and WMSR) used the Museum as a setting for videos they produced.

Extracurricular Involvement with Undergraduates:

From September-April, six undergraduates worked at the Museum, gaining invaluable hands-on experience in curation and education. They learned to prepare mammal study skins; helped complete the exhibits in the newly developed Mollusc Gallery, which opened in November 2011; assisted with programming for visiting school groups; created the HZM's new logo, postcards, and t-shirts; and assisted in a variety of other tasks. In doing so, they contributed in important ways to the work of the Hefner Zoology Museum.

CENTER FOR PUBLIC MANAGEMENT AND REGIONAL AFFAIRS Dr. Philip A. Russo, Jr., Director

The CPMRA engages in applied public policy and management research, technical assistance services, training and education, and database development in the areas of public management and public leadership capacity building, local government economic development, public program evaluation and service delivery assessment, and policy research.

Externally Funded Grants and Contracts:

Ohio Public Works Commission Ohio Township Association Cooperative Agreement The Scioto Foundation

From July 1, 2011 to June 30, 2012 the Center for Public Management and Regional Affairs worked with over fifty local governments across Ohio. These projects resulted in significant value added governance capacity through research and technical assistance projects. Listed below are three of the 20 ongoing projects/research conducted by CPMRA.

Ohio Township Association: The Center is coordinating and participating in the implementation of the OTA Leadership Academy (designed to provide elected township officials with continuing education) and developed OTALA workshop sessions for the General Workshop, Team Building, Communicating and Working with the Media, and Local Elected Leadership Skills and Styles for the OTA Annual conferences. CPMRA is continuing work on the development of Leadership Academy II (designed to provide elected township officials with continuing education beyond the scope of the original OTALA). CPMRA continues to produce the Township Trustee Sourcebook, the Township Fiscal Officer Sourcebook, Township Personnel Management Sourcebook, and the Township Zoning Sourcebook that comprise a multi-volume series on township government and management. The Ohio Township Association as the recommended resource publication has designated the four-volume Township Sourcebook Series for township officials in Ohio. The Center continues to serve as the secretariat for the Ohio Township Administrators Network, a professional organization comprised of township administrators from across the state. The Center hosts the Ohio Township Association's official website and is currently assisting with a comprehensive redesign of the OTA website. As part of the E-Government Gateway Initiative, the Center also assists in the development and hosting Township Web Sites.

Scioto Foundation (Adams, Pike, Jackson, and Scioto Counties of Ohio): The Center continues to assist the Foundation's UCAN (University College Access Network) project. The Center is conducting a program evaluation for the UCAN A-P Mini-Grant Program that is in place to enhance Advance Placement curriculum for high schools in Scioto County. In addition the Center will conduct an E-Government assessment for the Scioto Foundation.

Ohio Public Works Commission District 10 Integrating Committee (Butler, Clermont, Clinton, and Warren Counties): The Center serves as district administrative liaison to the four-county Integrating Committee that reviews and recommends \$10 million in infrastructure assistance to the Ohio Public Works Commission. The Center's role is to develop and manage the annual project selection methodology and report District activities to the state agency.

COMMITTEE FOR REVIEW OF CHAIRS AND PROGRAM DIRECTORS Charlotte Newman Goldy, Chair

The Committee met in the Fall to conduct the 3rd-year (formative) reviews of four Chairs and two Program Directors. The reviews were conducted electronically thanks to the work of Donna Skillings. Our reports were delivered to the Chair before the end of the semester. We are working on some changes to the evaluation instrument for next year and a recommendation to provide a method to solicit input from additional constituencies.

Charlotte Newman Goldy, Chair, on behalf of the Committee Reza Akhtar, Sheila Croucher, Paul Harding, Othello Harris, John Heyda, Robin Thomas.

COMMITTEE ON AWARDS AND HONORS Keith Tuma, Ex Officio

The Awards and Honors Committee, consisting of James Hickey (BOT), Jonathan Levy (GLG), (ENG) Katharine Ronald (ENG), selected Kara Adams (SPA MA), Lynn Hall, (ENG/WGS MA), Andrew Jacobs (PHY MA), and Mirabai McCarthy (BOT DOC) to receive Graduate Assistant Teaching Awards for 2012.

COMMITTEE ON COMMITTEE Keith Tuma, Ex Officio

The Committee on Committees, consisting of Stephen Berry (PSY), Madelyn Detloff (WGS), Stephen Lippmann (SOC/GTY), and Tim Melley (ENG) met on April 3, 2012 and made recommendations for the various standing committees to the Dean.

CURRICULUM COMMITTEE Joe Carlin, Chair

The curriculum committee had a productive academic year. Highlights of the committee's activity include:

- Approval of new majors in Biology (A.B. and B.S.), and Social Justice Studies (A.B.),
- Approval of new co-majors in Comparative Media Studies and Premedical Studies, and
- Continued review and approval of courses and course sequences for the College of Arts and Science Writing Competencies and Quantitative Literacy requirements.

In total, the curriculum committee considered 57 new courses and approved 55 (one pending), with two tabled for further revision. Particular focus was paid to the impact of new courses on workload implications and the ability of departments or programs to offer existing courses. The committee also approved 34 major revisions to courses. In addition to the two new majors described above, 11 revised majors (ATH, BWS, COM-Media Studies, FRE, GER, ITS, JRN, MBI-Medical Laboratory Science, PHL, PSY, and SPA), one additional pending co-major (GREAL–World Languages and Cultures), one new minor (SJS–Crime, Law, and Social Justice), and six revised minors (ENG–Rhetoric and Writing, GER, GLG, PHL–Ethics, Society and Culture, PHL–History of Philosophy, and BWS-pending) were considered and approved. Two courses were approved as meeting the College requirement for CAS-B/Literature, one was approved as meeting the College requirement for CAS-B/Literature, one was approved as meeting the College requirement for CAS-B/Literature, one was approved as meeting the College requirement for CAS-B/Cher Humanities (one tabled), and one was approved as meeting the College requirement for CAS-C/Social Science. Finally, 66 minor revisions to courses and seven changes in cross-listings were approved.

The subcommittee on Writing Competencies in the Major approved six sets of scaffolded courses (23 classes combined) and eight bridge courses.

The subcommittee on Quantitative Literacy approved 11 courses that satisfy the QL requirement.

Members of the 2011-2012 CAS curriculum committee include:

Joseph Carlin, Chair, RC4/BIS representative (MBI) Renee Baernstein (HST) Melany Fisk (ZOO) Ann Fuehrer (WGS) Cameron Hay-Rollins (ATH) Tao Jiang (MTH) Pascal Massie (PHL) Pat Haney (POL) Whitney Womack Smith (ENG-H) Claudia Scott Pavloff (CAS Advising) Keith Tuma, Ex Officio (CAS/ENG)

EAST ASIAN STUDIES COMMITTEE Mieko Ono (GREAL), Chair

Events:

- "The Making of an Atlas: The Routledge Atlas of Central Eurasian Affairs" by Stanley Brunn, University of Kentucky, and Stanley Toops (GEO/ITS), Miami University, cosponsored with Dept. of Geography, March.
- "New Korea: The Forefront of Globalization", by Sooun Lee (FSB), Miami University, April.

Guest Speakers/Extra-Curricular Activities: EAS members are frequently invited by other events, classes and schools.

Mieko Ono

- Brush calligraphy demonstration at JCLC(Japanese language and Culture Club)
- event, MU, Jan.
- Talk, "Japanese Melodies in Puccini's Opera, Madame Butterfly," at MUS 180B: Introducing Italian Opera by Andrea Redilla, MU, Feb.
- Participated in a study trip to NY with Honor's students of MUS180B, and attended Metropolitan opera, "Madame Butterflry," Feb.

Noriko Reider

- Tea ceremony presentation , GEO 308 : Geography of East Asia, MU, Jan., and also, at JCLC event, MU, Feb.
- Organized a talk, "Advice From An Alum: What I Learned From Getting My MA in East Asian Studies at the Ohio State University," by Laura Boling with JCLC, MU, March.
- Judge for the speech contest in the Central Ohio US-Japan Society, OSU, March.

Liang Shi

- Talk on modern Chinese life at GEO 308, MU, Jan.
- Talk on Chinese language and culture at BUS 131, Feb.

Stan Toops

- "Landscapes of Silk Road Tourism: Where Outer China Meets Inner Asia," Yale
- University, East Asian Studies, July.
- "China's Geography," BUS 399/EDP488 by Chen Zhao, MU, Feb.
- "Tibet and China" for AAA207: China and Globalization by Walter Arnold , April.

Yihong Pan

- What has the rise of China meant?" BUS131: China Business Seminar I, by David Yen MU, Jan.
- "Seven Things to Know about Chinese History," BUS399 and EDP488 by Zhao, MU, Feb.
- "Tibet: Caught between the Empires," CHI 252A : Modern Chinese Literature by Liang Shi, MU, March.
- Judge for Chinese Skit Contest by Confucius Institute and GREAL, MU, April.

ECOLOGY RESEARCH CENTER Ann L. Rypstra, Director

The ERC continues to serve the teaching and research mission of Miami University supporting coursework and research activities in Architecture, Botany, Chemistry, English, Environmental Science, Geography, Geology, Interior Design, Microbiology, and Zoology. A summary of our accomplishments in this endeavor is provided in the table below.

Instructional Use:	
12 courses (100 -600 level)	Served approximately 780 MU students
25 demonstrations, school	Served approximately 380 participants
groups, tours, clubs	
Undergraduate researchers	25 total including 4 Dean's Scholars, 3 Miami Hughes, 3
	USS, & 2 REU
Graduate researchers	20 MU plus 1 from Washington University
Research Productivity:	
Publications	9 total with 6 undergraduate and 14 graduate authors
Presentations	47 total
Undergraduate	6 at Undergraduate Research Forum & 4 at professional
	meetings
Graduate	7 at various MU venues & 16 at professional meetings
Faculty	1 at MU & 13 at other institutions & professional meetings
Grants	
Undergraduate	2 DUOS & 3 URAs
Graduate	5 external including 2 Sigma Xi & 1 NSF Dissertation
	Improvement Grant (\$14,741)
Internal Research Grants	Committee for Faculty Research (awarded graduate
	assistant)
External Research Grants	7 major grants (4 NSF, 1 ODNR, 1 USGS) with a total of
	\$2,531, 542 in active grants
Programmatic Grants	2 including an expiring NSF REU (\$280,807), a newly
	funded REU (\$358,658) & NSF planning grant (\$24,990)

Three major contributions:

- The ERC provided support for Miami University's Sustainability Commitments and Goals (SCAG) by participating on the Sustainability Committee and providing leadership to the Organic Waste and Academic Reorganization subcommittees.
- Our NSF Planning Grant allowed more than 100 students from the sciences, fine arts, business and humanities to work in interdisciplinary teams in the design and presentation of plans for a Watershed Research and Education Center for Hueston Woods State Park.
- The Director of the ERC is on the Board of Directors of the Association of Ecosystem Research Centers, which conducted a congressional briefing and symposia entitled *"Benefits of Ecosystems to Humans in the 21st Century"* in October 2011, which attracted more than 80 attendees on Capitol Hill. She was also an invited participant in the Congressional Visits Day organized by the AIBS and the Biological and Ecological Sciences Coalition, which provided her the opportunity to meet with our congressional delegation and educate them regarding the far reaching effects that NSF funding has had for student engagement at Miami University.

EUROPEAN AREA STUDIES COMMITTEE Darcy Donahue, Co-Chair Nicole Thesz, Co-Chair

The Committee continued its consideration of an entry level course to European Studies and revised a proposal and tentative syllabus for the course. In addition, it applied for and received funding for the lecture series, "The Idea of Europe". The series focuses on Europe from a variety of perspectives (historical, political, artistic, linguistic). Contributors to the funding were: the Humanities Center (\$1,584), the International Student Exchange Fund (\$2,000), the Department of German, Russian and East Asian Languages (\$400), the Havighurst Center (\$300), the Department of History (\$300.) and the Department of Spanish and Portuguese (\$250) for a total of \$4,833. The first two lectures in the series were delivered by Dr. Larry Wolff, Professor of History and Director of European and Mediterranean Studies at New York University, and Dr. James McAdams, William Scholl Professor of International Relations and Director of the Nanovic Center for European Studies at the University of Notre Dame. Wolff presented a lecture entitled, "Mental Re-Mapping: Images of Eastern Europe after the Cold War" on February 20. McAdams delivered his talk, "The New Germany: Which Europe? What Union?" on April 16. Both talks were well-attended.

Possible speakers for the "Idea of Europe" lecture series for the next academic year were discussed, and a short list of candidates was drawn up.

The Committee advised an increasing number of European Studies Minors. Co-chairs Nicole Thesz and Darcy Donahue divided the advising responsibilities with each taking a semester as Minor Advisor.

FILM STUDIES Vitaly Chernetsky, Director

In anticipation of future merger with Journalism and Mass Communications as outlined in the proposal submitted to the Dean by the Media@Miami Restructuring Committee at the end of Spring 2011 semester, the Program continued its operation in its current structure.

Curriculum and Teaching Accomplishments:

At present, there are 46 students pursuing the Minor in Film Studies. During the Academic Year, FST offered 25 courses that enrolled 681 students, maintaining the cumulative enrollments despite the smaller number of courses offered than last year (due to faculty leaves and other factors). An an interdisciplinary program run by a committee, FST depends on cooperation with other units on campus for staffing its courses. Only FST 201, 401, and independent studies are not cross-listed with other subjects. The cross-listed courses offered this academic year combined an FST designation with AMS, BWS, CHI, COM, ENG, FRE, GER, ITL, JPN, LAS, POR, RUS, and WGS. FST faculty actively promote and supervise undergraduate research. In particular, Bruce Drushel mentored 4 undergraduate students who presented papers at the annual convention of the Popular Culture Association.

FST Events and Programs:

The aim of Film Studies during the 2011-12 academic year was threefold: first, to continue our successful minor and explore the ways of improving its structure; second, to maintain the number of film-related activities and events around Miami; and third, to prepare for the restructuring media-related programs at Miami University. FST supported the film series on the femme fatale figure at the Art Museum, the Africana Film Festival run by FST faculty member Babacar Camara, the Annual Genocide and Holocaust Educational Program, the screening at the Art Museum of short films by Peter Sis, and the visit to campus by the documentary filmmaker Ken Paul Rosenthal.

Research Accomplishments:

FST faculty also remained active scholars in their fields. Among our accomplishments: Bruce Drushel received the Charles Sokol award from the Popular Culture Association /American Culture Association. Vitaly Chernetsky delivered a keynote address at a conference at the University of Illinois Urbana-Champaign, guest lectures on film topics at the National University of Kyiv Mohyla Academy (Ukraine) and Illinois Wesleyan University, and a paper at an international conference at the University of Groningen (the Netherlands). Elisabeth Hodges published an article in *Revue Labyrinthe* and delivered a guest lecture at the University of Illinois Urbana-Champaign. As in the previous years, many FST faculty presented at the annual conference of the Society for Cinema and Media Studies. Several FST faculty participated in the Altman Fellows program, whose topic in 2011-12 was "Networked Environments: Interrogating the Democratization of Media," and in the Visual Cultures Working Group.

Service:

All faculty members in the FST Program serve in a variety of roles on University committees; many of them serve and on national and international journal editorial boards, and in leadership roles in several professional societies. They also perform a number of services to the international filmmaking community. In particular, Vitaly Chernetsky served as a jury member for the Shevchenko 200 International Film Script Contest organized by the Velyka Rodyna Foundation (Ukraine).

FORENSICS PROGRAM Todd Holm, Director

It has been a year of rebuilding for the Miami University Forensics Program. But that has not prevented us from meeting and even exceeding many of our goals. I would say our three top accomplishments are those listed below.

- Our Parliamentary Debate Team won 11 tournaments in a row this year and won the Novice National Tournament, additionally our debaters took first and second place speaker awards at the Comprehensive National Tournament.
- Our novice competitors won the Novice National Tournament winning individual national titles in Reader's Theatre, Dramatic Duo, and Parliamentary Debate.
- Altogether this year Miami Forensics has won seven National Titles.

In addition to those accomplishments we also achieved the following this year:

- We developed a new partnership with the Honors Program that involves taking three classes of honors students to the National Novice Tournament. That worked out very well for us allowing us to win the Novice National Tournament and students from those classes, with no previous forensics experience, were able to win a national title in Reader's Theatre, make finals in four other events and have a debate team at their first tournament ever end up have the best preliminary round record at the tournament and advanced to semi-finals where they hit Miami's top debate team who eventually won the tournament. This joint venture is being looked at as a model for other universities.
- We added to our list of National Champions this year when Grace Eichler won Program Oral Interpretation at the Comprehensive National Tournament in Kansas.
- We won the National Top Delta Sigma Rho Tau Kappa Alpha Award at the Comprehensive National Tournament.
- We placed **4**th in Debate Sweepstakes, **5**th in Combined Sweepstakes and **6**th in Individual Events Sweepstakes at the Comprehensive National Tournament.
- Altogether we brought home 30 awards from the Comprehensive National Tournament held in Overland Park KS and attended by over 60 colleges and universities.
- We had the top six speakers at the State Novice Parliamentary Debate Tournament and we closed out the final round of debate (Miami vs. Miami in the final). Miami also had the Novice State Champions in After Dinner Speaking, Dramatic Duo, Extemporaneous Speaking, and Prose Interpretation. These accomplishments and more allowed us to win the State Novice Championship Tournament.
- We won Extemporaneous Speaking and Parliamentary Debate at the State Championship Tournament and received the top two debate speaker awards as well.
- Our Audience Debate Forums and Forensics showcases on campus continue to draw roughly 1,200 students a year.
- We placed 5th in President's Division I Team Sweepstakes at the National Forensics Association (NFA) tournament.
- Junior Alexander Nixon was chosen as the NFA Student Representative.

GEOLOGY FIELD STATION William K. Hart, Director

Summer 2011 marked the 65th consecutive year that the Miami University Department of Geology (and Environmental Science) has sponsored geological field courses based out of Timberline Ranch in Dubois, Wyoming. Continued thanks are extended to the Wells family who own and operate the facility and have hosted scores of geology students since the 1960s. Participating in the 2011 program were four Miami University graduate students (two serving as TAs), 21 Miami University undergraduate students, and six students from other colleges and universities around the country. Dr. William Hart (MU-GLG; Field Station Director), Dr. Chris Haley (Virginia Wesleyan), Dr. Kendall Hauer (MU-GLG Museum Director), and Dr. Brian Currie (MU-GLG) were the program instructors.

The capstone field geology course (GLG 411/511) begins with two traveling weeks that introduce students to the regional geology of the western Cordillera through examination and interpretation of geologic features in 1) the central and eastern Snake River Plain regions within and between Grand Teton and Yellowstone National Parks (WY) and Hagerman Fossil Beds and Craters of the Moon National Monuments (ID), and 2) the northern US Rocky Mountains region of Montana. The final three weeks are based out of our permanent facility at Timberline Ranch, during which students apply knowledge and skills gained during previous geology coursework and the traveling portion of this program to the construction and interpretation of geologic maps and cross-sections. The overall design of this combined undergraduate-graduate experience facilitates individual as well as group learning, promotes mentorship of less experienced students by their graduate student colleagues, and requires learning outside the confines of the typical classroom and laboratory settings thereby providing an excellent synthesis experience for geology majors.

Three aspects of the 2011 programs are highlighted: 1) Course registration, staffing and financial sustainability: With continued support of the College and University through waiver of non-Ohio resident tuition surcharges we again had a full program, thereby allowing stability in staffing, purchase of necessary replacement field teaching materials, and a minimal increase in non-tuition-based costs to the students; 2) Substantial logistic and curricular changes to traveling (initial two weeks) portion of the course: Although necessitated by the loss of the university motor pool and by restrictions imposed by the new university/state commercial vehicle rental agreement, the changes we were forced to make were successful in their inaugural season. Gone are the spectacular views and geology of the Canadian Rockies, but gained is an additional project in volcanic and sedimentary deposits of the central Snake River Plain and additional mapping in the spectacular Sun River Canyon area of Montana; a mini Canadian Rockies. 3) Continued evolution of mapping projects: During the final three-week portion of the course devoted to geologic mapping we continue to experiment with new/modified one-day mapping projects to promote selfconfidence and individual field skills and to complement well established, multi-day small group projects that are the focus during the final three weeks of the courses.

We were again invited to nominate the top students from our nationally recognized program for the competitive national USGS/NAGT summer internship program. Three were nominated, all three received multiple interviews, and one accepted an internship offer for summer 2012. This follows on two 2010 students who received these prestigious internships for summer 2011.

INSTRUMENTATION LABORATORY (IL) William Lack, Director

Introduction:

The Instrumentation Laboratory (IL) acts as a technological partner to teaching and research throughout Miami University by maintaining and repairing instrumentation and through the design and construction of specialized apparatus. Multidisciplinary access to an inventory of major analytical instruments and purchasing advice for scientific instrumentation is also available.

FY 2011-2012:

The IL has performed 360 jobs for 21 different departments in the College of Arts & Science; the School of Engineering; the School of Education, Health, & Society; the School of Fine Arts, and various support departments on Miami's campuses.

A few of the IL's more significant and interesting projects this year have included design and fabrication of a UV lighting box (M. Lee, MBI), which allows the students in the teaching lab to do their UV experiments both safely and with repeatable results; a Newt flume (Schaeffer, ZOO), which allows an active newt to be studied under diverse conditions (temperature, current); a shutter control system (Bali, PHY) that will be used with a laser control system the IL designed which contains features not commercially available, in order to protect expensive laser diodes from damage; re-designed and fabricated two 20 channel switch boxes (Blitz, ZOO) that reduces the noise levels on the signals that the PI is studying and was built at significantly less than what had originally been budgeted.

Overall Significant Achievements:

The IL went another year with zero backlog on repair work and also met the demands of our users in terms of fabrication work. Over the course of the year, the IL has saved the university money via instrument repair and allowed researchers to stretch their grant and start up funding by meeting their fabrication needs, allowing them to expand their research capabilities.

The IL replaced two of the three FTE employees with little disruption in overall service to our users. The addition of a .5 FTE machinist will allow the IL to better meet the demands on the machine shop in the future.

The IL has reinstated design and support of LabVIEW to increase our ability to meet researcher's needs for measurement and control systems.

Goals and Challenges for FY 2012-2013:

Continuing the development of our new staff members in order to continue to make the IL more effective in meeting the needs of our users.

Additional information on the Instrumentation Laboratory can be found on our website: http://www.instrumentationlab.muohio.edu

INTERACTIVE LANGUAGE RESOURCE CENTER (ILRC) Daniel E. Meyers, Director

Total estimated attendance figures for this year indicate that 20,966 students visited the ILRC facilities during academic year 2011-2012. This brings an estimated 987,819 students who have visited the ILRC and its predecessor, the Language Laboratory, since these facilities began operations in the late 1950s.

The Director has taken over university-wide testing for Oral Proficiency Interviews (OPI) and Written Proficiency Tests (WPT) for languages as governed through the American Council on the Teaching of Foreign Languages (ACTFL). Previously administered by Dr. Martha Casteñada in the School of Education, the ILRC has assumed responsibility of OPI and WPT testing in preparation for CAS language majors easily take OPI and WPTs for required certifications and licensures. This change also paves the way for a proposed administrative exemption of CAS-A requirements by students whose native language is not English.

In addition to his regular duties, the ILRC Director has continued to assist in the academic and administrative communities of Miami by assisting language advisors during new student orientation in the summer, by proctoring SPEAK tests for the Graduate school, by assisting language professors with placement testing, assisting professors throughout the College with the digitization and serving of streaming video, and by coordinating the annual Austrian Summer Scholars program at Miami.

The ILRC was able to purchase a "people counter" this year, which allows the Director to log the incoming and outgoing traffic of students, faculty, and staff in the ILRC. Previously this was done manually with student assistants, but with continuing financial difficulties at Miami University, this piece of equipment has helped us to keep accurate logs of traffic, even when no student assistant is working in the lab. The ILRC has noticed a much more accurate count of visitors since the equipment was installed.

The Director has continued his ongoing service commitment to the international language community by continuing to serve as the lead technical coordinator for the Computer Assisted Language Instruction Consortium (CALICO) and its annual conference. During the 2011 conference at the University of Victoria in British Columbia, Canada, the Director presented with Dr. Jacque Mumford from Walsh University on "*Designing Courses so 'Quality Matters*,' which focused on developing and using eLearning tools and software under the Quality Matters Rubric that is mandated through the State of Ohio.

The operation of the ILRC would not be possible were it not for several people who have helped and assisted at various times. The Director wishes to thank Guy Moore, Michael Weber, Rebecca Gibson, and Stephen Sauer for their contributions to making the ILRC the quality facility that it is.

JEWISH STUDIES PROGRAM Charlotte Newman Goldy, Chair

Students and Curriculum:

Two students graduated with minors in Jewish Studies this year. In the 2011-2012 academic year, A record 18 Jewish Studies classes were offered in the Departments of Comparative Religion, English, French, GREAL (German, Russian and Hebrew), History, and Spanish as well the Film Studies Program, all with healthy enrollments. For the first time, Jewish Studies classes were offered at MUDEC and as a Summer Workshop in Europe.

Posen Foundation Grant:

For a fifth year, we continued to benefit from a competitive from the Posen Foundation for the Study of Secular Jewish History and Culture written and administered by Sven-Erik Rose. Miami has now received a total of \$160,295. Over the years, it has been used to support the development of new classes, contributed to a faculty reading group, and annually supported bringing six scholars to speak on our students, faculty and community.

Jewish Studies on campus:

Our interdisciplinarity is also demonstrated by the speakers we help bring to campus. The Posen Grant funds have funded five speakers annually to speak about modern Jewish culture and history as part of the Posen core class. The course itself if cross-listed in four departments and this year the speakers came from four different disciplines. A faculty seminar was held in tandem with the speaker series. In addition, we are an integral part of the Holocaust and Genocide Education activities (coordinated by the Center for American and World Cultures) in the which included two showings and discussion of *Paragraph 175* about the Nazi persecution of gays and a lecture by Dr. Clayton Whisnant, a specialist on the subject; a talk by a child survivor of the "ship of the damned" who was hidden in the war and Dr. Diane Afoumado of the US Holocaust Museum contextualizing her history. All events were well attended by students, faculty and community. All the speakers also spoke to classes, held workshops for student groups, and met with faculty from across the campus.

Charlotte Newman Goldy, Director for the AY 2011-2012 Advisory Committee Vitaly Chernetsky (GREAL), Mila Ganeva (GREAL), Eric Goodman (ENG), Hillel Gray [REL], James Hanges (REL), Erik Jensen (HST-MUDEC), Denise McCoskey (CLS), Kevin Osterloh (HST), Sven-Erik Rose (FRE)

KARL E. LIMPER GEOLOGY MUSEUM Kendall L. Hauer, Museum Director

The Karl E. Limper Geology Museum is located in Shideler Hall. The museum's principal mission is to enhance, through collections-based learning, an appreciation and understanding of basic geologic themes and to stimulate thought regarding humankind's place in, and stewardship of, the natural geologic environment. By strengthening Miami University's students' and other visitors' connections with nature, we hope to increase their desire to develop sustainable relationships with the Earth throughout their lives. Toward this end, we identify three main accomplishment areas for the Limper Geology Museum in 2011-12: (1) continuing efforts to strengthen links between the museum's content and undergraduate curricula in geology and other areas, (2) hosting of prospective students and their parents for the "Make It Miami" program, and (3) diverse outreach efforts were undertaken to increase both appreciation of earth science issues and awareness of educational opportunities at Miami University. Details of these are provided below.

First, because students from several other departments and programs (including botany, education, environmental science, and zoology) as well as hundreds of students from several geology classes incorporate the museum into their studies every semester, we are focusing on efforts to better align the museum's content with these curricula. Just last semester, our "minerals" display was completely remodeled. The new design includes course-relevant contextual information paired with a more attractive and engaging presentation of the specimens. Work has already begun on next phase of this endeavor, remodeling of the museum's flagship display (Ordovician fossils); this display will include a 10-foot wide by 4-foot high diorama of the ancient sea floor and a more context-rich and attractive mode of specimen presentation. This effort will involve substantial participation of undergraduate students majoring in art, graphic design, and interior design.

Second, the museum continued to serve as the gathering site for prospective students and their parents interested in attending Miami University and declaring one of the three majors offered by the Department of Geology. Guests were given tours of the museum and other departmental facilities, and discussions were undertaken regarding numerous relevant topics including undergraduate coursework and research experience opportunities as well as future employment possibilities.

Third, outreach efforts have continued to enrich primary and secondary school students' understanding and appreciation of the natural world and of educational opportunities here at Miami University. Approximately seventy-five classes from area primary and secondary schools visited the museum; several also participated in hands-on activities and local field trips. The museum also contributed to several programs, including Miami/Talawanda Science Week, Preble County's Earth Day program, Miami University's Summer Recreation Camp, and Kids in College; hosted the Summer Camp Program and a fossil-collecting trip for the Oxford Parks and Recreation Department, and provided a display and judging duties at the Cincinnati Geofair. The museum director gave interactive presentations to high school students during sessions of the STEM Exploration Academy program here at Miami University, and presentations to the Cincinnati Mineral Society.

More information regarding visitation and outreach is available upon request.

LINGUISTICS PROGRAM John M. Jeep, Director

The Linguistics Program continues its successful transition to an Interdisciplinary Academic Program of the College of Arts and Science. We work closely with ATH, ENG, GRE, SPA, and SPN to coordinate scheduling, develop curriculum, and provide co-curricular activities for students. A Linguistics club initiated by students has been called into existence. The CAS Linguistics website added recent student profiles. Linguistics has requested a tenure-track hire and a lectureship and is poised to continue to produce majors of high quality and expand its offerings.

Curriculum and Teaching Accomplishments:

There were a total of 48 undergraduate majors in Linguistics, April 2012. During the 2012 AY, all faculty members taught a 4/4 to 2/2 academic workload (depending on departmental affiliation) and participated in many different, productive, and engaged individual student research projects. Emily Hendricks (major) won ATH Best Student Paper Award in Linguistic Anthropology; Brian Sopher (major) the English Department Award for most outstanding Linguistics essay work. Marisol del Teso Craviotto taught SPN 292: Language and the Latin American Diaspora - a Global Miami Plan Course - as part of the MIAMIinUNIOVI program. The Program continues to provide a vital service to students needing to complete the GMP Formal Reasoning requirement.

Linguistics developed a successful CAS Writing Competency proposal. In conjunction with these efforts, full circle assessment will ensue.

		Students
Undergraduate Research	Jeep, with Jeehee Ha (Korean Pragmatics)	1
GMP Courses: Intro to ITS		200+
Capstones		30

Two Linguistics faculty members (ENG) were tenured and promoted to assistant professor: Jacquelyn Rahman and Parick Murphy. Leighton Peterson (ATH) was an ASG Outstanding Professor Award nominiee.

Research Accomplishments:

Jeep published two articles on medieval German alliteration and a number of scholarly reviews. Other faculty have submitted their research through their respective departments.

Service:

All faculty members in the Department served major leadership roles across University committees and on national research and journal editorial boards. Jeep is a Distinguished Senior Modern Languages Association Field Bibliographer. Jeep also served this academic year as Interim Director of ITS. Materials from the Linguistic Society of America are available to majors and others interested in the program. Prospective students met with the Program Director throughout the year. Foreign study articulation is ongoing, as is advising for study abroad. Jeep served on the successful ITS Directorship search committee.

MALLORY WILSON PREMEDICAL ADVISORY COMMITTEE Robert Balfour, Pre-Health Professions Advisor David Pennock, Chair

Update on Activities of the Premedical Advisory Committee:

- Evaluated 136 potential med school applicants during the spring of 2010.
- Created and posted 102 composite evaluations to the AMCAS Letter Writing Service (secure online letter service). Posting letters was equivalent to mailing out approximately 1100 individual letters to medical schools.
- Mailed, via US Postal Service, approximately 50 committee letters to Osteopathic Medical Schools.

Placement of Miami University Undergraduate Students into Medical School from 2008-2011:

Total Number of Undergraduates Applicants from 2008-2011	458
Number of Undergraduates Accepted	293 -> 64.0%
National Acceptance Rate for Undergraduates for the Same	46%
Time Period (2008-2011)	

Academic Profile of the 293 Miami Undergraduate Applicants Accepted into Medical School:

3.68
3.61
30.17
9.74
9.94
10.48

Of the 290 applicants who scored a minimum of 24 on the MCAT (min. 8 on each section), maintained at least a 3.20 Science G.P.A., and maintained at least a 3.20 Overall G.P.A., 238 (82.1%) gained acceptance into Medical School.

Undergraduate Majors of the 293 Miami Undergraduate Applicants Accepted into Medical School:

Undergraduate Major	Number of Accepted Students
Zoology	158
Microbiology	38
Double Major (1 Science)	22
Biochemistry	21
Exercise Science	16
Chemistry	13
Other - Includes 11 majors	12
Psychology	7
Finance	2
Philosophy	2
Sociology	2

MEDICAL LABORATORY SCIENCE PROGRAM (MLS) Marcia R. Lee, Program Director

During the academic year 2011-2012, the top three accomplishments for the Medical Laboratory Science (MLS) Program were:

- Enrollment continued to be strong with 62 MLS majors (Banner, April 20, 2012).
- The MLS Program underwent major curricular revisions to synchronize its on-campus and off-campus curricular components. Additionally, the major's name was changed from clinical laboratory science (CLS) to medical laboratory science (MLS). The American Society for Clinical Pathology (ASCP) changed not only the name of the national certification awarded to individuals who pass the national examination to MLS(ASCP), but also the profession's name to medical laboratory science and the professional's designation to medical laboratory scientist.
- An external Beckman Coulter Foundation Award was awarded to Miami University to support MLS interning students.

MLS majors complete their full-year, senior (400-level, 32 semester credits) internship at one of Miami University's MLS-affiliated laboratories, including The Cleveland Clinic Laboratories, University of Cincinnati Hospitals, Akron Children's Hospital, Vanderbilt Medical Center Laboratories (TN), St. Vincent Medical Center (FL), Franciscan St. Francis Health (IN), Parkview Hospital (IN), Southwest General Medical Center (OH) and St. Elizabeth Medical Center (KY). Upon receipt by Miami University of an official transcript from the internship site documenting successful completion of their internship, MLS majors earn their Bachelor of Science (B.S.) degree. Job placement rate for our MLS graduates was 100%, including MLS positions in chemistry, hematology, immunohematology, parasitology, diagnostic microbiology and molecular biology.

The 2011-2012 MLS Program Director was a part-time faculty, chief academic advisor for 62 MLS majors, liaison between Miami University's College of Arts and Science and its MLS-affiliated institutions, and a Liberal Education Assessment Fellow. She taught courses ranging from 100-level Miami Plan to 400-level major courses, mentored nine undergraduate research students, including a Deans Scholar and University Summer Scholar. Five MLS/CLS students received Undergraduate Research Awards. The MLS Program Director served leadership roles for the American Society for Clinical Laboratory Science (ASCLS) in both elected and volunteer positions and as a reviewer for ASCLS's journal *Clinical Laboratory Science*.

PERSONNEL COMMITTEE Keith Tuma, Ex Officio

Members of the CAS Personnel Committee included David Berg (ZOO-H), Stephen Berry (PSY), Andrew Cayton (HST), Jennifer Kinney (SOC/GTY), John Rakovan (GLG), and Elizabeth Wilson (REL). The committee met several times during October and November and developed recommendations regarding tenure and/or promotion for Dean Phyllis Callahan.

PRE-DENTAL ADVISORY COMMITTEE Robert Balfour, Pre-Health Professions Advisor Richard Lee, Jr., Chair

We are pleased to submit this report detailing the continued success of Miami University's Pre-Dental Program. Our top three accomplishments are highlighted below.

- We maintained our strong record of students being admitted into dental schools with 24 students being admitted in 2010 (For comparison, 22 students entered dental school in 2009, 12 in 2008, and 12 in 2007.) Of the 24 students admitted in 2010, 13 attended Ohio State University, with others attending the University of Kentucky (4), Case Western Reserve University (1), Creighton University (1), the University of Pennsylvania (1), SUNY-Buffalo (1), Midwestern University (1), and the University of North Carolina (1).
- Interest in a dental career remains consistently high. We estimate that there are 150-200 pre-dental students at Miami University. These numbers are similar to what we have seen over the past 4 years.
- Our Pre-Dental program has been very active in identifying new students and helping them learn more about the dental profession. Our progress is due in large part to the efforts of a strong and active Pre-Dental Club, which helps to continuously identify and recruit new members. The Club organizes multiple events each year to help pre-dental students learn more about the field of dentistry. This past year the club scheduled guest speakers, visits from dental school representatives (Ohio State University and University of Kentucky College of Dentistry), and participated in multiple community service activities. In addition, the Club co-sponsored a Dental Professions Symposium with the Mallory-Wilson Center, and arranged a workshop with Miami's Howe Writing Center to assist students in writing effective personal statements for Dental School. Lastly, the Club arranged a hands-on tooth waxing workshop, which was run by 3 Miami Alumni who are current dental students at Ohio State University (Andrew Katerakis, John Heffernan, and Brittany Lipinski).

PRE-LAW PROGRAM Maria P. Vitullo, Esq., Director

Overview of 2010-11 Application Cycle:

- Number Miami senior applicants to law school in 2010-11: 96
- Number Miami seniors accepted to one or more law schools: 93 (97%)
- National acceptance rate for 2010-11: 80%

The academic profile of Miami seniors who applied to law school in 2010-11:

- Average highest LSAT: 156.1 (compared to national average of 154.7)
- Average GPA: 3.41 (compared to national average of 3.37)
- Majors (as listed and released):

Accounting	5
Biochemistry	1
Business Manag./Comm.	5
Economics	2
Engineering	3
English	5
Finance	4
History	5
Humanities	1
International Stud/Relations	4
Marketing	1
Philosophy	2
Political Science	36
Psychology	6
Public Affairs/Admin	2
Spanish	1
-	

Based upon available data from students who released their information to the Law School Admission Council (LSAC), of the 93 Miami seniors accepted to law school:

- 12 seniors (12.9%) were accepted to one or more Top 25 law schools (as rated by *U.S. News and World Report*);
- 24 seniors (25.8%) were accepted to one or more Tier 1 law schools (Ranked 1-50); and
- 50 seniors (53.8%) were accepted to one or more Tier 2 law schools (Ranked 51-100).

Of the 93 seniors accepted to law school, 86% matriculated (80/93). Based upon available data released to LSAC, of the 80 students who matriculated:

- 6 seniors (7.5%) matriculated to a Top 25 law school; ¹
- 17 seniors (21.3%) matriculated to a Tier 1 law school (Ranked 1-50);² and
- 23 seniors (28.8%) matriculated to a Tier 2 law school (Ranked 51-100).³

¹ These schools include University of Chicago Law School (ranked 5); Duke University School of Law (ranked 11); Emory University School of Law (ranked 24); George Washington University Law School (ranked 20); Notre Dame Law School (ranked 22); and Vanderbilt University Law School (ranked 16).

² In addition to the schools noted in footnote 1, the other Tier 1 schools include University of Colorado Law School (ranked 44); George Mason University School of Law (ranked 39); Indiana University School of Law-Bloomington (2 seniors; ranked 26); The Ohio State University Moritz College of Law (6 seniors; ranked 39); William and Mary Law School (ranked 35).

³ These schools include Case Western Reserve University School of Law (2 seniors; ranked 67); Chicago-Kent College of Law (2 seniors; ranked 62); University of Cincinnati College of Law (ranked 69); University of Denver Sturm College of Law (ranked 69); DePaul University College of Law (2 seniors; ranked 89); Georgia State University College of Law (ranked 58); Indiana University Robert H. McKinney School of Law (3 seniors; ranked 89); University of Kentucky College of Law (ranked 62); University of Louisville Brandeis School of Law (4 seniors; ranked 89); Loyola University Chicago School of Law (2 seniors; ranked 82); St. John's University School of Law (ranked 79); University of Tennessee College of Law (ranked 69).

PUBLIC RELATIONS STUDENT SOCIETY OF AMERICA (PRSSA) William Brewer, Faculty Advisor

Miami's Chapter of the Public Relations Student Society of America had a successful year. PRSSA enrolled 152 members this year. During the fall semester, PRSSA sent three students to the PRSSA National Conference held in Orlando, Florida. In addition we hosted multiple speakers including Greg Banig. Banig, a Miami graduate, has over 15 years of marketing and business development experience across both digital and traditional marketing channels specializing in marketing consulting, search engine optimization, and Internet development. In October, Jocelyn Brumberg, senior marketing communications executive with proven track record of advancing law firm brands in the marketplace, spoke to the chapter about legal marketing and communications. In the spring semester, PRSSA hosted Andrew Hart, Jesse Ghiorzi, and Laurelie Wallace- all are Miami graduates. Andrew Hart, a consultant with nearly ten years of experience in the professional services and management consulting industry, joined Dynamics Research Corporation in 2008. Jesse Ghiorzi is the marketing and communications manager for Mid-Ohio Sports Car Course and The Mid-Ohio School. In this role, he directs all public relations and social media efforts for the racetrack and school. Our final speaker of the year, Laurelie Wallace is involved in politics in multiple ways. Most recently, Laurelie served as an account executive at Bullfight Strategies, a strategic communications firm leveraging new and traditional media with strategic research, aggressive outreach, and state of the art technology platforms.

A delegate from our Chapter and a PRSSA member was sent to PRSSA National Assembly in Charlotte, North Carolina to vote on national legislature. As part of this assembly, we had a student run for a national office. While the student was not elected, this is the first time that we have had someone run in over 20 years. Our plans are to continue to have a student run to represent the university as a national officer.

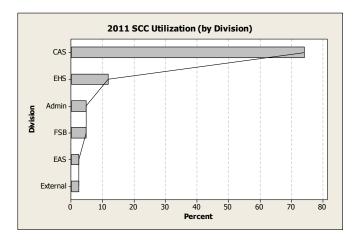
PR Visions, the student-run public relations firm which is part of PRSSA, worked with seven account teams this year: PRISM, Oxford Presbyterian Church, The Oxford Camber of Commerce, The Oxford Family Resource Center, Miami University Office of Annual Giving, Butler County Health Department, and The Miami University Office of Communications. PRSSA published six PRemiere newsletters, a student-written and edited publication that focuses on campus, local, and national issues in public relations and communications. In addition, PRSSA raised money for and bought supplies during the holiday season for the Oxford Family Resource Center. We began an ongoing relationship with the Oxford Family Resource Center, in which several members made a weekly commitment to volunteer at the Oxford Thrift Store. Furthermore, PRSSA updated its website to incorporate a blog, social media to better reach our members, and continued access to electronic copies of the PRemiere. Finally, PRSSA communicated numerous internship and job opportunities to its members. PRSSA looks forward to another successful year during the 2012-2013 school year.

STATISTICAL CONSULTING CENTER (SCC) Michael Hughes, Manager

Based in the Department of Statistics in Upham Hall, the Statistical Consulting Center continues to experience increased visibility and usage from internal clientele across the entire University. In 2011, the Manager of the SCC served a total of 85 clients, broken down as follows by status:

- Graduate (Masters/Ph.D.) students: 47%
- Faculty (Oxford and regional campuses): 41%
- Undergraduate students: 6%
- University Staff and external clients: 6%

SCC directly served clientele from 22 University departments, with the most extensive utilization by clients in Zoology, Chemistry, Botany and Kinesiology. Divisional usage of SCC in 2011 was as follows:



Top three accomplishments in 2011-2012:

SCC has been involved with several grant and external funding applications in 2011-12, most notably a continuing five-year federal grant for studying a teen pregnancy prevention program, a NHTSA-funded for development of a sampling design for investigating seat belt usage in the state of Ohio, and an NIH fast-track grant application for study of the development of a hand pressure device to minimize the gag reflex during dental procedures.

While 2010 marked the first year that the SCC benefited from the services of one assigned graduate assistant in Statistics, two additional graduate students have since volunteered their time to gain consulting experience and mentoring under the guidance of the manager.

The SCC continues development of training sessions on statistical topics of value to University researchers, including class visits by the manager to research-oriented QL courses. It is hoped that sessions might be offered off-site (e.g. VOA) in the future to benefit a wider potential audience.

WILLARD SHERMAN TURRELL HERBARIUM REPORT Michael A. Vincent, Curator and R. James Hickey Assistant Curator

The Willard Sherman Turrell Herbarium (MU), Ohio's largest herbarium with over 650,000 specimens, serves as a valuable resource supporting activities in teaching, public outreach, and research. The herbarium is supported by Miami University, the Department of Botany, the Willard Sherman Turrell Herbarium Fund, the Gene Williamson Fund, and the W. Hardy Eshbaugh Herbarium Library Fund. Our herbarium web page, at http://herbarium.muohio.edu/herbariummu/, includes a search page for our database; 4000+ visitors viewed the site; search results totaled 500,000+; data for over 17,000 specimens were downloaded. Data for more than 46,000 specimens are now entered. We continue specimen label data entry, images of our vascular plant type specimens are now viewable, and image capture of general specimens will begin this summer with NSF funding. Student workers: Tia Ahlquist, Kate Chapel, Taylor Cochran, Justin Hendy, Holly Hoffman, Julia Kowalski, Brady O'Callaghan, Cody Pestana, Megan Ruffley, Nathan Tinch.

Summary of the Year's Activities:

This year, 70,000+ specimens were processed through MU, for use in classes in the Botany Department, for educational displays, and for research projects, both on campus and at other institutions. Staff of MU identified plant specimens for Miami faculty and students, Oxford residents, as well as other residents of Butler County, the State of Ohio, and from around the globe. In addition, MU serves as the repository for voucher specimens from researchers both on campus and from state agencies, such as the Ohio Department of Natural Resources, and the Ohio Forestry Division.

Many classes utilized the collection for educational pursuits, including BOT 155 (Field Botany), BOT 181 (Medicinal and Pharmacological Botany), BOT 191 (Introductory Botany), BOT 204 (Evolution of Plant Diversity), BOT 205 (Dendrology), BOT 331 (Economic Botany), BOT 431/531 (Global Plant Diversity), BOT 477/750.K (Agrostology), BOT 621 (Advanced Plant Taxonomy), and BOT 750.A (Advanced Plant Morphology). In addition, 12 undergraduate and graduate students in Botany utilized MU extensively in conjunction with undergraduate research experiences and thesis/dissertation projects in BOT 340.U, 400, BOT 700, and BOT 850, and the FYRE program. MU was used by many researchers around the globe, resulting in 10 regional, national, and international presentations, and at least 13 papers and book chapters, with examples given below:

Selected publications resulting from study of specimens in the Turrell Herbarium:

- Kennedy, A.H., L. Taylor, & L.E. Watson. 2011. Mycorrhizal specificity in the fully mycoheterotrophic *Hexalectris* Raf. (Orchidaceae: Epidendroideae). Molecular Ecology 20: 1303-1316.
- McCarthy, M. R. & R. J. Hickey. 2011. *Adiantum mariposatum* (Pteridaceae), a new species from Ecuador. American Fern Journal 101: 1-5.
- Sprunt, S.V., H. Schneider, L.E. Watson, S.J. Russell, A. Navarro-Gomez, & R.J. Hickey. 2011. Exploring the molecular phylogeny and biogeography of *Pleopeltis polypodioides* (Polypodiaceae, Polypodiales) inferred from plastid DNA sequences. Systematic Botany 36: 862-869.
- Tepe E.J., G. Ridley, & L. Bohs. 2012. A new species of *Solanum* named for Jeanne Baret, an overlooked contributor to the history of botany. PhytoKeys 8: 37–47.
- Vincent, M.A., R.L. Gardner, & B.P. Riley. 2011. Additions to and interesting records for the Ohio vascular flora (with one new record for Indiana). Phytoneuron 2011-60: 1–23.

APPENDIX V:

DEPARTMENT AND PROGRAM SUMMARY REPORTS

DEPARTMENT OF AEROSPACE STUDIES Lt Col Brad Hamant, USAF, Chair

United States Air Force Reserve Officer Training Corps Detachment 640 has an outstanding relationship with Miami University. In fact, I've never spoken to another detachment commander (there are 145 of us nation-wide) who can claim to get better support from their host institution than we have from Miami! Our partnerships with the offices of the Registrar, Bursar, and Admissions, with other academic departments (inside and outside of CAS), and with varsity sports marketing are second to none! The United States Air Force made tuition/fee payments of \$299,060 to Miami this current academic year and paid cadets \$139,950 in stipend payments and \$19,350 for books. Our portfolio of scholarship endowments also enabled us to disburse \$20,000 to cadets for the 2012-13 AY.

The Cadet Corps is currently at 52 cadets strong (13% minority and 37% female). Nearly all--96%--of our cadets maintain a GPA above 2.5. The military active duty cadre (three officer faculty & two enlisted staff members) almost all changed faces last year. I am ending my second year as Det Commander and figure to be here at least one more year. Maj Matt Wenzel, our Commandant of Cadets, is finishing his first full year after arriving in February 2011, and Maj Mike Thomas arrived in June, to become our Operations Officer. Master Sergeant Tony Myers and Staff Sergeant Ken Bennett also arrived last summer. In August, we also hired Mrs. Cathy Bowling, a long-time Miami employee, as our admin assistant.

Our three officers together instruct one course each at the 100-, 200-, 300-, and 400-levels. The AES Capstone course requires an in-depth research paper comparing our militaryunique curriculum with that of students' other MU classes. Students were able to collect their experiences from throughout their MU experience, consider them critically, and provide some well-thought-out suggestions and recommendations. They also came away with ideas about how the military community fits into the American cultural landscape. The AFROTC Capstone is wholly tied to MU's Liberal Education requirements and is assigned above and beyond normal AFROTC coursework. We continue to offer a Minor in Aerospace Studies and to make all our course offerings available to all Miami students. At least 14 Miami students who are not cadets enrolled in our classes this past year, and we partnered with a Journalism & the Military class to expose those students to real DoD issues.

Training continued at a fast pace with outstanding cadet-run Leadership Laboratories under Maj Wenzel's mentorship--a demanding and active program. Eleven cadets completed summer Field Training in 2011 and ten will attend this summer. They will return ready to assume leadership roles in ROTC and across campus.

I'm very happy to report that through nationwide competition, five of our cadets received scholarships (full tuition/books/stipend) this year, bringing our total number of cadets on scholarship to 25. These programs, targeted toward first and second year students studying foreign language, science, engineering, and nursing are scheduled to continue next year, and we're actively engaged in educating all first year MU students in these majors of the opportunities. (They must first join AFROTC and be a cadet in good standing to compete.)

Our testament as a detachment is the leaders that we produce. Eight seniors will commission as USAF 2nd Lieutenants on May 5, 2012 in addition to the one who commissioned in December, 2011. This AY's class of nine lieutenants will soon join the ranks of successful Miami University alumni inside and outside the United States Armed Forces.

AMERICAN STUDIES PROGRAM Marguerite S. Shaffer, Director

During the 2011-12 academic year, the American Studies Program continued to excel in interdisciplinary teaching, research, and scholarship. In fall 2011, Dr. Sheila Croucher received the Miami University Distinguished Scholar Award. Dr. Oana Godeanu-Kenworthy spent the spring in residence at the Library of Congress as a Kluge Fellow. Five American Studies seniors published essays exploring patriotism and cosmopolitanism in a special issue of the online undergraduate research journal *Mi Cup of Tea* with a forward by noted philosopher Martha Nussbaum. The Miami University Humanities Center supported the American Studies symposium, "Third Nature: Reconsidering the Boundaries Between Nature and Culture," which will result in an edited volume published by the University of Pennsylvania Press. AMS alumna Jennifer Sandel, Retail Sales Representative for Nestle USA and member of Nestle's national Sales Development Program, returned to Miami to give a presentation about the benefits of interdisciplinary critical thinking skills for ongoing professional development.

Curriculum and Teaching Accomplishments:

With nine core faculty members providing the equivalent of 6.5 FTE, the program supported 51 majors and 12 minors. AMS faculty, covering a spectrum of joint to full appointments, taught a 3/3 to 2/1 workload. A total of 22 majors and nine minors graduated during this academic year. The program provided a total of 21 sections of Miami Plan Foundation courses, two of which were honors sections, two of which were American Culture and English Program (ACE) sections. The program served a total of 1437 students in all AMS courses offered. Dr. Kimberly Hamlin received the Miami University Sigma Alpha Pi Excellence in Teaching Award. Dr. Marguerite S. Shaffer was nominated for the American Studies Association Mary C. Turpie Prize for Outstanding Contributions to American Studies Teaching, Advising, and Program Development.

AMS majors	51
AMS minors	12
MPF Enrollment (AMS 205, AMS 207)	776
Senior Capstone Enrollment	27
Independent Studies (277, 377, 477)	3
Undergraduate Summer Scholars	1
Dean's Scholars	0
Program Honors	0
Undergraduate Research Forum	1
Student Presentations at Professional Conferences	2

Research and Scholarship Accomplishments:

Our core faculty continue to work as engaged scholars who enhance the intellectual life of the university, the profession, and the larger community. AMS faculty published in noted academic journals including *The American Quarterly, American Studies, The Journal of International Migrations and Integration*, and *The Journal of European Studies*. In addition, three AMS faculty members secured funding for scholarship totaling \$46,350. Together AMS faculty amassed eight professional publications and presented 15 papers at professional conferences over the course of the academic year.

DEPARTMENT OF ANTHROPOLOGY Linda F Marchant, Chair

The Department of Anthropology had a very successful 2011-12 academic year. Three accomplishments that we mark as noteworthy include: 1) The opening of the new Upham 180 Anthropology Teaching Laboratories that comprise a suite of three classrooms housing archaeological, biological, cultural, linguistic and medical anthropology teaching materials, a foyer for departmental functions and display cases illustrating the four fields of anthropology; 2) The premier of a new film, *Columbus Day Legacy*, produced by our colleague, Leighton Peterson, that was screened in more than ten juried national and international film festivals, garnered multiple awards, including the Best Documentary, American Indian Film Festival, and was a featured presentation at the Smithsonian Institute's NMAI [National Museum of the American Indian] for the month of October; 3) A wealth of visiting anthropologists who spoke in our Lectures in Contemporary Anthropology/Indigenous Speaker Series generating large audiences from across the campus. These speakers included two visiting scholars from Indian universities, a Lakota Native American poet and author, and an alumna from our undergraduate program.

Curricular and Teaching Accomplishments:

Anthropology majors and minors currently number 134 and 47 respectively. Tenure-track faculty members taught a 3/2 to 2/2 teaching load, working productively as mentors for undergraduate research projects. We significantly revised the major, especially core courses, thematic sequences, and streamlined our *Bulletin* content.

Category	Students
Provost Academic Achievement Award	1
Goldman Prize Winner – double major in Anthropology & Geography	1
Dean's Scholars	1
Departmental Honors	6
Undergraduate Summer Scholars/Undergraduate Altman Fellow	1/1
Independent Studies	16
Undergraduate Research Forum	4
Thematic Sequence Enrollment	209
Professional Conferences (National- American Association of Physical Anthropologists)	1
MP Courses (ATH 155,175,185, 231, 301, 304, 307, 364, 384, 411, 471)	1,106
Senior Capstone Enrollment (ATH 421)	36
Special Awards/Recognition (Andrew, Kist, Spielbauer, Cambridge)	16

Research Accomplishments:

Anthropology faculty were productive scholars as evidenced by: one single-authored book, one film production, an edited journal volume, nine journal articles, five book chapters, six book reviews, 29 national and ten international research presentations. Internal funding - the Humanities Center, Howe Writing Center, CELTUA, Hampton Fund, Havighurst Center, and the Committee for Faculty Research; external funding - Fulbright, Native American Public Telecommunications, City of Austin Cultural Arts Fund, Independent Television Service for a combined total of \$ 135,160 awarded.

Service:

Faculty held offices in professional societies including book review editor [two faculty], treasurer, divisional chair, editorial board memberships, co-editor of newsletter. They served on an NSF pre-dissertation review panel, and as a consultant to Navajo Nation Museum and Navajo Office of Broadcast Services. Faculty provided service to University and College committees as well as meeting heavy service obligations in our department.

BLACK WORLD STUDIES PROGRAM Rodney D. Coates, Director

The Black World Studies Program had a extremely successful year in 2011. According to a recent survey posted in the January 8, 2012 edition of the New York Times, Ethnic Studies are among the Top 1% of Earners among college majors. Source: <u>http://economix.blogs.nytimes.com/2012/01/18/what-the-top-1-of-earners-majored-in/</u>)

Curriculum and Teaching Accomplishments:

At the beginning of the academic year there were a total of 12 majors and minors in the Program. Now there are 38. During the 2011 Academic Year, all faculty taught a 3/2 to 3/3 workload, accounting for a total of 109 courses and slightly over 400 students. Faculty participated productively and engaged in a number of independent studies and individually designed research projects.

	Students
Senior Honors' Projects	1
Dean's Scholars	0
Undergraduate Summer Scholars	1
Independent Studies (177,377)	10
Undergraduate Research Forum	0
Master's Theses and Project	
Papers	3
Thematic Sequence Enrollment	
(Soc 3 and Eng 8-both cross listed	
with BWS)	39
Professional Conferences	40
MP Courses (BWS 151)	120

Research Accomplishments:

Black World Faculty, 23 affiliates and core, produced an outstanding array of scholarship-to include 30 peer reviewed articles and book chapters, seven volumes (edited and sole authored), presented at 40 different scholarly conferences, and received a total of four awards for their work. BWS Faculty sit on a total of 20 different editorial boards of prestigious journals, seven national review panels, and provide service to more than two dozen local community groups, agencies and institutions.

Service:

BWS Faculty sit on a total of 20 different editorial boards of prestigious journals, seven national review panels, and provide service to more than two dozen local community groups, agencies and institutions. All faculty members in the Department served major leadership roles across University committees.

DEPARTMENT OF BOTANY John Z. Kiss, Chair

The department has had an excellent year in teaching, research, and service. We have participated in the CMSB and the EEEB inter-departmental programs and have worked with Zoology to develop a new curriculum in biology with the goal of forming a new department.

Curriculum and Teaching Accomplishments:

During the 2011 AY, all faculty members participated in many different, productive, and engaged individual student research projects.

	Students
Dean's Scholars	1
Undergraduate Summer Scholars,	
Hughes Interns	11
Independent Studies	48
Undergraduate Research Forum	8
Master's Theses and Doctoral	
Dissertations	24
MPF Courses (BOT 101, 115, 116,	
121, 131, 155, 171, 181, 191)	1601

Our graduate students have received a number of national-level awards. For example, Sushma Shrestha has received the Richard Evans Schultes Award from the Society for Economic Botany. Christina Johnson won the first place award for her poster presentation at the annual meeting of the American Society for Gravitational and Space Biology. Eight of our graduating seniors received recognition from the Botanical Society of America by receipt of Young Botanist Awards.

Research Accomplishments:

The department had a very good year in the area of scholarly activity. Departmental faculty published a total of two books, 35 peer-reviewed papers (another 19 "in press"), and an additional 56 published abstracts. Most of these papers were co-authored by undergraduates and graduate students, indicating that students are fully engaged in our research programs. Faculty published in top-ranked journals including the *Proceedings of the National Academy of Sciences (USA), Plant Physiology, Systematic Botany*, and *PLoS ONE*. The external grants from Botany faculty members total \$852,632 in FY 2011 for new awards.

Service:

All faculty members in the Department served major leadership roles across University committees. Another indicator of the scholarly quality of the department is that our faculty members serve as editors or associate editors of 12 scholarly journals and as editorial board members for an additional eight journals!

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY Chris Makaroff, Chair

Curriculum and Teaching Accomplishments:

The Department of Chemistry and Biochemistry continued its strong commitment to undergraduate and graduate education, scholarship, and service. We served the broad teaching mission of the University while stressing the teacher/scholar model for our faculty. There were a total of 330 undergraduate majors and 76 graduate students in Chemistry and Biochemistry.

	Students
MP Foundation Course Enrollment (students)	3858
Thematic Sequence Enrollment (students)	2587
Capstone Enrollment (students)	29
Students Enrolled in Independent Studies (177, 277, 377,477)	168
Undergraduate Summer Scholars, Hughes Summer Fellows	14, 4
BA/BS Graduates	59
Students receiving Department Honors	3
Dean's Scholars, Beckman Scholars	6, 3
Professional conference presentations by UG's, Undergraduate Research Forum Presentations	19, 30
Master's Theses, Ph. D. Dissertations, and Certificates	7, 9, 3
Graduate Applicants, First Year graduate Students	136,15
Faculty Publications, Faculty Publications with Graduate and UG co-authors	71, 51, 15
Faculty Presentations, Presentations with UG presenters	155, 62
# of Faculty who applied for, received new grant awards	51, 14
# of new grants, total new grant \$\$\$	26, \$3,461,054

Faculty Recognition: David Tierney was awarded promotion and tenure. Rich Bretz and Meredith Cline were hired as a tenure-track assistant professor on the Hamilton Campus was and as a lecturer on the Oxford Campus, respectively. Mike Novak was named Cincinnati Chemist of the Year. Ann Hagerman received the 201/11 Miami Distinguished Scholar Award. Carole Dabney Smith was one of only 94 nationwide selected for a Presidential Early Career Award for Scientists and Engineers. Hong Wang received an NSF CAREER award, and Ellen Yerierski received a \$1.35M NSF DRK-12 award. Finally, The Center for Chemistry Education, directed by Susan Hershberger moved to the Oxford Campus. All faculty members served major leadership roles across University committees and on grant panels and manuscript reviewers.

Student Accomplishments: Allie Brandriet, a Miami Chemistry Education graduate students and Aleshia Jones a 2010 BS Chemistry graduate, were awarded NSF graduate fellowships. Prashant Rajan, who conducts research with Blanton Tolbert received a Goldwater Scholarship and Dirk Auman, who works in the Makaroff lab received an honorable mention. Jen Koch was awarded outstanding presentation at the Undergraduate Student Research Symposium at the 2012 ACS meeting. A total of 28 different undergraduates appeared as co-authors on 15 peer-reviewed manuscripts.

DEPARTMENT OF CLASSICS Stephen Nimis, Chair

This has been an extraordinary year of reflection for the Department of Classics, as well as accomplishments. After last year's merger discussions with GREAL, that idea has been shelved for the time being. Despite that, a number of economies have been achieved by integrating our staff (Carolyn Dewitt is now shared between Classics and GREAL) among other things. The Department completed Phase II of the CAS writing requirement, and faculty have been implementing our writing and assessment plans this current year. The Department has taken an active role in forging the Walnut Hills High School partnership, and one faculty member will teach a course there next spring. Last fall we conducted a very successful Program Review which has helped clarify our way forward after two senior retirements. One desideratum identified by the external review team is a Greek material culture hire, and we have just hired a new Visiting Assistant Professor with those credentials.

The department's success in research has been astonishing. One book appeared in print in the spring, while two others will appear by the fall. A fourth, a text book, is scheduled to appear next spring. Three edited volumes are also in press at this time. A book-length translation of a neo-Latin botanical text is also in press. Two print-on-demand intermediate Greek textbooks have appeared this year, as well as a print-on-demand Russian text with English translation. Five articles and book chapters appeared this year; six others are in press. Seven Encyclopedia articles were published by faculty. A DVD guide for the Pyramid Hill Sculpture Park was also created by a faculty member. Faculty made eight scholarly presentations at regional, national, and international venues. A Loeb Library Grant worth \$30K was awarded this year as well.

This year the department had eight Classical Languages majors and 27 Classical Humanities majors; 13 Classical Humanities minors and two Classical languages minors. In addition, we had 36 students registered in our two thematic sequences. Three Classical Humanities majors are graduating this year. Students were awarded three USS grants and one Dean Scholar Grant.

Faculty have been active supporting and teaching in numerous interdisciplinary programs, such as Black World Studies, Women's Studies, Art History, Latin American Studies, and Middle Eastern Studies. In addition, faculty continued to provide significant service to regional and national Classics organizations, including the Virgilian Society, the American Classical League, the Ohio Classical Conference, the Classical Association of the Middle West and South, the American Philological Association and the Archaeological Institute of America.

The Department sponsored a lecture by Peter Burian of the Duke University in connection with our capstone course and our Undergraduate Classics Conference. Students in the department organized the eleventh annual Undergraduate Classics Conference with support from the Humanities Center. Students from nine states presented 20 papers.

In keeping with the department's commitment to encourage students to study and travel abroad, faculty offered a 2011 summer trip to Italy with four students and numerous High School Latin teachers, and a spring break study tour in Egypt that included eight students with 12 faculty and parents.

DEPARTMENT OF COMMUNICATION Richard Campbell, Interim Chair

For 2011-12, the Department of Communication had 856 pre-majors and majors and graduated 180 students in May.

Key accomplishments: Mass COM's Bruce Drushel was promoted to associate professor; Mass COM faculty completed a major revision of its curriculum with more than 20 changes approved by CAS this spring; Miami's Forensics Program won seven national championships.

Curricular Achievements and Student Recognition: Marjorie Nadler and Janice Gennaria began talks with International Office to expand COM 135's "buddy program," which targets international students and students who have communication apprehension. Nadler and Dan Behnke planned and developed COM 135 online courses which meet the challenges of a class requiring public speaking, an audience, and methods to reduce communication apprehension. Pilot versions (one online class and one hybrid class) will be taught this summer. Kathy German served on a CAS ad hoc committee that developed a hybrid writing and speaking pilot course that German will team teach with English in the fall. German and Ron Becker received a Center for Writing Excellence grant (\$5000) to develop writing proficiency in the introductory level department courses. Bill Brewer's PRISM capstone served several nonprofit clients, including Bridges for a Just Community, Building Blocks, and Santa Maria Community Services. Bruce Drushel took seven students to the Popular Culture Association conference, with six undergraduates presenting papers on topics ranging from "Photography and Its Impact on the Success of the Gay and Lesbian Movement 1950s-1970s" to "The Rise of the Westboro Baptist Church in Popular Culture." In forensics and debate, Miami teams won the Novice National Tournament. Miami took fifth place in President's Division I Sweepstakes at the National Forensics Association tournament and was named the Top DSR-TKA Chapter at the Comprehensive National Tournament. Miami Forensics also began a partnership with the Honors Program, taking 30 honors students to the Novice National Tournament, with several students placing in the semi-finals and finals.

Major Faculty Accomplishments: Bruce Drushel published "Coming Out as the Final Frontier: Star Trek's George Takei," in LGBT Transnational Identity in Media: Post Colonial -Post Queer and "On High Culture and Popular Culture: A Preface," in Collected Essays on Popular Culture. Drushel also won the David M. Sokol Award from the Popular Culture Association for his work as chair of the Gay. Lesbian & Oueer Studies Area. Kathy German and Resistance: Recipes from the Women of published "Memory, Identity, Theresienstadt" in Food as Communication-Communication as Food. Ann Frymier coauthored "Students' first impressions of instructors: Understanding the role of relational messages" in Communication Research Reports. Frymier was also named Research Fellow by the Eastern Communication Association. Marj Nadler co-authored "Institutionalizing Large Scale Curricular Change: The Top 25 Project at Miami University" in Change: The Magazine of Higher Learning and "Public Relations in Kenya: An Exploration of Public Relations Models and Cultural Influences" in Public Relations Review. Nicole Starosielski published "'Warning, Do Not Dig': Negotiating the Visibility of Critical Infrastructures" in *Journal of Visual Culture.* As a fellow for the Humanities Center in 2011-12, Starosielski also co-planned a major spring conference in media and COM studies, titled "Network Archeology." Shira Chess published "Going with the Flo: Diner Dash and Feminism" in Feminist Media Studies and "A 36-24-36 Cerebrum: Gendering Video Game Play through Advertising" in Critical Studies in Media Communication.

DEPARTMENT OF COMPARATIVE RELIGION Stephen Nimis, Interim Chair

This year the Department of Comparative Religion underwent Program Review, which helped establish a long-term plan for the department as it moves forward. In particular, the Department has made real progress in restructuring its curriculum and preparing Phase II of the CAS writing requirement. In addition, the controversy surrounding the visit to campus of the Westboro Baptist Church became an important teaching moment for the whole campus, despite some initial bad press. The Department has taken an active role in forging the Walnut Hills High School partnership, and faculty will team-teach a course there next fall.

The department's success in research has been solid. One book is now in press and will appear by the fall. Another book from 2010 was awarded a prestigious prize. Two articles were published, while three more were in press. Two encyclopedia articles appeared, with another in press; seven book reviews were published and nine scholarly presentations were made in regional, national and international venues. A \$6000 grant from the Kenan Foundation was also awarded.

This year's Puff Memorial Lecture was presented by Daniel Buxhoeveden, Professor of Anthropology at the University of South Carolina on the topic "Christianity and Science in Dialogue" on October 10, 2011.

The Wickenden lectures this year were delivered by Professor David Carrasco, Neil L. Rudenstine Professor of the Study of Latin America at the Harvard University Divinity School with a joint appointment in the Anthropology department. On April 17 he gave an illustrated talk, "Latinos Remaking America: Baseball, Immigration, and Imagination"; on April 18, he spoke on "Sacred Violence and the Conquest of Mexico: Aztec Sacrifice and Spanish Massacres-all in the Names of Gods."

The following faculty colloquium events took place last semester:

October 18, 2011, Hillel Gray, "How Shall I Respond to Hate? A Unique Approach to the Westboro Baptist Church"

February 9, 2012, John Charles Duffy, "Coming to Terms with Pluralism: Evangelical Response to Mitt Romney's Presidential Campaigns"

February 23, 2012, Rory Johnson, "No Church in the Wild: Theorizing Gospel Music"

April 26, 2012, Hillel Gray, "The Transitioning of Jewish Biomedical Law: Rhetorical and Practical Shifts in Halakhic Discourse on Sex Changes Surgery"

This year the department had 31 majors, 16 minors, and five grad students. In addition, we had 23 students registered in our thematic sequences.

DEPARTMENT OF ENGLISH Kerry Powell, Chair

The Department of English introduced a new major and minor in Professional Writing in 2011-12, including tracks in digital and technical communication and public writing and rhetoric. The new program is broadly conceived to serve students who want to be trained in writing effectively in professional contexts such as business, law, and professional editing and design, and has strong interdisciplinary connections with journalism, digital studies, and communication. In its first year, the new major and minor demonstrated significant appeal to students both inside and beyond the College of Arts and Science, and we expect strong continuing growth in the Professional Writing program in the months and years ahead.

In addition to the new undergraduate major/minor in Professional Writing, the department is partnering with Journalism/Media Studies and Armstrong Interactive Media Studies to develop a new MA in digital writing and media that would also be interdisciplinary in nature. This program has been conceived with a contemporary and flexible curriculum and the potential for generating revenue and attracting a critical mass of high-quality students. Also in the area of curriculum development, the creative writing program, under the direction of Eric Goodman, has been laying the groundwork for a low-residency Master of Fine Arts degree program that would take place online with scheduled periods of residence on the Oxford campus, attracting fee-paying students from around the country. In addition, the department continued to perform a crucial service to the university at large by providing skilled instruction in English as a second language to serve the growing number of international students at Miami; two additional temporary faculty members were added in this area in 2011-12, and approval was secured to appoint the first permanent faculty member in ESL composition.

With the retirement at the end of the year of the current chair of English, the department conducted a search in the spring semester and a new chair was appointed. He is LuMing Mao, who has served for the last three years as the first director of the new Asian/Asian American Studies Program and previously as director of linguistics. He also brings to the job a distinguished teaching record and an international reputation in the area of comparative East/West rhetorical studies. Jerome Rosenberg, assistant chair of English, will serve as acting chair in the fall semester while the new chair is on research leave. Others retiring at the end of the year include three invaluable members of the department: Mary Fuller, who has served as director of the Ohio Writing Project; Jean Lutz, who directed our program in technical and scientific communication; and David Schloss, a mainstay of creative writing/poetry over several decades.

After a period of vigorous discussion, the department enacted governance language in 2011-12 to provide for the hiring and promotion of permanent faculty at the rank of lecturer. By the end of the year, approvals were secured for the hiring of the first lecturers in English on the Oxford campus – Jody Bates in creative writing, Tony Cimasko in English as a second language, and Vincent Palozzi in linguistics. In addition, tenure and promotion to associate professor were awarded to Cynthia Klestinec, Theresa Kulbuaga (MUH), Patrick Murphy, and Jacquelyn Rahman. Timothy Melley was promoted to the rank of professor.

DEPARTMENT OF FRENCH AND ITALIAN Jonathan Strauss, Chair

Drawing on expertise in a wide range of related fields, the Department of French & Italian combines language instruction at all levels with in-depth cultural and literary analysis. A wide range of scholarship have demonstrated the usefulness of studies in the Humanities and in foreign languages in particular. *Newsweek* magazine ranked French, German, Latin, and other commonly taught foreign languages among the top ten most useful undergraduate majors, just behind accounting and before general business (http://newsweek.tumblr.com/post/21784902381/the-13-most-useful-college-majors-as-determined-by).

As documented in our 2008 program review, the Department enjoys an outstanding reputation as one of the leading non-Ph.D. granting French and Italian programs in the country. We emphasize high-level scholarship and close attention to students.

Curriculum and Teaching:

The Department had 55 French majors, nine French Education majors, and nine Italian Studies majors in AY2011. We also had 112 French minors and 23 Italian minors. There were seven students in our French M.A. program.

The Department has eight permanent full-time faculty on the Oxford Campus, and one joint appointment with Black World Studies on the Middletown campus. We currently have four Visiting Assistant Professors, two full-time Visiting Instructors, and several adjuncts. The normal teaching load for full-time faculty in the Department is 3/2 but rises to 3/3 in some cases. The normal teaching load for M.A. students is 2/2.

Almost all courses above the 200 level include advanced language practice and projects based on original scholarship.

	Students
Department Honors	1
Independent Studies	13
Master's Theses	3
Graduate Student professional conferences	1
Thematic Sequence Enrollment	84
Miami Plan courses	201

Research:

Permanent faculty in the Department published two books, 11 articles or book chapters, and co-edited three journal issues in 2011. They gave six invited lectures and 16 conference presentations. They had two books and eight articles or book chapters accepted for publication.

Sven-Erik Rose continued to administer our on-going grant from the Posen Foundation for Secular Jewish Studies (\$25,295 per annum).

Service:

Department faculty contributed to several other departments and programs across the Humanities, notably Jewish Studies, Film Studies, Black World Studies, and Women's Studies. We also field two summer study-abroad programs in Dijon, France and Urbino, Italy.

DEPARTMENT OF GEOGRAPHY William Renwick, Chair

The Geography Department in 2011-12 included 19 faculty and two staff: five Full Professors (one 100% in the Western Program), seven Associate Professors (one joint with ITS); three Assistant Professors (one joint with WGS; one on the Hamilton Campus), one Lecturer (Joint with AMS), two Visiting Assistant Professors (one on the Middletown Campus), one Visiting Instructor (Joint with IES), one GIS Coordinator and one Administrative Assistant. A tenure-track search on the Middletown Campus resulted in the appointment of Dr. Ziying Jiang, effective August 2012. Marcia England was promoted to Associate Professor and awarded tenure; Carl Dahlman was promoted to Full Professor. Carl Dahlman was appointed Director of International Studies, and Bill Renwick announced his retirement effective June 30, 2012.

In 2011-12 the department underwent Program Review, and received a very favorable evaluation. For example, the external reviewers report begins:

"The overall judgment of the external review team is that geography is a very strong department. It has a highly productive faculty whose work supports the mission of the college and university in many ways, but especially in terms of its contributions to the Miami Plan and to a variety of interdisciplinary programs. The students, both undergraduate and graduate, are enthusiastic about the program and are particularly pleased with their interactions with faculty, the flexibility of the program, and the overall quality of the curriculum."

We had a particularly strong cohort of graduates this year. Seven are graduating with departmental honors. One is a Dean's Scholar. Five of the 20 students receiving the President's Distinguished Service Awards are Geography or Urban & Regional Planning major, and two are Urban & Regional Analysis minors. All of these students were participants in the department's *Wilks Scholar- Shaping Sustainable Communities* program.

With an eye to changing curricular needs and the budgetary environment, we began a process of strategic planning and reorganizing departmental planning and decision-making roles. We created three new standing committees: Recruitment, Development, and Communication; Curriculum; and Advising and Assessment. Every continuing faculty member is a member of at least one of these committees.

Geography continues to play a key role in the university's undergraduate offerings, particularly in revising and strengthening undergraduate curricula. A record 18 students graduated with Geographic Information Science Certificates. We developed one course that will meet the new Arts & Science writing requirement, and two courses that will meet the Quantitative Literacy requirement. All of these courses were offered in 2011-12. We developed a course on "Creating Global Peace that will serve as a core course in a track of the new Social Justice major, and five GEO courses are included in the new minor in Community-based Leadership.

DEPARTMENT OF GEOLOGY & ENVIRONMENTAL EARTH SCIENCE William K. Hart, Chair

During the 2011-12 academic year, the department continued to implement a curriculum with emphases in Geology, Earth Science, and Environmental Earth Science. The department profile included twelve full-time faculty, one retire/rehire professor, one full-time instructor, five support personnel, 150 majors and minors (46% increase over last year), 31 graduate students, two post-doctoral fellows, and four visiting international researchers/scholars. The data below cover the period from May 2011 through April 2012.

General Curriculum: 2810 Oxford MPF course students, 95 students in three thematic sequences, 21 senior capstone students; two honors courses and one first-year seminar.

- Undergraduate Program 124 majors (74 Geology, 46 Environmental Earth Science, four Earth Science; 118% increase since 2009-10) and 26 minors.
 - Graduated: four B.A. Geology, six B.S. Geology (two departmental honors), 21 minors.
 - Local awards: one Dean's Scholar, one Provost's Academic Achievement Award winner, three Undergraduate Summer Scholars, two DUOS recipients.
 - Research Activity: 43 students conducted independent research with 12 faculty.
 - Productivity: 12 URF presentations, 14 student authors or coauthors on peer reviewed research papers and chapters and 22 on professional conference presentations.
 - Recognition: four students received "best paper" awards at national conferences, two students received prestigious USGS summer internships, one student received multiple nationally competitive scholarship awards from the Geological Society of America, 54% of graduating seniors are accepted into graduate programs with full funding.

Graduate Program: 20 Ph.D and 11 M.S. students (40% externally funded).

- Input & output: 102 formal inquiries, 47 applications, nine new accepted students; two dissertations and two theses completed.
- Productivity: ten student authors or coauthors on peer reviewed research papers and chapters and 24 on professional conference presentations; \$15,835 in student derived research funding; 16 Graduate Research Forum presentations.
- Recognition: six students received "best/outstanding paper" awards at national and international conferences; 1 student received a NSF Ph.D. Fellowship.

Faculty: 12 full-time (92% with extramural research funding and Level A graduate status).

- Teaching loads (not including formal research supervision and mentoring, graduate seminar courses, and lab sections of courses) range from 4/3 to 2/1.
- Publications: 55 peer reviewed research papers/chapters (36% with students), 98 formal conference presentations (49% with students), 2 edited volumes, 6 reports.
- External Funding: nine faculty and two staff involved with 12 new awards totaling ${\sim}\$760{\rm K}.$
- Recognition: two Fulbright Research awards, a Distinguished Professor award from China University of Geosciences, a Geological Society of America/ExxonMobil Field Award, and a Smithsonian Institution Science Achievement Award.

Three areas of overall departmental achievement are particularly noteworthy: 1) studentfaculty scholarship and national and international recognition ... the above data clearly illustrate this; 2) development and marketing of the new Earth Science and Environmental Earth Science majors and overall growth in our undergraduate and graduate programs (30 year highs in numbers for both), including recruitment of four full fee-paying graduate students into our program; and 3) sustained faculty and graduate student extramural funding success bettering national averages during difficult budget times.

Curriculum and Teaching			
	47	East Asian Languages & Cultures (EALC)	
Undergraduate Majors	25	German	
	20	Russian, East European, & Eurasian Studies (REEES)	
	92	TOTAL Undergraduate Majors	
Department Honors	1	REEES Graduate	
Undergraduate Summer Scholar	1	REEES Major	
Independent Studies	83	Total Courses Taught (Sum'2011 – Spr'2012)	
Undergraduate Research Forum	1	German Major	
Undergraduate Presenters	1	REEES Major at regional conference	
Special Awards & Recognition	5	Fulbright Awardees (w/REEES or German Major or German Minor)	
Miami Plan Foundation Enrollment	322	CHI 251, CHI 252, GER 231, GER 232	
Senior Capstone Enrollment	16	GER 471	
		Faculty	
All taught a 2/2 to 4/4 academic workload with majority of the 11 tenured/tenure-track faculty teaching 2/3			
Publications	6	Articles; numerous reviews	
Presentations	18	Several were international	
External Research Travel Grants	3	\$7,200 total	
Internal Grants	5	\$8,000 total	
Special Recognition		Multiple faculty commendations (from CELTUA data)	
Major Accomplishments			
1 Implementation of the newly and	roved	Arabic minor	

DEPARTMENT OF GERMAN, RUSSIAN AND EAST ASIAN LANGUAGES Margaret Ziolkowski, Chair

1. Implementation of the newly approved Arabic minor.

2. Successful completion of Miami Plan Assessment review.

3. Graduation of 21 majors and 72 minors.

During the academic year 2011-2012, German, Russian and East Asian Languages underwent program review. Preliminary reports by the internal and external review teams were very positive. The first tenure-track faculty member in Arabic was tenured and promoted. The department made a significant contribution to the Global Miami Plan with a new course on the Holocaust and German culture. Faculty members continued to garner high teaching evaluations and to maintain productive scholarly profiles. Members of the department performed significant service in a variety of capacities across the university.

DEPARTMENT OF HISTORY Carla G. Pestana, Chair

Curriculum and Teaching Accomplishments:

There were a total of 326 undergraduate majors, 147 minors and 22 graduate students in History. During the 2012 AY, faculty members contributed to our teaching mission in accordance with the department's workload policy, with academic workloads ranging from 4/4 to 2/2 for all save the department officers. Faculty contribute to teaching in most university programs, including ITS, LAS, AMS, BWS and WGS. Our capstones enrolled 150 students. Fourteen students graduated with department honors, and History boasted two Dean's Scholars and three Undergraduate Summer Scholars. Nine new Undergraduate courses were approved.

	Students
Department Honors	14
Dean's Scholars	2
Undergraduate Summer Scholars	3
Independent Studies (377, 477, 480)	30
Undergraduate Research Forum	3
Master's Theses and Project Papers	9
Thematic Sequence Enrollment	8
Professional Conferences (graduate students)	4
MP Courses – all campuses (HST 111, 112, 121, 122, 197, 198, 245, 260, 296)	3404

The Department received 21 applications to our Master's degree program for initial enrollment in the Fall 2011 with 20 full-time Master's students enrolled, with one incoming GA (Fall 2012) receiving an Academic Achievement Award. Thirteen students earned the M.A. degree and one Ph.D. was granted. Four students received funding to present their research at conferences.

Wietse de Boer and Matthew Gordon were awarded promotion. Charlotte Newman Goldy won the Alumni Association Effective Educator Award. Marguerite Shaffer earned a teaching award from the Mid-American American Studies Association, while our VAP Alison Lefkovitz was nominated as an ASG/Campus Activities Council Outstanding Professor. Eighteen faculty out of a department of 32 received commendations by students for their notable influence, according to CELTUA.

Research Accomplishments:

Faculty acquired external funding to support faculty research, including National Humanities Center Fellowship (Gordon) and J. Franklin Jameson Fellowship (Susan Spellman). Our McClellan fund supported two symposia, "Disease and Development in the Global City" and "Third Nature Symposium: Reconsidering the Boundaries between Nature and Culture." History faculty published two books, seven lengthy articles and nine book chapters; they gave 62 presentations based on their research.

Service:

Numerous faculty members in the Department served leadership roles in the University and College. Andrew Cayton was elected President of Society of the History of the Early Republic. Faculty serve on numerous editorial boards and professional committees, and perform service reviewing fellowship applications and manuscripts for presses and journals.

INSTITUTE FOR THE ENVIRONMENT AND SUSTAINABILITY Thomas O. Crist, Director

The IES made substantial progress in 2011-12 towards fulfilling its expanded mission as a nexus for academic programs, research, and outreach on the environment and sustainability. This year, the IES fully implemented the administration of undergraduate co-majors in environmental science and in sustainability. The Master of Environmental Science (MEn) curriculum was revised and updated to pave the way for a combined five-year program that links the co-majors with the MEn degree. The IES is now centrally located in Upham Hall to serve its expanded roles, following a move from Boyd Hall in August 2011.

Curriculum and Teaching:

IES began the administrative management, recruiting, web development, and communications in Fall 2011. Some highlights of the undergraduate co-majors in 2011-12 include:

- The Environmental Science Co-Major had 74 students
- The Sustainability Co-Major had 54 students (including the EPP Co-major which it replaces)
- Undergraduates enrolled in ENV and IES courses generated 294 student credit hours
- The development of a new Co-Major in Energy was initiated in fall 2011 with participation from faculty and administrators in CAS, SEAS, FSB, and SFA

Graduate Program:

This year marked the 40th anniversary of the MEn program, which has over 650 graduates working in the public and private sectors. Highlights for 2011-12 are as follows:

- A total of 53 applications to the MEn program
- A combined enrollment of 34 full-time MEn students (1st and 2nd year)
- A total of 14 students completing the MEn degree with a thesis, internship or practicum
- MEn students were award a nationally competitive NOAA Knauss fellowship (Erin Sams), and two US-EPA ORISE fellowships (Sarah Peterson and Gwen Bausmith)
- Outreach Coordinator, Suzanne Zazycki, led 14 MEn students to complete three team-based professional service projects for Clermont County OH Soil and Water Conservation, Talawanda School District, and Union County IN Parks and Recreation
- Environmental Monitoring Coordinator, Donna McCollum, advised 10 MEn students on the monitoring of regional air quality for USGS, and water quality for Butler County Stream Team

Faculty:

The IES has a full-time Director and a Visiting Instructor (Adam Berland) with a partial assignment in Geography. The teaching workload was six credit hours for the Director and 18 hours for the Visiting Instructor. Scholarship and service highlights of the Director include:

- Five peer-reviewed publications, including a cover story in the prestigious journal *Science*
- One invited seminar at a university and two contributed talks at national meetings
- Submission of grant proposals to the NSF and the US-EPA in January 2012 (still pending)
- Contract award of \$6,095 from USGS for monitoring of regional air quality
- Service on two editorial boards, an NSF grant review panel, 21 graduate committees, the university sustainability committee, and the natural areas and ERC policy committees

INTERNATIONAL STUDIES PROGRAM John M. Jeep, Interim Director

The Program was the objet of a successful search for a continuing director. The transition period from former Director Hey to Director Dahlman (who assumes interim directorship in May, continuing directorship in August) has been characterized by maintaining the high standards long established and collaborating with the departments with shared appointments (ATH, HST, GEO, POL), programs located in MacMillan Hall, and other interdisciplinary programs. Major campus events included two Grayson Kirkson lectureships, and co-sponsorship of numerous international events. These contributions (hire, continuity, co-curricular programming) may be considered our three outstanding accomplishments. We hope to add hires in areas of need to this list in the coming year.

Curriculum and Teaching Accomplishments:

There were a total of 315 undergraduate majors as of April, 2012. During 2011-12, all faculty members taught a 4/4 to 1/1 academic workload, depending on departmental affiliation (one member was on research leave Spring 2012), and participated in many different, productive, and engaged individual student research projects.

Charles Stevens (outstanding professor nominee) and Sheldon Anderson (effective educator nominee) were recognized for their excellence in teaching.

		Students
Undergraduate Summer Scholars		
Independent Studies (377,477)	2 + 5	7
Internship (ITS 340)	1	1
Undergraduate Research Forum		1
GMP Courses: Intro to ITS		800+
Capstones		125

One new VAP (Christopher Sarver) was hired and will return next year. Xiuwu Liu's appointment with ITS ends this May. ITS thank Xiuwu for his contributions.

The program was involved in development of a Summer Workshop (Thematic Sequence) with other interdisciplinary programs aimed at rising sophomores. Course scheduling is conducted in collaboration with other MCM programs. ITS applied for and received a CELTUA grant for developing teaching materials (2012f.).

Research Accomplishments:

Sheldon Anderson presented at the Midwest Political Science Association, and published "Soccer and the Failure of East German Sports Policy," *Soccer and Society* 12/5 (Sept. 2011). Second ed. of *International Studies* (textbook co-authored with Hey, Mark Peterson, Stanley Toops, and Charles Stevens) to appear Summer 2012. For others, see Departmental reports, please.

Service:

Faculty members in the Department play major leadership roles across University committees.

JOURNALISM PROGRAM Richard Campbell, Director

JRN graduated 40-plus students in 2012 with an average GPA of 3.4.

Key JRN accomplishments: Patti Gallagher Newberry was appointed to senior lecturer. JRN also updated its curriculum to meet the CAS quantitative literacy and writing requirements (with CAS approving JRN 201 as a writing course and JRN 412 as QL course).

Curriculum: JRN faculty and students continue to combine course work with community service and engaged learning, offering two large section JRN101 courses, with 75 students in fall term with help from 11 undergraduate assistants, who were simultaneously enrolled in capstone course, "Coaching Writers," which trained UAs as editors. 101 students reported and wrote news features that appeared in *The Miami Student, The Oxford Press,* GreenHawksMedia.net, HerCampus.com, and *UP* magazine. In the spring the course was assisted by 13 UAs. The class, working with regional reporters and editors, produced several stories for publication, including the 2012 summer and fall *Oxford Press* guides.

Internships and Student Recognition: JRN awarded \$12,000 in scholarships, with three other JRN students winning \$7,000 more in English Dept. writing competitions. JRN placed 31 students in for-credit internships during the academic year. GreenHawksMedia.net won second place in Society of Professional Journalists Region IV division for "best independent online student publication." Harrison scholar Sam Kay, the 2011-12 editor of the *Miami Student*, won a President's Distinguished Service Award, with strong support from JRN faculty. JRN student Oriana Pawlyk in fall 2011 presented a paper on 19th century code breaking at a National Security Agency conference in Washington, DC.

Main Events/Speakers: JRN hosted visits of *Cincinnati Enquirer* Carolyn Washburn and reporter-in-residence Ann Hagedorn, with Skype visits with *New York Times* media writer David Carr, Associated Press Nigeria correspondent Jon Gambrell, and a group of journalists in Burkino Faso. Additionally, JRN played a key role in planning the visit of University of Illinois media scholar Robert McChesney, and supported visits of Peter Bergen (CNN), Monica Whitlock (ex-BBC in Uzbekistan), Dave Zirin (independent web author/columnist), Svitlana Pyrkalo (ex-BBC, Ukraine); Sanjay Gupta (CNN), and Ben Wedeman (CNN).

Interdisciplinary-Study Abroad Projects: In summer 2011, under Ed Arnone's leadership, two JRN students participated in JRN's Kosovo Program. Students in the program work for KosovoLive, an independent online news agency publishing in English and Albanian. For this workshop, JRN partners with GEO's Carl Dahlman. Five JRN students participated in the Inside Washington Summer 2011 Program and two in the Inside Washington Spring Semester 2012. Cheryl Gibbs was the faculty leader for Inside Washington in the spring.

Major Faculty Accomplishments: Patti Newberry became chair of the Committee on Student Media Organizations, overseeing 11 media groups and adding budget allocation duties to its tasks. University of Missouri Press awarded Steve Siff an advance contract for his manuscript, "Acid Hype: Popular Magazines and the Psychedelic Experience." Patti Newberry and visiting journalist Ann Hagedorn, former *Wall Street Journal* reporter and author of several non-fiction books, taught an investigative reporting course that investigated Ohio's death penalty, producing a series stories for a class web site. Cheryl Gibbs oversaw the reconfiguration of JRN's grant-funded community news organization and Web portal/content management system, the Miami Valley News Network/MVNN.org.

DEPARTMENT OF LATIN AMERICAN, LATINO/A AND CARIBBEAN STUDIES Walt Vanderbush, Interim Director

Curriculum and Teaching Accomplishments:

As of April 2012, there are 110 students registered for the major, minor, or a thematic sequence in LAS: 36 of those are majors, 57 are minors, and 17 students are registered for one of our two thematic sequences. During the 2011 AY, LAS had 2.5 faculty members teaching its courses, including one assistant professor and one lecturer with full appointments to LAS, and an assistant professor with a joint position in LAS And HST. The teaching loads ranged from 2/2 to 3/3, and those faculty members worked with students on a variety of individual research projects in addition to their classroom teaching:

Undergraduate Summer Scholar, Katie Arlinghaus (Elena Albarran, mentor) Undergraduate Research Symposium, Ana Contessa (José Amador, mentor) Independent Studies, 17 students (1-3 credit hours each) MPF, G-course enrollment (LAS 208, LAS 260), 7 sections, 290 students Capstone (LAS 410), 1 course, 25 students

Faculty Accomplishments:

Our two assistant professors presented papers at a total of four conferences during the year. An LAS faculty member was also awarded an Altman fellowship for the 2012-2013 year.

Service:

Although all of the LAS faculty members are early in their careers, they contributed in important ways to the profession, such as reviewing manuscripts and participating in conferences and professional associations in a variety of functions. One member of the LAS faculty was the co-organizer of "Disease and Development in the Global City," a three day interdisciplinary symposium held at Miami in October 2011, in which eight visiting scholars and six Miami faculty members gave presentations.

Program Accomplishments:

LAS made significant progress in developing student workshops during the year. In May 2012, a new joint LAS/FSB workshop in Cuba and Costa Rica will be co-facilitated by Juan Carlos Albarran. During August 2012, a new "sophomore experience" workshop will be co-facilitated by José Amador. In March 2012, both Juan Carlos Albarran and interim director, Walt Vanderbush, traveled to Cuba as part of a Miami delegation to plan future workshops.

LAS continues to organize and participate in a wide range of events, which help to expose the Miami community to diverse Latin American and Latino/a voices and perspectives. Our Passionate about Latin America series continues to thrive, but we also worked together with other departments, programs, and organizations during the year to make possible important campus events.

LAS has participated in curriculum developments with other programs that has led to more cross-listing of courses (from the 100-level to the 400-level capstones) and better coordination of our offerings. The program's advisory committee has also expanded its reach across both the college and the university.

DEPARTMENT OF MATHEMATICS Patrick N. Dowling, Chair

For the past few years the department's Top 25 Calculus committee has been working on the redesign of our Calculus I courses (MTH 151/153). In fall 2011, the Department of Mathematics taught our revamped Calculus I course to approximately 1200 students.

Curriculum and Teaching Accomplishments:

There were a total of 146 undergraduate majors in Mathematics, and Mathematics and Statistics. During the 2011 AY, all faculty members taught a 4/4 to 2/2 academic workload and participated in many different, productive, and engaged individual student research projects.

	Students
Department Honors	5
Independent Studies (477,600)	14
Undergraduate Research Forum	17
Senior capstone Enrollment	100
Professional Conferences	3
MP Foundation Enrollment (MTH	
115, 151, 153, 249, 249H)_	2292

The Department received 41 graduate applications to our MA and MS degree programs for initial enrollment in the Fall 2011 with 25 full-time Master's students enrolled. We also have 15 students enrolled in our MAT program.

Tetsuya Ishiu was promoted to the rank of associate professor and awarded tenure, and Reza Akhtar was promoted to the rank of professor. Louis DeBiasio joined the department as a tenure-track assistant professor in fall 2011. In fall 2012, Caleb Eckhardt and Hamidreza Rahmati will be joining us as tenure-track assistant professors, while Andrew Terpstra and Joshua Wagner will be joining us as lecturers. At the end of the spring 2012 semester, Dennis Burke and Paula Byrkett will be retiring.

Research Accomplishments:

Faculty acquired 11 grants, both internal and external, to support their research. Reza Akhtar and Patrick Dowling received a research grant from the National Security Agency totaling \$217,711 and a grant of \$71,967 from the National Science Foundation to support the department's nationally recognized SUMSRI program (Summer Undergraduate Mathematical Science Research Institute). Since it was founded in 1999, the department has garnered approximately \$2.7 million in support of SUMSRI.

Faculty published two chapters in various books, had 27 research/scholarship papers appear in professional journals, had 25 accepted for publication, had 26 papers under review for publication, gave 22 talks at professional meetings and/or conferences around the world, wrote 43 referee's reports, and wrote 17 reviews of articles and textbooks.

Service:

All faculty members in the Department served major leadership roles across University committees and on national research and journal editorial boards.

DEPARTMENT OF MICROBIOLOGY Luis A. Actis, Chair

Microbiology is a vibrant discipline that according to Nature Editorial "still matters" (July 2011, Vol. 9, page 480). Accordingly, 2011-12 was a busy and exciting academic and scholarly year filled with many faculty and students accomplishments and distinguished visitors such as Dr. B. Finlay, who presented the Orton K. Stark Lecture on current topics related to microbial metagenomics and microbiomes.

Activity/Program	# students - presentations	Activity/Program	# students - presentations
Curriculum and Teaching		Graduate	
Majors – MBI/CLS	198/59 students	Graduate applications	46
Dpt. Honors	7 students	Master students	1
Dean's Scholars	2 students	MS Theses Completed	1
USS	6 students	Doctoral Students	22
ННМІ	3 students	Completed Dissertations	3
Undergrad Res. Forum	37/11	Certificate Program	NA
Independent Studies	77 (510 credit hs)	Awards/Recognitions	5
Undergrad presentations	I-N, 9/7; R, 11/10	Faculty	
Awards/Recognitions	17	Publications	18
MPF Enrollment	2,192	Presentations	N-I, 22; R, 8; talks, 8
Senior Capstone	11	Faculty with New Grants	6
		Dept. New Grants	6
		Dept. New Grant Dollars	891,084
		Awards/Recognitions	2

Curriculum and Teaching Accomplishments: The Department began offering a new BS degree in Microbiology, updated the curriculum of the AB degree, piloted the Top 25 version of the MBI 111 MPF course and developed a scaf-folding plan to fulfill the College writing competency requirements. General Micro-biology (MBI 201) and Microbial Ecology (MBI 475) included class and lab activities related to Antarctic fieldwork associated with a CAREER NSF grant awarded to Dr. Morgan-Kiss. The doctoral comprehensive examination guidelines were revised to accommodate changes in the examination format. All faculty members taught courses according to departmental policies with the exception of three of them because of ARA appointments. Seventeen undergraduates were recognized for their academic achievements.

Research Accomplishments: Faculty received internal and external research awards, including a NSF CAREER award, to support their programs. The faculty research programs involved 77 undergraduate and 22 graduate students, who altogether published 18 manuscripts and made 38 presentations in professional regional, national and international meetings and academic institutions. Five graduate students were recognized for their research achievements.

Service Accomplishments: All faculty members served the Department, the College and the University in numerous committees. They also served their profession by participating as members of journal editorial boards as well as journal and funding agencies review panels. Faculty served the general community by participating in outreach activities such as those involving students from the Talawanda School District.

DEPARTMENT OF NAVAL SCIENCE Col P. J. Malay, U. S. Marine Corps, Chair

Courses:

All Naval Science (NSC) courses are accredited and open to civilian students. The department's midshipmen normally take two NSC classes per semester in addition to a leadership practicum. The NSC department offers both a Naval Science Minor and three different Naval Science Thematic Sequences. Typically, ten NSC sections are taught per semester and include:

101 Naval Orientation and Organization
102 Naval Ship's Systems
110/210/310/410 Leadership Practicum
201 Naval Mission Systems
202 Seapower and Maritime Affairs Seminar
211 Leadership and Management

301 Navigation I **302** Naval Operations and Seamanship 311 The Evolution of Warfare 320 Tactical Problems Seminar 402 Leadership and Ethics 411 Amphibious Warfare

3.13

Students:

The Department of Naval Science averaged nearly 70 midshipmen enrolled in the NROTC program this year. Statistics include:

Scholarship revenue - \$1M	DoD Salaries - \$0.7M
Navy Option - 70%	Marine Option - 30%
Scholarship midshipmen - 79%	Active Duty Enlisted - 8%
Women - 11%	Minorities - 6%
Ohio Residents - 58%	Average student GPA - 3.13

Miami University NROTC commissioned nine Navy Ensigns and seven Marine Corps Second Lieutenants this year. Miami University NROTC enrolled 18 freshmen, seven of which arrived with full Navy/Marine Corps scholarships. The Department anticipates a freshman class for Fall 2012 of about the same size.

In addition to attending classes and military training, first semester freshmen are required to attend ten hours of study hall each week. The NROTC program also provides four to eight weeks of off-campus summer military training. In addition, the NSC department offers many clubs and activities that are available to civilians and midshipmen alike. These include the Miami Pistol Club, the Submarine Club, Semper Fi Society, Aviation Club, Surface Warfare Club, fall and spring balls, the Presidential Review, a sailing program, and a Drill Team. Extensive emphasis is placed on activities that provide an alcohol alternative.

Staff:

The NSC professional staff is composed of seven active duty military, two Department of the Navy employees, and one Miami University Administrative Assistant. All active duty staff members are approved by the CAS and teach department courses. All junior officers serve as midshipmen advisors and service representatives from the Marine Corps and the Navy Aviation, Surface, and Submarine communities. All midshipmen in the department meet with their respective advisor at least twice per semester to discuss academic progress, NROTC program aptitude, and personal development. All active duty staff members have the opportunity to complete a graduate degree during their tour at Miami.

DEPARTMENT OF NAVAL SCIENCE Army ROTC Addendum

LTC Shane Ousey, U.S. Army

Army ROTC Background:

Army ROTC scholarship students have attended Miami in small numbers since approximately 1973. The Department of the Army pays their tuition, fees, and in some cases room and board to Miami University through an educational services agreement administered by Xavier Army ROTC as the host program. Many Army ROTC Cadets are funded by Ohio Army National Guard Tuition Assistance Program or Federal Tuition Assistance benefits through the United States Army Reserve.

Recent Developments:

Recent federal budget cuts have impacted Army ROTC scholarship allocations. An incremental decrease in the scholarship budget for the host program at Xavier has caused the program to increase their recruiting efforts for alternatively funded Cadets. The continued increase in the enrollment of the Miami Detachment can be directly contributed to this alternate funding. The ability of a Cadet to be in the National Guard or Army Reserve and use their tuition assistance to cover almost their entire in state costs at Miami without a scholarship has proven to be a catalyst for growth of the detachment.

Miami students enrolled in Army ROTC on average commute at least two times a week to Xavier to attend military science classes. The Junior Army Cadets have instruction at Miami once per week and two times per week at Xavier. All Army ROTC classes at Miami are accredited.

Future Plans:

The vision for Miami's Army ROTC program includes an incremental expansion that, if enrollment grows large enough to regularly support commissioning ten Second Lieutenants per year the Army may upgrade Miami's status from an "affiliate" school to a "partnership" school which will allow for establishment of a Miami Military Science Department, teaching all lectures and labs at Miami and developing a Military Science Thematic Sequence. The NSC Department is sponsoring this expansion, which has the potential to bring significant additional revenues to the University—both in scholarship/tuition assistance monies and by providing the university with zero cost instructor resources as Miami's civilian students enroll in military science classes. Additionally, an updated Educational Services Agreement is still being staffed through the College of Arts and Sciences to ensure Army ROTC retains continuity of operations at an acceptable level to all parties for the foreseeable future. The addition of Presidential Room and Board scholarship monies for Army ROTC in proportion to the Navy and Air Force programs would greatly enhance the ability of the Army ROTC to maintain the positive growth that we are experiencing.

DEPARTMENT OF PHILOSOPHY Emily Zakin, Chair

Top Three Accomplishments This Year:

Organization and hosting of 3-day international *philo*SOPHIA conference at Miami, April 2012 All three graduating MA students admitted to PhD programs with funding Developed closer alliance with pre-law program including establishing a designated advisor and producing a brochure to aid with recruitment and advising efforts

Undergraduate Curriculum and Teaching:

76 Majors (+ 8 Minors + 32 Thematic Sequencers)
4 Undergraduate Summer Scholars for Summer 2012 (+ 1 Summer 2011)
1 presentation at Undergraduate Research Forum
3 presentations at national conferences (N)
2 students awarded departmental Hall Prize
1 student awarded departmental Singer Scholarship
4 students enrolled in Independent Studies
629 students enrolled in MPF courses
65 students enrolled in 1 first-year seminar
11 students enrolled in Senior Capstone
New Philosophy Club established: The Miami University Thinkers
Pre-Law Advisor appointed and recruitment brochure developed
Finalized writing plan and implemented assessment of the major

Graduate Program:

36 Graduate Applications for Fall 2012 (admitted 11)
2 applications for BA/MA program for Fall 2012 (admitted one)
10 MA students (including one BA/MA student)
2 students on Academic Achievement Assistantships
10 Master's Qualifying Papers completed and defended
3 graduating with MA degree (seven continuing students)
3 admitted to PhD programs with funding
2 presentations at Graduate Research Forum
5 presentations at national professional conferences
1 presentation at graduate student conference
3 presentations at Miami MEGAA Conference

Faculty:

Variable workload (2/2, 2/3, or 3/3) Eight Publications (Articles and Book Chapters) 16 Presentations at Professional Conferences

APA Grant to Benefit the Profession awarded to *philo*SOPHIA journal + conference (\$2500) Leadership within the university and across the profession including service to: ethics review boards, accreditation councils, University Senate, advisory and executive boards for national societies, editorial boards for journals, conference organization, and journal editorship

DEPARTMENT OF PHYSICS Michael Pechan, Chair

The Department continues as the top MS granting Physics Department in the nation in number of undergraduate majors, with 20 graduates this academic year. In addition, we are experiencing remarkable interest in our new Biological Physics major among admitted students. We continue a high degree of synergistic undergraduate and MS student involvement in faculty research. The Department is greatly anticipates the new facilities to be provided in a renovated Kreger Hall – recently approved for State funding in the next biennium.

Curriculum and Teaching Accomplishments:

There were a total of 80 undergraduate majors in PHY. During the 2011-12 AY, all faculty members taught a 4/4 to 2/2 academic workload and participated in many different, productive, and engaged individual student research projects.

	Students
PHY Department Honors	5
Dean's Scholars	3
Undergraduate Summer Scholars	6
Independent Studies (177 - 477)	18
Undergraduate Research Forum	8
Master's Theses and Project	
Papers	9
Thematic Sequence Enrollment	388
Professional Conferences	17
MP Courses (PHY 101, 103, 111,	
118, 121, 131, 171, 172, 181, 182,	
173, 174, 183, 184, 211, 311)	3439

The Department received 34 graduate applications to our Master's degree program, of which 11 were admitted and enrolled in Fall 2011. Our total enrollment is 20 full-time Master's students, including four international students. Two of these are fully supported on sponsored research and all are engaged in thesis research projects.

Our Visiting Professor, Mario Freamat and Lecturer, Chris Beer were great assets to the PHY Department both teaching a 4/4 course loads. Perry Rice received the 2011 Distinguished Teaching Award for Excellence in Graduate Instruction and Mentoring. Beverley Taylor received the Miami University Hamilton's MUH Excellence in Scholarship Award.

Research Accomplishments:

PHY faculty published 22 papers in peer reviewed journals; made 39 presentations at regional, national and international meetings; submitted 18 proposals requesting nearly \$2,700,000 and were awarded ten grants totaling in excess of \$623,000. This research involved 28 graduate and 42 undergraduate students.

Service:

All faculty members in the Department continue in providing key service to the University, community and profession.

DEPARTMENT OF POLITICAL SCIENCE Steven DeLue, Interim Chair

The Department welcomed the following people: as Assistant Professors, Dr. Anne Baker in American Politics and Dr. Randy Davis in Public Administration; as Lecturers, Dr. Chris Kelley and Ms. Melanie Marlowe both in American politics. The department is pleased that Ms. Cheryl Chafin entered the Department as a new secretary. Finally, Dr. Steven DeLue retires this year from both interim Chair and Professor after a 29 career, split between the Department and the College of Arts and Science Dean's office.

Regarding some basic facts: the Department has 659 majors, distributed in this manner: 490 in Political Science; 89 in Diplomacy and Global Politics; 26 in Diplomacy and Foreign Affairs; and 74 in Public Administration. One student presented her work at the Undergraduate Research Forum. Five students received department honors, one of them earned a Dean's Scholar Award. Another student earned a Fulbright. There were 859 students enrolled throughout the year in Miami Plan Foundation courses (101, 102, and 142) and 167 in various capstones. The Graduate Program had 40 applications and a total of 12 MA students with six completing their degrees, including writing and defending tutorials, during 2011-2012. The Department, mostly through the Center of Public and Regional Affairs, attracted \$123,600 in external grants.

Accomplishments:

Teaching: the Department continued to teach the full discipline of Political Science courses to its large group of majors and to many students enrolled in Miami Plan Foundation, Thematic Sequence, and Capstone Courses. There was an emphasis placed both on writing and engagement in the classroom through a variety of methods, including debates, outside of class investigations, and in-class student research projects. Results of student evaluations indicate that students have great respect for the faculty. The Department averages for the following items were: 3.44 for student rating of instructor; 3.25 for organization, clarity; and 3.4 for instructor manner of presentation. Five faculty were listed in the top 100 faculty and Staff for 2011 for receiving the highest number of commendations by students in Miami Spring 2011 graduate survey: they are Professors Barilleaux, Karen Dawisha, Haney, Russo, and Lecturer Marlowe. As part of its teaching mission, the Department through its Finch Lecture Program welcomed four of its alumni back to campus to discuss international politics at its annual undergraduate student honors awards ceremony: Kristin Dowley and James Warden of the State Department, and Chris Quillen who runs training center for intelligence work, and Alex Vacca of Northrup Grummon.

Faculty were productive in research and scholarship, too. One book was published, one edited book, 18 academic journal articles, 48 presentations at national and international meetings.

The Department continued to advance its commitment to University and College level goals. The Department instituted an assessment protocol to measure undergraduate student learning; it firmed up plans to meet both the College writing and the College quantitative literacy requirements, and it took major steps toward establishing a joint BA/MA program for undergraduate students seeking to marry their quest for a BA with the attainment of an MA degree in Political Science. Also, faculty members participated in key College and University Committees, with one faculty member chairing the Senate Executive Committee.

The Department identified a new chair. Dean Callahan, with the support of the Department, selected Dr. Pat Haney to be Interim Chair for three years.

DEPARTMENT OF PSYCHOLOGY Leonard S. Mark, Chair

The Department was successful in hiring two accomplished clinical scientists, Elise Clerkin and April Smith in tenure-track positions. Jonathan Kunstman will also join our faculty as a Visiting Assistant Professor. Amanda Diekman and Kurt Hugenberg were promoted to the rank of full professor. Garold Stasser will retire and participate in the retire-rehire program, while completing work on a recent NSF grant.

Curriculum and Teaching Accomplishments:

There were 920 Psychology majors. The faculty sponsored 278 students (578 credit hours) in supervised research. There were 22 students who completed Honors Theses, 6 Dean's Scholars, six Undergraduate Summer Scholars, four FYRE Awards and two DUOS Awards. Student-faculty projects resulted in 36 psychology majors participating in the Undergraduate Research Forum, 26 undergraduates were authors on presentations at national and regional conferences, and seven students were authors on peer-reviewed journal articles that appeared during the academic year. Our two foundation courses obtained a combined enrollment of 1,032 students; 158 students were enrolled in the five thematic sequences offered by the department; 109 students were enrolled in the neuroscience minor; and 310 students completed senior capstone seminars. Our Assessment Committee (Joseph Johnson, Beth Uhler, Paul Flaspohler, Barbara Oswald) led the department in creating learning outcomes for the psychology major and doctoral program; the resulting plan for assessing learning outcomes in the major was featured as a model assessment plan on the Howe Writing Center website. Faculty also redesigned our research methods and statistics sequence; both courses were approved as meeting CAS requirements for quantitative literacy and writing-intensive courses.

This past year, 11 graduate students achieved their Ph. D. and 12 students completed their Masters. Looking to the future, the department recruited an exceptionally strong class of 12 students from 206 applicants. Stephen Becker received an APF/COGDOP Dissertation Fellowship, awarded to less than 5% of applicants. Henry Cook IV received a NSF Pre-Doctoral Fellowship.

Among our faculty, Joseph Johnson was recognized in Ohio Magazine for Excellence in Teaching and was named a Naus Family Fellow. Kurt Hugenberg and the late Tim Dowd were nominated for the Alumni Effective Educator Award. From a survey of recent graduates, 22 (76%) psychology faculty received CELTUA commendations for their influence on students. Michelle Abraham won the MUH Excellence in Teaching Award and Ginger Wickline received the Maamawi Award for Faculty Service-Learning.

Research Accomplishments:

Department faculty published 51 peer-reviewed journal articles (53 papers in press), 14 book chapters and presented 131 conference papers. More than 75% of these papers had students as coauthors. In 2011, 11 psychology faculty received more than \$2.2 million in research grants and contracts, including six new grants. Under the direction of Robin Thomas, the Center for Human Psychophysiology is training five faculty and nine graduate students to collect and analyze EEG/ERP data; currently, 35 undergraduates are learning how to record and analyze measures of brain activity as part of a novel training program. Research groups, that include faculty and graduate students across the three areas of the department, have been meeting to share expertise in judgment and decision-making and emotion/emotion regulation. Department faculty are also establishing collaborations with faculty in the Farmer School of Business.

DEPARTMENT OF SOCIOLOGY AND GERONTOLOGY Jean M. Lynch, Chair

The Department has had a very productive and successful year. One of the ways we have grown is through the innovative curriculum our Gerontology and Sociology programs have offered to Miami University students enrolled in our majors and minors.

We have a number of significant achievements this year. Student enrollments in one of our sociology majors and in two of our minors (gerontology and disability) have increased. We continue to design and implement our interdisciplinary and innovative social justice major. The major offers students an understanding of the ways in which social justice influences and applies to various disciplines. The social justice major has attracted new students and yielded a 20% increase in students enrolled in our sociology majors. Students are continually attracted to this new major through our annual addition of new curriculum opportunities. We have implemented new tracks in the social justice major, and created new minors and new thematic sequences, all of which are interdisciplinary.

In our gerontology program, we currently offer master's programs to 22 students and have 25 doctoral students. The first cohort of students enrolled in the innovative joint Miami University/Mahidol master's degree in Population and Social Gerontology spent this year (their second year) in Thailand. They will graduate upon completion of their master's theses this year. Each year our graduate student applicant pool becomes more competitive; they represent a group of high achievers from a variety of countries. Because of this we can become more selective in choosing our incoming masters and doctoral students. This year, three of our graduate students won prestigious awards and a doctoral student achieved finalist status in a national competition.

We have also initiated a new aspect of our decade old Sherry Corbett committee. The mission of this committee is to honor Dr. Corbett, one of our past faculty members who was instrumental in creating and teaching in our criminology program. For the past decade we have invited speakers whose areas of expertise align with Dr. Corbett's. This year and in the upcoming years, we will invite alumnae in a variety of professions. These graduates will return to Miami and speak to our students on the ways in which their social science degrees have positively influenced their professional and life journeys.

Last year we successfully applied for Sheriff funds which are being used to investigate ways to create on line curriculum and to offer graduate programs in gerontology to a national audience. At the present time we are considering the introduction of a master's program that would empower professionals to understand and prepare for the aging baby boom cohorts.

Our scholarly productivity continues; during the past year our faculty authored 18 refereed journal articles, six books (including 1 edited book), 12 book chapters, 14 technical reports and six other works. Faculty gave 84 professional presentations. The Gerontology Program and Scripps secured 13 grants totaling \$1,363,945.00 and the Applied Research Center in Middletown was awarded five grants totaling \$477,330.

The sociologists and gerontologists remain very committed to service at the department, college, university and community areas. Our 23 faculty members served on 46 department, 13 College of Arts and Science, 34 University and 12 community committees.

DEPARTMENT OF SPANISH AND PORTUGUESE Robert DiDonato, Chair

The most exciting news for the department is the selection of a new chair. Robert Di Donato, present chair, has opted to take part in the retire/rehire program at Miami and will return to teach in the Department of GREAL starting Spring, 2013. The new chair of Spanish and Portuguese will be Shelly Jarrett Bromberg, associate professor now at Hamilton. For next year the department has also received permission to search for a new tenure-track assistant professor. The chair's position plus this new tenure-track will increase the total number of lines in the department. The department looks forward to continuing the initiatives begun in the last three years and adding new ones to its agenda. In terms of personnel, Nohelia Rojas-Miesse was promoted to senior lecturer. The department looks forward to those returning from leaves: Jose Dominguez-Burdalo, Maria Auxiliadora Alvarez, and Charles Ganelin. Raul Ianes will be on leave in Fall, 2012. The department welcomes Maria Martinez-Cachero Rojo from the University of Oviedo as guest professor for the fall, 2012. Marisol del Teso Craviotto will teach courses in her place at Oviedo and professor Cachero Rojo will teach courses for both majors and minors here.

With regard to scholarly activity, department members continued their research productivity with two books accepted for publication (M. Alvarez – Essays; P. Klingenberg – Anthology of Stories), thirteen articles either published or accepted, several book chapters, six creative pieces, ten newsletter articles and a number of reviews. The intellectual climate of the department was enhanced through a series of speakers including Frances Aparicio (Northwestern) speaking on the concept of "Latinidad," Miguel Rodriguez (Buenos Aires) who spoke on the Mexican actress Maria Felix, and Karen Stolley (Emory) speaking on "Reflections on a Latin Americanist Nature Trail" along with lectures and an exhibit "In Cortes Shadow: From Veracruz to Mexico City," organized by the Hamilton campus. In addition, the new "Research Talks" series, a colloquium in which faculty (this time visiting) presented on their research, was launched. And two workshops in the "Irvin Language Teaching Series" including members from other language departments drew large numbers of participants. Curriculum expansion continues with new on-line Spanish 101-102 courses developed by Tammy Allen and Leah Henson and a new course on "Spanish for the Workplace" set to launch next year for Oxford.

Thanks to the efforts of Darcy Donahue and Katie Fowler-Cordova, the department received an Ohio Humanities Council grant of \$15,000 (as well as financial support from the provost's office, the CAS dean, and the Humanities Center) to conduct a workshop for area teachers on "The Ohio Latino/Hispanic Community: Literary, Cultural, and Pedagogical Perspectives" during June of 2012. The workshop will focus on literary works by Sandra Cisneros and Esmeralda Santiago.

The department continues to experience great success in all its study abroad programs. Our semester-long Oviedo program had 21 students and the accompanying summer "Camino de Santiago" program enrolled 31 this past year. New for next year as part of the exchange with Oviedo will be the presence of three graduate students from that university who will be teaching language courses for the department. The summer Nicaragua program was enrolled to capacity and the new spring break program in Nicaragua involving Spanish for Health care took students and a Cincinnati physician to Nicaragua to assist in clinics there.

With a new chair and new tenure-track search, with ever-increasing enrollments at all levels, and with a new direction for the department, we anticipate the future to hold even bigger and better things for Spanish and Portuguese.

DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY Kathleen Hutchinson Marron, Chair

Money Magazine reported that the profession of Speech Pathology ranks 44/100 as one of the best jobs in America in 2011 with great pay and growth prospects.

Curriculum and Teaching Accomplishments: In 2011, there were a total of 262 undergraduate majors in SPA. During the 2011 AY, all seven tenure-track faculty members taught a 4/4 to 2/2 academic workload and participated in many different, productive, and engaged individual student research projects. The average SPA professor teaching evaluation was 3.46 in May and 3.53 in December 2011.

	Students
SPA Department Honors	3
Dean's Scholars	2
Co-authors in Faculty publications	4
Independent Studies (277,377,477, 605, 620, 700, 711,	
750)	190
Undergraduate Research Forum	32
Master's Theses and Project Papers	28
Thematic Sequence Enrollment (SPA 2)	111
Professional Conference Presentations	10
MP Courses (SPA 127, 223, 212, 413)_	486

The Department received 193 graduate applications to our Master's degree program for initial enrollment in the Fall 2011 with 24 full-time Master's students, including two minority students. With the total graduate enrollment of 46 students, one-half of the students are self-pay. Graduate and undergraduate students, fully supervised, assisted with Speech, Language and Audiology services for 546 appointments in the Miami University Speech and Hearing Clinic.

Our Clinical Lecturer and Visiting Professor, Mrs. Kelly Knollman-Porter and Dr. Chip Hahn respectively, were a great asset to the SPA Department, each teaching a 4/4 course load.

Research Accomplishments: SPA faculty acquired internal and external funding to support faculty research and work with graduate students. Dr. Susan Brehm continued with her 3-year grant for \$337,000 from the NIDCD. Both Dr. Brehm and Dr. Barbara Weinrich received research grants from Cincinnati Children's Hospital Medical Center totaling \$26,378 for their collaborative work. Dr. Donna Scarborough received a total of \$41,500 continuing her 2010-2011Research Incentive Grant and Dean's Scholar Student. A total of \$404,878 in 2011 in combined internal and external funding in 2011 was awarded.

SPA Department faculty published 12 research articles and two book chapters. Faculty members were also responsible for nine peer-reviewed presentations at state, national, and international conferences.

Service: All tenure-track faculty members in the Department served major leadership roles across University committees and on seven national research and journal editorial boards. Twenty-five graduate students performed many hours of service learning at the Knolls of Oxford, Mini-U, and the Oxford Adult Day Care.

DEPARTMENT OF STATISTICS John Bailer, Chair

The Department would like to highlight the following accomplishments for 2011-2012:

- Greater student engagement in statistics the number of BS Statistics majors has doubled since 2009 (from 10 to 20 declared majors) and 23 students are studying for the MS Statistics degree (department only offers 9 GAs). In addition, the department led university efforts to develop a graduate certificate in applied statistics.
- External support for graduate assistantships Procter & Gamble provided one GA in 2011-2012 and will provide another GA during 2012-2013. P&G will provide a GA for the summer of 2012. The National Institute for Occupational Safety and Health will provide a GA for this summer that is scheduled to continue during 2012-2013.
- Alumni outreach Four seminars were presented by alumni during 2011-2012. In addition, the department hosted a workshop on data visualization that brought a number of alumni back to campus in February 2012.

Curriculum and Teaching Accomplishments:

There were a total of 20 undergraduate majors in 2011-2012. During the 2011 AY, all tenured non-probationary faculty members taught a 3/2 or 2/2 academic workload (note many of our courses are 4 credit hour courses).

	Students
Independent Studies (477, 600)	2, 11
Undergraduate Research Forum	1
Thematic Sequence Enrollment (STA1, STA2)	16, 19
Minors (Actuarial Science, Statistics, Stat	
Methods)	55, 10, 15
MP Courses (STA 261, 475 ^{capstone}) _	1047, 11
Graduate service courses (STA 671, IES 612)	16, 28
Master's projects (completed through 4/12,	
finishing in summer 2012)	10, 7
PhD committee service (depts. Served: BOT,	4, 12
GTY, ZOO) (completed, ongoing)	

The Department received 65 graduate applications to our Master's degree program from which 23 are currently enrolled.

Research Accomplishments:

Statistics faculty had an active year in publishing with 21 peer reviewed papers (published or in press) and two encyclopedia entries with 13 additional papers currently under review. In addition, faculty presented at five national and two international meetings. Research funding reflected a mix of support including: contract support from P&G for the graduate research assistant and early career travel grants to attend technical conferences.

Service:

Faculty members served in professional organizations: ASA (board member, Cincinnati chapter officer) and the ISI (council member), and contributed to committees around campus (e.g. university senator, fiscal priorities, program review committee members, career services coordinator search cmt., ERC policy cmt., technical cmt. to review of new budget model). Finally, the department contributes statistical consulting expertise to a variety of projects throughout campus.

WESTERN PROGRAM Nicholas P. Money, Program Director

The new Western Program was launched in the first semester 2010-2011 and major effort was placed upon student recruitment in 2011-2012. Three significant accomplishments were (1) increasing our number of majors to 51 (Mine accessed 05/15/2012); (2) graduating our first senior class who completed and presented their capstone research projects; (3) mentoring independent inquiry projects via extra-curricular activities in Peabody Hall that enhanced student engagement, improved program visibility, and developed the Western/Peabody Hall Community.

Curriculum and Teaching Accomplishments:

The Western Program has 51 majors at the time of writing. From summer 2011 through summer 2012, we supported ten students in study abroad activities in Europe and South America. Our first senior class of six students completed their interdisciplinary capstone projects and gave public presentations in Leonard Theater in May. 2011-2012 was the first academic year in which we taught every course in our core curriculum and to do so we engaged faculty from CAS, the Division of Fine Arts, and the School of Education, Health, and Society. This vibrant cross-divisional collaboration benefitted students by providing diverse course offerings that advanced the program's interdisciplinary philosophy.

Faculty Accomplishments:

Academic workload. During 2011-2012, ten faculty taught courses for Western. Faculty included two continuing full-time Western faculty, an additional pair of full-time faculty introduced into the new program, one semester of teaching by a retire-rehire professor, plus contributions (for one or both semesters) by four affiliates with half-time commitments to Western. The Program Director made a half-time contribution to teaching in Western, with additional courses taught in the Department of Botany. This complex mix of teaching responsibilities makes it difficult to apply a single workload policy for all team members, but ours was based upon a 3 + 2 or 2 + 2 course model (lower number for exceptional scholarship activity) for full-time faculty. Affiliates and the Program Director taught one Western course per semester.

Publications, presentations, and grants: Full-time Western faculty and affiliates published ten peer-reviewed papers, book chapters, and essays, and one book; faculty gave 20 invited presentations, and two faculty members (Cummins and Money) continued to work on separate federally-funded grants.

Service: Faculty and affiliates served on multiple university committees and several were engaged in editorial work for their professions.

Faculty recognition: Two Western affiliates received professional recognition: (1) Katie Johnson (Western/English) received the Phillip Knox Teaching Award at Miami and was granted a Research Fellowship by the American Society for Theatre Research; (2) Nicholas Money (Western/Botany) received the Miami University Sigma Xi Researcher of the Year Award.

Additional: Kevin Armitage was awarded promotion and tenure, effective July 1, 2012.

WOMEN'S, GENDER, AND SEXUALITY STUDIES Madelyn Detloff, Director

The WGS program continues to serve as a model for curricular innovation in order to meet the needs of 21st century students. In 2011 we successfully transformed our largest Miami Plan course, WGS 201, into a global Miami Plan offering—a transformation that was highlighted at the August 2011 AACU Shared Futures for Global Learning conference. We made the transition successfully, serving 553 students in that course alone in fall and spring semesters, despite our small size (4.33 core faculty). We also completed the process for approval of our CAS Writing Outcomes and received senate approval for our new writing outcomes bridge course, WGS 211. Our major innovations for bridging curricular and co-curricular opportunities for Miami Students included: a.) WGS 401 capstone's coordination with the Human Rights and Social Justice Fair and work with a regional organization, Latinas en Ohio; b.) development of a special WGS 201 section for sororities; and c.) the development (with other interdisciplinary programs) of a pilot Summer Engaged Experience (SEE) thematic sequence, providing "study away" opportunities for students wishing to gain intercultural awareness competence through engaging with diverse local communities. In addition to co-sponsoring several campus speakers and seminars, the WGS program co-sponsored the 11th Race, Class, Gender, and Sexuality Symposium with Wright State this year, taking the lead in making the event a regional showcase for WGS and interdisciplinary intersectional scholarship

Curriculum & Teaching:

The WGS program had 23 Undergraduate Majors; 29 minors, and 33 thematic sequence students in AY 2012. We graduated seven majors and six minors this year. Of our seven majors graduating, two were recipients of the President's Distinguished Service Award (one minor also received the award), three have been admitted to law or graduate school, one has received an AmeriCorps VISTA position, two are applying for prestigious internships, and the seventh is applying to medical school. Two of our undergraduate students participated in National Conferences.

Miami Plan Foundation Enrollment (not including cross-listed MPF Courses): 584 Senior Capstone Enrollment: 38

Graduate Certificate Students: 29 (One PhD completed and one MA completed.) The PhD student (a TA for WGS 201) is now a Lecturer at Ohio State. The MA student was admitted to the PhD program in Cultural Studies at George Mason University. Two certificate students participated in the Duke University Feminist Theory Workshop and at least five others presented at major conferences.

Faculty:

A hallmark of our program is award winning teaching and research. Among the many recognitions our faculty received this year were: E. Philips Knox Teaching Award (Katie Johnson); Effective Educator Award (Charlotte Goldy); Sigma Xi Researcher of the Year (Nik Money); Distinguished Scholar Award (Sheila Croucher); McMahon-Klosterman award for Women's Leadership (Sally Lloyd); and CAS Outstanding Teaching Assistant Award (Lynn Hall). One core faculty member and three affiliates were Altman scholars in 2011-12. Several contributed significantly to community-based or tribal organizations. Core faculty generally teach a 3-2 load, and have produced over 20 scholarly publications and presented at over 30 national or international conferences this year.

Service:

Our faculty play major leadership roles on University Senate, LEC, CAS Curriculum Committee, Shared Futures for Global Learning AACU team, CAS Outcomes Committee, CODI, Search Committees for the CAS Dean and Graduate Dean, Graduate Council, Humanities Center, Honors and Scholars Program, University Accreditation, Human Rights and Social Justice Program, Native American Film Festival, Possible Futures for Minority Studies, and multiple national and international organizations.

DEPARTMENT OF ZOOLOGY Douglas Meikle, Chair

The Department of Zoology had approximately 900 majors during the year, 113 of whom were in the University's Honors Program. Eight students were awarded Dean's Scholars awards and 22 were awarded USS or Miami/Hughes awards. Ninety-three majors gave oral or poster presentations at the Undergraduate Research Forum and 195 Zoology majors conducted independent research with faculty for a total of 533 credit hours. Thirty-nine undergraduates were presenters or co-presenters at national professional meetings, one at an international meeting and 41 presented or co-presented at regional meetings. There was a total of 1,743 student enrollments (6,397 credit hours) in MPF courses and 340 enrollments (1,326 credit hours) in Zoology Capstone courses on the Oxford campus for the year.

Eighty-six students applied to do graduate work with faculty in the Department (in either CMSB, EEEB, or Zoology) and 19 (22%) were accepted. More than 90% of those students accepted our offer. Among current graduate students, 27 pursued the MS and 43 pursued the PhD. One doctoral student received the Smith-Promise Award in Neuroscience. Another doctoral student received the Best Student Poster award at her national professional meeting and one was given a top award for his presentation at the University's Graduate Student Forum.

Zoology faculty were authors or co-authors on 61 refereed articles and book chapters. The faculty presented or co-presented 16 papers at international scientific meetings, 69 at national meetings, and 25 at regional meetings. The faculty were also invited to give 17 seminar presentations at other institutions. Zoology faculty were principal investigators or co-principal investigators on ten external research grants that were awarded during 2011 (total of \$1,247,702) and two development grants for teaching and developing student research skills (total of \$109,989). In addition, the faculty in Zoology were working on more than \$17M in continuing (multi-year) grants.

The Zoology faculty have served the College in recruitment, premedical advising, animal care and facility oversight, as well as in directing the Ecology Research Center, the Mallory/Wilson Center, and premedical activities in general. Zoology faculty also met with many prospective students and parents to discuss the opportunities for undergraduate research, tour Pearson Hall, and to convey the success that Miami University students have at being accepted into medical school and other professional programs.