

From the

DIRECTOR



SUZANNE KUNKEL, PhD

As you'll see in the following pages, our research continues to respond to the enduring issues that face aging societies (such as caregiving, the demographics of aging and health, and long-term services and support). It has been another year of meaningful projects and productive collaborations for us.

This year's annual report highlights some of the nationally-focused research, education, service, awards, and special lectures that are central to the broad positive impact that we seek. Our outstanding Scripps Gerontology Center staff and gerontology faculty, our students, our donors, and our partners gave us much to celebrate in 2019.

It is a pleasure to celebrate our accomplishments. Thank you for your interest and support.

Sincerely,

Suzanne Kunkel, PhD

Executive Director, Scripps Gerontology Center

Suzzum Kurkel

OUR MISSION

Our mission is to do work that makes a positive difference in the lives of aging individuals, their families and communities, and to meet the needs of aging societies.

We accomplish our mission through excellence in **Research, Education,** and **Service.**



WE ARE REFRAMING AGING

With our mission in mind, Scripps has made a conscious effort to do our part to change the way people communicate about aging.

The FrameWorks Institute conducted an extensive multi-method study on over 10,400 Americans on aging issues. From this study came Reframing Aging—a national initiative to educate individuals on how we can better talk about aging people.

Scripps Gerontology Center brought Vice-President of

INSTEAD OF THIIS:

"Tidal wave," "tsunami," and similarly catastrophic terms for the growing population of older people

"Choice," "planning," "control," and other individual determinants of aging outcomes

"Seniors," "elderly," "aging dependents," and similar "other-ing" terms that stoke stereotypes

"Struggle," "battle," "fight," and similar conflict-oriented words to describe aging experiences

Using the word "ageism" without explanation

Making generic appeals to the need to "do something" about aging FrameWorks Institute Dr. Julie Sweetland to campus to help us better understand this initiative and how we can make a difference by applying the concepts in our work. Scripps faculty, staff, and graduate students were all invited to attend.

Our commitment to this initiative extends far beyond our own education though; we strive to expand the knowledge we have learned to everyone we interact with in our personal and professional lives.

TRY THIS:

Talking affirmatively about changing demographics: "As Americans live longer and healthier lives . . ."

Emphasizing how to improve social contexts: "Let's find creative solutions to ensure we can all thrive as we age."

Using more neutral ("older people/Americans") and inclusive ("we" and "us") terms

The Building Momentum metaphor: "Aging is a dynamic process that leads to new abilities and knowledge we can share with our communities."

Defining ageism: "Ageism is discrimination against older people due to negative and inaccurate stereotypes."

Using concrete examples like intergenerational community centers to illustrate inventive solutions

 $Source: Frame Works\ Institute.\ Gaining\ Momentum: A\ Frame Works\ Communications\ Toolkit.\ www.frameworksinstitute.org/toolkits/aging$

SCRIPPS | BUDGET | RESEARCH | EDUCATION | SERVICE | SUPPORT

BUDGET

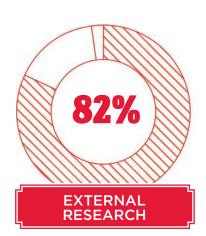
Our diverse funding portfolio and commitment to excellence in research began with the original 1922 endowment from E.W. Scripps.



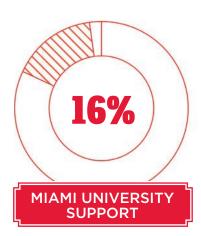
This number is more than our total funding; it's the fruit of meaningful partnerships forged around common questions and a desire for useful answers. It's also an investment in the next generation of students and leaders.

IT'S OUR MISSION ACCOMPLISHED.

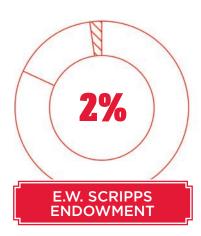
Research is the core of what we do. In 2019, Scripps managed **41 externally funded research grants** that generated **\$2.5 million** in funding. That's **82%** of our total operating budget funded through our research.



We are a vital part of the Miami community. Our leadership in education and our focus on external funding are **important contributions to the Miami mission**. In 2019, **Miami provided 16%** of our budget to help us deliver on our mission.



We're only as strong as our foundation and our original endowment from E.W. Scripps is **the cornerstone** that has made it all possible. It's **a rock-solid connection** to our origins that has helped us earn recognition as **one of the premier institutions** in aging research and education.

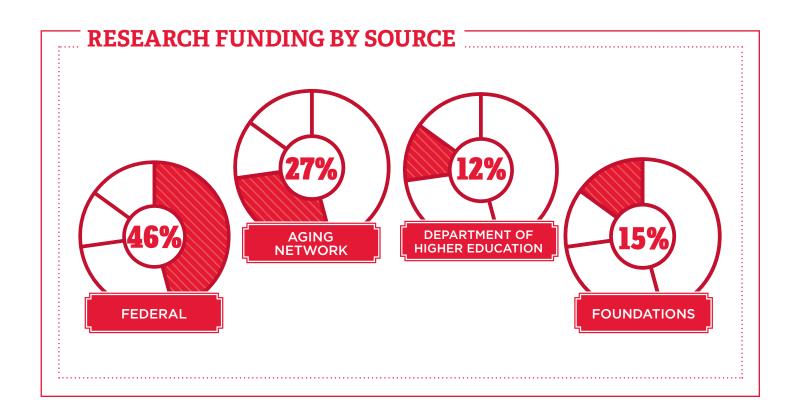


SCRIPPS |||| BUDGET |||| RESEARCH |||| EDUCATION |||| SERVICE |||| SUPPORT

RESEARCH

Discovering the possibilities

Our research extends well beyond the Oxford community. Obtaining funding through over 40 grants, we have been able to expand our efforts, leading to numerous publications and creating stable foundations for expanding research in the field of gerontology. We now oversee the data collection of one of the largest and longest human health studies in the world. We not only gather data, but also look at the best ways to make our findings available as resources to everyone. We are proud to be able to share our work in order to help others.



THE FELS LONGITUDINAL STUDY COMES TO OXFORD

The Fels Longitudinal Study was started in 1929 by Arthur Morgan, president of Antioch College in Yellow Springs, Ohio. What began with a staff of three people and a budget of \$5,000 has grown into one of the longest and largest human health studies in the world.

Previously housed at Wright State University, the study was transferred to the University of Texas (UTHealth), with data collection managed by Miami University in 2019—the 90th year of its existence.

"We are very excited to be a part of this growing study," Dr. Janardan Subedi, professor in the Department of Sociology and Gerontology, Scripps Research Fellow, and one of the principal investigators said.

The study has been the foundation of over 1,000 publications.

"We are hopeful to not only continue the research but also expand it to encompass research interests of our current faculty," Subedi added.

The primary objective of the currently funded National Institute of Health study (R01DK 111201, PIs: Dr. Lee and Currant, Subcontract PI: Dr. Subedi) is to explore relationships between telomere length, telomerase activity, and changes in body composition and metabolic health in 1,794 adults. A secondary objective is to collect new data on a subset of 690 adults who are continuing participants in the Fels Longitudinal Study.

The results of this study will provide important information about how telomere biology is linked to obesity, aging, and cardiometabolic disease risk. In addition, this information will aid in the assessment of risk, prevention, and treatment of accelerated aging and chronic disease.

By building graduate assistantships and student wages into our research proposals, we were able to provide over

\$102,300

in funding so students could receive hands-on experience with some of the top research projects in the country.



In 2019, we went after **25** funding opportunities and landed **15** of them.

We generated

\$2,523,513

in external research funding.



39

The **number of publications in journals, books, and reports**produced by our staff.

33}

The number of times our research or Research Scholars **appeared in the media** in 2019.



UNDERSTANDING OUR OHIO POPULATION

Expanding our research findings throughout Ohio

Policy makers, city administrators, and others interested in long-term care have long relied on research and population projections from the Scripps Ohio Population project. In 2019, we updated the Ohio Population website and resources to help users understand the demographic changes and trends taking place at the county and state level, as well as to improve the online user experience. The new site provides updated state and county reports, population projection maps, and additional data from the past 10 years.

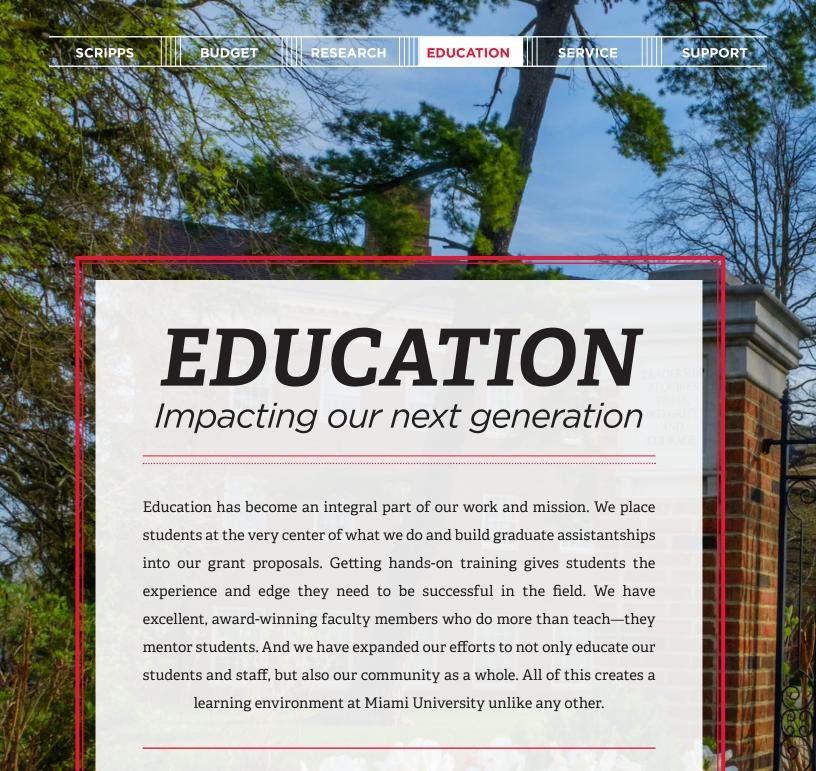
A new feature of the updated website is the Interactive Data Center, which was developed after consultation with a variety of Ohio Population website users. PhD candidate Nader Mehri led the design and implementation of the interactive app, in collaboration with Scripps researchers and Miami University's Department of Statistics. This feature displays animated charts, maps, and data downloads that respond

instantly to the criteria (such as age, sex, and county) a user selects.

"It was a priority not only to update the resources that our stakeholders access the most—the county reports, maps, and population projects—but also to modernize the site with the interactive data center. This allows users to select the county or data point of interest, and to customize their experience on the Ohio Population website," Research Scholar Dr. Traci Wilson said.

All of the information shown in the interactive data center is also available for users to download, print, and use for their own research and planning needs.

The new website was launched at the Ohio Association of Gerontology and Education (OAGE) Conference in April 2019 and can be viewed at www.Ohio-Population.org.



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"She is an excellent teacher, but her skill and interest in developing her students goes far beyond the classroom."

SARAH BOEHLE, PHD '15

Social Gerontology

doctoral graduate

DR. JENNIFER KINNEY AWARDED OAGE EDUCATOR OF THE YEAR

Dr. Jennifer Kinney was awarded Educator of the Year at the 2019 Ohio Association of Gerontology and Education (OAGE) annual conference on April 5, 2019.

The Educator of the Year award recognizes individuals in Ohio's educational institutions at any level and/or from Ohio's aging network. Candidates for this honor have either used educational programs to improve services to older adults in Ohio or have advanced gerontological education and training for students and practitioners.

"Dr. Kinney is accessible and responsive when students need her guidance," said Dr. Sarah Boehle, one of Kinney's former doctoral students. "She is supportive and even-tempered, even when she might be busy. She is level-headed, helping to tame the occasional harried graduate student. She advises teaching assistants on how to manage classroom challenges. She conducts professional development seminars for graduate students, helping them understand the rigors of the

academic interview and how to prepare for the job market. She is an excellent teacher, but her skill and interest in developing her students goes far beyond the classroom." Boehle said.

Kinney is an active member of OAGE; chairing or serving on 19 dissertation committees, 31 doctoral candidacy exam committees, and 58 masters theses committees. In addition, she is active in the Ohio Department of Aging/OAGE Ohio Scholars in Aging Program, which is a state-wide program that links students' hands-on experience with aging-related policy at the state level.

As a professor and Scripps Research Fellow, Kinney has taught undergraduate and introductory level through advanced graduate level gerontology courses. Throughout her teaching career, Kinney has developed and mentored dozens of gerontologists who are improving the lives of older adults and helping their communities throughout the world.

In 2019, **27** gerontology graduate students gave **32** presentations at national, state, and regional conferences.







THE OHIO ASSOCIATION OF GERONTOLOGY AND EDUCATION CONFERENCE HELD AT MIAMI UNIVERSITY

Scripps was proud to be a sponsor of the 43rd annual Ohio Association of Gerontology and Education (OAGE) Conference at Miami University from April 4-5, 2019. Approximately 250 attendees participated in sessions including: 10 symposia, six workshops, four paper sessions (19 papers total), and almost 50 posters.

OAGE is an association of educators, researchers, professionals, and students in Ohio dedicated to gerontological education, research, and practice. The organization promotes gerontological education, supports Ohio's aging network as a resource for research and practice, and provides professional development for students, faculty, and professionals.

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The P.K. Whelpton legacy continues its impact

The P.K. Whelpton Memorial Lecture Series was established in 1986 to honor the memory of Pascal Whelpton, who served as the director of Scripps from 1953-1963. The series brings a nationally-known scholar to Miami University each fall. In 2019, Professor of Sociology at Princeton University, Dr. James Raymo, shared his experience on "The Demography of Loneliness at Older Ages." Raymo's visit included meetings with faculty, staff, and students, as well as a public presentation with over 100 people in attendance.



APPLYING MONTESSORI PRINCIPLES TO PREPARE ENVIRONMENTS FOR OLDER ADULTS

Dr. Jennifer Kinney, Professor of Gerontology and Scripps Research Fellow, and Kathleen Farfsing, MEd, CDP, Montessori Dementia Program Director and Adjunct Faculty, Xavier University, traveled to South Korea to lead a five-day workshop. Combining Montessori principles with gerontological knowledge, Kinney and Farfsing taught Montessori educators, administrators, and others how to use traditional Montessori training as a foundation to provide meaningful opportunities for groups of older adults, including those living with dementia.

A key concept in Montessori education is the prepared environment, which is designed with specific users in mind. In a prepared environment for older adults, there are multiple opportunities for structured, meaningful engagement. These opportunities are designed around the users' interests and abilities; users choose when, with whom, and at what pace to be engaged. The role of the staff is to facilitate constructive interactions. At the heart of the Montessori prepared environment are respect, dignity, promoting independence (or interdependence), and adaptable structure.

"Montessori principles give us strategies to create environments that acknowledge the unique biography, personality, and preferences of individuals and can contribute to person-centered care," Kinney said.

"Isn't that what we all want—to be given opportunities to express who we are by doing things that are important to us?" Kinney asked.

SCRIPPS BUDGET RESEARCH EDUCATION SERVICE SUPPORT



SERVICE

Giving back to others

We're expanding our efforts to make a difference nationwide. And we're willing to go beyond the normal work week to do it. We empower undergraduate students from Miami and other universities with opportunities to lead through acts of service with our Opening Minds through Art (OMA) program. We have expanded our projects through partnerships with other service providers, and we continue to recognize outstanding graduates making a difference in their field.

SCRIPPS |||| BUDGET |||| RESEARCH |||| EDUCATION ||| SERVICE ||| SUPPORT

OMA PARTNERS WITH MEDICAL SCHOOLS/ALLIED HEALTH UNIVERSITIES

Opening Minds through Art (OMA), an art-making program for people living with dementia, was founded in 2007 and has since expanded to more than 180 sites in 24 U.S. states and four provinces in Canada. In 2019, the program entered into phase two of its development.

With funding from the Ohio Department of Medicaid (ODM), Scripps is working directly with other universities with medical and allied health programs such as nursing, physician assistant, speech and occupational therapies, and social work. These universities are matched with local Medicaid-certified nursing homes across Ohio. The nursing homes then host the universities' students to work one-on-one with residents who live with dementia.

Scripps provides training for the university students and the nursing home staff members to conduct the OMA program. The ODM grant provides scholarships for the nursing home staff members to attend OMA training and for purchasing art supplies.

"By targeting universities that educate future healthcare professionals, we can help develop a healthcare workforce that is more empathetic and has skills to effectively communicate with older adults on the entire continuum of care," Founder of OMA Dr. Elizabeth Lokon said.

So far, 23 universities with medical/allied health programs, nine of them in Ohio, are partnering with Scripps to utilize OMA in their students' education.

"We can't teach young people to accept and value older adults by staying inside the classroom. They really need direct interaction. And that's what OMA is all about," Lokon said.



OMA UNIVERSITY PARTNERS

- » Bowling Green, Speech Language Therapy
- » Case Western Reserve University School of Medicine
- » Marian University College of Osteopathic Medicine
- » Maryville University, Master of Occupational Therapy
- » Miami University, Department of Nursing
- » Mount Vernon Nazarene University, Speech Language Therapy
- » Mount St. Joseph University, Physician Assistant Program
- » The Ohio State University, Communication Sciences Disorders

- » The Ohio State University, Social Work
- » Ohio University's Heritage College of Osteopathic Medicine (OUHCOM), Dublin
- » Ohio University's Heritage College of Osteopathic Medicine (OUHCOM), Athens
- » Ohio University, Speech Language Therapy
- » Penn State College of Medicine
- » Shawnee State University, Occupational Therapy
- » The University of New England College of Osteopathic Medicine (UNECOM)
- » The University of Toledo College of Medicine and Life Sciences

- » The University of Toledo, Speech Language Therapy
- » University of Akron, Speech Language Therapy
- University of Cincinnati,
 Department of Communication
 Sciences and Disorders
- » University of Findlay, Occupational Therapy
- » Virginia Commonwealth University, Occupational Therapy doctoral degree program

THE PREFERENCES FOR EVERYDAY LIVING INVENTORY (PELI) PROJECT EXTENDS TO THE DIGITAL SPACE

The Preferences for Everyday Living Inventory (PELI) is a tool providers use to assess the preferences of their residents or clients.

Partnering with the resident engagement platform, Linked Senior, the Preference Based Living Team developed a quality improvement focused, online delivery method for the PELI. The new web-based system is called Care Preference Assessment of Satisfaction (ComPASS-16) and uses the 16 preferences found in the Minimum Data Set 3.0.

ComPASS-16 guides providers through assessing resident preferences for personal care and activities and includes follow-up questions asking how satisfied

residents are that their important preferences have been fulfilled.

"ComPASS-16 moves our work into the digital space where information is accessible and actionable," said Principal Investigator and Preference Based Living Team Co-Founder, Dr. Katherine Abbott.

Care providers can use ComPASS-16 to learn about their residents' preferences in order to personalize services and improve the quality of care the residents receive.

Linked Senior will continue to support ComPASS-16 through hosting and developing the system further.



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"When our curiosity is tapped, that innovation starts to happen and we can see things a little bit differently."

JULIE KAMINSKI, MGS '00

Senior Vice President of Operations and Chief Operating Officer of Immanuel

JULIE KAMINSKI '00 RECEIVES THE COTTRELL AWARD

Julie Kaminski, who earned the Master of Gerontological Studies degree in 2000, was awarded the 2019 W. Fred Cottrell Distinguished Alumni Award on March 20 at the Marcum Center. This award recognizes Miami University gerontology graduate student alumni for outstanding leadership in the field of aging.

"I worked in a nursing home during high school, and that experience really planted the love of the field of aging in my heart," Kaminski said.

Kaminski is currently the Senior Vice President of Operations and Chief Operating Officer of Immanuel, headquartered in Omaha, Nebraska. Immanuel owns and operates 14 independent living, assisted living, and long-term care retirement communities on eight campuses and three PACE® Centers in Nebraska and Iowa. Kaminski is also a member of the Miami University Gerontology Alumni Advisory Group.

During her campus visit, Kaminski spoke with gerontology students and faculty about her work and insights about leadership in the field of aging.

"Be curious. That is one thing that I remember working with Suzanne Kunkel on a couple of research projects and her saying 'Challenge what it looks like on the surface and dig in a little bit deeper," Kaminski advised. "We need more curious people in this field. When our curiosity is tapped, that innovation starts to happen and we can see things a little bit differently."

EXTENDING OUR CAPACITY TO

MEET OUR MISSION

These generous people have helped sustain our work through charitable donations. We couldn't do all that we do without our donors. Their support helps extend our capacity to meet our mission year in and year out.

- » Robert Applebaum
- » Eleni C. Balli
- » Angela D. Barger
- » Mark D. & Jodi S. Beck
- » Richard L. & Mary E. Bement

BUDGET

- » Amanda K. Bennett
- » Richard L. & Beth A. Bernhardt
- » Jason & Michelle Billows
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- » Sarah W. Blumenthal
- » Jennifer May Brockman
- » David L. Brown
- » Brian Profitt & Auriel L. Buchanan
- » Diane W. Buchanan
- » Scott B. & Suzanne Nenni Clark
- » Michael J. Scott & Torey W. Corrado
- » Robert L. & Nancy Sohngen Cottrell
- » Phyllis A. Cummins
- » Michael & Maureen Cunningham
- » Debra Mauch Dean
- » Michael M. Ego
- » Zachary D. & Sue A. Erhart
- » Stephanie A. Eson
- » David A. & Joan Fopma-Loy
- » Robyn Golden
- » Lisa Wyatt Grant
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- » Elizabeth Jaso Hanna

- » Caroleigh M. Haw
- » Thomas and Sally Henderson
- » Talar N. Hendricks
- » Alexandra N. Heppner
- » Jennifer Heston-Mullins
- » Cheryl Johnson
- » Debra J. Jones
- » Harvey M. & Marilyn Button Juarez
- » Edward C. Krehbiel
- » Suzanne R. Kunkel
- » Bradford L. Simcock & Elizabeth J. Lokon
- » James A. & Carol Young Longenecker
- » Gail R. Maehl
- » Constance Frazier Malone
- Steven J. & Elise S. Martin
- » Loren D. & Kathy L. Newton May
- » Dan P. Schumann & Pamela S. Mayberry
- » Ruth Yokel McDiffett
- » Mihaela A. Popa McKiver
- » Kent L. McRae
- » David M. & Ellen Mescher Miller
- » Timothy C. & Caryn M. Mori
- » Allison L. Mueting
- » Mohinee Mukherjee
- » Richard F. Muthig
- » William J. & Linda Muthig

- » Kathryn T. Myles
- » Ian "Matt" Nelson
- » John M. O'Brien

- David & Cynthia S. Osborne
- » Julie A. Paladino-Kaminski
- » Quanhong Qiu
- » Christopher & Mary Reckamp
- » Michael E. & Cynthia Hann Ripberger
- » Robert V. Robbins
- » Marc A. & Julie Saltz Rubin
- » Steven R. & Susanne Brower Sadler
- » Brianne L. Safer
- » Marilyn J. Scripps
- » Jason E. & Amy Greenbaum Shaiman
- » Tiffany A. Shea
- » Andrew Garrison & Cecilia M. Shore
- » Mark A. & Linda A. Smith
- » Sara E. Stemen
- » State Line Garden Club
- » Jane Straker
- » Steven H. & Daphne Yu Suh
- » Michael T. & Laura Sullivan
- » David R. Sunderland
- » Constance Swank
- » Alan J. Tatro, Jr.
- » Becky Thompson
- » David I. & Shawn A. Vanness
- » Gina K. Warmouth
- » Alison Cantono Wilson
- » Ken D. & Kimberly Myers Wilson
- » Meghan A. Young
- » David & Carla DeFonso Zack

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PARTNERSHIPS _____

We pride ourselves on our ability to work with others. Scripps has expanded its reach over the years to establish and maintain internal and external partnerships. We are grateful for the relationships we have created and believe our work is a reflection of their value.

- Internal Research Partnerships

OUR RESEARCHERS WITH AGING INTERESTS ARE FROM

16 DEPARTMENTS &

5 COLLEGES
in addition to Scripps &
the Graduate School



External Research Partnerships

Aetna Better Health of

Ohio

Benjamin Rose Institute

on Aging

University of

Massachusetts, Boston

CJE SeniorLife

Georgetown University

Linked Senior

Lucas County Ohio Probate Court MemoryLane Care

Services

n4a (National Association of Area Agencies on Aging)

Ohio Council for Cognitive

Health

Penn State University

Tennessee Tech University

TimeSlips Creative Storytelling Inc.

Towson University

University of California,

Berkeley

University of Maryland, Baltimore County

University of Minnesota

Offiversity of 1-fifficesott

University of Texas (UTHealth)

University of Texas, Rio Grande Valley

Statiac valicy

Yale University



2019

Research Fellows

Appointment as a Scripps Research Fellow acknowledges significant ongoing contributions to research and scholarship in the field of aging by current and emeritus Miami University faculty.

Katherine Abbott, PhD, MGS

Robert H. and Nancy J. Blayney Professor, Associate Professor, Sociology & Gerontology

Helaine Alessio, PhD

Professor & Chair, Kinesiology & Health

Robert A. Applebaum, PhD

Professor, Sociology & Gerontology

John Bailer, PhD

University Distinguished Professor & Chair, Statistics; Affiliate Member, Sociology & Gerontology

William P. Berg, PhD

Professor, Kinesiology & Health

John Bowblis, PhD

Professor, Economics

J. Scott Brown, PhD

Professor, Sociology & Gerontology

Jennifer Bulanda, PhD

Associate Professor, Sociology & Gerontology

Dennis Cheatham, MFA

Assistant Professor, Art

Angela Curl, PhD

Assistant Professor, Family Science & Social Work

Kate de Medeiros, PhD

O'Toole Family Associate Professor, Sociology & Gerontology; Affiliate, Women's, Gender, & Sexuality Studies

Bob De Schutter, PhD

C. Michael Armstrong Associate Professor, Interactive Media Studies

Saruna Ghimire, PhD

Assistant Professor, Sociology & Gerontology

Cameron Hay-Rollins, PhD

Professor & Chair, Anthropology

Jennifer M. Kinney, PhD

Professor, Sociology & Gerontology; Director of Graduate Studies, Sociology & Gerontology

Kelly Knollman-Porter, PhD

Assistant Professor, Speech Pathology & Audiology

Sara J. McLaughlin, PhD

Assistant Professor, Sociology & Gerontology

Elise Radina, PhD

Professor & Chair, Family Science & Social Work

Amy Roberts, PhD

Associate Professor, Family Science & Social Work

Sherrill Sellers, PhD

Professor, Family Science & Social Work; Associate Dean, College of Education, Health & Society

En-Jung Shon, PhD

Assistant Professor, Family Science & Social Work

Janardan Subedi, PhD

Professor, Sociology & Gerontology

Jonathon Vivoda, PhD, MPH

Assistant Professor, Sociology & Gerontology

Liz Wilson, PhD

Professor, Comparative Religion

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2019

Researchers, Staff, and Gerontology Faculty

Our growing team continued expanding in 2019, adding five new positions.

Aaron Abbott, MGS

Visiting Assistant Professor, Sociology & Gerontology

Katherine Abbott, PhD, MGS

Robert H. and Nancy J. Blayney Professor, Associate Professor, Sociology & Gerontology

Karla Akin

Scripps Research Assistant

Robert A. Applebaum, PhD

Scripps Director of the Ohio Long-Term Care Research Project; Professor, Sociology & Gerontology

Tonya K. Barger

Scripps Administrative Assistant

Linda Barrett, MGS

Visiting Assistant Professor, Sociology & Gerontology

J. Scott Brown, PhD

Professor, Sociology & Gerontology

Phyllis A. Cummins, PhD

Scripps Assistant Director of Research, Senior Research Scholar; Adjunct Associate Professor, Sociology & Gerontology

Maureen Cunningham

Scripps Accounting Technician

Kate de Medeiros, PhD

O'Toole Family Professor, Sociology & Gerontology; Affiliate, Women's, Gender, and Sexuality Studies

Joan Fopma-Loy, PhD, RN

Scripps Lead Artist of Opening Minds through Art (OMA)

Irene Friedman, MA

Scripps Lead Artist of Opening Minds through Art (OMA)

Saruna Ghimire, PhD

Assistant Professor, Sociology & Gerontology

Lisa Grant

Scripps Program Associate

Gwendolyn Hall

Scripps Senior Research Technician

Katie (A. Katherine) Harrington, MS, MA

Scripps Research Associate

Alexandra N. Heppner

Scripps Research Assistant

Jennifer Heston-Mullins, PhD, LISW

Scripps Research Scholar; Adjunct Assistant Professor, Sociology & Gerontology

Cheryl Johnson

Scripps Director of Finance & Operations

Debbie Jones

Scripps Lead Artist of Opening Minds through Art (OMA)

Jennifer M. Kinney, PhD

Professor, Department of Sociology & Gerontology, Director of Graduate Studies, Sociology & Gerontology

Suzanne R. Kunkel, PhD

Scripps Executive Director; University Distinguished Professor, Sociology & Gerontology

Kim Snow Logsdon

Communications Specialist

Elizabeth "Like" Lokon, PhD

Scripps Director of Opening Minds through Art (OMA)

Pamela Mayberry, MGS

Scripps Director of Academic Program Support

Kathryn B. McGrew, PhD

Scripps Senior Research Scholar

Sara J. McLaughlin, PhD

Assistant Professor, Sociology & Gerontology

Ian "Matt" Nelson, MGS

Scripps Research Scholar

Kimberly Ogle, PhD

Scripps Postdoctoral Fellow

Elizabeth Rohrbaugh

Scripps Assistant Director of Opening Minds through Art (OMA)

Jane K. Straker, PhD

Scripps Director of Research, Senior Research Scholar; Adjunct Associate Professor, Sociology & Gerontology

Brad Simcock, PhD

Scripps Lead Artist of Opening Minds through Art (OMA)

Janardan Subedi, PhD

Professor, Sociology & Gerontology

Becky Thompson

Scripps Communications & Program Support Specialist

Jonathon Vivoda, PhD, MPH

Assistant Professor, Sociology & Gerontology

Traci L. Wilson, DPhil

Scripps Research Scholar

Meghan Young, MGS

Scripps Research Associate

Joshua Zak

Scripps Interactive Media Specialist for Opening Minds through Art (OMA)

Connect with

ALUMNI

The Gerontology Alumni Advisory Group was formed with the purpose of advising the Scripps Gerontology Center regarding best ways for alumni to connect with each other, current and future students, and the broader Miami University and Scripps communities. In 2019, this group of 12 people from across the country facilitated five in-person events, launched the online Gerontology Alumni Meet-Up Presentation Series, assisted with gerontology program recruitment, and met with gerontology students remotely and on campus.

CONNECT IN-PERSON

In 2019, alumni were able to reconnect with former classmates and faculty members and meet current gerontology students at The Gerontological Society of America (GSA), American Society on Aging (ASA), LeadingAge, and Ohio Association of Gerontology and Education (OAGE) conferences as well as the Cottrell Distinguished Alumni Reception.

CONNECT ONLINE

In 2019, the Alumni Adviory Group developed the Gerontology Alumni Meet-Up Presentation Series as an additional way to connect with alumni and showcase the work of our former students. These quarterly Webex meetings feature a short presentation by an alum followed by discussion. Alumni are able to participate in these groups wherever they have an internet connection.

Alumni are also encouraged to reconnect with one another on the Miami University (OH) Gerontology Alumni LinkedIn and Facebook groups.



THANK YOU-

Individuals who studied gerontology at Miami over the past 40 years now make up an impressive international network of gerontologists who make us proud. We thank the Alumni Advisory Group for creating new opportunities to meet and hear from our former students.

Learn more at MiamiOH.edu/ScrippsAging/GTY-Alumni

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