Curriculum Vita

Denise M. Taliaferro Baszile, Ph.D.
4332 Brighton Lane
West Chester, OH 45069

Education

Ph.D. Louisiana State University, Baton Rouge, LA 1998
Curriculum and Instruction, Curriculum Theory

M.Ed. Louisiana State University, Baton Rouge, LA 1996
Curriculum and Instruction, Secondary English Education
Masters Project:
The Forked Road: Power, Politics, and Pedagogy in the Practice of Student Voice

B.A. University of California at Los Angeles, Los Angeles, CA 1990
Communication Studies

Dissertation

Title*: Education for Liberation as (an) African American Folk Theory*

Although there has been considerable research on just what might constitute education for liberation of African American people, rarely have we looked at the idea as an articulation of resistance "against" the imposition of the derogatory representations of African Americans in mainstream educational discourse. In this study, I contemplate the African American struggle for quality education as a struggle for identification in the context of the white racial/cultural hegemony of American education. Specifically, I conceptualize the dialectical tensions between margins/center, resistance/accommodation, faith/reason, and communal/individual as they are negotiated by a group of African American students, attending a predominately White university in the South.

Experience

Associate Dean of Diversity and Student Experience 2015-present
College of Education, Health and Society
Miami University
Oxford, Ohio

Director of Diversity Initiatives 2011-2015
College of Education, Health and Society
Miami University
Oxford, Ohio

Associate Professor of Educational Leadership 2008-present
Miami University
Oxford, Ohio

Assistant Professor of Educational Leadership
Miami University
Oxford, Ohio 2002-2007

Assistant Professor of Education 1998-2002
Colgate University
Hamilton, New York

Graduate Assistant 1997-1998
Teacher-Researcher
College of Education, Louisiana State University
Baton Rouge, LA

Teacher and Program Coordinator 1994-1995
Adult Literacy project, Louisiana State University
Baton Rouge, LA

Bilingual Paraprofessional 1986-1990
Baldwin Hills Elementary School
Los Angeles, CA

Areas of Specialization
Critical Race Theory
Curriculum Theory
Black Feminist Theory
Multicultural Education
African American Education
Critical Pedagogy
Qualitative methods

Publications

Articles in Refereed Journals

Edwards, K. and Baszile, D. (in press). Scholarly rearing in three acts: Black women's testimonial scholarship and the cultivation of radical Black female inter-subjectivity. Knowledge Cultures, pp.xx.
(acceptance: 21%).

Baszile, D.T. (2015). Rhetorical Revolutions: Critical race counterstorytelling and the abolition of white democracy. *Qualitative Inquiry, v21(3), pp. 180-194.*
(impact factor: 1.674)

Baszile, D.T. (2013). Same Ol' Same Ol': Some thoughts on the shenanigans in Arizona. In *Journal of Curriculum and Pedagogy, v9 (2) pp. 124-127.*

Baszile, D. T. (2009). "Deal with it we must: Education, social justice and the curriculum of hip hop culture." *Equity and Excellence*, v42 (1), pp. 6-19. (acceptance: 21-30%; circulation: 1500)

Brandon, L., Baszile, D.T. , and Berry, T. R.(2009). "Linguistic Moments: Counterstories on Race, Lanugage and Education." *Educational Foundations,v23 (1-2), pp.47-66.* (acceptance: 15% ; circulation: 350)

Baszile, D.T. (2008). "Beyond all reason indeed: The pedagogical promise of critical race testimony." *Race, Ethnicity, and Education, v11 (4),* pp. 251-265. (acceptance: 15% ; circulation: 2500).

Baszile, D.T. (2008) "The oppressor within: A counterstory of race, repression and teacher reflection." *Urban Review,v40 (5), pp.371-385.* (acceptance: 6-10% ; circulation: 1600)

Baszile, D.T. (2006). "The Fire Inside: A critical meditation on the importance of freedom dreams. *Journal of Curriculum Theorizing*, *22(3),* pp. 7-26. (acceptance: 21-30% ; circulation:450)

Baszile, D.T. (2006). "Rage in the Interests of Black Self: Curriculum Theorizing as Dangerous Knowledge. *Journal of Curriculum Theorizing*, *22(1*), pp. 89-98.

(acceptance: 21-30% ; circulation: 450)

Baszile, D. T. (2005). "Criminal Acts in the Name of Good Education." *Curriculum and Pedagogy, v2(1),* pp.20-23.

(acceptance: --circulation:--)

Baszile, D. T. (2003). "Who Does She think She Is? Growing Up Nationalist and Ending Up Teaching Race in White Space," *Journal of Curriculum Theorizing*, v19 (3), pp. 25-38. (acceptance: 21-30% ; circulation: 450)

Introductions in Refereed Journal

From 1999-2003, I was a section editor (review of cultural texts) for the *Journal of Curriculum Theorizing* which is the primary journal for reconceptualist curriculum theory. One of my responsibilities was to write an introduction to the article/s that would be presented in the "Reading Between the Lines" section. This opportunity to write freely was key to helping me develop a unique and recognizable voice in the field.

Baszile, D.T. (2003). "Between a Rock and a Very Hard Place," *Journal of Curriculum Theorizing, v19 (1)*, pp. 123-124.

Taliaferro, D. (2002). "The Tyranny of Thinking In/Out of the Box," Journal of Curriculum Theorizing, v18 (3), pp. 113-116.

Taliaferro, D. (2000). "Why Don't They Get It? Pondering the Proverbial and Re-imagining the Pedagogy of the Popular," *Journal of Curriculum Theorizing, v16, 4*, pp. 107-119.

Taliaferro, D. (2000). "Reading Between the Lines: Perspectives on Contemporary Cultural Text/Like an echo in the wind*," Journal of Curriculum Theorizing, v16, 3*, pp. 111-114.

Taliaferro, D. (2000). "Talking the Talk and Walking the Walk: Intellectual as Activist," *Journal of Curriculum Theorizing, v16, 2*, pp. 139-142.

Taliaferro, D. (1999). "Reading Between the Lines: Perspectives on Contemporary Cultural Text/nappy Afro Wigs, Soap Operas, and Fortune Telling," *Journal of Curriculum Theorizing, v15, 4,* pp.157-160.

Taliaferro, D. (1999). "Reading Between the Lines: Perspectives on Contemporary Cultural Texts: What's Love Got To Do With It*?" Journal of Curriculum Theorizing, v15, 3,* pp. 107-119.

Journal Special Issue

Edwards, K., Baszile, D.T. and Guillory, N. (Eds.) (under contract). Theorising curriculum in color and curves: Black women with/in curriculum studies. Special Issue of *Gender and Education.*

Book Chapters

Baszile, D.T. (in press). Haunting revelations: Teaching amidst the ruins of race, gender and violence. In M. Doll (Ed.) *The Reconceptualization of Curriculum Studies: A festschrift in honor of William F. Pinar*. New York: Routledge.

Baszile, D.T. (2015). Critical race/feminist currere. In M.F. He, W. Shubert, and Brian Shultz (Eds.) *The Sage Guide to Curriculum and Education*, pp. 120-126. Los Angeles, CA: Sage Publications.

Baszile, D.T. (2011). The riot in my soul-part I: A critical rant on race, rage and the limits of formal education on these matters. In E. Malewski & N. Jaramillo (Eds.) *Epistemologies of Ignorance in Educatio*n. Charlotte, NC: Information Age Publishing.

Baszile, D.T. (2010). Making Revolution Irresistible: Educational Leadership in a Time for Change. In R. Quantz (Ed.). Culture-Based Leadership: Essays on Leadership, Culture and Schooling. Portugal: Edicoes Pegago.

Baszile, D. T. (2009). "In Ellisonian eyes, What is curriculum theory?" In E. Malewski (Ed.) *Curriculum studies-the next moments: Exploring post-reconceputalization*. New York: Routledge. **(Refereed)**

Baszile, D. T. (2006). "Pedagogy Born of Struggle: From the Notebook of a Black Professor." In S. Hughes (Ed.) *What We Still Don't Know About Teaching Race: How to Talk about it in the Classroom*. New York: Edwin Mellen.

Baszile, D. T. (2006). "In This Place Where I don't Quite Belong: Claiming the Onto-Epistemological In-between." In T. Berry (Ed.) *From Oppression to Grace: Women of Color Dealing with Issues in Academia*, (pp.195-208). New, York: Stylus.

Baszile, D.T. (2004). "When public performances go awry: rethinking Diversity through power, pedagogy, and protest on campus" In B. K. Alexander, G. L. Anderson, and B. Gallegos (Eds.), *Performing Education: Teaching, Reform, and Social Identities as Performances*, (pp, 127-48). Mawah, New Jersey: LEA.

Baszile, D. T. (2003). "Who Does She think She Is? Growing Up Nationalist and Ending Up Teaching Race in White Space," Reprinted in D. Cleveland (Ed.) *A Long Way to Go: Perspectives from African American Faculty and Students in the Academy*, (pp.159-170). New York: Peter Lang.

Baszile, D.T. and Ropers-Huilman,B. (2003). "Advocacy education: Teaching, research and difference in higher education" in B. Ropers-Huilman (Ed.), *Gendered Futures in Higher Education*, (pp.151-79). Albany, New York: SUNNY Press. (written in alternating voices and sections, contributed about 45% of the work).

Taliaferro, D. (1999). "On Writing My Love Child." In Marla Morris, Mary Aswell Doll, and William F. Pinar (Eds.), *How We Work*, (pp. 41-54). New York: Peter Lang.

Taliaferro, D. (1998). "Signifying Self: Representations of the Double Consciousness in the Work of Maxine Greene." In W. F. Pinar (Ed.), *The Passionate Mind of Maxine Greene* (pp.89-97). Bristol, PA: Falmer Press.

Books

Baszile, D.T., Edwards, K. and Guillory, N. (Eds.). Womanish Ways: Renderings at the Intersections of Race, Gender and Curriculum Studies. Under contract with Lexington Books for the Race and Education Series edited by Roland Mitchell and Kenneth Fleshing-Varner.

Grants

Miami University Interdisciplinary Innovation Grant
Awarded: $150,000 over three years, May 2015-May 2018 for DreamKeepers (Culturally relevant college readiness initiative) Co-PI (with Gwen Etter-Lewis and Anthony James)

Presentations (all presentations are peer-reviewed except those with *)

Love and Critical Race Theory
Panel Presentation
American Educational Studies Association 2015

If the Walls Could Talk: Race, Place and Curriculum
Paper presentation
American Educational Studies Association 2014

Chile, If Them Walls Could Talk:
Toward a Critical Race Pedagogy of Place
at the Community Center 2014

When the Walls Talk:
Curriculum Studies as Counterstory 2014

Rhetorical Revolution:
The Politics and Poetics of Counterstorytelling for Justice 2013
Critical Race Biography 2013
Art Panel (with Audrey) 2013

In Pursuit of the Revolutionary-Not-Yet
Paper presentation
American Educational Studies Association 2010

The Riot In My Soul: Counterstories of Race, Rage and
Social Justice
Critical Performance
Critical Race Studies in Education 2010
American Educational Studies Association 2009

Understanding the Souls of Othered Folk: Toward a
Critical Race Hermeneutics
Paper presentation
Critical Race Studies In Education-UIC 2008

"Insanity, Madness and Academia"
Alternative presentation
American Educational Studies Association 2007

Finding Critical Race Feminism
Panel presentation
UIC Conference on Critical Race Theory 2007

"Education for Liberation: Introducing Critical Race Currere"
Paper presentation
American Educati8onal Research Asssociation 2007

"I Love Curriculum Theory, but…"
Symposium
American Educational Research Association 2007

"Beyond all Reason Indeed:
The Pedagogical Promise of Critical Race Testimony"
Paper presentation
American Educational Research Association 2007

"Toward a Critical Race Hermeneutics"
Paper/panel presentation
American Educational Studies Association 2006

"In the Company of the Oppressor: Teaching as Testimony"
Paper presentation
American Educational Studies Association 2006

"The Fire Inside: Education, Autobiography and Revolution"
Paper presentation
American Association for the Advancement of Curriculum Studies 2006

"It's Not Easy Being Brown: The Latent Disfunctions of
Brown v. Board of Education"
Symposium
American Educational Studies Association 2004

"Tricked, Hoodwinked and Bamboozled: Deconstructing the
Myth of Anti-Intellectualism"
Roundtable
American Educational Research Association 2004

"Collard Greens, Cornrows and Curricular Feminisms"
Critical Performance
American Educational Research Association 2004

"Who Does She Think She Is? Growing Up Nationalists and Ending
Up Teaching Race in White Space"
Paper presentation
Bergamo Conference 2002

"Sensuous Women"
Critical performance
American Educational Research Association 2002

"Hip Hop Goes To College: Race, Representation and the Pedagogy 2001
of Hip Hop Culture"
Paper presentation
American Educational Research Association

"Who Does She Think She Is? Growing Up Nationalist and Ending Up Teaching Race in White Space" — 2001
Paper presentation
American Educational Research Association

"For/Four Colored Girls Who Do Curriculum Theory" — 2001
Critical Performance
American Educational Research Association

"For Professors of Color Who Have Considered Academic Sucide" — 2000
Critical Performance/Paper
American Educational Studies Association

"Prophets of Rage: W.E.B. DuBois, Tupac Shakur and the Color of Curriculum Theory" — 2000
Paper to be presentation
Bergamo Conference

"The X, the Afro, and the Confederate Flag: Representation, Reappropriation and the Curriculum of Hip Hop Culture" — 2000
Paper presentation
Conference on the Internationalization of
Curriculum Theorizing

"Education in the Real World: Diversity and Classroom Dialogue" — 1999
Critical Performance
American Educational Studies Association

"Dream Girls Waiting to Exhale when the Rainbow is Enuf: Diversity within the Essence, African American Women Speak" — 1998
Critical Performance
American Educational Studies Association
Curriculum Camp, Louisiana State University
American Educational Research Association

"Identity to Identity: Talking Race, Class, Gender and Culture" — 1997
Dialogue presentation
Women and Gender Studies Conference
Louisiana State University

"Education for Liberation?" — 1997
Paper presentation
Curriculum Camp Conference

Louisiana State University

Keynote/Featured Speaker Presentations

In Pursuit of the Revolutionary-not-yet:
Some thoughts on Doing Social Justice Work
In/Through/Against Academia
Colgate University Annual Race and Education Lecture 2015

Womanish Ways: Black Feminist Voices in Curriculum Studies
Woman's History Month Lecture
University of Texas, San Antonio 2015

In Pursuit of the Revolutionary-not-yet:
Curriculum Studies as Movement Building
Journal of Curriculum Theorizing Conference 2014

Where is the Love?
Some Thoughts on Doing Social Justice Work
In/Through/Against Academia
Kennesaw State University Diversity Lecture Series 2014

The Beloved Community: Radical Creativity in Curriculum Studies
Curriculum Studies Summer Collaborative 2014

Catch the Fire: Inspiration as an Act of Social Justice
MLK Lecture
Otterbein College 2013

Peppered Grits: Black Students Negotiating Race, Place and
Personhood on a Predominately Campus
Davidson College 2010

Making Revolution Irresistible: Social Justice and Creative
Criticality
Keynote Address
Diversity, Education and Globalization Conference
Washington State University 2009

Professional Activities

American Educational Research Association
Division B Preconference Seminar Presenter 2015

American Educational Research Association Division B Chair of the Nomination Committee	2015
American Educational Studies Association President-Elect, Conference Program Chair	2014-2015
American Educational Research Association Division B, Section Co-Chair	2011-2013
Critical Race Studies in Education Director of Communications	2011-2012
American Educational Studies Association Elected member of executive council	2009-2012
American Association for the Advancement of Curriculum Studies Cannon Committee	2007-2009
Bergamo Conference Committee	2007-2009
Urban Review, Editorial Board	2005-present
Educational Studies, Editorial Board	2005-2007
American Educational Research Association, division B co-chair	2002
American Educational Studies Association, executive council	2001-2004
Section Editor, *Journal of Curriculum Theorizing*	1999-2004
Member, American Association for the Advancement of Curriculum Studies	1999-present
Member, American Educational Studies Association	1998-present
Member, American Educational Research Association	1998-present
Member, Critical Race Studies in Education Association	2009-present

Awards

YWCA Women of Achievement Award	2014
Jennie Elder Suel Distinguished Women of Color Award	2011
University Award for Excellence in Graduate Student Teaching/Advising	2010
Nominated Phi Beta Kappa Professor of the Year (Colgate University)	2000, 2001

Louisiana State University Dissertation Fellowship	1997-1998
Huel D. Perkins Fellowship	1995-1997

Grants

EHS Summer Research Grant	2011