

NSSE 2015 Topical Module Academic Advising

Miami University-Middletown

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Administration Summary Miami University-Middletown

About This Topical Module

This module examines students' experiences with academic advising, including frequency, accessibility, and types of information provided. It also asks students to identify their primary source of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Bacc. Colleges' column of this report.

Group label	Bacc. Colleges
Date submitted	6/10/15
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	All NSSE 2015 institutions identified by their Carnegie classification as a baccalaureate college.

Bacc. Colleges (N=59)	
Adrian College (Adrian, MI)	Millsaps College (Jackson, MS)
Allegheny College (Meadville, PA)	Montana State University-Northern (Havre, MT)
Ave Maria University (Ave Maria, FL)	Montana Tech of the University of Montana (Butte, MT)
Averett University (Danville, VA)	Moravian College (Bethlehem, PA)
Bacone College (Muskogee, OK)	Morningside College (Sioux City, IA)
Bay Path University (Longmeadow, MA)	Nevada State College at Henderson (Henderson, NV)
Brevard College (Brevard, NC)	Oregon Institute of Technology (Klamath Falls, OR)
Centre College (Danville, KY)	Pitzer College (Claremont, CA)
Chowan University (Murfreesboro, NC)	Roanoke College (Salem, VA)
Clarke University (Dubuque, IA)	Rocky Mountain College (Billings, MT)
Colorado College (Colorado Springs, CO)	Saint Anselm College (Manchester, NH)
Culver-Stockton College (Canton, MO)	Siena College (Loudonville, NY)
CUNY Medgar Evers College (Brooklyn, NY)	Southern Virginia University (Buena Vista, VA)
CUNY York College (Jamaica, NY)	Southwestern Adventist University (Keene, TX)
DePauw University (Greencastle, IN)	Texas Lutheran University (Seguin, TX)
Earlham College (Richmond, IN)	Union College (Schenectady, NY)
Franklin and Marshall College (Lancaster, PA)	University of Advancing Technology (Tempe, AZ)
Georgia Gwinnett College (Lawrenceville, GA)	University of Mount Olive (Mount Olive, NC)
Goshen College (Goshen, IN)	University of Mount Union (Alliance, OH)
Greenville College (Greenville, IL)	University of Pittsburgh-Bradford (Bradford, PA)
Hartwick College (Oneonta, NY)	University of Pittsburgh-Johnstown (Johnstown, PA)
Hilbert College (Hamburg, NY)	Utah Valley University (Orem, UT)
Indiana University East (Richmond, IN)	Vaughn College of Aeronautics and Technology (Flushing, NY)
Indiana University Kokomo (Kokomo, IN)	Washington & Jefferson College (Washington, PA)
Kentucky State University (Frankfort, KY)	Wentworth Institute of Technology (Boston, MA)
MacMurray College (Jacksonville, IL)	Westminster College (Fulton, MO)
Maranatha Baptist University (Watertown, WI)	Wheaton College (Wheaton, IL)

Wisconsin Lutheran College (Milwaukee, WI)

Wofford College (Spartanburg, SC)

Marian University (Indianapolis, IN)

Midway College (Midway, KY)

Millikin University (Decatur, IL)



Frequencies and Statistical Comparisons Miami University-Middletown

First-Year Students

				Frequency Distributions ^a				Ctatistical (
					_	istributio	ns	Statistical (compar	isons
				Miami-				Miami-		
				Middletov	vn	Bacc. Colle	ges	Middletown	Bacc. Co	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year selections, or academic perform		many t	imes have you and an acade	mic advisor di	scusse	ed your acad	emic in	terests, course		
•	ADV01	0	0	9	14	299	6			
		1	1	18	35	1,214	22			
		2	2	15	24	1,676	27			
		3	3	8	11	1,432	22	2.0	2.5 *	34
		4	4	4	5	677	10		▼	
		5	5	1	1	283	5			
		6	6 or more	4	9	445	8			
			Total	59	100	6,026	100			
2. During the current school year	, to what ext	ent hav	ve your academic advisors do	ne the follow	ing?					
a. Been available when needed	ADV02a	1	Very little	5	7	393	7			
		2	Some	8	12	1,014	17			
		3	Quite a bit	26	41	1,946	32	3.1	3.1	03
		4	Very much	17	31	2,439	39			
		_	Not applicable	6	9	258	5			
			Total	62	100	6,050	100			
b. Listened closely to your concerns	ADV02b	1	Very little	6	9	398	7			
and questions		2	Some	9	14	1,009	17	• •		
		3	Quite a bit	23	35	1,823	30	3.0	3.1	11
		4	Very much	18	32	2,523	40			
		_	Not applicable	6	9	279	6			
Y.C. 1 C:	4 DV/02	1	Total	62	100	6,032	100			
c. Informed you of important deadlines	ADV02c	1	Very little	6	9	800	13			
deddines		2	Some	12	22	1,195	20	2.0		
		3	Quite a bit	17 17	26 29	1,687	28	2.9	2.9	.03
		4	Very much Not applicable	9	15	1,997 349	33 7			
			Total	61	100	6,028	100			
d. Helped you understand academic	ADV02d	1	Very little	5	7	774	13			
rules and policies	710 1 024	2	Some	12	19	1,243	20			
•		3	Ouite a bit	16	23	1,715	28	3.0	2.8	16
		4	Very much	19	34	1,894	31	3.0	2.0	.16
		_	Not applicable	10	16	385	7			
			Total	62	100	6,011	100			
e. Informed you of academic support	ADV02e	1	Very little	8	12	856	14			
options (tutoring, study groups,		2	Some	9	15	1,246	21			
help with writing, etc.)		3	Quite a bit	16	25	1,599	26	2.9	2.8	.09
		4	Very much	18	31	1,890	31	2.0	2.0	.09
		_	Not applicable	10	17	442	8			
			Total	61	100	6,033	100			



Frequencies and Statistical Comparisons Miami University-Middletown

First-Year Students

Provided sorful information about ADVIDE 1 Very limits 7 10 1.146 19 1.146 1.146 19 1.146 1.146 19 1.146 1.1					Frequence Miami-	cy D	istributio	ns ^a	Statistical (Compar	risons ^b
The moved of a discreption Very limits 1					Middletov	vn	Bacc. Colle	ges	Middletown	Bacc. C	olleges
F. Provided useful information about ADV02 1 Very litric 7 10 669 11 11 19 1.146 19 14 14 14 14 14 14 14	Item wording or description		Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
Course 2 Some	f. Provided useful information about		1	Very little	7	10	669	11			
1 Not applicable 1 Not	courses		2	·	11	19	1,146	19			
A Very much 21 35 2,228 36			3	Quite a bit	15	24	1,754	28	2.9	2.9	01
Religious Property			4	Very much	21	35	2,228	36			
Helped you when you had academic difficulties ADV02g 1 Very little 7 10 672 15 15 24 1,392 24 2,9 2.8 0.95			_	·	8	13	232	5			
g. Helpede you when you had acudemic difficulties ADV02g 1 Very little 7 10 872 15 15 24 1,392 24 2,99 2,8 09 2,9					62	100	6,029	100			
academic difficulties 2 Some 10 17 1,017 16 3 Quite a bit 17 27 1,717 28 4 Very much 17 27 1,717 28 Not applicable 13 22 1,015 18 Total 62 100 6,013 100 1 Helped you get information on special opportunities (analy abroaud, internship, research projects, etc.) 3 Quite a bit 17 26 1,232 20 4 Very much 14 24 1,527 24 4 Very much 14 24 1,527 24 4 Very much 11 18 950 18 Total 62 100 6,014 100 5 Discussed your career interests and ADV02i 1 Very litle 13 20 1,120 19 5 Post-graduation plans 2 Some 13 23 1,120 19 6 Post-graduation plans 2 Some 13 22 1,120 19 7 Post-graduation plans 2 Some 13 22 1,120 19 8 Post-graduation plans 2 Some 13 22 1,120 19 9 Post-graduation plans 3 Note 1 Never 28 38 1,150 55 15 Some 13 22 1,120 19 16 Post-graduation plans 2 Some 2 40 2,389 39 3 Office a bit 13 18 1,301 21 2,55 2,6 05 3 Office a bit 3 22 1,120 19 4 Very much 18 Never 28 38 1,150 55 55 15 Some 2 Some 3 22 1,120 19 4 Very office 2 Some 3 22 1,120 19 5 Post-graduation plans 2 Some 3 3 3 3 3 3 6 Post-graduation plans 3 3 3 3 3 3 6 Post-graduation plans 3 3 3 3 3 3 7 Post-graduation plans 3 3 3 3 3 3 3 8 Post-graduation plans 4 Very much 1 Never 28 38 1 3 3 3 3 8 Post-graduation plans 4 Very much 4 Very offen 4 2,089 39 18 Post-graduation plans 5 5 5 5 5 5 5 19 Post-graduation plans 5 5 5 5 5 5 20 Post-graduation plans 5 5 5 5 5 21 Post-graduation plans 5 5 5 5 5 22 Post-graduation plans 5 5 5 5	g. Helped you when you had	ADV02g	1	Very little	7	10	872				
A		· ·	2	•	10	17	1,017	16			
A									2.9	2.8	09
h. Helped you get information on ADV02h 1 Very lite 7 70 11,32 19 special opportunities (study abroad, internality, research projects, etc.) 3 Quite a bit 17 26 1,232 20 2.8 2.6 1.6 internality, research projects, etc.) 3 Quite a bit 17 26 10,32 20 2.8 2.6 1.6 internality, research projects, etc.) 1 Very much 14 24 1,527 24 4 Very much 6 14 24 1,527 24 4 Very much 15 20 1,102 19 post-graduation plans 2 Some 13 22 1,103 19 2 2.5 Some 15 20 1,103 19 2 2.5 So			4		17	27		28		2.0	.07
Total 62 100 6.013 100 1			_	·							
h. Helped you get information on ADV02h 1 Very little											
Special opportunities (study abroad, internship, research projects, etc.) 3 Quite a bit 17 26 1.232 20 2.8 2.6 1.66 1.232 1.66 1.232 20 2.8 2.6 1.66 1.66 1.232 1.66 1.232 2.6 1.66 1.66 1.232 1.66	h. Helped you get information on	ADV02h	1								
3 Quite a bit 17 26 1,232 20 2.8 2.6 1.64 4 Very much 14 24 1,527 24 Not applicable 11 18 960 18 Total 62 100 6,014 100 Discussed your career interests and ADV02 1 Very litle 13 20 1,120 19 post-graduation plans 2 Some 13 23 1,334 22 3 Quite a bit 13 18 1,301 21 4 Very much 13 22 1,681 26 Not applicable 10 16 576 12 Total 62 100 6,012 100 Not applicable 10 16 576 12 Total 62 100 6,012 100 Not applicable 10 16 576 12 Total 62 100 6,012 100 3. How often have your academic advisors reached out to you about your academic progress or performance? ADV04 1 Never 23 38 1,950 35 ADV05 2 Sometimes 24 40 2,389 39 3 Often 13 22 1,200 19 4 Very often 60 100 6,031 100 4 Very often 60 100 6,031 100 4 Very often 60 100 6,031 100 Academic advisor(s) assigned 8 14 2,032 33 Academic advisor(s) assigned 8 14 2,032 33 Academic advisor(s) assigned 8 14 2,032 33 Academic advisor(s) assigned as an advisor 5 10 823 12 Academic advisor(s) assigned (degree progress report, etc.) 7 Paculty or staff not formally assigned as an advisor 2 3 214 4 Web site, catalog, or other published sources 8 14 956 16 Firelity for staff not often students 8 14 956 16 Firelity for staff not often students 8 14 956 16 Firelity for staff not often students 8 14 956 16 Firelity for staff not seek academic advice 2 4 331 6		115 , 0211		·							
Very much 14 24 1,527 24 1,527 24 1,527 24 24 1,527 24 24 1,527 24 24 1,527 24 24 24 1,527 24 24 24 24 24 24 24	internship, research projects, etc.)								2.8	2.6	16
Not applicable Total 11 18 960 18 10 12 12 10 10 10 10 10									2.0	2.0	.10
i. Discussed your career interests and post-graduation plans 2 Some 13 23 1,1334 22 3 Quite a bit 13 18 1,301 21 4 Very much 13 22 1,681 26 - Not applicable 10 16 576 12 Total 3 Quite a bit 13 18 1,301 21 100 6,012 100 3. How often have your academic advisors reached out to you about your academic progress or performance? ADV04 1 Never 23 38 1,950 35 - 15 2 Sometimes 24 40 2,389 39 3 Often 3 Often 4 Very often 4 Very often 5 10 6,011 100 4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) ADV03			Ċ	·							
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Post-graduation plans	i Discussed your career interests and	ADV02i	1								
3 Quite a bit 13 18 1,301 21 2,5 2,6 -,09 4 Very much 13 22 1,681 26 - Not applicable 10 16 576 12 Total 62 100 6,012 100 3. How often have your academic advisors reached out to you about your academic progress or performance? ADV04 1 Never 23 38 1,950 3515 2 Sometimes 24 40 2,389 39 3 Often 13 22 1,200 19 4 Very often 0 0 0 492 8 Total 60 100 6,031 100 4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) ADV03 Academic advisor(s) assigned to you - Academic advisor(s) assigned to your - Academic advisor(s)	•	AD V 021		·							
4 Very much 13 22 1,681 26	r g r								2.5		
Not applicable 10 16 576 12 100 12 100				-					2.5	2.6	09
Total 62 100 6.012 100 1			4	·							
3. How often have your academic advisors reached out to you about your academic progress or performance? ADV04 1 Never 23 38 1,950 35 2 Sometimes 24 40 2,389 39 3 Often 13 22 1,200 19 1.8 2.017 4 Very often 0 0 492 8 Total 60 100 6,031 100 4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) ADV03 Academic advisor(s) assigned to you - Academic advisor(s) available to any student - Faculty or staff not formally assigned an advisor - Online advising system (degree progress report, etc.) - Web site, catalog, or other published sources - Friends or other students 8 14 956 16 - Family members 15 24 1,141 18 - Other, please specify: 1 1 57 1 - I did not seek academic advice this year											
ADV04 1 Never 23 38 1,950 35 215 20 Sometimes 24 40 2,389 39 39 30 11.8 2.017 20 19 20 11.8 2.017 20 20 19 20 11.8 2.017 20 20 19 20 10.0 19 20 11.8 2.017 20 20 20 20 20 20 20 20 20 20 20 20 20				Total	02	100	0,012	100			
15 2 Sometimes 24 40 2,389 39 39 39 4 Very often 13 22 1,200 19 1.8 2.0 17 4 Very often 0 0 0 492 8 8 100 6,031 100 5 Academic advisor(s) assigned to you 6 Academic advisor(s) assigned to any student Faculty or staff not formally assigned as an advisor 6 Colline advising system (degree progress report, etc.) 6 Web site, catalog, or other published sources 7 Firends or other students 8 14 956 16 8 Family members 15 24 1,141 18 9 Other, please specify: 1 1 57 1 1 did not seek academic advice this year 1 did not seek academic advice this year 1 did not seek academic advice this year 2 4 331 6 4 Very often 13 22 1,200 19 1.8 2 1,200 19 1.8 2.0 1 1 57 1 1 1 1 1 1 1 1 1	3. How often have your academic a										
3 Often 13 22 1,200 19 1.8 2.017 4 Very often 0 0 0 492 8 Total 60 100 6,031 100 4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) ADV03 Academic advisor(s) available to any student Faculty or staff not formally assigned as an advisor Online advising system (degree progress report, etc.) Web site, catalog, or other published sources Friends or other students Friends or other students Family members Other, please specify: I did not seek academic advice this year					23		1,950				
A. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) A. Academic advisor(s) assigned to you A. Academic advisor(s) assigned to you A. Academic advisor(s) available to any student Faculty or staff not formally assigned as an advisor Online advising system (degree progress report, etc.) Web site, catalog, or other published sources Family members 15 24 1,141 18 Other, please specify: 1 1 57 1 I did not seek academic advice this year 1 1 57 1 I did not seek academic advice this year 1 1 57 1 I did not seek academic advice this year 1 1 57 1 Academic advisor(s) assigned as a red vice regarding your academic advice treatly source regarding your academic advice treatly source regarding your academic advice to advising system (degree progress report, etc.) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) assigned as a red vice regarding your academic plans? (Select one) Academic advisor(s) asaiglable to a red vice regarding your academic plans? (Select one) Academic advisor(s) asaiglable to a red vice regarding your academic plans? (Select one) Academic advisor(s) asaiglable to a red vice regarding your academic plans? (Select one) Academic advisor(s) asaiglable to a red vice regarding your academic plans? (Select one) Academic advisor(s) asaiglable to a red vic		_15	2	Sometimes	24	40	2,389	39			
4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) ADV03 Academic advisor(s) assigned to you Academic advisor(s) available to any student Faculty or staff not formally assigned as an advisor Online advising system (degree progress report, etc.) Web site, catalog, or other published sources Finends or other students Family members 15 24 1331 100 Academic plans? (Select one) 8 14 2,032 33 7 823 12 24 4 4 4 7 Friends or other students Friends or other students Family members 15 16 16 17 18 10 11 11 15 16 16			3	Often	13	22	1,200	19	1.8	2.0	17
4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one) ADV03 Academic advisor(s) assigned to you Academic advisor(s) available to any student Faculty or staff not formally assigned as an advisor Online advising system (degree progress report, etc.) Web site, catalog, or other published sources Friends or other students Family members 15 24 1,141 18 Other, please specify: I did not seek academic advice this year			4	Very often	0	0	492	8			
ADV03 — Academic advisor(s) assigned to you — Academic advisor(s) available to any student — Faculty or staff not formally assigned as an advisor — Online advising system (degree progress report, etc.) — Web site, catalog, or other published sources — Friends or other students — Family members — Other, please specify: — I did not seek academic advice this year 18				Total	60	100	6,031	100			
Academic advisor(s) available to any student 18 31 363 7	4. During the current school year, v	which of th	e follov	ving has been your primary so	ource of advic	e rega	arding your a	cadem	ic plans? (Select o	one)	
any student Faculty or staff not formally assigned as an advisor Online advising system (degree progress report, etc.) Web site, catalog, or other published sources Friends or other students Family members Other, please specify: I did not seek academic advice this year 18 31 363 7 823 12 823 12 2 4 331 6		ADV03	_		8	14	2,032	33			
assigned as an advisor Online advising system (degree progress report, etc.) Web site, catalog, or other published sources Friends or other students Family members Other, please specify: I did not seek academic advice this year 10 0 119 2 2 3 214 4 4 956 16 5 10 823 12			_		18	31	363	7			
Progress report, etc.)			_	-	5	10	823	12			
published sources — Friends or other students — Family members — Other, please specify: — I did not seek academic advice this year — 2 3 214 4 — 956 16 — 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			_		0	0	119	2			
— Family members 15 24 1,141 18 — Other, please specify: 1 1 57 1 — I did not seek academic advice this year 2 4 331 6			_	=	2	3	214	4			
 Other, please specify: 1 1 57 1 I did not seek academic advice this year 2 4 331 6 			_	Friends or other students	8	14	956	16			
 Other, please specify: I did not seek academic advice this year 2 4 331 6 			_	Family members	15	24	1,141	18			
_ I did not seek academic advice this year 2 4 331 6			_	•							
			_	I did not seek academic advice							
10tal 39 100 0,050 100				Total	59	100	6,036	100			



Frequencies and Statistical Comparisons Miami University-Middletown

Seniors

Seniors										
				Frequency Distributions ^a			Statistical Comparisons			
				Miami-				Miami-		
				Middletov	vn	Bacc. Colle	ges	Middletown	Bacc. Col	lleges
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
During the current school year, selections, or academic perforn		many ti	mes have you and an acader	nic advisor di	scusse	ed your acad	emic int	terests, course		
periori	ADV01	0	0	19	31	688	11			
		1	1	14	23	1,393	21			
		2	2	12	19	1,739	24			
		3	3	6	10	1,260	16	1.7	2.6 ***	49
		4	4	7	11	749	10		▼	
		5	5	0	0	338	4			
		6	6 or more	3	6	1,253	15			
			Total	61	100	7,420	100			
. During the current school year,										
a. Been available when needed	ADV02a	1	Very little	5	8	538	8			
		2	Some	13	21	1,101	16			
		3	Quite a bit	16	27	2,132	28	2.9	3.1	21
		4	Very much	18	29	3,350	42			
		_	Not applicable	9	14	310	5			
****	1 27 1001		Total	61	100	7,431	100			
b. Listened closely to your concerns and questions	ADV02b	1	Very little	7	11	619	9			
and questions		2	Some	5	9	1,061	15	2.0		
		3	Quite a bit	19 20	33 32	2,018 3,310	27 42	3.0	3.1	07
		4	Very much Not applicable	10	16	3,310	7			
			Total	61	100	7,415	100			
c. Informed you of important	ADV02c	1	Very little	11	18	1,105	16			
deadlines	115 1020	2	Some	6	10	1,429	19			
		3	Quite a bit	14	23	1,824	24	2.9	2.8	.11
		4	Very much	23	38	2,513	32	2.7	2.0	.11
		_	Not applicable	7	11	543	8			
			Total	61	100	7,414	100			
d. Helped you understand academic	ADV02d	1	Very little	8	14	1,125	16			
rules and policies		2	Some	11	19	1,472	20			
		3	Quite a bit	13	22	1,704	22	2.7	2.7	.01
		4	Very much	16	26	2,201	28			
		_	Not applicable	12	19	892	13			
			Total	60	100	7,394	100			
e. Informed you of academic support	ADV02e	1	Very little	12	22	1,514	22			
options (tutoring, study groups,		2	Some	8	13	1,498	20			
help with writing, etc.)		3	Quite a bit	15	25	1,408	19	2.6	2.5	.04
		4	Very much	13	21	1,793	23			
		_	Not applicable	13	20	1,186	17			
			Total	61	100	7,399	100			



Frequencies and Statistical Comparisons Miami University-Middletown

Seniors

				Frequence Miami- Middletow		istributio Bacc. Colle		Statistical (Miami- Middletown		cisons colleges
	Variable			Wildeletov	VII	bacc. Cone	ges	Wildaletowii	Dacc. C	Effect
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d
f. Provided useful information about	ADV02f	1	Very little	10	17	932	14			
courses		2	Some	9	15	1,376	19			
		3	Quite a bit	15	26	1,982	26	2.8	2.9	05
		4	Very much	19	31	2,663	34			
		_	Not applicable	7	11	453	7			
			Total	60	100	7,406	100			
g. Helped you when you had	ADV02g	1	Very little	10	16	1,044	16			
academic difficulties		2	Some	5	8	1,136	16			
		3	Quite a bit	12	21	1,446	19	2.8	2.8	.07
		4	Very much	18	29	2,264	28			
		_	Not applicable	16	25	1,500	22			
			Total	61	100	7,390	100			
h. Helped you get information on	ADV02h	1	Very little	9	15	1,475	21			
special opportunities (study abroad,		2	Some	5	9	1,185	16			
internship, research projects, etc.)		3	Quite a bit	14	23	1,365	17	2.8	2.6	.18
		4	Very much	15	25	2,097	26	_,,	2.0	.10
		_	Not applicable	18	28	1,274	20			
			Total	61	100	7,396	100			
i. Discussed your career interests and	ADV02i	1	Very little	8	13	1,453	22			
post-graduation plans		2	Some	14	23	1,398	19			
		3	Quite a bit	11	20	1,385	18	2.7	2.6	.07
		4	Very much	16	27	2,524	31	2.,	2.0	.07
		_	Not applicable	11	18	629	11			
			Total	60	100	7,389	100			
	4. *******									
3. How often have your academic a	ADV04	acnea o 1	Never	ic progress of	7 per ro 39	2,329	36			
	_15	2	Sometimes	25	42	2,735	35			
		3	Often	23 7	12	1,572	20	1.0		
				5	7	787	9	1.9	2.0	15
		4	Very often	61	100					
			Total			7,423	100			
1. During the current school year, v		e follow	ring has been your primary so	ource of advic	e rega	arding your a	cadem	ic plans? (Select o	ne)	
	ADV03	_	Academic advisor(s) assigned to you	11	17	2,725	35			
		_	Academic advisor(s) available to any student	9	14	468	6			
		_	Faculty or staff not formally assigned as an advisor	13	22	1,496	20			
		_	Online advising system (degree progress report, etc.)	6	10	396	7			
		_	Web site, catalog, or other published sources	1	2	367	5			
		_	Friends or other students	6	9	671	9			
		_	Family members	2	3	704	9			
		_	Other, please specify:	2	4	120	2			
			I did not seek academic advice	11	18	476	7			
			this year	11	10	770	,			



Detailed Statistics^e Miami University-Middletown

First-Year Students

	N	Mea	an	Standa	rd error ^f	Standard deviation ^g		\mathbf{DF}^{h}	Sig. ⁱ	Effect size ^d
Variable name	Miami- Middletown	Miami-Middletown	Bacc. Colleges	Miami- Middletown	Bacc. Colleges	Miami- Middletown	Bacc. Colleges	Comp		
ADV01	58	1.99	2.52	.22	.02	1.68	1.57	4,447	.010	34
ADV02a	56	3.06	3.08	.12	.01	0.88	0.94	4,240	.835	03
ADV02b	56	2.99	3.10	.13	.01	0.96	0.95	4,205	.397	11
ADV02c	52	2.88	2.85	.14	.02	1.00	1.05	4,156	.850	.03
ADV02d	52	2.99	2.83	.14	.02	1.00	1.05	4,118	.251	.16
ADV02e	51	2.90	2.80	.15	.02	1.08	1.07	4,103	.508	.09
ADV02f	54	2.95	2.94	.14	.02	1.04	1.03	4,242	.952	.01
ADV02g	48	2.88	2.78	.15	.02	1.04	1.09	3,646	.525	.09
ADV02h	51	2.78	2.60	.14	.02	1.01	1.14	51	.209	.16
ADV02i	52	2.52	2.62	.16	.02	1.13	1.12	3,931	.499	09
ADV04_15	60	1.85	2.00	.10	.01	0.77	0.92	4,462	.201	17



Detailed Statistics^e Miami University-Middletown

Seniors

						Star	ndard			Effect
	N	Mean		Mean Standard error ^f deviation ^g				DF ^h	Sig.i	size ^d
Variable name	Miami- Middletown	Miami-Middletown	Miami-Middletown Bacc. Colleges		Bacc. Colleges	Miami- Middletown	Bacc. Colleges	•	arisons with:	
ADV01	61	1.71	2.63	.22	.02	1.70	1.87	8,942	.000	49
ADV02a	52	2.91	3.11	.14	.01	0.99	0.98	8,460	.135	21
ADV02b	51	3.02	3.09	.14	.01	1.00	1.00	8,313	.642	07
ADV02c	54	2.91	2.79	.16	.01	1.17	1.11	8,172	.411	.11
ADV02d	49	2.74	2.72	.16	.01	1.10	1.11	7,746	.929	.01
ADV02e	49	2.56	2.51	.17	.01	1.16	1.15	7,402	.766	.04
ADV02f	54	2.81	2.86	.15	.01	1.12	1.07	8,261	.725	05
ADV02g	46	2.84	2.76	.17	.01	1.18	1.14	6,921	.632	.07
ADV02h	44	2.81	2.60	.17	.01	1.13	1.19	7,168	.244	.18
ADV02i	49	2.73	2.65	.15	.01	1.09	1.19	7,943	.609	.07
ADV04_15	61	1.88	2.03	.12	.01	0.90	0.96	8,943	.232	15



Endnotes Miami University-Middletown

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:

- ▲ Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.