NSSE 2019 Topical Module Report
Inclusiveness & Engagement with Diversity

Miami University-Oxford

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NSSE 2019 Inclusiveness & Engagement with Diversity
Administration Summary
Miami University-Oxford

About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Inclusiv & Cult Div' column of this report.

Group label	Inclusiv & Cult Div
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

Inclusiv & Cult Div (N=180)

Albright College (Reading, PA)	College of New Jersey, The (Ewing, NJ)*
Alvernia University (Reading, PA)	College of Saint Benedict and Saint John's University, The (Saint Joseph, MN)
American University (Washington, DC)*	College of Saint Mary (Omaha, NE)*
Andrews University (Berrien Springs, MI)	Colorado State University (Fort Collins, CO)
Aquinas College (Grand Rapids, MI)*	Colorado Technical University (Colorado Springs, CO)*
Ashland University (Ashland, OH)*	Concordia University (Portland, OR)
Augusta University (Augusta, GA)	Concordia University Texas (Austin, TX)*
Baker University (Baldwin City, KS)	Concordia University-Saint Paul (Saint Paul, MN)
Ball State University (Muncie, IN)*	Converse College (Spartanburg, SC)*
Barton College (Wilson, NC)*	Culver-Stockton College (Canton, MO)
Bay Path University (Longmeadow, MA)	CUNY York College (Jamaica, NY)
Berea College (Berea, KY)	Dickinson College (Carlisle, PA)
Biola University (La Mirada, CA)*	Doane University (Crete, NE)*
Boston University (Boston, MA)*	East Tennessee State University (Johnson City, TN)
Bowling Green State University (Bowling Green, OH)	Emporia State University (Emporia, KS)*
Bradley University (Peoria, IL)*	Fitchburg State University (Fitchburg, MA)
California Baptist University (Riverside, CA)	Fontbonne University (Saint Louis, MO)*
California State University, Chico (Chico, CA)*	Fort Lewis College (Durango, CO)
California State University, Fullerton (Fullerton, CA)*	Franklin and Marshall College (Lancaster, PA)*
Capilano University (North Vancouver, BC)	Fresno Pacific University (Fresno, CA)
Capital University (Columbus, OH)	Gonzaga University (Spokane, WA)
Carthage College (Kenosha, WI)	Grace College and Theological Seminary (Winona Lake, IN)
Castleton University (Castleton, VT)	Grand View University (Des Moines, IA)
Central Michigan University (Mount Pleasant, MI)	Gustavus Adolphus College (Saint Peter, MN)
Centre College (Danville, KY)*	Hendrix College (Conway, AR)*
Champlain College (Burlington, VT)*	High Point University (High Point, NC)
Chapman University (Orange, CA)	Hilbert College (Hamburg, NY)
Chestnut Hill College (Philadelphia, PA)*	Hood College (Frederick, MD)
Citadel, The Military College of South Carolina, The (Charleston, SC)	Hope College (Holland, MI)
Cleveland State University (Cleveland, OH)*	Indiana University Kokomo (Kokomo, IN)*

Inclusiv & Cult Div (N=180), continued

Indiana University South Bend (South Bend, IN)*

Iona College (New Rochelle, NY)

Ithaca College (Ithaca, NY)

Jacksonville University (Jacksonville, FL)*

Kalamazoo College (Kalamazoo, MI)

Kansas State University (Manhattan, KS)

Lamar University (Beaumont, TX)

Lasell College (Newton, MA)*

Lawrence University (Appleton, WI)

LIM College (New York, NY)

Lindenwood University (Saint Charles, MO)*

Lipscomb University (Nashville, TN)

Louisiana State University-Shreveport (Shreveport, LA)*

Lourdes University (Sylvania, OH)*

Loyola University Chicago (Chicago, IL)*

Marian University (Indianapolis, IN)

Marist College (Poughkeepsie, NY)*

Marshall University (Huntington, WV)*

Mary Baldwin University (Staunton, VA)*

Marywood University (Scranton, PA)

Methodist College (Peoria, IL)*

Minnesota State University Moorhead (Moorhead, MN)

Minnesota State University, Mankato (Mankato, MN)*

Missouri Western State University (Saint Joseph, MO)

Mount St. Joseph University (Cincinnati, OH)*

Muskingum University (New Concord, OH)*

Naropa University (Boulder, CO)

Nazareth College (Rochester, NY)

North Carolina Central University (Durham, NC)*

Northeastern University (Boston, MA)*

Northern Michigan University (Marquette, MI)*

Northland College (Ashland, WI)*

Northwest Missouri State University (Maryville, MO)

Ohio State University at Newark, The (Newark, OH)

Ohio Wesleyan University (Delaware, OH)

Oklahoma State University (Stillwater, OK)*

Pennsylvania College of Technology (Williamsport, PA)*

Pepperdine University (Malibu, CA)

Presbyterian College (Clinton, SC)

Purdue University Fort Wayne (Fort Wayne, IN)

Queen's University (Kingston, ON)

Quinnipiac University (Hamden, CT)*

Radford University (Radford, VA)

Ramapo College of New Jersey (Mahwah, NJ)*

Rider University (Lawrenceville, NJ)

Robert Morris University (Moon Township, PA)*

Rochester College (Rochester Hills, MI)*

Rochester Institute of Technology (Rochester, NY)

Rockhurst University (Kansas City, MO)*

Rowan University (Glassboro, NJ)

Rutgers University-Newark (Newark, NJ)*

Saint Joseph's College (Standish, ME)*

Saint Mary's University of Minnesota (Winona, MN)

Sam Houston State University (Huntsville, TX)

Santa Clara University (Santa Clara, CA)*

Scripps College (Claremont, CA)*

Seattle Pacific University (Seattle, WA)

Seattle University (Seattle, WA)

Seton Hall University (South Orange, NJ)

Seton Hill University (Greensburg, PA)

Shenandoah University (Winchester, VA)

Shepherd University (Shepherdstown, WV)

Simmons University (Boston, MA)

South Dakota State University (Brookings, SD)*

St. John Fisher College (Rochester, NY)

St. Louis College of Pharmacy (Saint Louis, MO)

St. Mary's College of Maryland (St. Mary's City, MD)

Stonehill College (Easton, MA)

Suffolk University (Boston, MA)

Tarleton State University (Stephenville, TX)

Temple University (Philadelphia, PA)

Texas A&M University - Corpus Christi (Corpus Christi, TX)

Texas A&M University San Antonio (San Antonio, TX)

Texas Lutheran University (Seguin, TX)*

Texas Tech University (Lubbock, TX)

Trent University (Peterborough, ON)

Trinity Western University (Langley, BC)

Tulane University (New Orleans, LA)*

Union College (Schenectady, NY)*

United States Merchant Marine Academy (Kings Point, NY)

University of Alabama, The (Tuscaloosa, AL)

University of Arkansas (Fayetteville, AR)

University of Central Arkansas (Conway, AR)*

University of Central Oklahoma (Edmond, OK)*

University of Colorado Denver (Denver, CO)

University of Hartford (West Hartford, CT)

University of Illinois Springfield (Springfield, IL)*

University of Indianapolis (Indianapolis, IN)

University of La Verne (La Verne, CA)

University of Louisiana Monroe (Monroe, LA)*

University of Lynchburg (Lynchburg, VA)*

University of Miami (Coral Gables, FL)*

University of Missouri (Columbia, MO)

University of Missouri-Kansas City (Kansas City, MO)

University of Nebraska at Lincoln (Lincoln, NE)

University of North Carolina at Greensboro, The (Greensboro, NC)*

University of North Carolina Wilmington (Wilmington, NC)

University of Northern Iowa (Cedar Falls, IA)*

University of San Diego (San Diego, CA)*

University of South Alabama (Mobile, AL)*

University of South Dakota (Vermillion, SD)*

University of the Incarnate Word (San Antonio, TX)

University of Utah (Salt Lake City, UT)*

University of Washington Tacoma (Tacoma, WA)

University of Wisconsin-Green Bay (Green Bay, WI)

University of Wyoming (Laramie, WY)

Utah Valley University (Orem, UT)*

Utica College (Utica, NY)*

Valley City State University (Valley City, ND)

Vanguard University of Southern California (Costa Mesa, CA)*

Warner Pacific University (Portland, OR)*

Washington & Jefferson College (Washington, PA)

Washington College (Chestertown, MD)

Wesleyan College, Macon, Georgia (Macon, GA)

Western Carolina University (Cullowhee, NC)*

Wheaton College (Wheaton, IL)

*2018 participant

Inclusiv & Cult Div (N=180), continued

William Jewell College (Liberty, MO)

Wilson College (Chambersburg, PA)*

Wisconsin Lutheran College (Milwaukee, WI)

Youngstown State University (Youngstown, OH)*

NSSE 2019 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Miami University-Oxford

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				Miami University		Inclusiv & Cult Div		Miami University	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	106	13	5,473	13			
		2	Some	270	33	15,112	34			
		3	Quite a bit	308	38	16,145	36	2.6	2.6	.00
		4	Very much	139	16	7,778	17			
			Total	823	100	44,508	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	109	14	5,182	13			
		2	Some	262	33	14,084	32			
		3	Quite a bit	299	36	16,743	37	2.6	2.6	-.05
		4	Very much	151	17	8,508	18			
			Total	821	100	44,517	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	60	7	2,868	7			
		2	Some	247	31	12,458	29			
		3	Quite a bit	349	42	19,185	43	2.7	2.8	-.07
		4	Very much	167	19	9,985	22			
			Total	823	100	44,496	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	148	18	7,915	18			
		2	Some	272	33	14,873	34			
		3	Quite a bit	263	32	14,397	32	2.5	2.5	.01
		4	Very much	140	16	7,290	16			
			Total	823	100	44,475	100			
e. Learning about other cultures	ICD01e	1	Very little	112	13	6,003	14			
		2	Some	309	38	15,226	34			
		3	Quite a bit	255	31	15,039	33	2.5	2.5	-.02
		4	Very much	148	18	8,231	18			
			Total	824	100	44,499	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	137	17	6,933	17			
		2	Some	293	37	14,299	33			
		3	Quite a bit	254	31	14,676	32	2.5	2.5	-.06
		4	Very much	137	16	8,582	18			
			Total	821	100	44,490	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	70	8	3,533	9			
		2	Some	247	30	12,197	28			
		3	Quite a bit	317	39	17,936	40	2.8	2.8	-.03
		4	Very much	189	22	10,845	23			
			Total	823	100	44,511	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	64	8	2,446	6			
		2	Some	207	25	10,748	25			
		3	Quite a bit	326	41	17,986	41	2.9	2.9 *	-.07
		4	Very much	225	27	13,281	29			
			Total	822	100	44,461	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	63	8	2,853	7			
		2	Some	251	30	12,234	28			
		3	Quite a bit	309	39	17,919	41	2.8	2.8	-.06
		4	Very much	197	24	11,403	25			
			Total	820	100	44,409	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2019 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
Miami University-Oxford

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Miami University Count	%	Inclusiv & Cult Div Count	%	Statistical Comparisons[b] Miami University Mean	Inclusiv & Cult Div Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	44	5	2,316	5			
		2	Some	230	28	10,090	23			
		3	Quite a bit	321	40	18,387	41	2.9	3.0 *	-.09
		4	Very much	227	27	13,638	30			
			Total	822	100	44,431	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICD02d	1	Very little	63	7	2,469	6			
		2	Some	206	25	9,675	22			
		3	Quite a bit	333	42	17,834	40	2.9	3.0 ***	-.13
		4	Very much	216	26	14,440	32			
			Total	818	100	44,418	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	67	8	2,693	6			
		2	Some	183	22	10,579	24			
		3	Quite a bit	331	41	17,670	40	2.9	2.9	-.02
		4	Very much	236	29	13,452	30			
			Total	817	100	44,394	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	50	6	2,122	5			
		2	Some	172	21	9,101	21			
		3	Quite a bit	309	39	17,912	40	3.0	3.0	-.01
		4	Very much	286	35	15,199	34			
			Total	817	100	44,334	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	77	9	3,857	9			
		2	Some	216	27	12,365	28			
		3	Quite a bit	302	38	16,719	38	2.8	2.8	.02
		4	Very much	221	27	11,374	25			
			Total	816	100	44,315	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values	Response options	Miami University Count	%	Inclusiv & Cult Div Count	%	Miami University Mean	Inclusiv & Cult Div Mean	Effect size
a. Racial/ethnic identity	ICD03a	1	Very little	39	4	1,593	4			
		2	Some	221	26	9,120	21			
		3	Quite a bit	312	38	18,197	41	3.0	3.1 ***	-.12
		4	Very much	245	31	15,410	34			
			Total	817	100	44,320	100			
b. Gender identity	ICD03b	1	Very little	44	5	2,223	5			
		2	Some	211	26	9,623	22			
		3	Quite a bit	310	37	17,181	39	3.0	3.0	-.06
		4	Very much	251	32	15,274	34			
			Total	816	100	44,301	100			
c. Economic background	ICD03c	1	Very little	125	15	3,855	9			
		2	Some	281	34	12,811	29			
		3	Quite a bit	246	30	15,982	36	2.6	2.8 ***	-.26
		4	Very much	166	21	11,606	26			
			Total	818	100	44,254	100			
d. Political affiliation	ICD03d	1	Very little	94	12	5,123	12			
		2	Some	288	34	14,723	33			
		3	Quite a bit	272	33	14,962	34	2.6	2.7	-.03
		4	Very much	165	20	9,465	22			
			Total	819	100	44,273	100			

NSSE 2019 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons
Miami University-Oxford

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Miami University Count	%	Inclusiv & Cult Div Count	%	Miami University Mean	Inclusiv & Cult Div Mean	Effect size [d]
e. Religious affiliation	ICD03e	1	Very little	63	8	3,002	7			
		2	Some	237	29	11,584	26			
		3	Quite a bit	316	38	16,887	38	2.8	2.9 *	-.08
		4	Very much	199	25	12,802	29			
			Total	815	100	44,275	100			
f. Sexual orientation	ICD03f	1	Very little	43	5	2,740	6			
		2	Some	219	26	10,192	23			
		3	Quite a bit	307	38	16,554	37	2.9	3.0	-.03
		4	Very much	246	31	14,776	33			
			Total	815	100	44,262	100			
g. Disability status	ICD03g	1	Very little	73	9	3,224	7			
		2	Some	216	26	11,109	25			
		3	Quite a bit	299	37	16,364	37	2.9	2.9	-.06
		4	Very much	229	29	13,625	31			
			Total	817	100	44,322	100			

4. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name	Values [c]	Response options	Miami University Count	%	Inclusiv & Cult Div Count	%	Miami University Mean	Inclusiv & Cult Div Mean	Effect size [d]
a. I feel comfortable being myself at this institution.	ICD04a_18	1	Strongly disagree	20	3	713	2			
		2	Disagree	69	9	3,009	7			
		3	Agree	403	48	22,140	49	3.3	3.3 *	-.07
		4	Strongly agree	326	40	18,474	42			
			Total	818	100	44,336	100			
b. I feel valued by this institution.	ICD04b_18	1	Strongly disagree	28	4	1,340	3			
		2	Disagree	153	19	6,727	16			
		3	Agree	414	50	24,183	54	3.0	3.1 *	-.07
		4	Strongly agree	222	27	12,073	27			
			Total	817	100	44,323	100			
c. I feel like part of the community at this institution.	ICD04c_18	1	Strongly disagree	36	5	1,473	4			
		2	Disagree	137	16	7,116	16			
		3	Agree	395	49	23,115	52	3.0	3.0	-.01
		4	Strongly agree	250	30	12,645	28			
			Total	818	100	44,349	100			

5. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values [c]	Response options	Miami University Count	%	Inclusiv & Cult Div Count	%	Miami University Mean	Inclusiv & Cult Div Mean	Effect size [d]
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	1	Never	131	17	8,680	22			
		2	Sometimes	378	46	17,771	39			
		3	Often	218	26	12,051	26	2.3	2.3	.00
		4	Very often	88	11	5,792	13			
			Total	815	100	44,294	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1	Never	340	43	19,182	46			
		2	Sometimes	263	32	14,057	30			
		3	Often	147	18	7,147	16	1.9	1.9	.04
		4	Very often	63	8	3,822	8			
			Total	813	100	44,208	100			
c. Participated in a diversity-related club or organization	ICD05c_18	1	Never	440	55	24,432	57			
		2	Sometimes	196	23	10,650	23			
		3	Often	127	15	5,700	13	1.7	1.7	.03
		4	Very often	48	6	3,250	7			
			Total	811	100	44,032	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2019 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Miami University-Oxford

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Miami University Count	%	Inclusiv & Cult Div Count	%	Statistical Comparisons[b] Miami University Mean	Inclusiv & Cult Div Mean	Effect size[d]
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1	Never	596	73	30,942	71	1.4	1.5	-.04
		2	Sometimes	120	14	7,552	16			
		3	Often	70	9	3,748	9			
		4	Very often	25	3	1,760	4			
			Total	811	100	44,002	100			
e. Reflected on your cultural identity	ICD05e_18	1	Never	175	22	12,497	30	2.3	2.1 ***	.15
		2	Sometimes	317	39	16,500	37			
		3	Often	215	26	9,833	22			
		4	Very often	106	13	5,360	12			
			Total	813	100	44,190	100			

NSSE 2019 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Miami University-Oxford

Seniors

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] Miami University Count	%	Inclusiv & Cult Div Count	%	Statistical Comparisons [b] Miami University Mean	Inclusiv & Cult Div Mean	Effect size [d]
1. During the current school year, how much has your _coursework_ emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	92	12	6,241	12			
		2	Some	268	33	15,510	28			
		3	Quite a bit	297	36	19,837	35	2.6	2.7 **	-.11
		4	Very much	158	20	14,414	25			
			Total	815	100	56,002	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	113	15	7,745	15			
		2	Some	284	34	14,866	27			
		3	Quite a bit	267	32	19,233	33	2.5	2.7 ***	-.14
		4	Very much	152	18	14,144	25			
			Total	816	100	55,988	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	72	10	4,569	9			
		2	Some	229	29	13,297	24			
		3	Quite a bit	334	40	22,020	39	2.7	2.9 ***	-.14
		4	Very much	178	21	16,120	28			
			Total	813	100	56,006	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	177	22	10,364	19			
		2	Some	272	33	15,981	29			
		3	Quite a bit	213	26	17,262	30	2.4	2.5 ***	-.14
		4	Very much	152	18	12,379	22			
			Total	814	100	55,986	100			
e. Learning about other cultures	ICD01e	1	Very little	132	16	9,175	18			
		2	Some	341	42	16,988	30			
		3	Quite a bit	222	27	16,903	29	2.4	2.6 ***	-.17
		4	Very much	121	15	12,941	23			
			Total	816	100	56,007	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	189	25	11,046	21			
		2	Some	295	36	15,601	28			
		3	Quite a bit	206	25	15,856	27	2.3	2.5 ***	-.21
		4	Very much	125	15	13,444	23			
			Total	815	100	55,947	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	95	12	6,001	12			
		2	Some	253	32	13,236	24			
		3	Quite a bit	294	36	20,349	36	2.6	2.8 ***	-.17
		4	Very much	173	21	16,392	29			
			Total	815	100	55,978	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	106	13	3,738	7			
		2	Some	323	39	13,514	24			
		3	Quite a bit	262	32	21,176	38	2.5	2.9 *** ▼	-.46
		4	Very much	123	16	17,472	31			
			Total	814	100	55,900	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	107	12	4,836	9			
		2	Some	345	42	16,563	29			
		3	Quite a bit	254	32	20,382	36	2.5	2.8 *** ▼	-.33
		4	Very much	109	14	14,089	25			
			Total	815	100	55,870	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Miami University		Inclusiv & Cult Div		Miami University	Inclusiv & Cult Div	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	98	12	4,432	8			
		2	Some	288	35	14,540	26			
		3	Quite a bit	290	36	21,262	38	2.6	2.8 ***	-.29
		4	Very much	138	17	15,624	28			
			Total	814	100	55,858	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICD02d	1	Very little	112	14	4,642	9			
		2	Some	306	36	13,745	25			
		3	Quite a bit	268	34	20,902	37	2.5	2.9 *** ▼	-.36
		4	Very much	129	17	16,544	30			
			Total	815	100	55,833	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	106	13	4,963	9			
		2	Some	272	32	14,491	26			
		3	Quite a bit	300	38	20,540	36	2.6	2.8 ***	-.27
		4	Very much	132	17	15,818	29			
			Total	810	100	55,812	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	116	13	4,960	9			
		2	Some	236	28	12,853	23			
		3	Quite a bit	277	35	20,236	36	2.7	2.9 ***	-.24
		4	Very much	182	24	17,677	32			
			Total	811	100	55,726	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	163	20	7,702	14			
		2	Some	321	39	17,107	30			
		3	Quite a bit	214	27	17,959	32	2.4	2.7 ***	-.30
		4	Very much	112	14	12,891	24			
			Total	810	100	55,659	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

a. Racial/ethnic identity	ICD03a	1	Very little	109	13	3,255	6			
		2	Some	320	38	14,002	25			
		3	Quite a bit	250	31	21,239	38	2.5	2.9 *** ▼	-.46
		4	Very much	132	17	17,185	31			
			Total	811	100	55,681	100			
b. Gender identity	ICD03b	1	Very little	101	13	4,286	8			
		2	Some	303	36	14,302	26			
		3	Quite a bit	270	34	20,241	36	2.6	2.9 *** ▼	-.34
		4	Very much	134	18	16,788	30			
			Total	808	100	55,617	100			
c. Economic background	ICD03c	1	Very little	201	25	6,921	12			
		2	Some	319	39	17,514	31			
		3	Quite a bit	201	25	17,943	32	2.2	2.7 *** ▼	-.46
		4	Very much	89	12	13,230	24			
			Total	810	100	55,608	100			
d. Political affiliation	ICD03d	1	Very little	142	18	8,661	16			
		2	Some	310	38	19,590	35			
		3	Quite a bit	261	32	16,738	30	2.4	2.5 ***	-.16
		4	Very much	98	12	10,599	20			
			Total	811	100	55,588	100			

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Miami University Count	%	Inclusiv & Cult Div Count	%	Statistical Comparisons[b] Miami University Mean	Inclusiv & Cult Div Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	116	15	5,659	11	2.5	2.7 ***	-.28
		2	Some	309	38	17,005	30			
		3	Quite a bit	273	33	19,190	34			
		4	Very much	113	14	13,769	25			
			Total	811	100	55,623	100			
f. Sexual orientation	ICD03f	1	Very little	99	12	4,692	9	2.6 ▼	2.9 ***	-.30
		2	Some	307	37	14,890	27			
		3	Quite a bit	272	34	19,721	35			
		4	Very much	133	18	16,293	29			
			Total	811	100	55,596	100			
g. Disability status	ICD03g	1	Very little	139	16	5,292	9	2.5 ▼	2.8 ***	-.36
		2	Some	292	35	15,152	27			
		3	Quite a bit	249	31	19,328	35			
		4	Very much	130	17	15,854	29			
			Total	810	100	55,626	100			

4. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name	Values[c]	Response options	Miami University Count	%	Inclusiv & Cult Div Count	%	Miami University Mean	Inclusiv & Cult Div Mean	Effect size[d]
a. I feel comfortable being myself at this institution.	ICD04a_18	1	Strongly disagree	20	3	1,177	2	3.3	3.4 ***	-.14
		2	Disagree	73	9	3,377	6			
		3	Agree	395	47	25,389	45			
		4	Strongly agree	325	41	25,833	47			
			Total	813	100	55,776	100			
b. I feel valued by this institution.	ICD04b_18	1	Strongly disagree	50	7	3,277	6	2.9	3.0 **	-.09
		2	Disagree	147	19	9,552	17			
		3	Agree	421	51	27,010	48			
		4	Strongly agree	195	24	15,914	29			
			Total	813	100	55,753	100			
c. I feel like part of the community at this institution.	ICD04c_18	1	Strongly disagree	44	6	2,814	5	3.0	3.0	-.02
		2	Disagree	135	17	9,870	18			
		3	Agree	407	50	27,000	48			
		4	Strongly agree	221	27	16,068	29			
			Total	807	100	55,752	100			

5. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values[c]	Response options	Miami University Count	%	Inclusiv & Cult Div Count	%	Miami University Mean	Inclusiv & Cult Div Mean	Effect size[d]
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	1	Never	164	22	15,935	31	2.2	2.1 *	.07
		2	Sometimes	382	47	21,446	37			
		3	Often	188	23	12,023	21			
		4	Very often	75	9	6,302	11			
			Total	809	100	55,706	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1	Never	338	43	26,897	51	1.9	1.8 **	.10
		2	Sometimes	282	34	16,950	29			
		3	Often	122	15	7,361	13			
		4	Very often	67	8	4,400	8			
			Total	809	100	55,608	100			
c. Participated in a diversity-related club or organization	ICD05c_18	1	Never	432	54	32,578	61	1.7	1.6 **	.10
		2	Sometimes	190	24	12,572	21			
		3	Often	112	14	6,047	11			
		4	Very often	67	8	4,225	7			
			Total	801	100	55,422	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				Miami University		Inclusiv & Cult Div		Miami University	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size [d]
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1	Never	566	72	38,964	72			
		2	Sometimes	147	17	9,817	17			
		3	Often	59	7	4,122	7	1.4	1.4	-.02
		4	Very often	30	3	2,402	4			
			Total	802	100	55,305	100			
e. Reflected on your cultural identity	ICD05e_18	1	Never	146	19	14,575	28			
		2	Sometimes	327	40	19,945	35			
		3	Often	226	27	12,572	22	2.3	2.2 **	.10
		4	Very often	110	13	8,530	15			
			Total	809	100	55,622	100			

First-Year Students

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	Miami University	Miami University	Inclusiv & Cult Div	Miami University	Inclusiv & Cult Div	Miami University	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICD01a	821	2.58	2.58	.032	.005	0.91	0.92	38,806	.960	.00
ICD01b	819	2.57	2.61	.033	.005	0.93	0.93	38,807	.183	-.05
ICD01c	822	2.73	2.79	.030	.004	0.85	0.86	38,807	.050	-.07
ICD01d	820	2.47	2.46	.034	.005	0.97	0.97	38,789	.693	.01
ICD01e	822	2.53	2.55	.033	.005	0.93	0.94	38,807	.634	-.02
ICD01f	817	2.46	2.52	.033	.005	0.95	0.98	38,788	.070	-.06
ICD01g	820	2.75	2.78	.031	.005	0.89	0.90	38,810	.348	-.03
ICD02a	819	2.87	2.93	.031	.004	0.90	0.87	851	.050	-.07
ICD02b	817	2.79	2.84	.031	.005	0.90	0.88	38,725	.069	-.06
ICD02c	820	2.89	2.96	.030	.004	0.87	0.86	38,740	.012	-.09
ICD02d	815	2.87	2.98	.031	.005	0.89	0.88	38,718	.000	-.13
ICD02e	814	2.91	2.93	.032	.005	0.90	0.89	38,696	.535	-.02
ICD02f	814	3.03	3.04	.031	.004	0.89	0.86	38,648	.687	-.01
ICD02g	812	2.82	2.80	.033	.005	0.93	0.92	38,631	.523	.02
ICD03a	814	2.96	3.06	.030	.004	0.87	0.84	38,633	.001	-.12
ICD03b	812	2.96	3.01	.031	.005	0.89	0.88	38,618	.073	-.06
ICD03c	815	2.57	2.81	.035	.005	0.99	0.92	845	.000	-.26
ICD03d	816	2.63	2.66	.033	.005	0.94	0.94	38,600	.385	-.03
ICD03e	811	2.80	2.88	.032	.005	0.90	0.91	38,597	.019	-.08
ICD03f	811	2.94	2.97	.031	.005	0.89	0.90	38,579	.442	-.03
ICD03g	813	2.86	2.92	.033	.005	0.93	0.91	38,641	.087	-.06
ICD04a_18	815	3.27	3.31	.025	.00	0.72	0.68	38,652	.049	-.07
ICD04b_18	813	3.00	3.05	.028	.00	0.79	0.75	38,649	.048	-.07
ICD04c_18	815	3.04	3.05	.028	.00	0.81	0.77	845	.858	-.01
ICD05a_18	811	2.30	2.30	.031	.00	0.88	0.95	851	.924	.00
ICD05b_18	809	1.90	1.87	.034	.00	0.95	0.96	38,527	.312	.04
ICD05c_18	807	1.73	1.70	.033	.00	0.94	0.94	38,379	.397	.03
ICD05d_18	809	1.42	1.45	.028	.00	0.79	0.81	38,351	.239	-.04
ICD05e_18	810	2.30	2.15	.034	.01	0.96	0.98	38,523	.000	.15

See the endnotes on the last page of this report.

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	Miami University	Miami University	Inclusiv & Cult Div	Miami University	Inclusiv & Cult Div	Miami University	Inclusiv & Cult Div		Comparisons with: Inclusiv & Cult Div	
ICD01a	812	2.64	2.74	.032	.004	0.93	0.97	48,240	.003	-.11
ICD01b	813	2.54	2.68	.033	.005	0.95	1.01	843	.000	-.14
ICD01c	810	2.73	2.86	.032	.004	0.91	0.93	48,229	.000	-.14
ICD01d	810	2.40	2.54	.036	.005	1.03	1.03	48,226	.000	-.14
ICD01e	813	2.40	2.57	.033	.005	0.93	1.03	846	.000	-.17
ICD01f	812	2.29	2.52	.035	.005	1.00	1.07	843	.000	-.21
ICD01g	812	2.64	2.81	.033	.005	0.94	0.98	48,215	.000	-.17
ICD02a	810	2.51	2.93	.032	.004	0.90	0.91	838	.000	-.46
ICD02b	811	2.47	2.78	.031	.004	0.88	0.93	48,112	.000	-.33
ICD02c	810	2.58	2.85	.032	.004	0.91	0.92	48,095	.000	-.29
ICD02d	811	2.53	2.87	.032	.004	0.92	0.94	839	.000	-.36
ICD02e	807	2.59	2.84	.032	.004	0.91	0.94	48,046	.000	-.27
ICD02f	808	2.69	2.92	.034	.004	0.98	0.95	833	.000	-.24
ICD02g	807	2.36	2.65	.034	.005	0.95	0.99	836	.000	-.30
ICD03a	808	2.53	2.94	.032	.004	0.92	0.90	833	.000	-.46
ICD03b	806	2.57	2.88	.033	.004	0.92	0.93	833	.000	-.34
ICD03c	807	2.24	2.69	.034	.004	0.96	0.97	835	.000	-.46
ICD03d	808	2.38	2.53	.032	.005	0.92	0.98	839	.000	-.16
ICD03e	807	2.47	2.73	.032	.004	0.91	0.95	47,861	.000	-.28
ICD03f	807	2.57	2.85	.032	.004	0.92	0.94	47,818	.000	-.30
ICD03g	807	2.49	2.83	.034	.004	0.96	0.95	834	.000	-.36
ICD04a_18	810	3.27	3.36	.026	.00	0.73	0.70	48,001	.000	-.14
ICD04b_18	810	2.91	2.99	.029	.00	0.83	0.84	47,997	.009	-.09
ICD04c_18	803	2.98	3.00	.029	.00	0.82	0.83	47,974	.536	-.02
ICD05a_18	805	2.18	2.12	.031	.00	0.87	0.97	838	.034	.07
ICD05b_18	805	1.87	1.78	.033	.00	0.94	0.95	47,859	.006	.10
ICD05c_18	796	1.75	1.65	.034	.00	0.96	0.94	47,689	.004	.10
ICD05d_18	798	1.43	1.44	.028	.00	0.78	0.81	47,600	.627	-.02
ICD05e_18	805	2.34	2.24	.033	.00	0.94	1.02	837	.002	.10

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.