MIAMI UNIVERSITY
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BOARD OF TRUSTEES May 13, 2022
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BOARD OF TRUSTEES
Minutes of the Board of Trustees Meeting
Marcum Conference Center 180/6, Oxford, Ohio
Friday, May 13, 2022

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 9:00 a.m. with Chair Mary Schell presiding. Roll was called with a majority of Trustees present, constituting a quorum. In addition to the Trustees, attending for all or part of the meeting were - Senior Vice President David Creamer; Vice Presidents Cristina Alcalde, Jayne Brownell, Ande Durojaiye, Jaime Hunt, Sue McDowell, David Seidl, Amy Shoemaker, Brent Shock, and Randi Thomas; Director of Athletics David Sayler; Assistant to the President Dawn Tsirelis; Associate Vice Presidents Kenya Ash, and Dawn Fahner; Director of Executive Communications, Ashlea Jones; and Ted Pickerill, Executive Assistant to the President, and Secretary to the Board of Trustees; along with many others in attendance to assist or observe.

Roll call of Trustees:

Present:	S. Biff Bowman (National Trustee)	Zachary Haines
	Ryan Burgess	John Pascoe
	Sandra D. Collins	Jeff Pegues (National Trustee)
	Dawson Cosgrove (Student Trustee)	Mary Schell
		Mark Sullivan (National Trustee)

Absent: Trustees Debbie Feldman and Rod Robinson, and National Trustee Dinish Paliwal

Public Study Session

Comments from the Public

The Board received no requests for public comment.

Advancement Update – Vice President Brad Bundy

Vice President for Advancement Brad Bundy provided the Board with a Campaign update. VP Bundy was assisted by Associate Vice President for Alumni Affairs Kim Tavares, and Assistant Vice President for Advancement Communications, Marketing and Events Julia Ward.

The Advancement presentation is included as Attachment A.

Construction and Campus Planning Update – Robert Bell

The Director of Planning, Architecture and Engineering Robert Bell provided the Trustees with an update on capital construction and campus planning.

Director Bell's presentation is included as Attachment B.

Public Business Session

Approval of Prior Meeting Minutes

Trustee Haines moved, Trustee Burgess seconded, and by voice vote, the minutes of the prior meeting of the Board of Trustees were unanimously approved, with all voting in favor and none opposed.

Consent Calendar

Resolutions on the Consent Calendar, included:

- Campus Naming
- Honorary Degrees
- Resolution of Appreciation, Tom Herbert
- Revisions to the Enabling Act of University Senate, and Faculty Assembly
- Completion Plan
- Textbook and Learning Materials Policy

Trustee Collins moved, Trustee Pascoe seconded, and by voice vote, the items on the Consent Calendar were unanimously approved, with all voting in favor and none opposed.

The resolutions from the Consent Calendar are included as Attachment C.

Chair's Comments

Chair Mary Schell relayed the following information:

Good morning and welcome to this meeting of the Miami University Board of Trustees.

I'd like to begin by recognizing four new Miami leaders; three of whom are familiar faces who are taking on significant new leadership roles. First, I would like to recognize Brad Bundy for his first Board of Trustees meeting as the permanent Vice President for University Advancement. Sue McDowell joins us as our new Vice President for Research and Innovation, she comes to Miami from a fellow MAC school - Ball State University. Miami alumnus and longtime Miami auditor Terry Moore has been promoted to Chief Audit Officer. And Liz Mullenix, Dean of the College of Creative Arts, has agreed to serve as interim Provost.

Welcome Liz, Brad, Sue, and Terry. We look forward to your contributions to the University in these new roles.

This week I, and many of my fellow Trustees, are looking forward to welcoming back to Oxford Miami Alumnae and U.S. Air Force General Sharon Bannister, who will join us at Commencement as our featured speaker. General Bannister is the Director of Medical Operations of the Office of the Surgeon General of the U.S. Air Force. As such, she is essentially the head of health care for the U.S. Air Force, overseeing 43,000 personnel, 76 facilities, and more than 2.5 million beneficiaries worldwide. It's hard to imagine her experience over the past two years, and I look forward to meeting such an incredible Miamian whose message will be an inspiration to us all.

This is a special year as it marks the fiftieth anniversary of the exceptional partnership between Miami University and the Miami Tribe of Oklahoma. Past events during this celebratory year have included a special Myaamiaki Conference, the highlight of which was a student panel who told of the Myaamia student experience at Miami University. To date, 100 Tribe students have earned degrees from the university, and this past fall saw the largest ever incoming class of Miami Tribe students at 13, making the current number of Miami Tribe students at Miami 38, the most ever.

At our University, Miami Tribe students have achieved a 92% six-year graduation rate compared to a 39% national average for Native Americans. This year was also the commemoration of the forced removal of the Myaamia people 175 years ago. In addition to the Miami - Myaamia events, some other highlights since our past meeting include achievements by students, faculty, and staff, as well as national recognition and rankings.

Two Miami students were named Goldwater Scholars. The Goldwater Scholarship is a premier undergraduate award for students intending a research career in mathematics, natural sciences, or engineering. Five Miami students were selected for Fulbright grants. Fulbright is the largest U.S. exchange program, providing grants for individually designed study and research projects or for English teaching assistant programs outside of the United States. Recipients of Fulbright awards are selected in an open, merit-based competition that considers leadership potential, academic and/or professional achievement, and record of service. These students will be studying in Chile, El Salvador, Germany, and Kazakhstan.

Lisa Ellram, a Miami University Distinguished Professor of Management, who specializes in supply chain management and sustainability, was named a Fulbright Distinguished Chair, one of the most prestigious appointments in the Fulbright Scholar Program. This is an award that only about three dozen scholars across the U.S. receive in a year.

The American College of Sports Medicine awarded its 2022 "Paper of the Year" to a study led by Helaine Alessio Chair and Professor of Kinesiology, Nutrition, and Health (KNH), and by Kyle Timmerman, Associate Professor of KNH. Co-authors of the paper are John Bailer, Chair and University Distinguished Professor of Statistics, and three former Miami students. The study, "Metabolic and Cardiovascular Responses to a Simulated Commute on an E-Bike," was published in the Translational Journal of the American College of Sports Medicine. It was also featured in the New York Times article "E-Bikes Can Provide a Good Workout."

Meixia Zhao, Assistant Professor of Biology, has been recognized as one of the top young faculty in her field by the National Science Foundation with the award of a nearly $1

million CAREER grant from the NSF Early Career Development Program, for her work in maize genetics.

Professor Rodney Coates was named the overall Conference recipient of the 2022 Mid-American Conference Outstanding Faculty Award for Student Success. The award recognizes one full-time faculty nominee from each MAC institution who has demonstrated a dedication to student success, and one overall Conference winner from among the 12 schools.

Daisy Hernández, Associate Professor of English, was honored with a top national literary prize. Her work, 'The Kissing Bug', was awarded the coveted PEN/Jean Stein Book Award. The PEN Award recognizes a book for its originality, merit and impact, and for breaking "new ground by reshaping the boundaries of its form and signaling strong potential for lasting influence"

Two Miami Alumni were honored by President Biden. Global Field Program graduate Helen Corveleyn, a STEM teacher at Hopewell Elementary School in New Jersey, and Brian McDowell a science teacher at Highlands Middle School in northern Kentucky, were recipients of the Presidential Award for Excellence in Mathematics and Science Teaching. They are among only 117 individuals and organizations nationwide honored with the Presidential Award, which is the highest award kindergarten through 12th grade mathematics and science teachers can receive from the U.S. government.

In athletics, for the first time in more than 50 years, Miami won the MAC men's swimming and diving title twice in a row. The team is coached by Hollie Bonewit–Cron. Coach Bonewit-Cron made history earlier in 2019, when she became the first-ever female coach to lead a men's team to a Mid-American Conference championship in any sport, when the RedHawks captured the conference swimming and diving championship.

Academically, it was announced that our Games + Simulation program ranks among the very best in the country. Animation Career Review ranked Miami 13th nationally among schools offering an undergraduate degree related to game design.

And, finally, our Menard Family Center for Democracy and WLWT hosted an Ohio U.S. Senate Primary Debate, bringing together five of the candidates for the Republican nomination to better inform the electorate.

To be a Trustee at a University with such accomplished alumni, dedicated faculty, committed staff and remarkable students is an incredible honor. And it is an honor to share such remarkable accomplishments with everyone here today.

Thank you, that concludes my remarks.

Love and Honor.

Reports, Ordinances and Resolutions

Report of the Chair of University Senate Executive Committee,

Chair Schell welcomed Dr. Jennifer Green who relayed the following information:

Good morning distinguished trustees. Thank you for inviting me to share an overview of University Senate's work over the last 3 months. It has been an honor to serve as Chair of Senate Executive Committee over the last year. We have had a highly engaged and collaborative executive committee that has included faculty, staff, students and administrators. I want to especially thank Jason Osborne and Dana Cox for their support and commitment to shared governance. Their support has meant a great deal to me. We are also very excited to welcome interim Provost Mullenix to Executive Committee in the coming year. As I conclude my remarks, I will introduce our incoming Chair, Dr. Tom Poetter to you.

We had an extremely busy spring semester. I'll provide a few highlights of our work. Senate was briefed on and approved a new process for reviewing academic programs. The new Department Planning & Improvement Process or DPIP will replace the old academic program review process. DPIP was developed by Academic Review Committee, chaired by Associate Provost Carolyn Haynes and includes Chairs, faculty and program directors. The new process is aligned with goals identified in MiamiRise. DPIP focuses on strategic improvement for programs, is more responsive to program and department needs so the outcomes will be valuable in making data driven decisions and answering questions programs want to answer. This process will also be more comprehensive than the academic review process in that it includes areas such as assessment of student learning and principles of diversity, equity and inclusion – to offer a more holistic understanding the department.

Senate was briefed on and approved an important Graduate School policy which brings our practices around undergraduates enrolled in combined Bachelors/Masters programs into alignment with other state universities and accrediting boards.

Senate approved a proposal brought to us by the FWC to increase promotion salary increments for Teaching, Clinical Professors and Lectures (TCPL)

Senate considered and approved Revisions to the Employment of Persons Holding a Miami Degree Policy. The revision makes it possible for individuals who have received their highest degree from Miami and have obtained relevant professionals experience to be eligible to apply for and be considered in competitive search pools for TCPL positions.

In addition to considering new policies and programs, Senate serves as an important communication hub where Senators can learn about and communicate to constituents about what is going on across the University. We heard from Daryl Baldwin & Kara Strass of the Myaamia Center, we received Student Life updates from Dean of Students Kimberly Moore, and Associate Provost and Dean of Undergrad Education Amy Bergerson, provided Senate with updates and information about her offices' Undergraduate Success Initiatives

Senate approved seven New Programs/Majors this spring.

I will also mention that Senate Executive Committee has been working to constitute membership for our University Senate Committees. As you know, the Senate committee structure is an important part of shared governance. We have been focused on building capacity for leadership, and democratizing leadership and participation on the Senate committees.

Finally, I'll conclude my remarks by introducing, the incoming Chair of Senate Executive Committee, Dr. Tom Poetter. Tom is a Professor and Chair of Educational Leadership in EHS. He brings a wealth of experience as a faculty member, Senator and Chair of a department as well as a strong commitment to Miami University. I have greatly appreciated Tom's support as an active and valuable member of executive committee in his role as Chair-Elect this year. I know he will do a fantastic job as Chair of EC.

Tom Poetter thanked Jen Green and remarked on the importance and value of Senate, and on leadership.

The written Senate update report is included in Attachment D.

Report of the Student Body President

Chair Schell welcomed Amitoj Kaur who relayed the following:

I could not be more excited and honored to be back in this room with you all here today representing the Student Body and the Associated Student Government. Since you all know me, because I just wrapped up my time as a Student Trustee in February, I will go ahead and skip over my introduction and give you all a brief recap of what life has been like since the last time I saw you all.

Approximately five hours after the last BoT meeting, my best friend, Khenadi Grubb, and I launched our campaign to become Miami's next Student Body President and Vice President. While you all know me well, I will briefly introduce Khenadi, who unfortunately could not make it today - I will explain why in just a moment.

Khenadi is a Junior Political Science major with two minors in Spanish and Criminology. On-campus, she is a member of Zeta Tau Alpha, Women in Law, and the Ohio Innocence Project chapter here on campus. We met the week before our first year at empowering women through a Miami Bound leadership program (The irony, I know!). We immediately clicked and became best friends shortly after.

Unfortunately, around the second semester, our friendship moved to a long-distance friendship, not just because of the pandemic, but because Khenadi had enlisted in the US Air Force and National Guard her high school senior year. As a result, she spent her sophomore year at Basic Training and Technical School; she is now an E-3 Intelligence Analyst for the Air Force and is finishing her finals week at drill before moving to Washington D.C. to intern with the US Senate Foreign Relations Committee.

She is brilliant, and I cannot wait until I can introduce you all to her this fall. But, back to our campaign.

We ran on the slogan "Lead with Love," and our campaign was just that. We received around 13 endorsements from student organizations, and we're the only campaign to receive any this year. We also became a historic ticket, being the first-ever to receive a formal bipartisan endorsement from College Democrats and Republicans in Miami's History.

Our platform consisted of increasing menstrual product access on campus, advocating for a higher student wage, and creating a comprehensive peer-to-peer diversity education program. Additionally, we ran on transparency, boosting school spirit, and bringing the love back on campus within the student body.

Voting happened right before spring break, and the election brought three times the amount of voter turnout than last year, and we were honored to have won 70% of the vote. Making myself the first South Asian, and the first Commuter student to become Miami's Student Body President.

Since then, we have been moving fast! Khenadi and I have been meeting with the administration and learning everything we can. Thanks to Randi Thomas in the office of ASPIRE, and Ted, we toured the Elm Street Construction site, and we are looking forward to seeing how off-campus students will benefit from this new site.

Currently, I am partnering with President Crawford, and members of the IUC to create a coalition for Ohio's Student Body Presidents so we as student leaders can remain connected and engaged with one another through our terms.

Additionally, thanks to Dr. Creamer, I am representing the Student Body for the first time on the Student Wage Committee to make recommendations for the wage increase this summer.

We have met with Physical Facilities and will be getting quotes from businesses this summer to see how much menstrual products would cost the University to provide campus-wide. We also met with Aramark - Miami's new dining contractor - and we cannot wait to continue to collaborate with them.

Finally, thanks to Dean Conley and the University Libraries, we hosted our first event, Military Student Appreciation Days. We had 75 students come to King Library to use their facilities, meet their new ASG leadership, and be reminded that their sacrifices are honored and appreciated by all.

Believe it or not, we were sworn in just last week, along with the rest of our cabinet and our Chief of Staff. Life has been racing, and we could not be more grateful for the opportunity to serve this University and the Student Body.

My time on the Board has been fundamental and life-changing- and I plan to use the skills and knowledge from my time on the Board to make you all proud and be an effective leader who can truly make a difference on campus. I look forward to continuing our relationship in this new chapter, working with my favorite student trustee ever, and selfishly - I am most excited to finish my undergraduate career with the very folks I started it with.

Here's to a year of leading with love. Thank you for always believing in me; I cannot

wait for my administration to meet you soon.

With Love and Honor, I conclude my report.

President's Report

President Crawford provided a written report which is included as Attachment E.

Academic and Student Affairs Committee

Report of the Committee Chair

Committee Chair John Pascoe relayed the following:

The Academic and Student Affairs Committee met yesterday in Marcum Conference Center.

The Committee heard updates from Academic Affairs, the Vice President for Student Life, the Vice President for University Communications and Marketing, and the Vice President for Enrollment Management and Student Success. The Committee also received written reports from Student Life, UCM, EMSS, Academic Affairs, and University Senate. The reports will be available in the meeting's minutes.

The meeting proved once again an exceptional opportunity to learn of the incredible dedication, support, and commitment of Miami University's extraordinary faculty and staff. The dedication and sacrifice displayed throughout the pandemic was remarkable and is deeply appreciated. And now, during these economically challenging times, it is vital that Miami commit itself to retaining these incredible Miamians, and in attracting and recruiting the finest future Miamians so that Miami can continue to provide the best student experience in the nation.

We began the meeting with an update from Academic Affairs, with updates on Academic Program Review, and the State required Low Enrollment report. The Low Enrollment report is in progress, and the Board will consider it for approval to submit to the State at the June meeting.

We also received updates on two other reports required by the State, the Completion Plan, and Textbook Policy, as well as proposed changes to the Senate and the Faculty Assembly enabling acts. These reports and the Enabling Act were considered by the Board and recommended for approval today. Their resolutions were placed on the Consent Calendar and approved earlier in the meeting.

Seven new degrees and majors were also considered during the meeting, which is a testament to our faculty and staff's efforts to keep our offerings current and timely to best serve the needs of our students and the State of Ohio. The degrees and majors include:

- MS in Clinical Engineering
- BA in Computer Science
- BS in SLAM (Sport Coaching)
- Bachelor in Studio Art

- BS in Environmental Earth Science
- BS in SLAM (Sports Communication and Media)
- Master of Computer Science

The Committee reviewed and recommends approval of all seven resolutions here today.

The Committee also heard from Vice President for Research and Innovation, Sue McDowell, and Jason Lane, Dean of the College of Education, Health, and Society, about efforts and initiatives within their respective areas.

Vice President Hunt updated us on UCM's efforts and Vice President Jayne Brownell provided an update on Student Life.

Admission Director, Assistant Vice President Bethany Perkins, provided an enrollment update and Assistant Vice President Jenn Benz provided an update on the Center for Career Exploration and Student Success.

Finally, the Committee received several written reports, including a report on international education and study abroad, and the new Global Readiness Certificate, designed for students to position themselves strategically for employment in today's diverse and global workforce. This and the other written reports received will be included in the meeting's minutes.

Thank you, that concludes my report.

Resolutions

The Academic and Student Affairs Committee Resolutions are included as Attachment F.

The seven new degrees and majors where considered in a single vote.

- MS in Clinical Engineering
- BA in Computer Science
- BS in SLAM (Sport Coaching)
- Bachelor in Studio Art
- BS in Environmental Earth Science
- BS in SLAM (Sports Communication and Media)
- Master of Computer Science

Associate Provost Dana Cox spoke in favor of the resolutions. Trustee Pascoe then moved, Trustee Haines seconded and by voice vote, the seven new majors and degrees were unanimously approved, with all voting in favor and none opposed.

The Academic and Student Affairs Committee Resolutions are included as Attachment F.

Finance and Audit Committee

Report of the Committee Chair

Committee Chair Mark Sullivan relayed the following:

The Finance and Audit Committee met yesterday afternoon at the Marcum Conference Center. There were five presentations during the meeting but no resolutions or ordinances were considered by the Committee.

Each spring the Committee meets with the University's independent auditor to review the audit plan for the annual audit engagement. Matt Garvey from RSM discussed the audit plan with the Committee including changes to accounting standards. It is expected that the auditors will present the audited financial statements and related reports to the Committee at the Committee's December meeting. This will be RSM's final year as the University's independent auditors. In accordance with rotation standards established by Ohio's Auditor of State, Miami University and the Miami University Foundation must select a new independent auditor for next year's audit.

The Committee received a presentation on the state of technology from the University's chief information officer, David Seidl. The report was informative, and I want to recognize the exceptional work done by Mr. Seidl and the technology staff during the pandemic.

Our discussion with Mr. Seidl addressed the topic of planning for a new enterprise resource planning (ERP) system for the University. Several of the Committee's members have themselves endured the challenges of implementing a new ERP and encouraged Mr. Seidl and the entire administration to continue their progress on the selection of, and planning for, a new ERP. An adequate implementation plan is essential to the success of these complex and expensive changes.

The Committee also met with the University's chief internal auditor to review the internal audit activity from the past year. While the internal audit department at Miami is small and the office operated all year without one member of the staff, much was accomplished this year. Terry Moore served much of the year as the interim chief audit officer and was recently promoted to replace the retiring Barbara Jena. The Committee expressed its gratitude to Mr. Moore for all that was accomplished during the transition. Mr. Moore also informed the Committee that a search is underway to fill the staff vacancy in the internal audit office, and he is optimistic that the office will be fully staffed as it undertakes next year's audit plan.

Cody Powell provided the Committee with an update on the university's progress with capital projects including a review of an updated facility condition index. Due to the temporary suspension of capital projects during the early stages of the pandemic, last year's improvements were below recent years leading to a slight decline in the index. However, Mr. Powell informed the Committee that the current construction plan should lead to an improvement in the index next year. While he expects improvement in the index to resume next year, Mr. Powell also noted that spending on existing facilities is slowing at a time when construction costs are rising so maintaining the University's Facility Condition Index target is likely to be difficult going forward.

The Committee continued its discussion from the last meeting of the new year budget. One very important aspect of the budget is its consideration of a salary increase for Miami's faculty and staff. Such increases are important to recognize all that has been accomplished this past year but also throughout the pandemic. Not only did Miami's faculty and staff meet the unexpected needs of our students created by the pandemic but through their efforts, Miami has continued to move forward with its strategic plan in the face of this historic crisis. Rewarding these contributions is a very high priority in the budget planning process but especially important this year when our faculty and staff are facing the damaging effects of inflation on their personal finances. The Finance and Audit Committee joins the Academic and Student Affairs Committee in expressing its gratitude to Miami's exceptional faculty and staff.

The Committee also spent time reviewing the financial impact of the most recent class on next year's budget. There is much to celebrate about the fall class and the excellent work by the enrollment management team but today's inflationary environment will continue to illuminate the importance of new revenue growth for the fall 2022 class and beyond.

The Committee spent considerable time discussing revenue goals and the related strategies and asked Dr. Creamer to present during its September meeting a more comprehensive revenue growth plan and goals for achieving a sustainable budget over the next five years that includes appropriate compensation increases for Miami's employees. The university's budget planning must prepare for the financial challenges associated with an inflationary environment where cost cutting alone will not be able to keep pace with these inflationary pressures. The Committee looks forward to receiving the detailed revenue plan at its September meeting.

The Committee also received a report from the Investment Subcommittee that met on Wednesday afternoon. The investment returns for the year are not at all like last year when strong market growth resulted in the strongest investment performance in the history of the University. While investment losses are the likely reality this year, the University's chief investment officer continues to outperform its benchmark leading to smaller losses than represented by the major market indexes. Timely actions in a difficult market is one of the great advantages to employing an OCIO and SIG is demonstrating this with their performance in today's difficult investment environment. Due to investment losses this year, the planned spending from investments for next year's budget are expected to remain unchanged until the draws against the investment fluctuation reserve are restored.

Finally, the Committee discussed its charter and noted the receipt of several reporting updates with the meeting materials.

Madam Chairperson, that concludes the report for the Finance and Audit Committee.

Ordinances and Resolutions

The Finance and Audit Committee had no ordinances or resolutions for Board consideration.

Student Trustee Reports

Chair Schell called upon Student Trustee Cosgrove to deliver his report.

Student Trustee Cosgrove relayed the following:

Good morning everyone,

It is my honor and privilege to be able to discuss the current state of the student body as we sit here today, the day before commencement. As many of you may know, I do have one last final for the year that I still need to cram for so I will try to make this short for my own sake.

For the seniors graduating, we all know of the incredibly unique situation they were forced to adapt to in their time here at Miami. They had one full academic year before their unfortunate change of circumstances. Students could have simply called it quits and gone on to do other things. However, this class stood resilient and fulfilled dreams and goals of becoming college graduates. While there are going to be similar classes in the future, this particular class handled difficulty with strength and made the most out of their opportunities. This is what makes Miami and its students so special and unique.

The end of the academic year always offers a time of reflection for students. While it was no normal year, it was clear to students that the Miami community was dedicated to ensuring this year of college would be as normal as possible while still prioritizing community health.

It would not take anyone in here too long to see how much our campus and student body has begun engaging in the Miami community again. From the in-person Mega Fair to the job fairs or the athletic events, students have begun to utilize the resources available and maximize their college experience. Coming into the semester I was not totally sure what to expect, however, seeing student's laughter and smiles on campus makes me very optimistic for what the future holds in Oxford, OH.

Students are no longer meeting over Zoom. There was a slight return to normalcy once again here at Miami. Pre-pandemic it would have been impossible to walk through Armstrong Student Center or King Library without seeing someone I recognize. A quick anecdote about students returning to campus, last year the majority of time spent outside of my apartment was spent studying in King Library. There was one secluded spot on the second floor that I would always go to. Unfortunately, now that everyone is crowding King Library, I have been unable to study in my lucky spot.

I was invited to the first in-person Outstanding Professor Awards hosted by ASG since 2019 where we get to honor the professors that make our university so special. ASG also hosted their annual mental health forum which was once again a success. I am excited about the potential of continuing to grow that forum to work towards eliminating the stigma regarding college student mental health here on Miami's campus.

I would be remiss to not discuss my and the student body's excitement for the next academic year. As most of you already know, the student body has selected a new President and VP in Amitoj Kaur and Khenadi Grubb. They have only been officially in office for about a

week now and are already working to have meaningful changes on campus that hopefully will last long past our times here at Miami. I know I am incredibly excited to work and collaborate with the two of them for the remainder of my term to ensure that the student body is represented to the fullest extent.

As we prepare for the summer, I am looking forward to gaining professional experience in my internship that I would not have gotten without the help and support of countless individuals at Miami. This summer will also serve as a time to relax and recharge from the academic rigor of school for me and many other students. Thank you all so much, I look forward to everything the Fall semester has in store for the student body.

With Love and Honor,

Executive Session

Following a motion by Trustee Haines, a second by Trustee Pascoe and unanimous roll call vote, with five voting in favor and none opposed, the Board convened to Executive Session to consult with counsel, review pending litigation, and for preparations for negotiating with public employees, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

Return to Public Session

Other Business

The Board returned to public session.

Written Reports

No additional written reports were received.

Adjournment of Meeting

With no other business to come before the Board, Trustee Burgess then moved, Trustee Haines seconded, and by unanimous voice vote, with all voting in favor and none opposed, the Board, adjourned at 12:30 p.m.

T. O. Pickerill II
Secretary to the Board of Trustees

BRAD BUNDY
VICE PRESIDENT OF UNIVERSITY ADVANCEMENT

ADVANCEMENT REPORT

AGENDA

- **LEADERSHIP TRANSITION AND PRIORITIES**

- **FINANCIAL UPDATE**

- **PUBLIC PHASE OF THE CAMPAIGN**

LEADERSHIP TRANSITION AND PRIORITIES

FIRST 90 DAYS – HITTING THE GROUND RUNNING ON CAMPAIGN

- Laser-like emphasis on delivering FY '22 goal

- Increased intensity of strategies targeting 75 **active** principal gift prospects

- Adding gift planning staff, increasing outreach for updating estate plan commitments, emphasizing life income commitments and QCDs

FIRST 90 DAYS – HITTING THE GROUND RUNNING ON CAMPAIGN

- Refreshing Annual Fund strategies

- Expand Prospect Identification avenues

- Increase Funding from Private Foundations

MAINTAINING VIRTUAL ALUMNI ENGAGEMENT "POST" PANDEMIC

- 90 virtual events FY22

- 6000+ registrations

- 3500+ live views

- 22,478 total views (archive viewing + live)

- Class years: 1950-2028

HYBRID EVENT MODEL LAUNCH – BRINGING IN-PERSON EVENTS TO VIRTUAL AUDIENCES

- Symposium of Naval Science/NROTC 75 plus One Reunion

- FSB's Founders and Funders event

- Myaamiaki Conference

- Miami University's Center for Community Engagement's 20th Anniversary

- MIAMI WOMEN Hawk Tank and Leadership Symposium

RETURNING TO IN-PERSON ALUMNI ENGAGEMENT

- Reinvigorating MIAMI WOMEN signature events
  - Hawk Tank set a new record for grant submissions
  - All-Miami speaker line-up with alumnae, faculty and academic leadership drew strong attendance and positive feedback

- Alumni Weekend: June 10-11, 2022 – Oxford is waiting for you!
  - Three 50-year celebrations (1970, 1971, 1972)
  - MiamiFest returns to Central Quad
  - Virtual components for Alumni College, Presidential Update
  - Partnering with Uptown Concert series and Performing Arts Series Wine Tasting/Auction/Gala

ADDITIONAL LEADERSHIP FOCUS AREAS

- National search for senior Advancement leaders

- Maximize integration between all Advancement teams – front line fundraiser success tied to success of OSDR and Alumni Relations

- Targeted restructuring to maximize efficiencies

- Recruitment and retention challenges

- Listening tour

FINANCIAL UPDATE

$1B CAMPAIGN FUNDRAISING TO DATE
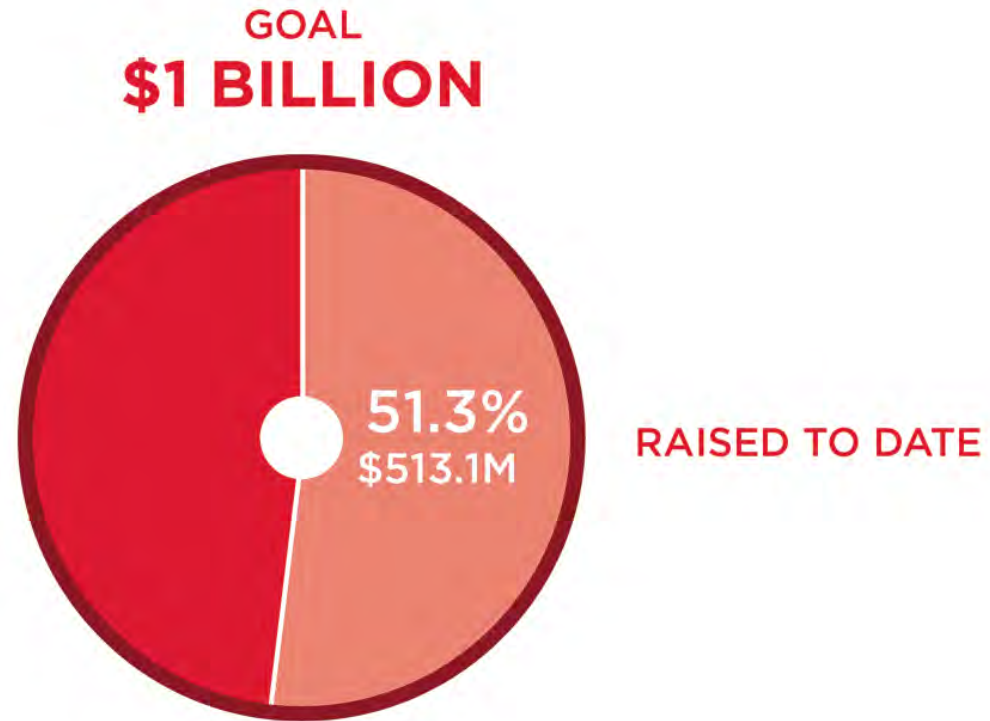
As of April 22, 2022

$1B CAMPAIGN TOTALS BY INITIATIVE

Initiative	FR Total to Date
Scholarships	$203.0M
Academic and Programmatic Support	$197.8M
Capital Projects	$69.1M
Unrestricted - University	$12.9M
Unrestricted - Colleges	$15.4M
Undesignated	$13.4M
Technology and Equipment	$1.4M

As of April 22, 2022

$1B CAMPAIGN PROGRESS REPORT

	Gifts	Pledges	Total	Present Value
Bequests		187,617,868.14	187,617,868.14	102,778,845.17
Cash				
cash, checks, credit cards, EFT	86,458,086.78	134,411,478.17	220,869,564.95	
stocks, securities	8,413,694.99	356,614.79	8,770,309.78	
payroll deduction	398,757.50	275,619.99	674,377.49	
matching gifts	1,881,540.73	-	1,881,540.73	
realized bequests	16,902,544.03	-	16,902,544.03	
other campaign commitments	-	28,953,469.64	28,953,469.64	
Planned Gifts				
insurance premium	233,875.82	1,533,323.48	1,767,199.30	
lead trusts	2,000.00	1,035,848.00	1,037,848.00	
externally managed	242,806.04	4,580,000.00	4,822,806.04	3,219,060.00
charitable gift annuities	384,991.54	-	384,991.54	232,701.85
charitable remainder trusts	3,882,185.45	2,500,000.00	6,382,185.45	1,463,775.56
Grants	25,300,558.16	-	25,300,558.16	
Gifts in Kind	5,984,425.87	1,924,246.51	7,908,672.38	
Real Estate	-	-	-	
Membership Dues	16,860.22	-	16,860.22	
SUB TOTAL	150,102,327.13	363,188,468.72	**513,290,795.85**	
(manual adjustments/post 10-year pledges)			(141,800)	
REPORTED TOTAL			**$513,148,995.85**	

Includes CASE counting exceptions of $58,048,778 (11.3% of campaign total)   *As of April 22, 2022*
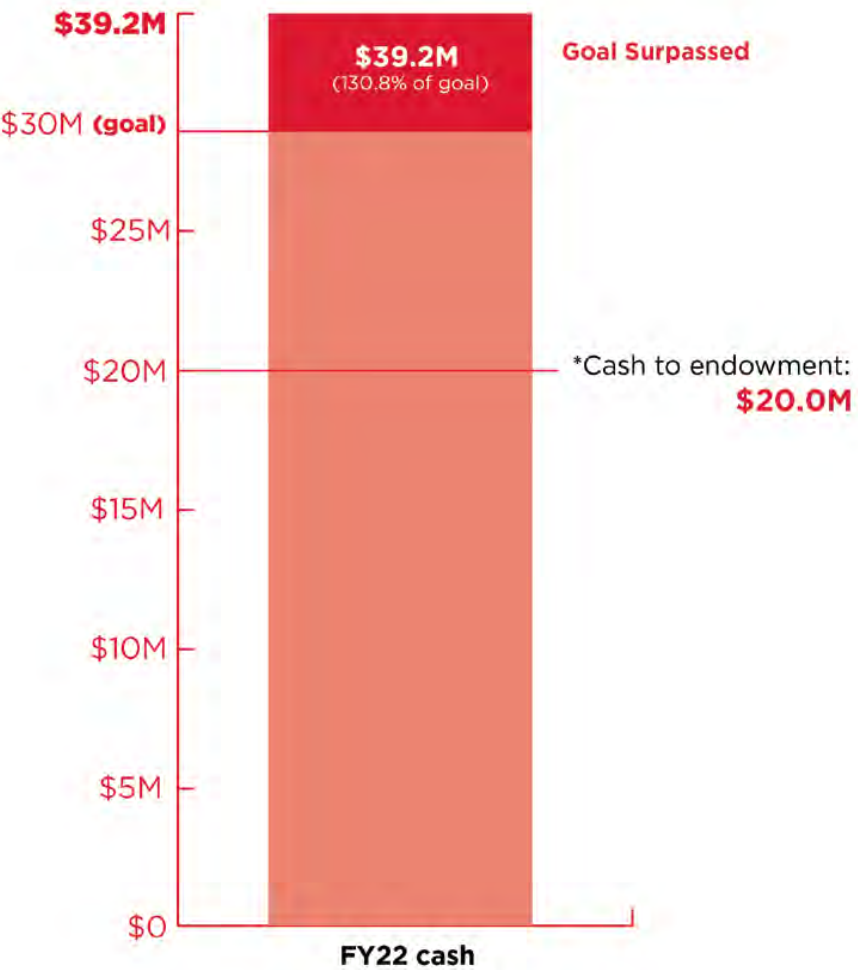
FY '22 FUNDRAISING TO DATE

GOAL
$75 MILLION

70.1%
$52.5M

RAISED TO DATE

As of April 22, 2022

FY '22 FUNDRAISING PROGRESS REPORT

	Gifts	Pledges	Total	Present Value
Bequests		9,745,827.00	9,745,827.00	7,112,878.67
Cash				
cash, checks, credit cards, EFT	15,506,163.17	8,814,962.06	24,321,125.23	
stocks, securities	953,549.38	-	953,549.38	
payroll deduction	42,849.33	18,215.00	61,064.33	
matching gifts	304,033.70	-	304,033.70	
realized bequests	3,120,655.54	-	3,120,655.54	
other camp commitments	-	8,320,000.00	8,320,000.00	
Planned Gifts				
insurance premium	2,946.40	-	2,946.40	
lead trusts	-	-	-	
externally managed	18,011.50	-	18,011.50	
charitable gift annuities	97,035.63	-	97,035.63	44,745.94
charitable remainder trusts	101,157.24	-	101,157.24	101,157.24
Grants	2,739,889.93	-	2,739,889.93	
Gifts in Kind	831,708.96	1,924,246.51	2,755,955.47	
Real Estate	-	-	-	
Other	-	-	-	
SUB TOTAL	23,718,000.78	28,823,250.57	**52,541,251.35**	
REPORTED TOTAL			**$ 52,541,251.35**	

Includes CASE counting exceptions of $7,879,543 (15.0% of FY total)
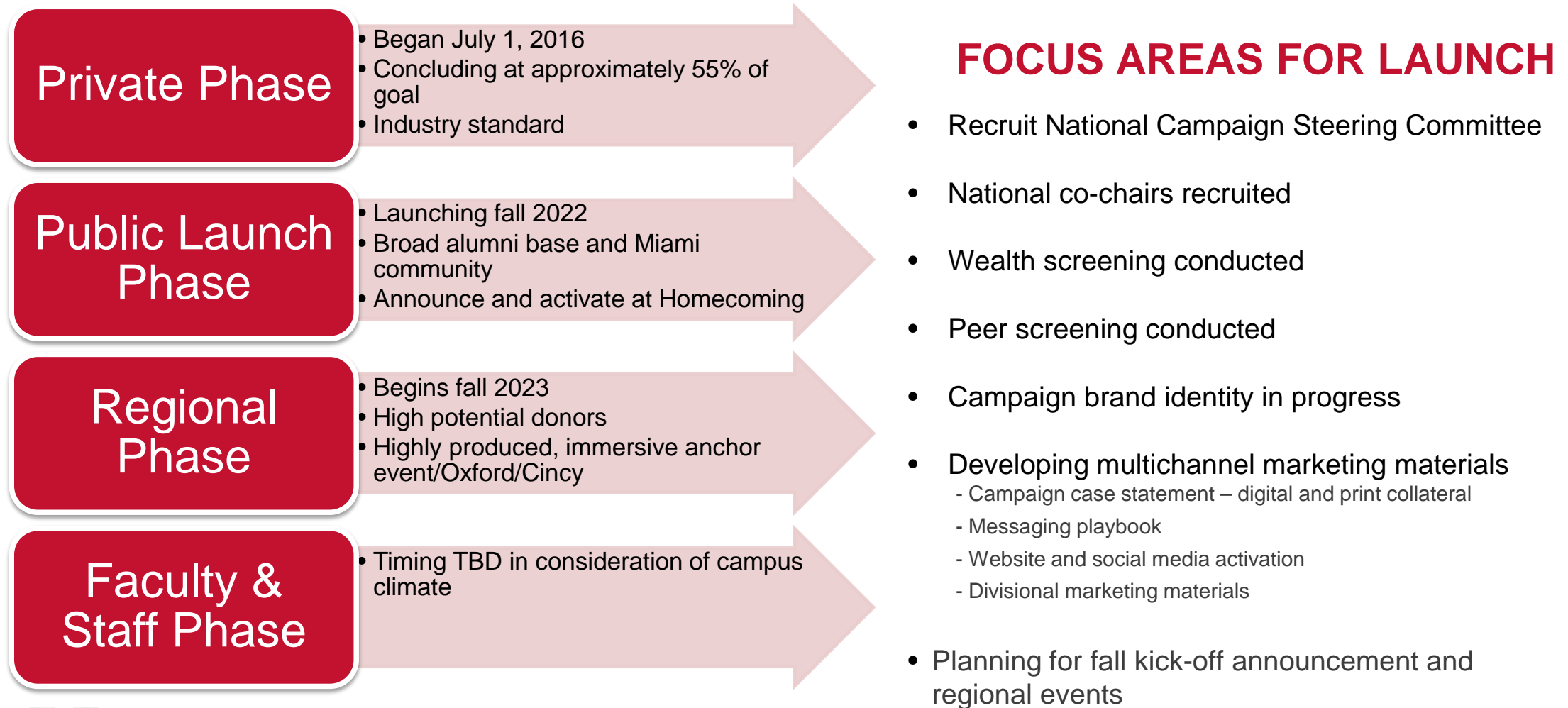
As of April 22, 2022

FY '22 CASH RECEIVED TO DATE

As of April 22, 2022

PUBLIC PHASE OF THE CAMPAIGN

HEADING INTO THE PUBLIC PHASE

Private Phase

- Began July 1, 2016
- Concluding at approximately 55% of goal
- Industry standard

Public Launch Phase

- Launching fall 2022
- Broad alumni base and Miami community
- Announce and activate at Homecoming

Regional Phase

- Begins fall 2023
- High potential donors
- Highly produced, immersive anchor event/Oxford/Cincy

Faculty & Staff Phase

- Timing TBD in consideration of campus climate

FOCUS AREAS FOR LAUNCH

- Recruit National Campaign Steering Committee

- National co-chairs recruited

- Wealth screening conducted

- Peer screening conducted

- Campaign brand identity in progress

- Developing multichannel marketing materials
  - Campaign case statement – digital and print collateral
  - Messaging playbook
  - Website and social media activation
  - Divisional marketing materials

- Planning for fall kick-off announcement and regional events

FALL 2022 LAUNCH – KEY STRATEGIES

- Create an emotional connection to the campaign mission and vision with a high-impact kick-off on campus during Homecoming weekend, October 7 and 8, 2022.
  - Align with efforts to reinvigorate alumni attendance and participation in homecoming
  - Energize and engage key volunteers (National Campaign Steering Committee, Advisory Boards), alumni and Miami community
  - PR/media relations opportunity to launch campaign broadly

- Homecoming elements include:
  - Announcement event
  - Volunteer Summit
  - Integration with alumni relations and ICA team for game day
  - Parade, campaign-branded pre-game event, in-game donor/volunteer recognition and campaign messaging

REGIONAL PHASE – SUSTAINING MOMENTUM

- Continue to build momentum with a series of immersive, highly produced donor events beginning fall 2023

  - Focus on donors with significant major gift potential (MGEVI 90+)

  - Envisioning a highly experiential event that would bring campaign priorities to life and connect emotionally to student impact

  - Multi-media experiential highlighting three to five exciting, big, transformative priorities; scalable for regional events

- Anchor event in Oxford/Cincinnati followed by regions/cities with a high concentration of alumni/donors

  - Chicago

  - Cleveland/Northeast Ohio

  - Columbus

  - New York

  - San Francisco

  - Florida (Snowbirds)

WHY WHAT WE DO MATTERS...

Kierra Williams '13

QUESTIONS

Campus Construction Update
May 2022

Construction and Planning Update
Robert Bell

Clinical Health Science & Wellness

Construction and Planning Update
Robert Bell

Skills Lab
2 Multi-Bed Skills Labs
with a total of 20 beds

MULTI-BED
SKILLS LAB
3202

Richard McVey Data Science Building

Furniture Layout

Department Legend

- Building Support
- Circulation
- Instructional
- Open
- Shared
- Workplace
- Workplace Support

Furniture Layout

Level 2

Department Legend

- Building Support
- Circulation
- Instructional
- Open
- Shared
- Workplace
- Workplace Support

N

Furniture Layout

Level 3

Department Legend

- Building Support
- Circulation
- Instructional
- Open
- Shared
- Workplace
- Workplace Support

N

Level 1
Gathering Space/Atrium

CANNONDESIGN

Construction and Planning Update
Robert Bell

College @ Elm

GROWING LOCAL

Construction and Planning Update
Robert Bell
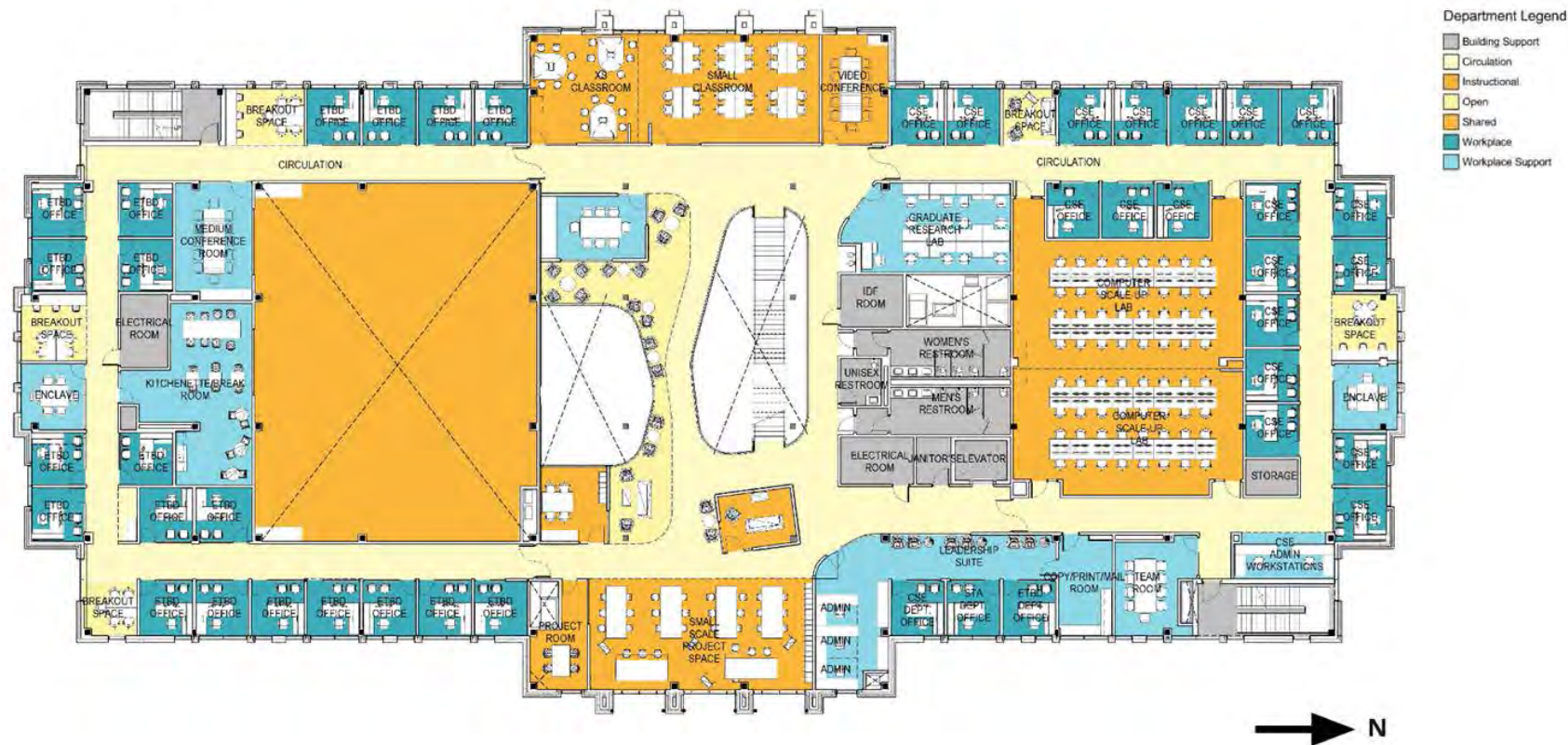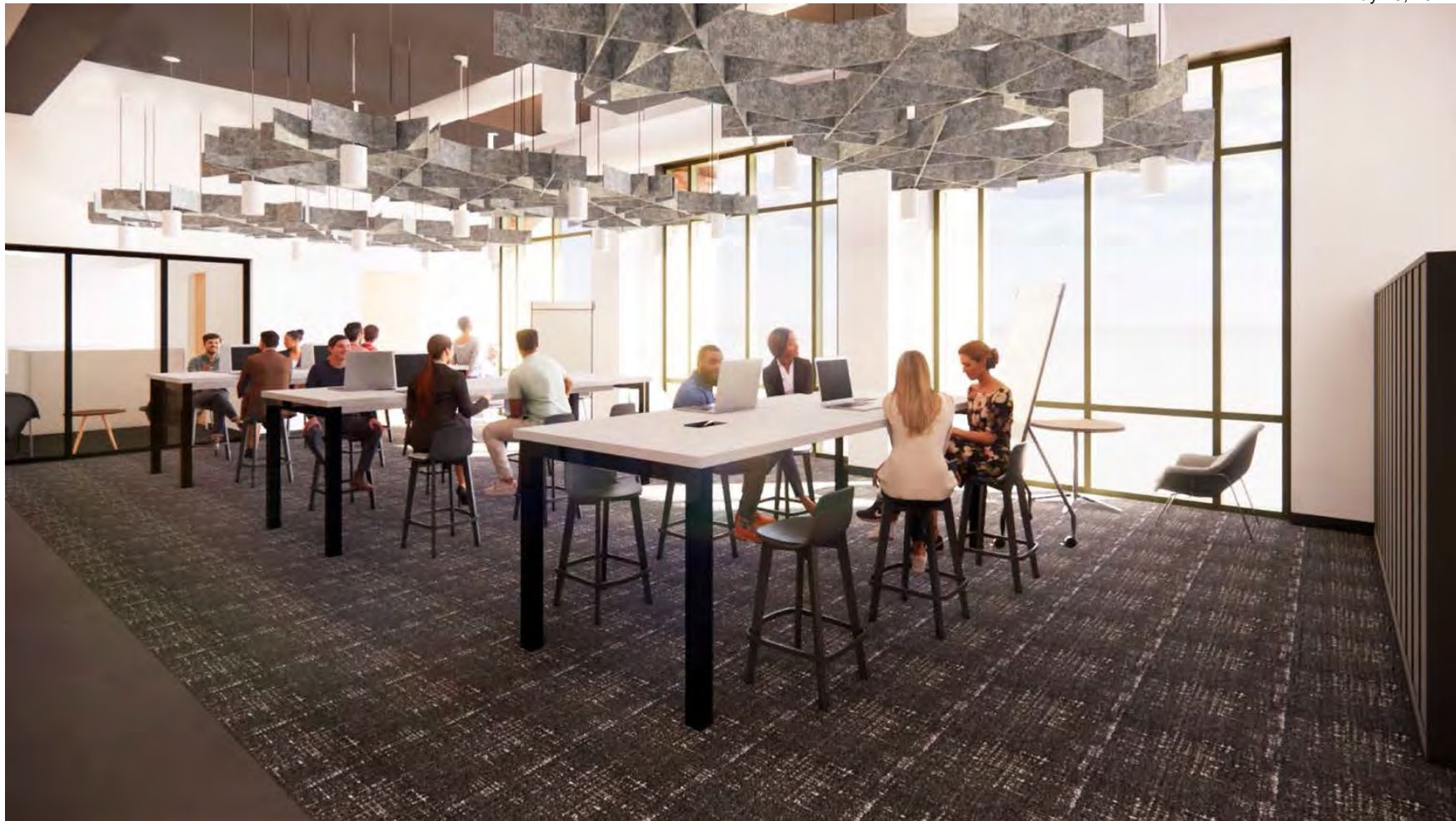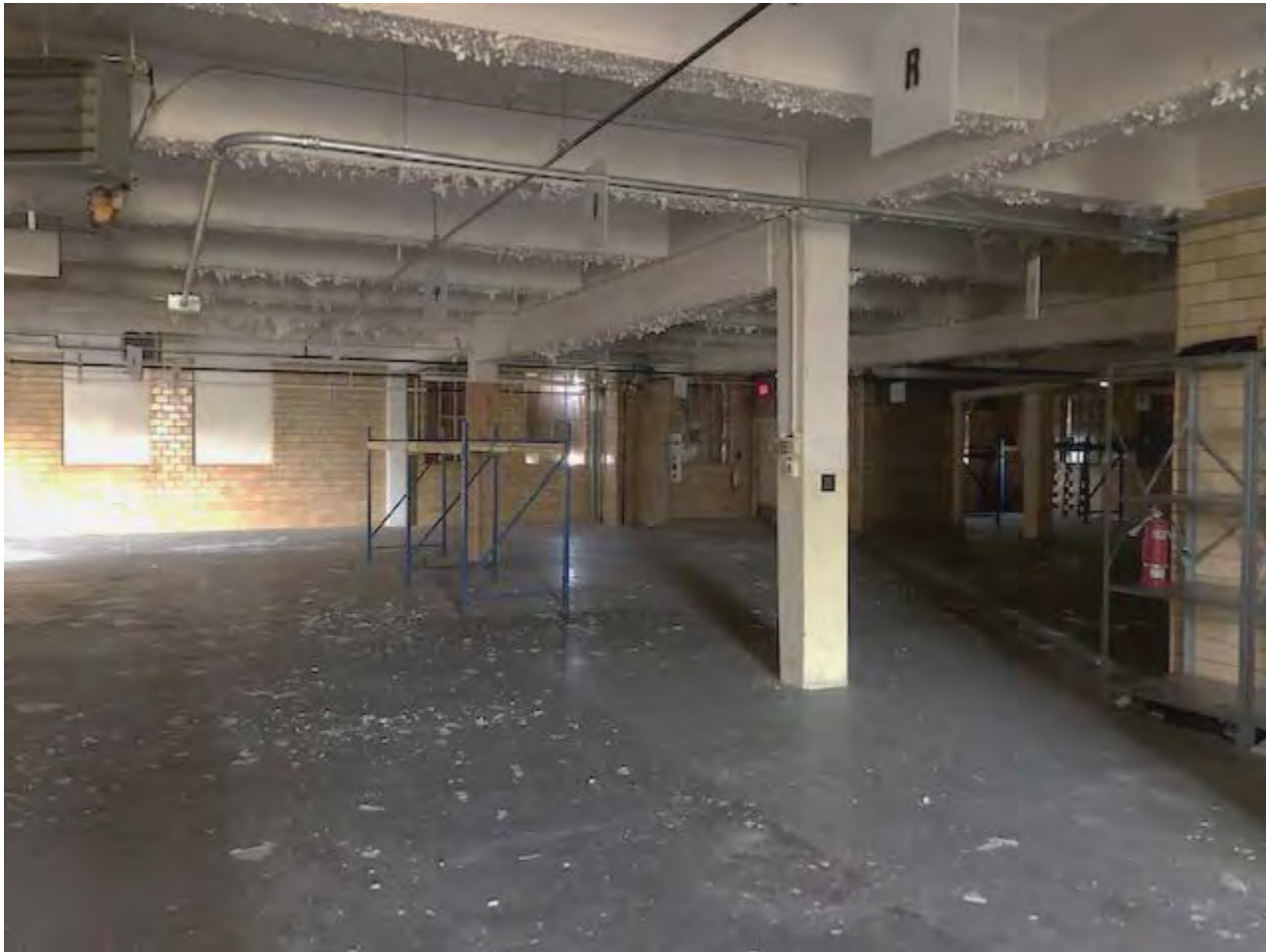
Bachelor Hall

- English
  - Ohio Writing Project
- American Culture and English
- Media Journalism and Film
- History
- Philosophy
- Comparative Religion
- Humanities Center

Housing Master Plan

- 70% of residence halls new or renovated
- Ogden Hall 2023
- Bell Tower Dining

Luxembourg

Construction and Planning Update
Robert Bell

Utility Master Plan

- Elimination of Steam
  - Hot Water Conversion
  - Geothermal
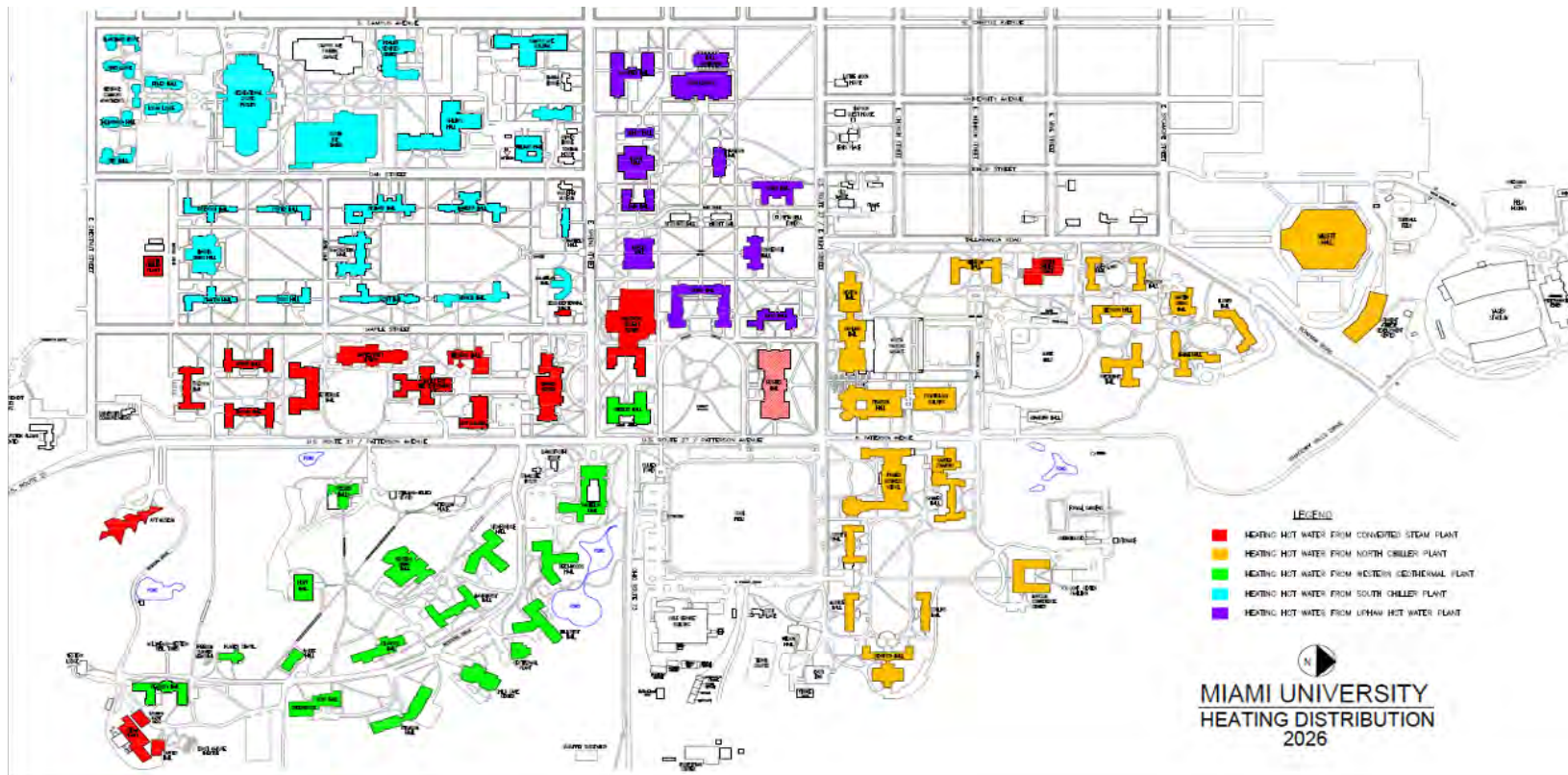 - Solar ?
- Central Campus Hot Water Conversion
- Future North Chiller Plant Conversion

2010 STEAM BUILDINGS

LEGEND

■ STEAM FROM STEAM PLANT

MIAMI UNIVERSITY
STEAM DISTRIBUTION
2010
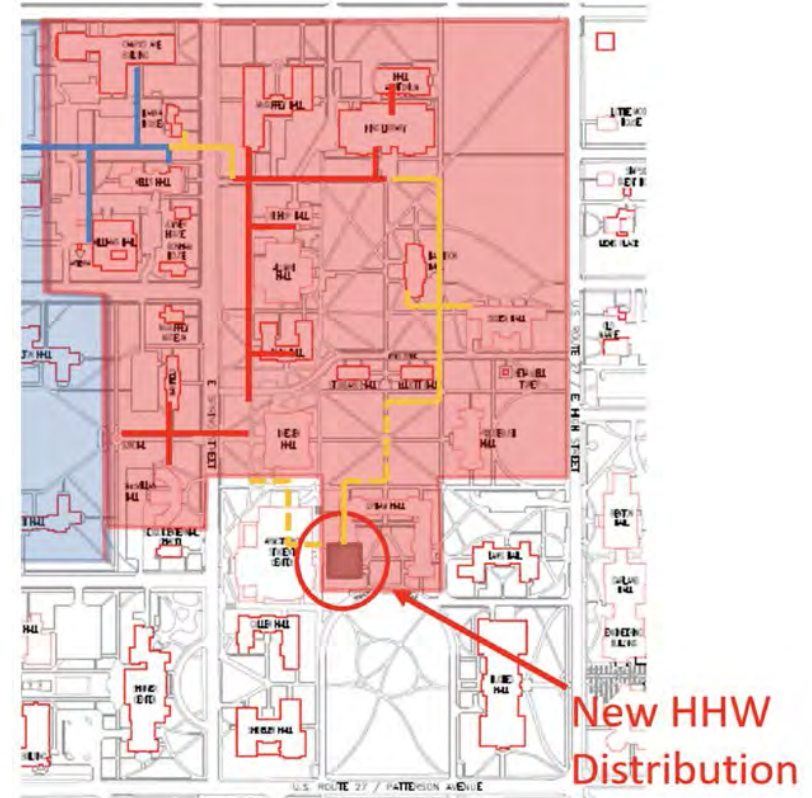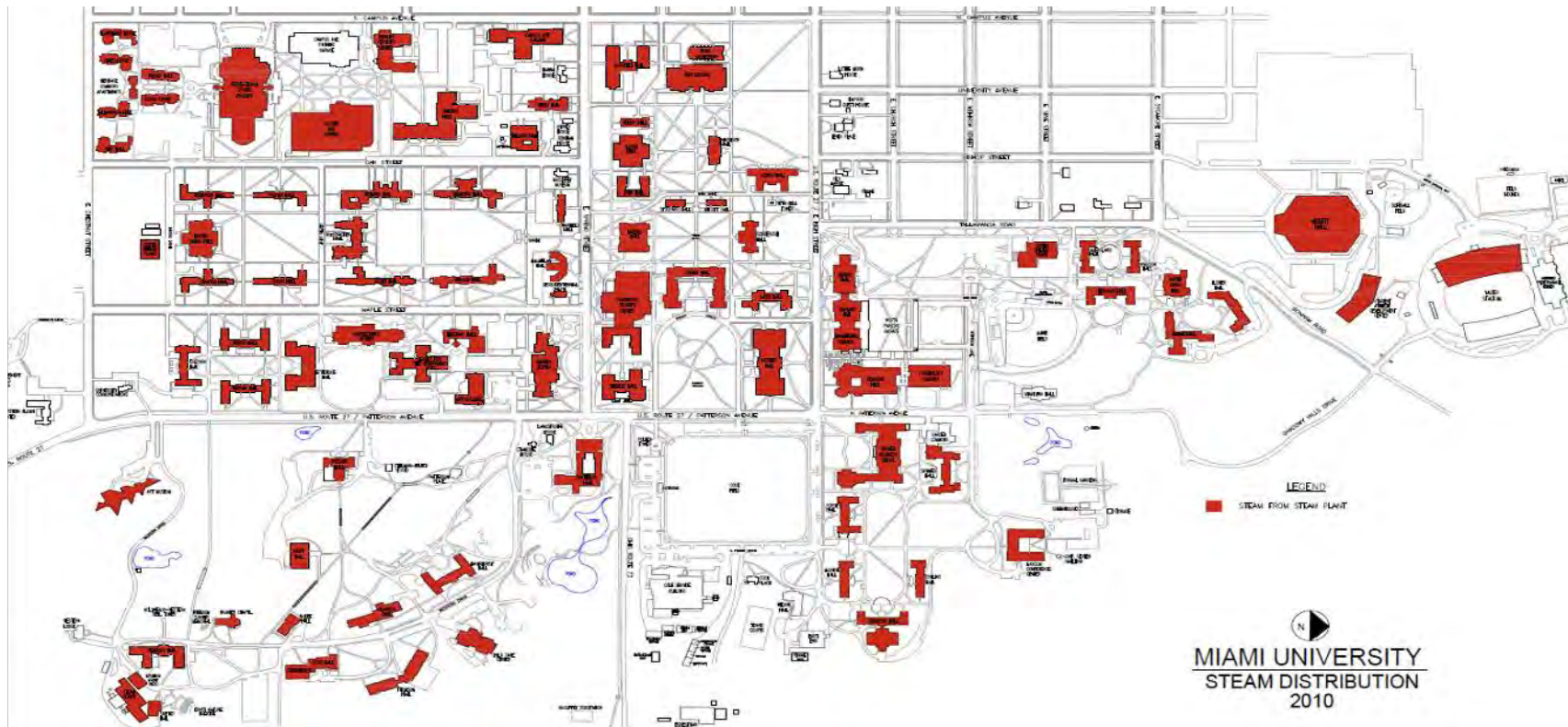
TODAY

2018-2019

South Quad Hot Water Conversion

2013-15   North Chiller Plant SHC and
East & North Quad Infrastructure

South
Chiller
Plant

Steam Plant
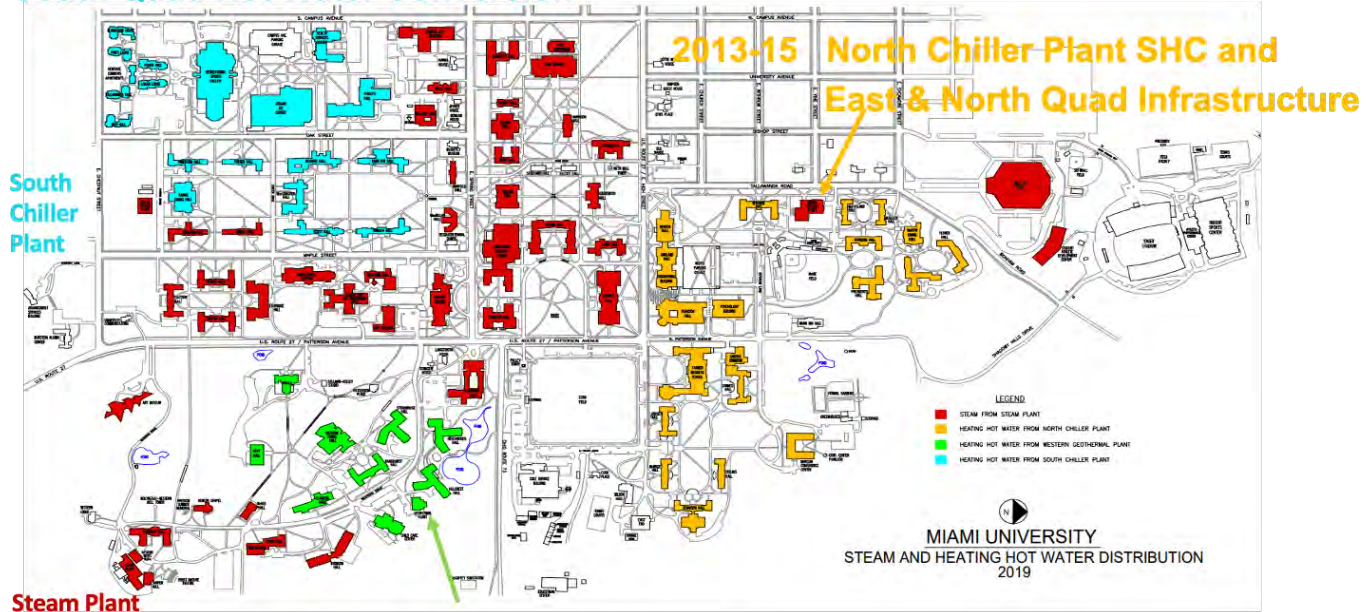
2012-16 Western Geothermal
Phase 1 & 2

2026

LEGEND

- HEATING HOT WATER FROM CONVERTED STEAM PLANT
- HEATING HOT WATER FROM NORTH CHILLER PLANT
- HEATING HOT WATER FROM WESTERN GEOTHERMAL PLANT
- HEATING HOT WATER FROM SOUTH CHILLER PLANT
- HEATING HOT WATER FROM UPHAM HOT WATER PLANT

MIAMI UNIVERSITY
HEATING DISTRIBUTION
2026

MIAMI UNIVERSITY
OXFORD, OH • EST. 1809

May 6, 2022
Consent Calendar

RESOLUTION R2022-28

BE IT RESOLVED: that the Board of Trustees hereby approves the following naming recommendation of the Committee for Naming Campus Facilities:

Hamilton Community Foundation Home Health Apartment Simulation Lab
Located in University Hall on the Hamilton campus.

Kettering Health Hamilton Intensive Care Unit Simulation Lab
Located in University Hall on the Hamilton campus.

Kinnaird Family Foundation Conference Room
Located in University Hall on the Hamilton campus.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

MIAMI UNIVERSITY
OXFORD, OH • EST. 1809

May 6, 2022
Consent Calendar

RESOLUTION R2022-29

BE IT RESOLVED; that the Board of Trustees hereby approves the awarding of an honorary degree of Doctor of Humane Letters (L.H.D.) to:

Deena Chisolm '90
Mahendra Vora
Dwight Merriman '90
Christine Taylor '98

Approved by the Board of Trustees
May 13, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

EXECUTIVE COMMITTEE of UNIVERSITY SENATE
Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, 2020-2021 Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 13, 2022

To: Miami University Board of Trustees
From: Provost Jason W. Osborne, Chair, University Senate
Re: Support for Honorary Degrees

The Awards and Recognition Committee met on April 15, 2022 to review the materials for four (4)
nominees for honorary doctorates:

- Deena Chisolm '90
- Dwight Merriman '90
- Christine Taylor '98
- Mahendra Vora

All four candidates were unanimously approved and sent to University Senate. An Executive Session was
convened during the previously scheduled Senate meeting on April 18, 2022 at which time all four
candidates were discussed. I am pleased to report that University Senate endorsed all four of these
remarkable candidates for honorary doctorates.

cc: Dana Cox, Associate Provost and Secretary, University Senate
         Jennifer Green, Chair, Executive Committee of University Senate
         Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

MIAMI UNIVERSITY
OXFORD, OH • EST. 1809

Approved by the Board of Trustees
May 13, 2022

May 13, 2022
Consent Calendar

RESOLUTION R2022-30

T. O. Pickerill II
Secretary to the Board of Trustees

Resolution of Appreciation for
Senior Vice President Tom Herbert

WHEREAS, Thomas W. Herbert has loyally and steadfastly served Miami University since 2012; and

WHEREAS, Tom received his Bachelor of Arts degree in History from Northwestern University, his Juris Doctor from the Illinois Institute of Technology's Chicago - Kent College of Law, and studied Business at Drake University; and

WHEREAS, his distinguished career began in advertising with Bentley, Barnes and Lynn of Chicago, managing client relations with industry leaders, such as; Wilson Sporting Goods, and United Airlines; and

WHEREAS, following law school, Tom transitioned to Advancement, serving several distinguished universities, including; Drake University, Indiana University, the University of Michigan, and Dartmouth College, before arriving in Oxford, Ohio to lead Miami University's advancement, development, alumni, stewardship, and donor relations efforts; and

WHEREAS, while Senior Vice President for Advancement and President of the Miami University Foundation, Miami University successfully concluded the record-breaking $535 million "For Love and Honor" campaign: and

WHEREAS, Miami University followed this success with the launch of its largest, boldest, most ambitious campaign in Miami history - a campaign with a $ 1 billion goal, with over $500 million dollars raised to date; and

WHEREAS, Tom's tenure also saw several key bridge campaigns successfully completed, including; the Scholarship Campaign, the National Endowment for the Humanities Challenge Campaign, and the Graduating Champions Campaign; and

WHEREAS, Tom led with grace, empathy, courage, and an unwavering resolve throughout the COVID-19 pandemic, with the University achieving its highest ever year of cash fundraising, with over $54 million raised during fiscal year 2021; and

WHEREAS, during the pandemic, virtual programming and engagement were embraced, and now the Miami University Alumni Association engages more alumni per year than in multiple past years combined; and

WHEREAS, Tom also embraced the advancement of inclusive excellence, creating the Foundation DEI Task Force and enhancing diverse representation on the Foundation Board; and

WHEREAS, Tom has assembled, mentored and led an incredible Advancement and Development team, with Miami receiving, during the past five years, more awards from the Council for Advancement and Support of Education (CASE) than any other member of Miami's district, for innovative and successful fundraising, alumni engagement, stewardship/donor relations and communications programs; and

WHEREAS, during his ten years at Miami, the university's endowment has nearly doubled, from $387 million to over three-quarters of a billion dollars today; and

WHEREAS, Tom has also served the broader Advancement community, including; chairing two CASE conferences, serving on the CASE Philanthropy Commission, the NACUBO National Board of Directors, and as a faculty member at Rice University's Center of Philanthropy and Nonprofit Leadership, as well as co-authoring a textbook on securing major and planned gifts, "Conducting a Successful Major Gifts and Planned Giving Program."

NOW, THEREFORE BE IT RESOLVED, that the members of the Miami University Board of Trustees do hereby express to Thomas W. Herbert their sincere gratitude and warm regard for his service and leadership to Miami University; and

BE IT FURTHER RESOLVED, that the members of this Board offer their best wishes for his continued good health and success in all future endeavors and extend an open invitation to Tom and Kirsten to visit often in the years ahead.

Done, by the Miami University Board of Trustees, this Thirteenth Day of May, Two Thousand Twenty Two at Miami University, in the City of Oxford, County of Butler, State of Ohio, during the Two Hundred and Thirteenth year of the University's Charter.

MIAMI UNIVERSITY

OXFORD, OH • EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-31

WHEREAS, University Senate on April 4, 2022 passed SR 22-22, endorsing proposed revisions and edits to the Enabling Act of University Senate and Faculty Assembly.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the revisions and edits to the Enabling Act of University Senate and Faculty Assembly, as proposed by SR 22-22, and as stated in the attached document.

Approved by the Board of Trustees
May 13, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

SR 22-22
Revisions to the Enabling Act of University Senate and Faculty Assembly
April 4, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed revisions and edits to the Enabling Act of University Senate and Faculty Assembly.

Proposal to Revise the Enabling Act of University Senate and Faculty Assembly

Proposed by: Senate Executive Committee
March 2022

Rationale and Introduction
Below are proposed revisions to the Enabling Act of University Senate and Faculty Assembly put forward by Senate Executive Committee. This draft has been approved for our consideration by the Governance Committee and the Council of Academic Deans. The goal of these revisions is to make important updates that reflect changes made in recent years and to bring the document into alignment with current policy and practice.

In addition to minor style changes, we propose the following:

Introductory Article: Edits reflect changes in the titles of faculty that have already been applied in other University policy documents. This does not represent a substantive change in the membership of Faculty Assembly, rather, simply an update on language.

Article 2: Changes reflect the approved revised composition of Senate Executive Committee and makes the role of the Recording Secretary explicit.

Article 3, Section 3. Edit reflects some modernization and streamlining of the ways in which Senate communicates.

Article 4, section 2: Edits reflect changes in the titles of faculty that have already been applied in other University policy documents. This does not represent a substantive change in the membership of Faculty Assembly, rather, simply an update on language.

Article 5, Section 1 B, E, and G: Edits reflect that *Policy Library* has replaced *Policy Information Manual*.

Article 5, Section 3A: Edits reflect recent administrative changes in position and title. Also recommended is the removal of the responsibility of evaluating the University Director of Liberal Education from the charge as this position is regularly and publicly evaluated in other ways.

Article 5, Section 3C, 3D: Changes needed to rebalance the representation of the College of Liberal Arts and Applied Sciences (CLAAS) and move from a representative of both campuses to one representative from CLAAS.

Article 6, Section 9C: Edits to reflect modern technology in both dissemination and voting.

THE ENABLING ACT of
UNIVERSITY SENATE and FACULTY ASSEMBLY

INTRODUCTORY ARTICLE

University Senate is the primary University governance body where students, faculty, staff, and administrators debate University issues and reach conclusions on the policies and actions to be taken by the institution. It is the legislative body of the University in matters involving educational programs, requirements, and standards; faculty welfare; and student conduct. The Board of Trustees delegates to the Senate primary responsibility for curriculum, programs, and course offerings and advisory responsibility on all matters related to Miami University.

Faculty Assembly is composed of all members of the faculty who hold tenure or a tenure-track position; all librarians who hold the rank of Principal Librarian, Associate Librarian, or Assistant Librarian (Librarians); and Teaching, Clinical Professors and Lecturers (TCPLs). The Faculty Assembly hears reports from its committees and from the President, the Chair of University Senate, and Vice Presidents. It may propose, debate, and recommend matters for University Senate consideration or for presentation to other officials or administrative bodies. It may also challenge and refer back to the Senate any Senate action. The Faculty Assembly has the right of initiative and referendum.

The Board of Trustees reserves the right to consider, approve, modify, or reject actions taken by the University Senate or Faculty Assembly.

ARTICLE ONE — UNIVERSITY SENATE MEMBERSHIP

Section 1. University Senate shall be composed of sixty-nine (69) voting members and shall have the following composition:

A. Ten (10) members of Faculty Assembly elected by members of Faculty Assembly, University-wide, by single transferable vote, as specified in the *Bylaws of University Senate*;

B. Thirty-four (34) members of Faculty Assembly apportioned to the Colleges and School, regional campuses, and Library (hereinafter referred to as divisions) and elected by majority vote by members of Faculty Assembly within those divisions on the basis of representational units as specified in the *Bylaws of University Senate*;

C. The Provost of the University (who shall be the Chair of University Senate) and seven (7) other administrators and/or unclassified staff members appointed by the President of the University as indicated in the *Bylaws of University Senate*;

D. One (1) classified staff member, appointed by the Classified Personnel Advisory Committee and one (1) unclassified staff member, appointed by the Unclassified Personnel Advisory Committee. ; and

E. Eleven (11) undergraduate students, one of whom shall be the Student Body President, and ten (10) of whom shall be selected as provided by Associated Student Government;

F. Two (2) undergraduate students, one each from the Hamilton and Middletown campuses, selected as provided by the Miami University Hamilton Student Government Association and by the Miami University Middletown Student Advisory Council; and

G. Two (2) graduate students selected as provided by the Graduate Student Association.

Section 2. Terms of office. All terms of office shall begin on the first day of the first semester of the academic year following the year in which the member is selected.

A. The term of office for members of University Senate elected from Faculty Assembly as in Article 1, Section 1.A shall be for three (3) years, all ten (10) terms running concurrently.

B. The term of office for members of University Senate elected from Faculty Assembly as in Article 1, Section 1.B shall be for three (3) years, with approximately one-third of these members elected each year.

C. The term of office for members of University Senate selected as in Article 1, Section 1.C above, with the exception of the Provost who serves as a voting *ex officio* member of Senate continually, shall be for one year with the possibility of reappointment.

D. The term of office for members of University Senate selected as in Article 1, Section 1.D above shall be as specified in the selection procedures approved by Senate.

E. The term of office for members of University Senate selected from the student body as in Article 1, Section 1.E, 1.F, and 1.G shall be for one year.

Section 3. University Senate Leadership.

A. The Provost shall serve as the Chair of University Senate. The Chair of the Executive Committee shall serve as the Vice Chair of University Senate.

B. The University Senate Executive Committee shall call Senate meetings as needed, set Senate agendas, and generally manage the business of Senate.

C. The Chair of University Senate shall designate a person to serve a three-year term without vote as Secretary of University Senate. This appointment shall be confirmed by University Senate.

ARTICLE TWO — UNIVERSITY SENATE COMMITTEE STRUCTURE

Section 1.
Executive Committee of University Senate shall manage the business of Senate. Membership shall include the Provost,four (4) faculty members and one (1) staff member of Senate elected as specified in the *Bylaws of University Senate,* one (1) undergraduate student who shall be the Student Body President, and one graduate student who is a member of University Senate. The Secretary and Recording Secretary of University Senate shall serve as *ex officio,* non-voting members of the Executive Committee.

Section 2.
University Senate shall create such standing and advisory committees as it deems necessary to carry out its responsibilities as outlined in the Introductory Article.

Section 3.
Ad hoc committees shall be created by University Senate as needed for particular purposes if there is not an appropriate standing committee for that issue or purpose.

Section 4.
So far as is possible, all University-wide matters upon which the advice and/or action of faculty, administrators, and students are to be sought should be referred to the committees of University Senate.

Section 5.
All actions of the committees of University Senate shall be reported to Senate.

Section 6.
Operating rules and procedures of committees may be formulated by University Senate and promulgated in its *Standing Rules of University Senate*, subject to the limitations in the descriptions of the committees in the *Bylaws of University Senate*.

ARTICLE THREE — UNIVERSITY SENATE LEGISLATIVE PROCEDURES
Section 1.
A quorum for conducting business of University Senate is forty-six (46). A main motion is considered to have passed or failed upon the affirmative or negative vote of a simple majority of the members present.

Section 2.
Meetings are ordinarily called by the Executive Committee of University Senate. Additional meetings shall be called by the Chair of University Senate upon the written request of any ten (10) members of Senate.

Section 3.
The actions of University Senate become final with the approval of the minutes at the next meeting of Senate or by electronic ballot.

All passed final actions of University Senate upon a main motion and roll-call votes on these final actions upon a main motion shall be included in the summary of each Senate meeting which is reported on digital media that is accessible by members of Faculty Assembly and other interested members of the University community including but not limited to the University webpage on the University website .

Section 4.
The effective date of any final action of University Senate upon a main motion which alters the status quo shall be no earlier than the tenth class day following the distribution of the summary of Senate action indicated in Article 3, Section 3. In extraordinary cases where an action must be put into effect before the elapse of ten (10) class days, as attested by an affirmative vote of at least two-thirds of the members of Senate, the action becomes effective immediately.

Section 5.
During the ten class days after distribution of an action, if at least twenty-five (25) members of Faculty Assembly file a petition so stating with the Office of the Provost, an action of University Senate shall be considered challenged and its implementation suspended (see Article 6).

Section 6.
After a final action of University Senate is effective, the Chair of University Senate or, at the request of the Chair, the Vice Chair, shall represent the position of the action to other bodies, including the Board of Trustees.

ARTICLE FOUR — FACULTY ASSEMBLY MEMBERSHIP
Section 1.
Faculty Assembly is chaired by the President of the University, who has responsibility for the preparation of the agenda for meetings.

Section 2.
Faculty Assembly is composed of all members of the faculty who hold tenure or tenure-track positions; all Librarians; and TCPL faculty.

ARTICLE FIVE — FACULTY ASSEMBLY COMMITTEE STRUCTURE
Section 1. The Committee on Faculty Rights and Responsibilities is a standing committee of Faculty Assembly, composed of eight (8) tenured members of the faculty without official administrative appointment who may not serve concurrently on University Senate. The term of membership is three (3) years, with election accomplished as set forth in Article 5, Section 2, below.

The Committee is charged to do the following:

- Formulate and recommend standards defining the professional rights and responsibilities of the faculty and propose legislation and/or procedures appropriate to their enforcement.

- Conduct grievance and disciplinary hearings as outlined in the *Miami University Policy Library*.

- Consider and, at its discretion, report to the President and the Provost alleged infractions of faculty rights and responsibilities.

- Act as a continuing advisory body to the President on matters of University policy and operation that affect the professional rights and responsibilities of the faculty.

- Review the *Miami University Policy Library* on matters pertaining to faculty rights and responsibilities and recommend changes, as appropriate, to the President.

- Review departmental and divisional definitions and elaborations of University promotion and tenure criteria, when requested to do so by a faculty member, in order to decide whether those departmental and divisional policies are consistent with all-University policy.

- Report annually to Faculty Assembly on matters considered by the Committee.

The Chair and individual members of the Committee are available to any member of the University community who wishes to discuss aspects of faculty rights and responsibilities in general or as related to his or her personal situation, or who wishes to report alleged infractions or to file a grievance or complaint through the *Miami University Policy Library*.

Faculty Assembly expects all members of the Miami University community to cooperate with the Committee on Faculty Rights and Responsibilities in the discharge of its mandate from Faculty Assembly and the Board of Trustees, including meeting reasonable requests for information relevant to general issues and specific cases before the Committee, meeting with the Committee at mutually convenient times and places to discuss general issues and specific cases, and to respond to reasonable questions relating to matters before the Committee. Incidents of refusal to cooperate shall be reported by the Committee to Faculty Assembly for its consideration and action. While reasonable requests for information should be honored, the Committee shall be given access to the relevant contents of faculty personnel files only when such access is necessary to conduct a disciplinary hearing under the *Miami University Policy Library*, to process a formal grievance under the *Miami University Policy Library*, or to resolve an informal complaint or problem brought to the Committee.

Section 2. Election of Members of the Committee on Faculty Rights and Responsibilities.

A. Eligibility to serve on the Committee on Faculty Rights and Responsibilities:
    1. All tenured members of the faculty except department chairs are eligible to serve on the Committee on Faculty Rights and Responsibilities.

    2. A faculty member may not serve concurrently on both University Senate and the Committee on Faculty Rights and Responsibilities.

B. Nominations
    1. All incumbent members of the Committee on Faculty Rights and Responsibilities who are eligible for the Committee shall have their names automatically placed in nomination.

    2. Other tenured members of the faculty may be nominated, to bring the total number of nominations to seventeen (17), by a University-wide nomination election, which uses the method of the single transferable vote.

    3. Members of the tenure-eligible ranks may vote in the nomination election.

C. General Election
    1. The general election, held every three (3) years, shall be a University-wide election using the method of the single transferable vote.

    2. Members of the tenure-eligible ranks may vote in the general election.

    3. The term of membership is three (3) years.

Section 3. All-University Faculty Committee for Evaluation of Administrators.

A. An All-University Faculty Committee for Evaluation of Administrators shall review the Provost, all academic deans, Dean of the Graduate School, the Dean of Undergraduate Education, and the Dean of University Libraries in years three (3) and five (5) of their five-year administrative appointments.

B. Committee reports are intended to serve two functions:

    1. to guide the professional development of the individuals; and

    2. to record part of the evidence upon which future personnel decisions may be based.

C. The Committee shall consist of seven (7) members of Faculty Assembly: one (1) to be chosen by each academic division for a total of six (6)and one (1) to be chosen by the library faculty. The Committee shall elect one of its members to serve as chair. Members of the Committee who are on probationary status (i.e. non-tenured or who do not hold continuing contract status) are not eligible to serve as chair of the Committee.

D. The members of the Committee shall be elected by the faculty with election procedures to be set by University Senate. Electors may only vote for members of this committee within their academic division or librarian status. Electors with dual appointments must vote according to their selected representational unit.

E. Each member shall serve a non-renewable three-year term beginning July 1. The terms shall be staggered so that one-third of the Committee is elected each year.

F. Each fall semester, the Committee shall prepare a questionnaire for the evaluation of each administrator it is scheduled to evaluate during the academic year. Administrators in year five (5) of their five-year administrative appointment will be evaluated in the fall of the evaluation year. Administrators in year three (3) of their five-year administrative appointment will be evaluated in the spring of the evaluation year The Committee shall distribute the questionnaire to members of Faculty Assembly assigned to or served by the administrator's unit and it shall prepare an evaluation report to be submitted to the administrator's supervisor.

Section 4.
In the event of the resignation of a member of the Committee on Faculty Rights and Responsibilities or the All-University Faculty Committee for the Evaluation of Administrators before the end of his or her term, that seat shall be filled by the candidate (who had not been previously elected) who received the largest number of votes when the ballots are retabulated after the votes for the person who has resigned have been deleted. In the event no such candidate is available, a new election will be held for the vacated seat.

ARTICLE SIX — FACULTY ASSEMBLY LEGISLATIVE PROCEDURES
Section 1.
A quorum shall be twenty-five percent of the membership of Faculty Assembly. This number shall be determined by the Office of the Provost and announced at the first meeting of the Assembly each year. The number constituting a quorum shall be the same for every meeting during an academic year.

Section 2.
Faculty Assembly normally meets in the fall. Additional meetings may be called upon request of fifty (50) members of Faculty Assembly filed with the Office of the Provost or upon the call of the President. The exact time and location of the meetings will be determined by the President.

The first meeting of Faculty Assembly in the fall shall be designated and announced as a business meeting at which Assembly shall vote to confer degrees for the winter, spring, and summer commencements for that academic year.

Section 3.
The agenda shall be mailed to each member of Faculty Assembly at least seven (7) class days prior to the meeting and shall provide sufficient detail for reasonably clear identification of the nature of the items.

Section 4.
All passed final actions of University Senate upon a main motion and roll-call votes on these final actions upon a main motion shall be included in the summary of each Senate meeting. The actions of Senate are subject to the authority of Faculty Assembly to review and refer actions back to Senate. Faculty Assembly may additionally propose, debate, and recommend matters for Senate's consideration or for presentation to other administrators or bodies based on votes taken during meetings (see Introductory Article).

Section 5.
Faculty Assembly hears reports from its committees and from the President, the Chair of University Senate, and Vice Presidents. It may propose, debate, and recommend matters for University Senate consideration or for presentation to other officials or administrative bodies. It may also challenge and refer back to Senate any Senate action. Faculty Assembly has the right of initiative and referendum. Such action shall be considered as tantamount to Senate action.

Faculty Assembly may raise questions, offer comments, debate, and forward recommendations based on votes taken during meetings or by mail or electronic ballot. It may discuss matters affecting Miami University and its environment.

Section 6.
During the ten (10) class days after distribution of an action, if at least twenty-five (25) members of Faculty Assembly file a petition so stating with the Office of the Provost, an action of University Senate shall be considered challenged and its implementation suspended. Such a challenged action shall be placed on the agenda for the next regularly scheduled meeting of Faculty Assembly, where the action may be debated and may be returned to Senate for reconsideration of such revisions as the Assembly may recommend. A special meeting of Faculty Assembly for earlier consideration and potential return to Senate of a challenged action may be called by Senate or by a petition signed by at least fifty (50) members of Faculty Assembly filed with the Office of the Provost.

Section 7.
A quorum must be present in order for Faculty Assembly to return an action to University Senate. If a quorum is not present at a duly scheduled or called meeting of Faculty Assembly for which a challenged Senate action is on the agenda, said action by Senate shall be deemed to be sustained.

Section 8.
Voting in Faculty Assembly is on a motion to refer back to University Senate one of its items and to provide opinions to individuals or groups on issues as the Assembly deems appropriate. The usual method of taking a vote in Faculty Assembly shall be by voice or by show of hands. Voting shall be by secret ballot if requested by at least ten (10) members of the Assembly or by the President with general consent.

Section 9.
The membership of Faculty Assembly has the right of initiative and referendum according to the following provisions:

A. A written proposal must be accompanied by a petition signed by at least ten (10) percent of the membership of Faculty Assembly and presented to the Office of the Provost before the proposal shall be considered for initiative or referendum.

B. Following the receipt of the petition and the proposal, Faculty Assembly must meet within one (1) calendar month at a regular or called meeting to discuss the proposal. Provided that a quorum is present, Faculty Assembly may vote to amend the original written proposal.

C. Following the discussion of the proposal by Faculty Assembly, within ten (10) working days the Office of the Provost shall provide a copy of the written proposal to each member of Faculty Assembly who shall be asked to vote "yes" or "no" on a ballot to be returned to the Office of the Provost within another ten (10) working days.

An initiative or referendum matter presented to the membership of Faculty Assembly should be framed and worded in a straightforward manner that makes clear and unambiguous the substance of the issue and the meaning of an affirmative or negative vote (e.g., not worded with a double negative; rather worded so that a "yes" vote means approval of a new or revised policy and a "no" vote means rejection of a new or revised policy).

Normally initiative proposals shall be provided a forum for discussion by interested parties (e.g., Faculty Assembly and University Senate and its committees such as the Academic Policy Committee would provide such a forum) and, where substantially differing viewpoints exist,

opportunity for expression of these viewpoints shall be provided and included with the initiative as distributed for vote.

D.   The proposal shall be considered to have passed if it receives an affirmative vote of a simple majority, provided the said affirmative vote constitutes at least a quorum of Faculty Assembly. Such action shall be considered as tantamount to University Senate action and shall be subject to the limitations specified in the Introductory Article.

ARTICLE SEVEN — AMENDMENT

Section 1. A proposal to consider amending the *Enabling Act* must receive the affirmative vote of a simple majority of the members of University Senate at a duly called meeting, a quorum being present.

Section 2. At the time of the final approval of such a proposal in the minutes of University Senate, a hearing on the proposal shall be announced for a specified time and place not less than ten (10) class days after the distribution of the summary of Senate actions and not more than fifteen (15) class days after the distribution of the summary of Senate actions. At least twenty (20) Senate members must attend the hearing, at which any faculty member, student, or administrator of Miami University may comment.

Section 3. At the next meeting of University Senate after the Senate hearing, a motion to amend the *Enabling Act* in accordance with the proposal shall be placed on the agenda. To become effective, the proposal must receive an affirmative vote of two-thirds of the membership of Senate. Such action is subject to challenge by Faculty Assembly as provided in Article 6, Section 6.

Section 4. The procedures of Article 6, Section 8 may also be used to amend the *Enabling Act*.

Section 5. Amendments to the *Enabling Act of University Senate and Faculty Assembly* must be approved by the Board of Trustees.

(Note: References to class days in this document include final exam week.)

Approved: by University Senate, March 2, 1998
Approved: by the Board of Trustees, June 19, 1998
Approved: by the Board of Trustees, June 25, 1999
Approved: by the Board of Trustees, December 6, 2002 (Article 5, Section 3.C, and Article 6, Section 2)
Approved: by the Board of Trustees, June 25, 2004 (Article 4, Section 2)
Approved: by the Board of Trustees, April 27, 2012 (membership of Faculty Assembly and revision to "Office of the University Secretary" to Secretary of University Senate/Office of the Provost)

Codified: 06/19/2004, 06/25/04, 05/16/05, 06/07/06, 07/06/07, 07/01/08, 07/01/09, 07/01/10, 07/01/13, 07/14, 07/16

Proposed Revision (Marked Up)

<div align="center">

THE ENABLING ACT
OF
UNIVERSITY SENATE AND FACULTY ASSEMBLY

</div>

INTRODUCTORY ARTICLE

University Senate is the primary University governance body where students, faculty, staff, and administrators debate University issues and reach conclusions on the policies and actions to be taken by the institution. It is the legislative body of the University in matters involving educational programs, requirements, and standards; faculty welfare; and student conduct. The Board of Trustees delegates to the Senate~~to Senate~~ primary responsibility for curriculum, programs, and course offerings and advisory responsibility on all matters related to Miami University.

Faculty Assembly is composed of all members of the faculty who hold tenure or a tenure-track position; all librarians who hold the rank of Principal Librarian, Associate Librarian, or Assistant Librarian (Librarians); and Teaching, Clinical Professors and Lecturers (TCPLs). ~~all members of the faculty who hold the rank of Lecturer (including the Senior rank)* or Clinical/Professionally Licensed Faculty (including the Senior rank)*.~~ The Faculty~~Faculty~~ Assembly hears reports from its committees and from the President, the Chair of University Senate, and Vice Presidents. It may propose, debate, and recommend matters for University Senate consideration or for presentation to other officials or administrative bodies. It may also challenge and refer back to the Senate~~to Senate~~ any Senate action. The Faculty~~Faculty~~ Assembly has the right of initiative and referendum.
~~*Lecturers and Clinical/Professionally Licensed Faculty are members of the Faculty Assembly for the purpose of qualifying them to serve on the University Senate. Membership in Faculty Assembly does not qualify Lecturers or Clinical Professionally licensed faculty to serve on committees whose membership is restricted to faculty in tenure-eligible ranks.*~~

The Board of Trustees reserves the right to consider, approve, modify, or reject actions taken by the University Senate or Faculty Assembly.

ARTICLE ONE — UNIVERSITY SENATE MEMBERSHIP
Section 1. University Senate shall be composed of sixty-nine (69) voting members and shall have the following composition:

A. Ten (10) members of Faculty Assembly elected by members of Faculty Assembly, University-wide, by single transferable vote, as specified in the *Bylaws of University Senate*;

B. Thirty-four (34) members of Faculty Assembly apportioned to the Colleges and School, regional campuses, and Library (hereinafter referred to as divisions) and elected by majority vote by members of Faculty Assembly within those divisions on the basis of representational units as specified in the *Bylaws of University Senate*;

C. The Provost of the University (who shall be the Chair of University Senate) and seven (7) other administrators and/or unclassified staff members appointed by the President of the University as indicated in the *Bylaws of University Senate*;

D. One (1) classified staff member, appointed by the Classified Personnel Advisory Committee and one (1) unclassified staff member, appointed by the Unclassified Personnel Advisory Committee. ; and

E. Eleven (11) undergraduate students, one of whom shall be the Student Body President, and ten (10) of whom shall be selected as provided by Associated Student Government;

F. Two (2) undergraduate students, one each from the Hamilton and Middletown campuses, selected as provided by the Miami University Hamilton Student Government Association and by the Miami University Middletown Student Advisory Council; and

G. Two (2) graduate students selected as provided by the Graduate Student Association.

Section 2. Terms of office. All terms of office shall begin on the first day of the first semester of the academic year following the year in which the member is selected.

A. The term of office for members of University Senate elected from Faculty Assembly as in Article 1, Section 1.A shall be for three (3) years, all ten (10) terms running concurrently.

B. The term of office for members of University Senate elected from Faculty Assembly as in Article 1, Section 1.B shall be for three (3) years, with approximately one-third of these members elected each year.

C. The term of office for members of University Senate selected as in Article 1, Section 1.C above, with the exception of the Provost who serves as a voting *ex officio* member of Senate continually, shall be for one year with the possibility of reappointment.

D. The term of office for members of University Senate selected as in Article 1, Section 1.D above shall be as specified in the selection procedures approved by Senate.

E. The term of office for members of University Senate selected from the student body as in Article 1, Section 1.E, 1.F, and 1.G shall be for one year.

Section 3. University Senate Leadership.

A. The Provost shall serve as the Chair of University Senate. The Chair of the Executive Committee shall serve as the Vice Chair of University Senate.

B. The University Senate Executive Committee shall call Senate meetings as needed, set Senate agendas, and generally manage the business of Senate.

C. The Chair of University Senate shall designate a person to serve a three-year term without vote as Secretary of University Senate. This appointment shall be confirmed by University Senate.

ARTICLE TWO — UNIVERSITY SENATE COMMITTEE STRUCTURE

Section 1.
Executive Committee of University Senate shall manage the business of Senate. Membership shall include the Provost, fourthree (43) faculty members and one (1) staff member of Senate elected as specified in the *Bylaws of University Senate,* one (1) undergraduate student who shall be the Student Body President, and one graduate student who is a member of University Senate. The Secretary and Recording Secretary of University Senate shall serve as an *ex officio,* non-voting members of the Executive Committee.

Section 2.
University Senate shall create such standing and advisory committees as it deems necessary to carry out its responsibilities as outlined in the Introductory Article.

Section 3.
Ad hoc committees shall be created by University Senate as needed for particular purposes if there is not an appropriate standing committee for that issue or purpose.

Section 4.
So far as is possible, all University-wide matters upon which the advice and/or action of faculty, administrators, and students are to be sought should be referred to the committees of University Senate.

Section 5.
All actions of the committees of University Senate shall be reported to Senate.

Section 6.
Operating rules and procedures of committees may be formulated by University Senate and promulgated in its *Standing Rules of University Senate*, subject to the limitations in the descriptions of the committees in the *Bylaws of University Senate*.

ARTICLE THREE — UNIVERSITY SENATE LEGISLATIVE PROCEDURES
Section 1.
A quorum for conducting business of University Senate is forty-six (46). A main motion is considered to have passed or failed upon the affirmative or negative vote of a simple majority of the members present.

Section 2.
Meetings are ordinarily called by the Executive Committee of University Senate. Additional meetings shall be called by the Chair of University Senate upon the written request of any ten (10) members of Senate.

Section 3.
The actions of University Senate become final with the approval of the minutes at the next meeting of Senate or by ~~mail or~~ electronic ballot.

All passed final actions of University Senate upon a main motion and roll-call votes on these final actions upon a main motion shall be included in the summary of each Senate meeting which is reported on digital media that is accessible by members of Faculty Assembly and other interested members of the University community including but not limited to the University webpage on the University website .~~reported~~ ~~on the University Senate webpage on the University Website, in the~~ *~~Miami Matters~~* ~~(i.e., the daily electronic newsletter of Miami University) or any such regular University publication distributed to the Miami University community as approved by Senate, which~~ ~~is accessible by~~ ~~will reach all members of Faculty Assembly and other interested members of the University community.~~

~~reported on digital media that is accessible by members of Faculty Assembly and other interested members of the University community including but not limited to the University webpage on the University website~~ ~~.~~

Section 4.
The effective date of any final action of University Senate upon a main motion which alters the status quo shall be no earlier than the tenth class day following the distribution of the summary of Senate action indicated in Article 3, Section 3. In extraordinary cases where an action must be put into effect before the

elapse of ten (10) class days, as attested by an affirmative vote of at least two-thirds of the members of Senate, the action becomes effective immediately.

Section 5.
During the ten class days after distribution of an action, if at least twenty-five (25) members of Faculty Assembly file a petition so stating with the Office of the Provost, an action of University Senate shall be considered challenged and its implementation suspended (see Article 6).

Section 6.
After a final action of University Senate is effective, the Chair of University Senate or, at the request of the Chair, the Vice Chair, shall represent the position of the action to other bodies, including the Board of Trustees.

ARTICLE FOUR — FACULTY ASSEMBLY MEMBERSHIP

Section 1.
Faculty Assembly is chaired by the President of the University, who has responsibility for the preparation of the agenda for meetings.

Section 2.
Faculty Assembly is composed of all members of the faculty who hold tenure or tenure-track positions; all Llibrarians, who hold the rank of Assistant Librarian, Associate Librarian, or Principal Librarian; and TCPL faculty. all members of the faculty who hold the rank of Lecturer (including the Senior rank)* or Clinical/Professionally Licensed Faculty (including the Senior rank)*.
*Lecturers and Clinical/Professionally Licensed Faculty are members of the Faculty Assembly for the purpose of qualifying them to serve on the University Senate. Membership in Faculty Assembly does not qualify TCPL faculty Lecturers or Clinical Professionally Licensed Faculty to serve on committees whose membership is restricted to faculty in tenure-eligible ranks.

ARTICLE FIVE — FACULTY ASSEMBLY COMMITTEE STRUCTURE

Section 1.
The Committee on Faculty Rights and Responsibilities is a standing committee of Faculty Assembly, composed of eight (8) tenured members of the faculty without official administrative appointment who may not serve concurrently on University Senate. The term of membership is three (3) years, with election accomplished as set forth in Article 5, Section 2, below.

The Committee is charged to do the following:

A. Formulate and recommend standards defining the professional rights and responsibilities of the faculty and propose legislation and/or procedures appropriate to their enforcement.

B. Conduct grievance and disciplinary hearings as outlined in the *Miami University Policy Libraryand Information Manual*

C. Consider and, at its discretion, report to the President and the Provost alleged infractions of faculty rights and responsibilities.

D. Act as a continuing advisory body to the President on matters of University policy and operation that affect the professional rights and responsibilities of the faculty.

E. Review the *Miami University Policy Library*~~and Information Manual~~ on matters pertaining to faculty rights and responsibilities and recommend changes, as appropriate, to the President.

F. Review departmental and divisional definitions and elaborations of University promotion and tenure criteria, when requested to do so by a faculty member, in order to decide whether those departmental and divisional policies are consistent with all-University policy.

G. Report annually to Faculty Assembly on matters considered by the Committee.

The Chair and individual members of the Committee are available to any member of the University community who wishes to discuss aspects of faculty rights and responsibilities in general or as related to his or her personal situation, or who wishes to report alleged infractions or to file a grievance or complaint through the *Miami University Policy Library*~~and Information Manual~~.

Faculty Assembly expects all members of the Miami University community to cooperate with the Committee on Faculty Rights and Responsibilities in the discharge of its mandate from Faculty Assembly and the Board of Trustees, including meeting reasonable requests for information relevant to general issues and specific cases before the Committee, meeting with the Committee at mutually convenient times and places to discuss general issues and specific cases, and to respond to reasonable questions relating to matters before the Committee. Incidents of refusal to cooperate shall be reported by the Committee to Faculty Assembly for its consideration and action. While reasonable requests for information should be honored, the Committee shall be given access to the relevant contents of faculty personnel files only when such access is necessary to conduct a disciplinary hearing under the *Miami University Policy Library*~~and Information Manual~~, to process a formal grievance under the *Miami University Policy Library*~~and Information Manual~~, or to resolve an informal complaint or problem brought to the Committee.

Section 2.
Election of Members of the Committee on Faculty Rights and Responsibilities.

A. Eligibility to serve on the Committee on Faculty Rights and Responsibilities:

1. All tenured members of the faculty except department chairs are eligible to serve on the Committee on Faculty Rights and Responsibilities.

2. A faculty member may not serve concurrently on both University Senate and the Committee on Faculty Rights and Responsibilities.

B. Nominations

1. All incumbent members of the Committee on Faculty Rights and Responsibilities who are eligible for the Committee shall have their names automatically placed in nomination.

2. Other tenured members of the faculty may be nominated, to bring the total number of nominations to seventeen (17), by a University-wide nomination election, which uses the method of the single transferable vote.

3. Members of the tenure-eligible ranks may vote in the nomination election.

C. General Election

1. The general election, held every three (3) years, shall be a University-wide election using the method of the single transferable vote.

2. Members of the tenure-eligible ranks may vote in the general election.

3. The term of membership is three (3) years.

Section 3. All-University Faculty Committee for Evaluation of Administrators.

A. A.   An All-University Faculty Committee for Evaluation of Administrators shall review the Provost, all academic deans,   Dean of the Graduate School, the Dean of Undergraduate Education, and the D   ean of University Libraries   in years three (3) and five (5) of their five-year administrative appointments.

B. Committee reports are intended to serve two functions:

1. to guide the professional development of the individuals; and

2. to record part of the evidence upon which future personnel decisions may be based.

C. The Committee shall consist of seven (7) members of Faculty Assembly: one (1) to be chosen by each academic division ~~on the Oxford Campus~~ for a total of <u>six (6)</u>~~five (5)~~ <u>;and</u> one (1) to be chosen by the library faculty<u>.</u>~~; one (1) to be chosen by each of the regional campuses.~~ The Committee shall elect one of its members to serve as chair. Members of the Committee who are on probationary status (i.e. non-tenured or who do not hold continuing contract status) are not eligible to serve as chair of the Committee.

D. The members of the Committee shall be elected by the faculty with election procedures to be set by University Senate. ~~The library faculty as well as the faculty of the regional campuses shall not be eligible as nominees or electors in the election of divisional representatives.~~ <u>Electors may only vote for members of this committee within their academic division or librarian status. Electors with dual appointments must vote according to their selected representational unit.</u>

E. Each member shall serve a non-renewable three-year term beginning July 1. The terms shall be staggered so that one-third of the Committee is elected each year.

F. Each fall semester, the Committee shall prepare a questionnaire for the evaluation of each administrator it is scheduled to evaluate during the academic year. Administrators in year five (5) of their five-year administrative appointment will be evaluated in the fall of the evaluation year. Administrators in year three (3) of their five-year administrative appointment will be evaluated in the spring of the evaluation year The Committee shall distribute the questionnaire to members of Faculty Assembly assigned to or served by the administrator's unit and it shall prepare an evaluation report to be submitted to the administrator's supervisor.

Section 4.
In the event of the resignation of a member of the Committee on Faculty Rights and Responsibilities or the All-University Faculty Committee for the Evaluation of Administrators before the end of his or her term, that seat shall be filled by the candidate (who had not been previously elected) who received the largest number of votes when the ballots are retabulated after the votes for the person who has resigned have been deleted. In the event no such candidate is available, a new election will be held for the vacated seat.

ARTICLE SIX — FACULTY ASSEMBLY LEGISLATIVE PROCEDURES

Section 1.
A quorum shall be twenty-five percent of the membership of Faculty Assembly. This number shall be determined by the Office of the Provost and announced at the first meeting of the Assembly each year. The number constituting a quorum shall be the same for every meeting during an academic year.

Section 2.
Faculty Assembly normally meets in the fall. Additional meetings may be called upon request of fifty (50) members of Faculty Assembly filed with the Office of the Provost or upon the call of the President. The exact time and location of the meetings will be determined by the President.

The first meeting of Faculty Assembly in the fall shall be designated and announced as a business meeting at which Assembly shall vote to confer degrees for the winter, spring, and summer commencements for that academic year.

Section 3.
The agenda shall be mailed to each member of Faculty Assembly at least seven (7) class days prior to the meeting and shall provide sufficient detail for reasonably clear identification of the nature of the items.

Section 4.
All passed final actions of University Senate upon a main motion and roll-call votes on these final actions upon a main motion shall be included in the summary of each Senate meeting. The actions of Senate are subject to the authority of Faculty Assembly to review and refer actions back to Senate. Faculty Assembly may additionally propose, debate, and recommend matters for Senate's consideration or for presentation to other administrators or bodies based on votes taken during meetings (see Introductory Article).

Section 5.
Faculty Assembly hears reports from its committees and from the President, the Chair of University Senate, and Vice Presidents. It may propose, debate, and recommend matters for University Senate consideration or for presentation to other officials or administrative bodies. It may also challenge and refer back to Senate any Senate action. Faculty Assembly has the right of initiative and referendum. Such action shall be considered as tantamount to Senate action.

Faculty Assembly may raise questions, offer comments, debate, and forward recommendations based on votes taken during meetings or by mail or electronic ballot. It may discuss matters affecting Miami University and its environment.

Section 6.
During the ten (10) class days after distribution of an action, if at least twenty-five (25) members of Faculty Assembly file a petition so stating with the Office of the Provost, an action of University Senate shall be considered challenged and its implementation suspended. Such a challenged action shall be placed on the agenda for the next regularly scheduled meeting of Faculty Assembly, where the action may be debated and may be returned to Senate for reconsideration of such revisions as the Assembly may recommend. A special meeting of Faculty Assembly for earlier consideration and potential return to Senate of a challenged action may be called by Senate or by a petition signed by at least fifty (50) members of Faculty Assembly filed with the Office of the Provost.

Section 7.

A quorum must be present in order for Faculty Assembly to return an action to University Senate. If a quorum is not present at a duly scheduled or called meeting of Faculty Assembly for which a challenged Senate action is on the agenda, said action by Senate shall be deemed to be sustained.

Section 8.
Voting in Faculty Assembly is on a motion to refer back to University Senate one of its items and to provide opinions to individuals or groups on issues as the Assembly deems appropriate. The usual method of taking a vote in Faculty Assembly shall be by voice or by show of hands. Voting shall be by secret ballot if requested by at least ten (10) members of the Assembly or by the President with general consent.

Section 9.
The membership of Faculty Assembly has the right of initiative and referendum according to the following provisions:

A. A written proposal must be accompanied by a petition signed by at least ten (10) percent of the membership of Faculty Assembly and presented to the Office of the Provost before the proposal shall be considered for initiative or referendum.

B. Following the receipt of the petition and the proposal, Faculty Assembly must meet within one (1) calendar month at a regular or called meeting to discuss the proposal. Provided that a quorum is present, Faculty Assembly may vote to amend the original written proposal.

C. Following the discussion of the proposal by Faculty Assembly, within ten (10) working days the Office of the Provost shall provide   a copy of the written proposal to each member of Faculty Assembly who shall be asked to vote "yes" or "no" on a ballot to be returned to the Office of the Provost within another ten (10) working days.

D. An initiative or referendum matter presented to the membership of Faculty Assembly should be framed and worded in a straightforward manner that makes clear and unambiguous the substance of the issue and the meaning of an affirmative or negative vote (e.g., not worded with a double negative; rather worded so that a "yes" vote means approval of a new or revised policy and a "no" vote means rejection of a new or revised policy).

E. Normally initiative proposals shall be provided a forum for discussion by interested parties (e.g., Faculty Assembly and University Senate and its committees such as the Academic Policy Committee would provide such a forum) and, where substantially differing viewpoints exist, opportunity for expression of these viewpoints shall be provided and included with the initiative as distributed for vote.

F. The proposal shall be considered to have passed if it receives an affirmative vote of a simple majority, provided the said affirmative vote constitutes at least a quorum of Faculty Assembly. Such action shall be considered as tantamount to University Senate action and shall be subject to the limitations specified in the Introductory Article.

ARTICLE SEVEN — AMENDMENT

Section 1.
A proposal to consider amending the *Enabling Act* must receive the affirmative vote of a simple majority of the members of University Senate at a duly called meeting, a quorum being present.

Section 2.

At the time of the final approval of such a proposal in the minutes of University Senate, a hearing on the proposal shall be announced for a specified time and place not less than ten (10) class days after the distribution of the summary of Senate actions and not more than fifteen (15) class days after the distribution of the summary of Senate actions. At least twenty (20) Senate members must attend the hearing, at which any faculty member, student, or administrator of Miami University may comment.

Section 3.
At the next meeting of University Senate after the Senate hearing, a motion to amend the *Enabling Act* in accordance with the proposal shall be placed on the agenda. To become effective, the proposal must receive an affirmative vote of two-thirds of the membership of Senate. Such action is subject to challenge by Faculty Assembly as provided in Article 6, Section 6.

Section 4.
The procedures of Article 6, Section 8 may also be used to amend the *Enabling Act*.

Section 5.
Amendments to the *Enabling Act of University Senate and Faculty Assembly* must be approved by the Board of Trustees.

(Note: References to class days in this document include final exam week.)

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MIAMI UNIVERSITY
OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-32

BE IT RESOLVED: that the Board of Trustees hereby accepts the attached Completion Plan Update Report, and directs the Provost and Executive Vice President to submit the document to the Ohio Department of Higher Education.

Approved by the Board of Trustees
May 13, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

MIAMI UNIVERSITY COMPLETION PLAN UPDATE

Submitted to Chancellor of the University System of Ohio Department of Higher Education

May, 2022

UNIVERSITY MISSION

Miami University's mission underscores that we are "a student-centered public university" with "an unwavering commitment to liberal arts undergraduate education and the active engagement of its students in both curricular and co-curricular life" as well as a deep commitment to "student success." In addition, Miami "supports students in a highly involving residential experience on the Oxford campus and provides access to students, including those who are time and place bound, on its regional campuses."

STUDENT PROFILE

During Fall 2021, 17,003 undergraduates and 2,261 graduate students were studying on the Oxford campus. Regional campuses in Hamilton and Middletown enrolled a combined total of 3,781 undergraduate students. Across all campuses and levels, 53.4% of Miami students were female and 64.4% were residents of Ohio.

Oxford Campus

Of total 17,003 Fall 2021 Oxford undergraduate students, 15.0% were domestic Students of Color. Among first-time, full-time undergraduate students at the Oxford campus, 53.0% were female; 64.6% were residents of Ohio; 98.4% were born in 2002 or 2003. Race and ethnicity breakdown for Oxford is listed below:

Fall 2021 First-time, Full-time Students at Oxford by Race/Ethnicity

- 0.3% American Indian or Alaska Native and Other
- 2.6% Asian, Native Hawaiian, or other Pacific Islander
- 2.2% Black or African-American
- 4.5% Hispanic/Latino
- 3.8% Multi-racial
- 84.5% White
- 0.8% Unknown

An additional 1.4% were international students.

Of Oxford first-time, full-time undergraduates, 10.5% were Pell Grant recipients, 35.0% had financial need, and 100% of students with need received offers of financial aid.

Of the fall 2021 first-year Oxford campus students, 35.9% graduated in the top 10% of their high school class. 62.4% percent entered Miami with college credit from Advanced Placement, College Credit Plus, and other programs, with students receiving 20.0 hours of credit on average.

First-year retention for full-time baccalaureate students at the Oxford campus in the 2020 cohort was 89.2%. The six-year graduation rate at the Oxford campus for the 2015 cohort was 83.0%.

Miami was ranked No. 46 nationally among public universities in "Best Colleges 2021" by *U.S. News & World Report*. Among all national universities, Miami was ranked No. 103 out of 391 universities on the list, driven by the institution's high completion rates. Miami's four-year graduation rate for the fall 2017 cohort was 73.3%. The Oxford campus's six-year graduation rate on average for the last 4 years was 81%. In the most recent *Chronicle of Higher Education*'s Almanac, Miami's six-year graduation rate ranked 37th among public universities nationally and 2nd in Ohio. In 2020-2021 Miami Oxford posted a 96**%** graduation success rate for student-athletes (the percentage of eligible student-athletes who graduate within six years, according to the NCAA Graduation Success Rate).

Table 1: First-time, full-time baccalaureate students at Oxford

First-time, full-time baccalaureate students at Oxford	2005 Cohort		2015 Cohort	
Race/Ethnicity	**6-year Graduation Rate**	*N (total cohort)*	**6-year Graduation Rate**	*N (total cohort)*
American Indian, Alaska Native, Other	78.9%	*19*	70%	*10*
Asian	82.6%	*92*	76.5%	*81*
Black or African-American	64.3%	*98*	74.6%	*118*
Hispanic/Latino	75.8%	*62*	78.8%	*193*
International	78.9%	*19*	76.5%	*293*
Native Hawaiian/other Pacific Islander	66.7%	*3*	100%	*1*
White	82.3%	*2679*	84.7%	*2963*

Multi-racial			76.3%	*114*
Unknown	80.3%	*178*	86.7%	*15*
Total	81.5%	*3150*	83%	*3788*

*The small number of Native Hawaiian/other Pacific Islander students makes the interpretive value of this high change in graduation rate less significant.

Miami Oxford is working diligently to close the gap between graduation rates for Students of Color and White students. This is evident in Table 1 above, where the increases in the graduation rates for Students of Color are illustrated. While the graduation rate for white students has increased 2.4% over the last 10 years, the graduation rates for some students of color have increased by 3% (Hispanic/Latino), 10.3% (Black/African American), and 33.3% (Native Hawaiian/other Pacific Islander).* Losses in graduation rates for Asian students (6.1%) and American Indian, Alaska Native and Other students (8.9%) are concerning. Miami will continue to devote energy to ensuring the success of underrepresented students as we strive to meet our completion goals.

Regional Campuses

During Fall 2021, Miami Regional campuses in Hamilton and Middletown enrolled a combined total of 3,781 undergraduate students. Of total Fall 2021 Regional undergraduate students, 17.0% were domestic Students of Color.

Among first-time, full-time undergraduate students at the regionals, 52.6% were female; 94.3% were residents of Ohio. Regionals students' race and ethnicity breakdown is listed below:

Fall 2021 First-time, Full-time Students at Regionals by Race/Ethnicity

- 0.0% American Indian or Alaska Native and Other
- 1.2% Asian, Native Hawaiian, or other Pacific Islander
- 5.3% Black or African-American
- 2.3% Hispanic/Latino
- 4.3% International
- 3.6% Multi-racial
- 75.1% White
- 8.2% Unknown

Of Regional first-time, full-time undergraduates, 37.0% were Pell Grant recipients, 54.3% had financial need, and 100% of students with need received offers of financial aid.

Of the fall 2021 first-year Regional campus students, 27.7% graduated in the top 25% of their high school class. 24.9% percent entered Miami with college credit from Advanced Placement, College Credit Plus, and other programs, with students receiving 16 hours of credit on average.

67% of the Fall 2020 Regional campus cohort were retained to either the Regional or Oxford campuses in Fall 2021. 37.2% of the 2015 Regional campus cohort earned a Miami Bachelor's degree from either the Regionals or Oxford campuses in 6 years or less.

While also focused on a liberal arts education, Miami's regional campuses serve a different student population. 31.8 percent of the undergraduate students are part time, and 68.2% are full time. 16.9 percent of the students on the regional campuses are non-traditional students (25 years or older); 52.9% are female, and 47.1% are male. 11.1% of the students on the regional campuses are CCP students. The average ACT score (or SAT score converted to an ACT basis) of the 2021 entering freshman class was 20.

The majority of students on the regional campuses are place-bound. The top feeder schools are area high schools as well as local institutions of higher education. The regional campuses house their own academic division, the College of Liberal Arts & Applied Science (CLAAS), which offers several baccalaureate degrees: biological sciences, commerce, communication studies, community arts, computer and information technology, criminal justice, engineering technology, English studies, integrative studies, liberal studies (degree completion program), nursing, and psychological sciences.

BARRIERS TO PERSISTENCE AND COMPLETION

The academic profile and completion rate of Miami's Oxford campus students remain very strong overall.* However, our data show that there is room for improvement. While there has been improvement in persistence and completion on the two regional campuses, their rates are below national norms. Moreover, the Oxford campus rates have remained relatively stable with little movement. Retention rate is defined as the percent of first time, full time, degree-seeking students who enter in the fall semester and return to Miami in the fall semester of the next (i.e., their second) year. Graduation rate is defined as the percent of first time, full time, degree-seeking students who enter in the fall semester and graduate within six years. Students are assigned to a cohort based on the year they entered the University.

Throughout this report, retention rates and graduation rates are presented as reported to the Integrated Postsecondary Education Data System (IPEDS), the core postsecondary education data collection program for the National Center for Education Statistics (NCES).

Oxford retention and six-year graduation rates have remained consistent in recent years (See Figure 1).

Retention rates vary based on several characteristics:

- First-generation students were retained at a rate of 81.9%, while students not in that population were retained at a rate of 90.5%
- Students with high financial need were retained at a rate of 82.8%, while students not in that population were retained at a rate of 90.2%
- Students who were not retained achieve a lower first-term grade point average (2.73) than students who were retained (3.40)
- First-year retention rates vary by Ethnicity/Race (number of students in cohort):
    - American Indian or Alaska Native (4): 50.0%
    - Asian (94): 91.5%
    - Hispanic/Latinx (204): 83.3%
    - Multi Racial (151): 89.4%
    - Non-Resident Alien (99): 83.8%
    - Unknown (16): 81.3%
    - White (3,108): 89.6%

Figure 1: Oxford campus retention and graduation rates

Figure 1: Oxford Campus Retention and Graduation Rates: Fall 2006 to Fall 2020 Cohorts
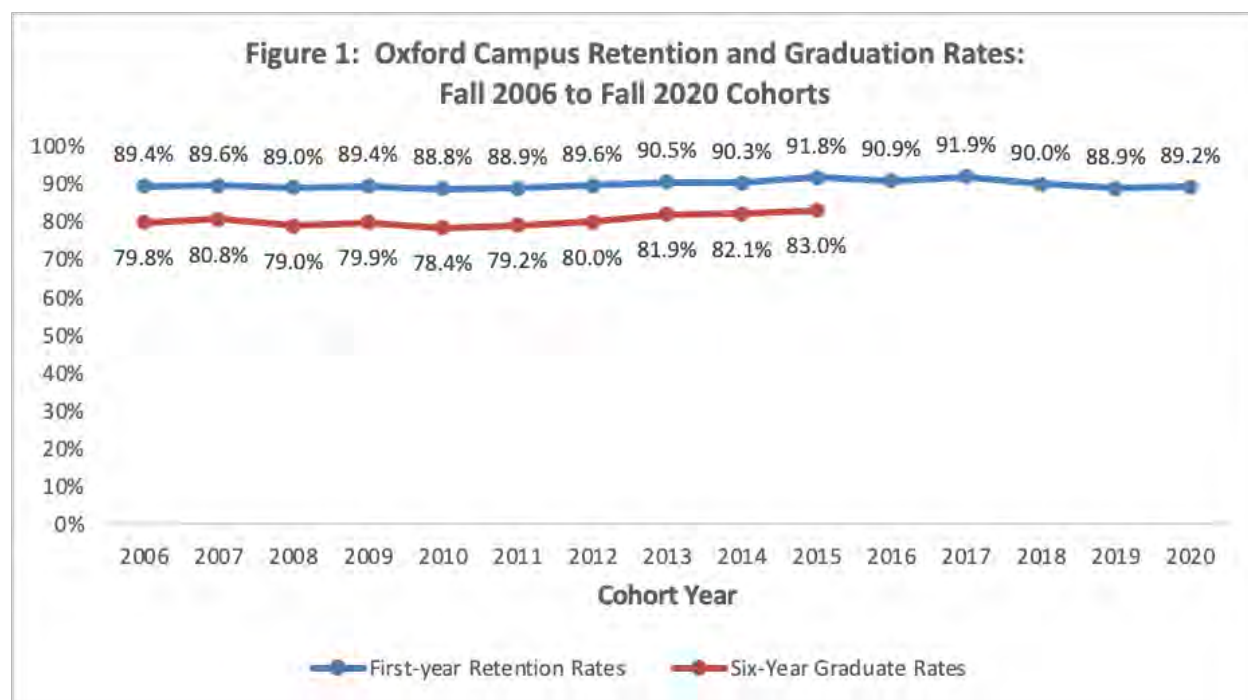
Completion barriers may include:

- High cost of attendance
- Varied preparation for college-level academics
- College transition issues

- Difficulty in establishing a sense of belonging on campus
- Campus climate that does not feel welcoming to some students

PROGRESS ON 2020 COMPLETION REPORT STRATEGIES

College completion and student success are integral to Miami's mission and the strategic plan, Miami**RISE**, which was developed in 2019. Our mission statement emphasizes that Miami "is deeply committed to student success, builds great student and alumni loyalty, and empowers its students, faculty, and staff to become engaged citizens who use their knowledge and skills with integrity and compassion to improve the future of our global society." The eleventh recommendation of the Miami**RISE** strategic plan calls for improvement of student retention and persistence.

The Miami University Student Success Committee is the body charged with overseeing Miami's student success progress. This committee is a partnership between the Enrollment Management & Student Success division, the Division of Student Life, and the Office of the Provost, and sets the agenda for all matters related to student success. With the support of the Office of Institutional Research and Effectiveness, the Student Success Committee regularly analyzes quantitative and qualitative data to identify areas for improvement. Data sources include:

- EAB Student Success Collaborative
- Civitas
- Oracle Business Intelligence Tool
- External standardized student surveys (Beginning College Survey of Student Engagement, National Survey of Student Engagement, CIRP Freshman Survey, College Senior Survey)
- In-house surveys (first-year student transition survey, graduation survey, alumni survey, etc.).

This data-driven campus collaboration allows Miami University to think and act strategically around student success with an eye toward accomplishing the goals laid out in this completion report.

Below we describe our progress on the 2020 Completion Report strategies:

Category	Strategy	Description	Status

| Academic Advising | Shift steadily to a "total intake" approach to academic advising | This new system will rely upon an increased number of professional staff advisors who serve caseloads of students throughout the undergraduate experience. Students are also supported by faculty mentors in the major, peer success coaches, career development staff, financial aid counselors and Residence Life staff. | Two phases of professional advisor hiring are completed, nearly doubling the number of professional academic advisors on campus.

Advisor training modules are updated, and are now required for all new professional advisors.

Boldly Creative funding was directed towards an advising proposal centered on the success of diverse students through holistic individualized, and proactive advising. This contributed to the development of the Office of Exploratory Studies now housed in the Office of Undergraduate Education in the Provost's Office. |
| --- | --- | --- | --- |
| | Ensure that professional advisors have consistent titles, expectations, and promotion ladder | Advising personnel titles, job responsibilities will be audited and revised for consistency. Clear promotion expectations and accountability measures will be developed and implemented to ensure high quality advising and retention of strong advisors. | Advising tiers with clear expectations for promotion have been approved by Academic Personnel and the Provost, and are in place for all divisions. Divisional advising staffing plans are approved and in place. |
| | Create greater coordination and centralization of advising efforts. | The Student Success Center will be moved to Academic Affairs and rebranded with more significant responsibilities for coordinating university-wide advising efforts (e.g., assessment, advisor training, support for special student populations). | The Office of Exploratory Studies (OES) is established and will assume responsibility for supporting campus-wide assessment and professional development for professional advisors.

In partnership with Student Life and EMSS, OES is developing plans for support of specific student populations identified as needing additional support, as well as exploring students. |
| | Design and implement a more | As the new "total intake" model is implemented, a new assessment plan will be | The newly established Office of Undergraduate Education will assume responsibility for developing a |

	comprehensive assessment of our advising system.	developed that includes retention and graduation rates, EAB Navigate data relating to advising appointments and student success barriers, standardized survey findings (NSSE, CIRP), advisor portfolios, and periodic focus groups.	comprehensive, campus-wide academic advising assessment plan.
Policies	Audit existing policies and procedures, and make revisions to improve student success.	The Office of the Provost in collaboration with the Student Success Committee, General Counsel, and the Undergraduate Academic Advising Council will conduct the audit and revise appropriately. Possible revisions include: ● Revising admission criteria to make the ACT and SAT optional; ● Revising the annual performance criteria to recognize and reward achievement in advancing student success ● Revising the promotion criteria for academic advisors	ACT and SAT are currently optional for admission to Miami University and will remain so for the foreseeable future. Academic advisor promotion ladder is established with clear criteria for advancement. Additional policies/procedures currently under review include: ● Withdrawal from the University ● Return from medical withdrawal ● New student registration ● Credit/No Credit ● 2-strike mandatory suspension rule for academic dishonesty
Pathways	Help students to get on a success path prior to matriculation.	Institute diagnostic surveys and pre-orientation advising to develop a 'block' schedule for students prior to orientation. Revise orientation to focus more on acculturating students to University culture and expectations and building relationships.	New Summer Survey will be implemented in 2022; distributed with post-orientation online modules to identify students in need of support and resources before they arrive on campus. Plan for move to register all new students before summer orientation is in development. Revisions to orientation will follow.

	Develop purposeful pathways for students in the major.	Institute required advising sessions at key milestones. Institute four-year academic plans into UNV 101 and advising sessions.	With the increase in professional advisors, capacity for milestone advising is increased, and discussions related to these milestones are underway. UAchieve degree maps will be fully implemented and incorporated into UNV 101 and advising fall 2022.
	Develop success pathways for undecided students.	Rebrand and enhance the University Studies Program to be "Exploratory Studies" major on the Oxford campus which features meta-majors and wrap-around services.	The Office of Exploratory Studies is established and staffed. Wrap-around services for exploring students will be available beginning summer 2022.
	Identify and remove pathway roadblocks.	Conduct an analysis of degree program pathways on the Oxford and Regional campuses to identify barriers and roadblocks, and work with departments to make revisions.	Moonshot for Equity includes pathway analysis as part of the transfer best practices effort and is under way. Other high school-to-college pathways are being explored with an eye to smoothing the path for students.
Curriculum	Increase the completion rates of students in gateway Math and English courses.	Develop and offer Business Calculus courses and other math courses designed for different majors. At Regionals, continue the Strong Start to Finish plans, including: developing reading resources and reading/writing co-requisite course; ensuring the clearly structured programs of study exist for all majors; aligning redesigned gateway Mathematics and English courses to all programs of study; implementing co-requisite remediation at scale in Mathematics and English; building advising structures to	Business Calculus is being offered and assessed for effectiveness. In order to improve student success in Precalculus, the five-credit-hour course has been divided into two courses, College Algebra and Trigonometry. Strong Start to Finish plans are in place at Regionals. Course redesign is in process, and new advising structures support students' success across the curriculum.

		ensure all students register for coursework in sequences to meet the goal.	
	Revise courses that impede student success and progress.	Through a comprehensive Academic Program Evaluation, Improvement and Prioritization (APEIP) project, we will conduct an analysis to identify courses that are roadblocks for students pursuing popular degree pathways (e.g., high percentages of students withdrawing or receiving D or F grades). Ask departments to revise courses to improve success rates.	Departments have submitted curricular action plans on programs in their departments, along with courses that have high DFW rates. Plans included strategic goals, tactics and metrics that must be met in 3-4 years. Feedback and workshops led by the Office of the Provost were provided to departments. Departments will implement plans for improvement over next 3-4 years and submit annual updates to ensure progress is made. Associate Provost for Faculty and Dean for Undergraduate Studies are launching a holistic and collaborative plan for addressing courses of concern in fall 2022.
	Reward departments that have a strong track record of improvement and advancing student success.	Institute a departmental award for advancing diverse student success. Explore the possibility of rewarding departments that have high percentages of full-time, continuing faculty teaching introductory courses.	The Office of Undergraduate Education will begin the process for developing departmental recognition for student success efforts in fall 2022.
	Revise the general education program to enhance student success.	Revise the liberal education plan to simplify the overall required categories, reduce the number of required courses, reduce barriers for transfer students, and enhance high-impact practices.	The new Miami Global Plan is approved and will take effect in fall 2023. New plan includes measurable learning outcomes for each component along with a new DEI and Signature Inquiry requirement to advance innovative teaching designed to promote student success. The overall number of credits required for this plan

			compared to the old plan is 3 credits fewer.
Affordability	Lower cost of textbooks	Continue implementing programs to promote the use of open and affordable textbooks; explore the possibility of an inclusive access textbook option.	The Open Educational Resources Committee will survey faculty regarding their use of affordable materials in Fall 2022 and is exploring how open educational resources enhance the University's ability to support diverse students.
	Enhance need-based and other aid for students and families.	Continue Tuition Promise, and leverage Capital Campaign to increase scholarship support.	Nearly $40 million in scholarship funding has been raised since our last completion report, and we are on track to continue this strong support of scholarships.
Special Populations	Enhance support for transfer students.	Develop a virtual Transfer Student Hub, and enhance support for transfer students (e.g., transfer credit evaluation, customized advising, targeted marketing and communications, enhanced partnerships with feeder schools).	A Transfer Coordinator is hired and is working to develop these resources and improve the transfer experience at Miami University. Transfer Credit Evaluation Coordinator position is approved. This individual's primary responsibility will be transfer credit evaluation for incoming students. Miami was selected for EAB's Moonshot for Equity initiative, along with three other partnering institutions in the SW Ohio region. This initiative was launched in spring 2022 and is heavily focused on promoting seamless transfer pathways as a means for closing completion gaps for diverse students.
	Deepen support for Pell Grant students.	Continue enhancing the GradU8 Scholars Program (support program for Pell Grant recipients) to improve graduation rates for this population of students.	Fall 2021 data indicate that GradU8 student retention exceeds that of Ohio Pell Grant students at large. The program has been enhanced to include a separate UNV101 section for GradU8 students, and support throughout the entire first year.

	Develop additional support for domestic students of color and LGBTQ+ students.	Implement a program in which faculty and staff of diverse identities mentor incoming students.	Since the Presidential DEI Task Force presented 44 recommendations to the President and the President's Executive Cabinet in September 2020, we have taken proactive and intentional steps to address this recommendation. Many completed and ongoing initiatives and efforts span various divisions, departments, and units. As a result of the comprehensive nature of these efforts, multiple aspects of different recommendations have in some instances been addressed by one project.

Overall, our completion rate across all 44 recommendations is 91.9%"

For more information on the DEI Taskforce progress: https://www.miamioh.edu/diversity-inclusion/data-reports/implementation-updates/index.html |
| Technology | Leverage technology to advance diverse student success. | Conduct an inclusive technology audit and make changes as appropriate.

Develop mechanisms and training for academic advisors to access critical data to improve the advisement of students and enhance student success. | The Accessible Technology Committee continues to assess campus technology and electronic resources to ensure accessibility.

New professional development support from the Office of Exploratory Studies will provide training as well as institutional expectations related to academic advisors' use of technology to improve support for students. |

COMPLETION GOALS FOR 2022-2024

The following goals guide Miami University's completion strategies for the coming two years. Several of these goals carry forward from previous completion plans, while others are new:

- Miami Oxford will achieve a six-year graduation rate of 85% and a four-year graduation rate of 75%. The Regional campuses will increase the graduation rate by 10%, an equally ambitious goal.
  - As part of the commitment to the Moonshot for Equity initiative, Miami University will also strive to eliminate enrollment and graduation gaps across student populations.
  - As an institution committed to the undergraduate student experience, Miami University recognizes that our pursuit of high completion rates requires constant attention to who our students are and what support they need to be successful.
- Across all campuses Miami will increase first- and second-year students' sense of belonging and thriving by re-envisioning orientation, implementing tools such as summer surveys and experiential major maps, and revamping the UNV101 curriculum.
  - Miami University realizes that student success is more than completion. The quality of students' experience is paramount to their sense of achievement. Our goal is to provide each student with the support and resources they need to make the most of their Miami experience no matter which campus they are enrolled at.
- Within one year after graduation, 97% of Oxford graduates who are seeking employment (excluding those enrolled in graduate or professional school) will be employed.
  - Recent research indicates that college students have grown more unsure of their educational and occupational choices. Miami University will strive to ensure that each student understands the post-graduate opportunities that exist, and to prepare them for whatever their post-Miami plans include. We recognize that many of our graduates may put off making long-term decisions immediately upon graduation.
- Upon graduation, all Miami students will have participated in a research (40%) or similar experiential learning activity (100%), e.g., fieldwork, field or clinical placement, service-learning, public or private sector engagement, performances, and other applied learning activities.
  - Engaging undergraduate experiences enhance the education Miami University students receive. They make possible many of their post-graduate opportunities. We will consistently work to ensure that the opportunities available for this engagement are offered in equitable and compelling ways.
- Miami Oxford will double the number of transfer students to 500 students, and Miami regionals will increase by 15% the number of transfer students to 500 students.
  - Transfer goals are tied closely to the Moonshot for Equity initiative. We recognize that many students in our geographic region do not consider Miami

University a viable option for their post-secondary education. This may be based on local conceptions of Miami University. We will make the most of the opportunity to think about how we appeal to transfer students and how we smooth their pathways into and through Miami.

2022-2024 COMPLETION STRATEGIES

To build on prior efforts, the following new strategies will support Miami University's progress towards its ambitious completion goals.

Category	Description	Strategies
Academic Advising	Create a comprehensive advising and mentoring student support system consisting of student success navigators, professional academic advisors, and faculty mentors.	Build on divisional professional advising hiring. Onboard Student Success Navigators to support exploring students. Undergraduate Studies Dean and Associate Provost for Faculty will initiate a process for moving faculty to mentoring roles.
	Build an academic advising community that supports improvements in advising through professional development, relationship enhancement, and review of advising practices and processes.	Implement monthly academic advising community meetings focused on community and professional development. Create new training content that reflects and addresses changing student needs. Include Student Life and EMSS advising partners in advising community meetings 1-2 times per semester. Create working groups to begin review of advising practices and policies.
	Build capacity for, and skills in, proactive and intrusive advising, ensuring that students in need receive	In addition to the increased professional development above, overhaul advisor training to include using campus technologies to ensure that students who need support are receiving it.

	support in a timely and consistent way.	Establish institutional expectations for the use of technology to provide on-time support to students.
	Design and implement a more comprehensive assessment of our advising system.	Develop consistent assessment for advising across campus that will allow reporting at the departmental, divisional, and institutional levels. Develop learning outcomes for academic advising and create institutional expectations for meeting advising outcomes. Utilize new EAB tools for student feedback.
Policies	Audit existing policies and procedures, and make revisions to improve student success.	New Office of Undergraduate Education will support the audit of existing policies and processes related to student success, including: ● CR/NC policy and process ● Foreign Language Deficiency policy ● Two-strikes policy for academic dishonesty ● Support for unenrolled students Moonshot for Equity initiative includes review of the use of retention grants and registration holds as part of the effort to close completion gaps for diverse students.
Pathways	Help students to get on a success path prior to matriculation.	2022 Summer Survey will provide insight on students in need of support and resources prior to their arrival on campus. Action plans for meeting students' needs are in development. Process for implementing pre-orientation, automated registration for all new students is in development with goal of piloting pre-registration in summer 2023.
	Develop purposeful pathways for students in the major.	Experiential Major Maps are in development. Maps will allow students to plan for academic and co-curricular experiences throughout their Miami University career. Maps will provide the foundation for the UNV101 course and similar first-year courses offered within departments and divisions. Maps will begin rolling out in fall 2023.

	Develop success pathways for undecided students.	The Office of Exploratory Studies will begin serving exploring students in summer 2022. Goals for the office include: ● matching exploring students' retention and completion rates to those of students in majors ● at least 85% of students who go through the program stay in the major they select as a result of their involvement with OES
	Identify and remove pathway roadblocks.	Moonshot for Equity process and new Transfer Coordinator will continue this work, including developing a new transfer web portal, supporting more timely transfer credit evaluation, and developing dual admission/enrollment programs with signature partners.
	Create pathways for high school students.	Our new Early College Academy will provide pathways for high school students into Miami University. Regional campuses are the driving force behind this initiative, which holds great promise for enabling more students from the local community to enroll at Miami University.
Curriculum	Continue addressing courses of concern.	Associate Provost for Faculty and Dean for Undergraduate Studies will launch a holistic and collaborative plan for addressing courses of concern in fall 2022. We will rely on the expertise of departments and faculty who have improved DFW rates in courses that were previously identified as concerning to support this process.
Affordability	Lower cost of textbooks	The Open Educational Resources Committee will survey faculty regarding their use of affordable materials in Fall 2022 and is also exploring how open educational resources enhance the University's ability to support diverse students.
	Enhance need-based and other aid for students and families.	Build on successes in fundraising to increase resources for students and families who have high financial need.
	Enhance support for transfer students.	Participation in the EAB Moonshot for Equity will include a focus on transfer pathways. The Office of

Special Populations		Transfer in the Associate Provost for Strategic Initiatives will coordinate our efforts to increase transferability into Miami both at Oxford and at the Regionals.
	Deepen support for Pell Grant students.	Utilize data to identify success-related patterns for Pell eligible students and implement proactive support processes for these students. Continue to develop the GradU8 program and implement new First Generation Student program.
	Develop additional support for domestic students of color and LGBTQ+ students.	BRIDGES and other programs for historically underrepresented students have been revised to improve recruitment and retention of these students. CSDI hired a new Associate Director of LGBTQ+ Initiatives and added an Assistant Director of LGBTQ+ Initiatives in Spring of 2022, who are expanding support for this student population. Continue to develop Heritage Month Programming (started in Fall 2021), which addresses intersectional identities explicitly and includes Pride Month and LGBTQ+ History Month: https://www.miamioh.edu/diversity-inclusion/programs-resources/history-heritage-months/index.html A new anti-racism workshop developed within OIDI, being piloted Spring 2022, for faculty, staff, and students, will ensure a more welcoming and inclusive climate Continue to roll out SafeZone training, which OIDI recommended for every Department Chair Fall 2021/Spring 2022. Fully implement the new Nellie Craig Walker Scholarship (beginning Spring 2022). Plan for and implement a new climate survey in Fall 2022.

Technology	Leverage technology to advance diverse student success.	Establish community standards for the use of Navigate to support students. Revisit who should have what level of access to Navigate information and develop a set schedule for updates around new developments that can enhance use of Navigate. Expand use of Navigate as part of Moonshot for Equity.

WORKFORCE DEVELOPMENT PRIORITIES

Miami University has a longstanding national reputation for producing outstanding graduates who become successful personally and professionally. Miami is rated No. 1 among Ohio public universities and among the top 10% nationally for return on investment by Payscale (2021 Payscale report). Additionally, Miami University is ranked in the top 13 institutions producing the most young executives in the Midwest by SteppingBlocks.com (link to the article.)

One reason for Miami students' success is a dedicated and talented faculty. As a result of this exceptional undergraduate learning experience, Miami students are routinely accepted into graduate and professional schools:

- over the last four years, 60.2% of Miami undergraduate first-time applicants were accepted to medical schools; the national medical school acceptance average reported by the Association of American Medical colleges is 41.9%
- 94% of 2019-20 senior Miami applicants were accepted to law school, compared to an 80% national average for the same period.

Another reason for Miami students' success is our exemplary Center for Career Exploration and Success (CCES) which provides state-of-the-art programming and support, including career fairs, internship expos, career development courses, mock interviews, resume and cover letter support, consultations, a Professional Headshot Booth, career treks, professional attire, internship and research grants, and drop-in hours. The CCES embraces a career development approach that reaches beyond basic career offerings.

Data show that the career development programming leads not only to interest in Miami University students among top employers in the region and nation but also to graduates who land successful jobs. In 2020-2021, 8,011 businesses and organizations interviewed, attended a job fair or posted jobs at Miami. Employers placed more than 95,600 internship and job postings, many for multiple openings, on Miami's electronic job board. Employers also hosted 770 virtual events for Miami students in 2020-2021, showcasing strong interest in recruiting

Miami University students and the use of new virtual recruiting methods that have increased as a result of the Covid-19 pandemic.

A study conducted by Miami Oxford's Office of Institutional Research and Effectiveness, which tracked 2019-2020 alumni career and educational placement, found the following:

- The overall success rate for the graduating class is 96.6%, compared to 96.0% last year (0.6% increase).
- According to NACE, nationally 86.0% of the previous year's bachelor's graduates (2018-2019) were successfully placed.
- Comparison data for the current graduating class will be available from NACE in October and can be shared upon request. 54.8% of the graduating class are employed full-time, with an average salary of $56,679. Among those who are employed (full-time or part-time):
  - 76.6% are employed in their field of study
  - 47.5% worked for their employer previously
  - 87.5% are employed in a position that requires a college degree
  - 27.5% of graduates are enrolled in graduate or professional school while 2.6% are pursuing additional undergraduate study. 46.2% of graduates live in Ohio, while 50.1% live in a different U.S. state. The remaining students live in either an American territory (0.9%) or a foreign country (2.8%).

To ensure that we maintain this high level of success, Miami has developed academic programs that prepare students for some of the most highly demanded jobs in the region and nation. Among Ohio public universities, Miami graduates the highest percentage and the second highest number of undergraduate students in biological sciences, physical sciences, and mathematics.

Since the last completion report update, Miami has launched several major initiatives designed in part to ensure that our academic programs are of the highest quality and meet the workforce needs of Ohio, the nation, and the world.

- Miami's $50 million Boldly Creative initiative has provided funding for a number of new degrees and programs, including expanding health-related programs including health engineering, technology, and entrepreneurship degrees, and sports leadership and management. These programs are notable for their high demand and opportunities for work across disciplines. We are also enhancing our Miami Online offerings. Additionally, Boldly Creative is funding Miami's new approach to academic advising through the Office of Exploratory Studies. Boldly Creative programs are assessed annually to ensure

that they deliver on the goals and opportunities they committed to provide for Miami students.

- In fall 2021, the Miami Academic Program Incubator (MAPI), which is a consultation and support service for departments considering creating new academic programs or revising existing programs was launched. Departments are provided with robust market and enrollment data, curricular coaching and narrative feedback on ideas. The goal of the Incubator is to better ensure academic programs promote student learning and success and enjoy strong enrollments.

- Miami University Regionals created an innovative program called Work +. Work+ enables Miami University Regionals students to obtain a degree while working part-time and getting their tuition paid. Students work approximately 24 hours per week with one of our Work+ employers and take classes in a major of their choice. Work+ makes it possible for a student to earn a college degree debt-free. The program currently includes 12 Workforce partners. Students in the program have higher completion and retention rates than students not enrolled in the program.

- Moonshot for Equity, launched in spring 2022, focuses on closing higher education enrollment and completion gaps for historically underrepresented students. Miami University panthers with other institutions in the region to smooth pathways into and through higher education. Our primary areas of focus for the first year are: registration hold reform, retention and completion grants, transfer pathways, and coordinated care. With the support of EAB and in partnership with our regional partners, Oxford and the Regional campuses are committed to making significant differences in local college-going and completion rates.

CONCLUSION

Student success is integral to the mission and operation of Miami University. The 2021 *U.S. News & World Report Best Colleges* ranks Miami University the 6th public university in the nation for an "unusually strong commitment to undergraduate teaching." Miami occupies the No. 25 spot overall—in good company with Princeton, Dartmouth, Brown, and Rice universities. Remarkably, Miami achieves these stellar outcomes while also utilizing its resources wisely. Miami is ranked No. 1 among top-quality national universities for operating efficiency by *U.S. News & World Report*.

Miami has attained national prominence for its ability to graduate students on time and prepare them for life beyond college. The University continues to embrace a data-driven and forward-thinking approach to student success and achievement to ensure that we continue to produce graduates well prepared to lead in a challenging, global society. In the aftermath of the global Covid-19 pandemic, Miami University and its students face particular challenges: many

students are less prepared academically and are not socially and emotionally ready for college; students, staff, and faculty are being asked to adjust to constantly-changing norms around what the college experience should and can look like; and the United States workforce looks like it never has before, creating challenges for graduates who may not be as sure of their occupational choices and institutions struggling to fill open positions on campus.

Despite the challenges of the past two years, and the uncertainties ahead, Miami University stands poised to reassert its leadership as a student-focused institution, where undergraduate students at Oxford or on the Regional campuses receive an exceptional, high-value education, where they are taught by committed and engaged faculty, where they are supported through extensive campus resources provided by caring staff, and where the values of love and honor are embodied in our community every day.

MIAMI UNIVERSITY
OXFORD, OH • EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-33

WHEREAS, per section 733.20 of HB 110, University Senate, on March 7, 2022 and March 28, 2022, considered, but voted not to adopt the textbook auto-adoption policy; and

WHEREAS, Miami University is committed to the Higher Education Opportunity Act, Title I, Section 133, and on April 4, 2022, University Senate reviewed and approved revisions to the Miami University Textbook and Learning Materials Policy, per SR22-21, which states:

SR 22-21
Revision to Textbook and Learning Materials Policy
April 4, 2022

BE IT HEREBY RESOLVED that University Senate
endorse the proposed revisions to Textbook and Learning
Materials Policy (see attached).

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby affirms the actions of the Miami University Senate; and

BE IT FURTHER RESOLVED, that the Board of Trustees approves the Textbook and Learning Materials Policy, as revised by SR 22-21 on April 4, 2022, the text of which is attached.

Approved by the Board of Trustees
May 13, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

SR 22-21
Revision to Textbook and Learning Materials Policy
April 4, 2022

Policy Title: "Textbooks and Learning Materials"

Proposer Name, Title and Email:

Amy Bergerson, Dean and Co-Chair of the Affordable & Open Educational Resource Committee; bergera9@miamioh.edu

Carla Myers, Associate Librarian and Co-Chair of the Affordable & Open Educational Resource Committee; myersc2@miamioh.edu

Rationale:

To comply with the "Higher Education Opportunity Act, Title I, Section 133," Miami must disclose textbooks for courses no later than the first day of class registration. To better ensure that this practice is followed, we are proposing that the "Textbooks" policy in Miami's Policy Library be revised to reflect law. The purpose of this law is to ensure that students have access to affordable course materials by decreasing costs to students and enhancing transparency and disclosure with respect to the selection, purchase, sale, and use of course materials.

Covered Parties:

Faculty, students

Defined Terms:

"Learning Materials" means other material being used as part of course instruction. For example, this can include but is not limited to access to online websites and platforms, software, and supplementary course readings (print or online).

"Textbook" means a textbook or a set of textbooks, used for, or in conjunction with, a course in postsecondary education at an institution of higher education. This law applies to textbooks that are online or in print form.

"No later than the first day of class registration" means that the textbook information (textbook title, price, and ISBN identifier) must be made available to students by the time any student (even those who have priority registration) can register for classes for the following term.

Proposed New or Revised Policy (Clean Version):

Policy Title: Textbooks and Learning Materials

The selection and adoption of textbooks and/or course materials are an academic departmental responsibility. Academic departments are encouraged to adopt the most appropriate and highest quality textbook for presenting course content and accomplishing course objectives. However, to maintain our goal of higher education access and affordability for our students and to comply with the Ohio

Department of Higher Education statutory requirements, academic departments are also encouraged to take into consideration the cost and expense of the textbook and other materials for the student taking the course when making adoption decisions.

Academic departments should make selections for required textbooks, supplemental and other course materials no later than the first day of class registration* to ensure that sufficient quantities of textbooks and supplemental materials are available to meet the needs of students and to assist students in being responsible consumers.

*Some exceptions may apply, including when the instructor for a course is not assigned before the registration process begins. In these situations, it is recommended that the instructor or department selects materials that are similar in cost to those previously used for the course.

Before each upcoming academic term, the Office of the University Registrar shall partner with the University Bookstore to make publicly accessible the following information for each upcoming academic term:

1. the International Standard Book Number (ISBN) and retail price information of required and recommended commercial textbooks and supplemental materials for each course listed in the course schedule; and

2. the expected number of students enrolled in each course and the maximum student enrollment for the course.

The Office of the University Registrar, in consultation with the University Bookstore, shall communicate to the deans, department chairs, and program directors the date by which their textbook information is to be provided to the University Bookstore.

The textbook information provided to the University Bookstore shall be published on the University Bookstore website and shall be made readily accessible through a link from the University's on-line course registration system.

If the ISBN is not available, then the author, title, publisher, and copyright date for such college textbook or supplemental material will be published. If the University Bookstore determines that the disclosure of the information required by this policy is not practicable for a college textbook or supplemental material, then it will place the designation 'To Be Determined' in lieu of the information required.

Departmental Responsibilities

1. The information referenced above will be made available by academic departments and programs each academic term to the ECampus Online Bookstore on or before a date specified by the Office of the University Registrar. The academic departments and programs will endeavor to ensure that the information provided to the ECampus Online Bookstore is in an acceptable format so as to avoid unnecessary orders and returns.

2. Unless the academic department has made other arrangements, it is the responsibility of each individual instructor to secure his or her own desk copies of textbooks.

3. Each academic department or program and regional campus coordinator should designate a person to act as its representative with the ECampus Online Bookstore and should inform the ECampus Online Bookstore of the name of the designated person.

4. To the extent possible, the ECampus Online Bookstore should be notified of increased enrollments of scheduled course sections and/or of additional course sections to be offered.

5. Following the submission to the ECampus Online Bookstore of textbook lists for the upcoming academic term, instructors are expected to use the textbooks specified for that term.

6. Departmental representatives should use the option available with the ECampus Online Bookstore to indicate that no textbook is required when an instructor does not plan to use a textbook for their course.

Additional Bookstore Responsibilities

The University Bookstore is responsible for disseminating information to students regarding:

1. available institutional programs for renting textbooks or for purchasing used textbooks;

2. available institutional guaranteed textbook buy-back programs, if any;

3. available institutional alternative content delivery programs; and/or

4. other available institutional cost-saving strategies.

Proposed Revised Policy (Marked Up Version):

New Title: Textbooks and Learning Materials

The selection and adoption of textbooks and/or course materials are an academic departmental responsibility. Academic departments are encouraged to adopt the most appropriate and highest quality textbook for presenting course content and accomplishing course objectives. However, to maintain our goal of higher education access and affordability for our students and to comply with the Ohio Department of Higher Education statutory requirements, academic departments are also encouraged to take into consideration the cost and expense of the textbook and other materials for the student taking the course when making adoption decisions.

Academic departments should strive to make selections for required textbooks, supplemental and other course materials in a timely manner no later than the first day of class registration* to ensure that sufficient quantities of textbooks and supplemental materials are available to meet the needs of students and to assist students in being responsible consumers.

*Some exceptions may apply, including when the instructor a course is not assigned before the registration process begins. In these situations, it is recommended that the instructor or department selects materials that are similar in cost to those previously used for the course.

Before each upcoming academic term, the Office of the Provost University Registrar shall provide the University Bookstore to make publicly accessible the following information for each upcoming academic term:

3. the International Standard Book Number (ISBN) and retail price information of required and recommended commercial textbooks and supplemental materials for each course listed in the course schedule; and

4. the expected number of students enrolled in each course and the maximum student enrollment for the course.

The Office of the ~~Provost~~ University Registrar, in consultation with the University Bookstore, shall communicate to the deans, department chairs, and program directors, ~~and regional campus coordinators~~ the date by which their textbook information is to be provided to the University Bookstore.

The textbook information provided to the University Bookstore shall be published on the University Bookstore website and shall be made readily accessible through a link from the University's on-line course registration system.

If the ISBN is not available, then the author, title, publisher, and copyright date for such college textbook or supplemental material will be published. If the University Bookstore determines that the disclosure of the information required by this policy is not practicable for a college textbook or supplemental material, then it will place the designation 'To Be Determined' in lieu of the information required.

Departmental Responsibilities

The information referenced above will be made available by academic departments and programs each academic term to the ~~University Bookstore~~ ECampus Online Bookstore on or before a date specified by the Office of the ~~Provost~~ University Registrar. The academic departments and programs will endeavor to ensure that the information provided to the ~~University Bookstore~~ ECampus Online Bookstore

is in an acceptable format so as to avoid unnecessary orders and returns ~~by the University Bookstore~~.

1. Unless the academic department has made other arrangements, it is the responsibility of each individual instructor to secure his or her own desk copies of textbooks.

2. Each academic department or program and regional campus coordinator should designate a person to act as its representative with the ECampus Online Bookstore ~~University Bookstore~~ and should inform the Bookstore of the name of the designated person.

3. To the extent possible, the ~~University Bookstore~~ ECampus Online Bookstore should be notified of increased enrollments of scheduled course sections and/or of additional course sections to be offered.

4. Following the submission to the ECampus Online Bookstore ~~University Bookstore~~ of textbook lists for the upcoming academic term, instructors are expected to use the textbooks specified for that term.

5. Departmental representatives should use the option available with the ECampus Online Bookstore to indicate that no textbook is required when an instructor does not plan to use a textbook for their course.

Additional Bookstore Responsibilities

The University Bookstore is responsible for disseminating information to students regarding:

5. available institutional programs for renting textbooks or for purchasing used textbooks;

6. available institutional guaranteed textbook buy-back programs, if any;

7. available institutional alternative content delivery programs; and/or

8. other available institutional cost-saving strategies.

Effective Date: August 1, 2022

Responsible Parties:

Instructional Staff, Departments, eCampus Bookstore, Office of Provost

EXECUTIVE COMMITTEE of UNIVERSITY SENATE
Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, 2020-2021 Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 13, 2022

TO: Board of Trustees, Academic and Student Affairs Committee
FROM: Jennifer Green, Chair, Executive Committee of University Senate
RE: University Senate Report to Board of Trustees – May 13, 2022 Meeting

Executive Committee of University Senate membership:
- Jennifer Green, (Psychology), Chair
- Tom Poetter, (Educational Leadership), Chair-Elect
- James Bielo, (Anthropology), Past-Chair
- Rosemary Pennington, (Media, Journalism, & Film), At-Large member
- Madelyn Jett (Student Body President), undergraduate
- Abayaomi Abodunrin, graduate student
- Jason Osborne, Provost, Chair of University Senate
- Dana Cox, (Associate Provost), Secretary of University Senate
- Stacy Kawamura (Executive Assistant to the Provost), Recording Secretary

The following summarizes items of University Senate Business conducted since the Executive Committee submitted a report to the Board of Trustees on February 25, 2022.

- **New Business, Specials Reports and Updates delivered to University Senate:**
  - **February 21, 2022**
    - Myaamia Center Update – Daryl Baldwin, Director, Myaamia Center and Kara, Director, Miami Tribe Relations
    - Textbook Policy – Revisions - Jennifer Green, Chair, Senate Executive
    - Auto-Adopt Policy Proposal - Jennifer Green, Chair, Senate Executive Committee
  - **March 7, 2022**
    - Student Life Updates – Kimberly Moore, Associate VP and Dean of Students, Student Life
    - Proposed Graduate Education Policy Revisions – Mike Crowder, Associate Provost & Dean for Graduate Education
      - Transfer Credit Policy_rev
      - Graduate Level Standing Policy_rev
      - Combined Program & Graduate Credit Policy_rev
    - Proposed Revision to Academic Program Review Process – Carolyn Haynes, Senior Associate Provost
    - Auto-Adopt Policy Proposal - Jennifer Green, Chair, Senate Executive Committee
  - **March 28, 2020**
    - Undergraduate Success Initiatives – Amy Bergerson, Associate Provost and Dean for Undergraduate Education

- Proposed Revisions to the Enabling Act of University Senate & Faculty Assembly– Dana Cox, Associate Provost for Faculty Affairs
  - o **April 4, 2022**
    - ASG Year in Review – Madelyn Jett, President, Associated Student Government
    - Proposed Revisions to Emeritus Faculty Policy - Dana Cox, Associate Provost for Faculty Affairs
    - Proposed Revisions to Composition of the Fiscal Priorities & Budget Planning Committee - Jennifer Green, Chair, Executive Committee for University Senate
    - Proposed Revisions to Composition and Function of the Academic Program Review Committee - Jennifer Green, Chair, Executive Committee for University Senate
    - Sport Coaching, Bachelor of Science in Sport Leadership and Management – Adam Beissel, Assistant Professor, Sport Leadership and Management
  - o **April 11, 2022**
    - BOT - Student Trustee Report – Dawson Cosgrove
    - Studio Art - Bachelor in Studio Art – Rob Robbins, Chair, Art
    - GLG - Environmental Earth Science, Bachelor of Science – Todd Dupont, Associate Teaching Professor, Geology & Environmental Earth Science
    - SLM – Sport Communication and Media, Bachelor of Science in Sport Leadership and Management – Brody Ruihley, Assistant Professor, Sport Leadership and Management
  - o **April 18, 2022** Sense-of-the-Senate Expression of Gratitude, Associate Provost for Faculty Affairs Dana Cox
    - CSE - Computer Science, Master of Computer Science – Eric Bachmann, Chair, Computer Science & Software Engineering
    - Proposed Senate Resolution: Proposal for Teaching, Clinical Professors and Lectures (TCPL) Promotion Increments – Sam Morris, Chair, Faculty Welfare Committee
    - Proposed Revisions to the Employment of Persons Holding a Miami Degree Policy – Tom Poetter, Chair-elect, Executive Committee for University Senate and Dana Cox, Associate Provost for Faculty Affairs
    - Proposed Senate Resolution: T/TT Annual Review of Dossier and Evaluation Guidelines – Jason Osborne, Provost and Chair of University Senate
    - Proposed Senate Resolution: TCPL Annual Review of Dossier and Evaluation Guidelines – Jason Osborne, Provost and Chair of University Senate
    - Proposed Senate Resolution: Revision to Promotion and Tenure Policy – Jason Osborne, Provost and Chair of University Senate
  - o **April 25, 2022**
    - Social Media Policy – Jaime Hunt, Vice President and Chief Marketing & Communications Officer and Christian Ponce, Senior Director for Marketing & Communications
    - Senate Committee Vacancies, Dana Cox, Associate Provost for Faculty Affairs

- **New Degrees, Approved New Resolutions, name changes and University Policies received and approved on the University Senate consent calendars:**
  - o **February 21, 2022**
    - SR 22-14 Clinical Engineering, Master of Science in Clinical Engineering
    - SR 22-15 Computer Science, Bachelor of Arts in Computer Science
    - SR 22-16 Course Attendance and Drop Policy as amended

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- o **March 28, 2022**
    - SR 22-17 Revisions to Transfer Credit Policy_Graduate
    - SR 22-18 Graduate Level Standing Policy Revisions
    - SR 22-19 Graduate Students Registration Policy Revisions
    - SR 22-20 Proposal Model for Revised Academic Program Review
- o **April 4, 2022**
    - SR 22-21 Revision to Textbook and Learning Materials Policy
    - SR 22-22 Revision to the Enabling Act of University Senate and Faculty Assembly
- o **April 11, 2022**
    - SR 22-23 Revision to Emeritus Faculty Policy
    - SR 22-24 Revision to Fiscal Priorities and Budget Planning Committee Composition
    - SR 22-25 Revision to the Function and Composition to the Academic Program Review Committee
    - SR 22-26 Sport Coaching, Bachelor of Science in Sport Leadership and Management
- o **April 18, 2022**
    - Revision to General Honors Policy
    - SR 22-27 Studio Art, Bachelor in Studio Art
    - SR 22-28 GLG - Environmental Earth Science, Bachelor of Science
    - SR 22-29 Sport Communication and Media, Bachelor of Science in Sport Leadership and Management
- o **April 25, 2022**
    - SR 22-30 CSE - Computer Science, Master of Computer Science
    - SR 22-31 Teaching, Clinical Professors and Lectures (TCPL) Promotion Increments
    - SR 22-32 Proposed changes to the policy "Employment of Persons Holding a Miami Degree"
    - SR 22-33 Promotion and Tenure Guidelines for Dossier Preparation 2022-2023
    - SR 22-34 Dossier and Evaluation Guidelines for Teaching Professors, Clinical Professors, Lecturers, and Clinical Faculty 2022-2023
    - SR 22-35 Appointments to Standing and Advisory Committee of University Senate
    - Updates on COVID Support Recommendations for Faculty and Staff
    - Graduate Fresh Start Policy
    - Master's Degree Time Limit Policy Revision

- **Senate Resolutions:**

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SR 22-14
Clinical Engineering, Master of Science in Clinical Engineering
February 21, 2022

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BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Clinical Engineering, Master of Science in Clinical Engineering, College of Engineering and Computing.

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-14 was approved, 37 Yes; 2 No; 5 Abstentions

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SR 22-15
Computer Science, Bachelor of Arts in Computer Science
February 21, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Computer Science, Bachelor of Arts in Computer Science, College of Engineering and Computing.

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-15 was approved, 39 Yes; 4 No; 2 Abstentions

SR 22-16
Course Attendance and Drop Policy as amended
February 21, 2022

General Attendance Policies
Every student is expected to participate in academically related activities and attend every class session for which the student is duly registered.
It is the prerogative of the individual faculty member to set attendance policy for each individual course, and it is the responsibility of the individual faculty member to inform students of that policy in the course syllabus or other written document at the first class meeting of the semester, term, or sprint part of semester or term

All classes are to meet at the time and location listed in the official university course schedule unless changed with the consent of the entire class. Instructors may take account of class absences in determining course grades.

Students may be justifiably absent from classes due to religious observances, pregnancy or related conditions (including recovery from childbirth for as long as the student's doctor deems the absences to be necessary), military obligations, illness documented by a physician or other appropriate health care professional, conflicts with university-sanctioned activities documented by an appropriate university administrator, public emergencies, and documented personal or family emergencies.

For religious observances that require absence from a class session and other required class activities, students in a full semester or term course must give written notification to their instructor within the first two weeks of class of the religious event that prohibits class attendance and the date that will be missed, if officially known. Students enrolled in sprint or part-term courses must give written notification to their instructor within the first week of class. Instructors will, without prejudice, provide such students with reasonable accommodations for completing missed work.

Faculty are required to excuse a student's absence due to pregnancy or related conditions, including recovery from childbirth for as long as the student's doctor deems the absences to be necessary. When the student returns to classes the student must be provided the opportunity to make up any work missed.

Alternatives include allowing the student to take an incomplete and complete the course at a later date, or retaking the course or taking an online course. For additional information go to: Supporting the Academic Success of Pregnant and Parenting Students.

In all of the other justifiable situations (illness documented by a physician or appropriate health care official, military obligations, university-sanctions activities documented by an appropriate university

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administrator, public or documented personal/family emergencies), students are ultimately responsible for notifying the instructor in writing with as much advance notice as possible. Instructors may determine a reasonable amount of coursework that should be completed in order to make up the student's absence.

Students are responsible for the prompt completion of any alternative assignments.

Students needing assistance regarding absences due to death, illness or other critical circumstance should contact the Office of the Dean of Students (Oxford) or the Student Services (regional campuses).

Drop Policy

Whenever a student is absent from class to such an extent as to make the student's work inefficient or to impair the morale of the class, the instructor may direct the Office of the University Registrar to drop the student. During the first 20 percent of the course no grade will be recorded; after the first 20 percent is completed but before 60 percent of the course is completed, a grade of W will be recorded. After 60 percent of the course is completed, a grade of F will be recorded. The instructor shall notify the student of this action no later than the time he or she notifies the Office of the University Registrar. (See academic calendar.)

A department may, at its discretion, drop from a course any student who is absent from the first class meeting of a semester, term or sprint part of semester or term unless by the end of the day (11:59 p.m.) of the first class meeting the student notifies the department or instructor of his or her intention to take the course. When possible, departments and instructors should reinstate a student who, for reasons beyond his or her control, was unable to contact the department or instructor by this deadline.

The determination of individual class attendance requirements and their enforcement at the Dolibois European Center is governed by the attendance policy of the Center.

In the event that a student absence situation cannot be resolved between the student and the class instructor, the student should follow the procedure outlined in the "Statement of Good Teaching Practices" and "Academic Grievance" policies.

SR 22-16 was approved, 38 Yes; 7 No; 0 Abstentions

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SR 22-17
Revisions to Transfer Credit Policy
March 28, 2022
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Policy Title: Graduate Students | Registration | Transfer Credit

Proposer Name, Title and Email: Amity Noltemeyer, Associate Dean of the Graduate School, anoltemeyer@miamioh.edu

Rationale: This policy revision proposal seeks to allow doctoral students to transfer graduate credit up to 10 years old at the time of their projected graduation (compared to the current policy which only allows graduate transfer credit up to 7 years old at the time of projected graduation). Currently, students in master's and educational specialist degree programs have up to 5 years to complete their degrees and transfer graduate credit can be accepted if it has been taken within 5 years of the projected graduation date. On the other hand, doctoral students have up to 10 years to complete their degrees, but graduate transfer credit can only be accepted if it has been taken within 7 years of their projected graduation date. It seems reasonable to allow transfer credit up to 10 years old at the time of expected graduation since doctoral students have 10 years to complete their degree programs.

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Covered Parties: All graduate students and prospective graduate students.

Proposed New or Revised Policy (Clean Version):

If a student earned credit for graduate-level courses at another accredited graduate school, he or she may be able to apply that credit toward the degree. To apply credits to the degree, a student must have achieved the following:
- Received a "B" or better grade for the credits to be transferred.
- Taken the courses within five (5) years of the projected graduation date for the master's and Specialist in Education (Ed.S.) degrees, and within ten (10) years of the projected graduation date for the doctorate degree. Note that these time limits do not refer to the age of the credit at the time of transfer.

Proposed Revised Policy (Marked Up Version):
If a student earned credit for graduate-level courses at another accredited graduate school, he or she may be able to apply that credit toward the degree. To apply credits to the degree, a student must have achieved the following:
- Received a "B" or better grade ~~an "A" or "B"~~ for the credits to be transferred.

- Taken the courses within five (5) years of the projected graduation date for the master's and Specialist in Education (Ed.S.) degrees, and within ten (10) ~~seven (7)~~ years of the projected graduation date for the doctorate degree. Note that these time limits do not refer to the age of the credit at the time of transfer.

Effective Date: August 22, 2022

Implementation Procedures and Timeline: If this policy is approved, all procedures for transfer credit will remain the same except credit could be considered up to 10 years old at the time of projected graduation for doctoral students (as opposed to up to 7 years old).

SR 22-17 was approved, 43 Yes; 1 No; 0 Abstentions

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SR 22-18
Graduate Level Standing Policy Revisions
March 28, 2022

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Policy Title: Determining Levels of Graduate Faculty Standing

Proposer Name, Title and Email: Amity Noltemeyer, Associate Dean of the Graduate School, anoltemeyer@miamioh.edu

Rationale: We are proposing to change the policy so that new probationary tenure-track faculty with terminal degrees are automatically granted Level A standing at the time they start in their positions (as opposed to having to apply for Level A standing later). The rationale is that these faculty would meet the qualifications for Graduate Level A status. The anticipated benefits to this proposed change include (a) reduced time spent on applications and approvals by faculty, chairs, deans, and the Graduate School, and (b) quicker time to get new faculty qualified to engage with graduate students. Probationary, tenure-track faculty members without terminal degrees may still apply for Level A standing through the existing approval processes.

Covered Parties: Instructional Staff and Unclassified Staff

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Proposed New or Revised Policy (Clean Version):

Level A Graduate Standing Level A
faculty must:

1. Hold a full-time, tenure-eligible or tenured position at Miami University,
2. Remain active scholars who regularly contribute to the advancement of knowledge in their disciplines.

Charged with interpreting those standards for the University, the Graduate School expects all faculty with Level A standing to provide evidence of disciplinary contributions that represent meaningful achievements in scholarship at our University. The appointment and reappointment to Level A standing is described below.

Initial Level A Appointment

At the time of hiring, all probationary, tenure-track faculty members with terminal degrees will be automatically appointed to Level A standing. Probationary, tenure- track faculty members without terminal degrees may request to be appointed Level A standing at the recommendation of the Chair/Program Director and Divisional Dean. Chairs and Deans will review each such request according to the criteria listed above, with final review and approval by the Dean of the Graduate School.

Proposed Revised Policy (Marked Up Version):

Level A Graduate Standing
Level A faculty must:

1. Hold a full-time, tenure-eligible or tenured position at Miami University, and
2. Remain active scholars who regularly contribute to the advancement of knowledge in their disciplines., and
3.2. Be consistently recognized by their disciplinary colleagues for those contributions.

Charged with interpreting those standards for the University, the Graduate School expects all faculty withapplicants for Level A faculty standing to provide evidence of disciplinary contributions that represent the meaningfulhighest achievements in scholarship at our University. By nominating a faculty member for Level A standing, a Chair and Dean assert that the candidate has initially attained or subsequently maintained that level of scholarly activity. The criteria for Level A standing are determined at a local level by home departments but must remain consistent with the above stated criteria. The appointment and reappointment to Level A standing is described below.

Initial Level A Appointment

At the time of hiring, aAll probationary, tenure-track faculty members with terminal degrees will be appointed to Level A standing. Probationary, tenure-track faculty members without terminal degrees may request to be appointed Level A standing are appointed to Level A standing at the recommendation of the Chair/Program Director and Divisional Dean. Chairs and Deans will review each such requestnew hire according to the criteria listed above, with final review and approval by the Dean of the Graduate School.

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Effective Date: July 1, 2022

Implementation Procedures and Timeline: The revised policy would only apply to faculty hired with start dates of July 1, 2022 or later. If this policy revision is approved, the Graduate School will work with Academic Personnel to identify and notify faculty (who start in their positions after that date) who qualify for the automatic Level A standing. Faculty who do not qualify for automatic Level A standing but who meet the other Level A qualifications will continue to use the Graduate Faculty Level A Nomination Form (Form G-7) to request consideration for Level A standing. The Graduate School would al communicate the policy change to all Chairs, Associate Deans, Graduate Directors, and Administrative Staff in graduate programs.

SR 22-18 was approved, 42 Yes; 1 No; 1 Abstention

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SR 22-19
Graduate Students Registration Policy Revisions
March 28, 2022

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Policy Title: Graduate Students | Registration

Proposer Name, Title and Email: Michael Crowder, Dean of the Graduate School, crowdemw@miamioh.edu

Rationale:
There are two distinct types of undergraduate (UG) students who take graduate courses at Miami University: (1) students enrolled in bachelor's/master's "combined programs," and (2) UG students who request permission to take graduate credit but are either not attempting to earn a graduate degree or are attempting to earn a graduate degree in a program that does not have a bachelor's/master's combined program. Miami's current policies relating to the student status (UG or G) and billing of these students are not aligned with other state universities; can result in inconsistent tracking, classification, and billing of students; and have resulted in lost revenue (e.g., in the form of state subsidies).
Currently, combined program UGs at Miami have the option to change from UG to G status (and receive their UG degree) before receiving their graduate degree, if they meet the required criteria to do so; however, this choice tends to be the exception rather than the norm. Instead, many combined program UGs earn their bachelor's and master's on the same day, remaining as UG status until they earn both degrees. For example, our review of data suggests that 58 of the 128 combined students who had a degree conferred (45.3%) in Spring 2021 received both their UG and G degree at the same time while having UG status. Because these students do not have graduate status, Miami does not receive any graduate state subsidy for the conferred Master's degree. In Fall 2021, there are 396 combined program students (55 Accountancy; 46 SLAM/KNH; 22 Political Science; 21 Computer Science; 22 IES). At an estimated subsidy loss of > $10,300 per student, this is a significant loss of revenue for the university (estimated loss of $597,400 in Spring 2021 alone).

Furthermore, expenses and revenues for new graduate programs may be inaccurately projected, threatening the viability of some programs since tuition revenue flows with student status rather than with courses and enrollment/revenue projections often do not account for students in UG status.

As mentioned, Miami is not in alignment with other state universities in when combined program or non-combined program students taking graduate courses transition to graduate status nor when they begin paying graduate tuition. For example, only one of the four state universities that responded to our inquiry indicated a combined student could possibly finish both the undergraduate and graduate degrees at the undergraduate tuition promise rate, and that was only under a very narrow set of circumstances (i.e., a subset of combined students). The remaining three universities capped the number of graduate credits that

<div align="center">8</div>

a student could take while they had undergraduate status at between 9-16 hours; thereafter, students are required to have graduate status and pay graduate tuition. One additional state university's written policy indicated that full-time undergraduate students taking 7 or more graduate hours (combined program or non-combined program) in a semester would be billed at the graduate rate (and thus not eligible for the undergraduate tuition promise).

Although we support undergraduate students taking graduate courses, it is important that their student classification (G or UG) match the level of study that they are actually pursuing. For example, a combined program student who has completed all UG requirements and is in their final semester of the combined program taking only their four remaining graduate courses should be accurately classified as a graduate student. This is not necessarily the case within the context of the current policy.

Covered Parties: Graduate students and undergraduate students taking graduate credit

Defined Terms: "Combined program" is a term being used to describe students enrolled in any approved bachelor's/master's degree Combined Program at Miami University.

Proposed New or Revised Policy (Clean Version):
- Student Classification: Students in a combined degree program will remain undergraduates until either (a) they complete all undergraduate degree requirements and receive their undergraduate degree, or (b) they request the Graduate School change their status from undergraduate to graduate (the student must have completed a minimum of 124 or 128 total graduate and undergraduate credit hours, depending on their catalog year, to make this request). Once the student meets one of these two criteria, they will be classified as a graduate student. A student must be classified as a graduate student in at least their final semester before the graduate degree is awarded and cannot take all of their graduate credit hours with undergraduate status.
- Graduation: Students must have graduate student status by the first day of the semester in which they receive their graduate degree (e.g., they must have graduate student status by the first day of spring semester if they will be receiving their graduate degree in May). They may not receive both the undergraduate and graduate degrees on the same date (degrees are conferred four times per year (i.e., January, May, August, December).

Proposed Revised Policy (Marked Up Version):
- Student Classification: Students in a combined degree program will remain undergraduates until either (a) they complete all undergraduate degree requirements and receive their undergraduate degree, or (b) they request the Graduate School change their status from undergraduate to graduate (the student must have completed a minimum of 124 or 128 total graduate and undergraduate credit hours, depending on their catalog year, to make this request). Once the student meets one of these two criteria, they will be classified as a graduate student. A student must be classified as a graduate student in at least their final semester before the graduate degree is awarded and cannot take all of their graduate credit hours with undergraduate status.~~apply for graduation or submit a request to the Graduate School to have their classification changed from undergraduate to graduate. Students must have completed a minimum of 124 or 128 hours (number of credit hours based on catalog year; undergraduate and graduate credit hours) to be classified as a graduate student.~~
- Graduation: Students must have graduate student status by the first day of ~~may receive their bachelor's degree prior to completing their master's degree. Students must have graduate student status during~~ the semester in which they receive their graduate degree (e.g., they must have graduate student status by the first day of spring semester if they will be receiving their graduate degree in May).~~apply for graduation to receive the~~

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~~graduate degree~~ They may not receive both the undergraduate and graduate degrees on the same date (degrees are conferred four times per year (i.e., January, May, August, December).

Effective Date: August 22, 2022

Implementation Procedures and Timeline:

The revised policy would <u>not</u> apply to (a) students who were officially admitted into a combined program prior to July 1, 2022, or (b) undergraduate students registered for graduate credit in Summer 2022 or prior. If this policy revision is approved, the Graduate School will work with other university offices to determine how to best implement and communicate this policy revision.

SR 22-19 was approved, 33 Yes; 5 No; 8 Abstentions

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SR 22-20
Proposal Model for Revised Academic Program Review
March 28, 2022

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BE IT HEREBY RESOLVED that University Senate endorse the proposed Model for Revised Academic Program Review.

SR 22-20 was approved, 37 Yes; 4 No; 2 Abstentions

<div align="center">

SR 22-21
Revision to Textbook and Learning Materials Policy
April 4, 2022

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Policy Title: "Textbooks and Learning Materials"

Proposer Name, Title and Email:
Amy Bergerson, Dean and Co-Chair of the Affordable & Open Educational Resource Committee; bergera9@miamioh.edu
Carla Myers, Associate Librarian and Co-Chair of the Affordable & Open Educational Resource Committee; myersc2@miamioh.edu

Rationale:
To comply with the "Higher Education Opportunity Act, Title I, Section 133," Miami must disclose textbooks for courses no later than the first day of class registration. To better ensure that this practice is followed, we are proposing that the "Textbooks" policy in Miami's Policy Library be revised to reflect law. The purpose of this law is to ensure that students have access to affordable course materials by decreasing costs to students and enhancing transparency and disclosure with respect to the selection, purchase, sale, and use of course materials.

Covered Parties:
Faculty, students

Defined Terms:
"Learning Materials" means other material being used as part of course instruction. For example, this can include but is not limited to access to online websites and platforms, software, and supplementary course readings (print or online).

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"Textbook" means a textbook or a set of textbooks, used for, or in conjunction with, a course in postsecondary education at an institution of higher education. This law applies to textbooks that are online or in print form.

"No later than the first day of class registration" means that the textbook information (textbook title, price, and ISBN identifier) must be made available to students by the time any student (even those who have priority registration) can register for classes for the following term.

Proposed New or Revised Policy (Clean Version):
Policy Title: Textbooks and Learning Materials
The selection and adoption of textbooks and/or course materials are an academic departmental responsibility. Academic departments are encouraged to adopt the most appropriate and highest quality textbook for presenting course content and accomplishing course objectives. However, to maintain our goal of higher education access and affordability for our students and to comply with the Ohio Department of Higher Education statutory requirements, academic departments are also encouraged to take into consideration the cost and expense of the textbook and other materials for the student taking the course when making adoption decisions.

Academic departments should make selections for required textbooks, supplemental and other course materials no later than the first day of class registration* to ensure that sufficient quantities of textbooks and supplemental materials are available to meet the needs of students and to assist students in being responsible consumers.
*Some exceptions may apply, including when the instructor for a course is not assigned before the registration process begins. In these situations, it is recommended that the instructor or department selects materials that are similar in cost to those previously used for the course.

Before each upcoming academic term, the Office of the University Registrar shall partner with the University Bookstore to make publicly accessible the following information for each upcoming academic term:
1. the International Standard Book Number (ISBN) and retail price information of required and recommended commercial textbooks and supplemental materials for each course listed in the course schedule; and
2. the expected number of students enrolled in each course and the maximum student enrollment for the course.

The Office of the University Registrar, in consultation with the University Bookstore, shall communicate to the deans, department chairs, and program directors the date by which their textbook information is to be provided to the University Bookstore.

The textbook information provided to the University Bookstore shall be published on the University Bookstore website and shall be made readily accessible through a link from the University's on-line course registration system.

If the ISBN is not available, then the author, title, publisher, and copyright date for such college textbook or supplemental material will be published. If the University Bookstore determines that the disclosure of the information required by this policy is not practicable for a college textbook or supplemental material, then it will place the designation 'To Be Determined' in lieu of the information required.

Departmental Responsibilities

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1. The information referenced above will be made available by academic departments and programs each academic term to the ECampus Online Bookstore on or before a date specified by the Office of the University Registrar. The academic departments and programs will endeavor to ensure that the information provided to the ECampus Online Bookstore is in an acceptable format so as to avoid unnecessary orders and returns.
2. Unless the academic department has made other arrangements, it is the responsibility of each individual instructor to secure his or her own desk copies of textbooks.
3. Each academic department or program and regional campus coordinator should designate a person to act as its representative with the ECampus Online Bookstore and should inform the ECampus Online Bookstore of the name of the designated person.
4. To the extent possible, the ECampus Online Bookstore should be notified of increased enrollments of scheduled course sections and/or of additional course sections to be offered.
5. Following the submission to the ECampus Online Bookstore of textbook lists for the upcoming academic term, instructors are expected to use the textbooks specified for that term.
6. Departmental representatives should use the option available with the ECampus Online Bookstore to indicate that no textbook is required when an instructor does not plan to use a textbook for their course.

Additional Bookstore Responsibilities
The University Bookstore is responsible for disseminating information to students regarding:
1. available institutional programs for renting textbooks or for purchasing used textbooks;
2. available institutional guaranteed textbook buy-back programs, if any;
3. available institutional alternative content delivery programs; and/or
4. other available institutional cost-saving strategies.

Proposed Revised Policy (Marked Up Version):

New Title: Textbooks and Learning Materials
The selection and adoption of textbooks and/or course materials are an academic departmental responsibility. Academic departments are encouraged to adopt the most appropriate and highest quality textbook for presenting course content and accomplishing course objectives. However, to maintain our goal of higher education access and affordability for our students and to comply with the Ohio Department of Higher Education statutory requirements, academic departments are also encouraged to take into consideration the cost and expense of the textbook and other materials for the student taking the course when making adoption decisions.

Academic departments should strive to make selections for required textbooks, supplemental and other course materials in a timely manner no later than the first day of class registration* to ensure that sufficient quantities of textbooks and supplemental materials are available to meet the needs of students and to assist students in being responsible consumers.

*Some exceptions may apply, including when the instructor a course is not assigned before the registration process begins. In these situations, it is recommended that the instructor or department selects materials that are similar in cost to those previously used for the course.

Before each upcoming academic term, the Office of the Provost University Registrar shall provide the University Bookstore to make publicly accessible the following information for each upcoming academic term:
3. the International Standard Book Number (ISBN) and retail price information of required and recommended commercial textbooks and supplemental materials for each course listed in the course schedule; and

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4. the expected number of students enrolled in each course and the maximum student enrollment for the course.

The Office of the ~~Provost~~ University Registrar, in consultation with the University Bookstore, shall communicate to the deans, department chairs, and program directors~~, and regional campus coordinators~~ the date by which their textbook information is to be provided to the University Bookstore.
The textbook information provided to the University Bookstore shall be published on the University Bookstore website and shall be made readily accessible through a link from the University's on-line course registration system.

If the ISBN is not available, then the author, title, publisher, and copyright date for such college textbook or supplemental material will be published. If the University Bookstore determines that the disclosure of the information required by this policy is not practicable for a college textbook or supplemental material, then it will place the designation 'To Be Determined' in lieu of the information required.

Departmental Responsibilities
The information referenced above will be made available by academic departments and programs each academic term to the ~~University Bookstore~~ ECampus Online Bookstore on or before a date specified by the Office of the ~~Provost~~ University Registrar. The academic departments and programs will endeavor to ensure that the information provided to the ~~University Bookstore~~ ECampus Online Bookstore is in an acceptable format so as to avoid unnecessary orders and returns ~~by the University Bookstore~~.

1. Unless the academic department has made other arrangements, it is the responsibility of each individual instructor to secure his or her own desk copies of textbooks.
2. Each academic department or program and regional campus coordinator should designate a person to act as its representative with the ECampus Online Bookstore ~~University Bookstore~~ and should inform the Bookstore of the name of the designated person.
3. To the extent possible, the ~~University Bookstore~~ ECampus Online Bookstore should be notified of increased enrollments of scheduled course sections and/or of additional course sections to be offered.
4. Following the submission to the ECampus Online Bookstore ~~University Bookstore~~ of textbook lists for the upcoming academic term, instructors are expected to use the textbooks specified for that term.
5. Departmental representatives should use the option available with the ECampus Online Bookstore to indicate that no textbook is required when an instructor does not plan to use a textbook for their course.

Additional Bookstore Responsibilities
The University Bookstore is responsible for disseminating information to students regarding:

5. available institutional programs for renting textbooks or for purchasing used textbooks;
6. available institutional guaranteed textbook buy-back programs, if any;
7. available institutional alternative content delivery programs; and/or
8. other available institutional cost-saving strategies.

Effective Date: August 1, 2022

SR 22-21 was approved, 37 Yes; 1 No; 2 Abstentions

SR 22-22
Revision to the Enabling Act of University Senate and Faculty Assembly
April 4, 2022

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IT HEREBY RESOLVED that University Senate endorse the proposed revisions and edits to the Enabling Act of University Senate and Faculty Assembly.

SR 22-22 was approved unanimously

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SR 22-23
Revision to Emeritus Faculty Policy
April 11, 2022

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BE IT HEREBY RESOLVED that University Senate endorse the proposed revisions to Proposed Revisions to Emeritus Faculty Policy, as amended

Rationale:
We propose expanding the eligibility for Emeritus/a status to include TCPL faculty.

Proposed Revision:
To be eligible for appointment to the rank of Professor Emeritus/Emerita of Miami University, a person must: ~~be tenured;~~ have been granted tenure or continuing contract; have been a full time~~fulltime~~ member of the faculty for at least ten (10) years; have retired from Miami University; and, be recommended by the President to and approved by the Board of Trustees. Regardless of rank at retirement, the designation will be, as appropriate,~~is~~ "Professor Emeritus/a", "Teaching Professor Emeritus/a", "Lecturer Emeritus/a", or "Clinical Professor/Lecturer Emeritus/a" ~~or "Professor Emerita,"~~ not, for example, "Associate Professor Emeritus/Emerita." Emeriti/emeritae status comes after any Retirement with Rehiring appointments.

SR 22-23 was approved unanimously

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SR 22-24
Revision to Fiscal Priorities and Budget Planning Committee Composition
April 11, 2022

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BE IT HEREBY RESOLVED that University Senate endorse the Proposed Revisions to Composition of the Fiscal Priorities & Budget Planning Committee (see attached)

Rationale
We propose adding one faculty seat to this committee in order to provide representation to all six academic divisions.

Proposed Revision
6.B.7.a. The Fiscal Priorities and Budget Planning Committee shall be composed of:
- Six~~Five~~ (6~~5~~) faculty members, at least one (1) of whom shall be a member of University Senate, with one (1) member from each division. ~~no more than two (2) representatives from any academic division.~~
- One (1) classified staff member.
- One (1) unclassified staff member.
- One (1) undergraduate student.
- One (1) graduate student.
- Two (2) *ex officio* nonvoting members serving as liaisons to provide information, data, and expertise to the Committee:
  - One (1) representative of the Office of Finance and Business Services.
  - One (1) representative of the Office of the Provost.

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6.B.7.b. The functions of the Fiscal Priorities and Budget Planning Committee are to represent University Senate in the financial management of the University, in the process of setting fiscal priorities and in budget planning, and also to offer on-going advice to the administration in each of those areas. The Committee shall give attention to long-range fiscal priorities and budget planning as well as to immediate fiscal and budget concerns. The Committee shall report regularly to University Senate and, in fulfilling its charge, shall work closely with and advise the senior administration of the University, namely the President, the Provost, and the Vice President for Finance and Business Services. The Committee shall establish its own agenda and consider matters brought to it by the President, Provost, Vice President for Finance and Business Services, and University Senate, as well as, matters it chooses to initiate.

SR 22-24 was approved, 38 Yes; 0 No; 1 Abstention

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SR 22-25
Revision to the Function and Composition to the Academic Program Review Committee
April 11, 2022

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BE IT HEREBY RESOLVED that University Senate endorse the Revisions to the Function and Composition to the Academic Program Review Committee

Rationale and Introduction

Below are proposed revisions to the University Senate Bylaws for the Academic Program Review Committee. The goal of these revisions is to align the Committee with the proposed model for the Department Planning & Improvement Process.

The proposed changes include:

- Revisions to the functions to align with the altered name of the process as well as the new emphasis of the process on continuous improvement and alignment with strategic priorities.
- Revisions to the composition to provide the correct title for TCPL faculty and include the addition of a new ex officio member (Associate Vice President of Institutional Research and Effectiveness) since the Office of Institutional Research and Effectiveness provides significant data-related support for the process
- Elimination of an at-large member since the committee is already large and will be adding an additional ex officio member.

Proposed Revision (Clean)
Department Planning & Improvement Process Committee

The functions of the Department Planning & Improvement Process Committee are to initiate and implement a continuous improvement and evaluation process that assesses the quality and effectiveness of departments and identifies and monitors strategies for improvement in the context of the discipline as well as Miami University's mission, strategic plan and diversity statement; to develop and recommend to University Senate a policy specifying the purposes, criteria and standards, and procedures of ~~program review~~ the department planning and improvement process; to periodically re-examine that policy and, if necessary, recommend changes to University Senate; to coordinate the department planning and improvement processes according to the established guidelines and procedures; to report regularly to University Senate; and to respond to inquiries.

Composition
Eight (8) tenured, tenure-track or TCPL faculty members and at least one (1) of whom shall be a member of University Senate, along with student and ex officio members. Membership shall be for a term of three

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(3) years with the exception of student membership, which shall be one (1) year. If warranted by the number of programs under review, one or two additional ad hoc eligible faculty members to be nominated by the Executive Committee of University Senate in consultation with the Academic Program Review Committee Chair to serve a one-year term.

The faculty membership of the Committee shall be allocated as follows:

- Three (3) from the College of Arts and Science (one each from the areas of the humanities, natural sciences, and social sciences).
- One (1) from the College of Education, Health, and Society.
- One (1) from the Farmer School of Business.
- One (1) from the College of Engineering and Computing.
- One (1) from the College of Creative Arts.
- One (1) from the College of Liberal Arts and Applied Science.
- One (1) undergraduate student.
- One (1) graduate student.
- Three (3) ex officio, nonvoting members
- One (1) designee of the Provost who shall serve as the *ex officio* nonvoting Chair of the Committee.
- The Director of the Center Teaching Excellence or his/her designee
- The Associate Vice President of Institutional Research & Effectiveness

Proposed Revision (Marked Up)
~~Academic Program Review~~ **Department Planning & Improvement Process** Committee

The functions of the ~~Academic Program Review~~ Department Planning & Improvement Process Committee are to initiate and implement a continu~~ing~~ous improvement and evaluation process that assesses the quality and effectiveness of departments and identifies and monitors strategies for improvement in the context of the discipline as well as Miami University's mission, strategic plan and diversity statement~~. Of review of academic degree programs~~; to develop and recommend to University Senate a policy specifying the purposes, criteria and standards, and procedures of ~~program review~~ the department planning and improvement process; to periodically re-examine that policy and, if necessary, recommend changes to University Senate; to ~~conduct reviews of academic programs~~ coordinate the department planning and improvement processes according to the established guidelines and procedures; to report regularly to University Senate; and to respond to inquiries.

Composition

~~Nine (9)~~ ~~tenured~~ Eight (8) tenured, tenure-track or TCPL faculty ~~or Senior Lecturers and Clinical and Professionally Licensed (LCPL)~~ members and at least one (1) of whom shall be a member of University Senate, along with student and ex officio members. Membership shall be for a term of three (3) years with the exception of student membership, which shall be one (1) year. If warranted by the number of programs under review, one or two additional ad hoc eligible faculty members to be nominated by the Executive Committee of University Senate in consultation with the Academic Program Review Committee Chair to serve a one-year term.

The faculty membership of the Committee shall be allocated as follows:

- Three (3) from the College of Arts and Science (one each from the areas of the humanities, natural sciences, and social sciences).
- One (1) from the College of Education, Health, and Society.
- One (1) from the Farmer School of Business.

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- One (1) from the College of Engineering and Computing.
- One (1) from the College of Creative Arts.
- One (1) from the College of Liberal Arts and Applied Science.
- ~~One (1) eligible faculty member at large (appointed by the Executive Committee of University Senate).~~
- One (1) undergraduate student.
- One (1) graduate student.
- ~~Two (2)~~ Three (3) ex officio, nonvoting members
- One (1) designee of the Provost who shall serve as the *ex officio* nonvoting Chair of the Committee.
- The Director of the Center Teaching Excellence or his/her designee
- The Associate Vice President of Institutional Research & Effectiveness

SR 22-25 was approved unanimously

SR 22-26
Sport Coaching, Bachelor of Science in Sport Leadership and Management
April 11, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed major, Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-26 was approved unanimously

SR 22-27
Studio Art, Bachelor in Studio Art
April 18, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Studio Art, Bachelor in Studio Art, College of Creative Arts.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-27 was approved unanimously

SR 22-28
GLG - Environmental Earth Science, Bachelor of Science
April 18, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, GLG - Environmental Earth Science, Bachelor of Science, College of Arts and Science.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-28 was approved unanimously

SR 22-29
Sport Communication and Media, Bachelor of Science in Sport Leadership and Management
April 18, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed major, Sport Communication and Media, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-29 was approved unanimously

SR 22-30
CSE - Computer Science, Master of Computer Science
April 25, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Computer Science, Master of Computer Science, College of Engineering and Computing.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

SR 22-30 was approved unanimously

SR 22-31
Teaching, Clinical Professors and Lectures (TCPL) Promotion Increments
April 25, 2022

WHEREAS the charge of the Faculty Welfare Committee is as follows:

The functions of the Faculty Welfare Committee are to represent the faculty and consult with the Provost on matters that affect the fiscal compensation and support of the faculty. Such matters include but are not necessarily restricted to salaries, insurance benefits, retirement, fee waivers, overload compensation, leaves, and travel. The Committee shall work closely with the Fiscal Priorities and Budget Planning Committee and with the Academic Policy Committee in those areas where the primary responsibilities of the later committee affect overall fiscal and academic priorities and policies. The Committee shall report regularly to University Senate.

Whereas, Miami University has been a leader in teaching-centered education that "values teaching and intense engagement of faculty with students through its teacher-scholar model" (per the University Mission Statement) and wants to remain so, and

Whereas, Miami is recognized as a leader in higher education in Ohio and beyond and is committed to attracting and retaining exceptional faculty in all ranks and classifications, and

Whereas, TCPLs teach a high volume of the credits at our tuition-dependent institution, and

Whereas, on the Oxford campus, the mean salary of TCPL faculty members is only 66.7% of the mean salary of T/TT faculty (per the Provost's Office), and

Whereas, TCPL promotion increments ($4,000/$6,000) are currently set at only two-thirds (66%) of the value of T/TT promotion increments ($6,000/$9,000), and

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Whereas, the inequity in compensation of TCPL faculty is a hindrance to Miami's ability to enact the teacher-scholar model by recruiting and retaining excellent faculty in that category and a continuing source of disaffection among TCPL faculty (per the *ad hoc* Faculty Composition Report);

BE IT SO RESOLVED that the Senate support the following changes to the promotion increments for TCPL faculty as a first, small step to address one element of compensation inequity:

- TCPL promotion increments are to be brought into line with a minimum standard of 80% of the tenure, tenure-track increments, that is:
    o Assistant-to-associate TCPL would move from $4,000 to $5,000 (rounded up from $4,800 or 80% of the T/TT promotion increment) and;
    o Associate-to-full TCPL would move from $6,000 to $7,000 (rounded down from $7,200 or 80% of the T/TT promotion increment) and;
    o Adjust the salaries of current associate TCPL faculty by +$1,000, and;
    o Adjust the salaries of current full TCPL faculty by +$2,000.

SR 22-31 was approved unanimously

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SR 22-32
Proposed changes to the policy "Employment of Persons Holding a Miami Degree"
April 25, 2022

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Rationale:
Whereas many Miami employees and others understood that they <u>could</u> compete for future full-time, permanent positions, such as TCPL lines, while holding their last degree from Miami before the adoption of the existing policy on July 1, 2019; and,

Whereas many Miami employees and others holding their last degree from Miami have been considered ineligible (often in error) to compete for full-time positions (except in "extraordinary situations"), such as for TCPL lines, for which they are actually duly qualified since the adoption of the current policy on July 1, 2019; and,

Whereas professional experience both within and outside of academia is valued in candidates for TCPL positions even in the case where candidates have a Miami degree;

Whereas the current policy requiring that TCPL are hired after a competitive search will ensure that the best candidates are hired from a competitive pool; and

Whereas Miami University would benefit from allowing candidates, who have their last degree from Miami as well as relevant "applicable experience" to enter the pool to compete for new TCPL positions because they have strong records of service beyond or at Miami;

We propose the following minor changes to the existing policy so that candidates with Miami degrees can compete openly and without hesitation for permanent, full-time faculty positions:

Proposed Policy (Clean)
Effective July 1, 2022, a person whose last degree is from Miami University may not be hired into a tenurable or promotable but non-tenurable position (TCPL) unless one of the following conditions prevails:

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1. The person held the position and rank at Miami University at the time of the award of the degree and the degree is unrelated to the discipline in which the faculty member is employed; or
2. Since receiving the Miami degree, a person seeking a tenured or tenure-eligible position has been employed elsewhere for at least three years and has gained significant achievement in teaching and/or research; or
3. Since receiving the Miami degree, the person applying for a TCPL position has had at least three years of applicable experience that demonstrates new knowledge, skills, and ideas to advance their teaching; or
4. Since receiving the Miami degree, the person has earned a higher degree from another institution.

For the purpose of hiring someone with a Miami degree into a non-tenurable position (TCPL) in the context of a competitive national search, an exception to this Policy may be sought. Any exception requires the support of the dean and the approval of the provost.

Proposed Policy (Marked Up)

Effective July 1, 20~~22~~19, a person whose last degree is from Miami University may not be hired into a tenurable or promotable but non-tenurable position (TCPL) unless one of the following conditions prevails:

1. The person held the position and rank at Miami University at the time of the award of the degree and the degree is unrelated to the discipline in which the faculty member is employed; or Since receiving the Miami degree, a person seeking a tenured or tenure-eligible position~~the person~~ has been employed elsewhere for at least three years and has gained significant achievement in teaching and/or research; or
2. Since receiving the Miami degree, the person applying for a TCPL position has had at least three years of applicable experience that demonstrates new knowledge, skills, and ideas to advance their teaching; or
3. Since receiving the Miami degree, the person has earned a higher degree from another institution.

For the purpose of hiring someone with a Miami degree into a non-tenurable position (TCPL) in the context of a competitive national search ~~In extraordinary situations~~, an exception to this Policy ~~for the hiring of a TCPL with a Miami degree~~ may be sought. Any exception requires the support of the dean and the approval of the ~~p~~Provost. ~~Exceptions may be granted only following a competitive national search~~

SR 22-32 was approved, 44 Yes; 0 No; 1 Abstention

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SR 22-33
Promotion and Tenure Guidelines for Dossier Preparation 2022-2023
April 25, 2022
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BE IT HEREBY RESOLVED that University Senate adopts revisions as amended to the 2022–2023 *Promotion and Tenure Guidelines for Dossier Preparation.*

SR 22-33 was approved, 44 Yes; 1 No; 0 Abstentions

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SR 22-34
Dossier and Evaluation Guidelines for Teaching Professors, Clinical Professors, Lecturers, and Clinical Faculty 2022-2023
April 25, 2022
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BE IT HEREBY RESOLVED that University Senate adopts revisions as amended to the *2022-2023*

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Dossier and Evaluation Guidelines for Teaching Professors, Clinical Professors, Lecturers, and Clinical Lecturers.

SR 22-34 was approved unanimously

SR 22-35
Appointments to Standing and Advisory Committee of University Senate
April 25, 2022

BE IT HEREBY RESOLVED that University Senate confirm the 2022-2023 appointments to open seats of the standing and advisory committees of University Senate; and

BE IT FURTHERMORE RESOLVED that Senate authorizes Senate Executive Committee to confirm remaining 2022-2023 appointments to the standing and advisory committees of University Senate.

SR 22-35 was approved unanimously

cc: Provost Jason Osborne, Chair, University Senate
       Jennifer Green, Chair, Executive Committee of University Senate
       Dana Cox, Secretary, University Senate

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MIAMI UNIVERSITY

Office of the President

210 Roudebush Hall • Oxford, OH 45056-3653 • 513-529-2345 • MiamiOH.edu

May 13, 2022

From: President Gregory Craford
To: Board of Trustees

Re: President's Update Report to the Board

Thank you for affording me the opportunity to go to my daughter's graduation in lieu of our May board meeting. It is my continued honor to serve as president of Miami University.

Higher education was faced with new groups of challenges due to the COVID—19 pandemic. Colleges across the nation experienced drops in enrollment, financial constraints, and even closure. Amid pandemic, Miami has been fortunate to create bold new initiatives, develop innovative infrastructure updates, and experience record-breaking success.

Embracing Dynamic Change

2021 was a year of dynamic change. The pace of challenges constantly accelerated without warning or the usual time for preparation. To sustain our mission, we embraced change and welcomed innovation in every conversation. In the face of uncertainty, we discovered new opportunities. Together, we remained resilient and upheld our Miami way of education.

Amid a global pandemic, social unrest, and economic uncertainty, Miami recruited a historic **incoming class for Fall 2021**. More than 31,000 applied, and we enrolled nearly 4,500 first-year students, a record. These bright and passionate students earned an average high school GPA of 3.87, another record. And Fall 2022 will likely eclipse even this achievement – at the December 1 deadline, we had a new record number of applicants.

The pandemic triggered new partnerships and opportunities for our students to expand their skill sets. Disciplines recognized their interdependence with other disciplines and collaborated to create new degrees and research projects. **New departments** were created to best position disciplines for success, such as Sport Leadership and Management (SLAM), Entrepreneurship, and Emerging Technology in Business and Design (ETBD). We created a **New Miami Global Plan (MGP)**, the liberal arts core that convenes the wisdom and experience of people and cultures across time and around the globe in history, language, literature, anthropology, psychology, philosophy, social science, and more.

Our **$50M Boldly Creative Investment Fund** focused on distinctive and emerging programs and areas where we can establish ourselves as best in class. Our transdisciplinary approach elevated our academic curriculum and scholarly research success. We set a record for total research support – $28.1 million – in a portfolio that has grown by crossing boundaries, partnering with corporations, and finding solutions that make a real impact on society. Our research both expands basic understanding and elevates the wellbeing of individuals and society.

Throughout the pandemic, our student life staff worked tirelessly to ensure the **Miami Student Experience** remained the best possible. Our Student Life team kept our students safe and healthy, innovating ideas from color-coding case prevalence levels in the residence halls to reduce the virus spread, to wastewater testing, to bringing expanded mental health resources to students– they did it all to keep our students safe and healthy. We ended the term with an impressive 92% vaccination rate among students in Oxford, bringing us hope that we can keep in person campus opportunities on track this spring. By the fall, our student events returned to near normal levels, and

intramural and club sports returned to about 75 percent activity levels this fall. Our **"Honoring Fraternity" Plan** is now being fully implemented, incorporating higher expectations, live-in advisors, and leadership training to enhance our Greek experience. With the move to remote learning and back again, our **Information Technology Infrastructure** was greatly enhanced, with most classrooms now outfitted for remote and hybrid options, and we doubled the bandwidth across campus.

Major innovations: Building for Collaboration

Our new buildings and renovated spaces are being designed to promote transdisciplinary and boundary-crossing interaction. Our future will be defined by our collaboration both on campus and with external partners. These environments where different departments can discover their synergies and pursue common projects generate collaboration and innovation. This approach informs our construction projects across the campus. Miami University's Oxford campus is adding two new academic buildings — the first since the Farmer School of Business in 2009 — and just completed an indoor equestrian center.

We recently broke ground on the **McVey Data Sciences Building** near East High Street and Talawanda, made possible through a $20 M gift from Richard McVey. The 80,000-square-foot-facility will house various departments engaging four colleges, including Computer Science and Statistics, the new Department of Emerging Technology in Business and Design, the Armstrong Institute, and the Center for Analytics and Data Science that connect with every college on campus. We expect to open the building in 2023.

Construction of the **Clinical Health Sciences and Wellness Building** on South Campus Avenue is underway. The facility, expected to open in Summer 2023, will include three wings, enhancing collaboration and uniting many academic programs – nursing, physician associate, and speech pathology and audiology – in one place and pulling in external collaborators. Through a partnership with Stryker, they are providing over $1 M in support to equip the facility. Student Health Services, operated by our partners at TriHealth, along with Miami's Student Counseling Service and our Speech

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and Hearing Clinic, which serves about 1,000 patients a year, will also be in the new building.

Renovations to **University Hall** on our Hamilton campus are nearly finished. The renovated facility, home to nursing, is equipped with state-of-the-art Stryker equipment and five simulation labs, including ICU, Adult Care, OBGYN, Home Health, and Pediatrics.

Bachelor Hall at Patterson Avenue and Route 73 has been approved for renovation to house multiple humanities departments and the Media, Journalism and Film (MJF) department. This project is slated to follow the completion of the Clinical Health Sciences and Wellness building.

The new **Indoor Equestrian Center** on Route 73 is complete; the construction was made possible through an anonymous gift. The 125-by-250 foot riding surface allows for year-round educational and outreach programming for the university community and year-round training for the club equestrian team and academic classes. The facility serves about 135 equestrian athletes, and 300 students per semester have taken equestrian courses. It will enhance our community outreach with expanded options for events, camps, and community programming.

The renovation of the **College@Elm** building in partnership with the city of Oxford will revitalize an area along College Avenue and Elm Street Uptown. The startup initiative encompasses a three-block area of uptown Oxford that includes the community arts center, green space, and Miami's now-vacant building, once used for food processing, will become an incubator for startups, workforce development, innovation, manufacturing, campus and student entrepreneurial endeavors, and more. The project is slated to be complete in 2023.

Learning for the Future

As part of the MiamiRISE Strategic Plan, our new Honors College gathers a robust community of scholars. The newest student cohort includes nearly 480 high-achieving students, nearly 25 percent of them from diverse backgrounds, with average GPAs of 4.26 and ACT scores of 32 and above. The Honors College, on the Western Campus, is Miami's only residential college where students live and learn together. Students reside in Beechwoods, Stonebridge, and Hillcrest halls, with the Honors College offices in Peabody.

More than **30 new programs** at the undergraduate, graduate and micro-credential level were launched recently or are being launched in new and emerging areas – nursing, robotics, data science, esports, cybersecurity, and more – at both the undergraduate and graduate levels. Those approved and launched are off to a great start with strong enrollments. In December, the Miami University Board of Trustees approved the establishment of a major in Biomedical Science and Master of Medical Science within the College of Arts and Science and a major in Sports Leadership and Management and a Master of Sports Analytics within the College of Education, Health and Society.

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A few years ago, we committed to creating a top career center. Learn by doing, grow through experience, and improve with practice were our guiding principles. We wanted students to engage early, often, and at a high level with the **Center for Career Exploration and Success**. Students engage at orientation and throughout their college careers. This year, we had nearly 350 employers, a record, at the Fall Career Fair. Our post-graduation, first-destination career placement and the average starting salary of Miami graduates also set records. These engagements empower students to choose meaningful career paths and excel in a diverse, global society.

Our programs continue to be recognized on the national landscape through various **National Rankings**. Miami was ranked as a Top 50 Public University (USNews); Number 2 in Study Abroad (Open Doors); and top 100 Best Value (Kiplinger). We were ranked the top institution for gaming and esports (25PC.com), and also ranked number 2 by CodeSignal for "students who code" coding, behind only M.I.T. and ahead of Carnegie Mellon University. Other rankings this year included: Top 10 Public Undergraduate Engineering Program (USNews); Top 10 Entrepreneurship Program (Princeton Review and Entrepreneurship Magazine); Top 50 Business Program (Poets & Quants); Top Business Program for Return on Investment (Poets & Quants). Many of our individual programs have also received accolades, including Marketing, Economics, Accountancy, MBA, Engineering Management, Software Engineering, Game Design, Digital Media, Kinesiology, Journalism, and Professional Communications.

Our **Menard Family Center for Democracy** is thriving, with special events and talks by experts, a state appeals court proceeding, many public discussions of law and public policy issues, an on-campus U.S. District Court naturalization ceremony, and an immersive criminal justice simulation. The center launched a new Undergraduate Civic Scholars Program for first-years as well as a High School Civic Scholars Program. The Center puts significant emphasis on training and education on Freedom of Speech and the Constitution.

Strengthening Inclusivity

Miami's Code of Love and Honor has always emphasized our commitment to welcoming a diverse group of people, respecting their perspectives, and upholding their rights and dignity. Inclusive excellence is not an isolated goal – it is an integrative concept central to all our goals, deliberations, decisions, and actions. Our success at this approach has earned national recognition.

The former Campus Avenue Building was dedicated **Nellie Craig Walker Hall** to honor the university's first Black graduate, an Oxford native who earned a two-year teaching certificate in 1905. She was the first Black educator who student-taught in an integrated class in the community's public schools.

In May, Miami University unveiled a statue of NBA executive and basketball **icon Wayne Embry (Miami '58);** funding for the statue was provided through private support. The university also honored Embry and his late wife Theresa "Terri" Embry (Miami '60) with the **Freedom Summer of '64 Award**, our annual tribute to distinguished leaders who inspired the nation to advance civil rights and social justice. We also honored major motion film producer/director Reginald Hudlin with the Freedom Summer of '64 Award in November for his contributions in bringing Black

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films to the big screen. Miami alum Wil Haygood joined the award ceremony as we also celebrated the college debut of his newest critically acclaimed book, *Colorization: One Hundred Years of Film in a White World*, and launched Miami's first Freedom Film Festival. Our third annual campus-wide diversity and inclusion conference, Across the Divide, took place in Fall 2021 with a theme of "Challenges and Opportunities" and a record number of sessions to help guide our discussions on ways forward.

Reflecting diversity is at the heart of this institution. In September, to build upon our pursuit of inclusive excellence, we and three other regional institutions joined the education firm EAB's **"Moon Shot for Equity"** initiative. This partnership with other institutions helps provide equity-minded educational experiences, advance student success, and serve as a model for other colleges and universities around the globe with the goal of eliminating retention and graduation rate disparities among different populations of students.

Miami University and the **Myaamia Center** are leading an effort to increase educational opportunities involving the Miami Tribe of Oklahoma and its relationship with the university; this unique and special partnership now enters its fiftieth year in 2022. New programs include Chief Floyd Leonard Faculty Fellow, Aanchtaakia Graduate Fellowship, and Educational Outreach Specialist. Through a $2.3 M gift, the Miami Tribe of Oklahoma is helping to support these and other Myaamia Center initiatives. In October, more than 400 Miami Tribe citizens and campus community members gathered on Miami University's Oxford campus to commemorate the 175th anniversary of the Miami Tribe's removal from their homelands and reaffirm our commitment to this unique partnership. That same month, Director Daryl Baldwin was appointed by President Joe Biden to the Council on the National Endowment for the Humanities.

We've received **National Recognition** for our work to advance diversity, equity, and inclusion. For the second year in a row, Miami University received Insight Into Diversity's Higher Education Excellence in Diversity (HEED) Award. The award recognizes colleges and universities who have demonstrated outstanding commitment to broadening diversity and inclusion on campus through initiatives, programs, and outreach; student recruitment, retention, and completion; and hiring practices for faculty and staff. In addition, our Bridges Program was honored as one of the most inspiring Diversity and STEM Programs in the country. We also received the Jesse L. Moore 2021 Supplier Diversity Award for taking proactive steps in utilizing and supporting minority-owned businesses through supplier diversity offices, unique programs, and leading initiatives. Miami was one of only nine institutions to receive this recognition. We were named one of the Most Promising Places to Work in Student Affairs by *Diverse: Issues in Higher Education* for the fourth time in five years. Miami also received the 2021 Institutional Champion Excellence in Diversity & Inclusion in International Education (EDIIE) Award from Diversity Abroad for our commitment to advancing diversity and inclusive excellence within international education.

Planning for the Planet

Miami University has aggressively pursued **sustainability initiatives** for the past decade. Our focus this year involved planning for carbon neutrality. Our ultimate goal is to become a carbon-neutral campus. We have already reduced our energy-based carbon

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emissions by 52 percent per gross square foot in the last decade, even as the use of technology has increased in classrooms and by students living in residence halls. This has resulted in more than $68 million (2009-2019) in savings, of which nearly $41 million comes directly from reducing energy consumption and $28 million from reduced energy costs.

Miami University recently earned its fifth Gold certification for a LEED building (Leadership in Energy and Environmental Design). Completed in the summer of 2020, the renovation of Pearson Hall, home to Miami's life sciences departments, is Miami's first academic building that earned LEED Gold status. Miami also received its 27th LEED Silver certification for the renovation of Stanton Hall, a residence hall on South Quad.

As of 2021, Miami's **32 LEED Gold- and Silver-Certified** buildings account for 31 percent of the building square footage on the Oxford campus. Miami was also listed on Princeton Review's Green Schools List and is ranked one of the Top 100 "Coolest Schools" by the Sierra Club.

Partnering with Purpose

We are **partnering** with those who share our passion for positive change. The Center for Analytics and Data Science is collaborating with the Cleveland Clinic and other companies on a certificate to train and upskill professionals in data science. We are also collaborating closely with Stryker on a medical sales certificate program that we expect to launch in 2022. The Cincinnati and Northern Kentucky Airport (CVG) is partnering with us by taking on the operation of the Oxford-Miami Airport (OXD). All of these partnerships open new opportunities for our students, faculty, and staff to collaborate.

Our Office of ASPIRE — Advancing Strategy, Partnerships, Institutional Relations, and Economy — and the city of Oxford will receive $1.5 million in assistance from a JobsOhio Vibrant Community grant for a startup initiative that will create more than 50 Ohio jobs, bolster a distressed rural economy, and attract new businesses to Oxford. This work will be performed at the Elm Street Building – our renovated space uptown for startup companies is expected to be completed in the next year.

Miami University **Regionals' Work+ Program** is an innovative partnership among local employers, participants, and Miami University. The Work+ Program addresses employers' need to staff hard-to-fill entry-level positions. Participants receive an hourly wage and paid tuition, up to $5,250. Participants are year-round employees who work about 29 hours a week during an academic session and 40 hours a week during non-academic sessions. Participants graduate debt-free with a four-year résumé. Nine employers including The Fischer Group, BCRTA, and Worthington Industries, have partnered with the Work+ program.

Miami Regionals launched the **Early College Academy** in April 2022. The Early College Academy is a partnership between Miami Regionals and Hamilton and Middletown schools. A group of Hamilton and Middletown high school juniors will enroll in a minimum of 15 credit hours for four semesters. Tuition and books will be covered by the program. The academy enables students to graduate high school with a

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minimum of 62 college credit hours - earning an Associate of Arts in General Studies with only two years remaining to complete a bachelor's degree at Miami.

Sharing for Society

Miami faculty members have advanced their disciplines by publishing in peer-reviewed journals, writing books and book chapters, and presenting new discoveries at conferences. The impact of their work is being felt around the globe. Since March, through the efforts of our University Communications and Marketing department, we've had more than **500 expert placements** featuring about 40 different faculty and administrators. Our faculty experts have appeared in publications such as the Harvard Business Review, CBS, NPR, and Essence Magazine.

ASPIRE works with community, corporate, and government partners to advocate for and advance the Miami mission. ASPIRE prepares and engages students, faculty, and staff for advocacy visits at the Ohio Statehouse, the US Capitol, and with stakeholders across Southwest Ohio. In 2021, Miami students made over 1,600 such visits; while, faculty and staff conducted 150 briefings and 15 provided testimonies before legislative committees.

The global pandemic impacted higher education institutions around the world. Miami leveraged the challenges as opportunities. We created **"Accelerating Ahead: Miami's Focus on the Future,"** a virtual conference of TedTalk-style presentations featuring Miami's administrators, faculty, and staff from various colleges, offices/departments, and disciplines. These talks share insight into how Miami has persevered, acquired new knowledge, developed new initiatives, and learned best practices going forward.

The Love & Honor Spirit of Miami

The **Miami RedHawks** had another exceptional year, with many awards and accolades. In terms of MAC Championships, the Field Hockey Team were MAC champions in both the Spring (COVID adjustment on Season) and the Fall. They made it to the NCAA tournament with a signature win over the University of Maine and then a valiant effort against Michigan that came down to the final seconds of the game. Softball had an extraordinary season, with a MAC record of 36-2, under our brand-new head coach, Karin Kumar. Track and Field and Men's Swimming and Diving also were MAC Champions. All of the head coaches were named coaches of the year. Miami Football was bowl eligible and played North Texas in the Frisco Bowl. The Miami RedHawks won the 2021 Reese Trophy, Men's All Sports Excellence Award, and the 2021 MAC Cartwright Trophy for excellence in academics, citizenry, and competition. The synchronized skating team won the national championship and advanced to represent the United States as Team USA at the ISU World Synchronized Skating Championships. The team finished in the top six at the ISU.

Our **Fundraising Campaign**—which began in 2016—is approaching the $500 M mark. Our donors have been very generous in supporting Miami University Programs. Nearly 40% of the campaign total raised thus far has been for scholarships – our top fundraising priority. Scholarships support students with both need and merit scholarships. Also, our Emergency Needs Fund—which exceeded $1M during COVID—

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was utilized by those students with need and who experienced financial hardship during the pandemic. As we press on with our campaign to our $1B goal, we will continue to focus on scholarships.

Our alumni have always supported our initiatives. We wanted to be there for them by creating **Alumni Micro-credentials**. During COVID, the Farmer School of Business and Alumni Relations found a way to give back with a career credential called the miniMBA. Nearly 4,500 alumni participated and gave outstanding reviews. We are following up in 2022 with two more free modules for alumni – Diversity, Equity, and Inclusion (DEI) and a concept developed by the Howe Center for Writing Excellence.

Mission, Vision and Gratitude

Miami University turned a year of great challenges into another year of outstanding achievement. Guided by our vision and mission, resilient in our strength, and unwavering in our commitment to the health and wellbeing of our students, our community lived Love and Honor. That same excellence, passion, leadership, and innovation ensure that we will continue to flourish whatever the future brings. We are grateful to all of those who have supported Miami University and our amazing students this academic year.

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MIAMI UNIVERSITY
OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-34

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed degree; Clinical Engineering, Master of Science in Clinical Engineering, College of Engineering and Computing.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a degree; Clinical Engineering, Master of Science in Clinical Engineering, College of Engineering and Computing.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

![Miami University M logo]

May 2, 2021

To: Gregory P. Crawford, President

From: Dana Cox, Secretary of the University Senate

Re: Degree Program Approval
        SR 22-14 Clinical Engineering, Master of Science in Clinical Engineering, College of
        Engineering and Computing

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory Committee on Graduate Study for approval following approval by the department or program, the academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of Academic Deans, and University Senate.

On February 21, 2022, University Senate adopted SR 22-14:

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree Clinical Engineering, Master of Science in Clinical Engineering, College of Engineering and Computing.

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree and major will be forwarded to the Miami University Board of Trustees for consideration.

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the Clinical Engineering, Master of Science in Clinical Engineering, College of Engineering and Computing.

✓	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

Gregory P. Crawford   _MAY 4, 2022_

Gregory P. Crawford, President   Date

cc: Jennifer Green, Chair, Executive Committee of University Senate
        Jason Osborne, Provost, Chair University Senate
        Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

MIAMI UNIVERSITY
OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-35

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed degree; Computer Science, Bachelor of Arts in Computer Science, College of Engineering and Computing.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a degree; Computer Science, Bachelor of Arts in Computer Science, College of Engineering and Computing.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

May 2, 2021

To: Gregory P. Crawford, President
From: Dana Cox, Secretary of the University Senate
Re: Degree Program Approval
        SR 22-15 Computer Science, Bachelor of Arts in Computer Science, College of Engineering and
        Computing

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory Committee on Graduate Study for approval following approval by the department or program, the academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of Academic Deans, and University Senate.

On February 21, 2022, University Senate adopted SR 22-15:

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree Computer Science, Bachelor of Arts in Computer Science, College of Engineering and Computing.

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree and major will be forwarded to the Miami University Board of Trustees for consideration.

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the Computer Science, Bachelor of Arts in Computer Science, College of Engineering and Computing.

✓	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

Gregory P. Crawford, President   Date   MAY 4, 2022

cc: Jennifer Green, Chair, Executive Committee of University Senate
        Jason Osborne, Provost, Chair University Senate
        Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

MIAMI UNIVERSITY
OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-36

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed major; Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a major; Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

EXECUTIVE COMMITTEE of UNIVERSITY SENATE
Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, Past Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 2, 2021

To: Gregory P. Crawford, President
From: Dana Cox, Secretary of the University Senate
Re: Degree Program Approval
        SR 22-26 Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of
        Education, Health & Society

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory Committee on Graduate Study for approval following approval by the department or program, the academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of Academic Deans, and University Senate.

On April 11, 2022, University Senate adopted SR 22-26:

BE IT HEREBY RESOLVED that University Senate endorse the proposed major, Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

| ✓ | Approve
Forward to the Board of Trustees for action (copy to Secretary of University Senate) |
| | Do Not Approve |

Gregory P. Crawford, President

MAY 4, 2022
Date

cc: Jennifer Green, Chair, Executive Committee of University Senate
        Jason Osborne, Provost, Chair University Senate
        Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

May 13, 2022

MIAMI UNIVERSITY
OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-37

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed degree; Studio Art, Bachelor in Studio Art, College of Creative Arts.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a degree; Studio Art, Bachelor in Studio Art, College of Creative Arts.

Approved by the Board of Trustees
Oc{''35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, Past Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 2, 2021

To: Gregory P. Crawford, President
From: Dana Cox, Secretary of the University Senate
Re: Degree Program Approval
        SR 22-27 Studio Art, Bachelor in Studio Art, College of Creative Arts

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory Committee on Graduate Study for approval following approval by the department or program, the academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of Academic Deans, and University Senate.

On April 18, 2022, University Senate adopted SR 22-27:

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Studio Art, Bachelor in Studio Art, College of Creative Arts.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the Studio Art, Bachelor in Studio Art, College of Creative Arts.

✓	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

Gregory P. Crawford, President

MAY 4, 2022

Date

cc: Jennifer Green, Chair, Executive Committee of University Senate
        Jason Osborne, Provost, Chair University Senate
        Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

MIAMI UNIVERSITY
OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-38

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed degree; GLG - Environmental Earth Science, Bachelor of Science, College of Arts and Science.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a degree; GLG - Environmental Earth Science, Bachelor of Science, College of Arts and Science.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, Past Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 2, 2021

To: Gregory P. Crawford, President
From: Dana Cox, Secretary of the University Senate
Re: Degree Program Approval
        SR 22-28 GLG - Environmental Earth Science, Bachelor of Science, College of Arts and Science

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory Committee on Graduate Study for approval following approval by the department or program, the academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of Academic Deans, and University Senate.

On April 18, 2022, University Senate adopted SR 22-28:

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, GLG - Environmental Earth Science, Bachelor of Science, College of Arts and Science.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration.

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the GLG - Environmental Earth Science, Bachelor of Science, College of Arts and Science.

✓	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

Gregory P. Crawford, President   MAY 7, 2022
                                                   Date

cc: Jennifer Green, Chair, Executive Committee of University Senate
        Jason Osborne, Provost, Chair University Senate
        Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

MIAMI UNIVERSITY
OXFORD, OH • EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-39

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed major; Sport Communication and Media, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a major; Sport Communication and Media, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, Past Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 2, 2021

To: Gregory P. Crawford, President
From: Dana Cox, Secretary of the University Senate
Re: Degree Program Approval
         SR 22-29 Sport Communication and Media, Bachelor of Science in Sport Leadership and
         Management, College of Education, Health & Society

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory Committee on Graduate Study for approval following approval by the department or program, the academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of Academic Deans, and University Senate.

On April 18, 2022, University Senate adopted SR 22-29:

BE IT HEREBY RESOLVED that University Senate endorse the proposed major, Sport Communication and Media, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be forwarded to the Miami University Board of Trustees for consideration

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the Sport Coaching, Bachelor of Science in Sport Leadership and Management, College of Education, Health & Society.

✓	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

Gregory P. Crawford, President

MAY 4, 2022
Date

cc: Jennifer Green, Chair, Executive Committee of University Senate
      Jason Osborne, Provost, Chair University Senate
      Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

MIAMI UNIVERSITY

OXFORD, OH · EST. 1809

May 13, 2022
Academic and Student Affairs

RESOLUTION R2021-40

WHEREAS, University Senate on February 21, 2022 passed SR 22-14, endorsing a proposed degree; Computer Science, Master of Computer Science, College of Engineering and Computing.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a degree; Computer Science, Master of Computer Science, College of Engineering and Computing.

Approved by the Board of Trustees
Oc{'35, 2022

T. O. Pickerill II
Secretary to the Board of Trustees

EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Jason Osborne, Chair & Provost, Senate
Jen Green, Chair, Senate Executive Committee
Tom Poetter, Chair Elect, Senate Executive Committee
James Bielo, Past Chair, Senate Executive Committee
University Senate Website: https://www.miamioh.edu/academic-affairs/university-senate

May 2, 2021

To: Gregory P. Crawford, President
From: Dana Cox, Secretary of the University Senate
Re: Degree Program Approval
        SR 22-30 Computer Science, Master of Computer Science, College of Engineering and
        Computing

The Miami University Policy and Information Manual, Section 11.1.E, Adding a New Degree, states that
a proposal for any curriculum or program leading to a new undergraduate or graduate degree shall be
submitted to the President, the Board of Trustees, and the Ohio Board of Regents/Ohio Regents' Advisory
Committee on Graduate Study for approval following approval by the department or program, the
academic division, the Council for Undergraduate Curriculum/Graduate Council, the Council of
Academic Deans, and University Senate.

On April 25, 2022, University Senate adopted SR 22-30:

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Computer Science,
Master of Computer Science, College of Engineering and Computing.

AND FURTHERMORE, that the endorsement by University Senate of the proposed major will be
forwarded to the Miami University Board of Trustees for consideration.

Approval of the President

I, Gregory P. Crawford, President of Miami University, approve/do not approve the Computer Science,
Master of Computer Science, College of Engineering and Computing.

✓	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

Gregory P. Crawford, President   MAY 4, 2022

                                                  Date

cc: Jennifer Green, Chair, Executive Committee of University Senate
        Jason Osborne, Provost, Chair University Senate
        Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

New Degrees – Proposals within CIM

- **February 21, 2022**

  o **SR 22-14 Clinical Engineering, Master of Science in Clinical Engineering**

    The curriculum document can be accessed:

    https://nextbulletin.miamioh.edu/programadmin/ - click on 'Title' and scroll to 'Clinical Engineering, Master of Science in Clinical Engineering'

  o **SR 22-15 Computer Science, Bachelor of Arts in Computer Science**

    The curriculum document can be accessed:

    https://nextbulletin.miamioh.edu/programadmin/ - click on 'Title' and scroll to 'Computer Science, Bachelor of Arts in Computer Science'

- **April 11, 2022**

  o **SR 22-26 Sport Coaching, Bachelor of Science in SLM**

    The curriculum documents can be accessed:

    https://nextbulletin.miamioh.edu/programadmin/ - click on 'title' and scroll to 'Sport Coaching, Bachelor of Science in Sport Leadership and Management"

- **April 18, 2022**

  o **SR 22-27 Studio Art, Bachelor in Studio Art**

    The curriculum documents can be accessed:

    https://nextbulletin.miamioh.edu/programadmin/ - click on 'title' and scroll to 'Studio Art - Bachelor in Studio Art'

  o **SR 22-28 GLG - Environmental Earth Science, Bachelor of Science**

    The curriculum documents can be accessed: https://nextbulletin.miamioh.edu/programadmin/ - click on 'title' and scroll to 'GLG - Environmental Earth Science, Bachelor of Science'

  o **SR 22-29 Sport Communication and Media, Bachelor of Science in SLM**

    The curriculum documents can be accessed: https://nextbulletin.miamioh.edu/programadmin/ - click on 'title' and scroll to 'SLM – Sport Communication and Media, Bachelor of Science in Sport Leadership and Management'

- **April 25, 2022**

  o **SR 22-30 CSE - Computer Science, Master of Computer Science**

    The curriculum documents can be accessed:

    https://nextbulletin.miamioh.edu/programadmin/ - click on 'title' and scroll to 'CSE - Computer Science, Master of Computer Science'