Did You Know? Quick Facts About the Oxford Campus Class of 2012

Did you know?
The following information was compiled by the Office of Institutional Research from a variety of sources, including: the Free Application for Federal Student Aid (FAFSA), the Cooperative Institutional Research Program (CIRP) survey, ACT Student Questionnaire responses (from the Admissions Office), student applications, and the Office of the Registrar. The information in this brief refers to incoming students on the Oxford campus only.

Student Demographics
Did you know...
- 54% are female; 46% are male
- 65% are from Ohio; an additional 17% are from the contiguous states of IN, MI, KY, PA and WV (compared to 10% last year)
- Over 10% are ethnically diverse
- 28% graduated from a private high school
- 47% of the incoming students have at least one parent with a post-baccalaureate degree
- 17% have a parent who holds either a doctorate or a professional degree
- 17% are first-generation college students
- 11% have a parent who attended Miami University and 10% have a sibling who attended

Academic Credentials
Did you know...
- Over 34% of the first-year students graduated in the top 10% of their class
  - 7.4% graduated in the top 1% (compared with 5.5% last year)
  - 88 incoming first-year students were ranked #1 in their class
- 80% participated in Advanced College Study while in high school
- 33% have transfer credits (i.e., AP and PSEOP)
- 2% are arriving with enough college credit to be classified as a sophomore or junior
- The average ACT score is 26; 17% scored a 30 or higher and 23% scored a 29 or higher
- The average SAT Verbal score is 580 and the average SAT Math score is 597

Student Majors and Coursework
Did you know...
- Students have 95 different intended majors; 24% of the students are undecided
- The table below identifies the distribution of students' majors across the divisions

<table>
<thead>
<tr>
<th>Major</th>
<th>Oxford</th>
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</thead>
<tbody>
<tr>
<td>College of Arts and Science</td>
<td>43%</td>
</tr>
<tr>
<td>Farmer School of Business</td>
<td>33%</td>
</tr>
<tr>
<td>School of Engineering &amp; Applied Science</td>
<td>7%</td>
</tr>
<tr>
<td>School of Education, Health, &amp; Society</td>
<td>11%</td>
</tr>
<tr>
<td>School of Fine Arts</td>
<td>6%</td>
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</tbody>
</table>

- 78% are taking ENG 111 (Composition)
- 41% are taking a 100-level Chemistry course (up from 28% last year)
- 37% are taking a 100-level biological sciences course (BOT, MBL, or ZOO)
- 30% are taking Calculus
- 31% are taking a foreign language
- Almost 10% are taking at least one Honors course (either HON or H-level)

Financial Aid
Did you know...
- 9% of incoming students are Pell Grant recipients
- Using the U.S. Department of Education definition, 40% of incoming students have financial need
- 100% of first-year students with financial need received financial aid
- Among the 70% of students who filed a Free Application for Federal Student Aid (FAFSA), the following family incomes were reported:

<table>
<thead>
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<th>Income Range</th>
<th>Oxford</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $50,000</td>
<td>13%</td>
</tr>
<tr>
<td>$50,000-$100,000</td>
<td>25%</td>
</tr>
<tr>
<td>$100,000-$150,000</td>
<td>25%</td>
</tr>
<tr>
<td>$150,000-$200,000</td>
<td>13%</td>
</tr>
<tr>
<td>Over $200,000</td>
<td>23%</td>
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</tbody>
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