



FSSE 2015
Academic Advising Topical Module
Miami University-Hamilton

| Faculty Responses | | | | Student Responses | | | | | | |
|---|----------|-------|-------------------------------|--|----------|-------|-------------|---------------|--------|---------------|
| FSSE Item | Variable | Class | Very important or Important % | NSSE Item | Variable | Class | Very much % | Quite a bit % | Some % | Very little % |
| Percentage of faculty who reported that the following are important to them as an academic advisor: | | | | Distribution of student responses to: To what extent have your academic advisors done the following during the current school year: | | | | | | |
| 5a. Make yourself available when needed | fADV05a | LD | 90 | 2a. Been available when needed | ADV02a | FY | 45 | 26 | 13 | 8 |
| | | UD | 75 | | | SR | 31 | 20 | 13 | 9 |
| 5b. Listen closely to advisees' concerns and questions | fADV05b | LD | 97 | 2b. Listened closely to your concerns and questions | ADV02b | FY | 42 | 22 | 14 | 9 |
| | | UD | 100 | | | SR | 29 | 23 | 10 | 10 |
| 5c. Inform advisees of important deadlines | fADV05c | LD | 62 | 2c. Informed you of important deadlines | ADV02c | FY | 34 | 22 | 17 | 15 |
| | | UD | 75 | | | SR | 27 | 19 | 13 | 11 |
| 5d. Help advisees understand academic rules and policies | fADV05d | LD | 83 | 2d. Helped you understand academic rules and policies | ADV02d | FY | 34 | 25 | 16 | 14 |
| | | UD | 63 | | | SR | 23 | 17 | 18 | 12 |
| 5e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.) | fADV05e | LD | 79 | 2e. Informed you of academic support options (tutoring, study groups, help with writing, etc.) | ADV02e | FY | 38 | 16 | 21 | 12 |
| | | UD | 50 | | | SR | 16 | 14 | 20 | 15 |
| 5f. Provide useful information about courses | fADV05f | LD | 83 | 2f. Provided useful information about courses | ADV02f | FY | 38 | 21 | 23 | 11 |
| | | UD | 88 | | | SR | 23 | 18 | 17 | 14 |
| 5g. Help advisees when they have academic difficulties | fADV05g | LD | 72 | 2g. Helped you when you had academic difficulties | ADV02g | FY | 36 | 20 | 11 | 14 |
| | | UD | 50 | | | SR | 16 | 15 | 18 | 12 |
| 5h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.) | fADV05h | LD | 76 | 2h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.) | ADV02h | FY | 30 | 17 | 11 | 18 |
| | | UD | 88 | | | SR | 18 | 18 | 14 | 11 |
| 5i. Discuss advisees' career interests and post-graduation plans | fADV05i | LD | 93 | 2i. Discussed your career interests and post-graduation plans | ADV02i | FY | 34 | 15 | 11 | 23 |
| | | UD | 100 | | | SR | 18 | 10 | 21 | 16 |

Note: Responses of "Not applicable" are not included in student results.

FSSE 2015 Academic Advising
Topical Module Frequencies
Miami University-Hamilton

| | Var. Name | Response Options | Lower Division | | Upper Division | | Total | |
|---|-----------|---|----------------|-----|----------------|-----|-------|-----|
| | | | Count | % | Count | % | Count | % |
| 1. During the current school year, did you serve as an academic advisor for undergraduate students? | | | | | | | | |
| <i>Respondents who answer "No" received no other Academic Advising topical module questions.</i> | | | | | | | | |
| | fADV01 | No | 32 | 52 | 9 | 53 | 41 | 52 |
| | | Yes | 30 | 48 | 8 | 47 | 38 | 48 |
| | | Total | 62 | 100 | 17 | 100 | 79 | 100 |
| 2. What is the class level of most of your advisees? | | | | | | | | |
| | fADV06_15 | Lower division (mostly first-year students or sophomores) | 24 | 80 | 5 | 63 | 29 | 76 |
| | | Upper division (mostly juniors or seniors) | 5 | 17 | 3 | 38 | 8 | 21 |
| | | Other | 1 | 3 | 0 | 0 | 1 | 3 |
| | | Total | 30 | 100 | 8 | 100 | 38 | 100 |
| 3. During the current school year, which of the following has been your primary source of information regarding students' academic options? | | | | | | | | |
| | fADV02 | Faculty colleagues | 8 | 27 | 2 | 29 | 10 | 27 |
| | | Other advising staff | 5 | 17 | 0 | 0 | 5 | 14 |
| | | Website, catalog, or other published sources | 13 | 43 | 4 | 57 | 17 | 46 |
| | | An advising center or advising training | 4 | 13 | 0 | 0 | 4 | 11 |
| | | Other | 0 | 0 | 1 | 14 | 1 | 3 |
| | | Total | 30 | 100 | 7 | 100 | 37 | 100 |
| 4. During the current school year, about how many times has your typical advisee discussed with you his or her academic interests, course selections, or academic performance? | | | | | | | | |
| | fADV03 | 0 | 1 | 3 | 1 | 13 | 2 | 5 |
| | | 1 | 10 | 34 | 2 | 25 | 12 | 32 |
| | | 2 | 7 | 24 | 1 | 13 | 8 | 22 |
| | | 3 | 5 | 17 | 2 | 25 | 7 | 19 |
| | | 4 | 2 | 7 | 1 | 13 | 3 | 8 |
| | | 5 | 1 | 3 | 1 | 13 | 2 | 5 |
| | | 6 or more | 3 | 10 | 0 | 0 | 3 | 8 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| 5. How important is it to you to do the following in your position as an academic advisor? | | | | | | | | |
| a. Make yourself available when needed | fADV04a | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 3 | 10 | 2 | 25 | 5 | 14 |
| | | Important | 9 | 31 | 2 | 25 | 11 | 30 |
| | | Very important | 17 | 59 | 4 | 50 | 21 | 57 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| b. Listen closely to advisees' concerns and questions | fADV04b | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 1 | 3 | 0 | 0 | 1 | 3 |
| | | Important | 4 | 14 | 3 | 38 | 7 | 19 |
| | | Very important | 24 | 83 | 5 | 63 | 29 | 78 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| c. Inform advisees of important deadlines | fADV04c | Not important | 2 | 7 | 1 | 13 | 3 | 8 |
| | | Somewhat important | 9 | 31 | 1 | 13 | 10 | 27 |
| | | Important | 6 | 21 | 5 | 63 | 11 | 30 |
| | | Very important | 12 | 41 | 1 | 13 | 13 | 35 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| d. Help advisees understand academic rules and policies | fADV04d | Not important | 0 | 0 | 1 | 13 | 1 | 3 |
| | | Somewhat important | 5 | 17 | 2 | 25 | 7 | 19 |
| | | Important | 12 | 41 | 4 | 50 | 16 | 43 |
| | | Very important | 12 | 41 | 1 | 13 | 13 | 35 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |

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| | <i>Var. Name</i> | <i>Response Options</i> | Lower Division | | Upper Division | | Total | |
|--|------------------|-------------------------|-----------------------|----------|-----------------------|----------|--------------|----------|
| | | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.) | fADV04e | Not important | 1 | 4 | 1 | 13 | 2 | 6 |
| | | Somewhat important | 5 | 18 | 3 | 38 | 8 | 22 |
| | | Important | 10 | 36 | 3 | 38 | 13 | 36 |
| | | Very important | 12 | 43 | 1 | 13 | 13 | 36 |
| | | Total | 28 | 100 | 8 | 100 | 36 | 100 |
| f. Provide useful information about courses | fADV04f | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 5 | 17 | 1 | 13 | 6 | 16 |
| | | Important | 8 | 28 | 5 | 63 | 13 | 35 |
| | | Very important | 16 | 55 | 2 | 25 | 18 | 49 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| g. Help advisees when they have academic difficulties | fADV04g | Not important | 0 | 0 | 1 | 13 | 1 | 3 |
| | | Somewhat important | 8 | 28 | 3 | 38 | 11 | 30 |
| | | Important | 10 | 34 | 2 | 25 | 12 | 32 |
| | | Very important | 11 | 38 | 2 | 25 | 13 | 35 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.) | fADV04h | Not important | 3 | 10 | 0 | 0 | 3 | 8 |
| | | Somewhat important | 4 | 14 | 1 | 13 | 5 | 14 |
| | | Important | 10 | 34 | 5 | 63 | 15 | 41 |
| | | Very important | 12 | 41 | 2 | 25 | 14 | 38 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| i. Discuss advisees' career interests and post-graduation plans | fADV04i | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 2 | 7 | 0 | 0 | 2 | 5 |
| | | Important | 12 | 41 | 4 | 50 | 16 | 43 |
| | | Very important | 15 | 52 | 4 | 50 | 19 | 51 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |
| 6. How often have you reached out to your advisees about their academic progress or performance? | | | | | | | | |
| | fADV05_15 | Never | 0 | 0 | 2 | 25 | 2 | 5 |
| | | Sometimes | 16 | 55 | 2 | 25 | 18 | 49 |
| | | Often | 8 | 28 | 3 | 38 | 11 | 30 |
| | | Very often | 5 | 17 | 1 | 13 | 6 | 16 |
| | | Total | 29 | 100 | 8 | 100 | 37 | 100 |