



FSSE 2015
Academic Advising Topical Module
Miami University-Middletown

FSSE 2015 Academic Advising FSSE-NSSE Combined Responses Miami University-Middletown

Faculty Responses				Student Responses						
FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Percentage of faculty who reported that the following are important to them as an academic advisor:				Distribution of student responses to: To what extent have your academic advisors done the following during the current school year:						
5a. Make yourself available when needed	fADV05a	LD	100	2a. Been available when needed	ADV02a	FY	31	41	12	7
		UD	83			SR	29	27	21	8
5b. Listen closely to advisees' concerns and questions	fADV05b	LD	100	2b. Listened closely to your concerns and questions	ADV02b	FY	32	35	14	9
		UD	100			SR	32	33	9	11
5c. Inform advisees of important deadlines	fADV05c	LD	59	2c. Informed you of important deadlines	ADV02c	FY	29	26	22	9
		UD	100			SR	38	23	10	18
5d. Help advisees understand academic rules and policies	fADV05d	LD	71	2d. Helped you understand academic rules and policies	ADV02d	FY	34	23	19	7
		UD	100			SR	26	22	19	14
5e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV05e	LD	76	2e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	FY	31	25	15	12
		UD	83			SR	21	25	13	22
5f. Provide useful information about courses	fADV05f	LD	94	2f. Provided useful information about courses	ADV02f	FY	35	24	19	10
		UD	100			SR	31	26	15	17
5g. Help advisees when they have academic difficulties	fADV05g	LD	88	2g. Helped you when you had academic difficulties	ADV02g	FY	27	24	17	10
		UD	83			SR	29	21	8	16
5h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV05h	LD	59	2h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.)	ADV02h	FY	24	26	22	10
		UD	83			SR	25	23	9	15
5i. Discuss advisees' career interests and post-graduation plans	fADV05i	LD	88	2i. Discussed your career interests and post-graduation plans	ADV02i	FY	22	18	23	20
		UD	100			SR	27	20	23	13

Note: Responses of "Not applicable" are not included in student results.

FSSE 2015 Academic Advising
Topical Module Frequencies
Miami University-Middletown

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondents who answer "No" received no other Academic Advising topical module questions.</i>								
	fADV01	No	20	53	7	50	27	52
		Yes	18	47	7	50	25	48
		Total	38	100	14	100	52	100
2. What is the class level of most of your advisees?								
	fADV06_15	Lower division (mostly first-year students or sophomores)	16	89	2	29	18	72
		Upper division (mostly juniors or seniors)	2	11	5	71	7	28
		Other	0	0	0	0	0	0
		Total	18	100	7	100	25	100
3. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	4	22	1	17	5	21
		Other advising staff	4	22	0	0	4	17
		Website, catalog, or other published sources	8	44	5	83	13	54
		An advising center or advising training	2	11	0	0	2	8
		Other	0	0	0	0	0	0
		Total	18	100	6	100	24	100
4. During the current school year, about how many times has your typical advisee discussed with you his or her academic interests, course selections, or academic performance?								
	fADV03	0	1	6	0	0	1	4
		1	4	24	1	17	5	22
		2	7	41	1	17	8	35
		3	2	12	2	33	4	17
		4	2	12	0	0	2	9
		5	0	0	0	0	0	0
		6 or more	1	6	2	33	3	13
		Total	17	100	6	100	23	100
5. How important is it to you to do the following in your position as an academic advisor?								
a. Make yourself available when needed	fADV04a	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	17	1	4
		Important	4	24	1	17	5	22
		Very important	13	76	4	67	17	74
		Total	17	100	6	100	23	100
b. Listen closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	2	12	0	0	2	9
		Very important	15	88	6	100	21	91
		Total	17	100	6	100	23	100
c. Inform advisees of important deadlines	fADV04c	Not important	0	0	0	0	0	0
		Somewhat important	7	41	0	0	7	30
		Important	5	29	4	67	9	39
		Very important	5	29	2	33	7	30
		Total	17	100	6	100	23	100
d. Help advisees understand academic rules and policies	fADV04d	Not important	0	0	0	0	0	0
		Somewhat important	5	29	0	0	5	22
		Important	6	35	3	50	9	39
		Very important	6	35	3	50	9	39
		Total	17	100	6	100	23	100

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Topical Module Frequencies
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	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Inform advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	0	0	0	0	0	0
		Somewhat important	4	24	1	17	5	22
		Important	8	47	1	17	9	39
		Very important	5	29	4	67	9	39
		Total	17	100	6	100	23	100
f. Provide useful information about courses	fADV04f	Not important	0	0	0	0	0	0
		Somewhat important	1	6	0	0	1	4
		Important	8	47	1	17	9	39
		Very important	8	47	5	83	13	57
		Total	17	100	6	100	23	100
g. Help advisees when they have academic difficulties	fADV04g	Not important	0	0	0	0	0	0
		Somewhat important	2	12	1	17	3	13
		Important	7	41	1	17	8	35
		Very important	8	47	4	67	12	52
		Total	17	100	6	100	23	100
h. Help advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	1	6	0	0	1	4
		Somewhat important	6	35	1	17	7	30
		Important	7	41	3	50	10	43
		Very important	3	18	2	33	5	22
		Total	17	100	6	100	23	100
i. Discuss advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	0	0	0	0
		Somewhat important	2	12	0	0	2	9
		Important	6	35	4	67	10	43
		Very important	9	53	2	33	11	48
		Total	17	100	6	100	23	100
6. How often have you reached out to your advisees about their academic progress or performance?								
	fADV05_15	Never	1	6	0	0	1	4
		Sometimes	8	47	2	33	10	43
		Often	5	29	3	50	8	35
		Very often	3	18	1	17	4	17
		Total	17	100	6	100	23	100