



NSSE 2015

Frequencies and Statistical Comparisons

Miami University-Middletown

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NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2015 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Frequency Distributions^a

Item wording or description	Variable name ^c	Values ^b	Response options	NSSEville State				Private Master's S				NSSE 2014 & 2015				Statistical Comparisons ^b			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	152	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	1,311	47	7,348	29								
		4	Very often	113	19	3,072	19	613	21	47,208	21								
			Total	626	100	16,048	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	4,389	4	349	2	31	3	3.0	2.9	.17	3.0	-.01	3.0	.01
		2	Sometimes	23	32	43,693	33	5,152	27	310	27							
		3	Often	21	32	46,039	34	6,999	36	395	35							
		4	Very often	27	36	38,318	29	6,996	35	422	35							
		Total		71	100	132,439	100	19,496	100	1,158	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	4	20,648	16	2,636	13	156	13	2.9	2.6 **	.31	2.6 *	.25	2.7	.14
		2	Sometimes	24	34	45,136	34	6,820	34	332	28							
		3	Often	22	32	38,427	29	5,757	30	351	31							
		4	Very often	22	29	27,289	21	4,153	23	308	27							
		Total		71	100	131,500	100	19,366	100	1,147	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	2	7,861	6	976	5	50	5	3.0	3.0	.00	3.1	-.08	3.1	-.12
		2	Often	12	18	16,842	13	2,031	11	118	11							
		3	Sometimes	38	56	72,434	55	11,036	56	595	53							
		4	Never	16	23	33,431	26	5,190	28	378	31							
		Total		68	100	130,568	100	19,233	100	1,141	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	38	52	45,613	38	5,449	33	587	51	1.7	2.0	-.23	2.1 **	-.35	1.8	-.02
		2	Sometimes	18	28	49,667	37	7,406	37	343	30							
		3	Often	11	15	21,489	15	3,871	18	133	12							
		4	Very often	3	5	12,881	9	2,403	12	74	7							
		Total		70	100	129,650	100	19,129	100	1,137	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	10	10,756	10	1,281	8	120	10	2.5	2.6	-.12	2.6	-.13	2.5	-.05
		2	Sometimes	32	46	50,017	40	7,602	41	500	43							
		3	Often	20	32	43,823	32	6,552	32	328	30							
		4	Very often	9	13	24,571	18	3,663	18	168	16							
		Total		68	100	129,167	100	19,098	100	1,116	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	2	5,621	5	655	4	72	6	2.8	2.7	.10	2.8	.05	2.7	.12
		2	Sometimes	24	36	46,852	37	6,838	37	449	39							
		3	Often	28	40	49,727	38	7,491	38	374	34							
		4	Very often	13	21	26,146	20	3,964	21	221	21							
		Total		67	100	128,346	100	18,948	100	1,116	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	22	17,413	15	2,158	13	219	19	2.5	2.5	-.05	2.6	-.10	2.5	.03
		2	Sometimes	18	27	44,647	35	6,639	35	393	34							
		3	Often	20	31	38,901	29	5,892	30	304	28							
		4	Very often	15	20	27,427	20	4,274	21	200	19							
		Total		68	100	128,388	100	18,963	100	1,116	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	10	8,651	8	927	6	129	11	2.7	2.7	.01	2.7	-.05	2.6	.05
		2	Sometimes	23	32	48,100	38	6,991	38	418	36							
		3	Often	26	41	45,176	35	7,096	36	357	32							
		4	Very often	12	17	25,686	19	3,855	20	211	20							
		Total		68	100	127,613	100	18,869	100	1,115	100							
i. Given a course presentation	present	1	Never	9	13	21,807	19	2,101	13	197	17	2.4	2.3	.13	2.5	-.03	2.4	-.02
		2	Sometimes	29	45	55,104	43	8,287	43	427	39							
		3	Often	20	30	33,252	25	5,586	29	296	27							
		4	Very often	8	13	16,187	12	2,733	15	180	17							
		Total		66	100	126,350	100	18,707	100	1,100	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	8	7,530	7	1,055	7	79	7	2.9	2.7	.24	2.7	.23	2.7	.23
		2	Sometimes	19	25	44,755	36	6,672	36	398	36							
		3	Often	22	34	46,186	37	6,835	37	373	36							
		4	Very often	20	33	25,127	20	3,791	21	228	21							
		Total		66	100	123,598	100	18,353	100	1,078	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	4	9,486	8	1,269	8	101	9	2.9	2.7 *	.28	2.7	.23	2.7	.23
		2	Sometimes	23	32	45,358	37	6,570	36	379	36							
		3	Often	21	33	44,016	35	6,507	35	353	33							
		4	Very often	19	30	23,628	19	3,852	21	233	22							
		Total		66	100	122,488	100	18,198	100	1,066	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	5	11,333	10	1,303	8	113	11	2.8	2.6	.21	2.7	.14	2.6	.20
		2	Sometimes	23	36	46,240	38	6,627	37	405	38							
		3	Often	24	35	41,698	33	6,474	34	333	30							
		4	Very often	15	25	23,077	19	3,789	21	219	21							
		Total		66	100	122,348	100	18,193	100	1,070	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	5,653	5	728	4	58	5	3.0	2.8 *	.23	2.8	.19	2.9	.16	
		2	Sometimes	18	23	38,519	31	5,405	30	327	29								
		3	Often	31	50	51,136	42	7,776	42	418	39								
		4	Very often	16	26	26,535	22	4,211	24	264	27								
		Total		66	100	121,843	100	18,120	100	1,067	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	1	3,994	4	498	3	44	4	3.1	2.9	.21	2.9	.18	3.0	.15	
		2	Sometimes	13	18	34,364	28	4,932	27	298	26								
		3	Often	32	52	51,353	42	7,742	42	413	40								
		4	Very often	19	29	31,899	26	4,902	27	306	30								
		Total		65	100	121,610	100	18,074	100	1,061	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	3,368	3	433	3	29	3	3.0	2.9	.19	2.9	.15	2.9	.17	
		2	Sometimes	15	22	36,159	30	5,201	29	321	30								
		3	Often	30	48	51,224	42	7,666	42	432	40								
		4	Very often	19	29	30,600	25	4,738	26	278	26								
		Total		65	100	121,351	100	18,038	100	1,060	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1,688	2	220	1	19	2	3.1	3.1	.02	3.1	-.02	3.1	-.02	
		2	Sometimes	17	25	24,437	21	3,365	19	200	18								
		3	Often	24	38	53,621	44	7,967	44	467	45								
		4	Very often	24	37	41,106	34	6,426	35	366	35								
		Total		65	100	120,852	100	17,978	100	1,052	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	17	24,899	22	2,997	19	245	25	2.3	2.2	.10	2.3	.01	2.2	.11	
		2	Sometimes	35	49	54,726	45	8,274	44	457	42								
		3	Often	10	19	27,109	22	4,417	24	223	21								
		4	Very often	10	15	14,441	12	2,364	13	133	12								
		Total		66	100	121,175	100	18,052	100	1,058	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	53	60,433	52	7,884	46	610	58	1.8	1.8	.09	1.8	.00	1.7	.16	
		2	Sometimes	13	21	36,081	29	6,083	32	254	25								
		3	Often	10	17	15,545	12	2,608	14	109	10								
		4	Very often	6	9	8,630	7	1,415	8	80	8								
		Total		66	100	120,689	100	17,990	100	1,053	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	25	37,006	33	4,112	26	393	37	2.2	2.0	.24	2.2	.09	2.0 *	.28
		2	Sometimes	23	35	50,834	41	8,071	43	403	39							
		3	Often	17	29	22,144	18	3,932	21	147	14							
		4	Very often	6	11	10,530	9	1,841	10	106	10							
		Total		65	100	120,514	100	17,956	100	1,049	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	16	28,279	25	3,053	19	283	27	2.3	2.2	.20	2.3	.07	2.1	.20
		2	Sometimes	29	44	55,148	45	8,508	46	441	42							
		3	Often	19	31	24,778	20	4,272	23	205	20							
		4	Very often	6	9	11,959	10	2,072	11	117	11							
		Total		66	100	120,164	100	17,905	100	1,046	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	0	0	4,516	4	748	4	48	5	3.3	3.0 **	.34	2.9 **	.39	3.0 **	.35
		2	Some	4	8	28,434	24	4,657	25	251	22							
		3	Quite a bit	38	58	51,282	43	7,677	43	456	44							
		4	Very much	24	34	36,309	30	4,862	28	302	29							
		Total		66	100	120,541	100	17,944	100	1,057	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	4,024	4	535	3	28	3	3.0	3.0	.01	3.0	-.01	3.0	-.04
		2	Some	13	22	26,988	23	3,899	22	231	21							
		3	Quite a bit	30	47	52,500	44	7,950	44	462	45							
		4	Very much	20	29	36,383	30	5,459	31	331	32							
		Total		65	100	119,895	100	17,843	100	1,052	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	2	4,157	4	489	3	43	4	3.1	3.0	.12	3.1	.06	3.0	.08
		2	Some	9	16	27,086	23	3,740	21	235	22							
		3	Quite a bit	34	51	50,599	42	7,486	42	423	40							
		4	Very much	21	31	37,562	31	6,080	33	349	34							
		Total		66	100	119,404	100	17,795	100	1,050	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	4	4,777	4	507	3	32	3	3.1	3.0	.22	3.0	.13	3.1	.09
		2	Some	8	12	29,143	25	3,865	22	220	21							
		3	Quite a bit	31	49	50,879	42	7,837	44	455	42							
		4	Very much	24	34	34,647	29	5,588	31	344	34							
		Total		66	100	119,446	100	17,797	100	1,051	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	6	5,238	5	596	4	42	5	3.1	2.9	.22	3.0	.15	3.0	.16
		2	Some	11	16	29,842	25	4,068	24	242	23							
		3	Quite a bit	24	39	49,995	42	7,612	42	437	41							
		4	Very much	25	39	34,114	28	5,476	31	326	31							
		Total		64	100	119,189	100	17,752	100	1,047	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	2,223	2	272	2	13	1	3.1	3.1	-.01	3.2	-.07	3.2	-.14
		2	Some	12	19	20,737	18	2,818	16	163	15							
		3	Quite a bit	29	46	53,157	44	7,913	43	419	40							
		4	Very much	24	35	44,100	37	6,901	39	454	43							
		Total		66	100	120,217	100	17,904	100	1,049	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	5	2,956	3	363	2	29	3	3.1	3.1	.05	3.2	-.02	3.2	-.01
		2	Some	6	11	21,743	19	2,896	17	199	19							
		3	Quite a bit	32	50	54,218	44	8,090	44	392	37							
		4	Very much	25	35	40,976	34	6,522	37	426	40							
		Total		67	100	119,893	100	17,871	100	1,046	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	3,603	4	444	3	37	4	3.3	3.1	.22	3.2	.15	3.2	.10
		2	Some	9	16	23,395	20	3,148	18	178	18							
		3	Quite a bit	22	34	48,381	40	7,186	39	375	36							
		4	Very much	34	48	44,220	36	7,043	39	453	43							
		Total		67	100	119,599	100	17,821	100	1,043	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	5	8,946	8	901	6	69	7	3.0	2.9	.16	3.0	.02	3.0	-.02
		2	Some	12	22	31,914	27	4,171	24	205	20							
		3	Quite a bit	27	40	42,244	35	6,471	36	365	34							
		4	Very much	24	33	36,416	30	6,261	35	404	39							
		Total		67	100	119,520	100	17,804	100	1,043	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	9,446	8	928	5	68	8	3.1	2.8 *	.28	2.9	.14	2.9	.13
		2	Some	12	22	34,422	29	4,435	25	253	24							
		3	Quite a bit	27	39	43,888	36	7,037	39	362	35							
		4	Very much	25	36	31,401	27	5,360	31	357	34							
		Total		67	100	119,157	100	17,760	100	1,040	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	11	16,494	13	2,385	13	154	14	2.7	2.6	.11	2.6	.11	2.6	.12
		2	Sometimes	19	28	41,017	33	6,280	34	351	31							
		3	Often	24	39	40,368	34	6,002	34	343	35							
		4	Very often	16	21	22,198	19	3,219	19	193	19							
		Total		68	100	120,077	100	17,886	100	1,041	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	17	26,047	21	3,763	20	220	21	2.4	2.3	.09	2.3	.08	2.4	.06
		2	Sometimes	26	39	46,582	38	7,069	39	404	37							
		3	Often	19	31	31,582	27	4,728	27	264	26							
		4	Very often	10	14	15,590	14	2,273	14	151	15							
		Total		68	100	119,801	100	17,833	100	1,039	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	16	24,879	21	3,494	20	224	22	2.5	2.3	.24	2.3	.23	2.3	.25
		2	Sometimes	22	33	47,936	40	7,297	40	419	39							
		3	Often	22	33	32,053	27	4,917	28	263	27							
		4	Very often	13	18	14,397	13	2,060	12	125	12							
		Total		68	100	119,265	100	17,768	100	1,031	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	3	4,767	5	560	4	66	7	6.0	6.8	-.13	7.3	-.22	5.9	.02
		1.5	1-2	13	20	20,412	19	2,523	17	216	22							
		4	3-5	27	43	34,638	32	4,889	30	329	35							
		8	6-10	14	18	28,006	24	4,535	26	194	21							
		13	11-15	7	12	11,857	10	2,067	12	86	9							
		18	16-20	0	0	5,455	5	989	5	34	4							
		23	More than 20	3	5	5,821	5	1,057	6	32	3							
Total		66	100	110,956	100	16,620	100	957	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	25	33,863	33	4,238	28	352	38	2.0	2.2	-.06	2.4	-.12	2.0	-.01
		1.5	1-2	28	48	45,011	40	7,171	43	354	38							
		4	3-5	16	24	19,890	18	3,417	20	144	15							
		8	6-10	0	0	6,640	6	1,036	7	61	7							
		13	11-15	1	2	1,446	1	219	1	13	1							
		18	16-20	0	0	457	0	90	1	6	1							
		23	More than 20	0	0	432	0	45	0	1	0							
Total		61	100	107,739	100	16,216	100	931	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	53	85	78,721	75	11,447	72	746	82	.4	.9 **	-18	.9 **	-19	.8 *	-15	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	11	19,050	18	3,304	21	102	12								
		4	3-5	2	3	3,393	3	491	3	21	3								
		8	6-10	1	1	1,631	2	196	2	13	1								
		13	11-15	0	0	892	1	108	1	15	2								
		18	16-20	0	0	331	0	48	0	4	0								
		23	More than 20	0	0	491	1	51	0	4	0								
	Total			63	100	104,509	100	15,645	100	905	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									36.8	48.6 **	-19	51.4 ***	-25	41.7	-.09	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	5	5,112	5	668	5	68	6	2.9	3.1 *	-26	3.1 *	-26	3.1	-.23	
		2	Sometimes	24	36	25,277	22	3,906	23	235	23								
		3	Often	15	26	33,263	29	4,893	29	249	26								
		4	Very often	22	33	48,830	43	7,415	44	428	45								
		Total		65	100	112,482	100	16,882	100	980	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	4,993	5	632	5	69	7	3.0	3.1	-10	3.1	-13	3.0	-.05	
		2	Sometimes	17	27	23,818	21	3,449	21	232	23								
		3	Often	22	36	37,777	33	5,639	33	285	29								
		4	Very often	23	34	45,595	40	7,128	41	394	41								
		Total		65	100	112,183	100	16,848	100	980	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	5	7,295	7	1,004	7	99	10	3.0	3.0	-03	3.0	-03	2.9	.05	
		2	Sometimes	21	31	27,528	24	4,166	25	251	26								
		3	Often	15	25	33,188	30	4,894	29	262	27								
		4	Very often	25	39	44,080	39	6,764	40	365	38								
		Total		65	100	112,091	100	16,828	100	977	100								
d. People with political views other than your own	DDpolitical	1	Never	5	7	7,812	7	1,079	7	96	9	2.9	3.0	-08	3.0	-07	2.9	-03	
		2	Sometimes	17	26	28,277	25	4,346	26	249	25								
		3	Often	22	37	34,857	31	5,169	30	279	28								
		4	Very often	20	29	40,606	37	6,161	37	345	37								
		Total		64	100	111,552	100	16,755	100	969	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami- Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	1,754	2	194	1	15	1	3.3	3.2	.12	3.2	.04	3.3	.00
		2	Sometimes	8	11	19,234	18	2,434	15	129	13							
		3	Often	31	48	47,628	43	7,125	42	421	45							
		4	Very often	26	39	43,177	38	7,044	41	407	41							
		Total		66	100	111,793	100	16,797	100	972	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	1	5,450	5	785	5	37	4	3.1	2.9	.14	3.0	.12	3.1	.01
		2	Sometimes	15	25	32,236	29	4,796	28	218	24							
		3	Often	24	39	36,823	33	5,578	34	338	35							
		4	Very often	26	35	36,971	33	5,590	34	374	37							
		Total		66	100	111,480	100	16,749	100	967	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	4	6,898	6	914	5	47	5	2.9	2.9	.06	2.9	.02	3.0	-.07
		2	Sometimes	17	27	32,508	29	4,741	28	217	23							
		3	Often	25	40	39,074	35	6,012	37	368	40							
		4	Very often	20	28	31,863	29	4,874	29	325	32							
		Total		65	100	110,343	100	16,541	100	957	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	440	1	56	0	5	1	5.8	5.6	.18	5.6	.15	5.7	.07
		2		0	0	1,023	1	157	1	6	1							
		3		0	0	3,049	3	453	3	28	4							
		4		8	13	10,821	10	1,522	10	76	8							
		5		18	28	35,269	31	5,127	30	273	29							
		6		19	29	35,674	31	5,602	32	296	31							
		7	Very much	19	30	25,299	23	3,857	24	287	28							
		Total		64	100	111,575	100	16,774	100	971	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	14	19	11,139	11	1,717	11	133	14	6%	9%	-.12	10%	-.14	8%	-.09	
		Do not plan to do	5	8	4,609	5	701	5	64	7								
		Plan to do	42	67	85,621	75	12,717	74	695	71								
		Done or in progress	3	6	10,050	9	1,603	10	78	8								
		Total	64	100	111,419	100	16,738	100	970	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	40	29,605	27	4,422	26	315	32	6%	12%	-.20	13%	-.24	9%	-.09	
			Do not plan to do	17	25	25,325	24	3,750	25	340	34								
			Plan to do	17	29	42,293	37	6,223	35	235	25								
			Done or in progress	4	6	13,785	12	2,294	13	81	9								
			Total	64	100	111,008	100	16,689	100	971	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	33	54	34,294	30	5,933	34	341	35	4%	15% *	-0.42	13% *	-0.35	14% *	-0.38	
			Do not plan to do	11	18	29,435	27	4,066	25	231	23								
			Plan to do	16	24	29,954	27	4,478	28	260	28								
			Done or in progress	3	4	17,125	15	2,165	13	134	14								
			Total	63	100	110,808	100	16,642	100	966	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	40	29,786	27	4,235	26	300	31	0%	4%	-.39	4%	-.40	3%	-.35	
			Do not plan to do	17	26	28,675	28	4,058	27	365	35								
			Plan to do	20	33	48,090	41	7,727	43	276	30								
			Done or in progress	0	0	4,172	4	629	4	26	3								
			Total	64	100	110,723	100	16,649	100	967	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	32	47	40,610	36	6,133	36	367	38	2%	6%	-.18	7%	-.20	5%	-.16	
			Do not plan to do	15	22	24,888	23	3,291	21	269	26								
			Plan to do	15	28	38,518	35	6,135	37	269	31								
			Done or in progress	2	2	6,296	6	1,012	7	56	5								
			Total	64	100	110,312	100	16,571	100	961	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	38	32,930	31	4,033	26	346	34	2%	3%	-.10	3%	-.10	3%	-.08	
			Do not plan to do	5	8	10,418	10	1,208	9	146	14								
			Plan to do	32	52	63,605	56	10,894	62	445	49								
			Done or in progress	1	2	3,426	3	457	3	26	3								
			Total	64	100	110,379	100	16,592	100	963	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	27	42	50,508	48	6,867	42	426	44	1.7	1.6	.08	1.7	-.02	1.7	.01	
			2	Some	29	50	49,886	44	8,145	49	438								47
			3	Most	4	5	7,834	7	1,306	8	82								8
			4	All	1	2	1,298	1	182	1	11								1
			Total	61	100	109,526	100	16,500	100	957	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami- Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	4	1,875	2	243	2	30	3	5.3	5.5	-.17	5.5	-.20	5.5	-.15	
		2		2	2	2,400	2	336	2	25	3								
		3		8	11	5,170	5	711	5	52	6								
		4		8	13	11,218	10	1,542	10	101	9								
		5		14	20	25,186	23	3,681	22	188	20								
		6		9	16	32,288	28	5,046	29	246	25								
	7	Excellent	21	34	32,496	29	5,089	30	320	33									
	—	Not applicable	0	0	617	1	81	1	12	1									
		Total		64	100	111,250	100	16,729	100	974	100								
b. Academic advisors	QIadvisor	1	Poor	2	4	4,401	4	515	4	64	7	5.2	5.1	.05	5.3	-.03	5.0	.11	
		2		5	6	5,753	5	737	5	49	5								
		3		7	9	8,919	8	1,174	7	76	8								
		4		7	10	14,362	13	1,919	11	117	12								
		5		8	13	21,122	19	3,097	18	172	17								
		6		13	23	23,905	21	3,994	24	183	19								
	7	Excellent	19	31	29,609	27	5,041	29	282	28									
	—	Not applicable	2	4	2,911	3	213	2	25	3									
		Total		63	100	110,982	100	16,690	100	968	100								
c. Faculty	QIfaculty	1	Poor	0	0	2,316	2	234	2	31	4	5.3	5.3	.06	5.4	-.07	5.3	.02	
		2		1	1	3,596	3	392	3	27	3								
		3		6	10	6,913	6	791	5	65	7								
		4		12	19	14,305	13	1,740	11	120	12								
		5		10	17	26,638	24	3,628	21	203	20								
		6		17	27	31,018	27	5,153	30	232	25								
	7	Excellent	16	26	24,401	22	4,545	27	271	27									
	—	Not applicable	0	0	1,115	1	120	1	13	1									
		Total		62	100	110,302	100	16,603	100	962	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	4	5,211	5	617	5	83	9	5.0	4.9	.01	5.0	-.05	4.7	.11
		2		1	1	5,482	5	720	5	56	6							
		3		9	14	8,145	7	1,142	7	71	7							
		4		8	11	14,720	13	2,039	12	99	10							
		5		4	6	22,043	19	3,365	19	153	17							
		6		12	17	23,842	21	3,909	22	153	16							
		7	Excellent	11	20	20,862	19	3,567	21	199	20							
		—	Not applicable	16	27	10,195	11	1,248	9	147	15							
	Total	64	100	110,500	100	16,607	100	961	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	5,429	5	591	4	75	9	5.3	4.9	.24	5.0	.15	4.9	.23
		2		5	7	6,527	6	841	6	53	5							
		3		6	9	9,218	8	1,279	8	76	8							
		4		5	7	16,037	14	2,211	13	120	12							
		5		8	14	22,554	20	3,377	20	180	19							
		6		17	27	23,068	20	3,979	23	187	19							
		7	Excellent	18	29	20,552	19	3,665	22	235	23							
		—	Not applicable	3	5	7,216	7	683	4	38	4							
	Total	64	100	110,601	100	16,626	100	964	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	1,544	2	197	1	14	2	3.3	3.2	.10	3.2	.06	3.3	.03
		2	Some	10	18	15,151	15	2,041	14	121	12							
		3	Quite a bit	23	36	45,547	44	6,712	43	376	44							
		4	Very much	30	46	41,845	39	6,733	41	382	42							
			Total	63	100	104,087	100	15,683	100	893	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	3,422	4	417	3	30	4	3.1	3.1	-.04	3.2	-.13	3.2	-.15
		2	Some	14	24	18,552	19	2,458	17	144	16							
		3	Quite a bit	26	42	41,353	40	6,082	40	321	37							
		4	Very much	21	33	40,048	37	6,629	40	391	43							
			Total	62	100	103,375	100	15,586	100	886	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	7	5,273	5	661	5	45	5	2.9	3.1 *	-0.31	3.2 **	-0.39	3.3 ***	-0.45
		2	Some	18	30	17,076	17	2,281	15	125	13							
		3	Quite a bit	19	33	36,580	36	5,356	35	278	33							
		4	Very much	20	30	44,381	42	7,294	45	442	49							
			Total	61	100	103,310	100	15,592	100	890	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	5	11,642	12	1,538	10	95	11	3.0	2.8	.21	2.8	.16	2.9	.11
		2	Some	18	27	29,169	28	4,256	27	236	25							
		3	Quite a bit	19	34	33,869	33	5,249	34	268	31							
		4	Very much	22	34	28,749	27	4,570	29	290	33							
		Total		62	100	103,429	100	15,613	100	889	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	2	5,584	6	720	6	67	8	3.1	3.0	.13	3.1	.08	3.0	.16
		2	Some	14	24	21,506	22	3,003	20	204	24							
		3	Quite a bit	20	32	39,049	38	5,965	38	293	33							
		4	Very much	26	41	37,190	35	5,915	36	324	36							
		Total		62	100	103,329	100	15,603	100	888	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	6	6,495	7	879	7	85	11	2.9	3.0	-.05	3.0	-.06	2.8	.09
		2	Some	16	26	21,954	22	3,337	22	233	25							
		3	Quite a bit	22	36	38,841	37	5,912	38	295	34							
		4	Very much	18	31	35,813	34	5,431	33	275	30							
		Total		59	100	103,103	100	15,559	100	888	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	8	20,608	21	2,830	20	203	23	2.6	2.4	.23	2.4	.21	2.4	.20
		2	Some	25	41	35,148	34	5,499	34	277	30							
		3	Quite a bit	17	29	29,163	28	4,495	28	217	25							
		4	Very much	13	22	18,094	17	2,714	18	188	21							
		Total		60	100	103,013	100	15,538	100	885	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	7	8,322	10	952	8	114	13	2.8	2.9	-.10	2.9	-.18	2.8	-.01
		2	Some	18	30	23,619	24	3,357	23	231	26							
		3	Quite a bit	25	41	37,897	36	5,884	36	273	31							
		4	Very much	14	21	32,943	31	5,314	33	265	30							
		Total		62	100	102,781	100	15,507	100	883	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	6	14,372	16	1,604	12	139	16	2.6	2.6	.07	2.7	-.08	2.6	.05
		2	Some	26	44	32,168	32	4,444	29	295	32							
		3	Quite a bit	17	28	33,249	32	5,349	34	240	29							
		4	Very much	13	22	22,656	21	4,044	25	211	23							
		Total		61	100	102,445	100	15,441	100	885	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b														
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e							
15. About how many hours do you spend in a typical 7-day week doing the following?																										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 9 20 15 11 5 1 2	0 19 30 24 14 9 1 2	553 14,878 24,693 21,992 17,938 11,156 6,291 5,813	1 15 24 21 17 10 6 6	63 2,155 3,526 3,308 2,738 1,796 1,119 897	0 16 16 21 16 10 6 5	6 171 244 178 142 74 36 35	1 20 28 20 16 9 4 3	11.9	14.0 *	-0.25	14.0 *	-0.24	12.5	-0.07								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	34 14 6 2 2 1 1	52 25 9 5 4 2 2	32,873 35,294 16,442 8,616 5,026 2,242 988	35 32 15 8 5 2 1	3,966 5,373 2,628 1,616 1,026 464 206	32 32 15 9 6 3 1	498 233 63 39 20 13 8	55 27 8 5 2 2 1	4.3	5.2	-0.14	6.0	-0.23	3.3	.17								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	45 5 3 5 2 2 0 1	68 9 6 8 4 4 0 2	79,216 5,332 8,579 5,081 3,242 824 327 478	79 4 7 5 3 1 0 1	10,444 1,501 2,172 813 401 112 50 82	71 8 12 5 3 1 0 1	719 38 37 34 34 8 2 11	82 4 4 3 4 1 0 1	3.9	2.3	.28	2.8	.19	2.3	.26								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	20	31	71,387	68	11,111	68	387	46	13.9	▲	5.5 ***	.84	▲	5.5 ***	.83	11.2	.22	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	5,324	5	858	5	44	5										
		8	6-10 hrs	6	10	5,509	5	844	5	53	6										
		13	11-15 hrs	7	12	5,215	5	694	5	62	7										
		18	16-20 hrs	7	10	5,119	5	594	4	79	9										
		23	21-25 hrs	11	16	3,442	4	455	4	69	7										
		28	26-30 hrs	6	11	2,186	2	282	2	58	6										
		33	More than 30 hrs	5	9	4,332	6	626	6	131	14										
	Total			63	100	102,514	100	15,464	100	883	100										
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											17.8	▲	7.8 ***	.88	▲	8.3 ***	.85	▲	13.4 *	.33
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	34	54	56,579	57	8,612	57	492	56	2.9	▲	2.5	.08	2.4	.11	2.6	.04		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	27	33,813	32	5,287	33	266	30										
		8	6-10 hrs	5	9	6,148	6	815	6	67	8										
		13	11-15 hrs	5	8	2,609	3	358	3	25	3										
		18	16-20 hrs	1	2	1,440	2	154	1	10	1										
		23	21-25 hrs	0	0	654	1	71	1	9	1										
		28	26-30 hrs	0	0	248	0	27	0	3	0										
		33	More than 30 hrs	0	0	398	0	56	0	5	0										
	Total			63	100	101,889	100	15,380	100	877	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	5	1,805	2	269	3	31	4	11.2	▲	12.2	-.11	11.9	-.07	10.3	.11		
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	25	22,183	22	3,478	24	308	34										
		8	6-10 hrs	22	34	28,338	27	4,262	26	230	26										
		13	11-15 hrs	8	11	20,546	20	3,119	19	132	15										
		18	16-20 hrs	4	6	13,358	13	2,015	13	78	9										
		23	21-25 hrs	5	8	7,018	7	962	6	38	5										
		28	26-30 hrs	3	5	3,250	3	494	3	24	3										
		33	More than 30 hrs	3	6	5,825	6	867	6	41	6										
	Total			63	100	102,323	100	15,466	100	882	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	28	46	76,257	72	11,988	72	465	55	7.6	3.5 **	.51	3.5 **	.51	6.8	.07
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	13	11,360	11	1,615	12	143	16							
	8	6-10 hrs	4	7	5,026	5	661	5	62	7								
	13	11-15 hrs	8	14	2,907	3	354	3	32	4								
	18	16-20 hrs	5	9	1,856	2	179	2	23	3								
	23	21-25 hrs	2	4	985	1	121	1	15	2								
	28	26-30 hrs	0	0	586	1	73	1	11	1								
	33	More than 30 hrs	6	8	3,289	5	497	5	122	12								
	Total		61	100	102,266	100	15,488	100	873	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	0	0	42,823	39	8,437	46	168	20	5.1	3.9	.22	3.5 *	.28	5.1	.00
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	76	39,021	39	4,963	35	469	52							
	8	6-10 hrs	10	15	12,130	13	1,157	10	150	17								
	13	11-15 hrs	4	6	4,455	5	457	4	45	6								
	18	16-20 hrs	0	0	2,024	2	222	2	18	2								
	23	21-25 hrs	1	1	920	1	99	1	13	2								
	28	26-30 hrs	0	0	423	0	62	1	4	0								
	33	More than 30 hrs	1	2	929	1	131	1	15	2								
	Total		62	100	102,725	100	15,528	100	882	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	5	7	10,842	11	1,083	8	75	9	2.9	2.8	.06	3.0	-.12	2.9	-.02	
	2	Some	19	29	31,164	31	4,029	27	254	29								
	3	About half	21	39	30,375	30	4,796	31	290	33								
	4	Most	10	17	21,657	21	3,970	25	182	20								
	5	Almost all	6	8	8,016	8	1,567	10	79	9								
	Total		61	100	102,054	100	15,445	100	880	100								
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											6.0	6.7	-.12	7.4 *	-.23	6.2	-.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
	tmreadinghrscol	1	0 hrs	0	0	482	1	53	0	6	1							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	32	54	49,532	50	6,439	45	445	52							
		3	More than 5, up to 10 hrs	20	32	29,983	29	4,765	30	262	30							
		4	More than 10, up to 15 hrs	3	5	10,688	10	1,937	11	73	8							
		5	More than 15, up to 20 hrs	4	7	5,537	5	1,048	6	55	6							
		6	More than 20, up to 25 hrs	0	0	3,817	4	804	4	20	2							
		7	More than 25 hrs	2	3	1,489	1	320	2	13	1							
		Total		61	100	101,528	100	15,366	100	874	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	3	7,647	8	793	5	45	6	3.1	2.9	.24	3.0	.14	3.0	.09
		2	Some	13	18	25,278	24	3,508	22	172	20							
		3	Quite a bit	26	45	41,218	40	6,549	42	350	40							
		4	Very much	22	34	28,636	28	4,679	31	312	34							
		Total		63	100	102,779	100	15,529	100	879	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	6	11,305	12	1,329	9	71	9	2.9	2.7	.16	2.8	.08	2.9	-.01
		2	Some	18	28	30,029	29	4,464	28	206	24							
		3	Quite a bit	22	40	37,564	36	6,026	39	348	38							
		4	Very much	18	26	23,522	23	3,665	24	253	29							
		Total		62	100	102,420	100	15,484	100	878	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	4	3,484	4	447	4	29	4	3.2	3.1	.15	3.1	.10	3.1	.09
		2	Some	7	9	18,662	19	2,584	17	147	17							
		3	Quite a bit	28	47	43,483	42	6,534	42	357	40							
		4	Very much	25	40	36,790	36	5,913	38	346	39							
		Total		63	100	102,419	100	15,478	100	879	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	8	15,534	15	2,401	15	104	12	2.8	2.6 *	.22	2.6 *	.23	2.7	.15
		2	Some	12	19	31,598	30	4,956	31	250	28							
		3	Quite a bit	34	55	33,482	33	5,025	33	330	37							
		4	Very much	12	18	21,646	22	3,076	21	192	22							
		Total		63	100	102,260	100	15,458	100	876	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami- Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	14	13,836	14	1,960	14	127	16	2.6	2.6	.00	2.6	-.01	2.6	-.02
		2	Some	18	27	31,403	31	4,809	30	239	28							
		3	Quite a bit	24	41	34,141	33	5,314	34	291	32							
		4	Very much	12	18	23,037	22	3,383	22	219	24							
		Total		63	100	102,417	100	15,466	100	876	100							
f. Working effectively with others	pgothers	1	Very little	6	8	6,965	8	924	7	61	8	2.9	2.8	.04	2.9	.01	2.9	-.01
		2	Some	18	27	26,772	27	3,944	26	216	25							
		3	Quite a bit	18	33	40,323	39	6,279	40	337	38							
		4	Very much	21	32	28,118	27	4,299	27	261	30							
		Total		63	100	102,178	100	15,446	100	875	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	16	12,064	13	1,468	11	95	12	2.7	2.7	-.01	2.8	-.09	2.8	-.08
		2	Some	17	24	27,883	28	4,067	27	228	26							
		3	Quite a bit	21	35	35,939	34	5,665	36	307	34							
		4	Very much	15	25	26,388	25	4,253	27	241	28							
		Total		63	100	102,274	100	15,453	100	871	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	11	11,068	11	1,434	10	75	9	2.8	2.8	.05	2.8	-.01	2.9	-.07
		2	Some	17	24	28,584	28	4,205	27	238	26							
		3	Quite a bit	23	39	35,347	34	5,497	35	290	33							
		4	Very much	16	27	27,375	27	4,334	28	272	32							
		Total		63	100	102,374	100	15,470	100	875	100							
i. Solving complex real- world problems	pgprobsolve	1	Very little	5	7	12,461	13	1,678	12	110	13	2.8	2.6	.21	2.7	.17	2.7	.17
		2	Some	21	30	32,668	32	4,967	31	276	32							
		3	Quite a bit	20	33	35,121	34	5,446	34	271	30							
		4	Very much	17	29	22,028	22	3,372	22	219	25							
		Total		63	100	102,278	100	15,463	100	876	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	5	7	13,471	14	1,761	13	119	14	2.7	2.6	.06	2.7	-.01	2.7	-.01
		2	Some	25	38	31,856	31	4,654	30	266	30							
		3	Quite a bit	20	34	34,129	33	5,324	34	256	29							
		4	Very much	13	21	22,359	22	3,643	24	228	27							
		Total		63	100	101,815	100	15,382	100	869	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	1,716	2	268	2	18	3	3.2	3.2	.06	3.2	.03	3.2	.03	
		2	Fair	7	12	11,958	12	1,634	12	102	11								
		3	Good	30	46	50,568	49	7,240	47	419	48								
		4	Excellent	24	40	38,656	36	6,399	38	342	38								
			Total	62	100	102,898	100	15,541	100	881	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	8	3,888	4	665	5	37	5	3.3	3.2	.07	3.2	.12	3.2	.05	
		2	Probably no	4	6	12,793	13	1,948	14	111	13								
		3	Probably yes	23	38	42,640	42	6,298	41	330	38								
		4	Definitely yes	31	48	43,661	41	6,637	40	404	45								
			Total	63	100	102,982	100	15,548	100	882	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	3	3,961	2	273	2	21	1	3.3	3.2	.11	3.3	-.05	3.3	-.09
		2	Sometimes	12	18	38,633	23	3,633	18	322	18							
		3	Often	22	31	54,209	31	6,597	30	542	28							
		4	Very often	36	49	78,284	44	11,427	51	1,045	53							
		Total		72	100	175,087	100	21,930	100	1,930	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	17	24	35,061	20	3,886	18	282	15	2.4	2.5	-.04	2.5	-.08	2.7	-.22
		2	Sometimes	23	33	59,881	34	7,753	34	598	31							
		3	Often	13	19	43,448	25	5,588	26	489	25							
		4	Very often	18	24	35,414	21	4,554	21	548	28							
		Total		71	100	173,804	100	21,781	100	1,917	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	6	11,801	7	1,140	5	88	5	3.1	3.0	.15	3.0	.08	3.1	-.06
		2	Often	8	11	24,491	14	2,550	12	157	9							
		3	Sometimes	36	52	93,475	54	12,448	57	1,032	55							
		4	Never	21	32	42,994	25	5,531	26	616	32							
		Total		69	100	172,761	100	21,669	100	1,893	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	45	65	72,146	44	7,025	37	947	48	1.4	1.8 ***	-.44	2.0 ***	-.58	1.8 ***	-.36
		2	Sometimes	19	28	62,381	36	8,125	37	626	34							
		3	Often	3	4	22,062	12	3,740	16	191	11							
		4	Very often	2	3	15,104	8	2,670	11	119	6							
		Total		69	100	171,693	100	21,560	100	1,883	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	12	21,882	14	2,360	12	306	16	2.4	2.4	.00	2.4	-.02	2.3	.07
		2	Sometimes	32	46	76,402	45	9,736	46	903	48							
		3	Often	21	31	47,148	26	6,262	28	419	22							
		4	Very often	8	11	25,951	14	3,177	14	255	14							
		Total		69	100	171,383	100	21,535	100	1,883	100							
f. Explained course material to one or more students	CLexplain	1	Never	3	4	8,286	5	776	4	139	7	2.6	2.8	-.19	2.8 *	-.24	2.7	-.13
		2	Sometimes	33	48	60,433	36	7,230	35	719	38							
		3	Often	22	32	63,583	36	8,329	38	616	33							
		4	Very often	11	16	38,366	22	5,110	23	400	23							
		Total		69	100	170,668	100	21,445	100	1,874	100							

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NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	17	25	29,663	19	3,138	16	407	21	2.4	2.5	-.13	2.5	-.16	2.4	-.07
		2	Sometimes	22	33	59,545	35	7,581	36	658	35							
		3	Often	17	24	46,059	26	6,208	27	438	23							
		4	Very often	13	18	35,311	20	4,551	20	371	20							
		Total		69	100	170,578	100	21,478	100	1,874	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	9,774	6	1,067	6	159	8	2.9	2.9	.04	2.8	.12	2.8	.12
		2	Sometimes	19	28	48,126	28	6,528	31	582	31							
		3	Often	30	44	58,878	34	7,889	36	573	31							
		4	Very often	19	26	53,148	32	5,902	27	547	31							
		Total		69	100	169,926	100	21,386	100	1,861	100							
i. Given a course presentation	present	1	Never	12	19	17,413	12	1,344	8	248	14	2.7	2.7	-.01	2.8	-.15	2.7	-.02
		2	Sometimes	14	20	50,977	31	5,890	29	554	29							
		3	Often	24	34	54,244	31	7,577	34	530	28							
		4	Very often	19	28	45,839	26	6,449	29	527	29							
		Total		69	100	168,473	100	21,260	100	1,859	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	8	4,829	3	529	3	55	3	2.9	3.0	-.09	3.0	-.12	3.1	-.13
		2	Sometimes	14	20	40,177	25	4,859	24	439	24							
		3	Often	28	43	64,993	39	8,308	39	688	37							
		4	Very often	20	29	55,630	33	7,309	34	662	36							
		Total		67	100	165,629	100	21,005	100	1,844	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	12	9,226	6	886	5	75	5	2.7	2.9	-.21	2.9 *	-.28	3.0 **	-.37
		2	Sometimes	20	31	47,146	29	5,523	27	445	25							
		3	Often	22	33	59,149	35	7,694	36	672	37							
		4	Very often	17	24	48,522	29	6,745	31	638	34							
		Total		67	100	164,043	100	20,848	100	1,830	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	10	16,204	11	1,401	9	125	8	2.6	2.7	-.09	2.8	-.18	2.9 *	-.28
		2	Sometimes	25	39	53,995	33	6,494	32	512	28							
		3	Often	21	31	52,560	31	7,161	33	629	33							
		4	Very often	14	20	41,312	24	5,778	26	568	31							
		Total		66	100	164,071	100	20,834	100	1,834	100							

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NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	8	7,124	5	637	4	62	4	2.9	2.9	-.03	2.9	-.09	3.0	-.11
		2	Sometimes	15	23	46,393	28	5,444	27	486	26							
		3	Often	29	44	66,469	40	8,770	42	735	39							
		4	Very often	18	25	43,572	27	5,929	28	552	30							
		Total		67	100	163,558	100	20,780	100	1,835	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	3	5,202	4	490	3	48	3	3.0	3.0	.02	3.0	-.02	3.1	-.08
		2	Sometimes	19	29	40,874	25	4,860	24	393	21							
		3	Often	21	32	67,376	41	8,787	42	769	42							
		4	Very often	25	36	49,798	30	6,600	31	615	34							
		Total		67	100	163,250	100	20,737	100	1,825	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	6	3,332	2	285	2	23	1	2.8	3.0	-.22	3.0 *	-.28	3.1 **	-.33
		2	Sometimes	21	33	43,217	27	5,189	26	463	26							
		3	Often	24	36	67,386	41	8,607	41	704	38							
		4	Very often	18	25	48,918	30	6,605	31	634	35							
		Total		67	100	162,853	100	20,686	100	1,824	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	1,602	1	136	1	13	1	3.1	3.3	-.16	3.3	-.22	3.3 *	-.29
		2	Sometimes	12	19	23,650	15	2,611	14	211	11							
		3	Often	29	45	66,743	41	8,498	41	732	40							
		4	Very often	24	35	70,277	43	9,358	44	861	48							
		Total		66	100	162,272	100	20,603	100	1,817	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	18	27,594	19	2,335	14	362	21	2.4	2.4	.02	2.6	-.15	2.4	.06
		2	Sometimes	28	41	62,910	39	7,344	37	712	39							
		3	Often	13	20	40,735	24	5,939	27	424	23							
		4	Very often	14	20	31,435	18	5,074	22	319	17							
		Total		67	100	162,674	100	20,692	100	1,817	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	56	69,803	46	6,922	38	907	50	1.7	1.9	-.20	2.1 **	-.34	1.9	-.14
		2	Sometimes	18	26	46,556	28	6,549	30	459	25							
		3	Often	5	8	25,669	15	3,988	18	232	13							
		4	Very often	7	10	20,052	12	3,158	14	211	12							
		Total		67	100	162,080	100	20,617	100	1,809	100							

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Miami University-Middletown

Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	22	33	41,231	28	3,467	20	558	30	2.0	2.2	-.14	2.4 **	-.33	2.2	-.10
		2	Sometimes	28	42	63,782	39	8,057	39	681	37							
		3	Often	8	11	35,122	21	5,388	24	333	18							
		4	Very often	9	14	21,831	13	3,694	16	236	14							
		Total		67	100	161,966	100	20,606	100	1,808	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	28	35,734	24	3,329	19	385	21	2.2	2.2	-.02	2.3	-.15	2.3	-.09
		2	Sometimes	25	38	70,310	43	8,828	43	783	43							
		3	Often	15	22	35,027	21	5,123	24	385	21							
		4	Very often	9	13	20,569	12	3,288	15	253	14							
		Total		67	100	161,640	100	20,568	100	1,806	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	7	11	14,417	9	1,985	9	181	10	2.7	2.8	-.07	2.7	-.01	2.7	.02
		2	Some	21	31	48,642	30	6,707	32	611	33							
		3	Quite a bit	22	33	59,620	37	7,517	37	638	36							
		4	Very much	16	24	39,340	24	4,378	22	384	21							
		Total		66	100	162,019	100	20,587	100	1,814	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	4,339	3	508	3	39	2	3.3	3.2	.15	3.2	.15	3.2	.06
		2	Some	8	12	27,637	17	3,362	17	252	14							
		3	Quite a bit	29	45	67,372	42	8,819	43	760	42							
		4	Very much	28	42	61,946	38	7,822	38	750	41							
		Total		66	100	161,294	100	20,511	100	1,801	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	5,283	4	537	3	44	2	3.3	3.1	.21	3.2	.17	3.2	.08
		2	Some	10	16	29,917	19	3,481	18	253	15							
		3	Quite a bit	26	39	63,949	40	8,236	40	728	39							
		4	Very much	29	45	61,751	38	8,202	39	776	43							
		Total		65	100	160,900	100	20,456	100	1,801	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	4	7,821	5	661	4	44	3	3.0	3.0	.01	3.1	-.06	3.2	-.17
		2	Some	17	26	35,324	22	4,072	21	317	18							
		3	Quite a bit	23	34	64,405	40	8,433	41	744	41							
		4	Very much	24	36	53,329	33	7,297	35	694	38							
		Total		66	100	160,879	100	20,463	100	1,799	100							

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	6,963	5	645	4	50	3	3.1	3.0	.11	3.1	.06	3.2	-.06
		2	Some	13	21	35,182	22	4,069	21	312	18							
		3	Quite a bit	27	40	65,399	41	8,592	42	743	41							
		4	Very much	24	36	53,019	33	7,103	34	692	39							
		Total		65	100	160,563	100	20,409	100	1,797	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	5	3,463	2	390	2	39	2	3.3	3.2	.13	3.2	.09	3.3	.03
		2	Some	4	6	25,306	16	2,799	14	250	13							
		3	Quite a bit	30	45	68,310	42	8,822	42	712	40							
		4	Very much	29	45	64,890	40	8,587	42	818	45							
		Total		66	100	161,969	100	20,598	100	1,819	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	5	4,232	3	453	3	44	2	3.2	3.1	.07	3.2	.02	3.2	-.02
		2	Some	8	11	27,082	17	3,042	16	286	16							
		3	Quite a bit	28	44	70,425	43	9,019	43	725	40							
		4	Very much	27	40	59,768	37	8,033	39	759	41							
		Total		66	100	161,507	100	20,547	100	1,814	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	7	5,173	4	496	3	59	3	3.2	3.1	.12	3.2	.04	3.2	.02
		2	Some	6	9	28,050	18	3,105	16	296	16							
		3	Quite a bit	24	39	62,848	39	7,922	38	630	35							
		4	Very much	30	46	65,089	40	8,969	43	824	46							
		Total		64	100	161,160	100	20,492	100	1,809	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	6	16,668	11	1,501	8	158	9	3.1	2.8 *	.27	2.9	.16	3.0	.10
		2	Some	12	19	43,576	27	4,882	25	408	23							
		3	Quite a bit	23	35	52,650	32	7,107	34	559	31							
		4	Very much	25	39	48,195	29	7,005	33	685	38							
		Total		64	100	161,089	100	20,495	100	1,810	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	8	11,014	7	1,022	6	120	7	3.1	2.9 *	.25	3.0	.16	3.0	.16
		2	Some	10	15	41,412	26	4,679	24	418	24							
		3	Quite a bit	22	34	60,400	37	7,989	38	648	35							
		4	Very much	28	43	47,675	30	6,713	32	618	34							
		Total		65	100	160,501	100	20,403	100	1,804	100							

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				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	7	21,248	12	2,776	13	237	12	2.9	2.7	.21	2.6	.23	2.7	.21
		2	Sometimes	19	27	51,734	31	6,724	32	590	32							
		3	Often	24	37	52,620	33	6,508	32	593	33							
		4	Very often	18	29	36,189	23	4,569	23	397	23							
		Total		66	100	161,791	100	20,577	100	1,817	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	14	30,331	18	3,768	18	321	17	2.7	2.5	.23	2.5	.24	2.5	.24
		2	Sometimes	20	28	58,360	36	7,639	37	683	37							
		3	Often	20	32	44,126	28	5,502	27	495	28							
		4	Very often	17	26	28,656	18	3,637	18	315	18							
		Total		66	100	161,473	100	20,546	100	1,814	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	17	28,135	17	3,408	17	341	18	2.5	2.5	.08	2.5	.08	2.4	.10
		2	Sometimes	23	34	60,030	37	7,726	37	689	38							
		3	Often	18	28	45,857	29	5,852	28	494	28							
		4	Very often	14	21	26,950	17	3,490	17	289	17							
		Total		66	100	160,972	100	20,476	100	1,813	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	9	7,727	6	704	5	78	5	6.8	7.8	-.14	8.2	-.20	7.5	-.10
		1.5	1-2	9	14	27,260	19	2,996	17	349	21							
		4	3-5	16	26	40,777	27	5,232	27	465	29							
		8	6-10	21	33	32,235	21	4,393	22	344	21							
		13	11-15	8	12	16,470	11	2,428	12	157	10							
		18	16-20	1	1	9,312	6	1,360	7	84	5							
		23	More than 20	3	5	14,653	10	2,005	10	156	9							
		Total		63	100	148,434	100	19,118	100	1,633	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	20	33	28,646	21	2,812	17	309	19	3.0	3.7	-.16	3.8	-.19	3.5	-.13
		1.5	1-2	21	34	51,428	35	6,579	34	565	35							
		4	3-5	10	16	38,831	25	5,807	29	470	28							
		8	6-10	5	8	17,765	12	2,573	13	194	12							
		13	11-15	4	7	5,551	4	701	4	59	4							
		18	16-20	0	0	2,457	2	287	1	16	1							
		23	More than 20	1	1	2,149	2	198	1	17	1							
Total		61	100	146,827	100	18,957	100	1,630	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	27	46	59,781	43	6,234	36	737	47	1.8	2.1	-0.08	2.1	-0.10	1.8	-0.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	35	54,893	37	8,402	42	571	36								
		4	3-5	8	13	17,902	12	2,727	14	150	10								
		8	6-10	3	5	5,700	4	703	4	55	3								
		13	11-15	0	0	2,429	2	272	2	24	2								
		18	16-20	0	0	1,224	1	150	1	15	1								
		23	More than 20	1	2	1,738	1	181	1	16	1								
		Total			59	100	143,667	100	18,669	100	1,568	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									69.3	81.1	-0.13	84.2	-0.17	73.0	-0.05	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	4	7,072	5	830	5	80	5	3.0	3.1	-0.16	3.1	-0.09	3.2	-0.18	
		2	Sometimes	19	31	34,591	22	4,988	25	366	21								
		3	Often	18	27	42,956	28	5,637	29	490	29								
		4	Very often	25	38	68,793	46	8,262	42	789	45								
			Total	65	100	153,412	100	19,717	100	1,725	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	3	6,145	4	637	4	74	4	3.1	3.1	-0.02	3.1	.01	3.1	-0.02	
		2	Sometimes	14	23	32,411	21	4,289	22	349	21								
		3	Often	22	34	50,063	32	6,661	34	562	33								
		4	Very often	26	40	64,348	42	8,077	40	736	42								
			Total	64	100	152,967	100	19,664	100	1,721	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	6	9,168	6	1,025	6	100	6	2.8	3.1 *	-0.27	3.0	-0.23	3.1 *	-0.29	
		2	Sometimes	21	33	37,528	24	5,155	26	404	24								
		3	Often	23	36	44,643	29	5,764	30	472	27								
		4	Very often	17	25	61,424	41	7,708	39	742	43								
			Total	65	100	152,763	100	19,652	100	1,718	100								
d. People with political views other than your own	DDpolitical	1	Never	3	5	8,410	6	953	5	111	7	2.9	3.0	-0.15	3.0	-0.12	3.0	-0.14	
		2	Sometimes	19	30	36,907	24	5,065	25	389	23								
		3	Often	22	34	47,565	31	6,162	32	509	30								
		4	Very often	20	31	59,133	40	7,391	38	697	40								
			Total	64	100	152,015	100	19,571	100	1,706	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	2	3,016	2	281	2	22	1	3.3	3.3	.02	3.3	-.05	3.4	-.14
		2	Sometimes	9	14	22,863	15	2,538	13	202	12							
		3	Often	25	38	57,980	38	7,253	37	594	35							
		4	Very often	30	45	68,808	45	9,543	48	897	52							
		Total		65	100	152,667	100	19,615	100	1,715	100							
b. Reviewed your notes after class	LSnotes	1	Never	3	4	11,449	7	1,512	8	106	6	3.0	2.9	.13	2.9	.14	3.0	.00
		2	Sometimes	16	25	44,805	29	5,958	29	405	24							
		3	Often	22	34	46,110	31	5,803	30	525	31							
		4	Very often	24	36	49,857	33	6,267	33	670	39							
		Total		65	100	152,221	100	19,540	100	1,706	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	8	10,061	7	1,188	6	81	5	3.0	2.9	.06	2.9	.05	3.1	-.10
		2	Sometimes	16	26	41,316	27	5,388	27	371	22							
		3	Often	18	27	51,528	34	6,706	35	594	36							
		4	Very often	25	39	47,731	32	6,094	32	641	38							
		Total		64	100	150,636	100	19,376	100	1,687	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	894	1	96	1	7	1	5.8	5.7	.06	5.7	.06	5.9	-.13
		2		2	4	1,831	1	207	1	15	1							
		3		1	2	4,193	3	477	3	32	2							
		4		7	10	12,270	8	1,480	8	98	6							
		5		14	22	40,750	26	5,310	26	384	23							
		6		17	26	48,899	31	6,759	33	529	31							
		7	Very much	24	37	43,409	29	5,277	28	648	37							
		Total		65	100	152,246	100	19,606	100	1,713	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	6	11,101	8	1,116	6	167	10	46%	50%	-.08	57%	-.22	42%	.08
		Do not plan to do	15	25	27,950	19	3,287	17	372	22								
		Plan to do	15	23	32,948	23	3,245	20	441	25								
		Done or in progress	31	46	80,253	50	11,951	57	727	42								
		Total	65	100	152,252	100	19,599	100	1,707	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	11	14,650	10	1,459	9	227	14	18%	35% **	-0.39	42% ***	-0.52	24%	-0.14	
			Do not plan to do	43	68	68,050	46	7,762	43	946	54								
			Plan to do	2	3	11,489	8	1,043	6	131	8								
			Done or in progress	13	18	57,626	35	9,284	42	395	24								
			Total	65	100	151,815	100	19,548	100	1,699	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	16	17,622	12	2,108	12	240	15	27%	25%	.06	26%	.03	24%	.08	
			Do not plan to do	30	49	80,993	54	10,512	54	846	49								
			Plan to do	5	7	13,385	9	1,371	8	193	12								
			Done or in progress	19	27	39,548	25	5,506	26	425	24								
			Total	65	100	151,548	100	19,497	100	1,704	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	18	16,581	12	1,714	11	245	15	13%	14%	-0.03	18%	-0.16	6% *	.24	
			Do not plan to do	43	68	100,287	67	12,283	64	1,212	70								
			Plan to do	1	1	11,017	8	1,112	7	145	9								
			Done or in progress	9	13	23,542	14	4,396	18	99	6								
			Total	65	100	151,427	100	19,505	100	1,701	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	17	21,187	15	2,104	13	306	18	31%	24%	.16	31%	.01	23%	.19	
			Do not plan to do	24	38	72,554	48	8,778	45	746	42								
			Plan to do	8	14	18,651	13	1,853	11	267	17								
			Done or in progress	20	31	38,443	24	6,685	31	365	23								
			Total	64	100	150,835	100	19,420	100	1,684	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	4	12,766	9	1,006	7	174	10	60%	46% *	.28	58%	.04	45% *	.28	
			Do not plan to do	2	4	30,780	21	2,475	15	300	17								
			Plan to do	20	32	34,426	24	3,470	21	466	28								
			Done or in progress	38	60	73,356	46	12,549	58	758	45								
			Total	63	100	151,328	100	19,500	100	1,698	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	21	35	54,814	39	6,095	34	570	34	2.0	1.7 *	.33	1.8	.26	1.8	.24	
			2 Some	24	35	78,529	50	11,105	55	910	53								
			3 Most	18	27	15,130	9	1,997	10	188	11								
			4 All	2	3	2,509	2	272	2	31	2								
			Total	65	100	150,982	100	19,469	100	1,699	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami- Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	1,737	1	204	1	20	1	6.0	5.7	.21	5.7	.19	5.8	.12	
		2		2	3	2,437	2	287	2	24	1								
		3		0	0	5,591	4	696	4	54	3								
		4		4	6	12,740	9	1,515	8	126	8								
		5		10	15	32,944	22	4,211	21	327	20								
		6		24	38	45,798	30	6,107	30	483	28								
	7	Excellent	25	37	49,716	33	6,449	33	653	38									
	—	Not applicable	0	0	1,262	1	114	1	22	1									
		Total		65	100	152,225	100	19,583	100	1,709	100								
b. Academic advisors	QIadvisor	1	Poor	3	4	7,520	5	680	5	97	6	5.4	5.2	.14	5.5	.00	5.2	.12	
		2		2	3	7,711	5	693	4	85	5								
		3		4	6	10,817	7	1,001	6	123	7								
		4		6	10	17,276	12	1,707	9	183	11								
		5		13	20	26,164	17	3,080	16	259	15								
		6		11	17	32,106	21	4,552	23	321	19								
	7	Excellent	25	38	47,877	31	7,645	36	594	34									
	—	Not applicable	1	2	2,403	2	190	1	41	3									
		Total		65	100	151,874	100	19,548	100	1,703	100								
c. Faculty	QIfaculty	1	Poor	1	1	2,316	2	213	2	29	2	5.8	5.5	.21	5.7	.10	5.8	.06	
		2		2	4	3,241	2	317	2	29	2								
		3		1	1	6,603	5	614	4	63	4								
		4		6	10	14,964	10	1,513	8	154	9								
		5		10	16	32,143	21	3,637	19	240	14								
		6		14	22	46,714	30	6,394	32	518	30								
	7	Excellent	30	45	43,915	29	6,653	33	641	38									
	—	Not applicable	0	0	1,053	1	81	1	15	1									
		Total		64	100	150,949	100	19,422	100	1,689	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami- Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami- Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	4	7,832	5	1,026	6	97	6	5.5	4.9 *	.34	4.8 *	.34	5.0	.27
		2		1	1	7,232	5	942	5	72	5							
		3		4	6	10,593	7	1,396	7	90	5							
		4		4	6	18,846	12	2,454	12	150	9							
		5		7	11	27,098	17	3,685	18	240	14							
		6		11	17	27,813	18	3,844	18	287	17							
		7	Excellent	18	28	25,782	17	3,669	18	343	19							
		—	Not applicable	17	27	26,138	19	2,459	15	418	24							
	Total	65	100	151,334	100	19,475	100	1,697	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	8,545	6	1,038	7	87	6	5.5	4.8 **	.34	4.9 **	.33	5.1	.22
		2		4	6	8,681	6	1,056	6	91	6							
		3		3	4	12,772	8	1,610	8	114	7							
		4		9	15	22,145	14	2,814	14	211	13							
		5		11	16	31,306	20	4,188	21	289	17							
		6		11	17	31,654	20	4,325	21	376	21							
		7	Excellent	24	37	29,009	19	4,063	20	457	26							
		—	Not applicable	2	3	7,484	5	428	3	75	5							
	Total	65	100	151,596	100	19,522	100	1,700	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	2,943	2	307	2	26	2	3.3	3.2	.18	3.2	.15	3.3	.08
		2	Some	9	14	22,335	16	2,551	14	214	13							
		3	Quite a bit	24	40	62,638	43	8,071	43	670	42							
		4	Very much	30	47	56,939	39	7,868	40	710	43							
			Total	63	100	144,855	100	18,797	100	1,620	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	6	7,003	5	740	5	87	5	2.9	3.0	-.08	3.0	-.15	3.1	-.18
		2	Some	20	31	31,923	23	3,586	20	320	20							
		3	Quite a bit	18	30	59,296	41	7,731	41	598	38							
		4	Very much	21	33	45,581	31	6,648	33	600	37							
			Total	63	100	143,803	100	18,705	100	1,605	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	12	11,802	9	1,218	7	128	8	2.8	2.9	-.14	3.0	-.23	3.0	-.23
		2	Some	17	26	34,217	24	3,814	22	347	22							
		3	Quite a bit	22	37	53,150	37	7,224	38	544	34							
		4	Very much	16	25	44,654	30	6,437	33	585	36							
			Total	62	100	143,823	100	18,693	100	1,604	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	10	22,675	16	2,699	15	231	15	2.8	2.6	.15	2.6	.14	2.7	.08
		2	Some	17	28	44,471	30	5,815	30	458	28							
		3	Quite a bit	23	40	43,956	31	5,906	32	509	32							
		4	Very much	14	23	32,918	23	4,291	23	412	25							
		Total		60	100	144,020	100	18,711	100	1,610	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	5	11,889	9	1,306	8	157	10	3.0	2.9	.13	2.9	.12	2.8	.20
		2	Some	12	19	35,342	25	4,414	25	444	28							
		3	Quite a bit	30	51	53,878	37	7,350	38	569	35							
		4	Very much	16	26	42,726	29	5,624	28	441	27							
		Total		61	100	143,835	100	18,694	100	1,611	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	12	16,240	12	1,953	12	291	18	2.6	2.8	-.16	2.7	-.16	2.5	.05
		2	Some	24	39	37,166	26	5,010	27	486	30							
		3	Quite a bit	14	25	51,394	35	6,811	35	482	30							
		4	Very much	14	23	38,725	26	4,896	25	345	21							
		Total		59	100	143,525	100	18,670	100	1,604	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	32	47,003	34	5,791	33	593	38	2.2	2.1	.07	2.1	.07	2.1	.11
		2	Some	18	28	48,763	33	6,654	34	495	31							
		3	Quite a bit	15	28	29,872	21	3,958	21	304	19							
		4	Very much	7	11	17,788	12	2,253	12	211	13							
		Total		59	100	143,426	100	18,656	100	1,603	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	11	20,315	16	2,053	14	328	21	2.7	2.6	.04	2.7	-.01	2.5	.21
		2	Some	18	29	39,407	28	4,965	28	490	31							
		3	Quite a bit	23	40	49,095	33	6,889	36	462	28							
		4	Very much	12	19	34,236	23	4,714	23	324	20							
		Total		60	100	143,053	100	18,621	100	1,604	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	14	27,209	20	2,714	16	336	21	2.6	2.4	.16	2.5	.03	2.4	.19
		2	Some	22	35	48,939	34	5,988	33	574	36							
		3	Quite a bit	18	32	42,225	29	6,105	32	418	26							
		4	Very much	12	19	24,231	16	3,747	19	265	17							
		Total		60	100	142,604	100	18,554	100	1,593	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	578	0	49	0	4	0	14.5	14.7	-0.3	14.8	-0.04	14.7	-0.03
		3	1-5 hrs	8	14	20,740	15	2,427	15	238	15							
		8	6-10 hrs	18	32	34,033	24	4,245	23	398	25							
		13	11-15 hrs	10	16	28,051	19	3,629	19	301	18							
		18	16-20 hrs	8	12	24,328	17	3,339	17	252	15							
		23	21-25 hrs	6	11	14,802	10	2,086	10	164	10							
		28	26-30 hrs	4	6	9,334	6	1,353	7	111	7							
		33	More than 30 hrs	6	9	11,769	8	1,554	8	141	9							
	Total	60	100	143,635	100	18,682	100	1,609	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	43	74	61,381	46	6,445	41	1,029	64	2.3	4.5 **	-0.33	5.2 ***	-0.40	2.2	.00
		3	1-5 hrs	8	13	41,187	27	5,676	28	363	23							
		8	6-10 hrs	5	8	18,125	12	2,654	12	112	8							
		13	11-15 hrs	1	2	9,597	6	1,571	7	43	3							
		18	16-20 hrs	0	0	6,086	4	1,077	5	22	1							
		23	21-25 hrs	0	0	3,028	2	563	3	13	1							
		28	26-30 hrs	0	0	1,417	1	272	1	8	0							
		33	More than 30 hrs	2	3	1,951	1	323	2	5	0							
	Total	59	100	142,772	100	18,581	100	1,595	100									
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	48	82	98,579	72	10,644	63	1,321	82	1.7	3.7 **	-0.28	4.1 ***	-0.35	2.6	-0.14
		3	1-5 hrs	5	8	7,870	5	1,923	8	45	3							
		8	6-10 hrs	1	2	12,872	8	2,993	13	60	4							
		13	11-15 hrs	3	5	9,262	6	1,413	7	61	4							
		18	16-20 hrs	1	2	8,948	6	970	5	68	5							
		23	21-25 hrs	1	2	2,656	2	320	2	17	1							
		28	26-30 hrs	0	0	1,088	1	137	1	7	0							
		33	More than 30 hrs	0	0	1,848	1	219	1	23	2							
	Total	59	100	143,123	100	18,619	100	1,602	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	15	25	63,441	43	9,395	47	511	32	19.3	▲	12.5 ***	.51	▲	11.3 ***	.60	16.5	.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	7,394	5	1,179	6	69	4									
		8	6-10 hrs	3	5	9,276	6	1,240	7	86	6									
		13	11-15 hrs	1	2	8,976	6	1,059	6	67	4									
		18	16-20 hrs	5	8	11,889	8	1,302	7	125	8									
		23	21-25 hrs	9	15	9,219	6	905	5	114	7									
		28	26-30 hrs	4	6	6,818	5	651	4	97	6									
		33	More than 30 hrs	20	37	25,277	20	2,756	19	524	32									
	Total			59	100	142,290	100	18,487	100	1,593	100									
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									20.8	▲	16.0 **	.36	▲	15.3 **	.42	18.9	.14
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	35	61	67,785	49	8,705	49	811	52	2.7	▼	3.2	-0.08	▼	3.1	-0.06	2.9	-0.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	26	51,584	35	7,101	36	518	32									
		8	6-10 hrs	3	5	11,589	8	1,415	8	144	9									
		13	11-15 hrs	1	2	4,782	3	542	3	57	3									
		18	16-20 hrs	3	5	3,035	2	329	2	23	1									
		23	21-25 hrs	0	0	1,327	1	142	1	14	1									
		28	26-30 hrs	0	0	650	0	88	1	7	0									
		33	More than 30 hrs	1	2	1,121	1	125	1	11	1									
	Total			59	100	141,873	100	18,447	100	1,585	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	3	4,095	3	481	3	88	6	8.2	▼	10.6 *	-0.30	▼	10.5 *	-0.29	8.8	-0.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	40	40,725	29	5,150	29	600	37									
		8	6-10 hrs	19	32	40,092	28	5,274	28	440	28									
		13	11-15 hrs	8	13	25,112	17	3,291	17	205	13									
		18	16-20 hrs	4	7	15,758	11	2,130	11	137	9									
		23	21-25 hrs	0	0	7,472	5	1,000	5	60	4									
		28	26-30 hrs	1	2	3,488	2	489	3	23	1									
		33	More than 30 hrs	2	3	5,753	4	716	4	46	3									
	Total			59	100	142,495	100	18,531	100	1,599	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015		Bacc. Colleges		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	22	38	88,996	60	12,595	62	688	44	12.3	▲	6.9 **	.47	▲	6.5 **	.51	10.9	.10
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	14	16,045	11	1,873	11	199	13									
	8	6-10 hrs	4	8	7,720	6	794	5	116	7										
	13	11-15 hrs	2	3	4,840	4	513	3	64	4										
	18	16-20 hrs	4	8	4,223	3	462	3	62	4										
	23	21-25 hrs	1	2	2,352	2	269	2	47	3										
	28	26-30 hrs	2	3	1,896	1	195	1	43	3										
	33	More than 30 hrs	15	24	16,379	13	1,857	12	375	22										
	Total			59	100	142,451	100	18,558	100	1,594	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	3	5	29,065	20	6,110	28	290	18	6.5	▲	4.8 *	.30	▲	4.2 **	.41	5.1	.23
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	56	76,988	53	9,068	49	851	52									
	8	6-10 hrs	16	26	23,311	17	2,158	14	285	18										
	13	11-15 hrs	2	3	7,221	5	642	4	103	6										
	18	16-20 hrs	2	3	3,000	2	277	2	28	2										
	23	21-25 hrs	2	3	1,318	1	125	1	12	1										
	28	26-30 hrs	0	0	641	1	62	0	9	1										
	33	More than 30 hrs	2	3	1,553	1	165	1	25	2										
	Total			60	100	143,097	100	18,607	100	1,603	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading		1	Very little	9	17	17,623	13	1,652	9	91	6	2.8	2.9	-.14	3.1 *	-.28	▼	3.2 **	-.44	
		2	Some	19	33	36,942	26	4,308	23	329	21									
		3	About half	13	21	39,589	28	5,268	28	495	31									
		4	Most	10	16	33,653	23	5,115	27	477	30									
		5	Almost all	8	13	14,868	10	2,260	12	212	13									
		Total			59	100	142,675	100	18,603	100	1,604									100
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										7.0	7.3	-.05	8.0	-.15	8.6	-.22		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	538	0	46	0	4	0					
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	30	52	64,831	46	7,314	42	619	39					
		3	More than 5, up to 10 hrs	16	27	42,240	29	5,761	31	486	30					
		4	More than 10, up to 15 hrs	3	5	15,509	11	2,382	12	211	13					
		5	More than 15, up to 20 hrs	4	6	9,051	6	1,471	7	115	7					
		6	More than 20, up to 25 hrs	4	6	6,782	5	1,079	5	115	7					
		7	More than 25 hrs	2	3	2,934	2	469	2	47	3					
		Total			59	100	141,885	100	18,522	100	1,597	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	4	8,341	6	719	5	80	5	3.1	3.1	.09	3.1	-.02	3.2	-.02
		2	Some	10	16	28,812	20	3,150	18	283	18							
		3	Quite a bit	26	44	51,316	35	6,670	36	551	34							
		4	Very much	22	37	54,871	38	8,105	42	692	43							
		Total		60	100	143,340	100	18,644	100	1,606	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	8	10,936	8	983	6	121	8	3.0	2.9	.03	3.0	-.07	3.0	-.03
		2	Some	9	14	31,641	23	3,610	20	340	22							
		3	Quite a bit	28	48	51,137	35	6,862	37	535	33							
		4	Very much	18	29	49,111	34	7,138	37	606	38							
		Total		60	100	142,825	100	18,593	100	1,602	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	5	3,592	3	368	2	39	3	3.4	3.3	.07	3.4	.00	3.3	.04
		2	Some	6	10	17,629	13	1,923	12	198	13							
		3	Quite a bit	16	27	50,351	35	6,175	34	551	33							
		4	Very much	34	58	71,203	49	10,111	53	813	51							
		Total		59	100	142,775	100	18,577	100	1,601	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	6	16,150	11	2,223	12	178	11	3.0	2.8	.19	2.8	.24	2.8	.20
		2	Some	14	23	37,748	26	5,246	27	416	26							
		3	Quite a bit	19	31	44,548	32	5,585	31	510	32							
		4	Very much	22	39	44,259	32	5,512	30	494	32							
		Total		59	100	142,705	100	18,566	100	1,598	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown	NSSE 2015	Bacc. Colleges	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	9	12,466	9	1,538	9	133	9	2.9	2.9	.00	2.9	.02	3.0	-.05
		2	Some	14	22	31,763	23	4,343	24	334	21							
		3	Quite a bit	19	34	46,683	32	6,093	32	498	31							
		4	Very much	22	35	52,019	36	6,599	35	639	39							
		Total		60	100	142,931	100	18,573	100	1,604	100							
f. Working effectively with others	pgothers	1	Very little	4	7	7,296	6	787	5	88	6	3.1	3.1	.07	3.1	.06	3.1	.05
		2	Some	10	17	28,926	21	3,708	21	321	20							
		3	Quite a bit	20	33	51,900	36	6,907	36	547	34							
		4	Very much	26	43	54,447	38	7,132	37	640	40							
		Total		60	100	142,569	100	18,534	100	1,596	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	12	16,294	13	1,699	11	184	12	2.9	2.8	.03	2.9	-.04	2.8	.02
		2	Some	11	19	34,356	25	4,225	23	399	26							
		3	Quite a bit	23	40	44,834	31	5,959	32	470	29							
		4	Very much	17	29	47,281	32	6,666	34	546	33							
		Total		58	100	142,765	100	18,549	100	1,599	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	10	15,171	11	1,797	11	140	10	2.9	2.8	.03	2.8	.01	2.9	-.05
		2	Some	13	23	37,705	26	4,793	26	400	25							
		3	Quite a bit	23	39	45,229	31	6,011	32	494	29							
		4	Very much	18	28	44,759	31	5,970	32	566	36							
		Total		60	100	142,864	100	18,571	100	1,600	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	12	13,846	10	1,642	10	156	10	2.8	2.8	-.04	2.8	-.04	2.8	-.06
		2	Some	14	23	37,891	27	4,928	27	413	26							
		3	Quite a bit	23	38	48,629	34	6,469	34	529	33							
		4	Very much	16	27	42,395	30	5,522	29	497	31							
		Total		60	100	142,761	100	18,561	100	1,595	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	14	19,155	14	2,165	13	165	11	2.6	2.7	-.08	2.7	-.12	2.8	-.18
		2	Some	17	29	41,275	29	5,208	28	459	29							
		3	Quite a bit	22	39	44,281	31	5,922	31	497	31							
		4	Very much	11	18	37,398	26	5,174	28	464	29							
		Total		58	100	142,109	100	18,469	100	1,585	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Miami University-Middletown

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers		Miami-Middletown		NSSE 2015		Bacc. Colleges		Select Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	3	3,276	3	376	3	36	3	3.2	3.2	-.04	3.3	-.08	3.3	-.09	
		2	Fair	10	18	15,781	12	1,822	11	160	10								
		3	Good	20	33	63,136	44	7,592	42	686	42								
		4	Excellent	28	46	61,367	42	8,864	44	731	45								
		Total		60	100	143,560	100	18,654	100	1,613	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	8	6,933	5	952	6	67	4	3.2	3.2	.01	3.2	.05	3.3	-.06	
		2	Probably no	6	11	18,564	13	2,458	14	181	12								
		3	Probably yes	19	31	55,013	38	7,053	38	592	37								
		4	Definitely yes	30	49	63,202	44	8,200	42	775	47								
		Total		60	100	143,712	100	18,663	100	1,615	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."