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# **NSSE 2017 Topical Module Report**

## **Civic Engagement**

Miami University-Hamilton

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## About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Bacc. Colleges' column of this report.

Group label	Bacc. Colleges
Date submitted	5/18/17
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows:  Basic Classification (Bac/A&S, Bac/Div)
Group description	All current year (2017) and prior year (2016) NSSE institutions identified by their Carnegie classification as a baccalaureate college.

## Bacc. Colleges (N=15)

Clafin University (Orangeburg, SC)\*  
 Hiram College (Hiram, OH)  
 Juniata College (Huntingdon, PA)  
 LaGrange College (Lagrange, GA)  
 Lyon College (Batesville, AR)  
 Meredith College (Raleigh, NC)  
 Presbyterian College (Clinton, SC)  
 Rocky Mountain College (Billings, MT)  
 Tennessee Wesleyan University (Athens, TN)  
 University of Maine at Augusta (Augusta, ME)  
 University of Mount Olive (Mount Olive, NC)  
 University of Pikeville (Pikeville, KY)  
 University of South Carolina Upstate (Spartanburg, SC)\*  
 Virginia Wesleyan College (Norfolk, VA)\*  
 Wabash College (Crawfordsville, IN)\*

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Hamilton		Bacc. Colleges		Miami-Hamilton	Bacc. Colleges	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	2	2	22	2	<b>5.0</b>	5.0	-.03
		2		2	1	33	3			
		3		12	11	99	7			
		4		19	18	277	21			
		5		35	31	458	32			
		6		25	24	292	21			
		7	Excellent	15	13	197	15			
	Total			110	100	1,378	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	3	4	23	2	<b>4.7</b>	4.8	-.10
		2		6	5	43	3			
		3		8	7	137	9			
		4		29	29	345	25			
		5		33	25	413	29			
		6		18	18	240	18			
		7	Excellent	13	12	171	14			
	Total			110	100	1,372	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c	1	Poor	3	4	27	2	<b>5.1</b>	5.1	.02
		2		4	4	47	3			
		3		10	8	103	8			
		4		17	15	275	20			
		5		26	24	345	25			
		6		28	26	336	23			
		7	Excellent	21	20	236	19			
	Total			109	100	1,369	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	2	2	20	2	<b>5.2</b>	5.2	-.02
		2		2	1	28	2			
		3		6	6	88	7			
		4		23	22	246	18			
		5		30	27	387	27			
		6		22	19	329	23			
		7	Excellent	25	22	270	20			
	Total			110	100	1,368	100			
<b>2. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about local or campus issues	CIV02a	1	Never	16	14	104	9	<b>2.3</b>	2.5 **	-.26
		2	Sometimes	61	54	615	46			
		3	Often	24	24	490	34			
		4	Very often	8	8	162	11			
			Total			109	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	13	10	83	7	<b>2.7</b>	2.7	-.08
		2	Sometimes	39	33	484	35			
		3	Often	37	36	501	36			
		4	Very often	21	21	303	22			
			Total			110	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				Miami-Hamilton		Bacc. Colleges		Miami-Hamilton	Bacc. Colleges	Effect size <sup>d</sup>	
				Count	%	Count	%	Mean	Mean		
c. Discussed local or campus issues with others	CIV02c	1	Never	26	25	159	13	<b>2.1</b>	▼	2.5 ***	-.42
		2	Sometimes	52	46	533	40				
		3	Often	25	23	484	34				
		4	Very often	7	6	189	13				
		Total		110	100	1,365	100				
d. Discussed state, national, or global issues with others	CIV02d	1	Never	21	18	110	9	<b>2.4</b>	▼	2.7 **	-.32
		2	Sometimes	47	42	499	37				
		3	Often	25	24	477	34				
		4	Very often	17	16	282	21				
		Total		110	100	1,368	100				
e. Raised awareness about local or campus issues	CIV02e	1	Never	58	53	488	37	<b>1.6</b>	▼	1.9 ***	-.39
		2	Sometimes	38	36	558	41				
		3	Often	13	11	227	16				
		4	Very often	1	1	93	7				
		Total		110	100	1,366	100				
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	58	51	461	34	<b>1.7</b>	▼	2.1 ***	-.41
		2	Sometimes	33	33	508	36				
		3	Often	16	14	273	20				
		4	Very often	3	2	124	10				
		Total		110	100	1,366	100				
g. Asked others to address local or campus issues	CIV02g	1	Never	74	66	564	42	<b>1.4</b>	▼	1.9 ***	-.53
		2	Sometimes	30	29	498	36				
		3	Often	5	5	216	16				
		4	Very often	1	1	88	6				
		Total		110	100	1,366	100				
h. Asked others to address state, national, or global issues	CIV02h	1	Never	73	64	571	42	<b>1.5</b>	▼	1.9 ***	-.43
		2	Sometimes	24	24	464	34				
		3	Often	10	9	231	17				
		4	Very often	3	2	97	7				
		Total		110	100	1,363	100				
i. Organized others to work on local or campus issues	CIV02i	1	Never	89	81	804	59	<b>1.2</b>	▼	1.6 ***	-.49
		2	Sometimes	18	16	349	26				
		3	Often	3	2	149	11				
		4	Very often	0	0	59	4				
		Total		110	100	1,361	100				
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	90	82	837	62	<b>1.2</b>	▼	1.6 ***	-.45
		2	Sometimes	16	15	317	24				
		3	Often	3	3	139	10				
		4	Very often	0	0	57	4				
		Total		109	100	1,350	100				

### 3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 43 first-year students and 16 seniors. Responses are provided in your "NSSE17 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Hamilton		Bacc. Colleges		Miami-Hamilton	Bacc. Colleges	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	0	0	9	1	<b>5.1</b>	5.3	-.13
		2		1	1	17	1			
		3		8	10	73	5			
		4		14	17	279	18			
		5		30	33	512	32			
		6		20	23	409	26			
		7	Excellent	14	16	269	18			
		Total		87	100	1,568	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	0	0	12	1	<b>5.0</b>	5.0	-.02
		2		2	3	34	2			
		3		6	7	112	7			
		4		16	20	356	23			
		5		32	36	499	31			
		6		17	21	342	22			
		7	Excellent	12	13	207	14			
		Total		85	100	1,562	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c	1	Poor	0	0	14	1	<b>5.5</b>	5.4	.08
		2		3	4	33	2			
		3		2	3	68	5			
		4		10	11	238	15			
		5		17	18	385	24			
		6		37	44	467	30			
		7	Excellent	18	20	362	24			
		Total		87	100	1,567	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	1	1	13	1	<b>5.5</b>	5.5	.01
		2		1	2	15	1			
		3		4	5	63	4			
		4		8	10	212	13			
		5		21	22	389	25			
		6		31	37	488	31			
		7	Excellent	21	23	382	25			
		Total		87	100	1,562	100			
<b>2. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about local or campus issues	CIV02a	1	Never	16	21	168	11	<b>2.3</b>	2.5	-.20
		2	Sometimes	41	43	655	43			
		3	Often	16	20	479	30			
		4	Very often	14	16	262	16			
		Total		87	100	1,564	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	4	5	45	3	<b>3.0</b>	3.0	.03
		2	Sometimes	25	27	479	30			
		3	Often	27	31	530	34			
		4	Very often	29	37	512	33			
		Total		85	100	1,566	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Hamilton		Bacc. Colleges		Miami-Hamilton	Bacc. Colleges	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	13	15	212	14	<b>2.5</b>	2.5	-.04
		2	Sometimes	37	40	588	39			
		3	Often	23	27	473	29			
		4	Very often	14	17	289	17			
		Total		87	100	1,562	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	6	7	77	5	<b>2.9</b>	2.8	.06
		2	Sometimes	25	27	526	34			
		3	Often	29	33	501	32			
		4	Very often	25	32	455	29			
		Total		85	100	1,559	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	30	36	539	36	<b>2.0</b>	2.0	.03
		2	Sometimes	32	35	605	38			
		3	Often	16	19	261	16			
		4	Very often	9	10	152	10			
		Total		87	100	1,557	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	24	29	439	28	<b>2.3</b>	2.2	.12
		2	Sometimes	30	32	600	38			
		3	Often	15	19	317	21			
		4	Very often	18	20	205	13			
		Total		87	100	1,561	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	45	54	673	44	<b>1.7</b>	1.9	-.14
		2	Sometimes	23	25	533	34			
		3	Often	14	17	239	15			
		4	Very often	4	4	115	7			
		Total		86	100	1,560	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	34	40	640	42	<b>2.0</b>	1.9	.10
		2	Sometimes	25	27	520	33			
		3	Often	20	24	255	16			
		4	Very often	8	9	143	9			
		Total		87	100	1,558	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	56	63	908	59	<b>1.7</b>	1.6	.00
		2	Sometimes	13	15	378	24			
		3	Often	13	16	167	11			
		4	Very often	5	6	102	6			
		Total		87	100	1,555	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	54	62	954	62	<b>1.6</b>	1.6	.07
		2	Sometimes	14	17	383	24			
		3	Often	13	15	141	9			
		4	Very often	5	5	73	5			
		Total		86	100	1,551	100			

### 3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 43 first-year students and 16 seniors. Responses are provided in your "NSSE17 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Miami-Hamilton	Bacc. Colleges	Miami-Hamilton	Bacc. Colleges	Miami-Hamilton	Bacc. Colleges			
								<i>Comparisons with:</i>		
CIV01a	110	4.97	5.01	.13	.04	1.38	1.36	1,191	.740	-.03
CIV01b	110	4.70	4.84	.14	.04	1.49	1.39	1,186	.297	-.10
CIV01c	108	5.08	5.06	.15	.05	1.58	1.48	1,179	.878	.02
CIV01d	110	5.15	5.18	.13	.04	1.41	1.42	1,183	.857	-.02
CIV02a	109	2.26	2.47	.08	.02	0.80	0.80	1,186	.010	-.26
CIV02b	110	2.67	2.74	.09	.03	0.92	0.88	1,185	.441	-.08
CIV02c	110	2.10	2.47	.08	.03	0.84	0.89	135	.000	-.42
CIV02d	110	2.38	2.67	.09	.03	0.96	0.90	1,183	.001	-.32
CIV02e	110	1.59	1.92	.07	.03	0.71	0.89	1,181	.000	-.39
CIV02f	110	1.67	2.06	.08	.03	0.79	0.96	1,181	.000	-.41
CIV02g	110	1.40	1.87	.06	.03	0.61	0.90	162	.000	-.53
CIV02h	110	1.49	1.88	.07	.03	0.75	0.93	145	.000	-.43
CIV02i	110	1.21	1.61	.04	.03	0.46	0.84	193	.000	-.49
CIV02j	109	1.21	1.57	.05	.03	0.47	0.83	186	.000	-.45

See the endnotes on the last page of this report.



## Seniors





Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Miami-Hamilton	Bacc. Colleges	Miami-Hamilton	Bacc. Colleges	Miami-Hamilton	Bacc. Colleges			
								<i>Comparisons with:</i>		
CIV01a	86	5.14	5.30	.13	.03	1.24	1.21	1,352	.261	-.13
CIV01b	84	5.01	5.03	.13	.04	1.24	1.28	1,346	.857	-.02
CIV01c	86	5.54	5.44	.13	.04	1.24	1.32	1,352	.473	.08
CIV01d	86	5.54	5.53	.14	.04	1.28	1.26	1,347	.947	.01
CIV02a	86	2.32	2.50	.11	.03	0.99	0.89	1,349	.067	-.20
CIV02b	84	2.99	2.97	.10	.02	0.93	0.87	1,348	.789	.03
CIV02c	86	2.46	2.50	.10	.03	0.95	0.94	1,346	.734	-.04
CIV02d	84	2.90	2.85	.10	.03	0.94	0.90	1,342	.576	.06
CIV02e	86	2.03	2.00	.10	.03	0.97	0.95	1,345	.756	.03
CIV02f	86	2.30	2.19	.12	.03	1.10	0.99	95	.334	.12
CIV02g	85	1.72	1.85	.10	.03	0.90	0.93	1,343	.202	-.14
CIV02h	86	2.02	1.92	.11	.03	1.00	0.97	1,345	.378	.10
CIV02i	86	1.65	1.65	.10	.03	0.96	0.91	1,341	.972	.00
CIV02j	86	1.64	1.57	.10	.02	0.93	0.85	1,339	.506	.07

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.