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**NSSE 2017 Topical Module Report**  
**Civic Engagement**  
Miami University-Middletown

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## About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Bacc. Colleges' column of this report.

Group label	Bacc. Colleges
Date submitted	5/18/17
How was this comparison group constructed?	Your institution customized this group by selecting institutional characteristics as follows:  Basic Classification (Bac/A&S, Bac/Div)
Group description	All current year (2017) and prior year (2016) NSSE institutions identified by their Carnegie classification as a baccalaureate college.

## Bacc. Colleges (N=15)

Clafin University (Orangeburg, SC)\*  
 Hiram College (Hiram, OH)  
 Juniata College (Huntingdon, PA)  
 LaGrange College (Lagrange, GA)  
 Lyon College (Batesville, AR)  
 Meredith College (Raleigh, NC)  
 Presbyterian College (Clinton, SC)  
 Rocky Mountain College (Billings, MT)  
 Tennessee Wesleyan University (Athens, TN)  
 University of Maine at Augusta (Augusta, ME)  
 University of Mount Olive (Mount Olive, NC)  
 University of Pikeville (Pikeville, KY)  
 University of South Carolina Upstate (Spartanburg, SC)\*  
 Virginia Wesleyan College (Norfolk, VA)\*  
 Wabash College (Crawfordsville, IN)\*

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Middletown		Bacc. Colleges		Miami-Middletown	Bacc. Colleges	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	0	0	22	2	<b>4.8</b>	5.0	-.16
		2		3	4	33	3			
		3		7	12	99	7			
		4		12	21	277	21			
		5		18	32	458	32			
		6		14	23	292	21			
		7	Excellent	3	7	197	15			
		Total		57	100	1,378	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	0	0	23	2	<b>4.6</b>	4.8	-.19
		2		3	4	43	3			
		3		8	13	137	9			
		4		16	28	345	25			
		5		19	35	413	29			
		6		9	16	240	18			
		7	Excellent	2	4	171	14			
		Total		57	100	1,372	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c	1	Poor	1	1	27	2	<b>4.7</b>	5.1	-.25
		2		4	6	47	3			
		3		7	13	103	8			
		4		11	20	275	20			
		5		17	30	345	25			
		6		13	23	336	23			
		7	Excellent	4	8	236	19			
		Total		57	100	1,369	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	0	0	20	2	<b>4.7</b>	5.2 *	-.32
		2		4	7	28	2			
		3		3	5	88	7			
		4		16	27	246	18			
		5		18	33	387	27			
		6		14	24	329	23			
		7	Excellent	2	4	270	20			
		Total		57	100	1,368	100			
<b>2. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about local or campus issues	CIV02a	1	Never	4	6	104	9	<b>2.3</b>	2.5 *	-.24
		2	Sometimes	37	66	615	46			
		3	Often	14	24	490	34			
		4	Very often	2	5	162	11			
		Total		57	100	1,371	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	3	4	83	7	<b>2.5</b>	2.7 *	-.28
		2	Sometimes	33	56	484	35			
		3	Often	14	26	501	36			
		4	Very often	7	14	303	22			
		Total		57	100	1,371	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Middletown		Bacc. Colleges		Mean	Mean	Effect size <sup>d</sup>
c. Discussed local or campus issues with others	CIV02c	1	Never	4	7	159	13	<b>2.2</b>	<b>2.5 *</b>	-0.26
		2	Sometimes	41	70	533	40			
		3	Often	9	16	484	34			
		4	Very often	3	7	189	13			
		Total		57	100	1,365	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	3	4	110	9	<b>2.5</b>	2.7	-0.21
		2	Sometimes	31	54	499	37			
		3	Often	18	31	477	34			
		4	Very often	5	11	282	21			
		Total		57	100	1,368	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	23	37	488	37	<b>1.9</b>	1.9	-0.06
		2	Sometimes	24	43	558	41			
		3	Often	8	16	227	16			
		4	Very often	2	4	93	7			
		Total		57	100	1,366	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	18	28	461	34	<b>2.0</b>	2.1	-0.05
		2	Sometimes	28	47	508	36			
		3	Often	9	20	273	20			
		4	Very often	2	5	124	10			
		Total		57	100	1,366	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	30	48	564	42	<b>1.7</b>	1.9	-0.20
		2	Sometimes	21	40	498	36			
		3	Often	4	9	216	16			
		4	Very often	2	4	88	6			
		Total		57	100	1,366	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	29	47	571	42	<b>1.7</b>	1.9	-0.18
		2	Sometimes	22	41	464	34			
		3	Often	3	6	231	17			
		4	Very often	3	6	97	7			
		Total		57	100	1,363	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	41	69	804	59	<b>1.4</b>	<b>1.6 *</b>	-0.26
		2	Sometimes	12	22	349	26			
		3	Often	4	8	149	11			
		4	Very often	0	0	59	4			
		Total		57	100	1,361	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	38	66	837	62	<b>1.5</b>	1.6	-0.12
		2	Sometimes	12	24	317	24			
		3	Often	3	7	139	10			
		4	Very often	1	2	57	4			
		Total		54	100	1,350	100			

### 3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 19 first-year students and 1 seniors. Responses are provided in your "NSSE17 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Middletown		Bacc. Colleges		Miami-Middletown	Bacc. Colleges	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	0	0	9	1	<b>5.0</b>	5.3	-.24
		2		1	4	17	1			
		3		0	0	73	5			
		4		4	12	279	18			
		5		21	61	512	32			
		6		7	20	409	26			
		7	Excellent	1	2	269	18			
		Total		34	100	1,568	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	0	0	12	1	<b>4.8</b>	5.0	-.18
		2		0	0	34	2			
		3		4	10	112	7			
		4		8	25	356	23			
		5		14	41	499	31			
		6		7	22	342	22			
		7	Excellent	1	2	207	14			
		Total		34	100	1,562	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c	1	Poor	0	0	14	1	<b>5.4</b>	5.4	.00
		2		1	4	33	2			
		3		0	0	68	5			
		4		3	7	238	15			
		5		13	39	385	24			
		6		13	40	467	30			
		7	Excellent	4	10	362	24			
		Total		34	100	1,567	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	0	0	13	1	<b>5.6</b>	5.5	.04
		2		0	0	15	1			
		3		2	6	63	4			
		4		2	4	212	13			
		5		10	30	389	25			
		6		14	44	488	31			
		7	Excellent	6	15	382	25			
		Total		34	100	1,562	100			
<b>2. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about local or campus issues	CIV02a	1	Never	1	2	168	11	<b>2.6</b>	2.5	.09
		2	Sometimes	19	55	655	43			
		3	Often	8	26	479	30			
		4	Very often	5	17	262	16			
		Total		33	100	1,564	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	1	2	45	3	<b>2.9</b>	3.0	-.08
		2	Sometimes	15	42	479	30			
		3	Often	6	20	530	34			
		4	Very often	12	36	512	33			
		Total		34	100	1,566	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Miami-Middletown		Bacc. Colleges		Miami-Middletown	Bacc. Colleges	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	6	13	212	14	<b>2.3</b>	2.5	-.20
		2	Sometimes	18	53	588	39			
		3	Often	7	24	473	29			
		4	Very often	3	10	289	17			
		Total		34	100	1,562	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	1	2	77	5	<b>2.8</b>	2.8	-.01
		2	Sometimes	14	40	526	34			
		3	Often	10	30	501	32			
		4	Very often	9	28	455	29			
		Total		34	100	1,559	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	16	48	539	36	<b>1.8</b>	2.0	-.20
		2	Sometimes	11	30	605	38			
		3	Often	5	16	261	16			
		4	Very often	2	6	152	10			
		Total		34	100	1,557	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	14	40	439	28	<b>2.0</b>	2.2	-.18
		2	Sometimes	9	31	600	38			
		3	Often	7	17	317	21			
		4	Very often	4	12	205	13			
		Total		34	100	1,561	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	20	57	673	44	<b>1.6</b>	1.9	-.28
		2	Sometimes	9	29	533	34			
		3	Often	4	12	239	15			
		4	Very often	1	2	115	7			
		Total		34	100	1,560	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	17	41	640	42	<b>1.7</b>	1.9	-.18
		2	Sometimes	13	49	520	33			
		3	Often	2	4	255	16			
		4	Very often	2	6	143	9			
		Total		34	100	1,558	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	24	72	908	59	<b>1.4</b>	1.6	-.24
		2	Sometimes	5	16	378	24			
		3	Often	4	10	167	11			
		4	Very often	1	2	102	6			
		Total		34	100	1,555	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	25	72	954	62	<b>1.4</b>	1.6	-.20
		2	Sometimes	5	17	383	24			
		3	Often	3	8	141	9			
		4	Very often	1	2	73	5			
		Total		34	100	1,551	100			

### 3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 19 first-year students and 1 seniors. Responses are provided in your "NSSE17 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Miami-Middletown	Bacc. Colleges	Miami-Middletown	Bacc. Colleges	Miami-Middletown	Bacc. Colleges			
CIV01a	56	4.80	5.01	.17	.05	1.25	1.36	910	.255	-.16
CIV01b	56	4.58	4.84	.16	.05	1.16	1.39	906	.174	-.19
CIV01c	56	4.70	5.06	.18	.05	1.39	1.48	901	.073	-.25
CIV01d	56	4.73	5.18	.16	.05	1.22	1.42	904	.020	-.32
CIV02a	56	2.28	2.47	.09	.03	0.64	0.80	67	.036	-.24
CIV02b	56	2.49	2.74	.11	.03	0.79	0.88	905	.041	-.28
CIV02c	56	2.24	2.47	.09	.03	0.68	0.89	68	.019	-.26
CIV02d	56	2.48	2.67	.10	.03	0.75	0.90	66	.074	-.21
CIV02e	56	1.87	1.92	.11	.03	0.83	0.89	902	.645	-.06
CIV02f	56	2.01	2.06	.11	.03	0.83	0.96	65	.680	-.05
CIV02g	56	1.69	1.87	.11	.03	0.79	0.90	901	.141	-.20
CIV02h	56	1.71	1.88	.11	.03	0.84	0.93	901	.182	-.18
CIV02i	56	1.39	1.61	.09	.03	0.64	0.84	68	.018	-.26
CIV02j	54	1.46	1.57	.10	.03	0.75	0.83	890	.384	-.12



## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Miami-Middletown	Bacc. Colleges	Miami-Middletown	Bacc. Colleges	Miami-Middletown	Bacc. Colleges			
CIV01a	31	5.00	5.30	.16	.04	0.89	1.21	33	.083	-.24
CIV01b	31	4.81	5.03	.18	.04	0.98	1.28	1,117	.322	-.18
CIV01c	31	5.43	5.44	.19	.04	1.05	1.32	33	.979	.00
CIV01d	31	5.57	5.53	.18	.04	1.01	1.26	1,116	.838	.04
CIV02a	30	2.58	2.50	.15	.03	0.80	0.89	1,116	.636	.09
CIV02b	31	2.90	2.97	.17	.03	0.94	0.87	1,118	.652	-.08
CIV02c	31	2.31	2.50	.15	.03	0.84	0.94	1,114	.273	-.20
CIV02d	31	2.83	2.85	.16	.03	0.87	0.90	1,113	.939	-.01
CIV02e	31	1.80	2.00	.17	.03	0.93	0.95	1,114	.265	-.20
CIV02f	31	2.01	2.19	.19	.03	1.04	0.99	1,114	.320	-.18
CIV02g	31	1.60	1.85	.14	.03	0.79	0.93	1,113	.129	-.28
CIV02h	31	1.74	1.92	.14	.03	0.80	0.97	1,114	.312	-.18
CIV02i	31	1.43	1.65	.14	.03	0.78	0.91	1,111	.194	-.24
CIV02j	31	1.40	1.57	.13	.03	0.74	0.85	1,109	.265	-.20

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:



**Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.

**Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.



**Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.



**Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.