
NSSE 2017
Frequencies and Statistical Comparisons
Miami University-Oxford

NSSE 2017 Frequencies and Statistical Comparisons

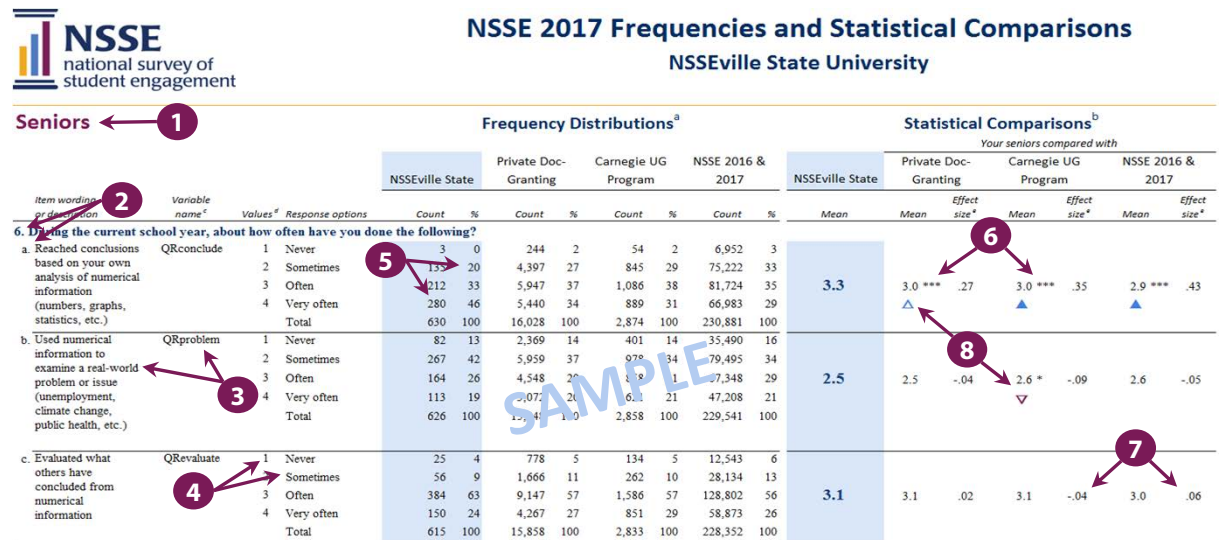
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	153	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	979	34	79,495	34								
		3	Often	164	26	4,548	29	1,119	1	7,348	29								
		4	Very often	113	19	3,072	20	601	21	47,208	21								
			Total	626	100	15,068	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	2	8,184	4	1,375	4	2,888	5	2.8	2.8	.01	2.7 ***	.11	2.7 ***	.17	
		2	Sometimes	483	37	89,750	36	13,077	39	26,537	41								
		3	Often	485	38	91,488	35	11,334	35	22,310	34								
		4	Very often	308	24	65,918	26	7,084	22	12,972	20								
		Total		1,298	100	255,340	100	32,870	100	64,707	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	261	20	41,940	17	6,203	19	12,604	21	2.3	2.5 ***	-0.16	2.4 ***	-0.10	2.4	-0.05	
		2	Sometimes	502	39	89,721	35	11,638	35	22,792	36								
		3	Often	376	29	75,343	30	9,328	29	18,492	28								
		4	Very often	155	12	46,467	18	5,412	17	10,246	15								
		Total		1,294	100	253,471	100	32,581	100	64,134	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	64	5	11,909	5	1,630	5	3,497	6	2.9	3.0 ***	-0.13	3.0 **	-0.08	2.9	-0.01	
		2	Often	194	15	31,514	13	4,465	14	9,698	15								
		3	Sometimes	768	59	143,046	56	18,607	57	36,772	57								
		4	Never	271	20	66,688	27	7,808	24	14,064	22								
		Total		1,297	100	253,157	100	32,510	100	64,031	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	434	35	90,633	39	11,939	38	25,573	40	1.9	1.9	.02	1.9	.03	1.9 **	.08	
		2	Sometimes	563	43	98,166	38	12,687	38	24,648	38								
		3	Often	198	15	42,100	15	5,345	16	9,293	14								
		4	Very often	96	7	21,635	8	2,461	8	4,341	7								
		Total		1,291	100	252,534	100	32,432	100	63,855	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	71	6	21,283	10	2,287	8	4,308	7	2.7	2.6 ***	.14	2.7	.05	2.7	.03	
		2	Sometimes	447	35	92,258	37	11,359	36	22,652	36								
		3	Often	534	41	91,950	35	12,278	37	24,136	37								
		4	Very often	240	18	46,707	17	6,462	19	12,721	19								
		Total		1,292	100	252,198	100	32,386	100	63,817	100								
f. Explained course material to one or more students	CLexplain	1	Never	35	3	12,657	6	1,265	4	2,319	4	2.8	2.7 ***	.12	2.8	.05	2.8	.02	
		2	Sometimes	428	33	90,691	36	11,253	35	22,061	35								
		3	Often	595	46	101,763	39	13,486	41	26,654	41								
		4	Very often	232	18	46,528	18	6,316	19	12,629	20								
		Total		1,290	100	251,639	100	32,320	100	63,663	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	143	11	34,076	16	3,904	13	7,443	12	2.6	2.5 **	.08	2.6	.01	2.6	-.01
		2	Sometimes	446	34	86,260	35	10,932	34	21,643	34							
		3	Often	477	37	81,731	31	10,763	33	21,188	33							
		4	Very often	222	17	48,778	19	6,591	20	13,212	21							
		Total		1,288	100	250,845	100	32,190	100	63,486	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	48	4	18,897	9	2,157	7	4,116	7	2.8	2.6 ***	.23	2.7 ***	.19	2.7 ***	.18
		2	Sometimes	406	31	93,057	37	12,174	38	23,899	38							
		3	Often	562	44	93,137	36	11,946	37	23,713	37							
		4	Very often	268	21	44,878	17	5,806	18	11,536	18							
		Total		1,284	100	249,969	100	32,083	100	63,264	100							
i. Given a course presentation	present	1	Never	126	10	45,161	20	6,893	22	14,148	22	2.4	2.3 ***	.19	2.2 ***	.28	2.2 ***	.33
		2	Sometimes	614	48	110,943	44	14,853	46	29,667	47							
		3	Often	383	30	66,572	26	7,506	24	14,228	23							
		4	Very often	159	12	27,222	11	2,820	9	5,219	8							
		Total		1,282	100	249,898	100	32,072	100	63,262	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	56	5	19,423	9	2,406	8	4,626	8	2.7	2.6 ***	.13	2.6 ***	.12	2.6 ***	.12
		2	Sometimes	468	38	98,209	40	12,731	40	25,032	40							
		3	Often	547	43	92,532	37	11,985	38	23,707	38							
		4	Very often	196	15	36,283	15	4,481	14	8,951	14							
		Total		1,267	100	246,447	100	31,603	100	62,316	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	81	7	21,649	10	2,974	10	5,622	10	2.6	2.6	.03	2.5 *	.07	2.5 *	.07
		2	Sometimes	510	41	94,810	39	12,542	40	24,654	40							
		3	Often	491	38	89,717	36	11,268	35	22,483	35							
		4	Very often	190	14	39,075	16	4,625	15	9,229	14							
		Total		1,272	100	245,251	100	31,409	100	61,988	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	97	8	23,883	11	3,452	11	6,609	12	2.6	2.6	.00	2.5	.02	2.5	.04
		2	Sometimes	526	42	93,136	38	12,067	38	24,207	40							
		3	Often	436	34	85,768	34	10,852	35	21,101	33							
		4	Very often	202	15	41,406	17	4,898	16	9,783	15							
		Total		1,261	100	244,193	100	31,269	100	61,700	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	53	4	11,272	5	1,571	5	3,057	5	2.7	2.8 *	-0.06	2.8	-0.04	2.7	-0.02	
		2	Sometimes	432	34	77,871	32	10,031	32	20,176	33								
		3	Often	586	47	109,471	45	14,149	45	27,632	45								
		4	Very often	184	15	44,403	19	5,354	17	10,532	17								
		Total		1,255	100	243,017	100	31,105	100	61,397	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	31	3	7,149	3	1,018	4	1,925	3	2.8	2.9 ***	-0.10	2.9 **	-0.08	2.9 **	-0.07	
		2	Sometimes	368	30	66,420	28	8,503	28	17,165	28								
		3	Often	626	50	111,129	45	14,275	46	28,001	45								
		4	Very often	221	17	56,859	24	7,104	23	13,852	23								
		Total		1,246	100	241,557	100	30,900	100	60,943	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	19	2	6,655	3	895	3	1,760	3	2.8	2.8	-0.03	2.8	-0.01	2.8	.00	
		2	Sometimes	389	32	71,694	31	9,313	31	18,693	31								
		3	Often	611	49	109,814	45	13,947	45	27,743	45								
		4	Very often	221	17	51,910	21	6,517	21	12,378	20								
		Total		1,240	100	240,073	100	30,672	100	60,574	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	3,127	2	413	1	800	2	3.0	3.0	.00	3.0	.01	3.0	.02	
		2	Sometimes	243	20	50,562	22	6,571	22	13,096	22								
		3	Often	679	55	119,728	49	15,188	49	30,392	50								
		4	Very often	307	24	65,362	27	8,324	27	15,954	26								
		Total		1,235	100	238,779	100	30,496	100	60,242	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	241	19	48,464	22	6,910	22	12,361	21	2.2	2.2	-0.02	2.2	.01	2.2	-0.01	
		2	Sometimes	602	49	105,401	44	13,510	44	27,168	45								
		3	Often	267	21	56,463	23	6,727	22	13,987	23								
		4	Very often	130	10	28,603	12	3,352	11	6,758	11								
		Total		1,240	100	238,931	100	30,499	100	60,274	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	523	42	113,401	49	15,198	49	29,246	49	1.8	1.8 **	.08	1.8 **	.09	1.8 **	.09	
		2	Sometimes	468	38	76,488	31	9,519	32	19,179	32								
		3	Often	171	14	33,376	14	3,973	13	8,222	13								
		4	Very often	71	6	14,973	6	1,722	6	3,444	6								
		Total		1,233	100	238,238	100	30,412	100	60,091	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	317	25	74,451	33	10,363	34	20,035	34	2.1	2.0 ***	.10	2.0 ***	.12	2.0 ***	.13	
		2	Sometimes	594	48	102,125	42	12,888	43	25,818	43								
		3	Often	249	21	44,013	18	5,207	18	10,298	17								
		4	Very often	69	6	16,643	7	1,819	6	3,681	6								
		Total		1,229	100	237,232	100	30,277	100	59,832	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	323	25	56,927	25	8,277	26	16,001	27	2.1	2.1	-.05	2.1	-.01	2.1	.02	
		2	Sometimes	579	48	110,218	46	14,018	47	27,992	47								
		3	Often	256	21	50,913	21	5,949	20	11,805	20								
		4	Very often	68	6	18,982	8	1,999	7	3,972	7								
		Total		1,226	100	237,040	100	30,243	100	59,770	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	26	2	8,866	4	989	3	1,837	3	2.9	2.9	.03	2.9	-.02	2.9	-.02	
		2	Some	325	27	61,559	26	7,434	25	14,711	25								
		3	Quite a bit	589	48	108,575	46	14,077	47	27,765	46								
		4	Very much	285	23	57,793	24	7,684	25	15,395	25								
		Total		1,225	100	236,793	100	30,184	100	59,708	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	23	2	7,936	4	924	3	1,724	3	3.0	2.9 **	.07	2.9	.04	3.0	.01	
		2	Some	287	23	58,087	25	7,058	24	13,769	23								
		3	Quite a bit	603	50	112,021	47	14,378	48	28,456	48								
		4	Very much	308	25	58,003	24	7,743	25	15,569	26								
		Total		1,221	100	236,047	100	30,103	100	59,518	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	40	3	8,262	4	1,030	4	1,988	3	2.9	2.9	.04	2.9	.04	2.9	.03	
		2	Some	278	23	60,975	26	7,796	26	15,301	26								
		3	Quite a bit	599	49	106,150	45	13,668	46	27,117	46								
		4	Very much	298	24	59,581	25	7,458	25	14,863	25								
		Total		1,215	100	234,968	100	29,952	100	59,269	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	54	4	9,028	4	1,298	4	2,762	5	2.8	2.9	-.06	2.9	-.03	2.8	.01	
		2	Some	334	28	62,305	27	8,411	28	16,750	29								
		3	Quite a bit	566	47	107,489	45	13,512	45	26,723	45								
		4	Very much	261	21	55,855	24	6,686	22	12,960	21								
		Total		1,215	100	234,677	100	29,907	100	59,195	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers - R2								Statistical Comparisons							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	55	5	9,395	4	1,314	5	2,741	5	2.9	2.9	-.01	2.8	.01	2.8	.03	
		2	Some	311	26	63,764	28	8,427	28	16,638	29								
		3	Quite a bit	591	49	107,064	45	13,505	45	26,851	45								
		4	Very much	261	21	54,101	23	6,612	22	12,885	21								
		Total		1,218	100	234,324	100	29,858	100	59,115	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	1	4,584	2	646	2	1,116	2	3.1	3.1	-.03	3.0	.01	3.1	.00	
		2	Some	250	21	45,921	20	6,164	21	11,876	20								
		3	Quite a bit	602	50	110,549	46	14,331	48	28,732	48								
		4	Very much	347	28	73,318	32	8,716	29	17,433	30								
		Total		1,212	100	234,372	100	29,857	100	59,157	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	1	6,973	3	954	3	1,605	3	3.0	3.0	.04	3.0 **	.08	3.0 *	.06	
		2	Some	253	21	47,844	21	6,318	21	12,391	21								
		3	Quite a bit	613	50	110,803	47	14,426	48	29,038	49								
		4	Very much	335	28	68,450	29	8,123	27	16,054	27								
		Total		1,213	100	234,070	100	29,821	100	59,088	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	22	2	7,297	4	999	4	1,743	3	3.0	3.0	.01	3.0	.03	3.0	.01	
		2	Some	247	21	50,018	22	6,570	23	12,911	22								
		3	Quite a bit	604	50	102,831	43	13,185	44	26,765	45								
		4	Very much	336	28	73,580	31	9,002	30	17,582	30								
		Total		1,209	100	233,726	100	29,756	100	59,001	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	85	7	17,125	8	2,714	9	5,261	9	2.7	2.8 **	-.08	2.7	.00	2.7	.05	
		2	Some	384	31	66,510	29	9,471	31	19,086	32								
		3	Quite a bit	501	42	88,809	37	10,849	37	21,937	37								
		4	Very much	242	20	61,207	26	6,707	23	12,690	21								
		Total		1,212	100	233,651	100	29,741	100	58,974	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	101	8	18,861	8	3,000	10	5,962	10	2.6	2.7 ***	-.13	2.7	-.04	2.6	-.01	
		2	Some	455	37	73,354	31	10,157	34	20,551	35								
		3	Quite a bit	461	38	90,423	38	11,180	38	22,028	37								
		4	Very much	192	16	50,424	22	5,344	19	10,261	18								
		Total		1,209	100	233,062	100	29,681	100	58,802	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	101	8	27,170	11	3,204	10	5,976	10	2.7	2.6 ***	.10	2.6 **	.08	2.6	.05
		2	Sometimes	439	36	86,161	36	10,856	36	21,197	36							
		3	Often	478	40	85,715	37	11,139	38	22,476	38							
		4	Very often	195	17	34,100	15	4,492	16	9,204	16							
			Total	1,213	100	233,146	100	29,691	100	58,853	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	215	17	49,046	21	6,386	21	11,770	20	2.3	2.3 *	.07	2.3 **	.08	2.3	.05
		2	Sometimes	499	41	95,631	41	12,228	41	23,912	40							
		3	Often	370	31	64,288	28	8,129	28	16,861	29							
		4	Very often	122	10	23,969	11	2,910	10	6,249	11							
			Total	1,206	100	232,934	100	29,653	100	58,792	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	157	12	45,216	19	5,527	18	10,174	17	2.4	2.3 ***	.13	2.3 ***	.13	2.3 **	.08
		2	Sometimes	551	45	100,294	43	12,894	43	25,214	43							
		3	Often	392	33	66,434	29	8,615	29	17,803	30							
		4	Very often	110	9	21,063	9	2,635	9	5,617	10							
			Total	1,210	100	233,007	100	29,671	100	58,808	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	56	5	10,999	6	1,556	6	3,165	6	7.0	6.6 *	.07	6.5 **	.08	6.2 ***	.14
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	201	17	40,713	20	5,209	20	11,376	21							
		4	3-5	345	30	68,174	32	8,724	33	17,591	33							
		8	6-10	283	26	51,821	24	6,328	23	12,374	23							
		13	11-15	142	13	21,793	10	2,616	10	4,910	9							
		18	16-20	58	5	9,689	4	1,197	4	2,068	4							
		23	More than 20	49	4	10,317	5	1,290	5	2,135	4							
			Total	1,134	100	213,506	100	26,920	100	53,619	100							
b. Between 6 and 10 pages	wrmednum	0	None	355	32	71,469	35	9,240	35	18,889	37	2.2	2.2	-.01	2.2	.01	2.1	.02
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	472	41	82,798	38	10,405	39	20,541	38							
		4	3-5	201	18	37,947	17	4,642	17	8,978	17							
		8	6-10	80	7	13,627	7	1,653	6	3,308	6							
		13	11-15	19	2	3,261	2	438	2	840	2							
		18	16-20	2	0	990	1	124	0	230	0							
		23	More than 20	1	0	1,058	1	122	0	263	1							
			Total	1,130	100	211,150	100	26,624	100	53,049	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	798	70	160,137	76	20,256	76	40,360	77	1.0	.9	.05	.8 **	.08	.8 *	.07	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	227	20	35,246	16	4,464	17	8,629	16								
	4	3-5	61	6	6,846	3	874	3	1,716	3									
	8	6-10	28	3	4,026	2	500	2	1,093	2									
	13	11-15	16	2	1,970	1	228	1	473	1									
	18	16-20	0	0	695	0	76	0	168	0									
	23	More than 20	4	0	995	1	103	0	239	0									
Total		1,134	100	209,915	100	26,501	100	52,678	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									53.2	50.2	.04	48.6 *	.07	47.8 **	.08	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	43	4	9,759	5	1,224	5	1,896	4	2.9	3.0 ***	-.17	3.0 ***	-.16	3.1 ***	-.24	
		2	Sometimes	392	35	52,251	24	6,994	25	12,436	23								
		3	Often	350	31	69,338	32	8,842	33	17,957	33								
		4	Very often	341	30	81,695	38	9,784	37	21,293	40								
		Total		1,126	100	213,043	100	26,844	100	53,582	100								
b. People from an economic background other than your own	DDeconomic	1	Never	38	3	9,111	5	1,070	4	1,881	4	2.9	3.0 ***	-.11	3.0 ***	-.12	3.1 ***	-.17	
		2	Sometimes	333	30	49,945	24	6,470	24	12,109	23								
		3	Often	431	39	78,673	37	10,087	38	20,146	37								
		4	Very often	317	28	74,707	35	9,131	34	19,304	36								
		Total		1,119	100	212,436	100	26,758	100	53,440	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	42	4	14,528	7	2,250	7	2,517	5	3.0	2.9	.04	2.9	.05	3.0 *	-.07	
		2	Sometimes	308	27	56,362	26	7,311	27	12,806	24								
		3	Often	409	37	68,995	32	8,546	33	18,278	34								
		4	Very often	364	32	72,530	34	8,631	33	19,813	37								
		Total		1,123	100	212,415	100	26,738	100	53,414	100								
d. People with political views other than your own	DDpolitical	1	Never	20	2	12,283	6	1,402	5	2,505	5	3.1	3.0 ***	.15	3.0 ***	.13	3.0 **	.09	
		2	Sometimes	271	24	57,015	27	7,175	26	13,774	25								
		3	Often	424	38	70,663	33	9,133	34	18,033	34								
		4	Very often	410	37	72,307	34	9,030	34	19,075	36								
		Total		1,125	100	212,268	100	26,740	100	53,387	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	14	1	3,311	2	452	2	940	2	3.0	3.0	-0.01	3.0	.02	3.0	.04
		2	Sometimes	226	21	43,661	21	5,867	22	11,743	23							
		3	Often	572	52	101,867	48	12,828	48	25,849	48							
		4	Very often	302	26	62,317	29	7,433	28	14,609	27							
		Total		1,114	100	211,156	100	26,580	100	53,141	100							
b. Reviewed your notes after class	LSnotes	1	Never	48	5	9,764	5	1,268	5	2,511	5	2.8	2.9 ***	-0.11	2.9 *	-0.07	2.9 *	-0.06
		2	Sometimes	384	35	62,639	30	8,303	31	16,550	32							
		3	Often	408	37	75,890	36	9,605	36	18,969	35							
		4	Very often	273	24	62,779	29	7,404	28	15,091	28							
		Total		1,113	100	211,072	100	26,580	100	53,121	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	58	5	12,376	6	1,709	6	3,301	7	2.8	2.8	-0.04	2.8	.00	2.8	.00
		2	Sometimes	375	34	65,406	31	8,587	32	17,002	33							
		3	Often	445	40	82,107	39	10,306	39	20,536	39							
		4	Very often	235	21	50,283	24	5,872	22	12,061	22							
		Total		1,113	100	210,172	100	26,474	100	52,900	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	8	1	1,596	1	165	1	380	1	5.3	5.4 **	-0.08	5.4 *	-0.07	5.4	-0.05
		2		5	0	2,356	1	300	1	634	1							
		3		53	5	8,508	4	1,089	4	2,313	5							
		4		139	13	23,548	12	2,898	12	6,184	12							
		5		405	36	69,546	33	8,777	33	18,130	34							
		6		280	25	57,343	27	7,372	27	14,456	27							
		7	Very much	215	19	47,285	23	5,855	22	10,807	20							
		Total		1,105	100	210,182	100	26,456	100	52,904	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		76	7	24,010	13	2,912	12	5,115	10	7%	8%	-0.03	8%	-0.02	8%	-0.04
		Do not plan to do		41	4	9,710	5	1,014	4	2,158	4							
		Plan to do		915	82	159,684	74	20,520	77	41,461	78							
		Done or in progress		76	7	16,392	8	1,954	8	4,096	8							
		Total		1,108	100	209,796	100	26,400	100	52,830	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with											
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	192	18	55,923	27	7,051	27	13,046	25	14%	11% **	.08	11% **	.08	12% *	.07	△	△	△	△	
			Do not plan to do	116	11	46,118	24	5,603	22	10,545	21												
			Plan to do	639	57	83,502	38	10,741	40	23,116	43												
			Done or in progress	159	14	23,691	11	2,909	11	5,970	12												
			Total	1,106	100	209,234	100	26,304	100	52,677	100												
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	322	29	68,115	32	7,963	29	14,330	27	17%	14% ***	.10	17%	.01	18%	-.03	△	△	△	△	
			Do not plan to do	262	24	54,408	27	7,290	28	15,228	29												
			Plan to do	328	30	58,292	27	6,860	26	13,483	25												
			Done or in progress	192	17	27,671	14	4,107	17	9,519	18												
			Total	1,104	100	208,486	100	26,220	100	52,560	100												
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	162	15	56,469	28	7,117	28	13,284	26	4%	3% *	.06	3% *	.06	3%	.03	△	△	△	△	
			Do not plan to do	131	12	54,458	28	6,805	27	12,556	25												
			Plan to do	767	68	91,479	41	11,584	43	25,013	46												
			Done or in progress	44	4	6,284	3	742	3	1,719	3												
			Total	1,104	100	208,690	100	26,248	100	52,572	100												
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	360	32	78,475	38	9,706	37	18,222	35	7%	5% **	.08	4% **	.09	5%	.06	△	△	△	△	
			Do not plan to do	195	18	47,767	24	5,736	23	11,386	22												
			Plan to do	476	44	72,430	34	9,577	36	20,184	38												
			Done or in progress	73	7	9,631	5	1,199	4	2,675	5												
			Total	1,104	100	208,303	100	26,218	100	52,467	100												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	165	15	65,954	33	8,629	33	16,874	33	2%	2%	-.04	2%	-.03	2%	-.04	△	△	△	△	
			Do not plan to do	46	5	20,752	11	2,575	10	5,391	11												
			Plan to do	878	79	117,398	54	14,518	54	29,149	55												
			Done or in progress	15	2	4,084	2	468	2	1,032	2												
			Total	1,104	100	208,188	100	26,190	100	52,446	100												
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
servcourse	1	None		645	58	97,580	48	12,880	49	27,192	52	1.5	1.6 ***	-.19	1.6 ***	-.16	1.6 ***	-.10	▽	▽	▽	▽	
			2	Some	387	35	91,141	43	11,168	43	21,353												41
			3	Most	57	5	15,704	8	1,772	7	3,160												6
			4	All	11	1	3,280	2	309	1	625												1
			Total	1,100	100	207,705	100	26,129	100	52,330	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	10	1	3,266	2	363	2	698	1	5.4	5.4	-0.01	5.4	-0.02	5.4	-0.03	
		2		25	2	4,183	2	532	2	1,020	2								
		3		56	5	10,659	5	1,344	5	2,622	5								
		4		141	13	25,207	12	3,094	12	6,350	12								
		5		307	27	54,266	26	7,003	27	14,113	27								
		6		316	28	54,829	26	7,051	27	14,391	27								
		7	Excellent	251	23	53,749	25	6,621	25	13,014	25								
		—	Not applicable	2	0	2,003	1	163	1	263	1								
			Total	1,108	100	208,162	100	26,171	100	52,471	100								
b. Academic advisors	QIadvisor	1	Poor	46	4	6,935	4	940	4	1,629	3	4.8	5.2 ***	-0.27	5.2 ***	-0.24	5.2 ***	-0.27	
		2		90	8	9,321	5	1,282	5	2,385	4								
		3		132	11	16,075	8	2,111	8	4,114	8								
		4		168	15	28,611	13	3,654	14	7,467	14								
		5		234	21	42,336	20	5,549	21	11,253	21								
		6		206	19	43,365	21	5,362	21	11,196	21								
		7	Excellent	201	18	56,994	28	6,527	26	13,468	26								
		—	Not applicable	25	2	4,311	2	712	2	900	2								
			Total	1,102	100	207,948	100	26,137	100	52,412	100								
c. Faculty	QIfaculty	1	Poor	8	1	3,736	2	495	2	935	2	5.3	5.3	.02	5.2 **	.08	5.2 **	.09	
		2		25	2	5,752	3	813	3	1,665	3								
		3		55	5	12,341	6	1,711	7	3,451	6								
		4		165	15	28,600	14	3,918	15	8,240	16								
		5		318	29	53,306	25	7,016	27	14,395	27								
		6		322	29	56,166	26	7,045	27	13,946	27								
		7	Excellent	206	19	45,374	22	4,837	19	9,123	18								
		—	Not applicable	3	0	2,183	1	242	1	510	1								
			Total	1,102	100	207,458	100	26,077	100	52,265	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	35	3	7,936	4	940	4	1,763	4	4.9	5.0	-.05	5.0	-.05	5.0	-.06	
		2		54	5	8,700	4	1,188	5	2,179	4								
		3		80	7	14,852	7	1,923	7	3,926	7								
		4		182	16	28,841	14	3,716	14	7,796	15								
		5		263	24	44,811	21	5,800	22	11,978	23								
		6		256	23	43,568	20	5,632	21	11,352	21								
		7	Excellent	161	15	40,387	19	4,744	18	9,196	18								
		—	Not applicable	76	7	18,337	11	2,117	9	4,072	8								
	Total			1,107	100	207,432	100	26,060	100	52,262	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	31	3	8,482	4	1,092	4	2,126	4	4.8	5.0 **	-0.08	4.9	-.05	4.9	-.03	
		2		55	5	10,147	5	1,287	5	2,621	5								
		3		82	7	16,420	8	2,132	8	4,383	8								
		4		189	17	30,977	15	4,036	15	8,474	16								
		5		240	22	45,557	21	5,831	22	11,777	22								
		6		215	19	42,681	20	5,201	20	10,154	19								
		7	Excellent	135	12	39,618	20	4,452	17	8,032	16								
		—	Not applicable	156	14	13,876	7	2,084	8	4,780	9								
	Total			1,103	100	207,758	100	26,115	100	52,347	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	1	2,994	2	374	2	719	2	3.1	3.1	-.03	3.2 *	-.06	3.1	-.04	
		2	Some	174	17	32,218	17	3,783	16	8,300	17								
		3	Quite a bit	560	52	93,953	47	11,522	47	23,807	47								
		4	Very much	333	30	69,609	34	9,200	35	17,212	34								
			Total			1,077	100	198,774	100	24,879	100								50,038
b. Providing support to help students succeed academically	SEacademic	1	Very little	24	2	6,297	4	797	4	1,491	3	3.0	3.1 *	-.06	3.0	-.05	3.1 *	-.06	
		2	Some	214	20	38,301	20	4,948	20	9,941	20								
		3	Quite a bit	549	52	85,493	43	10,832	44	22,175	44								
		4	Very much	279	25	67,297	33	8,139	32	16,096	32								
			Total			1,066	100	197,388	100	24,716	100								49,703
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	53	5	10,440	6	1,299	6	2,638	6	3.0	3.1 *	-.07	3.1 *	-.06	3.1	-.05	
		2	Some	202	19	34,420	18	4,441	18	8,953	18								
		3	Quite a bit	467	44	75,246	38	9,603	39	19,739	40								
		4	Very much	349	32	77,294	38	9,346	37	18,333	37								
			Total			1,071	100	197,400	100	24,689	100								49,663

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	113	11	19,459	10	2,732	11	4,425	9	2.6	2.8 *** ▽	-0.15	2.7 *** ▽	-0.12	2.8 *** ▽	-0.18
		2	Some	370	35	54,410	28	7,236	29	13,808	28							
		3	Quite a bit	385	36	70,556	36	8,630	36	18,099	36							
		4	Very much	204	19	52,788	26	6,069	25	13,330	26							
		Total		1,072	100	197,213	100	24,667	100	49,662	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	34	3	10,488	6	1,279	5	2,152	5	3.0	3.0 * △	.07	3.0	.05	3.0	.01
		2	Some	222	21	43,555	23	5,597	23	10,665	22							
		3	Quite a bit	492	46	80,328	40	9,969	41	20,722	41							
		4	Very much	323	30	62,591	31	7,785	31	16,068	32							
		Total		1,071	100	196,962	100	24,630	100	49,607	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	44	4	12,039	7	1,446	6	2,370	5	3.0	2.9 * △	.07	3.0	.03	3.0	-0.03
		2	Some	225	21	44,455	23	5,518	23	10,462	22							
		3	Quite a bit	494	47	79,196	40	9,935	41	20,429	41							
		4	Very much	302	28	60,951	30	7,679	31	16,245	33							
		Total		1,065	100	196,641	100	24,578	100	49,506	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	221	20	39,474	21	5,098	21	9,564	20	2.3	2.4 * ▽	-0.07	2.4	-0.06	2.4 *	-0.07
		2	Some	422	40	71,344	36	9,059	37	18,479	37							
		3	Quite a bit	310	30	56,812	29	7,015	29	14,439	29							
		4	Very much	110	10	28,871	15	3,396	14	6,991	14							
		Total		1,063	100	196,501	100	24,568	100	49,473	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	46	5	16,536	10	1,778	7	2,942	6	2.8	2.8	.01	2.8	-0.04	2.9 *** ▽	-0.11
		2	Some	300	29	49,140	25	6,522	27	12,268	25							
		3	Quite a bit	512	48	76,940	38	9,702	40	20,264	41							
		4	Very much	211	19	53,651	26	6,502	26	13,957	28							
		Total		1,069	100	196,267	100	24,504	100	49,431	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	127	12	26,100	15	3,350	14	5,994	13	2.5	2.6	-0.03	2.6	-0.02	2.6	-0.06
		2	Some	390	37	64,534	33	8,556	35	16,976	35							
		3	Quite a bit	391	37	67,662	33	8,289	34	17,463	35							
		4	Very much	157	14	37,725	18	4,308	18	8,963	18							
		Total		1,065	100	196,021	100	24,503	100	49,396	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	735	0	72	0	189	0	16.3	14.7 *** ▲	.19	15.1 *** ▲	.14	15.2 *** ▲	.13	
		3	1-5 hrs	75	7	22,559	12	2,464	11	5,053	11								
		8	6-10 hrs	171	17	43,011	23	5,162	22	10,665	22								
		13	11-15 hrs	260	25	43,460	22	5,345	22	11,191	22								
		18	16-20 hrs	265	25	38,926	19	5,058	20	10,167	20								
		23	21-25 hrs	151	14	23,777	12	3,214	12	6,103	12								
		28	26-30 hrs	71	7	11,935	6	1,554	6	2,995	6								
		33	More than 30 hrs	70	6	11,728	6	1,613	6	3,043	6								
	Total	1,063	100	196,131	100	24,482	100	49,406	100										
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	98	9	57,574	33	7,089	30	13,133	27	8.4	5.7 *** ▲	.39	5.7 *** ▲	.39	5.9 *** ▲	.37	
		3	1-5 hrs	368	34	65,701	32	8,665	34	17,542	35								
		8	6-10 hrs	265	25	32,725	16	4,182	17	9,005	18								
		13	11-15 hrs	177	17	18,422	9	2,161	9	4,766	10								
		18	16-20 hrs	85	8	11,201	5	1,225	5	2,613	5								
		23	21-25 hrs	41	4	5,240	3	591	2	1,206	2								
		28	26-30 hrs	9	1	1,908	1	199	1	388	1								
		33	More than 30 hrs	14	2	2,584	1	281	1	561	1								
	Total	1,057	100	195,355	100	24,393	100	49,214	100										
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	828	78	151,185	79	19,368	80	39,503	80	2.3	2.4	-.01	2.4	-.01	2.4	-.01	
		3	1-5 hrs	41	4	9,080	4	740	3	1,366	3								
		8	6-10 hrs	91	8	15,594	7	1,514	6	2,945	6								
		13	11-15 hrs	56	5	9,840	5	1,278	5	2,800	6								
		18	16-20 hrs	29	3	6,345	3	1,096	4	1,675	4								
		23	21-25 hrs	10	1	2,016	1	280	1	651	1								
		28	26-30 hrs	2	0	550	0	64	0	145	0								
		33	More than 30 hrs	1	0	1,026	1	99	0	203	0								
	Total	1,058	100	195,636	100	24,439	100	49,288	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with									
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	926	86	135,767	67	17,980	72	36,123	73	1.7	▼	5.8 ***	-.41	▼	4.5 ***	-.33	▼	4.1 ***	-.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	3	9,066	4	1,028	4	2,123	4										
		8	6-10 hrs	31	3	10,122	5	1,172	5	2,415	5										
		13	11-15 hrs	30	3	10,061	5	1,179	5	2,485	5										
		18	16-20 hrs	26	3	10,493	6	1,200	5	2,538	5										
		23	21-25 hrs	10	1	7,285	4	801	3	1,725	3										
		28	26-30 hrs	1	0	4,161	2	456	2	848	2										
		33	More than 30 hrs	6	1	8,608	6	614	3	1,031	2										
	Total			1,064	100	195,563	100	24,430	100	49,288	100										
Estimated number of hours working for pay	tmworkhrs											4.0	▼	8.1 ***	-.36	▼	6.8 ***	-.27	▼	6.5 ***	-.24
	(Continuous variable created by NSSE)																				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	622	60	109,283	57	13,549	57	27,737	57	2.1	▼	2.5 **	-.09	▼	2.4 *	-.06	▼	2.4 *	-.07
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	345	31	62,669	31	8,107	31	15,613	31										
		8	6-10 hrs	44	4	12,325	7	1,495	6	3,011	6										
		13	11-15 hrs	25	3	5,348	3	625	3	1,390	3										
		18	16-20 hrs	16	2	2,961	2	340	2	760	2										
		23	21-25 hrs	6	1	1,372	1	167	1	402	1										
		28	26-30 hrs	1	0	443	0	34	0	95	0										
		33	More than 30 hrs	2	0	827	0	82	0	166	0										
	Total			1,061	100	195,228	100	24,399	100	49,174	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	1	3,707	2	393	2	706	2	13.5	▲	12.1 ***	.16	▲	12.5 ***	.12	▲	12.8 **	.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	152	14	42,068	22	4,850	19	8,839	18										
		8	6-10 hrs	294	27	54,090	27	6,917	28	13,649	27										
		13	11-15 hrs	241	23	40,657	20	5,272	21	11,032	22										
		18	16-20 hrs	190	18	26,084	13	3,318	14	7,154	15										
		23	21-25 hrs	83	8	11,994	6	1,526	7	3,400	7										
		28	26-30 hrs	30	3	5,365	3	686	3	1,438	3										
		33	More than 30 hrs	59	6	11,409	6	1,415	6	2,993	6										
	Total			1,060	100	195,374	100	24,377	100	49,211	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	940	88	151,443	75	19,963	81	40,400	82	1.1	3.1 *** ▽	-.26	2.0 *** ▽	-.16	1.8 *** ▽	-.13
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	6	18,922	10	2,031	9	4,025	8							
	8	6-10 hrs	23	2	8,149	5	854	4	1,757	4								
	13	11-15 hrs	24	3	5,063	3	560	3	1,185	2								
	18	16-20 hrs	8	1	3,204	2	346	2	732	2								
	23	21-25 hrs	6	1	1,752	1	177	1	411	1								
	28	26-30 hrs	2	0	787	1	72	0	110	0								
	33	More than 30 hrs	1	0	5,681	4	336	2	517	1								
	Total		1,061	100	195,001	100	24,339	100	49,137	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	557	52	91,013	44	9,806	41	19,371	38	3.0	3.8 *** ▽	-.14	3.9 *** ▽	-.16	4.0 *** ▽	-.18
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	320	30	65,922	34	9,445	37	18,932	38							
	8	6-10 hrs	118	11	21,159	12	2,923	13	6,268	13								
	13	11-15 hrs	33	3	8,373	5	1,094	5	2,402	5								
	18	16-20 hrs	21	2	4,015	2	567	2	1,118	2								
	23	21-25 hrs	9	1	1,893	1	223	1	524	1								
	28	26-30 hrs	4	0	782	0	95	0	174	0								
	33	More than 30 hrs	1	0	2,301	1	266	1	478	1								
	Total		1,063	100	195,458	100	24,419	100	49,267	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	144	14	21,748	12	3,155	14	6,989	15	2.6	2.8 *** ▽	-.11	2.7	-.03	2.6	.04	
	2	Some	364	35	62,993	33	8,305	35	17,514	36								
	3	About half	312	30	57,757	29	6,820	28	13,595	27								
	4	Most	189	17	38,913	19	4,534	18	8,342	16								
	5	Almost all	51	5	13,934	7	1,565	6	2,785	5								
	Total		1,060	100	195,345	100	24,379	100	49,225	100								
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										6.9	6.8	.01	6.6	.05	6.3 **	.10	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with					
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
	tmreadinghrscol	1	0 hrs	0	0	712	0	69	0	184	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	490	47	92,834	50	11,825	51	25,237	53						
		3	More than 5, up to 10 hrs	330	31	58,653	29	7,241	29	14,422	29						
		4	More than 10, up to 15 hrs	135	13	21,311	10	2,629	10	4,843	9						
		5	More than 15, up to 20 hrs	73	6	11,175	5	1,359	5	2,387	5						
		6	More than 20, up to 25 hrs	23	2	7,180	3	867	3	1,487	3						
		7	More than 25 hrs	6	1	2,731	1	293	1	483	1						
		Total		1,057	100	194,596	100	24,283	100	49,043	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	100	9	13,564	7	2,262	9	4,578	10	2.7	2.8 ***	-0.18	2.7 **	-0.09	2.7	-0.04						
		2	Some	352	33	52,935	27	7,007	29	14,834	31													
		3	Quite a bit	419	40	83,861	43	10,076	42	20,137	40													
		4	Very much	188	18	44,079	23	4,901	20	9,467	19									▽		▽		
		Total		1,059	100	194,439	100	24,246	100	49,016	100													
b. Speaking clearly and effectively	pgspeak	1	Very little	142	13	20,770	11	3,233	13	6,588	14	2.5	2.7 ***	-0.13	2.6	-0.05	2.6	-0.02						
		2	Some	385	36	61,031	31	8,096	33	16,416	34													
		3	Quite a bit	349	34	74,072	38	8,690	36	17,645	36													
		4	Very much	184	17	38,524	20	4,217	18	8,297	17									▽				
		Total		1,060	100	194,397	100	24,236	100	48,946	100													
c. Thinking critically and analytically	pgthink	1	Very little	29	3	6,084	4	803	4	1,631	4	3.1	3.1	-0.01	3.0	.01	3.0	.02						
		2	Some	216	21	36,894	19	4,732	20	9,729	20													
		3	Quite a bit	470	45	86,899	44	10,849	45	22,229	45													
		4	Very much	344	32	64,556	33	7,859	32	15,370	32													
		Total		1,059	100	194,433	100	24,243	100	48,959	100													
d. Analyzing numerical and statistical information	pganalyze	1	Very little	155	14	25,709	13	2,917	12	5,530	11	2.6	2.6	-0.02	2.7	-0.04	2.7 **	-0.09						
		2	Some	343	32	61,425	31	7,532	31	14,667	30													
		3	Quite a bit	335	33	68,676	35	8,805	36	18,347	37													
		4	Very much	226	21	38,519	21	4,995	21	10,418	22												▽	
		Total		1,059	100	194,329	100	24,249	100	48,962	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your first-year students compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	118	11	25,785	14	3,407	14	6,870	14	2.6	2.6	.01	2.6	.03	2.6	.03
		2	Some	374	35	63,002	32	7,981	33	16,132	33							
		3	Quite a bit	383	36	66,993	34	8,234	34	16,903	34							
		4	Very much	186	18	38,567	20	4,613	19	9,041	19							
		Total		1,061	100	194,347	100	24,235	100	48,946	100							
f. Working effectively with others	pgothers	1	Very little	49	5	12,516	7	1,710	7	3,419	7	2.9	2.8 *	.06	2.8 **	.09	2.8 **	.09
		2	Some	284	27	53,191	28	7,018	29	14,092	29							
		3	Quite a bit	471	44	80,229	40	9,885	40	20,086	40							
		4	Very much	256	24	48,294	25	5,612	23	11,325	23							
		Total		1,060	100	194,230	100	24,225	100	48,922	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	137	13	20,407	12	2,900	12	6,073	13	2.6	2.7 ***	-.14	2.7 **	-.10	2.6 *	-.06
		2	Some	357	33	54,896	29	6,951	29	14,601	30							
		3	Quite a bit	368	35	73,590	37	8,936	37	18,219	36							
		4	Very much	196	19	45,283	23	5,440	22	10,027	21							
		Total		1,058	100	194,176	100	24,227	100	48,920	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	125	12	17,733	10	2,511	10	4,363	10	2.6	2.8 ***	-.23	2.8 ***	-.19	2.8 ***	-.22
		2	Some	373	35	53,321	28	7,027	29	13,622	28							
		3	Quite a bit	373	35	72,680	37	8,881	37	18,651	37							
		4	Very much	187	18	50,402	26	5,790	24	12,290	25							
		Total		1,058	100	194,136	100	24,209	100	48,926	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	106	10	21,673	12	2,816	12	5,463	12	2.6	2.6	-.04	2.6	-.02	2.6	-.03
		2	Some	394	37	64,081	33	8,081	33	16,207	33							
		3	Quite a bit	381	36	69,817	35	8,605	35	17,756	36							
		4	Very much	180	17	38,457	20	4,703	19	9,458	20							
		Total		1,061	100	194,028	100	24,205	100	48,884	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	131	12	21,300	12	2,903	12	5,455	12	2.6	2.7 *	-.07	2.6	-.05	2.6	-.05
		2	Some	351	33	60,256	31	7,707	32	15,458	32							
		3	Quite a bit	383	37	70,522	36	8,596	35	17,981	36							
		4	Very much	191	17	41,451	21	4,949	20	9,857	20							
		Total		1,056	100	193,529	100	24,155	100	48,751	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	11	1	3,725	2	460	2	844	2	3.2	3.2	.05	3.2 *	.06	3.2	.03	
		2	Fair	103	10	23,046	13	2,922	13	5,675	12								
		3	Good	547	52	92,721	48	11,652	49	24,015	48								
		4	Excellent	393	36	74,725	38	9,179	37	18,406	38								
			Total	1,054	100	194,217	100	24,213	100	48,940	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	31	3	7,210	4	843	4	1,428	3	3.2	3.2	.00	3.2	.00	3.3 *	-.06	
		2	Probably no	144	14	23,362	12	2,862	12	5,340	11								
		3	Probably yes	432	41	80,190	41	10,092	43	20,499	42								
		4	Definitely yes	456	42	83,660	42	10,436	42	21,732	44								
			Total	1,063	100	194,422	100	24,233	100	48,999	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	1	7,665	3	1,134	3	2,938	4	3.1	3.1	.03	3.0 ***	.12	3.0 ***	.19
		2	Sometimes	265	24	77,763	25	11,113	28	26,049	31							
		3	Often	397	36	100,023	31	12,285	32	27,138	32							
		4	Very often	438	39	133,236	41	13,916	37	28,711	34							
		Total		1,113	100	318,687	100	38,448	100	84,836	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	288	26	65,878	21	8,758	23	20,189	25	2.2	2.4 ***	-.25	2.3 ***	-.19	2.3 ***	-.14
		2	Sometimes	475	42	112,895	35	14,011	36	30,769	36							
		3	Often	234	21	80,750	26	9,550	25	20,605	24							
		4	Very often	110	10	57,066	18	5,855	16	12,635	15							
		Total		1,107	100	316,589	100	38,174	100	84,198	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	76	7	19,070	6	2,611	7	6,483	8	2.8	3.0 ***	-.22	2.9 ***	-.14	2.9 *	-.06
		2	Often	211	20	45,256	14	6,280	16	14,740	17							
		3	Sometimes	657	59	171,965	54	21,030	55	46,195	55							
		4	Never	158	14	79,873	26	8,191	22	16,695	20							
		Total		1,102	100	316,164	100	38,112	100	84,113	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	353	33	135,343	45	16,316	45	37,586	45	2.0	1.8 ***	.17	1.8 ***	.18	1.8 ***	.20
		2	Sometimes	501	45	116,127	36	14,395	37	31,422	38							
		3	Often	171	15	39,595	12	4,605	12	9,454	11							
		4	Very often	77	7	24,439	7	2,696	7	5,416	6							
		Total		1,102	100	315,504	100	38,012	100	83,878	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	76	7	42,239	15	4,009	12	9,065	11	2.6	2.4 ***	.24	2.5 ***	.13	2.5 ***	.14
		2	Sometimes	418	38	131,981	42	15,177	41	34,294	41							
		3	Often	420	38	93,005	28	12,129	31	26,319	31							
		4	Very often	185	17	47,983	15	6,680	17	14,089	17							
		Total		1,099	100	315,208	100	37,995	100	83,767	100							
f. Explained course material to one or more students	CLexplain	1	Never	21	2	18,405	7	1,485	4	3,537	4	2.9	2.7 ***	.20	2.8 ***	.10	2.8 ***	.11
		2	Sometimes	339	31	108,536	35	12,257	33	27,853	33							
		3	Often	480	43	119,582	37	15,279	40	33,366	40							
		4	Very often	260	24	68,217	21	8,901	23	18,880	23							
		Total		1,100	100	314,740	100	37,922	100	83,636	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	137	12	55,398	19	5,451	15	12,412	15	2.6	2.5 ***	.14	2.6	.03	2.6	.05
		2	Sometimes	391	36	106,664	34	12,958	34	28,613	35							
		3	Often	351	32	90,143	28	11,160	29	24,760	29							
		4	Very often	214	20	61,719	19	8,257	21	17,593	21							
		Total		1,093	100	313,924	100	37,826	100	83,378	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	24	2	21,490	8	1,916	5	4,431	6	3.1	2.8 ***	.28	2.9 ***	.20	2.9 ***	.21
		2	Sometimes	221	20	89,479	29	10,393	28	23,373	28							
		3	Often	480	44	113,316	35	13,777	36	30,358	36							
		4	Very often	371	34	88,953	28	11,642	30	25,003	30							
		Total		1,096	100	313,238	100	37,728	100	83,165	100							
i. Given a course presentation	present	1	Never	40	4	33,954	12	3,850	11	8,993	11	3.0	2.7 ***	.29	2.7 ***	.29	2.6 ***	.34
		2	Sometimes	284	27	95,443	31	12,385	33	28,678	35							
		3	Often	414	37	103,165	32	12,366	32	26,565	32							
		4	Very often	355	32	80,609	25	9,133	24	18,920	22							
		Total		1,093	100	313,171	100	37,734	100	83,156	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	15	1	10,440	4	1,170	3	2,578	3	3.0	2.9 ***	.10	3.0 **	.08	2.9 **	.09
		2	Sometimes	265	24	82,987	27	9,734	26	21,917	27							
		3	Often	495	45	127,997	41	15,596	42	34,382	42							
		4	Very often	318	29	88,650	28	10,809	29	23,284	28							
		Total		1,093	100	310,074	100	37,309	100	82,161	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	41	4	19,788	7	2,774	8	6,443	9	2.8	2.8	.05	2.8 ***	.09	2.7 ***	.13
		2	Sometimes	343	32	94,736	31	12,067	33	27,106	34							
		3	Often	433	39	113,930	36	13,183	35	28,848	35							
		4	Very often	272	24	80,552	25	9,104	24	19,434	23							
		Total		1,089	100	309,006	100	37,128	100	81,831	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	105	11	34,437	13	5,403	15	12,388	16	2.6	2.6	.02	2.5 ***	.11	2.5 ***	.14
		2	Sometimes	382	36	105,542	35	13,257	36	29,194	36							
		3	Often	371	34	98,605	31	10,898	29	23,814	29							
		4	Very often	228	20	69,373	22	7,427	20	16,115	19							
		Total		1,086	100	307,957	100	36,985	100	81,511	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	33	3	13,131	5	1,842	5	4,284	6	2.8	2.8	.00	2.8	.03	2.8 *	.06	
		2	Sometimes	335	30	89,469	29	11,295	31	25,190	31								
		3	Often	493	46	133,349	43	15,658	42	34,298	42								
		4	Very often	219	21	71,029	23	8,067	22	17,370	21								
		Total		1,080	100	306,978	100	36,862	100	81,142	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	25	3	8,408	3	1,191	3	2,746	4	3.0	3.0	-.01	2.9	.01	2.9	.03	
		2	Sometimes	279	25	75,407	25	9,412	26	21,068	26								
		3	Often	486	45	136,047	44	16,102	43	35,069	43								
		4	Very often	288	26	85,701	28	9,955	27	21,848	27								
		Total		1,078	100	305,563	100	36,660	100	80,731	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	13	1	5,754	2	761	2	1,785	2	3.0	2.9	.03	2.9	.05	2.9 *	.07	
		2	Sometimes	273	26	80,337	27	9,751	28	22,094	28								
		3	Often	508	47	135,963	44	16,306	44	35,690	44								
		4	Very often	278	26	82,263	26	9,689	26	20,768	25								
		Total		1,072	100	304,317	100	36,507	100	80,337	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	2,725	1	366	1	862	1	3.2	3.2	.03	3.2 *	.06	3.2 **	.08	
		2	Sometimes	130	12	46,199	16	5,772	16	13,423	17								
		3	Often	559	53	140,652	46	16,988	47	37,315	46								
		4	Very often	370	35	113,511	37	13,199	36	28,384	35								
		Total		1,065	100	303,087	100	36,325	100	79,984	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	126	12	50,640	18	6,260	18	14,384	19	2.5	2.4 ***	.10	2.4 ***	.10	2.4 ***	.15	
		2	Sometimes	448	42	117,875	39	14,570	40	32,778	41								
		3	Often	291	27	77,054	24	9,115	25	19,474	24								
		4	Very often	201	19	57,745	18	6,413	18	13,374	16								
		Total		1,066	100	303,314	100	36,358	100	80,010	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	275	26	124,282	44	14,557	41	33,221	42	2.3	1.9 ***	.31	2.0 ***	.26	1.9 ***	.30	
		2	Sometimes	398	37	93,005	30	11,430	31	25,123	31								
		3	Often	234	22	49,959	16	6,116	17	12,808	16								
		4	Very often	157	15	35,361	11	4,187	12	8,679	11								
		Total		1,064	100	302,607	100	36,290	100	79,831	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b									
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	145	13	78,120	28	8,859	25	20,969	26	2.4	2.2 ***	.21	2.2 ***	.17	2.1 ***	.23			
		2	Sometimes	534	50	122,515	40	15,518	42	34,278	43								△	△	△
		3	Often	270	26	65,837	21	7,853	22	16,260	20										
		4	Very often	117	11	35,286	11	3,922	11	8,036	10										
		Total		1,066	100	301,758	100	36,152	100	79,543	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	216	20	65,976	23	8,375	23	19,497	25	2.2	2.2	-.02	2.2	-.01	2.1 *	.06			
		2	Sometimes	525	50	133,921	44	16,304	45	36,227	46										△
		3	Often	234	22	68,055	22	7,867	22	16,472	20										
		4	Very often	88	8	33,603	11	3,571	10	7,295	9										
		Total		1,063	100	301,555	100	36,117	100	79,491	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	70	6	25,782	9	2,701	8	5,609	7	2.7	2.7	.01	2.8	-.04	2.8	-.06			
		2	Some	350	33	95,851	32	11,026	31	23,837	30										
		3	Quite a bit	451	42	117,396	39	14,396	40	31,870	40										
		4	Very much	191	18	62,437	21	7,973	22	18,193	23										
		Total		1,062	100	301,466	100	36,096	100	79,509	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	2	8,036	3	983	3	2,348	3	3.1	3.1	.05	3.1	.05	3.1 *	.06			
		2	Some	176	17	56,281	19	6,671	19	15,284	19										△
		3	Quite a bit	519	49	134,971	45	16,225	45	35,348	44										
		4	Very much	348	33	101,524	33	12,165	34	26,322	33										
		Total		1,061	100	300,812	100	36,044	100	79,302	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	23	2	9,915	4	1,285	4	3,025	4	3.1	3.0	.03	3.0	.04	3.0 *	.07			
		2	Some	211	20	62,609	21	7,796	22	17,616	22										△
		3	Quite a bit	492	47	128,649	43	15,328	43	33,407	42										
		4	Very much	329	31	98,642	33	11,490	32	24,996	32										
		Total		1,055	100	299,815	100	35,899	100	79,044	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	50	5	15,282	6	2,390	7	5,654	8	2.9	2.9	-.02	2.9	.06	2.8 ***	.10			
		2	Some	260	25	71,325	24	9,432	26	21,219	27										△
		3	Quite a bit	468	44	127,135	42	14,674	41	31,861	40										
		4	Very much	275	26	85,691	28	9,331	26	20,209	25										
		Total		1,053	100	299,433	100	35,827	100	78,943	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your seniors compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	40	4	12,256	5	1,763	5	4,152	6	3.0	2.9	.03	2.9 *	.08	2.9 ***	.11
		2	Some	232	22	71,094	24	9,210	26	20,502	27							
		3	Quite a bit	493	47	131,127	43	15,378	43	33,654	42							
		4	Very much	285	27	84,525	28	9,428	26	20,476	26							
		Total		1,050	100	299,002	100	35,779	100	78,784	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	1	6,228	2	795	2	1,626	2	3.2	3.1	.01	3.1	.05	3.1	.05
		2	Some	159	15	50,757	17	6,540	18	14,212	18							
		3	Quite a bit	536	51	133,404	44	16,320	45	36,048	45							
		4	Very much	346	33	108,943	36	12,161	35	26,971	34							
		Total		1,051	100	299,332	100	35,816	100	78,857	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	1	8,831	3	1,133	3	2,340	3	3.1	3.1	.02	3.0 *	.07	3.1 *	.06
		2	Some	167	16	54,245	18	6,933	20	15,385	19							
		3	Quite a bit	567	54	135,410	45	16,571	46	36,724	46							
		4	Very much	302	29	100,534	34	11,120	31	24,334	31							
		Total		1,052	100	299,020	100	35,757	100	78,783	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	1	9,904	4	1,168	4	2,419	3	3.2	3.1 ***	.11	3.1 ***	.11	3.1 ***	.12
		2	Some	151	14	55,722	19	6,746	19	15,339	19							
		3	Quite a bit	513	49	125,180	42	15,229	42	33,937	43							
		4	Very much	370	35	107,855	36	12,582	35	26,944	34							
		Total		1,049	100	298,661	100	35,725	100	78,639	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	104	10	30,303	11	4,250	12	9,649	13	2.7	2.8 **	-0.08	2.7	-0.01	2.6	.04
		2	Some	348	34	84,979	29	11,282	31	25,078	32							
		3	Quite a bit	369	35	103,281	34	11,950	34	26,391	33							
		4	Very much	226	21	79,912	26	8,216	24	17,488	22							
		Total		1,047	100	298,475	100	35,698	100	78,606	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	46	4	21,042	8	2,943	8	6,775	9	2.8	2.8 *	-0.06	2.8	.00	2.7	.05
		2	Some	346	33	82,594	28	10,719	29	24,531	31							
		3	Quite a bit	451	43	117,838	39	13,998	39	30,377	39							
		4	Very much	196	19	76,163	25	7,933	23	16,697	21							
		Total		1,039	100	297,637	100	35,593	100	78,380	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	81	7	34,106	11	3,798	10	8,221	10	2.7	2.6 ***	.10	2.7 *	.07	2.7	.05
		2	Sometimes	348	32	101,156	33	11,731	32	25,704	32							
		3	Often	408	40	104,683	36	12,714	36	27,947	36							
		4	Very often	205	20	58,031	20	7,358	21	16,571	22							
		Total		1,042	100	297,976	100	35,601	100	78,443	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	151	13	55,123	18	6,822	19	14,705	19	2.6	2.4 ***	.15	2.4 ***	.15	2.4 ***	.14
		2	Sometimes	381	36	112,743	37	13,222	37	29,006	37							
		3	Often	329	32	84,839	29	10,041	29	22,328	28							
		4	Very often	182	19	44,967	16	5,493	16	12,354	16							
		Total		1,043	100	297,672	100	35,578	100	78,393	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	113	10	49,225	16	5,587	16	11,827	15	2.6	2.4 ***	.21	2.4 ***	.18	2.5 ***	.16
		2	Sometimes	376	35	117,705	39	13,932	39	30,450	39							
		3	Often	398	39	90,591	31	11,044	31	24,882	32							
		4	Very often	157	16	40,526	14	5,063	14	11,320	15							
		Total		1,044	100	298,047	100	35,626	100	78,479	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	39	4	14,929	6	2,192	7	5,179	8	8.0	7.7	.04	7.1 ***	.14	7.0 ***	.16
		1.5	1-2	169	17	47,550	18	6,417	20	14,528	20							
		4	3-5	258	26	77,673	28	9,327	29	20,653	29							
		8	6-10	257	26	62,044	22	6,914	21	15,284	21							
		13	11-15	121	12	30,463	11	3,368	10	7,176	10							
		18	16-20	67	7	17,014	6	1,859	6	3,806	5							
		23	More than 20	85	8	25,328	9	2,503	7	5,252	7							
		Total		996	100	275,001	100	32,580	100	71,878	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	217	22	58,779	23	8,211	26	18,672	27	3.2	3.6 ***	-.10	3.2	-.01	3.2	.01
		1.5	1-2	365	37	92,974	34	11,223	34	24,963	35							
		4	3-5	255	26	69,559	25	7,649	23	16,329	22							
		8	6-10	95	9	32,835	12	3,438	11	7,277	10							
		13	11-15	46	4	10,581	4	1,064	3	2,350	3							
		18	16-20	4	0	4,179	2	359	1	869	1							
		23	More than 20	9	1	4,106	2	384	1	898	1							
Total		991	100	273,013	100	32,328	100	71,358	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	458	46	122,772	46	15,575	48	34,817	49	1.6	1.9 *** ▽	-1.0	1.8 * ▽	-0.06	1.8 * ▽	-0.05	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	372	37	98,265	35	11,060	34	24,182	34								
		4	3-5	115	11	30,632	11	3,354	10	7,116	10								
		8	6-10	30	3	10,822	4	1,229	4	2,694	4								
		13	11-15	14	1	4,719	2	553	2	1,221	2								
		18	16-20	2	0	2,075	1	194	1	471	1								
		23	More than 20	5	1	2,933	1	304	1	704	1								
	Total			996	100	272,218	100	32,269	100	71,205	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									72.6	80.0 ** ▽	-0.08	73.3	-0.01	71.9	.01	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	36	3	13,286	5	1,707	5	3,012	4	2.9	3.1 *** ▽	-0.16	3.1 *** ▽	-0.13	3.1 *** ▽	-0.21	
		2	Sometimes	311	31	65,167	23	8,280	24	15,950	22								
		3	Often	341	35	83,941	30	9,848	30	21,962	30								
		4	Very often	305	31	113,843	41	12,872	40	31,201	43								
		Total		993	100	276,237	100	32,707	100	72,125	100								
b. People from an economic background other than your own	DDeconomic	1	Never	24	2	11,201	5	1,373	4	2,691	4	3.0	3.1 ** ▽	-0.09	3.1 ** ▽	-0.09	3.1 *** ▽	-0.13	
		2	Sometimes	280	28	62,520	23	7,500	22	15,608	22								
		3	Often	388	39	97,455	35	11,768	36	25,436	35								
		4	Very often	299	31	104,386	38	11,984	37	28,233	39								
		Total		991	100	275,562	100	32,625	100	71,968	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	32	3	17,341	6	2,758	7	3,483	5	3.0	3.0	.03	2.9 * △	.06	3.1	-0.06	
		2	Sometimes	258	26	72,135	26	8,965	26	16,763	24								
		3	Often	384	39	86,880	31	9,841	31	23,432	32								
		4	Very often	318	32	99,095	36	11,034	35	28,236	39								
		Total		992	100	275,451	100	32,598	100	71,914	100								
d. People with political views other than your own	DDpolitical	1	Never	15	1	15,092	6	1,709	6	3,555	5	3.1	3.0 *** △	.19	3.0 *** △	.17	3.0 *** △	.14	
		2	Sometimes	204	21	73,618	26	8,667	26	18,537	25								
		3	Often	399	40	89,152	32	10,685	32	22,955	32								
		4	Very often	373	38	97,375	36	11,532	36	26,850	38								
		Total		991	100	275,237	100	32,593	100	71,897	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
				Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	20	2	5,676	2	775	3	1,918	3	3.1	3.1	-.01	3.1	.05	3.1 *	△	.07
		2	Sometimes	170	17	48,405	18	6,385	20	14,262	20								
		3	Often	439	45	118,661	43	14,126	44	30,893	43								
		4	Very often	357	35	101,685	37	11,189	34	24,549	34								
		Total		986	100	274,427	100	32,475	100	71,622	100								
b. Reviewed your notes after class	LSnotes	1	Never	90	9	20,809	8	2,563	8	5,686	8	2.6	2.8 ***	-0.24	2.8 ***	-0.21	2.8 ***	-0.19	
		2	Sometimes	402	41	84,195	30	10,604	32	23,165	33								
		3	Often	306	31	89,891	33	10,515	33	23,125	32								
		4	Very often	187	19	79,306	29	8,772	28	19,606	27								
		Total		985	100	274,201	100	32,454	100	71,582	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	67	7	18,476	7	2,452	7	5,419	8	2.7	2.8 ***	-0.15	2.8 **	-0.10	2.8 **	-0.08	
		2	Sometimes	355	36	80,363	29	10,338	31	22,135	31								
		3	Often	372	38	101,375	37	11,664	37	25,921	36								
		4	Very often	189	20	72,940	27	7,867	25	17,801	25								
		Total		983	100	273,154	100	32,321	100	71,276	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	6	1	2,602	1	312	1	790	1	5.4	5.6 ***	-0.15	5.5 ***	-0.11	5.5	-0.06	
		2		14	2	3,794	2	471	2	1,131	2								
		3		39	5	10,247	4	1,243	4	3,155	4								
		4		104	11	26,596	10	3,325	10	7,856	11								
		5		347	35	77,963	28	9,535	29	21,898	30								
		6		299	30	74,701	27	8,996	27	18,948	27								
		7	Very much	174	18	77,153	29	8,428	26	17,489	25								
		Total		983	100	273,056	100	32,310	100	71,267	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	38	4	24,246	10	2,535	8	5,615	8	69%	49% ***	.41	51% ***	.38	52% ***	.35		
		Do not plan to do	112	12	44,612	18	4,684	16	10,525	15									
		Plan to do	140	15	63,462	24	8,359	25	17,658	25									
		Done or in progress	694	69	140,893	49	16,746	51	37,550	52									
		Total	984	100	273,213	100	32,324	100	71,348	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your seniors compared with							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	36	4	29,767	12	3,216	10	7,063	10	66%	35% ***	.63	38% ***	.57	38% ***	.57	
			Do not plan to do	245	25	118,294	45	13,606	43	30,582	43								
			Plan to do	45	5	21,755	8	2,783	9	6,071	8								
			Done or in progress	656	66	102,838	35	12,650	38	27,452	38								
			Total	982	100	272,654	100	32,255	100	71,168	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	59	6	36,887	14	3,927	12	8,293	12	37%	23% ***	.31	25% ***	.26	24% ***	.28	
			Do not plan to do	510	51	142,659	53	16,998	53	38,686	55								
			Plan to do	48	5	25,768	10	2,941	9	6,451	9								
			Done or in progress	365	37	66,479	23	8,296	25	17,528	24								
			Total	982	100	271,793	100	32,162	100	70,958	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	4	30,854	12	3,487	11	7,527	11	49%	14% ***	.79	14% ***	.79	15% ***	.74	
			Do not plan to do	405	42	180,388	67	21,528	67	46,967	66								
			Plan to do	46	5	18,848	7	2,401	8	5,411	7								
			Done or in progress	496	49	42,048	14	4,764	14	11,120	15								
			Total	984	100	272,138	100	32,180	100	71,025	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	64	7	39,692	15	4,725	15	9,782	14	40%	23% ***	.37	25% ***	.34	25% ***	.32	
			Do not plan to do	451	46	133,560	49	14,720	47	33,881	47								
			Plan to do	67	7	31,463	12	4,330	14	9,268	13								
			Done or in progress	401	40	66,970	23	8,378	25	18,017	25								
			Total	983	100	271,685	100	32,153	100	70,948	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	1	24,337	10	2,973	9	6,145	9	80%	45% ***	.74	43% ***	.77	43% ***	.78	
			Do not plan to do	30	3	55,707	21	7,010	22	16,749	24								
			Plan to do	153	16	62,632	24	8,302	25	16,996	24								
			Done or in progress	791	80	129,040	45	13,845	43	31,066	43								
			Total	983	100	271,716	100	32,130	100	70,956	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1 None	None	410	42	101,342	40	12,818	41	31,702	46	1.7	1.7 ***	-.11	1.7 **	-.08	1.6	.03	
			2 Some	500	51	136,218	48	15,755	48	32,340	45								
			3 Most	59	6	27,948	10	2,926	9	5,549	7								
			4 All	13	1	5,859	2	597	2	1,180	2								
			Total	982	100	271,367	100	32,096	100	70,771	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b						
											<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d Response options	Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																	
a. Students	QIstudent	1 Poor	12	1	3,176	1	352	1	909	1	5.4	5.6 ***	-0.11	5.6 ***	-0.10	5.5 **	-0.08
		2	14	1	4,260	2	497	2	1,134	2							
		3	44	5	11,005	4	1,326	4	3,037	4							
		4	102	11	27,705	10	3,337	11	7,682	11							
		5	307	31	65,587	24	7,920	24	17,676	25							
		6	286	29	74,955	27	9,137	28	19,913	28							
	7 Excellent	215	22	81,577	30	9,288	29	20,061	28								
	— Not applicable	2	0	3,754	2	309	1	572	1								
	Total	982	100	272,019	100	32,166	100	70,984	100								
b. Academic advisors	QIadvisor	1 Poor	67	7	12,568	5	1,725	5	3,915	6	4.6	5.2 ***	-0.36	5.0 ***	-0.26	5.0 ***	-0.24
		2	93	9	13,473	5	1,921	6	4,284	6							
		3	115	12	20,300	8	2,837	9	6,382	9							
		4	162	16	33,667	12	4,469	14	10,008	14							
		5	191	19	49,712	18	6,233	19	13,875	19							
		6	163	17	53,716	19	6,176	19	13,399	19							
	7 Excellent	172	18	84,253	31	8,372	27	18,223	26								
	— Not applicable	18	2	4,024	2	392	1	810	1								
	Total	981	100	271,713	100	32,125	100	70,896	100								
c. Faculty	QIfaculty	1 Poor	3	0	4,059	2	506	2	1,211	2	5.6	5.5 ***	.09	5.4 ***	.16	5.4 ***	.20
		2	9	1	5,868	2	797	3	1,844	3							
		3	34	4	12,432	5	1,615	5	3,977	6							
		4	104	10	29,865	11	3,912	12	9,154	13							
		5	260	26	62,493	23	7,901	24	18,297	25							
		6	324	33	78,470	28	9,424	29	19,948	28							
	7 Excellent	245	25	75,698	28	7,727	25	15,876	23								
	— Not applicable	2	0	2,059	1	141	0	385	1								
	Total	981	100	270,944	100	32,023	100	70,692	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your seniors compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	23	2	12,670	5	1,601	5	3,257	5	4.7	4.9 ***	-10	4.8	-05	4.8 *	-07
		2		58	6	12,516	5	1,578	5	3,341	5							
		3		96	10	19,707	7	2,560	8	5,523	8							
		4		185	19	36,233	13	4,717	14	10,328	14							
		5		260	27	50,746	18	6,418	19	14,219	20							
		6		176	18	46,629	17	5,555	17	12,458	18							
		7	Excellent	98	11	45,937	17	4,938	16	10,902	16							
		—	Not applicable	84	9	46,603	19	4,684	16	10,665	15							
	Total	980	100	271,041	100	32,051	100	70,693	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	46	5	13,819	5	1,756	6	3,812	6	4.5	4.9 ***	-22	4.8 ***	-15	4.7 ***	-12
		2		64	7	14,570	5	1,798	6	4,089	6							
		3		104	11	22,765	8	2,881	9	6,595	9							
		4		197	20	41,590	15	5,271	16	12,105	17							
		5		267	27	57,918	21	7,053	22	15,651	22							
		6		158	16	53,513	19	6,257	19	12,861	18							
		7	Excellent	86	9	52,162	20	5,220	17	10,523	15							
		—	Not applicable	58	6	15,263	6	1,883	6	5,240	7							
	Total	980	100	271,600	100	32,119	100	70,876	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	1	4,846	2	552	2	1,243	2	3.1	3.1	-05	3.2 *	-08	3.1	-06
		2	Some	177	19	43,735	17	4,874	17	11,727	17							
		3	Quite a bit	479	49	120,063	46	13,666	45	31,195	45							
		4	Very much	304	31	93,903	35	11,842	37	24,258	36							
			Total	970	100	262,547	100	30,934	100	68,423	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	3	12,154	5	1,534	5	3,369	5	2.9	2.9	.00	2.9	.05	2.9	.06
		2	Some	245	25	61,073	24	7,641	25	17,333	26							
		3	Quite a bit	464	48	112,896	43	13,618	44	30,070	44							
		4	Very much	232	24	74,767	28	7,955	26	17,234	25							
			Total	964	100	260,890	100	30,748	100	68,006	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	91	9	22,732	9	2,747	9	6,191	9	2.7	2.8 ***	-14	2.8 **	-10	2.8 **	-09
		2	Some	291	30	64,466	25	8,162	26	18,127	27							
		3	Quite a bit	387	40	99,440	38	11,893	39	26,257	38							
		4	Very much	198	20	74,461	28	7,947	26	17,451	25							
			Total	967	100	261,099	100	30,749	100	68,026	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	207	21	38,020	15	5,153	16	9,948	15	2.4	2.6 ***	-0.26	2.6 ***	-0.20	2.6 ***	-0.24
		2	Some	353	36	80,194	31	10,085	32	21,373	32							
		3	Quite a bit	281	30	84,239	32	9,500	31	21,908	32							
		4	Very much	127	14	58,292	22	5,984	20	14,713	21							
		Total		968	100	260,745	100	30,722	100	67,942	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	48	5	21,876	9	2,338	8	4,795	7	3.0	2.8 ***	.18	2.8 ***	.15	2.9 ***	.12
		2	Some	205	22	67,595	27	8,018	26	17,343	26							
		3	Quite a bit	424	44	101,460	38	12,239	40	27,209	40							
		4	Very much	289	30	69,607	26	8,087	26	18,559	27							
		Total		966	100	260,538	100	30,682	100	67,906	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	79	8	29,030	12	3,071	10	6,222	10	2.8	2.7 **	.09	2.8 *	.06	2.8	.01
		2	Some	248	25	70,408	27	8,364	27	17,565	26							
		3	Quite a bit	419	44	95,941	36	11,612	38	25,909	38							
		4	Very much	219	23	64,709	24	7,594	25	18,074	27							
		Total		965	100	260,088	100	30,641	100	67,770	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	345	35	85,411	34	10,475	35	22,697	34	2.0	2.1 **	-0.10	2.1 *	-0.07	2.1 *	-0.07
		2	Some	364	38	91,876	35	10,832	35	24,427	36							
		3	Quite a bit	197	21	54,612	21	6,263	20	13,894	20							
		4	Very much	60	7	28,125	11	3,066	10	6,723	10							
		Total		966	100	260,024	100	30,636	100	67,741	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	91	10	41,022	18	4,030	14	7,869	12	2.6	2.6 **	.09	2.6	.03	2.7 *	-0.06
		2	Some	320	32	76,591	29	9,557	31	19,820	29							
		3	Quite a bit	386	41	88,703	33	10,792	35	24,620	36							
		4	Very much	165	17	53,189	20	6,215	20	15,353	23							
		Total		962	100	259,505	100	30,594	100	67,662	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	152	15	51,178	21	5,915	20	11,992	19	2.4	2.4	.06	2.4	.04	2.4	.03
		2	Some	393	40	92,528	36	11,605	38	25,676	38							
		3	Quite a bit	306	32	76,762	29	8,743	29	20,368	30							
		4	Very much	116	13	38,724	14	4,276	14	9,522	14							
		Total		967	100	259,192	100	30,539	100	67,558	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b							
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1,046	0	107	0	317	0	15.3	15.2	.01	15.2	.02	15.2	.01	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	11	32,417	13	3,837	13	8,794	13								
	8	6-10 hrs	207	22	58,038	23	6,784	23	15,229	22									
	13	11-15 hrs	221	23	52,568	20	6,054	20	13,647	20									
	18	16-20 hrs	193	20	47,264	18	5,655	18	12,057	18									
	23	21-25 hrs	119	12	28,437	11	3,306	10	7,348	11									
	28	26-30 hrs	59	6	17,214	6	1,982	6	4,151	6									
	33	More than 30 hrs	65	7	22,582	9	2,840	9	6,097	9									
	Total			963	100	259,566	100	30,565	100	67,640	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	119	13	104,905	43	11,294	39	24,595	37	8.2	4.9 ***	.46	5.1 ***	.43	5.2 ***	.43	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	322	32	73,897	27	9,631	30	20,776	30								
	8	6-10 hrs	253	27	34,420	13	4,394	14	10,219	15									
	13	11-15 hrs	131	14	19,514	7	2,312	8	5,614	8									
	18	16-20 hrs	68	7	12,738	5	1,404	5	3,224	5									
	23	21-25 hrs	39	4	6,385	2	702	2	1,519	2									
	28	26-30 hrs	9	1	2,724	1	297	1	599	1									
	33	More than 30 hrs	21	2	4,175	2	423	1	883	1									
	Total			962	100	258,758	100	30,457	100	67,429	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	536	57	180,006	72	20,379	70	47,209	71	5.1	3.6 ***	.21	4.2 ***	.12	4.1 ***	.13	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	60	6	13,299	4	1,298	4	2,581	4								
	8	6-10 hrs	166	17	23,308	8	2,565	8	5,250	8									
	13	11-15 hrs	96	10	17,041	6	2,248	7	4,789	7									
	18	16-20 hrs	68	7	15,749	6	2,719	8	4,431	7									
	23	21-25 hrs	25	3	4,747	2	692	2	1,738	3									
	28	26-30 hrs	8	1	1,872	1	243	1	645	1									
	33	More than 30 hrs	4	1	2,950	1	355	1	815	1									
	Total			963	100	258,972	100	30,499	100	67,458	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Statistical Comparisons ^b						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	635	66	111,596	42	14,262	45	30,820	47	4.6	12.8 ***	-0.61	11.3 ***	-0.53	10.7 ***	-0.50
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	7	12,849	5	1,634	5	3,334	5							
	8	6-10 hrs	84	9	16,272	6	1,993	6	4,445	6								
	13	11-15 hrs	72	8	17,176	6	2,176	7	4,947	7								
	18	16-20 hrs	42	4	23,071	9	2,886	9	6,595	9								
	23	21-25 hrs	30	3	17,857	7	2,137	7	5,074	7								
	28	26-30 hrs	15	2	13,132	5	1,494	5	3,569	5								
	33	More than 30 hrs	19	2	46,828	21	3,905	15	8,643	13								
	Total			962	100	258,781	100	30,487	100	67,427	100							
Estimated number of hours working for pay	tmworkhrs											9.6	16.3 ***	-0.50	15.4 ***	-0.45	14.7 ***	-0.40
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	471	50	123,672	49	14,302	49	33,605	51	2.7	3.2 ***	-0.09	3.1 *	-0.08	3.0	-0.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	382	39	91,571	34	11,444	35	22,992	33							
	8	6-10 hrs	59	6	22,264	9	2,462	8	5,599	8								
	13	11-15 hrs	20	2	9,336	4	1,016	3	2,270	3								
	18	16-20 hrs	15	2	5,637	2	596	2	1,375	2								
	23	21-25 hrs	10	1	2,454	1	280	1	677	1								
	28	26-30 hrs	2	0	1,097	0	113	0	269	0								
	33	More than 30 hrs	5	1	2,381	1	223	1	526	1								
	Total			964	100	258,412	100	30,436	100	67,313	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	1	7,937	3	771	3	1,693	3	14.2	10.5 ***	.45	10.9 ***	.40	11.4 ***	.33
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	120	13	73,630	29	8,228	27	16,430	24							
	8	6-10 hrs	245	24	73,637	28	8,893	28	19,205	28								
	13	11-15 hrs	234	24	46,433	18	5,662	19	13,147	19								
	18	16-20 hrs	176	19	28,660	11	3,460	12	8,346	13								
	23	21-25 hrs	82	9	12,087	5	1,463	5	3,620	5								
	28	26-30 hrs	25	2	5,472	2	684	2	1,628	3								
	33	More than 30 hrs	73	8	10,891	4	1,291	5	3,326	5								
	Total			963	100	258,747	100	30,452	100	67,395	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your seniors compared with						
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	850	88	168,668	63	21,549	69	48,781	72	1.3	6.4 ***	-0.44	4.9 ***	-0.36	4.2 ***	-0.31
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	5	26,894	10	3,071	10	6,404	9							
	8	6-10 hrs	17	2	12,619	5	1,295	4	2,935	4								
	13	11-15 hrs	17	2	8,129	3	823	3	1,796	3								
	18	16-20 hrs	7	1	6,893	3	686	2	1,511	2								
	23	21-25 hrs	7	1	3,669	2	363	1	795	1								
	28	26-30 hrs	4	0	2,728	1	282	1	501	1								
	33	More than 30 hrs	9	1	28,720	12	2,334	9	4,545	7								
	Total			961	100	258,320	100	30,403	100	67,268	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	179	19	64,028	24	4,344	15	8,645	13	4.3	4.8 ***	-0.09	5.2 ***	-0.15	5.3 ***	-0.18
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	574	59	127,199	49	17,668	56	38,144	57							
	8	6-10 hrs	145	15	40,349	16	5,262	18	12,729	19								
	13	11-15 hrs	28	3	13,693	6	1,661	6	4,208	6								
	18	16-20 hrs	13	1	5,657	2	660	2	1,624	2								
	23	21-25 hrs	9	1	2,467	1	306	1	736	1								
	28	26-30 hrs	4	0	1,303	1	155	1	353	1								
	33	More than 30 hrs	10	1	4,243	2	446	2	1,024	1								
	Total			962	100	258,939	100	30,502	100	67,463	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?												2.8	2.9	-0.02	2.8	.06	2.7 ***	.13
reading	1	Very little	136	15	34,474	14	4,780	16	11,862	18								
	2	Some	266	28	70,356	27	8,754	29	20,172	30								
	3	About half	249	26	71,711	28	7,866	26	16,920	25								
	4	Most	226	23	57,168	22	6,239	20	12,690	18								
	5	Almost all	84	8	25,090	9	2,832	9	5,728	8								
		Total	961	100	258,799	100	30,471	100	67,372	100								
	tmreadinghrs											7.2	7.4	-0.03	7.0	.03	6.6 **	.09
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your seniors compared with					
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2	Select Peers	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
	tmreadinghrscol	1	0 hrs	0	0	1,025	0	105	0	311	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	439	47	117,431	46	14,610	49	34,080	52						
		3	More than 5, up to 10 hrs	298	31	76,505	29	8,781	29	19,120	28						
		4	More than 10, up to 15 hrs	117	12	28,790	11	3,186	10	6,358	9						
		5	More than 15, up to 20 hrs	50	5	16,543	6	1,806	6	3,736	5						
		6	More than 20, up to 25 hrs	41	4	11,845	4	1,261	4	2,356	3						
		7	More than 25 hrs	14	1	5,608	2	601	2	1,166	2						
		Total		959	100	257,747	100	30,350	100	67,127	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	40	4	13,976	6	2,080	7	4,588	7	3.0	3.0	-.01	2.9 *	.08	2.9 ***	.10
		2	Some	218	23	54,780	22	7,225	24	16,542	25							
		3	Quite a bit	399	42	100,037	38	11,646	38	25,819	38							
		4	Very much	302	31	89,216	34	9,421	31	20,315	30							
		Total		959	100	258,009	100	30,372	100	67,264	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	48	5	19,324	8	2,435	8	5,738	9	3.0	2.9 ***	.11	2.9 ***	.14	2.8 ***	.17
		2	Some	206	22	59,990	24	7,752	25	17,340	26							
		3	Quite a bit	387	40	96,473	37	11,346	37	24,827	36							
		4	Very much	319	33	82,273	31	8,860	29	19,331	29							
		Total		960	100	258,060	100	30,393	100	67,236	100							
c. Thinking critically and analytically	pgthink	1	Very little	13	2	5,936	3	756	3	1,714	3	3.5	3.3 ***	.20	3.3 ***	.22	3.3 ***	.22
		2	Some	80	8	31,918	13	3,818	13	8,799	13							
		3	Quite a bit	322	33	96,088	37	11,544	38	25,622	37							
		4	Very much	544	57	124,218	47	14,284	46	31,101	47							
		Total		959	100	258,160	100	30,402	100	67,236	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	79	8	26,618	10	2,803	9	5,933	9	3.0	2.9 ***	.13	2.9 **	.10	2.9	.06
		2	Some	235	23	68,222	26	7,643	25	16,513	24							
		3	Quite a bit	308	32	84,780	33	10,120	33	22,667	33							
		4	Very much	336	37	78,398	31	9,838	32	22,094	34							
		Total		958	100	258,018	100	30,404	100	67,207	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Carnegie Peers -								Your seniors compared with									
				Miami University		All NSSE (U.S.)		R2		Select Peers		Miami University	All NSSE (U.S.)	Carnegie Peers - R2		Select Peers					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	59	6	21,766	9	2,684	9	6,272	10	3.0	2.9 *	.08	2.9 **	.09	2.9 ***	.12			
		2	Some	221	23	59,695	23	7,186	24	16,453	24								Δ	Δ	Δ
		3	Quite a bit	343	36	88,347	34	10,357	34	22,734	33										
		4	Very much	336	35	88,360	34	10,177	33	21,782	32										
		Total	959	100	258,168	100	30,404	100	67,241	100											
f. Working effectively with others	pgothers	1	Very little	24	2	12,418	6	1,456	5	3,409	6	3.2	3.0 ***	.22	3.0 ***	.23	3.0 ***	.24			
		2	Some	131	14	52,873	21	6,481	22	14,706	22								Δ	Δ	Δ
		3	Quite a bit	398	41	98,560	38	11,744	38	25,730	38										
		4	Very much	406	42	94,027	35	10,691	35	23,336	34										
		Total	959	100	257,878	100	30,372	100	67,181	100											
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	99	11	26,118	11	3,522	12	8,392	14	2.8	2.8	-.06	2.8	-.02	2.7	.04			
		2	Some	255	27	61,194	24	7,525	25	17,602	26										
		3	Quite a bit	349	36	88,401	34	10,253	34	22,675	33										
		4	Very much	255	26	82,204	31	9,074	29	18,508	27										
		Total	958	100	257,917	100	30,374	100	67,177	100											
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	135	14	24,920	11	3,619	12	7,034	11	2.6	2.8 ***	-.23	2.8 ***	-.17	2.8 ***	-.19			
		2	Some	332	34	66,924	26	8,501	27	17,982	27								▽	▽	▽
		3	Quite a bit	284	30	86,816	33	9,791	32	22,472	33										
		4	Very much	210	22	79,148	30	8,453	28	19,642	29										
		Total	961	100	257,808	100	30,364	100	67,130	100											
i. Solving complex real-world problems	pgprobsolve	1	Very little	57	6	23,331	10	2,811	10	6,337	10	2.9	2.8 ***	.13	2.8 ***	.13	2.8 ***	.14			
		2	Some	250	26	69,391	27	8,223	27	18,280	27								Δ	Δ	Δ
		3	Quite a bit	350	36	91,598	35	10,882	35	23,789	35										
		4	Very much	301	32	73,404	28	8,425	28	18,717	28										
		Total	958	100	257,724	100	30,341	100	67,123	100											
j. Being an informed and active citizen	pgcitizen	1	Very little	109	12	31,804	13	4,357	15	9,262	15	2.7	2.7	-.02	2.6	.04	2.6	.05			
		2	Some	322	33	74,082	29	9,257	30	20,122	30										
		3	Quite a bit	292	31	84,192	32	9,469	31	21,475	31										
		4	Very much	233	24	66,802	26	7,155	24	16,042	23										
		Total	956	100	256,880	100	30,238	100	66,901	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Miami University-Oxford

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers		Miami University		All NSSE (U.S.)		Carnegie Peers - R2		Select Peers	
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1 Poor	8	1	5,978	3	790	3	1,691	3	3.4	3.3 ***	.17	3.2 ***	.22	3.2 ***	.20	
		2 Fair	65	7	28,633	12	3,627	13	7,937	12								
		3 Good	413	44	110,122	42	13,245	44	29,708	43								
		4 Excellent	471	48	113,224	43	12,715	41	27,820	42								
		Total	957	100	257,957	100	30,377	100	67,156	100								
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1 Definitely no	29	3	11,742	5	1,430	5	2,790	4	3.2	3.2	.01	3.2	.04	3.2	-.01	
		2 Probably no	118	13	31,905	12	3,807	13	7,887	12								
		3 Probably yes	392	41	98,244	38	11,771	39	26,031	38								
		4 Definitely yes	418	43	116,408	45	13,405	43	30,564	46								
		Total	957	100	258,299	100	30,413	100	67,272	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."