

**Miami University 2016 Winter Term Survey**  
**Graduate Students**  
**Registered Students**

	2014		2015		2016	
Respondents	51		59		71	
Response Rate	34.9%		36.0%		34.6%	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
<b>Student Class</b>						
Master's & Specialist Level	28	54.9%	37	62.7%	49	69.0%
Doctoral Level	12	23.5%	10	16.9%	6	8.5%
Graduate - Non-degree-seeking	11	21.6%	12	20.3%	16	22.5%
Total Respondents	51		59		71	
<b>Student Division</b>						
College of Arts and Science	13	25.5%	17	28.8%	15	21.1%
College of Creative Arts	2	3.9%	2	3.4%	2	2.8%
College of Education, Health and Society	30	58.8%	30	50.8%	42	59.2%
College of Engineering and Computing	0	0.0%	0	0.0%	1	1.4%
Farmer School of Business	0	0.0%	0	0.0%	0	0.0%
College of Professional Studies and Applied Sciences	0	0.0%	0	0.0%	0	0.0%
Non-Matriculated (no division)	6	11.8%	10	16.9%	11	15.5%
Total Respondents	51		59		71	
<b>Course Type(s)<sup>1</sup></b>						
Online courses	0	0.0%	10	16.9%	10	14.1%
Study abroad	1	2.0%	2	3.4%	0	0.0%
Study away	0	0.0%	0	0.0%	0	0.0%
Hybrid	30	58.8%	32	54.2%	46	64.8%
Face-to-face	34	66.7%	17	28.8%	17	23.9%
Total Respondents	51		59		71	

	2014		2015		2016	
<b>Campus of Course<sup>2</sup></b>						
Hamilton	0	0.0%	0	0.0%	0	0.0%
Middletown	0	0.0%	0	0.0%	0	0.0%
Oxford	36	70.6%	39	66.1%	32	45.1%
VOA	15	29.4%	20	33.9%	40	56.3%
Total Respondents	51		59		71	

<b>Which of the following reasons encouraged you to enroll in the Winter Term? (Check all that apply.)<sup>3</sup></b>						
To fit an extra course in my schedule (e.g., add a minor)	9	18.0%	13	22.0%	11	15.5%
To take a course that is not ordinarily offered	9	18.0%	7	11.9%	5	7.0%
To spread my course load and have fewer courses in the spring	8	16.0%	14	23.7%	14	19.7%
To graduate more quickly	9	18.0%	17	28.8%	21	29.6%
To participate in a short-term study abroad or study away experience	1	2.0%	2	3.4%	1	1.4%
To complete an online course while I am off-campus <sup>4</sup>	11	22.0%	10	16.9%	9	12.7%
Other (please list or comment)	23	46.0%	25	42.4%	32	45.1%
Total Respondents	50		59		71	

Given that you have completed a course or courses over the winter term, are you now: (Percent responding "yes" provided)

Able to graduate sooner than planned?	9	18.4%	16	29.1%	28	45.9%
Less likely to take a course at Miami over the summer?	6	12.5%	6	10.7%	9	15.8%
More likely to participate in an internship, field work, a practicum, research, or a similar experience over the summer?	10	20.8%	23	41.1%	11	18.3%
Likely to take fewer credit hours during a regular (fall/spring) semester?	17	35.4%	16	28.6%	20	33.9%
Less likely to take an online course from another school?	14	29.2%	34	59.6%	25	43.9%

	2014		2015		2016	
During the <b>winter term</b> , about how many hours did you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?						
0 hours per week	1	2.0%	0	0.0%	1	1.5%
1 - 5	15	29.4%	22	37.3%	21	31.3%
6 - 10	15	29.4%	21	35.6%	22	32.8%
11 - 15	9	17.6%	7	11.9%	10	14.9%
16 - 20	6	11.8%	5	8.5%	9	13.4%
21 - 25	0	0.0%	3	5.1%	3	4.5%
26 - 30	1	2.0%	1	1.7%	1	1.5%
More than 30 hours per week	4	7.8%	0	0.0%	0	0.0%
Total Respondents	51		59		67	
<i>The average number of hours spent preparing during the entire term per credit hour enrolled<sup>5</sup></i>	---		---		12.0 prep. hrs per cred. hour	

During the <b>fall term</b> , about how many hours did you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?						
0 hours per week	---	---	---	---	0	0.0%
1 - 5	---	---	---	---	14	20.9%
6 - 10	---	---	---	---	24	35.8%
11 - 15	---	---	---	---	13	19.4%
16 - 20	---	---	---	---	6	9.0%
21 - 25	---	---	---	---	2	3.0%
26 - 30	---	---	---	---	2	3.0%
More than 30 hours per week	---	---	---	---	6	9.0%
Total Respondents	---		---		67	
<i>The average number of hours spent preparing during the entire term per credit hour enrolled</i>	---		---		26.3 hrs per credit hour	

	2014		2015		2016	
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I was able to keep up with the pace of the winter term course(s).						
Strongly agree	23	53.5%	38	69.1%	39	62.9%
Somewhat agree	12	27.9%	16	29.1%	20	32.3%
Somewhat disagree	6	14.0%	1	1.8%	2	3.2%
Strongly disagree	2	4.7%	0	0.0%	1	1.6%
Total Respondents	43		55		62	
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I did not do as well as I expected in my winter term course(s).						
Strongly agree	2	5.1%	2	4.1%	5	8.5%
Somewhat agree	4	10.3%	3	6.1%	3	5.1%
Somewhat disagree	7	17.9%	5	10.2%	6	10.2%
Strongly disagree	26	66.7%	39	79.6%	45	76.3%
Total Respondents	39		49		59	
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I learned the course material well in my winter term class(es).						
Strongly agree	15	36.6%	37	68.5%	38	62.3%
Somewhat agree	18	43.9%	13	24.1%	18	29.5%
Somewhat disagree	5	12.2%	3	5.6%	5	8.2%
Strongly disagree	3	7.3%	1	1.9%	0	0.0%
Total Respondents	41		54		61	
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My winter term course(s) was much more challenging than other Miami courses I've taken.						
Strongly agree	5	12.5%	2	4.1%	7	12.3%
Somewhat agree	9	22.5%	18	36.7%	12	21.1%
Somewhat disagree	17	42.5%	17	34.7%	24	42.1%
Strongly disagree	9	22.5%	12	24.5%	14	24.6%
Total Respondents	40		49		57	
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	2014		2015		2016	
It was unclear what dates my class would meet.						
Strongly agree	3	7.9%	3	6.1%	2	3.6%
Somewhat agree	2	5.3%	2	4.1%	6	10.9%
Somewhat disagree	1	2.6%	4	8.2%	4	7.3%
Strongly disagree	32	84.2%	40	81.6%	43	78.2%
Total Respondents	38		49		55	

Communication regarding the winter term was helpful (e.g., services available, website, policies).						
Strongly agree	14	35.0%	17	30.9%	27	45.8%
Somewhat agree	13	32.5%	28	50.9%	25	42.4%
Somewhat disagree	6	15.0%	10	18.2%	5	8.5%
Strongly disagree	7	17.5%	0	0.0%	2	3.4%
Total Respondents	40		55		59	

When I registered for my course, my registration information clearly identified whether my course was online, hybrid, or on-campus.						
Strongly agree	22	56.4%	38	70.4%	41	68.3%
Somewhat agree	12	30.8%	11	20.4%	13	21.7%
Somewhat disagree	5	12.8%	4	7.4%	6	10.0%
Strongly disagree	0	0.0%	1	1.9%	0	0.0%
Total Respondents	39		54		60	

I would not have been able to study abroad/study away if this course had been offered during a different term. <sup>6</sup>						
Strongly agree	3	27.3%	---	---	6	40.0%
Somewhat agree	2	18.2%	---	---	5	33.3%
Somewhat disagree	0	0.0%	---	---	2	13.3%
Strongly disagree	6	54.5%	---	---	2	13.3%
Total Respondents	11		---	---	15	

	2014		2015		2016	
<b>I plan to register for winter term again next year.</b>						
Strongly agree	15	48.4%	16	47.1%	9	33.3%
Somewhat agree	5	16.1%	13	38.2%	8	29.6%
Somewhat disagree	0	0.0%	4	11.8%	5	18.5%
Strongly disagree	11	35.5%	1	2.9%	5	18.5%
Total Respondents	31		34		27	
<b>I plan to register for courses next summer.</b>						
Strongly agree	23	60.5%	34	63.0%	35	67.3%
Somewhat agree	8	21.1%	16	29.6%	8	15.4%
Somewhat disagree	1	2.6%	3	5.6%	4	7.7%
Strongly disagree	6	15.8%	1	1.9%	5	9.6%
Total Respondents	38		54		52	
<b>I plan to enroll in a Miami University sponsored study abroad or study away program at some point in the future.</b>						
Strongly agree	2	10.0%	1	4.3%	2	9.1%
Somewhat agree	0	0.0%	5	21.7%	3	13.6%
Somewhat disagree	0	0.0%	5	21.7%	3	13.6%
Strongly disagree	18	90.0%	12	52.2%	14	63.6%
Total Respondents	20		23		22	
<b>Would you recommend enrolling in winter term next year to another student?</b>						
Yes	33	71.7%	51	89.5%	61	93.8%
No	13	28.3%	6	10.5%	4	6.2%
Total Respondents	46		57		65	

	2014		2015		2016	
<b>Overall, how satisfied were you with your winter term experience?</b>						
Very satisfied	18	37.5%	28	48.3%	40	61.5%
Satisfied	19	39.6%	26	44.8%	22	33.8%
Dissatisfied	5	10.4%	4	6.9%	3	4.6%
Very dissatisfied	6	12.5%	0	0.0%	0	0.0%
Total Respondents	48		58		65	
<b>My activities during the winter term will help me to achieve my educational goals at Miami.</b>						
Strongly agree	---	---	44	75.9%	53	81.5%
Somewhat agree	---	---	13	22.4%	11	16.9%
Somewhat disagree	---	---	1	1.7%	1	1.5%
Strongly disagree	---	---	0	0.0%	0	0.0%
Total Respondents	---	---	58		65	

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**2014****2015****2016**

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Provided below is a list of non-credit courses and certificates that Miami is considering offering during future winter terms. Please mark any courses/certificates that you would consider registering for if they were offered during the next winter term.

Online courses/programs (Non-Credit)

Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	---	---	7	29.2%	7	28.0%
Licensure preparation (e.g., Nursing, Teacher Education)	---	---	12	50.0%	12	48.0%
Preparation for capstone course experience	---	---	2	8.3%	3	12.0%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	---	---	2	8.3%	2	8.0%
Career Services boot-camp	---	---	3	12.5%	1	4.0%
Non-credit certificate (e.g., leadership, business)	---	---	7	29.2%	4	16.0%

On-campus courses/programs (Non-Credit)

Arts and crafts courses	---	---	6	25.0%	1	4.0%
Athletic or exercise courses	---	---	5	20.8%	3	12.0%
Self-improvement courses (e.g., first-aid)	---	---	6	25.0%	5	20.0%
Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	---	---	3	12.5%	6	24.0%
Licensure preparation (e.g., Nursing, Teacher Education)	---	---	2	8.3%	6	24.0%
Preparation for capstone course experience	---	---	1	4.2%	0	0.0%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	---	---	1	4.2%	0	0.0%
Career Services boot-camp	---	---	3	12.5%	0	0.0%
Non-credit certificate (e.g., leadership, business)	---	---	4	16.7%	2	8.0%

Additional courses/programs (Non-Credit)

Off-campus field experiences	---	---	6	25.0%	6	24.0%
Other (Please specify)	---	---	0	0.0%	0	0.0%
Total Respondents	---	---	24		25	

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**Miami University 2016 Winter Term Survey - Open-Ended Responses**  
**Graduate Students**  
**Registered Students**

<b>"Other" reasons that encouraged students to enroll in the Winter Term</b>	<b>2014</b>		<b>2015</b>		<b>2016</b>	
To complete course or program requirements that were difficult to take or not offered during the fall and spring semester	---	---	15	25.4%	22	31.0%
Other reasons (not specified above)	---	---	7	11.9%	4	5.6%
<b>Total Respondents</b>	---		59		71	

<b>Services or resources that would have improved students winter term</b>	<b>2014</b>		<b>2015</b>		<b>2016</b>	
No suggested changes / everything was fine	---	---	---	---	26	70.3%
Additional academic support <sup>7</sup>	---	---	---	---	7	18.9%
Reduced tuition and fees and/or better financial aid support	---	---	---	---	1	2.7%
Longer Rec Center/gym hours and/or reduced crowding	---	---	---	---	1	2.7%
Other reasons (not specified above)	---	---	---	---	1	2.7%
<b>Total Respondents</b>	---		---		37	

<b>Reasons why students were dissatisfied with their winter term experience (students who responded "dissatisfied" or "very dissatisfied" only)</b>	<b>2014</b>		<b>2015</b>		<b>2016</b>	
Comments were too few and too varied to classify	---	---	---	---	---	---

<b>Additional comments or concerns about the winter term</b>	<b>2014</b>		<b>2015</b>		<b>2016</b>	
Comments were too few and too varied to classify	---	---	---	---	---	---

<sup>1</sup> Course types are not mutually exclusive; students may enroll in course(s) that fit multiple categories, e.g., hybrid and study-away.

<sup>2</sup> Campus of course categories are not mutually exclusive; some students enrolled in courses on multiple campuses.

<sup>3</sup> Unless otherwise specified, questions were asked of all students.

<sup>4</sup> This question was not restricted to students who were completing online courses.

<sup>5</sup> The average number of hours spent preparing during the entire term per credit hour enrolled was calculated using the following methodology:

Winter Term: (Total hours spent preparing each week / total number of credit hours enrolled) x 3 weeks in the term

Fall Term: (Total hours spent preparing each week / total number of credit hours enrolled) x 14 weeks in the term

Example:

Student A reported 24 hours spent preparing each week during the fall term.

Student A enrolled for 12 credit hours during the fall term.

$(24 \text{ hours preparing each week} / 12 \text{ credit hours}) \times 14 \text{ weeks} = 28 \text{ hours}$

For each credit hour, the student spent 28 hours preparing over the entire length of the term.

<sup>6</sup> This question was asked of all students, including those that did not study abroad/study away during winter.

<sup>7</sup> Additional academic supports include suggested improvements in the following areas: a) the variety of course offerings, b) the learning management system, c) technical support (e.g., internet, VPN, computer labs), d) the availability of online or technical resources (e.g., software, online proctoring), e) academic support services (e.g., Howe, tutoring), f) communication with faculty, g) help with the quick pace of the term, and h) specific course design/course content issues. Detailed breakdowns on the percentage of students identifying each of these categories is available upon request.