

**Miami University 2016 Winter Term Survey
Oxford Campus Undergraduates
Registered Students**

	2014		2015		2016	
Respondents	960		1,068		1,104	
Response Rate	34.8%		29.3%		27.3%	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Student Class						
First-Year	79	8.2%	57	5.3%	102	9.2%
Sophomore	194	20.2%	203	19.0%	202	18.3%
Junior	287	29.9%	344	32.2%	289	26.2%
Senior	398	41.5%	460	43.1%	511	46.3%
Undergraduate - Non-degree-seeking	2	0.2%	4	0.4%	0	0.0%
Total Respondents	960		1,068		1,104	
Student Division						
College of Arts and Science	328	34.2%	397	37.2%	385	34.9%
College of Creative Arts	23	2.4%	49	4.6%	44	4.0%
College of Education, Health and Society	164	17.1%	157	14.7%	165	14.9%
College of Engineering and Computing	90	9.4%	116	10.9%	154	13.9%
Farmer School of Business	352	36.7%	340	31.8%	352	31.9%
College of Professional Studies and Applied Sciences	2	0.2%	5	0.5%	4	0.4%
Non-Matriculated (no division)	1	0.1%	4	0.4%	0	0.0%
Total Respondents	960		1,068		1,104	
Course Type(s)¹						
Online courses	312	32.5%	402	37.6%	474	42.9%
Study abroad	156	16.3%	172	16.1%	152	13.8%
Study away	40	4.2%	29	2.7%	43	3.9%
Hybrid	33	3.4%	113	10.6%	147	13.3%
Face-to-face	490	51.0%	502	47.0%	444	40.2%
Total Respondents	960		1,068		1,104	

	2014		2015		2016	
Campus of Course ²						
Hamilton	0	0.0%	21	2.0%	12	1.1%
Middletown	0	0.0%	13	1.2%	7	0.6%
Oxford	960	100.0%	1,068	100.0%	1,104	100.0%
VOA	0	0.0%	0	0.0%	0	0.0%
Total Respondents	960		1,068		1,104	

Which of the following reasons encouraged you to enroll in the Winter Term? (Check all that apply.) ³						
To fit an extra course in my schedule (e.g., add a minor)	419	43.6%	482	45.2%	441	40.0%
To take a course that is not ordinarily offered	118	12.3%	141	13.2%	93	8.4%
To spread my course load and have fewer courses in the spring	418	43.5%	463	43.4%	440	39.9%
To graduate more quickly	245	25.5%	275	25.8%	284	25.7%
To participate in a short-term study abroad or study away experience	200	20.8%	206	19.3%	193	17.5%
To complete an online course while I am off-campus ⁴	149	15.5%	218	20.4%	215	19.5%
Other (please list or comment)	122	12.7%	93	8.7%	100	9.1%
Total Respondents	960		1,067		1,103	

Given that you have completed a course or courses over the winter term, are you now: (Percent responding "yes" provided)

Able to graduate sooner than planned?	260	28.9%	346	34.6%	302	30.9%
Less likely to take a course at Miami over the summer?	387	43.0%	483	48.5%	486	49.7%
More likely to participate in an internship, field work, a practicum, research, or a similar experience over the summer?	559	61.8%	684	67.7%	633	64.9%
Likely to take fewer credit hours during a regular (fall/spring) semester?	590	64.0%	632	62.3%	631	63.7%
Less likely to take an online course from another school?	512	56.9%	590	59.1%	590	60.8%
Likely to graduate with more than the required 128 credit hours?	717	78.4%	778	77.3%	764	77.7%

	2014		2015		2016	
During the winter term , about how many hours did you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?						
0 hours per week	9	0.9%	8	0.8%	4	0.4%
1 - 5	170	17.8%	202	19.3%	208	19.0%
6 - 10	262	27.5%	241	23.1%	276	25.2%
11 - 15	169	17.7%	189	18.1%	181	16.5%
16 - 20	117	12.3%	125	12.0%	122	11.2%
21 - 25	74	7.8%	101	9.7%	69	6.3%
26 - 30	76	8.0%	70	6.7%	66	6.0%
More than 30 hours per week	77	8.1%	108	10.3%	168	15.4%
Total Respondents	954		1,044		1,094	
<i>The average number of hours spent preparing during the entire term per credit hour enrolled⁵</i>	---		---		15.8 prep. hrs per cred. hour	

During the fall term , about how many hours did you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?						
0 hours per week	---	---	---	---	1	0.1%
1 - 5	---	---	---	---	135	12.6%
6 - 10	---	---	---	---	186	17.3%
11 - 15	---	---	---	---	142	13.2%
16 - 20	---	---	---	---	192	17.9%
21 - 25	---	---	---	---	101	9.4%
26 - 30	---	---	---	---	124	11.5%
More than 30 hours per week	---	---	---	---	194	18.0%
Total Respondents	---		---		1,075	
<i>The average number of hours spent preparing during the entire term per credit hour enrolled</i>	---		---		19.4 prep. hrs per cred. hour	

	2014		2015		2016	
<hr/> I was able to keep up with the pace of the winter term course(s).						
Strongly agree	504	57.0%	609	61.6%	585	58.6%
Somewhat agree	295	33.4%	312	31.5%	336	33.6%
Somewhat disagree	53	6.0%	58	5.9%	58	5.8%
Strongly disagree	32	3.6%	10	1.0%	20	2.0%
Total Respondents	884		989		999	
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I did not do as well as I expected in my winter term course(s).						
Strongly agree	95	11.1%	86	9.2%	108	11.3%
Somewhat agree	150	17.6%	142	15.2%	158	16.5%
Somewhat disagree	125	14.6%	196	21.0%	189	19.7%
Strongly disagree	484	56.7%	511	54.7%	503	52.5%
Total Respondents	854		935		958	
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I learned the course material well in my winter term class(es).						
Strongly agree	469	53.4%	539	54.9%	524	52.8%
Somewhat agree	283	32.2%	359	36.6%	363	36.6%
Somewhat disagree	84	9.6%	71	7.2%	82	8.3%
Strongly disagree	43	4.9%	12	1.2%	24	2.4%
Total Respondents	879		981		993	
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My winter term course(s) was much more challenging than other Miami courses I've taken.						
Strongly agree	129	14.9%	142	14.9%	141	14.6%
Somewhat agree	267	30.8%	260	27.2%	284	29.3%
Somewhat disagree	339	39.1%	382	40.0%	371	38.3%
Strongly disagree	133	15.3%	171	17.9%	172	17.8%
Total Respondents	868		955		968	
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	2014		2015		2016	
It was unclear what dates my class would meet.						
Strongly agree	36	4.5%	39	4.6%	35	4.0%
Somewhat agree	72	9.1%	63	7.4%	79	9.1%
Somewhat disagree	92	11.6%	85	9.9%	88	10.2%
Strongly disagree	595	74.8%	670	78.2%	664	76.7%
Total Respondents	795		857		866	
Communication regarding the winter term was helpful (e.g., services available, website, policies).						
Strongly agree	305	36.5%	387	40.9%	358	37.8%
Somewhat agree	381	45.6%	419	44.3%	430	45.4%
Somewhat disagree	110	13.2%	96	10.1%	108	11.4%
Strongly disagree	40	4.8%	44	4.7%	51	5.4%
Total Respondents	836		946		947	
When I registered for my course, my registration information clearly identified whether my course was online, hybrid, or on-campus.						
Strongly agree	532	63.4%	614	65.1%	664	68.9%
Somewhat agree	219	26.1%	232	24.6%	212	22.0%
Somewhat disagree	53	6.3%	63	6.7%	54	5.6%
Strongly disagree	35	4.2%	34	3.6%	34	3.5%
Total Respondents	839		943		964	
I would not have been able to study abroad/study away if this course had been offered during a different term.⁶						
Strongly agree	134	31.0%	155	30.9%	138	28.8%
Somewhat agree	107	24.8%	107	21.4%	114	23.8%
Somewhat disagree	82	19.0%	108	21.6%	101	21.0%
Strongly disagree	109	25.2%	131	26.1%	127	26.5%
Total Respondents	432		501		480	

	2014		2015		2016	
I plan to register for winter term again next year.						
Strongly agree	225	35.9%	245	34.6%	214	31.1%
Somewhat agree	203	32.4%	259	36.6%	240	34.9%
Somewhat disagree	94	15.0%	111	15.7%	116	16.9%
Strongly disagree	104	16.6%	93	13.1%	117	17.0%
Total Respondents	626		708		687	
I plan to register for courses next summer.						
Strongly agree	165	24.8%	168	22.8%	188	25.3%
Somewhat agree	132	19.9%	161	21.8%	154	20.7%
Somewhat disagree	129	19.4%	144	19.5%	140	18.8%
Strongly disagree	238	35.8%	265	35.9%	261	35.1%
Total Respondents	664		738		743	
I plan to enroll in a Miami University sponsored study abroad or study away program at some point in the future.						
Strongly agree	218	36.7%	261	38.0%	231	34.0%
Somewhat agree	153	25.8%	166	24.2%	167	24.6%
Somewhat disagree	85	14.3%	106	15.5%	110	16.2%
Strongly disagree	138	23.2%	153	22.3%	171	25.2%
Total Respondents	594		686		679	
Would you recommend enrolling in winter term next year to another student?						
Yes	786	87.1%	914	91.0%	961	93.4%
No	116	12.9%	90	9.0%	68	6.6%
Total Respondents	902		1,004		1,029	

	2014		2015		2016	
Overall, how satisfied were you with your winter term experience?						
Very satisfied	461	51.1%	566	56.5%	527	51.2%
Satisfied	361	40.0%	384	38.4%	450	43.7%
Dissatisfied	60	6.7%	41	4.1%	39	3.8%
Very dissatisfied	20	2.2%	10	1.0%	13	1.3%
Total Respondents	902		1,001		1,029	
My activities during the winter term will help me to achieve my educational goals at Miami.						
Strongly agree	---	---	692	69.1%	695	67.5%
Somewhat agree	---	---	278	27.8%	309	30.0%
Somewhat disagree	---	---	20	2.0%	17	1.7%
Strongly disagree	---	---	11	1.1%	9	0.9%
Total Respondents	---		1,001		1,030	

	2014		2015		2016	
Provided below is a list of <u>non-credit</u> courses and certificates that Miami is considering offering during future winter terms. Please mark any courses/certificates that you would consider registering for if they were offered during the next winter term.						
<u>Online courses/programs (Non-Credit)</u>						
Graduate or professional school exam preparation	---	---	243	44.1%	242	41.0%
Licensure preparation (e.g., Nursing, Teacher Education)	---	---	99	18.0%	115	19.5%
Preparation for capstone course experience	---	---	218	39.6%	359	60.8%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	---	---	172	31.2%	180	30.5%
Career Services boot-camp	---	---	123	22.3%	119	20.2%
Non-credit certificate (e.g., leadership, business)	---	---	176	31.9%	182	30.8%
<u>On-campus courses/programs (Non-Credit)</u>						
Arts and crafts courses	---	---	126	22.9%	114	19.3%
Athletic or exercise courses	---	---	236	42.8%	222	37.6%
Self-improvement courses (e.g., first-aid)	---	---	178	32.3%	381	64.6%
Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	---	---	216	39.2%	216	36.6%
Licensure preparation (e.g., Nursing, Teacher Education)	---	---	81	14.7%	101	17.1%
Preparation for capstone course experience	---	---	142	25.8%	173	29.3%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	---	---	116	21.1%	119	20.2%
Career Services boot-camp	---	---	88	16.0%	93	15.8%
Non-credit certificate (e.g., leadership, business)	---	---	121	22.0%	127	21.5%
<u>Additional courses/programs (Non-Credit)</u>						
Off-campus field experiences	---	---	197	35.8%	233	39.5%
Other (Please specify)	---	---	14	2.5%	19	3.2%
Total Respondents	---	---	551		590	

Miami University 2016 Winter Term Survey - Open-Ended Responses
Oxford Campus Undergraduates
Registered Students

"Other" reasons that encouraged students to enroll in the Winter Term	2014		2015		2016	
To graduate, or to graduate on time	10	1.0%	10	0.9%	15	1.4%
To complete a course required for the student's major, the Miami Plan, or other program	17	1.8%	11	1.0%	14	1.3%
To participate in research, or because it was required for their research program	8	0.8%	11	1.0%	14	1.3%
To catch up or to keep up in a program of study	5	0.5%	5	0.5%	11	1.0%
To complete course or program requirements that were difficult to take or not offered during the fall and spring semester	4	0.4%	10	0.9%	9	0.8%
To have something to do over the long winter break	16	1.7%	5	0.5%	9	0.8%
To complete study abroad or study away	NA	NA	6	0.6%	5	0.5%
To complete a prerequisite for the spring or to complete a course that better prepared the student for the spring term	4	0.4%	4	0.4%	6	0.5%
For fun, or to try out courses in a different program than usual	10	1.0%	4	0.4%	4	0.4%
To complete hours for the CPA exam	---	---	---	---	4	0.4%
To get a difficult course "out of the way" before spring or to reduce the number of difficult courses for the spring term	6	0.6%	3	0.3%	2	0.2%
To improve the student's GPA	11	1.1%	2	0.2%	2	0.2%
To participate in club or intercollegiate athletics	5	0.5%	1	0.1%	2	0.2%
To focus on one course at a time, or to focus on a difficult course	4	0.4%	6	0.6%	0	0.0%
Other reasons (not specified above)	29	3.0%	15	1.4%	13	1.2%
Total Respondents	960		1,067		1,103	

Services or resources that would have improved students winter term experience	2014		2015		2016	
No suggested changes / everything was fine	NA	NA	164	43.0%	459	58.2%
Additional academic support, including: ⁷	---	---	---	---	127	16.1%
Changes to assist with the challenge caused by the quick pace of winter term	6	1.6%	4	1.0%	10	1.3%
Other academic support concerns	---	---	---	---	120	15.2%
Improved dining hall options, including more locations, longer hours, and better communication about dining hall services	71	18.3%	83	21.8%	93	11.8%
Longer library hours	61	15.8%	23	6.0%	39	4.9%
Improved bus service, including more frequent service, service hours that matched the online schedule, and better communication about changes to the schedule	24	6.2%	31	8.1%	19	2.4%
Reduced tuition and fees and/or better financial aid support	22	5.7%	24	6.3%	18	2.3%
Services or resources specific to international travel or study away	29	7.5%	21	5.5%	17	2.2%
Parking for students during the winter term	7	1.8%	6	1.6%	13	1.6%
Longer Rec Center/gym hours and/or reduced crowding	26	6.7%	18	4.7%	12	1.5%
Improved sidewalk and building maintenance	5	1.3%	4	1.0%	5	0.6%
Other reasons (not specified above)	20	5.2%	24	6.3%	29	3.7%
Total Respondents	387		381		789	

Reasons why students were dissatisfied with their winter term experience (students who responded "dissatisfied" or "very dissatisfied" only)	2014		2015		2016	
The heavy workload and/or inability to learn all of the material in the time available	53	72.6%	22	50.0%	32	69.6%
Poor instructor or course communication or organization	16	21.9%	9	20.5%	9	19.6%
High tuition and fees and/or limited financial aid	9	12.3%	9	20.5%	6	13.0%
Challenges caused by the online course format	4	5.5%	4	9.1%	4	8.7%
Difficulty obtaining food	---	---	4	9.1%	3	6.5%
Perceived winter term as solely for Miami's profit	2	2.7%	3	6.8%	1	2.2%
The effect of the winter term on the length of the fall term, spring term, or winter break	10	13.7%	2	4.5%	0	0.0%
Difficulties caused by illness during the winter term	3	4.1%	0	0.0%	0	0.0%
Dissatisfaction with the low course expectations/ease of course	2	2.7%	0	0.0%	0	0.0%
Other reasons (not specified above)	15	20.5%	10	22.7%	9	19.6%
Total Respondents	73		44		46	

Additional comments or concerns about the winter term	2014		2015		2016	
General positive comments (not specified elsewhere)	61	23.9%	45	35.7%	50	43.1%
Dissatisfaction with the high tuition and fees and/or limited financial aid	32	12.5%	22	17.5%	18	15.5%
General negative comments (not specified elsewhere)	5	2.0%	6	4.8%	18	15.5%
Suggestions to increase the variety or number of courses offered	20	7.8%	4	3.2%	16	13.8%
Concern over the heavy workload and fast pace of the course	58	22.7%	18	14.3%	12	10.3%
Positive comments about the ability to study abroad/away or about the study abroad/away experience	36	14.1%	13	10.3%	7	6.0%
Concern over the inability to learn the material as well during the winter term compared with a regular semester	16	6.3%	5	4.0%	4	3.4%
Appreciation that Winter Term allows them to graduate on time	---	---	---	---	4	3.4%
Comments about confusion or problems caused by poor communication about the winter term	10	3.9%	7	5.6%	0	0.0%
Request for increased student services or longer hours for services offered (e.g., library, dining halls)	18	7.1%	5	4.0%	0	0.0%
Concerns about the effect of the winter term on the length of the fall term, spring term, or winter break	10	3.9%	2	1.6%	0	0.0%
Challenges caused by the winter weather, including challenges caused by school cancellations	8	3.1%	2	1.6%	0	0.0%
Perception that Miami's motivation for implementing the winter term was profit	4	1.6%	2	1.6%	0	0.0%
Suggestions to change the timing of the winter term (e.g., move it earlier or later, increase the gap between winter term and spring term)	9	3.5%	1	0.8%	0	0.0%
Concerns about sidewalk and building maintenance	7	2.7%	1	0.8%	0	0.0%
Other comments or concerns (not specified above)	27	10.6%	14	11.1%	10	8.6%
Total Respondents	255		126		116	

- ¹ Course types are not mutually exclusive; students may enroll in course(s) that fit multiple categories, e.g., hybrid and study-away.
- ² Campus of course categories are not mutually exclusive; some regional campus students enrolled in courses on multiple campuses.
- ³ Unless otherwise specified, questions were asked of all students.
- ⁴ This question was not restricted to students who were completing online courses.
- ⁵ The average number of hours spent preparing during the entire term per credit hour enrolled was calculated using the following methodology:
Winter Term: (Total hours spent preparing each week / total number of credit hours enrolled) x 3 weeks in the term
Fall Term: (Total hours spent preparing each week / total number of credit hours enrolled) x 14 weeks in the term
Example:
Student A reported 24 hours spent preparing each week during the fall term.
Student A enrolled for 12 credit hours during the fall term.
(24 hours preparing each week/12 credit hours) x 14 weeks = 28 hours
For each credit hour, the student spent 28 hours preparing over the entire length of the term.
- ⁶ This question was asked of all students, including those that did not study abroad/study away during winter.
- ⁷ Additional academic supports include suggested improvements in the following areas: a) the variety of course offerings, b) the learning management system, c) technical support (e.g., internet, VPN, computer labs), d) the availability of online or technical resources (e.g., software, online proctoring), e) academic support services (e.g., Howe, tutoring), f) communication with faculty, g) help with the quick pace of the term, and h) specific course design/course content issues. Detailed breakdowns on the percentage of students identifying each of these categories is available upon request.