

Miami University 2016 Winter Term Survey
Regional Campus Undergraduates
Registered Students

	2014		2015		2016	
Respondents	155		223		218	
Response Rate	39.1%		34.9%		36.9%	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Student Class						
First-Year	19	12.3%	39	17.5%	33	15.1%
Sophomore	40	25.8%	52	23.3%	71	32.6%
Junior	38	24.5%	50	22.4%	36	16.5%
Senior	58	37.4%	81	36.3%	76	34.9%
Undergraduate - Non-degree-seeking	0	0.0%	1	0.4%	2	0.9%
Total Respondents	155		223		218	
Student Division						
College of Arts and Science	47	30.3%	68	30.5%	67	30.7%
College of Creative Arts	1	0.6%	7	3.1%	7	3.2%
College of Education, Health and Society	24	15.5%	28	12.6%	32	14.7%
College of Engineering and Computing	8	5.2%	8	3.6%	12	5.5%
Farmer School of Business	16	10.3%	21	9.4%	15	6.9%
College of Professional Studies and Applied Sciences	59	38.1%	90	40.4%	84	38.5%
Non-Matriculated (no division)	0	0.0%	1	0.4%	1	0.5%
Total Respondents	155		223		218	
Course Type(s)¹						
Online courses	101	65.2%	186	83.4%	188	86.2%
Study abroad	0	0.0%	0	0.0%	0	0.0%
Study away	0	0.0%	0	0.0%	0	0.0%
Hybrid	23	14.8%	11	4.9%	0	0.0%
Face-to-face	39	25.2%	38	17.0%	31	14.2%
Total Respondents	155		223		218	

	2014		2015		2016	
Campus of Course ²						
Hamilton	76	49.0%	145	65.0%	154	70.6%
Middletown	75	48.4%	88	39.5%	78	35.8%
Oxford	0	0.0%	7	3.1%	7	3.2%
VOA	17	11.0%	10	4.5%	0	0.0%
Total Respondents	155		223		218	

Which of the following reasons encouraged you to enroll in the Winter Term? (Check all that apply.) ³						
To fit an extra course in my schedule (e.g., add a minor)	74	48.1%	111	49.8%	92	42.2%
To take a course that is not ordinarily offered	15	9.7%	17	7.6%	4	1.8%
To spread my course load and have fewer courses in the spring	72	46.8%	93	41.7%	101	46.3%
To graduate more quickly	77	50.0%	110	49.3%	100	45.9%
To participate in a short-term study abroad or study away experience	9	5.8%	10	4.5%	0	0.0%
To complete an online course while I am off-campus ⁴	49	31.8%	76	34.1%	72	33.0%
Other (please list or comment)	15	9.7%	17	7.6%	17	7.8%
Total Respondents	154		223		218	

Given that you have completed a course or courses over the winter term, are you now: (Percent responding "yes" provided)						
Able to graduate sooner than planned?	63	41.7%	98	48.3%	93	48.4%
Less likely to take a course at Miami over the summer?	52	34.7%	87	39.4%	80	43.0%
More likely to participate in an internship, field work, a practicum, research, or a similar experience over the summer?	70	46.7%	96	49.7%	91	48.4%
Likely to take fewer credit hours during a regular (fall/spring) semester?	83	55.0%	118	53.4%	115	59.3%
Less likely to take an online course from another school?	97	64.7%	132	68.8%	127	67.9%
Likely to graduate with more than the required 128 credit hours?	105	70.0%	119	60.4%	126	65.6%

	2014		2015		2016	
During the winter term , about how many hours did you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?						
0 hours per week	0	0.0%	0	0.0%	0	0.0%
1 - 5	37	24.0%	32	14.6%	34	15.6%
6 - 10	39	25.3%	63	28.8%	61	28.0%
11 - 15	36	23.4%	49	22.4%	35	16.1%
16 - 20	15	9.7%	26	11.9%	36	16.5%
21 - 25	9	5.8%	20	9.1%	14	6.4%
26 - 30	7	4.5%	17	7.8%	18	8.3%
More than 30 hours per week	11	7.1%	12	5.5%	20	9.2%
Total Respondents	154		219		218	
<i>The average number of hours spent preparing during the entire term per credit hour enrolled⁵</i>	---		---		14.5 prep. hrs per cred. hour	

During the **fall term**, about how many hours did you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

0 hours per week	---	---	---	---	1	0.5%
1 - 5	---	---	---	---	26	12.1%
6 - 10	---	---	---	---	50	23.4%
11 - 15	---	---	---	---	36	16.8%
16 - 20	---	---	---	---	26	12.1%
21 - 25	---	---	---	---	16	7.5%
26 - 30	---	---	---	---	17	7.9%
More than 30 hours per week	---	---	---	---	42	19.6%
Total Respondents	---		---		214	
<i>The average number of hours spent preparing during the entire term per credit hour enrolled</i>	---		---		22.0 prep. hrs per cred. hour	

	2014		2015		2016	
I was able to keep up with the pace of the winter term course(s).						
Strongly agree	90	62.9%	121	57.9%	123	60.9%
Somewhat agree	37	25.9%	68	32.5%	61	30.2%
Somewhat disagree	9	6.3%	15	7.2%	13	6.4%
Strongly disagree	7	4.9%	5	2.4%	5	2.5%
Total Respondents	143		209		202	
I did not do as well as I expected in my winter term course(s).						
Strongly agree	8	5.6%	20	10.0%	13	6.7%
Somewhat agree	16	11.3%	31	15.5%	30	15.5%
Somewhat disagree	14	9.9%	42	21.0%	31	16.0%
Strongly disagree	104	73.2%	107	53.5%	120	61.9%
Total Respondents	142		200		194	
I learned the course material well in my winter term class(es).						
Strongly agree	69	48.3%	91	44.2%	106	52.7%
Somewhat agree	55	38.5%	84	40.8%	67	33.3%
Somewhat disagree	11	7.7%	23	11.2%	16	8.0%
Strongly disagree	8	5.6%	8	3.9%	12	6.0%
Total Respondents	143		206		201	
My winter term course(s) was much more challenging than other Miami courses I've taken.						
Strongly agree	24	16.9%	30	15.2%	32	16.0%
Somewhat agree	39	27.5%	59	29.9%	59	29.5%
Somewhat disagree	51	35.9%	73	37.1%	74	37.0%
Strongly disagree	28	19.7%	35	17.8%	35	17.5%
Total Respondents	142		197		200	

	2014		2015		2016	
It was unclear what dates my class would meet.						
Strongly agree	2	1.7%	7	4.7%	9	6.6%
Somewhat agree	5	4.2%	11	7.4%	6	4.4%
Somewhat disagree	9	7.6%	16	10.7%	12	8.8%
Strongly disagree	103	86.6%	115	77.2%	110	80.3%
Total Respondents	119		149		137	
Communication regarding the winter term was helpful (e.g., services available, website, policies).						
Strongly agree	61	44.5%	89	47.3%	107	56.6%
Somewhat agree	58	42.3%	77	41.0%	55	29.1%
Somewhat disagree	10	7.3%	15	8.0%	21	11.1%
Strongly disagree	8	5.8%	7	3.7%	6	3.2%
Total Respondents	137		188		189	
When I registered for my course, my registration information clearly identified whether my course was online, hybrid, or on-campus.						
Strongly agree	99	70.7%	164	79.6%	159	79.9%
Somewhat agree	36	25.7%	32	15.5%	27	13.6%
Somewhat disagree	3	2.1%	9	4.4%	12	6.0%
Strongly disagree	2	1.4%	1	0.5%	1	0.5%
Total Respondents	140		206		199	
I would not have been able to study abroad/study away if this course had been offered during a different term. ⁶						
Strongly agree	20	39.2%	28	33.3%	12	24.0%
Somewhat agree	8	15.7%	13	15.5%	11	22.0%
Somewhat disagree	13	25.5%	17	20.2%	16	32.0%
Strongly disagree	10	19.6%	26	31.0%	11	22.0%
Total Respondents	51		84		50	

	2014		2015		2016	
I plan to register for winter term again next year.						
Strongly agree	42	39.6%	69	45.7%	66	45.8%
Somewhat agree	31	29.2%	43	28.5%	45	31.3%
Somewhat disagree	14	13.2%	10	6.6%	14	9.7%
Strongly disagree	19	17.9%	29	19.2%	19	13.2%
Total Respondents	106		151		144	
I plan to register for courses next summer.						
Strongly agree	61	54.5%	90	53.9%	65	42.8%
Somewhat agree	19	17.0%	28	16.8%	41	27.0%
Somewhat disagree	14	12.5%	19	11.4%	20	13.2%
Strongly disagree	18	16.1%	30	18.0%	26	17.1%
Total Respondents	112		167		152	
I plan to enroll in a Miami University sponsored study abroad or study away program at some point in the future.						
Strongly agree	22	24.4%	36	27.7%	44	35.8%
Somewhat agree	23	25.6%	25	19.2%	24	19.5%
Somewhat disagree	12	13.3%	15	11.5%	14	11.4%
Strongly disagree	33	36.7%	54	41.5%	41	33.3%
Total Respondents	90		130		123	
Would you recommend enrolling in winter term next year to another student?						
Yes	129	88.4%	189	88.7%	189	91.3%
No	17	11.6%	24	11.3%	18	8.7%
Total Respondents	146		213		207	

	2014		2015		2016	
Overall, how satisfied were you with your winter term experience?						
Very satisfied	68	46.6%	108	50.5%	115	55.6%
Satisfied	70	47.9%	91	42.5%	80	38.6%
Dissatisfied	7	4.8%	9	4.2%	10	4.8%
Very dissatisfied	1	0.7%	6	2.8%	2	1.0%
Total Respondents	146		214		207	
My activities during the winter term will help me to achieve my educational goals at Miami.						
Strongly agree	---	---	142	66.4%	153	73.9%
Somewhat agree	---	---	67	31.3%	49	23.7%
Somewhat disagree	---	---	5	2.3%	2	1.0%
Strongly disagree	---	---	0	0.0%	3	1.4%
Total Respondents	---		214		207	

	2014	2015	2016
Provided below is a list of <u>non-credit</u> courses and certificates that Miami is considering offering during future winter terms. Please mark any courses/certificates that you would consider registering for if they were offered during the next winter term.			
<u>Online courses/programs (Non-Credit)</u>			
Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	---	37 33.9%	51 36.7%
Licensure preparation (e.g., Nursing, Teacher Education)	---	27 24.8%	39 28.1%
Preparation for capstone course experience	---	35 32.1%	56 40.3%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	---	36 33.0%	52 37.4%
Career Services boot-camp	---	17 15.6%	26 18.7%
Non-credit certificate (e.g., leadership, business)	---	28 25.7%	44 31.7%
<u>On-campus courses/programs (Non-Credit)</u>			
Arts and crafts courses	---	21 19.3%	29 20.9%
Athletic or exercise courses	---	32 29.4%	52 37.4%
Self-improvement courses (e.g., first-aid)	---	35 32.1%	50 36.0%
Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	---	32 29.4%	41 29.5%
Licensure preparation (e.g., Nursing, Teacher Education)	---	29 26.6%	31 22.3%
Preparation for capstone course experience	---	26 23.9%	31 22.3%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	---	24 22.0%	23 16.5%
Career Services boot-camp	---	9 8.3%	18 12.9%
Non-credit certificate (e.g., leadership, business)	---	21 19.3%	31 22.3%
<u>Additional courses/programs (Non-Credit)</u>			
Off-campus field experiences	---	32 29.4%	54 38.8%
Other (Please specify)	---	0 0.0%	4 2.9%
Total Respondents	---	139	139

Miami University 2016 Winter Term Survey - Open-Ended Responses
Regional Campus Undergraduates
Registered Students

"Other" reasons that encouraged students to enroll in the Winter Term	2014		2015		2016	
To complete a course required for the student's major, the Miami Plan, or other program	5	3.2%	2	0.9%	5	2.3%
To improve the student's GPA	3	1.9%	2	0.9%	3	1.4%
To catch up or to keep up in a program of study	0	0.0%	5	2.2%	2	0.9%
To get a difficult course "out of the way" before spring or to reduce the number of difficult courses for the spring term	0	0.0%	2	0.9%	1	0.5%
To graduate, or to graduate on time	0	0.0%	1	0.4%	1	0.5%
To complete a prerequisite for the spring or to complete a course that better prepared the student for the spring term	2	1.3%	0	0.0%	1	0.5%
To complete course or program requirements that were difficult to take or not offered during the fall and spring semester	0	0.0%	2	0.9%	0	0.0%
To have something to do over the long winter break	1	0.6%	1	0.4%	0	0.0%
Other reasons (not specified above)	4	2.6%	2	0.9%	5	2.3%
Total Respondents	154		223		218	

Services or resources that would have improved students winter term experience	2014		2015		2016	
No suggested changes / everything was fine	NA	NA	6	21.4%	106	72.6%
Additional academic support, including: ⁷	---	---	---	---	36	24.7%
Changes to assist with the challenge caused by the quick pace of winter term	1	2.1%	2	7.1%	2	1.4%
Other academic support concerns	---	---	---	---	35	24.0%
Reduced tuition and fees and/or better financial aid support	2	4.3%	4	14.3%	2	1.4%
Improved dining hall options, including more locations, longer hours, and better communication about dining hall services	2	4.3%	2	7.1%	1	0.7%
Parking for students during the winter term	1	2.1%	0	0.0%	1	0.7%
Longer library hours	2	4.3%	1	3.6%	0	0.0%
Longer Rec Center/gym hours and/or reduced crowding	1	2.1%	1	3.6%	0	0.0%
Improved sidewalk and building maintenance	1	2.1%	0	0.0%	0	0.0%
Other reasons (not specified above)	5	10.6%	11	39.3%	4	2.7%
Total Respondents	47		28		146	

Reasons why students were dissatisfied with their winter term experience (students who responded)	2014		2015		2016	
The heavy workload and/or inability to learn all of the material in the time available	---	---	10	66.7%	10	83.3%
Poor instructor or course communication or organization	---	---	6	40.0%	2	16.7%
Other reasons (not specified above)	---	---	---	---	2	16.7%
Total Respondents	---		15		12	

Additional comments or concerns about the winter term	2014		2015		2016	
General positive comments (not specified elsewhere)	11	33.3%	11	50.0%	14	45.2%
General negative comments (not specified elsewhere)	0	0.0%	3	13.6%	6	19.4%
Concern over the heavy workload and fast pace of the course	11	33.3%	6	27.3%	5	16.1%
Suggestions to increase the variety or number of courses offered	2	6.1%	0	0.0%	5	16.1%
Concern over the inability to learn the material as well during the winter term compared with a regular semester	1	3.0%	1	4.5%	1	3.2%
Appreciation that Winter Term allows them to graduate on time	---	---	---	---	1	3.2%
Positive comments about the ability to study abroad/away or about the study abroad/away experience	4	12.1%	1	4.5%	0	0.0%
Suggestions to change the timing of the winter term (e.g., move it earlier or later, increase the gap between winter term and spring term)	0	0.0%	1	4.5%	0	0.0%
Dissatisfaction with the high tuition and fees and/or limited financial aid	3	9.1%	0	0.0%	0	0.0%
Perception that Miami's motivation for implementing the winter term was profit	1	3.0%	0	0.0%	0	0.0%
Other comments or concerns (not specified above)	8	24.2%	4	18.2%	3	9.7%
Total Respondents	33		22		31	

¹ Course types are not mutually exclusive; students may enroll in course(s) that fit multiple categories, e.g., hybrid and study-away.

² Campus of course categories are not mutually exclusive; some regional campus students enrolled in courses on multiple campuses.

³ Unless otherwise specified, questions were asked of all students.

⁴ This question was not restricted to students who were completing online courses.

⁵ The average number of hours spent preparing during the entire term per credit hour enrolled was calculated using the following methodology:

Winter Term: (Total hours spent preparing each week / total number of credit hours enrolled) x 3 weeks in the term

Fall Term: (Total hours spent preparing each week / total number of credit hours enrolled) x 14 weeks in the term

Example:

Student A reported 24 hours spent preparing each week during the fall term.

Student A enrolled for 12 credit hours during the fall term.

$(24 \text{ hours preparing each week} / 12 \text{ credit hours}) \times 14 \text{ weeks} = 28 \text{ hours}$

For each credit hour, the student spent 28 hours preparing over the entire length of the term.

⁶ This question was asked of all students, including those that did not study abroad/study away during winter.

⁷ Additional academic supports include suggested improvements in the following areas: a) the variety of course offerings, b) the learning management system, c) technical support (e.g., internet, VPN, computer labs), d) the availability of online or technical resources (e.g., software, online proctoring), e) academic support services (e.g., Howe, tutoring), f) communication with faculty, g) help with the quick pace of the term, and h) specific course design/course content issues. Detailed breakdowns on the percentage of students identifying each of these categories is available upon request.