

**Miami University 2016 Winter Term Survey  
Oxford Campus Undergraduates  
Unregistered Students**

	<b>2015</b>		<b>2016</b>	
Respondents <sup>1</sup>	2,268		944	
Response Rate	20.5%		22.5%	
<b>Campus of Student</b>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Hamilton	0	0.0%	0	0.0%
Middletown	0	0.0%	0	0.0%
Oxford	2,268	100.0%	944	100.0%
Total Respondents	2,268		944	
<b>Student Class</b>				
First-Year	392	17.3%	75	7.9%
Sophomore	610	26.9%	223	23.6%
Junior	556	24.5%	239	25.3%
Senior	700	30.9%	407	43.1%
Undergraduate - Non-degree-seeking	10	0.4%	0	0.0%
Total Respondents	2,268		944	
<b>Student Division</b>				
College of Arts and Science	987	43.5%	352	37.3%
College of Creative Arts	163	7.2%	41	4.3%
College of Education, Health and Society	393	17.3%	150	15.9%
College of Engineering and Computing	227	10.0%	123	13.0%
Farmer School of Business	483	21.3%	278	29.4%
College of Professional Studies and Applied Sciences	5	0.2%	0	0.0%
Non-Matriculated (no division)	10	0.4%	0	0.0%
Total Respondents	1,068		944	

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What activities were you engaged in during the Winter Term? (Please mark all that apply.)

Online course offered by another institution	28	1.2%	14	1.5%
Face-to-face course offered by another institution	12	0.5%	7	0.7%
Non-credit continuing education (e.g., graduate exam preparation)	61	2.7%	35	3.7%
Preparing for spring course(s)	607	27.0%	233	24.7%
Job shadowing	198	8.8%	80	8.5%
Paid internship	106	4.7%	68	7.2%
Unpaid internship	63	2.8%	29	3.1%
Spending time with family and/or friends	1,844	81.9%	705	74.8%
Traveling abroad	190	8.4%	104	11.0%
Traveling within the U.S.	652	29.0%	257	27.3%
Working for pay in a job (not an internship) related to your major	238	10.6%	92	9.8%
Working for pay in a job (not an internship) not related to your major	834	37.0%	318	33.7%
Volunteer work/community service activities	372	16.5%	124	13.1%
Other (please specify)	199	8.8%	93	9.9%
Total Respondents	2,252		943	

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Why you did not enroll in the winter term? (Please mark all that apply.)

Tuition costs	1,323	58.7%	576	61.1%
Limited financial aid availability	637	28.3%	234	24.8%
Extra costs beyond tuition	886	39.3%	334	35.4%
Housing concerns	369	16.4%	102	10.8%
Needed to work during the additional time	651	28.9%	253	26.8%
Used extra time to spend with family	1,350	59.9%	524	55.6%
Compressed class schedule	233	10.3%	73	7.7%
No courses offered that counted toward my major	549	24.4%	163	17.3%
No courses offered that interested me	440	19.5%	146	15.5%
My time was better spent on an internship than on coursework	123	5.5%	67	7.1%
Other (Please specify)	261	11.6%	111	11.8%
Total Respondents	2,253		943	

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Provided below is a list of non-credit courses and certificates that Miami is considering offering during future winter terms. Please mark any courses/certificates that you would consider registering for if they were offered during the next winter term.

Online courses/programs (Non-Credit)

Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	478	28.6%	197	29.2%
Licensure preparation (e.g., Nursing, Teacher Education)	220	13.2%	84	12.4%
Preparation for capstone course experience	347	20.8%	145	21.5%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	397	23.8%	115	17.0%
Career Services boot-camp	229	13.7%	106	15.7%
Non-credit certificate (e.g., leadership, business)	296	17.7%	137	20.3%

On-campus courses/programs (Non-Credit)

Arts and crafts courses	278	16.6%	95	14.1%
Athletic or exercise courses	392	23.5%	153	22.7%
Self-improvement courses (e.g., first-aid)	368	22.0%	161	23.9%
Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	376	22.5%	159	23.6%
Licensure preparation (e.g., Nursing, Teacher Education)	160	9.6%	61	9.0%
Preparation for capstone course experience	230	13.8%	77	11.4%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	253	15.1%	71	10.5%
Career Services boot-camp	151	9.0%	60	8.9%
Non-credit certificate (e.g., leadership, business)	176	10.5%	72	10.7%

Additional courses/programs (Non-Credit)

Off-campus field experiences	487	29.2%	183	27.1%
Other (Please specify)	50	3.0%	16	2.4%
Total Respondents	1,670		675	

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My activities during the winter term will help me to achieve my educational goals at Miami.

Strongly agree	350	16.5%	159	18.0%
Somewhat agree	1,025	48.4%	452	51.2%
Somewhat disagree	507	23.9%	195	22.1%
Strongly disagree	237	11.2%	76	8.6%
Total Respondents	2,119		882	

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Overall, how satisfied are you with how you spent the Winter Term?

Very satisfied	641	30.4%	301	34.2%
Satisfied	1,154	54.7%	490	55.6%
Dissatisfied	232	11.0%	76	8.6%
Very dissatisfied	81	3.8%	14	1.6%
Total Respondents	2,108		881	

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**Miami University 2016 Winter Term Survey - Open-Ended Responses**  
**Oxford Campus Undergraduates**  
**Unregistered Students**

<b>"Other" activities in which unregistered students were engaged during the Winter Term</b>	<b>2015</b>		<b>2016</b>	
Intercollegiate athletics	33	1.5%	21	2.2%
Job, internship or graduate school preparation (applications, searches)	14	0.6%	14	1.5%
Nothing	27	1.2%	8	0.8%
Student organization activities (e.g., Glee Club)	7	0.3%	8	0.8%
Recovery from surgery or medical issues	14	0.6%	7	0.7%
Working (not an internship)	13	0.6%	7	0.7%
Research	12	0.5%	7	0.7%
Internship or similar professional activities (e.g., student teaching, Cinci Immersion Week)	27	1.2%	5	0.5%
Preparation for graduate school or licensure exams	6	0.3%	5	0.5%
Recreational activities (travel, hobbies, exercise)	10	0.4%	4	0.4%
Study abroad	9	0.4%	1	0.1%
Other activities (not specified above)	40	1.8%	6	0.6%
<b>Total Respondents</b>	<b>2,252</b>		<b>943</b>	

<b>"Other" reasons why students did not enroll in the Winter Term</b>	<b>2015</b>		<b>2016</b>	
Did not need the credits	79	3.5%	41	37.3%
Was abroad for all or part of the Winter Term	14	0.6%	12	10.9%
Too expensive	28	1.2%	8	7.3%
Wanted a break from classes	18	0.8%	6	5.5%
Could not get into desired courses	9	0.4%	6	5.5%
Spent the time on professional development (e.g., job shadowing, student teaching, studying for licensure exams)	14	0.6%	4	3.6%
Recovering from medical issues	9	0.4%	4	3.6%
Courses conflicted with athletics or prioritization of athletics over coursework	9	0.4%	4	3.6%
Family obligations or prioritization of family over coursework	10	0.4%	3	2.7%
There were no courses or not enough courses of interest	18	0.8%	2	1.8%
Was unaware of Winter Term courses until it was too late to register	9	0.4%	2	1.8%
Other reasons (not specified above)	51	2.3%	22	20.0%
<b>Total Respondents</b>	<b>2,253</b>		<b>943</b>	

<b>"Other" non-credit courses or certificates for which students would consider registering</b>	<b>2015</b>		<b>2016</b>	
Research opportunities	9	0.5%	1	0.1%
Internships, field experiences, or similar activities	7	0.4%	1	0.1%
Would not consider a non-credit course	4	0.2%	1	0.1%
Other courses or certificates (not specified above)	20	1.2%	10	1.5%
Total Respondents	1,670		675	

<b>In addition to offering courses, ways in which Miami can help students to achieve their educational goals during the Winter Term</b>	<b>2015</b>		<b>2016</b>	
Financial assistance (including reduced tuition, reduced housing costs, improved financial aid, and more courses with minimal extra fees)	337	44.1%	164	44.0%
More courses or a wider variety of courses (including more upper-level/majors courses, more study abroad, and more online courses)	191	25.0%	81	21.7%
Networking and support for professional opportunities (e.g., internships, shadowing, social events to meet professionals or alumni)	109	14.2%	56	15.0%
Provide earlier advertising or more advertising about the Winter Term and the options available	17	2.2%	21	5.6%
Eliminate the Winter Term	37	4.8%	10	2.7%
Provide career or graduate school preparation (e.g., interviewing techniques, resume preparation)	15	2.0%	10	2.7%
Provide graduate school exam or licensure exam preparation courses	13	1.7%	8	2.1%
Early posting of spring semester course materials to allow for early preparation	6	0.8%	8	2.1%
Shorten the Winter Term (or combined Winter Term and winter break)	17	2.2%	7	1.9%
Plan on-campus activities (e.g., social events) for students to participate in during Winter Term	9	1.2%	3	0.8%
Other (not specified above)	93	12.2%	52	13.9%
Total Respondents	765		373	

<b>[Among those who were dissatisfied or very dissatisfied with how they spent the winter term]</b>				
<b>Reasons why students were dissatisfied with how they spent the winter term</b>	<b>2015</b>		<b>2016</b>	
They were unproductive and/or bored	101	39.5%	26	41.9%
The cost for Winter Term courses was too high	62	24.2%	16	25.8%
They were unable to find a job or internship during the break	41	16.0%	13	21.0%
The break between fall term and spring term was too long	87	34.0%	9	14.5%
The course selection was too limited	30	11.7%	7	11.3%
They were dissatisfied with the job they had during the Winter Term	7	2.7%	5	8.1%
They would have preferred to end the spring term earlier	10	3.9%	4	6.5%
General dissatisfaction with the Winter Term	13	5.1%	0	0.0%
They were dealing with medical issues	6	2.3%	0	0.0%
Other reasons (not specified above)	13	5.1%	9	14.5%
<b>Total Respondents</b>	<b>256</b>		<b>62</b>	

<b>Additional comments or concerns about the Winter Term</b>	<b>2015</b>		<b>2016</b>	
Concerns about the high cost for Winter Term enrollment	97	41.8%	39	42.9%
General positive comments about the Winter Term and the opportunities created by it	41	17.7%	30	33.0%
General dissatisfaction with the Winter Term	40	17.2%	18	19.8%
Dissatisfaction with the limited course selection (including requests for additional online courses)	33	14.2%	10	11.0%
Comments that winter break was too long	24	10.3%	4	4.4%
Suggestion of a "Maymester" term instead of Winter Term	14	6.0%	4	4.4%
Concerns that the Winter Term is too short to learn material well	9	3.9%	4	4.4%
Concerns about the difficulty of finding jobs or completing licensure during the summer due to the late finish of the spring semester	10	4.3%	2	2.2%
Other (not specified above)	26	11.2%	10	11.0%
<b>Total Respondents</b>	<b>232</b>		<b>91</b>	

<sup>1</sup> In 2015, the Unregistered Student Survey was administered to the full population. In 2016, the Unregistered Student Survey was administered to a random sample of students, rather than the full population.