2016 Winter Term Faculty Survey

[INCLUDED: Faculty teaching hybrid courses only]
1. Prior to the winter term, how many hybrid courses (i.e., combination online and face-to-face lectures and discussion) have you taught?
   a. None  
   b. 1  
   c. 2  
   d. 3  
   e. 4  
   f. 5  
   g. 6 or more

[INCLUDED: Faculty teaching online courses only]
2. Prior to the winter term, how many online courses have you taught?
   a. None  
   b. 1  
   c. 2  
   d. 3  
   e. 4  
   f. 5  
   g. 6 or more

[INCLUDED: All faculty]
3. Please indicate your level of satisfaction with the following: [Very satisfied, satisfied, dissatisfied, very dissatisfied, not applicable]
   a. IT support  
   b. Ability to modify time blocks to accommodate pedagogical concerns  
   c. Length of time between end of winter term and start of spring term  
   d. Travel for the study abroad/study away offerings  
   e. Student understanding of issues related to attendance  
   f. Student understanding of workload related to courses taught in a shorter time frame  
   g. Department/division support during the university winter break  
   h. Access to on-campus resources

[INCLUDED: All faculty]
4. To what extent do you agree with the following statements? [Strongly agree, somewhat agree, somewhat disagree, strongly disagree, not applicable]
   a. The quality of students taking my course was at or above the quality of students that have taken a similar course in the past.  
   b. Students were able to keep up with the pace of the winter term course.  
   c. Students learned the course material well in the winter term course.  
   d. There should be a restriction on faculty teaching load for the winter term.  
   e. Students should be able to take 6 credit hours during the winter term.  
   f. I had plans in place for an alternative delivery method in case of campus closure.  
   g. The winter term gave me the opportunity to teach a course that I would not otherwise have been able to teach.  
   h. Communication on the winter term was helpful (e.g., dates, services, policies).  
   i. The winter term is a valuable and worthwhile academic option for students.
5. Are there resources that could or should have been available to assist faculty teaching during the winter term? [open-ended]

6. I am interested in: [strongly agree, somewhat agree, somewhat disagree, strongly disagree]
   a. Teaching a course in the 2017 winter term.
   b. Teaching a course using the same delivery method (e.g., online, face-to-face, study abroad) in the 2017 winter term.

7. Please tell us why you are not interested in teaching a course in the 2017 winter term. [open-ended]

8. I would be interested in working with E-learning to design alternative delivery methods that could be used in case of weather conditions prohibiting in-class instruction during future winter terms. [strongly agree, somewhat agree, somewhat disagree, strongly disagree]

9. Would you recommend teaching in winter term next year to a colleague? 
   a. Yes
   b. No

10. Overall, how satisfied were you with your winter term experience?  [Very satisfied, satisfied, dissatisfied, very dissatisfied]

11. If you would like to add additional comments or concerns about the winter term, please respond below. [Open-Ended]