

Jeanette Altarriba, Ph.D.

*Dean, College of Arts and Sciences, University at Albany, SUNY
(current as of 10/02/2022)*

Dean's Office, College of Arts and
Sciences Arts & Sciences

Department of Psychology
Social Science

University at Albany
State University of New York
1400 Washington Avenue
Albany, New York 12222 USA

EDUCATION

- 1990-1992 Postdoctoral Research Associate, Department of Psychology
University of Massachusetts, Amherst
Mentor: Keith Rayner
- 1990 Vanderbilt University
Degree: Ph.D. (Cognitive Psychology)
Minor: Experimental Design
Thesis Title: Constraints on Interlingual Facilitation Effects in Priming in
Spanish-English Bilinguals
Mentor: Timothy P. McNamara
- 1988 Vanderbilt University
Degree: M.A. (Cognitive Psychology)
Thesis Title: Mediated Priming Effects in Lexical Decisions
(published: *Journal of Memory and Language*)
Mentor: Timothy P. McNamara
- 1986 Florida International University
Degree: B.A. *summa cum laude* (Psychology) Faculty Scholar
Minor: Anthropology/Sociology
Mentor: Ronald P. Fisher

CURRENT, PRIMARY POSITIONS

Dean, College of Arts and Sciences, University at Albany, SUNY
Full Professor, Department of Psychology, University at Albany, SUNY
Founder and Director, The Cognition and Language Laboratory, University at Albany, SUNY

EMPLOYMENT

2020-present	Dean, College of Arts and Sciences University at Albany, SUNY
2019-2020	Interim Dean, College of Arts and Sciences University at Albany, SUNY
2013-2019	Vice Provost and Dean for Undergraduate Education University at Albany, SUNY
2012-2013	Chair, Department of Psychology University at Albany, SUNY
2010-2012	Chair, Department of Communication University at Albany, SUNY
2004-present	Full Professor Department of Psychology; Latin American, Caribbean, and U.S. Latino Studies Department; Linguistics and Cognitive Science Program, University at Albany, SUNY
2007-2008	Consultant to the Dean's Office - College of Arts and Sciences University at Albany, SUNY
2003 (Jan)-07 (Aug)	Associate Dean for Academic Affairs College of Arts and Sciences, University at Albany, SUNY (Interim Dean: July, 2004; July-August 2005; July 2006; February 2007; July 2007; August 2007)
2000-2002	Director Doctoral Program in Cognitive Psychology, University at Albany, SUNY
1998-2004	Associate Professor (Tenured) Department of Psychology, University at Albany, SUNY
1998-2004	Associate Professor Linguistics and Cognitive Science Program, University at Albany, SUNY
1998-2004	Associate Professor Department of Latin American and Caribbean Studies, University at Albany, SUNY
1995-1998	Assistant Professor Department of Latin American, Caribbean and U.S. Latino Studies, University at Albany, SUNY

1993-1998 Assistant Professor
Linguistics and Cognitive Science Program, University at Albany, SUNY

1992-present Director
Cognition and Language Laboratory, University at Albany, SUNY

1992-1998 Assistant Professor
Department of Psychology, University at Albany, SUNY

OTHER APPOINTMENTS

2021-present Associate
Center for the Elimination of Minority Health Disparities (CEMHD)
University at Albany, SUNY

2000-present Adjunct Professor
The Graduate College, The Union Institute & University, Cincinnati, OH

TEACHING EXPERIENCE

Undergraduate Courses:

Statistics for Psychology
History of Psychology
Psychology and Language
Memory and Cognition (Writing Intensive Sections: APA Writing Instruction)
Directed Research/Independent Study

Graduate Courses:

Introduction to Cognitive Psychology
Current Topics in Cognitive Psychology
Practicum in Teaching
Directed Readings/Independent Study

RESEARCH INTERESTS

psychology of language, psycholinguistics, second language acquisition, bilingualism, knowledge representation, eye movements and reading, concept and category formation, cognition and emotion, cross-cultural psychology, false and autobiographical memory within and between languages, survival processing, interaction between language, memory, and perception

GRANTS (awarded; PI unless otherwise noted)

2022 (under revision) (Co-PI; with Julia Hormes, Ph.D.) Spencer Foundation. Predictors of Persistence in Biomedical Sciences Education in Traditionally Underrepresented Students: A Theoretically Grounded Longitudinal Investigation to Inform Targeted Interventions - \$50,000

- 2022 (under revision) (Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) Agency for Healthcare Research and Quality (AHRQ), National Institutes of Health (NIH). Demonstration and Dissemination of a Multicultural Integrated Care Model (MICM) - \$1,167,180
- 2022 (under revision) (Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) National Institutes of Health (NIH). Culturally and Linguistically Adapted Health Literacy Tool for COVID-19 Prevention - \$439,102
- 2022 (resubmitted) (Co-PI; with Julia Hormes, Ph.D. & Christine Wagner, Ph.D.) National Institutes of Health (NIH). Maximizing Access to Research Careers (MARC at UAlbany) Award (T34) - \$2,283,774
- 2022 (Co-PI; with Julia Hormes, Ph.D.) Diversity Transformation Award Microgrant, Office of Diversity and Inclusion (ODI), University at Albany, SUNY. CAS Dean's Scholars Fund Program - \$1,750
- 2022 (Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) Faculty Research Award Program University at Albany, SUNY. Measuring Social Cohesion, Inclusive Governance, and Integration of New Americans - \$9,780
- 2021 (Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) The President's COVID-19 and Minority Health Disparities Engaged Researchers Seed Funding Program (2nd Round) - Differential Impacts of COVID-19 in NYS. Designing a Prototype of Multilingual Multicultural Healthcare Communication System- \$4,000
- 2020 (Co-PI; with Rukhsana Ahmed, Ph.D., & Dina Refki, D.A.) SUNY Prepare Innovation Grant - Best New Projects to Improve PPE and State-of-the-Art Safety Measures to Protect Against COVID and Other Infectious Diseases. Innovative Health Communication Strategy to Combat COVID-19 Health Disparities - \$10,000
<https://healthcommforcovid19.wordpress.com>
- 2020 (Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) University at Albany, SUNY, NYS COVID-19 MHD Initiative on behalf of Governor Andrew Cuomo. Differential Impacts of COVID-19 in New York State: Understanding and Eliminating Minority Health Disparities in a 21st Century Pandemic - Understanding the Experiences of Limited English Proficient Patients through the Perceptions of Healthcare Providers and Community Health Workers during COVID-19 - \$13,560
- 2020-2021 (Co-PI; with Dina El-Dakhs, Ph.D. & Ahmed Masrai, Ph.D.) Prince Sultan University, COVID-19 Emergency Research Program - COVID-19 Health Communication: Key Moderators of Message Framing - \$5,000 (SR) ~\$1,333 (US\$)

- 2018-2021 University at Albany, First-Year Strategic Plan Accelerator Award for Undergraduate Research Scholarships - \$125,000
- 2018 (Co-PI; with Dina El-Dakhs, Ph.D.) Prince Sultan University, Deanship of Graduate Studies and Research, The Research and Translation Center - How do Emotion Word Type and Valence Influence Language Processing? The Case of Arabic-English Bilinguals - \$5,000 (SR) ~\$1,333 (US\$)
- 2018 (Co-PI) State University of New York (SUNY) Performance Improvement Fund, Student Success Community of Practice - Supportive Scheduling Project/Advisement Services - \$20,000
- 2017 (Co-PI; with Dina El-Dakhs, Ph.D.) Prince Sultan University, Deanship of Graduate Studies and Research, The Research and Translation Center - The Distinctiveness of Emotion Words: Does it hold for Foreign Language Learners? - \$5,000 (SR) ~\$1,333 (US\$)
- 2016 (Co-PI; with D. Loewen, C. Robbins, S. Weber, Ph.D.'s) State University of New York (SUNY) Expanded Investment and Performance Fund Award - Increasing Access, Completion, and Seamless Transfer Success through the Development of Resources for High Demand/High Impact Gateway Courses - \$1,000,000
- 2014 Faculty Research Award - Bilingualism and Cognition: An Investigation into the Impact of Language on Memory, Attention, and Translation - University at Albany, SUNY - \$3,500
- 2014 (Co-PI; with L. Krzykowski, Ph.D.) Exploring Diversity in New Student Seminars - State University of New York, Office of Diversity, Equity, and Inclusion - \$6,125
- 2010 (Co-PI; with C.-S. Tse, Ph.D., Department of Educational Psychology, The Chinese University of Hong Kong); The Relationship between Language Proficiencies and Attentional Control among Cantonese-English Bilinguals in Hong Kong - Research Grants Council, The Chinese University of Hong Kong - \$718,244 (HK\$) ~ \$92,237 (US\$)
- 2008 Emotion and Attention in Bilingual and Monolingual Speakers - Individual Development Awards Program Grant - New York State/United University Professions - \$400
- 2007 Toward the Development of the University at Albany Institute for the Global Study of Ethnicity and Race - 2007 University Commission on Diversity and Affirmative Action (UCDAA) Grants Program Submission - awarded to G. Glyne; S. Sutherland; J. Altarriba (on behalf of the College of Arts and Sciences - University at Albany, SUNY - \$2,300 (Total)

- 2002 Creating False Memories in Bilingual Speakers: The Role of Language in False Recall - Psi Chi Faculty Advisor Research Grants Program - Sole recipient for the Eastern Region - \$1,350 (Total)
- 2001 University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$1,000
- 1999 Affirmative Action Grant - Common Interests and Diverse Needs: Supportive Programs for Women at the University at Albany - \$1,400
- 1999 Conference Support - Summer Workshop in Cognitive Psychology - University at Albany, SUNY - \$1,500
- 1999 Faculty Research Award - The Effective Use of the Spanish and English Languages in Counseling the Bilingual Spanish-Speaking Client: Development of an Assessment Protocol - University at Albany, SUNY - \$3,700
- 1999 University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$800
- 1999 University Auxiliary Services Program Fund Award - Take Our Daughters to Work Day - University at Albany, SUNY - \$500
- 1998 Affirmative Action Grant - Women's Concerns Committee - University at Albany, SUNY - \$1,500
- 1998 University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$800
- 1998 University Auxiliary Services Program Fund Award - Take Our Daughters to Work Day - University at Albany, SUNY - \$425
- 1997 Affirmative Action Grant - Latino Heritage Month Luncheon - Alianza Latina - University at Albany, SUNY - \$500
- 1997 Faculty Research Award - Emotions: Their Representation in Children and Adults - University at Albany, SUNY - \$4,000
- 1997 University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$600
- 1997 University Auxiliary Services Program Fund Award - Take Our Daughters to Work Day - University at Albany, SUNY - \$200
- 1996 Conference Support - Summer Workshop in Cognitive Psychology - University at Albany, SUNY - \$1,100

- 1994 Grant for purposes of book preparation - *The Psychology of Language* - John Wiley & Sons, Inc. - \$4,000
- 1993-1994 Faculty Research Grant Award - The Representation of Words and Concepts in Bilingual Memory - University at Albany, SUNY - \$10,000
- 1990 American Psychological Association Minority Fellowship Program Dissertation Grant - \$2,700

GRANT ACTIVITIES

- 2012-present **Research Collaborator;** Acquisition of a Biosemi Event Related Potentials Active Two Acquisition System to Enhance Research and Training at Texas A&M International University – PI = Anna B. Cieślicka – Texas A&M International University, Laredo, TX – National Science Foundation
- 2010 **Advisory Board Member;** Center for Research on Latino Mental Health and other Health Disparities (P-20 Exploratory Center for Excellence) – CO-PI = José Cabiya, Ph.D. – Carlos Albizu University, San Juan, Puerto Rico – National Center on Minority Health and Health Disparities – National Institutes of Health
- 2010 **Consultant;** Bilingualism and the Emotional Contexts of Language Learning – CO-PI's = Catherine Harris, Ph.D. & Jean Berko Gleason – Boston University, MA – National Institutes of Health
- 2010 **Consultant;** Development & Implementation of a Model of Public Awareness Campaign for Suicide Prevention Targeting Latina Adolescents in Two New York State Regions – PI = Dina Refki, Ph.D. – Center for Women in Government and Civil Society – University at Albany, State University of New York – New York State Office of Mental Health - \$150,000 Total
- 2010 **Significant Contributor/Performance Site;** Development and Validation of a Measure of Culture – PI = David Matsumoto, Ph.D. – San Francisco State University, CA – NIMH - \$562,500 Total

PUBLICATIONS

Published Books

Amazon Author Central: <https://www.amazon.com/author/jeanettealtarriba>

Altarriba, J. (Ed.) (1993). *Cognition and culture: A cross-cultural approach to cognitive psychology*. Amsterdam: Elsevier. (Invited Volume 103; part of the *Advances in Psychology Series*) Copies Sold: ~483 in print sales [Also published as an E Book.]

Heredia, R. R., & Altarriba, J. (Eds.) (2002). *Bilingual sentence processing*. Amsterdam: Elsevier/Academic Press. (Invited Volume 134; part of the *Advances in Psychology Series*) Copies Sold: ~431 in print sales [Also published as an E Book.]

Altarriba, J., & Heredia, R. R. (Eds.) (2008). *An introduction to bilingualism: Principles and processes*. New York: Lawrence Erlbaum Associates/Taylor & Francis Group. Copies Sold: ~1,286

Altarriba, J., & Isurin, L. (Eds.) (2012). *Memory, language, and bilingualism: Theoretical and applied approaches*. Cambridge, UK: Cambridge University Press. Copies Sold: ~722 [Also published as an E Book.]

Heredia, R. R., & Altarriba, J. (Eds.) (2014). *Foundations of bilingual memory*. New York: Springer Science+Business Media, LLC. [Also published as an E Book; 22,895 Chapter downloads as of 11/2013.]

Heredia, R. R., Altarriba, J., & Cieślicka, A. (Eds.) (2015). *Methods in bilingual reading comprehension research*. New York: Springer Science+Business Media, LLC. [Also published as an E Book; 13,230 Chapter downloads as of 10/2015.]

Altarriba, J., & Heredia, R. R. (Eds.) (2018). *An introduction to bilingualism: Principles and processes* (2nd ed.). New York: Routledge/Taylor & Francis Group.

Schiewer, G. L., Altarriba, J., & N. B. Chin (Eds.) (forthcoming, 2022, 2023). *Language and emotion: An international handbook* (Volumes 46.1, 46.2, 46.3). Berlin: de Gruyter Mouton.

Books in Preparation

Altarriba, J., & Heredia, R. R. (Eds.) (forthcoming, 2023). *An introduction to bilingualism: Principles and processes* (3rd ed.). New York: Routledge/Taylor & Francis Group. Book in preparation.

Toglia, M., Otgaar, H., Altarriba, J., & Erickson, B. (Eds.) (forthcoming, 2023). *Interdisciplinary perspectives and advances in understanding adaptive memory*. Oxford: Oxford University Press. Book in preparation.

Refereed Journal Articles

McNamara, T. P., & Altarriba, J. (1988). Depth of spreading activation revisited: Semantic mediated priming occurs in lexical decisions. *Journal of Memory and Language*, 27, 545-559.

McNamara, T. P., Altarriba, J., Bendele, M., Johnson, S. C., & Clayton, K. N. (1989). Constraints on priming in spatial memory: Naturally-learned vs. experimentally-learned environments. *Memory & Cognition*, 17, 444-453.

- Altarriba, J., & Santiago-Rivera, A. L. (1994). Current perspectives on using linguistic and cultural factors in counseling the bilingual Spanish-speaking client. *Professional Psychology: Research and Practice*, 25, 388-397. (APA Journal)
- Altarriba, J., Kroll, J., Sholl, A., & Rayner, K. (1996). The influence of lexical and conceptual constraints on reading mixed-language sentences: Evidence from eye-fixation and naming times. *Memory & Cognition*, 24, 477-492.
- Altarriba, J., & Soltano, E. G. (1996). Repetition blindness and bilingual memory: Token individuation for translation equivalents. *Memory & Cognition*, 24, 700-711.
- Altarriba, J., & Mathis, K. M. (1997). Conceptual and lexical development in second language acquisition. *Journal of Memory and Language*, 36, 550-568.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1998). Novel popout without novelty. *Memory & Cognition*, 26, 428-434.
- Altarriba, J., & Bauer, L. M. (1998). Counseling the Hispanic-American client: Cuban Americans, Mexican Americans, and Puerto Ricans. *Journal of Counseling & Development*, 76, 389-396.
- Altarriba, J., Bauer, L. M., & Benvenuto, C. (1999). Concreteness, context-availability, and imageability ratings and word associations for abstract, concrete, and emotion words. *Behavior Research Methods, Instruments, & Computers*, 31, 578-602.
- Altarriba, J. (2000). Language processing and memory retrieval in Spanish-English bilinguals. *Spanish Applied Linguistics*, 4, 215-245.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (2000). Novel popout and familiar popout in a brightness discrimination task. *Perception & Psychophysics*, 62, 1494-1500.
- Altarriba, J., Kambe, G., Pollatsek, A., & Rayner, K. (2001). Semantic codes are not used in integrating information across fixations: Evidence from Spanish-English bilinguals. *Perception & Psychophysics*, 63, 875-890.
- Heredia, R. R., & Altarriba, J. (2001). Bilingual language mixing: Why do bilinguals code-switch? *Current Directions in Psychological Science*, 10, 164-168.
- Santiago-Rivera, A. L., & Altarriba, J. (2002). The role of language in therapy with the Spanish-English bilingual client. *Professional Psychology: Research and Practice*, 33, 30-38. (APA Journal)
- Altarriba, J. (2003). Does *cariño* equal "liking"? A theoretical approach to conceptual nonequivalence between languages. *International Journal of Bilingualism*, 7, 305-322.
- Altarriba, J., & Gianico, J. L. (2003). Lexical ambiguity resolution across languages: A theoretical and empirical review. *Experimental Psychology*, 50, 159-170.

- Altarriba, J., & Bauer, L. M. (2004). The distinctiveness of emotion concepts: A comparison between emotion, abstract, and concrete words. *The American Journal of Psychology*, *117*, 389-410.
- Altarriba, J., & Canary, T. M. (2004). Affective priming: The automatic activation of arousal. *Journal of Multilingual and Multicultural Development*, *25*, 248-265.
- Altarriba, J. (2006). Cognitive approaches to the study of emotion-laden and emotion words in monolingual and bilingual memory. *Bilingual Education and Bilingualism*, *56*, 232-256.
- Altarriba, J., & Majcher-Tinney, D. (2006). The role of cognitive, socio-cultural, and ethno-linguistic factors in the acquisition and learning of a second language. *Journal of Social and Ecological Boundaries (Special Issue: Issues in Bilingualism)*, *2*, 84-116.
- Altarriba, J., & Basnight-Brown, D. M. (2007). Methodological considerations in performing semantic and translation priming experiments across languages. *Behavior Research Methods*, *39*, 1-18.
- Basnight-Brown, D. M., & Altarriba, J. (2007). Differences in semantic and translation priming across languages: The role of language direction and language dominance. *Memory & Cognition*, *35*, 953-965.
- Sutton, T. M., Altarriba, J., Gianico, J. L., & Basnight-Brown, D. M. (2007). The automatic access of emotion: Emotional Stroop effects in Spanish-English bilingual speakers. *Cognition and Emotion*, *21*, 1077-1090.
- Tse, C.-S., & Altarriba, J. (2007). Testing the associative-link hypothesis in immediate serial recall: Evidence from word frequency and word imageability effects. *Memory*, *15*, 675-690.
- Altarriba, J. (2008). Expressions of emotion as mediated by context. *Bilingualism: Language and Cognition*, *11*, 165-167.
- Bauer, L. M., & Altarriba, J. (2008). An investigation of sex differences in word ratings across concrete, abstract, and emotion words. *The Psychological Record*, *58*, 465-474.
- Matsumoto, D., Yoo, S. H., Fontaine, J., . . . Altarriba, J., et al. (2008). Mapping expressive differences around the world: The relationship between emotional display rules and individualism versus collectivism. *Journal of Cross-Cultural Psychology*, *39*, 55-74.
- Matsumoto, D., Yoo, S. H., Nakagawa, S., Alexandre, J., Altarriba, J., et al. (2008). Culture, emotion regulation, and adjustment. *Journal of Personality and Social Psychology*, *94*, 925-937.
- Sutton, T. M., & Altarriba, J. (2008). Emotion words in the mental lexicon: A new look at the emotional Stroop effect. *The Mental Lexicon*, *3*, 29-46.

- Tse, C.-S., & Altarriba, J. (2008). Evidence against linguistic relativity in Chinese and English: A case study of spatial and temporal metaphors. *Journal of Cognition and Culture*, 8, 335-357.
- Agee, J. M., & Altarriba, J. (2009). Changing conceptions and uses of computer technologies in the everyday literacy practices of sixth and seventh graders. *Research in the Teaching of English*, 43, 363-396.
- Bauer, L. M., Olheiser, E. L., Altarriba, J., & Landi, N. (2009). Word type effects in false recall: Concrete, abstract, and emotion word critical lures. *American Journal of Psychology*, 122, 469-481.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. (2009). False memory in bilinguals: Does switching languages increase false memories? *The American Journal of Psychology*, 122, 1-16.
- Matsumoto, D., Yoo, S. H., Fontaine, J., Alexandre, J., Altarriba, J., et al. (2009). Hypocrisy or maturity? Culture and context differentiation. *European Journal of Personality*, 23, 251-264.
- Olivares, I., & Altarriba, J. (2009). Mental health considerations for speech-language services with bilingual Spanish-English speakers. *Seminars in Speech and Language*, 30, 153-161.
- Santiago-Rivera, A., Altarriba, J., Poll, N., Gonzalez-Miller, N., & Cragun, C. (2009). Therapists' views on working with bilingual Spanish-English speaking clients: A qualitative investigation. *Professional Psychology: Research and Practice*, 40, 436-443. (APA Journal)
- Tse, C.-S., & Altarriba, J. (2010). Does survival processing enhance implicit memory? *Memory & Cognition*, 38, 1110-1121.
- Tse, C.-S., & Altarriba, J. (2010). The revelation of the negative side of a mental number line depends on list context: Evidence from a sign priming paradigm. *European Journal of Cognitive Psychology*, 22, 1248-1260.
- Altarriba, J., & Basnight-Brown, D. M. (2011). The acquisition of concrete, abstract, and emotion words in a second language. *International Journal of Bilingualism*, 16, 446-452.
- Altarriba, J., & Basnight-Brown, D. M. (2011). The representation of emotion vs. emotion-laden words in English and in Spanish in the Affective Simon Task. *International Journal of Bilingualism*, 15, 310-328.
- Sutton, T. M., & Altarriba, J. (2011). The automatic activation and perception of emotion in word processing: Evidence from a modified dot probe paradigm. *Journal of Cognitive Psychology* (formerly, *European Journal of Cognitive Psychology*), 23, 736-747.

- Tse, C.-S., Li, Y., & Altarriba, J. (2011). The effect of semantic relatedness on immediate serial recall and serial recognition. *Quarterly Journal of Experimental Psychology*, *64*, 2425-2437.
- von Pein, M., & Altarriba, J. (2011). Testing the development of linguistic knowledge in adult naïve learners of American Sign Language. *Modern Language Journal*, *95*, 205-216.
- Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (2011). Priming and assimilation effects in the automatic activation of religious schema. *Psychology of Religion and Spirituality*, *3*, 308-319. (APA Journal)
- Altarriba, J. (2012). Emotion and mood: Over 120 years of contemplation and exploration in The American Journal of Psychology. *The American Journal of Psychology*, *125*, 409-422.
- Gianico-Relyea, J. L., & Altarriba, J. (2012). Word concreteness as a moderator of the tip-of-the-tongue effect. *The Psychological Record*, *62*, 763-776.
- Tse, C.-S., & Altarriba, J. (2012). Recognizing the directionality of an arrow affects subsequent judgments of a temporal statement: The role of directionality in spatial metaphors. *The Psychological Record*, *62*, 497-506.
- Tse, C.-S., & Altarriba, J. (2012). The effects of first- and second-language proficiency on conflict resolution and goal maintenance in bilinguals: Evidence from reaction time distributional analyses in a Stroop Task. *Bilingualism: Language and Cognition*, *15*, 663-676.
- Van Dam, N. T., Earleywine, M., & Altarriba, J. (2012). Anxiety attenuates awareness of emotional faces during rapid serial visual presentation. *Emotion*, *12*, 796-806. doi: <https://doi.org/10.1037/a0024648>
- Knickerbocker, H., & Altarriba, J. (2013). Differential repetition blindness with emotion and emotion-laden word types. *Visual Cognition*, *21*, 599-627.
- Leblebici-Başar, D., & Altarriba, J. (2013). The role of imagery and emotion in the translation of concepts into product form. *The Design Journal*, *16*, 295-314. doi: <https://doi.org/10.2752/175630613X13660502571787>
- Altarriba, J., & Robinson, C. J. (2014). Culture and psychology: Constructing culture and explaining psychological variability [Review of Advances in culture and psychology (Vols. 1-4), by M. J. Gelfand, C.-Y. Chiu, & Y.-Y. Hong (Eds.)]. *PsycCRITIQUES*, *59*. doi: <http://dx.doi.org/10.1037/a0036972>
- Knickerbocker, H., & Altarriba, J. (2014). Bilingualism. Memory, and emotion. *Cambridge Extra at the Linguist List*. doi: <http://cup.linguistlist.org/academic-books/bilingualism-memory-and-emotion/>

- Robinson, C. J., & Altarriba, J. (2014). The interrelationship between emotion, cognition, and bilingualism. *Yearbook of the Poznan Linguistic Meeting, 1*, 103-117. doi: <https://www.degruyter.com/view/j/yplm.2014.1.issue-1/yplm-2015-0006/yplm-2015-0006.xml>
- Tse, C.-S., & Altarriba, J. (2014). The relationship between language proficiency and attentional control in Cantonese-English bilingual children: Evidence from Simon, Simon Switching, and working memory tasks. *Frontiers in Psychology, 5*, 954. doi: <https://www.ncbi.nlm.nih.gov/pubmed/25232345>
- Cho, K. W., Altarriba, J., & Popiel, M. (2015). Mental juggling: When does multitasking impair reading comprehension? *The Journal of General Psychology, 142*, 90-105. doi: <http://dx.doi.org/10.1080/00221309.2014.1003029>
- Kazanas, S. A., & Altarriba, J. (2015). The automatic activation of emotion and emotion-laden words: Evidence from a masked and unmasked priming paradigm. *American Journal of Psychology, 128*, 323-336. doi: <http://dx.doi.org/10.5406/amerjpsyc.128.3.0323>
- Kazanas, S. A., & Altarriba, J. (2015). The survival advantage: Underlying mechanisms and extant limitations. *Evolutionary Psychology, 13*, 360-396.
- Kazanas, S. A., Van Valkenburg, K. M., & Altarriba, J. (2015). Survival processing and the Stroop task: Does the survival advantage depend on deeper processing during encoding? *Evolutionary Psychology, 13*(4). doi: <http://dx.doi.org/10.1177/1474704915613912>
- Knickerbocker, H., Johnson, R. L., & Altarriba, J. (2015). Emotion effects during reading: Influence of an emotion target word on eye movements and processing. *Cognition and Emotion, 29*, 784-806. doi: <http://dx.doi.org/10.1080/02699931.2014.938023>
- Tse, C.-S., & Altarriba, J. (2015). Local and global task-switching costs in bilinguals who vary in second language proficiency. *American Journal of Psychology, 128*, 89-106. doi: <http://dx.doi.org/10.5406/amerjpsyc.128.1.0089>
- Altarriba, J., & Kazanas, S. A. (2016). An interdisciplinary approach to foreign language learning: Myths and strategies for success. [Review of the book *Being fluent: How cognitive science can help adults learn a foreign language*, by R. Roberts & R. Kreuz (Eds.)]. *PsycCRITIQUES, 61*(3). doi: <http://dx.doi.org/10.1037/a0040083>
- Altarriba, J., & Cho, K. W. (2016). The ABCs of the psychology of language. [Review of the book *The psychology of language: An integrated approach* by D. Ludden]. *PsycCRITIQUES, 61*(4). doi: <http://dx.doi.org/10.1037/a0040053>
- Basnight-Brown, D. M., & Altarriba, J. (2016). Multiple translations in bilingual memory: Processing differences across concrete, abstract, and emotion words. *Journal of Psycholinguistic Research, 45*, 1219-1245. doi: <http://dx.doi.org/10.1007/s10936-015-9400-4>

- Kazanas, S. A., & Altarriba, J. (2016). Emotion word processing: Effects of word type and valence in Spanish-English bilinguals. *Journal of Psycholinguistic Research*, 45, 395-406. doi: <http://dx.doi.org/10.1007/s10936-015-9357-3>
- Kazanas, S. A., & Altarriba, J. (2016). Emotion word type and affective valence priming at a long stimulus onset asynchrony. *Language and Speech*, 59, 339-352. doi: <http://dx.doi.org/10.1177/0023830915590677>
- Kharkhurin, A. V., & Altarriba, J. (2016). The effect of mood on bilingual creativity. *Bilingualism: Language and Cognition*, 19, 1079-1094. doi: <http://dx.doi.org/10.1017/S1366728915000528>
- Sutton, T. M., & Altarriba, J. (2016). Color associations to emotion and emotion-laden words: A collection of norms for stimulus construction and selection. *Behavior Research Methods*, 48, 686-728. doi: <http://dx.doi.org/10.3758/s13428-015-0598-8>
- Sutton, T. M., & Altarriba, J. (2016). Finding the positive in all of the negative: Facilitation for color-related emotion words in a negative priming paradigm. *Acta Psychologica*, 170, 84-93. doi: <http://dx.doi.org/10.1016/j.actpsy.2016.06.012>
- Altarriba, J., & Kazanas, S. A. (2017). Neurorehabilitation with Hispanic/Latino populations: Clinical perspectives on interprofessional communication. *SIG 2 Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 2, 132-141.
- Kazanas, S. A., & Altarriba, J. (2017). Did our ancestors fear the unknown? The role of predation in the survival advantage. *Evolutionary Behavioral Sciences*, 11, 83-91. doi: <http://dx.doi.org/10.1037/ebs0000074> (APA Journal)
- Martin, J. M., & Altarriba, J. (2017). Effects of valence on hemispheric specialization for emotion word processing. *Language and Speech*, 60(4), 597-613. doi: <http://dx.doi.org/10.1177/0023830916686128>
- Basnight-Brown, D. M., Kazanas, S. A., & Altarriba, J. (2018). Translation ambiguity in Mandarin-English bilinguals: Translation production differences in concrete, abstract, and emotion words. *Linguistic Approaches to Bilingualism*, 1-28. doi: <http://doi.org/10.1075/lab.17037.bas>
- Cho, K. W., Kazanas, K. A., & Altarriba, J. (2018). Survival processing in recognition memory: Separating recollection from familiarity. *American Journal of Psychology*, 131, 19-32.
- El-Dakhs, D. A. S., & Altarriba, J. (2018). The distinctiveness of emotion words: Does it hold for foreign language learners? The case of Arab EFL learners. *Journal of Psycholinguistic Research*, 47, 1133-1149.
- El-Dakhs, D. A. S., & Altarriba, J. (2019). How do emotion word type and valence influence language processing? The case of Arabic-English bilinguals. *Journal of Psycholinguistic Research*, 48, 1063-1085. doi: <https://doi.org/10.1007/s10936-019-09647-w>

- Ertl, M. M., Mann-Saumier, M., Martin, R. A., Graves, D. F., & Altarriba, J. (2019). The impossibility of client-therapist “match”: Implications and future directions for multicultural competency. *Journal of Mental Health Counseling, 41*, 312-326. doi: <https://doi.org/10.17744/mehc.41.4.03>
- Knickerbocker, H., Johnson, R. L., Starr, E. L., Hall, A. M., Preti, D. M., Slate, S. R., & Altarriba, J. (2019). The time course of processing emotion-laden words during sentence reading: Evidence from eye movements. *Acta Psychologica, 192*, 1-10. doi: <https://doi.org/10.1016/j.actpsy.2018.10.008>
- Wilck, A. M., & Altarriba, J. (2019). An investigation of sex differences, implicit memory, and perceptual identification in the survival memory paradigm. *Evolutionary Psychological Science, 5*, 369-380. doi: <https://doi.org/10.1007/s40806-019-00193-1>
- El-Dakhs, D. A. S., Al-Khodair, M., Alwazzan, R., & Altarriba, J. (2020). Does the morphological structure of L1 equivalents influence the processing of L2 words? Evidence from Arabic-English bilinguals. *Psycholinguistics, 27*(2), 11-43. doi: <https://doi.org/10.31470/2309-1797-2020-27-2-11-43>
- Kazanas, S. A., Altarriba, J., & O’Brien, E. G. (2020). Paired-associate learning, animacy, and imageability effects in the survival advantage. *Memory & Cognition, 48*, 244-255. doi: <https://link.springer.com/article/10.3758%2Fs13421-019-01007-2>
- Martin, J. M., Altarriba, J., & Kazanas, S. A. (2020). Is it possible to predict which bilingual speakers have switched language dominance? A discriminant analysis. *Journal of Multilingual and Multicultural Development, 41*, 206-218. doi: <https://doi.org/10.1080/01434632.2019.1603236>
- Ahmed, R., Refki, D., Altarriba, J., Abdelkarim, S., Sa, E., & Avery, M. C. (2021). *Trust & disease prevention: Communicating health messages within culturally and linguistically diverse (CALD) communities* (Policy brief). <https://www.albany.edu/womeningov/New%20Policy%20Brief%20June21.pdf>
- Altarriba, J., & Avery, M. C. (2021). Divergent thinking in survival processing: Did our ancestors benefit from creative thinking? *Evolutionary Psychology, 19*, 1-6. doi: <https://doi.org/10.1177/1474704921994028>
- El-Dakhs, D. A. S., Altarriba, J., & Masrai, A. (2021). COVID-19 health communication: Key moderators of message framing. *Psycholinguistics, 29*(1), 30-58. doi: <https://psycholing-journal.com/index.php/journal/article/view/1157>
- Refki, D., Ahmed, R., Altarriba, J., Abdelkarim, S., Sa, E., & Avery, M. C. (2021). *Health messaging on YouTube for culturally and linguistically diverse (CALD) communities: Here’s what we found* (Infographic). doi: https://healthcommforcovid19.files.wordpress.com/2021/07/infographic_final.pdf

Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2021). Revisiting Mednick's (1962) theory of creativity with a composite measure of creativity: The effect of stimulus type on word association production. *Journal of Creative Behavior*, 55, 925-936. doi: <https://doi.org/10.1002/jocb.498>

Altarriba, J., & Basnight-Brown, D. M. (2022). The psychology of communication: The interplay between language and culture through time. *Journal of Cross-Cultural Psychology*, 53, 860-874. Doi: <https://doi.org/10.1177/00220221221114046>

El-Dakhs, D. A. S., Masrai, A., Ahmed, M. M., & Altarriba, J. (2022). Achievement emotions in online versus in-person lectures: The case of Egyptian undergraduates during the COVID-19 pandemic. *International Journal of Web-Based Learning and Teaching Technologies*, 17, 1-21. doi: <https://doi.org/10.4018/IJWLTT.302635>

Kazanas, S. A., Wilck, A. M., & Altarriba, J. (2022). Adaptive memory: Greater memory advantages in bilinguals' first language. *International Journal of Bilingualism*, 26, 49-64. doi: <https://doi.org/10.1177/13670069211022856>

Tse, C.-S., & Altarriba, J. (2022). Independent effects of word concreteness and word valence on immediate serial recall. *British Journal of Psychology*, 113, 820-834. doi: <https://doi.org/10.1111/bjop.12566>

Wilck, A. M., Copertino, E. R., & Altarriba, J. (2022). Multiple producible cues do not aid face-name memory: A reverse production effect. *Acta Psychologica*, 224, 103531. doi: <https://doi.org/10.1016/j.actpsy.2022.103531>

Xie, W. H., Altarriba, J., & Ng, B. C. (2022). Bilingualism, culture, and executive functions—Is there a relationship? *Languages*, 7, 247. doi: <https://doi.org/10.3390/languages7040247>

Chapters

Altarriba, J. (1992). The representation of translation equivalents in bilingual memory. In R. J. Harris (Ed.), *Cognitive processing in bilinguals* (pp. 157-174). Amsterdam: Elsevier.

Altarriba, J. (1993). The influence of culture on cognitive processes. In J. Altarriba, (Ed.), *Cognition and culture: A cross-cultural approach to cognitive psychology* (pp. 379-384). Amsterdam: Elsevier.

Altarriba, J., & Forsythe, W. J. (1993). The role of cultural schemata in reading comprehension. In J. Altarriba, (Ed.), *Cognition and culture: A cross-cultural approach to cognitive psychology* (pp. 145-155). Amsterdam: Elsevier.

Altarriba, J., & Bauer, L. M. (1998). Counseling Cuban Americans. In D. R. Atkinson, G. Morten & D. W. Sue, (Eds.), *Counseling American minorities: A cross-cultural perspective* (5th ed., pp. 280-296). Boston, MA: McGraw-Hill.

- Altarriba, J. (2001). *The role of language and emotion in therapy with bilingual clients* (Report No. NCRTL-CG-032-005). East Lansing, MI: National Center for Research on Teaching. (ERIC Document Reproduction Service No. ED 469 603).
- Altarriba, J., & Gianico, J. L. (2002). The use of sentence contexts in reading, memory and semantic disambiguation. In R. R. Heredia & J. Altarriba (Eds.), *Bilingual sentence processing* (pp. 111-135). Amsterdam: Elsevier/Academic Press.
- Altarriba, J., & Heredia, R. R. (2002). Introduction. In R. R. Heredia & J. Altarriba, (Eds.), *Bilingual sentence processing* (pp. 1-4). Amsterdam: Elsevier/Academic Press.
- Altarriba, J. (2002). Bilingualism: Language, memory, and applied issues. In *Online readings in psychology and culture* (Unit 4, Chapter 4). (<https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1034&context=orpc>) International Association for Cross-Cultural Psychology.
- Altarriba, J., Basnight, D. M., & Canary, T. M. (2003). Emotion representation and perception across cultures. In W. J. Lonner, D. L. Dinnel, S. A. Hayes, & D. N. Sattler (Eds.), *Online readings in psychology and culture* (Unit 4, Chapter 5), (<https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1033&context=orpc>), Center for Cross-Cultural Research, Western Washington University, Bellingham, Washington USA.
- Altarriba, J., & Morier, R. G. (2004). Bilingualism: Language, emotion, and mental health. In T. K. Bhatia, & W. C. Ritchie, *The handbook of bilingualism* (pp. 250-280). Oxford, UK: Blackwell Publishers Limited.
- Altarriba, J. (2005). Bilingualism. In P. Strazny (Ed.), *Encyclopedia of linguistics* (Vol. 1) (pp. 140-141). New York: Fitzroy Dearborn Publishers.
- Altarriba, J., & Wattie, B. L. (2005). The mental health of United States Latinos. In I. Stavans, & H. Augenbraum, *Encyclopedia Latina: History, culture, and society in the United States* (Vol. 3) (pp. 100-102). New York: Grolier Academic Reference.
- Altarriba, J. (2006). Cognitive approaches to the study of emotion-laden and emotion words in monolingual and bilingual memory. In A. Pavlenko (Ed.), *Bilingual minds: Emotional experience, expression, and representation* (pp. 232-256). Clevedon, UK: Multilingual Matters.
- Altarriba, J. (2006). Ethnic minority counselors. In Y. Jackson (Ed.), *Encyclopedia of multicultural psychology* (pp. 191-193). Thousand Oaks, CA: Sage Publications.
- Basnight-Brown, D. M., & Altarriba, J. (2007). Code-switching and code-mixing in bilinguals: Cognitive, developmental, and empirical approaches. In A. Ardila & E. Ramos (Eds.), *Speech and language disorders in bilinguals* (pp. 69-89). New York: Nova Science Publishers, Inc.

- Altarriba, J., & Heredia, R. R. (2008). Introduction. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes* (pp. 3-11). New York: Lawrence Erlbaum Associates/Taylor & Francis Group.
- Gianico, J. L., & Altarriba, J. (2008). The psycholinguistics of bilingualism. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes* (pp. 71-103). New York: Lawrence Erlbaum Associates/Taylor & Francis Group.
- Altarriba, J. (2009). Balanced bilingual. *Cambridge dictionary of psychology* (pp. 74-75). Cambridge: Cambridge University Press.
- Altarriba, J. (2009). Bilingual. *Cambridge dictionary of psychology* (pp. 84-85). Cambridge: Cambridge University Press.
- Altarriba, J. (2009). Bilingualism. *Cambridge dictionary of psychology* (p. 85). Cambridge: Cambridge University Press.
- Altarriba, J. (2009). Bilingualism, emotion, and mental health. *Greenwood encyclopedia of Latino issues today*. Westport, CT: Greenwood Publishing Group, Inc.
- Altarriba, J. (2009). Cognitive psychology. *Cambridge dictionary of psychology* (p. 116). Cambridge: Cambridge University Press.
- Altarriba, J. (2009). Cross-language priming. *Cambridge dictionary of psychology* (pp. 143-144). Cambridge: Cambridge University Press.
- Altarriba, J., & Basnight-Brown, D. M. (2009). An information processing approach to second language acquisition. In W. C. Ritchie & T. K. Bhatia (Eds.), *The new handbook of second language acquisition* (pp. 115-136). Bingley, UK: Emerald Group Publishing Limited.
- Altarriba, J., & Basnight-Brown, D. M. (2009). An overview of semantic processing in bilinguals: Methods and findings. In A. Pavlenko (Ed.), *The bilingual mental lexicon* (pp. 79-98). Clevedon, UK: Multilingual Matters.
- Altarriba, J., & Basnight-Brown, D. M. (2009). Empirical approaches to the study of code-switching in sentential contexts. In L. Isurin, D. Winford, & K. de Bot (Eds.), *Cross-disciplinary approaches to code-switching* (pp. 3-25). Amsterdam: John Benjamins.
- Altarriba, J., & Lynk, M. D. (2009). Linguistic and cultural challenges in the bilingual community: Empirical and applied perspectives. In L. Nacimiento & G. Sousa (Eds.), *Latin American issues and challenges* (pp. 175-182). New York: Nova Science Publishers, Inc.
- Altarriba, J., & Knickerbocker, H. (2011). Acquiring second language vocabulary through the use of images and words. In P. Trofimovich & K. McDonough (Eds.), *Applying priming methods to L2 learning, teaching and research: Insights from psycholinguistics* (pp. 21-48). Amsterdam: John Benjamins Publishing Company.

- Knickerbocker, H., & Altarriba, J. (2011). Bilingualism and the impact of emotion: The role of experience, memory, and sociolinguistic factors. In V. Cook & B. Bassetti (Eds.), *Language and bilingual cognition* (pp. 453-477). New York: Psychology Press/Taylor & Francis.
- Altarriba, J. (2012). Future research directions: Bilingualism, memory, and language. In J. Altarriba & L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches* (pp. 349-362). Cambridge, UK: Cambridge University Press.
- Altarriba, J., & Graves, D. F. (2012). Semantic processing. *Routledge encyclopedia of second language acquisition*. New York: Routledge/Taylor & Francis.
- Altarriba, J., & Isurin, L. (2012). Introduction. In J. Altarriba & L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches* (pp. 1-6). Cambridge, UK: Cambridge University Press.
- Martinovic, I., & Altarriba, J. (2012). Bilingualism and emotion: Implications for mental health. In T. K. Bhatia, & W. C. Ritchie, *The handbook of bilingualism and multilingualism* (2nd ed., pp. 292-320). Oxford, UK: Blackwell Publishers Limited.
- Altarriba, J., & Kazanas, S. A. (2013). Survival processing, attention, and interference. In B. L. Schwartz, M. L. Howe, M. P. Toggia, & H. Otgaar (Eds.), *What is adaptive about adaptive memory?* (pp. 123-138). New York: Oxford University Press.
- Altarriba, J. (2014). Emotion, memory, and bilingualism. In R. R. Heredia & J. Altarriba (Eds.), *Foundations of bilingual memory* (pp. 185-203). New York: Springer Science+Business Media, LLC.
- Altarriba, J., & Heredia, R. R. (2014). Introduction: Bilingual memory representation. In R. R. Heredia & J. Altarriba (Eds.), *Foundations of bilingual memory* (pp. 3-10). New York: Springer Science+Business Media, LLC.
- Basnight-Brown, D. M., & Altarriba, J. (2014). Number of translation differences in Spanish and Chinese bilinguals: The difficulty in finding a direct translation for emotion words. In S. Cooper & K. Ratele (Eds.), *Psychology serving humanity: Vol. 2* (pp. 240-251). New York: Taylor & Francis.
- Graves, D. F., & Altarriba, J. (2014). False memories in bilingual speakers. In R. R. Heredia & J. Altarriba (Eds.), *Foundations of bilingual memory* (pp. 205-221). New York: Springer Science+Business Media, LLC.
- Kazanas, S. A., & Altarriba, J. (2014). Multilingualism and memory. In C. A. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 1-7). Malden, MA: Wiley-Blackwell.
<http://dx.doi.org/10.1002/9781405198431.wbeal1448>

- Altarriba, J., & Basnight-Brown, D. M. (2015). Emotion word processing within and between languages. In J. W. Schwieter (Ed.), *The Cambridge handbook of bilingual processing* (pp. 293-307). Cambridge, UK: Cambridge University Press.
- Bauer, L. M., & Altarriba, J. (2015). Preparing for graduate school in psychology: It's never too early to get started! In J. G. Irons & R. L. Miller (Eds.), *Academic advising: A handbook for advisors and students* (pp. 15-20). Syracuse, NY: Society for the Teaching of Psychology.
- Martin, J. M., & Altarriba, J. (2015). Rapid serial visual presentation: Bilingual lexical and attentional processing. In R. R. Heredia, J. Altarriba, & A. Cieślicka (Eds.), *Methods in bilingual reading comprehension research* (pp. 61-98). New York: Springer Science+Business Media, LLC.
- Robinson, C. J., & Altarriba, J. (2015). Culture and language processing. In F. Sharifian (Ed.), *The Routledge handbook of language and culture* (pp. 240-252). New York: Routledge.
- Altarriba, J., & Kazanas, S. A. (2017). Emotions and expressions across cultures. In Y. Y. Kim & K. McKay-Semmler (Eds.), *The international encyclopedia of intercultural communication* (IE-ICC). Hoboken, NJ: John Wiley & Sons, Inc.
<http://dx.doi.org/10.1002/9781118783665.ieicc0247>
- Altarriba, J., & Heredia, R. R. (2018). Introduction. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes* (2nd ed.) (pp. 3-11). New York: Routledge/Taylor & Francis Group.
- Altarriba, J., & Kazanas, S. A. (2018). The cost of being bilingual: The example of verbal fluency and switching. In A. Ardila, A. B. Cieślicka, R. R. Heredia, & M. Rosselli (Eds.), *Psychology of bilingualism: The cognitive and emotional world of bilinguals* (pp. 119-136). New York: Springer Nature.
- Basnight-Brown, D. M., & Altarriba, J. (2018). The influence of emotion and culture on language representation and processing. In C. Faucher, T. Nishida, & L. C. Jain (Eds.), *Advances in culturally-aware intelligent systems and in cross-cultural psychological studies* (pp. 415-432). New York: Springer Science+Business Media, LLC.
- Kazanas, S. A., & Altarriba, J. (2018). Predators as attention-grabbing. In T. K. Shackelford & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York: Springer. doi: <https://doi.org/10.1007/978-3-319-16999-6>
- Robinson, C. J., & Altarriba, J. (2018). The psycholinguistics of bilingualism. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes* (2nd ed.) (pp. 69-92). New York: Routledge/Taylor & Francis Group.
- Wilck, A. M., & Altarriba, J. (2018). Selective attunement to adaptive problems. In T. K. Shackelford & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York: Springer. http://dx.doi.org/10.1007/978-3-319-16999-6_623-1

- Altarriba, J., & Kazanas, S. A. (2019). Animacy and mortality salience: New directions for the adaptive memory literature. In T. K. Shackelford & V. Zeigler-Hill (Eds.), *Evolutionary perspectives on death* (pp. 63-76). New York: Springer Nature.
- Kazanas, S. A., McLean, J. S., & Altarriba, J. (2019). Emotion and emotion concepts: Processing and use in monolingual and bilingual speakers. In J. W. Schwieter (Ed.), *The handbook of the neuroscience of multilingualism* (pp. 313-334). Hoboken, NJ: John Wiley & Sons, Ltd.
- Wilck, A. M., & Altarriba, J. (2019). Attention and perception. In T. K. Shackelford & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York: Springer. http://dx.doi.org/10.1007/978-3-319-16999-6_637-1
- Wilck, A. M., Altarriba, J., Heredia, R. R., & Schwieter, J. W. (2019). Learning and memory in the bilingual mind and brain. In J. W. Schwieter (Ed.), *The handbook of the neuroscience of multilingualism* (pp. 389-407). Hoboken, NJ: John Wiley & Sons, Ltd.
- Wilck, A. M., & Altarriba, J. (2020). Recall of cheaters. In T. K. Shackelford & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York: Springer. https://link.springer.com/content/pdf/10.1007%2F978-3-319-16999-6_3453-1.pdf
- Altarriba, J., & Wilck, A. M. (2021). Evolutionary cognitive psychology. In T. K. Shackelford (Ed.), *The SAGE handbook of evolutionary psychology: Integration of evolutionary psychology with other disciplines* (pp. 28-50). London: SAGE Publishing.
- Wilck, A. M., & Altarriba, J. (2021). Diversity of bilingual circumstances and implications for language and cognition. In W. S. Francis (Ed.), *Bilingualism across the lifespan: Opportunities and challenges for cognitive research in a global society* (pp. 69-87). New York: Routledge.
- Altarriba, J., Ding, H., Dougherty, D., & Bean, H. (in press, 2022). Culture and/as communication, discourse, and language. In Keyton, J. (Ed.), *Culture 2.0 intersections of national and organizational culture*. New York: Peter Lang.
- El-Dakhs, D. A. S., & Altarriba, J. (in press, 2022). Pragmatics and in social contexts. In G. L. Schiewer, J. Altarriba, & N. B. Chin (Eds.), *Language and emotion: An international handbook*. Berlin: de Gruyter Mouton.
- Altarriba, J., Avery, M. C., Keyton, J., Taras, V. & Wildones, J. (in press, 2022). National and organizational culture: Same, but different? In Keyton, J. (Ed.), *Culture 2.0 intersections of national and organizational culture*. New York: Peter Lang.
- Schiewer, G. L., Chin, N. B., & Altarriba, J. (in press, 2022). A survey of language-based approaches and their relation to emotions. In G. L. Schiewer, J. Altarriba, & N. B. Chin (Eds.), *Language and emotion: An international handbook*. Berlin: de Gruyter Mouton.

Wilck, A. M., & Altarriba, J. (in press, 2022). Emotion words in monolingual and bilingual cognitive psycholinguistic research. In G. L. Schiewer, J. Altarriba, & N. B. Chin (Eds.), *Language and emotion: An international handbook*. Berlin: de Gruyter Mouton.

Wilck, A. M., & Altarriba, J. (in press, 2022). Processing accented speech in foreign language learning: Support for exemplar-based memory models in spoken language processing. In A. B. Canales, & S. M. Leralta (Eds.), *Emotion and identity in foreign language learning*. Peter Lang.

Technical Report

Heredia, R. R., Altarriba, J., & Palomo, O. (1999-2000). *Language code-switching: A psychological analysis of why bilinguals mix Spanish and English en la frontera (Border Research Reports, 1, 1-12)*. Laredo, TX: Center for Border Economic and Enterprise Development.

Published Proceedings

Altarriba, J., (1993). Language skills in the counseling environment. In S. D. Johnson, R. T. Carter, & T. R. Buckley (Eds.), *The 1993 Teachers College Winter Roundtable Conference Proceedings* (pp. 42-48). New York: Teachers College.

Altarriba, J., & Canary, T. M. (2005). Emotion word representation in Spanish: An investigation of repetition and semantic priming in Spanish-English bilinguals. In J. Cohen, K. McAlister, K. Rolstad, & J. MacSwan (Eds.), *ISB4: Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press.

Altarriba, J. (2009). The role of linguistics and emotional factors in working with bilingual, clinical populations. In V. Marrero & I. Pineda (Eds.), *Proceedings of the II International Conference on Clinical Linguistics* (pp. 140-144). Madrid, Spain: Euphonia Ediciones.

Book Reviews

Santiago-Rivera, A., & Altarriba, J. (1996). New directions in Hispanic mental health [Review of the book *Hispanic Psychology*]. *The Latino Review of Books, 1*, 11-13.

Altarriba, J., & Genshaft, J. L. (2000). Where theory meets practice: The current status of school psychology. *Contemporary Psychology, 45*, 405-409.

Other Publications

Altarriba, J. (1997, Fall). Keys to increasing active participation. *Eye on Psi Chi, 2*, 32-35. (A publication of Psi Chi, The National Honor Society in Psychology.)

Altarriba, J. (1997, Fall). Latinos in the United States: Looking towards the future. *El Boletín, 2*, 1-2. (A publication of the National Hispanic Psychological Association.)

McElroy, J., & Altarriba, J. (2001, Winter). The advisor-student relationship: The cornerstone of a successful Psi Chi Chapter. *Eye on Psi Chi*, 5, 32-33. (A publication of Psi Chi, The National Honor Society in Psychology)

Altarriba, J. (2005, Fall). The language of emotion. *El Boletín*. (A publication of the National Hispanic Psychological Association.)

Altarriba, J. (2007). Preface. In G. Costantino, R. H. Dana, & R. G. Malgady, *TEMAS (Tell-Me-A-Story) Assessment of children in multicultural societies*. Mahwah, NJ: Lawrence Erlbaum Associates. [Invited contribution]

Altarriba, J., & Heredia, R. R. (2008). Preface. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes* (p. xvii). New York: Lawrence Erlbaum Associates/Taylor & Francis Group.

Pavlenko, A., Altarriba, J., & Segalowitz, N. (2008). Preface: Emotion mental lexicon: Questions, issues, and directions for future research. *The Mental Lexicon*, 3, 1-7.

Altarriba, J. (2016, March 10). Beyond linguistic borders: Language learning cradled in cognition [Web log post]. Retrieved from <http://blog.tesol.org/beyond-linguistic-borders-language-learning-cradled-in-cognition/>

Altarriba, J. (2016, Spring). Teaching and learning from a global perspective. *Global Synergies* (A publication of the Center for International Education and Global Strategy, University at Albany, State University of New York), 6 & 21.

Altarriba, J., & Kazanas, S. A. (2018, February). Psychological considerations for neurorehabilitation services with Hispanic populations. *Aphasia Services in Diverse Neurorehabilitation Caseloads: An Interdisciplinary Discussion Group Newsletter*, 7-8.

Altarriba, J. (2019, Winter). Undergraduate education: Forging a mission of student excellence and engagement at the University at Albany. *Emeriti voice* (A publication of the William L. Reese, II, Ph.D. Emeritus Center, University at Albany, State University of New York), 4-5.

Altarriba, J. (2019, Fall). The Middle States self-study process at the University at Albany. *Emeriti voice* (A publication of the William L. Reese, II, Ph.D. Emeritus Center, University at Albany, State University of New York), 17-18.

Altarriba, J. (2020, Summer). College of Arts and Sciences moves forward together. *Emeriti voice* (A publication of the William L. Reese, II, Ph.D. Emeritus Center, University at Albany, State University of New York), 7-8.

Ahmed, R., Altarriba, J., & Refki, D. (2021, February 8). Minority health disparities and COVID-19 [Web log post]. Retrieved from [Minority health disparities and COVID-19 | Institute for Science, Society and Policy | University of Ottawa \(uottawa.ca\)](https://www.uottawa.ca/institute-for-science-society-and-policy/minority-health-disparities-and-covid-19)

Refki, D., Ahmed, R., & Altarriba, J. (2021, October 10). Fulfilling the promise of patient-centered care: Dismantling framings that foster health disparities [Web log post]. Coalition of Urban Serving Universities. Retrieved from <https://www.usucoalition.org/post/fulfilling-the-promise-of-patient-centered-care-dismantling-framings-that-foster-health-disparities>

Refki, D., Ahmed, R., & Altarriba, J. (2021). *Closing the health disparity gap in U.S. immigrant communities in the era of COVID-19: A narrative review*. Understanding and eliminating minority health disparities in a 21st-century pandemic: A White Paper Collection. University at Albany, SUNY: Scholars Archive. https://scholarsarchive.library.albany.edu/covid_mhd_nys_white_papers/12

Manuscripts Under Review

Ahmed, R., Refki, D., Altarriba, J., Sa, E., Avery, M. C., & Abdelkarim, S. (2022). Exploring the role of information sources in vaccine decision-making among four culturally and linguistically diverse communities in the U.S. In M. Gattinger (Ed.), *Democratizing risk governance—Bridging science, expertise, deliberation, and public values*. London: Palgrave Macmillan. (revised and resubmitted)

Bak, H., & Altarriba, J. (2021). Valence, arousal, and dominance norms for basic emotion prototypes in English and in Polish. *Psychological Methods*.

Basnigh-Brown, D. M., Jafferani, A. A., & Altarriba, J. (2022). Emotion processing in a highly proficient multilingual sub-Saharan African population: A quantitative and qualitative investigation. *Languages*. (revised and resubmitted)

Clark, D. Q., & Altarriba, J. (2022). Social-cultural socializations of emotion. In B. Halpern-Felsher (Ed.), *Encyclopedia of child and adolescent health*. Elsevier.

El-Dakhs, D. A. S., Ahmed, M. M., Altarriba, J., & Sonbul, S. (2022). Differential emotional expression in autobiographical narratives: The case of Arabic-English bilinguals. *International Journal of Bilingualism*.

El-Dakhs, D. A. S., Sonbul, S., & Altarriba, J. (2022). How do foreign language learners process L2 emotion words in silent reading? An eye-tracking study. *Current Psychology*.

Feeney, T., Corbett, C., Sayahi, L., & Altarriba, J. (2022). Gender assignment to English noun insertions in New York Dominican Spanish. *Ampersand*.

Wilck, A. M., & Altarriba, J. (2022). Do tests of implicit memory challenge survival processing accounts? In M. Toglia, H., Otgaar, J. Altarriba, & W. B. Erickson (Eds.), *Interdisciplinary perspectives and advances in understanding adaptive memory*. Oxford University Press.

Wilck, A. M., Eady, A., & Altarriba, J. (2022). Hey Siri, what's that sound? The influence of emotional audio on memory. *The Undergraduate Research Journal of Psychology at UCLA*.

Manuscripts in Preparation

Ahmed, R., Refki, D., Altarriba, J., Sa, E., Avery, M. C., & Abdelkarim, S. (2021). *Contextual factors in vaccine decision-making for limited English proficient communities*.

Avery, M. C., & Altarriba, J. (2022). Useful and new: Creativity's contribution to adaptive memory and survival. In M. Toglia, H., Otgaar, J. Altarriba, & W. B. Erickson (Eds.), *Interdisciplinary perspectives and advances in understanding adaptive memory*. Oxford University Press.

Avery, M. C., Spencer, M. T., & Altarriba, J. (2021). *Sex differences in discrete emotion word processing*.

Martin, J. M., Wilck, A. M., & Altarriba, J. (2021). Questions of calibration: Metamemory, desirable difficulties, and naïve theories of intelligence. *Metacognition and Learning*.

Wilck, A. M., & Altarriba, J. (2022). If you say it loud enough: Emotional arousal persuades information learning. *Memory & Cognition*.

REFEREED PRESENTATIONS (regional, national, and international meetings)

Altarriba, J., & McNamara, T. P. (1988, April). *Spatial priming in memory for a pre-experimentally-learned environment*. Poster presented at the 60th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J. (1989, June). *Representational systems in the bilingual lexicon*. Paper presented at the second regional conference of the International Association for Cross-Cultural Psychology, Vrije Universiteit, Amsterdam, The Netherlands.

Altarriba, J. (1991, June). *Is there automatic semantic priming across a bilingual's two languages?* Poster presented at the third annual meeting of the American Psychological Society, Washington, DC.

Kroll, J., Altarriba, J., Sholl, A., Mazibuko, T., & Stewart, E. (1991, June). *Asymmetric connections in bilingual memory*. Poster presented at the third annual meeting of the American Psychological Society, Washington, DC.

Altarriba, J., Carlo, M. S., & Kroll, J. F. (1992, March). *Language dominance and the processing of cross-language ambiguity*. Poster presented at the fifth annual CUNY Conference on Human Sentence Processing, New York, NY.

Altarriba, J., Carlo, M. S., & Kroll, J. F. (1992, May). *The multiple access of meaning in processing cross-language ambiguity*. Paper presented at the 64th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J., Kroll, J. F., Rayner, K., & Sholl, A. (1992, July). *Reading in mixed-language contexts: A tool for examining language processing*. Poster presented at the XXV International Congress of Psychology, Brussels, Belgium.

Rayner, K., & Altarriba, J. (1992, July). Eye fixation time, lexical decision, and naming time. In D. Balota (Chair), *Cognitive processes in word recognition*. Symposium conducted at the XXV International Congress of Psychology, Brussels, Belgium.

Altarriba, J. (1993, February). Language skills in the counseling environment. In A. L. Santiago-Rivera, & J. Altarriba (Organizers), *Toward a bilingual model of therapy: A conceptual framework using language as a therapeutic modality*. Symposium conducted at the Tenth Annual Teachers College Winter Roundtable on Cross-Cultural Counseling and Psychotherapy, Columbia University, New York, NY.

Altarriba, J. (1993, April). Cultural differences in word meaning: What we can learn from bilinguals. In P. J. Schwanenflugel (Chair), *Culture and word meaning*. Symposium conducted at the meeting of the American Educational Research Association (AERA), Atlanta, GA.

Altarriba, J. (1994, March). The role of language in identity development. In A. L. Santiago-Rivera (Organizer), *Latino cultural and ethnic identity: Contemporary issues*. Panel discussion conducted at the XVIII International Congress of the Latin American Studies Association, Atlanta, GA.

Altarriba, J. (Organizer; Moderator; Discussant). (1994, May). *Methodological comparisons in the study of reading and language processing*. Symposium presented at the 66th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Aguinis, H., & Altarriba, J. (1995, April). *The semantic priming effect: Magnitude depends on publication outlet*. Poster presented at the 65th annual meeting of the Rocky Mountain Psychological Association, Boulder, CO.

Mathis, K. M., & Altarriba, J. (1995, May). *Lexical and conceptual constraints in the acquisition of a second language*. Poster presented at the 67th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J., Diliberto, K., & Dabady, M. (1995, June). *Category membership and expectancy decrease the repetition blindness effect*. Poster presented at the seventh annual meeting of the American Psychological Society, New York, NY.

Diliberto, K. A., & Altarriba, J. (1996, May). *Reducing the repetition blindness effect: The influence of expectancy and strategic processes*. Poster presented at the 68th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J. (1996, August). *Conceptual development in bilingual memory: Studies of "old" and "new" bilinguals*. Paper presented at the XIII Congress of the International Association for Cross-Cultural Psychology, Montréal, Québec, Canada.

- Altarriba, J., Mathis, K. M., Diliberto, K. A., & Soltano, E. G. (1997, April). Recognition and recall as measures of monolingual and bilingual memory. In G. E. Raney (Organizer), *The role of memory in language comprehension*. Symposium conducted at the 68th annual meeting of the Eastern Psychological Association, Washington, DC.
- Altarriba, J. (1997, May). *Concept acquisition in children and adults and implications for second language learning*. Paper presented at the International Workshop on the Psycholinguistic Aspects of Bilingualism, Université de Provence, Aix-en-Provence, France.
- Altarriba, J., & Doland, C. A. (1997, May). *Acquiring concepts in a second language: A comparison of children and adults*. Poster presented at the ninth annual meeting of the American Psychological Society, Washington, DC.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, May). *Novel popout effects and category membership*. Poster presented at the ninth annual meeting of the American Psychological Society, Washington, DC.
- Altarriba, J., & Bauer, L. M. (1998, May). *Memory for emotion words*. Paper presented at the tenth annual meeting of the American Psychological Society, Washington, DC.
- Bauer, L. M., & Altarriba, J. (1998, May). *Gender differences in the representation of concrete, abstract, and emotion words*. Poster presented at the tenth annual meeting of the American Psychological Society, Washington, DC.
- Altarriba, J. (Organizer; Chair; Discussant). (1998, August). *Bilingualism: Psycholinguistic and neuropsychological perspectives*. Symposium presented at the XIV Congress of the International Association for Cross-Cultural Psychology, Bellingham, WA.
- Kambe, G., Altarriba, J., Pollatsek, A., & Rayner, K. (2000, May). *Are semantic codes used in integrating information across eye fixations?* Paper presented at the 72nd annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2000, May). *What monolinguals can learn from bilinguals about word representation and processing*. Paper presented at the Vth Conference on Applied Linguistics (Psychological Issues), Universidad de las Américas, Cholula, Puebla, México.
- Altarriba, J. (2000, July). Word type effects in monolingual and bilingual speakers. In F. van de Vijver (Organizer), *Recent advances in the cross-cultural study of cognition, emotion, and language*. Symposium conducted at the XV Congress of the International Association for Cross-Cultural Psychology, Pultusk, Poland.
- Altarriba, J. (2001, April). Semantics and emotion within and across languages. In J. M. Dewaele, & A. Pavlenko (Organizers), *Linguistic and conceptual representations in bilingual memory*. Colloquium conducted at the Third International Symposium on Bilingualism (ISB3), Bristol, England.

- Anderson, C. J., Altarriba, J., & Neill, W. T. (2001, June). *Novel popout: Effects of unfamiliar and colored word singletons*. Poster presented at the 13th annual meeting of the American Psychological Society, Toronto, Ontario, Canada.
- Altarriba, J. (2001, August). The representation of language and emotions in the bilingual individual. In A. Santiago-Rivera (Organizer), *The role of language in the bilingual Spanish-speaking client*. Session conducted at the 109th annual meeting of the American Psychological Association, San Francisco, CA.
- Altarriba, J. (2002, February). Cognitive foundations of first and second language acquisition and use. In J. Altarriba (Organizer), *Where language and culture meet in developing competency in cross-cultural counseling*. Symposium presented at the 19th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York, NY.
- Olheiser, E. L., & Altarriba, J. (2002, May). *A distractor task influences the modality effect in false recall*. Poster presented at the 74th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J., & Canary, T. M. (2003, May). *Emotion word representation in Spanish: An investigation of repetition and semantic priming in Spanish-English bilinguals*. In A. Pavlenko, & J. M. Dewaele (Co-Chairs), *Languages and emotions in multilingual contexts*. Colloquium presented at the Fourth International Symposium on Bilingualism (ISB4), Arizona State University, Tempe, Arizona.
- Altarriba, J. (2003, May). *The role of linguistic coding in the recall and recognition of semantic and episodic memories by Spanish-English bilinguals*. In V. Marian, & R. Schrauf (Organizers/Moderators), *Cognitive shifts triggered by bilingualism/biculturalism*. Symposium presented at the 75th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Basnight, D. M., & Altarriba, J. (2003, May). *Cross-language priming effects: A theoretical and empirical review*. Paper presented in the VIII Conference on Applied Linguistics (Spanish and Other Languages), Universidad de las Américas, Cholula, Puebla, México.
- Altarriba, J. (2003, July). *Constraining models of second language acquisition: Vocabulary acquisition in naïve and fluent bilinguals*. In I. Kecskes (Coordinator), *Cognitive approaches to the bilingual lexicon*. Theme session presented at the Eighth International Cognitive Linguistics Conference, University of La Rioja, Spain.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. (2003, July). *Recalling "dormir" after hearing "bed": False recall in Spanish-English bilinguals*. Poster presented at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Aberdeen University, Edinburgh, Scotland.
- Altarriba, J., & Basnight, D. M. (2003, September). *The search for evidence of cross-language priming: Informing models of second language processing*. In C. Frenck-Mestre

(Organizer), Languages in contact: From lexical access to understanding humor. Symposium presented at the XIII Conference of the European Society for Cognitive Psychology (ESCOP), Granada, Spain.

Altarriba, J., (2004, February). *Developmental approaches to the acquisition of second language concepts: Emotion and memory*. In J. Altarriba (Organizer), The development of cultural competencies: Linguistics, culture, and emotion in the counseling domain. Symposium presented at the 21st Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York, NY.

Altarriba, J., (2004, May). *Cognitive approaches to emotion word representation in English and in Spanish*. In J. Vaid (Organizer), Bilinguality and cognition: Emerging perspectives. Invited colloquium presented at the annual meeting of the American Association for Applied Linguistics, Portland, OR.

Santiago-Rivera, A. L., Altarriba, J., Pol, N., & Gonzalez, N. (2004, August). *Therapists' views on working with the bilingual Spanish-English speaking client: A qualitative investigation*. Poster presented at the 112th annual meeting of the American Psychological Association, Honolulu, HI.

Altarriba, J. (2005, March). *The organization of word class in the bilingual lexicon*. In A. Pavlenko (Chair), New approaches to the study of the bilingual mental lexicon. Colloquium presented at the Fifth International Symposium on Bilingualism (ISB5), Universitat Politècnica de Catalunya, Barcelona, Spain.

Gianico, J. L., & Altarriba, J. (2005, August). *Sentence context effects: The processing of subordinate meanings of homographs*. Poster presented at the 113th annual meeting of the American Psychological Association, Washington, DC.

Yoo, S. H., Altarriba, J., Bauer, L. M., De Gere, D., Friedlmeier, W., Kakai, H., Olide, A., Singelis, T., Shigemasu, E., & Matsumoto, D. (2005, August). *Testing Ekman and Friesen 33 years later: The display rules of American and Japanese students*. In D. Matsumoto & S. H. Yoo (Chairs), Worldwide survey of cultural display rules of emotional expression. Symposium conducted at the 113th annual meeting of the American Psychological Association, Washington DC.

Altarriba, J. (2005, October). *La arquitectura cognitiva del bilingüe: La representación de las palabras emocionales (Bilingual cognitive architecture: The representation of emotion words)*. In M. Newman & E. Fernandez (Chairs), Comisión sobre los inmigrantes Latinoamericanos en Norteamérica: Perspectivas sociolingüística y psicolingüística (Commission on Latin American immigrants in North America: Sociolinguistic and psycholinguistic perspectives). Symposium conducted at the XIV meeting of the Asociación de Lingüística y Filología de América Latina (ALFAL), Universidad Autónoma de Nuevo León, Monterrey, México. [Paper Delivered in Spanish]

Jung, E., Friedlmeier, W., Matsumoto, D., Yoo, S.-H., Altarriba, J., et al. (2006, May). *How men and women think about expressing their emotions*. Poster presented at the 78th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J. (2006, June). *Emotion Stroop effects across languages: The role of valence and language dominance*. In A. Pavlenko & J. Altarriba (Chairs), *Emotion words in the mental lexicon: Processing, representation, and implications for teaching and translation*. Colloquium presented at the annual meeting of the American Association for Applied Linguistics, Montréal, Québec, Canada.

Altarriba, J., Basnight-Brown, D. M., & Sutton, T. M. (2006, June). *Automaticity and the representation and acquisition of emotion terms in Spanish-English bilinguals*. In A. Pavlenko & V. Solovyev (Chairs), *Bilingualism, emotions and cognition*. Colloquium presented at the Second Biennial Conference on Cognitive Science, St. Petersburg State University, St. Petersburg, Russia.

Agee, J. M., & Altarriba, J. (Co-Chairs). (2006, November). *Changes in sixth and seventh graders' literacy practices and perspectives*. Panel presented at the 96th Annual Convention of the National Council of Teachers of English (NCTE), Nashville, TN.

Altarriba, J. (2006, November). *Mandatory standardized testing for colleges: Implications and alternatives*. In R. J. Sternberg (Organizer), *Mandatory standardized testing for colleges: Prospects and problems*. Panel presented at the 2006 Annual Meeting of the Council of Colleges of Arts and Sciences, Boston, MA.

Agee, J., & Altarriba, J. (2007, April). *Changing conceptions of and uses of technology in sixth and seventh grade readers*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Altarriba, J., & Basnight-Brown, D. M. (2007, May). *Word representation in bilingual speakers: Translation and semantic priming in masked and unmasked conditions*. Paper presented at the Sixth International Symposium on Bilingualism (ISB6), University of Hamburg, Hamburg, Germany.

Basnight-Brown, D. M., & Altarriba, J. (2007, May). *Second language acquisition is moderated by word type*. Poster presented at the Sixth International Symposium on Bilingualism (ISB6), University of Hamburg, Hamburg, Germany.

Gianico, J. L., & Altarriba, J. (2007, May). *Tip-of-the-tongue phenomenon: The effect of word concreteness*. Poster presented at the 19th annual meeting of the Association for Psychological Science, Washington, DC.

Agee, J. M., & Altarriba, J. (2007, November). *On the cusp: Sixth and seventh grade readers' uses of and conceptions on computer technologies*. Paper presented at the 97th Annual Convention of the National Council of Teachers of English (NCTE), New York, NY.

Gianico, J. L., & Altarriba, J. (2009, March). *The tip-of-the-tongue phenomenon: The effects of gender and word concreteness*. Poster presented at the 80th annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

- Altarriba, J., & Basnight-Brown, D. M. (2009, July). *Are emotion words represented differently than emotion-laden words? Evidence from an Affective Simon Task*. Paper presented at the Seventh International Symposium on Bilingualism (ISB7), Utrecht University, Utrecht, The Netherlands.
- Altarriba, J. (2009, November). *The role of linguistic and emotional factors in working with bilingual, clinical populations*. Paper presented at the 2nd International Clinical Linguistics Conference, Facultad de Filosofía y Letras, Universidad Autónoma de Madrid, Spain.
- Leblebici-Başar, D., & Altarriba, J. (2010, February). *Translating concrete, abstract, and emotional concepts into product form: Insight into the design process*. Paper presented at the 4th International Conference on Design Principles and Practices, University of Illinois, Chicago, IL.
- Knickerbocker, H., & Altarriba, J. (2010, April). *Repetition blindness with emotion, emotion laden, and neutral words*. Paper presented at the 82nd annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Van Dam, N. T., Earleywine, M., & Altarriba, J. (2010, April). *Emotional contrast and self-reported anxiety predict target accuracy in an emotional attentional blink paradigm*. Poster presented at the 17th annual Cognitive Neuroscience Society Meeting, Montréal, Québec, Canada.
- Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (May, 2010). *The automatic activation of religious emotion words on priming of the self*. Poster presented at the 22nd annual meeting of the Association for Psychological Science, Boston, MA.
- Leblebici-Başar, D., & Altarriba, J. (2010, October). *The embodiment of abstract and emotional concepts as product form: The role of imageability and context availability*. Paper presented at the 7th International Conference on Design & Emotion, Chicago, IL. (.50 acceptance rate)
- Altarriba, J. (2010, October). *Automaticity in the acquisition of a second language*. Paper presented at the XXth meeting of ARMADILLO (Southwest Cognition) Conference, Texas A&M International University, College Station, TX.
- Basnight-Brown, D. M., & Altarriba, J. (2011, June). *Translation ambiguity moderates the processing of concrete, abstract, and emotion words*. Paper presented at the Eighth International Symposium on Bilingualism (ISB8), University of Oslo, Oslo, Norway.
- Kharkhurin, A. V., & Altarriba, J. (2011, June). *The influence of bilinguals' emotions on their creative performance*. Paper presented at the Eighth International Symposium on Bilingualism (ISB8), University of Oslo, Oslo, Norway.
- Tse, C.-S., & Altarriba, J. (2011, June). *Searching for a bilingual advantage in the tail of response-time distribution in the Stroop color-naming task*. Paper presented at the Eighth International Symposium on Bilingualism (ISB8), University of Oslo, Oslo, Norway.

- Kazanas, S. A., & Altarriba, J. (2012, May). *Priming effects in emotion v. emotion-laden words*. Poster presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Knickerbocker, H., & Altarriba, J. (2012, May). *Processing emotion and emotion-laden stimuli within the RSVP paradigm*. Poster presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Basnight-Brown, D. M., & Altarriba, J. (2012, July). *The role of multiple translations in the mental representation of words across languages*. Paper presented at the 30th International Congress of Psychology, Cape Town, South Africa.
- Altarriba, J., & Robinson, C. J. (2013, February). *The interaction between culture and language in cognition and communication*. Paper presented at the 30th Annual Teachers College Winter Roundtable, Columbia University, New York, NY.
- Kazanas, S. A., & Altarriba, J. (2013, May). *Automatic emotion word processing: A masked priming approach*. Paper presented at the 85th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Basnight-Brown, D. M., Altarriba, J., & Kazanas, S. A. (2013, June). *Translation differences across concrete, abstract, and emotion words: A study of Chinese-English bilinguals*. Poster presented at the Ninth International Symposium on Bilingualism (ISB9), Nanyang Technological University, Singapore.
- Tse, C.-S., & Altarriba, J. (2013, June). *Effects of second-language proficiency on the distributional characteristics of RT performance in a non-selective attention task: A study of Chinese-English bilingual children and adolescents*. Poster presented at the Ninth International Symposium on Bilingualism (ISB9), Nanyang Technological University, Singapore.
- Leblebici-Başar, D., Bayazit, N., & Altarriba, J. (2013, November). *From concept to final product: The role of concreteness and emotionality in the design process and design education*. Paper accepted for presentation at the 2013 International Design Alliance (IDA) Congress, Department of Industrial Product Design, Istanbul Technical University (ITU), Istanbul, Turkey.
- Hall, A. M., Johnson, R. L., Knickerbocker, H., & Altarriba, J. (2014, March). *The processing of negative emotion-laden words during reading: An eye-tracking study*. Poster presented at the 85th annual meeting of the Eastern Psychological Association, Boston, MA.
- Bąk, H., & Altarriba, J. (2014, April). *Poznań induced emotion database—a new database of emotional stimuli for emotion-language interface research*. Paper presented at the 2014 Young Linguists' Meeting (YLMP) in Poznań, Faculty of English, Adam Mickiewicz University, Poznań, Poland.

- Basnight-Brown, D. M., Altarriba, J., & Kazanas, S. A. (2014, May). *The role of emotion in translation processes: Results from Chinese-English bilinguals*. Paper presented at the 86th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Kazanas, S. A., & Altarriba, J. (2014, October). *Implicit emotion word processing: Priming effects with Spanish-English bilinguals*. Paper presented at the 54th annual meeting of the New England Psychological Association, Bates College, Lewiston, ME.
- Knickerbocker, H. F., & Altarriba, J. (2014, October). *Proactive interference with emotion and emotion-laden words*. Paper presented at the 54th annual meeting of the New England Psychological Association, Bates College, Lewiston, ME.
- Robinson, C. J., & Altarriba, J. (2014, October). *Adaptive memory mechanisms across English and Spanish*. Paper presented at the 54th annual meeting of the New England Psychological Association, Bates College, Lewiston, ME.
- Bąk, H., & Altarriba, J. (2015, April). *Keeping an ear out for negativity—L2 emotion recognition bias for emotional prosody*. Paper presented at the 24th International Conference of the Polish Association for the Study of English (PASE), Department of English Studies, University of Wrocław and the Polish Association for the Study of English, Wrocław, Poland.
- Kazanas, S. A., Altarriba, J., & Mann-Saumier, M. (2015, May). *Word type effects and language dominance in the switch cost paradigm*. Paper presented at the Tenth International Symposium on Bilingualism (ISB10), Rutgers University, New Brunswick, NJ.
- Martin, J. A., & Altarriba, J. (2015, May). *Predicting a language dominance switch in bilinguals using discriminant analysis*. Poster presented at the Tenth International Symposium on Bilingualism (ISB10), Rutgers University, New Brunswick, NJ.
- Van Valkenburg, K. M., Kazanas, S. A., & Altarriba, J. (2015, May). *Levels of processing and incidental learning in the survival advantage*. Paper presented at the 87th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Bąk, H., & Altarriba, J. (2015, September). *Keeping an ear out for negativity—L2 emotion recognition bias for emotional prosody*. Paper presented at the 45th annual Poznań Linguistic Meeting (PLM 2015), Adam Mickiewicz University, Poznań, Poland.
- Altarriba, J. (2016, April). *Beyond linguistic borders: Language learning cradled in cognition*. James E. Alatis Plenary Address presented at the 50th annual meeting of TESOL International Convention & English Language Expo, Baltimore, MD.
(https://d21q260uvblqf7.cloudfront.net/convention/2016/TESOL_3.mp4)

- Cho, K. W., Kazanas, S. A., & Altarriba, J. (2016, May). *Dissociating recollection from familiarity in the survival processing memory effect*. Poster presented at the 28th annual meeting of the Association for Psychological Science, Chicago, IL.
- Wilck, A. M., & Altarriba, J. (2016, October). *The survival processing effect and explicit versus implicit memory*. Paper presented at the 55th annual meeting of the New England Psychological Association, Assumption College, Worcester, MA.
- Altarriba, J. (2017, March). Emotion, mind, and cognition: A framework for understanding emotion word processing. In S. A. Kazanas (Organizer), *Emotion effects in language, memory and cognition*. Symposium conducted at the 109th annual meeting of the Southern Society for Philosophy and Psychology, Savannah, GA.
- Altarriba, J., Kazanas, S. A., & O'Brien, E. (2017, April). *That BEAR is OSO ferocious! Animacy and second-language acquisition in the survival memory paradigm*. Paper presented at the 89th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2017, June). *Valence and word type effects in the processing of emotional stimuli in bilingual speakers*. Paper presented at the Eleventh International Symposium on Bilingualism (ISB11), University of Limerick, Ireland.
- Altarriba, J., Fogarty, R., Krzykowski, L., Malatesta, J., & Yagelski, R. (2018, January). *Integrated strategy for undergraduate retention, success, and preparation for the 21st century*. Roundtable conducted at the 104th annual meeting of the Association of American Colleges and Universities (AAC&U), Washington, DC.
- Altarriba, J. (2018, April). *Emotion and memory in the bilingual and monolingual mind*. Paper presented at the 90th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2018, April). *Survival, death, and the supernatural*. Paper presented the Evolutionary Perspectives on Death Conference, Oakland University, Rochester, MI. (<https://youtu.be/GL41ZQiR9tA>)
- Wilck, A. M., & Altarriba, J. (2018, April). *The survival advantage, but only when you're trying*. Poster presented at the 90th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2019, March). The importance of role models and support in cultivating Latino leadership. In J. C. Escobar (Organizer), *The power of Latino leadership*. Panel discussion conducted at the 32nd annual SOMOS Conference, Empire Plaza, Albany, NY.
- Andares, M., Martinez, M., & Altarriba, J. (2019, April). *Apoyando el sueño: Success for Latino college students*. Paper presented at the 2019 Prepárate: Educating Latinos for the Future of America conference, San Antonio, TX.

- Altarriba, J. (2019, April). The survival advantage: A mnemonic approach for learning and memory improvement. In J. Altarriba (Organizer), *Evolutionary perspectives on adaptive/survival memory*. Symposium conducted at the 91st annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Jordan, A., Bağ, H., Altarriba, J., & Wilck, A. M. (2019, May). *Do you control your emotions or do your emotions control you: Perceived emotional control over negative and positive emotion words*. Paper presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Pascazi, M., Wilck, A. M., & Altarriba, J. (2019, May). *How do emotions affect memory? The effects of emotional scenarios on memory*. Poster presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Valentine, D., Wilck, A. M., & Altarriba, J. (2019, May). *Emotion processing in the survival processing paradigm*. Poster presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Altarriba, J. (2019, June). How emotion and language influence thought and action in monolingual and bilingual speakers. In B. Bassetti (Organizer), *Language and thought in bilinguals and second language learners*. Symposium conducted at the Twelfth International Symposium on Bilingualism (ISB12), Edmonton, Alberta, Canada.
- Kazanas, S. A., Fernandes, R. B., & Altarriba, J. (2019, June). *Adaptive memory: Examining depth of processing across a bilingual's languages*. Paper presented at the Twelfth International Symposium on Bilingualism (ISB12), Edmonton, Alberta, Canada.
- Bağ, H., & Altarriba, J. (2019, July). *Feels different when s/he judges it—gender and grammar factors in emotion word evaluations*. Flash talk presented at the 2019 ISRE (International Society for Research on Emotion) Conference, Amsterdam, The Netherlands.
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (July, 2019). *Mednick's (1962) theory of creativity re-visited: The influence of word frequency and word type*. Paper presented at the Southern Oregon University Creativity Conference, Ashland, Oregon.
- El-Dakhs, D. A. S., Al-Khodair, M., Alwazzan, R., & Altarriba, J. (2020, March). *The influence of L1 morphological structure on L2 word processing*. Paper accepted for presentation at the 3rd Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2020), Zayed University Convention Centre, Dubai, United Arab Emirates. (Conference canceled)
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2020, March). *Mednick's (1962) theory of creativity re-visited: The effect of word type on associative fluency*. Poster to be presented at the 6th annual meeting of the Society for the Neuroscience of Creativity (SfNC), Boston, MA. (Conference canceled)

- Altarriba, J., Ertl, M. M., Mann-Saumier, M., Martin, R. A., & Graves, D. F. (2020, April). *A shift from therapist-client match research to intersectionality and multicultural competence: Implications for education and training*. Poster accepted for presentation at the 2020 Counseling Psychology Conference, New Orleans, LA. (Conference canceled)
- Copertino, E., Wilck, A. M., & Altarriba, J. (2020, April). *Remembering strangers: A look into the production effect and face-name associations*. Poster presented at the 17th Annual University at Albany Student Research Conference, University at Albany, SUNY, Albany, NY.
- Martin, J. A., & Altarriba, J. (2020, April). *Motivation and strategy use in adult second language learning*. Paper accepted for presentation at the 92nd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Conference canceled)
- Pascazi, M., Wilck, A. M., & Altarriba, J. (2020, April). *Do I really remember you? The effects of emotion on memory confidence*. Poster presented at the 17th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY.
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2020, April). *Mednick's (1962) theory of creativity re-visited: The effect of word type on associative fluency*. Poster presented at the 17th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY.
- Wilck, A. M., & Altarriba, J. (2020, April). *Emotion is in the details: Recall memory for specific affective information*. Paper presented at the 92nd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Conference canceled)
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2020, October). *Mednick's (1962) theory of creativity re-visited: The effect of word type on associative fluency*. Poster presented at the 6th Annual Meeting of the Society for the Neuroscience of Creativity (SfNC 2020), Boston, MA.
- Altarriba, J. (2020, November). *Learning a new language: Fundamentals and new approaches*. Keynote address delivered at the 1st International Symposium on Applied Linguistics Research (ALR2020), Prince Sultan University, Saudi Arabia. (Virtual conference)
- Eady, A. G., Wilck, A. M., & Altarriba, J. (2021, April). *Emotional audio and its influence on recall memory*. Paper presented at the 18th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY. (Virtual conference)
- Eady, A. G., Wilck, A. M., & Altarriba, J. (2021, April). *What's this? The influence of emotional audio on memory*. Poster presented at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)
- Gross, R., & Altarriba, J. (2021, April). *Language-switching your way out of the Foreign Language Effect*. Poster presented at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)

- Sa, E., Abdelkarim, S., Avery, M. C., Ahmed, R., Altarriba, J., & Refki, D. (2021, April). *YouTube as a COVID-19 communication strategy for limited English proficient populations*. Poster presented at the SUNY Student Success Summit 2021: Embracing Equity and Building Inclusive Excellence. (Virtual conference)
- Spencer, M., Avery, M. C., & Altarriba, J. (2021, April). *Ew! vs. eek!: Does biological sex predict processing differences between fear and disgust?* Paper presented at the 18th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY. (Virtual conference)
- Spencer, M., Avery, M. C., & Altarriba, J. (2021, April). *Sex differences in discrete emotion word processing*. Poster presented at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)
- Refki, D., Ahmed, R., Altarriba, J., & Shaw, A. (2021, June). *Framework for understanding health disparities in culturally and linguistically diverse (CALD) communities*. Paper presented at the 2021 Summer Symposium: Addressing Differential Impacts of COVID-19 in New York State, University at Albany, SUNY, Albany, NY. (Virtual conference)
- Altarriba, J. (2021, July). *Translation and language switching—the costs and benefits of working in multiple language*. Paper presented at the Thirteenth International Symposium on Bilingualism (ISB13), University of Warsaw, Warsaw, Poland. (Virtual conference)
- Gross, R., & Altarriba, J., & El-Dakhs, D. A. S. (2021, July). *Language-switching as a boundary of the Foreign Language Effect*. Poster presented at the Thirteenth International Symposium on Bilingualism (ISB13), University of Warsaw, Warsaw, Poland. (Virtual conference)
- Refki, D., Ahmed, R., Altarriba, J., & Caldwell, S. (2021, October). *Multicultural and multilingual communication system for equitable health outcomes*. Paper presented at the Coalition of Urban Serving Universities (USU) first Racial Justice and Equity in Practice Webinar Series event: Authentically Engaging Stakeholders for Campus and Community Success. (Virtual conference)
- Altarriba, J. (2022, March). *How emotion and culture orchestrate language: A song of linguistic pragmatics*. Keynote address delivered at the Living in Languages Colloquium on Translation, Departments of English and Languages, Literatures, and Cultures, University at Albany, State University of New York, Albany, NY. (Virtual conference)
- Ahmed, R., Refki, D., Altarriba, J., Sa, E., Avery, M. C., & Abdelkarim, S. (2022, April). *Exploring the role of information sources in vaccine decision-making among four culturally and linguistically diverse communities in the U.S.* Paper presented at the 113th Annual Convention of the Eastern Communication Association, Philadelphia, PA.

Lee, S., Ofodile, C., Richardson, K., & Altarriba, J. (2022, April). *Picture this! The impact of the survival processing effect on image recognition and recall*. Poster presented at the 19th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY.

Obaid, A., & Altarriba, J. (2022, April). *Grammatical gender: An analysis of two competing theories*. Poster presented at the 19th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY.

Altarriba, J. (2022, September). *Cognition, culture, and emotion: Basic research, applied notions, and into the future*. Keynote address delivered at the I Simposio Internacional de Lengua, Emoción, e Identidad, Universidad de Alcalá, Madrid, Spain.

NON-REFEREED PRESENTATIONS (local, regional, national, and international venues; Note: Membership is required for presentations at meetings of the Psychonomic Society.)

Altarriba, J., Kroll, J. F., Rayner, K., & Sholl, A. (1991, November). *Reading Spanish words in English sentences*. Paper presented at the 32nd annual meeting of the Psychonomic Society, San Francisco, CA.

Altarriba, J., Pollatsek, A., & Rayner, K. (1992, November). *Semantic parafoveal preview effects: Evidence from bilinguals*. Poster presented at the 33rd annual meeting of the Psychonomic Society, St. Louis, MO.

Kroll, J. F., Sholl, A., Altarriba, J., Luppino, C., Moynihan, L., & Sanders, C. (1992, November). *Cross-language semantic priming: Evidence for independent lexical and conceptual contributions*. Paper presented at the 33rd annual meeting of the Psychonomic Society, St. Louis, MO.

Altarriba, J., Forsythe, W. J., & Soltano, E. G. (1993, November). *Can repetition blindness (RB) occur at a conceptual level?* Poster presented at the 34th annual meeting of the Psychonomic Society, Washington, DC.

Altarriba, J., & Aguinis, H. (1994, November). *Variables moderating priming effects in lexical decision and naming tasks*. Paper presented at the 35th annual meeting of the Psychonomic Society, St. Louis, MO. (Presented by J. A.)

Altarriba, J., & Soltano, E. G. (1995, November). *Semantic identity does not produce repetition blindness*. Poster presented at the 36th annual meeting of the Psychonomic Society, Los Angeles, CA.

Altarriba, J. (1996, July). *Conceptual development and word representation in bilinguals*. Paper presented at the first annual Summer Workshop in Cognitive Psychology, Williams College, Williamstown, MA.

Altarriba, J., Mathis, K. M., & McNamara, T. P. (1996, November). *Automatic priming occurs from a dominant to a subordinate language*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Bauer, L. M., & Altarriba, J. (1996, November). *Emotion words are not abstract*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Diliberto, K. A., & Altarriba, J. (1996, November). *Categorization reduces repetition blindness (RB)*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Mathis, K. M., & Altarriba, J. (1996, November). *Concept acquisition occurs early in second language learning*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Altarriba, J. (1997, July). *Novel popout effects and attentional capture*. Paper presented at the Second Annual Summer Workshop in Cognitive Psychology, University at Albany, SUNY.

Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, November). *Novel popout does not depend on novelty*. Paper presented at the 38th annual meeting of the Psychonomic Society, Philadelphia, PA. (Presented by J. A.)

Altarriba, J., Bauer, L. M., & Hutchinson, K. A. (1998, November). *Evidence for a circular model of emotion word representation*. Poster presented at the 39th annual meeting of the Psychonomic Society, Dallas, TX.

Bauer, L. M., & Altarriba, J. (1998, November). *Gender differences do exist in abstract, concrete, and emotion word representation*. Poster presented at the 39th annual meeting of the Psychonomic Society, Dallas, TX.

Altarriba, J. (1999, July). *Emotion words are "different"*. Paper presented at the Fourth Annual Summer Workshop in Cognitive Psychology, University at Albany, SUNY.

McKinney, C. C., & Altarriba, J. (2000, November). *Age related effects in repetition blindness*. Poster presented at the 41st annual meeting of the Psychonomic Society, New Orleans, LA.

Olheiser, E. L., Bauer, L. M., Altarriba, J., & Landi, N. (2001, November). *False memory effects for concrete, abstract, and emotion words*. Poster presented at the 42nd annual meeting of the Psychonomic Society, Orlando, FL.

Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. (2003, November). *Correct and false recall in Spanish-English bilinguals*. Poster presented at the 44th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.

Altarriba, J., & Basnight-Brown, D. M. (2004, November). *Constraints on cross-language semantic and translation priming in Spanish-English bilinguals*. Poster presented at the 45th annual meeting of the Psychonomic Society, Minneapolis, MN.

- Sutton, T. M., Altarriba, J., Gianico, J. L., & Basnight-Brown, D. M. (2005, November). *Emotional Stroop effects in monolingual and bilingual speakers*. Poster presented at the 46th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Tse, C.-S., & Altarriba, J. (2005, November). *Dissociating among concrete, abstract, and emotion words in immediate serial recall and recognition*. Poster presented at the 46th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Sutton, T. M., & Altarriba, J. (2006, November). *Color-related emotion words produce Stroop interference effects*. Poster presented at the 47th annual meeting of the Psychonomic Society, Houston, Texas.
- Tse, C.-S., & Altarriba, J. (2007, July). *Testing the associative-link hypothesis in immediate serial recall: Evidence from word frequency and word imageability effects*. Poster presented at the Joint Meeting of the United Kingdom Experimental Psychology Society and the Psychonomic Society, Edinburgh, Scotland.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2007, July). *Aspects of the tip-of-the-tongue phenomenon in human cognition*. Paper presented at the 13th annual Ronald E. McNair Research Conference, the Conference Center, Niagara Falls, NY.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, April). *The tip-of-the-tongue phenomenon: The effect of word concreteness and word frequency*. Poster presented at the 5th annual Preparing for the Professoriate Conference, University at Albany, SUNY.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, April). *Variables that influence tip-of-the-tongue*. Paper presented at the 5th Annual Undergraduate Research Conference (URC), University at Albany, SUNY.
- Martin, R. A., & Altarriba, J. (2008, June). *Client-therapist ethnic, cultural, and racial match: Implications for treatment, outcomes, and multicultural competency*. Paper presented at the Family and Children's Service Center of the Capital Region, Albany, New York.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, July). *"It's on the tip of my tongue!" The mechanics of the TOT phenomenon*. Paper presented at the 14th annual Ronald E. McNair Research Conference, the Conference Center, Niagara Falls, NY.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, July). *When words simply defy retrieval. The tip-of-the-tongue phenomenon*. Paper presented at the University at Albany Summer Research Program—Oral Presentations, University at Albany, SUNY.
- Altarriba, J., & Basnight-Brown, D. M. (2008, November). *The affective Simon effect is moderated by word type*. Poster presented at the 49th annual meeting of the Psychonomic Society, Chicago, IL.
- Basnight-Brown, D. M., & Altarriba, J. (2009, November). *Emotion moderates translation production in proficient bilingual speakers*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.

- Sutton, T. M., & Altarriba, J. (2009, November). *Turning the negative into something positive: Investigating emotion word processing in the negative priming paradigm*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.
- Knickerbocker, H., & Altarriba, J. (2010, November). *The influence of emotion wordtype on the repetition blindness effect*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Sutton, T. M., & Altarriba, J. (2010, November). *Bias towards negative and positive words in the attentional dot probe task*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO. (presented by J.A.)
- Tse, C.-S., & Altarriba, J. (2010, November). *Survival processing does not enhance implicit memory*. Paper presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO. (Presented by J.A.)
- Tse, C.-S., & Altarriba, J. (2011, November). *Searching for a bilingual advantage in the tail of reaction time distribution in the Stroop switching task*. Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, WA.
- Altarriba, J. (2012, November). *Research on emotion: From introspection to outward perception*. In R. Proctor (Organizer), *The American Journal of Psychology: Celebrating 125 years of contributions shaping contemporary scientific psychology*. Symposium presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Kazanas, S. A., & Altarriba, J. (2012, November). *Survival processing: The effect of a survival based prime on two-back performance*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Knickerbocker, H., & Altarriba, J. (2012, November). *Release from proactive interference using emotion and emotion-laden words*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Knickerbocker, H., Johnson, R. L., & Altarriba, J. (2012, November). *Individual differences in processing emotion words during reading: Evidence from eye movements*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Li, Y., & Altarriba, J. (2012, November). *The influence of valence and arousal of emotional pictures on attentional processes*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Tse, C.-S., & Altarriba, J. (2012, November). *Encoding variability vs. repeated testing: Their effects on immediate and delayed free recall tests*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.

- Altarriba, J. (2013, September). *Cognition, memory, and emotion: Their influence on human behavior*. Invited paper presented at the 44th annual Poznań Linguistic Meeting (PLM 2013), Adam Mickiewicz University, Poznań, Poland.
- Knickerbocker, H., & Altarriba, J. (2013, September). *Differentiating emotion and emotion-laden words using proactive interference*. Poster presented at the 2013 Faculty Research Poster Session, University at Albany, SUNY, Albany, NY.
- Kazanas, S. A., & Altarriba, J. (2013, November). *Predators v. demons v. clowns: When fear of the supernatural improves recall in a survival scenario*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Knickerbocker, H., & Altarriba, J. (2013, November). *Release from proactive interference with emotional and neutral semantic shifts*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Martin, J. M., Altarriba, J., & Pagano, M. J. (2013, November). *Spanish-English bilingual word norms with new examination of comprehensive cognate measures*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Robinson, C. J., & Altarriba, J. (2013, November). *Survival memory: Exploring the underlying mechanisms across English and Spanish*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Cho, K. W., Altarriba, J., & Popiel, M. (2014, November). *Mental juggling: When does task-switching affect reading comprehension?* Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Kazanas, S. A., & Altarriba, J. (2014, November). *Switch costs conditionalized on word type: Examining the representation of concrete, abstract, and emotion words*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Martin, J. M., & Altarriba, J. (2014, November). *Is emotion word processing lateralized? Findings from a hemifield lexical decision task using emotion and emotion laded words*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Robinson, C. J., & Altarriba, J. (2014, November). *The survival advantage in memory for temporal order*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Van Valkenburg, K. M., Kazanas, S. A., & Altarriba, J. (2015, April). *Survival processing in the Stroop paradigm*. Poster presented at the 12th Annual Undergraduate Research Conference (URC), University at Albany, SUNY.
- Martin, J. M., & Altarriba, J. (September, 2015). *Relative language proficiency in young adult bilinguals: Predicting a switch in dominance*. Poster presented at the 22nd annual Diversity Conference, University at Albany, SUNY.

- Weisheit, K. M., Mann-Saumier, M., Martin, R. A., Altarriba, J. (September, 2015). *Multicultural impact across stages of the counseling process*. Poster presented at the 22nd annual Diversity Conference, University at Albany, SUNY.
- Weisheit, K. M., Mann-Saumier, M., Martin, R. A., Altarriba, J. (October, 2015). *Multicultural competency in counseling and its impact on the therapeutic outcome*. Poster presented at the Fall Forum on Undergraduate Research, University at Albany, SUNY.
- Weisheit, K. M., Mann-Saumier, M., Martin, R. A., Altarriba, J. (October, 2015). *The influence of multicultural competence in therapy and education*. Poster Presented at the President's Breakfast, University at Albany, SUNY.
- Kazanas, S. A., & Altarriba, J. (2015, November). *Will you remember my face? Valence and arousal in memory for facial identity*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.
- Kazanas, S. A., Van Valkenburg, K. M., & Altarriba, J. (2015, November). *Survival processing increases Stroop interference: When poor performance has adaptive value*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.
- Knickerbocker, H. F., Boucher, J., & Altarriba, J. (2015, November). *Positive proactive interference: Happy versus marriage*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.
- Martin, J. M., & Altarriba, J. (2015, November). *Neutral and emotion-laden word types in the attentional blink paradigm*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.
- Martin, J. M., & Altarriba, J. (2016, May). *Hemispheric specialization for emotion words in bilinguals: Effects of valence and first language*. Poster presented at the International Meeting of the Psychonomic Society, Granada, Spain.
- Diliberto-Macaluso, K. A., Kazanas, S. A., Altarriba, J., O'Brien, E., Rivera, E., & Smith, J. (2016, November). *Emotion and emotion-laden words differ on both hits and false alarms: Insights from the DRM paradigm*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.
- Kazanas, S. A., & Altarriba, J. (2016, November). *Emotional face-name pair learning is facilitated by repeated testing and highly arousing contexts*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.
- Knickerbocker, H. F., Johnson, R. L., Starr, E. L., Hall, A. M., Preti, D. M., Slate, S. R., & Altarriba, J. (2016, November). *The processing of positive and negative emotion-laden words during reading: An eye-tracking study*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.

- Martin, J. M., & Altarriba, J. (2016, November). *Inaccuracies of metamemory in the perceptual interference effect*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.
- Bak, H., & Altarriba, J. (2017, November). *Recognizing emotions—beyond the standard view and in context*. Paper presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada. (Winner of the 2017 Psychonomic Society Select-Speaker Award: H. Bak)
- Basnight-Brown, D. M., Tse, C.-S., & Altarriba, J. (2017, November). *The relationship between language proficiency and attentional control: Evidence from a highly proficient multilingual Sub-Saharan African population*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Kazanas, S. A., Altarriba, J., & O'Brien, E. (2017, November). *How survival processing provides an effective mnemonic for second-language acquisition*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Kazanas, S. A., Wilck, A. M., & Altarriba, J. (2017, November). *Me versus we: Examining the role of culture in the survival advantage*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Martin, J. M., & Altarriba, J. (2017, November). *How do individuals with varying previous experience approach learning new languages?* Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Bak, H., & Altarriba, J. (2018, November). *(In)visible dimensions: Implicit affect and basic emotion categorizations of emotion terms*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Basnight-Brown, D. M., Kazanas, S. A., & Altarriba, J. (2018, November). *Explorations of adaptive/survival memory in Sub-Saharan Africa*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Martin, J. M., Wilck, A. M., Kazanas, S. A., & Altarriba, J. (2018, November). *Would you like a snack? Priming for food-related behaviors*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Wilck, A. M., Martin, J. M., & Altarriba, J. (2018, November). *Why don't we learn what we DO know? Metacognition and the perceptual interference effect*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Bak, H., & Altarriba, J. (2019, November). *Hearts out of sync—Cross-linguistic & gender differences in basic emotion term evaluation*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.

- Kazanas, S. A., Fernandes, R. B., & Altarriba, J. (2019, November). *The survival advantage in bilingual populations: A depth of processing account*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.
- Basnight-Brown, D. M., Kazanas, S. A., & Altarriba, J. (2019, November). *Is adaptive memory universal? An exploration of survival memory in a Sub-Saharan African population*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.
- Wilck, A. M., & Altarriba, J. (2019, November). *I'm happy to remember your name: The influence of emotion and focus on face-name recall*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.
- Avery, M. C., & Altarriba, J. (2020, November). *Survival processing: Are creative individuals more adaptive?* Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)
- Bak, H., & Altarriba, J. (2020, November). *Getting a grip on emotions—concreteness, imageability, and context availability measures for basic emotion terms*. Paper presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)
- Martin, J. M., & Altarriba, J. (2020, November). *Strategies and motivation: The keys to language learning success*. Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)
- Wilck, A. M., & Altarriba, J. (2020, November). *Do familiar sounds aid language learning? Support for exemplar-based memory models for spoken language processing*. Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)
- Altarriba, J., & Peterson, M. (2021, November). *Diversity and inclusion discussion: Challenges and opportunities*. Special Session presented at the 62nd annual meeting of the Psychonomic Society, New Orleans, LA. (Virtual conference)
- Avery, M. C., Spencer, M., & Altarriba, J. (2021, November). *Is happiness facilitated in discrete emotion word processing?* Poster presented at the 62nd annual meeting of the Psychonomic Society, New Orleans, LA. (Virtual conference)
- Gross, R., Obaid, A., Altarriba, J., & El-Dakhs, D. A. S. (2021, November). *Does socioeconomic background influence the prevalence of a foreign language effect?* Poster presented at the 62nd annual meeting of the Psychonomic Society, New Orleans, LA. (Virtual conference)
- Wilck, A. M., & Altarriba, J. (2021, November). *Emotional intensity increases information believability*. Paper presented at the 62nd annual meeting of the Psychonomic Society, New Orleans, LA. (Virtual conference)

Bak, H., & Altarriba, J. (2022, March). *A heart to serca: Individual differences in emotion lexicon sizes in English vs. Polish*. Poster presented at the annual meeting of the Society for Affective Science (SAS). (Virtual conference)

Bak, H., & Altarriba, J. (2022, July). *Beyond English: Emotion research in a Whorfian trap*. Paper accepted for presentation at the annual meeting of the International Society for Research on Emotion (ISRE 2022), Los Angeles, CA.

Avery, M. C., & Altarriba, J. (2022, November). *Adaptive skills in survival processing: Individual differences in working memory capacity*. Poster accepted for presentation at the 63rd annual meeting of the Psychonomic Society, Boston, MA.

Bak, H., & Altarriba, J. (2022, November). *Of two hearts, of two minds—Differences in concreteness, imageability, and context availability measures in English and Polish emotion terms*. Paper accepted for presentation at the 63rd annual meeting of the Psychonomic Society, Boston, MA.

Clark, D. Q., & Altarriba, J. (2022, November). *Emotion vs. Survival: An examination of word processing in the survival paradigm*. Poster accepted for presentation at the 63rd annual meeting of the Psychonomic Society, Boston, MA.

DEPARTMENTAL AND UNIVERSITY RESEARCH COLLOQUIA [Invited Papers]

Altarriba, J. (1994, July). *Exploring the repetition blindness effect: A bilingual approach*. Paper presented at the Department of Psychology, Florida International University, Miami, FL.

Altarriba, J. (1996, March). *Research in bilingual memory: Tools for understanding the mind*. Paper presented at the Department of Psychology, Lehman College of the City University of New York, Bronx, NY. [**Honorarium/Stipend**]

Altarriba, J. (1996, July). *Second language acquisition: The development of meaning and form*. Paper presented at the Center for Research in Language, University of California, San Diego, La Jolla, CA.

Altarriba, J. (1997, March). *Second language development: Theoretical and empirical foundations*. Paper presented at the Department of Psychology, University of Western Ontario, London, Ontario, Canada. [**Stipend**]

Altarriba, J., & Bauer, L. M. (1998, January). *The representation of emotion words in memory*. Paper presented at the Department of Psychology, Florida International University, Miami, FL.

Altarriba, J. (2000, February). *Bilingual approaches to monolingual questions: Novel answers to old problems*. Paper presented to the Cognitive Brown Bag, Department of Psychology, University of Illinois, Chicago, IL.

- Altarriba, J. (2000, March). *The contributions of bilingual research in general issues in language processing and memory*. Paper presented at the Department of Psychology, Denison University, Granville, OH. **[Honorarium/Stipend]**
- Altarriba, J. (2001, August). *Code-switching in bilingual speakers: Theoretical and pragmatic considerations*. Paper presented at Texas A&M International University, Laredo, TX. **[Stipend]**
- Altarriba, J. (2001, November). *Switching across languages: Theory, research, and applications*. Paper presented at Berry College, Mount Berry, GA. **[Honorarium/Stipend]**
- Altarriba, J. (2002, December). *A cognitive/psycholinguistic framework for promoting positive outcomes in minority mental health settings*. Paper presented at Texas A&M International University, College Station, TX.
- Altarriba, J. (2002, December). *A dual focus approach to cognitive research on bilingualism*. Paper presented at Texas A&M International University, College Station, TX.
- Altarriba, J. (2004, December). *Cultural and linguistic issues in the treatment of bilingual patients*. Paper presented at the Sunset Terrace Family Health Center, Brooklyn, NY. (Sponsored by the Department of Psychiatry and Behavioral Health Sciences, Lutheran Medical Center, Sunset Park Mental Health, Chemical Dependency, and SCIS Clinics.) **[Honorarium]**
- Altarriba, J. (2006, March). *Memory for words within and across languages*. Paper presented at Purdue University, West Lafayette, IN.
- Altarriba, J. (2007, January). *Culturally competent skills for effective communication in primary care and behavioral health settings*. Workshop conducted at the Sunset Terrace Family Health Center, Brooklyn, NY. (Sponsored by the Outpatient Behavioral Health Center and Lutheran Family Health Centers, Sunset Park Mental Health.) **[Honorarium]**
- Altarriba, J. (2007, April). *Bilingualism and emotion: A theoretical and methodological overview*. Paper presented as an invited speaker for the Cognitive Science Program, Hartwick College, Oneonta, NY. **[Honorarium]**
- Altarriba, J. (2007, October). *Graduate school admissions: "Before" and "after"*. Spoken presentation on behalf of the Research Pool Office, Department of Psychology, University at Albany, SUNY.
- Altarriba, J. (2007, November). *Culture, emotion, language and Latino mental health in New York State*. Paper presented at the New York Latino Research and Resources Network (NYLARnet) 2007 Symposium. University at Albany, SUNY. **[Honorarium]**
- Altarriba, J. (2007, December). *Code-switching and language mixing: Basic effects and applied approaches*. Paper scheduled for presentation at the workshop, Cross-disciplinary Approaches to Code-Switching, Ohio State University, Columbus, OH. **[Honorarium]**

Altarriba, J. (2008, October). *Mandatory standardized testing for colleges: Implications and alternatives*. Paper presented at Texas A&M International University, Laredo, TX. **[Stipend]**

Altarriba, J. (2008, December). *Explorations in cognition, emotion, and bilingualism*. Paper presented at University of North Carolina, Charlotte, NC.

Altarriba, J. (2008, December). *The life of an emotion word: Explorations in memory, language, and attention*. Paper presented at Montana State University, Bozeman, MT.

Altarriba, J. (2009, October). *Emotion's influence on cognition, memory, and human behavior*. Paper presented as an invited speaker (George Scholar Lecture Series) for the Department of Psychology, Berry College, Mt. Berry, GA. **[Honorarium]**

Altarriba, J. (2010, May). *Cultivating a passion for psychology: Building a life and career*. Paper presented as a keynote speaker (2010 Annual Psychology Lecture & Conference) for the Department of Psychology, Siena College, Loudonville, NY. **[Honorarium]**

Altarriba, J. (2011, March). *Bilingual communication: Spanish-English speakers and the expression of emotion*. Paper presented at the Department of Communication, University at Albany, State University of New York, Albany, NY.

Altarriba, J. (2011, April). *Monolinguals, bilinguals, and emotion*. Paper presented as an invited speaker (2011 Graduate Retention Enhancement Program, TAMU; "GREAT" Speaker Series) at Texas A&M International University, Laredo, TX. **[Stipend]**

Altarriba, J. (2013, August). *The automaticity of emotion as captured via the Stroop Effect*. Paper presented as an invited speaker for the Faculty of English, Adam Mickiewicz University, Poznań, Poland. **[Honorarium]**

Altarriba, J. (2013, August). *The distinctiveness of emotion words in memory*. Paper presented as an invited speaker for the Faculty of English, Adam Mickiewicz University, Poznań, Poland. **[Honorarium]**

Altarriba, J. (2016, May). *I left my heart at FIU: Remembering and forgetting of emotional stimuli*. Paper presented as an invited speaker for the Fishschrift~Applied Cognition and the Cognitive Interview: A Conference in Honor of Dr. Ron Fisher, Florida International University, Miami, FL.

Altarriba, J. (2017, March). *Conceptual learning: Cognitive approaches in the acquisition of emotional language*. Paper presented as an invited speaker for the Division of Linguistics and Multilingual Studies, Centre for Liberal Arts and Social Sciences, Nanyang Technological University, Singapore.

Altarriba, J. (2019, October). *The influence of emotion on memory and language processing*. Paper presented as a videotaped talk at the Twelfth Monthly Seminar (Psycholinguistics:

Language & Emotion), Applied Linguistics Research Lab (ALLAB), Prince Sultan University, Saudi Arabia.

Altarriba, J. (2020, August). *Closing the health disparities gap for limited English proficient individuals during a public health pandemic*. Lightning Talk – New York State COVID-19 Minority Health Disparities Engaged Researchers Project Meeting, University at Albany, SUNY. (Virtual presentation)

Altarriba, J. (2020, December). *Serving culturally and linguistically diverse communities during COVID-19 and beyond*. Lightning Talk – New York State COVID-19 Minority Health Disparities Engaged Researchers Project Meeting, University at Albany, SUNY. (Virtual presentation)

Altarriba, J. (2021, March). *Human emotion: Impacts on language and thought*. Paper presented at The Division for Research, March Research Coffee Hour (Diversity in Research Excellence), Office of the Vice President for Research, University at Albany, SUNY. (Virtual presentation)

Altarriba, J. (2021, April). *Clinical linguistics—qualitative approaches in working with bilingual, clinical populations*. Paper presented to COM 580: Qualitative Research Methods, Department of Communication, University at Albany, SUNY. (Virtual presentation).

Altarriba, J. (2021, September). *Memory enhancement—Emotion & survival*. Paper presented to the Honors College, University at Albany, SUNY.

Altarriba, J. (2021, September). *Modes of language acquisition: Old and new approaches*. Paper presented to the Department of Languages, Literatures, and Cultures, University at Albany, SUNY. (Virtual presentation).

Refki, D., Ahmed, R., Altarriba, J., Antonikowski, A., & Abdelkarim, S. (2022, February). *A prototype of a multicultural and multilingual communication system*. Lightning Talk – New York State COVID-19 Minority Health Disparities Engaged Researchers Project Meeting, University at Albany, SUNY. (Virtual presentation)

Altarriba, J., Refki, D., & Ahmed, R. (2022, June). *Serving linguistically- and culturally-diverse patients: Challenges & strategies*. Paper presented to Albany Medical College, Albany, New York.

PROFESSIONAL ORGANIZATIONS

AAUW	American Association of University Women
AERA	American Educational Research Association
APA	American Psychological Association
APS	Association for Psychological Science (Fellow since 2013)
CCAS	Council of Colleges of Arts & Sciences (CCAS)

CNS	Cognitive Neuroscience Society
CSS	Cognitive Science Society
EPA	Eastern Psychological Association
IACCP	International Association for Cross-Cultural Psychology
ISRE	International Society for Research on Emotion
LASA	Latin American Studies Association
LAUA	The Latino Alliance of the University at Albany, SUNY
MPA	Midwestern Psychological Association (Fellow since 2014; Cognitive Area Representative for MPA Program Committee 2018-2020)
NHPA	National Hispanic Psychological Association
NLPA	National Latina/o Psychological Association
NSCS	National Society of Collegiate Scholars (Distinguished Member)
PANNY	Psychological Association of Northeastern New York
RMPA	Rocky Mountain Psychological Association
SCCR	Society for Cross-Cultural Research
SIP	Interamerican Society of Psychology
SSPP	Southern Society for Philosophy and Psychology
Psychonomic Society	(Fellow; Governing Board Member 2021-2027)

PROFESSIONAL ACTIVITIES

Associate Editor:

Language and Speech (2014-present)
Latino Review of Books (1996-present)
The Mental Lexicon (2008; Co-Editor, Special Issue: *Emotion Words in the Monolingual and Bilingual Lexicon*)

Consulting Editor:

Cognitiva (Spanish equivalent of *Cognition/Journal of Experimental Psychology: Learning Memory and Cognition*; 1999-present)
International Journal of Bilingualism (2013-2016)
John Benjamins Publishing, Editorial Advisory Board Member (2017-2023)
Book Series: Bilingual Processing and Acquisition
Journal of Cross-Cultural Psychology (1997-2006)
Journal of Experimental Psychology: Learning, Memory, and Cognition (2013-2019)
Memory & Cognition (1998-2001)
Social and Personality Psychology Compass (2007-2009)
Society for the Advancement of Latina/o Americans (SALA): A Multidisciplinary, Bilingual Publication (2000-present)
The American Journal of Psychology (2012-present)
The Cambridge Dictionary of Psychology (2006-2009)

Editorial Advisory Board Member:

Apraxia Services in Diverse Neurorehabilitation Caseloads, Advisory Board Member (2017-present)
Bilingual Processing and Acquisition, Book Series, John Benjamins Publishing Company (2014-2020)

Cultural Linguistics, Book Series, Springer
Dictionary of Psychology, Cambridge University Press
Open Psychology (De Gruyter Open), Editorial Advisory Board Member (2017-present)

Reviewer:

Applied Psycholinguistics
Behavior Research Methods, Instruments, & Computers
Bilingualism: Language and Cognition
British Journal of Psychology
Cognition
Cognition and Emotion
Community and Mental Health Journal (COMH)
Cultural Diversity and Ethnic Minority Psychology (APA Journal)
Emotion
Estudios de Sociolingüística (Sociolinguistic Studies)
European Journal of Cognitive Psychology
Evolutionary Psychological Science
Evolutionary Psychology
Experimental Psychology
International Journal of Behavioral Development
International Journal of Bilingualism
Journal of Counseling Psychology
Journal of Educational Psychology
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Human Perception and Performance
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Memory and Language
Journal of Multilingual and Multicultural Development
Journal of Psychoeducational Assessment
Language Learning
Perspectives on Psychological Science
Psychological Science
Psychonomic Bulletin & Review
Quarterly Journal of Experimental Psychology
Social and Personality Psychology Compass
Studies in Second Language Acquisition
The Mental Lexicon
The Modern Language Journal
Visual Cognition
Academic Press/Elsevier Science Publishers
AERA Division on Linguistic and Cognitive Research
Cognitive Science Society - Conference Submissions - Reviewer
Department of Research Affairs, University of Gent
EPA Subcommittee on Paper Selections - Cognitive Psychology
Harper Collins Publishers
International Symposium on Bilingualism (ISB13) - Program Committee
MacArthur Fellows Program

McGraw-Hill, *Fundamentals of Cognitive Psychology*, 6th edition
National Endowment for the Arts
National Science Foundation
Natural Sciences and Engineering Research Council of Canada
Second Language Research Forum
Routledge and Psychology Press
Routledge, Taylor and Francis Group
Tenure and Promotion - External Reviewer for Selected Institutions (national and international)
William C. Brown Publishers (Consulting Editor)

Site Visitor:

American Psychological Association - Committee on Accreditation

Associate:

Behavior and Brain Sciences

Invited Participant:

- 2022 Panelist - University at Albany Summer Research Program (UASRP) Professional Networking Reception - University at Albany, SUNY
- 2022 Guest Speaker - Stranded in Science: A Career Panel for Exploration of Stem Careers - RNA Institute - University at Albany, SUNY
- 2022 Judge - Behavioral - Twentieth Annual Eastern Section Junior Science and Humanities (JSHS) Sub-Regional Symposium (Presented Virtually)
- 2022 Panelist - Leaders Learning Live: Landing a Leadership Role within SUNY - SUNY SAIL Institute - Virtual Meeting
- 2022 Panelist - SUNY (HLI) Hispanic Leadership Institute in Training - Alumni Panel/Opening Retreat - Virtual Meeting
- 2021 Guest Speaker - Association for Women in Math - 50th Anniversary Event - University at Albany, SUNY
- 2021 Keynote Speaker - Capital Region Clash Mock Trial Invitational - University at Albany, SUNY
- 2021 Guest Speaker - Memory Enhancement—Emotion & Survival - Honors College Speakers Series - University at Albany, SUNY
- 2021 Closing Remarks and Awards - 2021 Workshop for Interaction and Scientific Collaboration (WISC) - University at Albany, SUNY
- 2021 Guest Speaker - RNA Institute Open House - University at Albany, SUNY

- 2021 Panelist - SUNY (HLI) Hispanic Leadership Institute in Training - Skills Development Workshop - Virtual Meeting
- 2021 Guest Speaker - 29th Annual Middle Earth Student Recognition Event - University at Albany, SUNY
- 2021 Participant - President's Forum on Health Disparities - Health Disparities in the World of COVID-19 and Going Forward - University at Albany, SUNY
- 2021 Guest Speaker - Living in Languages Colloquium on Translation - Departments of English and of Languages, Literatures, and Cultures - College of Arts and Sciences, University at Albany, SUNY
- 2021 Guest Speaker - The 2021 RNA Institute Mini Symposium - College of Arts and Sciences, University at Albany, SUNY
- 2021 Panel Member - Serving Culturally and Linguistically Diverse Patients Amid and Beyond COVID-19 - Healthcare Associates of New York State (HANYs) and University at Albany, SUNY (Webinar series: Turning the Tide: Understanding and Eliminating Minority Health Disparities)
- 2021 Judge - Behavioral - Twentieth Annual Eastern Section Junior Science and Humanities (JSHS) Sub-Regional Symposium (Presented Virtually)
- 2021; '22 Guest Speaker - Life Sciences Research Symposium XII - College of Arts and Sciences, University at Albany, SUNY
- 2021 Panel Member - Three Campus Community Conversation - Achieving Health Equity Through Eliminating Health Disparities in a 21st Century Pandemic - Determinants of COVID-19 Health Disparities - University at Albany, SUNY
- 2021-2026 External/International Advisory Board Member - The Center for Evolutionary Psychological Science (CEPS) - College of Arts and Sciences - Oakland University, Rochester, MI
- 2020 Judge - Behavioral - Nineteenth Annual Eastern Section Junior Science and Humanities (JSHS) Sub-Regional Symposium, Burnt Hills/Ballston Lake High School, NY
- 2019 Guest Speaker/Convocation Address - 2019 LACS (Latin American, Caribbean, and US Latino/a Studies) Student Research Symposium, University at Albany, SUNY
- 2019 Guest Speaker - RNA Institute Open House, University at Albany, SUNY
- 2019 Guest Speaker - New Faculty Orientation - Expectations for Faculty in Research, Teaching, and Mentoring, University at Albany, SUNY

- 2019 Guest Speaker and Founder - 1st Annual Department of Atmospheric and Environmental Sciences Teachers' Workshop - University at Albany, SUNY
- 2019-'22 Guest Speaker - Girls, Inc. Eureka! Program – Welcoming Event/Culminating Ceremony, University at Albany, SUNY
- 2019 Guest Speaker - SUNY Hispanic Leadership Institute Capstone Event - Nelson A. Rockefeller Institute of Government, Albany, NY
- 2019 Guest Presenter - 2018-2019 President's and Chancellor's Excellence Awards - Excellence in Faculty Service, University at Albany, SUNY
- 2019 Keynote Speaker - Center for Undergraduate Research and Creative Engagement (CURCE) Conference, University at Albany, SUNY
- 2019 Guest Speaker - Faculty Development Workshop for Assistant Professors, University at Albany, SUNY
- 2019 Panel Member - Syracuse Future Professoriate Program, White Eagle Conference Center, Hamilton, NY
- 2019 Panel Member - Women of Colors (WOC) Leadership Conference sponsored by Capital/Northern Region American Council on Education (ACE) Women's Network Center for Leadership and Service
- 2019 Workshop Participant - Culture 2.0 Workshop - Department of Communication, North Carolina State University, Raleigh, NC
- 2017 Panel Member - New Faculty Orientation - How Faculty Thrive at UAlbany through Excellence in Teaching, Service, and Scholarly & Creative Productivity, University at Albany, SUNY
- 2017-'19 Welcome Speaker - 10th Annual Induction Ceremony, Tau Sigma National Honor Society, Beta-Beta Chapter, University at Albany, SUNY
- 2016 Guest Speaker - 5th Annual Student Group and Advisor Leadership Reception, University at Albany, SUNY
- 2016-'17 Guest Speaker - Applied Learning Opportunities at the University at Albany, SUNY - University in the High School Program (UHS)
- 2016 Guest Presenter - Educational Opportunities Program (EOP) Annual Honors Dinner, University at Albany, SUNY
- 2016 Guest Presenter - 34th Annual Disability Resource Center Awards Reception, University at Albany, SUNY

- 2016 Guest Speaker - Honors College Graduation Celebration, University at Albany, SUNY
- 2015 Guest Speaker - Middle Earth Peer Assistance Program 45th Anniversary Reunion Brunch, University at Albany, SUNY
- 2015 Invited Speaker - Coming up Through the Ranks - SUNY Leadership Reunion - White Eagle Conference Center, Hamilton, New York
- 2015 Commencement Speaker - PS/MS 5X, The Port Morris School of Community Leadership - Mott Haven Educational Campus, Bronx, New York
- 2014 Guest Classroom Speaker - Intercultural Communication and Health Settings – Department of Communication - University at Albany, SUNY
- 2013 Guest Classroom Speaker - Research Engagement: Getting Involved in the Science of Psychology - Department of Psychology - University at Albany, SUNY
- 2013 Guest Speaker - Research is Key! Preparing for your Future in Psychology - Course presentation - Foundations of Peer Counseling and Peer Education - University at Albany, SUNY
- 2012 Keynote Induction Speaker - Celebrating Your Future: Careers in Psychology and Related Disciplines - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2012 Guest Speaker - Keys to Your Future: The Importance of Research Experience - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2011-2019 Guest Speaker - Where Did I Leave My Car? Or Did I Even Have a Car? The Creation of False Beliefs and False Memories - Explore UAlbany - Orientation Weekend - University at Albany, SUNY
- 2011; '12 Guest Speaker - Induction Ceremony - Lambda Pi Eta - (LPH) - The Communication Studies Honor Society of the National Communication Association (NCA) - University at Albany, SUNY
- 2011; '12 Guest Speaker - The Power of Research: Paths to Your Future - Course presentation - Foundations of Peer Counseling and Peer Education - University at Albany, SUNY
- 2011 Keynote Induction Speaker - A Passion for Psychology: You and Your Career - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2011; '13; '14 Guest Speaker - Research: A Key to Your Success - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY

- 2010 Guest Speaker - The Role of Research in Training within Psychology - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010; '11;'14 Guest Speaker – Graduate Training in Psychology: Before, During, and After - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010 Guest Speaker - Forging a Career in Psychology: Future Directions in a Changing World - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010 Guest Speaker - The Importance of Research in Undergraduate Training and Beyond - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2009 Guest Speaker - Résumé and Personal Statements for Graduate School: Q & A Session - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2009 Guest Speaker - Faculty Panel on Intercultural Leadership - Office of Intercultural Leadership - College of St. Rose, Albany, New York
- 2008 Guest Speaker - Faculty Graduate Panel: Applying to Graduate School - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2008 Guest Speaker - Graduate School Admissions: “Before” and “After” - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2007 Guest Speaker - Elaboration, Generation, and Fan Effects - Course on Memory and Cognition, University at Albany, SUNY
- 2006 Guest Speaker - Physics All Student Conference at Albany - PASCAL - Department of Physics, University at Albany, SUNY
- 2006; '07 Guest Speaker - Moving Forward in Psychology: Preparing a Successful Academic Vita or Résumé - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2005 Keynote Speaker - The Dynamics of Bilingualism in Therapy with Spanish-English Speaking Clients - 15th Annual Diversity Conference - University at Albany, SUNY [**Honorarium**]
- 2004 Panel Member - Graduate School Workshop - Educational Opportunities Program - University at Albany, SUNY
- 2004 Guest Speaker - Keys to Your Future: Psychology as a Discipline - Psi Chi Induction Ceremony - University at Albany, SUNY

- 2003 Participant - Knight Collaborative Retention Engagement - University of Pennsylvania - Philadelphia, PA
- 2002 Guest Speaker - Bilingual Approaches in Mental Health Research - Diversity Issues in Mental Health: Research and Practice - Department of Psychology - University at Albany, SUNY
- 2002 Guest Speaker - The Graduate School Process: Questions & Answers - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Co-Presenter - Preparing for Graduate Work in Psychology - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Guest Speaker - Entering and Succeeding in Graduate School: An Overview - Psi Chi, The National Honor Society in Psychology - Berry College, Mount Berry, GA
- 2001 Guest Speaker - Gender and Cultural Influences on Memory and Emotion - Berry College, Mount Berry, GA
- 2001 Guest Speaker - Graduate School in the Field of Psychology - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Guest Speaker - Graduate Studies in the Department of Psychology at SUNY-Albany - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Guest Speaker - The Role of Language in the Bilingual Spanish-Speaking Client - 11th Annual Diversity Conference - University at Albany, SUNY
- 2000 Guest Lecturer - Memory and Cognition: Short-term, Working Memory - College of Saint Rose, Albany, NY
- 2000 Guest Lecturer - Second Language Acquisition - Denison University, Granville, OH
- 2000 Guest Lecturer - Topics in Experimental Psychology: Techniques for Achieving Constancy - College of Saint Rose, Albany, NY
- 2000 Guest Speaker - Psychology Research Initiatives Mentorship Experience (PRIME) - American Psychological Association and the National Institute of General Medical Sciences - Florida International University, Miami, FL
- 2000 Guest Speaker - The Dual Focus of Contemporary Bilingual Research - Union College - Schenectady, NY **[Honorarium]**
- 2000 Participant and Faculty Leader - Eighth American Association for Higher Education Conference on Faculty Roles and Rewards - New Orleans, LA

- 2000 Participant - Mentor/Mentee Reception - Educational Opportunities Program - University at Albany, SUNY
- 1999 Faculty Panel Member - Applying to Graduate School in Psychology - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 1999 Group Facilitator - Angelo Del Toro Puerto Rican/Hispanic Youth Leadership Institute - University at Albany, SUNY
- 1999 Guest Lecturer - Bilingualism: Historical, Empirical, and Applied Perspectives - College of Saint Rose, Albany, NY
- 1999 Guest Speaker - Women in the Workplace: Perceptions and Misperceptions - Women's Luncheon Series - University at Albany, SUNY
- 1999 Panel Member - The Role of Language in the Psychological Treatment of Bilingual Clients - Ninth Annual Diversity Conference - University at Albany, SUNY
- 1999 Participant - ENLACE - Engaging Latino Communities for Education Statewide Collaborative Meeting - New York State Education Department - Empire State Plaza - Albany, NY
- 1998 Guest Speaker - The Encoding of Emotion in Memory for Monolingual and Bilingual Speakers - Union College - Schenectady, NY [**Honorarium**]
- 1998 Guest Speaker - Perceptions of Women in the Workplace - New York State Association for Women in Education, Annual Meeting - Schodack, NY [**Stipend**]
- 1998 Invited Moderator - Hot Topics - American Psychological Society, Annual Meeting - Washington, DC
- 1998 Panel Member - Road to the Ph.D. - Alianza Latina - University at Albany, SUNY
- 1997 Guest Speaker - Bilingualism: Practical and Empirical Issues - Union College - Schenectady, NY [**Honorarium**]
- 1997 Guest Speaker - Getting Published: A Practical and Strategic Guide - New York State Association for Women in Education, Annual Meeting - Lake George, NY [**Stipend**]
- 1997 Guest Speaker - If You Look You Can Find Hidden Treasures - Omega Phi Beta Sorority, Inc. - University at Albany, SUNY
- 1997 Guest Speaker - Latinos Strut Your Stuff - Speaking Out on Racism - Sigma Iota Alpha, Inc. - University at Albany, SUNY

- 1997 Panel Member - Program on Cultural Diversity - CHARGE Program - University at Albany, SUNY
- 1997 Participant - Pew Higher Education Campus Roundtable - The Pew Charitable Trusts - University at Albany, SUNY
- 1996-1999 Coordinator - Summer Workshop in Cognitive Psychology - Williams College and the University at Albany, SUNY
- 1996 Guest Speaker - Counseling Hispanic Clients - Berkshire Community College - Pittsfield, MA [**Honorarium**]
- 1996 Guest Speaker - Growing up in the Cuban-American Community - Berkshire Community College - Pittsfield, MA [**Honorarium**]
- 1996 Guest Speaker - Language Processing in Bilingual Populations and Access to Health Care - New York State Department of Health - Albany, NY
- 1996 Guest Speaker - Latinos: Leaders in the Twenty-first Century - Fraternidad Ibero-Americana and Office of Minority Student Affairs - Rensselaer Polytechnic Institute - Troy, NY [**Honorarium**]
- 1996 Guest Speaker - Learning a New Language - Women's Luncheon Series - University at Albany, SUNY
- 1996 Panel Discussant - Race Relations on College Campuses, Dr. Na'im Akbar - University Counseling Center - University at Albany, SUNY
- 1996 Panelist - Mental Health and Culture: Issues for Practice and Psychological Research - The Psychological Association of Northeastern New York - Albany, NY
- 1996 Visiting Scholar - Center for Research in Language - University of California, San Diego - La Jolla, CA
- 1995 Guest Speaker - Fuerza Latina Student Organization - University at Albany, SUNY
- 1995 Participant - Seminar: How to Recruit Graduate Students: Strategies, Techniques, & Secrets - Graduate & Professional School Enrollment Management Corporation - Cambridge, MA
- 1995 Workshop Coordinator - Expand Your Horizons: Limitless Career Opportunities Through Education - Fifth Annual Northeastern Latino Collegiate Conference - University at Albany, SUNY

- 1994; '97; '98 Guest Speaker - Black and Latino Student Psychological Association - Graduate School Opportunities for Minority Students; Minority Research Issues and Topics - University at Albany, SUNY
- 1993 Guest Speaker - Meet the Authors and Editors of Distinguished Books - Cross-Cultural Aspects of Word Meanings - Book Dialogues, sponsored by the Basic Research in Reading Special Interest Group of the American Educational Research Association (AERA), Annual Meeting - Atlanta, GA
- 1992 Guest Speaker - Modeling, Inspiring, Leading to Achieve Hispanic Aspirations for Career and Education: Program on Risk and Prevention - Harvard Graduate School of Education, Harvard University - Cambridge, MA
- 1992 Workshop Coordinator - Cultural Immersion and Learning a Second Language Howard Hughes Medical Institute Focus on the Sciences Weekend - Mount Holyoke College - South Hadley, MA [**Stipend**]
- 1991-1992 Bilingual Education Consultant - Project QUASAR, Learning Research and Development Center, University of Pittsburgh - Pittsburgh, PA
- 1991-1992 Participant - Luce Faculty Seminar on Gender and Science - Mount Holyoke College - South Hadley, MA
- 1991 Workshop Coordinator - The Psychology of Learning a Second Language - Howard Hughes Medical Institute Focus on the Sciences Weekend - Mount Holyoke College - South Hadley, MA [**Stipend**]

HONORS AND AWARDS

Awards:

Departmental/University at Albany (unless otherwise noted)

- 2020-2021 President's Award for Excellence in Research & Creative Activities
- 2019 Outstanding Contributions & Support to Student Affairs Award
- 2018 President's Award for Exemplary Public Engagement - For Living-Learning Communities
- 2017-2018 Transfer Advocacy Certificate of Recognition for serving as a Transfer Student Advocate
- 2017 Collins Fellow - For Teaching Faculty who have served the University over a Sustained Period of Time and shown Extraordinary Devotion to the University
- 2016 Dr. Carson Carr Award - Fuerza Latina - For Outstanding Commitment to the Advancement of Latino Students and Faculty at the University at Albany
- 2015 Amazing Ally Award - 2015 Lavender Award - For Work Promoting LGBTQ Equity and Diversity, a Commitment to Supporting Every Student, and Mentoring and Fostering a Supportive Environment for Trans Women
- 2014 Honorary Membership - Fuerza Latina

- 2013-2019 The Labrador Award - For Dedicated and Selfless Support of the Middle Earth Peer Assistance Program - University Counseling Center - University at Albany, SUNY
- 2010 Faculty Honoree - President's Award for Leadership
- 2009 Bread and Roses Award - For Extraordinary Contributions on Behalf of Gender Equity that Enhance the Quality of Life for Women - Council of Women's Groups - University at Albany, SUNY
- 2006 The Torch Award - In Recognition of Outstanding Contributions to the Class of 2006 - Alumni Association - University at Albany, SUNY
- 2005-2006 President's Award for Excellence in Academic Service Award
- 2006 President's Award for Leadership - Faculty Recipient
- 2003 Certificate of Appreciation - Outstanding Service as SUNY-Albany Faculty Advisor, Psi Chi, The National Honor Society in Psychology
- 2003 Outstanding Achievement in Student Advisement and Mentoring - Department of Psychology and Psi Chi, The National Honor Society in Psychology
- 2003 President's Award for Undergraduate Leadership - Outstanding Student Organization Advisor
- 2002 Outstanding Achievement in Student Advisement and Mentoring - Department of Psychology and Psi Chi, The National Honor Society in Psychology
- 2001 Individual Development Award - New York State/United University Professions Professional Development Committee, University at Albany, SUNY (competitive award; \$800)
- 1999-2000 President's Award for Excellence in Teaching Award
- 1999 Faculty Advisement Award - Black and Latino Student Psychological Association
- 1998 Equipment Award - Department of Psychology (competitive award; \$1,500)
- 1998 Individual Development Award - New York State/United University Professions Professional Development and Quality of Work Life Committee, University at Albany, SUNY (competitive award; \$830)
- 1998 Leadership Recognition - Alianza Latina
- 1998 Outstanding Faculty Award - University Action for the Disabled
- 1997 Outstanding Student Organization Advisor, President's Undergraduate Leadership Award Program
- 1996 Honorary Member, Golden Key National Honor Society
- 1996 Recognition Award for Outstanding Contributions to Persons with Disabilities, Disabled Student Services
- 1995-'96; '98; '99; '01 Achievement Award for Student Advising and Mentoring, Department of Psychology
- 1995-1997 Recognition Award for Service and Support, Black and Latino Student Psychological Association
- 1995-1996 Outstanding Faculty Advisor Award, The National Honor Society in Psychology, Psi Chi
- 1995 Certificate of Appreciation for Undergraduate Advising, College of Arts and Sciences
- 1995 Faculty Development Award for Research

- 1994 Outstanding Faculty Advisor Award, The National Honor Society in Psychology, Psi Chi
- 1990 Dissertation Enhancement Award (competitive award; \$2,500), The Graduate School, Vanderbilt University
- 1988 Most Outstanding Presentation in the Social Sciences Award, Graduate Student Research Day, Vanderbilt University
- 1987-1989 Cognitive Training Grant Appointment, Department of Psychology, Vanderbilt University
- 1986-1987 Fellowship Award, Department of Psychology, Vanderbilt University
- 1986 Award of Merit as President of Psi Chi, The National Honor Society in Psychology, Florida International University
- 1986 Outstanding Academic Achievement in Psychology Award, Florida International University
- 1982-1986 Faculty Scholar Scholarship, Full Tuition, Florida International University

Regional

- 2019-present Elected Member - Board of Directors - Albany Pro Musica, Albany, NY
- 2013 Arts and Sciences Book Cover Award for *Memory, Language, and Bilingualism: Theoretical and Applied Approaches*, The Ohio State University, Columbus, OH
- 2009 2nd Annual George Scholar Lecturer - Selected by the Department of Psychology, Berry College, Mt. Berry, Georgia
- 2007 Annual Cognitive Science Lecturer - Selected by the Cognitive Science Program, Hartwick College, Oneonta, New York
- 2005-2006 Chancellor's Award for Excellence in Academic Service - Recipient of Chancellor's Medallion and Certificate - SUNY
- 2006 Distinguished Alumna Member - Phi Beta Kappa - Epsilon of Florida Chapter - Florida International University, Miami, Florida
- 2002 Certificate of Appreciation to SUNY-Albany Chapter of Psi Chi, The National Honor Society in Psychology in recognition of valuable contributions to The Regional Food Bank's 17th Annual Holiday Hunger Appeal
- 2002 Excellence in Diversity Award, SUNY-Albany Representative - Committee on Cultural Pluralism, Hudson Mohawk Association of Colleges & Universities
- 1999-2000 Chancellor's Award for Excellence in Teaching - Recipient of Chancellor's Medallion and Certificate - SUNY
- 1997 Community Service Award to Psi Chi, The National Honor Society in Psychology, Capital District Psychiatric Center, Albany, New York

National

- 2008-2009 Finalist - 2009 Creativity in Motion Thatcher Hoffman Smith Prize, College of Arts and Sciences, University of Oklahoma
- 2005 Honorary Visiting Scholar, Texas A&M International University
- 2003 Psi Chi Model Chapter Award 2002-2003 - Psi Chi, The National Honor Society in Psychology, National Council - \$100
- 2002 Mid-Career Award for Psychologists in Latino Psychology - Latino Psychology Association

- 2002 Psi Chi Regional Faculty Advisor Award - Eastern Region - Psi Chi, The National Honor Society in Psychology (National Recognition; plaque; \$500)
- 2001 Certificate of Appreciation - Department of Psychology and College of Arts and Humanities, Texas A&M International University
- 1990-1992 Psycholinguistics Training Grant Appointment, Department of Psychology, University of Massachusetts, Amherst
- 1989-1990 National Hispanic Scholarship Fund Scholar (competitive award; \$1,000)
- 1983-1984 National Hispanic Scholarship Fund Scholar (competitive award; \$600)

International

- 2012 Dalmas A. Taylor Distinguished Contributions Award for the Development of Ethnic Minority Psychologists through Teaching and Training, American Psychological Association
- 2006 American Psychological Association Travel Award
- 1995 Early Career Achievement Award in Teaching and Training, American Psychological Association
- 1992 American Psychological Association Travel Award, XXV International Congress of Psychology, Brussels (competitive award; \$500)
- 1989-1990 American Psychological Association Minority Fellowship
- 1986-1987 National Science Foundation Minority Graduate Fellowship, Honorable Mention

Societies:

- | | |
|---------------------------|--|
| Golden Key | National Honor Society (Honorary Member) |
| Omicron Delta Kappa (ODK) | National Leadership Honor Society (Charter Member - SUNY-Albany) |
| Phi Beta Kappa | Academic Honor Society |
| Phi Eta Sigma | Freshman Honor Society |
| Psi Chi | The National Honor Society in Psychology |
| Sigma Xi | The Scientific Research Society |

SERVICE ACTIVITIES

Departmental (University at Albany, SUNY):

Department of Psychology

- 2013 Search Committee Chair - Academic Advisement Assistant
- 2013 Mistress of Ceremonies - Psychology Recognition Ceremony
- 2011 Guest Speaker and Panel Member - Finding Your Way with a Psychology BA
- 2010 Awards Presenter - Psychology Recognition Ceremony
- 2009-2010 Chair - Promotion Committee - Full Professor - Christine Wagner
- 2009 Commencement Speaker - Psychology Recognition Ceremony
- 2009 Search Committee Member - Project Support Specialist - Center for Autism
- 2009 Faculty Phone-A-Thon - admitted Presidential and Frederick Douglass Scholars, Intended Psychology Majors
- 2008 Search Committee Member - Educational Specialist - Center for Autism
- 2006; '07 Selection Committee Member - Undergraduate Honors Research Presentations

2005-2006	Awards Committee Member
2005-2007	Committee Member - ad hoc Honors Committee
2004; '05	Summer Term - Subject Pool Faculty Advisor
2004-2011	Attendee - Psi Chi, The National Honor Society in Psychology - SUNY - Albany Chapter Induction Ceremony
2004	Guest Speaker - Department of Psychology Celebration of Graduates
2004	Guest Lecturer - History of Psychology - Gestalt Psychology
2003-2004	Consultant: Psi Chi, The National Honor Society in Psychology - SUNY- Albany Chapter
2003	Committee Member - Statistics/Experimental Design Curriculum Development Committee (ad hoc committee)
2001-2002	Classroom Teaching Observer - Colleague Promotion Files
2001	Awards Presenter - Psychology Recognition Ceremony
2001	Balloting Committee Member - Chair Election Process
2001	Chair - Grievance Committee (ad hoc committee)
2001	Committee Member - Graduate Committee on Assistantship Allocation (ad hoc committee)
2000-2003	Search Committee Member for Industrial/Organizational Faculty
2000-2002	Area Director - Cognitive Psychology Area
2000-2002	Executive Committee Member
2000-2002	Space Committee Member
2000	Departmental Workshop: How to Write a <i>Curriculum Vitae</i>
2000	Development of Graduate Student Recruitment Initiative - Recruitment Travel/Presentation Site: SUNY-Plattsburgh
1999	Committee Member - Most Influential Psychology Undergraduate (ad hoc committee)
1999	Guest Speaker - Department of Psychology Celebration of Graduates
1998-2002	Lecturer - Part Time - The University in the High School Program (UHS Consultant)
1998-1999	Faculty Advisor - BLASPA - The Black and Latino Student Psychological Association
1998-1999	Search Committee Member for Industrial/Organizational Faculty
1997-1998	Faculty Representative - Academic Fair at the Fall Open House
1997-1998	Search Committee Member for Biopsychology Faculty
1996; 1999-2003	Graduate Committee Member - Cognitive Area Representative
1996-1999	Awards Committee Member; Chair (1996-1997; 1997-1998; 1998-1999)
1996-1999	Colloquium Committee Member
1995-1996	Academic Advisor - Cognitive Area Mentor
1995	Academic Advisor - Transfer Students
1994-'95; '96-'97	Search Committee Member for Clinical Faculty
1994	Ad hoc Committee Member - Psychology Advising Plan
1993-2003	Faculty Advisor - Psi Chi - The National Honor Society in Psychology
1993-1999	Diversity Committee; Chair (1994-1996)
1993; '96; '99; '02; '05; '08; '13	Graduate Workshop: Getting a Job in Psychology
1993-1994	Search Committee Member for Cognitive Faculty

Linguistics and Cognitive Science Program

1998-1999 Speaker Committee
1998 Steering Committee Member - Program Planning
1995-1996 Curriculum Committee
1995-1996 Enrollment Committee Chair; World Wide Web Subcommittee Chair

Latin American, Caribbean and U.S. Latino Studies Department

2003; '13; '14; '17 Speaker - Interdisciplinary Research Seminar (LACS 400/500) - Fall
2002-2003 Executive Committee Member
2000 Participant - LACS Faculty Retreat
1997-present Independent Research Advisor/Mentor
1997; '98; '00 Speaker - Interdisciplinary Research Seminar (LACS 400/500) - Spring/Fall

Department of Hispanic and Italian Studies

1997-1998 Search Committee Member for Spanish Linguistics

Doctor of Arts in Humanistic Studies Program

2000-2001 Admissions Committee Member
2000-2001 Advisory Board Member
Academic advising, mentoring, and training of undergraduate and graduate students.

College and University (University at Albany, SUNY) and Community (where noted):

2021 Search Committee Co-Chair - Empire Innovation Professorship (EIP)
2021 Search Committee Co-Chair - Vice President for Research and Economic Development
2021-2027 Member - Psychonomic Society Governing Board
Chair - Diversity and Inclusion Committee
Member - Program Committee; Member - Publications Committee
2020 Member - Engaged Researchers Group, University at Albany NYS COVID-19 MHD Initiative on behalf of Governor Andrew Cuomo. Differential Impacts of COVID-19 in New York State: Understanding and Eliminating Minority Health Disparities in a 21st Century Pandemic
2019 Committee Member - Athletic Transfer Appeal Committee
2019 Committee Member - Campus Committee for SUNY Distinguished Ranks
2019; 2020 Guest Speaker - Phi Beta Kappa Initiation Ceremony
2019 Guest Speaker - Junior Science and Humanities Symposium
2019-2020 Co-Chair - President's Council on Diversity and Inclusion
2019 Honorary Committee Member - University at Albany Alumni Association's 2019 Excellence Awards Gala
2019 Member - CURCE Strategic Plan Accelerator Grant Review Committee
2018-present Member - Albany Law Affiliation Implementation Team
2018 Member - SUNY Task Force on Diversity and Inclusion
2018 Member - President's Council on Diversity and Inclusion
2018-2020 Co-Chair - Middle States Commission on Higher Education Campus-wide Self-Study (Outcome: 0 Recommendations; 0 Requirements)
2018 Search Committee Member - Director of Admissions

2017-present	Member - Strategic Plan Advisory Council (Co-Leader, Diversity and Inclusion)
2017-2019	Co-Chair - Student Success Subcommittee - Strategic Planning Committee
2017	Guest Speaker - Transfer Student Advocacy & Appreciation Day
2017	Search Committee Member - Counseling Psychology Faculty - School of Education
2016-present	Board Member - Transfer Student Advisory Group - Undergraduate Education
2016	Participant - Accepted Scholars Luncheon
2016	Welcome Speaker - SUNY Council on Writing Conference—Writing (and) Affordability: Obstacles, Opportunity, and Writing Instruction
2016	Member - Applied Learning Steering Committee
2016-2019	Guest Speaker - Middle Earth Peer Assistance Program 23 rd Annual Recognition Dinner
2016	Panel Member - Athletics Appeals Hearing Panel
2016	Moderator - Critical Conversation: Diversity
2016	Guest Speaker - 30 th Annual Spellman Achievement Awards
2016	Member - Strategic Enrollment Management Taskforce
2016	Committee Member - University at Albany's Behavioral Risk Assessment Committee (BRisk)
2015-2016	Committee Member - Undergraduate Research Endowed Fellowship Review Committee
2015; '16	Speaker and Presenter - Undergraduate Research Forum
2015; '16	Mistress of Ceremonies - Academic Dean's List "Meet and Greet"
2015	Guest Speaker - 5 th Annual Student Group Advisor and Leadership Reception
2015	Guest Speaker - OpInform SUNY event for guidance counselors
2015-2022	Committee Member - Martin Luther King, Jr. Celebration Planning Committee
2015; '16; '17	Guest Speaker - Undergraduate Chemistry Research Symposium
2015	Chair - Selection Committee - Chancellor's Award for Excellence in Adjunct Teaching
2015	Closing Speaker - Initiatives for Women Twenty-second Annual Awards Celebration
2015	Chair - Undergraduate Research Subcommittee of the Enhancing the Undergraduate Student Experience (ESE) Committee
2015-2017	President's Executive Committee Member (under Robert J. Jones)
2015-2018	Committee Member - Public Engagement Council
2014-2015	Committee Member - Undergraduate Research Endowed Fellowship Review Committee
2014-present	Committee Member - Startup NY Campus Advisory Committee
2014-2019	Undergraduate Education Representative - Accepted Student Open Houses
2014	Member - New Student Programs Advisory Committee
2013-2022	Member - Intercollegiate Athletics Advisory Board (IAAB)
2012	Committee Member - ad hoc Subcommittee of the Governance Council of the Faculty Senate
2012	Mistress of Ceremonies - Initiatives for Women Nineteenth Annual Awards Celebration
2012	Faculty Representative - Connecticut Accepted Student Reception - Office of Undergraduate Admissions - Trumbull, CT

2011 Interviewer - Search Committee - Coordinator for Sexual Assault Prevention/Staff Psychologist - University Counseling Center

2010-2016 Chair - Presidential Advisory Committee on Sexual Assault

2010-2015 Committee Member - Excellence in Academic Service Selection Committee

2010-2014 Member - Learning Advisory Committee - Mildred Elley, Albany, NY

Fall 2011 Subcommittee Member - President's Council on Diversity - Recruitment and Retention Subcommittee

Fall 2011 Committee Member - President's Council on Diversity

2010; '11 Guest Speaker - Fulbright Gateway Orientation Program - Office of International Education

2010 Closing Speaker - Bread and Roses Award Ceremony - Spring Celebration

2010 Selection Committee Member - Bread and Roses Award - Women's Concerns Committee - Council of Women's Groups

2009 Participant - Great Dane Beginnings-Opening Weekend Brunch

2009 Guest Speaker - Fulbright Gateway Orientation Program - Office of International Education

2009 Selection Committee Member - 2009 Chancellor's Award for Student Excellence

2008 Guest Speaker - Initiatives for Women Annual Summer Celebration Ceremony

2008 Guest Speaker - Educational Opportunities Program - Summer Course

2007-2009 Committee Member - Excellence in Academic Service Selection Committee

2007 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception

2007; '08 Faculty Mentor - University at Albany Summer Research Program

2007 College of Arts and Sciences Representative - Spring Open House

2007 Participant - Scholars/Parents Luncheon

2007 Panelist - Closer Look Program - Social Sciences Representative

2007 College of Arts and Sciences Representation - International Student Dinner

Spring 2007 International Student Orientation Program

2006-2007 Committee Member - Excellence in Academic Service Selection Committee

2006 College of Arts and Sciences Representative - Fall Open House

2006-2007 Council Member - President's Advisory Council on the Prevention of Alcohol Abuse and Other High-Risk Behaviors - Office of the Vice President for Student Success

2006 Search Committee Member - Assistant Directors - Career Development Center

2006 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception

2006 Committee Member - "Blue Ribbon Panel" - The Teaching of Writing at the University at Albany

2006 Invited Speaker - Department of Sociology Academic Achievement Ceremony

2006 College of Arts and Sciences Representative - Spring Open House

2006 Search Committee Member - Director, Center for Excellence in Teaching and Learning

2006 College of Arts and Sciences Representative - Freshman Focus Program and Academic Fair

2005-2007 Subcommittee Member - Curriculum - University at Albany Honors College

2005-2008 Governing Board Member - University at Albany Honors College

- 2005 Subcommittee Member - General Education Assessment - Math and Statistics
- 2005 Participant - Seminar in Learning Assessment in Program Review for Deans, Chairs, and Program Directors
- 2005 Committee Chair - Dean's Teaching Award -
- 2005 College of Arts and Sciences Dean's Representative and Introductory Speaker - Joan E. Schulz Annual Lecture and Reception
- 2005 Committee Member - Service Learning and Community Service Group - Community and Public Service Program Advisory Committee
- 2005 Search Committee Member for Assistant Vice Provost for Honors
- 2005 College of Arts and Sciences Representative - Fall Open House
- 2005 Member - Albany High School-UAlbany Partnership Steering Group
- 2005-2007 Member - Undergraduate Academic Council and Committee on Curriculum and Honors
- 2005 Participant - Luncheon honoring University of Hong Kong faculty member and invited guests
- 2005 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
- 2005 Committee Member - Search Committee for Vice President for Governmental, Public, and Media Relations
- 2005 Member - Summer Working Group on Undergraduate Honors Programs
- 2005 Invited Speaker - President's Welcome - 1st Annual Sickle Cell Anemia Ball - Phi Iota Alpha - Delta Chapter - Clarion Hotel, Albany, New York
- 2005 Invited Speaker - Department of Sociology Academic Achievement Ceremony
- 2005 Department of Psychology Representative - Presidential Scholars Recruitment Program
- 2005 Committee Member - Enhancing Programs for National and International Scholarship Candidates
- 2005 Panelist - Promotion and Continuing Appointment, Professional Development Seminar - Academic Affairs
- 2005-2006 Member - Undergraduate Academic Council
- 2005 Keynote Speaker - Closer Look/EOP Luncheon
- 2004 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
- 2004 Invited Speaker - Department of Sociology Academic Achievement Ceremony
- 2004 Search Committee Member for Assistant Director of College of Arts and Sciences Technical Services/Life Sciences Research Building Facilities Manager
- 2004 Guest Speaker - Panel Member - "Academic Success in College" - Educational Opportunities Program (EOP) Pre-Freshmen Seminar
- 2004 Guest Speaker - Social Science Representative - Accepted Student Open House
- 2004 Reviewer - Initiatives for Women Awards Administration Committee
- 2004 Search Committee Member for Assistant for Institutional Research
- 2003-2004 Search Committee Member for Associate Director for Administration - University in the High School Program - College of Arts and Sciences
- 2003 Faculty Representative (College of Arts and Sciences) - Academic Fair at the Spring Open House

2003 Faculty Sponsor - Omicron Delta Kappa Society (ODK) - The National Leadership Honor Society

2003 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception

2003 Participant - Transfer Student Reception

2003 Search Committee Member for Director of Academic Advisement

2003 University Representative - Youth-to-Leadership Program - 100 Black and Latino Professionals in the Capital Region - *Urban Voices* Newspaper, Albany, NY

2002-2003 Associate Member - Initiatives for Women

2002 Committee Member - Search Committee for Senior Staff Associate, Office of Undergraduate Studies

2002 Guest Speaker - Library Information Session - Building Resources to Assist Undergraduate Students in Performing Psychological Research

2002 Moderator and Panel Member - Sights, Sites and Insights: A Prism into the Arts and Sciences - Arts and Sciences Celebration Day

2002 University Representative on Academic Integrity - NCAA Site Visit - Department of Athletics and Recreation

2002 Viewbook/Video Preparation - Undergraduate Admissions Office/Media

2001 Faculty Mentor - Avon Life Impact Scholarship Program - Initiatives for Women

2001 School-to-Work Database Guest Speaker - Ravena-Coeymans-Selkirk Middle School

2001-2003 Committee Member - Undergraduate Academic Council

2001-2002 Committee Member - Curriculum and Honors Subcommittee - Undergraduate Academic Council

2001 Committee Member - ad hoc Scholarship Selection Committee - Initiatives for Women and Office of Academic Affairs

2001 Faculty Marshal - 157th Commencement Ceremony - Undergraduate; Graduate Ceremony Participant

2001 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception

2001 Judge - Upstate New York Junior Science and Humanities Symposium

2001 Participant - Lunches with Presidential Scholars - Presidential and College Scholar Program - Office of Undergraduate Studies

2001 Program Speaker - Introduction of 2001 IFW Award Recipients - Initiatives for Women Eighth Annual Awards Dinner

2001 Reviewer - Affirmative Action Grant Competition - University Commission for Affirmative Action

2001 Reviewer - Avon Life Impact Scholarship Awards - Initiatives for Women

2000-2003 Committee Member - Excellence in Teaching Award Committee

2000-2001 Member - Recruitment and Retention Subcommittee - University Commission for Affirmative Action

2000-2001 Search Committee Member - Provost and Vice President for Academic Affairs

2000 Faculty Representative - New Jersey Accepted Student Reception - Office of Undergraduate Admissions - East Brunswick, NJ

2000 Faculty Representative - New Jersey Accepted Student Reception - Office of Undergraduate Admissions - Staten Island, NY

2000 Fire Marshal - Social Science Building (Third Floor)

2000 Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
1999-2003 Member - Council on Libraries, Information Systems, and Computing (LISC)
1999-2003 Member - Intercollegiate Athletics Advisory Board (IAAB)
1999-2002 Steering Committee Member - Initiatives for Women
1999-2000 Member - Grants and Projects Committee - University Committee for
Affirmative Action
1999-2000 Member - Racial Concerns Committee - University Committee for
Affirmative Action
1999 Chair - Search Committee - Staff Psychologist - Student Health Center
1999 Faculty Marshal - The December Graduates Assembly
1999 Faculty Panel Member - Admissions Open House
1999 Guest Participant - Educational Opportunities Program Graduation Reception
and Celebration
1999 Member - Faculty Subcommittee - University Accreditation Committee
1999 Member - Initiatives for Women Awards Administration Committee
1999 Member - Screening Committee - Dean of Undergraduate Studies
1999 Mistress of Ceremonies - Initiatives for Women Sixth Annual Awards
Celebration
1998-2003 Senator at Large - University Senate (elected position)
1998-2001 Member - Initiatives for Women Steering Committee
1998-2001 Member - University Commission for Affirmative Action
1998-1999 Honorary Member - Alianza Latina
1998-1999 Member - Events Planning Committee - Alianza Latina
1998-1999 Member - General Education Committee - Undergraduate Studies
1998-1999 Member - Search Committee for the Director of the Center for Excellence in
Teaching and Learning
1998-1999 Member - Waivers Subcommittee - University Committee for Affirmative
Action
1998 Panelist - Promotion and Continuing Appointment Seminar - Academic
Affairs
1998 Participant - Freshman Orientation Program - Parent's Reception; Parent's
Luncheon
1998 Participant - New Faculty Orientation to Teaching - Center for Excellence in
Teaching
1998 Reviewer - *Who's Who Among Students in American Universities and
Colleges*
1997-2005 Member - Faculty Task Force on the Quality of Undergraduate Academic Life
and Student Retention
1997-2005 Member - Subcommittee on Academic Advising and Student Development -
Task Force on the Quality of Undergraduate Education and Student Retention
1997-2005 Member - Subcommittee on Institutional Effectiveness - Task Force on the
Quality of Undergraduate Education and Student Retention
1997; '99; '03 Panel Member - "Academic Success in College" - Educational Opportunities
Program (EOP) Pre-Freshmen Seminar
1997-2001 Council on Academic Freedom and Ethics (CAFE) Member
1997; '98; '99 Mistress of Ceremonies - Council of Women's Groups Spring Reception
1997 Guest Speaker - Women in the Workforce: Global Concerns - Council of
Women's Groups Annual Luncheon

1997	Mistress of Ceremonies - Alianza Latina Hispanic Heritage Month Luncheon
1997	Workshop Coordinator - Publishing Your Work: Strategies and Tips for Success
1996-present	Founding Member - The Latino Alliance of the University at Albany, SUNY (Alianza Latina) - Co-Chair (1996-1998)
1996-1999	Co-Chair - Women's Concerns Committee
1996-1999	Council of Women's Groups Member
1996	Co-host - Frosh Community Dinner
1996	Department of Psychology Representative - Presidential Scholars Recruitment Program
1996	Faculty Marshal - Inauguration Convocation Ceremony of President Karen R. Hitchcock
1996	Keynote Speaker - Opening Convocation Ceremony
1995-1996	Faculty Advisor - Lambda Pi Chi - Latina Sorority
1995-1997	Faculty Board Member - Center for Excellence in Teaching and Learning
1995-1998	Faculty Mentor - Academic Support Services
1995-1997	University-wide Writing Program Committee - Center for Excellence in Teaching and Learning
1995	Faculty Sponsor - New York State Senate Undergraduate Session Assistants Program
1995	Participant - "Meet with University Faculty" Program - Office of Undergraduate Studies
1994; '03	Panel Member - New Faculty Orientation Program - Center for Excellence in Teaching & Learning
1994-1997	Graduate Academic Council Member
1994-1995	Advisor - Presidential Scholars Recruitment Program
1994	Academic Advisor - Summer Planning Conference for Transfer Students
1993-1997	Educational Policies and Procedures Subcommittee of the Graduate Academic Council Member; Chair (1994-1996)
1993-1994	Grievance Procedure Panel Member

THESIS COMMITTEES/SUPERVISORY POSITIONS

Postdoctoral Research Associates

Faye Knickerbocker, Ph.D., (2014-2018), Department of Psychology, University at Albany, State University of New York

Dana M. Basnight-Brown, Ph.D., (2010-2014), Department of Psychology, University at Albany, State University of New York

Thesis Chair

Mary C. Avery, M.A., (expected, 2022), University at Albany, SUNY

Jennifer M. Martin, Ph.D., (expected, 2022), University at Albany, SUNY

Rita Gross, M.A., (2021), University at Albany, SUNY

Allison M. Wilck, Ph.D., (2021), University at Albany, SUNY, 2020-2021 Distinguished Doctoral Dissertation Awardee (Assistant Professor of Psychology, Eastern Mennonite University, Harrisonburg, VA)

Destiny Valentine, B.A., (Honors, 2019), University at Albany, SUNY

- Allison M. Wilck, M.A., (2018), University at Albany, SUNY [**published/***Evolutionary Psychological Science*]
- Stephanie A. Kazanas, Ph.D., (2016), University at Albany, SUNY (Associate Professor of Psychology, Tennessee Technological University, Cookeville, TN) [**in preparation**]
- Jennifer M. Martin, M.A., (2015), University at Albany, SUNY (Visiting Assistant Professor, Department of Psychological and Brain Sciences, Indiana University, Bloomington, IN) [**published/** *Language and Speech*]
- Faye Knickerbocker, Ph.D., (2014), University at Albany, SUNY (Teaching Assistant Professor of Psychology, East Carolina University, Greenville, NC)
- Crystal J. Robinson, M.A., (2014), University at Albany, SUNY
- Stephanie A. Kazanas, M.A., (2013), University at Albany, SUNY [**published/***American Journal of Psychology and Language and Speech*]
- Deniz Leblebici-Başar, Ph.D., (2013), Istanbul Technical University, Institute of Science and Technology, Istanbul, Turkey [**published/***The Design Journal*]
- Sarah E. Pate, B.A., (Honors, 2013), University at Albany, SUNY
- Faye Knickerbocker, M.A., (2011), University at Albany, SUNY [**published/***Visual Cognition*]
- Jennifer L. Gianico, Ph.D., (2010), University at Albany, SUNY (Learning Designer, Saint Leo University, St. Leo, FL) [**published/***Psych Record*]
- Tina M. Sutton, Ph.D., (2010), University at Albany, SUNY (Associate Professor of Psychology, Rochester Institute of Technology, Rochester, NY) [**published/***Journal of Cognitive Psychology*]
- Dana M. Basnight-Brown, Ph.D., (2009), University at Albany, SUNY (Associate Professor and Research Scientist, United States International University, USIU, Nairobi, Kenya) [**published/***Journal of Psycholinguistic Research*]
- Awardee - University at Albany, SUNY Distinguished Dissertation Award
- Dana M. Basnight-Brown, M.A., (2004), University at Albany, SUNY (Associate Professor and Research Scientist, United States International University, USIU, Nairobi, Kenya) [**published/***Memory & Cognition*]
- Tina M. Canary (Sutton), M.A., (2004), University at Albany, SUNY (Associate Professor of Psychology, Rochester Institute of Technology, Rochester, NY) [**published/***J. Multil. & Multic. Development*]
- Lisa M. Bauer, Ph.D., (2003), University at Albany, SUNY (Assistant Teaching Professor, University of Missouri-Columbia)
- Jennifer L. Gianico, M.A., (2003), University at Albany, SUNY (Learning Designer, Saint Leo University, St. Leo, FL)
- Margreta von Pein, Ph.D., (2003), The Union Institute & University, Cincinnati, OH [**published/***Modern Language Journal*]
- Kristen A. Diliberto, Ph.D., (1999), University at Albany, SUNY (Tenured Associate Professor of Psychology and Chair, Berry College, Mt. Berry, GA)
- Cheryl A. Doland (Muldoon), Ph.D., (1999), University at Albany, SUNY (Vice President of Analytics, Aspen Finn, Nashville, TN)
- Susan E. Brown, B.A., (Honors, 1998), University at Albany, SUNY
- Katherine M. Mathis, Ph.D., (1998), University at Albany, SUNY (Thesis Advisor, Bates College) [**published/***JEP:LMC*]
- Lisa M. Bauer, M.A., (1997), University at Albany, SUNY (Assistant Teaching Professor, University of Missouri-Columbia) [**published/***American Journal of Psychology*]
- Cheryl A. Doland (Muldoon), M.A., (1997), University at Albany, SUNY (Vice President of Analytics, Aspen Finn, Nashville, TN)

Kristen A. Diliberto, M.A., (1996), University at Albany, SUNY (Professor of Psychology and Chair, Berry College, Mt. Berry, GA)

Katherine M. Mathis, M.A., (1995), University at Albany, SUNY (Thesis Advisor, Bates College) [**published/JML**]

Thesis Committee Member

Hanh Dinh, Ph.D., (expected, 2022), University at Albany, SUNY

Carmen Nieves, Ph.D., (expected, 2022), University at Albany, SUNY

Natasha Josifovski, Ph.D., (2022), University of Wollongong, Australia

Abigail Kleinsmith, Ph.D., (2022), University at Albany, SUNY

Arya Mohanty, B.S., (Honors, 2022), Bates College

Yosephine Susanto, Ph.D., (2022), Nanyang Technological University, Singapore

Deana Vitrano, Ph.D., (2020), University at Albany, SUNY

Wenhan Xie, M.A., (2020), Nanyang Technological University, Singapore

Xuan Gu, Ph.D., (2017), The Chinese University of Hong Kong

Yue Zhao, Ph.D., (2017), Concordia University, Montréal, Québec, Canada

Yanli Huang, Ph.D., (2015), The Chinese University of Hong Kong (Postdoctoral Research Fellow, Faculty of Education, University of Hong Kong)

Xiaoping Pu, Ph.D., (2014), The Chinese University of Hong Kong (Postdoctoral Research Fellow, Hong Kong Polytechnic University)

Nicholas T. Van Dam, Ph.D., (2013), University at Albany, SUNY (Research Scientist, Nathan Kline Institute/Child Mind Institute, New York, NY)

Vipanchi Mishra, Ph.D., (2012), University at Albany, SUNY (Assistant Professor of Psychology, Iona College, New Rochelle, NY)

Katherine M. Weber, M.A., (2012), University at Albany, SUNY

Yongna Li, Ph.D., (2010), University at Albany, SUNY (Assistant Professor of Psychology, Renmin University of China, Beijing, China)

Deanna Friesen, Ph.D., (2009), University of Western Ontario, London, Ontario, Canada

Maya Rachel Libben, Ph.D., (2009), McGill University, Montréal, Québec, Canada

Sierra van Wyk, B.B.Sc., (2009), Queensland University of Technology, Queensland, Australia

Wai Men Noel Chung, Ph.D., (2008), Concordia University, Montréal, Québec, Canada

Chi-Shing Tse, Ph.D., (2007), University at Albany, SUNY (Assistant Professor of Educational Psychology, Chinese University of Hong Kong) [**published/Memory**]

Maria Kirchner, Ph.D., (2007), Fielding Graduate University, Santa Barbara, CA

Chi-Shing Tse, M.A., (2005), University at Albany, SUNY (Assistant Professor of Educational Psychology, Chinese University of Hong Kong) [**published/JML**]

Dawn M. Zimmerman, M.A., (2005), University at Albany, SUNY

Marlene Taube-Schiff, Ph.D., (2004), Concordia University, Montréal, Québec, Canada
[**published/Bilingualism: Language and Cognition; JEP:LMC**]

Tracy Janack, M.A., (2004), University at Albany, SUNY [**published/Brain & Language**]

Jeffery Johnson, Ph.D., (2003), University at Albany, SUNY (Assistant Professor, University of Missouri, Columbia, MO)

Saori Maruyama, M.A., (2003), University at Albany, SUNY

Keith A. Hutchison, Ph.D., (2001) University at Albany, SUNY (Tenured Associate Professor of Psychology, Montana State University) [**published/Memory & Cognition**]

Christopher J. Anderson, M.A., (1999), University at Albany, SUNY

Charles C. McKinney, M.A., (Anthropology, 1999), University at Albany, SUNY

Tara Motroni, B.A., (Honors, 1999), University at Albany, SUNY

S. Amanda Shreiber, B.A., (Honors, 1999), University of Millersville, PA
John W. Denver, B.A., (Honors, 1998), University at Albany, SUNY
Todd A. Kahan, Ph.D., (1998), University at Albany, SUNY (Tenured Associate Professor of Psychology, Bates College) **[published/JEP:LMC]**
Leslie C. Buckle, Ph.D., (1997), University at Albany, SUNY
Carmen M. Radecki, Ph.D., (1997), University at Albany, SUNY (Tenured Associate Professor of Obstetrics and Gynecology, The University of Texas Medical Branch, Galveston, TX)
Emily G. Soltano, Ph.D., (1997), University at Albany, SUNY (Tenured Associate Professor of Psychology, Worcester State University)
Matthew Hogben, Ph.D., (1996), University at Albany, SUNY (Tenured Scientist and Branch Chief, Center for Disease Control) **[published/Aggressive Behavior]**
Thembekele Mazibuko, M.S., (1992), Mt. Holyoke College, South Hadley, MA

SPECIAL TRAINING

Generation V Dual Purkinje Eye-tracker
High School Diploma, National Guild of Piano Teachers
Notary Public, State of New York

RESIDENCE/STUDY ABROAD AND LANGUAGES

2018 Language and Emotion: An Interdisciplinary State of the Art – Scientific Meeting/Seminar conducted at Fondation des Treilles – Tourtour, France
2005 Martha’s Vineyard Summer Institute on Experiential Education - An Executive Program for Deans, Directors, Faculty, Administrators, and Their Teams - Hosted by Northeastern University
2000 Department of Psychology, University of Illinois - Chicago, IL (Sabbatical Leave)
1985 Institute for American Universities - Aix-en-Provence, France

English - Native Fluency
Spanish - Native Fluency
French - Reading and Conversational Knowledge

MEDIA COVERAGE

2022 *News Release – News Release – <https://www.albany.edu/news-center/news/2022-director-atmospheric-sciences-research-center-honored-american-meteorological>*
2022 *News Release – [Diversity Transformation Awards help promote equity at University | University at Albany](#)*
2022 *News Release – <https://www.albany.edu/news-center/news/2022-two-are-named-newest-collins-fellows>*
2022 *[Engineering Students Take on Chemistry Challenge | University at Albany](#)*

- 2022 [Climate, Weather and Emergency Preparedness Researchers Launch New Scholarly Community | University at Albany](#)
- 2021 [Mock Trial Returns to In-Person Competition | University at Albany](#)
- 2021 [Girls Inc. Eureka! Imparts Knowledge with Fun to Young STEM Students | University at Albany](#)
- 2021 *Focus on Research* – [A Student-Faculty Team Weighs Effective COVID-19 Messaging to Those with Limited English Proficiency | University at Albany](#)
- 2021 CAS Youth Speak-Out: NYS Black, Puerto Rican, Hispanic, and Asian Legislative Caucus – video speaker – (<https://youtu.be/L5ywpP30rFw>)
- 2021 *News Release* – Listening by Learning ([Learning by listening: President continues tours of schools and colleges | University at Albany](#))
- 2020 *News Release* – Three CAS Professors Earn SUNY’s ‘Distinguished’ Rank (<https://www.albany.edu/news/97456.php>)
- 2020 Girls Inc. of the Greater Capital Region Eureka! Summer 2020 (<https://www.youtube.com/watch?v=B3Hm2pP-fCA&feature=youtu.be>)
- 2020 *News Release* – President’s Council Meeting Discusses Issues of Diversity on Campus (<https://www.albany.edu/news/94052.php>)
- 2020 *News Release* – Virtual Site Visit Planned for Middle States Reaccreditation Process (<https://www.albany.edu/news/93906.php>)
- 2020 *News Release* – A Webinar Focuses on Getting Students Out to Vote and Involved in the Census (<https://www.albany.edu/news/a-webinar-focuses-on-getting.php>)
- 2020 *News Release* – Climate Committees Making Advances in Diversity and Inclusion (<https://www.albany.edu/news/96499.php>)
- 2020 *News Release* – Middle States Commission (included within the article, UAlbany Recognized Nationally for Community Engagement) (<https://www.albany.edu/news/93149.php>)
- 2019 *WalletHub* – 50+ New Year’s Facts – Traditions, Spending & More (<https://wallethub.com/blog/new-year-facts/29706/#expert=jeanette-altarriba>)
- 2019 *News Release* – Add Your Voice to UAlbany’s Reaccreditation Self-Study (<https://www.albany.edu/news/92452.php>)
- 2019 *News Release* – UAlbany to Host STEM Leaders of Tomorrow (<https://www.albany.edu/news/91807.php>)

- 2019 *News Release* – UAlbany Students Earn NSF Graduate Research Fellowships
(<https://www.albany.edu/news/91197.php>)
- 2019 *News Release* – Junior Science and Humanities Symposium Showcases Future
STEM Leaders (<https://www.albany.edu/news/90983.php>)
- 2018 *News Release* – Ease of Transfer (<https://www.albany.edu/news/88807.php>)
Utica WKTV2: <https://www.wktv.com/content/news/MVCC-signs-new-transfer-agreement-with-UAlbany-497854701.html>
Campus News: <https://cccnews.info/2018/10/17/mvcc-ualbany-sign-transfer-pact/>
MVCC YouTube: <https://www.youtube.com/watch?v=u2gQxt9WDWw>
- 2018 *News Release* – Building a Greater Platform for Success
(<https://www.albany.edu/news/88741.php>)
- 2018 *News Release* – Invested in Learning (<https://www.albany.edu/news/88712.php>)
- 2018 *News Release* – Reaccreditation is Launched
(https://www.albany.edu/news/88350.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2018 *News Release* – Advancing Student Research
(https://www.albany.edu/news/88055.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=headline)
- 2018 *News Release* – A Labor of Love
(https://www.albany.edu/news/87621.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=headline)
- 2018 *Care2* – Why Adults Can—and Should—Learn a Second Language
(<https://www.care2.com/greenliving/why-adults-can-and-should-learn-a-second-language.html>)
- 2018 *Experience Life* – LIFE TIME Publications – June 2018
New Language, New Horizons: The Benefits of Bilingualism
(<https://experiencelife.com/article/why-adults-can-and-should-learn-a-second-language/>)
- 2018 *News Release* – A Passion for Research
(https://www.albany.edu/news/86624.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=headline)

- 2018 *News Release* – Leading the Way
(<https://www.albany.edu/news/85942.php>)
- 2018 *News Release* – It Takes a University
(https://www.albany.edu/news/85946.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2018 *News Release* – Transforming Students’ Lives
(https://www.albany.edu/news/85828.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2018 *News Release* – Recognizing Transfer Excellence
(https://www.albany.edu/news/85820.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=more)
- 2018 *SUNY Press Release* – Governor Cuomo Announces Inaugural Class of SUNY Hispanic Leadership Institute Fellows
(<https://www.suny.edu/suny-news/press-releases/03-2018/3-9-18/hispanic-leadership-institute-fellows.html>)
- 2018 *News Release* – Showcasing Interns
(<https://www.albany.edu/news/85037.php>)
- 2017 *News Release* – SUNY SCCC Awarded Highly Competitive Grant for Smart Transfer Early College High School Program
(<http://sunysccc.edu/News/ArtMID/470/ArticleID/373/SUNY-SCCC-Awarded-Highly-Competitive-Grant-for-Smart-Transfer-Early-College-High-School-Program>)
- 2017 *News Release* – Streamlining Transfer Access
(http://www.albany.edu/news/79511.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2017 *The Daily Gazette* – UAlbany, SUNY Cobleskill Strike Transfer Agreement
(<https://dailygazette.com/article/2017/05/02/colleges-reach-new-transfer-agreement>)
- 2017 *Press Release* – Hudson Valley Community College and University at Albany Announce Comprehensive Transfer Agreement
(<https://www.hvcc.edu/about/news/archives/2017/02/comprehensive-transfer-agreement-signed-with-university-at-albany.html>)
- 2007 *GradPSYCH* – American Psychological Association – November 2007

Learn the Language: How to Work Foreign Tongues into your Graduate Education

- 2005 *Cookie* – Fairchild Publications – Fall 2005
 Parenting and Bilingualism
- 2005 *Monitor on Psychology* – American Psychological Association – January issue
 Hispanic Psychology
- 1998 *Psychology Today* – Sussex Publishers
 Gender and Emotion
- 1998 *Times Union*, Albany, New York
 Computer Rage