

2017 (11 total)

- Men's Swimming & Diving
 - Third consecutive MAC Championship
- Synchronized Skating
 - Collegiate National Champions; 21st National Title
 - Senior Team 6th in the World; 14th bid to Worlds
- Softball
 - Regular Season & Tournament Champions
 - Competed in the program's third straight NCAA tournament
 - Lost to Northwestern in the regional final, marking the furthest any Miami Softball team has gone in postseason

He also informed them of additional highlights, such as football's win over a Power 5 opponent, and three MAC Coach of the Year awards to:

- Tom Chorny – MAC Coach of the Year, Men's Cross Country
- Hollie Bonewit-Cron – MAC Coach of the Year, Men's Swimming & Diving
- Softball Staff named ATEC/NFCA Midwest Region Co-Staff of the Year

He also informed the Board of student athlete success, including 10 All Americans, 37 straight semesters with an average student athlete GPA above 3.0, and a 96% graduation success rate.

Athletic Director Saylor also updated the Board on the number, value and distribution of athletic scholarships. He informed them of the total ICA budget, its distribution across sports, and compared it to other MAC schools, and also shared with the Board budget information for universities in the Power 5 and the Group of 5 conferences.

He informed them of the overall men's and women's sports success in the MAC, which include top 5 finishes for both programs over the past six years. He updated them on fundraising, and attendance by sport. He then provided a short tutorial on Name, Image, and Likeness, the Alston decision, sports wagering, and the transfer portal.

Public Business Session

Approval of Prior Meeting Minutes

Trustee Robinson moved, Trustee Pascoe seconded, and by voice vote, the minutes of the prior meeting of the Board of Trustees were unanimously approved, with all voting in favor and none opposed.

Consent Calendar

Resolutions on the Consent Calendar, included:

- [Emerita/Emeriti](#)
- [Campus Naming](#)

- [Award of Tenure](#)
- [Honorary Degree](#)

Trustee Anderson moved, Trustee McNellie seconded, and by voice vote the items on the Consent Calendar were unanimously approved, with all voting in favor and none opposed.

Chair's Comments

Vice Chair Debbie Feldman relayed the following information:

Good morning. Welcome and thank you for attending this meeting of the Miami University Board of Trustees.

Since our last meeting, two of each year's largest celebrations were held. On Saturday, May 13, the 184th spring commencement ceremony was celebrated at Yager Stadium. Degree candidates included 133 certificates, 70 associates, 3,869 bachelor's, 469 master's, and 14 doctorates, for a total of 4,555. The graduates represented 39 states and Washington, D.C., along with an additional 239 international students.

And two weeks ago, it was Alumni weekend, when hundreds of Miamians returned to Oxford to reunite, reminisce, and celebrate. Thank you to Brad Bundy, Kim Tavares, Alumni Relations, and the entire Advancement and Development Team.

Although only a month has passed since the last meeting, we have good news to share about Miami faculty, students, and staff.

The Miami Tribe of Oklahoma received a prestigious national award recognizing the cultural heritage and language program that has led to the first generation in 100 years learning to speak the Myaamia language. The program — which is named Miami Awakening in English — has been honored as a 2023 Honoring Nations All-Star. The Myaamia Center — the Tribe's research and educational development arm based at Miami University — has been instrumental in supporting this cultural and language revitalization for more than 20 years. The selection was made by the Harvard Kennedy School Project on Indigenous Governance and Development and the Honoring Nations Board of Governors.

Last month, when the iconic Rock and Roll legend, Tina Turner, passed away, it was Tammy Kernodle, University Distinguished Professor of Music and past president of the Society for American Music, who CBS News selected as the music expert to be interviewed as they remembered Tina Turner on the evening news.

We were pleased when five Miami University students were awarded Benjamin A. Gilman International Scholarships to help fund their study abroad experiences this summer and during the coming academic year. Gilman scholars are American undergraduate students from 520 U.S. colleges and all 50 U.S. states, the District of Columbia and Puerto Rico. On average, 70 percent of Gilman recipients self-identify as racial or ethnic minorities, 60 percent are from rural areas and small towns across America, and half are first generation college or university students.

Finally, we are pleased to share that Miami University's new Clinical Health Sciences and Wellness facility is now open for business, and the first cohort of Miami's new Physician Associate program have begun their studies in the facility.

Thank you, that concludes my remarks.

Love and Honor.

Reports, Ordinances and Resolutions

Report of the Chair of University Senate Executive Committee

Chair of the Senate Executive Committee Tracy Haines was unable to attend; however, a written report was submitted and is attached.

Report of the Student Body President

Vice Chair Feldman welcomed Nyah Smith, who relayed the following:

Hello Everyone and Good morning!

Since my last report to you all I have been thoroughly enjoying my summer in Oxford. Not just working and preparing for our next academic year but also playing tennis and training for a half marathon!

When I'm not running or at the tennis court you can find me in the Office of Student Activities finishing out my time as a Head SEAL (Student Engagement, Activities, and Leadership) Ambassador. Day to day I am finalizing Red Brick Rewards for student organizations and working to make the transition for our student leaders as smooth as possible in the fall.

I have also had the opportunity to meet many of our incoming first year students and their families during orientation, which will be wrapping up next week! Throughout my time presenting to parents at orientation on involvement here, I have been reminded of my love for the Miami experience. The concept and reality are that each student's journey here looks different. We as students get the opportunity to be involved in on campus jobs, research, student organizations, community service and engagement, Greek life, and so much more. Allowing for each Miami student to find their unique place and home. Which to me is incredibly special!

Which leads me to two unique involvement opportunities that I have had this summer! One being the official start of my time as a Miami University Football Photographer. Around 3 days a week, I wake up bright and early and join our team during practice to capture a bit of their journey. It has not only allowed me to grow in something I love, photography, but has also allowed me to begin to cultivate necessary relationships with our athletes. Which I am hoping to continue in this next academic year with many of our other teams! I believe that as a Miami community it is important that we show up for each other and I look forward to navigating the ways in which our Associated Student Government can be a part of this effort!

This summer I have also had the opportunity to get a glimpse into my new role as the Office of Student Health and Wellness, Sexual and Interpersonal Violence Intern! All social work majors are required to complete field work and I am excited to share that my placement will be right here on campus working towards creating a better support system for our survivors on campus. When I accepted this role, I had the opportunity to visit the University of Michigan for a conference on ending Gender Based Violence and Sexual Harassment, with my supervisor Morgan Moore. This conference was very encouraging and informative. I had the opportunity to meet other student leaders and administrators and felt more equipped at the end. However, I would be remiss to not bring up the fact that as a University, here at Miami we have work to do. It has begun and the work that the Office of Student Health and Wellness has begun is incredible. Yet I would encourage you all to continue to support their efforts and to recognize the importance of on campus support for survivors of sexual assault and violence. I recognize the weight of bringing up such a topic yet we have students who face this reality daily and I am honored to be in position to begin to make change.

Although, there is a silver lining in the conversation of student hardships: the fact that, as mentioned yesterday, our campus is relational and we have a community that cares. We have student leaders that are working hard to make sure that Miami is a safe, welcoming, and a fun place for everyone! Starting with the first weekend students are back with Welcome Home! During that weekend our campus will be full of fun lively activities and events put on predominantly by MAP (Miami Activities and Programming) but also with the help of many other student organizations and campus partners. These are fun safe events that work to promote and cultivate community! Personally, I'm excited for succulent planting with the Crawfords! We will also be having Mega Fair on September 3rd where around 400 of our student organizations will be tabling working to promote their organization and to show students of any class where they may be able to find their place! It will be hot but it is always so worth it to see the hard work of our SEALS, MAP, and student organizations come together!

This is an exciting time for our community and our Associated Student Government is looking forward to all of the ways in which we can be supportive and can make ourselves visible. It is important all students, first years to those ready to graduate, know that we are here for them!

With that you may be wondering what our cabinet is up to! They are all over! Many of them are completing internships, shadowing, and doing research! Along with a handful of them who stayed in Oxford with the opportunity to work in various offices across campus and opportunities in research. Jules and I have encouraged them to take the summer to rest and regroup! We will be back with everyone in August for our cabinet retreat at Hueston Woods State Park right before the semester begins! During this time, we hope to build stronger relationships with each other and to best equip our team for their next year of leadership. As driven and ambitious student leaders, many of them ended the semester tired and burnt out. Which is why it is important that we continue to hold a high standard here at Miami but also recognize that being a student leader is hard work! We are a place with good soil, that we know; however, we are also a place that must continue to care for those who lead and give so much of themselves to others.

I am excited for this next year and look forward to the next time I will be with you all to report on the amazing work that I know our Student Government will accomplish!

I conclude my report. Love and Honor.

President's Report

President Crawford provided the Board with updates on Sustaining our Legacy, Transcending our Challenges, and Ensuring our Future.

He spoke of “waves” of innovations, and post-pandemic acceleration. He outlined trends impacting higher education, and technology inspired organizations. In addressing the future, he spoke of the path of growth, innovation, and disruption; the strengths of Miami University; and forward-looking investments and future planning.

Academic and Student Affairs Committee

Report of the Committee Chair

Committee Chair John Pascoe relayed the following:

The Academic and Student Affairs Committee met yesterday in Marcum Conference Center. No resolutions were considered for approval today.

The Committee heard updates from Academic Affairs, the Vice President for Enrollment Management and Student Success, the Vice President for University Communications and Marketing, and the Vice President for Student Life. The Committee also received written reports from Associated Student Government and University Senate.

The meeting began with updates and presentations from Provost Mullenix who updated the Committee on the Humanities, the Global Miami Plan, Advising, and Boldly Creative. To begin she was joined by Vice President Brent Shock to discuss student preferences for majors, and meeting student demand. Vice President for Research and Innovation, Sue McDowell, then updated the Committee on Research at Miami University.

Vice President for Student Life Jayne Brownell updated the Committee on Student Life matters, and the recently released report of the Mental Health Task Force. She was joined by Task Force co-chair Associate Dean Brook Flinders, as well as two workgroup chairs, Assistant Vice President Steve Large and Student Counseling Service Director John Ward. They reviewed the charge to the Task Force, its structure, and the process applied. They reviewed the current state, Miami's strengths, challenges, and opportunities, and presented the vision for the future, and recommendations to achieve it.

The Committee then heard from Vice President for University Communications and Marketing, Jessica Rivinius, who updated the Committee on UCM overall, and on; strategies, materials, and outcomes; data-informed shifts in messaging; and new marketing-led PR strategies.

Vice President for Enrollment Management and Student Success, Brent Shock, provided an update on Enrollment Management and Student Success, and the anticipated impact of pending Federal actions regarding affirmative action, student loan repayments, and FAFSA. He

was followed by AVP and Director of Admission Bethany Perkins who provided the Committee with an overview of the entering Fall 2023 first-year student cohort, transfer students, and graduate students.

The Committee also received several written reports, including the Mental Health Task Force final report, reports on Boldly Creative and MiamiRISE, a Student Life year-end update, and divisional newsletters. These and the other written reports received will be included in the meeting's minutes.

Thank you, that concludes my report.

Resolutions - None

Finance and Audit Committee

Report of the Committee Chair

Committee Chair Mark Sullivan relayed the following:

Madam Chairperson and Members of the Board of Trustees:

The Finance and Audit Committee met yesterday at the Marcum Conference Center. The Committee considered eight ordinances and three resolutions at the meeting. All of the items are recommended for approval later in this meeting.

The Committee addressed a very full agenda at yesterday's meeting. The Committee's discussion of several tuition and fee ordinances was more difficult than usual since the Ohio General Assembly and the Governor are still deliberating on the biennial budget bill. Since the Ohio Senate version of the budget would modify how fee caps are determined under Ohio's tuition guarantee programs, some uncertainty continues to surround how much tuition and fees can be adjusted for students enrolling for the first time on a Miami University campus this fall. As a reminder, all returning undergraduate students will see no increase in their tuition or fees under the Miami Tuition Promise program.

All of the proposed increases in tuition and fees are below the current legislated cap of 4.6% but the Ohio Senate version of the budget bill would lower the cap from 4.6% to 3.0% or by more than one-third. While the proposed 2.0% increase in undergraduate tuition for the Oxford Campus is well below the Ohio Senate tuition cap, the new cap, if enacted, will affect the proposed 4.0% increase for resident undergraduate students at the regional campuses and the 4.5% increase in meal plans for the Oxford Campus. To address this uncertainty, the affected ordinances have been modified to require the Senior Vice President for Finance and Business Services to reduce the amount of the proposed increase to conform to the final Ohio budget bill if the current fee cap law is modified by the budget bill.

In addition to the tuition and fee ordinances that were considered at yesterday's meeting, the Committee also acted on the annual budget ordinance. The proposed budget ordinance that you will consider later this morning will authorize about a \$9 million increase in spending for next year that is intended to fund increased employee compensation and rising legal and

insurance costs. While spending will rise by less than 2% or well below the current inflation rate, the proposed budget will once again require an estimated draw on reserves of almost \$17 million due to a cumulative decline of more than \$60 million in net tuition since fiscal year 2018. The major source of new revenue for the proposed budget is a \$7 million increase in the distribution from the non-endowment investment earnings. The state appropriation is also increasing, but the overall increase in the appropriation for all campuses remains very modest at about \$1.1 million.

Following a good discussion of the proposed ordinances yesterday, all eight were unanimously endorsed and are recommended to the full board for approval.

The Committee also considered three resolutions at yesterday's meeting. The first two are to authorize funding for two major capital projects: the renovation of Bachelor Hall and the next phase of the utility master plan. The Bachelor Hall project will enable several humanities departments to be located in the same building. The project will primarily be funded by two rounds of the state capital appropriations and the remaining 2020 bond proceeds. The proposed utility master plan project will continue the expansion of geothermal on campus with new wells being drilled on the Millett parking lot site. This project is being funded from the significant energy savings that resulted from earlier utility projects. This project is also an important step towards the accomplishment of the university's climate commitment.

The final resolution is to authorize minor changes to the university's debt policy that has not been updated since 2011. As with the ordinances, all of the resolutions were unanimously endorsed yesterday.

The Committee also received two information reports at the meeting. The University's chief audit officer, Terry Moore, provided the committee with his annual update on the internal audit plan, and the University's chief information officer, David Seidl, shared a brief update on the progress with the Workday implementation. Both Terry and David are doing very good work shepherding these important activities for the University.

Madam Chairperson, that concludes the report for the Finance and Audit Committee

Ordinances and Resolutions

Tuition, Fees, Room and Board Ordinances

- [Overload Fees Ordinance](#)
- [Oxford Undergraduate Tuition Ordinance](#)
- [Regional Campus Undergraduate Tuition Ordinance](#)
- [All Campuses Graduate Tuition Ordinance](#)
- [Regional Campus Tuition Waiver Authorization](#)
- [Miscellaneous Fee Ordinance](#)
- [Room and Board Ordinance](#)

Hearing no objections, Vice Chair Feldman proposed considering all tuition, fee, room and board resolutions in a single vote.

Senior Vice President Creamer spoke in support of the ordinances and explained that they have been written to provide flexibility should the pending State of Ohio budget install any caps or constraints on tuition and fees. Trustee Pascoe then moved, Trustee Anderson seconded, and by roll call vote, the ordinances were unanimously approved, with five voting in favor and none opposed.

FY2024 Budget Appropriation Ordinance

Senior Vice President Creamer spoke in support of the resolution. Trustee Anderson then moved, Trustee McNellie seconded, and by roll call vote, the ordinance was unanimously approved, with five voting in favor and none opposed.

Resolutions

Bachelor Hall

Senior Vice President Creamer spoke in support of the resolution, explaining the expectation of a second distribution from the state during the next biennial funding cycle. Trustee Robinson then moved, Trustee Pascoe seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

North Chiller Plant

Senior Vice President Creamer spoke in support of the resolution, explaining the substantial reduction in utilities costs, due to the installation of highly-efficient, sustainable systems on campus. Trustee Anderson then moved, Trustee McNellie seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

Debt Policy

Senior Vice President Creamer spoke in support of the resolution, explaining that it has been 12 years since the last revision, and the presented changes are not to make significant alterations in the policy, but are to bring it up-to-date. Trustee Robinson then moved, Trustee Pascoe seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

Student Trustee Reports

Student Trustee Fazio relayed the following:

Thank you, Madam Vice-Chair, and Good Morning.

Today marks one year since the beginning of my term. This June meeting feels a little different than my last one. I get to stay closer to campus, in my own apartment just a block away from the rec. This summer, the Undergraduate Summer Scholars program is providing a stipend that I'm using to continue a research project that I began two years ago in a faculty lab. I would love to tell you all more about what I'm working on, but my lab handles some pretty gross stuff,

and I don't want to scare off any future hugs or handshakes.

The stipend is allowing me to work full time on my project, which can be difficult during the busy weeks of the semester. I've made more progress in the last five weeks than I had in the last year and a half. I'm excited to be able to share the findings of my work at the next Undergraduate Research Forum.

In addition to my research, I was also invited to join the search committee for the next Dean of Students. I'm grateful to the division of Student Life for allowing me to represent the student body alongside our president, Nyah, in searching for the next person to fill this critical role.

For the last three meetings, the Student Trustees have been thanking Vice-President Brownell for allowing us to serve on her Mental Health Task Force, and we got to see the results of that Task Force this week. I would like to reiterate my appreciation for the hard work of everyone involved in putting the report together, and for everyone who has reviewed its recommendations since.

The report does a fantastic job of telling us what we should do to create change, but today I would like to talk about why we must. Last year, when the Governor's office interviewed me for this appointment, they asked me what the greatest threat was to higher education in the State of Ohio. I told them that it was the mental health crisis. That answer has not changed. In March, I said that our students now, and those that will come to us in the future need our help. I shared a vision with you, one where Miami is a place where students learn as much about themselves as they do about their major. Where they can grow into the people they want to be outside the classroom. I believe that this vision is something that we are on our way towards, but it isn't something that I dreamed up selflessly. I hope that it can be my story too.

I am twenty years old now, but my journey to speak on this today began long before my discussion with you or with Governor DeWine's staff, it began when I was twelve. That year, I began to develop the early stages of what would become the mix of anxiety and depression I have been fighting with for the last eight years. I have never felt as powerless as I did those first few years. It is a humiliating experience to be an observer in your own life, as your brain allows your most irrational fears to take precedence over yourself, your relationships, your health, and every single one of your goals.

I stayed in that place for the first four years without telling anyone as my mind filled with fear above anything else. I didn't ask for help until I was four years in because of the shame I felt for struggling. I thought that there must be something broken in me.

The mental health task force report recommends that we address those struggling with this same thought in a number of ways. Among other improvements to outreach, it calls for a strategic outreach plan for student groups who are historically least likely to seek help, and to support mental health chair positions in student organizations. The report also recommends increasing communication around resources less formal than therapy, so that students can feel out what they may need when they realize they're struggling. I truly believe that just one of these changes would have made a difference years earlier for me. The thought that another person may not have to go through those few years I did means everything to me.

That fear I told you about that fills my mind, grabs my chest and squeezes every last drop of adrenaline out of my heart at a moment's notice, does this when it senses such existential threats as a minor disagreement with a friend, a test that may not have gone perfectly, or a conversation where I said one thing that didn't land well. The fear stays for hours, or sometimes days after that perceived argument, test, or conversation. It keeps me up at night. Eight years in, and sometimes I still find myself in the passenger's seat of my own life, afraid to trust even the people who I know are in my life to help.

It's exhausting, and I am tired. There are plenty of nights I go to sleep not wanting to fight against that fear anymore. Through sheer luck, I'm surrounded by good people, who care about me and keep me fighting even when I would rather give up. I've been seeing a therapist for the last four years, and I've been on and off medication for the last two. They help too, most days, things feel like they're better than they were just a few years ago. But I'm not alone in struggling. Even the people who help me fight every day have fights of their own.

This semester, I've held onto knives and scissors for people who didn't trust themselves anymore. I've tried my best to get close friends through their own hardships. But the truth is, of my closest friends here at Miami, I don't know of one who hasn't wanted to, or tried to hurt themselves.

In addition to current Miami students increasingly saying that mental health is a struggle, we know that this phenomenon is not going away any time soon. The CDC's latest Youth Risk Behavior survey collected data from students who could be Miamians for years to come. It found that rates of students feeling persistently sad or hopeless increased across almost all racial, ethnic, and gender groups. The work that we do today and tomorrow will help fill a need that will persist for years to come.

We also know that this crisis may not affect everyone equally. Rates of attempted suicide or suicidal ideation increased primarily for female students overall during the last ten years. Black students were the most likely group to attempt suicide, while Hispanic and multiracial students were most likely to experience persistent feelings of hopelessness.

Students who are a part of these communities at Miami are not immune to these trends. Improving communication between parallel offices is a great way to continue striving towards a positive experience for every student. The suggested innovations around using telecounseling to expand access really excites me. Like increasing offerings to students who do not have the ability to make appointments, and providing private spaces for care to students who may not have any available at home. I believe these recommendations are the next step to expanding access to mental health care to our students regardless of the barriers they face.

As for the care and resources we already provide, I know that what we do here works, because it has worked on me. I am happier than I was when I got here.

What we have now is the opportunity to build on our past work and make systematic changes that give every student the chance and the tools to do things in a better way. It's a chance to help those students we haven't been able to reach, and to bring them into the same system that is working for me. The vision of a Miami that helps students learn more about themselves, and

gives them what they need to be successful in more than just their profession is within reach.

It may not be easy or fast, but training our faculty, staff, and student leaders to respond to students in a trauma-informed way will enhance the Miami system that responds to students' needs. Balancing our messaging as a University to ensure that we are not glorifying being busy for its own sake will help ensure Miami does not rot from within with burnout. Creating resiliency trainings and tool kits for faculty to use in class will continue our journey to provide our students with the skills they need to learn about themselves, both during their time at Miami and after it.

I believe that we are entering an age where prospective students will expect universities to provide this kind of systemic support for students' mental health. We already do many of the things students ask for, and the task force report addresses many of the students' concerns that we don't already cover. The reason that students ask for resources we already provide, is because much of our good work is done in silence. The more we communicate our efforts to our current and future students, the more we can build an atmosphere where everyone feels as supported as they are. As someone who struggled with their own mental health challenges before, during, and after the college admissions process, I know the level of support Miami offers played a role in my choice to come here. And now, two years in and with two to go, I can say I made the right choice. There are no words to describe how I feel knowing that Miami supports me with my struggles, but the least I can say is thank you.

I know Miami supports me even though there is no shortage of complicated and existential issues it faces now, and I know there won't be a shortage in the future. But I am asking you today to check back in tomorrow. Please do not forget to make sure that the system we have still works, and that it works for everyone. A year from now my chair will be filled by someone else and in two years, my place as a student here will be filled by someone else. While the struggles that I have faced, and the struggles we all face now are not going away; but I am proud to be a Miamian, because we are tackling them head on.

With Love and Honor, I conclude my report.

Other Business

No additional business was conducted.

Executive Session

Trustee Pascoe moved, Trustee Anderson seconded, and by unanimous roll call vote, with five voting in favor and none opposed, the Board convened to Executive Session to consult with counsel, review pending litigation, for matters required to be kept confidential - trade secrets, for preparations for negotiations with public employees, and for the purchase or sale of property; as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

Return to Public Session

Other Business

No additional business was conducted.

Adjournment of Meeting

With no other business to come before the Board, Trustee Anderson moved, Trustee McNellie seconded, and by unanimous voice vote, with all voting in favor and none opposed, the Board adjourned at 12:30 p.m.

Written Reports

- [Office of Institutional Diversity and Inclusion Newsletter](#)



T. O. Pickerill II
Secretary to the Board of Trustees

INTERCOLLEGIATE ATHLETICS REPORT



DAVID SAYLER, DIRECTOR OF ATHLETICS



GRADUATING CHAMPIONS

EST 1809

TEAMWORK • FOCUS • ATTITUDE • TENACITY • INTEGRITY • EMPATHY

June 2023

14/17

BY THE NUMBERS

- **Championships: 8**

- **Men's Cross Country**
- **Field Hockey**
 - *Regular Season & Tournament Champions*
 - *RedHawks have won every conference championship available to them since 2017 (11 total)*
- **Men's Swimming & Diving**
 - *Third consecutive MAC Championship*
- **Synchronized Skating**
 - *Collegiate National Champions; 21st National Title*
 - *Senior Team 6th in the World; 14th bid to Worlds*
- **Softball**
 - *Regular Season & Tournament Champions*
 - *Competed in the program's third straight NCAA tournament*
 - *Lost to Northwestern in the regional final, marking the furthest any Miami Softball team has gone in postseason*



BY THE NUMBERS

- **Football: 6 out of 7**
 - Power 5 win over Northwestern University
 - Bowl eligible six out of the last seven season and an invitation to the 2022 Bahamas Bowl
- **Individual Champions: 13**
- **Student-Athlete of the Year Awards: 10**
- **Coach of the Year Awards: 3**
 - Tom Chorny – MAC Coach of the Year, Men's Cross Country
 - Hollie Bonewit-Cron – MAC Coach of the Year, Men's Swimming & Diving
 - Softball Staff named ATEC/NFCA Midwest Region Co-Staff of the Year
- **All-Americans: 10**





Miami vs. #1 Oklahoma SOLD OUT CAPACITY CROWD, 1069

IN THE CLASSROOM:

- **37** straight semesters with at least a 3.0 departmental GPA
- **172** student-athletes received conference recognition for academic success
- **96% Graduation Success Rate:** Tied for highest in modern data
- **89%** of student-athletes graduated with at least a 3.0 cumulative GPA
- **More than 50%** of graduating student-athletes had at least a 3.5 cumulative GPA





Cohort	GSR Percentage	Submit Year
2016-17	96	2022-23
2015-16	95	2021-22
2014-15	96	2020-21
2013-14	95	2019-20
2012-13	93	2018-19
2011-12	91	2017-18
2010-11	91	2016-14
2009-10	85	2015-16
2008-09	84	2014-15
2007-08	87	2013-14
2006-07	85	2012-13
2005-06	91	2011-12

Term	GPA	Term	GPA
Fall 2022	3.23	Spring 2023	3.22
Fall 2021	3.20	Spring 2022	3.17
Fall 2020	3.58	Spring 2021	3.26
Fall 2019	3.21	Spring 2020	3.64
Fall 2018	3.26	Spring 2019	3.20
Fall 2017	3.33	Spring 2018	3.18
Fall 2016	3.26	Spring 2017	3.30
Fall 2015	3.27	Spring 2016	3.21
Fall 2014	3.25	Spring 2015	3.31
Fall 2013	3.23	Spring 2014	3.30
Fall 2012	3.16	Spring 2013	3.24

OFF THE PLAYING SURFACE

- **Camber Hayes:** 2023 Arthur Ashe Jr. National Female Sports Scholar of the Year by *Diverse: Issues In Higher Education*
- **More than 4,500 hours** of community service completed
- **All student-athletes, coaches and staff** participated in the Inclusive Excellence Workshop facilitated by nationally acclaimed speaker Dr. Derek Greenfield





IN-STATE FULL SCHOLARSHIP

Tuition & Fees	\$17,464
Room	\$10,224
Board	\$4,684
Books	\$800
Misc. Expense	\$1,640
Total	\$34,812

OUT-OF-STATE FULL SCHOLARSHIP

Tuition & Fees	\$38,494
Room	\$10,224
Board	\$4,684
Books	\$800
Misc. Expense	\$2,446
Total	\$56,648

WOMEN'S SPORTS OVERVIEW



Women's Sport	# SAs	# SAs on Athletic Aid	NCAA Max. Limit	MU Max. Limit	Headcount vs. Equiv.
Basketball	13	13	15	15	Headcount
Field Hockey	26	26	12	12	Equivalency
Soccer	29	23	14	14	Equivalency
Softball	23	18	12	12	Equivalency
Swimming & Diving	43	37	14	14	Equivalency
Synchronized Skating	40	0	0	0	Non-NCAA Sport
Tennis	10	8	8	8	Headcount
Cross Country/Indoor & Outdoor Track & Field	49	32	18	18	Equivalency
Volleyball	17	12	12	12	Headcount
TOTAL	250	169	105	105	N/A

Miami University sponsors 11 women's sports

All women's sports are funded at the NCAA maximum limitation

Note: Cross Country, Indoor Track & Field and Outdoor Track & Field are considered 3 separate sports per NCAA rules



Men's Sport	# SAs	# SAs on Athletic Aid	NCAA Max. Limit	MU Max. Limit	Headcount vs. Equiv.
Baseball	39	27	11.7	11.7	Equivalency
Basketball	15	12	13	13	Headcount
Football	126	85	85	85	Headcount
Golf	11	11	4.5	4.5	Equivalency
Ice Hockey	30	25	18	18	Equivalency
Swimming & Diving	35	23	9.9	<u>7.5</u>	Equivalency
Cross Country/Outdoor Track & Field	46	20	12.6	<u>9.45</u>	Equivalency
TOTAL	302	203	154.7	149.15	N/A

Miami University sponsors 8 men's sports

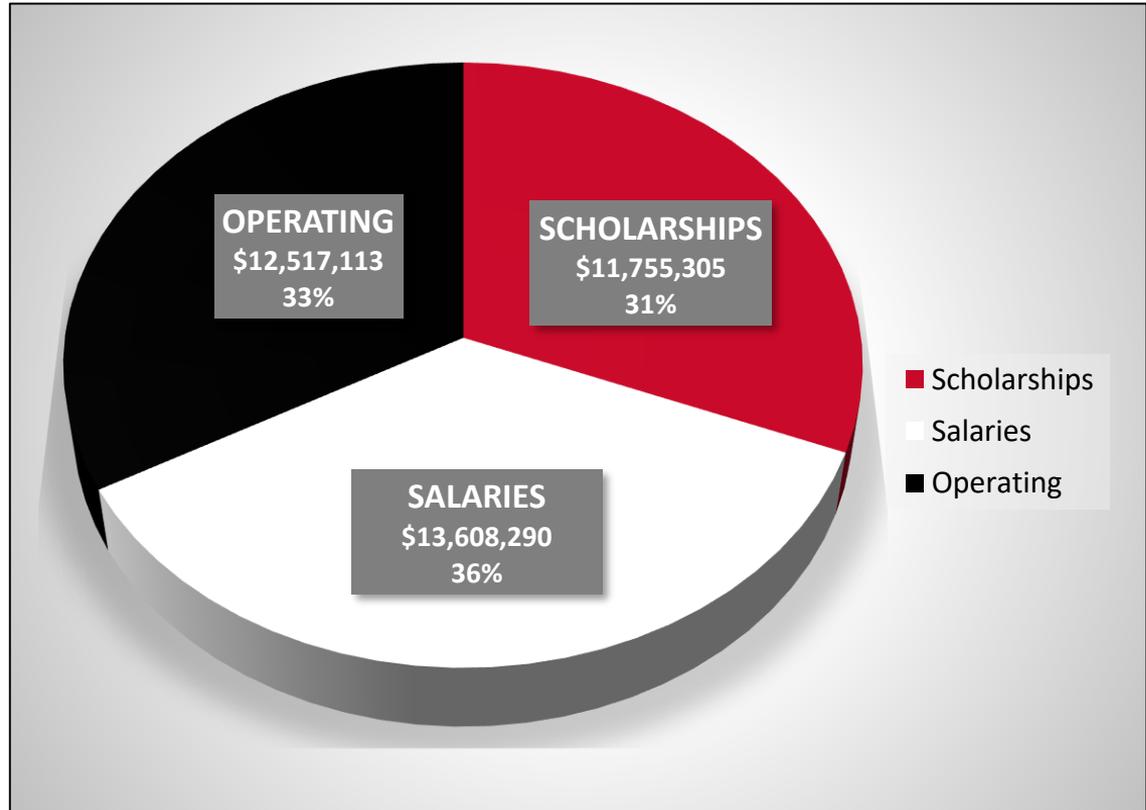
Men's Swimming & Diving and Men's Track are not sponsored at the NCAA maximum

Note: Cross Country and Outdoor Track & Field are considered separate sports per NCAA rules. Miami University does not sponsor Men's Indoor Track & Field

ICA FINANCIAL BREAKDOWN

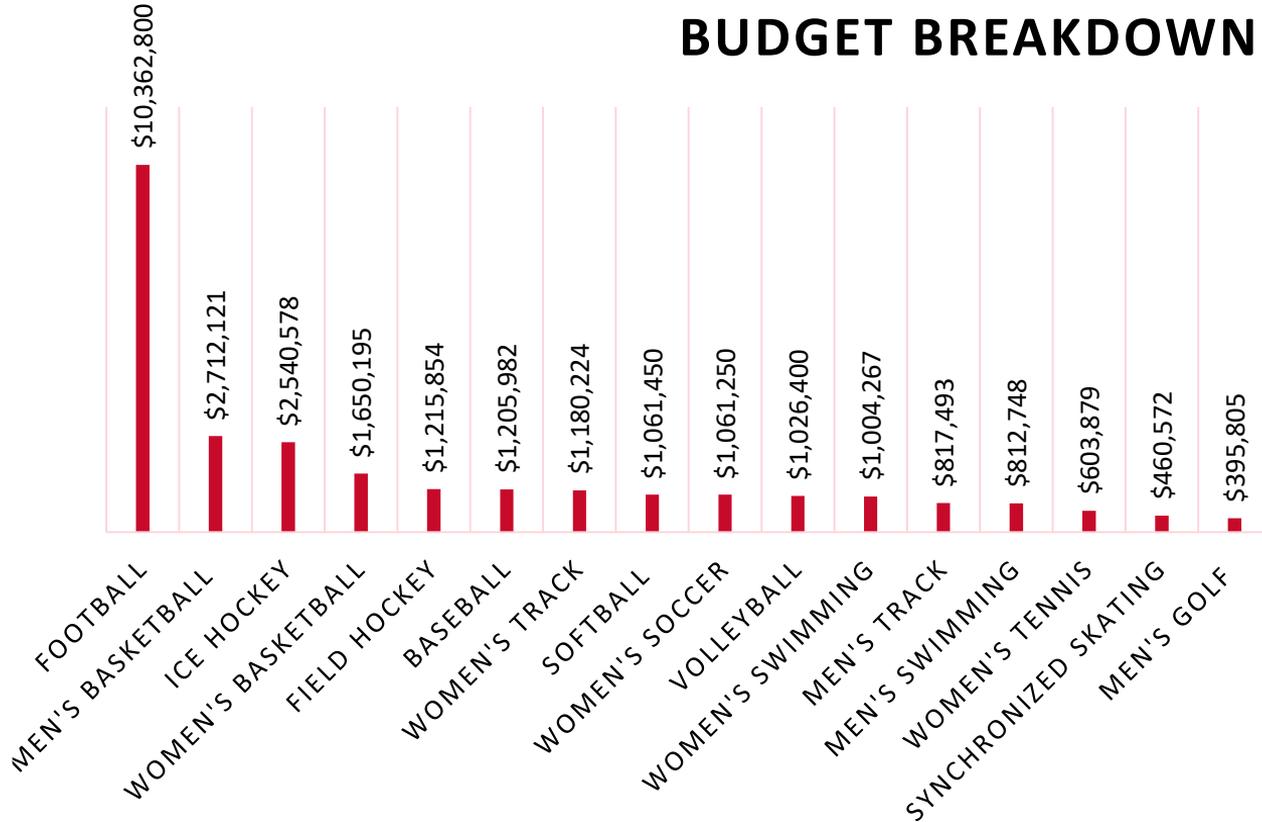


TOTAL ICA BUDGET
\$37,880,708





BUDGET BREAKDOWN



NCAA FINANCIAL SNAPSHOT: POWER 5



Rank	School	Conference	Total Revenue	Total Expenses	Gap (Expenses)
1	Ohio State	Big Ten	\$251,615,345	\$225,733,418	\$132,707,608
37	Purdue	Big Ten	\$115,139,432	\$93,025,810	
3	Alabama	SEC	\$214,365,357	\$195,881,911	\$90,040,289
40	Mississippi State	SEC	\$110,653,367	\$105,841,622	
2	Texas	Big 12	\$239,290,648	\$225,153,011	\$142,932,405
49	Kansas State	Big 12	\$100,822,204	\$82,220,606	
15	Florida State	ACC	\$161,141,884	\$150,777,734	\$49,786,324
48	NC State	ACC	\$102,387,569	\$100,991,410	
25	Washington	Pac 12	\$145,184,864	\$149,458,923	\$65,766,932
53	Washington State	Pac 12	\$85,028,825	\$83,691,991	

Source: [NCAA Finances: Revenue & Expenses by School - USA TODAY](#) *232 Division 1 Public Institutions

NCAA FINANCIAL SNAPSHOT: GROUP OF 5



Rank	School	Conference	Total Revenue	Total Expenses	Gap (Expenses)
81	Buffalo	Mid-American	\$40,192,255	\$39,537,565	\$15,440,178
143	Northern Illinois	Mid-American	\$22,177,045	\$24,097,387	
55	Cincinnati	American Athletic	\$83,344,028	\$75,902,262	\$50,233,344
122	Wichita State	American Athletic	\$28,611,561	\$25,668,918	
67	Old Dominion	Conference USA	\$53,419,653	\$51,914,920	\$23,620,196
125	Louisiana Tech	Conference USA	\$28,693,958	\$28,294,724	
57	Air Force	Mountain West	\$76,587,462	\$67,422,052	\$28,392,030
86	San Jose State	Mountain West	\$39,030,222	\$39,030,022	
73	Coastal Carolina	Sun Belt	\$45,443,779	\$45,443,779	\$31,514,834
199	Arkansas – Little Rock	Sun Belt	\$13,734,051	\$13,928,945	
62	<i>James Madison</i>	<i>Colonial Athletic</i>	<i>\$57,800,447</i>	<i>\$57,800,447</i>	<i>N/A</i>

Source: [NCAA Finances: Revenue & Expenses by School](#) - USA TODAY *232 Division 1 Public Institutions

NCAA FINANCIALS: MID-AMERICAN CONFERENCE



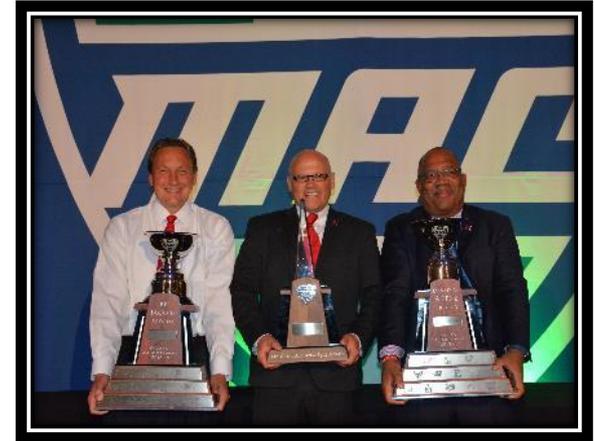
Rank	School	Total Revenue	Total Expenses	Student Aid	Generated Revenue
81	Buffalo	\$40,192,255	\$39,537,565	\$8,340,000	\$8,356,952
84	Western Michigan	\$39,162,014	\$34,422,527	\$7,830,000	\$12,852,778
87	Central Michigan	\$39,002,244	\$34,284,909	\$5,600,000	\$11,262,899
91	Miami	\$38,076,046	\$37,880,709	\$11,760,000	\$12,082,275
97	Toledo	\$35,602,789	\$35,602,789	\$9,470,000	\$13,821,999
104	Eastern Michigan	\$33,040,581	\$33,040,581	\$9,530,000	\$10,910,926
112	Akron	\$30,498,496	\$30,290,134	\$5,570,000	\$10,525,386
116	Ohio	\$29,335,290	\$31,309,063	\$8,950,000	\$10,058,706
120	Ball State	\$28,804,851	\$28,526,892	\$7,990,000	\$8,811,121
123	Kent State	\$28,605,618	\$29,613,870	\$7,650,000	\$11,747,483
130	Bowling Green	\$25,573,967	\$25,353,769	\$6,990,000	\$11,813,787
143	Northern Illinois	\$22,177,045	\$24,097,387	\$6,930,000	\$10,017,110

Conference Progress and Presence



Reese and Jacoby MAC Champions: Finished 1st in Reese (men) and 1st in Jacoby (women) standings and claimed the Cartwright Award in the same year for the first time in school history in 2018-19.

<u>Year</u>	<u>Men</u>	<u>Women</u>
2012-13	12 th	1 st
2013-14	11 th	5 th
2014-15	11 th	3 rd
2015-16	10 th	4 th
2016-17	7 th	3 rd
2017-18*	3 rd	2 nd
2018-19*	1 st	1 st
2019-20	NA	NA
2020-21*	1 st	3 rd
2021-22	4 th	2 nd
2022-23	4 th	2 nd



***Cartwright Award Winner**

- **Graduating Champions Campaign: ICA Initiative**
 - Raised **more than \$82 million** in support of intercollegiate athletics
 - Campaign launched in Spring 2015 and exceeded the \$80 million fundraising goal by January 2019
 - Nearly half the funding raised supported facilities while the other half addressed scholarship, endowment and program support
- **Power of Will Campaign: Campus-Wide Initiative**
 - Campaign launched in Fall 2022 with a \$1 billion fundraising goal
 - The \$450,000,000 Scholarships Cornerstone fits ICA's fundraising goals
 - ICA Priorities: Scholarship Support, Endowments, Graduating Champions Academic Achievement Program and some facility projects

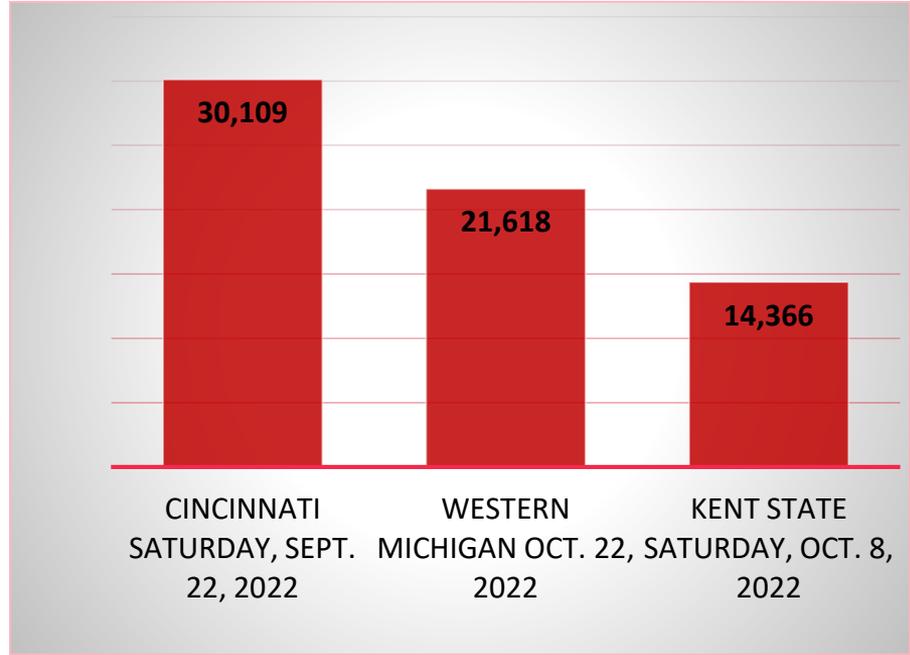


- **Presidential Support**
 - *Dr. Crawford and PEC's support through setting an example for their areas in attendance and supporting our student-athletes in their competitive venues*
 - *Recognizes and celebrates faculty, staff and students at athletic events*
 - *ONE Miami & Love.Honor.Care*
- **Rogers Rewards**
 - *Generous gift from Jack and Sue Rogers to increase student attendance at Athletic events*
 - *Started in Spring of 2022 with rewarding students for attending games with the chance to win money (\$500-\$1500)*
 - *Currently awarded at football, women's basketball and men's basketball games when classes are in session*
 - *Numbers to date:*
 - *Rogers Rewards Winners- 227*
 - *Amount Awarded- \$125,500*

Sport	FY23 Attendance
Football	8,930
Volleyball	873
Ice Hockey	9,684
Men's Basketball	4,338
Women's Basketball	1,675
FY23 Total	25,500

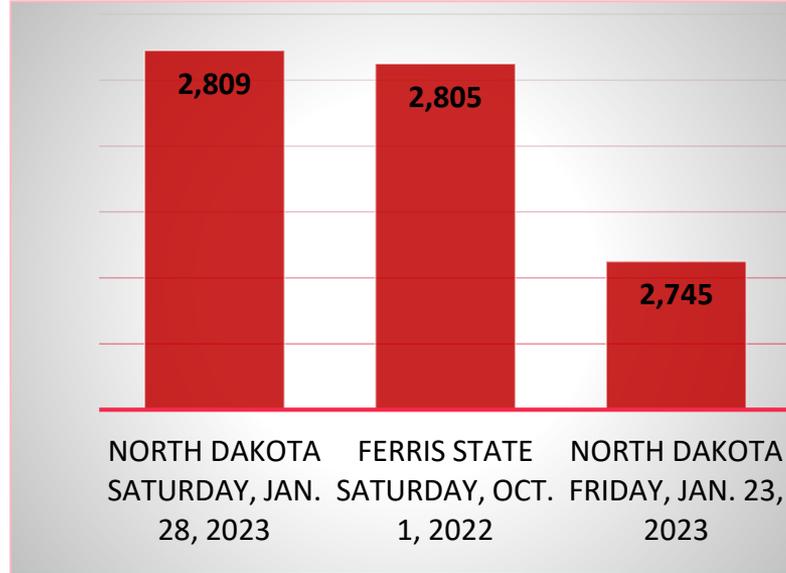


FOOTBALL





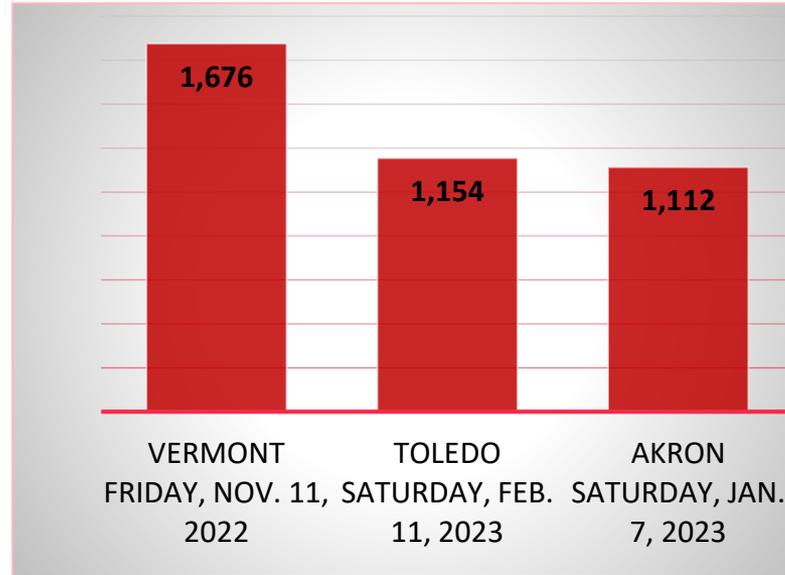
ICE HOCKEY



**4.35% increase in overall attendance from
FY22 to FY23**

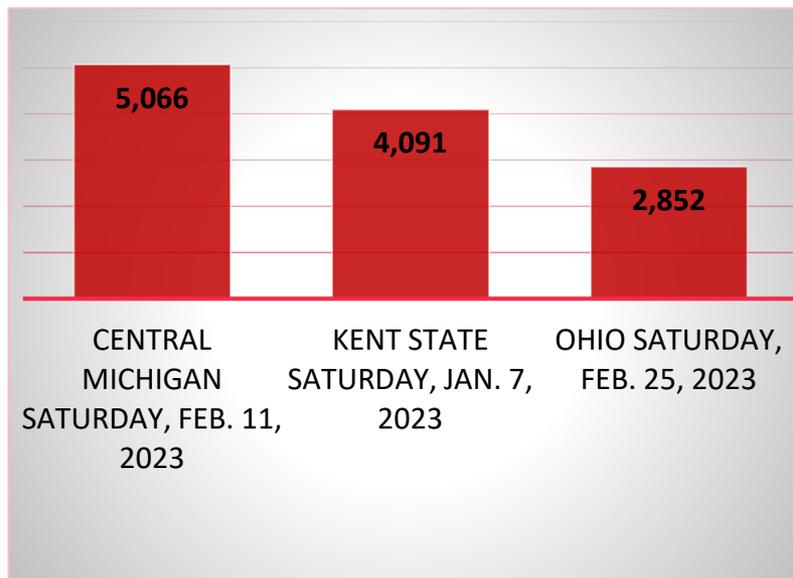


WOMEN'S BASKETBALL



**107.43% increase in overall attendance
from FY22 to FY23**

MEN'S BASKETBALL



12.83% decrease in overall attendance from FY22 to FY23

- *Best student attendance in 7 years without a marquee game (E.g. Cincinnati)*
- *Miami hosted Cincinnati in Millett during FY22. Decrease in attendance during FY23 due to no marquee game on the schedule*

July 1, 2021: The NCAA and Ohio State Law granted student-athletes the right to profit off their name, image and likeness (NIL). A consequential and historical change to the amateur collegiate model.

Collectives: NIL Collectives are structurally independent of an institution and raise funds to create opportunities for student-athletes to leverage their NIL in exchange for compensation. From a national landscape, Collectives are sometimes *perceived* as a mechanism to create recruiting inducements or pay-for-play opportunities – both prohibited by NCAA rules.

- On *May 23, 2023*, the IRS released a memorandum concluding that NIL Collectives are not tax exempt



85 deals have been disclosed to Miami University's NCAA Compliance Office since NIL's inception on July 1, 2021.

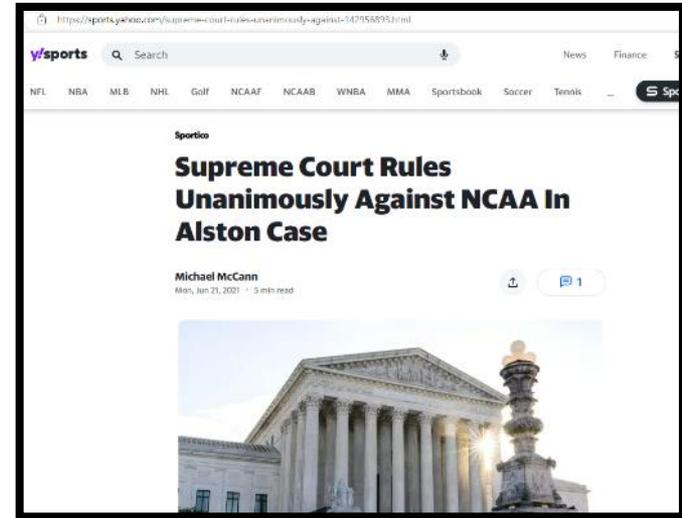
- *Highest Deal:*
 - \$2,400 cash and \$1,200 of product

- *Most Common Deals:*
 - Free merchandise
 - Discounts on products
 - Commission

SPORT	NUMBER OF DEALS
Baseball	9
Men's Basketball	9
Football	18
Men's Golf	0
Ice Hockey	2
Men's Swimming & Diving	10
Men's Cross Country & Track	4
Women's Basketball	7
Field Hockey	6
Women's Soccer	7
Softball	3
Women's Swimming & Diving	5
Synchronized Skating	2
Women's Tennis	0
Women's Cross Country & Track	2
Volleyball	1
TOTAL	85

June 21, 2021: In a 9-0 unanimous decision, the U.S. Supreme Court upheld the lower court's decision that NCAA restrictions on 'education-related benefits' for college student-athletes violated antitrust law.

In Practice: The Alston decision allows institutions to provide a *maximum \$5,980 award* annually to all student-athletes. The Alston award, as commonly described, must be tethered to education.

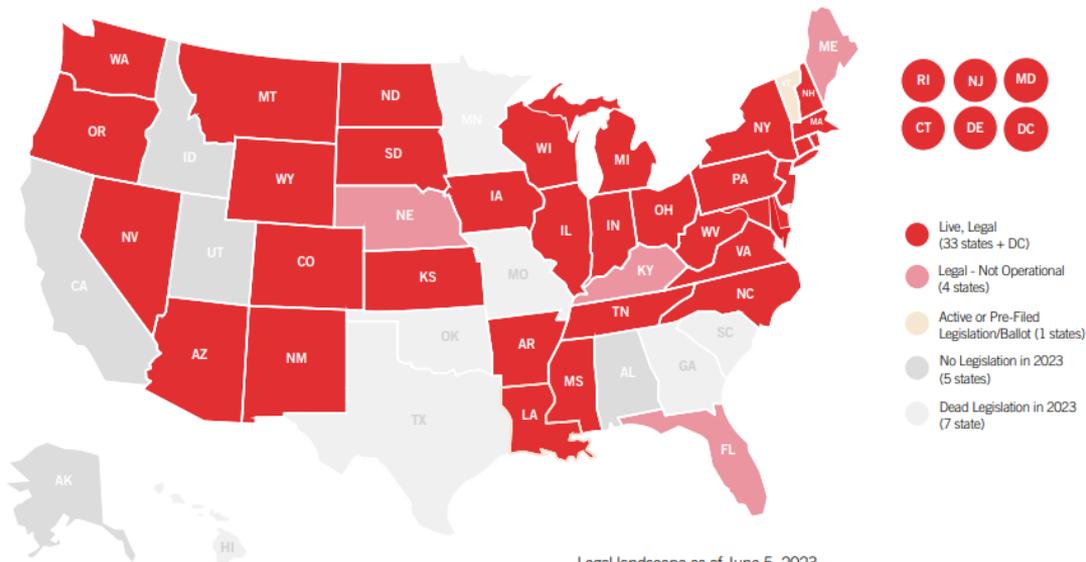


Source: [Supreme Court Rules Unanimously Against NCAA In Alston Case \(yahoo.com\)](https://sports.yahoo.com/supreme-court-rules-unanimously-against-107156095.html)

Alston at Miami :

- *Graduating Champions Academic Achievement Program*: A fundraising initiative to support Alston awards
- If funded through philanthropic giving, Miami student-athletes receiving athletic scholarship for the academic year would be eligible to earn up to \$1,495 per semester for meeting both *eligibility* and *retention* criteria
 - Distribution will be based on athletic scholarship equivalency (e.g. A student-athlete receiving a 50% athletics scholarship is eligible for an award of \$747.50).
 - Student-athletes receiving a full scholarship will earn a deferred award of \$2,990 per year for a maximum of four (4) years, to be distributed upon earning their bachelor's degree (applicable only to a first bachelor's degree, with a maximum of \$11,960 disbursed upon graduation).

U.S. Legal Sports Betting



The legalization of sports wagering in Ohio generates no financial benefit to Intercollegiate Athletics

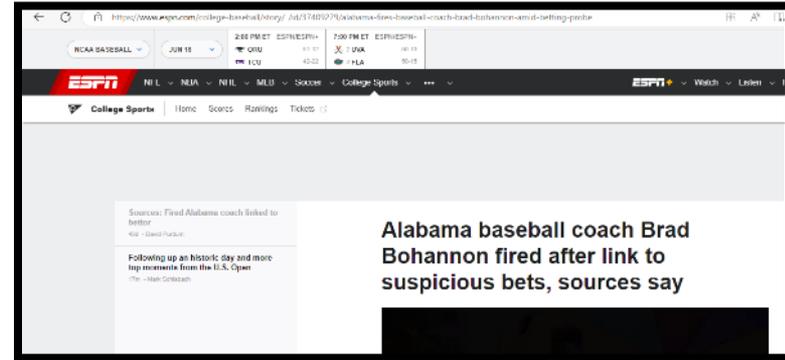
NCAA Rule: Prohibition on all student-athletes, athletic staff and coaches from placing a wager on any sport the NCAA sponsors at the amateur, collegiate or professional level.

Prop Bet: The widely-popular prop bet allows individuals to wager on outcomes other than the final score of a game, and a player prop focuses on individual player performance. Sportsbooks will set a projected final total, and individuals wager on what they think the final stat will fall over or under that projection. Common prop bets include how many hits a baseball player will have in a game or how many strikeouts a pitcher will throw.

Team Bet: Placing a wager on the final outcome of the competition.



Source: May 31, 2023
[Cincinnati Baseball Coach Scott Googins Resigns Amid Gambling Investigation - Sports Illustrated](https://www.si.com/college/2023/05/31/cincinnati-baseball-coach-resigns-gambling-investigation-controversy)



Source: May 4, 2023
[Alabama baseball coach Brad Bohannon fired after link to suspicious bets, sources say - ESPN](https://www.espn.com/college-baseball/story/_/id/3780279/alabama-baseball-coach-brad-bohannon-fired-gambling-quest)



Source: May 8, 2023

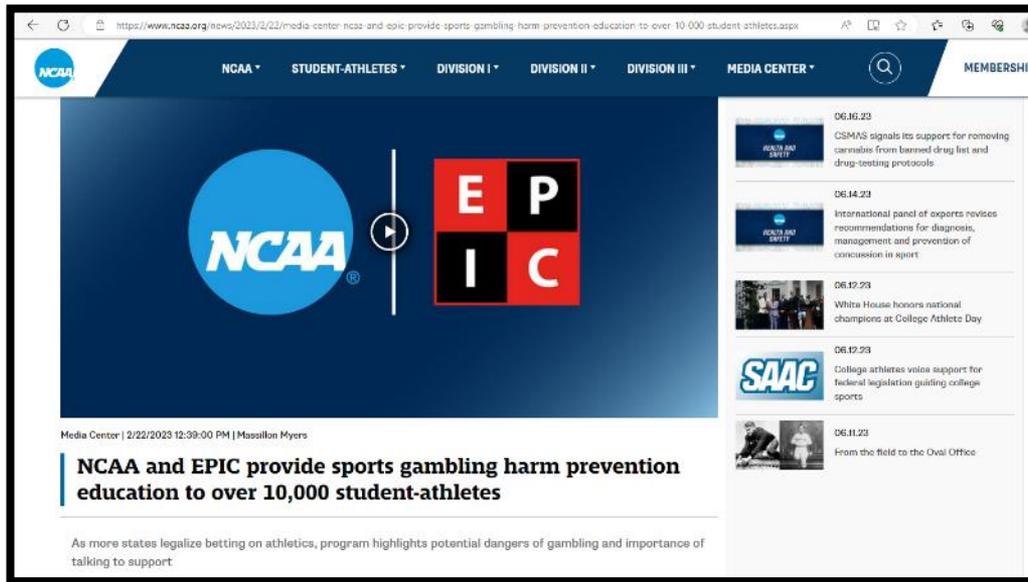
[Iowa State Athletics Reveals Probe Into Players Gambling - Sports Illustrated](https://www.si.com/college/2023/05/08/iowa-state-probe-players-gambling)



Source: May 8, 2023

[Iowa Athletics Department Reveals Details of Sports Gambling Investigation - Sports Illustrated](https://www.si.com/college/2023/05/08/iowa-athletics-department-reveals-details-sports-gambling-investigation)

EPIC Risk Management is scheduled to meet in-person with all Miami University student-athletes on *Wednesday, October 18, 2023* to provide sports wagering education.



TRANSFER PORTAL OVERVIEW



- Notification of Transfer & Transfer Portal enacted for the 2021-22 academic year
- The Transfer Portal allows student-athletes to enter the 'free market' during specific transfer window timeframes each academic year
- Student-athletes in all sports are allowed to transfer once to another four-year institution and compete immediately provided they are academically eligible

The screenshot displays the NCAA Transfer Portal interface. At the top, there are navigation tabs: NOTIFICATION OF TRANSFER, MY TRANSFERS, OTHER TRANSFERS (selected), TRANSFER WATCH LIST, DATA REPORTS, RESOURCES CONTACT US, and EDUCATION MODULE LIST. Below the tabs, there is a search section titled "Other Transfers -- includes other institution's transfers for year (2022-2023)". The search filters include NCAA ID, First Name, Last Name, Record Status, Institution, Conference, Division, Sport, and Year. A "Reset" and "Search" button are located at the bottom of the search filters. Below the search filters, there is a table of transfer entries. The table has columns for TWL, Year, NCAA ID, First Name, Last Name, Initiated Date, Last Updated, D, Institution, Sport, and Student Status. The table shows several entries with "Active" status.

TWL	Year	NCAA ID	First Name	Last Name	Initiated Date	Last Updated	D	Institution	Sport	Student Status
☆	22-23	1802314852	ETHAN	BOSACKER	06/16/2023	06/16/2023	I	Xavier University	Baseball	Big East Conference
☆	22-23	1708807076	DAVID	WILLIAMS	06/16/2023	06/16/2023	I	Florida State University	Football	Atlantic Coast Conference
☆	22-23	200801191	AUSTIN	LAJIE	06/16/2023	06/16/2023	I	Louisiana State University	Men's Golf	Big South Conference
☆	22-23	1807243301	JAMES	RIVERA	06/16/2023	06/16/2023	I	Florida State University	Men's Track, Indoor, Men's Track, Outdoor	Atlantic Coast Conference, Atlantic Coast Conference
☆	22-23	1209078960	ISAAC	KANE	06/16/2023	06/16/2023	I	Hunter University	Men's Cross Country, Men's Track, Volleyball, Mixed Track	Big East Conference, Big East Conference, Sport net

- **38,840** student-athletes entered the transfer portal for 2022-23

Power 5	# Transfer Portal Entrants
Big Ten	1,107
Big 12	740
Pac 12	1,089
SEC	1,184
ACC	1,170

Group of 5	# Transfer Portal Entrants
MAC	690
Conference USA	753
American Athletic	872
Sun Belt	1,010
Mountain West	715

THANK YOU!

QUESTIONS?

June 23, 2023
Consent Calendar

RESOLUTION R2023-46

BE IT RESOLVED, that the Board of Trustees hereby approves the following for the rank of Professor Emerita effective on the formal date of retirement:

Ann Rypstra
Biological Sciences and Biology

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

Daniel Gladish
Biological Sciences

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Clinical Lecturer Emerita effective on the formal date of retirement:

Annie Laurie-Blair
Media, Journalism, Film

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

Janet Hurn
Miami Regionals, Dean's Office

Carol Louise Johnson
College of Engineering and Computing

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Administrator Emeritus effective on the formal date of retirement:

Matthew Dudley
Biology

Michael Creager
Planning, Architecture, and Engineering

Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II
Secretary to the Board of Trustees

June 23, 2023
Consent Calendar

RESOLUTION R2023-47

BE IT RESOLVED: that the Board of Trustees hereby approves the following naming recommendations of the Committee for Naming Campus Facilities:

Hodge Hall

Rename Stonebridge Hall on western campus in honor of David C. Hodge, Miami's twenty-first President, and Valerie L. Hodge, University Ambassador

Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II
Secretary to the Board of Trustees

June 23, 2023
Consent Calendar

RESOLUTION R2023-48

BE IT RESOLVED, that the Board of Trustees hereby approves the award of tenure to the following new faculty, effective at the start of their appointment:

James Walden
Professor
College of Engineering & Computing

Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II
Secretary to the Board of Trustees

June 23, 2023
Consent Calendar

RESOLUTION R2023-49

BE IT RESOLVED; that the Board of Trustees hereby approves the awarding of an honorary degree of Doctor of Humane Letters (L.H.D.) to:

Thomas W. Smith '50

Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II
Secretary to the Board of Trustees

Report for BOT meeting on June 23, 2023:

1. The last official meeting of the 2022-23 Senate was May 1, 2023, but work has continued during the summer in order to be ready for the fall. One item of business for the summer is to ensure all senate committees/councils are ready to work in August. The committees and councils are important to the work of senate as they develop, deliberate, and review many of the policies and proposals that are presented to Senate. Before adjourning in the spring, Senate voted to give permission for the Secretary of Senate to work with the chair and chair-elect of Senate Executive Committee (SEC) to fill all faculty vacancies on committees and councils. A list of faculty members interested in each committee/council was compiled from the results of a survey that was sent to all members of the Faculty Assembly to allow faculty to indicate interest in the various committees and councils. Most of the vacancies on the committees and councils have already been filled. The remaining spots will be filled by the end of July with the exception of the Council on Diversity and Inclusion as this council is currently “on hold” as its charges are reviewed and refined to be distinct but complementary to that of the Office of Institutional Diversity and Inclusion.
2. Senate leaders from the 14, four-year Ohio universities and colleges form the Ohio Faculty Council (OFC). The OFC is currently chaired by Laura Luehrmann from Wright State and meets every other month to discuss pertinent topics relevant to higher education. I began attending the OFC meetings in January with Tom Poetter. Since the last Senate Report, the Ohio Faculty Council met on May 12 and June 9. I attended both of these meetings. Chancellor Randy Gardner from the Ohio Department of Higher Education attended the meeting on May 12, and answered questions most of which revolved around SB 83 and HB 151. The Chancellor listened to the concerns regarding this bill and was “hopeful that regardless of legislative outcome, that there are still ways the spirit of shared values/responsibilities can be sustained and grown because without faculty we don’t have universities and can’t serve students”. Potential amendments to SB 83 and HB 151 were discussed at the June 9, meeting along with plans for a special joint meeting in September with the Ohio Faculty Senate to discuss mental health concerns in higher education.
3. Members of the SEC are also working during the summer to plan the Annual Fall Senate Retreat. The retreat is scheduled for August 23. The retreat is an optional meeting of the Senate and provides an opportunity for informal conversations about current topics pertinent to Miami. The first part of the retreat will be an introduction to Senate and Robert's rules which is geared toward new senators but is a good review for all senators. Additionally, discussions of how senators can communicate with constituents, how they can participate during a Senate meeting, and the purpose and procedures during executive session of Senate are being planned. Outside of senate procedure, a discussion and potential revisions of the policy on academic freedom in being planned.

4. I am looking forward to leading the SEC during the next academic year. Provost Mullenix and I have regular meetings scheduled and will be working together to ensure shared governance continues and Senate is as effective and organized as possible. Initial goals for the fall include reviewing current senate policies and practices and suggesting revisions where appropriate as well as working with an Ad Hoc Committee led by Associate Provost and Dean for Undergraduate Education, Amy Bergerson, and University Registrar, Amanda Euen, to examine the current midterm grade reporting system and how it can be improved for an increase in student success.
5. Thank you for the opportunity to speak to you today and update you on current goals of Senate.

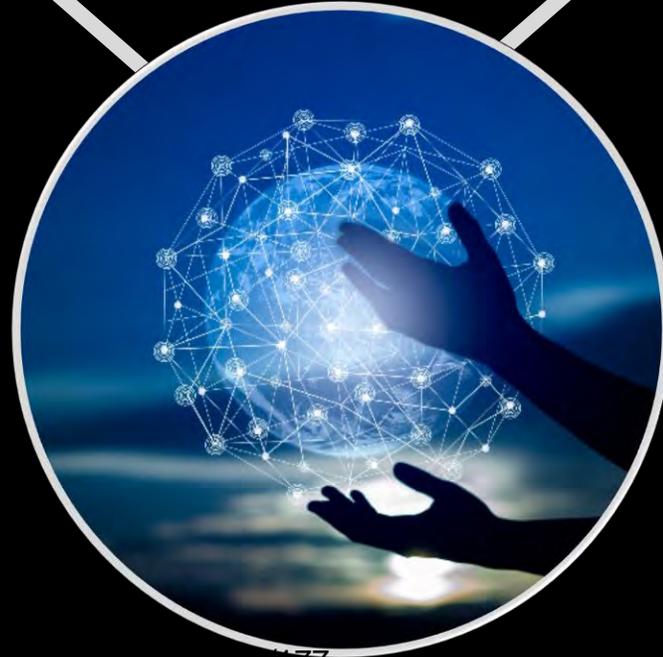


Board of Trustees

June 2023



Sustaining our Legacy



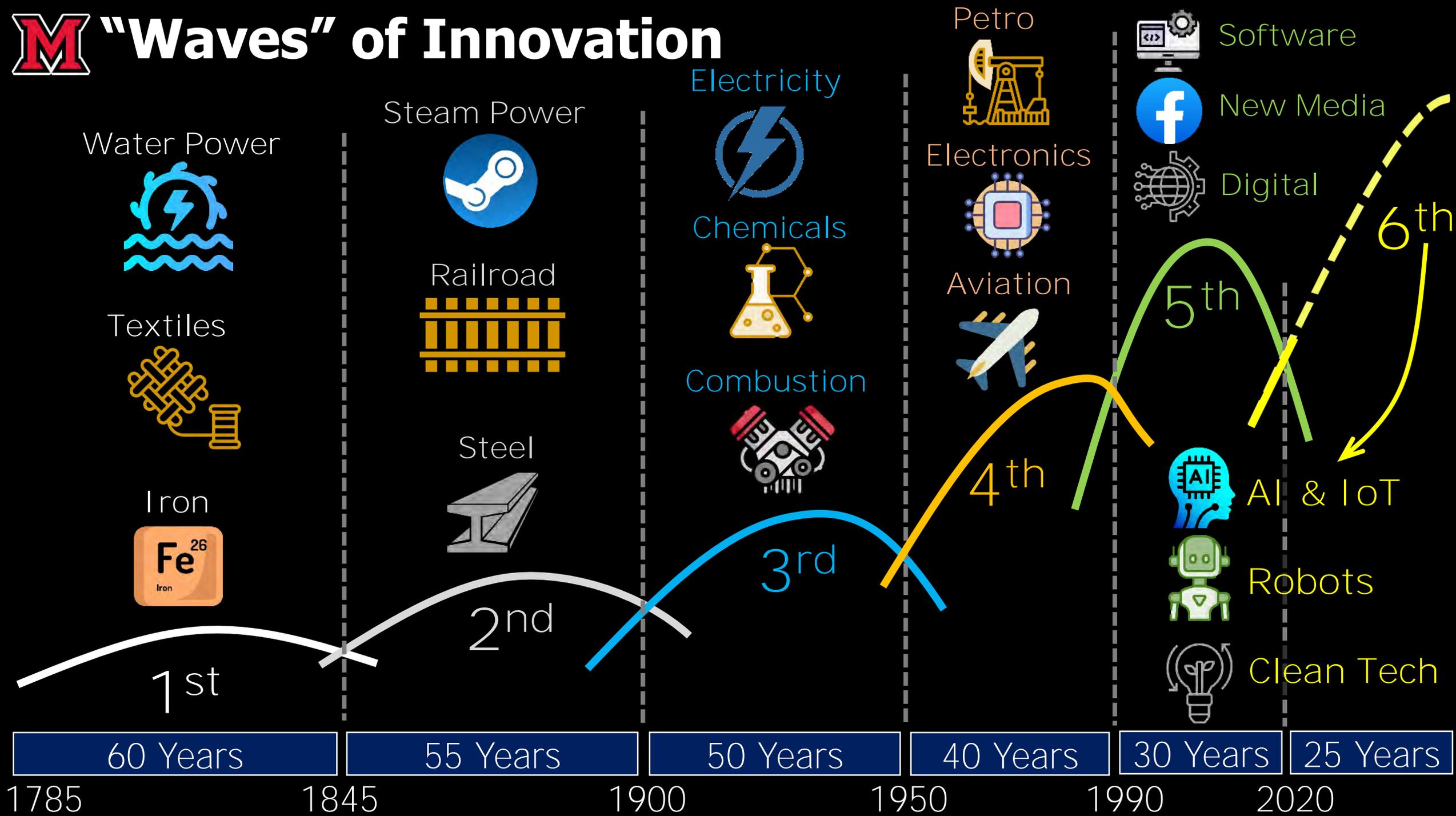
Ensuring our Future

Sustaining our Legacy

Higher education will maintain its historic mission, purpose, and role – educating students to elevate the good of individuals & society.



M "Waves" of Innovation



Water Power



Textiles



Iron



Steam Power



Railroad



Steel



Electricity



Chemicals



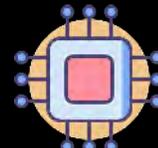
Combustion



Petro



Electronics



Aviation



Software



New Media



Digital

5th

6th

4th

3rd

2nd

1st

AI & IoT

Robots

Clean Tech

60 Years

55 Years

50 Years

40 Years

30 Years

25 Years

1785

1845

1900

1950

1990

2020

M 5 Waves of Universities

Crow & Dabars (2020)



State-Chartered Colleges established to provide both general & particular education



Research Universities Universities established or evolved from earlier colleges for leading-edge research & innovation.

1st Wave

2nd Wave

3rd Wave

4th Wave

5th Wave

Classical Colleges established in the colonial and post-colonial period that became the model for residential liberal-arts colleges

Federal Land Grant Colleges established to provide agriculture & engineering education (Morrill Act 1862).

Scaled-Excellence Universities Universities that unite broad public access & research excellence in synergy.



M Post-Pandemic Acceleration

- Future of work & education arrived early
- **"Digging"** out financially—sustainability
- Supply chain & logistics vulnerability
- More (mis)information
- Digital transformation (e.g. e-commerce)
- Science becomes practical (e.g. AI, mRNA)
- Deglobalization & rise of nationalism
- Higher ed/workforce demographics decline
- Global & mental health is world problem



Transcending our Challenges

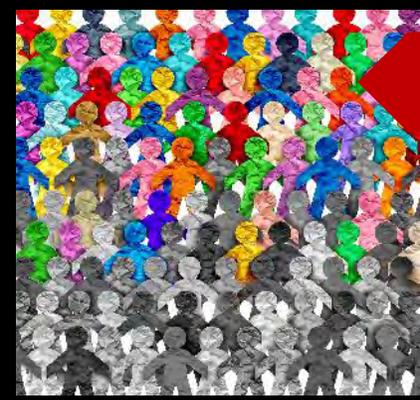


Higher education will overcome the challenges of accelerating technology, shifting demographics, fast moving trends, & disruptive economic and social changes in a post-pandemic world.

Trends Impacting Higher Education



M Market Trends



Demographics Down

-12% Ohio 2012-22
-1.9% Nat'l 2020-21



Degree → Commodity

Student or Customer



Waning Int'l Interest

-17% 2018-20
+3.8% 2021-22



Options & Value

Work or Credential or Community College



Aggressive Discounting

Grew >50%
Publics 2010-2020



F/M Ratio

60% / 40%

M University Trends



Just in Time & Scale

GT > 11 K



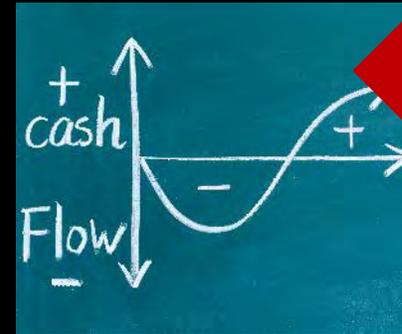
Mega-U 5th Wave



Adults Earning Degree

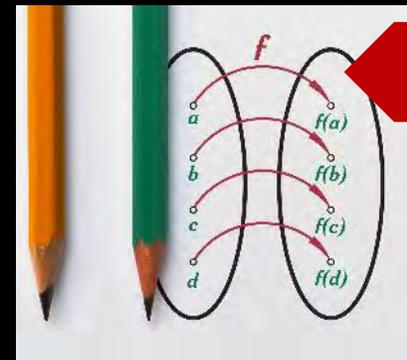
40 M

Nat'l non-complete



Surplus Spending

Large Deficits



Transdisciplinary

Long-Term Success
research funding



Technology Inspired

Infrastructure &
Delivery

M Societal Trends



Few Children & Aging

17% >65 & growing
-13% birthrate (2007)



Economic Inequality

Aggregated Wealth
Upper (↑↑), Middle (↓↓), Lower (↓)



Political Divide Grows

>67% view other party
as dishonest, immoral



Sustainability & Diversity

Gen Z
"Show your committed to
ESG principles"



Knowledge Gap

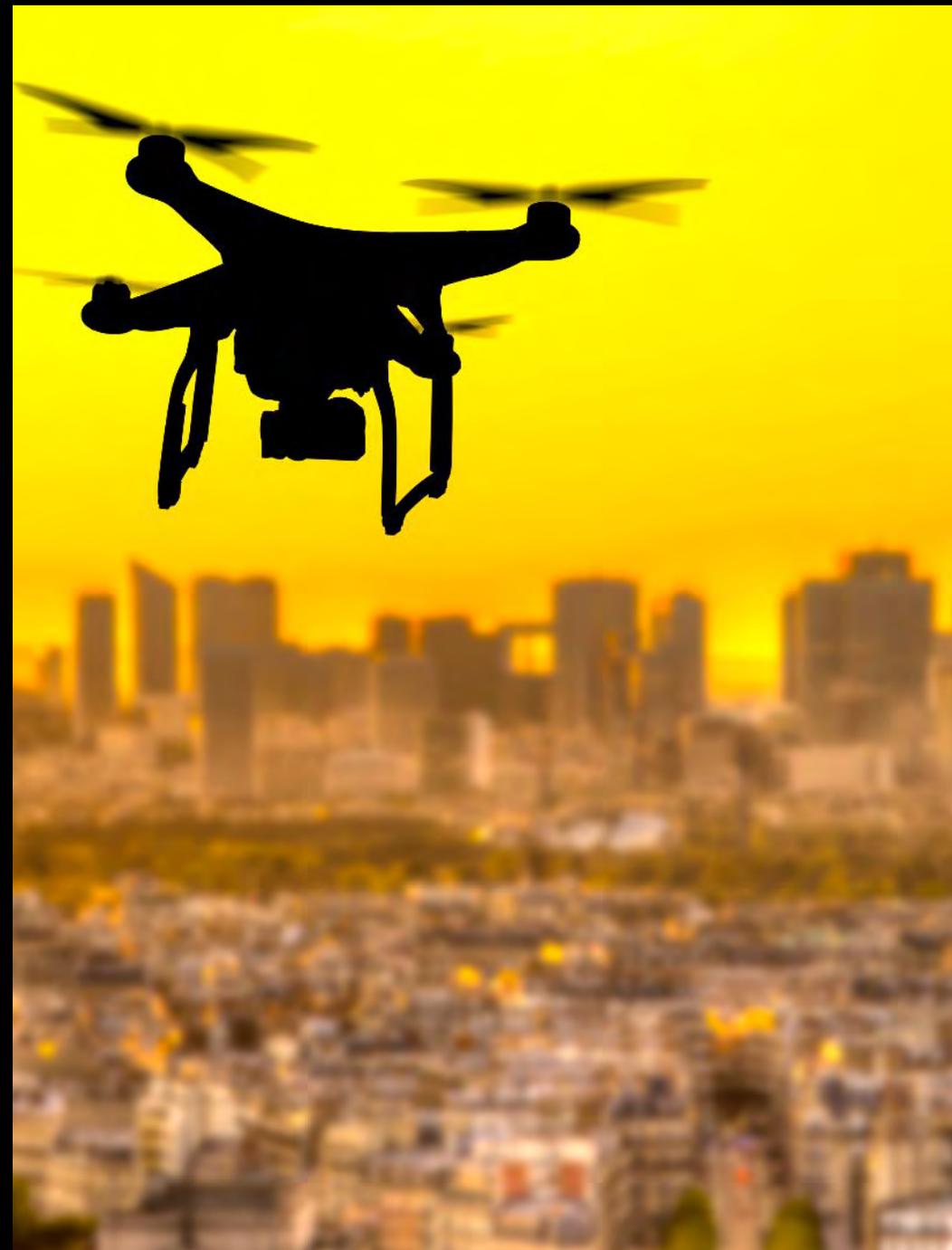
Advanced Technology



Social Media
Can Amplify
Misinformation

Technology Trends

- Artificial Intelligence
- Robots, Drones, Autonomous Vehicles
- Big Data & Analytics
- Medicine
- Space
- Metaverse



M Market Size & CAGR

Artificial Intelligence

(2030—GlobalNewswire.com)

\$ 2,025 B | *21.6 %*

Robotics

(2032—GlobalNewswire.com)

\$ 115.9 B | *16.3 %*

Data & Analytics

(2030—GlobalNewswire.com)

\$ 745.2 B | *13.5 %*

Healthcare Services

(2027—Marketwatch.com)

\$ 17,450 B | *9.15 %*

Space Exploration

(2032—GlobalNewswire.com)

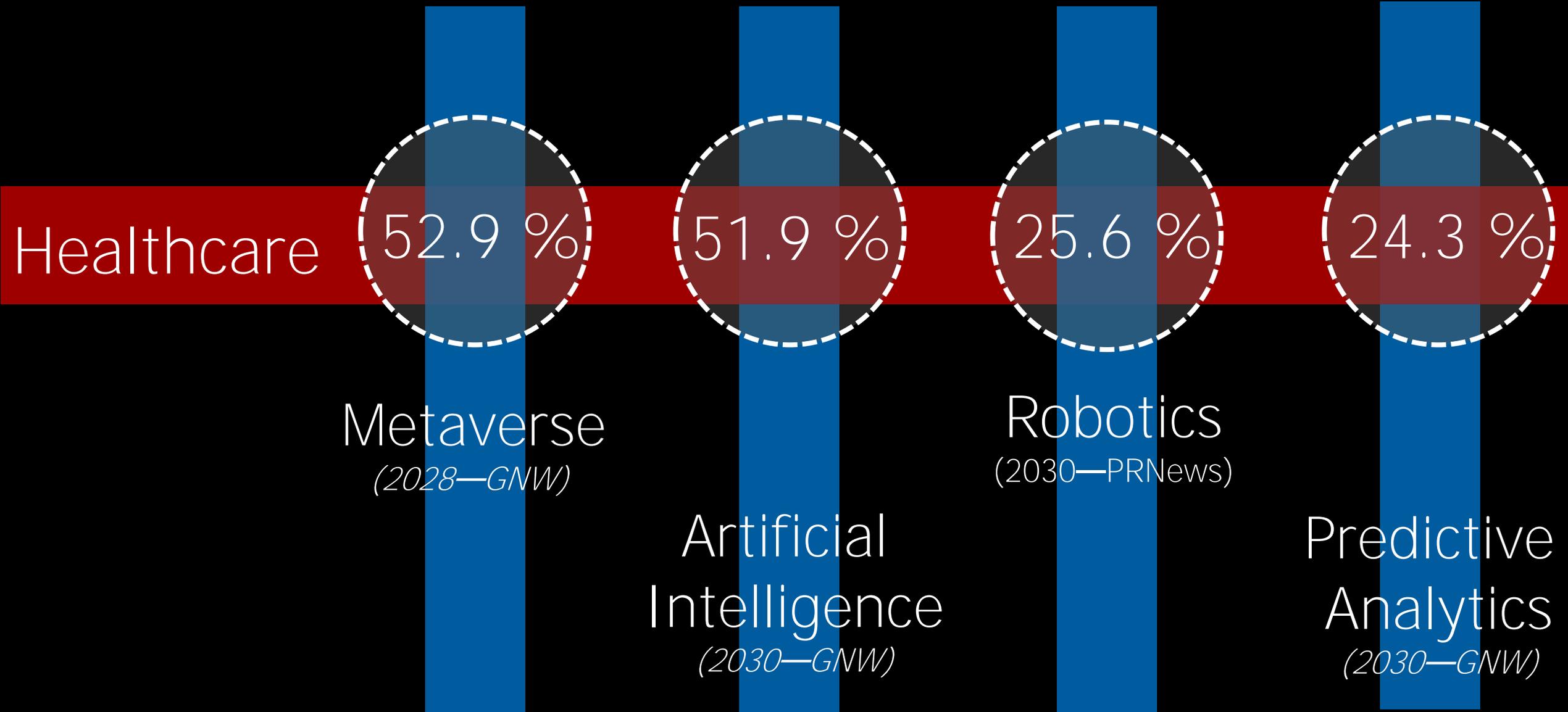
\$ 1,879 B | *16.2 %*

Metaverse

(2029—GlobalNewswire.com)

\$ 1,528 B | *47.6 %*

Subsector Overlap CAGR

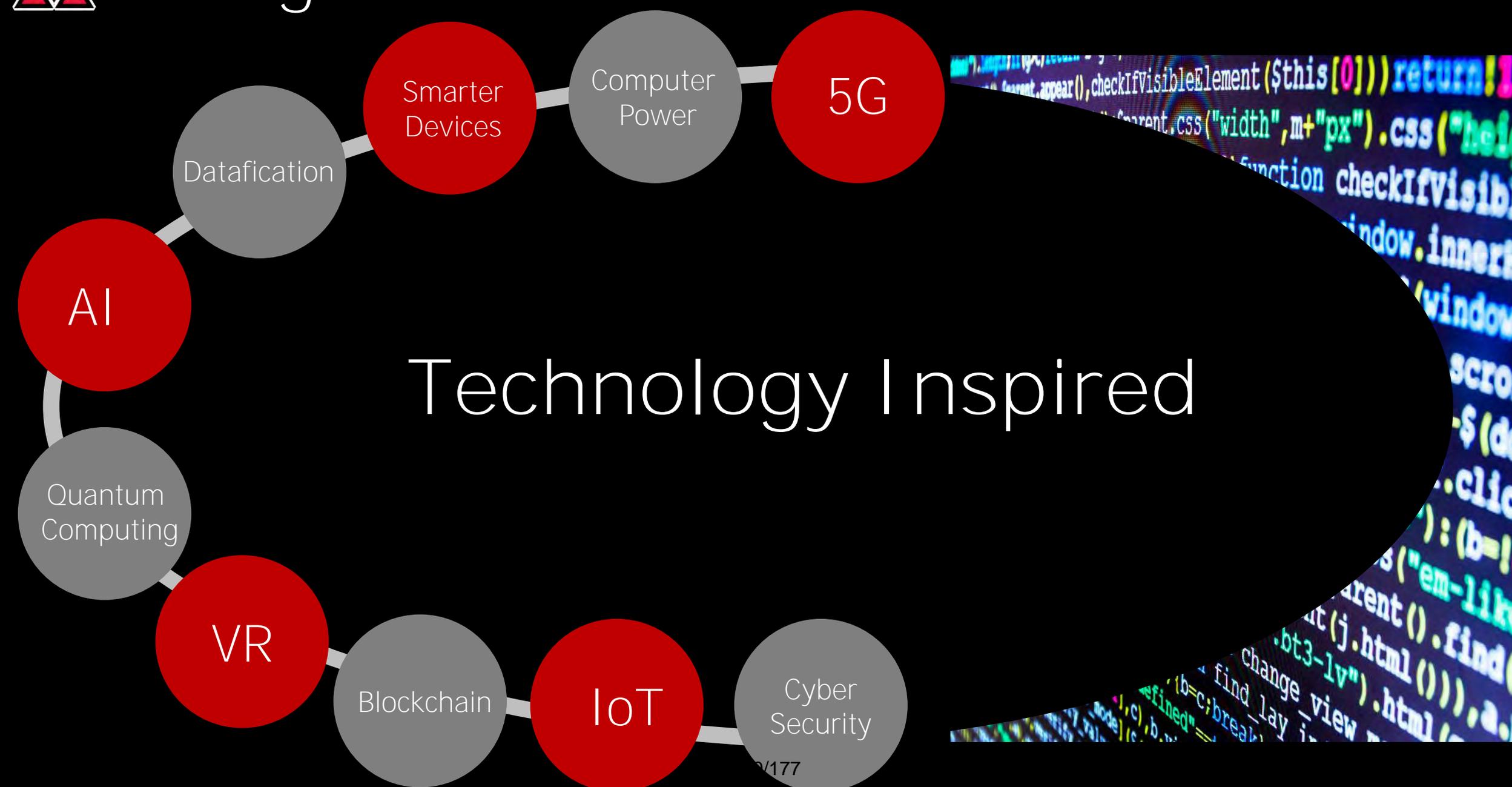


Examples of Salary Estimates

Emerging & In-Demand Industries

Occupation	Low	<AVE>	High	Source
BSN Nurse	\$61,250	\$81,220	\$129,400	BLS
Nurse Practitioner	\$85,115	\$120,677	\$171,097	Indeed.com
Physician Assistant (Assoc)	\$83,609	\$119,608	\$171,109	Indeed.com
Biomedical Engineer	\$65,829	\$90,669	\$124,882	Indeed.com
Clinical Engineer	\$63,000	\$106,737	\$182,000	Glassdoor.com
Artificial Intelligence Engineer	\$79,500	\$156,648	\$266,500	Ziprecruiter.com
Aerospace Engineer	\$68,132	\$104,272	\$159,581	Indeed.com
Robotics Engineer	\$61,521	\$94,183	\$144,186	Indeed.com
Data Scientist/Engineer	\$84,058	\$128,379	\$196,068	Indeed.com
Statistician	\$82,377	\$124,070	\$186,867	Indeed.com
Metaverse Engineer	\$97,000 (est)	\$175,000 (est)	\$250,000 (est)	101blockchains.com
IoT Developer/Engineer	\$122,114	\$133,864	\$146,422	Salary.com
Blockchain	\$69,000	\$108,944	\$174,000	Glassdoor.com

M TI Organizations



Stakeholder Trends

→ Students

→ Families

→ Industry

→ Government



M Some Student Trends

Seeking the Professions



31.6% Business & Health

Engineers highest paid '23

44% Grads regret major

Technology Impetus



Digital natives embrace tech

Digital grew post-pandemic

AI Impacting Education

School-Life Balance



47% Concern w/ balance

4/10 MH barrier to success

1/2 Physical & Wellness

Personalized Experiences

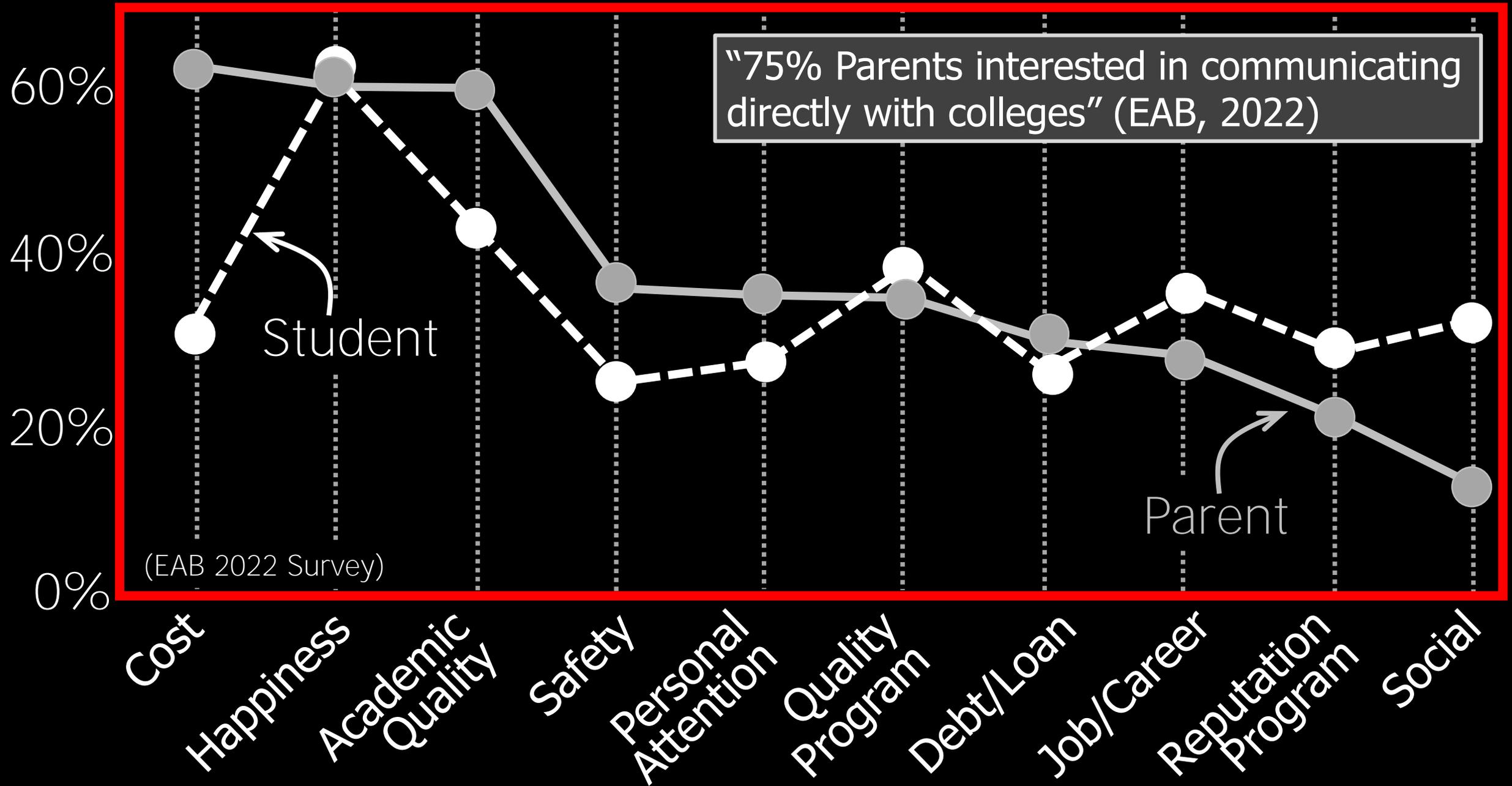


Abandoning "one-size fits all"

97% Tech outside of class

Wrap-around services

Some Family/Parent Trends



M Government Trends

- State Funding Down Decades
- Ohio Senate Bill 83 (HB 151)
- SCOTUS Decision on Admissions
- NSF Technology, Innovation, & Partnerships (TIPS)—“**Chips Act**”
- Restarting Student Loan Payments



M Industry Trends

→ Soft & Hard Skills Vital

→ Emotionally Unprepared

- Reasons—Political, social media, pandemic
- >50% Seek Emotional help in past year
- >50% Experiencing burnout
- 39% Blame colleges for not preparing them

→ Popular Companies 2023

- Raytheon, Lockheed, Nike, Toyota, Chevron

→ 4-Year degree reset

“I”

Specialized

Breadth

“T”

Depth

Breadth

“π”

Depth 1

Depth 2

Breadth

“Comb”

Depth 1

Depth 2

Depth 3

Top 10 Skills for Next 10 Years

(Forbes, August 22, 2022)

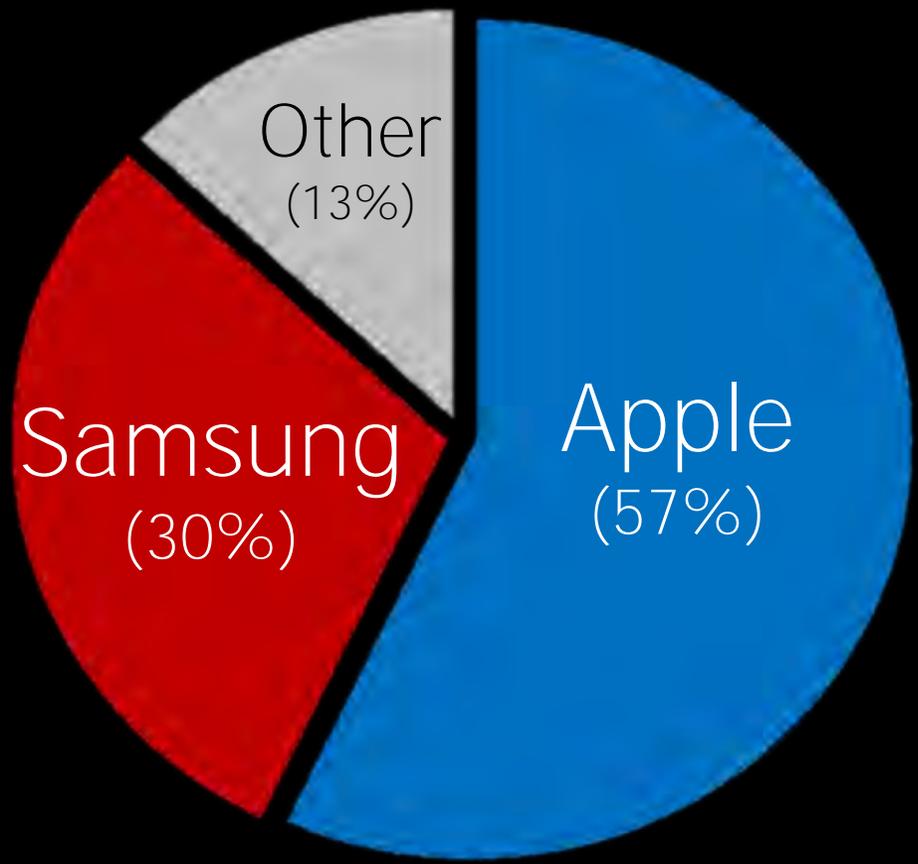
#1	Digital Literacy
#2	Data Literacy
#3	Critical Thinking
#4	EI
#5	Creativity
#6	Collaboration
#7	Flexibility
#8	Leadership
#9	Time Mgm't
#10	Curiosity

Ensuring our Future

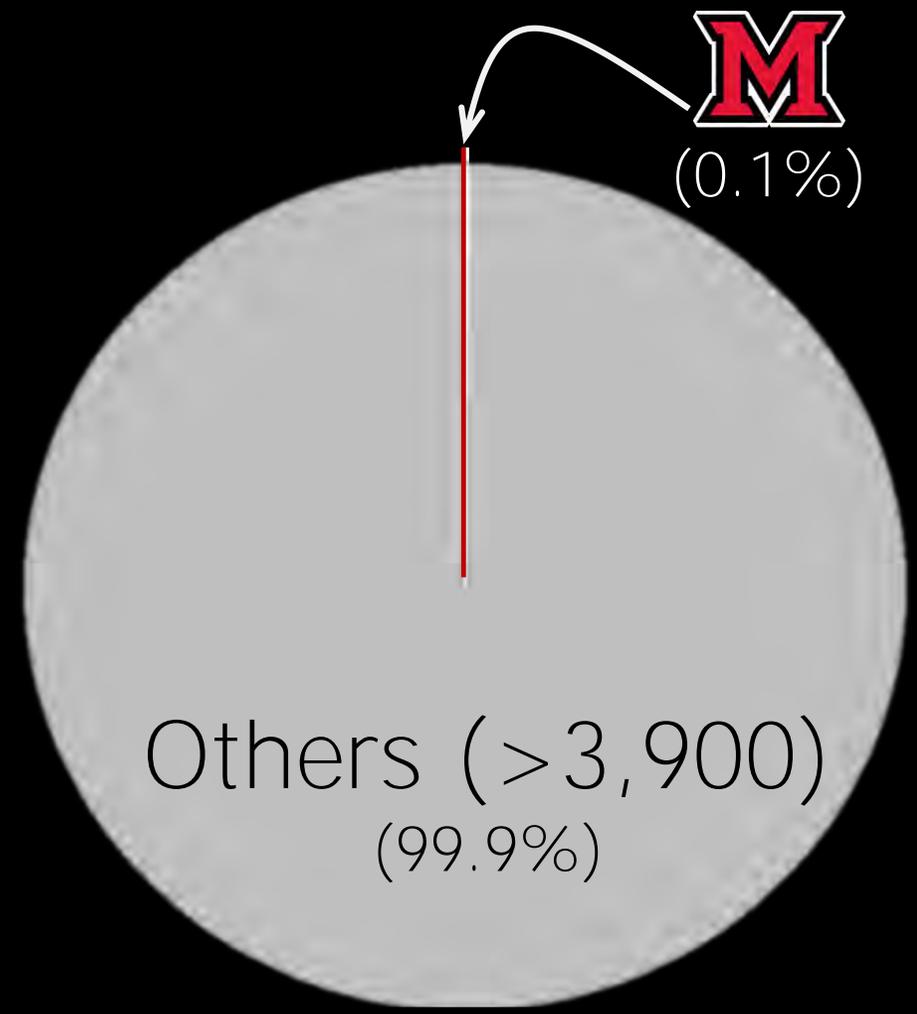
Higher education will evolve with agile response to flourish in a fast-changing environment where institutional operations, faculty teaching & scholarship, & student learning are transformative.



Higher Ed is Crowded



Oligopoly



Hypercompetitive
(nearing oversaturation)

Mission Statements

XYZ holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful setting, xyz is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines

XYZ educates the most promising students and prepares them for a lifetime of learning and of responsible leadership, through a faculty dedicated to teaching and the creation of knowledge.

The mission of XYZ is to serve the people of XYZ and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

M Mission Statement (Answers)



XYZ holds as its central purpose the intellectual and personal development of its students. Distinguished by its rich history, diverse campus, international community, and beautiful Appalachian setting, Ohio University is known as well for its outstanding faculty of accomplished teachers whose research and creative activity advance knowledge across many disciplines



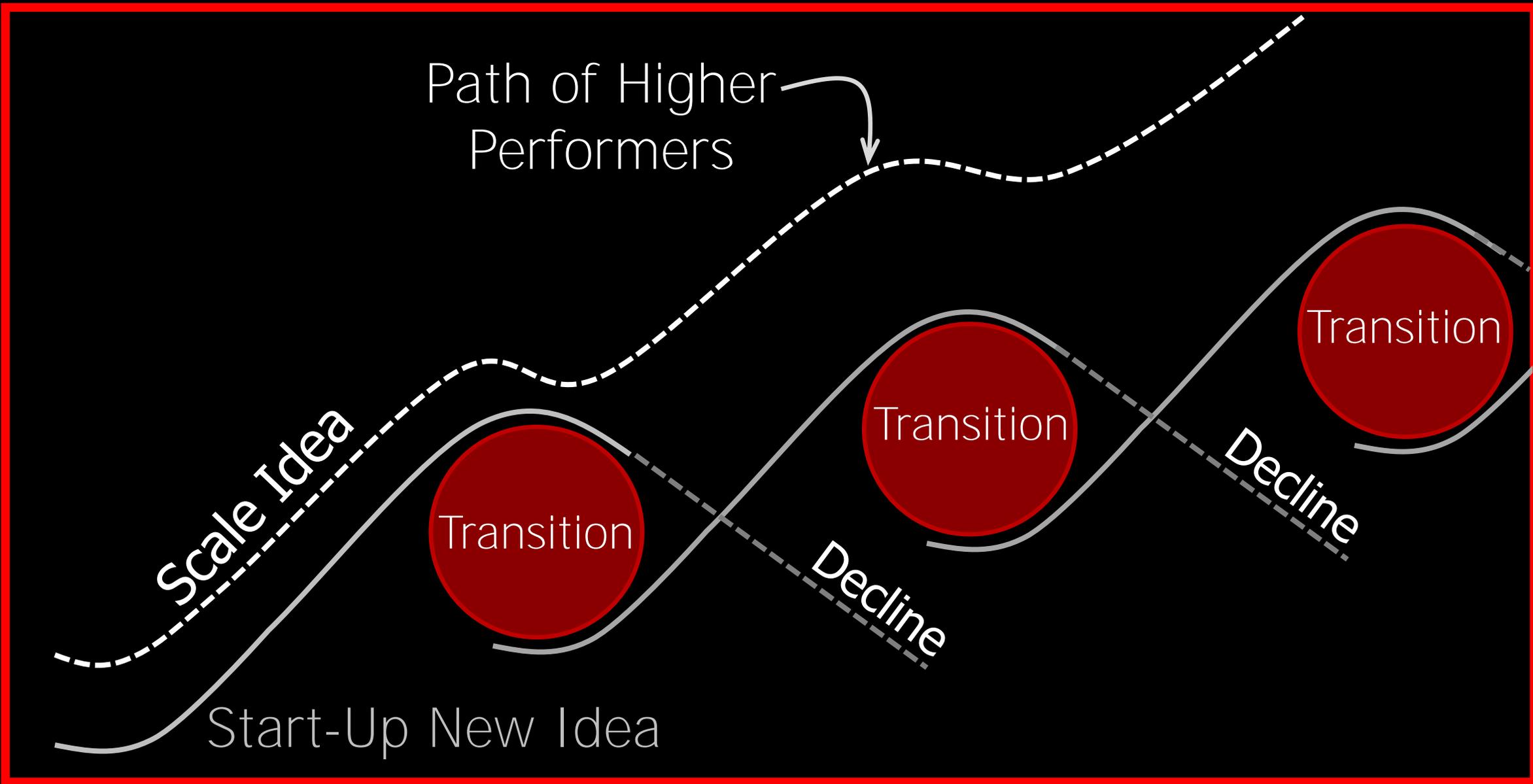
XYZ educates the most promising students and prepares them for a lifetime of learning and of responsible leadership, through a faculty dedicated to teaching and the creation of knowledge.



The mission of XYZ is to serve the people of XYZ and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

M Path of Growth, Innovation & Disruption

Growth (Creativity)



Time (Courage)

M Strengths

- Amazing Faculty & Dedicated Staff
- UG Focus, Select GRAD Programs
- Teacher-Scholar Model
- Sustainable Campus
- Great Infrastructure
- Iconic College Setting
- UG Research at Scale
- **Global Reach, Int'l Mindset**
- Incredible Alumni Base



M Forward-Looking Investments & Future Planning



Preparation

Planning

Launch



Catalogue Success

Wrap-up 2019 Plan

Embrace Data & Technology

Collect & Monitor Data

Short-Term (Action)

Data Informed

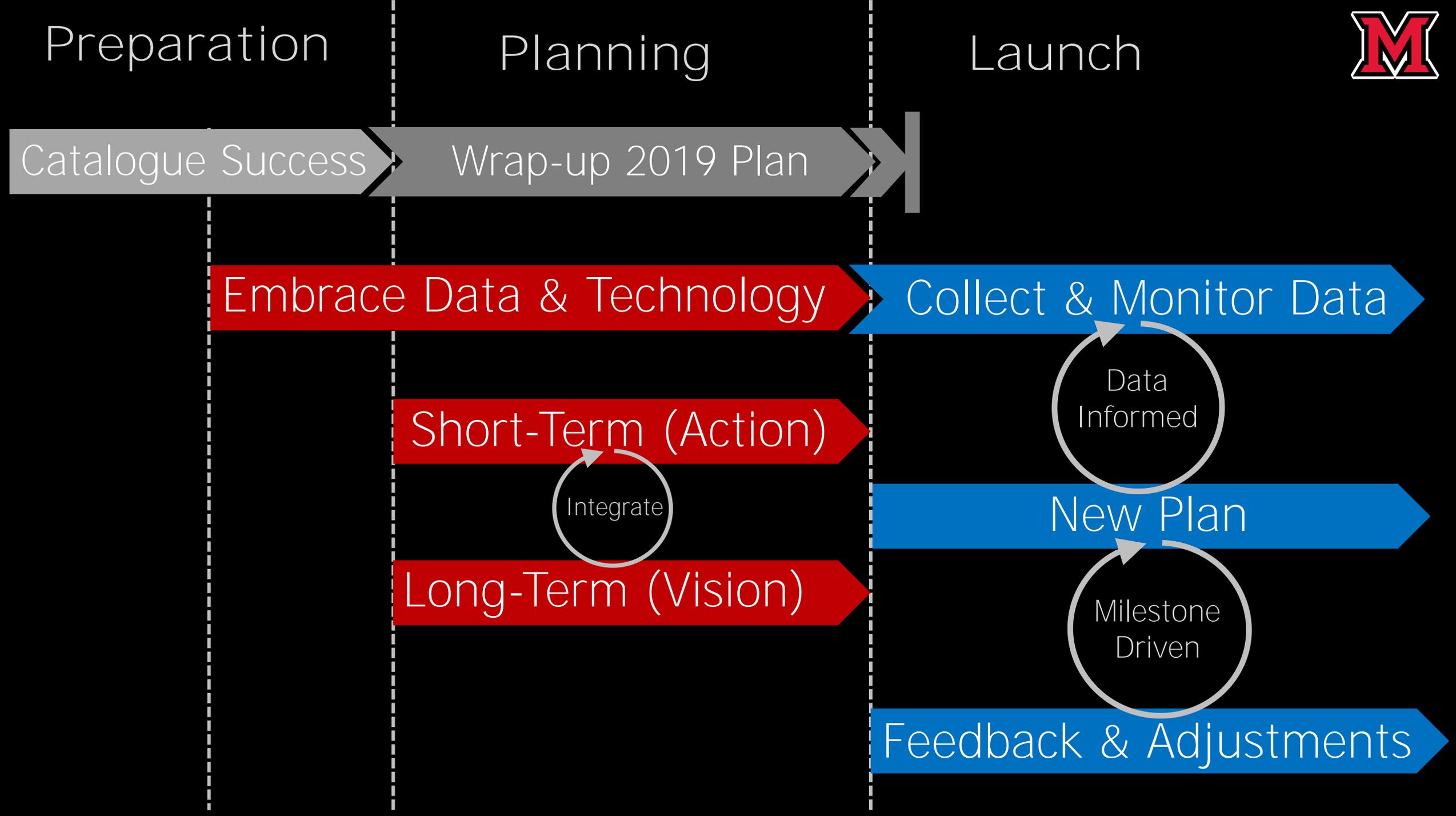
Integrate

New Plan

Long-Term (Vision)

Milestone Driven

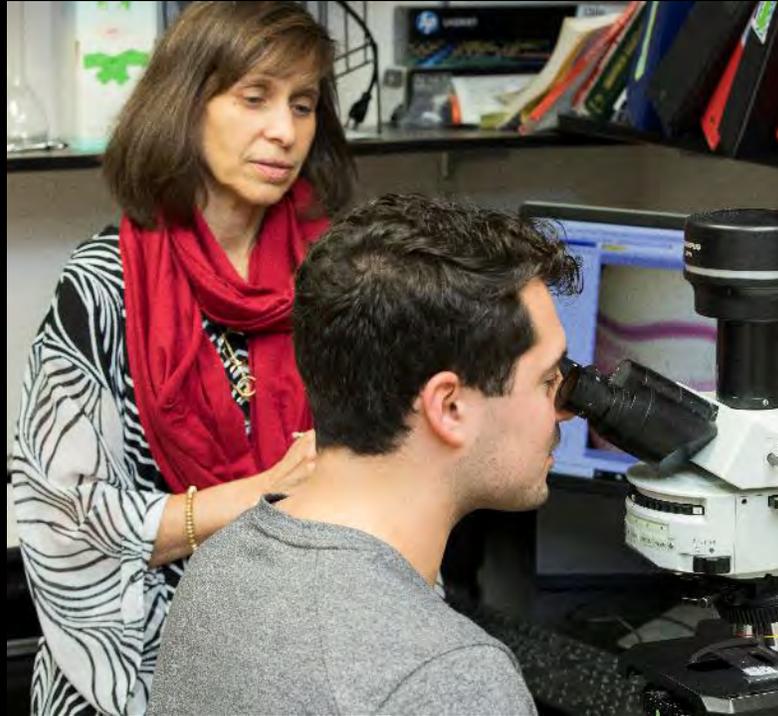
Feedback & Adjustments





It's All About the People—Great Miamians

VaLanDria Lash-Smith ('23)
(Founder, Coarse Culture)



Katia De Rio-Tsonis
(Professor)

Steve Large & Team
(Assistant Vice President)



Thank you!





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- The Fifth Wave, The Evolution of American Higher Education, Michael M. Crow and William B. Dabars
- Publication Date: April 14, 2020

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 - National college enrollment: source is IPEDS/NCES and Ohio college enrollment: source is ODHE <https://www.bridgemi.com/talent-education/michigan-college-enrollment-decline-among-worst-nation2-->
 - <https://www.bridgemi.com/talent-education/michigan-college-enrollment-decline-among-worst-nation>
 - <https://www.the74million.org/article/ohio-higher-education-enrollment-drops-12-over-decade/>
 - <https://www.usnews.com/education/best-colleges/articles/declining-international-student-numbers-stabilize>
 - For private colleges, NACUBO is a great source of data. They do an annual study. No such study exists for public universities
Commodity: <https://www.campusreform.org/article?id=21048>
 - Value of degree: <https://www.wsj.com/articles/is-college-education-degree-worth-it-it-depends-b808a406>
 - Male/Female ratio: <https://www.bestcolleges.com/news/analysis/2021/11/19/women-complete-college-more-thanmen/#:~:text=According%20to%20the%20National%20Student,the%202021%2D2022%20academic%20year.>

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 - Deficit spending: <https://www.forbes.com/sites/michaelnietzel/2023/04/19/depaul-west-virginia-university-latest-large-institutions-to-face-major-budget-deficits/?sh=234e2b487fc4>
 - Transdisciplinary: <https://www.nature.com/articles/s42005-021-00769-z>
 - Mega universities: <https://www.worldatlas.com/society/the-10-largest-universities-in-the-united-states.html#:~:text=Texas%20A%26M%20University%20%2D%2073%2C284&text=Today%2C%20the%20public%20land%2Dgrant,the%202021%2D2022%20school%20year.>
 - Technology: <https://www.gao.gov/blog/back-school-college-students-shifting-campuses-online>
- Societal Trends
 - Aging population: <https://www.washingtonpost.com/wellness/2023/02/14/aging-boomers-more-older-americans/>
 - Birthrate: <https://www.brookings.edu/2023/05/31/us-births-are-down-again-after-the-covid-baby-bust-and-rebound/#:~:text=Before%20the%20pandemic%2C%20births%20had,2007%E2%80%942013%25%20reduction.>
 - Inequality gaps: <https://www.pewresearch.org/social-trends/2020/01/09/trends-in-income-and-wealth-inequality/>

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 - Political divide: <https://time.com/6266873/american-political-division-courage-challenge/>
 - <https://www.pbs.org/newshour/nation/listening-to-a-divided-America>
 - <https://www.pewresearch.org/politics/2022/08/09/republicans-and-democrats-increasingly-critical-of-people-in-the-opposing-party/>
 - Sustainably and diversity Gen z: <https://www.forbes.com/sites/forbesbusinesscouncil/2023/02/13/gen-z-candidates-want-to-see-real-sustainability-plans-why-you-shouldnt-ignore-them/?sh=1217934c290a>
 - Knowledge gap: <https://simplicable.com/en/knowledge-gap>
 - Social media – the great misinformation factor:
<https://www.nytimes.com/2022/10/13/technology/misinformation-integrity-institute-report.html>
 - <https://news.usc.edu/204782/usc-study-reveals-the-key-reason-why-fake-news-spreads-on-social-media/#:~:text=In%20the%20first%20experiment%2C%20the,to%20the%20information%20being%20share>d.

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 - Diversity: <https://www.acenet.edu/Documents/BoardDiversityStatement-June2012.pdf> \
 - Aging population: <https://www.qs.com/aging-populations-impacting-the-he-sector/>
 - Economic inequality (making college unaffordable especially at current rate):
<https://www.insidehighered.com/news/2022/01/07/study-shows-link-between-income-inequality-and-net-tuition>
 - Growing income inequality in the United States plays a significant role in rising college tuition prices, according to a [recent paper published](#) in the *American Economic Review*.
 - Sustainability: <https://www.bestcolleges.com/news/analysis/2022/03/09/how-climate-change-impacts-higher-education/>
- Globalization (competition, need for cultural acumen)
<https://www.bestcolleges.com/news/analysis/2022/03/09/how-climate-change-impacts-higher-education/>
https://www.opensocietyfoundations.org/uploads/7fab0f35-4f84-4ed7-82d6-ee2346b7c142/carnoy_english.pdf
(conference presentation 2005)



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- **Social Trends Impacting Higher Education (Cont'd)**
 - Polarization (devaluing of higher education by some)
[:https://www.insidehighered.com/news/2022/12/08/growing-divides-among-voters-challenge-higher-ed](https://www.insidehighered.com/news/2022/12/08/growing-divides-among-voters-challenge-higher-ed)
- Some Family/Parent Trends
 - <https://www.insidehighered.com/admissions/article/2022/08/29/parents-want-be-involved-college-decisions-survey-shows>
 - <https://pages.eab.com/parent-survey-2022.html>
 - An older reference but still relevant -- <https://www.collegeparentcentral.com/2015/03/what-do-parents-want-from-colleges-where-do-you-fit-in/>
- Industry Trends
 - <https://www.forbes.com/sites/bernardmarr/2022/08/22/the-top-10-most-in-demand-skills-for-the-next-10-years/?sh=31d86f7717be>
 - <https://fortune.com/2023/05/01/most-important-skills-employers-want/> (creativity moved up on list in fortune compared to Forbes)
 - <https://abc7news.com/recent-college-grads-emotionally-unprepared-for-workforce-9-to-5-jobs-careers/12895675/>

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 - Journalism sociability and liberal arts: <https://www.kron4.com/news/national/these-are-the-most-regretted-college-majors-according-to-ziprecruiter/>
 - Most popular: <https://www.coursera.org/articles/most-popular-college-majors>
 - Personal experiences: <https://jenzabar.com/blog/personalized-learning-in-higher-ed-may-be-the-norm-going-forward>
 - <https://www.ellucian.com/assets/emea-ap/white-paper/whitepaper-emea-students-are-looking-personalized-digital-experiences.pdf>
 - Balance: https://jhsap.org/self_help_resources/school-life_balance/
 - <https://www.edsurge.com/news/2022-10-14-if-we-re-serious-about-student-well-being-we-must-change-the-systems-students-learn-in>
 - <https://www.bu.edu/articles/2022/mental-health-of-college-students-is-getting-worse/>
 - <https://www.insidehighered.com/news/2023/03/24/survey-faculty-teaching-style-impedes-academic-success-students-say>

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 - <https://www.edsurge.com/news/2022-09-06-teaching-digital-native-college-students-who-understand-tiktok-but-not-microsoft-excel>
 - AI: <https://hai.stanford.edu/news/ai-will-transform-teaching-and-learning-lets-get-it-right>
 - <https://www.entrepreneur.com/business-news/will-colleges-survive-in-the-age-of-ai/451044>
 - <https://www.chronicle.com/events/virtual/from-digital-native-to-digital-competency>
 - <https://www.idomoo.com/blog/personalization-in-higher-ed-how-to-reach-and-retain-gen-z/>
 - <https://www.insidehighered.com/news/student-success/health-wellness/2023/05/31/how-college-students-rate-campus-health-and>



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- Some Student Trends
 - Students distracted by cell phone during class: <https://eab.com/insights/daily-briefing/academic-affairs/study-97-of-college-students-are-distracted-by-phones-during-class/>
- From the 2022/2023 annual report:
 - 2618 student served (14% of student body)
 - Attention Deficit/Hyperactivity Disorder (AD/HD), other psychological disabilities and medical disabilities represent the top three disability categories served.
 - 46% of affiliated students are managing more than one disability.
 - 76% of students are managing a non-apparent psychological disability.
 - 416 individuals, representing approximately 16% of affiliated students, were eligible for housing accommodation.

Rinella Learning Center:

From their February 2023 BOT report:

Proctored Exams

Throughout fall 2022, the RLC Testing Center set records repeatedly over the course of the semester. With a 25% increase in exam proctoring (semester to semester), the testing center proctored 5,436 exams and is projected to proctor over 11,000 exams for the year.



References in Presentation

- Some Student Trends

Academic Counseling

During fall 2022, learning specialists provided 1,764 academic counseling appointments to over 400 students. This is an 11% increase compared to the previous fall semester.

Supplemental Instruction Attendance

In 2021-22, Supplemental Instruction expanded offerings to include business-specific courses (e.g., ISA courses and a business programming course). Student usage of Supplemental Instruction (SI) for last year reached an all time high exceeding 22,000 visits.

Even with last year’s record visits, we saw usage increase by 16% during fall 2022 compared to fall 2021. Over 2,500 students attended SI sessions 14,208 times throughout the semester.

Longer term trends (note that individual tutoring has decreased as SI has increased, which has been an intentional strategy to use resources more efficiently while providing an effective, research-supported approach):

2015-16% **Δ2016-17%** **Δ2017-18%** **Δ2018-19%** **Δ2019-20%** **Δ2020-21%** **Δ2021-22%** **Δ** Pre-COVID

Students Tutored 1,176 1,492 27% 1,498 0% 1,394 -7% ** 1,278 -

8% Tutoring Appointments 6,809 9,217 35% 10,133 10% 9,906 -2% 8,488 -15% 4,726 61 59 -38% SI

Students 1,326 2,018 52% 3,023 50% 3,259 8% ** 3,699 14% SI Contacts 5,849 9,976 70% 15,519 55% 20,238 30% 17,358 -

16% 18,388 6% 22,486 11% Testing Students 4,365 6,028 28% 7,523 24% 8,611 14% COVID 11,473 33% Proctored

Exams 3,177 4,143 30% 6,665 61% 8,036 21% 6,107 -24% COVID 8,800 9%



References in Presentation

- **Student Trends (Cont'd)**

Student Counseling Service:

From December 2022 BOT report:

Clinical Service Data - 2021-22

- 83% increase in individual counseling appointments compared to 10 years ago.
- 38% increase in total counseling appointments (group/individual) compared to 10 years ago.
- 11% increase in individual counseling appointments over the previous year.
- 16% increase in total counseling appointments (group/individual) over the previous year.
- 52% increase of distinct individual clients over the previous year.

- **Industry Trends (Cont'd)**

- <https://marychristieinstitute.org/wp-content/uploads/2023/01/The-Mental-Health-and-Wellbeing-of-Young-Professionals-Survey.pdf>
- <https://money.com/companies-college-grads-want-to-work-2023/>
- https://www.hbs.edu/managing-the-future-of-work/Documents/research/emerging_degree_reset_020922.pdf.
(no degree required)

Industrial Artificial Intelligence

Year	2022	2029
Market Size (\$)	\$136.5 B	\$1811 B
CAGR (%)	—	37.3 %

Grandview Research

Global Robotics Market

Year	2022	2032
Market Size (\$)	\$25.8 B	\$115.9 B
CAGR (%)	—	16.2 %

Spherical Insights

Global Healthcare Market

Year	2022	2030
Market Size (\$)	\$328.2 B	\$822.5 B
CAGR (%)	—	21.7 %

Market Watch

Space Exploration Market

Year	2022	2030
Market Size (\$)	\$486 B	\$1879 B
CAGR (%)	—	16.2 %

Allied Market Research

Global Metaverse Market

Year	2021	2030
Market Size (\$)	\$63.8 B	\$1,527 B
CAGR (%)	—	47.6 %

Global News Wire

Global Data Analytics Market

Year	2023	2030
Market Size (\$)	\$307.5 B	\$745.1 B
CAGR (%)	—	13.5 %

Fortune Business Insights

June 23, 2023
 Finance and Audit

Tuition Ordinance R2023-02

Overload Fees
 2023-2024 Academic Year

WHEREAS, Section 3345.46 of the Ohio Revised Code allows the assessment of an overload fee for student course loads greater than eighteen credits hours; and

WHEREAS, Miami University has restrained tuition growth through the adoption of Miami University Tuition Promise; and

WHEREAS, the Ohio General Assembly proposed legislation would limit the amount that tuition and fees may be increased, and

WHEREAS, high course loads can put pressure on the University’s instructional capacity; and

WHEREAS, no student is required to take more than eighteen credit hours in a term;

NOW, THEREFORE, BE IT ORDAINED: The Board of Trustees of Miami University authorizes the assessment of an overload for student course loads of greater than eighteen credit hours as shown on the following table; and

	AY2023-2024 Per Credit Hour over 18
Oxford Campus Fall 2023 Undergraduate Cohort	\$ 609.79
Graduate Student	\$ 580.48
Regional Campus Fall 2023 Undergraduate Cohort	\$ 277.37

*Approved by the Board of Trustees
 June 23, 2023*



T. O. Pickerill II
 Secretary to the Board of Trustees

Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II

Secretary to the Board of Trustees

June 23, 2023
Finance and Audit

Tuition Ordinance O2023-03
Instructional, General, and Out of State Fees
Undergraduate Students at the Oxford Campus
2022-2023 Academic Year

WHEREAS, Miami University established the Miami University Tuition Promise program under Ohio Revised Code §3345.48; and

WHEREAS, the Ohio General Assembly's proposed legislation would limit the amount that tuition and fees may be increased for resident undergraduate students; and

WHEREAS, existing law also provides for tuition to rise for a tuition guarantee by the amount of change in the consumer price index for the past 36 months as of December 31, 2022; and

WHEREAS, Section 3345.46 of the Ohio Revised Code allows the assessment of an overload fee for student course loads greater than eighteen credits hours; and

NOW, THEREFORE, BE IT ORDAINED: The Board of Trustees of Miami University authorizes an increase in the resident undergraduate tuition in the amount of 2.0% for the fall 2023 resident cohort; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes a 4.0% increase in tuition for the non-resident fall 2023 cohort as shown on the attached table; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes the assessment of an overload fee for first-time students with course loads greater than eighteen credit hours; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes no increase in tuition for continuing students not included in the Miami Tuition promise as shown below; and

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to reduce tuition rates to be consistent with provisions of the FY2023 – FY2024 biennial state operating budget; and

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to establish hourly rates consistent with this ordinance for part-time students and tuition rates for summer and winter terms; and

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to allocate the distribution of tuition between instructional and general fees; and

BE IT FURTHER ORDAINED: The Board of Trustees authorizes the Senior Vice President for Finance and Business Services and Treasurer to determine the allocation of the general fee between the University Student Auxiliary Allocation and the Student Organization Allocation for the Oxford Campus; and

BE IT FURTHER ORDAINED: The Board of Trustees authorizes the Senior Vice President for Finance and Business Services and Treasurer to budget and expend, in accordance with general university procedures, the University Student Auxiliary Allocation for the Oxford Campus and authorizes the Vice President for Student Affairs to fund the Associated Student Government from the Student Organization Allocation.

June 23, 2023

Tuition Promise Per Term					
	FY23			FY24	%
	(Fall 2021 Cohort)	% Increase	\$ Increase	(Fall 2022 Cohort)	Change
Resident Student Tuition	\$8,631.72	2.0%	\$172.56	\$8,804.28	2.0%
Career Services Fee	\$100.00	0.0%	\$0.00	\$100.00	0.0%
	FY23			FY24	%
	(Fall 2021 Cohort)	% Increase	\$ Increase	(Fall 2022 Cohort)	Change
Non Resident Student Tuition	\$19,146.48	4.0%	\$765.84	\$19,912.32	4.0%
Career Services Fee	\$100.00	0.0%	\$0.00	\$100.00	0.0%

Overload Fee for Students Enrolled for more than 18 Credit Hours		
	FY23	FY24
	(Fall 2021 Cohort)	(Fall 2022 Cohort)
Per Credit Hour	\$0.00	\$609.79

Continuing On Campus per Term					
	FY23	% Increase	\$ Increase	FY24	% Change
Resident Student	\$7,719.24	0.0%	\$0.00	\$7,719.24	0.0%
	FY23	% Increase	\$ Increase	FY24	% Change
Non Resident Student	\$17,775.12	0.0%	\$0.00	\$17,775.12	0.0%

Continuing Off Campus per Term					
	FY23	% Increase	\$ Increase	FY24	% Change
Resident Student	\$7,777.56	0.0%	\$0.00	\$7,777.56	0.0%
	FY23	% Increase	\$ Increase	FY24	% Change
Non Resident Student	\$17,833.44	0.0%	\$0.00	\$17,833.44	0.0%

Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II
Secretary to the Board of Trustees

June 23, 2023
Finance and Audit

Tuition Ordinance O2023 -04
Instructional, General, and Out of State Fees
Undergraduate Students at the Regional Campuses
2023-2024 Academic Year

WHEREAS, Miami University established the Miami University Tuition Promise program under Ohio Revised Code §3345.48; and

WHEREAS, the Ohio General Assembly through its legislation has limited the amount that tuition and fees may be increased for resident undergraduate students; and

WHEREAS, existing law also provides for tuition to rise for a tuition guarantee by the amount of change in the consumer price index for the past 36 months as of December 31, 2022; and

WHEREAS, Section 3345.46 of the Ohio Revised Code allows the assessment of an overload fee for student course loads greater than eighteen credits hours; and

NOW, THEREFORE, BE IT ORDAINED: The Board of Trustees of Miami University authorizes an increase in the resident undergraduate tuition in the amount of 4.0% for the fall 2023 resident cohort; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes a 4.0% increase in tuition for the non-resident fall 2023 cohort as shown in the attached table; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes the assessment of an overload fee for first-time students for student course loads greater than eighteen credit hours; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes no increase in lower division tuition and no increase in upper division tuition for continuing non-resident students not included in the Miami Tuition promise as shown below; and

BE IT FURTHER ORDAINED: that the Board of Trustees approves comprehensive tuition for non-resident students participating in the fully on-line programs presented on the attached table;

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to adjust tuition rates to be consistent with provisions of the FY2023 – FY2024 biennial state operating budget; and

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to establish hourly rates consistent with this ordinance for part-time students and tuition rates for summer and winter terms; and

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to allocate the distribution of tuition between instructional and general fees; and

BE IT FURTHER ORDAINED: The Board of Trustees authorizes the Senior Vice President for Finance and Business Services and Treasurer to determine the allocation of the general fee; and

BE IT FURTHER ORDAINED: The Board of Trustees authorizes the Senior Vice President for Finance and Business Services and Treasurer to budget and expend, in accordance with general university procedures.

Tuition Promise Per Term					
	FY2023 (Fall 2022 Cohort)	%Increase	\$Increase	FY2024 (Fall 2023 Cohort)	%Change
Resident Student					
Tuition	\$3,436.08	4.0%	\$137.40	\$3,573.48	4.0%
Career Services Fee	\$100.00	0.0%	\$0.00	\$100.00	0.0%
Non Resident Student					
Tuition	\$8,998.08	4.0%	\$359.88	\$9,357.96	4.0%
Career Services Fee	\$100.00	0.0%	\$0.00	\$100.00	0.0%

Overload Fee for Students Enrolled for more than 18 Credit Hours					
	FY2023 (Fall 2022 Cohort)	%Increase	\$Increase	FY2024 (Fall 2023 Cohort)	%Change
Per Credit Hour	\$0.00		\$277.37	\$277.37	

Continuing Lower Division per Term					
	FY2023	%Increase	\$Increase	FY2024	%Change
Resident Student	\$2,799.84	0.0%	\$0.00	\$2,799.84	0.0%
Non Resident Student	\$8,135.28	0.0%	\$0.00	\$8,135.28	0.0%

Continuing Upper Division per Term					
	FY2023	%Increase	\$Increase	FY2024	%Change
Resident Student	\$4,231.80	0.0%	\$0.00	\$4,231.80	0.0%
Non Resident Student	\$9,604.80	0.0%	\$0.00	\$9,604.80	0.0%

Online Programs Non-Resident Tuition (Per Credit Hour)	
	<u>FY24</u>
Bachelor of Science in Health Communication	\$350.00
RN-BSN Completion Program	\$350.00
Bachelor of Science in Commerce	\$350.00
Bachelor of Arts or Bachelor of Science, Liberal Studies	\$350.00
Associate of Applied Business	\$350.00
Bachelor of Science in Health Communication	\$350.00
Non-Resident Tuition for Regional Online Programs	\$350.00
Bachelor of Science in Commerce - Sales Management	\$350.00
Bachelor of Science in Commerce - Digital Commerce	\$350.00
Bachelor of Arts in Health Information Technology	\$350.00

June 23, 2023
Finance and Audit

TUITION ORDINANCE O2023 - 05

Instructional, General, and Out of State Fees, and Comprehensive Charges
Graduate Students at all Campuses
2023-2024 Academic Year

WHEREAS, Miami University is committed to providing a quality and affordable education and services to its graduate students; and

WHEREAS, the Board of Trustees of Miami University annually adopts tuition (instructional and general fees) and an out-of-state surcharge for graduate students on all campuses; and

WHEREAS, the University has identified new graduate program offerings that have unique costs and market conditions; and

WHEREAS, in an attempt to meet state economic development and educational attainment goals, retain talent in the state of Ohio, and to increase graduate enrollment, tuition in programs with specific graduate comprehensive tuition rates will include a waiver of the out of state surcharge for non-resident students; and

WHEREAS, the Chancellor of the Ohio Department of Higher Education has approved the waiver of the non-resident surcharge for non-resident students enrolled in graduate programs with comprehensive tuition rates;

WHEREAS, Section 3345.46 of the Ohio Revised Code allows the assessment of an overload fee for student course loads greater than eighteen credits hours; and

NOW, THEREFORE, BE IT ORDAINED: that the Board of Trustees adopts standard graduate tuition for Ohio residents (must meet Miami University's residency regulations) and combined tuition and out-of-state surcharge for nonresident graduate students at all campuses as presented on the attached table; and

BE IT FURTHER ORDAINED: The Board of Trustees of Miami University authorizes the assessment of an overload fee for student course loads greater than eighteen credit hours; and

BE IT FURTHER ORDAINED: that the Board of Trustees approves a program specific comprehensive tuition for the graduate certificates and degrees that have unique costs and market conditions presented on the attached table; and

BE IT FURTHER ORDAINED: that the Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to establish hourly rates consistent with this Ordinance including fees for part-time students and fees for summer and winter terms.

*Approved by the Board of Trustees
June 23, 2023*


T. O. Pickerill II
Secretary to the Board of Trustees

**Miami University
Graduate Tuition
Fall 2023**

Academic Year Full-Time (12 or more credit hours per semester)						
<u>Ohio Resident</u>			<u>Nonresident</u>			
	<u>2022-2023</u>	<u>2023-2024</u>	<u>% Change</u>	<u>2022-2023</u>	<u>2023-2024</u>	<u>% Change</u>
Tuition	\$7,818.96	\$8,131.80	4.0%	\$17,470.08	\$18,168.96	4.0%
Academic Year Part-Time (Per credit hour up to 11 credit hours)						
<u>Ohio Resident</u>			<u>Nonresident</u>			
	<u>2022-2023</u>	<u>2023-2024</u>	<u>% Change</u>	<u>2022-2023</u>	<u>2023-2024</u>	<u>% Change</u>
Tuition	\$651.58	\$677.65	4.0%	\$1,455.84	\$1,514.08	4.0%
Overload Fee for Students Enrolled for more than 18 Credit Hours						
	<u>2022-2023</u>	<u>2023-2024</u>		<u>2022-2023</u>	<u>2023-2024</u>	
Per Credit Hour	\$0.00	\$580.48		\$0.00	\$580.48	
Summer and Winter Term - Part-Time (Per credit hour)						
<u>Ohio Resident</u>			<u>Nonresident</u>			
	<u>2022-2023</u>	<u>2023-2024</u>	<u>% Change</u>	<u>2022-2023</u>	<u>2023-2024</u>	<u>% Change</u>
Tuition	\$595.20	\$619.00	4.0%	\$1,399.46	\$1,455.43	4.0%
Program Specific Graduate Comprehensive Tuition (Per Credit Hour)						
Tuition for Non-Resident includes a 100% Waiver of Nonresident Surcharge						
New Programs:	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>		
Master of Environmental Science	--	--	--	\$625.00		
Pre-Health and Premedical Certificate	--	--	--	\$750.00		
Graduate Certificate in Entrepreneurship and Emerging Technology	--	--	--	\$995.00		
Continuing Programs:						
Special Education Online Hybrid (SEOH) for Paraprofessionals	\$0.00	\$375.00	\$375.00	\$375.00		
Master's in Entrepreneurship and Emerging Technology	\$0.00	\$995.00	\$995.00	\$995.00		
Masters in Business Management	\$995.00	\$995.00	\$995.00	\$995.00		
Master in Science - Business Analytics	\$995.00	\$995.00	\$995.00	\$995.00		
Interdisciplinary Certificate in Aging & Entrepreneurship	\$600.00	\$600.00	\$600.00	\$600.00		
Experience Design Master of Fine Arts	\$964.00	\$964.00	\$964.00	\$964.00		
Special Education Online Hybrid (SEOH)	\$625.00	\$625.00	\$625.00	\$625.00		
Craftsummer	\$285.00	\$285.00	\$375.00	\$375.00		
Ohio Writing Project Master of Arts in Teaching	\$280.00	\$280.00	\$375.00	\$375.00		
Project Dragonfly Advanced Inquiry Program (Summer 2024 cohort)	\$475.00	\$520.00	\$520.00	\$580.00		
Project Dragonfly Global Field Program (Summer 2024 cohort)	\$300.00	\$395.00	\$395.00	\$455.00		
Master of Science in Criminal Justice	\$525.00	\$525.00	\$525.00	\$525.00		
Graduate Certificate in Analytics	\$964.00	\$964.00	\$964.00	\$964.00		
Low Residency Master of Fine Arts	\$759.00	\$759.00	\$759.00	\$759.00		
Master of Arts in Social Work	\$700.00	\$700.00	\$700.00	\$700.00		
Professional MBA	\$1,050.00	\$1,050.00	\$1,050.00	\$1,050.00		
Master of Ed. Psychology/Learning Sciences & Human Development	\$650.00	\$650.00	\$650.00	\$650.00		
Masters in Athletic Training	--	--	\$629.00	\$629.00		
Doctorate of Education in Educational Leadership	--	--	\$395.00	\$495.00		
Graduate Nursing Programs (DNP, FNP, NE, and NEL)	--	--	\$795.00	\$795.00		
Master of Sports Analytics	--	--	\$995.00	\$995.00		
Graduate Certificate in Sports Analytics	--	--	\$995.00	\$995.00		
Online Master of Business Administration	--	--	\$995.00	\$1,050.00		
Master of Medical Science/ Biomedical Science degree (MMSc)	--	--	\$750.00	\$750.00		
Program Specific Graduate Comprehensive Tuition (Per Term)						
Tuition for Non-Resident includes a 100% Waiver of Nonresident Surcharge						
Continuing Programs:	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>		
Physician Assistant Program	--	--	\$16,000.00	\$16,000.00		

June 23, 2023
Finance and Audit

Tuition Ordinance O2023 – 06

AUTHORIZATION FOR A REGIONAL CAMPUS TUITION WAIVER

WHEREAS, the Miami University Regional Campuses have a strong commitment to long-standing partnerships with Butler County and their home municipalities of the City of Hamilton and the City of Middletown; and

WHEREAS, the Miami University Regional Campuses strive to pursue strategies that have the potential to increase revenue while offering affordable access to higher education and decreasing student debt; and

WHEREAS, the Miami University Regional Campuses seek to improve the college degree attainment in their communities; and

WHEREAS, the Miami University Regional Campuses have successfully pursued these goals through the Work + Program;

NOW, THEREFORE, BE IT ORDAINED, the Board of Trustees authorizes a 10% tuition discount for employees of the City of Hamilton, the City of Middletown, and Butler County; and

BE IT FURTHER ORDAINED, employees wishing to participate in this program will need to have been accepted to the Miami University Regional Campuses in an undergraduate degree-seeking program and qualify for in-state tuition; and

BE IT FURTHER ORDAINED, the tuition waiver applies to employees of their local municipalities and county for taking Regional Campus courses in-person or online, for the Fall, Winter, and Spring semesters through one of the Regional campuses or Voice of America Learning Center; and

BE IT FURTHER ORDAINED, the waiver will apply to Summer term in-person-only courses, as Miami University currently provides a 10% discount for online summer courses; and

BE IT FURTHER ORDAINED, this waiver does not apply to any in-person or online courses taken through Oxford, and

BE IT FURTHER ORDAINED, that these waivers shall not go into effect until the Senior Vice President for Finance and Business Services and Provost and Executive Vice President for Academic Affairs submit a request for the waiver to the Chancellor of the Ohio Department of Higher Education and the waivers are approved by the Chancellor.

*Approved by the Board of Trustees
June 23, 2023*



T. O. Pickerill II
Secretary to the Board of Trustees

*Approved by the Board of Trustees
June 23, 2023*

June 23, 2023
Finance and Audit



T. O. Pickerill II
Secretary to the Board of Trustees **Miscellaneous Fees Ordinance O2023 - 07**
2023-24 Academic Year

WHEREAS, Miami University (University) is committed to providing affordable access to a quality education and services for its students; and

WHEREAS, the University is authorized by the Ohio General Assembly to establish user fees for services not generally covered by tuition and not uniformly assessed to all students; and

WHEREAS, predictability in the cost of higher education is an important step to improving the affordability for students and families, and

WHEREAS, the University has adopted the Miami University Tuition Promise in accordance with Ohio Revised Code 3345.48 and is recommending separate miscellaneous fee schedules for each cohort under the Tuition Promise program while returning students will be assessed miscellaneous fees based on the historic fee schedule as modified by this ordinance; and

WHEREAS, the Ohio General Assembly proposed legislation would limit the amount that tuition and fees may be increased;

NOW, THEREFORE, BE IT ORDAINED: that the Board of Trustees approves the attached changes to miscellaneous fees for academic year 2023-24, except as otherwise specified. The fees apply to all campuses, except as otherwise specified; and

BE IT FURTHER ORDAINED: that fees adopted by prior action of the Board are hereby reauthorized at their previously adopted rates; and

BE IT FURTHER ORDAINED: the miscellaneous fee schedule established for students enrolling for the first time in academic year 2023-24 will remain in effect for four years according to the provisions of the Miami University Tuition Promise; and

BE IT FURTHER ORDAINED: in case of dispute, fees must be paid in full unless specific arrangements have been authorized in writing by the Senior Vice President for Finance and Business Services or his designee; and

BE IT FURTHER ORDAINED: that the Senior Vice President for Finance and Business Services is authorized to approve changes in the fees stated above to align with the provisions of the enacted biennial operating budget and to approve new fees consistent with those stated above subject to annual confirmation by this Board; and

BE IT FURTHER ORDAINED: that no proposed fee requiring the approval of the Chancellor of the Department of Higher Education may be implemented until authorized by the Chancellor.

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

New Fees
Fee Increased
Notification
Fee Decreased/Removed

Table 1: Fee Changes Applying to All Students

Fee	Notes	2022-2023	Proposed 2023-2024
Special Course/Lab Charges-Hamilton Campus			
Art-ART 102	2, 3	10.00	0.00
Art-ART 103	2, 3	10.00	0.00
Art-ART 104	2, 3	15.00	0.00
Art-ART 105	2, 3	10.00	0.00
Art-ART 106	2, 3	20.00	0.00
Art-ART 122	2, 3	0.00	40.00
Art-ART 171	2, 3	0.00	25.00
Special Course/Lab Charges-Middletown Campus			
Art-ART 102	2, 3	10.00	0.00
Art-ART 103	2, 3	10.00	0.00
Art-ART 104	2, 3	15.00	0.00
Art-ART 105	2, 3	10.00	0.00
Art-ART 106	2, 3	20.00	0.00
Art-ART 122	2, 3	0.00	40.00
Art-ART 171	2, 3	0.00	25.00
Special Course/Lab Charges-Oxford Campus			
Art-ART 102	2, 3	10.00	0.00
Art-ART 103	2, 3	10.00	0.00
Art-ART 104	2, 3	15.00	0.00
Art-ART 105	2, 3	10.00	0.00
Art-ART 106	2, 3	20.00	0.00
Art-ART 122	2, 3	0.00	40.00
Art-ART 171	2, 3	0.00	25.00

Table 2: Fee Changes Applying to Continuing Students Prior to Fall 2016

Fee	Notes	2022-2023	Proposed 2023-2024
Business School Premium			
Oxford Campus Business School Courses, per credit hour		100.00	125.00
Goggin Ice Center			
Facility Rental 6% discount for groups that rent more than 20 hours of Ice in one billing cycle for both A & B Pad		285.00	300.00
Facility Rental for groups that rent less than 20 hours of Ice in one billing cycle for both A & B Pad		300.00	315.00
Parking Fees and Fines-Oxford Campus			
Oxford campus students - commuter daily permit		2.00	3.00
Oxford campus-Visitor-parking permit-day		3.00	5.00
Police			
Fingerprinting BCI		36.00	38.00
Fingerprinting FBI		38.00	40.00
Fingerprinting Combined		60.00	63.00
Recreational Sports Center			
Equestrian-Club Team Riding Fee/Semester		950.00	1350.00
Equestrian-Overnight Camp Fee		0.00	1250.00
Club Sport Insurance and Testing		0.00	15.00
Equestrian-Student Hourly Rate		\$32 - \$45 per hour	\$45 per hour
Equestrian-Community Hourly Rate		\$32 - \$45 per hour	\$50 per hour
Recreational Sports Center Fees			
Student Staffing for facility rentals per hour		17.00	19.00
Aquatics Lifeguard Staffing		17.00	21.00
Speech and Hearing Clinic Charges			
Conformity Service Evaluation	6	0.00	125.00
Earmold Impression Service	6	0.00	30.00
Dispensing Service Fee - Monaural	6	0.00	150.00
Dispensing Service Fee - Binaural	6	0.00	300.00
Dispensing Service Fee - CROS	6	0.00	150.00
Dispensing Service Fee - BICROS	6	0.00	300.00

Table 3: Fee Changes Applying to Miami Tuition Promise Fall 2023 Cohort

Fee	Notes	2022-2023	Proposed 2023-2024
Admission Fee			
Hamilton and Middletown Campuses		15.00	15.00
Oxford Campus Enrollment Fee	1	95.00	95.00
University Contract Confirmation Deposit	1	330.00	330.00
American Culture and English			
American Culture and English (ACE) Program fee (Repeating Students)		500.00	500.00
American Culture and English Program (ACE) program fee		1000.00	1000.00
IHAWK Pre-Semester American Academic Culture (PAAC) program fee		750.00	750.00
Application Fee			
Hamilton and Middletown Campuses		20.00	20.00
Oxford Campus-Admission to Graduate Degree Programs		50.00	50.00
Oxford Campus-Admission to Graduate Non-Degree Status		20.00	20.00
Oxford Campus-Admission to Undergraduate Programs		50.00	50.00
Oxford Campus-International Students		70.00	70.00
Oxford Campus-Transient Students		50.00	50.00
Oxford Campus-Unclassified Students		50.00	50.00
Bursar Miscellaneous Charges			
Late Payment		150.00	150.00
Late Registration (each Monday after the final date, an additional \$27.00)		27.00	27.00
Business School Premium			
Oxford Campus Business School Courses, per credit hour		110.00	125.00
Career Exploration and Testing Center Charges			
Career Testing, each career assessment		16.00	16.00
Enrollment in EDL100 for Myers-Briggs and Strong Interest Testing (three standardized career assessments)		0.00	0.00
Career Fee			
Career Fee	9	100.00	100.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
CEC Premium			
College of Engineering and Computing Majors, full-time, taking 12 or more credit hours, per semester		475.00	475.00
Oxford Campus College of Engineering and Computing Majors, part-time, taking 1-11 credit hours, per credit hour		40.00	40.00
Child Care Programs-Hamilton Campus-Faculty/Staff			
Campus Kids Two Day Semester Rate		2000.00/1840.00	2000.00/1840.00
Full-time Rate (4/5 day)		3360.00/3120.00	3360.00/3120.00
Registration, one child/each additional		50.00/30.00	50.00/30.00
Three Day Semester Rate		2400.00/2160.00	2400.00/2160.00
Child Care Programs-Hamilton Campus-Students			
Campus Kids Two Day Semester Rate		2000.00/1840.00	2000.00/1840.00
Full-time Rate (4/5 day)		3360.00/3120.00	3360.00/3120.00
Registration, one child/each additional		50.00/25.00	50.00/25.00
Three Day Semester Rate		2400.00/2160.00	2400.00/2160.00
Chinese Proficiency Tests - Confucius Institute			
Chinese Proficiency Test (HSK, BCT, and YCT) -- fee based on candidate's level and test module		20.00-70.00	20.00-70.00
Code of Conduct Violations			
Code of Conduct Administration Charges, per incident		50.00	50.00
Ethics and Integrity Mandatory Program		200.00	200.00
Commencement/Degree Application Fee			
Associate's and Bachelor's Degrees	1		
Certificate Program		10.00	10.00
Diploma Replacement (re-issue)-With Case, Master's		34.00	34.00
Diploma Replacement (re-issue)-With Case, Undergraduate		34.00	34.00
Diploma Replacement (re-issue)-Without Case		29.00	29.00
Doctoral Degree-Diploma and Hood		200.00	200.00
Master's and Specialist's Degrees	1	35.00	35.00
Thesis Microfilming and Binding		80.00	80.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Community Engagement and Services			
Community Plunge (early move-in experience)		130.00	130.00
Service Learning Courses Utilizing Community Engagement and Services Office		50.00	50.00
Compass Accuplacer Assessment-Hamilton Campus			
Compass Accuplacer Assessment Retake Fee-one per semester, per subject	1	10.00	10.00
Compass Accuplacer Assessment-Middletown Campus			
Compass Accuplacer Assessment Retake Fee-one per semester, per subject	1	10.00	10.00
Computer Printing Charge			
Computer Printing Charge-Black and White, per copy		0.10	0.10
Computer Printing Charge-Color, per copy		0.25	0.25
Conference Fee			
Perlmutter Conference No Show Fee		21.00	21.00
Credit Workshops			
iDiscovery Program Fee		200.00	200.00
Data and Video Network			
Fee for Non-warranty computer and associated repair (including labor)		Actual Cost	Actual Cost
Network copyright notification-First incident		100.00	100.00
Network copyright notification-Second incident and more		200.00	200.00
Workstation Remediation Fee for Non-Miami Laptops		Actual Cost	Actual Cost
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)			
Regional Campuses Network Fee-Per Semester Fee	9	18.00	18.00
Diversity Affairs			
MADE Deposit		60.00	60.00
E-Learning-Hamilton Campus			
All online, partially online (hybrid), and interactive video courses per credit hour		35.00	35.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
E-Learning-Middletown Campus			
All online, partially online (hybrid), and interactive video courses per credit hour		35.00	35.00
English Department			
English-Proficiency Exam		30.00	30.00
English Language Center			
English Language Center Intensive English Program Fee Level 1-3 (19 contact hours)		6600.00	6600.00
English Language Center Program Fee Levels 1-4		1000.00	1000.00
Fine Arts Program Fee			
Architecture/Interior Design Majors, per semester		50.00	50.00
Music Majors, per semester		50.00	50.00
Fines and Fees			
Livescribe SmartPen Replacement		25.00	25.00
Global Initiatives			
Graduate International Student Orientation and Integration Service Fee		100.00	100.00
International Sponsored Student Fee - Per Semester		500.00	500.00
International Student Exchange Student Deposit	9	1000.00	1000.00
International Travel Insurance Pass Through Fee		58.00	58.00
Non-credit Program Enrollment Fee		0.00 - 3,500.00	0.00 - 3,500.00
Non-credit Program Materials Fee		0.00 - 350.00	0.00 - 350.00
Program Fee		0.00 - 15,000.00	0.00 - 15,000.00
Study Abroad Administration Fee (Non-Miami organized programs)		175.00	175.00
Study Abroad/Away Administration Fee (Faculty-led Miami programs)		175.00	175.00
Undergraduate International Student Orientation and Integration Service Fee		200.00	200.00
Workshop Administrative Fee		25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Goggin Ice Center			
Facility Rental 6% discount for groups that rent more than 20 hours of Ice in one billing cycle for both A & B Pad		285.00	300.00
Facility Rental for groups that rent less than 20 hours of Ice in one billing cycle for both A & B Pad		300.00	315.00
Intramural Leagues-Broomball (1 season with 8 games each)		175.00	175.00
Intramural Leagues-Broomball (10 games)		200.00	200.00
Intramural Leagues-Broomball (2 seasons with 6 games each)		155.00	155.00
Intramural Leagues-Hockey (1 seasons with 8 games each)		410.00	410.00
Intramural Leagues-Hockey (10 games)		500.00	500.00
Intramural Leagues-Hockey (2 seasons with 6 games each)		365.00	365.00
Identification Card Replacement Charge			
Identification Card Replacement Charge-Hamilton Campus		20.00	20.00
Identification Card Replacement Charge-Middletown Campus		20.00	20.00
Identification Card Replacement Charge-Oxford Campus		35.00	35.00
International Student Exchange Deposit			
Exchange Student Deposit-Business	9	0.00	0.00
Intrafraternity Council			
Fraternity Recruitment		30.00	30.00
Sorority Recruitment		30.00	30.00
Learning Assistance Tutoring Charges			
Learning Assistance-Oxford Campus-Tutoring sessions-no show fee		15.00	15.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Library Fines and Fees			
3D Printing		at cost	at cost
Camera Tripod (24 hour loan; no charge)		0.00	0.00
Camera Tripod, Maximum		15.00	15.00
Camera Tripod, Overdue charge, per hour		0.50	0.50
Camera Tripod, Processing fee		10.00	10.00
Camera Tripod, Replacement cost		30.00	30.00
Digital Translator Replacement Fee		160.00	160.00
Digital Voice Recorder (four hour loan; no charge)		0.00	0.00
Digital Voice Recorder, Maximum		15.00	15.00
Digital Voice Recorder, Overdue charge, per hour		0.50	0.50
Digital Voice Recorder, Processing fee		25.00	25.00
Digital Voice Recorder, Replacement cost		65.00	65.00
Financial Calculator (24 hour loan; no charge)		0.00	0.00
Financial Calculator Overdue charge, per hour		0.50	0.50
Financial Calculator, Maximum		15.00	15.00
Financial Calculator, Processing fee		10.00	10.00
Financial Calculator, Replacement cost		60.00	60.00
Firewire Cable (four hour loan; no charge)		0.00	0.00
Firewire Cable, Maximum		15.00	15.00
Firewire Cable, Overdue charge, per hour		0.50	0.50
Firewire Cable, Processing fee		10.00	10.00
Firewire Cable, Replacement cost		5.00	5.00
Graphing Calculator (24 hour loan; no charge)		0.00	0.00
Graphing Calculator Overdue charge, per hour		0.50	0.50
Graphing Calculator, Maximum		15.00	15.00
Graphing Calculator, Processing fee		10.00	10.00
Graphing Calculator, Replacement cost		130.00	130.00
Head Phones-Maximum		15.00	15.00
Head Phones-Overdue charge, per hour		0.50	0.50
Head Phones-Processing fee		10.00	10.00
Head Phones-Replacement cost		10.00	10.00
IPad-(in library use only)-Billing fee (non-refundable)	4	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
IPad-(in library use only)-Overdue Ipad, per hour (maximum of \$100.00)		5.00	5.00
IPad-(in library use only)-Replacement charge Ipad		900.00	900.00
IPad-(in library use only)-Up to three hours (requires Miami ID and one other form of ID)		0.00	0.00
Laptop Computer or Digital Camera (in library use only)-Billing fee (non-refundable) (6)	4	25.00	25.00
Laptop Computer or Digital Camera (in library use only)-Overdue laptop, per hour (maximum of \$100.00)		5.00	5.00
Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Macintosh		1300.00	1300.00
Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Windows		1000.00	1000.00
Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera		150.00	150.00
Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera Accessories (at cost)		at cost	at cost
Laptop Computer or Digital Camera (in library use only)-Up to three hours (requires Miami ID and one other form of ID)		0.00	0.00
Laptop/data projector (24 hour loan; no charge)		0.00	0.00
Laptop/data projector, Maximum		15.00	15.00
Laptop/data projector, Overdue charge, per hour		0.50	0.50
Laptop/data projector, Processing fee		30.00	30.00
Laptop/data projector, Replacement cost		500.00	500.00
Livescribe SmartPen Replacement		200.00	200.00
Miami Libraries-Overdue Books, per book maximum		15.00	15.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Miami Libraries-Overdue Books, per book/per day		0.50	0.50
Miami Libraries-Overdue Reserved Materials, each additional hour		0.75	0.75
Miami Libraries-Overdue Reserved Materials, first hour		2.50	2.50
Miami Libraries-Overdue Reserved Materials, maximum		24.25	24.25
Miami Libraries-Recalled Books, per book (student)/maximum		24.25	24.25
Miami Libraries-Recalled Books, per book (student)/per day		0.75	0.75
Miami Libraries-Replacement, per book, actual cost		Actual Cost	Actual Cost
Miami Libraries-Replacement, per book, billing		10.00	10.00
Miami Libraries-Replacement, per book, cataloging and processing		30.00	30.00
Miami Libraries-Replacement, per book, minimum		75.00	75.00
Microphone for Mac or PC (three hour loan; no charge)		0.00	0.00
Microphone for Mac or PC, Maximum		15.00	15.00
Microphone for Mac or PC, Overdue charge, per hour		0.50	0.50
Microphone for Mac or PC, Processing fee		10.00	10.00
Microphone for Mac or PC, Replacement cost		15.00	15.00
Miscellaneous Items for Sale-Batteries		at cost	at cost
Miscellaneous Items for Sale-CD, blank		1.00	1.00
Miscellaneous Items for Sale-Data storage device (Jump Drive)		Actual Cost	Actual Cost
Miscellaneous Items for Sale-DVD, blank		1.00	1.00
Miscellaneous Items for Sale-Earplugs, per pair		0.25	0.25
Miscellaneous Library Fees-Private Study Carrels (re-key for lost key)		25.00	25.00
Miscellaneous Library Fees-Storage locker keys (replacement)		7.00	7.00
Network Cables-Maximum		15.00	15.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Network Cables-Overdue charge, per hour		0.50	0.50
Network Cables-Processing fee		10.00	10.00
Network Cables-Replacement cost		5.00	5.00
Nintendo 3Ds (24 hour loan; no charge)		0.00	0.00
Nintendo 3Ds Overdue charge, per hour		0.50	0.50
Nintendo 3Ds, Maximum		15.00	15.00
Nintendo 3Ds, Processing fee		10.00	10.00
Nintendo 3Ds, Replacement cost		250.00	250.00
OhioLINK Overdue Books, per book/Maximum		50.00	50.00
OhioLINK Overdue Books, per book/per day (1-30 days)		0.50	0.50
OhioLINK Overdue Books, per book/per day (31st day), late/overdue		35.00	35.00
OhioLINK, Replacement, per book		75.00	75.00
OhioLINK, Replacement, per book, cataloging and processing fee,		25.00	25.00
Portable DVD Player (four hour loan; no charge)		0.00	0.00
Portable DVD Player, Maximum		15.00	15.00
Portable DVD Player, Overdue charge, per hour		0.50	0.50
Portable DVD Player, Processing fee		10.00	10.00
Portable DVD Player, Replacement cost		150.00	150.00
Portable Public Address System (24 hour loan; no charge)		0.00	0.00
Portable Public Address System, Maximum		15.00	15.00
Portable Public Address System, Overdue charge, per hour		0.50	0.50
Portable Public Address System, Processing fee		30.00	30.00
Portable Public Address System, Replacement cost		100.00	100.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Steady Cam (24 hour loan; no charge)		0.00	0.00
Steady Cam, Maximum		15.00	15.00
Steady Cam, Overdue charge, per hour		0.50	0.50
Steady Cam, Processing fee		10.00	10.00
Steady Cam, Replacement cost		150.00	150.00
Study Room Keys-Maximum		15.00	15.00
Study Room Keys-Overdue charge, per hour		0.50	0.50
Study Room Keys-Processing Fee		10.00	10.00
Study Room Keys-Replacement Cost		10.00	10.00
Tripod Dolly (24 hour loan; no charge)		0.00	0.00
Tripod Dolly, Maximum		15.00	15.00
Tripod Dolly, Overdue charge, per hour		0.50	0.50
Tripod Dolly, Processing fee		10.00	10.00
Tripod Dolly, Replacement cost		60.00	60.00
Video Monitor Cable (three hour loan; no charge)		0.00	0.00
Video Monitor Cable, Maximum		15.00	15.00
Video Monitor Cable, Overdue charge, per hour		0.50	0.50
Video Monitor Cable, Processing fee		10.00	10.00
Video Monitor Cable, Replacement cost		5.00	5.00
Mini University Child Care			
Mini U Full Time Infant		5280.00/6600.00	5280.00/6600.00
Mini U Full Time Pre-K		4250.00/5650.00	4250.00/5650.00
Mini U Full Time Preschool		4250.00/5650.00	4250.00/5650.00
Mini U Full Time Toddler		4920.00/6150.00	4920.00/6150.00
Mini U Part Time 5HD Pre-K		2600.00/3250.00	2600.00/3250.00
Mini U Part Time 5HD Preschool		2600.00/3250.00	2600.00/3250.00
Mini U Part Time MWF Infant		3520.00/4400.00	3520.00/4400.00
Mini U Part Time MWF Preschool		3000.00/3750.00	3000.00/3750.00
Mini U Part Time MWF Toddler		3280.00/4100.00	3280.00/4100.00
Mini U Part Time TT Infant		2240.00/2800.00	2240.00/2800.00
Mini U Part Time TT Preschool		1920.00/2400.00	1920.00/2400.00
Mini U Part Time TT Toddler		2120.00/2650.00	2120.00/2650.00
Summer Camp		1100.00	1100.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Miscellaneous			
Sport Performance- Golf Swing Analysis (Amateur/Pro) Non-Miami Students		300.00/500.00	300.00/500.00
MUDEC			
Deposit upon application for the academic year (no refund)		25.00	25.00
Housing deposit upon acceptance for the given semester	7	250.00	250.00
Luxembourg Student Residency Permit Fee, per semester		0.00	0.00
Mobile Internet Access and Telephone, per semester		185.00	185.00
MUDEC Apartment (instead of host family)-Fall or Spring full semester		3050.00	3050.00
MUDEC Apartment (instead of host family)-Full Summer		1708.00	1708.00
MUDEC Apartment (instead of host family)-Partial Summer		976.00	976.00
MUDEC Apartment Damage Deposit (refundable at end of semester if no damage to apartment)		500.00	500.00
MUDEC Study Tours, per semester		1800.00	1800.00
Orientation fee (one-time per student)		90.00	90.00
Partial Board (4 meal voucher per week), per semester		900.00	900.00
Room and Continental Breakfast (reside w/host family)-Fall Semester		1835.00	1835.00
Room and Continental Breakfast (reside w/host family)-Spring Semester		1835.00	1835.00
Student Activity Fee, per semester		85.00	85.00
Study Abroad Administration Fee		125.00	125.00
Transportation Fee for MUDEC students, per semester		105.00	105.00
Music			
Music-MUS 216		85.00	85.00
Music-Music lesson fees	2, 3	175.00	175.00
Oxford Pathways Program			
Pathways Student Fee		90.00	90.00
Panhellenic			
Sorority Recruitment - Late Registration		20.00	20.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Parking Fees and Fines-Hamilton and Middletown Campuses			
Blocking any access road		15.00	15.00
Disregarding traffic control device		15.00	15.00
Failure to display parking permit		15.00	15.00
Hazardous operation		75.00	75.00
Illegal Parking-Parking by a non-handicapped driver in a space reserved for the handicapped		100.00	100.00
Illegal Parking-Parking in a restricted area		15.00	15.00
Illegal Parking-Parking on the grass		15.00	15.00
Speeding		30.00	30.00
Unregistered vehicle		10.00	10.00
Parking Fees and Fines-Oxford Campus			
e-scooter daily storage fee		5.00/Day	5.00/Day
Event Parking-Lot Attendant-charged to MU Departments/Organizations, per hour		25.00	25.00
Event Parking-Lot/Space Reservation Fee-charged to MU Departments/Organizations, fee per reserved space		1.00 - 5.00	1.00 - 5.00
Faculty and staff Garage permit, per year		425.00	425.00
Faculty and staff RED area annual permit, per year		125.00	125.00
Faculty and staff RED area annual permit, per year-2 person carpool		30.00	30.00
Faculty and staff RED area annual permit, per year-3 person carpool		0.00	0.00
Faculty and staff RED area daily permit, per day		2.00	2.00
Faculty and staff WHITE area annual permit, per year		0.00	0.00
Faculty, Staff, or Department Dedicated Parking Space		425.00	425.00
Failure to display valid permit/Improper display		35.00	35.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Oxford campus parking garage rates-Campus Ave. garage-Daily maximum rate		10.00	10.00
Oxford campus parking garage rates-Campus Ave. garage-Garage Parking Vouchers		5.00	5.00
Oxford campus parking garage rates-Campus Ave. garage-Lost ticket fee		25.00	25.00
Oxford campus parking garage rates-Campus Ave. garage-Parking rate per first hour/per additional hours		1.00/.50	1.00/.50
Oxford campus parking garage rates-Engineering Bldg. garage-Daily maximum rate		15.00	15.00
Oxford campus parking garage rates-Engineering Bldg. garage-Garage Parking Vouchers		7.50	7.50
Oxford campus parking garage rates-Engineering Bldg. garage-Lost ticket fee		25.00	25.00
Oxford campus parking garage rates-Engineering Bldg. garage-Parking rate per first hour/per additional hours		2.00/1.00	2.00/1.00
Oxford campus parking garage rates-Event parking rate		5.00	5.00
Oxford campus parking garage rates-Overnight parking, per semester		520.00	520.00
Oxford campus parking garage rates-Replacement for Garage Access Card		5.00	5.00
Oxford campus students - commuter daily permit		2.00	3.00
Oxford campus students only-for a semester/academic year BLUE area permit		150.00	150.00
Oxford campus students only-for a semester/academic year YELLOW area permit		100.00	100.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Oxford campus students only-for an academic year-Graduate Assistants-designated lots and student areas		50.00	50.00
Oxford campus students only-for each summer term		60.00	60.00
Oxford campus students only-for temporary permit (student - one week)		15.00	15.00
Oxford campus-Contractor-Red parking permit-day		3.00	3.00
Oxford campus-Contractor-Red parking permit-month		35.00	35.00
Oxford campus-Contractor-Red parking permit-week		10.00	10.00
Oxford campus-Visitor-parking permit-day		3.00	5.00
Oxford campus-Visitor-parking permit-month		35.00	35.00
Oxford campus-Visitor-parking permit-week		10.00	10.00
Parking			
Reproduction/illegal use of decal		300.00	300.00
University Vehicles Parked in Red Permit Areas-Leased Vehicle		125.00	125.00
University Vehicles Parked in Red Permit Areas-Reserved Space		425.00	425.00
University Vehicles Parked in Red Permit Areas-State License Plate		125.00	125.00
Unregistered vehicle lookup		2.50	2.50
Police			
Fingerprinting BCI			
Fingerprinting FBI			
Fingerprinting Combined			
Proficiency Examination			
Additional credit hours, each		35.00	35.00
Per examination (including first credit hour)	8	70.00	70.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Program Fee			
Summer Scholars Program Comprehensive Enrollment Fee (Deposit)	1	350.00	350.00
Summer Scholars Program Comprehensive Program Fee	1	1150.00	1150.00
Recreational Sports Center			
Equestrian-Club Team Riding Fee/Semester		950.00	1350.00
Intramural Semester Pass		35.00	35.00
Intramural Yearly Pass		60.00	60.00
Second Year (Pre-semester) Adventure Trip		335.00	335.00
Equestrian-Overnight Camp Fee		0.00	1250.00
Club Sport Insurance and Testing		0.00	15.00
Equestrian-Student Hourly Rate		\$32 - \$45 per hour	\$45 per hour
Equestrian-Community Hourly Rate		\$32 - \$45 per hour	\$50 per hour
Recreational Sports Center Fees			
Student Staffing for facility rentals per hour		17.00	19.00
Aquatics Lifeguard Staffing		17.00	21.00
Recreational Sports Center-Membership Fees			
Branch campus (MUH-MUM), Couple-12 month pass		394.00	394.00
Branch campus (MUH-MUM), Family-12 month pass		480.00	480.00
Branch campus (MUH-MUM), Individual Plus-12 month pass		286.00	286.00
Branch campus (MUH-MUM), Individual-12 month pass		216.00	216.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Emeritus/retiree (or spouse), Couple-12 month pass		630.00	630.00
Emeritus/retiree (or spouse), Family-12 month pass		768.00	768.00
Emeritus/retiree (or spouse), Individual Plus-12 month pass		461.00	461.00
Emeritus/retiree (or spouse), Individual-12 month pass		346.00	346.00
Faculty/Staff (eligible for medical benefits)-Couple, 12 month pass		788.00	788.00
Faculty/Staff (eligible for medical benefits)-Family, 12 month pass		960.00	960.00
Faculty/Staff (eligible for medical benefits)-Individual (or spouse), 12 month pass		432.00	432.00
Faculty/Staff (eligible for medical benefits)-Individual Plus, 12 month pass		572.00	572.00
Faculty/Staff (not eligible for medical benefits)-Couple, 12 month pass		630.00	630.00
Faculty/Staff (not eligible for medical benefits)-Family, 12 month pass		768.00	768.00
Faculty/Staff (not eligible for medical benefits)-Individual (or spouse), 12 month pass		346.00	346.00
Faculty/Staff (not eligible for medical benefits)-Individual Plus, 12 month pass		461.00	461.00
Membership Joining Fee-Family		75.00	75.00
Membership Joining Fee-Individual		50.00	50.00
Students-Oxford Full-time - included in general fee		-	-
Students-Oxford Part-time - included in general fee		-	-
Residence Hall			
Approved Early Arrival Fee - Group/Per Day		33.00	33.00
Approved Early Arrival Fee/Per Day		39.00	39.00
Temporary ID Card Fee		15.00	15.00
Residual ACT Testing Fee - Regional Campuses			
Residual ACT Testing Fee		42.50	42.50

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Second year program offerings			
Second Year Pre-semester or Trip Fee		50.00	50.00
Special Course/Lab Charges-Hamilton Campus			
Art-ART 102	2, 3	10.00	0.00
Art-ART 103	2, 3	10.00	0.00
Art-ART 104	2, 3	15.00	0.00
Art-ART 105	2, 3	10.00	0.00
Art-ART 106	2, 3	20.00	0.00
Art-ART 122	2, 3	0.00	40.00
Art-ART 171	2, 3	0.00	25.00
Art-ART 111	2, 3	30.00	30.00
Art-ART 147	2, 3	15.00	15.00
Art-ART 181	2, 3	10.00	10.00
Art-ART 221	2, 3	30.00	30.00
Art-ART 222	2, 3	30.00	30.00
Art-ART 231	2, 3	30.00	30.00
Art-ART 241	2, 3	30.00	30.00
Art-ART 255	2, 3	20.00	20.00
Art-ART 257	2, 3	30.00	30.00
Art-ART 271	2, 3	50.00	50.00
Art-ART 308E	2, 3	20.00	20.00
Art-ART 321	2, 3	30.00	30.00
Art-ART 322	2, 3	30.00	30.00
Art-ART 331	2, 3	30.00	30.00
Art-ART 341	2, 3	30.00	30.00
Art-ART 342	2, 3	30.00	30.00
Biology-BIO 115	2, 3	25.00	25.00
Biology-BIO 116	2, 3	25.00	25.00
Biology-BIO 161	2, 3	25.00	25.00
Biology-BIO 171	2, 3	25.00	25.00
Biology-BIO 171 lab fee	2, 3	25.00	25.00
Biology-BIO 172	2, 3	25.00	25.00
Biology-BIO 172 lab fee	2, 3	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Chemistry-CHM 111.L	2, 3	25.00	25.00
Chemistry-CHM 131	2, 3	25.00	25.00
Chemistry-CHM 144	2, 3	25.00	25.00
Chemistry-CHM 145	2, 3	25.00	25.00
Chemistry-CHM 231	2, 3	25.00	25.00
Chemistry-CHM 244	2, 3	25.00	25.00
Chemistry-CHM 245	2, 3	25.00	25.00
Chemistry-CHM 332	2, 3	25.00	25.00
Chemistry-CHM 364	2, 3	25.00	25.00
Computer and Information Technology (CIT) course fee	2, 3	50.00	50.00
Engineering Technology (ENT) course fee	2, 3	50.00	50.00
Geology-GLG 115L	2, 3	25.00	25.00
Geology-GLG 311	2, 3	25.00	25.00
Microbiology-MBI 123	2, 3	25.00	25.00
Microbiology-MBI 161	2, 3	25.00	25.00
Nursing-NSG 261	2, 3	200.00	200.00
Nursing-NSG 262	2, 3	200.00	200.00
Nursing-NSG 352	2, 3	200.00	200.00
Nursing-NSG 354	2, 3	200.00	200.00
Nursing-NSG 362	2, 3	200.00	200.00
Nursing-NSG 364	2, 3	200.00	200.00
Nursing-NSG 420	2, 3	200.00	200.00
Nursing-NSG 431	2, 3	200.00	200.00
Nursing-NSG 452	2, 3	200.00	200.00
Nursing-NSG 462	2, 3	200.00	200.00
Nursing-NSG 464	2, 3	200.00	200.00
Physics-PHY 161	2, 3	25.00	25.00
Physics-PHY 162	2, 3	25.00	25.00
Physics-PHY 173	2, 3	25.00	25.00
Physics-PHY 174	2, 3	25.00	25.00
Physics-PHY 183	2, 3	25.00	25.00
Physics-PHY 184	2, 3	25.00	25.00
Physics-PHY 191	2, 3	25.00	25.00
Physics-PHY 192	2, 3	25.00	25.00
Teacher Education-EDT 181	2, 3	25.00	25.00
Teacher Education-EDT 182	2, 3	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Special Course/Lab Charges-Middletown Campus			
Art-ART 102	2, 3	10.00	0.00
Art-ART 103	2, 3	10.00	0.00
Art-ART 104	2, 3	15.00	0.00
Art-ART 105	2, 3	10.00	0.00
Art-ART 106	2, 3	20.00	0.00
Art-ART 122	2, 3	0.00	40.00
Art-ART 171	2, 3	0.00	25.00
Art-ART 111	2, 3	30.00	30.00
Art-ART 122	2, 3	30.00	30.00
Art-ART 147	2, 3	15.00	15.00
Art-ART 181	2, 3	10.00	10.00
Art-ART 221	2, 3	30.00	30.00
Art-ART 222	2, 3	30.00	30.00
Art-ART 231	2, 3	30.00	30.00
Art-ART 241	2, 3	30.00	30.00
Art-ART 255	2, 3	20.00	20.00
Art-ART 257	2, 3	30.00	30.00
Art-ART 271	2, 3	50.00	50.00
Art-ART 308E	2, 3	20.00	20.00
Art-ART 321	2, 3	30.00	30.00
Art-ART 322	2, 3	30.00	30.00
Art-ART 331	2, 3	30.00	30.00
Art-ART 341	2, 3	30.00	30.00
Art-ART 342	2, 3	30.00	30.00
Biology-BIO 115	2, 3	25.00	25.00
Biology-BIO 116	2, 3	25.00	25.00
Biology-BIO 161	2, 3	25.00	25.00
Biology-BIO 171	2, 3	25.00	25.00
Biology-BIO 172	2, 3	25.00	25.00
Chemistry-CHM 111.L	2, 3	25.00	25.00
Chemistry-CHM 131	2, 3	25.00	25.00
Chemistry-CHM 144	2, 3	25.00	25.00
Chemistry-CHM 145	2, 3	25.00	25.00
Chemistry-CHM 231	2, 3	25.00	25.00
Chemistry-CHM 244	2, 3	25.00	25.00
Chemistry-CHM 245	2, 3	25.00	25.00
Chemistry-CHM 332	2, 3	25.00	25.00
Chemistry-CHM 364	2, 3	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Computer and Information Technology (CIT) course fee	2, 3	50.00	50.00
Engineering Technology (ENT) course fee	2, 3	50.00	50.00
Geology-GLG 115L	2, 3	25.00	25.00
Geology-GLG 311	2, 3	25.00	25.00
Microbiology-MBI 123	2, 3	25.00	25.00
Microbiology-MBI 161	2, 3	25.00	25.00
Nursing-NSG 261	2, 3	200.00	200.00
Nursing-NSG 262	2, 3	200.00	200.00
Nursing-NSG 352	2, 3	200.00	200.00
Nursing-NSG 354	2, 3	200.00	200.00
Nursing-NSG 362	2, 3	200.00	200.00
Nursing-NSG 364	2, 3	200.00	200.00
Nursing-NSG 420	2, 3	200.00	200.00
Nursing-NSG 431	2, 3	200.00	200.00
Nursing-NSG 452	2, 3	200.00	200.00
Nursing-NSG 462	2, 3	200.00	200.00
Nursing-NSG 464	2, 3	200.00	200.00
Physics-PHY 161	2, 3	25.00	25.00
Physics-PHY 162	2, 3	25.00	25.00
Physics-PHY 173	2, 3	25.00	25.00
Physics-PHY 174	2, 3	25.00	25.00
Physics-PHY 183	2, 3	25.00	25.00
Physics-PHY 184	2, 3	25.00	25.00
Physics-PHY 191	2, 3	25.00	25.00
Physics-PHY 192	2, 3	25.00	25.00
Teacher Education-EDT 181	2, 3	25.00	25.00
Teacher Education-EDT 182	2, 3	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Special Course/Lab Charges-Oxford Campus			
ACC 256 HBDI Assessment Fee	2, 3	0.00	0.00
ACC 695 HBDI Assessment Fee	2, 3	0.00	0.00
Art-ART 102	2, 3	0.00	0.00
Art-ART 103	2, 3	0.00	0.00
Art-ART 104	2, 3	0.00	0.00
Art-ART 105	2, 3	0.00	0.00
Art-ART 106	2, 3	0.00	0.00
Art-ART 111	2, 3	32.00	32.00
Art-ART 121	2, 3	32.00	32.00
Art-ART 122	2, 3	40.00	40.00
Art-ART 131	2, 3	55.00	55.00
Art-ART 140	2, 3	58.00	58.00
Art-ART 145	2, 3	26.00	26.00
Art-ART 146	2, 3	26.00	26.00
Art-ART 147	2, 3	21.00	21.00
Art-ART 149	2, 3	26.00	26.00
Art-ART 155	2, 3	16.00	16.00
Art-ART 160	2, 3	37.00	37.00
Art-ART 165	2, 3	47.00	47.00
Art-ART 170	2, 3	42.00	42.00
Art-ART 195	2, 3	32.00	32.00
Art-ART 221	2, 3	53.00	53.00
Art-ART 222	2, 3	53.00	53.00
Art-ART 231	2, 3	32.00	32.00
Art-ART 233	2, 3	11.00	11.00
Art-ART 241	2, 3	79.00	79.00
Art-ART 251	2, 3	79.00	79.00
Art-ART 252	2, 3	79.00	79.00
Art-ART 254	2, 3	79.00	79.00
Art-ART 255	2, 3	100.00	100.00
Art-ART 257	2, 3	105.00	105.00
Art-ART 261	2, 3	105.00	105.00
Art-ART 264	2, 3	105.00	105.00
Art-ART 271	2, 3	105.00	105.00
Art-ART 281	2, 3	32.00	32.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Art-ART 285	2, 3	11.00	11.00
Art-ART 286	2, 3	11.00	11.00
Art-ART 295	2, 3	32.00	32.00
Art-ART 296	2, 3	32.00	32.00
Art-ART 309	2, 3	11.00	11.00
Art-ART 314	2, 3	11.00	11.00
Art-ART 315	2, 3	11.00	11.00
Art-ART 316	2, 3	11.00	11.00
Art-ART 317	2, 3	11.00	11.00
Art-ART 318	2, 3	11.00	11.00
Art-ART 319	2, 3	11.00	11.00
Art-ART 320	2, 3	53.00	53.00
Art-ART 320A	2, 3	50.00	50.00
Art-ART 320B	2, 3	50.00	50.00
Art-ART 320C	2, 3	50.00	50.00
Art-ART 331	2, 3	32.00	32.00
Art-ART 332	2, 3	32.00	32.00
Art-ART 341	2, 3	105.00	105.00
Art-ART 342	2, 3	105.00	105.00
Art-ART 343	2, 3	20.00	20.00
Art-ART 344	2, 3	20.00	20.00
Art-ART 345	2, 3	20.00	20.00
Art-ART 350	2, 3	32.00	32.00
Art-ART 351	2, 3	105.00	105.00
Art-ART 352	2, 3	105.00	105.00
Art-ART 354	2, 3	105.00	105.00
Art-ART 357	2, 3	105.00	105.00
Art-ART 358	2, 3	105.00	105.00
Art-ART 361	2, 3	105.00	105.00
Art-ART 362	2, 3	105.00	105.00
Art-ART 364	2, 3	105.00	105.00
Art-ART 365	2, 3	105.00	105.00
Art-ART 371	2, 3	105.00	105.00
Art-ART 372	2, 3	105.00	105.00
Art-ART 386	2, 3	11.00	11.00
Art-ART 389	2, 3	11.00	11.00
Art-ART 395	2, 3	32.00	32.00
Art-ART 421	2, 3	32.00	32.00
Art-ART 422	2, 3	32.00	32.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Art-ART 431	2, 3	32.00	32.00
Art-ART 432	2, 3	32.00	32.00
Art-ART 441	2, 3	105.00	105.00
Art-ART 442	2, 3	105.00	105.00
Art-ART 450	2, 3	105.00	105.00
Art-ART 451	2, 3	105.00	105.00
Art-ART 452	2, 3	105.00	105.00
Art-ART 455	2, 3	11.00	11.00
Art-ART 457	2, 3	105.00	105.00
Art-ART 458	2, 3	105.00	105.00
Art-ART 461	2, 3	105.00	105.00
Art-ART 462	2, 3	105.00	105.00
Art-ART 464	2, 3	105.00	105.00
Art-ART 471	2, 3	105.00	105.00
Art-ART 472	2, 3	105.00	105.00
Art-ART 480	2, 3	11.00	11.00
Art-ART 485	2, 3	11.00	11.00
Art-ART 486	2, 3	11.00	11.00
Art-ART 487	2, 3	11.00	11.00
Art-ART 489	2, 3	11.00	11.00
Art-ART 492	2, 3	32.00	32.00
Art-ART 493	2, 3	32.00	32.00
Art-ART 495	2, 3	32.00	32.00
Art-ART 541	2, 3	100.00	100.00
Art-ART 542	2, 3	100.00	100.00
Art-ART 555	2, 3	10.00	10.00
Art-ART 557	2, 3	100.00	100.00
Art-ART 561	2, 3	100.00	100.00
Art-ART 562	2, 3	100.00	100.00
Art-ART 564	2, 3	100.00	100.00
Art-ART 568	2, 3	0.00	0.00
Art-ART 569	2, 3	0.00	0.00
Art-ART 571	2, 3	100.00	100.00
Art-ART 584	2, 3	0.00	0.00
Art-ART 585	2, 3	10.00	10.00
Art-ART 586	2, 3	10.00	10.00
Art-ART 587	2, 3	10.00	10.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Art-ART 589	2, 3	10.00	10.00
Art-ART 640	2, 3	100.00	100.00
Art-ART 650	2, 3	0.00	0.00
Art-ART 660	2, 3	100.00	100.00
Art-ART 664	2, 3	100.00	100.00
Art-ART 670	2, 3	100.00	100.00
Art-ART 680	2, 3	10.00	10.00
Art-ART MPT/MPF 189	2, 3	11.00	11.00
Art-ART/IMS 259	2, 3	32.00	32.00
Art-ART/IMS 359	2, 3	32.00	32.00
Art-MPC 497	2, 3	11.00	11.00
Art-MPC 498	2, 3	11.00	11.00
Art-MPC 598	2, 3	11.00	11.00
Art-MPF 185	2, 3	11.00	11.00
Art-MPF 187	2, 3	11.00	11.00
Art-MPF 188	2, 3	11.00	11.00
Art-MPF 279	2, 3	11.00	11.00
Art-MPT 311	2, 3	11.00	11.00
Art-MPT 312	2, 3	11.00	11.00
Art-MPT 381	2, 3	11.00	11.00
Art-MPT 382	2, 3	11.00	11.00
Art-MPT 383	2, 3	11.00	11.00
Art-MPT 480	2, 3	11.00	11.00
Art-MPT 480M/580M	2, 3	11.00	11.00
Art-MPT 480W/580W	2, 3	10.00	10.00
Art-MPT 576	2, 3	0.00	0.00
Art-MPT 580	2, 3	10.00	10.00
BIO/MBI 115	2, 3	25.00	25.00
BIO/MBI 115H	2, 3	25.00	25.00
BIO/MBI 116	2, 3	25.00	25.00
BIO/MBI 424	2, 3	25.00	25.00
Biology- BIO 115	2, 3	25.00	25.00
Biology-BIO 155	2, 3	25.00	25.00
Biology-BIO 161	2, 3	25.00	25.00
Biology-BIO 204	2, 3	25.00	25.00
Biology-BIO 205	2, 3	25.00	25.00
Biology-BIO 305	2, 3	25.00	25.00
Biology-BIO 305W	2, 3	25.00	25.00
Biology-BIO 328	2, 3	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Biology-BIO 333	2, 3	60.00	60.00
Biology-BIO 333W	2, 3	60.00	60.00
Biology-BIO 351	2, 3	25.00	25.00
Biology-BIO 361	2, 3	25.00	25.00
Biology-BIO 364	2, 3	25.00	25.00
Biology-BIO 402	2, 3	25.00	25.00
Biology-BIO 403	2, 3	25.00	25.00
Biology-BIO 407	2, 3	25.00	25.00
Biology-BIO 407W	2, 3	25.00	25.00
Biology-BIO 408	2, 3	60.00	60.00
Biology-BIO 409	2, 3	25.00	25.00
Biology-BIO 410	2, 3	25.00	25.00
Biology-BIO 410W	2, 3	25.00	25.00
Biology-BIO 411	2, 3	25.00	25.00
Biology-BIO 415	2, 3	25.00	25.00
Biology-BIO 425	2, 3	25.00	25.00
Biology-BIO 429	2, 3	25.00	25.00
Biology-BIO 453	2, 3	25.00	25.00
Biology-BIO 455	2, 3	25.00	25.00
Biology-BIO 458	2, 3	25.00	25.00
Biology-BIO 459	2, 3	25.00	25.00
Biology-BIO 463	2, 3	25.00	25.00
Biology-BIO 463W	2, 3	25.00	25.00
Biology-BIO 464	2, 3	25.00	25.00
Biology-BIO 465	2, 3	25.00	25.00
Biology-BIO 482	2, 3	25.00	25.00
Biology-BIO 482W	2, 3	25.00	25.00
Biology-BIO 483	2, 3	25.00	25.00
Botany-BOT 244	2, 3	175.00	175.00
Chemistry - CHM 111L	2, 3	30.00	30.00
Chemistry - CHM 224	2, 3	30.00	30.00
Chemistry - CHM 231L	2, 3	30.00	30.00
Chemistry - CHM 244	2, 3	30.00	30.00
Chemistry - CHM 332L	2, 3	30.00	30.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Chemistry - CHM 375	2, 3	30.00	30.00
Chemistry - CHM 418	2, 3	30.00	30.00
Chemistry - CHM 438	2, 3	30.00	30.00
Chemistry-CHM 144	2, 3	30.00	30.00
Chemistry-CHM 145	2, 3	30.00	30.00
Chemistry-CHM 419	2, 3	30.00	30.00
Chemistry-CHM149	2, 3	350.00	350.00
CHM436/MBI436/CPB436	2, 3	42.00	42.00
Clinical Experience -Teacher Education-EDP 605	2, 3	136.00	136.00
Clinical Experience -Teacher Education-EDP 605 TPA Testing	2, 3	300.00	300.00
EDL 195 Facilitation & Group Dynamics	2, 3	150.00	150.00
Education Leadership - EDL 290 R	2,3	50.00	50.00
ESP 252 HBDI Assessment Fee	2, 3	0.00	0.00
ESP 351 HBDI Assessment Fee	2, 3	0.00	0.00
Family Studies and Social Work -FSW 762	2, 3	50.00	50.00
Family Studies and Social Work -FSW 763	2, 3	50.00	50.00
Family Studies and Social Work-FSW 412	2, 3	50.00	50.00
Family Studies and Social Work-FSW 661	2, 3	50.00	50.00
Fashion Design-FAS 150B	2, 3	40.00	40.00
Fashion Design-FAS 211	2, 3	30.00	30.00
Fashion Design-FAS 212	2, 3	40.00	40.00
Fashion Design-FAS 221 A	2, 3	90.00	90.00
Fashion Design-FAS 221 B	2, 3	0.00	0.00
Geology-GLG 115L	2, 3	25.00	25.00
Geology-GLG 201	2, 3	25.00	25.00
Geology-GLG 204	2, 3	25.00	25.00
Geology-GLG 301	2, 3	25.00	25.00
Geology-GLG 322	2, 3	25.00	25.00
Geology-GLG 354	2, 3	25.00	25.00
Geology-GLG 357	2, 3	25.00	25.00
Geology-GLG 428	2, 3	25.00	25.00
Geology-GLG 482	2, 3	25.00	25.00
Gerontology- GTY 110	2,3	50.00	50.00
Gerontology- GTY 310	2,3	50.00	50.00
IMS 351 all section	2, 3	65.00	65.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Kinesiology and Health - KNH194L	2, 3	35.00	35.00
Kinesiology and Health -KNH 104	2, 3	150.00	150.00
Kinesiology and Health -KNH 182	2, 3	26.00	26.00
Kinesiology and Health -KNH 183.L	2, 3	26.00	26.00
Kinesiology and Health- KNH 184.L	2, 3	33.00	33.00
Kinesiology and Health- KNH 203	2, 3	150.00	150.00
Kinesiology and Health- KNH 244.L	2, 3	33.00	33.00
Kinesiology and Health- KNH 284	2, 3	26.00	26.00
Kinesiology and Health- KNH 285.L	2, 3	26.00	26.00
Kinesiology and Health- KNH 287.L	2, 3	26.00	26.00
Kinesiology and Health -KNH 288	2, 3	26.00	26.00
Kinesiology and Health -KNH 289	2, 3	26.00	26.00
Kinesiology and Health -KNH 381.L	2, 3	33.00	33.00
Kinesiology and Health -KNH 382	2, 3	33.00	33.00
Kinesiology and Health -KNH 404	2, 3	150.00	150.00
Kinesiology and Health -KNH 4532 Active Work Station	2, 3	35.00	35.00
Kinesiology and Health -KNH 468.L	2, 3	33.00	33.00
Kinesiology and Health- KNH 484	2, 3	26.00	26.00
Kinesiology and Health -KNH 568.L	2, 3	31.00	31.00
Kinesiology and Health -KNH 668	2, 3	31.00	31.00
Kinesiology and Health -KNH 683	2, 3	31.00	31.00
Kinesiology and Health -KNH 688	2, 3	31.00	31.00
Kinesiology and Health-Basketball Officiating Course-KNH 121	2, 3	140.00	140.00
Kinesiology and Health-KNH 122	2, 3	140.00	140.00
Kinesiology and Health-KNH 150.G	2, 3	330.00	330.00
Kinesiology and Health-KNH 150.I	2, 3	330.00	330.00
Kinesiology and Health-KNH 150.J	2, 3	240.00	240.00
Kinesiology and Health-KNH 150.K	2, 3	240.00	240.00
Kinesiology and Health-KNH 150.B	2,3	180.00	180.00
Microbiology-MBI 123	2, 3	25.00	25.00
Microbiology-MBI 143	2, 3	25.00	25.00
Microbiology-MBI 201	2, 3	25.00	25.00
Microbiology-MBI 201H	2, 3	25.00	25.00
Microbiology-MBI 223	2, 3	25.00	25.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Microbiology-MBI 333	2, 3	60.00	60.00
Microbiology-MBI 405	2, 3	25.00	25.00
Microbiology-MBI 415	2, 3	25.00	25.00
Microbiology-MBI 425	2, 3	25.00	25.00
Microbiology-MBI 435	2, 3	25.00	25.00
Microbiology-MBI 465	2, 3	25.00	25.00
Microbiology-MBI 475	2, 3	25.00	25.00
Microbiology-MBI 487	2, 3	30.00	30.00
Microbiology-MBI 488	2, 3	60.00	60.00
Microbiology-MBI 489	2, 3	60.00	60.00
MKT 301 HBDI Assessment Fee	2, 3	0.00	0.00
MKT 405 HBDI Assessment Fee	2, 3	0.00	0.00
MKT 622 HBDI Assessment Fee	2, 3	0.00	0.00
Music-MUS 100E	2, 3	105.00	105.00
Music-MUS 112	2, 3	20.00	20.00
Music-MUS 232A	2, 3	23.00	23.00
Music-MUS 232B	2, 3	23.00	23.00
Physics-PHY 103	2, 3	25.00	25.00
Physics-PHY 161	2, 3	25.00	25.00
Physics-PHY 162	2, 3	25.00	25.00
Physics-PHY 191	2, 3	25.00	25.00
Physics-PHY 191H	2, 3	25.00	25.00
Physics-PHY 192	2, 3	25.00	25.00
Physics-PHY 286	2, 3	25.00	25.00
Physics-PHY 293	2, 3	25.00	25.00
Physics-PHY 294	2, 3	25.00	25.00
Physics-PHY 471	2, 3	25.00	25.00
Psychology- PSY 351	2, 3	50.00	50.00
School Psychology Testing Library Fee	2, 3	50.00	50.00
Speech Pathology and Audiology-SPA 605	2, 3	100.00	100.00
Speech Pathology and Audiology-SPA 750	2, 3	100.00	100.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Teacher Education-ART 419	2, 3	143.00	143.00
Teacher Education-ART 419 TPA Testing Fee	2,3	300.00	300.00
Teacher Education-ART 419.I	2, 3	0.00	0.00
Teacher Education-ART 419.O	2, 3	0.00	0.00
Teacher Education-EDP 419F	2, 3	143.00	143.00
Teacher Education-EDP 419F TPA Testing	2, 3	300.00	300.00
Teacher Education-EDT 419 (all modifiers except O and I) Field Placement Supervisor	2, 3	143.00	143.00
Teacher Education-EDT 419 (all modifiers except O and I) TPA Testing	2, 3	300.00	300.00
Teacher Education-EDT 519	2, 3	136.00	136.00
Teacher Education-EDT 519 TPA Testing	2, 3	150.00	150.00
Teacher Education-EDT 519A	2, 3	136.00	136.00
Teacher Education-EDT 519A TPA Testing	2, 3	150.00	150.00
Teacher Education-MUS 175	2, 3	69.00	69.00
Teacher Education-MUS 355	2, 3	69.00	69.00
Teacher Education-MUS 359	2, 3	69.00	69.00
Teacher Education-MUS 419	2, 3	143.00	143.00
Teacher Education-MUS 419 TPA Testing Fee	2,3	300.00	300.00
Theatre- THE 292	2,3	100.00	100.00
Theatre-THE 131	2, 3	17.00	17.00
Theatre-THE 151	2, 3	75.00	75.00
Theatre-THE 210B	2, 3	90.00	90.00
Theatre-THE 210E	2, 3	55.00	55.00
Theatre-THE 253	2, 3	12.00	12.00
Theatre-THE 258	2, 3	100.00	100.00
Theatre-THE 455F	2, 3	200.00	200.00
Sports Leadership Management-Goggin Ice Center Classes-(broomball, hockey, & skating)	2, 3,11	60.00	60.00
Outdoor Pursuit Center Courses- SLM 150.A	2, 3,11	180.00	180.00
Outdoor Pursuit Center Courses- SLM 150.B	2, 3,11	180.00	180.00
Outdoor Pursuit Center Courses- SLM 150.C	2, 3,11	180.00	180.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Sports Leadership Management SLM 150.E	2, 3,11	330.00	330.00
Sports Leadership Management SLM 150.F	2, 3,11	330.00	330.00
Sports Leadership Management SLM 150.H	2, 3,11	330.00	330.00
Art-ART 171	2, 3	25.00	25.00
Speech and Hearing Clinic Charges			
Conformity Service Evaluation	6	0.00	125.00
Earmold Impression Service	6	0.00	30.00
Dispensing Service Fee - Monaural	6	0.00	150.00
Dispensing Service Fee - Binaural	6	0.00	300.00
Dispensing Service Fee - CROS	6	0.00	150.00
Dispensing Service Fee - BICROS	6	0.00	300.00
Student Affairs			
Activity No-Show Fee		10.00	10.00
Student Counseling Services			
Attentional Problem Evaluation		25.00	25.00
Counseling Session-no show (Psychiatric follow-up)		25.00	25.00
Counseling Session-no show any session		25.00	25.00
Psychiatric services - follow-up/medical check		25.00	25.00
Psychiatric services - initial psychiatric evaluation		40.00	40.00
Therapy/Counseling, per session (first five sessions covered by general fund)		25.00	25.00
Student Health Services			
Appointment No-Show Fee		20.00	20.00
Insurance Waiver - Late Processing Fee		35.00	35.00
Miscellaneous OTC Personal Health Products		.10 - .51	.10 - .51

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Fee	Notes	2022-2023	Proposed 2023-2024
Rinella Tutoring Fee		15.00	15.00
Student health services charges health insurance plans for usual and customary rates per industry practice		0.00	0.00
Student Legal Services			
Student Legal Services, per year		20.00	20.00
Student Orientation Program			
Confirmation Deposit (Oxford Pathway program)		95.00	95.00
Orientation Housing per night		35.00	35.00
Orientation Meal (per person)		30.00	30.00
Orientation Parking Fee		3.00	3.00
Pre-Semester Pilot Program		250.00	250.00
Regional Orientation & Registration Fee (S.O.A.R) NOTE: Non-Refundable		40.00	40.00
Substance Abuse Violations			
Chemical abuse education program		200.00	200.00
Substance abuse assessments		250.00	250.00
Two hour substance abuse program		150.00	150.00
Two hour tobacco cessation program		150.00	150.00
Test Administration Fee			
CLEP		20.00	20.00
Distance Learning Exam		20.00	20.00
MAT Exam		20.00	20.00
Theatre			
General Admission-Students required to attend for class (THE 191)		6.00	6.00
Transcript			
Regular orders, per copy		8.00	8.00
Special orders, per copy		12.00	12.00
Wilks Leadership Institute			
LeaderShape participant fee		150.00	150.00
Scholar Leader Winter Immersion Service Experience (WISE) deposit		75.00	75.00
Wilks Leadership Workshop Fee		35.00	35.00
Wilks U-Lead Housing Fee		Actual housing cost	Actual housing cost
Wilks U-Lead Participant Fee		126.00	126.00

Miami University FY 2024 - Academic Year 2023 - 2024 Miscellaneous Fees

Notes:

- (1) Non-refundable.
- (2) Subject to partial refund of fee paid upon withdrawal as determined by the Senior Vice President for Finance and Business Services.
- (3) In addition to the instructional and general fees, and the tuition surcharge, if applicable.
- (4) Billing fee is instituted when the maximum overdue fine of \$100.00 is reached, at which point the item is presumed lost, the replacement billing process commences, and replacement charges are applied.
- (5) MU faculty, staff, and students receive a 25% discount w/valid ID.
- (6) Students pay one-third of the posted fee for services.
- (7) The \$250 deposit is applied against the semester charge for room and continental breakfast. The fee is non-refundable if the student withdraws from the program after the 30-day grace period.
- (8) A student is charged \$70 for the examination, which includes the first credit hour if they are awarded credit. \$35 is charged for each additional credit hour.
- (9) \$400 is non-refundable if a student does not enroll.

Approved by the Board of Trustees June 23, 2023



T. O. Pickerill II
Secretary to the Board of Trustees

June 23, 2023
Finance and Audit

2023-2024 Room and Board Ordinance O2023-08

I. 2023-2024 Cohort Tuition Promise Students and Other Incoming Students

WHEREAS, legislative restrictions limit increases in room and board for the entering fall cohort to 4.6%; and

WHEREAS, annual inflation for food, energy, construction, and hospitality employee compensation are collectively projected to continue to rise, resulting in a recommendation to increase room rates by 3% and board rates by 4.5%.

NOW THEREFORE BE IT ORDAINED: that the Board of Trustees hereby establishes the following charges to be levied and collected for students admitted under the 2023-2024 Miami Tuition Promise cohort beginning first semester of the academic year 2023-2024 and to remain in effect for four (4) years as part of the Miami Tuition Promise unless otherwise indicated; and

BE IT FURTHER ORDAINED: that the Board of Trustees further establishes the following charges to be levied and collected for other incoming students beginning with the first semester of the academic year 2023-2024; and

BE IT FURTHER ORDAINED: The Senior Vice President for Finance and Business Services and Treasurer is hereby authorized to reduce the approved room and board rates to be consistent with provisions of the FY2023 – FY2024 biennial state operating budget.

	<u>2022-23</u>	<u>2023-24</u>	<u>% change</u>
A. Residence Halls (Fall/Spring, per semester per student)			
Non-Renovated Single	\$4,765	\$4,908	3.0%
Non-Renovated Double	\$3,828	\$3,943	3.0%
Non-Renovated Triple or Quad	\$3,763	\$3,876	3.0%
Single	\$5,537	\$5,703	3.0%
Double	\$4,620	\$4,759	3.0%
Modified Double	\$4,139	\$4,263	3.0%
Triple or Quad	\$3,881	\$3,997	3.0%
Heritage Commons	\$5,732	\$5,904	3.0%
B. Meal Plans (Fall/Spring, per semester per student)			
Diplomat Minimum	\$2,342	\$2,447	4.5%
Diplomat Standard	\$2,958	\$3,091	4.5%
Diplomat Plus	\$3,082	\$3,221	4.5%

Diplomat Premium	\$3,605	\$3,767	4.5%
Diplomat Premium C *	\$2,080	\$2,080	0.0%

**Disability Accommodations Only*

C. Residential Fee (Fall/Spring, per semester per student)

Fall and Spring Residents	\$492	\$507	3.0%
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D. Residence & Meal Plan Fall/Spring Increase (Common Experience per Semester)

Non-Renovated Double + Board + Fee	\$7,278	\$7,541	3.6%
Double + Board + Fee	\$8,070	\$8,357	3.6%

II. Previously Approved Tuition Promise Cohorts

Previously approved Room and Board rates for continuing Tuition Promise Cohorts will not be changed and will remain in effect for the originally approved four (4) years, unless otherwise indicated.

III. All Students, Sororities, and Refund Policies

	<u>2022-23</u>	<u>2023-24</u>	<u>% change</u>
A. Summer Housing Weekly			
Double Occupancy	\$147	\$151	2.7%
Single Occupancy	\$214	\$220	2.8%
B. Winter Term Housing Block Rate (Available for students enrolled in class)	\$466	\$466	0%
C. Sorority Suites (Per suite per semester)			
Less than 500 square feet	\$1,500	\$1,500	0%
500 to 899 square feet	\$6,443	\$6,636	3.0%
900 to 999 square feet	\$10,872	\$11,198	3.0%
1,000 to 1,099 square feet	\$11,996	\$12,356	3.0%
1,100 to 1,199 square feet	\$13,116	\$13,509	3.0%
1,200 to 1,299 square feet	\$14,774	\$15,217	3.0%
1,300 to 1,399 square feet	\$16,671	\$17,171	3.0%
1,400 to 1,499 square feet	\$18,182	\$18,727	3.0%

- Suites sized 500 square feet and larger include use of Hamilton Hall Multi-Purpose Meeting Room.
- Through negotiation with the Division of Student Life, sorority suite rental rates are adjusted to provide better affordability for very small chapters in suites less than 500 square feet in size.

D. Residence Halls Room Refund Policy

The refund policy for room rent and residential fee for first and second semester will be as follows:

- | | | |
|-----|--|--------------------|
| (1) | Withdrawal during the first five class days of the term | 100 % of room rent |
| (2) | Withdrawal during the sixth through eighth class days of the term | 90 % of room rent |
| (3) | Withdrawal during the ninth through twentieth class days of the term | 50 % of room rent |
| (4) | Withdrawal during the twenty-first through thirtieth class days of the term | 35 % of room rent |
| (5) | Withdrawal during the thirty-first through the fortieth class days of the term | 25 % of room rent |
| (6) | Withdrawal after fortieth class day of the term | No Refund |

The refund policy for room rent for the summer terms will be as follows:

- | | | |
|------|--|-------------------|
| (7) | Withdrawal during the first three class days of the term | 100% of room rent |
| (8) | Withdrawal during the fourth through eighth class days of the term | 50% of room rent |
| (9) | Withdrawal during the ninth through fifteenth class days of the term | 25% of room rent |
| (10) | Withdrawal after the fifteenth class day of the term | No Refund |

Provided further that no room rental charges will be returned upon withdrawal until thirty days have elapsed from the date of withdrawal. In the event of an emergency, the Vice President for Finance and Business Services or his designee is authorized to make exceptions to the above stated refund policy.

An advance Oxford Campus university contract confirmation deposit of \$330.00 and an admission fee of \$95.00 are charged to all incoming residential students. Generally speaking, the \$330 university contract confirmation deposit will be returned to the student after their final semester at Miami University. If the student pays the university contract confirmation deposit and fails to matriculate, or matriculates and withdraws mid-semester the deposit is forfeited.

E. Meal Plan Change and Refund Policy

Meal Plan holders are permitted to change their selected level until the first day of class during each semester. Meal plan holders may continue to add additional declining balance dollars at any time, but are not permitted to lower their plan level after the first day of class.

Unused declining balance dollars at the end of each semester roll forward to the next semester. Unused buffet meals do not carry forward. When a student moves off campus, any remaining declining balance dollars are converted to the meal plan for off campus students.

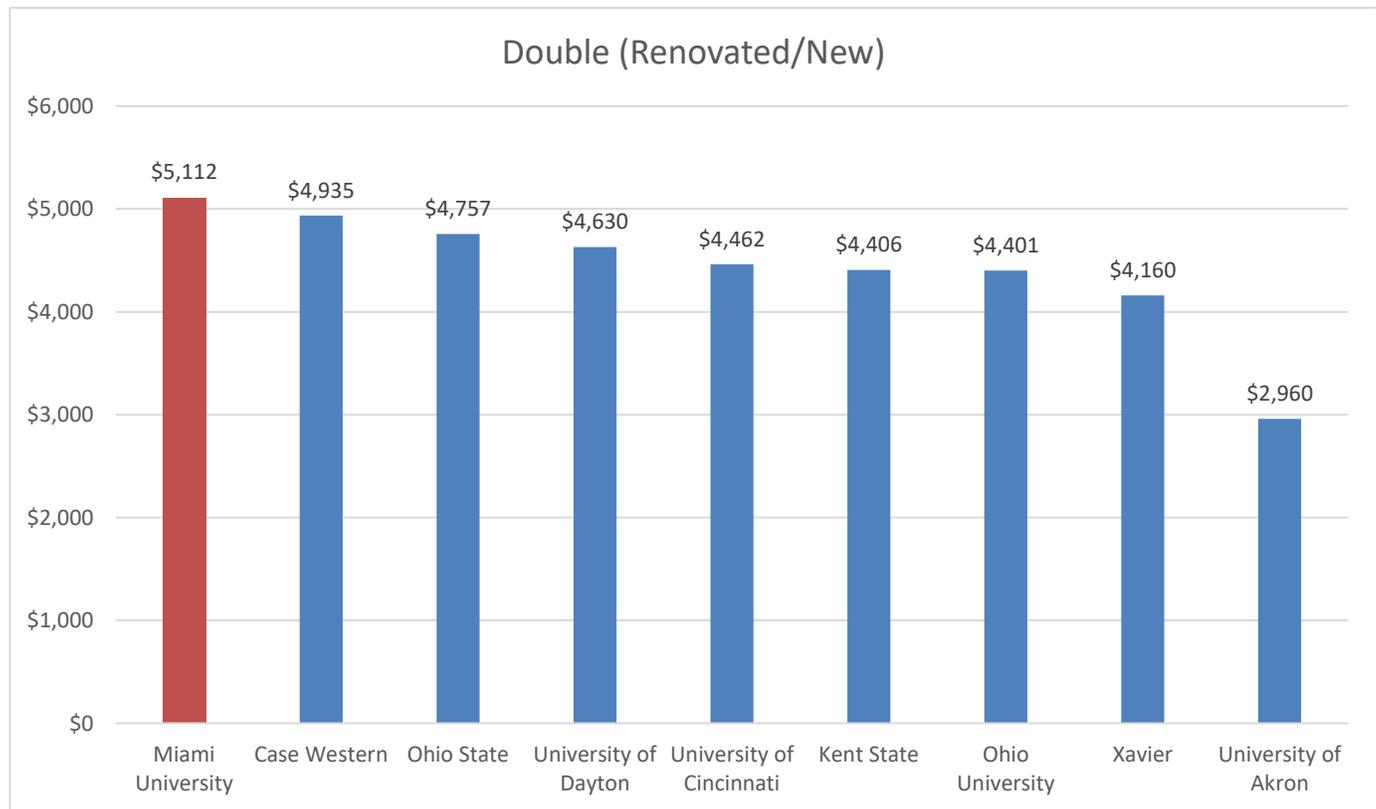
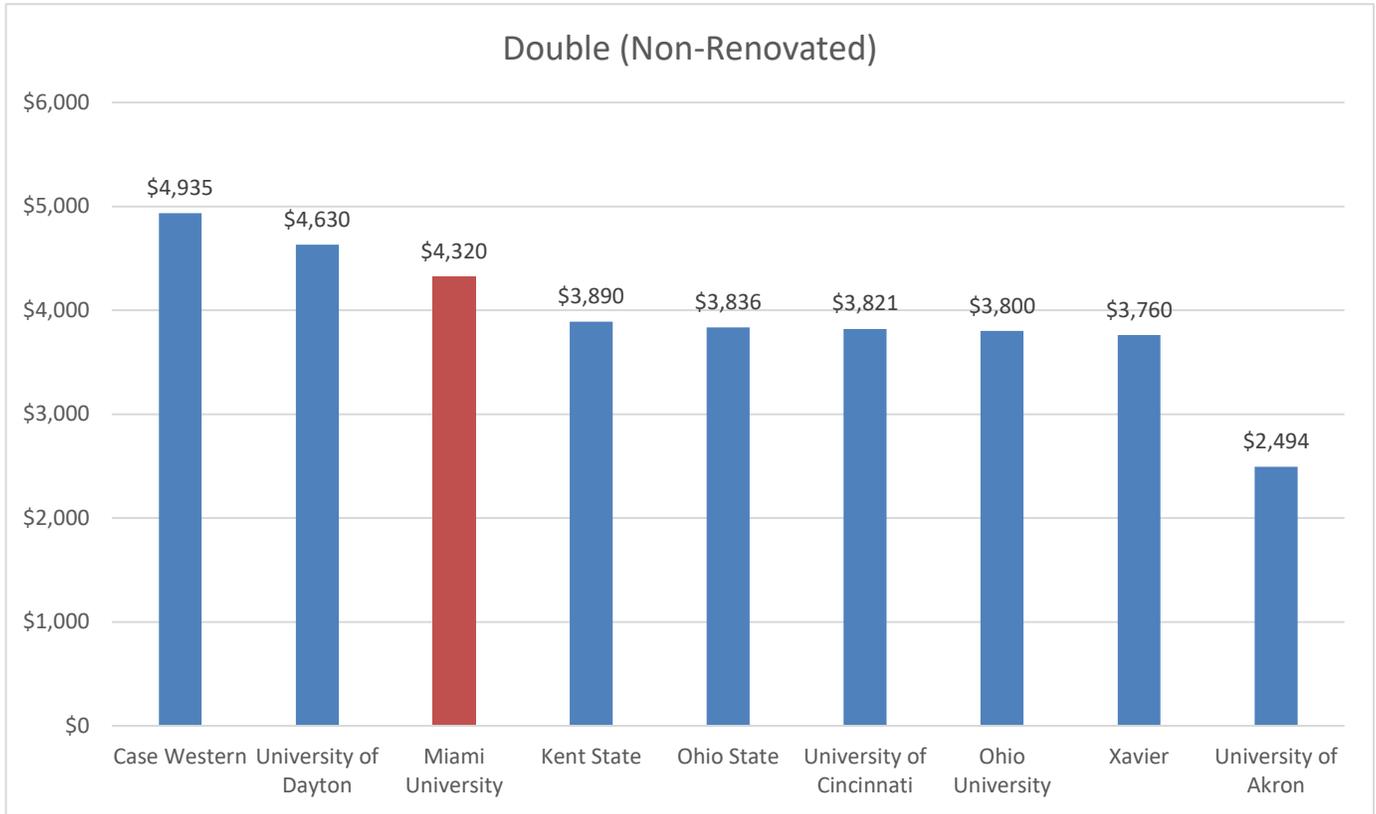
Students who withdraw from the university within the first five days of a class term receive a full credit of their current term declining balance deposit (less any used amounts), and a full credit of their buffet meals based on the percentage schedule defined in Section D (1-6) of this document.

Students who withdraw from the university after the fifth day of the term, and up to the fortieth day of the term will receive a refund of 80% of any unused declining balance dollars, and a calculated credit for unused buffet meals (if applicable), based on the same percentage schedule defined in Section D (1-6) of this document. There is no refund or credit for students who graduate or withdraw after the fortieth day of the term.

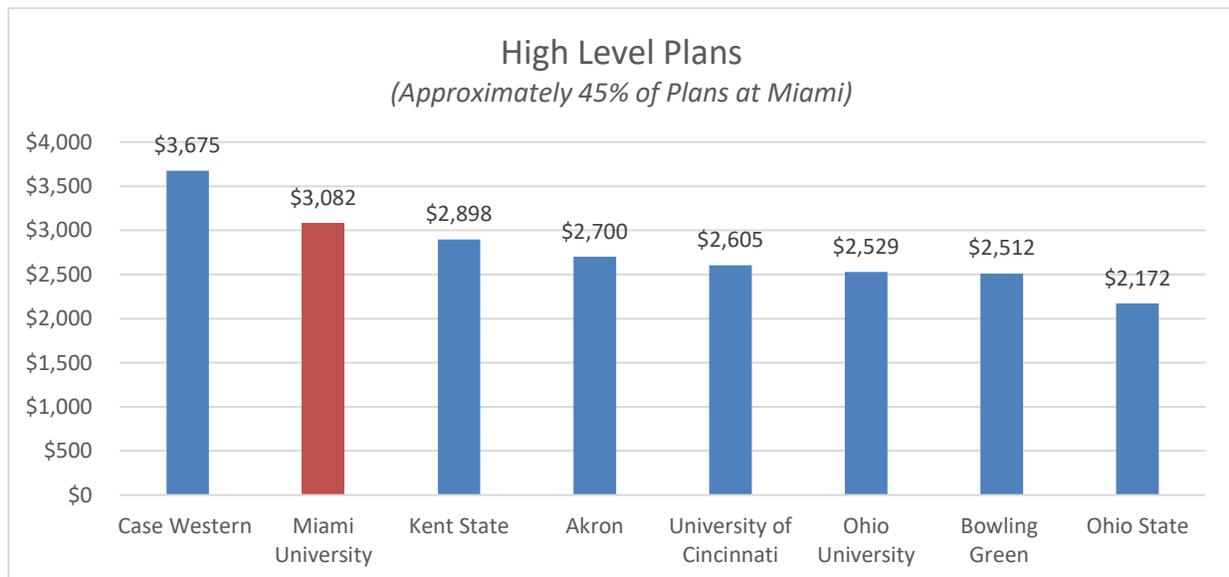
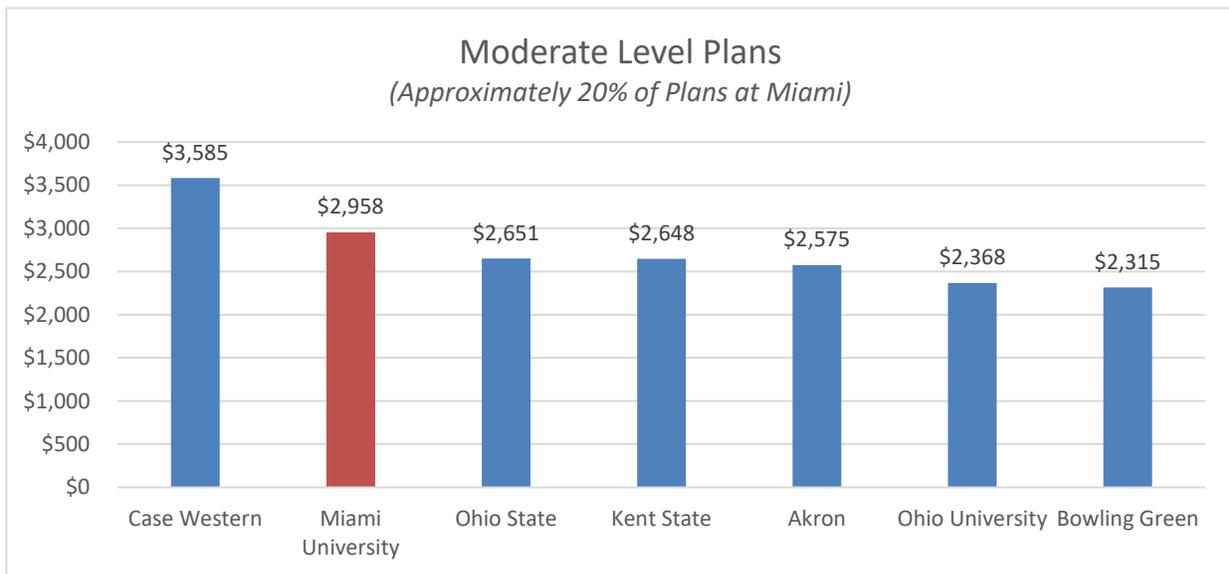
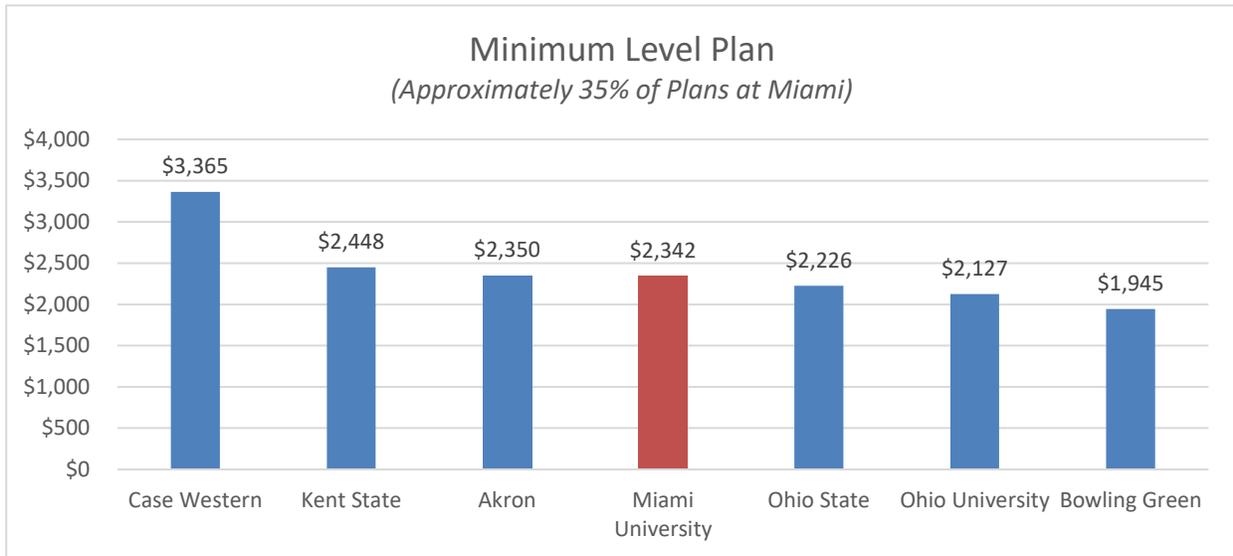
In the event of an emergency, the Senior Vice President for Finance and Business Services or his designee is authorized to make exceptions to the above stated refund policy.

Room Rate Comparisons (Academic Year 2022-2023)

Includes Residential Fee if Published



Meal Plan Rate Comparisons (Academic Year 2022-2023)



Approved by the Board of Trustees

June 23, 2023



T. O. Pickerill II
 Secretary to the Board of Trustees

June 23, 2023
 Finance and Audit

APPROPRIATION ORDINANCE O2023-09

Whereas, an operating budget is to be authorized annually by the Board of Trustees; and

Whereas, the fiscal year 2024 operating budget has been difficult to finalize for approval by the Board of Trustees due to major difference in the budget bills under consideration by the Ohio General Assembly regarding fee caps; and

Whereas, the budget for the State of Ohio may affect the amount of tuition to be assessed by the Regional Campuses and the amount of the increase in the “board” plan of the University;

Now, Therefore, Be it Ordained: that the Board of Trustees adopts the budget as presented at this meeting and shown below that most complies with the budget of the State of Ohio and the restrictions that apply to tuition and fees;

	FY2024 Proposal	Variance	FY2024 Restricted Fees
General Fund Expenditures			
Salaries	\$226,378,983	\$0	\$226,378,983
Staff Benefits	\$82,386,845	\$0	\$82,386,845
Scholarships, Fellowships & Fee Waivers	\$191,813,743	\$0	\$191,813,743
Less Financial Aid Discount	(\$155,049,011)	\$0	(\$155,049,011)
Utilities	\$16,409,094	\$0	\$16,409,094
Support Expense	\$25,182,830	\$65,752	\$25,248,582
Sub-Total General Fund Expenditures	\$387,122,484	\$65,752	\$387,188,236
General Fund Transfers			\$0
Debt Service (Mandatory)	\$15,090,060	\$0	\$15,090,060
General Fee & Other (Non-Mandatory)	\$58,947,662	\$2,399	\$58,950,061
Total General Fund	\$461,160,206	\$68,151	\$461,228,357
Designated Funds	\$55,649,850	\$0	\$55,649,850
Restricted Funds	\$67,441,112	\$0	\$67,441,112
Auxiliary Enterprises:			\$0
Expenditures	\$120,380,176	(\$63,752)	\$120,316,424
Debt Service (Mandatory)	\$46,939,732	\$0	\$46,939,732
Other Transfers	\$21,043,904	(\$1,251,300)	\$19,792,604
Total Auxiliaries	\$188,363,812	(\$1,315,052)	\$187,048,760
TOTAL	\$772,614,980	(\$1,246,901)	\$771,368,079

Be It Further Ordained: that the Senior Vice President for Finance and Business Services and Treasurer, with the approval of the President, may make such adjustments as are necessary in the operating budget within the limits of available funds or within the limits of additional income received for a specific purpose (“restricted funds”); and

Be It Further Ordained: that the appropriation for fiscal year 2024 authorizes a 2% increment pool to be awarded as determined by the President of the University; and

Be It Further Ordained: that the appropriation for fiscal year 2024 requires that reductions are to be made by the president, provost, and vice presidents in an amount equal to their increment pool, including the cost of benefits, for these increases to be authorized.

June 23, 2022

June 23, 2023
Finance and Audit

RESOLUTION R2023-50

WHEREAS, Miami University's Strategic Plan has identified the need to enhance facilities centered on the humanities and create a Humanities Hub; and

WHEREAS; the renovated Bachelor Hall, which is located central to campus, will house English, History, Media Journalism and Film, Religion, Philosophy, American Culture and English, The Ohio Writing Project and the Humanities Center; and

WHEREAS; the renovation will encompass the entire building and its systems offering life safety, energy efficiency, and programmatic improvements; and

WHEREAS; Miami University has determined that reduced cost, speed of implementation, and coordination may be gained by using the Design Build project delivery method; and

WHEREAS; Miami University has already approved \$11,000,000 of funding for pre-construction services and the first Guaranteed Maximum Price (GMP), which included the construction of associated enabling projects and the pre-purchase of several long lead items; and

WHEREAS; Miami University has continued through Design Development and maintained the overall total project budget of the renovation and enabling projects to \$72,200,000; and

WHEREAS; Miami University anticipates receiving an additional capital appropriation from the State of Ohio, in which access to these funds will not occur until after the construction of the project has commenced;

NOW, THEREFORE, BE IT RESOLVED; that the Board of Trustees authorizes the Senior Vice President for Finance and Business Services and Treasurer, to proceed in executing an agreement amendment and GMP for the remainder of the project budget for an amount up to \$61,200,000.

*Approved by the Board of Trustees
June 23, 2023*



T. O. Pickerill II
Secretary to the Board of Trustees

Executive Summary
for the
Bachelor Hall Renovation
June 23, 2023

Bachelor Hall is a critical facility for teaching and engaging Miami University undergraduate students from all majors. Each year about 7,000 students, or about 38% of the student body, take a course in Bachelor Hall; undergraduates representing every major offered at Miami University take a course in Bachelor Hall; 37% of all the courses taught in Bachelor Hall are courses required to satisfy graduation requirements. Bachelor Hall will become a Humanities Hub housing the departments of English, History, Media Journalism and Film, Philosophy, and Religion, the American Culture and English (ACE) Program, the Ohio Writing Project and the Humanities Center. The existing building, built in 1979, is 112,418 Gross square feet and has not had any major renovation since being constructed.

The renovation of Bachelor Hall will address all of the spaces and systems. The exterior will remain largely intact with the possibility of enclosing the courtyard to capture additional program space. The renovation will look to improve the energy efficiency of the building with modern equipment and fixtures as well as connecting the building onto the existing Western Geothermal system. The offices, instructional spaces and student spaces will be reconfigured and updated to meet current pedagogical methods and user’s contemporary expectations. The building will also receive updated life safety systems and improve accessibility.

During the programming and Schematic Design phases, the project budget was adjusted to \$72,200,000, thus incurring some additional preconstruction services fees. The university signed the first of two Guaranteed Maximum Price (GMP) agreements for early purchase of equipment and construction related to the enabling projects. Construction Documents are in process and are scheduled to be complete in June 2023.

The second and final GMP has been negotiated and is ready to execute upon authority being granted to do so. Work on enabling projects will begin late summer of 2023.

<u>Project component:</u>	<u>Budget:</u>	<u>Funding Source:</u>
Est. Design and Administration:	\$6,883,395	Local Funding
Est. Cost of Work:	\$54,777,040	State/Local Funding
Est. Owner’s Costs:	\$5,750,000	Local Funding
Est. Contingency:	<u>\$4,789,565</u>	Local Funding
Est. Total:	\$72,200,000	

Source of Funding

2022 State Capital Appropriation	\$22,311,930
2024 State Capital Appropriation (Assumed)	\$22,300,000
2020 Bond Funds.	\$20,008,977
Allocated Local Funds	\$6,410,000
NEH Grant	\$500,000
Estimated Gap in Funding	<u>\$669,093</u>
Total:	\$72,200,000

June 23, 2023
Finance and Audit

RESOLUTION R2023-51

WHEREAS, Miami University has committed to carbon neutrality by the President's signing of the Presidents Climate Leadership Commitment (PCLC); and

WHEREAS, Miami University's Utility Master Plan has identified an effective and responsible plan to reduce energy consumption, reduce specialized labor requirements, address deferred maintenance of capital equipment and systems, and provide for flexible fuel sources in order to achieve these goals; and

WHEREAS, Miami University has determined that converting the North Chiller Plant in Billings Hall from steam to electricity and geothermal for heating hot water as the next project of the Utility Master Plan; and

WHEREAS, Miami University has determined that reduced cost, speed of implementation, and coordination of highly specialized design and equipment installation may be achieved through the Construction Manager at Risk project delivery method; and

WHEREAS, Miami University has already approved \$8,000,000 for design services and pre-purchasing of equipment for the project; and

WHEREAS, Miami University has determined the overall total project budget of the geothermal wellfield and plant conversion is not to exceed \$55,000,000; and

WHEREAS, Miami University has identified \$47,000,000 of funding from accumulated energy savings to pay for the creation of the geothermal wellfield and renovations of the North Chiller Plant in Billings Hall; and

WHEREAS, Miami University has selected a Construction Manager at Risk through a Best Value Method in accordance with Ohio Revised Code 153;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees authorizes the Senior Vice President for Finance and Business Services and Treasurer, to proceed in executing a Guaranteed Maximum Price (GMP) for construction services for an amount up to a total of \$47,000,000.

*Approved by the Board of Trustees
June 23, 2023*



T. O. Pickerill II
Secretary to the Board of Trustees

Executive Summary
for the
North Chiller Plant Conversion
June 23, 2023

Miami University’s Utility Master Plan has developed a pathway to convert the campus from steam heating to low temperature heating hot water. This project is the next major step in this plan. The North Chiller plant will be converted into a Geothermal Plant and eliminate the need for steam to support the northern portion of the campus.

The North Chiller Plant is located on the north side of campus on Tallawanda Road next to Withrow Residence Hall. The North Chiller Plant currently provides both hot and chilled water to academic buildings, residence halls, dining halls, athletic buildings and auxiliary buildings on the north side of campus.

The North Chiller Plant will be re-configured to provide hot water via existing and new heat recovery chillers. A geothermal heat pump system is proposed for the plant to provide the low temperature heating hot water while also capturing and recovering some waste-heat on campus. Approximately 1,200 geothermal wells are proposed to be installed in the West Millett Parking Lot.

Two existing buildings on North Campus, Millett Hall and Student Athlete Development Center (SADC), are currently served by campus steam from the main steam plant on Western Campus. Millett and SADC will be converted from steam to low temperature heating hot water as part of this project. These buildings will also receive new domestic hot water systems as part of the project.

The schematic design of the geothermal well field at the West Millett parking lot location has been completed. The design of the conversion of the North Chiller Plant is continuing. In May 2023, a Best Value Selection process was used to select a Construction Manager at Risk to perform pre-construction services and complete the work.

The geothermal well drilling is tentatively scheduled to begin around November 2023. The duration of the well drilling is anticipated to complete in the summer of 2025. The work in the plant is tentatively scheduled to begin in the summer of 2024.

<u>Project component:</u>	<u>Budget:</u>	<u>Funding Source:</u>
Est. Design and Administration:	\$ 7,000,000	Local Funding
Est. Cost of Work:	\$ 39,000,000	Local Funding
Est. Owner’s Costs:	\$ 4,000,000	Local Funding
Est. Contingency:	<u>\$ 5,000,000</u>	Local Funding
Est. Total:	\$ 55,000,000	

June 23, 2023
Finance and Audit

RESOLUTION R2023-52

WHEREAS, the University's administration regularly reviews with its financial advisor the overall debt of the institution for determining available debt capacity and the implications of existing and potential future debt on the operating budget of the University; and

WHEREAS, such reviews also include a review of the University's existing debt policy to better ensure it aligns with the current bond market and financial priorities of the University; and

WHEREAS, a recent review of the debt policy identified modest changes to the debt policy that would better align the policy with the current bond market and recent changes to the charter of the Finance and Audit Committee.

NOW, THEREFORE, BE IT RESOLVED: the Board of Trustees hereby adopts the proposed revisions to the University's debt policy, as indicated in the attached document.

*Approved by the Board of Trustees
June 23, 2023*



T. O. Pickerill II
Secretary to the Board of Trustees

MIAMI UNIVERSITY DEBT POLICY

The primary objective of Miami University's use of debt is to optimally allocate debt as a limited capital resource in funding carefully selected projects that further the University's mission and fulfill its strategic objectives. This policy sets forth the goals and strategies the University expects to utilize to accomplish this objective.

GOALS

1. To prudently use debt as a source of capital to fund capital projects that relate to the strategic priorities of the University but have limited opportunities for financing from other sources such as state appropriations, philanthropic giving, or grants.
2. To manage the University's overall debt level to maintain a ~~minimum~~ credit rating in the ~~range of the high "A" to low "AA" categories~~ category, according to the major rating agencies.
3. To maintain a weighted average net cost of capital below ~~5.50%~~ 5.0% by carefully structuring financings to take advantage of interest rate cycles and available financing vehicles.
4. To maintain debt capacity ratios ~~in excess of the minimum acceptable composite score~~ as outlined by the State of Ohio (see addendum) ~~and that~~ allow the University to achieve its credit rating, cost of capital, and long-term viability objectives.
5. To assure that projects financed have a prudent plan for debt repayment.

DEBT MANAGEMENT STRATEGIES

1. Identification of capital projects

Major capital projects are prioritized through the University's long-range capital plan. The capital plan is constructed within the framework of the University's financial plan and is aligned annually with the University's budget. Sources of funding for capital projects include state capital appropriations, gifts or grants, annual capital renewal or replacement budgets, internal reserves, and bond financing.

Bond financing, because of its long-term financial implications, is to be used strategically on projects for which other funding sources are limited, and will be coordinated when possible so that multiple projects may be accommodated in a single borrowing to create efficiencies.

The planning process undergoes extensive review and discussion with University management and the Board of Trustees' Finance and Audit Committee. As each individual project in the capital plan is initiated, the project and its financing plan is reviewed by the Finance and Audit Committee and approved by the Board of Trustees. Any future obligations resulting from the financing plans, such as debt service payments or outstanding gift pledges, are reviewed annually with the Finance and Audit Committee as part of the University's normal budget planning to ensure that the financing plans remain viable. If they need to be adjusted, they are adjusted within the framework of the overall financial plan for the University.

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2. Debt capacity

Miami University's debt capacity can be defined as:

1. ~~A~~ level of outstanding debt at which the University can maintain its high credit ratings and a low cost of borrowing, and
2. ~~A~~ practical level of annual debt service payments that the University can comfortably cover from predictable sources of repayment.

The University intends to maintain ~~minimum~~ underlying credit ratings in the ~~high~~ "A" to low "AA" ~~range~~ category in order to issue debt at relatively low interest rates. The University does not intend to issue the maximum possible levels of debt, but intends to maintain a comfortable reserve of debt capacity. A prudent level of debt provides access to capital but does not unduly burden the institution's budget with annual repayment obligations. Furthermore, a moderate and consistent debt burden also serves the goal of intergenerational equity; one generation of tuition-payers is not overburdened at the expense of another generation.

Debt capacity is generally measured through ratio analysis. Ratios provide a consistent measure of the debt level carried by an institution in relation to its balance sheet, revenues and expenses. Ratio analysis provides insight into debt capacity from two perspectives: by monitoring trends over time and in comparison to benchmarks. It is the intent of the University to maintain a strong financial position that will support a favorable ratio analysis measured against national standards, peer and in-state comparisons, and credit rating agency medians. Some of the key ratios currently utilized for evaluating debt capacity are attached as Addendum A. Ratios should be reviewed with the Board of Trustees at the end of each fiscal year as part of the financial update and prior to new bond issuance with pro-forma data.

3. Interest rate management

The primary objective of interest rate management is to make strategic and structural decisions on each University financing in order to minimize the aggregate interest expense to the University. After reviewing historical long-term interest rate cycles and industry benchmarks, the University has established a goal of maintaining a weighted average net cost of capital below ~~5.50%~~ 5.0%. It is recognized that this goal may not be achievable in very high interest rate environments; in such situations, the goal

will be to achieve the lowest cost of capital available under the circumstances. ~~Methods of Debt portfolio considerations for~~ maintaining a low cost of capital include:

1. Issuing fixed vs. variable rate debt
2. Maturity length and principal amortization
3. Call provisions and the use of premium and discount coupons
4. Managing interest rate cycles
5. Selective use of interest rate swaps and other derivative products
6. Diversifying the universe of its potential investors
7. Negotiated vs. competitive sales
8. Maintaining its strong credit ratings
9. Selective use of credit enhancement or liquidity

A ~~secondary~~ objective of interest rate management is to minimize the uncertainty and variability of interest expense. Thus, although variable-rate bonds generally have lower interest costs than fixed-rate bonds, they also introduce volatility risk into the University's debt service obligations. ~~It is expected to be advantageous to include variable rate debt in the University's capital structure at high points in the economic interest rate cycle. However, it is not anticipated that variable rate exposure would exceed 40% of overall outstanding debt at any point in time.~~

Interest rate exposure may also be managed through the use of interest rate swaps and other derivative products. Such products provide an indirect, rather than direct, means of managing interest risk. If, after thorough analysis, a derivative product is clearly beneficial in reducing debt service cost and/or interest rate risk, such a product may be used with approval of the Board of Trustees. Swaps and other derivatives used as part of the debt portfolio must be tied directly to University debt instruments and may not be used for speculative purposes.

Each proposed new debt issuance will be evaluated in the context of the interest rate environment at that time, debt products available in the marketplace, the University's then-existing mix of outstanding obligations, and the time horizon of the projects to be financed. The potential upside and downside risks of various debt instruments and structures will be analyzed to determine the most advantageous structure to meet the University's long-term goals given the existing environment.

4. Repayment planning

All debt financing must be accompanied by a feasible plan for repayment of its principal and interest obligations. Sources of repayment may include project-specific revenues, auxiliary enterprise revenues, gift revenues, general University receipts, expense reductions, or other sources. If the financing involves variable rate debt, the repayment plan must take into consideration the impact of a change in interest rates. Pro forma projections will be based on conservative assumptions that provide reasonable comfort that the repayment obligations can be prudently managed.

In some situations, a prudent method of repayment planning will be to budget and fund a segregated Debt Service Reserve Fund. There may also be circumstances where a

mandatory Debt Service Reserve Fund is included in the legal bond covenants. In cases where the use of such a reserve is planned and/or mandated, the University will incorporate the appropriate funding into its budget and will make best efforts to fulfill the funding plan.

5. Refinancing opportunities

The University will monitor its debt portfolio for refunding and/or restructuring opportunities that may arise from changes in the interest rate environment. In addition, when issuing debt for new project purposes, the University should consider any potential refunding to be issued in combination with such new project financing. A number of factors will be evaluated in making refinancing decisions, including:

1. Call features of outstanding debt
2. Rate reduction potential
3. Time beyond call to maturity
4. Call premium
5. Escrow efficiency
6. Overall market conditions

In general, a refinancing opportunity will be considered advantageous if it results in a net present value savings of 3% or greater.

6. Regulatory and tax considerations

Authority for issuance of bonds is provided by Sections 3345.11 and 3345.12 of the Ohio Revised Code. The Ohio Board of Regents has further authority to approve debt for which the general receipts of the University are pledged as security. University management will be responsible to seek and obtain approval by the Ohio Board of Regents in advance of a bond issuance.

Bonds issued by Miami University are often eligible for tax-exemption, and therefore subject to IRS rules and regulations governing tax-exempt obligations. University management will use its best efforts to comply with the appropriate IRS rules and regulations. Specifically, management will remain cognizant of IRS regulations concerning arbitrage, private use, and unrelated business income.

7. Approvals

Debt in amounts of \$2,000,000 or less must be approved by the Vice President for Finance and Business Services.

Debt in excess of \$2,000,000 and any debt that is publicly issued must be approved by the Vice President for Finance and Business Services, the Finance and Audit Committee, and the Board of Trustees.

ADDENDUM A DEBT CAPACITY RATIOS

MIAMI UNIVERSITY DEBT POLICY

Through the 1997 enactment of Senate Bill 6, a standardized method for monitoring the financial health of Ohio's state-assisted college and universities was established. Key ratios monitored by the Ohio Board of Regents (OBOR) are:

- **Viability Ratio:** expendable net assets divided by total debt. This ratio is a measure of an institution's ability to retire its long-term debt using available current resources. A viability ratio in excess of 100% indicates that the institution has expendable fund balances in excess of its plant debt. A viability ratio above 60% is considered good, while a ratio below 30% may be a cause for concern.
- **Primary Reserve Ratio:** expendable net assets divided by total operating expenses. This ratio is a measure of an institution's ability to continue operating at current levels without future revenues. A primary reserve ratio of 10% or greater is considered good, while a ratio below 5% may be a cause for concern.
- **Net Income Ratio:** change in total assets divided by total revenues. This ratio measures an institution's financial status in terms of current year operations. A negative net income ratio results when an institution's current year expenses exceed its current year revenues. A positive ratio indicates the institution experienced a net increase in current year fund balances.
- **Composite Score:** weighted summary statistic of the above three ratios. Each ratio is assigned a score of 1-5 based on predetermined ranges and then weighted, with 30% to the viability ratio, 50% to the primary reserve ratio, and 20% to the net income ratio. The scoring process emphasizes the need for campuses to have strong expendable fund balances, manageable plant debt, and a positive operating balance. The highest possible composite score is 5.0. The minimum acceptable composite score is 1.75. A score at or below this minimum level for two consecutive years will result in being placed on fiscal watch by OBOR.

In addition ~~to the above ratios~~, the major rating agencies such as Moody's, [Fitch](#), and Standard & Poor's track a series of financial indicators including [but not limited to](#):

- **Annual debt service as a percent of operating expenses:** A ratio greater than 10% generally represents an excessive debt burden, while 7% is considered to be moderately high.
- **Operating Margin:** operating surplus as a percent of revenues (excluding gift revenues)
- **Debt Service Coverage:** operating surplus divided by debt service expense
- [Spendable cash & investments to debt](#)
- [Monthly days cash on hand](#)

April 2011 June 2023 DRAFT

- ~~Total debt per student~~
- Total financial resources per student

MIAMI UNIVERSITY DEBT POLICY

The primary objective of Miami University's use of debt is to optimally allocate debt as a limited capital resource in funding carefully selected projects that further the University's mission and fulfill its strategic objectives. This policy sets forth the goals and strategies the University expects to utilize to accomplish this objective.

GOALS

1. To prudently use debt as a source of capital to fund capital projects that relate to the strategic priorities of the University but have limited opportunities for financing from other sources such as state appropriations, philanthropic giving, or grants.
2. To manage the University's overall debt level to maintain a credit rating in the "AA" category, according to the major rating agencies.
3. To maintain a weighted average net cost of capital below 5.0% by carefully structuring financings to take advantage of interest rate cycles and available financing vehicles.
4. To maintain debt capacity ratios as outlined by the State of Ohio (see addendum) that allow the University to achieve its credit rating, cost of capital, and long-term viability objectives.
5. To assure that projects financed have a prudent plan for debt repayment.

DEBT MANAGEMENT STRATEGIES

1. Identification of capital projects

Major capital projects are prioritized through the University's long-range capital plan. The capital plan is constructed within the framework of the University's financial plan and is aligned annually with the University's budget. Sources of funding for capital projects include state capital appropriations, gifts or grants, annual capital renewal or replacement budgets, internal reserves, and bond financing.

Bond financing, because of its long-term financial implications, is to be used strategically on projects for which other funding sources are limited, and will be coordinated when possible so that multiple projects may be accommodated in a single borrowing to create efficiencies.

The planning process undergoes extensive review and discussion with University management and the Board of Trustees' Finance and Audit Committee. As each individual project in the capital plan is initiated, the project and its financing plan is reviewed by the Finance and Audit Committee and approved by the Board of Trustees. Any future obligations resulting from the financing plans, such as debt service payments or outstanding gift pledges, are reviewed annually with the Finance and Audit Committee as part of the University's normal budget planning to ensure that the financing plans remain viable. If they need to be adjusted, they are adjusted within the framework of the overall financial plan for the University.

2. Debt capacity

Miami University's debt capacity can be defined as:

1. a level of outstanding debt at which the University can maintain its high credit ratings and a low cost of borrowing, and
2. a practical level of annual debt service payments that the University can comfortably cover from predictable sources of repayment.

The University intends to maintain underlying credit ratings in the "AA" category in order to issue debt at relatively low interest rates. The University does not intend to issue the maximum possible levels of debt, but intends to maintain a comfortable reserve of debt capacity. A prudent level of debt provides access to capital but does not unduly burden the institution's budget with annual repayment obligations. Furthermore, a moderate and consistent debt burden also serves the goal of intergenerational equity; one generation of tuition-payers is not overburdened at the expense of another generation.

Debt capacity is generally measured through ratio analysis. Ratios provide a consistent measure of the debt level carried by an institution in relation to its balance sheet, revenues and expenses. Ratio analysis provides insight into debt capacity from two perspectives: by monitoring trends over time and in comparison to benchmarks. It is the intent of the University to maintain a strong financial position that will support a favorable ratio analysis measured against national standards, peer and in-state comparisons, and credit rating agency medians. Some of the key ratios currently utilized for evaluating debt capacity are attached as Addendum A. Ratios should be reviewed with the Board of Trustees at the end of each fiscal year as part of the financial update and prior to new bond issuance with pro-forma data.

3. Interest rate management

The primary objective of interest rate management is to make strategic and structural decisions on each University financing in order to minimize the aggregate interest expense to the University. After reviewing historical long-term interest rate cycles and industry benchmarks, the University has established a goal of maintaining a weighted average net cost of capital below 5.0%. It is recognized that this goal may not be achievable in very high interest rate environments; in such situations, the goal will be

to achieve the lowest cost of capital available under the circumstances. Debt portfolio considerations for maintaining a low cost of capital include:

1. Issuing fixed vs. variable rate debt
2. Maturity length and principal amortization
3. Call provisions and the use of premium and discount coupons
4. Managing interest rate cycles
5. Selective use of interest rate swaps and other derivative products
6. Diversifying the universe of its potential investors
7. Negotiated vs. competitive sales
8. Maintaining its strong credit ratings
9. Selective use of credit enhancement or liquidity

A secondary objective of interest rate management is to minimize the uncertainty and variability of interest expense. Thus, although variable-rate bonds generally have lower interest costs than fixed-rate bonds, they also introduce volatility risk into the University's debt service obligations.

Interest rate exposure may also be managed through the use of interest rate swaps and other derivative products. Such products provide an indirect, rather than direct, means of managing interest risk. If, after thorough analysis, a derivative product is clearly beneficial in reducing debt service cost and/or interest rate risk, such a product may be used with approval of the Board of Trustees. Swaps and other derivatives used as part of the debt portfolio must be tied directly to University debt instruments and may not be used for speculative purposes.

Each proposed new debt issuance will be evaluated in the context of the interest rate environment at that time, debt products available in the marketplace, the University's then-existing mix of outstanding obligations, and the time horizon of the projects to be financed. The potential upside and downside risks of various debt instruments and structures will be analyzed to determine the most advantageous structure to meet the University's long-term goals given the existing environment.

4. Repayment planning

All debt financing must be accompanied by a feasible plan for repayment of its principal and interest obligations. Sources of repayment may include project-specific revenues, auxiliary enterprise revenues, gift revenues, general University receipts, expense reductions, or other sources. If the financing involves variable rate debt, the repayment plan must take into consideration the impact of a change in interest rates. Pro forma projections will be based on conservative assumptions that provide reasonable comfort that the repayment obligations can be prudently managed.

In some situations, a prudent method of repayment planning will be to budget and fund a segregated Debt Service Reserve Fund. There may also be circumstances where a mandatory Debt Service Reserve Fund is included in the legal bond covenants. In cases where the use of such a reserve is planned and/or mandated, the University will

incorporate the appropriate funding into its budget and will make best efforts to fulfill the funding plan.

5. Refinancing opportunities

The University will monitor its debt portfolio for refunding and/or restructuring opportunities that may arise from changes in the interest rate environment. In addition, when issuing debt for new project purposes, the University should consider any potential refunding to be issued in combination with such new project financing. A number of factors will be evaluated in making refinancing decisions, including:

1. Call features of outstanding debt
2. Rate reduction potential
3. Time beyond call to maturity
4. Call premium
5. Escrow efficiency
6. Overall market conditions

In general, a refinancing opportunity will be considered advantageous if it results in a net present value savings of 3% or greater.

6. Regulatory and tax considerations

Authority for issuance of bonds is provided by Sections 3345.11 and 3345.12 of the Ohio Revised Code. The Ohio Board of Regents has further authority to approve debt for which the general receipts of the University are pledged as security. University management will be responsible to seek and obtain approval by the Ohio Board of Regents in advance of a bond issuance.

Bonds issued by Miami University are often eligible for tax-exemption, and therefore subject to IRS rules and regulations governing tax-exempt obligations. University management will use its best efforts to comply with the appropriate IRS rules and regulations. Specifically, management will remain cognizant of IRS regulations concerning arbitrage, private use, and unrelated business income.

7. Approvals

Debt in amounts of \$2,000,000 or less must be approved by the Vice President for Finance and Business Services.

Debt in excess of \$2,000,000 and any debt that is publicly issued must be approved by the Vice President for Finance and Business Services, the Finance and Audit Committee, and the Board of Trustees.

ADDENDUM A DEBT CAPACITY RATIOS

MIAMI UNIVERSITY DEBT POLICY

Through the 1997 enactment of Senate Bill 6, a standardized method for monitoring the financial health of Ohio's state-assisted college and universities was established. Key ratios monitored by the Ohio Board of Regents (OBOR) are:

- **Viability Ratio:** expendable net assets divided by total debt. This ratio is a measure of an institution's ability to retire its long-term debt using available current resources. A viability ratio in excess of 100% indicates that the institution has expendable fund balances in excess of its plant debt. A viability ratio above 60% is considered good, while a ratio below 30% may be a cause for concern.
- **Primary Reserve Ratio:** expendable net assets divided by total operating expenses. This ratio is a measure of an institution's ability to continue operating at current levels without future revenues. A primary reserve ratio of 10% or greater is considered good, while a ratio below 5% may be a cause for concern.
- **Net Income Ratio:** change in total assets divided by total revenues. This ratio measures an institution's financial status in terms of current year operations. A negative net income ratio results when an institution's current year expenses exceed its current year revenues. A positive ratio indicates the institution experienced a net increase in current year fund balances.
- **Composite Score:** weighted summary statistic of the above three ratios. Each ratio is assigned a score of 1-5 based on predetermined ranges and then weighted, with 30% to the viability ratio, 50% to the primary reserve ratio, and 20% to the net income ratio. The scoring process emphasizes the need for campuses to have strong expendable fund balances, manageable plant debt, and a positive operating balance. The highest possible composite score is 5.0. The minimum acceptable composite score is 1.75. A score at or below this minimum level for two consecutive years will result in being placed on fiscal watch by OBOR.

In addition, the major rating agencies such as Moody's, Fitch, and Standard & Poor's track a series of financial indicators including but not limited to:

- **Annual debt service as a percent of operating expenses:** A ratio greater than 10% generally represents an excessive debt burden, while 7% is considered to be moderately high.
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- **Monthly days cash on hand**
- **Total financial resources per student**



Love and Honor is love for all.

The Miami Pulse

Connecting, Assessing, and Moving Forward our Inclusive Community

Office of Institutional Diversity and Inclusion Newsletter

June 2023 Edition

Land Acknowledgement

Miami University is located within the traditional homelands of the Myaamia and Shawnee people, who along with other indigenous groups ceded these lands to the United States in the first Treaty of Greenville in 1795. The Miami people, whose name our university carries, were forcibly removed from these homelands in 1846.

In 1972, a relationship between Miami University and the Miami Tribe of Oklahoma began and evolved into a reciprocal partnership, including the creation of the Myaamia Center at Miami University in 2001. The work of the Myaamia Center serves the Miami Tribe community and is dedicated to the revitalization of Miami language and culture and to restoring that knowledge to the Myaamia people.

Miami University and the Miami Tribe are proud of this work and of the more than 140 Myaamia students who have attended Miami since 1991 through the Myaamia Heritage Award Program.

Letter from the Vice President for Institutional Diversity and Inclusion



Greetings Miamians, and congratulations to our recent graduates!!

We hope everyone has an opportunity to enjoy some rest this summer.

End of semester is always a busy time, and a time to recognize and celebrate the efforts and accomplishments across Miami to make it a more inclusive community for all. As we closed out the Spring semester, we were excited to come together for our annual University Diversity and Inclusion Awards celebration—scroll down to find out more about the awards and recipients.

This edition, which coincides with LGBTQ+ Pride Month, features a Staff Spotlight on Dr. April Callis, Associate Director of LGBTQ+ Initiatives in the Center for Student Diversity and Inclusion, who has led efforts to ensure Miami participates in the

Campus Pride Index and who contributes so much to efforts to make Miami more inclusive. In the Faculty Spotlight, we invite you to learn about Zach Soulliard, Assistant Professor in the Department of Psychology. Dr. Soulliard directs BISQue Lab, which is dedicated to research focused on stigma and mental health disparities among those who identify as lesbian, gay, bisexual, trans/nonbinary, and all other queer (LGBTQ+) identities.

We are excited about new initiatives next year, including the Faculty Fellows Program, which is the result of a collaboration between the Office for Institutional Diversity and Inclusion and the Provost's Office. In the Institutional Spotlight, this edition features Faculty Fellow projects for the coming year. We are excited to welcome Dr. Fauzia Ahmed, Dr. Anita Mannur, and Dr. Haifei Shi as inaugural Faculty Fellows, who will collaborate with the Office for Institutional Diversity and Inclusion and the Provost's Office on projects connected to building community among international faculty (Ahmed) and mentoring faculty (Mannur and Shi). Our student spotlight is on Centoria McConnell, who founded the student dance team MoXion, and Camber Hayes, who was recently honored as the Arthur Ashe Jr. Sports Scholar Awards female winner of the year.

As you explore opportunities this summer, we invite you to learn more about programming planned for LGBTQ+ Pride Month and Juneteenth. On June 12, the Office of Institutional Diversity and Inclusion and the Association of Black Faculty and Staff will be hosting the panel "Juneteenth in Modern Times." Featured panelists will be Dr. Vicka Bell-Robinson, Dr. Amber Franklin, and Dr. Darryl Rice. We are intentionally doing this on June 12 to ensure everyone--including those organizing and participating in the programming-- will have June 19 (Juneteenth) to commemorate the holiday away from work. On June 19, we will also share links to recordings of recent Juneteenth lectures and panels on our social media.

As we continue to navigate a complex environment nationally, we continue to work tirelessly to ensure Miami is ever more inclusive. Thank you for all you do to reflect and advance Miami's commitment to an inclusive community.

As always, we welcome your feedback and suggestions and invite you to reach out to [OIDI staff](#).

Love and Honor,
M. Cristina Alcalde, Ph.D. (she/her/hers)
Vice President for Institutional Diversity and Inclusion
Professor, Global and Intercultural Studies
vpDiversity@MiamiOH.edu

Heritage Month Updates

Working in close collaboration with faculty, staff, and student partners, the Office of Institutional Diversity and Inclusion provides opportunities for the Miami community to continue our learning and engage in meaningful programming that recognizes, examines, and values historical legacies of a diverse array of identities. Heritage Month programming supports Miami's inclusive excellence and DEI mission and connects to, among other areas, [DEI Task Force Recommendation, Pillar 2: Cultural Consciousness](#), which encourages the Miami University community to enhance our awareness, knowledge, and skills to enrich and renew our intercultural competence. The Office of Institutional Diversity and Inclusion will organize programming, and collaborate, coordinate, and support events across campuses through a coordinated calendar for each month; promotion of events; and, when available, limited funding support for proposed events with appeal across campuses.

MU Libraries is partnering with OIDI to feature online resources, including films, books and articles, and class offerings, during each Heritage Month. We invite you to explore these and other educational resources and links on each webpage. We will be adding resources as they become available.

To learn more about this quarter's heritage months please visit our Heritage Month webpage:
◦ [June: LGBTQIA+ Pride Month; Juneteenth](#)

History Month Events Submissions:

Now accepting [Submissions](#) for History Month events and programming for Spring semester. Working in close collaboration with faculty, staff, and student partners, the Office of Institutional Diversity and Inclusion provides opportunities for the Miami community to continue our learning and engage in meaningful programming that recognizes, examines, and values historical legacies of a diverse array of identities. Heritage Month programming supports Miami's inclusive excellence and DEI mission and connects to, among other areas, [DEI Task Force Pillar 2: Cultural Consciousness](#), which encourages the Miami University community to enhance our awareness, knowledge, and skills to enrich and renew our intercultural competence. [Submit](#) your proposal considering [priority deadlines](#) for each proposed history and heritage month celebrations.

Affinity Groups

Asian/Asian American Faculty Staff Association **President: April Robles, Director of Operations and Communications**

The mission of the Asian/Asian American Faculty Staff Association is to bring together Asian and Asian American faculty and staff, and serve as a supportive community for Asian and Asian American employees and students. The Asian/Asian American Faculty Staff Association is currently building traction with the community and is seeking to provide opportunities for individuals to connect in a more casual atmosphere and then use that leverage to continue the growth and momentum of the group. If you are looking to make an impact and be a leader, this is the group for faculty and staff to join! If it is a personal passion and something they want to do to become more connected to the campus community, you are encouraged to reach out to April Robles to connect.

Association of Black Faculty and Staff **President: Seth Seward, Assistant Director, Alumni Relations**

The Association of Black Faculty and Staff stands for diversity, equality, solidarity, and change for campus at large, students, and the Oxford community. As an organization, they will engage and participate in any efforts that are meant to educate and provide clarity of ideas of ending racism and discrimination. The Association of Black Faculty and Staff serves as a safe place for African American or black individuals to come together and meet. This is accomplished through general body meetings and social events. If something arises on campus that impacts the community, they gather together to discuss and hash out solutions in a safe space. The group also works to serve as a support system and network for students, staff, and faculty. While there are no current community events planned, anyone interested in becoming a member is encouraged to complete the membership formstack to connect.

Association of Latinx Faculty and Staff **President: José Amador, Associate Professor, Global and Intercultural Studies (Latin American, Latino/a, and Caribbean Studies)**

The primary goal of the Association of Latinx Faculty and Staff primary is to support and raise awareness about the Latinx faculty and staff. They aim to build networks between departments and units, faculty and students, and Miami university and the community at large. The group also strives to raise the visibility of the Latin American Studies Program and the nearby Latinx community. Additionally, to keep everyone informed about everything Latinx-related, which is done through a weekly "bulletin" with news and events.

This organization has been formed by employees of Miami University (Hamilton, Middletown, and Oxford campuses) to foster Latinx, Latin American and Caribbean, and Ibero, Luso-American representation, improve work conditions, and enrich the social and cultural environment for all Miami faculty, staff, and students. Individuals interested in connecting can reach out to José Amador.

Classified Personnel Advisory Committee

President: Angela Coffey Brown, Administrative Assistant, Enrollment Management and Student Success

The Classified Personnel Advisory Committee is established for the purpose of advising the President, Vice Presidents, and Human Resources on matters of interest and concern to classified staff members in the context of the whole university community. The group accomplishes this by bringing issues/concerns/proposals to administration for input and/or action, serving (individual members) on university committees, and providing feedback/input on matters brought to the committee for review. Additionally, the Classified Personnel Advisory Committee is established to provide an institutional venue or forum in which matters of interest or concern to classified staff members can be discussed, considered, and/or moved forward through appropriate channels. Anyone interested in connecting with or joining the committee can contact Angela Coffey Brown or reach out to the CPAC email.

International Faculty and Staff Association

President: Jacqueline Rioja Velarde, Associate Director of the Global Initiatives' CAWC

The goal of the International Faculty and Staff Association at Miami is to support and connect international faculty and staff while helping each other thrive in their specific roles on campus. This is accomplished through connecting with colleagues from diverse cultural, ethnic, racial, linguistic, and educational backgrounds, and broadening perspectives, welcoming diversity, and experiencing inclusion at Miami. The group also seeks to listen, understand, and identify the needs of international faculty/staff, address the concerns and needs of the university, provide relevant resources as needed, and help international faculty/staff. The main goal of the group is to support one another in professional development at the university.

Interested individuals can reach out to IFSAM's president Jacqueline Rioja Velarde, communications chair Ebru Dirsal-Duffield, or to the IFSA email.

Queer and Trans Faculty and Staff Association

President: Emily Cluen, Resident Director, Office of Resident Life

The goal of the Queer and Trans Faculty and Staff Association is to create space for the LGBTQIA community on campus and advocate for queer and trans individuals needs. The group is currently working on establishing and maintaining a larger group to allow for more capacity moving forward. For more details or to join our listserv, email QTFSA@MiamiOH.edu. The group is looking to host more events moving forward to connect with more folks on campus and provide more networking opportunities. Interested individuals can email the group's email address to connect.

Unclassified Personnel Advisory Committee

President: Sarah Persinger, Associate Director FBS Technology Operations & Support

The Unclassified Personnel Advisory Committee was created in 1983 to advise the University Administration (specifically the president and vice presidents) on matters of interest and concern to unclassified personnel. Committee members are selected to reflect a balance of gender, race/ethnicity, campus, division, level in the organization, responsibilities, years of university service, and any other characteristics that help to achieve a balance of knowledge, experience, viewpoints, interests and talents. The group's most recent endeavor was focussing on wellness and bringing back access and funding to wellness areas on campus. Individuals interested in joining are encouraged to attend the monthly virtual meetings, which take place on the second Tuesday of each month. Interested individuals can also connect with Sarah Persinger for more information.

For More Information

To learn more about these affinity groups or to join a group, check out the [main affinity groups web page](#) for more information on upcoming events, future meetings, and ways to connect.

Diversity, Equity, and Inclusion Campus Spotlight

Miami Spotlight:

Inclusive Excellence Faculty Fellows Program

Inclusive Excellence university-wide efforts are continuously responding to campus community needs and our common goal of building a more inclusive Miami for all. This goal cannot be accomplished by one single unit or office, but rather must be a community-wide undertaking across campuses in order to facilitate lasting change on campus. The Inclusive Excellence Faculty Fellows Program reflects our inclusive excellence and holistic, inclusive approach.

In the 2021-2022 academic cycle, the Office of Institutional Diversity and Inclusion (OIDI) focused on restructuring and reorganizing internally, and on centering university-wide efforts that contribute to capacity-building, systemic change, and cultural transformation. As a part of these efforts, OIDI in partnership with the Office of the Provost, launched the Inclusive Excellence Faculty Fellows Program.

The Inclusive Excellence Faculty Fellows Program was established in recognition of the efforts and role of faculty in fostering a more diverse, inclusive, and equitable Miami, this program is a professional development opportunity for faculty to deepen their knowledge and expertise as leaders in actively advancing change. Fellows will collaborate with OIDI in the Fellow's chosen area, as well as collaborate more broadly on programming and initiatives, to advance Miami's DEI commitments.

Fellows may propose developing and implementing community-building, pedagogical, mentoring, professional development, networking, initiatives, or programming that will advance Inclusive excellence at Miami. Fellows must clearly show how the proposed project benefits students (graduate and/or undergraduate), faculty, and/or staff across units. The fellowship period will serve as a professional development opportunity for university-wide inclusive excellence.

The 2023 Inclusive Excellence Faculty Fellows are (listed alphabetically by last name): Fauzia Ahmed, Anita Mannur, and Haifei Shi. Below is a breakdown of their individual goals and the projects they will be conducting during their year-long tenure in the program.

Learn about what our Faculty Fellows will be focusing on:



Building Community Among International Faculty

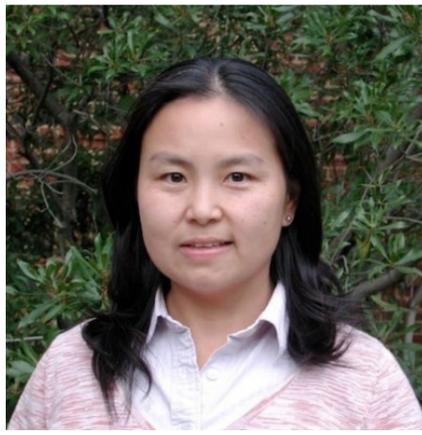
Fauzia Erfan Ahmed, Ph.D.

Associate Professor, Department of Sociology and Gerontology

Women's, Gender, & Sexuality Studies Program

Fauzia Erfan Ahmed, Ph.D., is an Associate Professor in the Department of Sociology and Gerontology in the College of Arts and Science. Ahmed came to the United States many decades ago fleeing from a civil war in her country. As an international student at Harvard, she has first-hand experience of what it means to adjust to a different culture and educational system. Ahmed became a US citizen in 2011. "Miami needs to effectively prepare students to live in a globalized world; this means that we need to explore ways of recruiting and retaining more international faculty, staff, and students." Ahmed's research focuses on various aspects of gender empowerment: masculinity and microcredit, gender and Islam, gender governance, globalization, and the sweatshop industry. Her most recent project is gender and empowerment amongst adolescents in the Rohingya refugee camps. She is currently writing a book manuscript, *Microcredit and Masculinity*, which is under contract with the University of California Press.

Ahmed was inspired to apply for the Fellows program as an opportunity to "improve things for international faculty, and how this relates to Miami's plan of becoming a premier global university. I also wanted to support Dr. Alcalde. She has created many exciting initiatives and I feel that she's trying to transform the culture and create an inclusive climate. As a Fellow, I plan to explore the DEI concerns of international women faculty at Miami and provide policy and strategy recommendations to the administration."



Tenured and Tenure-Track Faculty Mentoring Program

Anita Mannur, Ph.D.

Professor, Department of English

Haifei Shi, Ph.D.

Professor, Department of Biology

Anita Mannur, Ph.D., is a Professor in the Department of English in the College of Arts and Science. Mannur has been at Miami since 2009, and has always had a strong interest in mentorship. She chose comparative literature for her studies because she was intrigued by its focus on thinking about literature across racial and ethnic traditions. Mannur's book titled *Intimate Eating Publics* was published in 2022 and is about trying to think about the way food allows certain intimacies to emerge that would not have otherwise: "We often think about eating together as a way to build family, but what if we think about it in a way that is not so heteronormatively imagined? What if sharing food allows strangers who would never talk to one another connect over something?"

Haifei Shi, Ph.D., is a Professor for the Department of Biology in the College of Arts and Science. Professor Shi has been at Miami for 14 years and her current research focuses on the neural and hormonal control of energy metabolism, and the mechanisms of pathological conditions and related diseases such as obesity and cancer. This is an important issue for understanding and treating obesity and related disorders. The overall research goal is to investigate effects of sex differences in the regulation of energy metabolism. Graduate and undergraduate students in Professor Shi's laboratory use physiological, biochemical, cellular, and molecular techniques in their projects. Her work includes increased representation of female subjects, and this effort has led to interesting and insightful discoveries.

Mannur was inspired to apply for the Fellows program, as she saw the program as “a great opportunity to think about what I value as a professor and how I can try and change Miami's institutional culture.” Mannur was seeking more structure from Miami with more resources and support, and hoped the Fellows program would provide faculty with these networks. Shi was inspired to apply for the Fellows program, as she aspires to create and further a sense of faculty belonging on campus. “When I came to Miami, I had senior professors guiding me through different processes and ambiguous requirements. I received a lot of support and mentoring, and I want to provide this support to my colleagues, especially junior, woman and minority faculty members.”

The Office of Institutional Diversity and Inclusion is excited to collaborate with Faculty Fellows, in partnership with the Provost's Office, as we collectively work towards an ever more inclusive Miami. Join us in congratulating and celebrating our inaugural Faculty Fellows! Should you see opportunities for collaboration with our office of the Inclusive Excellence Faculty Fellows, please contact our office directly at oidi@miamioh.edu.

Interviews conducted by: Marcella-Alysia Argüello (she/her), Psychology and Critical Race Ethnic Studies, Class of 2024; Anna Reiner (she/her), Public Health major with a concentration in Human Disease/Epidemiology, Class of 2024

Faculty Spotlight:

Zach Soulliard, Ph.D.

Assistant Professor, Department of Psychology

Lab Director, BISQue Lab



The BISQue Lab is dedicated to conducting research focused on stigma and mental health disparities among those who identify as lesbian, gay, bisexual, trans/nonbinary, and all other queer (LGBTQ+) identities. The aims of the BISQue Lab are to “conduct research that leads to significantly reducing the elevated rates of body image concerns and eating pathology among LGBTQ+ people” and to “conduct implementation-based research with the goal of equipping mental health providers with evidence-based, LGBTQ-affirmative treatment, specifically LGBTQ-affirmative CBT [Cognitive Behavioral Therapy].”

Lab Director Zach Soulliard, Ph.D., founded the lab in 2022. When asked about his inspirations for creating this research lab, Soulliard explained that “Ever since my own undergraduate training and especially since pursuing graduate studies in clinical psychology, a passion of mine has been to combat the mental health disparities and inequities faced by the LGBTQ+ community. My own personal experiences as a member of the community have been a significant motivator in me pursuing this work.” Soulliard further explained that the LGBTQ+ community faces a variety of stigmas, both systemically and in personal forms. Soulliard stated, “in developing the BISQue lab, my hope is to have a space that is fully dedicated to, at the broadest level, conducting LGBTQ+ psychology research.”

Currently, the BISQue lab's research is broadly examining “the relationships among body image (both negative and positive facets), eating behaviors, and overall mental health among LGBTQ+ people.” This is being accomplished through a variety of studies that are taking place within the lab. One of these studies is focusing on “the experience of trans/nonbinary populations, specifically, examining experiences related to facets of positive body image, such as body appreciation. While there is important literature being conducted focused on gender dysphoria among trans/nonbinary folks, there's significantly less research focused on what trans/nonbinary people value and respect about their bodies, as well as celebrating bodies that do not necessarily conform to cisgender body ideals and norms.”

Another study currently taking place in the BISQue lab is one that seeks to expand a more recent theory called intraminority gay community stress.” Soulliard explained that “in short, this theory posits that internal group stressors within the mainstream gay community, such as a focus on status, competition, sex, and exclusion of diversity, may explain the elevated rates of mental health concerns in this population. To date, the theory has only been studied among predominantly cisgender, sexual minority men. To further expand this theory, my lab is currently in the very early stages of testing this theory among transgender sexual minority men, inclusive of those who may identify as a man within the trans community.”

One of the BISQue lab’s goals is to conduct research that has relevant applications to benefit the LGBTQ+ community. Soulliard elaborated, “Based on my background as a clinical psychologist, most of that probably will happen in clinical spaces like psychotherapy, for example, providing knowledge and skills that mental health clinicians can implement when working with LGBTQ+ clients. I would also say on an even broader note, my hope for the BISQue lab is to shine a light on a population that has historically been ignored, or worse, pathologized in the field of psychology. By centering the experiences of those part of the LGBTQ+ community, my hope is that we can change the narrative of how psychology thinks about this minoritized population in future research.”

Soulliard’s hope is that the BISQue lab has a long-term impact not only within the field, but also within the Miami community at large. Soulliard would like the lab to have a lasting impact both within the psychology department and the university community: “There’s no other lab in the psychology department focusing exclusively on the LGBTQ+ community. In just my one year here at Miami, I’ve been so excited by the enthusiasm and excitement that many have expressed about my research. Several students have already reached out expressing interest in being part of the lab. Along with conducting research, I also hope that the BISQue Lab can serve as a safe space for LGBTQ+ students here at Miami.” Soulliard went on to explain that in his time so far at Miami, he has noticed several efforts dedicated toward inclusive excellence and building a more inclusive Miami not only for members in the LGBTQ+ community, but for those who carry other minoritized identities. He explained that it is his hope that the BISQue lab can serve as another piece in this effort and make a difference within the Miami community.

To learn more about the BISQue lab, their research, or to connect with the lab team, students are encouraged to visit the lab’s [webpage](#) and to follow the lab on [Twitter](#) for the latest information. Students interested in joining the BISQue Lab as a research assistant can reach out to the lab email (bisquelab@gmail.com).

Interviews conducted by: Marcella-Alysia Argüello (she/her), Psychology and Critical Race Ethnic Studies, Class of 2024

Staff Spotlight:

April Callis, Ph.D.

**Associate Director, LGBTQ+ Initiatives
Center for Student Diversity and Inclusion**

Since its creation in 2007, the Campus Pride Index has been the leading national benchmarking tool for colleges and universities nationwide to create safer, more inclusive campus communities for LGBTQ+ students. This free online tool allows prospective students to explore a database of LGBTQ+ friendly campuses who have actively taken steps to improve the academic experience and quality of campus life for LGBTQ+ students.



Since joining Miami’s campus, April Callis, Associate Director of LGBTQ+ Initiatives in the Center for Student Diversity and Inclusion (CSDI), has led the efforts on behalf of Miami University for the Campus Pride Index. Callis’s work within CSDI centers around leading campus wide educational initiatives focused on LGBTQIA+ identities and experiences. The role also serves as an advocate for LGBTQIA+ student inclusion across campus.

Upon her arrival at Miami two years ago, Callis’s predecessor had begun putting information together but had not yet submitted to the Campus Pride Index. Callis worked to connect with campus stakeholders to discuss the work being done across campus to support Miami’s LGBTQ+ community holistically. From there, she began to process the questions and data needed to submit to the Campus Pride Index.

When asked about the significance of the Campus Pride Index for Miami and the LGBTQ+ community on campus, Callis explained “there are great things about having this ranking, and then I think there are some things that are challenging. In some ways, we are making a promise that I then want to make sure we are fulfilling to the students who see our ranking.” Callis continued noting that the Campus Pride Index allows for students to gain a holistic view of a potential campus, including what types of services may be available to them and what type of environment they can find on campus. This could include things like inclusive housing, inclusive health services, and student life on campus. Callis explained that when it comes to the Campus Pride Index, “I think it is a phenomenal recruiting tool. But I want to make sure that we’re also thinking about retention, and making sure that those experiences are matching these numbers that we have when students arrive on campus.”

Miami University was recently awarded a 4.5 out of 5 star rating on the Campus Pride Index. This rating was achieved upon the second submission to the Campus Pride Index: “The first time we submitted, Miami received a 4 star rating. From there, I created a plan based on areas that we needed to do some work. I met with a variety of stakeholders and key people across campus to discuss where we were and what efforts we could make to move towards a 4.5 star rating. Then it was a matter of putting in the work and creating relationships to create change together.”

Some areas that were addressed from the first 4 star rating included a recent campus climate survey, which was conducted by the Office of Institutional Diversity and Inclusion this spring, and the creation of a student organization for QTBIPOC (Queer Trans Black Indigenous People of Color) students. More trainings were also implemented across campus, particularly in areas like MUPD, Admissions, Athletics, Student Counseling Service, and in Health Services. Further, the CSDI started offering free and anonymous HIV testing once a month, Student Counseling Services started offering a weekly support group for LGBTQIA+ students, and an emergency fund for queer and trans students was created.

Callis went on to explain that the work put in from the campus community was a reflection of how inclusive excellence operates at Miami: “DEI work is hard. Supporting LGBTQ+ students is hard, but I say to students all the time, and I firmly believe still, that the people at Miami, the culture at Miami is to do better and to make strides in this area. I think that inclusive excellence is a conversation that I’m hearing happen around campus, and sometimes things don’t change as quickly as students wish that they would or could, but I feel like change is something that happens here... I have that belief because I’ve seen it happen with things in the time that I’ve been here. It’s not a mistake that we’ve moved from a 4 to 4.5 because things change, and it’s not going to be just lip service. When we get to a five star it will be once again because things change. I know that they will, because I’ve seen that appetite for change here. And yes, I work specifically with LGBTQ+ identities, but I’m seeing that around students with disabilities. I’m seeing that around students of color. I see that around campus, and it’s something that I really appreciate.”

The type of inclusive excellence Callis sees across campus is not something that happens overnight, nor is it something that takes place without campus stakeholders coming together through coalition building to work towards a common goal. As Callis and other stakeholders work together to expand systems of support across campus, Callis noted that “working towards a 5 star rating is not the finish line. The 5 star Campus Pride Index should be the floor, not the ceiling. A 5 out of 5 is no small accomplishment, and I will be grateful for the hard work it takes for us to get there; however, reaching that 5 star rating is not the finish line. It really just means we are at a place where there is a more level playing field for LGBTQ+ students. What we do with that is a much larger responsibility.”

To learn more about the Campus Pride Index and Miami’s rating, visit the [Campus Pride Index website](#). To learn more about Callis’ work in CSDI and upcoming programs and initiatives, visit the [CSDI website](#).

Interview Conducted by: Abbie Proeschel (she/her), Communications and Events Coordinator, Office of Institutional Diversity and Inclusion



Student Spotlight:

Centoria (C.J.) McConnell

Founder, MoXion

Political Science Major; Social Justice and Inequalities Minor, Class of 2024

HBCU-styled Majorette has a rich history, originating as a type of high stepping and baton twirling that took off at historically Black colleges and universities (HBCUs). The dancing style has since morphed into a mixture of multiple styles of dancing, including jazz, hip-hop, ballet, and more to entertain audiences while honoring West-African roots and the dancers who came before them. While majorette culture combines modern and traditional styles of dance, many majorette dancers seek to reach the next generation with a strong connection to the culture that started it all. It is within this space that MoXion was founded.

MoXion (mo-shun), a student dance team founded by Centoria McConnell, is the first majorette team of its kind on Miami’s campus. MoXion’s constitution states that the purpose of the team is to showcase the extravagance and fluidity of Black cultural dancing styles (centering around Black majorette) while uplifting its members and growing their talents. Other dance teams do exist at Miami, but MoXion is the first HBCU-styled majorette team on campus. McConnell notes that, “Over time other dance teams on campus have raised the standards for getting into their teams, which excluded a lot of people who didn’t have access to the necessary training or resources to even get the opportunity to be involved. Dancing has been a big privilege for me and I realized how many people couldn’t and can’t afford it. Sometimes my parents couldn’t or would work hard trying. I wanted to create an inclusive space for the dancing styles I was looking for, and the people who want to dance but may not have been able to before.”

McConnell's inspirations for forming MoXion stem from her long-time passion for dancing: "I started dancing when I was four years old. Dancing has always been a passion of mine and is something that really made me happy." McConnell's dance experience began with jazz, contemporary, traditional drill/baton dance, and hip hop. McConnell shared that she "had a lot of Black and African American instructors who incorporated a variety of practices from the African diaspora."

Through her time in dance, McConnell has experienced a variety of spaces, noting that she "moved around a lot as a child. I have been in all-black cultural dance spaces and all-white dance spaces. When I moved to Ohio from Missouri I started cheer because I found that the same type of dancing I was looking for wasn't available to me at my school. When I began looking at colleges, a lot of the cheer teams I researched had a weight requirement and I could tell I wouldn't fit in. It made me unsure as to whether or not I could continue with dance or cheer in college."

Upon her arrival at Miami, McConnell was able to witness some of the different dance teams on campus at football and basketball games; however, their style was not within the realm that she was searching for. "I was looking for more of an HBCU-style majorette. I sought out Vision, which does a lot of mixing of dance styles, but I realized it still wasn't the same." McConnell realized that the majorette style of dancing she was seeking did not yet exist on campus, which led to her founding the student dance team MoXion in October 2022.

The team's first operational semester came to a close at the end of the spring 2023 term. McConnell noted that bringing the team together has been an incredibly unique experience, as there are dancers from all backgrounds on the team: "I have people who have never been on a dance team, some who have danced before, or others who have been in cheer. Everyone has had to get comfortable with one another and the variety of dance styles. From tryouts to now, I have seen a lot of growth and improvement." McConnell went on to explain that she has been very happy with how MoXion has come together, noting, "I am so proud of the girls on my team. I'm grateful for everyone that has continued to practice and commit to it. There is no team or organization that really functions as we do; we don't have a coach, we are not a Miami University official dance team, and we are the first of our kind."

As MoXion continues to develop and expand its reach, McConnell is excited about future plans and progress. McConnell expressed that while everyone on the team has individual goals, MoXion as an organization would like to eventually "get more uniforms and do a variety of performances. We would also like to march at the homecoming parade this fall." McConnell also noted that every semester, MoXion will be conducting a dance workshop. The first took place in March as a "Heelz" dance workshop co-hosted with the Illustrious Xi Rho Chapter of Zeta Phi Beta Sorority, Incorporated. McConnell went on to explain that "our general dance workshops are not strictly traditionally HBCU style majorette. Every semester we will have a workshop called 'Move like MoXion' which is where we will explicitly teach the majorette-styled dances." Overall, McConnell expressed appreciation for all the support that MoXion has received to date. She expressed that "MoXion is here to stay, so expect more from us in the future!"

To learn more about MoXion or to connect with the team, you can follow them on [Instagram](#) or reach out via [The Hub](#).

Interviews conducted by: Anna Reiner (she/her), Public Health major with a concentration in Human Disease/Epidemiology, Class of 2024

Student Spotlight:

Camber Hayes

Biology/Pre-Med Major, Class of 2024

Each year, Diverse: Issues in Higher Education sponsors the Arthur Ashe Jr. Sports Scholar Awards. These awards were designed to "honor students of color who have excelled in the classroom as well as on the athletic field. Inspired by tennis legend Arthur Ashe, Jr.'s commitment to education as well as his love for the game of tennis, U.S. colleges and universities are invited to participate in this annual awards program by nominating their outstanding sports scholars." In addition to their athletic ability and academic performance, Arthur Ashe Jr. Sports Scholars must demonstrate a commitment to community service and student leadership.

In April, the 2023 Arthur Ashe Jr. Sports Scholar Awards were announced with Camber Hayes being recognized as the female winner for the year. Recently, Hayes met with a member of our staff to discuss her accomplishments along with her hard work and dedication that have made her an excellent recipient of this award.

Hayes grew up in Bowie, Maryland, where she and her three siblings all played soccer. Hayes described this as a unique bonding experience for her family: "It's funny because my parents didn't play soccer. My older brother just started and we all just followed after him, so it was really funny that we all became so dedicated to soccer. My parents grew with the addition of sports and so it was a really good bonding thing for us all to do."



Hayes herself has been playing soccer since she was four years old and has always had a strong dedication to the game. Playing the game throughout her childhood and into adulthood has been a long standing passion for her. Hayes came to play at Miami after recruiters witnessed her talent at a tournament game in Maryland and connected with her to arrange a visit to the campus. Hayes explained that before her visit, she had been unfamiliar with Miami University; however, her parents encouraged her to explore the campus. Hayes was glad she did: “I immediately felt welcomed, particularly by the coaching staff. I was able to meet my now teammates, along with some of the professors on campus, and I felt like this was it. I was also really impressed with the personal development Miami’s athletics promised and has followed through on. They’ve really aided in my development, both as a person and as a player.”

In addition to a phenomenal soccer career, Hayes maintains a strong dedication toward the betterment of the community. When she is not studying for her classes or spending time at practice, Hayes spends her time giving back to the community: “It feels good to be able to give back to others. All through middle and high school, I volunteered through my church to help make and distribute healthy lunches for people in need in my area. I’ve also volunteered at the hospital, where I usually spend time helping serve meals and giving the patients someone to connect and talk with.”

When asked how it felt to be awarded the 2023 Arthur Ashe Jr. Female Sports Scholar Award, Hayes explained that the experience has been surreal. “I didn’t think I had any chance of doing it. When I was named a finalist, I thought it was cool to even be considered, because every other nominee had outstanding experiences. To see that I actually won was amazing. Everyone who has supported me have come together in their own ways in celebration. My teammates had a party for me and my family and professors have all been reaching out to me as well. It’s been a great feeling.” Hayes expressed her recognition as the 2023 Arthur Ashe Jr. Female Sports Scholar has been a reflection of her time and experiences at Miami, noting that the support and encouragement she has received here has allowed her to thrive in her success.

As Hayes continues her education and sports career, she works towards becoming a veterinarian in hopes of working with larger animals. Hayes continues to dedicate herself to her sport and to her community, constantly working for the betterment of herself and those around her.

To follow Hayes’ journey and for the latest updates on the Miami Women’s Soccer team, visit the Miami Athletics page.

Interview Conducted by: Abbie Proeschel (she/her), Communications and Events Coordinator, Office of Institutional Diversity and Inclusion

Submission for DEI Spotlight

Do you know a student, faculty member, or staff member who is doing standout diversity, equity, and inclusion (DEI) work? We are looking to highlight individuals on campus who are doing (DEI) work and making an impact on campus or in the community at large. Our goal is to highlight DEI works around campus and showcase the incredible work our community is undertaking. [Submit your suggestions](#) for our next edition’s spotlight!

Research Insights

Stephanie Danker, Ph.D., Associate Professor or Art Education, Department of Art Faculty Affiliate, Myaamia Center

Danker, S. H., & Bradshaw, R. D. (2022). Conceptualizing art integration through currere. *Currere Exchange Journal*, 6(2), 118–127.

Sherrill Sellers, Ph.D., Associate Dean for Undergraduate Education and Professor, Department of Family Science and Social Work

Hicks, N., Sellers, S. L., Zhang, J., Sun, N., & Harris, K. 2022. What Matters Most? Intersectional Correlates of Caregiver Burden. *Journal of Applied Gerontology*. 41(9): 2013-2021.

Campus Announcements and Upcoming Events

Hamilton Ohio Pride Celebration

Saturday, June 3 | 11 a.m. - 10 p.m. | Rotary Park, Marcum Park, Riversedge

Join Hamilton Ohio Pride for their annual pride celebration on Saturday, June 3. The day’s festivities will begin with a march in Marcum Park starting at 11:00 a.m., followed by a festival from noon to 6:00 p.m. in Marcum Park. The day will close with a concert from 6:00 p.m. to 10:00 p.m. at Riversedge.

Miami will be hosting a group this year for faculty, staff, students, and alums - if you are interested in joining our group please fill out this [form](#) (Sponsored by the Miami University Alumni Association, 1809 LGBTQ+ Alumni Board, Center for Student Diversity and Inclusion, Oxford PFLAG Chapter, Queer & Trans Faculty/Staff Association, Miami University Regionals' Center for Diversity, Equity, and Inclusion, and the Office of Institutional Diversity and Inclusion).

For more information and updates, follow Hamilton Ohio Pride on [Instagram](#) or visit their [website](#).

Juneteenth in Modern Times

Monday, June 12 | Noon to 1:30 pm | McGuffey Hall 322

The Miami University community is invited to learn about the history of Juneteenth and hear from our community leaders dedicated to advancing inclusion on campus. Panelists will reflect about the past, present and hope for the future.

We are commemorating Juneteenth on Monday, June 12, in honor of the federal holiday. This will allow all Miami University faculty, staff and students to thoughtfully learn about the legacy and celebrate Juneteenth day of. Juneteenth represents the day, June 19, 1865, which commemorates the day the last remaining enslaved people in the United States (i.e. Galveston, Texas) received word that they were liberated.

Sponsored by: Association of Black Faculty and Staff and the Office of Institutional Diversity and Inclusion.

Cincinnati Pride Festival

Saturday, June 24 | Noon to 9:00 p.m. | Sawyer Point

The Cincinnati Pride Festival is a family-friendly, fun event that takes place at Sawyer Point Park on the fourth Saturday in June. This year's date is Saturday, June 24, 2023 and it is FREE for everyone! Food, drinks, vendors and entertainment will fill your Saturday afternoon with fun.

Miami will be hosting a group this year for faculty, staff, students, and alums - if you are interested in joining our group please fill out this [form](#) (Sponsored by the Miami University Alumni Association, 1809 LGBTQ+ Alumni Board, Center for Student Diversity and Inclusion, Oxford PFLAG Chapter, Queer & Trans Faculty/Staff Association, Miami University Regionals' Center for Diversity, Equity, and Inclusion, and the Office of Institutional Diversity and Inclusion).

For more information on the Cincinnati Pride Festival, please visit their [website](#).

Submissions for DEI Events Calendar

For more information and updates, please add the DEI events Calendar to your Google calendar. To have your event added to the calendar, please complete the newsletter submission form.

Applications, Nominations, and Leadership Opportunities

University Diversity and Inclusion Awards

Congratulations to the recipients of the 2023 University Diversity and Inclusion Awards! Recipients were recognized for their exemplary commitment and contributions to advancing diversity and inclusion at Miami at the University Awards Ceremony on April 26th.

Thank you to the award recipients, and to every Miami community member whose efforts contribute to making Miami more inclusively excellent for all.



Photo: Seated (left to right): Laura Birkenhauer, Jennifer Heston-Mullins, Kenna Neitch, Kennedy Hughs, Jacky Johnson. Standing (left to right): Renate Crawford, John Ward, Darryl Rice, April Callis, Tina Coyne, Megan Kuykendoll, M. Cristina Alcalde

- Institutional Inclusive Excellence Award: Jacky Johnson
- Distinguished DEI Service Award: Student Counseling Service
- Ray of Light Award: Laura Birkenhauer
- Ray of Light Award: Jennifer Heston-Mullins
- Ray of Light Award: Darryl B. Rice
- Diversity and Inclusion Student Advocate Award: Kennedy Hughes
- Diversity Event of the Year Award: Queer and Transgender Conference and Convention, QT-CON

Capacity Building

Across the Divide Conference

The Across the Divide (ATD) Conference is the premier conference for faculty, staff, and students at Miami University to invest in conversations about inclusive excellence, with a goal to promote a deeper community understanding of the key issues related to inclusion, best practices, research, and community building to further the institution's core values. The theme for the 2023 conference was, "Leading Through Innovation and Creativity for Transformative Inclusion." This theme allowed us to explore our innovative spirit and creative outlets as forums for effective positive change in our community and celebrating diversity.

We had the distinct privilege of hosting Dr. Ronald A. Crutcher, a previous Provost of Miami University and two time president at two other institutions come and be the keynote for the conference. This year's conference also had some unique pieces due in part to great partnerships with colleagues across the institution. First and foremost, we want to thank the Marcum Hotel and Conference Center for sponsoring the entire space for this conference. It allowed attendees to have a great experience while staying in the same building throughout the day for conference sessions. Next, we would like to thank the President's Office for their support in securing Dr. Ronald A. Crutcher as our keynote. He was able to inspire our community to see the ways in which leadership can show up through relationship building and encouraged us to build those connections now. Global Initiatives was also able to realign their Cesar Chavez Celebration to align with the conference to kick-off the entire experience and allow our community to celebrate Cesar Chavez's legacy as part of ATD this year with Latinx poet Manuel Iris lecture and poetry writing workshop. Lastly, the College of Creative Arts worked with us to bring four international artists and activists connected to the Electric Root Festival to augment ATD and amplify their efforts to engage the campus community more at the Electric Root Festival. These invaluable partnerships allowed ATD this year to be a resounding success with 65 faculty, 145 staff, 22 undergraduate, and 25 graduate students in attendance for a total of 257 attendees. We also had 46 faculty, staff, and student presenters with 16 conference sessions on topics ranging from story circles to inclusive marketing to be in conversation about best practices and innovative research to support our mission to be a more inclusive community.



Reimagining the Academy: Building Communities for Access and Transformational Change

Miami University, Kent State University, and Ohio University have joined forces to form a collaborative conference: Reimagining the Academy: Building Communities for Access and Transformational Change. Previously, each university held an annual conference on topics related to diversity, equity and inclusion. This new alliance will allow the universities to come together for one conference that will share expertise and leverage their strengths.

Reimagining the Academy will take place October 18-19, 2023 in the Kent Student Center. Virtual engagement opportunities will also be available.

Registration will be free to faculty, staff and students at each of the collaborating institutions.

Keynote speaker and Miami alum, Carol Anderson, Ph.D., will speak on October 19th. Dr. Anderson is a professor of African American Studies at Emory University and is the author of several bestselling books including *The Second: Race and Guns in a Fatally Unequal America* (2020), *One Person, No Vote: How Voter Suppression Is Destroying Our Democracy* (2018) and the critically-acclaimed #1 bestseller *White Rage* (2016).

Those interested in joining the conference listserv to receive up-to-date information regarding announcements, registration, important dates and more should visit www.kent.edu/reimagining. Additional questions can be sent to arconference@kent.edu

We look forward to having you join us for this very enriching conference. Thank you!

Sincerely,

M. Cristina Alcalde, Ph.D.
Vice President for Institutional Diversity and Inclusion
Miami University

Amoaba Gooden, Ph.D.
Vice President for Diversity, Equity and Inclusion
Professor of Africana Studies
Kent State University

Salome Nnoromele, Ph.D.
Interim Vice President of Diversity and Inclusion
Ohio University

Redhawks Equity Leadership Series

Join our online Diversity, Equity, and Inclusion course for undergraduate and graduate students. Launching on April 15th, we invite all students to sign up to be a part of the first cohort of students to complete the training.

The Redhawks Equity Leadership Series encompasses a set of five workshops: (1) Allyship, (2) Anti-Racism, (3) Diversity Statement Workshop, (4) DEI in Resumes/CVs Workshop, (5) Pronouns 101.



**Redhawks Equity
Leadership Series**

We hope to keep updating this series with additional workshops, resources, and upcoming events to support students' growth as inclusive leaders.

Diversity, Equity, and Inclusion in Leadership Certificate

Join our online Diversity, Equity, and Inclusion course and learn how to be an active ally, inclusive leader, and effective mediator. Extend your individual experiences and knowledge with research-based tools and strategies to thrive as an advocate for a more diverse, equitable, and inclusive world.

The DEI Leadership Certificate utilizes five foundational modules: (1) Bias, Stereotypes, and Microaggressions, (2) Race and Anti-Racism, (3) LGBTQ+ Identities, (4) Ableism and Inclusion, 5) Allyship and Advocacy.

Current registrants have until June 15th to complete their certificate modules. For more information, please visit [DEI in Leadership Certificate](#).

Religious Observances and Inclusive Scheduling

As we enter the summer season, the Office of Institutional Diversity and Inclusion (OIDI) encourages all Miami community members to consult the full list of [Religious Observances and Inclusive Scheduling](#) dates on our website. Below we highlight a few key religious holidays and observances, including a description of the holiday, best practices, and customary greetings to support our active investment in fostering an inclusive campus community.

Please note that these are not all of the holidays that are taking place in the summer, nor is this a fully inclusive list.

June 28-29* - Eid al-Adha (Islam)

- Description: Eid al-Adha celebrates the Quranic tale of Ibrahim’s willingness to sacrifice Isamil as an act of obedience to Allah. It is also known as the feast of sacrifice. Many Muslims will celebrate Eid al-Adha by participating in prayers, mosque services, and exchanging greetings and gifts. The tradition for Eid al-Adha involves slaughtering an animal and sharing the meat in three equal parts. The meat is meant to be a good deed, and is meant to be shared with three groups: family, friends and relatives, and the poor.
- Best Practices: When providing food at functions, please consider foods that are Halal. We also recommend avoiding scheduling deadlines or activities on these days since this is a time of celebration and prayer.
- Customary Greetings: “Eid Mubarak” (MOO-bah-ROK) or “Happy Eid”

Jul 26-Jul 27* - Tish B’Av (Judaism)

- Description: Tish B’Av is a day of mourning to commemorate many tragedies that have befallen Jewish people, many occurring on the ninth of Av. Tisha B’Av marks the end of the three weeks between dire straits and is regarded as the saddest day in the Jewish calendar, and it is thus believed to be a day which is destined for tragedy. The observance of the day includes five prohibitions, most notable of which is a 25-hour fast. The Book of Lamentations, which mourns the destruction of Jerusalem, is read in the synagogue, followed by the recitation of kinnot, liturgical dirges that lament the loss of the Temples and Jerusalem.
- Best Practices: Please consider the practice of fasting when scheduling any events, “lunch meetings,” or scheduling lengthy presentations. Not all will fast or take time off, but they may still observe in various ways. We also recommend avoiding scheduling deadlines or activities on these days since this is a time of mourning and prayer.
- Customary Greetings: It is customary to avoid greeting people on Tisha B’av, due to the solemn nature of the day.

Note: “*” denotes holidays that start sundown the day before. Please note that individual practices may vary.

We also encourage the use of our [Religious Observances and Inclusive Scheduling](#) calendar to provide guidance and help avoid scheduling important events, activities, and deadlines on holidays observed by members of the Miami community. Should you or a member of your team have any questions or concerns on how to best utilize this information or on appropriate accommodations, please contact the [Office of Institutional Diversity and Inclusion](#) or the [Office of Equity and Equal Opportunity](#).

Call for Submissions

If you have any campus updates or relevant information that you would like to have included in the next edition, please complete the [newsletter submission form](#).