

February 15, 2024

The Board of Trustees of Miami University and associated Committees will hold meetings on February 21, 22, and 23, 2024, as follows:

The Investment Subcommittee, Wednesday, February 21, 2024 in Roudebush 104, beginning at 3:00 p.m.

Academic and Student Affairs Committee, Thursday, February 22, 2024 in Marcum 180's, beginning at 8:30 a.m.

Meeting of the Full Board of Trustees, Thursday, February 22, 2024 in Marcum 180's, beginning at 11:15 a.m.

Finance and Audit Committee, Thursday, February 22, 2024 in Marcum 180's, beginning at 1:30 p.m.

Meeting of the Full Board of Trustees, Friday, February 23, 2024 in Marcum 180's, beginning at 9:00 a.m.



T. O. Pickerill II  
Secretary to the Board of Trustees

**Miami University Board of Trustees**  
**Marcum Conference Center, Room 180's, Oxford**  
**Campus 11:15 a.m. Thursday, February 22, 2024**

**Call the Meeting to Order and Roll Call – Chair Mary Schell**

**Public Business Session**

Call the meeting to order and call roll

**Executive Session**

Matters Required to be Kept Confidential – Trade Secrets

**Return to Public Session**

**Adjourn**

**Miami University Board of Trustees**  
**Marcum Conference Center, Room 180's, Oxford**  
**Campus 9:00 a.m. Friday, February 23, 2024**

**Call the Meeting to Order and Roll Call – Chair Mary Schell**

**Public Study Session**

- Comments from the Public (if requested).
- Promotion and Tenure, Provost Mullenix
- MiamiTHRIVE, Special Assistant to the President Brent Shock

**Public Business Session**

- Approval of the [Prior Meeting Minutes](#)
- Consent Calendar
  - [Emerita and Emeritus](#)
  - [Campus Naming](#)
  - [Award of Tenure](#)
  - [Resolution of Appreciation for Sandra Collins](#)
- Comments by the Chair, Trustee Mary Schell
- Reports
  - [Senate Report](#) - Chair of the University Senate Executive Committee, Tracy Haynes
  - Student Body President, Nyah Smith
  - Miami President, Dr. Greg Crawford
- Committee Presentations and Resolutions
  - Academic and Student Affairs, Trustee John Pascoe
    - [New Master's Degree in Counselor Education](#)
    - [Promotion and Tenure](#)
  - Finance and Audit, National Trustee Mark Sullivan
- Resolutions and Ordinances
  - [Ordinance - Room and Board](#)
  - [Resolution - Refunding Bonds](#)
- Student Trustee Reports
- Other Business
  - [Resolution of Appreciation for Jack Fazio](#)
  - [Resolution of Appreciation for John Pascoe](#)

**Executive Session**

- Consult with Counsel
- Personnel Matters, Appointment of Public Officials
- Pending Litigation
- Matters Required to be Kept Confidential – Trade Secrets
- Preparing for Negotiations with Public Employees

**Return to Public Session**

- Other Business, as required

**Adjourn**

**Written Reports and Other Material**

- [Advancement Update](#)

**BOARD OF TRUSTEES**  
**Minutes of the Board of Trustees Meeting**  
**Marcum Conference Center 180/6, Oxford, Ohio**  
**Friday, December 15, 2023**

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 9:00 a.m. with Chair Mary Schell presiding. Roll was called with a majority of Trustees present, constituting a quorum. In addition to the Trustees, attending for all or part of the meeting were President Greg Crawford; Provost Liz Mullenix; Senior Vice Presidents Jayne Brownell and David Creamer; Vice Presidents Cristina Alcalde, Brad Bundy, Ande Durojaiye, Sue McDowell, Jessica Rivinius, David Seidl, Amy Shoemaker, Brent Shock, and Randi Thomas; Executive Assistant to the President Dawn Tsirelis; Associate Vice President Dawn Fahner; Director of Executive Communications Ashlea Jones; and Ted Pickerill, Chief of Staff and Secretary to the Board of Trustees; along with many others in attendance to assist or observe.

Roll call of Trustees:

Present:	Ryan Burgess	Nick McNeil (Student Trustee)
	Biff Bowman (National Trustee)	Beth McNellie
	Sandra D. Collins	John Pascoe
	John Fazio (Student Trustee)	Rod Robinson
	Zachary Haines	Mark Sullivan (National Trustee)
Absent:	Trustees Steve Anderson and Deborah Feldman; and National Trustees Dinesh Paliwal and Jeff Pegues	

**Public Study Session**

**Comments from the Public**

Three members of the public addressed the Board to request additional financial support from Miami University towards Fire and EMT services provided by the City of Oxford.

**Public Business Session**

**Approval of Prior Meeting Minutes**

Trustee Robinson moved, Trustee Pascoe seconded, and by voice vote, the minutes of the prior meeting of the Board of Trustees were unanimously approved, with all voting in favor and none opposed.

## Consent Calendar

Resolutions on the Consent Calendar, included:

- Emerita/Emeriti
- Campus Naming
- Honorary Degree

Trustee Pascoe moved, Trustee Burgess seconded, and by voice vote the items on the Consent Calendar were unanimously approved, with all voting in favor and none opposed.

## Chair's Comments

*Chair Mary Schell relayed the following information:*

Good morning. Welcome and thank you for attending today's meeting of the Board of Trustees.

Since our last meeting, we've had exciting developments that deserve mention starting with RedHawks Football!

Our team won the MAC East title and went on to defeat Toledo 23-14 to become the 2023 MAC Champions. The turnout for the game was tremendous. Our own Governor DeWine – a Miami alum – made the trip to Detroit with his family to watch the game and support the team.

Tomorrow, our football team takes their 11-2 record to Orlando, Florida to take on Appalachian State in the Cure Bowl.

We've really had an incredible season – the best in a long time - and we recognize the commitment and sacrifice of everyone involved to get to this level. It all paid off. The excitement on campus generated by RedHawks football is energizing – something to celebrate as the semester comes to an end.

And, as part of this special team, our kicker - Graham Nicholson - who made 26 out of 27 field goals - was named the best of the best when he won the Lou Groza Award. He was also named a First Team All American by 8 different organizations. He is the number one, best kicker in all of college football. This is the first year that Miami - and the first year the MAC - has ever won the Groza Award. President Crawford will tell us more about Graham in his remarks.

Well done to Graham, the entire team, and to our football coaching staff. There are more major award winners on the team and the coaching staff that deserve our congratulations.

If you can't make it to Orlando for tomorrow's Bowl game, we hope you will tune in to the national broadcast on ABC.

There is more to celebrate in RedHawk athletics. Our field hockey team won the MAC regular season and the MAC tournament, then topped that by defeating the University of California Berkley 3-0 in the first round of the NCAA tournament.

Great job by the field hockey players, coaches and fans.

Next, I'd like to offer congratulations to University Advancement and University Communications and Marketing who earned 12 honors in the 2023 Best of District V Awards given by the Council for Advancement and Support of Education (CASE).

Miami was recognized in photography, podcasts, fundraising, writing, special events, and marketing.

The Best of District V Award honors institutions that exemplify the highest standards of the advancement profession. CASE is a global nonprofit dedicated to educational advancement professionals in alumni relations, communications, development, marketing, and advancement services.

Jessica and Brad, we are grateful for your commitment to continually raise the profile of our university and happy to see you be recognized for it. Congratulations to you and your teams.

In October we celebrated the 55th anniversary of the Miami University John E. Dolibois European Center in Luxembourg. Luxembourg is the only Grand Duchy left in the world and a center of international diplomacy, financial services and home to the headquarters of the European Court of Justice and the General Secretariat of the European Parliament. This very small country - of just over 600,000 - is the crossroads of major European cultures - an intersection of multiculturalism.

Since the program started, more than 13,000 students from Miami, myself included, along with Trustee Sullivan, have had the opportunity to study in Luxembourg.

This semester, more than 150 students are taking classes at MUDEC or completing an internship in Luxembourg City. We're experiencing a surge of interest in the program. Our Center in Luxembourg is a special regional campus and continues to offer unique, life-changing experiences for our students. It's another example of what makes Miami unique and special.

Finally - today is Fall Commencement. We look forward to being on hand to see more than 1,100 graduates - from 35 states - receive their degrees. This class must be admired for the resilience they've shown having spent most of their time in college during a global pandemic. They didn't give up, they adapted to extraordinary situations and pushed through on to graduation with help and support offered by Miami.

At the ceremony, two of our faculty will be honored and will deliver the keynote address. They are this year's Benjamin Harrison Award co-winners, Lisa Ellram, and Robin Vealey. Professor Ellram was among the first researchers to apply theory to the concept of supply chain management and bring it into academic literature. Professor Vealey's groundbreaking work on sport-related confidence, addresses competitive anxiety, burnout, and mental performance. We know they will make the ceremony today memorable for the students.

If you are able, we hope that you can join us there.

Thank you, that concludes my remarks. Love and Honor.

## **Reports**

### **Report of the Chair of University Senate Executive Committee**

*Chair Schell welcomed Dr. Haynes who relayed the following information:*

The University Senate voted to approve a policy for Establishment of Centers and Institutes presented by Associate Provost for Strategic Initiatives, Carolyn Haynes, at the Senate meeting on September 11. This policy aligns with the current practice and accreditation expectations of the Higher Learning Commission. The Senate also voted to approve changes to the policy for Management of Conflicts of interest in Projects with External Funding presented by Sue McDowell, VP Research and Innovation at our November 6 meeting. These changes were necessary to be in compliance with the NIH guidelines. Lastly, Senate voted to approve revisions to the Internship Policy (Undergraduate) presented by Carolyn Haynes at our meeting on November 6. These revisions more clearly defined roles for the student, Miami supervisor, and the Internship sponsor as well as a process for students with undeclared majors to pursue an internship without an advisor in a specific major and a clarification of the zero-credit option for students completing an internship during the summer.

The Senate voted to approve two new Master of Engineering Programs in Biomedical Engineering and Chemical Engineering. Currently, these are combined into one research-based degree with a non-thesis option. Splitting into two distinct non-thesis degrees with recognizable titles will increase student recruitment efforts and increase the number of fee-paying students.

The membership for an Ad Hoc Senate Committee for Midterm Grade Reporting was confirmed on November 2. The membership includes: Amy Bergerson, Associate Provost and Dean for Undergraduate Education and Amanda Euen, Registrar, Co-Chairs; Lewis Magruder, CCA; Lea Minitti, Assistant Dean from EHS for the Student Success Committee representative; Donna Evans, Regionals faculty; Carol Fabby; CAS (elected Senator); Andrew Hebard, CAS (elected Senator); Katherine Allison, ASG; Vivian Chen, FSB; David Hartup, CEC, Ted Peters, Assistant Dean from CAS, and Chanelle White, Assistant Dean from FSB. The formation of the committee was approved by Senate on April 10, 2023 (SR 23-16) in response to questions raised on the Senate floor about the timing and information included in the current midterm reporting during a discussion led by Amy Bergerson last April. As stated in the resolution, the committee's charge is to examine the University's approach to attendance, early alerts, mid-term progress reports and other student success related policies and bring back to the Senate information regarding best practices and recommendations for future efforts to support students' academic progress. The Ad Hoc Committee will also examine the current attendance policy.

I represent Miami University on The Ohio Faculty Council (OFC) which consist of Senate leaders from the 14, four-year Ohio universities and colleges. The OFC meets monthly via zoom. However, in September, OFC met in person with the Ohio Faculty Senate (consisting of Senate leaders from two-year and technical colleges) for a special Workshop on Mental

Health. Invited speakers lead discussions about the challenges faced by the steadily increasing number of students attending our universities with mental health issues especially anxiety and depression. In October, OFC discussed the value of higher education, the increase in online courses/degrees, and the value of CCP courses for high school students with the Chancellor of Higher Education, Randy Gardner, and Senator Catherine Ingram, member of the Ohio Senate Committee on Workforce and Higher Education. The November meeting discussed the 11th version of SB83 which eliminates the no strike provision and allows institutions rather than the chancellor to develop the American Government/History course. It still contains language about controversial beliefs or policies (climate change, politics, diversity, etc.); bargaining cannot occur over retrenchment; post-tenure reviews; annual faculty evals with weighted parameters; and detailed syllabi and instructor information still accessible and searchable on university websites. Also at this meeting, the guidelines for a new award to be given by OFC for outstanding leadership was discussed. The call for this award will be going out early next semester.

On behalf of Senate and Senate Executive Committee, I thank you for the opportunity to provide a report of our work. I look forward to personally meeting all of you at the next meeting.

### **Report of the Student Body President**

*Chair Schell welcomed Nyah Smith, who relayed the following:*

I am happy to be back with you all today, as much has happened since my last report. We have had a busy and exciting semester. One that was full of event planning and showing up for our student body. As well as a semester that presented unique challenges and hardships.

When we began in August, I could not have imagined all that this semester would entail. Yet I stand here today grateful for the ability to look back and reflect on where we have been, what we have done, and where we still have to go because as you probably know if you don't take the time to pause you will miss it.

Therefore, I wanted to begin by pointing out the most evident challenge our Associated Student Government and student body has navigated this semester, the escalating circumstances in Israel and Palestine. Across campus we have navigated how to show up for each other in the midst of grief, pain, and tension. This semester challenged us at times as a body, as it did at many universities. We have students who are hurting and that is real.

Which is why I want to make sure that I acknowledge the gratitude I feel for the individuals I get to lead alongside here at Miami because being a student leader, tasked with representing our entire student body is hard. Yet my peers, across campus, extended me and the rest of our team such grace and understood we were all doing our best. As I stand here today, I am truly proud that Jules and I were able to have the hard conversations with trust, that the work we were doing would stick to our mission and what we were elected to do, represent our entire student body.

Now, I would like to give you an update on where Jules and I are at in doing what we said we were going to do. We ran on 3 pillars, with 2 initiatives each. I am honored to share with you all that we have completed 4 out of 6 of our set initiatives. Which I am incredibly happy



with.

They are all special yet my favorite initiative we have done all semester is the inaugural RedHawk Day of Service. We had over 100 students participate, with the support of 10 staff members, in service across 15 site locations, ranging from right here on campus all the way into Hamilton at Butler County United Way. Which we could not have done without the support and teamwork of Hayley Stepek, the Center for Student Engagement, Activities, and Leadership's community engagement graduate intern. She was pivotal in this day and we are immensely grateful to have worked alongside her. Now, our goal as a team is to see this day continue to be a part of Miami's tradition.

We were also able to use the Wilks Theater to host ASG's Annual Open Forum where we, alongside our cabinet got to inform our peers, what their student government was up to and where they could go to find us. Transparency and visibility since the beginning have been important to us.

Which we were also able to work on through having a visible presence at Mega Fair, Welcome Home, and a special shout-out and in-game appearance at the first home football game. As well as at convocation where I MC'd alongside our Ice Hockey captain and continued at various football games where Jules and I were able to be in-game hosts. All the way to our Fall Open House put on by the Enrollment Management and Student Success team.

We truly hit the ground running with visibility and presence. Along with a strong message that mental health matters and kind words go a long way with the kick-off of ASG's power of words campaign, spearheaded by our Secretary of Safety and Wellness, Shelby Alford. We had various tabling sessions across campus with large interactive boards and promotional materials. Along with social media marketing to encourage our students in their care for others.

To continue the work in mental health Jules and I were able to partner with the Office of Student Wellness in Fresh Check Day, an interactive and engaging mental health fair hosted outside at the SEAL. During this event various campus partners had booths relating to mental health topics and student counseling had mental health screenings present which was one of our goals to see.

ASG's booth specifically at this event was titled "Elephant in the Room." As individuals stopped by, we engaged in conversations about stigmas relating to mental health and how sharing our own stories gives space for others to share theirs as well. As mentioned in Gwen Fears' update to the Academic and Student Affairs committee, it is important and critical that our students know they are not alone in their struggles.

Which we were able to target by giving students cards to fill out their elephant. We said, share what is weighing you down or something you struggle with. Each card was then able to be hung up with clothespins near the seal. Therefore, as people walked past they saw a beautiful depiction of the strength in numbers and that we all have something weighing us down, even if you cannot see it. When looking at those sheets as we finished a majority of people's elephants were feeling overwhelmed, navigating balance, the pressure to perform, and even others' perceptions of them. As well as family issues, confidence, academics, and more.

Other notable things that ASG was able to complete this semester would be work in continuing to keep our students off-campus safe through birdie alarm distributions, spearheaded by Maryam Nawaz, our Secretary for Off-Campus affairs. A notable partnership with the AI symposium alongside David Seidi, spearheaded by Spencer Mandzak, our Secretary of Academic Affairs, and a record number of meal swipe donations, spearheaded by Grace Payne, our Secretary of On-Campus Affairs. Overall, our cabinet and ASG senate killed it and did an incredible job in going above and beyond not just within ASG but also across campus.

We were busy and that was evident. With even more that I left out today for the sake of your all's time. It is truly an honor, each and every day to serve in this role. Next semester though my goal is to work on balance. Student leaders across campus are doing incredible work and are excelling. However, if I'm honest there have been times throughout the semester where I have had to ask myself if this all was too much.

One thing as I close that sticks out to me from this semester, amongst many other things, would be the moment of times where I got to speak with other student leaders and peers. Especially younger leaders in our community, who without a doubt almost every time asked me how they could do more. They wanted to know what they could add to their resume and almost all felt as if they were not doing enough.

Which has made me reflect upon our high achieving culture. Even as I stand and tell them you are doing enough and way ahead. I cannot lie that I do not always believe that myself. Even as someone who is very heavily engaged and involved, I often wonder what more I could be doing.

Which is why I truly am glad to be on the Institutional Mental Health Committee, in the subcommittee, culture. Alongside members of our Miami community who truly care about the wellbeing of those around us.

Yet if I could leave you all with one thing it would be that instead of asking the next colleague or student you see what they are up to and how their numbers or grades are measuring up, ask them how they are doing. Tell them they are doing the best they can and truly mean it. We all could use a bit of that.

As I conclude the work that we have done this semester and my report, I would be remiss to not thank and acknowledge the individuals who have guided and supported not just myself, but the entire Associated Student Government. I don't want to list off names because I may forget someone and the list would go on and on. However, to President Crawford's executive cabinet specifically, thank you. In more ways than one I can look back and point out moments each of you, individually, have supported me and my team. Which truly trickles down to the individuals you all lead so selflessly. I am grateful to attend a university where you all are the leaders. So, thank you, the support I have received in my role is immeasurable.

With immense love & honor, I conclude my report.

### **President's Report**

President Crawford provided the Board with updates on Innovative Achievements,

Transformative Investments, and Creative Ohio.

He stated that Miami faculty, staff, and students are catalysts for change who leverage strategic vision and innovative thinking to elevate our future. They design, create, and invent ways to solve the pressing challenges of our time and address the enduring questions. He then provided several examples.

He next relayed that Miami's investments over the past five years have built an extraordinary infrastructure including collaborative spaces and leading-edge programs in emerging and high-demand fields. These strategic initiatives foster an environment for powerful problem-solving and position Miami for success. He then cited many illustrations of these successful investments.

President Crawford then informed the Board of how Ohio is advancing rapidly in high-tech fields from semiconductors to quantum computers. Rich in resources and fueled by robust ambition, the state is establishing a sought-after hub for young professionals and leading companies to accelerate a thriving future for all its citizens. He concluded his report relaying many examples of Ohio's creative and innovative success.

### **Academic and Student Affairs Committee**

#### **Report of the Committee Chair**

*Committee Chair John Pascoe relayed the following:*

The Academic and Student Affairs Committee met yesterday in Marcum Conference Center. Three resolutions were considered and all are recommended for approval today.

The Committee heard updates from Academic Affairs, the Vice President for Enrollment Management and Student Success, the Vice President for University Communications and Marketing, and the Senior Vice President for Student Life. The Committee also received a written report from University Senate.

The meeting began with updates and presentations from Provost Mullenix who updated the Committee on low enrolled majors and efforts to consolidate departments and infuse liberal arts across disciplines. She also spoke to resolutions for new master's degrees in biomedical and chemical engineering, and acceptance of the annual remediation report, all are recommended for approval today. We also heard from Dean Amy Bergerson and Assistant Vice President Gwen Fears regarding the review of the University Mission Statement.

Vice President for Enrollment Management and Student Success, Brent Shock, provided an update on Enrollment Management and Student Success, and on Student Debt. He was followed by Assistant Vice President and Director of Admission Bethany Perkins who provided the Committee with an overview of the admission process to date, which has passed 30,000 applications and is on track to be a record year.

Senior Vice President for Student Life Jayne Brownell updated the Committee on Student Life matters, in particular the support offered to our students. She was followed by Assistant

Vice President Gwen Fears who updated the Committee on the annual Student Transition Survey.

The Committee then heard from Vice President for University Communications and Marketing, Jessica Rivinius, who updated the Committee on UCM overall, and on the enhanced marketing campaign, providing data on the impact of the campaign during the year to date, which thus far is proving quite successful and we look forward to learning the impact on confirmations at future meetings.

The Committee also received several written reports, including; Sexual and Interpersonal Violence Prevention and Response, Student Counseling Services, Biannual Student Disability Services Report, and divisional newsletters. These and the other written reports received will be included in the meeting's minutes.

Thank you, that concludes my report.

### **Resolutions**

#### **Annual Remediation Report**

Provost Mullenix spoke in support of the resolution, explaining it is an annual State requirement to submit the report to the Ohio Department of Higher Education. Trustee McNellie then moved, Trustee Burgess seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

#### **New Masters Degrees**

Two new masters degrees; a Masters of Biomedical Engineering, and a Masters of Chemical Engineering were proposed. Hearing no objections, Chair Schell proposed considering the two new masters degrees in a single vote. Provost Mullenix spoke in support of both degrees explaining they are non-thesis, face-to-face masters programs. Trustee Haines then moved, Trustee Pascoe seconded, and by voice vote, the resolutions were unanimously approved, with all voting in favor and none opposed.

### **Finance and Audit Committee**

#### **Report of the Committee Chair**

*Committee Chair Mark Sullivan relayed the following:*

The Finance and Audit Committee met yesterday at the Marcum Conference Center. The Committee considered one ordinance and three resolutions at the meeting. All of the items are recommended for approval later in this meeting.

The Committee had its annual meeting with the independent auditor to review the results of the fiscal year 2023 financial audit. Jim Creeden, from FORVIS, covered all of the required communications with the Committee. There were no observations during the audit that required communication with the Committee.

Dr. Creamer reviewed some financial highlights from the fiscal year 2023 financial statements. He discussed the importance of doing a deeper dive into the financial results as the recent declines in tuition revenue are making for a more complicated budget environment. It was suggested during the meeting that the university community would benefit from a more in-depth discussion of the financial issues that are making financial planning more difficult and leading to the work on a new strategic plan.

In regard to this year's budget, the Committee received and discussed a proposed revision to the fiscal year 2024 budget. The revision is needed given an increase in the allocation to the marketing budget. The budget increase is part of a plan to grow applications and improve the yield and tuition revenue on those applications.

Cody Powell provided the Committee with his report on the status of construction projects, including a residence hall master plan update. Both the McVey and Ogden Hall projects are in the final stages of completion. He also reviewed the capital plan request for consideration by the Ohio General Assembly next year. The roughly \$23 million request will allow for the renovation of Bachelor Hall following the spring semester. This will be the second round of funding for this project from the State of Ohio. The resolution authorizing the appropriation request for Bachelor Hall was endorsed by the Committee. The last item from Mr. Powell's presentation was a resolution requesting approval of a land lease with the Butler County Transit Authority (BCRTA). The lease is necessary for BCRTA to construct a bus facility on the former site of the Talawanda High School. The Committee endorsed the resolution and recommends its approval later in today's meeting.

Annually, Miami University must submit an efficiency report to Ohio's Chancellor of higher education. The efficiency priorities that must be demonstrated through this report are established each year by the Chancellor. Associate vice president David Ellis provided the Committee with some highlights from this year's report. With the adoption of the accompanying resolution, the report will be submitted to the Chancellor in compliance with the legislative requirement.

Annually, the Committee reviews the year's internal audit plan with the university's chief audit officer. Mr. Moore shared the plan with the committee and provided the committee with a brief update on the status of this year's plan. Given the Workday implementation, some audit objectives will be deferred to allow more time for overseeing the testing of the Workday implementation.

The Committee also received a report from Trustee Bowman on the Investment Subcommittee meeting that took place Wednesday afternoon. During the meeting the Committee received an update on this year's investment performance from the Strategic Investment Group. The preliminary results for November were strong, reversing losses from earlier in the fiscal year. Mr. Bowman also discussed a resolution to amend the Non-Endowment Investment policy which was endorsed by the Committee.

Finally, the Committee received a progress report from David Seidl on the Workday implementation. He informed the Committee that the Finance and Human Capital implementations remain on schedule and within budget.

Madam Chairperson that concludes the report of the Finance and Audit Committee.

## **Ordinances and Resolutions**

### **Revised Appropriation Ordinance**

Senior Vice President Creamer spoke in support of the resolution, explaining that it allows execution of the marketing plan. Trustee Burgess then moved, Trustee Pascoe seconded, and by roll call vote, the ordinance was unanimously approved, with seven voting in favor and none opposed.

## **Resolutions**

### **Capital Plan**

Senior Vice President Creamer spoke in support of the resolution, explaining the expectation of a second distribution from the state for Bachelor Hall during the next biennial funding cycle. Trustee Haines then moved, Trustee Collins seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

### **BCRTA Lease**

Senior Vice President Creamer spoke in support of the resolution, explaining the relationship with BCTRA has been quite positive and this resolution will extend the arrangement. Trustee Burgess then moved, Trustee Pascoe seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

### **Annual Efficiency Report to the State**

Senior Vice President Creamer spoke in support of the resolution, explaining that this is annual requirement, first begun under Governor Kasich. Trustee Burgess then moved, Trustee McNellie seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

### **Non-Endowment Investment Policy**

Senior Vice President Creamer spoke in support of the resolution, stating that we have worked with the Foundation Board to improve both the Endowment and the Non-Endowment investment policies. Trustee Collins then moved, Trustee Burgess seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

## **Student Trustee Reports**

*Student Trustee Fazio relayed the following:*

It is my pleasure to formally introduce Nick McNeil, our newest student trustee to the

table this morning. While many of the people here have had a chance to meet him already, he has yet to join a regular meeting. We have had a productive first semester together, and I could not be more excited to work with him. After spending the last four months working together it feels a little weird to say, but welcome Nick. You have already begun excelling in this role and I am looking forward to seeing all that you have to accomplish.

This semester, Nick and I had the opportunity to join Provost Mullinex for her first student leadership summit where we gathered with leaders from ASG and the Dean's Advisory Councils, as well as various administrators. We heard updates from Provost Mullinex about issues currently affecting the University and we discussed student perspectives on topics including the use of AI in education, the Miami plan, and the future of liberal arts at Miami University. There are so many passionate and capable student leaders across campus. Unfortunately, many never have the chance to interact and collaborate with each other. I saw so much potential in the coordination effort shown by Provost Mullinex to bring this passion and skill together. I hope that this can be the first of many regular summits, and I would like to stress to the Provost that this program could not have been more of a success. I am sure that I speak for all the student leaders on this campus when I say that we are grateful to your commitment to working with us as Miami is moving forward.

It is not a secret that higher education is changing rapidly, or that Miami is always striving to be at the forefront of that change. As Miami takes on new and innovative shapes, it is vital that we keep honest and productive conversation open between those responsible for shepherding change and those who will experience it. The recent launch of Miami THRIVE and decisions to refocus some of our studies in the humanities have underscored our desire to lead the country in confronting a national issue. As we lead our peers in taking on declining college enrollment and rising costs of providing our services, we should remember that lasting change must be undertaken together. I am looking forward to seeing how Miami will work as one to innovate solutions to continue to provide our high quality of instruction and support to our students.

Our discussion of support on campus must also recognize that this semester has been a troubling one for many students who struggled as hatred and violence flared in the Middle East. For the most part, Miami students and Miami itself stood strong together. While there have been some reported instances of hate speech, the overwhelming majority of our student body deserves credit for the compassion we have shown to each other. Our students deserve credit for their resilience, and their willingness to constructively share their visions for a better world. But above all, our support of every student's right to feel safe and respected on campus must continue as it has all semester. Without the support that students find in each other and the University itself, the achievement that comes from this campus every day would not be possible. As the world fills with hardship, many students look to Miami for reassurance and belonging. As such, it has also been a strenuous semester for the people serving in these supportive roles. We should take a moment to recognize those members of the Miami community who make up these networks, and recognize that what we do would not be possible without them.

This morning I would like to take a moment to specifically mention one of these members of our community. Yesterday's meeting marked the end of Trustee John Pascoe's tenure as chairman of the Academic Affair Committee. Over the last several years John has been one of the most important support systems for students at Miami. John has gone above and

beyond, working closely with the student trustees and student government leadership. He puts in the extra effort to make sure that we are equipped to lead the student body and ensure that we get help supporting any student or group who needs it. This effort has helped make sure that not one of the 19,452 students on our campuses has fallen through the cracks. John, there are tens of thousands of people who owe you a debt of gratitude whom you have never even met. When I say thank you for everything that you have done, I say it for myself, for Nick, for Dawson and Amitoj and all the student trustees who came before us, for Nyah and Jules and all the student leaders you reached, and for every student who has stepped foot on this campus in the last nine years.

With Love and Honor, I conclude my report.

***Student Trustee McNeil relayed the following:***

I am excited to be here with all of you in person for the first time. It has been a pleasure to meet with many of the people in this room already, but for those of you I have not yet had an opportunity to speak with, my name is Nick McNeil. I am a third-year student studying political science and journalism.

Throughout these first couple of months since I was appointed by Gov. DeWine, I have been focused on getting to know the numerous people who make up the university's leadership on both the administrative and student levels. I also wanted to say that while I only provided a written report for the last meeting, it was great to meet each of the board members at the Statehouse reception in Columbus and over these past few days.

Getting familiar with the role has been a process of learning, which has been made possible through help from my fellow student trustee, Jack, and the various members of administration that we immediately began to meet with at the start of the semester. I appreciate each of these meetings as they were instrumental in my introduction to the student trustee role.

There have been many other events where I had the opportunity to speak with students and faculty about a variety of topics. At the beginning of the semester, both Jack and I attended events coordinated by departments such as the Office of Transformational and Inclusive Excellence and organizations such as Miami Hope. I have been fortunate to connect with and hear from the people in these groups, especially when I might not have found my way to them without my current role.

During my term, I want to make sure that students feel comfortable speaking to me about their experiences and thoughts, as it is my job to embody the student perspective. Looking at the guidance I have received so far, I am confident that I will be able to fulfill this role in a meaningful way.

Finally, I also was able to participate in the selection process for Jack's replacement, which seemed to come up fast this semester, especially since it feels like we just started working together. While it will be sad to see him go, I was glad to send five excellent candidates to Gov. DeWine's office for recommendation, all of whom I believe have great potential to succeed Jack's work with the board.



I am grateful for the opportunity to be involved with the board while providing a student perspective, and I look forward to working extensively with everyone in this room.

With Love and Honor, I conclude my report.

### **Other Business**

#### **Report of the Nominating Committee and the Election of Officers**

The nominating Committee was composed of Trustees Robinson (Chair), Bowman, and Feldman. Trustee Rod Robinson reported that the Committee recommended the following slate of officers:

- Chair, Mary Schell
- Vice Chair, Deborah Feldman
- Treasurer, Rod Robinson
- Secretary, Steve Anderson

Trustee Haines then moved, Trustee Collins seconded, and by unanimous voice vote, with all voting in favor and none opposed, the slate of officers for calendar year 2024 was approved.

### **Executive Session**

Trustee Burgess moved, Trustee McNellie seconded, and by unanimous roll call vote, with seven voting in favor and none opposed, the Board convened into Executive Session to consult with counsel, review pending litigation, for matters required to be kept confidential - trade secrets, for preparations for negotiations with public employees, for personnel matters – the appointment of public officials, and for the purchase or sale of property; as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

### **Return to Public Session**

#### **Other Business**

#### **Resolution**

#### **Nomination of members to the Miami University Center for Civics, Culture, and Society**

Ohio House Bill 33, Sec. 3339.06. (A)(1) established the Miami university center for civics, culture, and society, and required the Board of Trustees to submit to the Ohio Senate, by no later than December 31, 2023, a seven-member center academic council.

Trustee Haines moved, Trustee McNellie seconded, and by unanimous voice vote, with all voting in favor and none opposed, the resolution was approved.

### **Adjournment of Meeting**

With no other business to come before the Board, Trustee Haines moved, Trustee Burgess seconded, and by unanimous voice vote, with all voting in favor and none opposed, the Board adjourned at 1:30 p.m.

**Written Reports**

- Office of Institutional Diversity and Inclusion Newsletter
- Draft Miami 2040 Climate Action Plan
- Advancement Update
- Annual IT Security Report



T. O. Pickerill II  
Secretary to the Board of Trustees

**Miami University Board of Trustees  
Special Meeting  
200 Civic Center Drive, Columbus, Ohio, 43215  
Room 13002  
Enter through the 12<sup>th</sup> floor offices of BakerHostetler  
5:00 p.m., Tuesday, February 6, 2024  
The meeting was also streamed via a public Zoom link**

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 5:00 p.m. with Chair Mary Schell presiding. Roll was called with a majority of Trustees present, constituting a quorum. Trustees Ryan Burgess, John Pascoe, and Chair Mary Schell attended in person. Trustee Feldman joined the meeting remotely after the call of roll. In addition to the Trustees, members of the President's Executive Cabinet attending for all or part of the meeting were President Greg Crawford; Provost Liz Mullenix; Senior Vice Presidents Jayne Brownell and David Creamer; Vice Presidents Ande Durojaiye, Jessica Rivinius, Amy Shoemaker, and Randi Thomas; and Ted Pickerill, Chief of Staff, and Secretary to the Board of Trustees.

Roll call of Trustees:

Present:	Steve Anderson (Remote)	Zachary Haines (Remote)
	Biff Bowman (National-Remote)	John Pascoe (In Person)
	Ryan Burgess (In Person)	Mary Schell (In Person)
	Sandra D. Collins (Remote)	Mark Sullivan (National-Remote)
	Deborah Feldman (Joined after roll-Remote)	

National Trustees and Student Trustees are non-voting and are not considered for quorum purposes or attendance requirements.

Absent: Trustees Beth McNellie and Rod Robinson, National Trustees Dinesh Paliwal and Jeff Pegues, and Student Trustees Jack Fazio and Nick McNeil

**Public Business Session**

**Executive Session**

Trustee Burgess moved, Trustee Pascoe seconded, and by unanimous roll call vote, with seven voting in favor and none opposed, the Board convened to Executive Session for the purchase or sale of property; as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

**Return to Public Session**

**Other Business**

The Board returned to public session, to consider the purchase of the Vora Technology Park in Hamilton, Ohio.

**Resolutions**

**Vora Technology Park**

The resolution was presented and Trustee Burgess moved, Trustee Pascoe seconded, and by voice vote, the resolution was unanimously approved, with all voting in favor and none opposed.

**Adjournment of Meeting**

With no other business to come before the Board, Trustee Burgess moved, Trustee Feldman seconded, and by unanimous voice vote, with all voting in favor and none opposed, the Board adjourned at 5:45 p.m.



T. O. Pickerill II  
Secretary to the Board of Trustees

February 23, 2024  
Consent Calendar

**RESOLUTION R2024-xx**

BE IT RESOLVED, that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

**James Kiper**  
Computer Science Engineering

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Clinical Lecturer Emeritus effective on the formal date of retirement:

**Rocco Manzo**  
Management

BE IT RESOLVED, that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

**Carolyn Condit**  
Head Women's Volleyball Coach

BE IT FURTHER RESOLVED, that the Board of Trustees hereby approves the following for the rank of Administrator Emeritus effective on the formal date of retirement:

**Scott Rein**  
Project Engineer

February 23, 2024  
Consent Calendar

**RESOLUTION R2024-xx**

BE IT RESOLVED: that the Board of Trustees hereby approves the following naming recommendations of the Committee for Naming Campus Facilities:

**Jed and Lisa Grisez Group Study Room**

Located in King Library

**Judy Mansfield Executive Conference Room**

Located in King Library

**Pat Sidley and Connie Kendall Sidley Lounge**

Located in King Library

**Carolyn Stewart Walters Group Study Room**

Located in King Library

February 23, 2024  
Consent Calendar

**RESOLUTION R2024-xx**

BE IT RESOLVED, that the Board of Trustees hereby approves the award of tenure to the following new faculty member, effective at the start of their appointment:

**Ryan Fisher**  
Dean, College of Creative Arts & Professor  
Department of Music

February 23, 2023  
Other Business

**RESOLUTION R2024-xx**

Resolution of Appreciation for  
Sandra Drabik Collins

WHEREAS, Sandra Drabik Collins was appointed by the Governor of the State of Ohio as a Miami University Trustee on November 29, 2016; and

WHEREAS, her service to the State of Ohio transitioned to the State Employee Relations Board (SERB) upon her appointment to SERB on February 9, 2024; and

WHEREAS, Sandy has thoughtfully and ardently served Miami University as a Trustee for over seven years; and

WHEREAS, Sandy earned her Bachelor of Science in Botany, her Master of Science in Botany, and her Juris Doctor from Ohio State University, and as a graduate student she was elected into the scientific research society, Sigma Xi; and

WHEREAS, Sandy entered a career of public service, working as a teacher, as a lawyer, and as an administrator; and

WHEREAS, she served the State of Ohio in Governor George V. Voinovich's cabinet as the Ohio Director of Administrative Services; and

WHEREAS, her final public service role was as the Vice President of Administrative Services and General Counsel at the University of Toledo; and

WHEREAS, Sandy served on numerous public boards and commissions, including; the Ohio Building Authority, Capitol Square Review & Advisory Board, Ohio Public Employees Retirement System, and the Ohio Public Employees Deferred Compensation Program; and

WHEREAS, she also served on many nonprofit boards, including Lott Industries, Inc., The Ohio State University Alumni Association, Inc., National Association of State Chief Administrators, and The Ohio State University Managed Health Care Systems, Inc.; and



WHEREAS, Sandy has steadfastly applied her exceptional leadership skills as a Trustee. During her tenure, Miami saw unprecedented construction and renovation of student-focused facilities including dining and residence halls, the construction of the Clinical Health Sciences and Wellness Building, and the McVey Data Science Building, and the renovation and transformation of the Elm Street Building into the Lee and Rosemary Fisher Innovation College@Elm; and

WHEREAS, her tenure also saw the most challenging of times, serving and leading Miami as the university assembled a Safe Return to Campus Planning and Coordinating Committee to meet the global pandemic, and as Miami formed the Diversity, Equity and Inclusion Task Force to promote justice and create meaningful and lasting change to advance inclusive excellence; and

WHEREAS, Sandy served five years as an officer of the Board, as Miami University Board Secretary; and

WHEREAS, the Miami Trustees, faculty, staff, and students will miss Sandy's strong commitment to service, wisdom, experience, and extraordinary insight.

NOW, THEREFORE BE IT RESOLVED, that the members of the Miami University Board of Trustees do hereby express their sincere gratitude, and deepest appreciation for Sandra Drabik Collins's service and leadership; and

BE IT FURTHER RESOLVED, that the members of this Board offer their best wishes for Sandy's continued good health and success in all future endeavors and extend an open invitation to Sandy to visit often in the years ahead.

Done, by the Miami University Board of Trustees, this Twenty-Third Day of February, Two Thousand Twenty-Four at Miami University, in the City of Oxford, County of Butler, State of Ohio, during the Two Hundred and Fifteenth year of the University's Charter.

**To: Miami University Board of Trustees**  
**From: Tracy Haynes, Senate Executive Committee Co-Chair**  
**Date: February 12, 2024**

**University Senate Report:**

1. The University Senate voted to approve changes to the Graduate Assistantship Policy on January 29, 2024, as presented by Amity Noltemeyer, Associate Dean of the Graduate School. These changes update and clarify information regarding summer assistantships, fees, and align the language in the policy with language used in acceptance letters from academic personnel.
2. On January 29, 2024, the University Senate voted to approve a new Master of Education Programs in EDP-Counselor Education presented by Jenna Alvarez, Associate Clinical Professor of Educational Psychology. This is an online program that allows specialization in School Counseling or Clinical Mental Health Counseling. The program is expected to serve a projected 50 students by year 5 of the program.
3. Special presentations are also a part of the agenda for each Senate meeting. Christina Carrubba-Whetstine, Director, Miller Center for Student Disability Center, presented to Senate on December 4, 2023 to inform senate of the large increase in students requesting accommodations and the challenges this presents to the Miller Center and the Rinella Learning Center. Also, on December 4, 2023, David Seidl, Vice President for Information Technology and CIO, presented a summary of the AI Workshop Summary that took place on campus on October 20, 2023. This workshop was a widely attended and discussed both the challenges and opportunities of AI usage. At our meeting on January 29, 2024, Brooke Flinders, Associate Provost for Faculty Affairs, shared her various responsibilities as the new associate provost and Mark Krafft, Partner for Bain and Associates, provided a summary from the focus group he and colleagues conducted at the Senate Winter Retreat and provided an opportunity for any additional feedback.
4. The annual Senate Winter Retreat occurred on January 22, 2024, at the Wilkes Conference Center on the Hamilton Campus. During the retreat, Provost Mullenix and Dr. Pepper Stetler, Associate Professor of Art History and Associate Director of the Humanities Center, presented an update from the Humanities Future Committee and Mark Krafft, Partner for Bain and Associates, organized focus groups for senators to provide feedback for the environmental scan Bain is conducting on campus. Additionally, in an effort to improve senate productivity and deliberation, small groups discussed the purpose of the consent calendar and how to evaluate its contents, effective communication practices for At-Large Senators and Presidential Appointees, and pertinent information needed for new curriculum presentations in order to adequately evaluate these proposals.

5. I represent Miami University on The Ohio Faculty Council (OFC) which consist of Senate leaders from the 14, four-year Ohio universities and colleges. The OFC meets monthly via zoom. Rosemary Pennington, Chair-Elect for Senate Executive Committee, will begin attending these meetings as well. OFC met January 19, and discussed the submission process for the new John McNay Leadership Award. Each insitution will nominate one person for the award and the Awards Committee of OFC will determine the winner. The Senate Executive Committee will be putting out a call for nominations and determine a nominee to send to OFC. Jim Bennett, Chief of Staff & Sr. Policy Advisor for Chancellor at Ohio Dept. of Higher Ed, was present at the meeting and discussed the Governor's merit based scholarship that will provide \$5,000.00 for the top five high schoolers in the state to help retain students in Ohio, stopping the policy of transcript withholding, and the new FAFSA and its potential impact on enrollment.
  
6. On behalf of Senate and Senate Executive Committee, I thank you for the opportunity to provide a report of our work.



## EXECUTIVE COMMITTEE of UNIVERSITY SENATE

Liz Mullenix, , Chair & Provost, University Senate  
Tracy Haynes, Chair, Senate Executive Committee  
Rosemary Pennington , Chair Elect, Senate Executive Committee  
Tom Poetter, Past Chair, Senate Executive Committee

University Senate Website: <https://www.miamioh.edu/academicaffairs/universitysenate>

February 05, 2024

To: Board of Trustees, Academic and Student Affairs Committee

From: Tracy Haynes, Chair, Senate Executive Committee

RE: University Senate Report to Board of Trustees February 12, 2024 Meeting

Executive Committee of University Senate membership:

- Tracy Haynes (Biology), Chair
- Rosemary Pennington,(Media, Journalism, & Film), Chair Elect
- Tom Poetter, (Educational Leadership), Past Chair
- Nathan French,(CAS), At Large Member
- Nyah Smith, (Student Body President), Undergraduate
- Nelchi Prashali, graduate student
- Liz Mullenix, Chair & Provost, University Senate
- Dana Cox, (Associate Provost), Secretary of University Senate
- Tammy Patterson, (Assistant for Admin Services), Recording Secretary

The following summarizes items of University Senate Business conducted since the Executive Committee submitted a report to the Board of Trustees on December 12, 2023.

- **New Business, Special Reports and Updates delivered to University Senate:**

- **December 04, 2023**

- SR 24-06 Graduate Assistantship Policy Proposal, Amity Noltemeyer, Associate Dean of the Graduate School
- SR 24-07 EDP-Counselor Education - Master of Education, Jason Abbitt, Educational Psychology Chair and Jenna Alvarez, Associate Clinical Professor
- Miller Center and Rinella Learning Center, Christina Carrubba-Whetstine, Director, Miller Center for Student Disability Services
- AI Workshop Summary, David Seidl, Vice President for Information Technology and CIO

- **January 29, 2024**

- Brooke Flinders: Introduction to her role as Associate Provost for Faculty Affairs
- Summary Of Senate Retreat Focus Group Input: Mark Krafft, Partner for Bain and Company

- ● **Approved Minors, Revisions to existing degrees, name changes and University Policies received and approved on the University Senate consent calendars:**

- **December 04, 2023**

- New Certificats, MTH - Dynamical Systems and Mathematical Modeling Graduate Certificate
- New Certificates, CAS - Humanities Engagement Certificate
- Revision of an Existing Co-Major, CCA - Arts Management Co-Major
- Revision of an Existing Major, CIT - Cybersecurity & Networking - Bachelor of Science in information Technology

- Revision of an Existing Major, SPA - Speech-Language Pathology - Master of Arts
- Revision of an Existing Major, STA - Data Analytics - Bachelor of Arts

- **Senate Resolutions**

- SR 24-06 Graduate Assistantship Policy Proposal, Amity Noltemeyer, Associate Dean of the Graduate School **(page 3)**
- SR 24-07 EDP-Counselor Education - Master of Education, Jason Abbitt, Educational Psychology Chair and Jenna Alvarez, Associate Clinical Professor **(page 5)**

**SR 24-06**

**Graduate Assistantship Policy Proposal**

**December 04, 2023**

BE IT HEREBY RESOLVED that University Senate approves the proposed Graduate Assistantship Policy Proposal as it appears below:

**Policy Title:** Types of Awards | Graduate Assistantships Appointments

**Proposer Name, Title and Email:** Amity Noltemeyer, Associate Dean of the Graduate School, [anoltemeyer@miamioh.edu](mailto:anoltemeyer@miamioh.edu)

**Rationale:** The policy library currently contains outdated and incorrect information related to graduate assistantship (GA) offers. Despite what is written in policy, official GA offers do not include tuition and fee remission for the summer sessions proceeding and following the year of appointment. Under the old summer scholarship (which only applies to students entering their program before fall 2020), students did receive a tuition waiver but it was not included within the GA offer letter and was handled separately from the GA offer process. Furthermore, the statement in current policy that GAs are granted remission of 93% of the graduate comprehensive fee is not consistent with the language used in offer letters or posted on various university webpages. The new proposed language is consistent with existing practice, and allows some flexibility for offers to be adapted based on unique situations (e.g., a half GA could offer a 50% waiver because it says “up to”).

**Covered Parties:** Graduate students.

**Defined Terms:** N/A

**Proposed New or Revised Policy (Clean Version):**

“The stipend associated with this award is for a maximum of halftime duties (20 hours) in two regular semesters. Graduate assistants with half-time duties for two semesters are eligible for a waiver of up to 100% of the instructional tuition, 33% of general fees, and up to 100% of the non-resident surcharge, if applicable. Graduate Assistants are responsible for all other fees including, but not limited to, health insurance, special purpose, and course fees. The specific details of the GA offer will be included in a formal offer letter each GA receives from Academic Personnel”

**Proposed Revised Policy (Marked Up Version):**

“The stipend associated with this award is for a maximum of halftime duties (20 hours) in two regular semesters. Graduate assistants with half-time duties for two semesters are **eligible for a waiver of up to 100% of the instructional tuition, 33% of general fees, and up to 100% of the non-resident surcharge, if applicable. Graduate Assistants are responsible for all other**

fees, including, but not limited to, health insurance, special purpose, and course fees, ~~granted remission of 93% of the graduate comprehensive fee for the period of appointment and for the summer session immediately preceding or following the year of appointment.~~ The specific details of the GA offer will be included in a formal offer letter each GA receives from Academic Personnel”

**Effective Date:** August 26, 2024

**Responsible Parties:** The Graduate School

**Implementation Procedures and Timeline:** The Graduate School will disseminate this information to the relevant programs, departments, and offices. However, it is not expected that this revision would result in any practice changes.

**Additional Resources and Procedures:**

N/A

**SR 24-07**

**EDP- Counselor Education - Master of Education**

**December 04, 2023**

**BE IT HEREBY RESOLVED** that University Senate endorses the proposed program, EDP- Counselor Education - Master of Education

**AND FURTHERMORE**, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.



February 23, 2024  
Consent Calendar

**RESOLUTION R2024-xx**

WHEREAS, University Senate on December 04, 2023 passed SR 24-07, endorsing a proposed degree and major, EDP- Counselor Education - Master of Education.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a EDP- Counselor Education - Master of Education.



**EXECUTIVE COMMITTEE of UNIVERSITY SENATE**

Tracy Haynes, Chair, Senate Executive Committee

Rosemary Pennington, Chair Elect, Senate Executive Committee

Tom Poetter, Past Chair, Senate Executive Committee

University Senate Website: <https://www.miamioh.edu/academic-affairs/university-senate>

February 05, 2024

To: Gregory P. Crawford, President  
From: Brooke Flinder, Secretary of the University Senate  
Re: Curriculum Approval  
SR 24-07 CPB - Counselor Education - Master of Education

On December 04, 2023, University Senate adopted SR 24-07:

**BE IT HEREBY RESOLVED** that University Senate endorses the proposed program, Counselor Education - Master of Education

**AND FURTHERMORE**, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.

**Approval of the President**

I, Gregory P. Crawford, President of Miami University, approve/do not approve: Counselor Education - Master of Education

	Approve Forward to the Board of Trustees for action (copy to Secretary of University Senate)
	Do Not Approve

\_\_\_\_\_  
Gregory P. Crawford, President

\_\_\_\_\_  
Date

cc: Tracy Haynes, Chair, Executive Committee of University Senate  
Elizabeth R. Mullenix, Provost, Chair University Senate  
Ted Pickerill, Secretary to the Board of Trustees and Executive Assistant to the President

**SR 24-07**

**EDP- Counselor Education - Master of Education**

**December 04, 2023**

**BE IT HEREBY RESOLVED** that University Senate endorses the proposed program,EDP- Counselor Education - Master of Education

**AND FURTHERMORE**, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.

# New Program Proposal

Date Submitted: Thu, 26 Oct 2023 20:07:01 GMT

## Viewing: : Counselor Education - Master of Education

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Last edit: Tue, 14 Nov 2023 19:49:14 GMT

Changes proposed by: alvarej6

### Contact(s)

Name	Phone	Email
Jenna Alvarez	513-529-3978	alvarej6@miamioh.edu

### General Bulletin Edition

2024-2025

### Proposed start date

Fall 2025

### Level

Graduate

### Program Type

Major/Concentration within Existing Degree

### Delivery site(s)

Other

### Other delivery site:

The counseling program will be an online program using synchronous and asynchronous learning modalities.

### CIP Code

13.1101 - 13.1101

### Department

Educational Psychology

### Related Department

### College

Col of Educ, Health & Society

### Related College

**Degree**

Master of Education

**General Bulletin Title**

Counselor Education - Master of Education

**Educator Preparation Programs:**

**Indicate the program request leads to educator preparation licenses or endorsements**

**Licensure:**

Yes

**Endorsement:**

No

**Rationale for the proposal**

The proposed degree will contribute to (a) the EDP Strategic Plan goal to provide innovative and impactful curricular and co-curricular opportunities and would contribute to one of the indicators of success for that goal, (b) EDP's APEIP Action Plan, which specifically included a goal about exploring and proposing this program, (c) EHS Strategic Priority 1 (Curricular Excellence) and Strategic Priority 4 (Student Recruitment and Retention), and (d) the University strategic plan recommendation #22 to create a plan for revenue-generating graduate degrees. The program is unique because it leads to specialization in either Clinical Mental Health Counseling (specific licensure in Ohio) or School Counseling (specific licensure in Ohio). Since these areas have certain requirements for licensure, they cannot be achieved in another program within Miami. The program will start interviewing and admitting students during the 2024-2025 academic year to start the program in Fall 2025. This practice is in line with CACREP requirements, and it is essential that this information is listed in the 2024-2025 general bulletin edition to disseminate information to prospective students.

## Introduction

**Brief summary of the request**

We propose a 60-credit-hour Counselor Education master's degree program where students can focus on either Clinical Mental Health Counseling (CMHC) or School Counseling (SC). Additionally, we plan to offer a pathway for dual licensure as a CMHC and SC, totaling 66 credit hours. Dual-track students are allowed to replace the two elective courses with specialty-specific courses to minimize the number of additional credit hours needed. Graduate students seeking dual licensure would need to take two additional sections of internship, six credit hours, which includes 600 additional internship hours. The additional field hours account for state and national accreditation requirements for each counseling specialty area. Please see the dual-track program of study, which outlines our course sequence. We would seek accreditation through the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). This proposal includes core components needed to prepare for accreditation after the first graduating class of the program. Our preliminary work has included meeting with a CACREP consultant to learn

more and receive feedback on our plans and incorporating feedback obtained through the Miami Academic Incubator Program (MAPI) process.

## Accreditation

**Notification of appropriate agencies. Provide a statement indicating that the appropriate agencies (e.g., regional accreditors, specialized accreditors, state agencies, etc.) have been notified of the institution's request for authorization of the new program.**

**Upload documentation of the notification**

Accreditation Statement for Proposal.pdf

## Academic Leadership

### Organizational structure

**Describe the organizational structure of the proposed program. In your response, indicate the unit that the program will be housed. Further, describe the reporting hierarchy of the administration, faculty, and staff for the proposed program.**

The Current Counselor Education Program will be housed in the College of Education, Health, and Society (EHS) and within the Department of Educational Psychology (EDP). Dr. Jenna Alvarez, director of the developing program, reports to Dr. Jason Abbitt, Chair of EDP, who reports to Dean Lane of EHS. The onboarding of additional faculty members will work in collaboration with the director of the program and will report to the EDP chair.

**Provide the title of the lead administrator for the proposed program and a brief description of the individual's duties and responsibilities.**

The lead faculty member working on the development of this program is Dr. Jenna Alvarez, Associate Clinical Professor and the Director of the Counselor Education Program, with the support of Dean Jason Lane from the College of Education, Health, and Society (EHS), Dr. Jason Abbitt, Chair of the Department of Educational Psychology (EDP), and Amity Noltemeyer, Associate Dean of the Graduate School. Dr. Alvarez's responsibilities include the development of this proposal, curriculum development, and chairing a search for a Teaching, Clinical Professors, and Lecture (TCPL)-Assistant Clinical Professor in the 2024-2025 academic year and a Tenure-Track Assistant Professor during the 2025-2026 academic year. Additionally, during the 2024-2025 academic year, Dr. Alvarez will be working with the University of Communication and Marketing to facilitate the marketing and recruitment of the program to prospective graduate students. Other responsibilities include developing a program-specific graduate and field placement handbook, which CACREP requires. Furthermore, Dr. Alvarez will work toward CACREP compliance to allow Miami University to apply for accreditation after the first cohort has graduated.

**Upload this individual's CV/resume**

**Describe any councils, committees, or other organizations that support the development and maintenance of the proposed program. In your response, describe the individuals (by position) that comprise these entities, the terms of their appointment, and the frequency of their meetings.**

Through the Miami Academic Incubator Program (MAPI) process, EDP worked to develop a concept paper highlighting market trends for counseling, support for developing a counseling program, various modalities of consultation, and collaboration with related fields such as Social Work and an EDP committee.

They consulted with the following individuals from similar programs at Miami over the past three to four years: Chair of Family Science & Social Work department; former Chair of, Psychology Department; Director of Clinical Training, Psychology Department; Chair and Graduate Director, Sports Leadership and Management Department; and faculty of the School Psychology Program and Educational Psychology Department.

Through this collaboration, the following were noted as points of collaboration during the start-up year of the program: (a) working with leadership from the Master of Social Work program to ensure we are not recruiting from the same pool of students (e.g., marketing in a way that emphasizes the unique features of our degree), determine which course(s) from their program our students could take, and discuss the possibility of a dual degree pathway in the future, and (b) working with leadership from the Psychology

Department to ensure that we are not competing for clinical field placements, and to discuss the possibility of a combined program pathway. Furthermore, upon developing this program proposal, it was discovered that many public institutions in Ohio have either two or three of the following graduate programs: counseling, social work, and school psychology. Including but not limited to The Ohio State University, the University of Cincinnati, and Ohio University.

Department of Sport Leadership and Management (SLAM) leadership was consulted when developing the MAPI proposal, and we plan to introduce two stackable certificates that are incorporated within this program that will be available to SLAM students;. One of the stackable certificates that has been approved in preparation for this program is the Mental Health Intervention certificate, and the second certificate will be proposed after the counseling program and courses are approved.

Before the hiring and onboarding of the director of the Counselor Education Program, the proposed program was discussed with the EDP faculty as part of the APEIP process in 2020-2021, at the fall 2021 department retreat, and again at the October 28th, 2021 department meeting. The department was supportive in all of these discussions. Furthermore, a planning committee of EDP faculty/staff has met regularly since Spring 2021 to help develop the proposal ideas. At the time, those members included the following individuals: Amity Noltemeyer, Kristy Brann (no longer at Miami), Haley Shea (no longer in her position), Kevin Bush, and Derrick Moore (transitioned to a different staff role). We would expect this

committee to continue to play an advisory role in the program development and implementation, with the addition of key stakeholders after the program is approved.

## Program development

### **Describe how the proposed program aligns with the institution's mission.**

The proposed degree will contribute to (a) the EDP Strategic Plan goal to provide innovative and impactful curricular and co-curricular opportunities and would contribute to one of the indicators of success for that goal, (b) EDP's APEIP Action Plan, which specifically included a goal about exploring and proposing this program, (c) EHS Strategic Priority 1 (Curricular Excellence) and Strategic Priority 4 (Student Recruitment and Retention), and (d) the University strategic plan recommendation #22 to create a plan for revenue-generating graduate degrees. Furthermore, Diversity Equity and Inclusion (DEI) initiatives are built into the counseling field, including ethical standards and philosophical underpinnings. We will intentionally plan for (a) embedding DEI concepts systematically throughout courses, (b) identifying field placements where students have the opportunity to work with diverse populations and receive strong supervision related to applying culturally responsive counseling skills, (c) developing robust plans for recruiting and supporting diverse students, and (d) recruiting and retaining diverse faculty to teach in the program.

### **Indicate whether the institution performed a needs assessment/market analysis to determine a need for the program. If so, briefly describe the results of those findings.**

During the MAPI process and through the concept paper, a market analysis was completed. Below are the contents of that analysis, and the concept paper has been attached as a support document to this proposal. Miami University is one of three public institutions in Ohio that does not have a graduate counseling program. Upon approval of this program, Miami University would be one of the only public institutions in Ohio to offer an online school counseling program as well as an online dual-track option in clinical mental health and school counseling. Additionally, upon earning CACREP accreditation, our program would be one of two public institution options that offer potential students the opportunity to earn a school counseling degree online in the state of Ohio. Ohio University was recently approved to move its school counseling program online until October 31, 2025. Additionally, the options for CACREP-accredited public institutions that offer a counseling program online are limited.

A feasibility study conducted by the Education Advisory Board (EAB) revealed strong employer demand and a favorable regional market. For example, between July 2018 and June 2021, employer demand growth for master's-level counseling professionals outpaced employer demand growth for all master's-level professionals regionally (i.e., 1.75 percent compared to 1.28 percent on average per month) and nationally (i.e., 1.65 percent compared to 1.47 percent on average per month). Furthermore, employment is projected to increase faster than average in all top relevant occupations regionally and nationally from 2021 to



2031. Finally, the analyses revealed that growth in student demand is outpacing growth in competition, suggesting an opportunity for Miami University to enter the market. Based on our own revenue and expense projections and coupled with our understanding of the market, we would aim for 25 total FTE students per cohort either interested in clinical mental health and/or interested in school counseling.

**If completed, upload the full analysis**

**Indicate whether the institution consulted with advisory groups, business and industry, or other experts in the development of the proposed program. If so, briefly describe the involvement of these groups in the development of the program.**

As described in various sections of this proposal, during the MAPI process, EDP consulted both internally and externally. Notably, the program worked with a Council for the Accreditation of Counseling and Related Educational Programs (CACREP) consultant to determine future directions of the developing program. Currently, the director of the counseling program has consulted with various key stakeholders within the Miami University community. For example, the director had an initial meeting with ASPIRE to gather initial feedback and establish an ongoing collaborative relationship. The director has worked closely with the Graduate School during the development of this proposal.

**Indicate whether the proposed program was developed to align with the standards of a specialized or programmatic accreditation agency. If so, indicate whether the institution plans to pursue programmatic/specialized accreditation for the proposed program and provide a timeline for achieving such accreditation. If the program is already accredited, indicate the date that accreditation was achieved and provide information on the next required review.**

This proposal, including but not limited to the program description, requirements, and objectives, have been developed to adhere to the 2024 CACREP standards. Additionally, course descriptions and objectives have been developed in accordance with core CACREP standards as well as specialty standards for CMHC and SC. Additionally, the program will start interviewing and admitting students during the 2024-2025 academic year to start the program in Fall 2025. This practice is in line with CACREP requirements, and it is essential that this information is listed in the 2024-2025 general bulletin edition to disseminate information to prospective students.

## Collaboration with other Ohio institutions

**Indicate opportunities for collaboration with Chancellor's Council on Graduate Studies (CCGS) member institutions.**

The program follows the timeline outlined in the concept paper for internal approval. Within these meetings, we will share the program, provide time for input, and collaborate to make changes. Once the program is internally approved at the various levels, we will work to seek

approval through the Ohio Department of Higher Education (ODHE) and the Chancellor's Council on Graduate Studies (CCGS). Throughout the whole process, we welcome opportunities to collaborate with other Chancellor's Council on Graduate Studies (CCGS) member institutions.

**Indicate whether the proposed program was developed in collaboration with another institution in Ohio. If so, briefly describe the involvement of each institution in the development of this request and the delivery of the program.**

The program has not been developed in collaboration with another institution in Ohio.

## Student Services

### Admissions policies and procedures

**Describe the admissions requirements for the program. In your response, highlight any differences between the admission requirements for the program and for the institution as a whole.**

The Counselor Education Program will follow the general graduate admission process and requirements outlined by the university and Graduate School. Additionally, the 2024 CACREP standards require institutions to make admissions decision recommendations based on career goals, aptitude for graduate study, and the potential of the individual to be effective when working with clients from diverse backgrounds. The following describes our proposed admissions process and denotes variations from the general admission process established by the Graduate School.

Admission Requirements:

Prospective students will complete the Graduate School application, including paying the nonrefundable application fee.

In line with the Graduate School and CACREP, candidates are required to have a baccalaureate degree (US equivalent).

While CACREP does not require a certain undergraduate degree specific to the counseling program, students will be scored based on experiences, including undergrad training, prior volunteer/work/internship experiences, or any other experiences that could aid in their ability to form effective counseling relationships with diverse populations as this is a requirement outlined within CACREP. (Miami admissions does not outline requirements relevant to the above.) Additionally, CACREP requires programs to note degree requirements within their program handbooks.

Admitted students will need to submit official transcripts. Miami University graduates are not required to submit official transcripts as those are already recorded within the university

system and will be verified internally. However, they must provide an unofficial transcript at the time of application, with their term grades, GPA, and earned hours.

As an online program, the Counselor Education Program is not able to admit international students. This will be indicated on the program webpage.

As stated within the Graduate School requirements, students are required to submit additional materials required by the department. The following are the required materials for the Counselor Education Program.

A personal statement that addresses the following questions:  
Describe why you want to be a counselor.

Indicate your interest related to the specialty area you are pursuing (clinical mental health or school counseling) and connect this to your previous experiences and future career goals.

If you are interested in the dual-track pathway, discuss your interest and how this will support your future professional goals.

Includes previous experiences working with individuals, the importance of collaboration, and the importance of relationships within the profession of counseling (specific to the specialty area).

Three professional letters of recommendation that speak to the applicant's career goals, aptitude for Graduate School that is delivered remotely, and potential to be an effective counselor who has the potential to form relationships with clients/students from diverse backgrounds.

A one to two-page resume highlighting professional experiences related to counseling.

The Graduate School allows programs to determine standardized testing requirements, if any. The Counselor Education Program will not require the Graduate Record Examination (GRE) nor any other admission testing, for candidates that meet Miami University's regular standing requirements of a 2.75 GPA from the institution wading the bachelor's degree.

The Counselor Education Program will follow the GPA conditional standing requirements as outlined by the Graduate School, which include:

Admission to the Graduate School with conditional standing (master's degree programs only) is possible if you do not meet the requirements for regular standing, but you can provide evidence of promise for success in graduate study. You must satisfy departmental prerequisites, have academic deficiencies, or have earned a bachelor's degree from a non-

accredited institution. You may be admitted with conditional standing, even if you have met the minimum requirements for admission to regular standing.

Requests for admission with conditional standing are considered by the dean of the Graduate School. Such requests must have the support of the academic department where you seek admission. Evidence in support supplied by the applicant and the department may include graduate admission test scores, references to successful professional experience, statements of academic progress, etc.

If you are admitted with conditional standing, you must achieve a cumulative grade point average of at least 3.00 in the first 12 hours of graduate courses taken for grades. Grades earned in undergraduate courses do not apply to this required grade point average. The probationary period begins on the date of admission with conditional standing. Students who do not satisfy the requirements of conditional standing are denied further registration in the Graduate School. Students who meet these requirements continue with regular standing.

Due to CACREP requirements and limitations outlined within the standards related to faculty-to-student ratios, the Counselor Education Program will need to deviate from the continuing graduation requirements (non-degree) status policies. The program can only allow non-degree-seeking students to take two courses within the program, a maximum of six credit hours. Requests for a list of courses open to Continuing Graduate Status (CGS) students can be sent to the program director. These courses can be applied to the program of study if the CGS student decides to apply and is admitted to the program at Miami University.

Due to the nature of a counseling training program, which requires engagement as a trainee with clients and K-12 students, along with ensuring the program meets accreditation requirements, the Counselor Education Program cannot accept Visiting (Transient) Status students as outlined by the Graduate School. Program faculty must ensure proper gatekeeping for the profession to ensure trainees are prepared to engage with clients/students during practicum and internship. Transient status would impact strict CACREP ratio requirements, making it challenging to track key performance indicators (KPIs) and ensure client/student well-being and safety during field hours.

## Student administrative services

**Indicate whether the student administrative services (e.g., admissions, financial aid, registrar, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.**

The services offered by Miami University are appropriate for the master's program in counselor education. These services are also in line with what CACREP expects for graduate programs. We do not foresee the need for additional services to support students.

## Student academic services

**Indicate whether the student academic services (e.g., career services, counseling, tutoring, ADA, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.**

The services offered by Miami University are appropriate for the master's program in counselor education. These services are also in line with what CACREP expects for graduate programs. We do not foresee the need for additional services to support students.

### **Description of the program to display in the <i>General Bulletin.</i>**

Miami's Master of Education degree with a major in Counselor Education offers opportunities for students to earn a graduate degree specializing in either Clinical Mental Health or School Counseling within two academic years, including one summer term (five semesters; 60 credit hours). Each pathway leads to licensure as either a school counselor (School Counseling pathway) or licensed professional counselor (LPC; Clinical Mental Health pathway) in the state of Ohio. You also have the opportunity to declare dual specialties within the graduate program, which would require an additional academic year (three additional semesters; six additional credit hours), including additional coursework and field hours. The department must approve your program of study. Within each specialty area, a 100-hour practicum and 600-hour internship are required. For dual licensure-seeking students, an additional 600-hour internship is required, totaling 1300 field placement hours.

## Course offerings

### **Bulletin Requirement Listing**

## **Program Requirements**

(60 hours for single specialty, 66 hours for dual specialty)

Course List		
Code	Title	Credit Hours
General Core Courses (for both specialty areas)		

Course List

Code	Title	Credit Hours
<a href="#">EDP 654</a>	Counseling Practicum <sup>1</sup>	3-4
<a href="#">EDP 672</a>	Helping Skills in Mental Health Intervention	3
<a href="#">EDP 651</a>	Educational Research	3
<a href="#">EDP 671</a>	Counseling Theories	3
<a href="#">EDP 666</a>	Educational Consultation, Collaboration, and Community Psychology	3
<a href="#">EDP 661</a>	Course EDP 661 Not Found	3
<a href="#">EDP 664</a>	Course EDP 664 Not Found	3
<a href="#">EDP 673</a>	Course EDP 673 Not Found	3
<a href="#">EDP 674</a>	Course EDP 674 Not Found	3
<a href="#">EDP 663</a>	Course EDP 663 Not Found	3
<a href="#">EDP 678</a>	Course EDP 678 Not Found	3
<a href="#">EDP 681</a>	Course EDP 681 Not Found	3
<a href="#">EDP 685</a>	Course EDP 685 Not Found	3
<a href="#">EDP 684</a>	Course EDP 684 Not Found	3
<a href="#">EDP 653</a>	Course EDP 653 Not Found	0
<a href="#">EDP 649</a>	Counseling Internship <sup>2</sup>	6-12
Specialty Areas <sup>3</sup>		6
Clinical Mental Health Specialty		
<a href="#">EDP 682</a>	Course EDP 682 Not Found	
<a href="#">EDP 683</a>	Course EDP 683 Not Found	
School Counseling Specialty		
<a href="#">EDP 679</a>	Course EDP 679 Not Found	
<a href="#">EDP 686</a>	Course EDP 686 Not Found	

Course List		
Code	Title	Credit Hours
Elective Options <sup>4</sup>		6
<a href="#">EDP 596</a>	Behavioral Interventions: Theory, Principles, and Techniques	
<a href="#">EDP 636</a>	Diversity, Learning & Technology	
<a href="#">EDP 656</a>	Education of Individuals with Exceptionalities	
<a href="#">EDP 662</a>	Social, Emotional, and Behavioral Assessment	
<a href="#">EDP 667</a>	Behavioral Statistics I	
Total Credit Hours		60-67

1

Only 3 credit hours for the counseling specialty.

2

6 hours for single specialty, 12 hours for dual specialty.

3

Select one specialty area, or both if pursuing dual specialties.

4

No electives if pursuing dual specialties.

### Plan of Study/ Roadmap

Our roadmaps or program of study documents are attached to this proposal.

We include the following pathways:

#### Clinical Mental Health Counseling Program of Study (60 credit hours)

- General Core Courses: 48 total credit hours
  - Including 6 credit hours of internship in EDP 649 (3 cr hr per semester)
- Specialty Courses: 6 total credit hours
- Elective Courses: 6 total credit hours

### **School Counseling Program of Study (60 credit hours)**

- General Core Courses: 48 total credit hours
  - Including 6 credit hours of internship in EDP 649 (3 cr hr per semester)
- Specialty Courses: 6 total credit hours
- Elective Courses: 6 total credit hours

### **Dual Track Program of Study (66 credit hours)**

- General Core Courses: 54 total credit hours
  - A total of 12 credit hours of internship in EDP 649 (3 cr hr per semester)
- CMHC Specialty Courses: 6 total credit hours
- SC Specialty Courses: 6 total credit hours

### **Thesis**

#### **Non-Thesis**

#### **Non-Thesis Explanation**

The program does not require a thesis as CACREP has specific requirements around student assessments and performance benchmarks. We plan to have a standardized exam for both specialty areas and a capstone project specific to each specialty area, which will be outlined in detail in the counseling program handbook. This capstone project will be real-world, application-based, focused on serving the community through the profession of counseling.

#### **Off site program components**

Co-op/Internship/Externship

Clinical Practicum

#### **Brief description of Co-op/Internship/Externship component**

In line with the requirements for a CACREP counseling program, students will complete 600 hours of internship for either the clinical mental health counseling or school counseling track over two semesters (fall and spring) in their second year of the program, if full time. Students seeking dual licensure will complete four semesters of internship, 600 hours for each specialty area. These internships will be conducted within partner schools, hospitals, community clinics, and other settings where the Miami University Counseling Education Program has established and approved partnerships.

#### **Brief description of Clinical Practicum component**

All students will complete a 100-hour practicum at an approved setting before their internship. This is also in line with the CACREP accreditation requirements.

## **Assessment and Evaluation**



## Program assessment

### **Upload a copy of the assessment requirements/plan**

**List at least 3 specific student learning outcomes (SLOs) that the students are expected to achieve by the time they complete the program. If the program includes liberal education course(s), articulate any specific linkages between your stated SLOs and Miami Plan principles or competencies.**

The below SLOs are connected to the Miami Plan principles and competencies of experiential learning, as counseling requires hands-on learning within the community. Additionally, our SLOs are embedded in intercultural perspectives, as trainees need to be prepared to work with individuals from diverse backgrounds. We plan to assess all of the SLOs for CACREP after program approval.

The Miami University Counseling Program's core student learning objectives are focused on preparing students holistically for the profession of counseling, which is in addition to the specific specialty area objectives and is as outlined:

Counseling students will demonstrate a strong professional counselor identity through the completion of Key Performance Indicator (KPI) Assignments in each of the core courses that are designed to prepare students to form therapeutic relationships with clients/students.

Graduate students in the Miami University Counseling Program will acquire foundational knowledge centered around becoming culturally responsive counselors focused on social justice within the program through engagement in the curriculum, specifically the Multicultural Counseling and Social Justice course, and demonstrate these skills during practicum and internship through successful completion of KPIs in practicum and internship.

After completing core courses, students will be able to apply the necessary foundational counseling therapeutic techniques through a theoretical framework within the helping relationship and demonstrate their knowledge through recordings and case conceptualizations.

Throughout the program, students will be exposed to counseling research that is rooted in advocacy and leadership for advancing the program and advocating for clients/students, and through the evaluation of this research, students will create advocacy presentations focused on addressing the gaps in the research which impact underrepresented clients/students.

The Miami University student learning objectives for school counseling trainees are focused on preparing students to do the following:

School Counseling trainees will demonstrate their ability to support students in the K-12 setting to ensure student's needs are met in the areas of academic and social/emotional

(mental health) and career with an emphasis on support for students from diverse backgrounds through the use of needs assessments, and data collection to create a comprehensive school counseling program (CSCP).

Trainees will be able to support students' social and emotional needs through the implementation of brief individual counseling, small group counseling, and classroom instruction utilizing the Multi-Tiered System of Supports (MTSS) framework to incorporate the Ohio Department of Education (ODE) K-12 Social and Emotional Learning Standards to acquire the five competencies (self-awareness, self-management, social-awareness, relationship skills, and responsible decision-making).

Acquire the foundational knowledge necessary to successfully pass the Ohio Assessments for Educators (OAE) that is required for licensure in the state of Ohio as outlined by ODE.

The Miami University student learning objectives for clinical mental health trainees are focused on preparing students to do the following:

Clinical Mental Health Counselor trainees will demonstrate their ability to support clients through engagement in core and specialty courses focused on developing the therapeutic relationship in connection to culturally responsive diagnosis and treatment through the completion of KPI assignments and will be monitored through supervision.

Acquire the foundational knowledge necessary to successfully pass the National Counselor Examination (NCE), completion of courses as outlined in the program of study, and the requirements needed by the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board to obtain licensure.

Graduates will be able to utilize assessments and knowledge gained through the program to demonstrate effective diagnosis and treatment planning to support clients, as evidenced through case conceptualization and supervision.

As outlined within each learning objective, there are KPI assignments that are intended to evaluate students on their learning, which are connected to these program objectives. Additionally, these KPI assignments occur at different time points within the curriculum. They build upon each other to ensure students acquire the knowledge and skills to ensure professional competency to prepare them to work with clients/students. Further, these KPIs align with the CACREP's requirements for program objectives to be measurable and evaluated throughout the curriculum.

**Identify courses (and examinations or assignments within them) or other culminating projects where these outcomes are emphasized and can be measured, especially near the point of graduation. If relevant, specify any licensing or external exams you intend to use.**

As CACREP requires, all programs must have assignments and projects that measure our KPIs. Each syllabus will highlight specific assignments that are KPI assignments as well as include a rubric connected to the SLOs as well as the CACREP standards. Additionally, students will need to pass the National Counselor Examination (NCE) for CMHC and/or the Ohio Assessments for Educators (OAE) for School Counseling near or after graduation.

**Describe how you intend to evaluate the learning outcomes by means of the assignment(s)—e.g., rubric(s) or answer key(s) to exam.**

In line with the expectation set by CACREP, we will have the following in all of the required courses:

All key performance indicators from each course where there is a KPI assignment accompanied by a rubric to measure student success.

Professional disposition data via completed surveys by course instructors and advisors for each student every semester to track student progress and growth.

**Describe the sampling procedure. What percentage of your student body will comprise your sample? If the sample size is small, make the case that they adequately represent the whole.**

All students within the program will be a part of the sample, as this information is needed for accreditation. All rubrics will be housed in Google Drive for each course, and all data not connected to a course will also be housed in a program on Google Drive.

**Describe how you intend to collect student perceptions of their achievement of the program learning outcomes.**

Through the advising process, we plan to collect individual student performance data on their feedback connected to the program learning outcomes. In the first-year review, both faculty and students will do an evaluation. Faculty will evaluate students in their first year within the program, and students will complete a self-evaluation. We will also solicit feedback within the exit survey before graduation.

**Describe your plans for regular (annual or biennial, depending on program size) collection and summary of data.**

We will create a report that includes the following as required by CACREP and include this in our annual HLC report:

Counselor Education Program faculty create an annual report for entry and doctoral (if applicable) levels that includes:

- a) a summary of the program evaluation results, including achievement of academic quality indicators;
- b) subsequent curriculum modifications and program improvement informed by program

evaluation; and  
c) any other significant program changes.

Additionally, this report will be published on the program website and available to the public as CACREP requires.

**Describe your plans for a regular faculty meeting in which faculty discuss assessment data findings and make plans for improvement of teaching and learning based upon the data.**

Once the counseling program is established, faculty will meet weekly to discuss KPI data within each course and licensure assessment data of recent graduates to improve teaching and learning. As part of the CACREP requirements, each course will have KPI assignments connected to the CACREP standards to track and address student performance in becoming a competent counselor.

**Identify who will be responsible for creating and submitting an annual assessment report to the assessment coordinator at the end of each academic year.**

The counseling director will be responsible for creating and submitting the annual assessment report to the assessment coordinator at the end of each academic year. Additionally, this information will be used for the initial CACREP self-study needed for accreditation and future re-accreditation.

Additionally, as part of the assessment development process, the director collaborated and consulted with Carolyn Haynes, who provided feedback on the information outlined in this assessment section. Additionally, Dr. Haynes confirmed the information provided in this section is sufficient for the proposal.

## Other means of measuring student success

**In addition to program assessment, describe the other ways that individual student success in the proposed program will be measured (e.g., exit interviews, job placement, alumni surveys). Describe the measurements to be used, frequency of data collection and how the results will be shared and used for program improvement.**

In line with the CACREP standards, the following will be used to measure student success and will be considered on a continued and annual basis:

- pass rates on credentialing examinations,
- degree completion rates, and
- employment and doctoral admission rates.

Additionally, we will consider exit survey data on the student experience in the last month of the final semester before students graduate from the program. Additionally, we will reach out to alumni annually to gather information related to improving the curriculum to better prepare graduates for professional work.

As CACREP requires, we will create and solicit feedback from a designated advisory committee regarding proposed curriculum modification and program improvement. Our program will ensure that the advisory committee comprises representatives from the program and community partners with diverse identities and perspectives. Additionally, we intend to include alumni within this advisory committee.

## Faculty

### Faculty appointment policies

**Describe the faculty designations available (e.g., professor, associate professor, adjunct, instructor, clinical, etc.) for the proposed program's faculty.**

The following are the faculty designations for the program (as approved in our MAPI Concept Paper):

Associate Clinical Professor (position filled as of August 2023)

Assistant Clinical Professor (position projected to be filled by August 2025)

Assistant Professor (position projected to be filled by August 2026)

Support of Adjunct faculty (projected need 2025-2026 and 2026-2027 academic years)

**Describe the credentialing requirements for faculty who will be teaching in the program (e.g., degree requirements, special certifications or licenses, experience, etc.).**

For counseling, CACREP has strict requirements on the education, licensure, and certification of program faculty. Below are the requirements directly taken from the 2024 CACREP Standards.

Core counselor education faculty must have full-time appointments to the counselor education program. Core faculty must meet one of the following qualifications:

1. have an earned doctoral degree in counselor education, preferably from a CACREP-accredited program; or
2. have a related doctoral degree and have been employed as a full-time faculty member in a counselor education program for a minimum of one full academic year before July 1, 2013; or
3. have been employed as a full-time doctoral-level faculty member in a CORE-accredited master's program prior to July 1, 2017; or
4. have graduated from a rehabilitation doctoral program prior to January 1, 2018.

Core counselor education faculty participate in professional activities, scholarly activities, and service to the profession. All core counselor education faculty must identify with the counseling profession through each of the following:

1. have sustained memberships in professional counseling organizations;
2. relevant professional counseling credentials; and

3. show evidence of sustained professional engagement through at least two of the following:

- a) professional development and renewal activities related to counseling,
- b) professional service and advocacy in counseling,
- c) ongoing counseling practice, or
- d) research and scholarly activity in counseling commensurate with their faculty role.

For each CACREP specialized practice area offered by the program, at least one core counselor education faculty member must identify with the specialized practice area. A faculty member can identify with more than one CACREP specialized practice area. The identified faculty member for the area must:

1. have relevant professional counseling credentials related to the CACREP specialized practice area and

2. show evidence of sustained professional engagement through at least two of the following:

- a) professional development and renewal activities related to the CACREP specialized practice area,
- b) professional service and advocacy in the CACREP specialized practice area,
- c) ongoing counseling practice in the CACREP specialized practice area, or
- d) research and scholarly activity in the CACREP specialized practice area commensurate with their faculty role.

The current faculty member is licensed as both a Licensed Professional Counselor and a School Counselor in the state of Ohio, with experience in both specialty areas. Given the expectations set forth by CACREP, it will be essential to hire a faculty member with extensive clinical mental health experience and a faculty member with extensive school counseling experience along with the appropriate credentials or faculty members with experience in both specialty areas.

**Indicate whether the department will need to identify additional faculty to begin the proposed program. Also indicate the workload implications of the proposed program for existing faculty in the department. In particular, for existing faculty, explain how their workload will be adjusted to teach courses within the new program.**

In order to adhere to CACREP criteria, a minimum of three full-time faculty members are required. In addition to the current program director, two additional new faculty will be required. We request one new TCPL faculty member to start in AY 2025-26 (the first year that program courses will be offered) and a Tenure Track faculty member to start in AY 2026-27.

The program director's workload in the two start-up years will be primarily focused on the program proposal, new course proposals, existing course revisions, online course development, field placement site identification, accreditation, recruitment planning, and

other essential program planning tasks; however, they will also teach a significant course load for the department those two years. When the program is launched, two-course releases will be available annually for core faculty to perform essential duties, including advising, program coordination/administration, accreditation, licensure support, internship placement coordination, etc.).

## Program faculty

**Provide the number of existing faculty members available to teach in the proposed program.**

**Full-time:**

1

**Less than full-time:**

0

**Provide an estimate of the number of faculty members to be added during the first two years of program operation.**

**Full-time:**

2

**Less than full-time:**

0

## Expectations for professional development/scholarship

**Describe the institution's general expectations for professional development/scholarship activities by the proposed program's faculty. In your response, describe any differences in the expectations for tenure-track vs. non tenure-track faculty and for full-time vs. part-time faculty. Indicate the financial support provided for such activities.**

The counseling program will employ three full-time faculty members as required by CACREP. During the MAPI process, a conversation with our CACREP consultant revealed that it would be essential for us to have the program director in place before developing the program. CACREP is serious about ensuring an accredited program has a counseling identity, and it will be essential for someone meeting CACREP's "core faculty" criteria to lead this. This approach is similar to other clinical accredited disciplines, such as physician assistant programs. Additionally, workload expectations will follow the current college and university expectations for TT and TCLP faculty. As mentioned earlier, CACREP states that all core faculty must engage in professional and scholarly activities and serve the profession. Therefore, it will be important for both TT and TCLP faculty to have opportunities to engage in professional scholarship activities to meet CACREP standards.

**Upload a faculty handbook outlining the expectations and documenting support**

## Faculty matrix

### **Upload faculty matrix/CVs**

Faculty Matrix of Courses .pdf

Faculty Matrix Explanation.docx

Alvarez CV Miami 2023.pdf

## Library Resources

**Describe the involvement of a professional librarian in the planning for the program (e.g., determining adequacy of current resources, working with faculty to determine the need for additional resources, setting the budget for additional library resources/services needed for the program). Please list the name of the librarian consulted.**

The Counselor Education Program will incorporate support provided by the Educational Psychology Librarian, Jaclyn Spraez, to help counseling students conduct research and utilize her knowledge as a virtual guest speaker in classes to help students with writing, citation, and article searches. Additionally, the director of the counseling program has scheduled a time to consult with our librarian to evaluate current resources and materials that are adequate for the counseling program. Another goal of this meeting is to involve our librarian in the initial start-up phases to ensure we are prepared to support graduate counseling students. Since Miami University has aligned helping professions, the article databases appear sufficient upon an initial review of available resources.

**Describe the library resources in place to support the proposed program (e.g., print, digital, collections, consortia, memberships, etc.).**

The current library resources for Educational Psychology include a section within the library's website dedicated to the department. These resources include support for finding articles, books, and other advanced resources. Additionally, course guides can be added for particular courses within the department.

**Describe any additional library resources that will be needed to support the request and provide a timeline for acquiring/implementing such services. Where possible, provide a list of the specific resources that the institution intends to acquire, the collaborative arrangements it intends to pursue, and monetary amounts the institution will dedicate to the library budget to support and maintain the proposed program.**

The Counselor Education Program will not need any additional library resources and does not foresee the institution needing additional resources that would impact the library budget. However, we have set up an initial meeting with our librarian to review available resources and gather her expert opinion on whether the program will need additional resources.

## Budget, Resources, and Facilities



## Resources and facilities

**List the facilities/equipment currently available for the program. Where possible, provide a list of the specific resources that the institution intends to acquire, the collaborative arrangements it intends to pursue, and monetary amounts the institution will dedicate to the library budget to support and maintain the proposed program.**

The Counselor Education Program will be offered online, using very little physical facilities and equipment. However, as part of the CACREP accreditation, we will need on-site clinicals once an academic year where faculty observe students' counseling skills in person. These are often skill-intensive over a long weekend that utilizes classroom, conference, and lecture hall spaces. We have built this requirement into a course called Counseling Skills Pre-Practicum, which is a zero-credit, complete/incomplete course. This course will happen in the fall semester of students' first year during finals week and is a prerequisite that is required before starting practicum in the spring semester. In terms of the library budget, many of the materials and resources that are already utilized for the department of EDP can be used for the counseling program. We do not foresee any additional expenses.

**Describe the institution's intent to incorporate library orientation and/or information literacy into the proposed program. In your response, describe any initiatives (e.g., seminars, workshops, orientations, etc.) that the institution uses or intends to use for faculty and students in the program.**

The Counselor Education Program will incorporate support provided by the Educational Psychology Librarian, Jaclyn Spraetz, to support counseling students to conduct research and utilize her knowledge as a virtual guest speaker in classes to help students with writing, citation, and article searches.

## Budget/financial planning

### **Upload Fiscal Impact Statement for New Degree Programs**

Current Fiscal Impact Statement for Counselor Education Program Sept 2023 V2.xlsx

### **Use narrative to provide additional information as needed**

The attached budget and fiscal impact statement include expenses related to faculty and summer salary support for program administration and accreditation. These costs account for accreditation requirements for three core faculty and other expenses for travel related to internship sites and other miscellaneous program support. The total startup investment from Boldy Creative is ~\$300K, which is not included in the fiscal impact as it will be spent before enrollment in year one.

### **Additional comments**

**Reviewer Comments**

**Courtney Thompson (kuhlmace) (Tue, 24 Oct 2023 20:14:30 GMT):** Rollback: Can the bulletin requirement listing be condensed? The program requirements are essentially being listed twice (in text format and table format). The vast majority of the program requirements should be handled in table format. More than one table can be used if that would make more sense.

**Kathy Rosenberger (rosenbk) (Thu, 26 Oct 2023 19:26:59 GMT):** Rollback: Rollback for edits. Per committee.

**Supporting documents**

- CACREP 2024 Standards.pdf
- Concept Paper- Counselor Education Program.pdf
- CURRENT Counselor Education Budget V3 2 Fall 2023.xlsx
- CMHC Program of Study .pdf
- School Counseling Program of Study .pdf
- Part-Time School Counseling .pdf
- Part-Time Clinical Mental Health Counseling .pdf
- Dual Track Program of Study.pdf
- Letter of Support EDP.pdf
- Counselor Education Program Courses Descriptions Learning objectives.pdf

Key: 546

Select any proposals you would like to bundle together for approval. Only proposals you have saved are available to bundle.

Bundle Title:

Course:

Proposal A

Program:

Proposal B

February 23, 2024  
Academic and Student Affairs

**RESOLUTION R2024-XX**

**BE IT RESOLVED** that the Board of Trustees hereby approved the following faculty for promotion and tenure, and librarians for promotion and continuing contract, effective July 1, 2024:

First Name	Last Name	Division	Campus	Department	Promotion Recommendation
Jie	Cheng	CLAAS	Hamilton	Computer and Information Technology	Tenure
Gerald (Trace)	Poll	CAS	Oxford	Speech Pathology and Audiology	Tenure
Hakam	Alomari	CEC	Oxford	Computer Science & Software Engineering	Associate Professor and Tenure
Veronica	Barrios	EHS	Oxford	Family Science and Social Work	Associate Professor and Tenure
Jonathan	Bauer	CAS	Oxford	Biology	Associate Professor and Tenure
Khodakhast	Bibak	CEC	Oxford	Computer Science & Software Engineering	Associate Professor and Tenure
Saruna	Ghimire	CAS	Oxford	Sociology and Gerontology	Associate Professor and Tenure
Andrea	Kravats	CAS	Oxford	Chemistry and Biochemistry	Associate Professor and Tenure
Bo	Li	EHS	Oxford	Sport Leadership and Management	Associate Professor and Tenure
Andrew	Peck	CAS	Oxford	Media, Journalism and Film	Associate Professor and Tenure
Kevin	Reuning	CAS	Oxford	Political Science	Associate Professor and Tenure
David (Andy)	Rice	CAS	Oxford	Media, Journalism and Film	Associate Professor and Tenure
Sonseeahray	Ross	CLAAS	Hamilton	Commerce	Associate Professor and Tenure
Adam	Rottinghaus	CAS	Oxford	Media, Journalism and Film	Associate Professor and Tenure
Matthew	Saxton	CLAAS	Hamilton	Biological Sciences	Associate Professor and Tenure
Damon	Scott	CAS	Oxford	Geography	Associate Professor and Tenure
Mark	Sidebottom	CEC	Oxford	Mechanical and Manufacturing Engineering	Associate Professor and Tenure
Christopher	Vendome	CEC	Oxford	Computer Science & Software Engineering	Associate Professor and Tenure
Feifei	Wang	FSB	Oxford	Finance	Associate Professor and Tenure
Xian	Wu	EHS	Oxford	Kinesiology Nutrition and Health	Associate Professor and Tenure
Sirui (David)	Yin	FSB	Oxford	Finance	Associate Professor and Tenure
Erica	Fernandez	EHS	Oxford	Educational Leadership	Full Professor and Tenure
James	Bromley	CAS	Oxford	English	Full Professor
Ryan	Gunderson	CAS	Oxford	Sociology and Gerontology	Full Professor
Seonjin	Kim	CAS	Oxford	Statistics	Full Professor
Margaret	Luongo	CAS	Oxford	English	Full Professor

Deborah	Lyons	CAS	Oxford	French, Italian and Classical Studies	Full Professor
Fadel	Megahed	FSB	Oxford	Information Systems and Analytics	Full Professor
Eyad	Musallam	CLAAS	Hamilton & Oxford	Nursing	Full Professor
Jennifer	Rode	CLAAS	Hamilton	Nursing	Full Professor
Paul	Schaeffer	CAS	Oxford	Biology	Full Professor
Byran	Smucker	CAS	Oxford	Statistics	Full Professor
Susan	Spellman	CAS	Oxford	History	Full Professor
H. Cecilia	Suhr	CLAAS	Hamilton	Humanities and Creative Arts	Full Professor
Christopher	Sutter	FSB	Oxford	Entrepreneurship	Full Professor
Jing	Zhang	CAS	Oxford	Statistics	Full Professor
Katie	Gibson	Libraries	Oxford	Advise & Instruct	Principal Librarian
Mark	Dahlquist	Libraries	Oxford	Advise & Instruct	Associate Librarian
Nathaniel	Floyd	Libraries	Oxford	Learning and Engagement	Associate Librarian
Stefanie	Hilles	Libraries	Oxford	Advise & Instruct	Associate Librarian
Rachel	Makarowski	Libraries	Oxford	Steward & Sustain	Associate Librarian
Abigail	Morgan	Libraries	Oxford	Advise & Instruct	Associate Librarian
Alia	Wegner	Libraries	Oxford	Steward & Sustain	Associate Librarian
Jerry	Yarnetsky	Libraries	Oxford	Web Services	Associate Librarian

February 23, 2024  
Fiance and Audit

**2024-2025 Room and Board Ordinance O2024-xx**

**I. 2024-2025 Cohort Tuition Promise Students and Other Incoming Students**

WHEREAS, legislative restrictions limit increases in room and board for the entering fall cohort; and

WHEREAS, annual inflation for food, energy, construction, and hospitality employee compensation are collectively projected to continue to rise, resulting in a recommendation to increase room rates by 0%, residential fee by 3%, and board rates by 3%.

NOW THEREFORE BE IT ORDAINED: that the Board of Trustees hereby establishes the following charges to be levied and collected for students admitted under the 2024-2025 Miami Tuition Promise cohort beginning first semester of the academic year 2024-2025 and to remain in effect for four (4) years as part of the Miami Tuition Promise unless otherwise indicated; and

BE IT FURTHER ORDAINED: that the Board of Trustees further establishes the following charges to be levied and collected for other incoming students beginning with the first semester of the academic year 2024-2025; and

	<u>2023-24</u>	<u>2024-25</u>	<u>% change</u>
<b>A. Residence Halls</b> (Fall/Spring, per semester per student)			
Non-Renovated Single	\$4,908	\$4,908	0.0%
Non-Renovated Double	\$3,943	\$3,943	0.0%
Non-Renovated Triple or Quad	\$3,876	\$3,876	0.0%
Single	\$5,703	\$5,703	0.0%
Double	\$4,759	\$4,759	0.0%
Modified Double	\$4,263	\$4,263	0.0%
Triple or Quad	\$3,997	\$3,997	0.0%
Heritage Commons	\$5,904	\$5,904	0.0%
<b>B. Meal Plans</b> (Fall/Spring, per semester per student)			
Diplomat Minimum	\$2,447	\$2,520	3.0%
Diplomat Standard	\$3,091	\$3,184	3.0%
Diplomat Plus	\$3,221	\$3,318	3.0%
Diplomat Premium	\$3,767	\$3,880	3.0%
Diplomat Premium C *	\$2,080	\$2,080	0.0%

*\*Disability Accommodations Only*

**C. Residential Fee (Fall/Spring, per semester per student)**

Fall and Spring Residents	\$507	\$522	3.0%
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**D. Residence & Meal Plan Fall/Spring Increase (Common Experience per Semester)**

Non-Renovated Double + Board + Fee	\$7,541	\$7,649	1.4%
Double + Board + Fee	\$8,357	\$8,465	1.3%

**II. Previously Approved Tuition Promise Cohorts**

Previously approved Room and Board rates for continuing Tuition Promise Cohorts will not be changed and will remain in effect for the originally approved four (4) years, unless otherwise indicated.

**III. All Students, Sororities, and Refund Policies**

	<u>2023-24</u>	<u>2024-25</u>	<u>% change</u>
<b>A. Summer Housing Weekly</b>			
Double Occupancy	\$151	\$151	0.0%
Single Occupancy	\$220	\$220	0.0%
<b>B. Winter Term Housing Block Rate</b> (Available for students enrolled in class)	\$466	\$466	0%
<b>C. Sorority Suites (Per suite per semester)</b>			
Less than 500 square feet	\$1,500	\$1,500	0%
500 to 899 square feet	\$6,636	\$6,835	3.0%
900 to 999 square feet	\$11,198	\$11,534	3.0%
1,000 to 1,099 square feet	\$12,356	\$12,727	3.0%
1,100 to 1,199 square feet	\$13,509	\$13,915	3.0%
1,200 to 1,299 square feet	\$15,217	\$15,674	3.0%
1,300 to 1,399 square feet	\$17,171	\$17,686	3.0%
1,400 to 1,499 square feet	\$18,727	\$19,289	3.0%

- Suites sized 500 square feet and larger include use of Hamilton Hall Multi-Purpose Meeting Room.
- Through negotiation with the Division of Student Life, sorority suite rental rates are adjusted to provide better affordability for very small chapters in suites less than 500 square feet in size.

**D. Residence Halls Room Refund Policy**

The refund policy for room rent and residential fee for first and second semester will be as follows:

(1) Withdrawal during the first five class days of the term	100 % of room rent
(2) Withdrawal during the sixth through eighth class days of the term	90 % of room rent
(3) Withdrawal during the ninth through twentieth class days of the term	50 % of room rent
(4) Withdrawal during the twenty-first through thirtieth class days of the term	35 % of room rent
(5) Withdrawal during the thirty-first through the fortieth class days of the term	25 % of room rent
(6) Withdrawal after fortieth class day of the term	No Refund

The refund policy for room rent for the summer terms will be as follows:

(1) Withdrawal during the first three class days of the term	100% of room rent
(2) Withdrawal during the fourth through eighth class days of the term	50% of room rent
(3) Withdrawal during the ninth through fifteenth class days of the term	25% of room rent
(4) Withdrawal after the fifteenth class day of the term	No Refund

Provided further that no room rental charges will be returned upon withdrawal until thirty days have elapsed from the date of withdrawal. In the event of an emergency, the Vice President for Finance and Business Services or his designee is authorized to make exceptions to the above stated refund policy.

An advance Oxford Campus university contract confirmation deposit of \$330.00 and an admission fee of \$95.00 are charged to all incoming residential students. Generally speaking, the \$330 university contract confirmation deposit will be returned to the student after their final semester at Miami University. If the student pays the university contract confirmation deposit and fails to matriculate, or matriculates and withdraws mid-semester the deposit is forfeited.

#### **E. Meal Plan Change and Refund Policy**

Meal Plan holders are permitted to change their selected level until the first day of class during each semester. Meal plan holders may continue to add additional declining balance dollars at any time, but are not permitted to lower their plan level after the first day of class.

Unused declining balance dollars at the end of each semester roll forward to the next semester. Unused buffet meals do not carry forward. When a student moves off campus, any remaining declining balance dollars are converted to the meal plan for off campus students.

Students who withdraw from the university within the first five days of a class term receive a full credit of their current term declining balance deposit (less any used amounts), and a full credit of their buffet meals based on the percentage schedule defined in Section D (1-6) of this document.

Students who withdraw from the university after the fifth day of the term, and up to the fortieth day of the term will receive a refund of 80% of any unused declining balance dollars, and a calculated credit for unused buffet meals (if applicable), based on the same percentage schedule defined in Section D (1-6) of this document. There is no refund or credit for students who graduate or withdraw after the fortieth day of the term.

In the event of an emergency, the Senior Vice President for Finance and Business Services or his designee is authorized to make exceptions to the above stated refund policy.

February 23, 2024  
Fiance and Audit

**SERIES RESOLUTION R-2024-xx**

**A RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF GENERAL RECEIPTS REVENUE AND REFUNDING BONDS OF MIAMI UNIVERSITY; AUTHORIZING THE EXECUTION AND DELIVERY OF A SUPPLEMENTAL TRUST AGREEMENT; AUTHORIZING OTHER DOCUMENTS IN CONNECTION WITH THE ISSUANCE OF SUCH BONDS; AND AUTHORIZING THE FISCAL OFFICER TO TAKE CERTAIN ACTIONS**

WHEREAS, Resolution 2004-8 adopted by this Board of Trustees (the “Board”) on September 26, 2003 (the “General Bond Resolution”), and the Amended and Restated Trust Agreement dated as of October 1, 2003, as amended (the “Trust Agreement”), by and between Miami University (the “University”) and The Bank of New York Mellon Trust Company, N.A., as trustee (the “Trustee”), provide for the issuance from time to time of bonds (the “Bonds”) secured by the University’s General Receipts (as defined in the Trust Agreement), with each issuance to be authorized by a Series Resolution (as defined in the Trust Agreement) adopted by the Board; and

WHEREAS, the General Bond Resolution was adopted and the Trust Agreement was authorized by the Board pursuant to Sections 3345.11 and 3345.12 of the Ohio Revised Code (the “Act”), which authorizes the University to issue the Bonds to pay costs of certain capital facilities, defined as “auxiliary facilities,” “education facilities” and “housing and dining facilities” in Section 3345.12 of the Revised Code, and referred to as “University Facilities” in the General Bond Resolution and in this Resolution; and

WHEREAS, the Act further authorizes the University to issue Bonds to refund its previously issued Bonds; and

WHEREAS, the University has determined that it may be advantageous, in order to lower interest costs to the University and/or to manage and/or improve the University’s cash flow and/or to react to market conditions and/or to deal with the change in status of certain outstanding Bonds with respect to their tax exemption, to issue Bonds (the “Refunding Bonds”) for the purpose of (a) refunding, together with other lawfully available funds of the University (if necessary), all or a portion of the University’s General Receipts Revenue and Refunding Bonds, Series 2014, dated June 5, 2014, issued in the original aggregate principal amount of \$135,035,000 (the “Series 2014 Bonds”); (b) funding a reserve (if necessary); and (c) paying costs of issuance of the Refunding Bonds (collectively, the “Refunding”); and

WHEREAS, the Board desires to provide for the issuance and sale of the Refunding Bonds and for other matters in connection therewith by the adoption of this Resolution, including, but not limited to, the authorization of the execution and delivery of a Supplemental Trust Agreement (as defined in the Trust Agreement); and



WHEREAS, the Board hereby determines that it is in the best interest of the University to provide for maximum flexibility in structuring the Refunding Bonds to achieve maximum cost savings, and therefore, has provided that certain terms of the Refunding Bonds shall be determined in the Certificate of Award authorized pursuant to Section 5 hereof (the "Certificate of Award");

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF MIAMI UNIVERSITY, as follows:

**Section 1. Definitions and Interpretations.** Where used in this Resolution, in the Supplemental Trust Agreement and in the Certificate of Award, and in addition to words and terms defined elsewhere in this Resolution (including its preambles), the Supplemental Trust Agreement, the General Bond Resolution or the Trust Agreement, the following terms shall have the following meanings:

*"Annual Bond Service Charge"* for any Fiscal Year (as defined in the Trust Agreement) means, in connection with the Refunding Bonds, an amount equal to the scheduled principal and interest due on the Refunding Bonds in that Fiscal Year.

*"Bond Purchase Agreement"* means the Bond Purchase Agreement or similar agreement between the Original Purchaser and the University, to be dated as of its date of execution, which Bond Purchase Agreement may include or consist of a Forward Delivery Agreement, and in such event, may be called a Forward Delivery Bond Purchase Agreement.

*"Bond Counsel"* means Dinsmore & Shohl LLP or such other firm of nationally recognized experts on the issuance of state and local obligations designated as such by the Fiscal Officer.

*"Bond Year"* means the annual period relevant to the application of Section 148 of the Code to the Refunding Bonds.

*"Code"* means the Internal Revenue Code of 1986, as amended, the regulations (whether proposed, temporary or final) under that Code or the statutory predecessor of that Code, and any amendments of, or successor provisions to, the foregoing and any official rulings, announcements, notices, procedures and judicial determinations regarding any of the foregoing, all as and to the extent applicable. Unless otherwise indicated, reference to a section of the Code includes that section and such applicable regulations, rulings, announcements, notices, procedures and determinations pertinent to that section.

*"Current Refunding Date"* means, with respect to any series of Refundable Bonds, the date which is ninety (90) days prior to the applicable earliest optional redemption date with respect to such Refundable Bonds.

*"Debt Service"* means principal of and interest and any redemption premium on the Refunding Bonds.

*"Escrow Deposit Agreement"* means an Escrow Deposit Agreement, between the University and the Escrow Trustee, authorized pursuant to this Resolution, which may be prepared in connection with the issuance of the Refunding Bonds.

“*Escrow Trustee*” means the Trustee acting as escrow trustee under the Escrow Deposit Agreement.

“*Fiscal Officer*” means the Senior Vice President for Finance and Business Services and Treasurer of Miami University or such other official of the University designated in writing as the Fiscal Officer.

“*Forward Delivery Bonds*” means Refunding Bonds that are subject to a Forward Delivery Agreement.

“*Forward Delivery Agreement*” means an agreement, which may be in the form of a Bond Purchase Agreement, providing for, among other things, the sale of the Refunding Bonds by the University to the Original Purchaser, executed and delivered prior to thirty (30) days prior to the Current Refunding Date, which Refunding Bonds are to be issued and delivered on or after the Current Refunding Date.

“*General Counsel*” means the chief legal officer of the University.

“*Interest Payment Dates*” means the first day of March and September in each year, commencing such date as may be provided in the Certificate of Award.

“*Issuance Date*” means the date of physical delivery of the Refunding Bonds by the University or the date of the “fast closing” in exchange for the purchase price of the Refunding Bonds.

“*Letter of Instructions*” means a letter addressed to the Trustee dated the Issuance Date and signed by the Fiscal Officer.

“*Original Purchaser*” means the investment banking firm, bank or other entity selected by the Fiscal Officer to be the initial purchaser of the Refunding Bonds, either individually or as representative for a group of investment banking firms, banks or other entities.

“*Refundable Bonds*” means those series or specific maturities of series of Bonds related to be refunded by the Fiscal Officer pursuant to Section 4(a) of this Resolution, including, but not limited to, the Series 2014 Bonds.

“*Refunding Bonds*” means the series of General Receipts Revenue and Refunding Bonds authorized by this Resolution and issued pursuant to the Trust Agreement, the Supplemental Trust Agreement, this Resolution and the Certificate of Award, which Refunding Bonds may be Forward Delivery Bonds and/or Taxable Convertible Bonds.

“*Refunding Bonds Costs of Issuance Fund*” means the fund established by the University used to pay certain costs related to the issuance of the Refunding Bonds.

“*Securities Depository*” means initially The Depository Trust Company (a limited purpose trust company), New York, New York and thereafter any such entity to which the Trustee has no reasonable objection designated to act as a securities depository by the University.

“*Series 2014 Bonds*” means the University’s General Receipts Revenue and Refunding Bonds, Series 2014, dated June 5, 2014, issued in the original aggregate principal amount of \$135,035,000.

“*Resolution*” means this Resolution authorizing the issuance and sale of the Refunding Bonds.

“*Special Record Date*” means the date established by the Trustee in connection with the payment of any overdue interest on any Bond pursuant to Section 4(e)(ii) of this Resolution.

“*Supplemental Trust Agreement*” means the Supplemental Trust Agreement between the University and the Trustee, authorized pursuant to Section 7.01 of the Trust Agreement and this Resolution.

“*Tax Certificates*” means, collectively, the Certificate Regarding Issuance, Use of Proceeds and Arbitrage Compliance of the University to Bond Counsel and the Trustee and the Certificate Under Sections 103(b)(2) and 148 of the Internal Revenue Code of 1986, as amended, of the University.

“*Taxable Convertible Bonds*” means Refunding Bonds which are not Tax-Exempt Bonds and which are subject to conversion to Tax-Exempt Bonds on or after the applicable Current Refunding Date.

“*Tax-Exempt Bonds*” means Refunding Bonds with respect to which there shall have been delivered opinion of nationally recognized bond counsel to the effect that the interest on such Refunding Bonds is excludable from gross income for federal income tax purposes.

“*Trustee*” means The Bank of New York Mellon Trust Company, N.A., as successor to J.P. Morgan Trust Company, National Association, as trustee under the Trust Agreement.

Unless the context shall otherwise indicate, words importing the singular number shall include the plural number, and vice versa, and the terms “hereof,” “herein,” “hereby,” “hereto,” “hereunder,” and similar terms, mean this Resolution and the Supplemental Trust Agreement. References to sections, unless otherwise stated, are to sections of this Resolution.

**Section 2. Authority.** This Resolution is adopted pursuant to the General Bond Resolution, the Trust Agreement and the Act.

**Section 3. Authorization of Refunding and Designation and Purpose of Refunding Bonds.** It is hereby declared to be necessary to cause the refunding of the Refundable Bonds prior to maturity. To that end, the University may and the University is hereby authorized to cause such redemption by the deposit of (a) its lawfully available funds, and/or (b) proceeds of the Refunding Bonds. The determination of which method to use and whether to proceed with the Refunding will be made by the Fiscal Officer based on market conditions and other factors he believes are relevant. In the event the Fiscal Officer determines to use Refunding Bond proceeds to accomplish the Refunding, the University shall, issue, sell and deliver, as provided and authorized by this Resolution, Bonds of the University, which shall be designated “Miami University General Receipts Revenue and Refunding Bonds”, with the appropriate series designation, in the original

aggregate principal amount to be as provided by the Certificate of Award, for the purpose of refunding the Refundable Bonds, funding a reserve (if necessary), and paying costs associated with the issuance of the Refunding Bonds. For that purpose, the proceeds from the sale of the Refunding Bonds shall be allocated and deposited as provided in Section 6 of this Resolution.

**Section 4. Terms and Provisions Applicable to the Refunding Bonds.**

(a) Criteria for Issuance. The following criteria shall be used when determining to refund all or a portion of a series of the Refundable Bonds and an issue of Refunding Bonds may be issued if:

(i) (A) the net present value of refunded savings of such particular series of Refundable Bonds shall be at least three percent (3%), (B) the weighted average maturity of such particular series of the Refunding Bonds shall not be greater than 120% of the weighted average maturity of Refundable Bonds to be refunded, and (C) the maximum annual debt service based on all outstanding Bonds of the University issued under the Trust Agreement does not increase as a result of the issuance of the Refunding Bonds; provided, however, it shall be at the discretion of the Fiscal Officer to make exceptions to (A), (B) and/or (C); or

(ii) when other clear advantages to the University would be realized as a result of the refunding, as determined by the Fiscal Officer.

(b) Form and Numbering. The Refunding Bonds shall be issued, unless otherwise subsequently provided in the Supplemental Trust Agreement entered into pursuant to the Trust Agreement, only in the form of fully registered Bonds, substantially in the form set forth in Exhibit A to the Supplemental Trust Agreement with such changes as may be necessary to reflect the terms of the Refunding Bonds set forth in the Certificate of Award. The Refunding Bonds shall be fully registered and numbered as determined by the Fiscal Officer in such manner as to distinguish each Refunding Bond from each other Refunding Bond.

The Refunding Bonds may be registered in the name of either the Original Purchaser or a Securities Depository to be held in a book-entry system and the Refunding Bonds as such shall be transferable or exchangeable in accordance with Section 2.06 of the Trust Agreement, provided, however that so long as a book-entry system is used for the Refunding Bonds, they may only be transferred to another Securities Depository or to another nominee of a Securities Depository without further action by the University pursuant to subparagraph (e)(iii) of this Section. Notwithstanding Section 2.06 of the Trust Agreement, the University may, and may require the Trustee to, transfer the Refunding Bonds from one Securities Depository to another Securities Depository at any time.

(c) Terms.

(i) Denomination and Dates. The Refunding Bonds shall be issued in such denominations as set forth in the Certificate of Award and shall be dated as of the Issuance Date or such other date as may be provided in the Certificate of Award. Each Refunding Bond shall have only one principal maturity date, except for interim certificates or receipts which may be issued pending preparation of definitive Refunding Bonds.

(ii) Interest. The Refunding Bonds shall bear interest from the later of (i) their date, or (ii) the most recent date to which interest has been paid or provided for, payable on the Interest Payment Dates at the respective rates per annum set forth in the Certificate of Award.

(iii) Maturities. The Refunding Bonds shall mature on March 1 and/or September 1 in the years and in the principal amounts as provided in the Certificate of Award, with the initial maturity and final maturity as set forth in subparagraph (d) below.

(iv) Tax Status. The Refunding Bonds shall be issued as bonds subject to federal income taxation and/or exempt from federal income taxation as determined by the Fiscal Officer.

(v) Prior Redemption.

(A) The Refunding Bonds may be subject to redemption at the option of the University prior to their stated maturities on the redemption dates and at the redemption prices specified in the Certificate of Award. The Fiscal Officer may determine in the Certificate of Award that some or all of the Refunding Bonds are not to be callable prior to stated maturity. The Fiscal Officer further may determine in the Certificate of Award that a premium shall be payable to the bondholder upon early redemption of a Refunding Bond and that such premium may be calculated in a manner to make the bondholder whole for the loss of the investment or may be calculated as a percentage of the principal amount to be redeemed.

(B) The Refunding Bonds of one or more maturities may be subject to mandatory redemption pursuant to mandatory sinking fund requirements by the University at a redemption price equal to 100% of the principal amount redeemed, plus accrued interest to the date of redemption, on March 1 and/or September 1 in the years and in the principal amounts provided in the Certificate of Award.

(d) Maturities; Bond Service Charges. The first maturity or mandatory sinking fund payment and the final maturity of the Refunding Bonds shall not be later than the dates specified in the Certificate of Award. Principal shall be payable in each year from the first maturity or mandatory sinking fund payment year to the final maturity year either at stated maturity or pursuant to mandatory sinking fund requirements. The weighted net interest cost on the Refunding Bonds shall not exceed 5% per annum. Annual Bond Service Charges on all the Refunding Bonds shall be in accordance with the Certificate of Award.

(e) Redemption Prior to Maturity.

(i) If fewer than all of the outstanding Refunding Bonds are called for optional redemption at one time, the Refunding Bonds to be called shall be designated by the Fiscal Officer in his sole discretion and in any manner the Fiscal Officer determines, without regard to the order of their maturities or their interest rates. If fewer than all of the outstanding Refunding Bonds of one maturity and interest rate are to be called for

redemption, the selection of the Refunding Bonds, or portions of those Refunding Bonds (in integral multiples of \$5,000), of that maturity to be called for redemption shall be made in the manner provided in the Supplemental Trust Agreement. If optional redemption of any Refunding Bonds at a redemption price above 100% of the principal amount to be redeemed is to take place on any applicable mandatory sinking fund redemption date, the selection of the Refunding Bonds to be optionally redeemed shall be selected prior to the selection of the Refunding Bonds to be redeemed by mandatory sinking fund redemption.

(ii) Notice of call for redemption of Refunding Bonds, setting forth the information provided for in Section 3.03 of the Trust Agreement, shall be given by the Trustee on behalf of the University. Failure to receive notice by mailing, or any defect in that notice, as to any Refunding Bond shall not affect the validity of the proceedings for the redemption of any other Refunding Bond.

(f) Places and Manner of Payment and Paying Agents.

(i) The principal of and any redemption premium on Refunding Bonds shall be payable when due only to the registered owners, upon presentation and surrender of the Refunding Bonds at the principal corporate trust office of the Trustee, unless provided otherwise in the Supplemental Trust Agreement.

(ii) Interest on any Refunding Bond due on each Interest Payment Date shall be payable by check or draft which the Trustee shall cause to be mailed on the Interest Payment Date to the person who is the registered owner of the Bond (or one or more predecessor Bonds) at the close of business on the Regular Record Date applicable to that Interest Payment Date, at the address then appearing on the Register. If and to any extent, however, that the University shall make neither payment nor provision for payment of interest on any Refunding Bond on any Interest Payment Date, that interest shall cease to be payable to the person who was the registered owner of that Bond (or of one or more predecessor Bonds) as of the applicable Regular Record Date; when moneys become available for payment of that interest the Trustee shall, subject to Section 2.05 of the Trust Agreement, establish a Special Record Date for the payment of that interest which shall be not more than 15 or fewer than 10 days prior to the date of the proposed payment, and the Trustee shall cause notice of the proposed payment and of the Special Record Date to be mailed to the person who is the registered owner of that Bond on a date not fewer than 10 days prior to the Special Record Date, at the address as then appears on the Register, and thereafter that interest shall be payable to the person who is the registered owner of that Bond (or a predecessor Bond) at the close of business on the Special Record Date.

(iii) Notwithstanding any other provision of this Resolution or any provision of the General Bond Resolution, the Trust Agreement, the Supplemental Trust Agreement or any Refunding Bond to the contrary, with the written approval of the University, the Trustee may enter into an agreement with a Securities Depository, or the nominee of a Securities Depository that is the registered owner of a Refunding Bond in the custody of that Securities Depository providing for making all payments to that registered owner of principal of and interest and any premium on that Refunding Bond or any portion of that Refunding Bond (other than any payment of its entire unpaid principal amount) at a place

and in a manner (including wire transfer of federal funds) other than as provided above in this Resolution, without prior presentation or surrender of the Refunding Bond, upon any conditions which shall be satisfactory to the Trustee and the University. That payment in any event shall be made to the person who is the registered owner of that Refunding Bond on the date that principal and premium is due, or, with respect to the payment of interest, as of the applicable Regular Record Date or Special Record Date or other date agreed upon, as the case may be. The Trustee will furnish a copy of each of those agreements, certified to be correct by an officer of the Trustee, to other authenticating agents and paying agents for Refunding Bonds, if any, and to the University. Any payment of principal, premium, or interest pursuant to such an agreement shall constitute payment thereof pursuant to, and for all purposes of, this Resolution and the Supplemental Trust Agreement.

(iv) Alternate Paying Agents may be designated in the Certificate of Award by the Fiscal Officer.

(f) Execution and Authentication. The Refunding Bonds shall be executed and authenticated in the manner provided in the Trust Agreement. Alternate Authenticating Agents may be designated by the Fiscal Officer in the Certificate of Award.

(g) Multiple Series; Combine with other Bonds. The Refunding Bonds may be issued in one or more series as approved by the Fiscal Officer and all or a portion of the Refunding Bonds may be combined with and issued as part of any other series of Bonds authorized by a separate Series Resolution.

#### **Section 5. Refunding; Sale of Refunding Bonds.**

(a) General. The Fiscal Officer is authorized to determine:

(i) whether to proceed with the Refunding, and, if so, by a deposit of the University's lawfully available funds, the deposit of the proceeds of the Refunding Bonds, or a combination of the two;

(ii) the principal amount of Refunding Bonds to be issued;

(iii) the interest rates on the Refunding Bonds;

(iv) the amount of any original issue discount and/or premium on the Refunding Bonds;

(v) the maturities of the Refunding Bonds, including mandatory sinking fund payment amounts, as limited by Section 4(d) herein;

(vi) the optional and mandatory redemption dates, if any, and redemption prices for the Refunding Bonds;

(vii) the purchase price for the Refunding Bonds; and

(viii) whether the Refunding Bonds shall be issued as Tax-Exempt Bonds, Forward Delivery Bonds, Taxable Convertible Bonds or Bonds which are subject to federal income taxation and which are not Taxable Convertible Bonds.

The Refunding Bonds shall be sold by the Fiscal Officer to the Original Purchaser on such terms not inconsistent with this Resolution as are provided in the Certificate of Award and the Bond Purchase Agreement.

The Fiscal Officer is authorized and directed to execute the Certificate of Award and the Bond Purchase Agreement, in order to provide for the definitive terms and terms of sale of the Refunding Bonds as provided in this Resolution, and to award and provide for sale of the Refunding Bonds to the Original Purchaser. The Bond Purchase Agreement shall not be materially adverse to the University as shall be approved by the Fiscal Officer, his execution of the Bond Purchase Agreement to constitute conclusive approval of any such changes on behalf of the University. The Certificate of Award shall be incorporated in and form a part of the Supplemental Trust Agreement.

(b) Official Statement. The Fiscal Officer is authorized and directed, on behalf of the University, and in his official capacity, to prepare or cause to be prepared, if the Fiscal Officer determines that it is necessary, a preliminary official statement relating to the original issuance of the Refunding Bonds; to determine, and to certify or otherwise represent, when such preliminary official statement is “deemed final” for purposes of Securities and Exchange Commission Rule 15c2-12(b)(1); and to use and distribute, or authorize the use and distribution of such preliminary official statement in connection with the original issuance of the Refunding Bonds until an official statement is prepared. All actions previously taken by the Fiscal Officer in this regard relating to a preliminary official statement are hereby approved, ratified and confirmed.

The Fiscal Officer is further authorized and directed, on behalf of the University, and in his official capacity, to prepare or cause to be prepared, if the Fiscal Officer determines that it is necessary, an official statement, and any necessary supplements thereto, relating to the original issuance of the Refunding Bonds; to determine, and to certify or otherwise represent, when such official statement is a final official statement for purposes of Securities and Exchange Commission Rule 15c2-12(b)(3) and (4); to use and distribute, or authorize the use and distribution of such official statement, and any supplements thereto, in connection with the sale of the Refunding Bonds; and to sign and deliver the official statement.

The Fiscal Officer is further authorized and directed, on behalf of the University, and in his official capacity, to sign and deliver such certificates in connection with the accuracy of the preliminary official and the final official statements and any supplements thereto as may, in his judgment, be necessary or appropriate.

(c) Further Authorization. The Fiscal Officer is further authorized and directed, on behalf of the University, and in his official capacity, to sign and deliver on the Issuance Date, such other certificates and documents as may be reasonably necessary in the opinion of Bond Counsel to complete the sale of the Refunding Bonds. The General Counsel in her official capacity is hereby authorized and directed to sign and deliver on the Issuance Date a legal opinion in form and substance acceptable to Bond Counsel.



**Section 6. Allocation of Proceeds of Refunding Bonds.**

(a) Allocation. All University funds to be used for the Refunding and the proceeds from the sale of the Refunding Bonds shall be received and receipted for by the Fiscal Officer or by his authorized representative for that purpose, and shall be allocated, deposited and credited as follows:

(i) To the Bond Service Account in the Bond Service Fund, any portion of the proceeds representing accrued interest, if any;

(ii) To the Refunding Bonds Costs of Issuance Fund an amount, to be determined by the Fiscal Officer, to pay the costs of issuance of the Refunding Bonds; and

(iii) To the appropriate account created under the Escrow Deposit Agreement or under the Trust Agreement (the "Refunding Account") to be applied to the refunding of the Refundable Bonds.

(b) Refunding Bonds Costs of Issuance Fund.

(i) The Refunding Bonds Costs of Issuance Fund shall be held by the University in a separate deposit account or accounts set up in a bank or banks that are members of the Federal Deposit Insurance Corporation, and used to pay costs of issuance of the Refunding Bonds that constitute "costs of facilities" as defined in the Act (the "Costs of Issuance").

(ii) The Fiscal Officer shall apply the Refunding Bonds Costs of Issuance Fund pursuant to the provisions of this Section 6 to the payment of the Costs of Issuance, including, without limitation, the reimbursement of the University for moneys heretofore advanced to pay Costs of Issuance in anticipation of the issuance of the Refunding Bonds.

(iii) Moneys to the credit of the Refunding Bonds Costs of Issuance Fund, pending their application as above set forth, shall be subject to a lien and charge in favor of the holders of the Refunding Bonds, and the University covenants that it will not cause or permit to be paid from the Refunding Bonds Costs of Issuance Fund any moneys except in compliance with the provisions of this Resolution, the Trust Agreement and the Supplemental Trust Agreement.

(iv) Moneys on deposit in the Refunding Bonds Costs of Issuance Fund may be invested by or at the direction of the Fiscal Officer in Eligible Investments (as defined in the Supplemental Trust Agreement) maturing or redeemable at the option of the holder prior to the time needed for the purposes thereof. The investments and the proceeds of their sale shall constitute part of the Refunding Bonds Costs of Issuance Fund, and earnings from any of those investments shall be credited to the Refunding Bonds Costs of Issuance Fund. The investments may be sold, exchanged or collected from time to time by or at the direction of the Fiscal Officer.

(v) Any balance remaining in the Refunding Bonds Costs of Issuance Fund after the payment of all Costs of Issuance has been accomplished or provided for to the

satisfaction of the University shall be deposited in the Bond Service Account and used for payment of interest on the Refunding Bonds.

(c) Refunding Account. The Refunding Account shall be held by the Escrow Trustee or the Trustee, as applicable, and invested and used as set forth in the Escrow Deposit Agreement or the Trust Agreement, as applicable.

**Section 7. Tax Covenants; Rebate Fund.**

(a) This Board hereby covenants for and on behalf of the University, that to the extent the Refunding Bonds are issued as Tax-Exempt Bonds and/or Taxable Convertible Bonds, it will restrict the use of the proceeds of the Refunding Bonds in such manner and to such extent, if any, and take such other actions as may be necessary, in view of reasonable expectations at the time of issuance of the Refunding Bonds, so that the Refunding Bonds will not constitute obligations the interest on which is subject to federal income taxation or “arbitrage bonds” under Sections 103(b)(2) and 148 of the Internal Revenue Code of 1986, as amended (the “Code”), and regulations prescribed under such Sections; provided, that at the discretion of the Fiscal Officer, the University may issue Refunding Bonds which are subject to federal income taxation and which are not Taxable Convertible Bonds. However, if the Refunding Bonds are designated as some type of tax-advantaged bond on which the interest is not excludable from gross income for federal income tax purposes (“Tax-Advantaged Bonds”), the Board will take, or cause to be taken, all activities required to maintain the status of said Refunding Bonds as Tax-Advantaged Bonds, and will not take, or permit to be taken, any actions which would jeopardize the status of the Refunding Bonds as Tax-Advantaged Bonds. The Fiscal Officer or any other officer of the University having responsibility with respect to issuance of the Refunding Bonds is hereby authorized to give an appropriate certificate for inclusion in the transcript of proceedings with respect to the Refunding Bonds, setting forth the facts, estimates and reasonable expectations pertinent under said Sections 103(b)(2) and 148 of the Code and regulations prescribed under such Sections.

This Board hereby finds and determines that all proceeds from the sale of the Refunding Bonds will be needed for the purposes set forth in Section 6 hereof. To the extent the Refunding Bonds are issued as Tax-Exempt Bonds and/or Taxable Convertible Bonds, the Board will restrict the use of the proceeds of the Refunding Bonds in such manner and to such extent, if any, as may be necessary so that the Refunding Bonds will not constitute arbitrage bonds under Section 148 of the Code. The Fiscal Officer, or any other officer of the University having responsibility for the issuance of the Refunding Bonds, alone or in conjunction with any other officer or employee of or any consultant to the University, is authorized to give an appropriate certificate of the University, for inclusion in the transcript of proceedings for the Refunding Bonds, setting forth the reasonable expectations of the University regarding the amount and use of all the proceeds of the Refunding Bonds, the facts, circumstances and estimates on which they are based, and other facts and circumstances relevant to the tax treatment of the interest on the Refunding Bonds.

To the extent the Refunding Bonds are issued as Tax-Exempt Bonds and/or Taxable Convertible Bonds, the Board (a) will take or cause to be taken such actions that may be required of it for the Refunding Bonds to be and remain Tax-Exempt Bonds at the time of their delivery to the Original Purchaser (or if the Refunding Bonds are issued as Taxable Convertible Bonds, to be and remain eligible for conversion to Tax-Exempt Bonds at a later date), and (b) will not take or

authorize to be taken any actions that would adversely affect that status (or eligibility for such status) under the Code, and that it, or persons acting for it, will, among other acts of compliance, (1) apply the proceeds of the Refunding Bonds to the governmental purpose of the borrowing, (2) restrict the yield on investment property acquired with those proceeds, (3) make timely rebate payments to the federal government, (4) maintain books and records and make calculations and reports, and (5) refrain from certain uses of those proceeds, all in such manner and to the extent necessary to assure such exclusion of that interest under the Code. The Fiscal Officer and other appropriate officers are authorized to take any and all actions, make calculations and rebate payments to the federal government, and make or give reports and certifications, as may be appropriate to assure such exclusion of that interest.

(b) Rebate Fund. There is hereby created the Refunding Bonds Rebate Fund (the “Rebate Fund”), to be in the custody of the Trustee, which shall be continuously invested in Eligible Investments by the Trustee at the oral direction (confirmed in writing) of the Fiscal Officer. The Rebate Fund shall be held, administered and disposed of in accordance with the provisions of the Supplemental Trust Agreement. Amounts credited to the Rebate Fund are not General Receipts and shall be free and clear of any lien under the Supplemental Trust Agreement or under the Trust Agreement.

**Section 8. Credit Enhancement; Escrow Deposit Agreement; Other Agreements.** If he determines it to be in the best interest of the University in order to achieve maximum cost savings on the Refunding Bonds, the Fiscal Officer may obtain credit enhancement for all or any portion of the Refunding Bonds. The Fiscal Officer is authorized to enter into such agreements and to make such changes to the Supplemental Trust Agreement and the Refunding Bond form as may be required in connection with such credit enhancement. The Fiscal Officer is further authorized to enter into such agreements and execute such certificates as may be required in connection with the issuance, sale and delivery of the Refunding Bonds.

The Fiscal Officer is authorized to execute and deliver to the Escrow Trustee, in the name of and on behalf of the University, an Escrow Deposit Agreement in connection with the refunding of the Refunding Bonds.

**Section 9. Supplemental Trust Agreement.** The Chairman of the Board or the President of the University, and the Fiscal Officer, or any one or more of them, are authorized and directed to execute and deliver to the Trustee, in the name of and on behalf of the University, and the Secretary to the Board is authorized and directed to attest, the Supplemental Trust Agreement pursuant to the Trust Agreement and in connection with the issuance of the Refunding Bonds.

[Remainder of page intentionally left blank]

**Section 10. Open Meeting.** It is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were taken in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in those formal actions were taken in meetings open to the public, in full compliance with applicable legal requirements including Section 121.22 of the Ohio Revised Code.

BOARD OF TRUSTEES OF MIAMI  
UNIVERSITY

By: \_\_\_\_\_  
Theodore O. Pickerill  
Secretary to the Board of Trustees

Adopted: \_\_\_\_\_, 2024

I attest that this is a true and accurate copy of the original resolution R-2024-\_\_\_\_\_ passed by the Miami University Board of Trustees on \_\_\_\_\_, 2024 and remains in effect.

\_\_\_\_\_  
Theodore O. Pickerill  
Secretary to the Board of Trustees

\_\_\_\_\_, 2024

February 23, 2023  
Other Business

**Resolution 2024-xx**

Resolution of Appreciation for  
**Jack Fazio**

**Whereas**, Jack Fazio was appointed a Miami University Student Trustee on June 17, 2022; and

**Whereas**, Ohio law sets the length of this appointment, which expires on February 28, 2024; and

**Whereas**, Jack has thoughtfully and ardently served Miami University as a member of the Board of Trustees, and as a tireless and dedicated Miami supporter and student.

**Now, Therefore Be It Resolved**, that the members of the Board of Trustees do hereby express to Jack their appreciation for his service to this Board and to the Miami University student body, and offer him their best wishes for good health and good fortune in all future endeavors.

*Steve Anderson*  
*Biff Bowman, National Trustee*  
*Ryan D. Burgess*  
*Deborah Feldman, Vice Chair*  
*Zachary T. Haines*  
*Nick McNeil, Student Trustee*  
*Beth McNellie*

*Dinesh Paliwal, National Trustee*  
*John C. Pascoe*  
*Jeff Pegues, National Trustee*  
*H. Roderick Robinson, Treasurer*  
*Mary Schell, Chair*  
*Mark Sullivan, National Trustee*

Done, by the Miami University Board of Trustees, this Twenty-Third Day  
of February, Two Thousand Twenty Four at Miami University,  
in the City of Oxford, County of Butler, State of Ohio,  
during the Two Hundred and Fifteenth year of the University's Charter.

February 23, 2023  
Other Business

**RESOLUTION R2024-xx**

Resolution of Appreciation for  
John C. Pascoe

WHEREAS, John C. Pascoe was appointed by the Governor of the State of Ohio as a Miami University Trustee on April 29, 2016; and

WHEREAS, Ohio law sets the length of this appointment, which expires on February 28, 2024; and

WHEREAS, John Pascoe has thoughtfully and ardently served Miami University as a tireless Miami supporter, alumnus, spouse and parent; and

WHEREAS, as a Miami student, he was a member of the Kappa Chapter of Delta Kappa Epsilon Fraternity, and earned his bachelor degree in Mass Media Management; and

WHEREAS, his service to Miami University began while a student, serving as a resident assistant and as an undergraduate assistant in Dennison Hall; and

WHEREAS, John was an engaged member of the student community, as a member of the Collegiate Choral and as the head engineer for WMSR; and

WHEREAS, he is a longtime technology executive, he has been a key sales leader for companies based in the Silicon Valley, Boston and the Midwest, and he has played an integral role in their IPO or sale to strategic buyers; and

WHEREAS, currently John, through his leadership role at Splunk Technologies, works with Fortune 500 organizations globally to match observability strategies with desired outcomes, he has also held key roles at such notable firms as Oracle, New Relic and Nuance Communications; and

WHEREAS, he has steadfastly served his community as Vestry, Junior and Senior Warden, Finance Chair, and Chair of Search Committee for St. John's Episcopal Church; and

WHEREAS, John has steadfastly applied his many leadership skills as a Trustee. During his tenure, Miami saw unprecedented construction and renovation of student-focused facilities including dining and residence halls, the construction of the Clinical Health Sciences and Wellness Building, and the McVey Data Science Building, and the

renovation and transformation of the Elm Street Building into the Lee and Rosemary Fisher Innovation College@Elm; and

WHEREAS, his tenure also saw the most challenging of times, serving and leading Miami as the university assembled a Safe Return to Campus Planning and Coordinating Committee to meet the global pandemic, and as Miami formed the Diversity, Equity and Inclusion Task Force to promote justice and create meaningful and lasting change to advance inclusive excellence; and

WHEREAS, John served as Chair of the Academic and Student Affairs Committee, ensuring Miami's continued academic excellence, exceptional student experience, remarkable student success, the advancement of Miami's brand, and the furthering of a welcoming Miami community for all; and

WHEREAS, the Miami Trustees, faculty, staff, and students will miss John's strong commitment to service, wisdom, experience, and extraordinary insight.

NOW, THEREFORE BE IT RESOLVED, that the members of the Miami University Board of Trustees do hereby express their sincere gratitude, and deepest appreciation for John C. Pascoe's service and leadership; and

BE IT FURTHER RESOLVED, that the members of this Board offer their best wishes for John's continued good health and success in all future endeavors and extend an open invitation to John and Dawn to visit often in the years ahead.

Done, by the Miami University Board of Trustees, this Twenty-Third Day of February, Two Thousand Twenty-Four at Miami University, in the City of Oxford, County of Butler, State of Ohio, during the Two Hundred and Fifteenth year of the University's Charter.



BRAD BUNDY  
VICE PRESIDENT OF UNIVERSITY ADVANCEMENT

# ADVANCEMENT REPORT



# AGENDA

- **PUBLIC LAUNCH TO NOW**
- **CAMPAIGN PROGRESS**
- **BUILDING DEDICATIONS**
- **ALUMNI ENGAGEMENT**



**PUBLIC LAUNCH TO NOW**



# Campaign at a Glance

- Largest Campaign in Miami's history - \$1 billion goal
- Campaign period is July 1, 2016 to June 30, 2027
- Public launch October 8, 2022
- Crossed over \$646 million
- Four Cornerstones: Scholarships; Business and Entrepreneurship; Clinical Health Sciences & Digital Innovation and Technology



# Campaign Phases

- Silent Phase- July 2016
- Public launch- October 2022
- Targeted Regional Campaign - Current Phase
- Campus Campaign- Fall 2025
- Alumni National Phase- Jan 2026

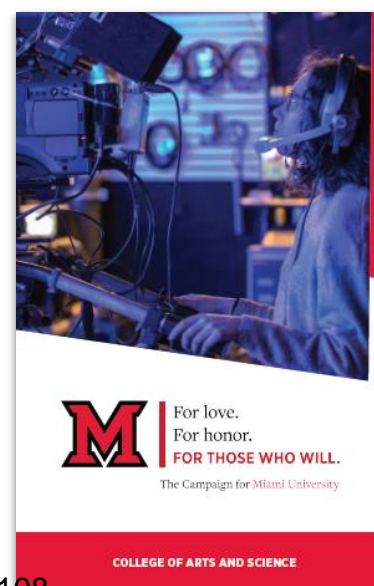
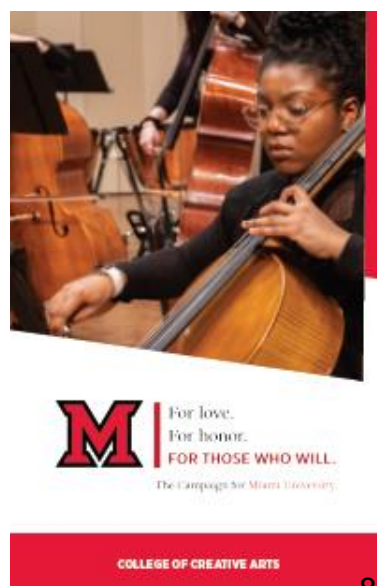
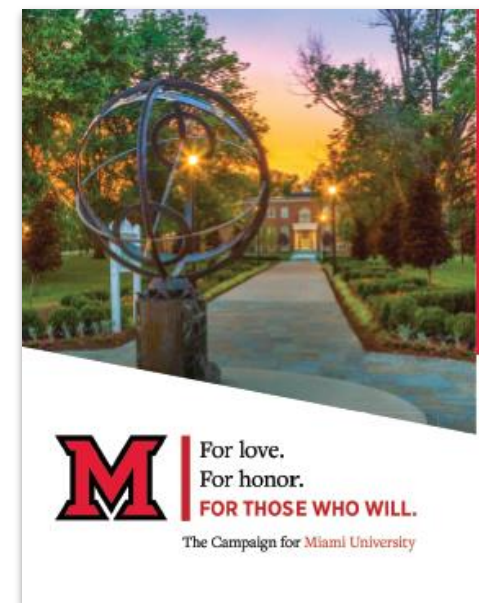






# Campaign Collateral System

- Overall case statement booklet provides overview of the campaign with multi-disciplinary focus; structured around the cornerstones
- Developing a series of “mini” case statement booklets for units to highlight vision and priority initiatives at the divisional level



# Three-tiered Regional Event Strategy

01

Large-market  
Roadshows

- 200+ attendees
- Heavily produced, exciting locations
- Columbus, Chicago, Cincinnati, Cleveland

02

Mid-sized  
Roadshows

- 75-150 attendees
- Smaller venues (ex: country clubs)
- Scaled production
- LA, SF, NYC, DC, FL

03

Salon Events

- 20-50 attendees
- Leverage networks of local hosts
- Hosted by FB, NCSC, BOT
- Feature University President



# Regional Campaign Event Goals

- Leverage as a marketing and engagement platform to secure new gifts and identify new prospects
- Have the right people in attendance including alumni and parents
  - Rated \$100K+
  - With cumulative giving of \$5K+
  - Managed relationships and/or serve on MU boards
- Demonstrate impact of the campaign by delivering an inspirational and motivating experience



# Start-to-finish immersive experience

- Arrival red carpet with champagne wall
- Cocktail reception featuring Exploratorium stations
- Deans, university leaders and advancement staff amplifying campaign messages
- Main event - dinner with wrap-around video screens projecting large format video segments, interspersed with live speakers. LED tables





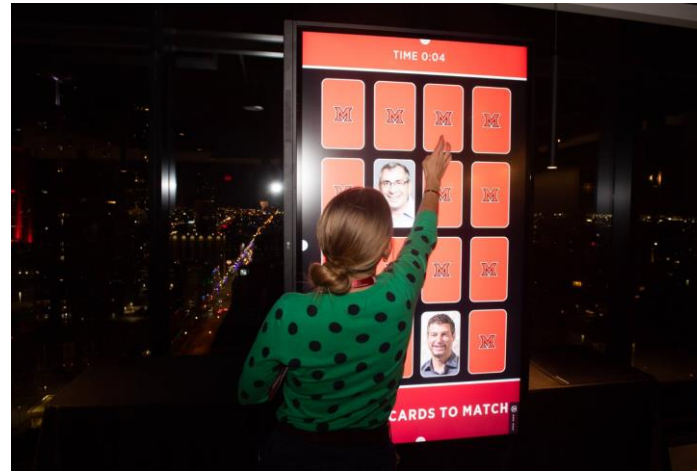


# Exploratorium: Bringing the programmatic cornerstones to life with hands-on demonstrations



## Clinical Health Sciences Simulation Station:

*Get up close and personal with a simulation manikin and learn more about the advantages this technology brings Miami's students.*



## Business and Entrepreneurship Unicorn Memory Game:

*Match Miami's founders and CEOs of 12 unicorn start-ups.*



## Digital Innovation and Technology XR Experience:

*Get a taste of the technology available in the McVey Data Science Building.*



# How We'll Leverage These Events

- Extend the reach and impact of the event by running paid digital marketing campaigns in each market targeting invitees
- Host committees in each market to generate word-of-mouth and help drive attendance through their personal networks
- Personal follow-up by development officers with each attendee to cultivate new prospects and solicit new gifts. Columbus and Chicago events yielded 450 prospects in attendance



## *A look back at regional campaign events in Columbus and Chicago...*



# Salon Events

- Hosted by FB, BOT, NCSC members
- Targeted invite list
- Presentation from Pres. Crawford
- Specific follow up plans for each attendee
- Past events:
  - NYC, Austin, Miami, Las Vegas, Houston, Naples
  - 191 prospects have attended a salon event to date
- Upcoming events:
  - Denver, DC, Chicago, Cleveland, Greenville, Wilton CT

The invitation card features a red header with the Miami University 'M' logo and the text 'You are cordially invited'. Below this, the event details are listed: 'Private Cocktail Reception' on Thursday, Oct. 26, 2023, from 6-8:30 p.m. The host is Scott Schweinfurth '76 and Margie English. The event title is 'Trilogy in Summerlin'. The special guest is Miami University President Greg Crawford. The host's bio includes a portrait of Scott Schweinfurth and text stating he is the vice-chair of the Miami University Foundation Board of Directors, a 1976 alumnus, and has held various leadership roles in gaming companies.

**M**

You are cordially invited


*Private Cocktail Reception*  
Thursday, Oct. 26, 2023  
6-8:30 p.m.

Enjoy a special evening with Las Vegas-area Miami alumni and friends hosted by Scott Schweinfurth '76 and Margie English.

*Trilogy in Summerlin*

*Special guest*  
Miami University President Greg Crawford

*About your host*



Scott Schweinfurth '76 serves as vice-chair of the Miami University Foundation Board of Directors. Prior to retiring in 2016, he served in several leadership roles at publicly-traded gaming companies.

Scott is a proud 1976 alumnus of Miami, where he graduated with a B.S. in Accountancy. While at Miami, he was president of the Student Advisory Council, student representative on the Business Advisory Council, treasurer of Beta Alpha Psi, and a member of Beta Gamma Sigma.

RSVP by Oct. 12 and learn more about our host at [MiamiAlum.org/LasVegas23](https://MiamiAlum.org/LasVegas23)

**For love. For honor. FOR THOSE WHO WILL.**  
The Campaign for Miami University



# BUILDING DEDICATIONS





# Clinical Health Sciences and Wellness Building September 14, 2023

- 200+ attendees
- Alumni and students from clinical health programs, campus community
- Reinforced campaign messaging in environmental graphics and remarks from President Crawford and Trustee Bowman
- High-energy, student participation
- Tours of key areas showing advanced technology throughout the build



# McVey Data Science Building

## March 14, 2023

- Celebrate innovation on campus and honor named donor Rick McVey
- Extended reality (XR) stage is the showpiece of the building; rivals technology of Hollywood productions
- Capstone class creating XR backdrops for the event to create immersive experience
- Program featuring Billy Beane, made famous by the *Moneyball* book and movie



# FUNDRAISING UPDATE



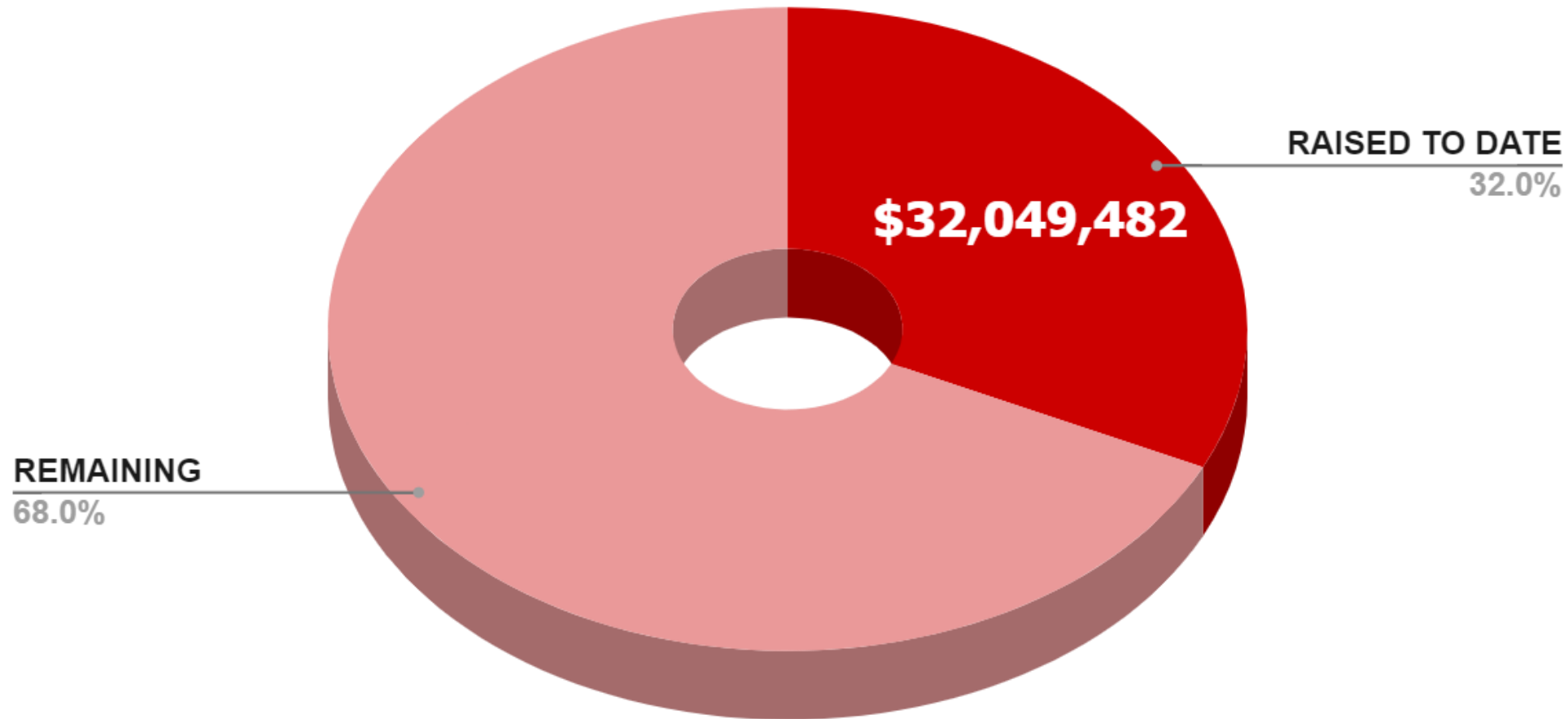


# CY23 Fundraising Highlights

- Raised \$57M in cash, highest calendar year total in Miami history (three of the four highest university totals have been in past three years). Of that, \$32.2M (57%) of cash went to Miami's endowment.
- Secured gifts from 18,669 donors, up 2.2% from CY22, reversing our trend and bucking national donor patterns.
- #MoveInMiami: 4,707 gifts for \$4.9M, the highest \$ total in the 10 year history of the program.



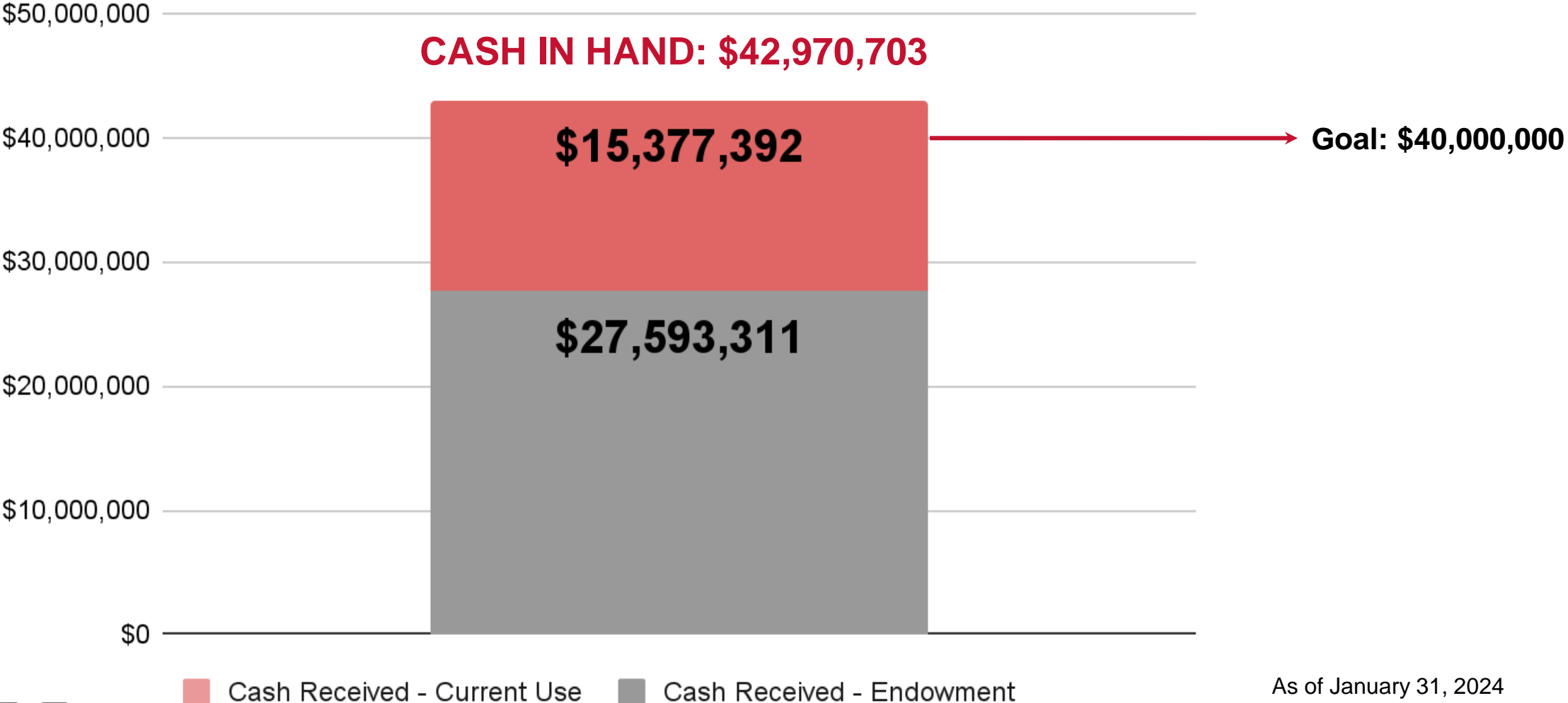
# FY '24 Fundraising Results To Date



As of January 31, 2024



# FY '24 Cash Received To Date

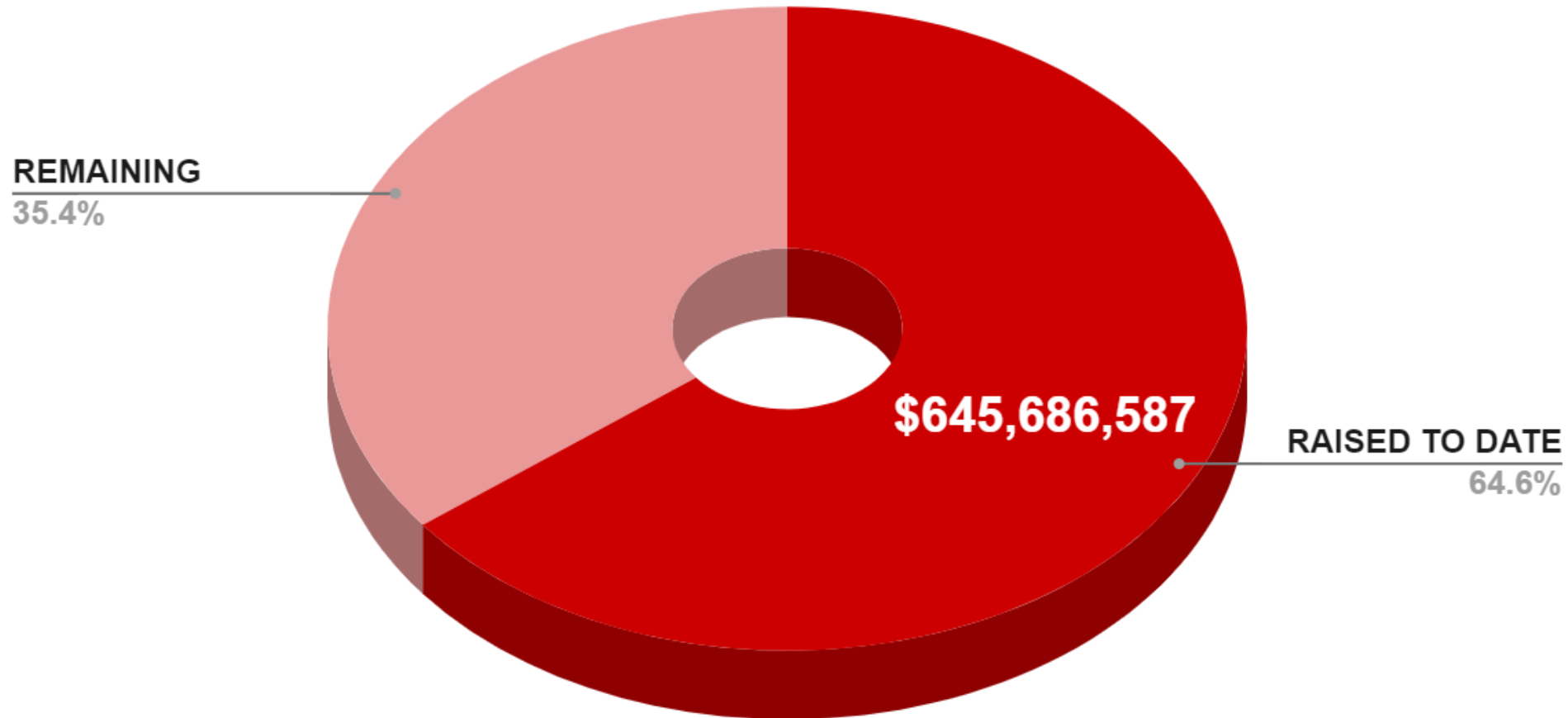


# FY '24 Ledger To Date

	Gifts	Pledges	Total	Present Value
<b>Bequests</b>		4,472,000.00	4,472,000.00	1,458,800.62
<b>Cash</b>				
cash, checks, credit cards, EFT	12,386,514.39	8,305,532.71	20,692,047.10	
stocks, securities	757,006.75	150,000.00	907,006.75	
payroll deduction	26,448.60	8,430.08	34,878.68	
matching gifts	97,499.52	-	97,499.52	
realized bequests	3,640,701.64	-	3,640,701.64	
other camp commitments	-	-	-	
<b>Planned Gifts</b>				
insurance premium	1,602.56	-	1,602.56	
lead trusts	-	-	-	
externally managed	40,761.00	-	40,761.00	
charitable gift annuities	10,000.00	-	10,000.00	
charitable remainder trusts	323,153.45	-	323,153.45	
<b>Grants</b>	474,059.69	-	474,059.69	
<b>Gifts in Kind</b>	1,355,771.28	-	1,355,771.28	
<b>Real Estate</b>	-	-	-	
<b>Other</b>	-	-	-	
<b>SUB TOTAL</b>	<b>19,113,518.88</b>	<b>12,935,962.79</b>	<b>32,049,481.67</b>	
<b>REPORTED TOTAL</b>			<b>\$32,049,481.67</b>	



# Campaign Progress



As of January 31, 2024



# Campaign Total By Initiative

Purpose	\$ Raised
Scholarships	\$265.0
Academic & Programmatic Support	\$247.5
Capital Projects	\$76.5
Unrestricted - University	\$15.8
Unrestricted - Colleges/Units	\$20.0
Undesignated	\$17.6
Technology & Equipment	\$3.3
<b>TOTAL</b>	<b>\$645.7</b>

As of January 31, 2024



# Campaign Ledger To Date

	Gifts	Pledges	Total	Present Value
<b>Bequests</b>		240,150,019.42	240,150,019.42	116,459,724.37
<b>Cash</b>				
cash, checks, credit cards, EFT	122,216,995.27	151,307,634.30	273,524,629.57	
stocks, securities	9,561,610.78	666,614.79	10,228,225.57	
payroll deduction	497,745.98	397,541.97	895,287.95	
matching gifts	2,260,489.70	-	2,260,489.70	
realized bequests	28,351,345.63	-	28,351,345.63	
other campaign commitments	-	28,953,469.64	28,953,469.64	
<b>Planned Gifts</b>				
insurance premium	261,085.90	1,533,323.48	1,794,409.38	
lead trusts	2,000.00	1,035,848.00	1,037,848.00	
externally managed	327,847.04	4,430,000.00	4,757,847.04	3,219,060.00
charitable gift annuities	464,497.54	-	464,497.54	312,207.85
charitable remainder trusts	4,488,558.91	3,500,000.00	7,988,558.91	2,483,082.89
<b>Grants</b>	31,463,808.54	-	31,463,808.54	
<b>Gifts in Kind</b>	11,016,842.97	2,924,246.51	13,941,089.48	
<b>Real Estate</b>	-	-	-	
<b>Membership Dues</b>	16,860.22	-	16,860.22	
<b>SUB TOTAL</b>	210,929,688.48	434,898,698.11	<b>645,828,386.59</b>	
<i>(manual adjustments/post 10-year pledges)</i>			<i>(141,800)</i>	
<b>REPORTED TOTAL</b>			<b>\$645,686,586.59</b>	



# ALUMNI ENGAGEMENT





# By the Numbers: CY 23

361

Total # of alumni experiential opportunities in CY 2023

Virtual: 116 In-person: 241 Hybrid: 4



Love and Honor Weekend: Atlanta



Miami Presents: Charter Day Bourbon Tasting with Phil Kollin '02 and Dr. Mike Crowder



Grandparents College



# Love and Honor Weekend

- Launched in 2023 to *engage a broader audience of alumni to help build donor, volunteer and engagement pipelines*
- 2023 Atlanta
  - Largest alumni event ever in ATL
- 2024 Nashville
  - Expecting to break attendance numbers from ATL, especially for full weekend involvement; **CY 1966-2023**
  - Working with admissions to invite accepted students





# Grandparents College

- 3-day on-campus summer event (July 10-12, 2024)
- Participants are Miami graduates and their grandchildren (ages 8-12)
- **7x CASE Award-winning program**
- **5th Year >> Phenomenal growth >> YR1:38; YR4:150**
- Average **gift size of alumni attendees increases** after participation
- EMSS will send Miami admissions materials when kids are of age and **track applications to Miami** (first cohort this year)



# Virtual Programming

- **115 live web events** offered in 2023 (60 produced by Miami)
- **Averaged more than 1 original program per week** featuring alumni, faculty, staff and students
- **7,500 unique registrations; 40,000 total views**
- **9.33 / 10 average net promoter score**

Miami Presents: Virtual Wine Tasting with Jack Keegan



Miami Presents: Celebrating Black History Month - Lived Experiences Through Storytelling Project



Miami Presents: What's the Big Deal with ChatGPT?



Miami Presents: Eating for Better Sleep with Karman Meyer '09



Miami Presents: Lesser-Known Lore & Legend: Old-School Miami Mysteries



Miami Presents: Pickleball for Dummies





# MIAMI Women

*Miami Initiative for Advancing, Mentoring and Investing in Women*

## Giving Circle/Hawk Tank

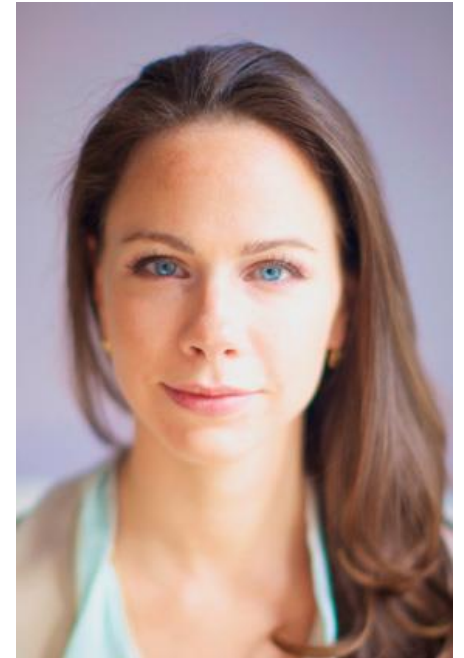
- CY23: More than **\$600K** given since 2018
- 2024 grant cycle currently open, \$2K-\$20K grants
- GC: Average member **renewal rate 85%, vs. 60% retention rate of all donors**

## Symposium

- 10th anniv. Symposium; nationally known speaker: **Barbara Pierce Bush**; family ties to Miami
- May 3, 2024 in Oxford

## Professional Development Webinars + Regional Events

- 2023: Events in Cleveland, Dayton, Atlanta, Cincinnati
- 2024: Hamilton, Middletown, Nashville, Chicago, Columbus



**MIAMI**  
W O M E N



# QUESTIONS

