
NSSE 2021 Topical Module Report

First-year Experiences and Senior Transitions

Miami University-Middletown

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami-Middletown		FY Exp / Sr Transitm		Miami-Middletown	FY Exp / Sr Transitm		Effect size ^d
				Count	%	Count	%	Mean	Mean		
1. During the current school year, about how often have you done the following?											
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	1	2	1,661	5	3.0	2.8 *	.28	
		2	Sometimes	15	29	12,734	36				
		3	Often	21	38	12,726	36				
		4	Very often	17	32	7,783	23				
		Total		54	100	34,904	100				
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	1	2	1,043	3	3.0	2.9	.17	
		2	Sometimes	16	28	10,287	30				
		3	Often	20	37	15,695	44				
		4	Very often	17	33	7,793	23				
		Total		54	100	34,818	100				
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	1	2	2,020	6	3.0	2.8 *	.33	
		2	Sometimes	13	23	11,867	34				
		3	Often	23	43	13,482	38				
		4	Very often	17	31	7,477	22				
		Total		54	100	34,846	100				
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	3	6	3,470	11	2.8	2.5	.24	
		2	Sometimes	21	40	14,326	41				
		3	Often	16	28	11,235	32				
		4	Very often	14	26	5,803	17				
		Total		54	100	34,834	100				
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	0	0	361	1	3.2	3.1	.11	
		2	Sometimes	10	18	6,623	19				
		3	Often	24	45	16,860	48				
		4	Very often	20	37	10,947	32				
		Total		54	100	34,791	100				
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	2	3	1,583	5	2.9	2.9	.06	
		2	Sometimes	17	31	10,981	30				
		3	Often	19	36	13,854	40				
		4	Very often	16	29	8,413	25				
		Total		54	100	34,831	100				
2. During the current school year, how difficult have the following been for you?											
a. Learning course material	FYSfy02a	1	Not at all difficult	1	2	1,762	6	3.8	3.5 *	.30	
		2	2	5	8	5,055	15				
		3	3	16	32	10,458	30				
		4	4	16	29	11,846	33				
		5	5	12	22	4,114	12				
		6	Very difficult	4	7	1,603	5				
		Total		54	100	34,838	100				
b. Managing your time	FYSfy02b	1	Not at all difficult	1	2	1,936	6	3.8	3.8	-.03	
		2	2	8	15	4,286	12				
		3	3	16	30	8,002	23				
		4	4	12	21	9,641	28				
		5	5	12	24	6,435	19				
		6	Very difficult	5	8	4,520	13				
		Total		54	100	34,820	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		FY Exp / Sr Transn		Miami-Middletown	FY Exp / Sr Transn	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Getting help with school work	FYSfy02c	1	Not at all difficult	4	7	5,339	16	3.1	3.0	.11
		2	2	11	21	8,250	23			
		3	3	20	37	9,450	27			
		4	4	13	23	7,078	20			
		5	5	5	10	3,004	9			
		6	Very difficult	1	2	1,695	5			
		Total		54	100	34,816	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	7	12	7,047	21	3.0	2.8	.14
		2	2	13	24	8,275	23			
		3	3	19	35	8,752	25			
		4	4	6	11	6,224	18			
		5	5	7	14	2,836	8			
		6	Very difficult	2	4	1,677	5			
		Total		54	100	34,811	100			
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	10	18	6,325	19	2.0	2.2	-.21
		2	Sometimes	34	65	18,266	52			
		3	Often	9	15	7,723	22			
		4	Very often	1	2	2,478	7			
		Total		54	100	34,792	100			
b. Academic advisors	FYSfy03b_16	1	Never	21	37	14,128	41	1.9	1.8	.02
		2	Sometimes	22	41	13,791	39			
		3	Often	10	20	5,137	15			
		4	Very often	1	2	1,683	5			
		Total		54	100	34,739	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	30	55	14,807	43	1.6	1.9 *	-.29
		2	Sometimes	18	34	12,224	35			
		3	Often	4	8	5,298	15			
		4	Very often	2	3	2,412	7			
		Total		54	100	34,741	100			
d. Friends or other students	FYSfy03d_16	1	Never	17	31	3,646	12	2.2	2.7 ***	-.54
		2	Sometimes	19	35	10,853	32			
		3	Often	11	21	12,357	34			
		4	Very often	7	13	7,911	22			
		Total		54	100	34,767	100			
e. Family members	FYSfy03e_16	1	Never	16	30	13,743	40	2.1	2.0	.14
		2	Sometimes	21	40	11,562	33			
		3	Often	11	20	6,315	18			
		4	Very often	6	10	3,147	9			
		Total		54	100	34,767	100			
f. Other persons or offices	FYSfy03f_16	1	Never	34	63	21,271	61	1.5	1.6	-.10
		2	Sometimes	16	31	9,181	27			
		3	Often	2	3	3,087	9			
		4	Very often	2	3	1,185	4			
		Total		54	100	34,724	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami-Middletown		FY Exp / Sr Transitm		Miami-Middletown	FY Exp / Sr Transitm		
				Count	%	Count	%	Mean	Mean	Effect size ^d	
4. During the current school year, have you participated in a first-year seminar or other course that introduces students to expectations of the academic community and college success skills (goalsetting, study skills, campus resources, etc.)?^j (Comparison data are limited to NSSE 2021.)											
FYSfy06_21		Yes		21	39	6,779	50	39%	50%	0.0	-.23
(Means indicate the percentage who responded "Yes.")		No		21	39	4,312	34				
		Unsure		12	22	2,038	16				
		Total		54	100	13,129	100				
5a. During the current school year, have you seriously considered leaving this institution?^j											
FYSfy04a		No		44	82	24,856	72	18%	28%	0.0	-.23
(Means indicate the percentage who responded "Yes.")		Yes		10	18	9,863	28				
		Total		54	100	34,719	100				
5b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)											
FYSfy04b_1_16	—	Academics are too difficult		2	20	1,628	17				
FYSfy04b_2_16	—	Academics are too easy		0	0	449	5				
FYSfy04b_3_16	—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)		4	49	1,564	15				
FYSfy04b_4_16	—	Financial concerns (costs or financial aid)		1	10	4,009	40				
FYSfy04b_5_16	—	To change your career options (transfer to another school or program, military service, etc.)		2	24	1,752	19				
FYSfy04b_6_16	—	Difficulty managing demands of school and work		1	10	1,892	20				
FYSfy04b_7_16	—	Too much emphasis on partying		0	0	464	5				
FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun		0	0	2,015	19				
FYSfy04b_9_16	—	Relations with faculty and staff		1	10	999	11				
FYSfy04b_10_16	—	Relations with other students		1	10	1,897	17				
FYSfy04b_11_16	—	Campus climate, location, or culture		1	10	2,447	24				
FYSfy04b_12_16	—	Unsafe or hostile environment		0	0	623	6				
FYSfy04b_13_16	—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)		3	35	4,292	43				
FYSfy04b_14_16	—	A reason not listed above, please specify:		1	10	1,518	17				

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		FY Exp / Sr Transiti		Miami-Middletown	FY Exp / Sr Transiti	Effect size ^d
				Count	%	Count	%	Mean	Mean	
6. How important is it to you that you graduate from <i>this institution</i>?										
	FYSiy05	1	Not important	2	4	1,432	4	5.2	5.1	.06
		2	2	1	2	1,125	3			
		3	3	3	7	2,131	6			
		4	4	6	12	4,213	12			
		5	5	7	12	5,084	14			
		6	Very important	34	63	20,577	59			
			Total	53	100	34,562	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami-Middletown	FY Exp / Sr Transiti	Miami-Middletown	FY Exp / Sr Transiti	Miami-Middletown	FY Exp / Sr Transiti			
	Comparisons with: FY Exp / Sr Transiti									
FYSfy01a	54	3.00	2.76	.113	.005	0.83	0.86	29,136	.042	.28
FYSfy01b	54	3.01	2.87	.113	.005	0.83	0.80	29,061	.205	.17
FYSfy01c	54	3.03	2.75	.110	.005	0.81	0.86	53	.013	.33
FYSfy01d	54	2.76	2.54	.125	.005	0.92	0.89	29,069	.081	.24
FYSfy01e	54	3.18	3.10	.099	.004	0.73	0.74	29,016	.411	.11
FYSfy01f	54	2.91	2.86	.118	.005	0.86	0.85	29,071	.654	.06
FYSfy02a	54	3.80	3.45	.158	.007	1.15	1.18	29,070	.031	.30
FYSfy02b	54	3.76	3.80	.173	.008	1.26	1.38	29,051	.827	-.03
FYSfy02c	54	3.12	2.97	.154	.008	1.13	1.37	29,055	.432	.11
FYSfy02d	54	3.04	2.84	.182	.008	1.33	1.41	29,041	.306	.14
FYSfy03a_16	54	2.00	2.17	.087	.005	0.64	0.81	53	.062	-.21
FYSfy03b_16	54	1.86	1.84	.108	.005	0.79	0.85	28,984	.865	.02
FYSfy03c_16	54	1.60	1.86	.107	.005	0.78	0.92	28,983	.035	-.29
FYSfy03d_16	54	2.15	2.66	.139	.006	1.02	0.95	29,013	.000	-.54
FYSfy03e_16	54	2.10	1.96	.130	.006	0.95	0.97	29,000	.290	.14
FYSfy03f_16	54	1.47	1.56	.099	.005	0.73	0.80	28,973	.458	-.10
FYSfy06_21 ^k	54	.391	.503	.0673	.0049	--	--	--	.101	-.23
FYSfy04a ^k	54	.184	.278	.0534	.0026	--	--	--	.123	-.23
FYSfy05	52	5.16	5.07	.187	.008	1.35	1.40	28,835	.657	.06

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami-Middletown		FY Exp / Sr Transiti		Miami-Middletown	FY Exp / Sr Transiti	Effect size ^d	
				Count	%	Count	%	Mean	Mean		
1. Do you expect to graduate this spring or summer?											
	FYSsr01_16	No		14	42	14,565	35				
		Yes		21	58	29,739	65				
		Total		35	100	44,304	100				
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?											
	FYSsr01a	—	Full-time employment	15	70	17,756	60				
		—	Part-time employment	2	10	1,386	4				
		—	Graduate or professional school	2	10	6,387	21				
		—	Military service	0	0	290	1				
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	2	10	223	1				
		—	Internship (paid or unpaid)	0	0	1,261	4				
		—	Travel or gap year	0	0	1,028	3				
		—	No plans at this time	0	0	1,097	4				
		—	Other, please specify:	0	0	644	2				
		Total		21	100	30,072	100				
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?^j											
	FYSsr01b	No		10	60	10,095	51	40%	49%	0.0	-.18
	(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job		4	23	3,715	20				
		Yes, I will continue in my current job		3	17	5,212	29				
		Total		17	100	19,022	100				
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?											
	FYSsr02	1	Very little	2	9	1,840	7	2.8	3.0	-.24	
		2	Some	8	36	6,429	22				
		3	Quite a bit	4	20	11,043	36				
		4	Very much	7	34	10,686	36				
		Total		21	100	29,998	100				
3. Do you intend to work eventually in a field related to your major(s)?^j											
	FYSsr03	Yes		25	71	38,757	87	71%	87% **	▼	-.38
	(Means indicate the percentage who responded "Yes.")	No		1	3	1,697	4				
		Unsure		9	25	3,965	9				
		Total		35	100	44,419	100				
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?^j											
	FYSsr04	Yes		6	20	9,573	23	20%	23%	0.0	-.08
	(Means indicate the percentage who responded "Yes.")	No		18	48	23,174	51				
		Unsure		11	32	11,680	27				
		Total		35	100	44,427	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami-Middletown		FY Exp / Sr Transitm		Miami-Middletown	FY Exp / Sr Transitm		Effect size ^d
				Count	%	Count	%	Mean	Mean	Mean	
5. Do you plan to start your own business (nonprofit or for-profit) someday?^j											
	FYSsr05		Yes	9	30	11,167	27	30%	27%	0.0	.07
			No	17	43	20,873	45				
			Unsure	9	27	12,434	28				
			Total	35	100	44,474	100				
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?^j											
a. Critical thinking and analysis of arguments and information	FYSsr06a		1	Very little	0	0	314	1	3.6	3.5	.24
			2	Some	1	4	3,641	8			
			3	Quite a bit	12	31	16,547	36			
			4	Very much	22	65	23,883	55			
				Total	35	100	44,385	100			
b. Creative thinking and problem solving	FYSsr06b		1	Very little	0	0	270	1	3.6	3.5	.20
			2	Some	0	0	3,243	7			
			3	Quite a bit	14	39	16,025	35			
			4	Very much	21	61	24,802	56			
				Total	35	100	44,340	100			
c. Research skills	FYSsr06c		1	Very little	1	2	826	2	3.2	3.2	-.09
			2	Some	6	15	6,921	15			
			3	Quite a bit	16	45	17,514	39			
			4	Very much	12	38	19,094	44			
				Total	35	100	44,355	100			
d. Clear writing	FYSsr06d		1	Very little	0	0	569	1	3.3	3.3	-.02
			2	Some	6	17	5,513	12			
			3	Quite a bit	14	36	17,462	39			
			4	Very much	15	47	20,801	47			
				Total	35	100	44,345	100			
e. Persuasive speaking	FYSsr06e		1	Very little	0	0	1,539	4	3.1	3.1	.07
			2	Some	9	25	9,950	22			
			3	Quite a bit	13	37	16,964	38			
			4	Very much	13	38	15,897	37			
				Total	35	100	44,350	100			
f. Technological skills	FYSsr06f		1	Very little	0	0	1,281	3	3.1	3.1	-.03
			2	Some	6	17	9,382	20			
			3	Quite a bit	21	58	17,784	39			
			4	Very much	8	25	15,891	37			
				Total	35	100	44,338	100			
g. Financial and business management skills	FYSsr06g		1	Very little	5	14	6,602	14	2.7	2.6	.14
			2	Some	8	22	15,405	34			
			3	Quite a bit	14	39	13,055	30			
			4	Very much	8	25	9,257	22			
				Total	35	100	44,319	100			
h. Entrepreneurial skills	FYSsr06h		1	Very little	7	19	9,600	21	2.5	2.4	.10
			2	Some	11	32	16,074	36			
			3	Quite a bit	10	28	10,824	25			
			4	Very much	7	22	7,819	19			
				Total	35	100	44,317	100			

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Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami-Middletown		FY Exp / Sr Transittn		Miami-Middletown	FY Exp / Sr Transittn	Effect size ^d	
				Count	%	Count	%	Mean	Mean		
i. Leadership skills	FYSsr06i	1	Very little	0	0	1,254	3	3.3	3.2	.07	
		2	Some	5	13	7,090	16				
		3	Quite a bit	16	45	15,758	35				
		4	Very much	14	42	20,235	46				
		Total		35	100	44,337	100				
j. Networking and relationship building	FYSsr06j	1	Very little	2	5	2,400	6	2.9	3.0	-.12	
		2	Some	10	28	9,929	22				
		3	Quite a bit	14	39	16,116	36				
		4	Very much	9	29	15,910	36				
		Total		35	100	44,355	100				
7. To what extent has your coursework in your major(s) emphasized the following?											
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	0	0	1,286	3	3.2	3.1	.05	
		2	Some	7	18	7,852	18				
		3	Quite a bit	16	44	17,587	39				
		4	Very much	12	38	17,550	39				
		Total		35	100	44,275	100				
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	6	15	8,400	19	2.7	2.6	.09	
		2	Some	8	22	12,266	28				
		3	Quite a bit	14	42	12,639	28				
		4	Very much	7	21	10,943	25				
		Total		35	100	44,248	100				
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	0	0	1,630	4	3.4	3.1	.29	
		2	Some	6	15	8,185	19				
		3	Quite a bit	12	33	17,415	39				
		4	Very much	17	51	16,979	38				
		Total		35	100	44,209	100				
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	3	7	4,516	11	3.0	2.8	.18	
		2	Some	9	24	12,434	28				
		3	Quite a bit	11	33	14,513	33				
		4	Very much	11	35	12,594	29				
		Total		34	100	44,057	100				
8. Have you been creating an ePortfolio or other collection that includes samples of your work over time, shows your progress, and helps you reflect on the knowledge and skills you have gained?^j (Comparison data are limited to NSSE 2021.)											
	FYSsr09_21	Yes		9	26	4,628	28	26%	28%	0.0	-.05
		No		22	62	10,025	63				
		Unsure		4	12	1,387	9				
		Total		35	100	16,040	100				

9. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 7 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami-Middletown	FY Exp / Sr Transiti	Miami-Middletown	FY Exp / Sr Transiti	Miami-Middletown	FY Exp / Sr Transiti			
FYSsr01b ^k	16	.399	.488	.1267	.0041	--	--	--	.475	-.18
FYSsr02	20	2.79	3.01	.233	.006	1.04	0.92	23,795	.283	-.24
FYSsr03 ^k	34	.715	.869	.0781	.0018	--	--	--	.008	-.38
FYSsr04 ^k	34	.197	.228	.0688	.0022	--	--	--	.667	-.08
FYSsr05 ^k	34	.299	.266	.0792	.0023	--	--	--	.664	.07
FYSsr06a	34	3.62	3.45	.096	.004	0.56	0.67	36,084	.156	.24
FYSsr06b	34	3.61	3.48	.084	.003	0.50	0.66	34	.129	.20
FYSsr06c	34	3.18	3.25	.133	.004	0.78	0.78	36,058	.593	-.09
FYSsr06d	34	3.31	3.32	.127	.004	0.75	0.74	36,043	.923	-.02
FYSsr06e	34	3.14	3.08	.135	.004	0.79	0.85	36,053	.677	.07
FYSsr06f	34	3.09	3.11	.111	.004	0.65	0.82	34	.802	-.03
FYSsr06g	34	2.75	2.61	.170	.005	1.00	0.98	36,033	.405	.14
FYSsr06h	34	2.52	2.41	.178	.005	1.04	1.02	36,028	.547	.10
FYSsr06i	34	3.30	3.23	.118	.004	0.69	0.83	36,039	.668	.07
FYSsr06j	34	2.92	3.03	.150	.005	0.88	0.90	36,054	.466	-.12
FYSsr07a	34	3.19	3.15	.125	.004	0.73	0.82	35,990	.759	.05
FYSsr07b	34	2.69	2.59	.168	.006	0.99	1.06	35,967	.582	.09
FYSsr07c	34	3.36	3.12	.127	.004	0.74	0.84	35,937	.094	.29
FYSsr07d	33	2.97	2.80	.166	.005	0.96	0.97	35,812	.307	.18
FYSsr09_21 ^k	34	0.26	0.28	.0758	.0042	--	--	--	.778	-.05

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.