
NSSE 2021 Topical Module Report

First-year Experiences and Senior Transitions

Miami University-Oxford

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		FY Exp / Sr Transn		Miami University	FY Exp / Sr Transn	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	27	5	1,635	5	2.8	2.8	.00
		2	Sometimes	214	37	12,535	36			
		3	Often	217	37	12,530	36			
		4	Very often	138	22	7,662	23			
		Total		596	100	34,362	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	24	4	1,020	3	2.8	2.9	-.07
		2	Sometimes	182	31	10,121	29			
		3	Often	260	44	15,455	44			
		4	Very often	131	21	7,679	23			
		Total		597	100	34,275	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	29	5	1,992	6	2.8	2.8	.08
		2	Sometimes	186	32	11,694	34			
		3	Often	238	39	13,267	38			
		4	Very often	143	24	7,351	22			
		Total		596	100	34,304	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	74	13	3,399	10	2.4	2.5 ***	-.17
		2	Sometimes	275	46	14,072	41			
		3	Often	181	31	11,070	32			
		4	Very often	67	11	5,750	17			
		Total		597	100	34,291	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	4	1	357	1	3.2	3.1 ***	.19
		2	Sometimes	85	15	6,548	19			
		3	Often	260	44	16,624	48			
		4	Very often	245	40	10,722	32			
		Total		594	100	34,251	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	33	6	1,552	5	2.7	2.9 ***	-.16
		2	Sometimes	215	35	10,783	30			
		3	Often	237	40	13,636	40			
		4	Very often	112	19	8,317	26			
		Total		597	100	34,288	100			
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	14	2	1,749	6	3.7	3.4 ***	.17
		2	2	83	14	4,977	15			
		3	3	166	28	10,308	30			
		4	4	201	34	11,661	33			
		5	5	93	15	4,033	12			
		6	Very difficult	40	7	1,567	5			
		Total		597	100	34,295	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	27	5	1,910	6	4.0	3.8 **	.12
		2	2	68	11	4,226	12			
		3	3	111	18	7,907	23			
		4	4	177	30	9,476	28			
		5	5	130	21	6,317	18			
		6	Very difficult	85	15	4,440	13			
		Total		598	100	34,276	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		FY Exp / Sr Transn		Miami University	FY Exp / Sr Transn	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Getting help with school work	FYSfy02c	1	Not at all difficult	55	9	5,288	16	3.2	3.0 ***	.15
		2	2	157	26	8,104	23			
		3	3	155	26	9,315	27			
		4	4	130	22	6,961	20			
		5	5	58	10	2,951	9			
		6	Very difficult	42	7	1,654	5			
		Total		597	100	34,273	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	80	14	6,974	21	3.2	2.8 ***	.25
		2	2	126	21	8,162	23			
		3	3	156	26	8,615	25			
		4	4	116	20	6,114	18			
		5	5	67	11	2,776	8			
		6	Very difficult	53	8	1,626	5			
		Total		598	100	34,267	100			
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	92	16	6,243	19	2.2	2.2	.08
		2	Sometimes	316	53	17,984	52			
		3	Often	144	24	7,588	22			
		4	Very often	45	7	2,434	7			
		Total		597	100	34,249	100			
b. Academic advisors	FYSfy03b_16	1	Never	331	55	13,818	41	1.6	1.8 ***	-.28
		2	Sometimes	188	32	13,625	39			
		3	Often	65	11	5,082	15			
		4	Very often	11	2	1,673	5			
		Total		595	100	34,198	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	337	56	14,500	43	1.6	1.9 ***	-.27
		2	Sometimes	176	30	12,066	35			
		3	Often	63	11	5,239	15			
		4	Very often	20	3	2,394	7			
		Total		596	100	34,199	100			
d. Friends or other students	FYSfy03d_16	1	Never	59	10	3,604	12	2.7	2.7	.05
		2	Sometimes	193	33	10,679	32			
		3	Often	204	34	12,164	34			
		4	Very often	140	23	7,778	22			
		Total		596	100	34,225	100			
e. Family members	FYSfy03e_16	1	Never	240	40	13,519	40	2.0	2.0	.00
		2	Sometimes	201	34	11,382	33			
		3	Often	94	16	6,232	18			
		4	Very often	61	10	3,092	9			
		Total		596	100	34,225	100			
f. Other persons or offices	FYSfy03f_16	1	Never	430	71	20,875	60	1.4	1.6 ***	-.22
		2	Sometimes	122	21	9,075	27			
		3	Often	35	6	3,054	9			
		4	Very often	9	1	1,178	4			
		Total		596	100	34,182	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		FY Exp / Sr Transn		Miami University	FY Exp / Sr Transn	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, have you participated in a first-year seminar or other course that introduces students to expectations of the academic community and college success skills (goalsetting, study skills, campus resources, etc.)?^j (Comparison data are limited to NSSE 2021.)										
	FYSfy06_21	Yes		357	59	6,443	50	59%	50% ***	.20
(Means indicate the percentage who responded "Yes.")		No		159	27	4,174	35			
		Unsure		80	13	1,970	16			
		Total		596	100	12,587	100			
5a. During the current school year, have you seriously considered leaving this institution?^j										
	FYSfy04a	No		450	76	24,450	72	24%	28% *	-.08
(Means indicate the percentage who responded "Yes.")		Yes		146	24	9,727	28			
		Total		596	100	34,177	100			
5b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	19	13	1,611	17			
	FYSfy04b_2_16	—	Academics are too easy	10	7	439	5			
	FYSfy04b_3_16	—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	16	11	1,552	16			
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	45	30	3,965	40			
	FYSfy04b_5_16	—	To change your career options (transfer to another school or program, military service, etc.)	23	17	1,731	19			
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	20	14	1,873	20			
	FYSfy04b_7_16	—	Too much emphasis on partying	33	23	431	5			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	42	29	1,973	19			
	FYSfy04b_9_16	—	Relations with faculty and staff	19	12	981	10			
	FYSfy04b_10_16	—	Relations with other students	34	23	1,864	17			
	FYSfy04b_11_16	—	Campus climate, location, or culture	48	33	2,400	24			
	FYSfy04b_12_16	—	Unsafe or hostile environment	8	5	615	6			
	FYSfy04b_13_16	—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	65	44	4,230	42			
	FYSfy04b_14_16	—	A reason not listed above, please specify:	21	15	1,498	17			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		FY Exp / Sr Transiti		Miami University	FY Exp / Sr Transiti	Effect size ^d
				Count	%	Count	%	Mean	Mean	
6. How important is it to you that you graduate from <i>this institution</i>?										
	FYSiy05	1	Not important	23	4	1,411	4	5.1	5.1	-.01
		2		19	3	1,107	3			
		3		37	6	2,097	6			
		4		72	12	4,147	12			
		5		102	17	4,989	14			
		6	Very important	339	56	20,272	60			
		Total		592	100	34,023	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Miami University	Miami University	FY Exp / Sr Transiti	Miami University	FY Exp / Sr Transiti	Miami University	FY Exp / Sr Transiti	Comparisons with: FY Exp / Sr Transiti		
FYSfy01a	590	2.76	2.76	.035	.005	0.85	0.86	25,887	.937	.00
FYSfy01b	592	2.82	2.87	.033	.005	0.81	0.80	25,820	.110	-.07
FYSfy01c	591	2.82	2.75	.035	.005	0.85	0.87	25,835	.070	.08
FYSfy01d	592	2.40	2.55	.035	.006	0.84	0.89	622	.000	-.17
FYSfy01e	588	3.24	3.10	.030	.005	0.73	0.74	616	.000	.19
FYSfy01f	591	2.73	2.86	.034	.005	0.83	0.85	25,829	.000	-.16
FYSfy02a	592	3.65	3.45	.048	.007	1.16	1.18	25,828	.000	.17
FYSfy02b	592	3.96	3.80	.056	.009	1.35	1.38	621	.003	.12
FYSfy02c	592	3.17	2.97	.055	.009	1.35	1.37	25,814	.000	.15
FYSfy02d	592	3.19	2.83	.060	.009	1.46	1.41	25,802	.000	.25
FYSfy03a_16	592	2.23	2.17	.033	.005	0.80	0.81	25,795	.054	.08
FYSfy03b_16	590	1.60	1.84	.031	.005	0.76	0.85	25,752	.000	-.28
FYSfy03c_16	590	1.62	1.87	.033	.006	0.81	0.92	626	.000	-.27
FYSfy03d_16	591	2.70	2.66	.038	.006	0.93	0.95	25,777	.256	.05
FYSfy03e_16	591	1.96	1.96	.040	.006	0.98	0.97	25,766	.981	.00
FYSfy03f_16	590	1.38	1.56	.028	.005	0.67	0.81	630	.000	-.22
FYSfy06_21 ^k	590	.594	.497	.0202	.0054	--	--	--	.000	.20
FYSfy04a ^k	590	.242	.279	.0176	.0028	--	--	--	.046	-.08
FYSfy05	586	5.05	5.07	.057	.009	1.38	1.40	25,619	.725	-.01

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami University		FY Exp / Sr Transiti		Miami University	FY Exp / Sr Transiti	Effect size ^d	
				Count	%	Count	%	Mean	Mean		
1. Do you expect to graduate this spring or summer?											
	FYSsr01_16	No		155	25	14,424	35				
		Yes		468	75	29,292	65				
		Total		623	100	43,716	100				
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?											
	FYSsr01a	—	Full-time employment	244	53	17,527	60				
		—	Part-time employment	9	2	1,379	4				
		—	Graduate or professional school	144	30	6,245	21				
		—	Military service	5	1	285	1				
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	3	1	222	1				
		—	Internship (paid or unpaid)	11	2	1,250	4				
		—	Travel or gap year	17	3	1,011	3				
		—	No plans at this time	29	7	1,068	3				
		—	Other, please specify:	8	2	636	2				
		Total		470	100	29,623	100				
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?^j											
	FYSsr01b	No		142	56	9,963	51	44%	49%	0.0	-.11
	(Means indicate the percentage who responded "Yes.")	Yes, I will start a new job		94	38	3,625	19				
		Yes, I will continue in my current job		13	6	5,202	29				
		Total		249	100	18,790	100				
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?											
	FYSsr02	1	Very little	18	4	1,824	7	3.1	3.0	.08	
		2	Some	94	20	6,343	22				
		3	Quite a bit	188	40	10,859	36				
		4	Very much	169	36	10,524	36				
		Total		469	100	29,550	100				
3. Do you intend to work eventually in a field related to your major(s)?^j											
	FYSsr03	Yes		506	81	38,276	87	81%	87% ***	-0.17	
	(Means indicate the percentage who responded "Yes.")	No		43	7	1,655	4				
		Unsure		75	12	3,899	9				
		Total		624	100	43,830	100				
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?^j											
	FYSsr04	Yes		100	17	9,479	23	17%	23% ***	-0.14	
	(Means indicate the percentage who responded "Yes.")	No		353	55	22,839	50				
		Unsure		170	28	11,521	27				
		Total		623	100	43,839	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b			
				Miami University		FY Exp / Sr Transn		Miami University	FY Exp / Sr Transn		
				Count	%	Count	%	Mean	Mean	Effect size ^d	
5. Do you plan to start your own business (nonprofit or for-profit) someday?^j											
	FYSsr05		Yes	111	19	11,065	27	19%	27% ***	-.17	
			No	314	48	20,576	45				
			Unsure	199	32	12,244	28				
			Total	624	100	43,885	100				
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?^j											
a. Critical thinking and analysis of arguments and information	FYSsr06a		1	Very little	1	0	313	1	3.5	3.5 **	.10
			2	Some	35	6	3,607	8			
			3	Quite a bit	231	36	16,328	36			
			4	Very much	354	58	23,551	55			
				Total	621	100	43,799	100			
b. Creative thinking and problem solving	FYSsr06b		1	Very little	1	0	269	1	3.5	3.5	.06
			2	Some	40	6	3,203	7			
			3	Quite a bit	217	35	15,822	35			
			4	Very much	363	58	24,460	56			
				Total	621	100	43,754	100			
c. Research skills	FYSsr06c		1	Very little	9	2	818	2	3.3	3.2	.05
			2	Some	83	13	6,844	15			
			3	Quite a bit	254	40	17,276	39			
			4	Very much	276	45	18,830	44			
				Total	622	100	43,768	100			
d. Clear writing	FYSsr06d		1	Very little	3	1	566	1	3.4	3.3	.07
			2	Some	65	10	5,454	13			
			3	Quite a bit	247	40	17,229	39			
			4	Very much	304	48	20,512	47			
				Total	619	100	43,761	100			
e. Persuasive speaking	FYSsr06e		1	Very little	25	4	1,514	4	3.0	3.1 *	-.09
			2	Some	158	25	9,801	22			
			3	Quite a bit	233	38	16,744	38			
			4	Very much	205	33	15,705	37			
				Total	621	100	43,764	100			
f. Technological skills	FYSsr06f		1	Very little	24	4	1,257	3	3.1	3.1	-.06
			2	Some	142	22	9,246	20			
			3	Quite a bit	241	38	17,564	39			
			4	Very much	212	36	15,687	37			
				Total	619	100	43,754	100			
g. Financial and business management skills	FYSsr06g		1	Very little	150	22	6,457	14	2.4	2.6 ***	-.24
			2	Some	229	37	15,184	34			
			3	Quite a bit	131	22	12,938	30			
			4	Very much	112	19	9,153	22			
				Total	622	100	43,732	100			
h. Entrepreneurial skills	FYSsr06h		1	Very little	185	28	9,422	21	2.2	2.4 ***	-.19
			2	Some	228	36	15,857	36			
			3	Quite a bit	117	20	10,717	25			
			4	Very much	92	15	7,734	19			
				Total	622	100	43,730	100			

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Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		FY Exp / Sr Transiti		Miami University	FY Exp / Sr Transiti	Effect size ^d
				Count	%	Count	%	Mean	Mean	
i. Leadership skills	FYSsr06i	1	Very little	11	2	1,243	3	3.3	3.2 ***	.14 △
		2	Some	75	12	7,020	16			
		3	Quite a bit	220	36	15,554	35			
		4	Very much	314	50	19,935	46			
		Total		620	100	43,752	100			
j. Networking and relationship building	FYSsr06j	1	Very little	34	5	2,368	6	3.0	3.0	-.02
		2	Some	151	24	9,788	22			
		3	Quite a bit	215	35	15,915	36			
		4	Very much	222	36	15,697	36			
		Total		622	100	43,768	100			
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	17	3	1,269	3	3.2	3.1	.02
		2	Some	106	18	7,753	18			
		3	Quite a bit	239	39	17,364	39			
		4	Very much	259	41	17,303	39			
		Total		621	100	43,689	100			
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	140	23	8,266	19	2.4	2.6 ***	-.14 ▽
		2	Some	191	31	12,083	28			
		3	Quite a bit	158	25	12,495	28			
		4	Very much	133	21	10,817	25			
		Total		622	100	43,661	100			
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	22	4	1,608	4	3.1	3.1	.02
		2	Some	104	17	8,087	19			
		3	Quite a bit	252	40	17,175	39			
		4	Very much	243	38	16,753	38			
		Total		621	100	43,623	100			
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	59	10	4,460	11	2.8	2.8	.01
		2	Some	169	28	12,274	28			
		3	Quite a bit	213	34	14,311	33			
		4	Very much	179	28	12,426	29			
		Total		620	100	43,471	100			
8. Have you been creating an ePortfolio or other collection that includes samples of your work over time, shows your progress, and helps you reflect on the knowledge and skills you have gained?^j (Comparison data are limited to NSSE 2021.)										
	FYSsr09_21	Yes		159	26	4,478	28	26%	28%	0.0
		No		414	66	9,633	63			
		Unsure		44	8	1,347	9			
		Total		617	100	15,458	100			

9. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 213 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami University	FY Exp / Sr Transiti	Miami University	FY Exp / Sr Transiti	Miami University	FY Exp / Sr Transiti			
FYSsr01b ^k	248	.437	.489	.0316	.0041	--	--	--	.102	-.11
FYSsr02	460	3.08	3.00	.040	.006	0.85	0.92	23,914	.083	.08
FYSsr03 ^k	616	.809	.869	.0159	.0018	--	--	--	.000	-.17
FYSsr04 ^k	615	.173	.229	.0153	.0022	--	--	--	.001	-.14
FYSsr05 ^k	616	.194	.268	.0160	.0023	--	--	--	.000	-.17
FYSsr06a	613	3.52	3.45	.025	.004	0.61	0.67	638	.008	.10
FYSsr06b	613	3.52	3.48	.025	.004	0.62	0.66	636	.116	.06
FYSsr06c	614	3.28	3.25	.030	.004	0.75	0.78	36,238	.238	.05
FYSsr06d	612	3.37	3.32	.028	.004	0.69	0.74	635	.064	.07
FYSsr06e	613	3.00	3.08	.035	.004	0.86	0.85	36,233	.028	-.09
FYSsr06f	611	3.07	3.12	.034	.004	0.85	0.82	36,228	.133	-.06
FYSsr06g	614	2.38	2.61	.042	.005	1.03	0.98	632	.000	-.24
FYSsr06h	614	2.22	2.42	.041	.005	1.03	1.02	36,208	.000	-.19
FYSsr06i	612	3.35	3.23	.031	.004	0.76	0.83	636	.000	.14
FYSsr06j	614	3.00	3.03	.036	.005	0.90	0.90	36,234	.543	-.02
FYSsr07a	613	3.17	3.15	.033	.004	0.82	0.82	36,170	.605	.02
FYSsr07b	614	2.44	2.59	.043	.006	1.06	1.06	36,146	.001	-.14
FYSsr07c	613	3.13	3.12	.034	.004	0.84	0.84	36,116	.675	.02
FYSsr07d	612	2.81	2.80	.039	.005	0.96	0.97	35,990	.761	.01
FYSsr09_21 ^k	609	0.26	0.28	.0178	.0043	--	--	--	.238	-.05

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.