
NSSE 2023 Topical Module Report

Academic Advising

Miami University-Middletown

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total		2 5 10 7 5 2 31	7 18 29 21 19 5 100	2,586 7,709 13,628 12,169 10,806 530 47,428	6 16 29 25 22 1 100	2.3	2.4	-.13
b. Academic advisor(s) available to any student	AAD01b	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total		4 8 3 7 6 3 31	14 26 8 23 20 8 100	14,666 9,227 8,993 6,823 5,859 1,705 47,273	31 19 19 14 12 4 100	2.1	1.6 *	.39 ▲
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total		9 7 4 3 3 5 31	31 21 11 12 10 15 100	19,932 8,723 7,687 4,733 3,913 2,255 47,243	42 18 16 10 8 5 100	1.4	1.2	.16
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total		12 4 3 1 7 4 31	37 13 10 5 23 12 100	23,848 7,746 6,211 4,005 3,187 2,171 47,168	51 16 13 8 7 5 100	1.6	1.0	.47
e. Success or academic coach	AAD01e	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total		15 2 1 3 5 5 31	49 7 3 12 14 15 100	28,527 5,216 4,379 3,498 3,043 2,571 47,234	60 11 9 7 6 6 100	1.2	0.8	.34
f. Peer advisor or mentor	AAD01f	0 0 1 1 2 2 3 3 4 4 or more — Not applicable Total		14 3 1 3 4 6 31	46 9 3 14 11 18 100	21,382 7,234 6,352 4,611 5,452 2,212 47,243	46 15 13 10 11 5 100	1.2	1.2	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	1	30	1,412	32			
		1	1	0	0	212	5			
		2	2	0	0	221	5			
		3	3	0	0	278	6			
		4	4 or more	0	0	1,062	24			
		—	Not applicable	2	70	1,205	28			
			Total	3	100	4,390	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02		No	0	0	154	11			
			Yes	1	100	985	74			
			Unsure	0	0	191	15			
			Total	1	100	1,330	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	3	10	2,560	6	2.7	2.9	-.17
		2	Some	5	19	11,532	25			
		3	Quite a bit	16	50	20,366	43			
		4	Very much	5	14	11,541	24			
		—	Not applicable	2	7	1,054	3			
			Total	31	100	47,053	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	2	7	2,442	6	2.9	2.9	.01
		2	Some	5	16	11,605	25			
		3	Quite a bit	15	50	20,050	42			
		4	Very much	7	20	11,753	25			
		—	Not applicable	2	7	976	2			
			Total	31	100	46,826	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	2	5	2,768	6	3.0	2.9	.09
		2	Some	5	15	10,796	23			
		3	Quite a bit	12	41	18,884	40			
		4	Very much	8	25	12,928	27			
		—	Not applicable	4	14	1,524	4			
			Total	31	100	46,900	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	2	5	3,656	8	3.0	2.8	.19
		2	Some	3	10	11,550	25			
		3	Quite a bit	15	51	18,471	39			
		4	Very much	8	22	12,147	26			
		—	Not applicable	3	12	1,101	3			
			Total	31	100	46,925	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	5	16	11,617	25	2.7	2.3	.37
		2	Some	7	19	12,974	28			
		3	Quite a bit	6	22	11,498	24			
		4	Very much	9	27	7,814	16			
		—	Not applicable	4	16	2,991	7			
			Total	31	100	46,894	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	5	17	9,991	22	2.6	2.4	.19
		2	Some	6	18	12,893	27			
		3	Quite a bit	10	31	12,379	26			
		4	Very much	6	18	7,504	16			
		—	Not applicable	4	16	4,097	9			
			Total	31	100	46,864	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	9	27	12,444	27	2.2	2.3	-.04
		2	Some	9	32	13,084	28			
		3	Quite a bit	6	20	11,181	24			
		4	Very much	5	14	6,641	14			
		—	Not applicable	2	7	3,501	8			
		Total		31	100	46,851	100			
h. Actively listened to your concerns	AAD03h	1	Very little	2	6	4,647	10	2.8	2.7	.02
		2	Some	9	31	12,373	26			
		3	Quite a bit	10	32	15,744	33			
		4	Very much	7	21	10,983	23			
		—	Not applicable	3	9	3,081	7			
		Total		31	100	46,828	100			
i. Respected your identities and cultures	AAD03i	1	Very little	0	0	1,375	3	3.3	3.2	.18
		2	Some	4	14	7,058	15			
		3	Quite a bit	7	23	15,971	33			
		4	Very much	14	39	17,334	37			
		—	Not applicable	6	23	5,102	12			
		Total		31	100	46,840	100			
j. Cared about your overall well-being	AAD03j	1	Very little	2	6	3,194	7	2.8	2.9	-.15
		2	Some	9	33	11,070	24			
		3	Quite a bit	10	31	16,019	34			
		4	Very much	8	23	14,095	29			
		—	Not applicable	2	7	2,491	6			
		Total		31	100	46,869	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	3	10	1,950	5	3.7	3.5	.18
		2	Rarely	2	8	5,855	13			
		3	Sometimes	4	10	14,618	31			
		4	Often	12	41	13,927	29			
		5	Very often	8	24	9,279	19			
		—	Not applicable	2	7	1,036	3			
Total		31	100	46,665	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	3	10	2,437	6	3.6	3.5	.08
		2	Rarely	0	0	5,548	12			
		3	Sometimes	9	32	12,968	28			
		4	Often	11	34	14,298	30			
		5	Very often	7	22	10,187	21			
		—	Not applicable	1	2	1,174	3			
Total		31	100	46,612	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	5	17	5,317	12	3.2	3.1	.08
		2	Rarely	5	15	8,650	19			
		3	Sometimes	4	13	14,167	30			
		4	Often	10	34	10,050	21			
		5	Very often	5	15	6,444	14			
		—	Not applicable	2	7	1,964	5			
Total		31	100	46,592	100					

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	6	16	5,824	13	2.9	3.0	-.04
		2	Rarely	7	25	8,900	19			
		3	Sometimes	3	10	14,011	30			
		4	Often	10	33	9,786	20			
		5	Very often	3	9	5,874	12			
		—	Not applicable	2	8	2,119	5			
Total				31	100	46,514	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	3	10	4,357	10	3.4	3.1	.24
		2	Rarely	4	13	7,860	17			
		3	Sometimes	5	15	14,856	31			
		4	Often	10	34	11,056	23			
		5	Very often	6	19	6,682	14			
		—	Not applicable	3	9	1,788	4			
Total				31	100	46,599	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	4	11	6,534	14	2.8	2.6	.19
		2	Some	5	16	13,556	29			
		3	Quite a bit	14	46	15,336	33			
		4	Very much	6	18	9,417	20			
		—	Not applicable	2	9	1,549	4			
		Total				31	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	7	21	9,631	21	2.7	2.3	.36
		2	Some	2	6	11,760	25			
		3	Quite a bit	13	47	10,127	22			
		4	Very much	6	19	5,699	12			
		—	Not applicable	2	7	9,112	20			
		Total				30	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	7	19	11,369	24	2.5	2.2	.35
		2	Some	2	8	11,778	25			
		3	Quite a bit	7	24	7,989	17			
		4	Very much	4	14	4,418	9			
		—	Not applicable	10	35	10,756	24			
		Total				30	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	2	5	10,630	23	2.7	2.3	.41
		2	Some	6	22	10,996	24			
		3	Quite a bit	9	31	8,868	20			
		4	Very much	4	11	5,405	12			
		—	Not applicable	10	31	10,409	22			
		Total				31	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	2	5	9,969	21	2.6	2.3	.29
		2	Some	10	35	13,393	29			
		3	Quite a bit	6	20	9,777	21			
		4	Very much	4	13	5,144	11			
		—	Not applicable	9	27	7,974	17			
		Total				31	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	2	5	12,642	27	2.7	2.1 **	▲ .63
		2	Some	8	26	10,946	23			
		3	Quite a bit	6	20	6,755	15			
		4	Very much	5	16	3,908	8			
		—	Not applicable	10	33	11,975	26			
			Total	31	100	46,226	100			
g. Success or academic coach	AAD05g	1	Very little	5	21	11,872	25	2.4	2.1	.36
		2	Some	2	6	8,528	18			
		3	Quite a bit	7	22	5,915	13			
		4	Very much	4	13	3,880	8			
		—	Not applicable	13	39	16,051	35			
			Total	31	100	46,246	100			
h. Peer advisor or mentor	AAD05h	1	Very little	4	14	10,747	23	2.4	2.2	.25
		2	Some	4	13	10,444	22			
		3	Quite a bit	4	15	7,745	16			
		4	Very much	4	11	4,592	10			
		—	Not applicable	15	46	12,711	29			
			Total	31	100	46,239	100			
i. Friends or other students	AAD05i	1	Very little	2	6	4,149	10	2.8	2.7	.08
		2	Some	9	31	13,270	29			
		3	Quite a bit	10	35	15,943	34			
		4	Very much	8	24	10,900	23			
		—	Not applicable	2	5	2,032	5			
			Total	31	100	46,294	100			
j. Family members	AAD05j	1	Very little	4	11	4,134	10	3.0	2.9	.13
		2	Some	4	15	10,912	24			
		3	Quite a bit	10	34	14,805	32			
		4	Very much	11	37	14,740	31			
		—	Not applicable	1	3	1,583	4			
			Total	30	100	46,174	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	39	3			
		2	Some	0	0	102	9			
		3	Quite a bit	0	0	128	7			
		4	Very much	0	0	269	18			
		—	Not applicable	3	100	951	62			
			Total	3	100	1,489	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 17 first-year student(s) and 11 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	2	10	5,205	10	2.7	2.3	.31
		1	1	3	18	10,974	20			
		2	2	1	9	13,391	24			
		3	3	3	18	9,956	18			
		4	4 or more	8	46	15,896	27			
		—	Not applicable	0	0	741	1			
			Total	17	100	56,163	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	3	13	19,994	36	2.2	1.4 *	.54
		1	1	2	14	10,119	18			
		2	2	3	20	8,591	15			
		3	3	4	22	6,181	11			
		4	4 or more	3	20	8,281	14			
		—	Not applicable	2	11	2,796	5			
			Total	17	100	55,962	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	4	19	20,299	38	2.1	1.4	.47
		1	1	2	14	9,022	16			
		2	2	1	9	8,984	16			
		3	3	5	30	6,209	11			
		4	4 or more	3	17	8,362	14			
		—	Not applicable	2	11	3,096	6			
			Total	17	100	55,972	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	3	20	30,250	55	1.8	0.9 **	.75
		1	1	4	22	8,492	15			
		2	2	3	18	6,163	11			
		3	3	2	12	3,788	7			
		4	4 or more	3	17	3,838	7			
		—	Not applicable	2	11	3,436	6			
			Total	17	100	55,967	100			
e. Success or academic coach	AAD01e	0	0	10	60	37,694	68	0.8	0.6	.21
		1	1	0	0	4,645	8			
		2	2	3	20	3,514	6			
		3	3	1	4	2,716	5			
		4	4 or more	1	6	2,982	5			
		—	Not applicable	2	11	4,453	8			
			Total	17	100	56,004	100			
f. Peer advisor or mentor	AAD01f	0	0	12	74	33,575	60	0.6	0.8	-.15
		1	1	0	0	5,158	9			
		2	2	0	0	4,512	8			
		3	3	1	4	3,470	6			
		4	4 or more	2	11	4,832	8			
		—	Not applicable	2	11	4,473	8			
			Total	17	100	56,020	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	Mean
g. Other, please specify:	AAD01g	0	0	0	0	1,646	33			
		1	1	0	0	203	5			
		2	2	0	0	203	4			
		3	3	0	0	212	5			
		4	4 or more	1	50	1,068	22			
		—	Not applicable	1	50	1,481	31			
			Total	2	100	4,813	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?†										
	AAD02	No		1	39	168	7			
		Yes		1	61	2,138	87			
		Unsure		0	0	167	7			
		Total		2	100	2,473	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	1	9	4,447	9	3.1	2.8	.34
		2	Some	4	22	14,354	26			
		3	Quite a bit	3	17	20,922	37			
		4	Very much	9	53	14,936	26			
		—	Not applicable	0	0	1,214	2			
			Total	17	100	55,873	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	1	6	4,720	9	3.3	2.8 *	.56
		2	Some	2	10	14,275	26			
		3	Quite a bit	4	28	20,900	37			
		4	Very much	9	56	14,611	26			
		—	Not applicable	0	0	1,117	2			
			Total	16	100	55,623	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	2	14	6,392	12	3.2	2.7	.49
		2	Some	2	9	15,109	27			
		3	Quite a bit	3	15	17,875	31			
		4	Very much	9	53	12,828	22			
		—	Not applicable	1	9	3,531	7			
			Total	17	100	55,735	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	1	6	6,208	12	3.3	2.8 *	.58
		2	Some	2	9	13,783	25			
		3	Quite a bit	4	23	19,337	34			
		4	Very much	9	53	14,783	26			
		—	Not applicable	1	9	1,606	3			
			Total	17	100	55,717	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	3	20	15,708	29	2.9	2.3 *	.60
		2	Some	2	9	14,423	26			
		3	Quite a bit	1	6	11,934	21			
		4	Very much	8	44	9,812	17			
		—	Not applicable	3	21	3,838	7			
			Total	17	100	55,715	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	2	15	14,029	26	2.9	2.3 *	.53
		2	Some	4	25	14,154	25			
		3	Quite a bit	0	0	12,432	22			
		4	Very much	8	47	9,673	17			
		—	Not applicable	2	13	5,366	10			
			Total	16	100	55,654	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	3	23	16,758	31	2.8	2.2	.55
		2	Some	3	15	14,229	26			
		3	Quite a bit	1	6	11,331	20			
		4	Very much	8	44	8,831	15			
		—	Not applicable	2	12	4,510	8			
		Total	17	100	55,659	100				
h. Actively listened to your concerns	AAD03h	1	Very little	1	6	7,058	13	3.5	2.7 **	.77
		2	Some	1	4	14,275	26			
		3	Quite a bit	3	20	16,498	29			
		4	Very much	10	58	14,344	25			
		—	Not applicable	2	12	3,474	7			
		Total	17	100	55,649	100				
i. Respected your identities and cultures	AAD03i	1	Very little	1	6	2,610	5	3.4	3.1	.31
		2	Some	2	12	8,186	15			
		3	Quite a bit	2	11	16,581	29			
		4	Very much	10	61	20,239	36			
		—	Not applicable	2	9	8,015	16			
		Total	17	100	55,631	100				
j. Cared about your overall well-being	AAD03j	1	Very little	1	6	5,649	11	3.5	2.8 **	.69
		2	Some	2	9	12,979	24			
		3	Quite a bit	1	6	16,099	28			
		4	Very much	11	67	17,267	30			
		—	Not applicable	2	12	3,700	7			
		Total	17	100	55,694	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	2	14	3,361	7	3.7	3.4	.28
		2	Rarely	0	0	7,739	15			
		3	Sometimes	5	29	16,008	29			
		4	Often	0	0	14,640	25			
		5	Very often	9	48	12,393	21			
		—	Not applicable	1	9	1,311	3			
Total	17	100	55,452	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	3	18	4,290	9	3.7	3.4	.24
		2	Rarely	0	0	7,252	14			
		3	Sometimes	3	20	14,269	26			
		4	Often	1	6	14,631	25			
		5	Very often	9	48	13,449	23			
		—	Not applicable	1	9	1,514	3			
Total	17	100	55,405	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	2	14	8,343	16	3.5	3.0	.40
		2	Rarely	1	9	9,803	18			
		3	Sometimes	4	22	14,588	26			
		4	Often	1	4	10,531	18			
		5	Very often	7	39	8,479	15			
		—	Not applicable	2	12	3,668	7			
Total	17	100	55,412	100						

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	2	14	11,079	21	3.0	2.7	.22
		2	Rarely	4	25	11,242	20			
		3	Sometimes	3	15	13,030	23			
		4	Often	0	0	8,396	15			
		5	Very often	5	27	6,778	12			
		—	Not applicable	3	18	4,796	9			
Total				17	100	55,321	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	2	14	9,105	17	3.7	2.8 **	.69
		2	Rarely	0	0	11,123	20			
		3	Sometimes	4	25	15,486	27			
		4	Often	1	4	9,199	16			
		5	Very often	8	44	6,959	12			
		—	Not applicable	2	12	3,540	7			
Total				17	100	55,412	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	3	18	10,557	20	3.0	2.5	.44
		2	Some	1	6	14,788	27			
		3	Quite a bit	4	25	15,201	27			
		4	Very much	8	42	12,875	22			
		—	Not applicable	1	9	1,794	4			
		Total				17	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	3	17	14,146	26	3.0	2.2 **	.72
		2	Some	1	4	12,778	23			
		3	Quite a bit	3	20	9,448	17			
		4	Very much	6	36	7,337	13			
		—	Not applicable	4	23	11,453	21			
		Total				17	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	1	6	12,175	23	3.1	2.3 *	.73
		2	Some	2	14	12,828	23			
		3	Quite a bit	2	14	10,486	18			
		4	Very much	6	33	8,395	15			
		—	Not applicable	6	33	11,268	21			
		Total				17	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	0	0	12,281	22	3.5	2.4 ***	1.02
		2	Some	2	11	11,963	22			
		3	Quite a bit	3	18	11,485	21			
		4	Very much	10	60	9,934	18			
		—	Not applicable	2	11	9,486	17			
		Total				17	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	1	9	12,552	23	2.9	2.3	.51
		2	Some	6	35	14,555	26			
		3	Quite a bit	0	0	11,093	20			
		4	Very much	7	40	7,740	14			
		—	Not applicable	3	17	9,134	16			
		Total				17	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami-Middletown		Academic Advising		Miami-Middletown	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	6	41	17,676	32	2.3	2.0	.35
		2	Some	1	6	11,578	21			
		3	Quite a bit	0	0	6,410	11			
		4	Very much	6	33	4,837	9			
		—	Not applicable	4	20	14,590	27			
			Total	17	100	55,091	100			
g. Success or academic coach	AAD05g	1	Very little	3	20	16,161	30	2.4	1.9	.48
		2	Some	1	6	7,537	13			
		3	Quite a bit	2	14	4,779	8			
		4	Very much	3	13	4,067	7			
		—	Not applicable	8	47	22,538	41			
			Total	17	100	55,082	100			
h. Peer advisor or mentor	AAD05h	1	Very little	3	20	14,644	27	2.7	2.0	.60
		2	Some	0	0	8,409	15			
		3	Quite a bit	2	14	6,029	11			
		4	Very much	4	22	4,822	9			
		—	Not applicable	8	44	21,168	39			
			Total	17	100	55,072	100			
i. Friends or other students	AAD05i	1	Very little	2	14	5,688	11	2.9	2.7	.14
		2	Some	2	11	14,285	26			
		3	Quite a bit	5	29	16,951	30			
		4	Very much	5	30	14,063	25			
		—	Not applicable	3	15	4,132	8			
			Total	17	100	55,119	100			
j. Family members	AAD05j	1	Very little	2	15	6,964	14	3.1	2.8	.36
		2	Some	1	6	12,822	24			
		3	Quite a bit	4	24	15,313	27			
		4	Very much	8	49	16,588	29			
		—	Not applicable	1	6	3,295	7			
			Total	16	100	54,982	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	56	3			
		2	Some	0	0	93	5			
		3	Quite a bit	0	0	131	8			
		4	Very much	0	0	404	22			
		—	Not applicable	0	0	1,159	62			
			Total	0	0	1,843	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 17 first-year student(s) and 11 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami-Middletown	Academic Advising	Miami-Middletown	Academic Advising	Miami-Middletown	Academic Advising			
AAD01a	29	2.29	2.44	.227	.007	1.23	1.17	30,525	.487	-.13
AAD01b	28	2.11	1.57	.273	.008	1.45	1.40	29,669	.040	.39
AAD01c	26	1.40	1.19	.278	.008	1.42	1.34	29,194	.422	.16
AAD01d	27	1.60	0.99	.327	.008	1.70	1.29	26	.073	.47
AAD01e	26	1.24	0.81	.323	.007	1.65	1.27	25	.193	.34
AAD01f	25	1.23	1.20	.318	.008	1.60	1.42	29,249	.915	.02
AAD03a	29	2.72	2.87	.161	.005	0.86	0.85	29,929	.359	-.17
AAD03b	29	2.89	2.88	.158	.005	0.84	0.85	29,845	.978	.01
AAD03c	26	2.98	2.91	.168	.005	0.86	0.88	29,467	.646	.09
AAD03d	27	3.02	2.85	.152	.005	0.79	0.91	26	.276	.19
AAD03e	26	2.73	2.34	.222	.006	1.13	1.06	28,515	.062	.37
AAD03f	26	2.60	2.40	.210	.006	1.06	1.03	27,823	.335	.19
AAD03g	29	2.23	2.27	.195	.006	1.04	1.04	28,176	.832	-.04
AAD03h	28	2.76	2.74	.170	.006	0.90	0.95	28,367	.913	.02
AAD03i	24	3.32	3.17	.162	.005	0.79	0.84	26,951	.382	.18
AAD03j	29	2.76	2.90	.169	.006	0.91	0.93	28,728	.437	-.15
AAD04a	29	3.67	3.47	.237	.006	1.27	1.10	29,647	.337	.18
AAD04b	30	3.59	3.50	.211	.007	1.16	1.14	29,497	.667	.08
AAD04c	29	3.15	3.05	.259	.007	1.39	1.22	28,942	.661	.08
AAD04d	28	2.94	2.99	.247	.007	1.32	1.22	28,767	.817	-.04
AAD04e	28	3.43	3.15	.244	.007	1.29	1.19	29,033	.206	.24
AAD05a	28	2.80	2.61	.172	.006	0.91	0.97	29,109	.316	.19
AAD05b	28	2.69	2.32	.201	.007	1.06	1.02	24,170	.057	.36
AAD05c	19	2.51	2.15	.264	.007	1.15	1.01	22,954	.127	.35
AAD05d	21	2.70	2.27	.185	.007	0.85	1.04	23,452	.058	.41
AAD05e	23	2.56	2.27	.185	.006	0.88	0.99	24,925	.167	.29
AAD05f	21	2.70	2.06	.205	.007	0.93	1.01	22,145	.004	.63
AAD05g	19	2.44	2.06	.274	.007	1.19	1.05	19,481	.113	.36
AAD05h	16	2.43	2.17	.279	.007	1.13	1.03	21,512	.314	.25
AAD05i	29	2.81	2.74	.166	.006	0.90	0.94	28,620	.684	.08
AAD05j	29	3.00	2.88	.188	.006	1.01	0.98	28,867	.498	.13

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami-Middletown	Academic Advising	Miami-Middletown	Academic Advising	Miami-Middletown	Academic Advising			
		Comparisons with: Academic Advising								
AAD01a	17	2.73	2.32	.357	.008	1.48	1.33	28,841	.205	.31
AAD01b	15	2.24	1.45	.361	.009	1.41	1.46	27,677	.035	.54
AAD01c	15	2.14	1.44	.385	.009	1.50	1.48	27,474	.066	.47
AAD01d	15	1.83	0.88	.378	.008	1.47	1.27	27,266	.004	.75
AAD01e	15	0.83	0.60	.339	.007	1.32	1.16	26,764	.424	.21
AAD01f	15	0.64	0.84	.378	.008	1.47	1.35	26,805	.556	-.15
AAD03a	17	3.14	2.82	.259	.006	1.07	0.93	28,416	.161	.34
AAD03b	16	3.34	2.82	.229	.006	0.92	0.93	28,361	.025	.56
AAD03c	16	3.16	2.68	.297	.006	1.17	0.98	27,048	.055	.49
AAD03d	16	3.35	2.78	.236	.006	0.93	0.98	28,107	.021	.58
AAD03e	13	2.93	2.27	.368	.007	1.35	1.10	26,912	.027	.60
AAD03f	14	2.90	2.33	.342	.007	1.28	1.08	26,066	.048	.53
AAD03g	15	2.81	2.21	.348	.007	1.35	1.09	14	.110	.55
AAD03h	15	3.49	2.71	.230	.006	0.89	1.02	27,043	.003	.77
AAD03i	15	3.41	3.13	.250	.006	0.98	0.91	24,464	.220	.31
AAD03j	15	3.52	2.83	.249	.006	0.96	1.01	26,876	.008	.69
AAD04a	16	3.73	3.40	.388	.007	1.53	1.18	15	.412	.28
AAD04b	16	3.71	3.41	.410	.007	1.62	1.24	15	.479	.24
AAD04c	15	3.49	2.97	.408	.008	1.58	1.30	26,854	.122	.40
AAD04d	14	3.01	2.72	.425	.008	1.59	1.32	26,219	.420	.22
AAD04e	15	3.72	2.84	.397	.008	1.54	1.28	26,906	.008	.69
AAD05a	16	3.00	2.54	.301	.006	1.19	1.06	27,702	.083	.44
AAD05b	13	2.98	2.21	.342	.007	1.24	1.08	22,569	.010	.72
AAD05c	11	3.11	2.32	.315	.007	1.07	1.08	22,561	.013	.73
AAD05d	15	3.55	2.42	.188	.007	0.73	1.10	14	.000	1.02
AAD05e	14	2.85	2.31	.312	.007	1.18	1.05	23,978	.053	.51
AAD05f	14	2.31	1.95	.406	.007	1.50	1.03	13	.387	.35
AAD05g	9	2.39	1.88	.431	.008	1.30	1.06	16,800	.153	.48
AAD05h	10	2.67	2.03	.447	.008	1.38	1.09	17,565	.065	.60
AAD05i	15	2.89	2.75	.292	.006	1.11	0.99	26,352	.597	.14
AAD05j	15	3.14	2.77	.288	.006	1.13	1.04	26,723	.161	.36

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.