
NSSE 2023 Topical Module Report

Academic Advising

Miami University-Oxford

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	11	4	2,577	6	2.4	2.4	.00
		1	1	49	16	7,665	16			
		2	2	102	34	13,536	29			
		3	3	78	24	12,098	26			
		4	4 or more	64	21	10,747	23			
		—	Not applicable	6	2	526	1			
		Total		310	100	47,149	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	108	36	14,562	31	1.4	1.6 *	-0.15 ▽
		1	1	66	20	9,169	19			
		2	2	59	20	8,937	19			
		3	3	37	12	6,793	14			
		4	4 or more	29	10	5,836	13			
		—	Not applicable	9	3	1,699	4			
		Total		308	100	46,996	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	136	45	19,805	42	1.1	1.2	-0.04
		1	1	64	20	8,666	18			
		2	2	49	16	7,642	16			
		3	3	19	6	4,717	10			
		4	4 or more	33	10	3,883	8			
		—	Not applicable	9	3	2,251	5			
		Total		310	100	46,964	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	173	56	23,687	51	0.9	1.0	-0.05
		1	1	44	14	7,706	16			
		2	2	41	13	6,173	13			
		3	3	20	6	3,986	8			
		4	4 or more	21	8	3,173	7			
		—	Not applicable	10	3	2,165	5			
		Total		309	100	46,890	100			
e. Success or academic coach	AAD01e	0	0	207	68	28,335	60	0.7	0.8	-0.09
		1	1	24	7	5,194	11			
		2	2	24	8	4,356	9			
		3	3	17	5	3,484	7			
		4	4 or more	20	7	3,028	6			
		—	Not applicable	17	5	2,559	6			
		Total		309	100	46,956	100			
f. Peer advisor or mentor	AAD01f	0	0	175	56	21,221	46	1.0	1.2 **	-0.15 ▽
		1	1	40	12	7,197	15			
		2	2	30	10	6,323	13			
		3	3	13	4	4,601	10			
		4	4 or more	36	12	5,420	11			
		—	Not applicable	15	5	2,203	5			
		Total		309	100	46,965	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	9	22	1,404	32			
		1	1	1	2	211	5			
		2	2	1	2	220	5			
		3	3	1	2	277	6			
		4	4 or more	11	34	1,051	24			
		—	Not applicable	14	37	1,193	28			
			Total	37	100	4,356	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?†										
	AAD02		No	0	0	154	11			
			Yes	4	67	982	74			
			Unsure	2	33	189	15			
			Total	6	100	1,325	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	18	6	2,545	6	2.9	2.9	.01
		2	Some	78	24	11,459	25			
		3	Quite a bit	132	43	20,250	43			
		4	Very much	76	24	11,470	24			
		—	Not applicable	6	3	1,050	3			
			Total	310	100	46,774	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	18	5	2,426	6	2.9	2.9	.04
		2	Some	74	25	11,536	25			
		3	Quite a bit	123	41	19,942	42			
		4	Very much	84	27	11,676	25			
		—	Not applicable	7	3	971	2			
			Total	306	100	46,551	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	20	6	2,750	6	2.9	2.9	-.06
		2	Some	78	26	10,723	23			
		3	Quite a bit	120	39	18,776	40			
		4	Very much	75	23	12,861	27			
		—	Not applicable	15	6	1,513	4			
			Total	308	100	46,623	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	30	10	3,628	8	2.8	2.8	-.07
		2	Some	73	24	11,480	25			
		3	Quite a bit	118	37	18,368	39			
		4	Very much	74	23	12,081	26			
		—	Not applicable	13	5	1,091	3			
			Total	308	100	46,648	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	80	24	11,542	25	2.3	2.3	-.02
		2	Some	83	28	12,898	28			
		3	Quite a bit	78	26	11,426	24			
		4	Very much	42	13	7,781	17			
		—	Not applicable	24	9	2,971	7			
			Total	307	100	46,618	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	68	21	9,928	22	2.4	2.4	-.03
		2	Some	87	29	12,812	27			
		3	Quite a bit	64	21	12,325	26			
		4	Very much	54	16	7,456	16			
		—	Not applicable	34	13	4,067	9			
			Total	307	100	46,588	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	81	25	12,372	27	2.3	2.3	-.01
		2	Some	94	31	12,999	28			
		3	Quite a bit	71	24	11,116	24			
		4	Very much	41	13	6,605	14			
		—	Not applicable	20	7	3,483	8			
		Total		307	100	46,575	100			
h. Actively listened to your concerns	AAD03h	1	Very little	28	9	4,621	10	2.8	2.7	.09
		2	Some	70	22	12,312	26			
		3	Quite a bit	108	36	15,646	33			
		4	Very much	78	24	10,912	23			
		—	Not applicable	23	8	3,061	7			
		Total		307	100	46,552	100			
i. Respected your identities and cultures	AAD03i	1	Very little	11	4	1,364	3	3.2	3.2	.05
		2	Some	35	12	7,027	15			
		3	Quite a bit	109	34	15,869	33			
		4	Very much	119	38	17,229	37			
		—	Not applicable	34	12	5,074	12			
		Total		308	100	46,563	100			
j. Cared about your overall well-being	AAD03j	1	Very little	19	6	3,177	7	3.0	2.9	.08
		2	Some	64	21	11,015	24			
		3	Quite a bit	112	36	15,917	34			
		4	Very much	96	31	14,007	29			
		—	Not applicable	16	6	2,477	6			
		Total		307	100	46,593	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	13	4	1,940	5	3.7	3.5 **	.18
		2	Rarely	29	9	5,828	13			
		3	Sometimes	86	29	14,536	31			
		4	Often	81	26	13,858	29			
		5	Very often	88	28	9,199	19			
		—	Not applicable	9	3	1,029	3			
Total		306	100	46,390	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	19	6	2,421	6	3.6	3.5	.07
		2	Rarely	30	10	5,518	13			
		3	Sometimes	83	27	12,894	28			
		4	Often	86	28	14,223	30			
		5	Very often	79	25	10,115	21			
		—	Not applicable	10	4	1,165	3			
Total		307	100	46,336	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	16	5	5,306	12	3.4	3.0 ***	.30
		2	Rarely	39	13	8,616	19			
		3	Sometimes	105	36	14,066	30			
		4	Often	69	23	9,991	21			
		5	Very often	65	19	6,384	13			
		—	Not applicable	12	5	1,954	5			
Total		306	100	46,317	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	25	9	5,805	13	3.2	3.0 **	.18
		2	Rarely	56	17	8,851	19			
		3	Sometimes	90	31	13,924	30			
		4	Often	66	22	9,730	20			
		5	Very often	54	16	5,823	12			
		—	Not applicable	14	5	2,107	5			
Total				305	100	46,240	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	22	7	4,338	10	3.2	3.1	.04
		2	Rarely	56	18	7,808	17			
		3	Sometimes	93	31	14,768	31			
		4	Often	75	24	10,991	23			
		5	Very often	43	13	6,645	14			
		—	Not applicable	18	7	1,773	4			
Total				307	100	46,323	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	55	17	6,483	14	2.6	2.6	-.02
		2	Some	73	25	13,488	29			
		3	Quite a bit	96	33	15,254	33			
		4	Very much	69	21	9,354	20			
		—	Not applicable	12	4	1,539	4			
		Total				305	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	61	19	9,577	21	2.3	2.3	.02
		2	Some	66	22	11,696	25			
		3	Quite a bit	53	18	10,087	22			
		4	Very much	41	13	5,664	12			
		—	Not applicable	83	28	9,031	20			
		Total				304	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	67	22	11,309	24	2.2	2.2	.07
		2	Some	59	20	11,721	25			
		3	Quite a bit	46	15	7,950	17			
		4	Very much	38	11	4,384	9			
		—	Not applicable	96	31	10,670	24			
		Total				306	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	48	16	10,584	23	2.6	2.3 ***	.30
		2	Some	58	19	10,944	24			
		3	Quite a bit	82	27	8,795	19			
		4	Very much	56	18	5,353	12			
		—	Not applicable	61	21	10,358	22			
		Total				305	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	65	22	9,906	21	2.3	2.3	.00
		2	Some	76	26	13,327	29			
		3	Quite a bit	70	23	9,713	21			
		4	Very much	37	11	5,111	11			
		—	Not applicable	57	19	7,926	17			
		Total				305	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	91	30	12,553	27	1.9	2.1	-.12
		2	Some	51	17	10,903	24			
		3	Quite a bit	38	12	6,723	15			
		4	Very much	23	7	3,890	8			
		—	Not applicable	101	34	11,884	26			
			Total	304	100	45,953	100			
g. Success or academic coach	AAD05g	1	Very little	75	25	11,802	25	1.9	2.1	-.11
		2	Some	41	14	8,489	18			
		3	Quite a bit	25	8	5,897	13			
		4	Very much	24	7	3,860	8			
		—	Not applicable	136	46	15,928	35			
			Total	301	100	45,976	100			
h. Peer advisor or mentor	AAD05h	1	Very little	70	23	10,681	23	2.1	2.2	-.10
		2	Some	49	17	10,399	22			
		3	Quite a bit	43	13	7,706	16			
		4	Very much	24	7	4,572	10			
		—	Not applicable	117	39	12,609	28			
			Total	303	100	45,967	100			
i. Friends or other students	AAD05i	1	Very little	27	9	4,124	10	2.7	2.7	-.07
		2	Some	96	31	13,183	29			
		3	Quite a bit	107	35	15,846	34			
		4	Very much	60	19	10,848	23			
		—	Not applicable	16	6	2,018	5			
			Total	306	100	46,019	100			
j. Family members	AAD05j	1	Very little	28	9	4,110	10	2.9	2.9	.03
		2	Some	61	20	10,855	24			
		3	Quite a bit	109	36	14,706	31			
		4	Very much	91	30	14,660	31			
		—	Not applicable	13	5	1,571	4			
			Total	302	100	45,902	100			
k. Other, please specify:	AAD05k	1	Very little	1	17	38	3			
		2	Some	1	9	101	9			
		3	Quite a bit	0	0	128	7			
		4	Very much	1	12	268	18			
		—	Not applicable	5	62	949	62			
			Total	8	100	1,484	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 175 first-year student(s) and 127 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	49	21	5,158	10	2.0	2.3 **	-0.22 ▽
		1	1	48	19	10,929	20			
		2	2	44	19	13,348	24			
		3	3	45	18	9,914	18			
		4	4 or more	60	23	15,844	27			
		—	Not applicable	1	0	740	1			
		Total		247	100	55,933	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	91	37	19,906	36	1.4	1.4	-0.07
		1	1	58	23	10,063	18			
		2	2	32	13	8,562	15			
		3	3	31	13	6,154	11			
		4	4 or more	26	10	8,258	14			
		—	Not applicable	7	3	2,791	5			
		Total		245	100	55,734	100			
c. Faculty or instructor(s) not assigned to advise you	AAD01c	0	0	79	33	20,224	38	1.6	1.4 *	.14 △
		1	1	44	17	8,980	16			
		2	2	48	19	8,937	15			
		3	3	30	13	6,184	11			
		4	4 or more	41	17	8,324	14			
		—	Not applicable	2	1	3,096	6			
		Total		244	100	55,745	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	135	56	30,118	55	0.9	0.9	.00
		1	1	45	18	8,451	15			
		2	2	26	11	6,140	11			
		3	3	20	9	3,770	7			
		4	4 or more	12	5	3,829	7			
		—	Not applicable	6	2	3,432	6			
		Total		244	100	55,740	100			
e. Success or academic coach	AAD01e	0	0	180	73	37,524	68	0.6	0.6	.00
		1	1	14	5	4,631	8			
		2	2	19	9	3,498	6			
		3	3	12	5	2,705	5			
		4	4 or more	10	5	2,973	5			
		—	Not applicable	9	3	4,446	8			
		Total		244	100	55,777	100			
f. Peer advisor or mentor	AAD01f	0	0	140	56	33,447	60	1.0	0.8	.09
		1	1	24	10	5,134	9			
		2	2	31	13	4,481	8			
		3	3	18	8	3,453	6			
		4	4 or more	19	8	4,815	8			
		—	Not applicable	12	5	4,463	8			
		Total		244	100	55,793	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	3	25	1,643	33			
		1	1	0	0	203	5			
		2	2	2	17	201	4			
		3	3	0	0	212	5			
		4	4 or more	3	25	1,066	22			
		—	Not applicable	3	32	1,479	31			
			Total	11	100	4,804	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02		No	0	0	169	7			
			Yes	19	93	2,120	86			
			Unsure	1	7	166	7			
			Total	20	100	2,455	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	20	9	4,428	9	2.8	2.8	-.05
		2	Some	63	26	14,295	26			
		3	Quite a bit	108	43	20,817	37			
		4	Very much	50	21	14,895	26			
		—	Not applicable	3	2	1,211	2			
			Total	244	100	55,646	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	37	16	4,684	9	2.6	2.8 ***	-0.22
		2	Some	68	28	14,209	26			
		3	Quite a bit	87	34	20,817	37			
		4	Very much	51	21	14,569	26			
		—	Not applicable	2	1	1,115	2			
			Total	245	100	55,394	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	35	13	6,359	12	2.6	2.7	-0.10
		2	Some	71	30	15,040	27			
		3	Quite a bit	83	34	17,795	31			
		4	Very much	40	16	12,797	22			
		—	Not applicable	14	7	3,518	7			
			Total	243	100	55,509	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	38	16	6,171	12	2.5	2.8 ***	-0.26
		2	Some	77	31	13,708	25			
		3	Quite a bit	84	35	19,257	34			
		4	Very much	39	16	14,753	27			
		—	Not applicable	6	2	1,601	3			
			Total	244	100	55,490	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	83	33	15,628	29	2.0	2.3 ***	-0.21
		2	Some	75	32	14,350	26			
		3	Quite a bit	44	18	11,891	21			
		4	Very much	23	10	9,797	17			
		—	Not applicable	17	7	3,824	7			
			Total	242	100	55,490	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	71	29	13,960	26	2.2	2.3 *	-0.14
		2	Some	76	32	14,082	25			
		3	Quite a bit	51	21	12,381	22			
		4	Very much	28	12	9,653	17			
		—	Not applicable	17	7	5,351	10			
			Total	243	100	55,427	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	81	33	16,680	31	2.1	2.2	-.12
		2	Some	74	32	14,158	26			
		3	Quite a bit	48	19	11,284	20			
		4	Very much	26	11	8,813	15			
		—	Not applicable	15	6	4,497	8			
			Total	244	100	55,432	100			
h. Actively listened to your concerns	AAD03h	1	Very little	27	11	7,032	13	2.6	2.7	-.07
		2	Some	77	31	14,199	26			
		3	Quite a bit	77	33	16,424	29			
		4	Very much	49	19	14,305	25			
		—	Not applicable	14	6	3,462	7			
			Total	244	100	55,422	100			
i. Respected your identities and cultures	AAD03i	1	Very little	11	5	2,600	5	3.0	3.1 *	-.14
		2	Some	47	19	8,141	15			
		3	Quite a bit	84	35	16,499	29			
		4	Very much	68	28	20,181	36			
		—	Not applicable	35	14	7,982	16			
			Total	245	100	55,403	100			
j. Cared about your overall well-being	AAD03j	1	Very little	19	8	5,631	11	2.8	2.8	-.04
		2	Some	71	29	12,910	24			
		3	Quite a bit	86	35	16,014	28			
		4	Very much	60	24	17,218	30			
		—	Not applicable	9	4	3,693	7			
			Total	245	100	55,466	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	13	5	3,350	7	3.5	3.4	.05
		2	Rarely	34	14	7,705	15			
		3	Sometimes	71	29	15,942	29			
		4	Often	68	27	14,572	25			
		5	Very often	52	21	12,350	21			
		—	Not applicable	6	3	1,306	3			
	Total	244	100	55,225	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	17	7	4,276	9	3.4	3.4	.01
		2	Rarely	31	13	7,221	14			
		3	Sometimes	68	27	14,204	26			
		4	Often	72	30	14,560	25			
		5	Very often	49	19	13,409	23			
		—	Not applicable	7	3	1,508	3			
	Total	244	100	55,178	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	23	9	8,322	16	3.2	3.0 **	.18
		2	Rarely	43	18	9,761	18			
		3	Sometimes	74	29	14,518	26			
		4	Often	56	23	10,476	18			
		5	Very often	41	17	8,445	15			
		—	Not applicable	8	4	3,662	7			
	Total	245	100	55,184	100					

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	52	22	11,029	21	2.7	2.7	.02
		2	Rarely	41	18	11,205	21			
		3	Sometimes	77	30	12,956	23			
		4	Often	36	15	8,360	15			
		5	Very often	28	11	6,755	12			
		—	Not applicable	9	4	4,790	9			
Total				243	100	55,095	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	43	18	9,064	17	2.8	2.8	-.03
		2	Rarely	51	21	11,072	20			
		3	Sometimes	72	29	15,418	27			
		4	Often	41	18	9,159	16			
		5	Very often	25	10	6,942	12			
		—	Not applicable	11	5	3,531	7			
Total				243	100	55,186	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	62	25	10,498	20	2.3	2.5 **	-0.20
		2	Some	72	30	14,717	27			
		3	Quite a bit	65	27	15,140	27			
		4	Very much	36	15	12,847	22			
		—	Not applicable	8	4	1,787	4			
		Total				243	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	77	30	14,072	26	2.1	2.2 *	-0.14
		2	Some	66	28	12,713	23			
		3	Quite a bit	41	17	9,410	17			
		4	Very much	19	9	7,324	13			
		—	Not applicable	40	16	11,417	21			
		Total				243	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	53	21	12,123	23	2.4	2.3	.06
		2	Some	63	25	12,767	23			
		3	Quite a bit	55	23	10,433	18			
		4	Very much	35	15	8,366	15			
		—	Not applicable	36	15	11,238	21			
		Total				242	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	37	14	12,244	22	2.8	2.4 ***	.30
		2	Some	40	18	11,925	22			
		3	Quite a bit	68	29	11,420	21			
		4	Very much	62	25	9,882	18			
		—	Not applicable	35	14	9,453	17			
		Total				242	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	59	24	12,494	23	2.3	2.3	-.03
		2	Some	67	28	14,494	26			
		3	Quite a bit	47	19	11,046	20			
		4	Very much	36	15	7,711	14			
		—	Not applicable	34	14	9,103	16			
		Total				243	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Miami University		Academic Advising		Miami University	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	87	35	17,595	32	1.9	2.0	-.10
		2	Some	57	23	11,522	21			
		3	Quite a bit	23	10	6,387	11			
		4	Very much	15	7	4,828	9			
		—	Not applicable	61	25	14,533	27			
			Total	243	100	54,865	100			
g. Success or academic coach	AAD05g	1	Very little	71	28	16,093	30	1.9	1.9	-.03
		2	Some	34	14	7,504	13			
		3	Quite a bit	23	11	4,758	8			
		4	Very much	10	5	4,060	7			
		—	Not applicable	105	42	22,441	41			
			Total	243	100	54,856	100			
h. Peer advisor or mentor	AAD05h	1	Very little	61	25	14,586	27	2.1	2.0	.08
		2	Some	36	16	8,373	15			
		3	Quite a bit	30	13	6,001	11			
		4	Very much	22	9	4,804	9			
		—	Not applicable	92	37	21,084	39			
			Total	241	100	54,848	100			
i. Friends or other students	AAD05i	1	Very little	20	8	5,670	11	2.8	2.7	.05
		2	Some	67	29	14,220	26			
		3	Quite a bit	77	31	16,879	30			
		4	Very much	66	26	14,002	25			
		—	Not applicable	13	6	4,122	8			
			Total	243	100	54,893	100			
j. Family members	AAD05j	1	Very little	35	15	6,931	14	2.8	2.8	.05
		2	Some	47	19	12,776	24			
		3	Quite a bit	65	28	15,252	27			
		4	Very much	80	32	16,516	29			
		—	Not applicable	14	6	3,282	7			
			Total	241	100	54,757	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	56	3			
		2	Some	0	0	93	5			
		3	Quite a bit	1	25	130	7			
		4	Very much	1	25	403	22			
		—	Not applicable	2	50	1,157	62			
			Total	4	100	1,839	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 175 first-year student(s) and 127 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami University	Academic Advising	Miami University	Academic Advising	Miami University	Academic Advising			
AAD01a	299	2.43	2.44	.064	.008	1.11	1.17	19,327	.939	.00
AAD01b	292	1.37	1.57	.079	.010	1.35	1.40	18,785	.012	-.15
AAD01c	294	1.14	1.19	.078	.010	1.34	1.34	18,484	.500	-.04
AAD01d	294	0.93	0.99	.076	.010	1.30	1.29	18,486	.390	-.05
AAD01e	288	0.70	0.81	.074	.009	1.26	1.27	18,331	.125	-.09
AAD01f	289	0.98	1.20	.083	.011	1.42	1.42	18,519	.009	-.15
AAD03a	296	2.88	2.87	.050	.006	0.86	0.85	18,949	.910	.01
AAD03b	291	2.91	2.88	.050	.006	0.86	0.85	18,896	.543	.04
AAD03c	284	2.85	2.91	.051	.006	0.86	0.88	18,657	.300	-.06
AAD03d	286	2.78	2.85	.055	.007	0.94	0.91	18,863	.233	-.07
AAD03e	276	2.32	2.34	.061	.008	1.02	1.06	18,054	.721	-.02
AAD03f	263	2.37	2.40	.064	.008	1.04	1.03	17,616	.600	-.03
AAD03g	280	2.26	2.27	.060	.008	1.01	1.04	17,840	.859	-.01
AAD03h	277	2.83	2.74	.056	.007	0.94	0.95	17,961	.140	.09
AAD03i	265	3.21	3.17	.051	.006	0.84	0.84	17,064	.452	.05
AAD03j	283	2.97	2.90	.054	.007	0.90	0.93	18,189	.202	.08
AAD04a	291	3.67	3.47	.066	.008	1.12	1.10	18,771	.002	.18
AAD04b	291	3.58	3.50	.068	.008	1.16	1.14	18,676	.231	.07
AAD04c	286	3.41	3.05	.065	.009	1.10	1.22	18,325	.000	.30
AAD04d	285	3.21	2.99	.071	.009	1.19	1.23	18,214	.003	.18
AAD04e	281	3.19	3.15	.068	.009	1.13	1.19	18,382	.503	.04
AAD05a	286	2.59	2.61	.060	.007	1.02	0.97	18,430	.740	-.02
AAD05b	215	2.34	2.32	.072	.008	1.06	1.02	15,303	.817	.02
AAD05c	206	2.22	2.15	.075	.008	1.08	1.01	210	.354	.07
AAD05d	238	2.58	2.26	.068	.009	1.05	1.04	14,848	.000	.30
AAD05e	244	2.27	2.27	.064	.008	1.00	0.99	15,781	.987	.00
AAD05f	197	1.94	2.06	.073	.009	1.02	1.01	14,021	.083	-.12
AAD05g	160	1.95	2.06	.084	.009	1.06	1.05	12,334	.184	-.11
AAD05h	182	2.08	2.18	.077	.009	1.03	1.03	13,620	.193	-.10
AAD05i	282	2.67	2.74	.054	.007	0.90	0.94	18,121	.255	-.07
AAD05j	282	2.90	2.88	.057	.007	0.95	0.98	18,277	.636	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Miami University	Academic Advising	Miami University	Academic Advising	Miami University	Academic Advising			
AAD01a	246	2.04	2.33	.094	.010	1.47	1.33	250	.002	-.22
AAD01b	238	1.35	1.45	.090	.011	1.38	1.46	244	.286	-.07
AAD01c	242	1.65	1.44	.095	.011	1.48	1.48	18,720	.029	.14
AAD01d	239	0.88	0.88	.079	.009	1.22	1.27	18,579	.968	.00
AAD01e	236	0.59	0.60	.076	.009	1.16	1.16	18,237	.963	.00
AAD01f	231	0.96	0.84	.089	.010	1.35	1.35	18,264	.166	.09
AAD03a	240	2.78	2.82	.057	.007	0.88	0.93	19,362	.444	-.05
AAD03b	242	2.62	2.82	.064	.007	0.99	0.93	246	.002	-.22
AAD03c	227	2.59	2.69	.062	.007	0.93	0.98	18,430	.125	-.10
AAD03d	237	2.53	2.78	.062	.007	0.95	0.98	19,152	.000	-.26
AAD03e	225	2.04	2.28	.066	.008	0.98	1.10	231	.000	-.21
AAD03f	227	2.18	2.33	.067	.008	1.01	1.09	233	.027	-.14
AAD03g	229	2.09	2.21	.066	.008	1.00	1.09	235	.052	-.12
AAD03h	229	2.64	2.71	.062	.008	0.94	1.02	234	.261	-.07
AAD03i	211	3.00	3.13	.061	.007	0.88	0.91	216	.033	-.14
AAD03j	235	2.79	2.83	.060	.008	0.91	1.01	241	.530	-.04
AAD04a	237	3.46	3.40	.074	.009	1.14	1.19	19,155	.425	.05
AAD04b	236	3.43	3.41	.076	.009	1.16	1.25	242	.825	.01
AAD04c	235	3.21	2.97	.079	.010	1.21	1.31	18,298	.005	.18
AAD04d	234	2.75	2.72	.085	.010	1.29	1.32	17,865	.751	.02
AAD04e	231	2.81	2.85	.082	.009	1.24	1.28	18,333	.654	-.03
AAD05a	234	2.32	2.54	.067	.008	1.02	1.06	18,876	.002	-.20
AAD05b	203	2.06	2.21	.070	.009	0.99	1.08	208	.038	-.14
AAD05c	205	2.38	2.32	.073	.009	1.05	1.08	15,373	.390	.06
AAD05d	208	2.75	2.42	.073	.009	1.05	1.10	213	.000	.30
AAD05e	209	2.28	2.31	.073	.008	1.06	1.05	16,339	.672	-.03
AAD05f	181	1.85	1.95	.072	.009	0.97	1.04	14,243	.189	-.10
AAD05g	140	1.85	1.88	.084	.010	0.99	1.06	11,447	.738	-.03
AAD05h	151	2.11	2.02	.089	.010	1.09	1.09	11,968	.321	.08
AAD05i	228	2.80	2.75	.063	.007	0.95	0.99	17,956	.471	.05
AAD05j	225	2.81	2.77	.072	.008	1.08	1.04	18,209	.496	.05

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.