Miami University 2016 Winter Term Survey **Regional Campus Undergraduates Unregistered Students**

	2	2015		2016
Respondents ¹	Ţ	570		63
Response Rate	14	1.3%	1	7.0%
Campus of Student	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Hamilton	375	65.8%	52	82.5%
Middletown	195	34.2%	11	17.5%
Oxford	0	0.0%	0	0.0%
Total Respondents	570		63	
Student Class				
First-Year	155	27.2%	9	14.3%
Sophomore	137	24.0%	16	25.4%
Junior	117	20.5%	16	25.4%
Senior	124	21.8%	22	34.9%
Undergraduate - Non-degree-seeking	37	6.5%	0	0.0%
Total Respondents	570		63	
Student Division ²				
College of Arts and Science	167	29.3%	0	0.0%
College of Creative Arts	10	1.8%	0	0.0%
College of Education, Health and Society	101	17.7%	0	0.0%
College of Engineering and Computing	16	2.8%	0	0.0%
Farmer School of Business	7	1.2%	0	0.0%
College of Professional Studies and Applied Sciences	232	40.7%	63	100.0%
Non-Matriculated (no division)	37	6.5%	0	0.0%
Total Respondents	570		63	100.0%

hat activities were you engaged in during the Winter Term? (Please m	ark all ti			
Online course offered by another institution	7	1.2%	1	1.6%
Face-to-face course offered by another institution	4	0.7%	1	1.6%
Non-credit continuing education (e.g., graduate exam preparation)	9	1.6%	2	3.2%
Preparing for spring course(s)	223	39.7%	22	34.9%
Job shadowing	14	2.5%	2	3.2%
Paid internship	5	0.9%	1	1.6%
Unpaid internship	5	0.9%	0	0.0%
Spending time with family and/or friends	419	74.6%	48	76.2%
Traveling abroad	11	2.0%	2	3.2%
Traveling within the U.S.	67	11.9%	8	12.79
Working for pay in a job (not an internship) related to your major	138	24.6%	12	19.0%
Working for pay in a job (not an internship) not related to your major	291	51.8%	33	52.4%
Volunteer work/community service activities	83	14.8%	6	9.5%
Other (please specify)	45	8.0%	7	11.19
Total Respondents	562		63	
'hy you did not enroll in the winter term? (Please mark all that apply.)				
Tuition costs	217	38.4%	24	38.19
Limited financial aid availability	199	35.2%	26	41.39
Extra costs beyond tuition	115	20.4%	15	23.89
Housing concerns	2	0.4%	1	1.6%
Needed to work during the additional time	255	45.1%	16	25.49
Used extra time to spend with family	271	48.0%	22	34.99
Compressed class schedule	66	11.7%	8	12.79
No courses offered that counted toward my major	152	26.9%	21	33.39
No courses offered that interested me	67	11.9%	9	14.39
My time was better spent on an internship than on coursework	3	0.5%	0	0.0%
Other (Please specify)	84	14.9%	7	11.19
Total Respondents	565		63	

Provided below is a list of non-credit courses and certificates that Miami is considering offering during future winter terms. Please mark any courses/certificates that you would consider registering for if they were offered during the next winter term.

Online courses/programs (Non-Credit)				
Graduate or professional school exam preparation (e.g., GRE,	58	13.4%	7	13.7%
GMAT, LSAT, MCAT)				
Licensure preparation (e.g., Nursing, Teacher Education)	97	22.4%	11	21.6%
Preparation for capstone course experience	82	18.9%	12	23.5%
Refresher/prep course for one of my spring courses (e.g.,	108	24.9%	11	21.6%
Calculus, Statistics)				
Career Services boot-camp	32	7.4%	3	5.9%
Non-credit certificate (e.g., leadership, business)	67	15.5%	11	21.6%
On-campus courses/programs (Non-Credit)				
Arts and crafts courses	97	22.4%	13	25.5%
Athletic or exercise courses	90	20.8%	10	19.6%
Self-improvement courses (e.g., first-aid)	124	28.6%	14	27.5%
Graduate or professional school exam preparation (e.g., GRE,	58	13.4%	5	9.8%
GMAT, LSAT, MCAT)				
Licensure preparation (e.g., Nursing, Teacher Education)	83	19.2%	12	23.5%
Preparation for capstone course experience	65	15.0%	4	7.8%
Refresher/prep course for one of my spring courses (e.g.,	87	20.1%	10	19.6%
Calculus, Statistics)	•	c = 0 /	_	0.00/
Career Services boot-camp	28	6.5%	5	9.8%
Non-credit certificate (e.g., leadership, business)	49	11.3%	6	11.8%
Additional courses/programs (Non-Credit)				
Off-campus field experiences	105	24.2%	14	27.5%
Other (Please specify)	15	3.5%	3	5.9%
Total Respondents	433		51	

Strongly agree	118	22.4%	17	27.9%
Somewhat agree	282	53.6%	30	49.2%
Somewhat disagree	80	15.2%	11	18.0%
Strongly disagree	46	8.7%	3	4.9%
Total Respondents	526		61	
Very satisfied	186	35.9%	20	32.8%
Overall, how satisfied are you with how you spe		35.9%	20	37.8%
10.7 500.000		52.5%	36	59.0%
Satisfied	272	32.3/0	-	
•	272 49	9.5%	5	8.2%
Satisfied				8.2% 0.0%

Miami University 2016 Winter Term Survey - Open-Ended Responses **Regional Campus Undergraduates Unregistered Students**

"Other" activities in which unregistered students were engaged during the Winter Term	2015		2016	
Working (not an internship)	8	1.4%	1	1.6%
Spending time with family or significant others	7	1.2%	1	1.6%
Nothing	5	0.9%	1	1.6%
Recovery from surgery or medical issues	4	0.7%	1	1.6%
Recreational activities (travel, hobbies, exercise)	5	0.9%	0	0.0%
Taking high school courses (PSEOP students)	4	0.7%	0	0.0%
Other activities (not specified above)	13	2.3%	3	4.8%
Total Respondents	Į	562	63	

"Other" reasons why students did not enroll in the Winter Term	2015		2016	
Student was a PSEOP student who was not allowed to register	12	2.1%		
There were no courses or not enough courses of interest	11	1.9%		
Wanted a break from classes	10	1.8%		
Work obligations or prioritization of work over coursework	10	1.8%		
Did not need the credits	9	1.6%		
Family obligations or prioritization of family over coursework	5	0.9%		
Concerned about their ability to manage the compressed course schedule (either by itself				
or in connection with other responsibilities)	5	0.9%		
Was unaware of Winter Term courses until it was too late to register	4	0.7%		
Too expensive	3	0.5%		
Spent the time on professional development (e.g., job shadowing, student teaching,				
studying for licensure exams)	3	0.5%		
The desired course was cancelled	3	0.5%		
Other reasons (not specified above)	13	2.3%		
Total Respondents		565		

"Other" non-credit courses or certificates for which students would consider registering	2015		2016	
N/A				

In addition to offering courses, ways in which Miami can help students to achieve their				
educational goals during the Winter Term	2	015	2016	
More courses or a wider variety of courses (including more upper-level/majors courses,				
more online courses, and more flexibly scheduled or low-credit courses that would fit with				
other non-academic responsibilities)	42	26.3%	8	38.1%
Financial assistance (including reduced tuition and improved financial aid)	34	21.3%	9	42.9%
Networking and support for professional opportunities (e.g., internships, shadowing, social				
events to meet professionals or alumni)	8	5.0%	1	4.8%
Provide career or graduate school preparation (e.g., interviewing techniques, resume				
preparation)	4	2.5%	1	4.8%
Provide earlier advertising or more advertising about the Winter Term and the options				
available	9	5.6%	0	0.0%
Early posting of spring semester course materials to allow for early preparation	8	5.0%	0	0.0%
Provide graduate school exam or licensure exam preparation courses	5	3.1%	0	0.0%
Lengthen the Winter Term	4	2.5%	0	0.0%
Provide tutoring	4	2.5%	0	0.0%
Other (not specified above)	51	31.9%	4	19.0%
Total Respondents		160		21

Reasons why students were dissatisfied with how they spent the winter term	2015		2016	
The break between fall term and spring term was too long	14	29.2%		
The cost for Winter Term courses was too high	9	18.8%		
The course selection was too limited	8	16.7%		
They were unproductive and/or bored	3	6.3%		
They were dissatisfied with the job they had during the Winter Term	3	6.3%		
They were unaware of or uninformed about Winter Term	3	6.3%		
Other reasons (not specified above)	11	22.9%		
Total Respondents		48		

Additional comments or concerns about the Winter Term	2015		2016	
Concerns about the high cost for Winter Term enrollment	18	34.6%		
General positive comments about the Winter Term and the opportunities created by it	10	19.2%	i	
Dissatisfaction with the limited course selection (including requests for additional online				
courses)	10	19.2%	-	
Concerns that the Winter Term is too short to learn material well	4	7.7%		
General dissatisfaction with the Winter Term	3	5.8%		
Other (not specified above)	9	17.3%		
Total Respondents	52			

¹ In 2015, the Unregistered Student Survey was administered to the full population. In 2016, the Unregistered Student Survey was administered to a random sample of students, rather than the full population.

² The 2016 survey results include only students in CPSAS majors on the regional campuses.