

**Miami University 2016 Winter Term Survey
Oxford Campus Faculty¹**

	2014	2015	2016
Respondents	114	113	131
Response Rate	67.1%	48.3%	51.0%

	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Division of Course ²						
College of Arts and Science	47	41.2%	50	44.2%	59	45.0%
College of Creative Arts	3	2.6%	4	3.5%	5	3.8%
College of Education, Health and Society	22	19.3%	16	14.2%	18	13.7%
College of Engineering and Computing	11	9.6%	8	7.1%	16	12.2%
Farmer School of Business	32	28.1%	37	32.7%	33	25.2%
College of Professional Studies and Applied Sciences	0	0.0%	0	0.0%	1	0.8%
Total Respondents	114		113		131	

Course Type(s)						
Online courses	38	33.3%	33	29.2%	50	38.2%
Study abroad or Study away	31	27.2%	28	24.8%	30	22.9%
Hybrid	8	7.0%	16	14.2%	20	15.3%
Face-to-face	44	38.6%	51	45.1%	54	41.2%
Total Respondents	114		113		131	

Campus of Course ³						
Hamilton	0	0.0%	1	0.9%	0	0.0%
Middletown	0	0.0%	0	0.0%	0	0.0%
Oxford	114	100.0%	113	100.0%	131	100.0%
VOA	0	0.0%	0	0.0%	0	0.0%
Total Respondents	114		113		131	

[INCLUDED: Faculty teaching hybrid courses only] ⁴

Prior to the winter term, how many hybrid courses (i.e., combination online and face-to-face lectures and discussion) have you taught? ⁵

None	---	---	9	56.3%	9	50.0%
1	---	---	6	37.5%	4	22.2%
2	---	---	0	0.0%	1	5.6%
3	---	---	0	0.0%	0	0.0%
4	---	---	0	0.0%	2	11.1%
5	---	---	0	0.0%	0	0.0%
6 or more	---	---	1	6.3%	2	11.1%
Total Respondents	---		16		18	

	2014		2015		2016	
<i>[INCLUDED: Faculty teaching online courses only]</i>						
Prior to the winter term, how many online courses have you taught? ⁵						
None	---	---	6	18.8%	10	20.4%
1	---	---	7	21.9%	3	6.1%
2	---	---	8	25.0%	9	18.4%
3	---	---	0	0.0%	6	12.2%
4	---	---	6	18.8%	5	10.2%
5	---	---	1	3.1%	4	8.2%
6 or more	---	---	4	12.5%	12	24.5%
Total Respondents	---	---	32		49	

Please indicate your level of satisfaction with the following:

IT support

Very satisfied	25	39.1%	33	45.2%	41	46.1%
Satisfied	34	53.1%	29	39.7%	43	48.3%
Dissatisfied	2	3.1%	9	12.3%	2	2.2%
Very dissatisfied	3	4.7%	2	2.7%	3	3.4%
Total Respondents	64		73		89	

Please indicate your level of satisfaction with the following:

Ability to modify time blocks to accommodate pedagogical concerns

Very satisfied	31	40.8%	32	39.5%	43	49.4%
Satisfied	35	46.1%	44	54.3%	37	42.5%
Dissatisfied	8	10.5%	5	6.2%	4	4.6%
Very dissatisfied	2	2.6%	0	0.0%	3	3.4%
Total Respondents	76		81		87	

Please indicate your level of satisfaction with the following:

Length of time between end of winter term and start of spring term

Very satisfied	13	12.4%	11	10.5%	14	11.5%
Satisfied	38	36.2%	38	36.2%	44	36.1%
Dissatisfied	36	34.3%	37	35.2%	42	34.4%
Very dissatisfied	18	17.1%	19	18.1%	22	18.0%
Total Respondents	105		105		122	

Please indicate your level of satisfaction with the following:

Travel for the study abroad/study away offerings

Very satisfied	18	62.1%	21	75.0%	21	55.3%
Satisfied	10	34.5%	6	21.4%	17	44.7%
Dissatisfied	1	3.4%	1	3.6%	0	0.0%
Very dissatisfied	0	0.0%	0	0.0%	0	0.0%
Total Respondents	29		28		38	

	2014		2015		2016	
Please indicate your level of satisfaction with the following:						
Student understanding of issues related to attendance						
Very satisfied	42	43.8%	52	51.0%	48	44.0%
Satisfied	43	44.8%	45	44.1%	49	45.0%
Dissatisfied	8	8.3%	4	3.9%	9	8.3%
Very dissatisfied	3	3.1%	1	1.0%	3	2.8%
Total Respondents	96		102		109	

Please indicate your level of satisfaction with the following:						
Student understanding of workload related to courses taught in a shorter time frame						
Very satisfied	37	33.3%	38	34.2%	36	29.0%
Satisfied	47	42.3%	62	55.9%	63	50.8%
Dissatisfied	21	18.9%	8	7.2%	16	12.9%
Very dissatisfied	6	5.4%	3	2.7%	9	7.3%
Total Respondents	111		111		124	

Please indicate your level of satisfaction with the following:						
Department/division support during the university winter break						
Very satisfied	48	47.5%	59	54.1%	62	53.4%
Satisfied	49	48.5%	45	41.3%	50	43.1%
Dissatisfied	2	2.0%	5	4.6%	3	2.6%
Very dissatisfied	2	2.0%	0	0.0%	1	0.9%
Total Respondents	101		109		116	

Please indicate your level of satisfaction with the following:						
Access to on-campus resources						
Very satisfied	28	37.3%	33	37.1%	50	45.5%
Satisfied	42	56.0%	52	58.4%	58	52.7%
Dissatisfied	4	5.3%	3	3.4%	1	0.9%
Very dissatisfied	1	1.3%	1	1.1%	1	0.9%
Total Respondents	75		89		110	

The quality of students taking my course was at or above the quality of students that have taken a similar course in the past.						
Strongly agree	57	52.8%	56	52.3%	53	44.9%
Somewhat agree	42	38.9%	42	39.3%	52	44.1%
Somewhat disagree	7	6.5%	7	6.5%	11	9.3%
Strongly disagree	2	1.9%	2	1.9%	2	1.7%
Total Respondents	108		107		118	

	2014		2015		2016	
Students were able to keep up with the pace of the winter term course.						
Strongly agree	47	41.6%	59	52.2%	59	47.2%
Somewhat agree	53	46.9%	46	40.7%	52	41.6%
Somewhat disagree	11	9.7%	5	4.4%	11	8.8%
Strongly disagree	2	1.8%	3	2.7%	3	2.4%
Total Respondents	113		113		125	
Students learned the course material well in the winter term course.						
Strongly agree	53	46.9%	56	50.0%	52	41.6%
Somewhat agree	45	39.8%	48	42.9%	64	51.2%
Somewhat disagree	13	11.5%	7	6.3%	8	6.4%
Strongly disagree	2	1.8%	1	0.9%	1	0.8%
Total Respondents	113		112		125	
There should be a restriction on faculty teaching load for the winter term.						
Strongly agree	23	24.5%	17	18.3%	29	26.1%
Somewhat agree	25	26.6%	21	22.6%	31	27.9%
Somewhat disagree	16	17.0%	30	32.3%	19	17.1%
Strongly disagree	30	31.9%	25	26.9%	32	28.8%
Total Respondents	94		93		111	
Students should be able to take 6 credit hours during the winter term.						
Strongly agree	21	19.1%	21	19.4%	22	18.2%
Somewhat agree	26	23.6%	29	26.9%	29	24.0%
Somewhat disagree	23	20.9%	25	23.1%	35	28.9%
Strongly disagree	40	36.4%	33	30.6%	35	28.9%
Total Respondents	110		108		121	
I had plans in place for an alternative delivery method in case of campus closure.						
Strongly agree	16	30.2%	17	28.8%	24	38.7%
Somewhat agree	10	18.9%	17	28.8%	15	24.2%
Somewhat disagree	14	26.4%	15	25.4%	13	21.0%
Strongly disagree	13	24.5%	10	16.9%	10	16.1%
Total Respondents	53		59		62	
The winter term gave me the opportunity to teach a course that I would not otherwise have been able to teach.						
Strongly agree	43	48.3%	36	39.6%	41	42.7%
Somewhat agree	16	18.0%	15	16.5%	17	17.7%
Somewhat disagree	12	13.5%	17	18.7%	9	9.4%
Strongly disagree	18	20.2%	23	25.3%	29	30.2%
Total Respondents	89		91		96	

	2014		2015		2016	
Communication on the winter term was helpful (e.g., dates, services, policies).						
Strongly agree	25	23.8%	38	36.2%	44	37.6%
Somewhat agree	49	46.7%	58	55.2%	61	52.1%
Somewhat disagree	26	24.8%	7	6.7%	10	8.5%
Strongly disagree	5	4.8%	2	1.9%	2	1.7%
Total Respondents	105		105		117	

The winter term is a valuable and worthwhile academic option for students.						
Strongly agree	65	58.0%	77	68.1%	82	65.1%
Somewhat agree	40	35.7%	29	25.7%	35	27.8%
Somewhat disagree	6	5.4%	5	4.4%	6	4.8%
Strongly disagree	1	0.9%	2	1.8%	3	2.4%
Total Respondents	112		113		126	

I am interested in teaching a course in the next winter term.						
Strongly agree	80	72.7%	81	73.0%	88	70.4%
Somewhat agree	24	21.8%	26	23.4%	25	20.0%
Somewhat disagree	3	2.7%	1	0.9%	6	4.8%
Strongly disagree	3	2.7%	3	2.7%	6	4.8%
Total Respondents	110		111		125	

I am interested in teaching a course using the same delivery method (e.g., online, face-to-face, study abroad) in the 2017 winter term.						
Strongly agree	78	72.2%	80	74.8%	86	70.5%
Somewhat agree	21	19.4%	24	22.4%	24	19.7%
Somewhat disagree	6	5.6%	1	0.9%	6	4.9%
Strongly disagree	3	2.8%	2	1.9%	6	4.9%
Total Respondents	108		107		122	

[Included: Faculty who "strongly agree" or "somewhat agree" that they are interested in a teaching a course in the 2017 winter term]

I would be interested in working with E-learning to design alternative delivery methods that could be used in case of weather conditions prohibiting in-class instruction during future winter terms.						
Strongly agree	28	27.2%	26	24.8%	25	23.4%
Somewhat agree	33	32.0%	36	34.3%	41	38.3%
Somewhat disagree	25	24.3%	23	21.9%	15	14.0%
Strongly disagree	17	16.5%	20	19.0%	26	24.3%
Total Respondents	103		105		107	

Would you recommend teaching in winter term next year to a colleague?						
Yes	94	87.9%	104	95.4%	114	90.5%
No	13	12.1%	5	4.6%	12	9.5%
Total Respondents	107		109		126	

	2014		2015		2016	
Overall, how satisfied were you with your winter term experience?						
Very satisfied	66	61.1%	70	61.9%	74	58.7%
Satisfied	39	36.1%	42	37.2%	47	37.3%
Dissatisfied	3	2.8%	1	0.9%	3	2.4%
Very dissatisfied	0	0.0%	0	0.0%	2	1.6%
Total Respondents	108		113		126	

Miami University 2016 Winter Term Survey - Open-Ended Responses
Oxford Campus Faculty

Services or resources that should have been available to assist faculty teaching during the winter term ⁴	2014		2015		2016	
Improved IT support, including general tech support and support for online courses	8	16.0%	10	33.3%	11	47.8%
Increased or improved services during winter break or fall	4	8.0%	4	13.3%	5	21.7%
Assistance with study away/abroad accounting documents and/or travel arrangements	4	8.0%	7	23.3%	1	4.3%
Extended deadlines for a variety of items (e.g., student drops, grade submission)	4	8.0%	2	6.7%	1	4.3%
Improved communication about deadlines, services available, financial policies, etc.	4	8.0%	4	13.3%	0	0.0%
Longer time period for student submission of online evaluations	3	6.0%	0	0.0%	0	0.0%
Other services or resources (not specified above)	8	16.0%	15	50.0%	9	39.1%
Total Respondents	50		30		23	

Reasons why faculty were not interested in teaching a course in the 2017 winter term (faculty who responded "somewhat disagree" or	2014		2015		2016	
Sample size too small for analysis	---	---	---	---	---	---

Additional comments or concerns about the winter term	2014		2015		2016	
General positive comments (not specified elsewhere)	27	39.7%	17	48.6%	15	28.3%
Suggestions to limit the number of credit hours and/or courses students are allowed to take during the winter term	12	17.6%	2	5.7%	13	24.5%
Concern over the heavy student workload and fast pace of the course	14	20.6%	2	5.7%	8	15.1%
Suggestions about the type of courses that can be effectively taught during the winter term	8	11.8%	1	2.9%	7	13.2%
Concern over students' ability to learn the material as well during the winter term compared with a regular semester or to cover the same	7	10.3%	4	11.4%	6	11.3%
Suggestions to improve communication to students about the winter term, including expectations about the pace of the term, the type of courses offered, and the availability of courses	9	13.2%	2	5.7%	5	9.4%
Problems with or suggestions for changing instructor compensation for teaching during the winter term	8	11.8%	2	5.7%	5	9.4%
Suggestions to increase the amount of time between the winter term and spring term	10	14.7%	6	17.1%	4	7.5%
Request for increase IT support and/or support for online teaching	5	7.4%	3	8.6%	2	3.8%
Issues with study abroad or suggestions for additional support	NA	NA	4	11.4%	1	1.9%
Concern about high tuition and fees	4	5.9%	1	2.9%	1	1.9%
Comments about the value of communicating with students prior to winter term regarding course materials	5	7.4%	0	0.0%	1	1.9%
Problems with online evaluations	2	2.9%	0	0.0%	0	0.0%
Other comments or concerns (not specified above)	33	48.5%	4	11.4%	13	24.5%
Total Respondents	68		35		53	

¹ The survey results are based on the responses of faculty, instructors, and staff teaching during the Winter Term. For brevity, the term "faculty" is used in this report.

² Division of course categories are not mutually exclusive; some faculty taught courses in multiple divisions.

³ Campus of course categories are not mutually exclusive; some regional faculty taught courses on multiple campuses.

⁴ Unless otherwise specified, results are based on all faculty.

⁵ Due to the small response size for this item, results are not available.