

**Miami University 2016 Winter Term Survey
Regional Campus Faculty¹**

	2014	2015	2016
Respondents	18	30	23
Response Rate	72.0%	62.5%	45.1%

	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Course Type(s)						
Online courses	10	55.6%	19	63.3%	19	82.6%
Study abroad or Study Away	0	0.0%	0	0.0%	0	0.0%
Hybrid	4	22.2%	2	6.7%	2	8.7%
Face-to-face	4	22.2%	10	33.3%	2	8.7%
Total Respondents	18		30		23	

	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Campus of Course ²						
Hamilton	8	44.4%	19	63.3%	16	69.6%
Middletown	9	50.0%	12	40.0%	9	39.1%
Oxford	0	0.0%	1	3.3%	0	0.0%
VOA	3	16.7%	2	6.7%	3	13.0%
Total Respondents	18				23	

[INCLUDED: Faculty teaching hybrid courses only]³

Prior to the winter term, how many hybrid courses (i.e., combination online and face-to-face lectures and discussion) have you taught?⁴

None	---	---	---	---	---	---
1	---	---	---	---	---	---
2	---	---	---	---	---	---
3	---	---	---	---	---	---
4	---	---	---	---	---	---
5	---	---	---	---	---	---
6 or more	---	---	---	---	---	---
Total Respondents	---		---		---	

	2014		2015		2016	
<i>[INCLUDED: Faculty teaching online courses only]</i>						
Prior to the winter term, how many online courses have you taught? ⁴						
None	---	---	2	11.8%	2	10.5%
1	---	---	1	5.9%	3	15.8%
2	---	---	1	5.9%	1	5.3%
3	---	---	2	11.8%	0	0.0%
4	---	---	1	5.9%	1	5.3%
5	---	---	1	5.9%	1	5.3%
6 or more	---	---	9	52.9%	11	57.9%
Total Respondents	---	---	17		19	

Please indicate your level of satisfaction with the following:

IT support

Very satisfied	5	33.3%	15	57.7%	10	52.6%
Satisfied	8	53.3%	10	38.5%	7	36.8%
Dissatisfied	2	13.3%	1	3.8%	1	5.3%
Very dissatisfied	0	0.0%	0	0.0%	1	5.3%
Total Respondents	15		26		19	

Please indicate your level of satisfaction with the following:

Ability to modify time blocks to accommodate pedagogical concerns

Very satisfied	5	45.5%	13	59.1%	5	29.4%
Satisfied	4	36.4%	8	36.4%	11	64.7%
Dissatisfied	1	9.1%	1	4.5%	1	5.9%
Very dissatisfied	1	9.1%	0	0.0%	0	0.0%
Total Respondents	11		22		17	

Please indicate your level of satisfaction with the following:

Length of time between end of winter term and start of spring term

Very satisfied	1	5.9%	6	20.7%	2	10.5%
Satisfied	6	35.3%	11	37.9%	8	42.1%
Dissatisfied	8	47.1%	10	34.5%	7	36.8%
Very dissatisfied	2	11.8%	2	6.9%	2	10.5%
Total Respondents	17		29		19	

Please indicate your level of satisfaction with the following: ⁴

Travel for the study abroad/study away offerings

Very satisfied	---	---	---	---	---	---
Satisfied	---	---	---	---	---	---
Dissatisfied	---	---	---	---	---	---
Very dissatisfied	---	---	---	---	---	---
Total Respondents	---	---	---	---	---	---

	2014		2015		2016	
Please indicate your level of satisfaction with the following:						
Student understanding of issues related to attendance						
Very satisfied	7	53.8%	13	46.4%	5	31.3%
Satisfied	6	46.2%	13	46.4%	7	43.8%
Dissatisfied	0	0.0%	2	7.1%	4	25.0%
Very dissatisfied	0	0.0%	0	0.0%	0	0.0%
Total Respondents	13		28		16	

Please indicate your level of satisfaction with the following:						
Student understanding of workload related to courses taught in a shorter time frame						
Very satisfied	10	55.6%	12	40.0%	5	22.7%
Satisfied	4	22.2%	15	50.0%	12	54.5%
Dissatisfied	3	16.7%	2	6.7%	4	18.2%
Very dissatisfied	1	5.6%	1	3.3%	1	4.5%
Total Respondents	18		30		22	

Please indicate your level of satisfaction with the following:						
Department/division support during the university winter break						
Very satisfied	11	84.6%	15	62.5%	8	44.4%
Satisfied	2	15.4%	8	33.3%	7	38.9%
Dissatisfied	0	0.0%	0	0.0%	3	16.7%
Very dissatisfied	0	0.0%	1	4.2%	0	0.0%
Total Respondents	13		24		18	

Please indicate your level of satisfaction with the following:						
Access to on-campus resources						
Very satisfied	11	73.3%	12	50.0%	9	50.0%
Satisfied	3	20.0%	11	45.8%	7	38.9%
Dissatisfied	1	6.7%	1	4.2%	2	11.1%
Very dissatisfied	0	0.0%	0	0.0%	0	0.0%
Total Respondents	15		24		18	

The quality of students taking my course was at or above the quality of students that have taken a similar course in the past.						
Strongly agree	16	88.9%	20	66.7%	9	42.9%
Somewhat agree	2	11.1%	10	33.3%	12	57.1%
Somewhat disagree	0	0.0%	0	0.0%	0	0.0%
Strongly disagree	0	0.0%	0	0.0%	0	0.0%
Total Respondents	18		30		21	

	2014		2015		2016	
Students were able to keep up with the pace of the winter term course.						
Strongly agree	13	72.2%	17	56.7%	9	40.9%
Somewhat agree	4	22.2%	12	40.0%	12	54.5%
Somewhat disagree	1	5.6%	1	3.3%	0	0.0%
Strongly disagree	0	0.0%	0	0.0%	1	4.5%
Total Respondents	18		30		22	
Students learned the course material well in the winter term course.						
Strongly agree	13	72.2%	17	56.7%	9	40.9%
Somewhat agree	5	27.8%	10	33.3%	10	45.5%
Somewhat disagree	0	0.0%	3	10.0%	3	13.6%
Strongly disagree	0	0.0%	0	0.0%	0	0.0%
Total Respondents	18		30		22	
There should be a restriction on faculty teaching load for the winter term.						
Strongly agree	4	26.7%	5	21.7%	2	10.5%
Somewhat agree	5	33.3%	7	30.4%	6	31.6%
Somewhat disagree	3	20.0%	4	17.4%	5	26.3%
Strongly disagree	3	20.0%	7	30.4%	6	31.6%
Total Respondents	15		23		19	
Students should be able to take 6 credit hours during the winter term.						
Strongly agree	3	16.7%	7	24.1%	2	9.1%
Somewhat agree	6	33.3%	9	31.0%	11	50.0%
Somewhat disagree	3	16.7%	9	31.0%	8	36.4%
Strongly disagree	6	33.3%	4	13.8%	1	4.5%
Total Respondents	18		29		22	
I had plans in place for an alternative delivery method in case of campus closure.						
Strongly agree	8	80.0%	11	78.6%	2	33.3%
Somewhat agree	1	10.0%	1	7.1%	2	33.3%
Somewhat disagree	1	10.0%	2	14.3%	0	0.0%
Strongly disagree	0	0.0%	0	0.0%	2	33.3%
Total Respondents	10		14		6	
The winter term gave me the opportunity to teach a course that I would not otherwise have been able to teach.						
Strongly agree	6	54.5%	5	27.8%	3	20.0%
Somewhat agree	3	27.3%	3	16.7%	4	26.7%
Somewhat disagree	0	0.0%	3	16.7%	3	20.0%
Strongly disagree	2	18.2%	7	38.9%	5	33.3%
Total Respondents	11		18		15	

	2014		2015		2016	
Communication on the winter term was helpful (e.g., dates, services, policies).						
Strongly agree	12	70.6%	16	53.3%	8	36.4%
Somewhat agree	3	17.6%	14	46.7%	14	63.6%
Somewhat disagree	2	11.8%	0	0.0%	0	0.0%
Strongly disagree	0	0.0%	0	0.0%	0	0.0%
Total Respondents	17		30		22	
The winter term is a valuable and worthwhile academic option for students.						
Strongly agree	15	83.3%	23	76.7%	15	68.2%
Somewhat agree	3	16.7%	5	16.7%	4	18.2%
Somewhat disagree	0	0.0%	1	3.3%	2	9.1%
Strongly disagree	0	0.0%	1	3.3%	1	4.5%
Total Respondents	18		30		22	
I am interested in teaching a course in the next winter term.						
Strongly agree	16	88.9%	26	86.7%	21	95.5%
Somewhat agree	1	5.6%	2	6.7%	1	4.5%
Somewhat disagree	0	0.0%	0	0.0%	0	0.0%
Strongly disagree	1	5.6%	2	6.7%	0	0.0%
Total Respondents	18		30		22	
I am interested in teaching a course using the same delivery method (e.g., online, face-to-face, study abroad) in the 2017 winter term.						
Strongly agree	15	88.2%	24	80.0%	21	95.5%
Somewhat agree	0	0.0%	4	13.3%	1	4.5%
Somewhat disagree	0	0.0%	0	0.0%	0	0.0%
Strongly disagree	2	11.8%	2	6.7%	0	0.0%
Total Respondents	17		30		22	
<i>[Included: Faculty who "strongly agree" or "somewhat agree" that they are interested in a teaching a course in the 2017 winter term]</i>						
I would be interested in working with E-learning to design alternative delivery methods that could be used in case of weather conditions prohibiting in-class instruction during future winter terms.						
Strongly agree	6	37.5%	13	48.1%	9	47.4%
Somewhat agree	8	50.0%	10	37.0%	5	26.3%
Somewhat disagree	1	6.3%	2	7.4%	3	15.8%
Strongly disagree	1	6.3%	2	7.4%	2	10.5%
Total Respondents	16		27		19	
Would you recommend teaching in winter term next year to a colleague?						
Yes	16	94.1%	25	86.2%	20	90.9%
No	1	5.9%	4	13.8%	2	9.1%
Total Respondents	17		29		22	

	2014		2015		2016	
Overall, how satisfied were you with your winter term experience?						
Very satisfied	15	83.3%	20	66.7%	14	63.6%
Satisfied	3	16.7%	9	30.0%	8	36.4%
Dissatisfied	0	0.0%	0	0.0%	0	0.0%
Very dissatisfied	0	0.0%	1	3.3%	0	0.0%
Total Respondents	18		30		22	

Miami University 2016 Winter Term Survey - Open-Ended Responses
Regional Campus Faculty

Services or resources that should have been available to assist faculty teaching during the winter term ⁴	2014		2015		2016	
Improved IT support, including general tech support and support for online courses	---	---	---	---	4	80.0%
Increased or improved services during winter break or fall	---	---	---	---	1	20.0%
Assistance with study away/abroad accounting documents and/or travel arrangements	---	---	---	---	0	0.0%
Improved communication about deadlines, services available, financial policies, etc.	---	---	---	---	0	0.0%
Extended deadlines for a variety of items (e.g., student drops, grade submission)	---	---	---	---	0	0.0%
Longer time period for student submission of online evaluations	---	---	---	---	0	0.0%
Other services or resources (not specified above)	---	---	---	---	1	20.0%
Total Respondents	---		---		5	

Reasons why faculty were not interested in teaching a course in the 2017 winter term (faculty who responded "somewhat disagree" or "strongly disagree")	2014		2015		2016	
Sample size too small for analysis	---	---	---	---	---	---

Additional comments or concerns about the winter term	2014		2015		2016	
General positive comments (not specified elsewhere)	6	50.0%	5	45.5%	2	28.6%
Suggestions to increase the amount of time between the winter term and spring term	2	16.7%	1	9.1%	1	14.3%
Suggestions about the type of courses that can be effectively taught during the winter term	0	0.0%	1	9.1%	1	14.3%
Request for increase IT support and/or support for online teaching	0	0.0%	1	9.1%	1	14.3%
Problems with online evaluations	0	0.0%	0	0.0%	1	14.3%
Concern over the heavy student workload and fast pace of the course	1	8.3%	2	18.2%	0	0.0%
Suggestions to improve communication to students about the winter term, including expectations about the pace of the term, the type of courses offered, and the availability of courses	2	16.7%	2	18.2%	0	0.0%
Concern over students' ability to learn the material as well during the winter term compared with a regular semester or to cover the same	0	0.0%	2	18.2%	0	0.0%
Suggestions to limit the number of credit hours and/or courses students are allowed to take during the winter term	2	16.7%	1	9.1%	0	0.0%
Problems with or suggestions for changing instructor compensation for teaching during the winter term	0	0.0%	1	9.1%	0	0.0%
Comments about the value of communicating with students prior to winter term regarding course materials	2	16.7%	0	0.0%	0	0.0%
Concern about high tuition and fees	0	0.0%	0	0.0%	0	0.0%
Other comments or concerns (not specified above)	6	50.0%	2	18.2%	3	42.9%
Total Respondents	12		11		7	

¹ The survey results are based on the responses of faculty, instructors, and staff teaching during the Winter Term. For brevity, the term "faculty" is used in this report.

² Campus of course categories are not mutually exclusive; some regional faculty taught courses on multiple campuses.

³ Unless otherwise specified, results are based on all faculty

⁴ Due to the small response size for this item, results are not available.