

2016 Unregistered Students Winter Term Survey

Sample: Includes undergraduates not registered during winter term 2016 but who were registered during the fall and spring terms

1. What activities were you engaged in during the Winter Term (Jan 2-Jan 23)? (Please mark all that apply.)
 - a. Online course offered by another institution
 - b. Face-to-face course offered by another institution
 - c. Non-credit continuing education (e.g., graduate exam preparation)
 - d. Preparing for spring course(s)
 - e. Job shadowing
 - f. Paid internship
 - g. Unpaid internship
 - h. Spending time with family and/or friends
 - i. Traveling abroad
 - j. Traveling within the U.S.
 - k. Working for pay in a job (not an internship) related to your major
 - l. Working for pay in a job (not an internship) not related to your major
 - m. Volunteer work/community service activities
 - n. Other (please specify) _____

2. Why you did not enroll in the 2016 winter term? (Please mark all that apply.)
 - a. Tuition costs
 - b. Limited financial aid availability
 - c. Extra costs beyond tuition
 - d. Housing concerns
 - e. Needed to work during the additional time
 - f. Used extra time to spend with family
 - g. Compressed class schedule
 - h. No courses offered that counted toward my major
 - i. No courses offered that interested me
 - j. My time was better spent on an internship than on coursework
 - k. Other (Please specify) _____

3. Provided below is a list of non-credit courses and certificates that Miami is considering offering during future winter terms. Please mark any courses/certificates that you would consider registering for if they were offered during the 2017 winter term.
 - a. Not applicable (e.g., plan to graduate or transfer before the 2017 winter term)
 - b. Online courses/programs
 - i. Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)
 - ii. Licensure preparation (e.g., Nursing, Teacher Education)
 - iii. Preparation for capstone course experience
 - iv. Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)
 - v. Career Services boot-camp
 - vi. Non-credit certificate (e.g., leadership, business)
 - c. On-campus courses/programs
 - i. Arts and crafts courses
 - ii. Athletic or exercise courses
 - iii. Self-improvement courses (e.g., first-aid)
 - iv. Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)
 - v. Licensure preparation (e.g., Nursing, Teacher Education)
 - vi. Preparation for capstone course experience
 - vii. Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)
 - viii. Career Services boot-camp
 - ix. Non-credit certificate (e.g., leadership, business)
 - d. Off-campus field experiences
 - e. Other (please specify) _____
4. My activities during the winter term will help me to achieve my educational goals at Miami. [Strongly agree, somewhat agree, somewhat disagree, strongly disagree]
5. In addition to offering courses, what can Miami do to help you to achieve your educational goals during the winter term? [Open-Ended]
6. Overall, how satisfied are you with how you spent the 2016 Winter Term? [Very satisfied, satisfied, dissatisfied, very dissatisfied]
 - a. For those who responded dissatisfied or very dissatisfied: Please tell us why you were dissatisfied with how you spent the winter term. [Open-Ended]
7. If you would like to add additional comments or concerns about the winter term, please respond below. [Open-Ended]