

UNIVERSITY SENATE

Meeting Minutes

February 21, 2022

The University Senate was called to order at 3:30 p.m., Remote Access, on Monday February 21, 2022. Members absent: Kenya Ash, Dawn Fahner, Brooke Flinders, Jennifer Fox, Ryan Parker, Grace Payne, Michelle Rosecrans, Vada Stephens, Victoria Villanueva, Jakin Wu

Call to Order

1. The meeting was called to order at 3:30 with announcements and remarks by the Chair, Senate Executive Committee, Jennifer Green:
 - a. Related to the Sense-of-the Senate Resolution passed in October, 2021, an update was provided on HB 327, previously coined the Divisive Concepts Legislation, that will be heard and voted on as early as next week. The new bill contains a number of provisions that could impact academic freedom and the ability of faculty to teach about and discuss concepts related to ethnicity, race, and racism and could inhibit efforts around diversity, equity, and inclusion.

Approval of University Senate Minutes

2. Approval of Senate Minutes:
 - a. A motion was requested to approve the February 7, 2022 University Senate Minutes; motion received and seconded. Minutes were approved with corrections. (Yes 34; No 0; Abstain 4)

Consent Calendar

3. The following items were received and accepted on the Consent Calendar:
 - a. 02.21.2022 Curricular Items
 - b. Liberal Education Committee Meeting Minutes
 - c.

Special Reports

4. Special Report Presentation (see attached slides):
 - a. Myaamia Center Update – Daryl Baldwin, Director, Myaamia Center and Kara Strass, Director, Miami Tribe Relations:
 - i. Important milestones of for the Myaamia were shared including:
 - 30 Year Anniversary of Myaamia Heritage Award.
 - 20 year Anniversary of Myaamia Center
 - 50th Anniversary of relationship between the Miami Tribe and Miami University
 - There have been 100 graduate of the Myaamia Heritage Program and the largest incoming class and annual cohort is entering with 13 incoming students increasing the cohort to 39 students.
 - Myaamiaki Conference will kick off on April 9, 2022
 - ii. Upcoming Education Initiatives:
 - Creation of a docuseries that covers history of Tribe, relationship between the tribe and the University and some of the outcomes.
 - Book the recalls the founding of the University and the relationship between the Tribe and the University.

Q: How can the University best utilize the land acknowledgement statement?

A: The statement, found on the University website, particularly the second paragraph, can be highlighted at events, placed in syllabi, and placed in email signatures:
<https://miamioh.edu/diversity-inclusion/land/index.htm>.

Old Business

5. Old Business Topics:

- a. SR 22-xx Clinical Engineering, Master of Science in Clinical Engineering
 - i. A motion was received and seconded. No discussion. The resolution passed (Yes 37; No 2; Abstain 5)

SR 22-xx

Clinical Engineering, Master of Science in Clinical Engineering

February 21, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Clinical Engineering, Master of Science in Clinical Engineering, College of Engineering and Computing. AND FURTHERMORE, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.

- b. SR 22-xx Computer Science, Bachelor of Arts in Computer Science
 - i. A motion was received and seconded. No discussion. The resolution passed (Yes 39; No 4; Abstain 2)

SR 22-xx

Computer Science, Bachelor of Arts in Computer Science

February 21, 2022

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Computer Science, Bachelor of Arts in Computer Science, College of Engineering and Computing. AND FURTHERMORE, that the endorsement by University Senate of the proposed degree will be forwarded to the Miami University Board of Trustees for consideration.

- c. SR 22-xx Attendance Policy
 - i. No edits or revisions had been submitted on the original proposed policy changes. Motion was received and seconded to begin discussion on portions of the policy that had not previously been edited. Changes that were outside the scope of what the committee put forward were not considered. This includes changes to the drop policy as well as meeting outside of the published class times.
 - ii. Concerns were voiced over:
 - faculty being able to drop a student from class if they impacted class morale
 - the ability to drop a student on the first day of class at the discretion of the dept.
 - Potential accessibility issues if there were any changes of location/modalities that were not explicit on the course syllabus. Would these require the consent of the full class?
 - iii. Motion was made and seconded to vote on the existing policy with the proposed revisions. Further recommendations can be made to the ad hoc committee to review for the concerns raised during today's meeting. Motion passed. (Yes 38; No 7; Abstain 0)

SR 22-xx

Course Attendance and Drop Policy as amended

February 21, 2022

General Attendance Policies

Every student is expected to participate in academically related activities and attend every class session for which the student is duly registered.

It is the prerogative of the individual faculty member to set attendance policy for each individual course, and it is the responsibility of the individual faculty member to inform students of that policy in the course syllabus or other written document at the first class meeting of the semester, term, or sprint part of semester or term

All classes are to meet at the time and location listed in the official university course schedule unless changed with the consent of the entire class. Instructors may take account of class absences in determining course grades.

Students may be justifiably absent from classes due to religious observances, pregnancy or related conditions (including recovery from childbirth for as long as the student's doctor deems the absences to be necessary), military obligations, illness documented by a physician or other appropriate health care professional, conflicts with university-sanctioned activities documented by an appropriate university administrator, public emergencies, and documented personal or family emergencies.

For religious observances that require absence from a class session and other required class activities, students in a full semester or term course must give written notification to their instructor within the first two weeks of class of the religious event that prohibits class attendance and the date that will be missed, if officially known. Students enrolled in sprint or part-term courses must give written notification to their instructor within the first week of class. Instructors will, without prejudice, provide such students with reasonable accommodations for completing missed work.

Faculty are required to excuse a student's absence due to pregnancy or related conditions, including recovery from childbirth for as long as the student's doctor deems the absences to be necessary. When the student returns to classes the student must be provided the opportunity to make up any work missed.

Alternatives include allowing the student to take an incomplete and complete the course at a later date, or retaking the course or taking an online course. For additional information go to: [Supporting the Academic Success of Pregnant and Parenting Students](#).

In all of the other justifiable situations (illness documented by a physician or appropriate health care official, military obligations, university-sanctions activities documented by an appropriate university administrator, public or documented personal/family emergencies), students are ultimately responsible for notifying the instructor in writing with as much advance notice as possible. Instructors may determine a reasonable amount of coursework that should be completed in order to make up the student's absence.

Students are responsible for the prompt completion of any alternative assignments.

Students needing assistance regarding absences due to death, illness or other critical circumstance should contact the Office of the Dean of Students (Oxford) or the Student Services (regional campuses).

Drop Policy

Whenever a student is absent from class to such an extent as to make the student's work inefficient or to impair the morale of the class, the instructor may direct the Office of the University Registrar to drop the student. During the first 20 percent of the course no grade will be recorded; after the first 20 percent is completed but before 60 percent of the course is completed, a grade of W will be recorded. After 60

percent of the course is completed, a grade of F will be recorded. The instructor shall notify the student of this action no later than the time he or she notifies the Office of the University Registrar. (See academic calendar.)

A department may, at its discretion, drop from a course any student who is absent from the first class meeting of a semester, term or sprint part of semester or term unless by the end of the day (11:59 p.m.) of the first class meeting the student notifies the department or instructor of his or her intention to take the course. When possible, departments and instructors should reinstate a student who, for reasons beyond his or her control, was unable to contact the department or instructor by this deadline.

The determination of individual class attendance requirements and their enforcement at the Dolibois European Center is governed by the attendance policy of the Center.

In the event that a student absence situation cannot be resolved between the student and the class instructor, the student should follow the procedure outlined in the “Statement of Good Teaching Practices” and “Academic Grievance” policies.

New Business

6. New Business Topics:

- a. Textbook Policy – Revisions - Jennifer Green, Chair, Senate Executive Committee
 - i. Revisions to the state mandate were shared with Senate for consultation. Any comments or concerns should be shared with Secretary to Senate, Dana Cox no later than 5pm, February 28th. Some of the immediate questions and concerns centered around:
 - What happens if there are issues with the provider?
 - How are price changes or unexpected book unavailability handled?
 - Are there exceptions made for those faculty who have a late class assignment?
- b. Auto-Adopt Policy Proposal - Jennifer Green, Chair, Senate Executive Committee
 - i. There was not adequate time for the proposed policy to be fully discussed. Immediate response was that many faculty found it to be highly problematic. The topic will be on the agenda for the next meeting.

Adjournment

7. Meeting was adjourned.