

UNIVERSITY SENATE

Meeting Minutes

March 7, 2022

The University Senate was called to order at 3:30 p.m., Remote Access, on Monday February 21, 2022.
Members absent: James Bielo, Jennifer Fox, Grace Payne, and Ben Waugh

Call to Order

1. The meeting was called to order at 3:30 with announcements and remarks by the Chair, Senate Executive Committee, Jennifer Green:
 - a. Comments offering solidarity with those impacted on the recent invasion were shared. Additional resources were shared.
 - b. The University has recently adjusted the mask requirements. All questions regarding these changes should be directed to the University COVID-19 Response Team. It was noted that while masks are not required, anyone who wishes to wear them is welcome to do so.
 - c. University Senate is planning to resume meetings face-to-face on **April 4, 2022**. The March 28, 2022 meeting will be remote. Facial coverings are strongly encouraged but not mandatory. Senators are reminded that Senate meets weekly beginning in April.
 - d. Online Proctoring Update – RFPs have been received and the committee is currently reviewing and planning next steps.
 - e. Related to the Sense-of-the Senate Resolution passed in October, 2021, an update was provided on HB 327. IUC, signed by a number of Ohio College and University Presidents, including President Crawford has submitted a letter expressing concern over the content of HB. Individuals can also send their own comments and concerns directly to their state representatives.
 - f. Due to some last minute adjustments, the agenda has been adjusted. The 2.21.2022 University Senate minutes will come to Senate for approval on 03.28.2022. Additionally, the last report under new business will be rescheduled for a later date at the request of the presenters.

Approval of University Senate Minutes

2. Approval of Senate Minutes:
 - a. Minutes for the February 7, 2022 University Senate Minutes will be available for approval at the March 28, 2022 meeting.

Consent Calendar

3. The following items were received and accepted on the Consent Calendar:
 - a. 03.07.2022 Curricular Items
 - b. Liberal Education Meeting Minutes – 02.18.2022
 - c. APRC Meeting Minutes – 9.14.2021
 - d. APRC Meeting Minutes – 10.05.2021
 - e. APRC Meeting Minutes – 10.19.2022
 - f. Student Life Council Meeting Minutes – 10.27.2021
 - g. Graduate Council Minutes – 01.27.2022

New Business

4. New Business Topics:
 - a. Proposed Graduate Education Policy Revisions – Mike Crowder, Associate Provost & Dean for Graduate Education (See attached slides)
 - i. Transfer Credit Policy

- The proposed changes clean up the current policy and bring in line with common practices. Will also eliminate the need for individual petitions.
- No comments or questions were made.
- ii. Graduate Level Standing Policy
 - Revisions make the graduate level standing automatic, eliminates work for chairs, new faculty and deans from preliminary paperwork, and better reflects current practices.
 - No comments or questions were made.
- iii. Combined Program and Graduate Credit Policy
 - Revisions will bring the University into alignment with the majority of other institutions, state and national.
 - It was noted that the current policy negatively affects state subsidies – the University forfeited potential subsidies for the past several years.
 - There are concerns that HLC evaluation for accreditation will question required learning outcomes if a student receives BA and MA on same day.
 - Only graduate students are charged a fee for graduation degree application. Undergraduate fees are built into the tuition promise.
 - If approved, implementation will be take place slowly. Petitions will be available.
 - Some proposed edits were suggested and will be considered and shared with Senate when it comes forward for a vote on March 28, 2022.
 - Senators asked a number of questions that will be looked into for clarification:
 - Q: Under new policy, when would the status take place? How will this impact billing?

Q: Is there a way to have this done administratively but will still allow students to do this within the same ceremony so that family can attend both?

- b. Proposed Revision to Academic Program Review Process – Carolyn Haynes, Senior Associate Provost and committee members (see attached slides)
- i. A timeline and detailed description were given on how the proposed revisions came about and clarify how APEIP and D-PIP are related to one another. Additional information on how the new approach will differ from the current academic program reviews are performed were outlined.
 - ii. Senators are encouraged to continue their review of the provided summaries and materials. It was also noted that if approved, this will impact the current APR Committee.
 - iii. In addition to the materials that were shared as a part of the agenda, members of the committee were also available to give some additional insights and thoughts about the new proposed processes:
 - Todd Stuart, CCA Program Director – believe that this will assist in innovating and improving strategic processes by allowing us to review every two years.
 - Emily Zakin, former dept. chair who went through the current APR process feels that D-PIP streamlines the process significantly.
 - Susan Spellman, current Humanities & Creative Arts chair – the new process will be helpful as it allows departments to get out of the gate early and off on the right foot. It will be helpful/useful and is far more applicable for departments.
 - Ellen Yezierski, Director for Center for Teaching Excellence – this process allow for departments to focus on how they want to build as opposed to having cover every historical detail. It is very customizable for, including those departments who have additional accrediting bodies outside of HLC.

- Angela Curl, FSW professor - likes the collaborative team approach between the team and department.

- There were a number of questions posed by Senators:

Q: Is there room for new initiatives and priorities that were outlined in APEIP?

A: Adjustments are absolutely necessary and can be adapted to departmental needs.

Q: Will the goals narrow the team assessment? Can goals be developed in response?

A: Departments will have a lot of agency and will not be a one size fits all. Templates will be provided but are not absolutely necessary.

Q: Who sets the priorities and determines what is done and evaluated?

A: Originally the provost office didn't sit in this process - but this was something that was requested as part of effective guidance. Helps ensure that everyone is on the same page in establishing goals and action steps.

c. Auto-Adopt Policy Proposal - Jennifer Green, Chair, Senate Executive Committee

- i. Continued from 2.21.2022 University Senate meeting where the foundational policy was presented for consultation. The Auto-Adopt policy would be additional language.
- ii. Many Senators and their constituents voiced significant concerns that the new revisions would make a difficult policy even more difficult. It was also noted that it could potentially create impediments to innovation.

- Some of the questions posed by Senators:

Q: Is there a way of notating price points so that students can be aware of related costs?

A: This would need to be investigated.

Q: What happens if this is voted down?

A: The University would just continue with current policy as mandated by the state. Faculty will continue to get notices from ecampus reminding them to select textbooks.

Q: Are faculty who have to take on new courses locked into texts chosen by previous faculty?

A: yes - the new faculty member would have to use the book already adopted by the prior faculty member.

Old Business

5. Old Business Topics:

- a. No Items of Old Business

Special Reports

6. Special Report Presentation:

- a. Student Life Updates - Kimberly Moore, Associate VP and Dean of Students, Student Life (see attached presentation slides):

- i. Conduct numbers are down significantly which is probably due in large part to students not being able to be as social due to the pandemic.
- ii. It is important to note that the majority of students who leave are doing so for mental health reasons and that student of concern reports are up significantly.

- iii. The Chancellor has approved a new \$50 per semester fee, to be phased in over next four (4) years to assist over prevention, ongoing treatment and support, and allow hiring of more staff for more effective ongoing response.

Q: Will the fees be reduced if current need reduces as the pandemic lifts?

A: Current trends were being seen prior to COVID-19, which appear to have exacerbate early signs. Given the impact that this will have on incoming classes indicate that a lot of these issues will not be going away any time soon. It is important to note that the new monies covers more than emergency diagnosable responses – they can and will be used for skill building.

Q - Are we serving students regarding chemical/substance abuse? Do we serve students off-campus?

A- Yes - The wellness office does work with community regarding resources and coalition building that is ongoing. Also allows for more options for treatment while remaining enrolled. Students are also surveyed every year on chemical/substance abuse to allow us better understanding of what issues need to be understood and treated.

Adjournment

- 7. Meeting was adjourned.