

**UNIVERSITY SENATE**  
**Meeting Minutes**  
**February 23, 2026**

The University Senate was called to order at 3:30 p.m., in 111 Harrison Hall on Monday, February 23, 2026. Members absent: Ayodeji Adedeji, Aubrey Crish, Isabelle Eaton, David Eyman, Michael Gowins, Cynthia Johnson, Heather Menne, David Motta, Jinjuan She, Bryan Van Scoy, Connor Wike

1. **Call to Order and Announcements and Remarks** – Nathan French, Chair of University Senate Executive Committee

- a. I'm not sure about many of you, but if I took a moment to step back and reflect upon how we think about and discuss higher education in this current moment, I think the words that I would use would involve those involving some measure of fear, anxiety, frustration, and concern.

To find words that are counter to such emotions sometimes may feel rare. And, yet, in the pages of *The Miami Student* since our last meeting, I read about our colleague, Dan Darkow, the director of the Miller Center for Student Disability Services (SDS) whose service to Miami, to our students, and to his colleagues was defined -- as they put it -- by patience, generosity, and empathy. Dan was an ally for our students, an advocate of this institution and, perhaps most importantly, a steward of its commitments to serve the public -- and all who compose it -- within this community, this state, and this nation. It is those values of patience, generosity, and empathy that will see us through these moments of anxiety. I am so very thankful to Dan for embodying them for us in his eleven years of service to Miami.

If you will, please join me in a moment of silence and reflection for our colleague, Dan, who passed from this life on February 11, 2026.

Thank you. I hope that you'll take a moment to consider how you might bring forth those values of patience, empathy, and generosity in your work and service here. We will all be better for it.

- b. Last week, I had the opportunity to present to the Associated Student Government on the matter of our Enabling Act revisions and the revised curricular process proposal that will soon go before the Board for approval. As always, I'm grateful to ASG's leadership for the invitation and the chance to visit. Both this Senate and ASG have made it a priority to enhance the conversation between both institutions. I'm grateful for their continued collaboration.
- c. As many of you know, Rosemary Pennington, the past chair of the University Senate, is the current chair of the Ohio Faculty Council (OFC) on which both Ginny Boehme and I serve, representing Miami's Senate Executive Committee.

OFC met on Friday to discuss the recently announced House Bill 698 (H.B. 698) and its implication. I must note that this bill was only recently introduced and may yet go through several revisions. Equally, it remains unclear if the bill has the necessary votes to advance through the legislative process.

In its current form, the bill would require every university to certify, annually, to the Chancellor of the Ohio Department of Education that the university has ceased all DEI-related activities as

ended under SB 1. The Chancellor would have the right to withhold the state share of instruction (SSI) from non-compliant universities among other penalties. I will note, as an aside, that Ohio State estimates that S.B. 1 compliance has cost that institution roughly \$10 million and that does not include the work of chairs, faculty, and staff with ensuring compliance.

HB 698 also requires every Ohio university to place a "primary emphasis" on undergraduate education in faculty workloads. The law creates no possibility for exceptions or changes granted by the Chancellor that are responsive to the university's historic mission. We have heard from other campuses that this has raised grave concerns at Ohio's "R1" institutions as this law could possibly end "research professorships" that have little teaching load and affect their research and innovation profiles significantly.

Equally, in addition to enrollment decline or low enrollment, the law appears to create a new category of "enrollment stagnation" as a permissive criteria for terminating degree programs. The law fully enables the Boards of Trustees of Ohio's public universities with rights of retrenchment.

As you might imagine, OFC remains possessed of the matter of HB 698.

- d. Following recent news from OSU, Senate Exec has again heard concerns about classroom recording. You should know that last fall, I led the Senate Executive Committee in a conversation on the possibility of opening a conversation on classroom recording having heard multiple concerns from faculty about university policies on the same. In that process, we identified that Ohio is a one-party recording state and we learned that in the state of Ohio, faculty do not have an expectation of privacy in the delivery of their classroom lectures in the same way that the currently existing "Abuse of Technology" policy is framed to "prevent likely injury." However, we also learned that if there is any desire to discuss a classroom recording policy, that such a policy must begin in conversation with our students and Associated Student Government. As always, we welcome ideas in this regard.
- e. Second, as a reminder, please encourage your constituents to complete the Senate's committee interest survey in the next week. We have advanced the timeline for committee assignments so that chairs and their faculty can consider the workload implications of committee service prior to the end of the semester.
- f. Finally, I'd like to take a moment to recognize Kylie Bunn, our new reporter covering the proceedings of this Senate for *The Miami Student*.

## 2. **Approval of University Senate Minutes**

- a. University Senate Full Meeting Minutes\_02.09.2026 (Results: 44-Yes, 00-No, 05-Abstain)

## 3. **Consent Calendar:** The following items were received and accepted on the Consent Calendar:

- a. Curricular Items 02.11.2026 (**Attachment B/pg.25**)
- b. LEC Meeting Minutes 02.03.2026 (**Attachment C/pg. 33**)
- c. LEC Meeting Minutes 02.10.2026 (**Attachment D/pg. 36**)
- d. LEC Memo\_Miami Plan Revision 02.17.2026 (**Attachment E/pg. 37**)
  - i. **Pulled to discuss further**

- e. Library Senate Committee Minutes 12.05.2025 (**Attachment F/pg. 39**)

#### 4. **Provost Updates**

- a. The Provost followed up on faculty questions and concerns regarding Title II compliance, advising that we need to demonstrate that we are making progress by April 24, 2026. An email was recently sent by IT with the resources available to help faculty in this regard. A summary of these resources, concluding the training sessions provided by IT was also shared in the Weekly Three. The training sessions are being offered virtually and in-person. You can also request individual or group sessions. They will also be rolling out a 15 minute Workday training module.
- b. The Provost also advised that the BoT would be in this week and voting on a number of Resolutions. One of the resolutions is in regard to making the Center for Civics and Society an independent academic unit that is able to offer courses, and serve as a tenure home for its faculty. The Center will sit outside of the divisions, which is state law. Their promotion and tenure process will utilize internal promotion and tenure committees, with recommendations going to UPT, the Provost and then to the President and BoT. There will also be a resolution to reapprove our Civics course plan that was requested by the ODHE to only allow one re-take on the comprehensive final exam. There is also a resolution for the new department for World Languages and Cultures and one regarding the reorganization of the regionals into six departments. They are also voting on revisions to the curricular approval process. One process that covers major changes will require full ODHE level actions, and one for routine course changes will delegate authority to the Provost with final approval by the BoT. Both changes include Senate recommended changes that move Senate evaluation and input earlier in the review process.
- c. Senator Question and Comments
  - i. There were no questions or comments.

#### 5. **Special Reports**

- a. Arena District Survey - Ryan Steel, Assistant Professor of Sociology and Gerontology, Bri Fitzgerald, Undergraduate Student, Organizational Leadership, and Anna West, Undergraduate Student, Independent Studies and Comparative Religion
  - i. Cook Field Proposed Arena District - "Love and Honor" Our Stories
  - ii. Basics of the Survey and Reports
    - 1. Goal: Understand and promote the voices of the community
    - 2. Sample: 3,347 respondents
      - a. Students, parents, faculty, staff, alumni, and Oxford residents
    - 3. Survey Instrument: 20 questions
    - 4. Available on our website:
      - a. Final executive report
      - b. De-identified data sets
      - c. Initial findings report
      - d. Frequency tables

- iii. “Our focus will be to make this a student-centered project first and foremost, and that will drive design and amenity choices.”
  - 1. Seth Bauguess (Miami University Senior Director of Communications) to Oxford Free Press about Arena Planning.
- iv. Research Questions
  - 1. How frequently and in what ways do members of the greater Miami University community use Cook Field and Millett Hall (and how important are they to the Miami experience)?
  - 2. How would significant changes to existing facilities impact their current and future use (and with what trade offs/ opportunity costs)?
  - 3. What do stakeholders consider Miami University’s identity and core values (and to what extent do they align with the proposed Arena District project)?
  - 4. What do members of the greater Miami University community want/ prefer for Cook Field and Millett Hall (and how might such decisions impact Miami stakeholders’ future relationships to and support for the university)?
- v. Q1: Cook Field and Millett Hall Use and Importance
  - 1. Cook Field: 65% (average) report “occasionally” to “very frequently” using Cook Field (for organized sports competition, informal physical activity, leisure and green space, parking lot). 81% rate it “very important” to their Miami experience.
  - 2. Millett Hall: 28% (average) report “occasionally” to “very frequently” using Millett Hall (for athletic events, non-athletic events, class meetings, ROTC). Only 31% rate it important.
  - 3. Takeaway: Cook Field is central to daily campus life; Millett Hall is not.
- vi. Q2: Impacts of Facility Changes
  - 1. Moving Cook Field: 84% (average) would use it less; 14% (average) unaffected.
  - 2. Moving Millett Hall: 51% (average) unaffected; 38% (average) would use it less.
  - 3. Best scenario: Renovate/ rebuild at or near the current Millett Hall location.
  - 4. Takeaway: Location matters. Moving Cook Field would severely reduce its use; building a new arena at Cook Field would reduce attendance at athletic events.
  - 5. How Arena Location Affects Attendance
    - a. Renovate Millett Hall
      - i. Would Attend Less = 5%
      - ii. Would Attend More = 35%
    - b. New Arena Near Millett
      - i. Would Attend Less = 8%

- ii. Would Attend More = 35%
  - c. New Arena at Oak/Spring
    - i. Would Attend Less = 29%
    - ii. Would Attend More = 23%
  - d. New Arena at Cook
    - i. Would Attend Less = 50%
    - ii. Would Attend More = 13%
- vii. Q3: Miami's Identity & Values
  1. Most valued: Campus beauty (95%), academic reputation (90%), college town (85%)
  2. Least valued: Athletics (25%), athletic facilities (25%)
  3. Investment priorities: Student experience (69%), career prep (63%), affordability (62%)
    - a. Athletics ranks second-to-last at 14%
  4. Takeaway: Miami's identity is academics, beauty, and community - not athletics
  5. Investment Priorities (Choose Top 3)
    - a. Student Experience and Campus Culture = 69%
    - b. Career Preparation and Experiential Learning = 63%
    - c. Reduce Cost of Attendance = 62%
    - d. Instruction Quality and Facilities = 61%
    - e. Research Facilities and Support = 54%
    - f. Campus Safety and Accessibility = 46%
    - g. Campus Sustainability = 45%
    - h. Humanity/ Arts Programs = 35%
    - i. Facilities and Offerings in High Growing Fields = 35%
    - j. Community Programming and Events = 32%
    - k. Digital Infrastructure and Online Learning = 17%
    - l. Athletic Programs and Facilities = 14%
    - m. Marketing/ Branding and Communications = 13%
- viii. Q4: Community Preferences & Support
  1. Arena project support: 89% oppose; only 7% support
  2. Cook Field future: 79% prefer to preserve as green space; only 4% prefer Arena District
  3. Donor impact: 7 in 10 (69%) are less likely to donate if Arena District is built on Cook Field; only 6% more likely
  4. Major concerns: About 9 in 10 respondents expressed projected-related concerns: loss of green space, parking/traffic, and opportunity costs (not investing resources in other areas).
  5. Takeaway: Overwhelming community preference to preserve Cook Field. Project viewed as misaligned with Miami values; could decrease future donations.

6. Support and Opposition for Arena Project on Cook Field
  - a. Strongly Support = 3.6%
  - b. Somewhat Support = 3.8%
  - c. Neither/ No Opinion = 3.1%
  - d. Somewhat Oppose = 11.1%
7. Impact of Arena Project on Future Donations Likelihood of Donation
  - a. A Lot More Likely = 3.2%
  - b. Somewhat More Likely = 3.3%
  - c. No Impact = 25.0%
  - d. Somewhat Less Likely = 19.0%
  - e. A Lot Less Likely = 49.5%
- ix. Community Sentiment Suggests:
  1. Preserve Cook Field as an open/ green space
  2. Renovate Millett Hall or build a new arena at/near its current location
  3. Invest resources in what makes Miami University unique
  4. Mobilize Miami's richest and most abundant resources: The people!
- x. Final Remarks - Our Community
- xi. Senator Question and Comments
  1. Senator: I just wanted to make a clarifying comment that the BOT has not finalized the location for the plan yet. That I believe that it will be coming at the next BOT meeting this week.
  2. Senator: Are you concerned about participants self selecting because they have a lot of high emotions about this topic? (A) We believe that it is important to acknowledge that any survey may have some self selection bias with it. Even if we had incentives for participants it is not clear that the results would be more actionable since we did have a large sample size. In that sense perhaps it was better that it was more targeted since we had a large sample size.
  3. Senator: Student Fee Dollars is what I heard might be used to help fund this project. That is the money in the tuition that is used for club sports or given to ASG to give to student orgs. Do you know if that money will be used for collateral now or will that money still be used the same way it has been used previously? (A) My understanding is that an existing debt will soon be paid off and that those funds will be used for this project. Student fees are used to pay debt for dooms and athletic programs.
  4. Senator: I am curious about the debt we are taking on for this and debt is more expansive now that what it has been. We have also heard for years about the demographic cliff regarding a reduced number of students coming. If that is the case this debt is getting paid by student fees what happens? Also something important to know is that in the Bond Agreement, they all say that the first people to get paid if there is a

financial issue at the university are the bond holders. So the bond holders would get paid before the lights are being paid, scholarships are paid, and salaries are paid. This is a very significant decision to be made and Millett Hall would cost a lot less to renovate than a new arena would cost even with the donation.

5. Senator: I have heard that renovating Millett Hall would be more expensive?(A) Millett Hall would cost less however the thinking is that the difference would be made up in the new arena based on the attractiveness of the new arena for prospective donors and there were several more listed in the report of why like Millett Hall not being ADA compliant.
  6. Senator: When did the survey start and end?(A) From Oct 20 - Nov 10th, so it was open for 3 weeks..
  7. Senator: Has the BOT showed interest in seeing this report?(A) When we finalized our report a couple weeks ago we sent the report via email to the trustees and hand delivered it to the President office offering them a similar presentation to this one today and they have currently declined our offer.
  8. Senator: Frustrating to hear that they would not hear from you and thank you for all the effort you have put into this.
  9. Senator: Any thoughts on where sports played at Cook Field would go during construction (A) We don't have a lot of information on that.
  10. Senator: From my understanding before Cook Field is taken out they would set up 2 fields. One at Chestnut Field and the other at the yard at Millett. Those fields from what I heard would have an expansion that would include pickleball courts among other things from the conversations that I have heard.
- b. Communication Sub-Lead as part of the Organizational Change Management Team, Randy Hollowell, Manager, IT Communications & Customer Advocacy
- i. Workday Student University Senate Presentation
  - ii. Agenda
    1. Project Update
    2. Systems Affected
    3. Communications
    4. Training
    5. What's Next
    6. Questions
  - iii. Why We Chose This Path
    1. Extending the project timeline will allow us to deliver an experience we can be proud of for our students and the employees who support them.

2. Giving the project team time to determine the right path to develop critical financial aid functionality that's essential for supporting student success.
- iv. What It Means Moving Forward
    1. The go-live for student-focused Workday functionality is now scheduled to align with the 2026-2027 academic year.
    2. Miami implementation teams will continue to engage with our consulting partners, AVAAP, to support the additional setup, testing, and validation needed for a successful go-live. The project is not "pausing".
    3. As we continue through the 2025-2026 academic year, students, families, departments and individuals will continue to utilize Banner and existing processes for student services.
  - v. Miami Workday Implementation Configuration Timeline
    1. Project Milestones
      - a. Fall 2026
        - i. September = One
          1. Slate Integration
          2. Academic units and levels
          3. Student personal info setup
          4. Programs of study
          5. Calendars
          6. Educational institutions
          7. Course Catalog
        - ii. November = Two
          1. Class Schedule
      - b. Spring 2027
        - i. March = Three
          1. Registration
          2. Student conversion (all)
          3. Fee Calculations, sponsors, and waivers
      - c. Summer 2027
        - i. June = Four
          1. Payments
          2. Cashiering integration
          3. Charge Assessment
          4. Payment Plans
          5. Student Financials Balances
          6. Transcript Generation
        - ii. August = Five
          1. Grading
          2. Graduation
          3. End-of-term processing

2. Workday Student
    - a. Enhance Configuration
    - b. Testing Wave 1 (Milestones 1 & 2)
    - c. Testing Wave 2 (Milestones 3,4,5)
  3. Student Finance
    - a. Software Selection
    - b. Financial Aid System Configuration
    - c. Testing For New Students
    - d. Returning Student Testing
  4. See additional graph in slideshow
- vi. Opportunities
1. Audience Journeys
    - a. Meet people where they are by providing tailored journey maps that outline a specific demographic's path to Workday Student
    - b. Highlight key milestones such as targeted communications, demo offerings, training opportunities, and relevant system functionality impacts.
  2. Targeted Demos
    - a. Relevant audiences (like you!) will get a sneak peek at how the system makes tasks simpler, faster, and more intuitive.
    - b. Designed to build awareness, answer questions, and help users feel prepared before training begins.
  3. Enhanced Training
    - a. Refine training plan and curriculum for optimal delivery and go-live preparedness.
    - b. Extended training development window will allow for meaningful collaboration with the functional teams to enhance training materials.
- vii. The Future of Miami Systems
1. Replaced by Workday
    - a. Banner
    - b. uAchieve-Degree Audit Tool
    - c. Photo Roster
    - d. Withdrawal App
    - e. Change of Program App
    - f. Course Repeat App
    - g. Re-Enrollment App
    - h. Student Info FERPA App
    - i. eCRT Effort Reporting
    - j. Academic Advisor Assignment
    - k. BDM (for most student docs)
    - l. Registration Override Request (ROR)

2. Keeping
  - a. Canvas
  - b. Slate
  - c. EAB Navigate
  - d. CourseLeaf - CIM & CAT
  - e. Nelnet
  - f. Flywire
  - g. National Student Clearinghouse
  - h. Terradotta
  - i. The Hub
  - j. 25Live
  - k. Maxient
  - l. Transferology
  - m. ESCI (1098-T Processing)
  - n. eCampus
  - o. Sunapsis (iOffice)
  - p. myMiami
  - q. Cayuse Grant Manager
  - r. StarRez
3. Still Under Review
  - a. LobbyCentral
  - b. Paver
  - c. Teamworks/ARMS
  - d. AIM
  - e. Merit Pages
  - f. 12Twenty
  - g. Final Exam Rules App
  - h. Continuing Education Reg App
  - i. Credit Workshops Reg App
  - j. Cvent
  - k. Grade Submission
  - l. Tutortrac
- viii. Tailored Communication Approach
  1. Pull Methods Available to Full Campus Community
    - a. Town Halls
    - b. Workday Website
  2. Push Methods Sent Directly to Highly Impacted Audiences
    - a. Specific Audience
      - i. Journey Maps
      - ii. Demos
      - iii. Newsletters
      - iv. Ad-Hoc Topical Comms

- ix. Workday Student Website
  - 1. To get caught up on general project information, getting to know your project team, and what's changing, be sure to check out the Workday Student website!
  - 2. [MiamiOH.edu/workday-info](https://miamioh.edu/workday-info)
- x. Audience Journeys - We have developed tailored journey maps, highlighting when and how each audience will be impacted, for each of the groups identified below. The detailed maps can be found on the Workday-Info website.
  - 1. Faculty (Instructors)
  - 2. Advisors
  - 3. Schedulers/ Curriculum Managers
  - 4. Deans/ Admin Support Staff
  - 5. Current Students
  - 6. Newly Admitted Students (Fall 2027)
  - 7. Parents & Guardians
- xi. Role of a Change Champion
  - 1. Address and dispel campus rumors
  - 2. Engage in demo previews and ask questions
  - 3. Share key updates with your team(s)
  - 4. Promote participation in training when it becomes available
  - 5. Direct those with questions to the Workday Info site or the OCM team
  - 6. Build excitement for Workday Students and the benefits it will bring the university
- xii. Miami University Presents.... Workday Student Demos
  - 1. Courses & Course Sections
    - a. March 2026 - Schedulers and Department Chairs
  - 2. Advising Tools
    - a. April 2026 - Advisors
  - 3. Athletics
    - a. May 2026 - Coaches and Athletic Staff
  - 4. Special Populations
    - a. June 2026 - Staff
  - 5. Registration Overrides (RORs)
    - a. August 2026 - Advisors and Department Admins
  - 6. For more information about Workday Student, visit [miamioh.edu/workday-info](https://miamioh.edu/workday-info)
- xiii. Workday Student Demo Offerings
  - 1. Targeted Audience Demo
    - a. March 2026
      - i. Title = Courses & Course Sections
      - ii. Audience = Schedulers & Department Chairs

- iii. Description = Discover how Workday streamlines curriculum management with simplified course section creation and ongoing maintenance
  - b. April 2026
    - i. Title = Advising Tools
    - ii. Audience = Advisors
    - iii. Description = Explore Workday’s advising tools, such as academic progress reports and student cohorts.
  - c. May 2026
    - i. Title = Athletics
    - ii. Audience = Coaches & Athletic Support Staff
    - iii. Description = See how Workday helps athletics staff view and maintain student rosters while easily accessing student profiles.
  - d. June 2026
    - i. Title = Specific Populations
    - ii. Audience = Impacted Staff
    - iii. Description = Get a look at how Workday enables reporting of specific populations - including veterans, Greek life, international students, and more.
  - e. August 2026
    - i. Title = New ROR Process
    - ii. Audience = Advisors & Department Admins
    - iii. Description = Learn how Workday will facilitate Miami’s registration override process and your role in supporting students with this tool.
- xiv. Enhanced Training
  - 1. Job Aids
  - 2. Quick Reference Guides
  - 3. In-System Guidance
  - 4. Video Guidance
  - 5. Developing Now
    - a. Focus On
      - i. Aligning training timing to student lifecycle
      - ii. Finalizing course curriculum plans and schedules
      - iii. Subject Matter Expert Review of all content
- xv. Training Timeline
  - 1. Sep 2026
    - a. Applications + Admissions
  - 2. Nov - Dec 2026
    - a. Courses & Course Sections
  - 3. Feb - Apr 2027

- a. Workday Student Basics ( For Students)
    - b. Workday Student Basics ( For Employees)\*
    - c. Advising
    - d. Holds
    - e. Registrar Basics
    - f. Registration
    - g. Financial Aid Tab
    - h. Third Party
  - 4. May - June 2027
    - a. Instructor Basics
    - b. Bursar Basics
    - c. Student Finance (For Students)
    - d. Student Finance (For Third Party)
  - 5. July - Sep 2027
    - a. Transcripts + Graduation
    - b. Registrar Basics (Part II)
    - c. Course Section Basics
- xvi. What's Next
  - 1. March 3: Town Hall
    - a. Zoom webinar open to entire University
    - b. Visit [MiamiOH.edu/workday-info](https://MiamiOH.edu/workday-info) for more information and to register
  - 2. March 11: Courses & Course Sections Demo released
    - a. Focus on creating and managing courses, and finding and managing course sections
    - b. Intended audience is schedulers and department chairs
    - c. All are welcome to view the demo
- xvii. Senator Question and Comments
  - 1. Senator: We are not going to be using this until orientation 2027 correct?(A) Yes, that is correct.
  - 2. Senator: When we log on, will all that be through workday?(A) Yes, there will be extra things that will populate. There will be some things that will be separate, but I am not sure yet which ones will be separate yet but the bulk will be in Workday.
- c. Library Affordability Initiatives - Carla Myers, Coordinator of Scholarly Communication, King Library
  - i. Learning Material Affordability Initiatives
  - ii. MU Affordable Learning (AL) Committee - Works to raise awareness of and address the cost of learning materials, including textbooks, course packs, and software. Members include:
    - 1. Marko Dumancic, Associate Provost for Undergraduate Education (co-chair)

2. John J. Burke, Library Director, Gardner-Harvey Library
  3. Laura Birkenhauer, Student Success Librarian for Campus Engagement
  4. Dr. Daniel K. Farr, Assistant Professor of Music
  5. Krista McDonald, Rentschler Library Director
  6. Sanjay Puligadda, Associate Professor, Department of Marketing
  7. Wade Warren, Student Representative
- iii. Ongoing Initiatives
1. Grants to help them explore AL topics more in-depth and identify options that best suit their needs
  2. Grants to help support reducing or eliminating costs of course packs
  3. Grants to help instructors use library resources to develop an alternative textbook
  4. Grants to help instructors replace their current commercial textbook with an OER (open educational resource)
  5. Textbook donation program at the end of the semester
- iv. Library Initiatives
1. Textbooks on Reserve
    - a. Purchase of select text to make available for short term checkout
    - b. Suggest a purchase!
    - c. Donate a copy
  2. Technology on Reserve
    - a. Laptops, tablets, digital cameras, tripods cables, etc.
  3. Software Checkout
    - a. Adobe Creative Cloud (faculty/ staff & student)
    - b. Adobe pro (faculty/ staff)
- v. Online Library Video & Educational Resources (OLIVER)
1. New platform embedded into Canvas that allows you to directly embed digital resources into your course page and check with me to see if we can make a digital copy of physical works the library holds (books, DVDs, etc.)
  2. Concierge service - we do the work for you!
    - a. The library uploads syllabi, reading lists, and video watch lists to the platform, instantly identify which resources we have access to in an electronic format, and embed those into their Canvas course page.
    - b. For those we do not have access to, subject librarians can look into options for acquiring a digital copy or, as copyright librarian, I can see if we can make the work freely accessible under user rights such as fair use.
    - c. Direct follow-up with faculty about access options for student.
- vi. Benefits of OLIVER

1. With our concierge service, help busy faculty effectively connect students with library resources in Canvas
2. Help reduce or eliminate costs for students by identifying resources, including software, the library provides they can freely connect to
3. Help reduce student frustration with finding resources in the library's vast collection when they are new to this level of research
4. In a time of increasing AI generated content online, help student become more familiar and comfortable with quality library resources and services.

vii. Demo!

viii. Senator Question and Comments

1. Senator: PDF that are uploaded can cause accessibility issues, but I can put them in here and students can assess them? (A) Generally yes. I am going to encourage you to send your syllabus to me. The reason being is because of the accessibility considerations. I would be doing the accessibility checks on your behalf and if it is not meeting those requirements I have a team of folks working with me and we will remedy it to make them work.
2. Senator: Please don't upload articles using PDF because we need to know which journals you are using. If we don't know you are using the articles/ journals we may remove access to them because they are not showing up on our usage data. We also want to make sure that it is linked under copyright laws and does meet the accessibility requirements.
3. Senator: If we want articles from the New York Times or Wall Street Journals can we get them?(A) Send me those requests and I will take a look at them for you.
4. Senator: When you copy from website to another through a canvas site would that copy over?(A) It copies over directly. You would activate OLIVER and say give me my reading from for example Spring 2025 and you can also add new articles too.
5. Senator: Do you have to do it for each section individually?(A) I am not sure but if you reach out to me I will check that for you.
6. Senator: I was wondering about linking to videos on the library website?(A) Anything on the library website we have license for class use. So we can embed them into your classes. Anything that is legally and freely available online we can link too. YouTube you have to navigate a little more carefully. So if you have any questions about them please email them to me.
7. Senator: I didn't want my students to pay \$200 per book so I reached out to the representative and they can do it for \$88 and when I go to the bookstore to give it to them the library says \$105?(A) This has been an

ongoing issue with the Bookstore and one thing that they said this would not be an issue. Maybe we need a form with them about this problem and I can look into that.

## 6. Old Business

- a. S Rec 26-06 ENT - Engineering Technology, Associate in Applied Science - Reza Abrisham Baf, Associate Professor, Coordinator of EMET Program & Mohammad Mayyas, Associate Dean for Strategic Initiatives, Chair, and Professor, The curriculum document can be accessed at <https://nextbulletin.miamioh.edu/programadmin/> - click on 'title' and type 'Engineering Technology\*' in the Search section. Click on 'Engineering Technology, Associate in Applied Science'. **Discussion to Recommend or Not Recommend on February 23, 2026** - (Results: 49-Yes, 00-No, 00-Abstain)
  - i. Senator Question and Comments
    1. No comments or Questions
- b. S Rec 26-07 ENT - Mechatronics Engineering Technology, Associate in Applied Science - Reza Abrisham Baf, Associate Professor, Coordinator of EMET Program & Mohammad Mayyas, Associate Dean for Strategic Initiatives, Chair, and Professor, The curriculum document can be accessed at <https://nextbulletin.miamioh.edu/programadmin/> - click on 'title' and type '**Mechatronics Engineering\***' in the Search section. Click on 'Mechatronics Engineering Technology, Associate in Applied Science'. **Discussion to Recommend or Not Recommend on February 23, 2026** - (Results: 49-Yes, 00-No, 00-Abstain)
  - i. Senator Question and Comments
    1. No comments or Questions

## 7. Student Government Update

- a. SG and I are planning an aluminum can drive from March 13-20, giving Fraternity housing recycling bins, and they will get money from it, and they can get prizes with that.
- b. Philanthropy Fest uptown and sell whatever they like, and make it a community thing with a live band, and Miami charity efforts are important and bring everyone together.
- c. The Cabinet is meeting with the city and the chief of police, working on the good neighbor policy to educate students on being a good neighbor and staying safe, and off the radar.
- d. We are working on a week of physical wellness to promote physical and outstanding professor awards, and those will be presented to students and to you guys and that committee. Having more connections with students to address their concerns.

## 8. Adjournment