

UNIVERSITY SENATE
Meeting Minutes
October 06, 2025

The University Senate was called to order at 3:30 p.m., in 111 Harrison Hall on Monday, October 06, 2025. Members absent: Seth Baugues, Lisa Boggs, Rodney Coates, Tracy Haynes, Paul Hunter, Stephen Nyan, Troy Travis

Two Minutes Speech: From Senator Ginny Boehme (**Attachment A/pg. 21**)

1. **Call to Order and Announcements and Remarks** – Nathan French, Chair of University Senate Executive Committee

- a. Together, this semester, we are navigating a series of tensions in shared governance. While that tension might feel new, it isn't. Consider the 1966 AAUP *Statement on Government of Colleges and Universities*, produced in consultation with Miami's president John D Millett and others.

For those concerned about executive authority today, that document outlined, clearly, that "the governing board of an institution of higher education in the United States operates, with few exceptions, as the final institutional authority."

"The board," that document continued, "plays a central role in relating the likely needs of the future to predictable resources; it has the responsibility for husbanding the endowment; it is responsible for obtaining needed capital and operating funds; and in the broadest sense of the term it should pay attention to personnel policy."

Faculty, the document argued, should have "primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process." Certainly, following legal changes, the stakes of how to realize these responsibilities are high.

Students, it notes, should they desire to participate responsibly in the government of the institution that they attend, must have the ability to "claim [an] opportunity both for educational experience and for involvement in the affairs of their college or university."

I had an opportunity to present the work and evolution of this Senate to Senators at our Associated Student Government last week. I appreciated their invitation and warm hospitality. During our discussion, we observed that one of the things that makes this institution great -- one of the things that unifies faculty, staff, students, and administrators -- is that we care deeply about this place and take seriously our responsible stewardship of its business and enterprise.

While staff are unaddressed in the AAUP statement, it does note that the president -- and here, we might argue the president's designees -- "see to it that the standards and procedures in operational use within the college or university conform to the policy established by the governing board and to the standards of sound academic practice." Of course, we might also add state law. Equally, the president -- and here we might add staff -- have the responsibility to

"ensure that faculty [and here, we might add, student] views, including dissenting views, are presented to the board in those areas and on those issues where responsibilities are shared." Note the question of mutual responsibilities -- students, staff, faculty, and the governing board working together not apart, seeking out agreement and dissent. I would argue that must be our goal, no matter how utopic it might seem.

I raise these items to you because I have heard much concern lately from members of this body and constituents about the evolution of shared governance at our institution. Faculty, staff, and students have expressed concern about the emergence of the polytechnic campus, new departmental consolidations, and the end of certain degree programs and the effects that these changes will have on faculty, staff, and students absent this Senate's formerly effective policy -- Section 8.A. of our Bylaws on the "Consolidation, Partition, Transfer, or Elimination of Academic Divisions, Departments, or Programs."

The role of this Senate is to advise on these matters and other items brought before it. Senate Executive Committee has made this a priority, alongside the provost. As you will see in this and subsequent meetings, the Provost is working alongside membership of the Senate Executive Committee to adjust university policies in the wake of SB1 and following the agreement by the university with the faculty collective bargaining unit, the Faculty Alliance of Miami.

Equally, today, the Senate Executive Committee invited David Sayler, Director of Intercollegiate Athletics, to discuss with us the strengths and successes of our athletics programs. At the same time, the committee is working with the Senate's committees on Fiscal Priorities and Budget Planning, Athletic Policy, and Campus Planning to understand the ongoing campus conversation about the possible arena project to be discussed by the Board in February. Before this Senate can advise on an arena, I suggest we learn about the experiences of our students and student athletes first.

All of this work is expected by the Board to occur at speed. Yes, this Senate retains its rights of advisory oversight over these policies, but we also must remain mindful of the business ahead of this body this semester.

In his *City of Intellectuals*, Nicholas Dirks argued that "Every now and then, the university lives up to its utopian aspirations, if only for a few fleeting moments, before inevitably falling short once again," but, he notes, if we are to secure a future for the techniques of good scholarship necessary to confront the crises of our moment, then we must "be fully engaged in the process of institutional change that will continue to unfold, in one direction or another, no matter what we may do to try to wish it all away." The stakes, he concludes, are quite high. And, so too, are ours.

- b. Senate Executive Committee sent a memorandum to all chairs of our committees and councils discussing our pending adaptation of the "recommend/recommend with reservations/decline to recommend" customary practice
- c. The Miami Plan Revision Committee's Working Session with University Senate has been rescheduled to October 27, 2025 from 3:30-5:00 p.m. in King Library, 133

2. **Approval of University Senate Minutes**

- a. University Senate Full Meeting Minutes_09.22.2025 (Results: 52 -Yes, 00-No, 00-Abstain)

- i. With correction on page 4, item G:
 - 1. Senate Two-Minute Addresses -- And, on a note about free speech, a reminder that all members of the public, including Senators, can address the Senate for two minutes. If you wish to have your remarks entered into the record as read, you must provide a draft copy of those remarks to Senators the week before our Senate meeting.[Clarification from Senate Executive Committee: To correct these remarks, per Senate policy passed in April 2024, if the speaker(s) desire(s) a transcript of the address be recorded in the appendix, a copy of the transcript of the address must be provided at least one hour before the start of the Senate. The transcript will be checked during the address by the Chair and any modifications noted for the record. If the Senate Executive Committee deems an address is unrelated to the University, neither the speaker(s) name(s) nor the transcript will be included in the appendix to the minutes].
- 3. **Consent Calendar:** The following items were received and accepted on the Consent Calendar:
 - a. Curricular Items 09.24.2025
 - b. Graduate Council Minutes 09.23.2025
 - c. LEC Meeting Minutes 09.16.2025
- 4. **Provost Updates**
 - a. Updating Policies: I am working with the Senate Executive Committee right now on policy revisions needed because of the CBA and SB1. One policy we discussed, which was already approved by the Board of Trustees is the DEI Concepts; it is on the webpage already. Senate Exec is reviewing it and they have made a few suggestions for clarifying that free speech in the classroom doesn't just pertain to faculty but that it also includes staff and grad students that are teaching. So I will be working with our General Counsel on that. The other policy is Disciplinary Action and that is linked very closely with the collective bargaining agreement. Basically it includes everything that we have been doing in the past regarding progressive discipline with the main difference being that we don't have the Faculty Rights and Responsibilities Committee any longer, so that portion has been taken out. If there is an issue later on or if someone wants to appeal then it goes through the Union Grievance process. Senate Exec is reviewing it and is going to provide specific comments regarding that policy at our next Senate meeting.
 - b. H1B Visas - There has been a lot of confusion around this. The ruling applies to the submission of new H1B applications. Specifically, to receive a new H1B Visa the cost would be \$100,000. Originally, we thought that because we are in a cap exempt group that we would not be impacted at all. However, NACUA (National Association of College and University Attorneys) has advised Universities to not make any offers that would need a H1B visa unless you have \$100,000 to pay the fee. Another option is that you can make the offer and we can submit the H1B application and if they send us the bill you can rescind the offer if you don't want to pay the bill. My personal advice as a past Chair, with all things being equal I would try and identify

candidates for the time being that don't need visas or slow walk your hiring this year until we get clarification on this. With the federal government being shut down I can't tell you when it will be that we will get clarification. I know that puts people in tough situations. I can't tell you what to do, I can only provide you with your options.

c. SciVal

- i. It is not being used for raises.
- ii. It is a factor in how universities are being ranked. It is one of the things that US News and World Report uses for ranking. So we need to do it.
- iii. It is based not only on the quality of publications, but also the total number of publications from a university. Right now our total number is so low that we don't even get up to the level of earning any points.
- iv. We have asked the Deans to work with the Chairs to work with faculty to make sure you have your right affiliation. We have found that a number of our faculty members are in the system being affiliated with the University of Miami instead of Miami University.
- v. You can also correct your publication record if it is wrong.
- vi. Your Chairs know how to make corrections.
- vii. It is used in the budget model for at least this year. There is nothing that I can do to change it, at least for this year. We are working with the President and David Creamer to get other things included in the metric like ranked creative performances and other things that faculty do that can be measured but don't fall in SciVal. In the budget model, while it does have an impact on some departments, it does not change any one department from being in the black to being in the red. In most instances, the metric has a relatively small impact.

d. Concerns raised by student constituents coming from ASG. They have questions about classes with low enrollments being cancelled. Students are worried about it. My message is that we are working on trying to be the best stewards of our resources to keep tuition costs down. We have been working on cancelling classes that have less than 15 students. We are, however, making exceptions for different things like lab classes, and for classes that have limits, for example, pianos, as we can only fit so many pianos in the room. What came up here had to do with Art classes, and it being dangerous due to overcrowding. We can and will make an exception for something being hazardous, so in those cases, the Chair can ask for an exemption. However, let's say there are 18 kids wanting to take the class. We may give the exemption that the class runs with 12 but not give an exemption to run a 2nd session for the other 6 students. So that would mean not everyone would get in the class. With that being said, we will always ensure that students have access to the classes in their major required for graduation.

e. Senator Question and Comments:

- i. Senator: With SciVal I am assuming that this has already been factored in, but nearly 40% of the Faculty is now TCPL's. Many of us do research and publish a lot. We can contribute to the numbers there so I am not sure how/ if that is being weighed and configured, but something I think we should be paying

attention to as it would probably help our numbers. (A) I would encourage all continuing faculty to check their SciVal entries. All faculty, not just tenure/tenure track are included in our ranking. If you look back, some of the faculty that bump our numbers up the most are people who are no longer here because every paper published with a Miami affiliation will count in our number.

5. **Student Government Update**

- a. I just came back from a Greek Leadership Retreat that was put on by the Wilks Office. I helped inspire new Greek leaders and helped to ensure that they had everything straight. We also helped to encourage them to run for positions like mine in the future. We also got back great feedback for ASG, like funding for the NPHC and MGC Greek Councils and its impact on cross Quad Council collaboration.
- b. My VP and I are working on getting our connections for dinner signups going, so that is still in the works. Again, this dinner is to help students with etiquette.
- c. We are also working on two Greek Life initiatives, one with the city to get more Greek Life cleanups set up to help have a better relationship with the city. We are also going to the city regarding the noise ordinance, because OPD has been giving everyone tickets instead of a warning first. So we will be going there, that we can see about maybe negotiating with them regarding this.
- d. With our Secretary of the Treasury, we are doing seal workshops to make sure Student organizations are being informed about things they need to know for funding reasons and to make sure they are getting all their questions answered.
- e. We are also working on the winter banquet, which is always so much fun and fabulous.
- f. Working with our Secretary of the City and Transportation, we did an out of darkness walk uptown 2 weekends again, and birdy alarms were given out to help keep students safe.
- g. Excited about Chick-fil-A so we will be there for the soft opening
- h. We are working on an RA form to make sure RAs are supported as much as possible by the Students and the Student Government.
- i. We are going to more town halls with our fabulous Secretary for Community Engagement, and our Sustainability Rep is also doing great things like the Touch Grass with ASG, Adopt a trail, and we are also adding a Sustainability tab to our website.
- j. We are working on getting more students to sit on the Senate.

6. **Old Business**

- a. Senate Discussion & Recommendation: Teaching, Clinical Professors, & Lecturers (TCPLs), Nathan French, Chair of Senate Executive Committee - ***Discussion to Recommend or Not Recommend on October 06, 2025*** - (Results: 34-Yes, 12-No, 04-Abstain)
 - i. In reviewing what was submitted from the survey we have put together the following:
 - ii. **S.Rec 26-xx**
On the TCPL Cap Increase in the College of Education, Health, and Society
October 6, 2025

BE IT HEREBY KNOWN that the University Senate, after thoughtful consideration, reflection, and discussion has elected to RECOMMEND WITH RESERVATIONS the decision by the Office of the Dean in the College of Education, Health, and Society to raise the TCPL percentage to 40% in the division.

As the principal institutional advisory body on all matters of university business, including perspectives from faculty, staff, administrators, undergraduate students, and graduate students, the Senate adopted this stance through majority vote for the following reasons and/or relevant considerations:

- 1) Considering the growing need for faculty with differing specializations and professional expertise, flexibility in faculty lines will be needed to meet the differing needs of the university's divisions. This proposal advances that goal.
- 2) It is the understanding of the University Senate that there is inconsistency in the calculation of the TCPL percentage cap across the university's divisions. Some divisions count visiting assistant professors toward their cap and others do not.
- 3) A growing dependence on TCPL lines, positions often not required to do research, may harm a division – especially considering budgetary allocations and incentives that prioritize research output. Further, this may create challenges to stated institutional strategies to improve our research profile.

iii. Senator Question and Comments:

1. Senator: Is bullet point number 2 correct? I would delete bullet point 2.
(A) Yes, I can delete that.
2. Senator: We originally agreed to take the middle part down in the language. (A) I will take that portion out.
3. Senator: I would support something like: The Senate would appreciate a consideration of visiting faculty and part-time in calculations of the distribution of faculty in a given division.
4. Senator: This should be a matter to standard policy of Senate and not something that is being placed into a recommendation. We should have a clear policy on this. That is just my opinion
5. Senator: I don't think that matters anymore what our policies are. I thought the point of this is just to tell them things we are thinking about. So instead of saying we would appreciate it, maybe we could actually say for many years the Senate has pointed out that we should be thinking about the entirety of the teaching faculty when we talk about this. We know that the President cares a lot about who is teaching what and how many grad students are teaching. So I think we could bring it up here that unrelated to this vote we really want the Board to know we have talked many years about this, and we think they should probably look at the overall of this. It is not even a suggestion, more like

we just want them to know as we thought it is important. (A) So we will add the following to the end: For several years, each time the matter of TCPL cap increases is raised, the Senate has noted that it would be useful to have a full accounting of all teaching faculty – including visiting and part-time faculty – in calculations of the distribution of faculty in a given division.

6. Senator: It is important to note that based on a comment made at the last senate meeting that not every division follows the TCPL cap policy as written. It was stated that a division was counting visiting professors. (A) I did get clarification that, that division is actually following the TCPL cap policy as it is written.
7. Senator: Where do we get this information from?(A) We get the data from the divisions.
8. Senator: It might be worth noting that the University has long enjoyed a ranking for some of the highest undergrad teaching in public universities. I am not sure how that comes into play but that does come into play (A) Do you want that noted? (Response) I think it is something of note. I know that most people in this room have seats on hiring committees at one point and it is noted as to whether someone is a spectacular teacher and not necessarily within, but I don't know if there is an alignment between TCPL and great teachers, or VAPs and Great Teachers. I don't know what those are, but it is notable that our hiring practice typically could be based on who is going to continue to help the rankings, which parents consider as they look for home for their students in the future. But I am not sure how that would be included.
9. Senator: Since we don't have any data on whether TCPL faculty are better or worse than Tenure Faculty, or Visiting Faculty, or any other faculty it doesn't seem to be important to include this.
10. Senator: This body is important and we share governance with the Board of Trustees, I would like to put our best foot forward and I don't like the idea of forwarding a recommendation to the board that has reservations.
11. SenatorThe Faculty Composition *ad hoc* committee made recommendations about "how to count the numbers" (i.e., tenure-track, TCPL, visiting, instructor, etc.) and IF point-3 is going to be part of Senate's recommendations my point is that we (as a body) might want to revisit what was recommended by that committee with regard to how the "caps" are calculated.
12. Senator: When the denominator goes up the numerator can go up and meet the ratio threshold. So, this has an impact on how we do our business, and talk about these caps going forward. I think it is really important to have these conversations. (A) This is a new approach and

we are in uncharted territory as we are now providing advice. If we want to change and not move forward as a body with these reservations we can do that by voting no.

13. Senator: Maybe change the: The Senate adopted this stance through majority vote for the following and the following relevant considerations.
14. Senator: Number 3 is just a note so, maybe we have different sections. That says in addition here we added the following relevant consideration (A) Okay, maybe get rid of the numbers and change them to bullet points instead too.
15. Senator: I personally recommend without reservations so how would I vote Recommend, Recommend with Reservations, or Do Not Recommend?(A) Your options would be Yes, No, or Abstain. What we are voting on would be the policy with the changes we have made.
16. Senator: So would I vote no if I don't like the reservation? (A) Yes, you could.
17. Senator: I understand that you want opinions from the floor, but I think we need to look into a steering committee that prep legislation that comes to the floor so that you are not making these types of amendments on the floor. I think that we look into something like that because people want to vote on it but they can't because we are not all on the same page. Where with a steering committee they decide it for you first, and something that should be considered for the longevity of the Senate. (A) To this point, we noted at the beginning that this is different and a change to the customary practice of this body, we have never had to do something like this before. We have always been able to vote yes or no, but we are now advisory and a suggestion that I have made to the body is that we consider what advice looks like, and that may mean that we need to adopt something similar to Student Governance. We won't decide that today. Today we are deciding on this approach. I am going to call to questions. Motion on the language currently presented.

a. (Results: 34-Yes, 12-No, 04-Abstain)

7. Special Reports

- a. Intercollegiate Athletic Update, David Saylor, Director of Intercollegiate Athletics
 - i. Graduating Champions - Back On Top Article
 1. "That saying is so simple, but it says everything that you need to know," Puzo, said. "The expectations are very clear when you start working at Miami, and 'Graduating Champions' really emphasizes everything you have to be doing.
 2. "You have to recruit good people and you have to be sure that they understand they come here to perform in the classroom and outside the

classroom. That's a message you get from the top - from the Board of Trustees to President Crawford to David Sayler - and it goes down all the way to the players.

3. "To be aligned in the message is very important, and I think our department has done a good job of concentrating what we're looking for in two words. It's your job as a coach or student-athlete to understand the meaning of that and really push for it. " (Inako Puzo - Field Hockey Coach)
4. "It's an honor to be here, " Steele added. "You talk about the Cradle of Coaches, and you think of all the great coaches, players and teams Miami's had. David Sayler and President Crawford have done a great job with their leadership of being forward-thinking and continuing to put ourselves in a great position to have sustainable success.
5. Today's landscape is not an easy one to navigate at all, but quite honestly, I think we're positioned very well moving forward. I still think you can do it, especially here at Miami. We have a college experience here that you're not getting anywhere else, and then you get an elite education on top of that. And you get a chance to compete for championships.
6. "It doesn't get much better than that." (Travis Steele - MBB Coach)

ii. Student Success Highlight

1. The Miami way combines the academic excellence of a Public Ivy, the visibility and prestige of a Division 1 athletic program, and a focus on developing the whole person that is synonymous with Miami University's undergraduate experience
 - a. Amber Tretter - Women's Basketball
 - i. Junior - Architecture Major
 - ii. Very active in community service in Oxford
 - b. Career
 - i. School record 222 rebounds as a freshman
 - ii. All-MAC Honorable Mention 2 years at Miami
 - iii. Freshman All MAC Team (2023-2024)
 - iv. Has 20 double-doubles after 2 years at Miami
 - v. Averages 10.8 points and 8.5 rebounds per game over her 2 year career
 - vi. Started in 57 of her 60 career games
 - vii. Owns 508 career rebounds - has her on pace to be 2nd in program history to record 1,000.

iii. 2024-25 Athletic Highlights - By the numbers

1. Championships: 10 (1st or 2nd year head coaches won 6)
 - a. Football
 - i. Defeated BG 28-12 to win regular season, 3 out of 6

- ii. Ranks 1st in MAC history in wins (732), conference wins (324), MAC Championships (17) and bowl wins (9)
 - b. Field Hockey
 - i. Regular Season & Tournament Championships
 - ii. RedHawks have won every conference championship available to them since 2017 (15 total)
 - c. Men's Swimming & Diving
 - i. 6th consecutive Conference Championship, 1st in MVC
 - d. Synchronized Skating
 - i. Collegiate National Champions; 23rd National Title
 - e. Tennis
 - i. 24 Regular Season titles is > than rest of the MAC combined
 - f. Baseball
 - i. Regular Season & Tournament Championships, 1st since 2005
 - g. Softball
 - i. Regular Season & Tournament Champions
 - ii. Competed in the program's 5th straight NCAA tournament
- 2. By the Numbers
 - a. Football: 8 out of 9 and 60
 - i. Bowl eligible eight out of the last nine seasons and an invitation to the 2024 Snoop Dogg Arizona Bowl
 - ii. Coach Martin set program record in wins at Miami - 60
 - b. Individual Champions: 13
 - c. Student-Athlete of the Year Awards: 7
 - d. Coach of the Year Awards: 4
 - i. Brian Smiley - MAC Coach of the Year, Baseball
 - ii. Samantha Pitter - MVC Coach of the Year, Men's Swimming & Diving
 - iii. Ricky Rosas - MAC Coach of the Year, Tennis
 - iv. Mandy Gardner-Colgate - MAC Coach of the Year, Softball
 - e. All-Americans: 4
 - f. All-Conference: 72
- 3. Huge Student Attendance numbers for 2024-2025
 - a. 8,469 Student Attendance Record Football Complex
 - b. 7,889 in Millett Hall
 - c. 24,717 Yager sold out crowd
- iv. 2024-25 Other Highlights
 - 1. In the Classroom:

- a. 41 straight semesters with at least a 3.0 departmental GPA
 - b. 203 student-athletes received conference recognition for academic success
 - c. 95% Graduation Success Rate: 6th straight year of 95% or above, with 96% as highest
 - d. Over 85% of graduating student-athletes had at least a 3.0 cumulative GPA
 - e. Over 48% of graduating student-athletes had at least a 3.5 cumulative GPA
- v. Academic Success and Integration - See graph provided in slides
- vi. 2024-25 Other Highlights
 - 1. Off the playing surface
 - a. Sarah Dev: 2025 Arthur Ashe Jr. National Female Sports Scholar Award Recipient
 - b. More than 5,800 hours of community service completed by all student-athletes
 - c. Miami Athletics was named a national Top 5 finalist for NACDA's Community Service Award - Arizona, BC, Cal and WMU
 - d. Miami Student-Athletes worked with Team Impact, Habitat for Humanity, local elementary schools and Butler County Metro Parks among others.
- vii. 2024-25 Other Highlights - Arizona Bowl
 - 1. Miami 43 -17 over Colorado State
 - a. Largest margin of victory ever in a bowl game
 - b. Official attendance of 40,076
 - c. Publicity value of earned media = \$225 million
 - d. CW rating share of 18%, they consider 3.5% good
 - e. Miami search traffic up 18% on game day and next day
 - f. 12.6% increase in domestic apps in 3 days following game
 - g. 46% increase in commits in 3 days following game
 - h. 266% increase in one day alone the day after the game
 - i. 70% read rate of email to admitted students, very high click through rate.
- viii. 2024-25 Other Highlights - Football
 - 1. Coach Martin finished the year with 65 career wins at Miami, the most ever in school history
 - 2. Miami has played in 3 of the last 6 MAC Championship games, winning 2 of them
 - 3. Miami has a 70% winning percentage in MAC game since 2016, the highest in the league during that span
 - 4. Western College Uniforms worn for Homecoming

5. Miami football (9) and M/W Basketball (44) combined to win 53 games - tied for best ever in a single season
- ix. 2024-25 Other Highlights - Basketball
 1. Men's Basketball (25) and Women's Basketball (19) combined to win 44 games, which is the most ever combined in 1 year in Miami history
 2. Men's Basketball 25 wins is the most ever in 1 year
 3. 1st time in MAC Championship for MBB since 2007
 4. Men's Basketball had 2 different student-athletes score more than 40 points in a game last year
 5. Women's Basketball hosted a post-season game in the WNIT tournament.
- x. 2024-25 Other Highlights - Baseball & Softball
 1. 1st year ever that both Baseball and Softball won MAC championships
 2. Baseball had the most MAC wins (23) ever in a single season
 3. Baseball won the MAC Championship for the 1st time since 2005
 4. Softball has now appeared in 5 straight NCAA Championship tournaments
 5. Softball, joined by Field Hockey, have each won at least one game in their respective NCAA Tournaments 4 years in a row
- xi. 2024-25 Other Highlights - Stand on Facts
 1. Men's Swimming and Diving has won every conference championship possible for the past 2,042 days, a mind-blowing number.
 2. That is, unless compared to the Softball streak, which is at 2,343 days and going strong.
 3. But Field Hockey blows them both away, having won every MAC title available for a jaw-dropping 3,260 days in a row!
- xii. 2024-25 Other Highlights - One of.... If not the only one
 1. Miami Athletics is one of 25 Division 1 schools to finish above .500 in Football, M/W Basketball, Softball and Baseball.
 2. Miami Athletics is one of 3 FBS schools to compete in conference finals for both Football and Men's Basketball (Boise State and Jacksonville State are the other 2)
 3. Miami Athletics is the only school ever to have 2 different female head coaches win men's sport championships in 2 different conferences (Hollie Bonewit-Cron won the MAC and Samantha Pitter won the MVC) in Men's Swimming and Diving.
- xiii. 2024-25 Other Highlights - Clean Sweep
 1. Fred Jacoby Trophy - Women's All-Sport Trophy
 2. David Reese Trophy - Men's All-Sport Trophy
- xiv. Conference Progress and Presence

1. Finished 1st in Reese (men) and 1st in Jacoby (women) standings & claimed the Cartwright Award in same year for the 1st time in school history in 2018-19

- a. Year

- i. 2012-13
 1. Men = 12th
 2. Women = 1st
- ii. 2013-14
 1. Men = 11th
 2. Women = 5th
- iii. 2014-15
 1. Men = 11th
 2. Women = 3rd
- iv. 2015-16
 1. Men = 10th
 2. Women = 4th
- v. 2016-17
 1. Men = 7th
 2. Women = 3rd
- vi. 2017-18
 1. Men = 3rd
 2. Women = 2nd
- vii. 2018-19
 1. Men = 1st
 2. Women = 1st
- viii. 2019-20
 1. Men = NA
 2. Women = NA
- ix. 2020-21
 1. Men = 1st
 2. Women = 3rd
- x. 2021-22
 1. Men = 4th
 2. Women = 2nd
- xi. 2022-23
 1. Men = 4th
 2. Women = 2nd
- xii. 2023-24
 1. Men = 3rd
 2. Women = 5th
- xiii. 2024-25
 1. Men = 1st

2. Women = 1st
- xv. Transfer Portal: National Landscape - 49,301 student-athletes entered the transfer portal for 2024-25
 1. Power 5
 - a. Big Ten
 - i. # Transfer Portal Entrants = 1,868
 - b. Big 12
 - i. # Transfer Portal Entrants = 1,726
 - c. Pac 12
 - i. # Transfer Portal Entrants = 240
 - d. SEC
 - i. # Transfer Portal Entrants = 1,812
 - e. ACC
 - i. # Transfer Portal Entrants = 1,793
 2. Group of 5
 - a. MAC
 - i. # Transfer Portal Entrants = 901
 - b. Conference USA
 - i. # Transfer Portal Entrants = 1,064
 - c. American Athletic
 - i. # Transfer Portal Entrants = 1,330
 - d. Sun Belt
 - i. # Transfer Portal Entrants = 1,496
 - e. Mountain West
 - i. # Transfer Portal Entrants = 995
- xvi. Senator Question and Comments
 1. Senator: We work a lot with your students and they are awesome. I tip my hat to you. It is incredible what you do over there. (A) The other piece of the puzzle of student walk ons or student athletes that mom and dads are paying 60-70% we bring 14 million back into the institution from that. I know that there is always talk about how much money goes into Athletics, but we are also bringing almost that same amount back into the institution. The kids are doing for the right reasons and that makes it easy to do what we do. We also hire coaches that believe in our mission and what we are doing, so we don't have a lot of push back from coaches. We are very honest and upfront about what we do and how we do it. Coaches also know that if they are going to stand on a table for a young man or woman that kid better deliver. We have great support for the students and I tell them all the time that they will never have as much support as they do right now between their training, coaches, teammates, then when you are in that huddle surrounded by kids from different backgrounds and places with all the same goals

united together. That is a powerful thing and doesn't happen everywhere and why people want to hire our student athletes. They understand time demand, balance and doing your part and I am thrilled about what I do.

8. **New Business**

- a. EDP - Health Professions Education, Master of Education, Amity Noltemeyer, Dean, College of Education, Health, and Society, Darrel Davis, Chair and Professor, and Kevin Bush, Professor EDP and FSW - The curriculum document can be accessed at <https://nextbulletin.miamioh.edu/programadmin/> - click on 'title' and type '**Health Professions***' in the Search section. Click on 'Health Professions Education, Master of Education'. - ***Presentation only; Discussion to Recommend or Not Recommend on October 20, 2025***

- i. MEd in Health Professions Educations (MEHPE)
 1. Goal
 - a. Prepare graduates to effectively design, implement, and evaluate educational programs in healthcare settings.
 2. Target Audience
 - a. Professionals in healthcare settings who:
 - i. Have educational responsibilities
 - ii. Have access to learners/ programs for application
 - iii. Meet Miami's graduate admission requirements
 3. Steering Committee
 - a. Miami and CCF participation
- ii. MEHPE Program (Anticipated) Details
 1. Faculty
 - a. Courses taught by qualified CCF faculty (hired as part-time faculty) and existing Miami faculty
 2. Department
 - a. Housed in EDP, developed in collaboration with KNH
 3. Cohorts
 - a. Start every other year; ideal size 20-30 students
 4. Curriculum
 - a. 30 credit hours
 5. Modality
 - a. Online synchronous
 6. Tuition
 - a. Market-based tuition (\$600/ credit hour)
 7. Other Details
 - a. MOU, costs/ revenue, LMS, timeline
- iii. Program Focus
 1. Adult learning

2. Curriculum design and instruction
3. Learner assessment
4. Program planning and evaluation
5. Educational scholarship
- iv. Course Matrix and Schedule
 1. MEHPE Course Matrix and Schedule
 - a. Year One
 - i. Fall Semester 2026 - Course Title
 1. Educational Research
 - a. Course # EDP651
 - b. Faculty = Dr. Cecile Foshee (EDP adjusts who will be hired after the program is approved).
 2. Learning in Adulthood: Theories, Models and Application in the Health Professions
 - a. Course # EDP 608
 - b. Faculty = Dr. Kevin Bush (EDP/ FSW)
 - ii. Spring Semester 2027
 1. Teaching and Instructional Principles in Health Education
 - a. Course # EDP 659 & PREREQ: DP608
 - b. Faculty = Dr. Kevin Bush (EDP/ FSW)
 2. Education Technology in HP
 - a. Course # EDP613
 - b. Faculty = Dr. Cecile Foshee (EDP adjunct) and/or other EDP adjunct who work at Cleveland clinic - per contract/ agreement.
 - iii. Summer Semester 2027
 1. Health Professions Portfolio
 - a. Course # EDP622
 - b. Faculty = Dr. Cecile Foshee (EDP adjunct) and/or other EDP adjunct who work at Cleveland clinic - per contract/ agreement.
 - b. Year Two
 - i. Fall Semester 2027 - Course Title
 1. Learner Assessment in the Health Professions
 - a. Course # EDP614
 - b. Faculty = Dr. Cecile Foshee (EDP adjusts who will be hired after the program is approved).

2. Program Planning and Development in the Health Professions
 - a. Course # EDP615
 - b. Faculty = Dr. Kevin Bush (EDP/ FSW)
- ii. Spring Semester 2028
 1. Evaluation and Measurement in the Health Professions
 - a. Course # EDP/ KHN561 & PREREQ: EDP 615
 - b. Faculty = Dr. Paul Branscum (KNH - public health)
 2. Elective: Student will select one course from a list that will include Theories and Techniques of Health Behavior Change Interventions.
 - a. Course # EDP512 (and others)
 - b. Faculty = Dr. Paul Branscum (KNH - public health) for EDP512
- iii. Summer Semester 2028
 1. Health Professions Portfolio II
 - a. Course # EDP623
 - b. Faculty = Dr. Cecile Foshee (EDP adjunct) and/or other EDP adjunct who work at Cleveland clinic - per contract/ agreement.
- v. Snippet of Competencies and SLOs
 1. MEHPE Competencies & SLO's (August 15, 2025)
 2. Learning Experience Design
 - a. Design, develop and deliver effective learning experiences relevant to populations and communities within appropriate professional contexts.
 - i. Design and implement a variety of instructional strategies that effectively integrate adult education principles and theories to promote deep learning and knowledge application
 1. EDP 608 Learning In Adulthood
 - ii. Provide constructive and useful feedback that effectively guides the learning process of others.
 1. EDP 608 Learning In Adulthood
 - iii. Synthesize the key characteristics of adult learners and direct implications for effective adult teaching strategies.
 1. EDP 608 Learning In Adulthood

- iv. Synthesize the key characteristics of adult learners and direct implications for effective adult teaching strategies.
 - 1. EDP 659 Teaching & Instructional -HP
 - v. Design a theoretically sound and feasible instructional plan for adult learners.
 - 1. EDP 659 Teaching & Instructional -HP
 - vi. Implement a variety of effective instructional methods; applying active learning strategies commonly used in adult education.
 - 1. EDP 659 Teaching & Instructional -HP
 - vii. Develop technological learning interventions that maximize learner interaction.
 - 1. EDP 613 Educational Technology -HP
 - viii. Develop and critique comprehensive evaluation plans for health professions courses and programs.
 - 1. EDP 615 Program Planning/ De-HP
- 3. Assess Patients and Learners
 - a. Effectively assess patients and learners, to implement appropriate educational learning experiences to enhance health and wellness.
 - i. Evaluate the impact of various feedback and evaluation strategies on adult learning outcomes.
 - 1. EDP 659 Teaching & Instructional -HP
 - ii. Construct and critically analyze a variety of assessment tools for health professional learners, evaluating their validity, reliability, and alignment with learning objectives.
 - 1. EDP 622 Health Professions Portfolio I
 - iii. Evaluate general principles and implications of competency -based assessment.
 - 1. EDP 614 Lerner Assessment-HP
 - iv. Compare and contrast principles, goals, and methods for assessment of learning and assessment for learning.
 - 1. EDP 614 Lerner Assessment-HP
- vi. Documents Available in CIM
 - 1. Program proposal
 - 2. Course proposals
 - 3. Course matrix and schedule
 - 4. MAPI report
 - 5. Fiscal impact statement
- vii. MEHPE Timeline

1. Spring 2025
 - a. Held a series of collaborative discussions
 - b. Submitted program idea to Miami Academic Program Incubator (MAPI)
 - c. Green light to go ahead with program proposal.
2. Summer 2025
 - a. Preparing all course and program proposals to start the approval process at the beginning of fall semester.
 - b. MOU
3. Fall 2025
 - a. Program and course approvals:
 - b. Department (Aug),
 - c. College (Sept),
 - d. Graduate Council (Sept),
 - e. Council of Academic Deans (Sept),
 - f. Senate (Oct),
 - g. Board of Trustees (Dec)
 - h. Develop marketing materials & plans
4. Spring 2026
 - a. ODHE/ CCGS approval (Jan or Feb 2026)
 - b. Recruit fall cohort
 - c. Finalize Canvas course development for first year courses
 - d. Finalize faculty appointments.
5. Summer 2026
 - a. Student orientation and onboarding
6. Fall 2026
 - a. Launch program
- viii. Senator Question and Comments
 1. Senator: Given that is geared towards Cleveland Clinic. How do you see this being sustainable beyond 5 years?(A) We asked that question when we met with Cleveland Clinic. We can recruit other professionals from other systems, but the negotiation with Miami benefits that will eventually recruit from people outside. From what I have been told, Cleveland Clinic is such a massive place that I would be retired by then.
 2. Senator: Why did the program close at Cleveland State?(A) The relationship we are focused on is what we are doing right now, they did what they had to do. They had their own program and that was competing with this, so my guess is that even though they dropped this program they do have a similar program. We are handling all the admissions, so they don't have to deal with any of that, or hiring as we are doing all of that.

3. Senator: For the budget for 12 students, if that is scaled up to 20 or 30 is that going to change the faculty cost? Do you have to recruit more?(A) No
4. Senator: Are we competing with their department?(A) No, we are not competing with Cleveland Clinic. I think much of that is the personal relationship our Deans have formed with them.
5. Senator: So basically you are saying because of the courses being sunsetted you will have the time to teach these courses?(A) Yes, we are going to sunset the grad program and this was a great opportunity.
6. Senator: Will a lot of these enrolled have degrees in medicine?(A) Yes, these are like Doctor, Doctor people.
7. Senator: I have a question about the language regarding Cleveland Clinic owning the curriculum. How does that work with our policy?(A) We recreated all the courses and we started from zero working with KNH. So we recreated these courses and we have the portions that we own and they have what they own. So we basically took those 5 courses, so we don't have to worry about stepping on Cleveland Clinic feet.
8. Senator: Are the adjuncts working for us or Cleveland Clinic? (A) They would work for us.

9. Adjournment

Boehme 2-minute speech

2025.10.06 University Senate mtg

Beginning this Senate meeting, and continuing throughout the fall semester, we as a body will be presented with several policy revisions for which we will be asked to provide advice.

These policy revisions were almost entirely predicated by the enactment of SB1.

The law, now incorporated into the Ohio Revised Code, section 3345, requires that the Board of Trustees adopt policies on several topics related to faculty employment and evaluation. The Ohio Department of Higher Education has given the board until December 31 of this year to approve and submit their policies, as required by SB1.

Many of the policies touch on topics that were negotiated as part of the collective bargaining process and are going to incorporate some of the language that is now in the faculty contract.

It may not seem like it, but we are being offered an olive branch. By incorporating negotiated language and by sharing these policy revisions with us before they are finalized and sent to the Board for approval, the Provost is showing that he is committed to incorporating faculty voices and Senate as a whole into this process. Our thoughts do matter.

That being said, we must resist the understandable urge to wordsmith these to death.

They are not perfect, and there may be clarifications that we notice and think should be addressed. We can and should point those out. However, we cannot delay the movement of these policies through Senate. If we do not advise on these before the beginning of December, when the agenda and documents for the last Board meeting of the year are compiled, we will lose the opportunity to provide actionable feedback. The Board has to submit their policies at the end of the year, and they will pass them, with or without us.

Let's make sure they pass them with us.