



# Person With Care Needs Individual Tools

These tools belong to: \_\_\_\_\_

Date: \_\_\_\_\_

## Our Family, Our Way: A Communication and Care Coordination Guide for Caregiving Families

Created by Scripps Gerontology Center, Miami University  
with support from The Retirement Research Foundation and The Ohio Long-Term Care Research Project



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For information about Our Family, Our Way, contact:

Jennifer Heston, Ph.D., L.I.S.W.  
Scripps Gerontology Center  
Miami University  
396 Upham Hall  
Oxford, Ohio 45056



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# Reminder:

Everything you write in these Individual Tools will be shared with your family members at your family meeting.

## Before You Begin.....What Matters Most?

The care and support arrangement affects everybody's life — persons with care needs and caregivers alike. Before you begin, take a moment to reflect on what matters most to **you, in your own life**, on a daily basis. Keep this in mind while you and your family discuss your unique care and support arrangement.

**WHAT MATTERS MOST** to you about how you spend your time and with whom? What's important to you about the flow of your day? What are you most eager to preserve as life goes on?

For example, some people might say:

- I'm an early riser. I like to get things done in the morning.
- I have an exercise routine that is important to me.
- Spending time with my grandchildren makes my day.
- I need downtime to unwind before bed.
- I need some alone time.
- I want to get out to see my friends.

Use this space to describe.

## WHAT'S NEEDED?

This first section is designed to help you think about **what is needed** in your family's care and support arrangement. To do this, you'll complete several tools with questions about:



Underlying Health Considerations that limit your ability to carry out daily self-care activities



Environmental Considerations related to the home in which you currently live



What help you require and who's helping now



When care and support is being provided



How the current care and support arrangement affects you

## Underlying Health Considerations

This tool helps you and your family think and talk about underlying health conditions that limit your ability to carry out daily self-care activities. By keeping these in mind, you'll be better able to talk about which limitations might be improved and which need to be considered when making decisions about care. Check the column that best describes your current health situation. If you are not sure whether you experience limitations in a certain area, check the "I'm not sure" column.

How do limitations in the following areas affect your ability to carry out daily living and self-care activities?

| Health Consideration   | I'm not sure | No limitation | Some limitation | Major limitation |
|--|--------------|---------------|-----------------|------------------|
| Hearing  |              |               |                 |                  |
| Vision   |              |               |                 |                  |
| Taste/Smell  |              |               |                 |                  |
| Dental health  |              |               |                 |                  |
| Bladder or bowel control   |              |               |                 |                  |
| Hand dexterity   |              |               |                 |                  |
| Physical mobility  |              |               |                 |                  |
| Balance  |              |               |                 |                  |
| Strength   |              |               |                 |                  |
| Sleep  |              |               |                 |                  |
| Energy   |              |               |                 |                  |
| Pain   |              |               |                 |                  |
| Decision-making/judgement  |              |               |                 |                  |
| Depression   |              |               |                 |                  |
| Anxiety  |              |               |                 |                  |
| Substance use disorder/addiction                                 |              |               |                 |                  |
| Other physical or mental health considerations. Please describe. |              |               |                 |                  |

## Environmental Considerations

This tool helps you and your family think about your current living environment. If you generally agree with the category, check the “yes” column. If you generally disagree with the category, check the “no” column. If you’re not sure, check “not sure.” If the category is not applicable (for example, there are no stairs), check N/A.

| The neighborhood...            | N/A | I’m not sure. | Yes | No | Notes |
|--------------------------------|-----|---------------|-----|----|-------|
| Is safe.                       |     |               |     |    |       |
| Is convenient.                 |     |               |     |    |       |
| Is near family and/or friends. |     |               |     |    |       |
| Other. Please describe.        |     |               |     |    |       |

| The home...   | N/A | I’m not sure. | Yes | No | Notes |
|---|-----|---------------|-----|----|-------|
| Has rooms and hallways clear of clutter.                                |     |               |     |    |       |
| Has non-skid rugs.  |     |               |     |    |       |
| Has safe stairways (clutter free, handrails, clearly marked, well lit). |     |               |     |    |       |
| Has easy to use furniture.  |     |               |     |    |       |
| Has adequate indoor lighting.   |     |               |     |    |       |
| Has adequate outdoor lighting.  |     |               |     |    |       |
| Has adequate heating.   |     |               |     |    |       |
| Has adequate cooling.   |     |               |     |    |       |
| Has a phone within reach or easy to get to.                             |     |               |     |    |       |
| Has an emergency response system. (e.g., Lifeline)                      |     |               |     |    |       |
| Has smoke alarms installed, tested.                                     |     |               |     |    |       |
| Has carbon monoxide detector installed, tested.                         |     |               |     |    |       |
| Has window bars or locks.   |     |               |     |    |       |
| Has working doorbell or knocker that can be heard.                      |     |               |     |    |       |



| The home...  | N/A | I'm not sure. | Yes | No | Notes |
|--|-----|---------------|-----|----|-------|
| Has a peephole or window to see out front door.    |     |               |     |    |       |
| Has exterior in good repair.                       |     |               |     |    |       |
| Has accessible interior doorways.                  |     |               |     |    |       |
| Has accessible exterior doorways.                  |     |               |     |    |       |
| Has lawn care/snow and ice removal when necessary. |     |               |     |    |       |
| Has an accessible mailbox.                         |     |               |     |    |       |
| Has a visible address marker.                      |     |               |     |    |       |
| Is free of pests (roaches, bed bugs, etc.)         |     |               |     |    |       |
| Other. Please describe.                            |     |               |     |    |       |

| In the kitchen...                                    | N/A | I'm not sure. | Yes | No | Notes |
|--|-----|---------------|-----|----|-------|
| Frequently used items are accessible on the shelves. |     |               |     |    |       |
| The stove is easy to use and safe.                   |     |               |     |    |       |
| The microwave is at a good height/ is accessible.    |     |               |     |    |       |
| The floor is skid free.                              |     |               |     |    |       |
| Other. Please describe.                              |     |               |     |    |       |

| In the bathroom...  | N/A | I'm not sure. | Yes | No | Notes |
|---|-----|---------------|-----|----|-------|
| The tub or shower is accessible.                              |     |               |     |    |       |
| The tub or shower floor is slip-proof.                        |     |               |     |    |       |
| There are grab bars for getting in and out of the tub/shower. |     |               |     |    |       |
| There is a hand-held shower or shower seat.                   |     |               |     |    |       |
| There are grab bars for getting up from the toilet.           |     |               |     |    |       |

| In the bathroom...      | N/A | I'm not sure. | Yes | No | Notes |
|-------------------------|-----|---------------|-----|----|-------|
| Other. Please describe. |     |               |     |    |       |

| If there are pets...  | N/A | I'm not sure. | Yes | No | Notes |
|---|-----|---------------|-----|----|-------|
| They are safe underfoot.  |     |               |     |    |       |
| They are easy to feed.  |     |               |     |    |       |
| They are easy to let out/clean up after.                                |     |               |     |    |       |
| They are friendly with people.  |     |               |     |    |       |
| They are friendly with other animals.                                   |     |               |     |    |       |
| They are in good health.  |     |               |     |    |       |
| There is a plan to get them to/from the veterinarian.                   |     |               |     |    |       |
| There is a plan if the PWCN cannot care for them. (e.g., hospital stay) |     |               |     |    |       |
| Other. Please describe.   |     |               |     |    |       |

Are there any other environmental concerns unique to life in the home (oxygen, shared spaces, etc.)? Name them here.

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## What Care and Support is Required and Who is Helping Now?

This tool helps you and your family members think about what care and support is required and who is helping now.

For the **“what personal help is required”** section, identify the amount of **personal** help you require by checking a box for each care or support activity. By “personal help,” we mean help you require from another person.

For the **“who is helping now”** section, identify who is assisting with the activity. **Don’t forget to include yourself, if applicable!**

For the **“what devices are used and needed”** section, indicate what kinds of equipment or devices (like a wheelchair, walker, a lift, adjustable bed, or special tools) are used and what kinds of equipment or devices could be helpful

If the activity does not apply to you, check “not applicable” (N/A). (For example, if no medical or nursing tasks are needed, or if there are no pets, these are not applicable.)

If you are not sure about what help is required, who is helping, or what devices are used or could be helpful, check the “I’m not sure” box in each of those sections.

| Care or support activity   |     | What PERSONAL help is required? |                   |                     |                     | Who is helping now? |                        |                                     | What DEVICES are used and needed? |                        |                                |
|--|-----|---------------------------------|-------------------|---------------------|---------------------|---------------------|------------------------|-------------------------------------|-----------------------------------|------------------------|--------------------------------|
| How much personal help do you require with the following activities: | N/A | I’m not sure                    | I require no help | I require some help | I require much help | I’m not sure        | Who provides the help? | No one is helping, but I need help. | I’m not sure                      | What devices are USED? | What devices could be helpful? |
| Bathing or showering   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Dressing   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Grooming (e.g., hair care, shaving, teeth-brushing, nail care)       |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Getting to the toilet, using a bedpan, or other toileting needs      |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Eating or drinking   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |

[illegible]

| Care or support activity   |     | What PERSONAL help is required? |                   |                     |                     | Who is helping now? |                        |                                     | What DEVICES are used and needed? |                        |                                |
|--|-----|---------------------------------|-------------------|---------------------|---------------------|---------------------|------------------------|-------------------------------------|-----------------------------------|------------------------|--------------------------------|
| How much personal help do you require with the following activities:   | N/A | I'm not sure                    | I require no help | I require some help | I require much help | I'm not sure        | Who provides the help? | No one is helping, but I need help. | I'm not sure                      | What devices are USED? | What devices could be helpful? |
| Managing insurance or legal matters (e.g., estate planning, POA, etc.) |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Doing laundry  |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Doing light house or yard work   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Taking out trash/bringing in trash cans                                |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Doing heavy house or yard work   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Doing home modifications   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Caring for pets  |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Social contact (e.g., visits, telephone calls)                         |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Emotional support (e.g., reassurance, encouragement)                   |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |
| Other. Please describe:  |     |                                 |                   |                     |                     |                     |                        |                                     |                                   |                        |                                |

[illegible]

When do you need Care and Support?

In every family, different people provide different types and amounts of care and support -- and at different times. This tool will help you and your family members think and talk about when care and support is being provided.

When are the times that you need care and support? In the space below describe the care or support you need. Examples include hands on help, phone check-ins, transportation, paperwork assistance, communication with health and service providers, etc.

Below, shade in the times you generally need help.

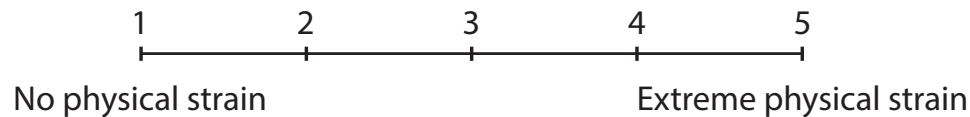
|           | Early Morning | Late Morning | Early Afternoon | Late Afternoon | Early Evening | Late Evening | Overnight |
|-----------|---------------|--------------|-----------------|----------------|---------------|--------------|-----------|
| MONDAY    |               |              |                 |                |               |              |           |
| TUESDAY   |               |              |                 |                |               |              |           |
| WEDNESDAY |               |              |                 |                |               |              |           |
| THURSDAY  |               |              |                 |                |               |              |           |
| FRIDAY    |               |              |                 |                |               |              |           |
| SATURDAY  |               |              |                 |                |               |              |           |
| SUNDAY    |               |              |                 |                |               |              |           |

## How Does the Current Care and Support Arrangement Affect You?

This tool helps you and your family think and talk about the impact the care and support arrangement has on each other so you'll be able to keep this in mind as you make decisions about care and support.

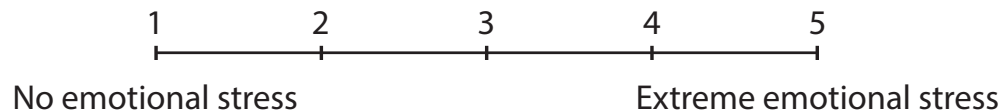
For each area, circle the number from 1 to 5 that best reflects how much you think the care and support arrangement affects you overall in that area, then use the box below each rating to give examples of what influenced your rating.

### Overall physical strain



What are those physical strains?

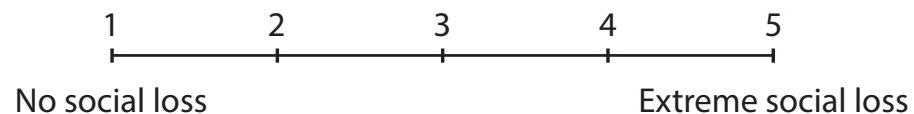
### Overall emotional stress



What are those emotional stresses?

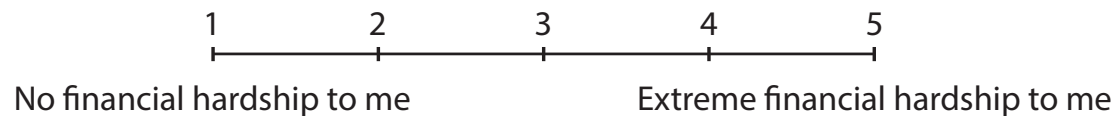


### Overall loss of social time (for work, school, volunteering, recreation, family, and friendships)



What are those social losses?

### Overall financial hardship



What are those financial hardships?

Adapted from: National Alliance for Caregiving and AARP, Family Caregiving in the U.S.: Findings from a National Survey, 1997. <http://www.caregiving.org/pdf/research/finalreport97.pdf> (page 39)

### **Benefits**

We know that family care can create some stresses and strains, but families also report experiencing benefits from the care and support arrangement. These include physical, emotional, social, and financial benefits. Use the space below to identify any benefits of the care and support arrangement you may be experiencing.

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### **Strengths**

Each person — you and your caregivers alike — brings a different set of strengths to the care and support arrangement. What are the strengths you bring or have the potential to bring to your family's care and support arrangement? (Examples include: patience, sense of humor, knowledge about illness/disability, particular caregiving skills, financial resources, etc.) Name your own strengths here.

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**What’s Needed – My Notes for Our Family Meeting:**

Use this space to write additional notes about What’s Needed in your family’s care and support arrangement.

## WHAT'S WANTED?

Now that you have thought about what's needed and what's happening, it's important to think about what is wanted when it comes to the care and support arrangement. You can think about **what's wanted** in two ways:



What is your ultimate goal for the care and support arrangement?



What changes do you want in the care and support arrangement?

**When you complete these tools it's important to be as specific as you can.**

**The more specific you are, the easier it will be for others to understand what you want.**

## What is your ultimate goal for the care and support arrangement?

Before you can start to think about what's possible in your family's care and support arrangement, it helps to have a clear vision of what you want to happen as a result of your arrangement. Often, family members have different ideas about what they want to happen, so before you meet with your family, take some time to think about your goal for the care and support arrangement and write it here:

**My ultimate goal for our family's care and support arrangement is:**

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During your family meeting, you and your family members will work together to create a shared goal statement(s) for your family.

## What changes do you want in the care and support arrangement?

Now that you have determined what you want, think about what needs to change in the care and support arrangement in order for that to happen.

Below, list 3 changes that could be made (by you or your caregivers) to help achieve your ultimate goal. Be realistic. It may help you to think of the 3 simplest or easiest changes that could be made to bring you closer to your goal.

1. 

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2. 

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3. 

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## What's Wanted – My Notes for Our Family Meeting

Use this space to write additional notes about What's Wanted in your family's care and support arrangement.

# WHAT'S POSSIBLE?

This section is designed to help you think about what is possible in your family's care and support arrangement. To do this, you'll think about **what's possible** in two ways:



Care and support you could provide as part of the care and support arrangement



Extended family, friends, or community services who may be able to provide care and support

## What's Possible? – Part One

This tool helps you and your family members think about care and support you could provide as part of the care and support arrangement. For each care or support activity, check whether you are “willing and able to do” the activity, “able and willing to share,” “able only with other help on hand,” “unable to do,” “prefer not to do,” “could learn to do,” or “could contribute money/resources toward.” If the care or support activity is not needed, check “not required now.” You may check more than one box in each row.

Even if the care or support is not required now, this is a good opportunity for you to think about what might be possible should the need arise in the future.

Note: There are many reasons you may be unable to complete a care activity and this is the time to clearly name your limitations. Here are some examples:

- You lack the physical strength or ability.
- The care activity is too emotionally difficult.
- You don't have needed skills or knowledge.
- You don't have needed equipment.
- Personality differences or conflicts.

| Care or support activity  | Not required now | Able and willing to do | Able and willing to share | Able only with other help on hand | Unable to do | Prefer not to do | Could learn to do | Could contribute money/resources toward |
|---|------------------|------------------------|---------------------------|-----------------------------------|--------------|------------------|-------------------|---|
| Bathing or showering  |                  |                        |                           |                                   |              |                  |                   |   |
| Dressing  |                  |                        |                           |                                   |              |                  |                   |   |
| Grooming (e.g., hair care, shaving, teeth-brushing, nail care)  |                  |                        |                           |                                   |              |                  |                   |   |
| Getting to the toilet, using a bedpan, or other toileting needs |                  |                        |                           |                                   |              |                  |                   |   |
| Eating or drinking  |                  |                        |                           |                                   |              |                  |                   |   |



| Care or support activity   | Not required now | Able and willing to do | Able and willing to share | Able only with other help on hand | Unable to do | Prefer not to do | Could learn to do | Could contribute money/resources toward |
|--|------------------|------------------------|---------------------------|-----------------------------------|--------------|------------------|-------------------|---|
| Getting in/out of bed/chair  |                  |                        |                           |                                   |              |                  |                   |   |
| Getting around the house   |                  |                        |                           |                                   |              |                  |                   |   |
| Managing medications   |                  |                        |                           |                                   |              |                  |                   |   |
| Medical or nursing tasks (e.g., changing bandages, injections, colostomy/catheter) |                  |                        |                           |                                   |              |                  |                   |   |
| Preparing meals  |                  |                        |                           |                                   |              |                  |                   |   |
| Making telephone calls   |                  |                        |                           |                                   |              |                  |                   |   |
| Transportation   |                  |                        |                           |                                   |              |                  |                   |   |
| Communicating and coordinating with health and service providers                   |                  |                        |                           |                                   |              |                  |                   |   |
| Going to medical appointments  |                  |                        |                           |                                   |              |                  |                   |   |
| Doing essential shopping (e.g., grocery, pharmacy)                                 |                  |                        |                           |                                   |              |                  |                   |   |
| Writing checks and paying bills  |                  |                        |                           |                                   |              |                  |                   |   |
| Managing legal matters (e.g., estate planning, POA, etc.)                          |                  |                        |                           |                                   |              |                  |                   |   |
| Doing laundry  |                  |                        |                           |                                   |              |                  |                   |   |
| Doing light house or yard work   |                  |                        |                           |                                   |              |                  |                   |   |

| Care or support activity                             | Not required now | Able and willing to do | Able and willing to share | Able only with other help on hand | Unable to do | Prefer not to do | Could learn to do | Could contribute money/resources toward |
|--|------------------|------------------------|---------------------------|-----------------------------------|--------------|------------------|-------------------|---|
| Taking out trash/bringing in trash cans              |                  |                        |                           |                                   |              |                  |                   |   |
| Doing heavy house or yard work                       |                  |                        |                           |                                   |              |                  |                   |   |
| Home repairs or modifications                        |                  |                        |                           |                                   |              |                  |                   |   |
| Caring for pets                                      |                  |                        |                           |                                   |              |                  |                   |   |
| Social contact (e.g., visits, telephone calls)       |                  |                        |                           |                                   |              |                  |                   |   |
| Emotional support (e.g., reassurance, encouragement) |                  |                        |                           |                                   |              |                  |                   |   |
| Other. Please describe:                              |                  |                        |                           |                                   |              |                  |                   |   |
| Other. Please describe:                              |                  |                        |                           |                                   |              |                  |                   |   |

## What's Possible? – Part Two

This tool helps you and your family think about extended family (that is, family other than the spouse/partner and adult children) or friends or community services who may be able to provide some of your care and support. Identify the individual or the service and the type of care and support they might provide. Your local Area Agency on Aging or other resources in the **Helpful Caregiving Resources** booklet (located on the OFOW website) can assist you in identifying community services available in your area.

| Who else is available to provide care and support? |                     |  |                    |                     |
|--|---------------------|--|--------------------|---------------------|
| Extended family or friends                         | What might they do? |  | Community Services | What might they do? |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |
|  |                     |  |                    |                     |

## What's Possible – My Notes for Our Family Meeting:

Use this space to write additional notes about What's Possible in your family's care and support arrangement.

# You've completed your Individual Tools!

## Next Steps:



Review pages 10 - 12 in the **Family Meeting Guide** to help you get ready for your family meeting.



Bring your completed **Individual Tools** with you to your family meeting.