



# MIAMI UNIVERSITY

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CENTER FOR TEACHING EXCELLENCE

## Guided Midcourse Evaluation Report

**Instructions:** Please use your tab key to navigate through the fields and complete the necessary information.

**Date of Midcourse Evaluation:**

**Number of students participating:**

Dear Instructor:

This is a report template for you to use in reporting the results of the midcourse evaluation you administered to students. It includes space to include the data you received from students, the items you reflected on, and the actions you will take to improve your students' learning. **When completed, this report is suitable for inclusion in a teaching portfolio as a measure of teaching effectiveness.**

When reflecting on the results of the midcourse evaluation, keep in mind that the students' comments are perceptions. They provide a reference point from which you may proceed with the course for the rest of the term.

While you may incorporate the results of the evaluation into your teaching in any way you choose, it is imperative that you discuss the results with your class. Thank them for their feedback, and share any changes you would like to implement with them. It is also important to follow up with students later in the term to identify if and/or evaluate the extent to which the changes have benefited their learning.

**1. Which CTE seminars on Midcourse Evaluation did you complete? (Hold down shift key to select multiple seminars.)**

Using Midcourse Feedback for Instructional Improvement

Using the Bare Bones Questioning Technique for Midcourse Evaluation

Using the Student Assessment of Their Learning Gains for Midcourse Evaluation

**2. Type of Midcourse Evaluation you administered (check one).**

Bare Bones Questioning Technique Student

Assessment of Their Learning Gains

Other:

**3. Midcourse Evaluation Data**

Type, paste the midcourse evaluation data in the space below or attach at the end of the report or otherwise include with this report. (800 character limit)

#### **4. Reflection Summary**

Summarize your reflections the results of the midcourse evaluation. What student feedback items did you identify for unpacking and analysis? What did you discover about your teaching and your students' learning? What strategies for instructional improvement did you discuss?

(800 character limit)

#### **5. Action Items**

What instructional changes will you make in response to the results of the midcourse evaluation? What is your timeline for implementing the changes? How will you follow up with students to determine the effectiveness of the changes? (800 character limit)