

Elisa S. Abes

Assistant Professor
College Student Personnel
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EDUCATION

**Ph.D., Higher Education & Student Affairs, School of Educational Policy & Leadership
The Ohio State University, 2003**

- Dissertation: The Dynamics of Multiple Dimensions of Identity for Lesbian College Students.
Advisor: Dr. Susan R. Jones
- The Ohio State University Distinguished University Fellowship, 1999-2003

J.D., Harvard Law School, 1995

- Thesis: “To Follow the Argument Where It Leads”: The Use of a Hostile Academic Environment Test to Measure the Scope of Faculty Academic Freedom. Advisor: Professor Martha Minow

**B.A., English, *summa cum laude*, Honors in the Liberal Arts, Distinction in English
The Ohio State University, 1992**

- Thesis: A History-Based Analysis of the Female Characters in Three Shakespearean Tragedies: Othello, Antony and Cleopatra, and King Lear. Advisor: Dr. David O. Frantz

PROFESSIONAL EXPERIENCE

August 2005 – present Department	Assistant Professor, College Student Personnel, of Educational Leadership, Miami University
August 2004 – July 2005	Assistant Professor, College Student Affairs, University of South Florida
August 2003 - July 2004	Visiting Assistant Professor, College Student Affairs University of South Florida
2000 - 2002	Graduate Research Assistant for Dr. Susan R. Jones, School of Educational Policy & Leadership, The Ohio State University

Summer 2002	Graduate Administrative Associate, The Ohio State University Service-Learning Initiative
1999 – 2001	Graduate Administrative Associate for Vice Provost and Dean of Undergraduate Studies, Office of Academic Affairs, The Ohio State University
1995 - 1999	Litigation Attorney, Frost & Jacobs LLP, Cincinnati, Ohio
Summer 1994	Legal Intern, New York University, Office of Legal Counsel

PUBLICATIONS

Publications in Refereed Journals

- Abes, E. S., & Kasch, D. (in press). Using queer theory to explore lesbian college students' multiple dimensions of identity. *Journal of College Student Development*.
- Abes, E. S. (in press). Applying queer theory in practice with college students: Transformation of a researcher's and participant's perspectives on identity. *Journal of Gay and Lesbian Issues in Education*.
- Abes, E. S., Jones, S. R., McEwen, M. K. (2007). Reconceptualizing the Model of Multiple Dimensions of Identity: The role of meaning-making capacity in the construction of multiple identities. *Journal of College Student Development*, 48, 1-22.
- Abes, E. S., & Jones, S. R. (2004). Meaning-making capacity and the dynamics of lesbian college students' multiple dimensions of identity. *Journal of College Student Development*, 45, 612-632.
- Jones, S. R., & Abes, E. S. (2004). Enduring influences of service-learning on college students' identity development. *Journal of College Student Development*, 45, 149-165.
- Jones, S. R., & Abes, E. S. (2003). Developing student understanding of HIV/AIDS through community service-learning: A case study analysis. *Journal of College Student Development*, 44, 470-488.
- Abes, E. S., Jackson, G., & Jones, S. R. (2002). Factors that motivate and deter faculty use of service-learning. *Michigan Journal of Community Service Learning*, 9, 5-17.

Book Review

Abes, E. S. (2005). *Identity development of diverse populations: Implications for teaching and administration in higher education* [Review of the book]. *Journal of Higher Education*, 76, 117-119.

Research Manuscripts in Progress

Abes, E. S. (in progress). Constructivism and queer theory in conversation: Ethical considerations in combining theoretical perspectives in qualitative research on student development theory.

Abes, E. S. (in progress). Exploring identity intersectionality among lesbian college students.

Research in Progress

Analyzing data from the third phase of my longitudinal study of lesbian identity development.

Book Chapter in Progress

Baxter Magolda, M. B., Abes, E. S., & Torres, V. (submitted for editorial review). Adult development in the college years. In M. C. Smith & T. J. Reio (Eds.), *The handbook of research on adult development and learning*.

REFEREED PROFESSIONAL CONFERENCE PRESENTATIONS

Constructivism and Queer Theory in Conversation: Ethical Considerations in Combining Theoretical Perspectives in Qualitative Research on Student Development Theory. Paper to be presented at the annual meeting of the Association for the Study of Higher Education. Louisville, KY. November 2007.

Sexual Identity Borderlands: Using Queer Theory to Explore “Lesbian” College Students’ Multiple Identities (with D. Kasch). Paper presented at the annual meeting of the Association for the Study of Higher Education. Anaheim, CA. November 2006.

Exploring Lesbian Students' Evolving Perceptions of Their Multiple Identity Dimensions. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis, IN. March 2006.

The Influence and Impact of Member Checking During and After Research Studies (with Torres, V., Jones, S. R., & Patton, L.). Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA. November 2005.

- Using Queer Theory to Advance Student Affairs Practice (with Broido, E., Dilley, P., & Renn, K. A.). Symposium presented at the annual meeting of the American College Personnel Association, Nashville, TN. April 2005.
- Integrating Cognitive Development into the Model of Multiple Identity Dimensions. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, Tampa, FL. March 2005.
- An Integrated Developmental Perspective on Lesbian College Students' Multidimensional Identity (with Jones, S. R.). Paper presented at the annual meeting of the American College Personnel Association, Philadelphia, PA. April 2004.
- The "Underside" of Service-Learning: Promoting Student Understanding of HIV/AIDS (with Jones, S. R., & Gilbride-Brown, J.). Paper presented at the annual meeting of the American College Personnel Association, Philadelphia, PA. April 2004.
- Enduring Influences of Service-Learning on College Students' Identity Development (with Jones, S. R.). Paper presented as part of symposium "Integrative Models for Researching Student Development: Combining Theoretical Constructs to Promote Student Learning" (with Baxter Magolda, M. B., King, P., Landreman, L., & Torres, V.) at the annual meeting of the Association for the Study of Higher Education, Portland, OR. November 2003.
- The Dynamics of Multiple Dimensions of Identity for Lesbian College Students. Poster presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR. November 2003.
- The Dynamics of Multiple Dimensions of Identity for Lesbian College Students: Preliminary Findings. Paper presented as part of the Advances in Student Development Theory Institute (coordinated by McEwen, M. K.) at the annual meeting of the American College Personnel Association, Minneapolis, MN. April 2003.
- The Dynamics of Multiple Dimensions of Identity for Lesbian College Students: Preliminary Findings. Paper presented at the Midwest Bisexual, Lesbian, Gay, Transgender and Ally College Conference, Columbus, OH. February 2003.
- Developing Student Understanding of HIV/AIDS Through Service-Learning. Poster presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA. November 2002.
- Factors that Motivate and Deter Faculty Use of Service-Learning (with Jackson, G. & Jones, S. R.). Paper presented at The Second Annual International Conference on Service-Learning Research, Nashville, TN. October 2002.
- Service-Learning in Complex Times: Leadership for Social Change. Panel presentation participant (facilitated by Jones, S. R.) at the annual meeting of the American College Personnel Association, Boston, MA. March 2001.

INVITED PRESENTATIONS

Factors that Motivate and Deter Faculty Use of Service-Learning. Ohio Campus Compact Directors of Community Service & Service-Learning Symposium. Newark, OH. August 2007.

Facilitated class on narrative inquiry methodology for the University of Maryland, Department of Counseling and Personnel Services PhD course: Designing Qualitative Research, March, 2006.

Student Development Theory Primer/Refresher. Pre-conference workshop at the annual meeting of the Michigan College Personnel Association, Lansing, MI. October 2005.

Exploring sexual orientation identity development among gay and lesbian college students. PRIDE Student Organization, University of South Florida. April 2005.

RESEARCH GRANTS

School of Education and Allied Professions, Miami University, Summer Research Award, \$5000, 2006.

ACPA Professional Preparation Commission Nevitt Sanford Award, \$200, 2003

Coca-Cola Critical Differences for Women Dissertation Grant, The Ohio State University, \$1000, 2002

Porterfield-Dickens Graduate Research Support Award, Higher Education & Student Affairs, The Ohio State University, \$500, 2002

Gay, Lesbian, Bisexual, Transgender Student Services Wilde-Stein Graduate Research Scholarship, The Ohio State University, \$500, 2002

Campus Compact Graduate Student Scholarship to support paper presented at The Second Annual International Conference on Service-Learning Research, \$650, 2002

“Motivators and Deterrents to Faculty Use of Service-Learning.” Indiana Campus Compact Scholarship of Engagement Mini-Grant, \$1700, 2001

EDITORIAL BOARDS

Journal of College Student Development, 2006-2009

NATIONAL AWARDS/RECOGNITIONS

American College Personnel Association Emerging Scholar, 2006

American College Personnel Association *Annuity Coeptis* Emerging Professional, 2006

TEACHING AND ADVISING

Miami University

Courses Taught

Student Development Theory I

Student Development Theory II

Student Development Theory Inquiry and Assessment

Introduction to College Student Personnel

Supervised Practice

Supervised Practice Learning Communities: Diversity in Higher Education; Service-Learning in Higher Education

Practicum Supervision

Research Practicum on Queer Theory, 2006, David Kasch (student)

Independent Study Supervision

Gay and Bisexual Males in Black Greek-Letter Organizations, 2007, Robert-Thomas Jones (student)

Research/Writing on Queer Theory, 2006, David Kasch (student)

Advising

Advisor, 12 master's degree students

University of South Florida

Courses Taught

Student Development Theory

Introduction to College Student Affairs

Issues in Diversity

Career Planning and Exploration

Wellness Programming Seminar

Internship

Practicum

First-Year Experience Seminar

The Ohio State University

Courses Taught

Leadership in Community Service

Mount Leadership Society First-Year Experience Seminar Course

TEACHING GRANTS

Center for the Enhancement of Learning and Teaching, Small Grant for the Improvement of Instruction, \$300, 2007 – supported attendance at National Conference on Race and Ethnicity

SERVICE

Professional Service

American College Personnel Association

- Thinking Inside and Outside the Box: ACPA Institute on Multiracial and Multiple Identities, Conference Planning Committee, 2007-2008
- Professional Preparation Commission, Board of Directorate member, 2006-2008
- Professional Preparation Commission, Research and Writing Awards Committee, 2005
- Professional Preparation Commission, Graduate Student Paper Presentation Respondent, 2005

Association for the Study of Higher Education

- Annual Meeting Proposal Reviewer, 2005, 2006, 2007
- Annual Meeting Session Chair, 2005, 2007

University Service

Miami University:

Access Initiative, Faculty Mentor, 2007-2008

Office of Community Engagement and Service, Search Committee Member, Assistant Director Summer Reading Program, Group Facilitator, 2007

College Student Personnel Recruitment and Admissions Team, Coordinator of Interview Days and Student Affairs Assistantship Liaison, 2006-2007, 2007-2008

Supervisor, College Student Personnel Community Development Graduate Student, 2006-2007, 2007-2008

Participant, School of Education and Allied Professions New Faculty Orientation Panel, Autumn, 2006

Supervisor, College Student Personnel Transition and Orientation Graduate Student, Summer 2006, 2007

College Student Personnel Admissions, Spring, 2006

Supervisor, College Student Personnel Community Development and Alumni Relations Graduate

Student. 2005-2006

Member, College Student Personnel Faculty Search Committee, 2005

University of South Florida:

Member, Search Committee, Vice President for Student Affairs, 2004-2005
Gay, Lesbian, Bisexual, and Transgender Safe Zone Advisory Board, 2004
Member, Faculty Search Committee, Lesbian Studies-Queer Theory, 2004-2005
Department of Women's Studies

Community Service

Instructor, Adult Hebrew for Beginners, Congregation Shaarai Zedek, Tampa, FL, 2004-2005
Volunteer, Project OpenHand-Columbus (delivered meals on weekly basis to people living with HIV/AIDS), 2000-2003
Leukemia & Lymphoma Society, Team-in-Training Program Participant, 2003
Volunteer, Big Brothers/Big Sisters Association of Cincinnati, 1997-2000
Member, Board of Trustees, Big Brothers/Big Sisters Association of Cincinnati, 1998-1999