

# **CURRICULUM VITAE**

## **STEPHEN JOHN QUAYE**

Student Affairs in Higher Education Program  
Educational Leadership Department  
College of Education, Health, and Society  
Miami University  
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### **1. PERSONAL INFORMATION**

#### **A. EDUCATION**

Doctor of Philosophy, Higher Education, 2008  
The Pennsylvania State University

Master of Science, College Student Personnel, 2004  
Miami University

Bachelor of Science, Psychology, 2002  
James Madison University

#### **B. PROFESSIONAL EXPERIENCE**

Associate Professor  
Student Affairs in Higher Education Program  
Educational Leadership Department  
Miami University  
2015 to Present

Assistant Professor  
Student Affairs in Higher Education Program  
Educational Leadership Department  
Miami University  
2012 to 2014

Assistant Professor  
College Student Personnel Program  
Counseling and Personnel Services Department  
University of Maryland  
2008 to 2012

Research Assistant  
Center for the Study of Higher Education  
The Pennsylvania State University  
2006 to 2007

Research Assistant  
Center for Higher Education Policy Analysis  
University of Southern California  
2004 to 2005

Graduate Assistant  
Supplemental Instruction Program  
Rinella Learning Center  
Miami University  
2002 to 2004

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## 2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

### A. BOOKS

#### i. Books Authored

Patton, L. D., Renn, K. A., Guido, F. M., & Quaye, S. J. (in press). *Student development in college: Theory, research, and practice* (3rd ed.). San Francisco, CA: Jossey-Bass.

#### ii. Books Edited

Quaye, S. J., & Harper, S. R. (Eds.). (2015). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.). New York, NY: Routledge.

Harper, S. R., & Quaye, S. J. (Eds.). (2009). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*. New York, NY: Routledge.

#### ii. Chapters in Books

Quaye, S. J. (in press). Teaching and facilitation. In J. H. Schuh, S. R. Jones, & V. Torres (Eds.), *Student services: A handbook for the profession* (6th ed.). San Francisco, CA: Jossey-Bass.

- Harper, S. R., & Quaye, S. J. (2015). Making engagement equitable for students in U.S. higher education. In S. J. Quaye & S. R. Harper (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 1-20). New York, NY: Routledge.
- Quaye, S. J., Griffin, K. A., & Museus, S. D. (2015). Engaging students of color. In S. J. Quaye & S. R. Harper (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 21-48). New York, NY: Routledge.
- Robbins, C. K., & Quaye, S. J. (2014). Racial privilege, gender oppression, and intersectionality: A theoretical dialogue about White women in higher education and student affairs. In D. Mitchell (Ed.), *Intersectionality and higher education: Theory, research, and practice* (pp. 20-30). New York, NY: Peter Lang.
- Jones, S. R., Abes, E. S., & Quaye, S. J. (2013). Critical race theory. In S. R. Jones & E. S. Abes, *Identity development of college students: Advancing frameworks for multiple dimensions of identity* (pp. 166-190). San Francisco, CA: Jossey-Bass.
- Quaye, S. J., & Chang, S. H. (2012). Creating a culture of inclusion in the classroom: From marginality to mattering. In S. D. Museus & U. M. Jayakumar (Eds.), *Creating campus cultures: Fostering success among racially diverse student populations* (pp. 88-105). New York, NY: Routledge.
- Quaye, S. J. (2011). Girl or woman? Dorm or residence hall? What's the big deal about language? In P. M. Magolda & M. B. Baxter Magolda (Eds.), *Contested issues within student affairs* (pp. 280-290). Sterling, VA: Stylus.
- Magolda, P. M., & Quaye, S. J. (2011). Teaching in the co-curriculum. In J. H. Schuh, S. R. Jones, S. R. Harper, & Associates (Eds.), *Student services: A handbook for the profession* (5th ed., pp. 385-398). San Francisco, CA: Jossey-Bass.
- Turner, C. S. V., & Quaye, S. J. (2010). Part IV: Curriculum, teaching, and learning. In S. R. Harper & S. Hurtado (Eds.), *ASHE reader series: Racial & ethnic diversity in higher education* (3rd ed., pp. 415-418). Boston, MA: Pearson.
- Harper, S. R., & Quaye, S. J. (2009). Beyond sameness, with engagement and outcomes for all: An introduction. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 1-15). New York, NY: Routledge.
- Nichols, A. H., & Quaye, S. J. (2009). Beyond accommodation: Removing barriers to

- academic and social engagement for students with disabilities. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 39-60). New York, NY: Routledge.
- Quaye, S. J., Tambascia, T. P., & Talesh, R. A. (2009). Engaging racial/ethnic minority students in predominantly White classroom environments. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 157-178). New York, NY: Routledge.
- Quaye, S. J., Lin, D. K., Buie, C. R., Abad, M., Labonte, A., Greenberg, J., & Hall, J. W. (2008). Student voice and sensemaking of multiculturalism on campus. In S. R. Harper (Ed.), *Creating inclusive campus environments for cross-cultural learning and student engagement* (pp. 19-44). Washington, DC: NASPA.
- Quaye, S. J., & Baxter Magolda, M. B. (2007). Enhancing racial self-understanding through structured learning and reflective experiences. In S. R. Harper & L. D. Patton (Eds.), *Responding to the realities of race on campus. New Directions for Student Services* (No. 120, pp. 55-66). San Francisco, CA: Jossey-Bass.
- Quaye, S. J. (2005). Let us speak: Including students' voices in the public good of higher education. In A. Kezar, T. Chambers, & J. Burkhardt (Eds.), *Higher education for the public good: Emerging voices from a national movement* (pp. 293-307). San Francisco, CA: Jossey-Bass.

## **B. ARTICLES IN REFEREED JOURNALS**

- Quaye, S. J., & Johnson, M. R. (in press). How intergroup dialogue facilitators understand their role in promoting student development and learning. *Journal on Excellence in College Teaching*.
- Buckley, J. B., & Quaye, S. J. (2014). A vision of social justice in intergroup dialogue. *Race Ethnicity and Education*.
- Quaye, S. J. (2014). Facilitating dialogues about racial realities. *Teachers College Record*, 116(11), 1-42.
- Quaye, S. J. (2012). Think before you teach: Preparing for dialogues about racial realities. *Journal of College Student Development*, 53(4), 542-562.
- Quaye, S. J. (2012). White educators facilitating discussions about racial realities. *Equity & Excellence in Education*, 45(1), 100-119.
- Museus, S. D., & Quaye, S. J. (2009). Toward an intercultural perspective of racial and ethnic minority college student persistence. *The Review of Higher Education*, 33(1), 67-94.

Kezar, A., Eckel, P., Contreras-McGavin, M., & Quaye, S. J. (2008). Creating a web of support: An important leadership strategy for advancing campus diversity. *Higher Education, 55*(1), 69-92.

Harper, S. R., & Quaye, S. J. (2007). Student organizations as venues for Black identity expression and development among African American male student leaders. *Journal of College Student Development, 48*(2), 127-144.

Quaye, S. J. (2007). Voice of the researcher: Extending the limits of what counts as research. *Journal of Research Practice, 3*(1), 1-13.

### **C. ARTICLES IN REFEREED JOURNALS UNDER REVIEW**

Quaye, S. J., Shaw, M. D., & Hill, D. C. (revise and resubmit). When scholar and activist identities blend: Establishing the need for scholar activism. *Journal of Diversity in Higher Education*.

Quaye, S. J., & Strayhorn, T. L. (revise and resubmit). The impact of intergroup dialogues on undergraduate students' attitudes toward diversity, perceptions of prejudice, and sense of belonging. *Journal of Diversity in Higher Education*.

### **D. BOOK REVIEWS AND OTHER ARTICLES**

Johnson, A. A., & Quaye, S. J. (in press). Deconstructing privilege. [Review of the book *Deconstructing Privilege: Teaching and learning as allies in the classroom*, by K. A. Case]. *NASPA Journal about Women in Higher Education*.

Quaye, S. J. (2012). Facilitating intergroup dialogues. [Review of the book *Facilitating intergroup dialogues: Bridging differences, catalyzing change*, by K. E. Maxwell, B. A. Nagda, & M. C. Thompson]. *Journal of College Student Development, 53*(5), 763-766.

Quaye, S. J., & Harper, S. R. (2007). Faculty accountability for culturally inclusive pedagogy and curricula. *Liberal Education, 93*(3), 32-39.

Quaye, S. J. (2007). Hope and learning: The outcomes of contemporary student activism. *About Campus, 12*(2), 2-9.

Harper, S. R., & Quaye, S. J. (2004). Taking seriously the evidence regarding the effects of diversity on student learning in the college classroom: A call for faculty accountability. *UrbanEd, 2*(2), 43-47.

### **E. TALKS, ABSTRACTS, AND OTHER PROFESSIONAL PAPERS PRESENTED**

#### **i. Invited Talks**

- Quaye, S. J. (2016, January). *Engaging college students in difficult dialogues*. Fraternity & Sorority Life Greek Leadership Conference, University of South Carolina, Columbia, SC.
- Quaye, S. J. (2015, October). *Student learning in an era of activism*. ACPA Residential Curriculum Institute, Indianapolis, IN.
- Quaye, S. J. (2015, April). *Stay awake: Finding your leadership voice*. Harry T. Wilks Leadership Institute, Miami University, Oxford, OH.
- Quaye, S. J. (2015, April). *Why is it so hard to talk about race and how can we get better at it?* Western Illinois University, Macomb, IL.
- Quaye, S. J. (2015, March). *ACPA closing speech*. ACPA: College Student Educators International, Tampa, FL.
- Quaye, S. J. (2014, October). *Talking about race*. MCPA Conference, Kalamazoo, MI.
- Quaye, S. J. (2014, October). *Why is it so hard to talk about race...and how can we get better at it?* Symposium Series on Race and Social Justice Issues in Education, University of Michigan, Ann Arbor, MI.
- Quaye, S. J. (2014, July). *Office of Residence Life professional staff training*. Miami University, Office of Residence Life, Oxford, OH.
- Quaye, S. J. (2014, June). *Engaging students in difficult dialogues*. Kauffman Scholars Professional Development Keynote and Session, Kansas City, MO.
- Quaye, S. J. (2014, April). *From aiming at perfection to settling for enough*. ACPA, Theorist HEd Talk, Indianapolis, IN.
- Quaye, S. J. (2014, March). *Social justice as a core value of the profession*. ACPA Next Gen Conference, Indianapolis, IN.
- Quaye, S. J. (2013, August). *The power of one story... and the danger of the single story*. Miami University, Office of Residence Life Resident Assistant Training, Oxford, OH.
- Quaye, S. J. (2013, July). *Facilitating difficult dialogues*. Miami University, Office of Residence Life Professional Staff Training, Oxford, OH.
- Quaye, S. J. (2013, April). *The power of one story... and the danger of the single story*. Ohio Consortium of Multicultural Centers in Higher Education, Wooster, OH.
- Quaye, S. J. (2012, March). *The power of one story... and the danger of the single story*. University of Delaware Spring Leadership Conference, Newark, DE.

- Quaye, S. J. (2011, September). *Beyond magical thinking: Linking learning and social justice in the curriculum*. ACPA Residential Curriculum Institute, University Park, PA.
- Quaye, S. J. (2011, March). *What's the big deal anyway?: The power of language*. Featured panel presentation at the annual meeting of the American College Personnel Association, Baltimore, MD.
- Quaye, S. J. (2010, December). *The danger of the single story*. District of Columbia College Personnel Association, Washington, DC.
- Quaye, S. J. (2010, July). *The learner in a leadership context*. National Leadership Symposium, Richmond, VA.
- Quaye, S. J. (2009, May). *Engagement of diverse college student populations*. University of Maryland, Office of Campus Programs, College Park, MD.
- Quaye, S. J. (2009, March). *Facilitating dialogues about racial realities in postsecondary classrooms*. NASPA Melvne D. Hardee Dissertation of the Year Presentation, Seattle, WA.
- Quaye, S. J. (2008, September). *Beyond magical thinking: Engaging educators and students in diversity issues*. University of Maryland, Family Science Department, College Park, MD.
- Quaye, S. J. (2007, November). *Survival skills and ethics: Developing a research topic*. The Pennsylvania State University, Office for Research Protections, University Park, PA.
- Quaye, S. J., Alvarez, P., & Davis, R. J. (2007, February). *Beyond the bachelor's degree: The journey toward graduate school*. Workshop presented on behalf of the Education Enrichment Center of William Paterson University, Wayne, NJ.

**ii. Refereed Conference Proceedings (\* denotes presented with student)**

- Gunzburger, J., & Quaye, S. J. (2015, March). Addressing shame and guilt: Creating meaningful social justice education. Session presented at the annual meeting of ACPA: College Student Educators International, Tampa, FL.
- Quaye, S. J., Meaney, S., & Shoemaker, K. (2015, March). *Exploring the impact of intergroup dialogue and study abroad experiences*. Session presented at the annual meeting of ACPA: College Student Educators International, Tampa, FL.
- Abes, E. S., DeLong, A. W., Ireland, S. M., Jones, S. R., & Quaye, S. J. (2014, November). *The role of race and racism as central to college student identity*:

- Applying theory to practice*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- \*Johnson, A. A., & Quaye, S. J. (2014, November). *Queering Black racial identity development*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Furr, S., Garvey, J., Quaye, S. J., & Zhang, R. (2014, April). *Power, inequity, and learning: Critical pedagogy as an educational tool*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- \*Quaye, S. J., & Wright, C. P. (2014, March). *Grills, twerking, and theme-parties: Social media and culturally appropriated messages*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- \*Quaye, S. J., & Walsh, E. K. (2014, April). *Balancing control and authority as intergroup dialogue facilitators*. Paper presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Quaye, S. J., & Strayhorn, T. L. (2013, November). *The impact of intergroup dialogues on undergraduate students' attitudes toward diversity, perceptions of prejudice, and sense of belonging*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Park, J. J., Quaye, S. J., Harper, C., Chang, M. J., & Marin, P. (2013, November). *Advancing the study of diversity: The contributions of qualitative research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Quaye, S. J., & Johnson, M. R. (2013, March). The role of facilitators in intergroup dialogues. Paper presented at the annual meeting of ACPA: College Student Educators International, Las Vegas, NV.
- Erkel, S. E., Ali, N., Mueller, J., Quaye, S. J., & Watt, S. (2013, March). *Cultivating critical discourse*. Featured session presented at the annual meeting of ACPA: College Student Educators International, Las Vegas, NV.
- \*Buckley, J. B., Chang, S. H., Fink, J., Hentz, A., Johnson, M., Mac, J., Quaye, S. J., & Zhang, R. (2012, March). *Balancing tensions in intergroup dialogues*. Session presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY.



- Dugan, J., Johnson, D., Quaye, S. J., & Rowan-Kenyon, H. (2012, March). *Creating possibilities for engaged learning in student affairs graduate curriculum*. Session presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY.
- Quaye, S. J. (2011, March). *The learner in a leadership context*. Session presented at the annual meeting of ACPA: College Student Educators International, Baltimore, MD.
- Baxter Magolda, M. B., Kinzie, J, Magolda, P. M., Quaye, S. J., & Carducci, R. (2010, November). *Contested issues in higher education*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Quaye, S. J. (2010, November). *Developing alternative conceptions of learners during racial dialogues*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Quaye, S. J., Anderson, A. A., & Huff, W. (2010, August). *Talking about race and class: Bringing ourselves together in dialogue*. Session presented at the annual meeting of the American Parole and Probation Association, Washington, DC.
- Quaye, S. J. (2010, March). *Rethinking conceptions of learners: The role of experience in facilitating dialogues about racial issues*. Paper presented at the annual meeting of ACPA: College Student Educators International, Boston, MA.
- \*Zúñiga, X., Torres-Zickler, A., Quaye, S. J., & Chang, S. (2010, March). *Moving toward action in race and gender intergroup dialogues*. Paper presented at the annual meeting of ACPA: College Student Educators International, Boston, MA.
- Quaye, S. J. (2010, March). *Facilitating dialogues about racial realities in postsecondary classroom settings*. Paper presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Chicago, IL.
- Quaye, S. J. (2009, November). *Think before you teach: Framing dialogues about racial realities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Quaye, S. J. (2009, November). *Tuning in to classroom dynamics: Facilitating dialogues about racial realities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Watson, J., Bergerson, A., Harper, S. R., Patton, L., & Quaye, S. J. (2009, November). *The utility and challenges of critical race theory and critical White studies*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, BC.

- Museus, S. D., & Quaye, S. J. (2009, March). *Learning from targeted support programs: Connecting minority students to campus*. Session presented at the annual meeting of ACPA: College Student Educators International, Washington, DC.
- Quaye, S. J. (2009, March). *In the classroom: Facilitating dialogues on racial issues*. Session presented at the annual meeting of ACPA: College Student Educators International, Washington, DC.
- Quaye, S. J. (2009, February). *Facilitating dialogues about racial realities*. Session presented at the annual meeting of the Maryland Student Affairs Conference, College Park, MD.
- Baber, L. D., Trent, W.T., Quaye, S. J., Lozano, A. S., & Castro-Saia, E. (2008, November). *Beyond access to space: Creating a culturally inclusive place at predominantly White institutions*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Quaye, S. J. (2008, November). *Doing one's own work: The role of self in facilitating dialogues about racial realities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Quaye, S. J. (2008, November). *Reflecting on pedagogy, privilege, and perceptions of self: White faculty facilitating dialogues about racial realities*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Baxter Magolda, M. B., Haas, L., MacEachran, B., Quaye, S. J., Taylor, K. (2008, March). *Writing for About Campus: A publishing workshop*. Session presented at the annual meeting of ACPA: College Student Educators International, Atlanta, GA.
- Johnson, D. R., Quaye, S. J., & Waterman, S. (2008, April). *Mentoring graduate students of color for the professoriate: Purposeful inclusion*. Session presented at the annual meeting of ACPA: College Student Educators International, Atlanta, GA.
- Quaye, S. J., & Mundell, C. R. (2008, April). *Beyond magical thinking: Engaging educators and students in diversity issues*. Session presented at the annual meeting of ACPA: College Student Educators International, Atlanta, GA.
- Quaye, S. J., Ceja, M., Patton, L. D., Solórzano, D. G., Teranishi, R. T., Villalpando, O., & Yosso, T. (2007, November). *Racialized thinking, being, and acting: Critical race theory in higher education research, teaching, and practice*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Museus, S. D., Quaye, S. J., & Perez II, D. (2007, April). *The role of bicultural*

- socialization in the experiences of racial/ethnic minority students on predominantly White campuses*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Haas, L., MacEachran, B., Quaye, S. J., Taylor, K., & Baxter Magolda, M. B. (2007, April). *Writing for About Campus and ACPA Books and Media Board: A publishing workshop*. Session presented at the joint meeting of NASPA: Student Affairs Administrators in Higher Education and ACPA: College Student Educators International, Orlando, FL.
- Quaye, S. J. (2007, April). *The audacity of hope: Student activism in an era of cynicism*. Session presented at the joint meeting of NASPA: Student Affairs Administrators in Higher Education and ACPA: College Student Educators International, Orlando, FL.
- Museus, S. D., Pecht, J., Quaye, S. J., & Nichols, A. H. (2007, April). *Stereotypes and the perpetuation of racial segregation: Implications for fostering cross-cultural interaction*. Session presented at the joint meeting of NASPA: Student Affairs Administrators in Higher Education and ACPA: College Student Educators International, Orlando, FL.
- Quaye, S. J., Museus, S. D., & Perez II, D. (2007, April). *Becoming bicultural: Facilitating the adjustment of racial/ethnic minority students*. Session presented at the joint meeting of NASPA: Student Affairs Administrators in Higher Education and ACPA: College Student Educators International, Orlando, FL.
- Quaye, S. J. (2006, November). *Facilitating conversations on race and racism through critical race pedagogy*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Quaye, S. J., & Lattuca, L. R. (2006, November). *More than meets the eye: Critical race theory, culturally relevant pedagogy, and learning*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Museus, S. D., & Quaye, S. J. (2006, June). *Asian American men in higher education: Developing programs to facilitate Asian American male identity development*. Session presented at the annual meeting of the National Conference on Race & Ethnicity in American Higher Education, Chicago, IL.
- Nichols, A. H., & Quaye, S. J. (2006, March). *Creating engaging social and academic environments for students with disabilities*. Session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Washington, D.C.
- Nichols, A. H., Quaye, S. J., Bridges, B. K., McClure, M. L., & Hawkins, V. (2006, March). *The doctoral experience of African Americans: Faculty and student insights*. Session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Washington, D.C.

Quaye, S. J. (2006, March). *Meeting the needs of minority students through academic affairs partnerships*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.

Harper, S. R., & Quaye, S. J. (2006, March). *Not by accident: Intentionally facilitating structured opportunities for cross-cultural learning*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.

Nichols, A. H., Quaye, S. J., Bridges, B. K., McClure, M. L., & Hawkins, V. (2006, March). *The African American doctoral experience: Insight from multiple perspectives*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.

Nichols, A. H., & Quaye, S. J. (2006, March). *Students with disabilities: Deconstructing barriers to social and academic engagement*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.

Baxter Magolda, M. B., Taylor, K., Quaye, S. J., Haas, L. M., & McCarthy, D. A. (2006, March). *Writing for About Campus: A publishing workshop*. Session presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.

Kezar, A., Eckel, P., Quaye, S. J., & Contreras-McGavin, M. (2005, November). *Lessons about presidential leadership: Advancing a diversity agenda on campus*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.

Quaye, S. J., & Shaffer, R. L. (2004, January). *Coloring outside the lines: Creativity in leadership*. Session presented at the joint meeting of the Ohio College Personnel Association / Ohio Association of Student Personnel Administrators, Worthington, OH.

## **F. CONTRACTS AND GRANTS**

Quaye, S. J. (2013). *Engaging in difficult dialogues through study abroad*. College of Education, Health, and Society, Miami University. Awarded: \$3,800.

Quaye, S. J. (2013). *Engaging college students in difficult dialogues: A multi-institution case study*. College of Education, Health, and Society, Miami University. Awarded: \$5,000.

Quaye, S. J. (2011). *Engaging college students in difficult dialogues: A multi-institution case study*. NASPA Foundation. Awarded: \$4,500.

Quaye, S. J. (2011). *Engaging college students in difficult dialogues: A multi-institution case study*. University of Maryland, Consortium on Race, Gender, and Ethnicity: Qualitative Research Interest Group. Awarded: \$2,500.

Quaye, S. J. (2010). *Understanding intergroup dialogues: A case study*. University of Maryland, College of Education, Support Program for Advancing Research and Collaboration Grant. Awarded: \$14,880.

Quaye, S. J. (2006). *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in postsecondary classrooms*. The Pennsylvania State University, Africana Research Center. Awarded: \$2,000.

Quaye, S. J. (2006). *Pedagogy and racialized ways of knowing: Students and faculty engage racial realities in postsecondary classrooms*. The Pennsylvania State University, College of Education, Graduate Student Alumni Society Research Initiation Grant. Awarded: \$600.

Harper, S. R., Harris III, F., & Quaye, S. J. (2005). *The African American men's graduate and professional school pipeline mentoring project and research study*. Assistant Project Director. Project sponsored by the Andrew W. Mellon Foundation. Awarded: \$15,000.

#### **G. CONTRACTS AND GRANTS UNFUNDED**

Cummins, P., & Quaye, S. J. (2014). *Examining the pathway model for older learners: Students, stages, and strategies*. Institute of Educational Sciences. Amount Submitted: \$1,600,000.

Quaye, S. J. (2010). National Academy of Education/Spencer Postdoctoral Fellowship. Unfunded: \$55,000.

Quaye, S. J. (2013). *Engaging in difficult dialogues through study abroad*. Summer Research Appointment and Research Graduate Assistant (CFR), Miami University.

Quaye, S. J. (2010). *Engaging college students in difficult dialogues: A multi-institution case study*. William T. Grant Foundation. Amount Submitted: \$350,000.

#### **H. FELLOWSHIPS, PRIZES, AND AWARDS**

Outstanding Staff/Faculty Diversity Award, Lavatus V. Powell Diversity Awards Banquet, Miami University, Office of Diversity Affairs, 2015

Outstanding Mentor to Graduate Students, ACPA: College Student Educators International Standing Committee for Graduate Students and New Professionals, 2014

Advocate Award, ACPA: College Student Educators International Standing Committees, 2013

Young Academic Fellows Program, Institute for Higher Education Policy and Lumina Foundation for Education, 2011

Faculty Ethnic Minority Achievement Award, President's Commission on Ethnic Minority Issues, University of Maryland, 2011

Research and Scholarship Award, The Graduate School, University of Maryland, 2011

Annuity Coepris Award, ACPA: College Student Educators International, 2011  
Emerging Scholar, NASPA: Student Affairs Administrators in Higher Education, 2010

Melvane D. Hardee Dissertation of the Year Award, NASPA: Student Affairs Administrators in Higher Education, 2009

Emerging Scholar, ACPA: College Student Educators International, 2009  
Maryland Higher Education Commission, Henry C. Welcome Fellowship, \$20,000, 2008.

## **I. EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES FOR JOURNALS AND OTHER LEARNED PUBLICATIONS**

### **i. Editorships**

Editor, Media Montage Department, *About Campus*, 2005 to 2010  
Associate Editor, *Higher Education in Review*, 2006 to 2007

### **ii. Editorial Boards**

*Journal of College Student Development*, Editorial Board Member, 2010 to Present  
*Journal of Student Affairs Research and Practice*, Editorial Board Member, 2008 to 2011  
*Higher Education in Review*, Editorial Board Member, 2008 to 2010  
*Journal of Research Practice*, Editorial Board Member, 2007 to 2010  
*NASAP Journal*, Editorial Board Member, 2007 to 2010  
*Journal of the Professoriate*, Editorial Board Member, 2005 to 2010

### **iii. Journal Ad-Hoc Reviewer**

*Journal of College Student Development*, 2009 to 2010  
*Journal of Diversity in Higher Education*, 2014 to Present  
*International Journal of Qualitative Studies in Education*, 2015 to Present

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## **3. TEACHING, MENTORING, AND ADVISING**

### **A. COURSES TAUGHT**

*Miami University*

EDL 656: Field Experience—Ownership

- Fall 2015: 15 students

EDL 667: Diversity, Equity, and Dialogue in Student Affairs and Higher Education

- Spring 2015: 13 students
- Fall 2014: 14 students
- Spring 2014: 15 students
- Spring 2013: 16 students
- Fall 2012: 16 students

EDL 672: Intergroup Dialogue in Higher Education

- Spring 2015: 13 students
- Spring 2014: 8 students

EDL 677: Student Development Theory I

- Spring 2013: 11 students
- Fall 2012: 14 students

EDL 731: Learning Partnerships and Transformational Learning

- Fall 2015: 7 students

EDL 776: Research Practicum

- Spring 2015: 7 students
- Fall 2014: 7 students

UNV 101: I Am Miami

- Fall 2015: 21 students

*University of Maryland*

EDCP 771: The College Student

- Spring 2011: 14 students
- Spring 2010: 12 students
- Spring 2009: 13 students

EDCP 772: Research Design in College Student Personnel

- Fall 2009: 6 students

EDCP 773: Designing Qualitative Research in Counseling and Student Affairs Contexts

- Spring 2009: 17 students

EDCP 774: Advanced Seminar in Theories of College Student Development

- Fall 2010: 7 students

EDCP 775: Facilitating Student Learning in Higher Education

- Fall 2011: 4 students
- Fall 2009: 12 students

- Spring 2008: 12 students

EDCP 789G: Race/Ethnicity, Class, and Gender in Higher Education

- Fall 2010: 16 students
- Fall 2008: 9 students

EDCP 798/799: Research Design and Proposal Writing Seminar

- Fall 2009: 10 students

EDCP 898: Pre-Candidacy Research

- Spring 2011
  - Aileen Hentz: Directed reading on multicultural counseling and research design
- Winter 2011
  - Jessica Belue Buckley: Directed reading on qualitative research methodology and design
- Fall 2010
  - Jessica Belue Buckley: Directed reading on sustainability and development of research proposal about sustainability efforts among college students
- Winter 2010
  - Stephanie Chang: Directed reading on intergroup dialogues and preparation for intergroup dialogue case study research
- Winter 2009
  - Jay Garvey: Directed reading on college student development theories
- Fall 2008
  - Aileen Hentz: Directed reading on college student development theories

## **B. COURSE OR CURRICULUM DEVELOPMENT**

*Miami University*

EDL 667: Diversity, Equity, and Dialogue in Student Affairs and Higher Education

- Developed this course from scratch through identifying the readings, assignments, and engagement activities to promote students' learning.

EDL 672: Intergroup Dialogue in Higher Education

- Developed this course from scratch through identifying the readings, assignments, and engagement activities to promote students' learning.

*University of Maryland*

EDCP 775: Facilitating Student Learning in Higher Education

- Significantly redesigned EDCP 775 to include a stronger focus on traditional and contemporary learning theories focused on K-12 and college students. Developed course assignments that enabled students to translate theories into practice.

EDCP 789G: Race/Ethnicity, Class, and Gender in Higher Education



- Designed this course from scratch to focus on contemporary and popular culture issues in society that reflected an attention to race/ethnicity, class, and gender issues. In addition, relied upon theories and readings on these issues.

### C. ADVISING: RESEARCH DIRECTION

*Miami University*

#### i. Graduate

##### **Doctoral Dissertation (Ph.D.)**

Completed 2015  
Z Nicolazzo, SAHE

*University of Maryland*

##### **Master's Thesis (M.A.)**

Completed 2011  
Jacqueline Mac, CSP (Chair)

Completed 2010  
Chetan Chowdhry, CSP (Chair)  
Nicole Mehta, CSP (Chair)  
Amye Lee, CSP

Completed 2009  
S. Mei-Yen Hui, CSP  
Melissa Kamin, CSP  
Isaiah Thomas, CSP

##### **Doctoral Dissertation (Ph.D.)**

Completed 2014  
Jessica Belue Buckley, CSPA (Chair)

Completed 2013  
José-Luis Riera, CSPA

Completed 2012  
Stacey Marvetta Brown, CSPA (Chair)  
Marybeth Drechsler Sharp, CSPA (Chair)  
Matthew Johnson, CSPA  
Lucy LePeau, CSPA  
Nicole Long, CSPA  
Mollie Monahan-Kreishman, CSPA  
Graziella Pagliarulo McCarron, CSPA  
Claire Kathleen Robbins, CSPA

Completed 2011  
Lee Hawthorne Calizo, CSPA  
Kirsten Freeman Fox, CSPA  
Jennifer Meyers, CSPA  
Daniel Ostick, CSPA  
Tom Segar, CSPA  
Wendy Wagner, CSPA

Completed 2010  
Craig Alimo, CSPA  
Leah Cox, CSPA

Sarah Schoper, CSPA  
Kevin McGann, Couns. Psych.

In Progress  
Julie Choe Kim, CSPA (Chair)

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#### 4. SERVICE

##### A. PROFESSIONAL

###### i. Offices and Committee Memberships Held in Professional Organizations

###### Association for the Study of Higher Education

- Associate Editor (with Caroline Sotello Viernus Turner) of the Curriculum, Teaching, and Learning section of the third edition of the *ASHE Reader on Racial and Ethnic Diversity in Higher Education*
- Division 5: Contexts, Foundations, and Methods Coordinator of Sessions, 2008 to 2009
- Session Chair for annual meeting, 2005, 2007, 2008
- Member, 2004 to Present

###### ACPA: College Student Educators International

- Vice President, March 2016 to March 2017
- President, March 2017 to March 2018
- Past President, March 2018 to March 2019
- Member, 2002 to Present

###### American Educational Research Association

- Member, 2011 to Present

###### NASPA: Student Affairs Administrators in Higher Education

- Member, 2002 to Present

###### National Association of Student Affairs Professionals

- Member, 2005 to Present

###### ii. Reviewing Activities for Agencies

###### Association for the Study of Higher Education

- Division 5: Contexts, Foundations, and Methods Coordinator of Sessions, 2008 to 2009
- Proposal reviewer for annual meeting, 2005, 2006, 2007, 2008, 2010

###### American Educational Research Association

- Proposal reviewer for annual meeting, 2009, 2010, 2011

ACPA: College Student Educators International

- Proposal reviewer for annual meeting, 2003 to Present

### **iii. Paid Consultancies**

Franklin & Marshall College, Lancaster, PA, January 2016.

University of South Carolina, Columbia, SC, October 2015.

University of Minnesota, Minneapolis, MN, July 2015.

University of Northern Colorado, Greeley, CO, June 2015.

Kauffman Scholars, Inc., Kansas City, MO, June 2014.

Columbus College of Art & Design, Columbus, OH, October 2013

College of Southern Maryland, La Plata, MD, May 2013.

Georgetown University, Washington, DC, January 2010 to September 2011.

Messiah College, Grantham, PA, February 2007.

Clarkson University, Potsdam, NY, November 2006.

## **B. CAMPUS**

### **i. College, Departmental, and Program**

#### *Miami University*

EHS: Dean's Advisory Board, 2015 to Present

EHS: Search Committee for Full-Time Grant Writer, 2013 to Present

EHS: Academic Appeals Board, 2013 to Present

EDL: Promotion and Tenure Evaluation Committee, 2015 to Present

SAHE: Admissions Committee, 2012 to Present

SAHE: Interview Days Committee, 2012 to Present

SAHE: Curriculum Development Committee, 2012 to Present

#### *University of Maryland*

EDCP: Faculty Development Committee, 2011 to 2012

EDCP: Faculty Merit Review Committee, 2008

EDCP: Awards Committee, 2008 to 2012

CSP: Chair, Preview Program Committee, 2010 to 2012

CSP: Chair, McEwen Research Grant Committee, 2009 to 2012

CSP: Admissions Committee, 2008 to 2012

CSP: Annual Student Review Committee, 2008 to 2012

CSP: Preview Program Dialogue on Diversity Committee, 2008 to 2012

**ii. University**

*Miami University*

University Senate, 2014 to Present

Center for American and World Cultures Advisory Board, 2013 to Present

Institutional Response Team, 2013 to Present

First-Year Experience Seminar Development Committee, 2013 to Present

*University of Maryland*

Office of Student Conduct: Faculty Member, Honor Review Board, 2010 to 2012

**iii. Community**

*Oxford, OH*

City of Oxford Community Relations Commission, 2013 to Present