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Education

Ph.D., Teachers College, Columbia University, New York City, 1992, History of Education
M.A., Ontario Institute for Studies in Education, University of Toronto, 1983, Sociology
of Education
A.B., Oberlin College, Oberlin, Ohio, 1980, Classics

Employment

Professor, Department of Educational Leadership, Miami University, Ohio. Area of
specialty: History of Education. Affiliate, Department of History, Women's Studies Program and
American Studies Program, Myaamia Center.

Department Chair, Department of Educational Leadership, Miami University, Ohio, 2002-2012

Associate Professor, Department of Educational Leadership, Miami University, Ohio, 1997-2002

Assistant Professor, Department of Educational Leadership, Miami University, Ohio, 1992-1997

Instructor, Hunter College, City University of New York, Social Foundations of Education,
History of Education, 1991-1992

Archivist, Teachers College, Columbia University, Milbank Memorial Library, Special
Collections (History of Education Archives), 1987-1992

Social Studies Teacher, Dana Hall School, Wellesley, Massachusetts, 1983-1987

Publications

Single Author Books

The Principals' Office: A Social History of the American School Principal, (Albany: SUNY Press, 2013).
Introduction reproduced in *Atlantic Magazine*, November, 2013. Honorable Mention, History of
Education Outstanding Book Award, 2014.

Citizen Teacher: The Life and Leadership of Margaret Haley, (Albany: SUNY Press, 2005).

City Teachers: Teaching and School Reform in Historical Perspective, (New York: Teachers College
Press, 1997).

Edited Books

Connecting Histories of Education: Transnational Exchanges and Cross-Cultural Transfers, Barnita
Bagchi, Eckhardt Fuchs, and Kate Rousmaniere, ed. (New York: Berghahn Books, 2014).

Silences and Images: The Social History of the Classroom, Ian Grosvenor, Martin Lawn and Kate
Rousmaniere, eds., (New York: Peter Lang Publishers, 1999).

Discipline, Moral Regulation and Schooling: A Social History, Kate Rousmaniere, Kari Dehli, and Ning
de Coninck-Smith, eds. (New York: Garland Press, 1997).

Articles and Book Chapters

“Nostalgia and educational history: An American image,” *Paedagogica Historica* December 2017.

“El uso de materiales visuales en la investigación histórico-educativa” with Ian Grosvenor *Revista Mexicana de Historia de la Educación*, vol. IV, núm. 8, (2016), pp. 231-253.

“Dorothy’s Wars: School Leadership During the Birmingham Blitz,” *Journal of Educational Administration and History* 48 (3) (2016): 211-224.

“Niila Myaamia (I Am Miami): Identity and Retention of Miami Tribe College students” with G. Susan Mosley Howard et al., *Journal of College Student Retention* (2016).

“A organização e a luta do sindicato dos professores de nova iorque: Uma história,” [“The Organization of the New York City Teachers Union: A History”] in Carlos Bauer, ed., *Sindicalismo e Associativismo dos Trabalhadores em Educação no Brasil (Vol 2)* (Jundiaí, Brazil, Paco, Editorial, 2015)

“Looking at the Man in the Principal’s Office,” *American Education in Popular Media: From the Blackboard to the Silver Screen*, edited by Sevan Terzian and Patrick Ryan (Palgrave, 2015).

“Historiografia da Educação Americana: pragmatismo, consenso, revisionismo e novo revisionism,” (“Historiography of American Education: Pragmatism, Consensus, Revisionism, and New Revisionism,”) *Revista Brasileira de História da Educação* (Brazilian Journal of the History of Education), v. 14, n. 3 (2014)

“Historiography of American Education,” *Jahrbuch für Historische Bildungsforschung* (20) 2014 (German History of Education Yearbook) (December 2014)

“Those Who Can’t, Teach: The Disabling History of American Educators,” *History of Education Quarterly* 53 (February 2013), published also in Regina Helena Simões e José Gonçalves Gondra, ed., *Invenções, Tradições e Escritas da História da Educação (Universidade Federal do Espírito Santo, Vitória, Espírito Santo: Sociedade Brasileira de História da Educação, 2012)*

“The Great Divide: Principals, Teachers, and the Long Hallway Between Them,” *History of Education Review* (Australia) (Spring, 2010).

“The Short, Radical Life of Pearl McGill,” *Labor: Studies in Working Class History in the Americas* 6 (Fall 2009).

Introduction, special issue on the history of the school principal, *The Journal of Educational Administration and History* 41 (Fall 2009).

“Go to the Principal’s Office: Toward a Social History of the School Building Principal in North America,” *History of Education Quarterly* 47 (Summer 2007).

Kathleen Knight Abowitz and Kate Rousmaniere, “Margaret Haley as Diva: A Case Study of a Feminist Citizen-Leader,” in Keeping the Promise: Essays on Leadership, Democracy, and Education edited by Dennis Carlson & C. P. Gause (NY: Peter Lang, 2007). Reprinted in Richard Quantz and Joao Paraskeva, ed., *A liderança baseada na cultura. Ensaio sobre liderança, cultura e escolarização* (Culture-based Leadership: Essays on Leadership, Culture, & Schooling) Edições Pedagogo, 2012)

“Education in the Midwest,” in The American Midwest: An Interpretive Encyclopedia, edited by

Richard Sisson, Andrew R. L. Cayton, and Christian K. Zacher, (Indiana University Press: 2007).

“In Search of a Profession: A History of American Teachers,” in Portrait of a Profession: Teaching and Teachers in the 21st Century, edited by David M. Moss, Wendy J. Glenn, and Richard L. Schwab (Westport Ct.: Praeger Press, 2005).

Ian Grosvenor, Martin Lawn, António Nóvoa, Kate Rousmaniere, and Harry Smaller, “Reading Educational Spaces: The Photographs of Paulo Catrica,” *Paedagogica Historica* 40 (2004).

“Historical Research,” in Perspectives and Approaches for Research in Education and the Social Sciences, edited by Kathleen Bennett deMarrais and Stephen D. Lapan, (Lawrence Erlbaum, 2003).

“Being Margaret Haley, Chicago, 1903,” *Paedagogica Historica* 39 (2003). Reprinted in Jane Martin and Joyce Goodman, ed. *Women and Education: Major Themes Volume 1: Space, Place, and Time* (London: Routledge, 2011).

“Progressive Education and the Teacher: Margaret Haley’s Vision,” in Founding Mothers and Others: Women Founders of Progressive Schools and Other Female Educational Leaders, edited by Alan R. Sadovnik and Susan Semel (New York: St. Martin’s Press, 2002).

“White Silence: A Racial Biography of Margaret Haley,” *Equity & Excellence in Education* 34 (September 2001).

“Questioning the Visual in the History of Education,” *History of Education* (U.K.) 30 (Winter, 2001).

Alonzo Gaston, Sonja Kelley, Kathleen Knight-Abowitz, Kate Rousmaniere, and William Solomon, “The Tension of Urban School Renewal in an Era of Reform,” *The Educational Forum* 64 (Summer 2000).

Ian Grosvenor, Kate Rousmaniere, and Martin Lawn, “Imaging Past Schooling: The Necessity of Montage,” *The Review of Education/Pedagogy/Cultural Studies* (Winter 2000).

“From Memory to Curriculum: Teachers and Educational Autobiography,” *Teaching Education* 11 (Spring, 2000).

“Where Haley Stood: Margaret Haley, Teachers' Work, and the Problem of Teacher Identity” in Telling Women's Lives: Narrative Inquiries in the History of Women's Education, edited by Kathleen Weiler and Sue Middleton (London: Open University Press, 1999).

“Sixteen Years in a Classroom,” in Silences and Images: The Social History of the Classroom, edited by Ian Grosvenor, Martin Lawn and Kate Rousmaniere, (New York: Peter Lang Publishers, 1999).

“Margaret Haley and Irish Catholic Identity: The Political Education of an American Teacher Leader,” *Vita Scholasticae* (Fall, 1999).

“Teacher Unions in Popular Culture: Individualism and the Absence of Collectivity,” *Working USA* (November-December, 1999).

“Order and Chaos: Urban Teachers' Work Under School Reform in the 1920s,” *Journal of Education Policy* (Fall, 1997).

"Good Teachers are Born, Not Made: Self-Regulation in the Work of Nineteenth-Century American Women Teachers," in Discipline, Moral Regulation and Schooling: A Social History, edited by Kate Rousmaniere, Kari Dehli, and Ning de Coninck-Smith, (New York: Garland Press, 1997).

Kate Rousmaniere and Bernard Badiali, "Taking Time to Change: Observing Reform at Federal Hocking High School," *American Secondary Education* (Spring 1996).

"Teachers' Work and the Social Relations of School Space in Early Twentieth-Century North American Urban Schools," *Historical Studies in Education/Revue d'Histoire de L'Education* (Canada) (Spring 1996).

"Losing Patience and Staying Professional: Women Teachers and the Problem of Classroom Discipline in New York City Schools in the 1920s," *History of Education Quarterly* (Spring 1994). Reprinted in History of Education: Major Themes edited by Roy Lowe, (Routledge: 2000).

"The Muscatine Button Workers' Strike of 1911-12: An Iowa Community in Conflict," *Annals of Iowa* 46 (Spring 1982).

Editorial Projects

Co-editor with Noah Sobe, "Education and the Body," special ISCHE conference issue, *Paedagogica Historica*, Spring 2018.

Invited editor, Section on "Teachers, teaching and educational change," International Handbook of Historical Studies in Education: Debates, Tensions and Directions. Editor, Tanya Fitzgerald, (Springer, forthcoming).

Invited editor, special issue on the history of the school principal, *The Journal of Educational Administration and History* Vol 41 (2009).

Section Editor, Miami University: Bicentennial History (Ohio University Press, 2009)

Section Editor, Education section, The American Midwest: An Interpretive Encyclopedia, edited by Richard Sisson, Andrew R. L. Cayton, and Christian Zacher, (Indiana University Press: 2007).

Encyclopedia Entries

"Teachers and Administrators," Oxford Handbook of History of Education. Editors, Eileen Tamura and John Rury (Oxford University Press) forthcoming, 2017.

"The Teacher and the Child," in The Child: An Encyclopedic Companion, edited by Richard A. Shweder, Thomas R. Bidell, Anne C. Dailey, Suzanne D. Dixon, Peggy J. Miller, and John Modell, (Chicago: University of Chicago Press, 2009).

"Margaret Haley," "Chicago Teachers' Federation," in Encyclopedia of U.S. Labor and Working Class History, edited by Eric Arenson, (New York: Routledge, 2007).

"Student Activism," "Testing," "Margaret Haley," in The American Midwest: An Interpretive Encyclopedia, edited by Richard Sisson, Andrew R. L. Cayton, and Christian K. Zacher, (Indiana University Press: 2007).

"Chicago Teachers' Federation," in Encyclopedia of Chicago History edited by James R. Grossman, Ann Durkin Keating, and Janice L. Reiff (Chicago: Newberry Library, 2004).

“Margaret Haley,” in Encyclopedia of Education edited by James W. Guthrie, (New York: MacMillan, 2003).

“Arthur Stone Dewing,” “Margaret Haley,” in American National Biography, edited by John A. Garraty and Mark C. Carnes (New York: Oxford University Press, 1999).

“American Federation of Teachers,” “Chicago Teachers Federation,” “Margaret Haley,” “Catharine Goggin,” Historical Dictionary of American Education, edited by Richard J. Altenbaugh, (Westport Connecticut: Greenwood Press, 1999).

Invited and Keynote Addresses

Invited speaker on Margaret Haley, entitled “AFT: One Hundred Years of Social Justice Teacher Unionism” Wednesday, January 11, 2017, American Federation of Teachers, Washington DC. Part of a series of conversations on "Reclaiming the Promise of Public Education" organized by the Shanker Institute and the American Federation of Teachers.

Invited participant, “Margaret Haley: Matriarch of Teacher Unionism,” 10 minute video segment on the history of the American Federation of Teachers, July 25, 2016
<https://www.youtube.com/watch?v=uUmJms0wbMc&index=1&list=PL-T5PpTCIN8DJGqqin6Y7CFVpKlfbkn7>

Invited speaker, Ceremonia de nombramiento como Investigadora Emérita de la Dra. Elsie Rockwell, Departamento de Investigaciones Educativas Cinvestav, México City, México, September 9-11, 2016.

DOMUS seminar, University of Birmingham, Birmingham, UK, July 10, 2014. “The View from the Principal’s Office: Norman Rockwell’s The Girl with the Black Eye, 1953.”

Department of Education and Social Justice, University of Birmingham, seminar. July 4, 2014. “The Chronicle of an Emerging Project: Research on School Leader Dorothy Walker and World War II”

IREX (International Research and Exchange Board) funded workshop in Orhei, Moldova: “Teaching Social Studies in Moldova: Methods, Theories, and History,” 4-day workshop with 25 Moldovan secondary level social studies teachers, June 23-27, 2014.

Histories of Education Summer School Conference for international doctoral students, Umeå University, Umeå Sweden, June 13, 2014. “Time on My Hands: The Problem with Chronology.”

XI Congreso Iberoamericano de Historia de la Educación Latino Americana, Toluca Mexico May 6, 2014. “Using the Visual in the History of Education Research,” with Ian Grosvenor, University of Birmingham, UK.

Federal Department of Education, School Leaders’ Program, Project Directors’ Conference, April 10, 2014, Washington D.C. “Defining the Role of the Principal.”

Ohio Education Association Summer Academy, Columbus, Ohio, August 5, 2013. “Unity, Power, and Influence: Inspiration from the Past, Organizing for Tomorrow.”

International Town Gown Association Annual Conference, Buffalo, N.Y., June, 2013.
 “Sleeping with an Elephant: Town Gown Relations in a Small Town.”

Community of Scholars 15th Annual Research Symposium, School of Education, Loyola University, Chicago, April 2013. “Surprising, Interesting, and Engaging: Lessons in Educational Research.”

Community Education Series, Denison University, Granville, Ohio, November, 2011. “Citizen Teachers, and Social Change: How Teachers Can Change the World.”

Brazilian History of Education Society meeting, May 2011, Vitória, Brazil. “The Able Educator: Disability and the History of Teachers.”

Joint Conference of the History of Education Societies of Australia and New Zealand and the United Kingdom, Sydney, Australia, December 8-11, 2008. “The Great Divide: Principals, Teachers, and the Long Hallway Between Them.”

Presidential address, History of Education Society annual meeting, Ottawa, 2006. “Go to the Principal’s Office: Toward a Social History of the School Building Principal.”

Center for New Deal Studies (Roosevelt University), Chicago Area Women’s History Council, Chicago Teacher’s Union Women’s Rights Committee, Working Women’s History Project, Chicago, September 16, 2006. “Margaret Haley,” “Lady Labor Sluggers: Education and Democracy, Then and Now.”

American Educational Studies Association annual meeting, Pittsburgh, October 2002. Keynote Presentation: “Only a Teacher: A Historical Documentary Film Series on Teachers and Teaching.”

Centro de Investigacion de Estudios Avanzados del Instituto Politecnico Nacional, Mexico City, May 27-31, 2002. Invited Participant and Presenter, with Ian Grosvenor, “Qualitative Classroom Research: What in the World Happens in Classrooms?”

International Standing Conference for the History of Education, Birmingham, England, July 12, 2001. Key note address: “Being Margaret Haley, 1903, Chicago.”

Spencer Foundation Conference, Stanford University, March 30-31, 2000. Invited Participant and Presenter, “Future Contributions to the History of Education: The Next Generation of Scholars Speak.”

Conference on the centennial of the consolidation of the New York City Schools, New York University, April 25, 1998. Invited speaker, “A Century of Public Schooling in New York City: Promises, Problems, and Prospects, 1898-1998.”

Book Reviews

Edward Janak, *Politics, Disability, and Education Reform in the South: The Work of John Eldred Swearingen* (New York: Palgrave Macmillan, 2014), *Historical Studies in Education / Revue d'histoire de l'éducation* (28:1, Spring 2016).

Geraldine J. Clifford, *Those Good Gertrudes: A Social History of Women Teachers in America* (Baltimore: Johns Hopkins University Press, 2014), *Journal of Economic History* vol 75, Issue 4 (December 2015).

Nicholas Toloudis, *Teaching Marianne and Uncle Sam: Public Education, State Centralization and Teacher Unionism in France and the United States* (Temple University Press, 2012), *History of Education (UK)* vol 43, Issue 3 (Spring 2014).

“Data are noise, and our job as scholars is to find the music: Response to David Labaree’s ‘A Sermon on Educational Research,’” *Bildungsgeschichte: International Journal for the Historiography of Education* (2012).

Jonathan Zimmerman, Innocents Abroad: American Teachers in the American Century (Harvard University Press, 2009), *Paedagogica Historica* (Fall 2011).

Karen L. Graves, And They Were Wonderful Teachers: Florida’s Purge of Gay and Lesbian Teachers. (University of Illinois Press, 2009), *History of Education Quarterly* (Summer, 2011).

John F. Lyons, Teachers and Reform: Chicago Public Education, 1929-1970 (University of Illinois Press, 2008), *H-Urban*, (Spring 2009).

Catherine Burke and Ian Grosvenor, School (London: Reaktion Books, 2008), *History of Education Review* (Spring 2009).

“School Principals in America: A Review of Three Biographical Studies,” *Journal of Educational Administration and History* (April 2008).

Ann Allsopp, The Education and Employment of Girls in Luton, 1874-1924: Widening Opportunities and Lost Freedoms (Woodbridge, Bedfordshire Historical Record Society/Boydell Press, UK, 2005) *Paedagogica Historica* (December 2007).

Heather Andrea Williams, Self-Taught: African American Education in Slavery and Freedom (Chapel Hill: University of North Carolina Press) *History of Education Quarterly* (November 2007).

Janet Nolan, Servants of the Poor: Teachers and Mobility in Ireland and Irish America (Notre Dame: University of Notre Dame Press, 2004) *History of Education Quarterly* (Fall 2006).

Ulrike Mietzner, Kevin Myers, and Nick Peim, eds. Visual History: Images of Education. (New York: Peter Lang, 2005) *History of Education Researcher* (2006).

Sam F. Stack, Jr., Elsie Ripley Clapp (1879-1965): Her Life and the Community School. (New York: Peter Lang, 2004) *Paedagogica Historica*, (2006).

Vivan Trone and Katherine C. Boles, Who’s Teaching Your Children? (New Haven: Yale University Press, 2003) *Educational Review*, (2006).

Educational Leadership in an Age of Accountability: The Virginia Experience, edited by Daniel L. Duke, Margaret Grogan, Pamela D. Tucker, and Walter F. Heinecke, (SUNY, 2003) *Educational Review* (May 2005).

David Winkley, Handsworth Revolution: The Odyssey of a School. (Giles de law Mare Publishers, 2002) *Educational Review* (June, 2004).

Abby Gail Goodnite and Ivan M. Tribe, Rio Grande: From Baptists and Bevo to the Bell Tower, 1876-2001, (Ashland, KY, Jesse Stuart Foundation, 2002), *Ohio History* (Fall 2003).

Review of the documentary films “School” and “Only a Teacher,” *Radical Teacher* (Fall, 2002).

“Fresh Thinking: Recent Work in the History of Education: A Response to Jurgen Herbst’s State of the Art Article,” *Paedagogica Historica* (Winter 2002).

David R. Reynolds, There Goes the Neighborhood: Rural School Consolidation at the Grass Roots in Early Twentieth-Century Iowa (Iowa City, University of Iowa Press, 2000), *Paedagogica Historica* (2002).

Allan R. Neilsen, ed., Daily Meaning: Counternarratives of Teachers' Work (Mill Bay, Canada, Bendall Books, 1999) *Educational Review* (Summer 2001).

Margaret Smith Crocco, Petra Monro, and Kathleen Weiler, Pedagogies of Resistance (Teachers College Press, 1999) *Educational Review* (Summer 2000).

Beth Bailey, Sex in the Heartland (Harvard University Press, 1999) *History of Education Quarterly* (Summer 2000).

Mary S. Hoffschwelle, Rebuilding the Rural Southern Community: Reformers, Schools, and Homes in Tennessee, 1900-1930 (University of Tennessee Press, 1998) *Winterthur Portfolio* (Winter 1999).

Esther Burnett Horne and Sally McBeth, Essie's Story: The Life and Legacy of a Shoshone Teacher (University of Nebraska Press, 1999) *Paedagogica Historica* (1999).

Kathleen Weiler, Country Schoolwomen: Teaching in Rural California, 1850-1950, (Stanford University Press, 1999) *Gender and Education* (1999).

Dina Copelman, London's Women Teachers: Gender, Class and Feminism, 1870-1930, (Routledge, 1996), *Journal of Curriculum Studies* (Summer 1998).

Ian Grosvenor, Assimilating Identities: Racism and Educational Policy in Post 1945 Britain (Lawrence and Wishart, 1997), *Educational Studies* (Spring 1998).

Rosetta Marantz Cohen and Samuel Scheer, The Work of Teachers in America: A Social History Through Stories (Lawrence Erlbaum Associates, 1997) *Paedagogica Historica* (1998).

Marjorie R. Theobald, Knowing Women: Origins of Women's Education in Nineteenth-Century Australia, (Cambridge University Press, 1996), *Historical Studies in Education* (Winter 1998).

Dolores P. Sullivan, William Holmes McGuffey: Schoolmaster to the Nation (Associated University Press, 1994), *Journal of Educational Administration and History* (January 1996).

Pamela Bolotin Joseph and Gail E. Burnaford, ed., Images of Schoolteachers in Twentieth-Century America, (Lawrence Erlbaum, 1993), *History of Education Quarterly* (Winter 1995).

John Rury, Education and Women's Work: Female Schooling and the Division of Labor in Urban America, 1870-1930, (State University of New York, 1991), *Teachers College Record* (Summer 1993).

Refereed Presentations (selected)

“Ability, Disability and Teacher Professionalism: The Case of Judy Heumann,” International Standing Conference for the History of Education, Buenos Aires, July, 2017.

“Trouble in Town: The History of Off-Campus Student Housing,” History of Education Society Annual Meeting, Providence, R.I., November 2016

“The Man Behind the Girl with the Black Eye: Norman Rockwell’s View of School Principals” International Standing Conference for the History of Education, Chicago, August, 2016.

“The Historiography of School Leadership in the United State,” Organization of American Historians Annual Meeting, Providence R.I., April 2016

“Partnering to reduce high risk alcohol consumption,” International Town Gown Association Annual meeting, Chicago, Illinois, June, 2016.

“Dorothy’s Wars: Education and Gender during the Birmingham Blitz,” International Standing Conference for the History of Education, Istanbul, Turkey, June 2015.

“Dorothy Walker’s Wars: Biographical Work of an Educator During Wartime. The Letters of Dorothy Walker, 1939-44,” Biographical and Documentary SIG, American Educational Research Association annual meeting, Chicago, April 2015.

“The History of Teachers, Disability, and War Veterans,” International Standing Conference for the History of Education, London, England, July, 2014.

“*Niila myaamia* (I am Miami): Identity and Retention of Miami Tribe College Students,” with G. Susan Mosley-Howard, Daryl Baldwin, George Ironstrack, and Bobbe Burke. Myaamiaki Conference, Miami University, Oxford Ohio, March 2014. Published in *Journal of College Student Retention*

“Oberlin Town-Gown History,” Southern History of Education Society Annual Meeting, Charleston, South Carolina, March 2013.

“Those Who Can’t Do, Teach: The Disabling History of American Educators,” International Standing Conference on the History of Education, Geneva, Switzerland, June 2012.

“Leading from the Middle: School Principals Under Desegregation,” History of Education Society annual meeting, Chicago, Illinois, 2011

“Looking for the Principal’s Office,” History of Education Society annual meeting, St. Petersburg, Florida, 2008

“Rethinking Ellwood: A Reconceptualization of the History of School Administration,” Southern History of Education Society annual meeting, Oxford, Mississippi, 2006.

“Money Matters in Educational History: Margaret Haley’s Call for School Finance Reform,” American Educational Research Association annual meeting, Montreal, 2005.

“The Erasure of Teachers From Radical History: The Case of Women’s History,” History of Education Society annual meeting, Pittsburgh, 2002.

“Is it History, or is it Me? History Writing and Educational Practice,” American Educational Research Association annual meeting, Seattle, 2001.

“Social History, Teachers, and School Reform,” American Educational Research Association annual meeting, San Diego, 2000.

“White on White: Margaret Haley’s Thinking About Race,” History of Education Society annual meeting, San Antonio, 2000.

“Battle of the Giants: Margaret Haley and Jane Addams,” Mid-Western History of Education Society annual meeting, Chicago, 2000.

“Teachers and Economics: Margaret Haley’s Vision of School Finance Reform for Teachers, 1897-1920,” History of Education Society annual meeting, Atlanta, 1999.

With Kathleen Knight Abowitz, "Collaborations Within and Without: School Renewal at Taft High School" American Educational Research Association annual meeting, Montreal, 1999.

“Questioning the Visual, Or How to Think About Old Pictures of Schools,” European Conference on Educational Research, Lahti, Finland, September 1999.

With Ian Grosvenor and Martin Lawn, “Imaging Past Schooling: The Necessity for Montage,” International Standing Conference on the History of Education, Kortrijk, Belgium, August 1998.

“Margaret Haley: The Biography of an American Teacher” Nineteenth Annual North American Labor History Conference, Wayne State University, Detroit, October 1997.

"Margaret Haley and Irish Catholic Identity: The Political Education of an American Teacher Leader," International Standing Conference for the History of Education, Maynooth, Ireland, September 1997.

"Where Haley Stood: Margaret Haley, Teachers' Work, and the Problem of Teacher Identity," American Educational Research Association annual meeting, Chicago, March 1997.

Invited Respondent (selected)

Discussant, “Tracing the Unstable Gendered Foundations of Colonial Modernity,” International Standing Conference for the History of Education, Buenos Aires, July 2017.

Discussant, “Rethinking the History of Education: Transnational Perspectives on Questions, Methods, and Knowledge,” History of Education Society annual meeting, Indianapolis, November 2014.

Discussant, “Gender and Transnationalism in the History of Education,” International Standing Conference for the History of Education, London, July 2014.

Discussant, “Portraying Public Intellectuals: The Place of History, Policy, Politics and Practice,” History of Education Society annual meeting, Nashville, November 2013.

Discussant, “Entertainer, Semiprofessional or Superhero? Television, Film and the Twentieth Century Teacher,” History of Education Society annual meeting, Seattle, November 2012.

Discussant, “Delinquents, Rebels, Simpletons, and Hillbillies: Mass Media Images of “At-Risk” Youth and those who Taught them,” History of Education Society Annual Meeting, Chicago, November, 2011.

Discussant, “General Education Board’s ‘One Tenth of a Nation:’ The First Documentary Film of African American Education in the United States,” History of Education Society Annual Meeting, Cambridge, Mass., November, 2010.

Discussant, “New Histories of the American Principal,” History of Education Society annual meeting, St. Petersburg, Florida, 2008.

Discussant, “Genealogies and Gender Scripts: Theorizing the History of Women in Education,” American Educational Research Association annual meeting, Montreal, 2005.

Discussant, book session on *Voices from Cape Town: Oral Histories of Teachers Who Fought Apartheid*, by Alan Wieder. Southern History of Education Society annual meeting, Fairhope, Alabama, 2004.

Discussant, “Theory, Method, and the History of Education,” American Educational Research Association annual meeting, Chicago, 2003.

Discussant, “Brown v. Board of Education: A Civil Rights Milestone and its Troubled Legacy: A Review of James Patterson’s Book,” History of Education Society annual meeting, New Haven, 2001.

Discussant, “Learning Race, Learning Region: Identity and Education in the Jim Crow South,” History of Education Society annual meeting, Atlanta, 1999.

Discussant, “Curriculum Studies on the Threshold of the 21st Century: State of the Art of Past Decades,” American Educational Research Association annual meeting, Montreal, 1999.

Discussant, "Teachers' Responses to the Chicago Experience: The Teacher Union and School Reform," American Educational Research Association annual meeting, Chicago, March 1997.

Discussant, book session on *Schooling in the New South: Pedagogy, Self, and Society in North Carolina, 1880-1920* by James L. LeLoudis, American Educational Research Association annual meeting, Chicago, March 1997.

Discussant, "Imagining the Woman Teacher: International Perspectives on Historiography," History of Education Society joint meeting with the Canadian History of Education Association annual meeting, Toronto, October 1996.

Reports and non-refereed publications and presentations

“The Neglected Stepchild of University Life: Off-Campus Housing” *Inside Higher Education* August 10, 2017

Interviewed for “Pearls” podcast by Piers Gelly: “Cellar Door: a Podcast About Objects.” A 20-minute podcast about Pearl McGill and the Button Workers’ Strike in Muscatine Iowa, 1911. March 14, 2016. <http://www.chipstone.org/podcast.php/107/Episode-3:-Pearls/>

Preface, to James Wallace, *Twins in a Two-Room Schoolhouse* (Lisbon Falls, Maine: Soleil Press, 2012).

“Citizen Teachers: Or, How Teachers Can Change the World,” invited presentation to Miami University Student Conference, “Your Strange Universe,” Miami University, Oxford Ohio, April 2012.

Afterward, to Wayne J. Urban, ed., *Leaders in the Historical Study of American Education* (Rotterdam: Sense Publishers, 2011)

Invited Forward to *There Can Never Come a Second Home Half so Sacred: Selected Documents of Miami University, 1873-1931*, Betsy Butler, ed., (Miami University Libraries, 2008).

“School Segregation in Oxford, Ohio: The Perry Gibson Case of 1887,” *Oxford Press*, March, 2003 and www.units.muohio.edu/eduleadership/faculty/kate/oxford/deseg.html expanded and reprinted in Valerie Elliott, ed., *Ohio Bicentennial Regional History Articles*, (Oxford, Ohio, Smith Library, 2017)

“Teaching the Teachers and Changing Society: One Hundred Years of the School of Education and Allied Professions, Miami University,” 2002. <http://www.units.muohio.edu/eap/about/history.html>

Alonzo Gaston, Sonja Kelley, Kathleen Knight-Abowitz, Kate Rousmaniere, and William Solomon, Collaborations Within and Without: School Renewal at Taft High School, for the Ohio Department of Education, October 1998.

“Expanding the Visual in the History of Education: Or, How to Look at Old Pictures of Schools,” <http://www.units.muohio.edu/eduleadership/KATE/KATE1.HTML>

Co-author, with Kathleen Knight-Abowitz, Readings in Sociocultural Studies in Education (McGraw-Hill Primis Custom Publishing). Revised 1993, 1995, 2002, and 2003.

Awards & Fellowships-- External

Spencer Small grant (\$50,000) (applied, not funded) “Picking up the threads: Myaamia tribal graduates giving back to their community” with Susan Mosley Howard and Daryl Baldwin

Department of Social Justice and Education, University of Birmingham, Birmingham UK, Research and residency grant, June-July, 2014

American Federation of Teachers’ Albert Shanker Fellowship, Walter Reuther Library, Wayne State University, Detroit, Fall 2000 (\$500) and Winter 2011, (\$600).

Spencer Foundation Fellowship in the History of Education, the Newberry Library, 1999-2000, (\$40,000).

Principal Investigator, Transforming Learning Communities Project to evaluate Venture Capital Grant Schools. Under supervision by the Ontario Institute for Studies in Education/University of Toronto. Funded by Ohio Department of Education, 1997-1998, (\$150,000).

Spencer Foundation Small Research Grant to support preliminary research on a biography project, "Margaret Haley: The Life and Leadership of an American Teacher," Spring 1996, (\$6,000).

Awards & Fellowships—Internal

Miami University College of Education, Health & Society Research Seed Grant, “Trouble in Town: The History of Off-Campus Student Housing in Three Ohio Higher Education Institutions (Oberlin College, University of Dayton, Ohio University),” for Summer 2016 (\$1000)

Miami University Benjamin Harrison Medallion, Spring 2016.

James E. Gay Alumna Award, East Woods School, Oyster Bay, N.Y., 2014

Miami University Distinguished Scholar Award, 2012

CELT Summer Fellowship for Improvement of Instruction, with Kathleen Knight Abowitz, “Revision of Sociocultural Foundations of Education (EDL 204),” Summer, 2002, \$5000.

Miami University Committee for Faculty Research Summer Research Award. Summer 2001. “Margaret Haley: The Life and Leadership of an American Teacher.” \$6000.

School of Education and Allied Professions Small Grant Award, \$400, Summer, 1998. “The

Representation of Teacher Unions in Americans Media.” \$400.

Philip and Elena Hampton Fund for Faculty Initiatives Grant, Summer 1998. "Images of Teachers in Popular Culture: An International Perspective." \$3182.

Professional Assignments and Activities

International Standing Conference for the History of Education

President, 2009-2012

Executive Committee, 2008-2009

Presiding President, ISCHE 32, Amsterdam, the Netherlands, 2010; ISCHE 33, San Luis Potosí, México, ISCHE 34, Geneva Switzerland, 2012 (co-sponsored with History of Disabilities Association)

Program Chair, “Education and the Body,” ISCHE 38, Chicago, USA August 17-20, 2016.

Planning Committee, Discussant, Organizer, ISCHE workshops: a series of small regional workshops to support the development of the field of the history of education globally.

- “Connecting Histories of Education: Transactions, Transculturalism, and Transnationalism,” Kolkata, India, February 2010.
- "Colonial education in Africa: Connecting histories of education through text, image, voice, memory and word," Cape Town, South Africa, July 2013.
- “Caribbean History of Education and its Transnational Entanglements” Barranquilla, Colombia, February 2016.

History of Education Society

President, 2005-2006

Vice President and Program Chair, 2004-2005

Conference Site Coordinator, 2002-2004

Board of Directors, 1998-2001

Conference Organizer

"Silences and Images: The Social History of the Classroom," a series of international meetings on historical methodology of the history of the classroom: Birmingham U.K., 1995; Toronto, 1996; Rotterdam, 1998.

Membership Committee

Ohio Academy of History, 2010-present

Editorial Boards

Sociedad Española de Historia de la Educación, 2014-

Historia y Memoria de la Educación, 2013-

Bildungsgeschichte. International Journal for the Historiography for Education, 2012-

La Sociedad Mexicana de Historia de la Educación, 2013-

Journal of Educational Administration and History, 2009-

History of Education Review (Australia-New Zealand History of Education Society), 2008-2017

Paedagogica Historica, 2008-

Educational Review, (UK), 2004-2007

History of Education Quarterly, 1998- 2000; Associate Editor, 2007- 2015

Review of Educational Research, 2000-2002

Journal of Case Studies in Educational Leadership, 2003-2008

Mexican Society for History of Education Annual, 2004-2005

Manuscript reviewer

Disability Studies Quarterly
Journal of Curriculum and Supervision
International Journal of Educational Policy Research and Practice
Ohio Valley History
Michigan Historical Review
American Studies
Journal of American History
History of Women in the Americas
Educational Researcher
Educational Policy
Historical Studies in Education (Canada)
History of Education (UK)
 Spencer Foundation Dissertation Fellowships, 2006-2008
 Social Science Humanities Research Council of Canada

External Program Reviewer

Department of Educational Policy Studies, Georgia State University, March 2012.

University Service Work

Department of Educational Leadership

Department Chair, 2002 – 2012

Chair, Search Committees for Assistant professor, Educational administration, social foundations of education, 2009, 2013, 2016.

Program coordinator, Bermuda Masters of Education program, 1997-1999

Course coordinator, undergraduate educational foundations course in Socio-Cultural Studies in Education, 1992-1995, 2015-

College of Education, Health & Society

Dean's Search Committee, 1998, 2006

Department of Teacher Education Search Committee for Science Education Assistant Professor and Condit Chair of Science Education, 2004-2005; Early Childhood Education Assistant Professor, 2016, 2017.

Undergraduate Curriculum Committee, 2002, 2014-

Chair, Centennial Committee for EAP, 2001-2003

Wrote and produced Centennial History of the School of Education and Allied Professions

Supervised EAP Centennial event at Alumni weekend, June 2002

Supervised creation of Centennial website: <http://digital.lib.muohio.edu/seap/>

Middle School Licensure Team, 1997- 98

Miami University

Member, Rights and Responsibilities, Faculty Assembly Committee, 2014-

Program Chair, "50 Years After Freedom Summer: Understanding the Past, Building the Future," Miami University Conference, October 11-14, 2014.

Chair, University Awards & Recognition Committee, 2010-12

Member, Provost Search Committee, 2010

Chair, University Senate Executive Co., 2008-2009

University Senate—representative for EDL, EDP, and FSW, 2005- 2010.

University Senate ad hoc Committee on Western and Honors, 2006

University Appeals Board, 2006- 2008
 Committee for the Evaluation of Administrators, 2003- 2008
 First in 2009 Subcommittee on Departmental Governance, 2005-2006
 Harry T. Wilkes Leadership Institute, Planning and Working Committee, 2002-2004.
 Summer Reading Selection Committee, 2003-2004
 NEH faculty seminar, American Studies, 2003-2004
 Women's Studies Director Search Co, 2002-2003
 Program Review, internal reviewer, Department of English, 2001-2002
 University Harassment/Discrimination Review panel, 2001-2002
 Summer Orientation, Introductory Lecture on Liberal Education, Summer 1998, 1999
 Co-Chair, Women's Center Policy and Management Council, 1998-1999
 Member, Women's Center Search Committee, 1999
 Women's Studies Advisory Committee, 1997- 2000
 Liberal Education Council, 1994-1996

University Level Teaching

Graduate courses:

Education and Democratic Society: The history and Philosophy of Education (Ph.D. and Ed.D.)
 History of American Education (on-line class developed and taught, 2014, 2015, 2016)
 Foundations of Multicultural Education
 History of Higher Education
 Women in Educational Leadership

Undergraduate courses:

Sociocultural Studies in Education
 History of Disabilities in America (on-line January term class, 2014, 2015, 2016, 2017)
 Introduction to Community Based Leadership

Dissertation supervision, Miami University

Beth A. Muskopf, "Women, education, and leadership : a narrative of four women," (Ph.D. 1998),
 Curriculum Director, Clermont County Educational Service Center (retired)

Melissa M. Jones, "Refusing to be silent: acts of resistance by girls in classrooms for students with an emotional disturbance," (Ph.D 2001, revised and published as *Whisper Writing: Teenage Girls Talk about Ableism and Sexism in School* (New York: Peter Lang, 2004), Associate Professor, College of Education, University of Northern Kentucky

James Renner, "The 1981 Mariemont teachers' strike: a lesson in leadership," (Ph.d. 2004), principal, Mariemont High School, Mariemont, Ohio.

Guy Louis Parmigian "Making a consolidated Ashtabula-Lakeside high school: politics and educational leadership in rustbelt Ohio, 1963-2006" (Ph.D. 2006), Superintendent, Benton-Carroll-Salem Schools, Ohio

Andrea N. Han "Learning our place: a feminist analysis of practitioner texts written for women school administrators" (Ph.D 2009), Associate Director, Strategic Curriculum Services, University of British Columbia

David J. Childs, "The black church and African American education: the African Methodist Episcopal Church educating for liberation, 1816-1893" (Ph.D. 2009).
 Professor of Social Studies at Northern Kentucky University - Northern Kentucky University

Valerie Stringer Hawkins “The double dropout: the role connectedness plays in the completion of the high school diploma after dropping out” (Ph.D. 2011). Secondary Director of Curriculum, Instruction and Assessment, Princeton City Schools

Henry B. Jackoby, “The crossover project: a case study of one high school's effort to provide skill-deficient students the opportunity to cross over into a college preparatory math track (Ed.D 2011), Principal, Kettering Middle School, Kettering Ohio.

Paige Gillespie, “An Elementary Wellness Program: Eat Smart! Play Hard!” (Ed.D. 2012), Principal, Fairfield East Elementary School.

Chen Ferguson, “Factors Contributing to Students' Global Perspectives: An Empirical Study of Regional Campus, Business, and Study Abroad Students,” (Ph.D. 2013) Associate Professor, Business Technology, Hamilton Regional Campus, Miami University

Traci Rea, “Females and the Superintendency: The Road to Success from Three Long Timers” (Ph.D., 2015), Principal, Sycamore Junior High School.

Clairie Huff Franklin, “Exploring the Relationship between VA and AO: An Exploratory Study of Value-Added and Academic Optimism of Urban Reading Teachers,” (Ed.D. 2016), Director, Ohio Department of Education's Office of Distress.

Katherine Sabo, “Growing Your Own Teachers: The Alumnus perspective of Coming Home,” (Ph.D., 2017), Superintendent, Norwood School District.

External Dissertation Member

John Lyons, ““The Chicago Teachers' Union, Politics and the City's Schools, 1937-1970,” University of Illinois Chicago, (Ph.D. 2001) revised and published as *Teachers and Reform: Chicago Public Education, 1929-1970* (University of Illinois Press, 2008) Associate Professor, Department of History, Joliet Junior College.

Kiersten Green, “Notes from the blogging field: Teacher voice and the policy-practice gap in education” City University of New York, Department of Urban Education (Ph.D. 2013), Assistant Professor of Literacy in the Elementary Education Department of the State University of New York at New Paltz.

Shailoo Bedi, ““You Live What You Learn’: Identity and Practice Among Visible Minority School Administrators” University of Victoria, Department of Curriculum and Instruction, British Columbia, Canada, (Ph.D. 2015)

Professional Development

World Innovation Summit for Education, Doha, Qatar, November 2015, invited and funded guest.

International Town & Gown Association, Certificate Program in Town-Gown Relations, Summer 2012

American Association of University Professors, Summer Institute, July 2009

American Association of Colleges for Teacher Education, Leadership Institute for Department Chairs, May 2007.

Community Work

Oxford City Council, Mayor, 2015-2017, Vice Mayor, 2013-15, Elected member, 2011-2015, 2015-2019;
 Member, Planning Commission, 2011-15;
 Member, Environmental Commission, 2011-15;
 Member, Housing Advisory Commission, 2011-2013;
 Coalition for Healthy Communities, Executive Co., 2012- ; subco on Alcohol and Other Drugs, 2014- .
 Supports for Low-Income Families, Butler County, Board Member, 2013- .
 Oxford Police Department, Citizens Police Academy, Spring 2013
 Oxford NAACP, Life Member, 2011-
 Oxford League of Women Voters, 2010-
 Executive Council, Butler County Democratic Party, 2005-2010
 Family Resource Center, Oxford Talawanda Community Services, Board member, 2003-2007; Chair,
 Strategic Planning Committee, 2004- 2007
 Oberlin College alumni interviewer, 1990- present
 Miscellaneous talks as Mayor and Vice Mayor: Oxford Unitarian Church, Oxford Bethel AME Church,
 League of Women Voters, Mrs. Katto's second grade class, Kramer School