Vita -- Lucian A. Szlizewski, Ph.D. (Shla zef' ske)
Miami University
Clinical Faculty – Educational Leadership
Ed.D. Program Coordinator
304 McGuffey Hall, Oxford, OH 45056
Cell - 828 507 0296
szlizela@miamioh.edu

EDUCATION
1982-1989 – Ph.D.   – Miami University, Oxford, Ohio
1979-1984 – Ed.S.   – Ball State University, Muncie, Indiana
1975-1976 – MA Ed. – Ball State University, Muncie, Indiana
1972-1975 – BS   – Ball State University, Muncie, Indiana

Professional Practice

August 2014 – present: Miami University, Oxford, OH 45056

August 2006 – August 2014: Western Carolina University, Cullowhee, N.C. 28723
Assistant Professor – fixed term position: Educational Leadership & Curriculum & Instruction

November 2011 – Present: EdD Mentor – Walden University - Richard W. Riley College of Education and Leadership, Minneapolis, MN. 55401 – Chair/member dissertation committees.

January 2006 – August 2006: Western Carolina University, Cullowhee, N.C. 28723
Adjunct Professor –

Jan 1, 1999 to July 30, 2004 – Tri-Village Local School District – New Madison, Ohio 45346
District Superintendent –

August1993 – August 2000 – Tri-Village Local School District – New Madison, Ohio 45346
7-12 Principal –

August 1990 – August 1993 – Preble County Office of Education – Eaton, Ohio 45474
Director of Student and Support Services:

August 1987 – August 1990 - Preble Shawnee Local School District – Camden, Ohio 45462
Middle School Principal –

August 1975 – August 1987 – Richmond Community Schools, Richmond, Indiana 47374
Teacher - 5th and 6th Elem Teacher and a 6-8th grade middle school teacher for 3 years in an affluent
        school.

Honors
Nominated for the 2010 *Jay M. Robinson (JMR) University-wide eTeaching Award*.
Selected as Ohio's Administrator of the Year (2004) by the Ohio Music Education Association.

After my retirement from the Tri-Village Superintendence the Board of Education voted and placed a plaque naming the K-12 Commons area – The "Dr. Lucian A. Szlizewski Commons Area"

Miami University – Teaching

Spring 2016
EDL 648 – Data Informed Decision Making
EDL 614 - Family-Community-School Partnerships
EDL 782 - Social Justice and Transformation
EDL 710S – 2nd part Superintendent Internship
EDD Coordination, recruitment for VOA Cohort 2, & Advising Central Ohio Ed.D. Cohort

Winter Term – 2016
 EDL 774 – Upper Arlington - Scholarship of Practice - Intro to Dissertation writing, planning, and execution.
 EdD coordination, recruitment for VOA Cohort 2, & Advising

Fall 2015
EDL 710S – 1st Part – VOA Supt Licensure Group
EDL 614 - Family-Community-School Partnerships
Covered (Professor on Medical Leave) during Sept 15 EDT/FSW 225A
EdD Coordination, recruitment for VOA Cohort 2, & Advising of Central Ohio Ed.D. Cohort.

Summer 2015
EDL 706 – Central Ohio EdD Cohort - Educational Leadership & Organizational Development

Spring 2015
EdD Coordination, Recruitment for Central Ohio Cohort - Advising
EDL 706 – Educational Leadership & Organizational Development
EDL 614 - Family-Community-School Partnerships
EDL 648 – Data Informed Decision Making
EDL 710S – Central Ohio – Supt Licensure Group

Fall 2014
EdD Coordinator
EDL 645 – Professional Development & Improving Instruction
EDL 648 – Data Informed Decision Making
EDL 710S – Internship in Educational Leadership – Superintendent – Central Ohio

Western Carolina University – Teaching
Summer 2014 –
EDL 617 Social, Political, and Philosophical Foundations of Education
EDCI 605 – Foundations of Modern Education
EDL 604 – Leadership Capstone - MSA
EDL 704 – Leadership Capstone – Post Masters Certificate

Spring 2014
EDCI 604 – Curriculum Development
EDL 604 – Leadership Capstone

EDL 750 – Educational Human Resource Management
EDL 786 – Principal Internship I
EDL 787 – Principal Internship II
EDL 617 -- Social, Political, and Philosophical Foundations of Education
EDL 793 – Teachers as adult learners

Fall 2013
EDL 617 - (Replaced EDCI 615) Social, Political, and Philosophical Foundations of Education
EDL 603 – Leadership for Student Learning
EDL 750 – Educational Human Resource Management
EDL 786 – Principal Internship I
EDL 787 – Principal Internship II

Summer 2013
EDCI 615 – Social, Political, and Philosophical Foundations of Education (2 sections)
EDL 750 – Educational Human Resource Management
EDL 604 – Leadership Capstone (capstone course for the MSA)

Spring 2013
EDCI 615 – Social, Political, and Philosophical Foundations of Education
EDL 750 – Educational Human Resource Management
EDL 603 – Leadership for Student Learning
EDL 604 – Leadership Capstone
EDL 786 – Principal Internship I
EDL 787 – Principal Internship II
EDL 794 – The Political Principal - Macro Politics

Fall 2012
EDCI 615 – Social, Political, and Philosophical Foundations of Education
EDL 603 – Leadership for Student Learning
EDL 786 – Principal Internship I
EDL 787 – Principal Internship II
EDL 750 – Educational Human Resource Management

Summer 2012
EDCI 615 – Social, Political, and Philosophical Foundations of Education - 2 Sections
EDL 750 – Educational Human Resource Management – 2 Sections

Spring 2012 – Courses Taught
EDL 604 – Leadership Capstone
EDL 704 – Leadership Capstone
EDL 750 – Educational Human Resource Management – 2 Sections
EDL 793 – The Political Principal - Macro Politics
EDSU 630 – School Improvement
EDL 721 – Public School Law
EDL 786 – Principal Internship I
EDL 787 – Principal Internship II

Fall 2011 – Courses Taught

EDL 603 – Leadership for Student Learning
EDL 703 – Leadership for Student Learning
EDL 725 - Standards
EDL 721 – School Law
EDL 786 – Principal Internship I
EDL 787 – Principal Internship II

Spring 2011 – Courses Taught
EDCI 604-01- Curriculum Development
EDCI 604-50 – Curriculum Development
EDCI 201-05 – Teacher Leadership in a Diverse Society
EDCI 201-06 – Teacher Leadership in a Diverse Society
EDSE 484 - 03 – Supervised Internship I
EDSE 485 - 01– Supervised Internship II
EDSE 490 – 06 – Supervised Student Teaching

Fall 2010 – Courses Taught
EDL 600 – Principal Internship – 18
EDL 600 – Principal Internship – 9
EDCI 605 – Foundations of Modern Education – 22
Summer 2010 – Courses Taught
EDL 687 – Principal Internship II – 10
EDL 600 – Principal Internship – 22
EDL 793 – HR/ Legal Topics – 18
EDL 793 – Political Principal – 14
EDL 750 – Human Resources in Education – 9

Spring 2010 – Courses Taught
EDL 602 3CH – Leading Culture and Change –
EDL 686 2CH – Principal Internship I –
EDL 687 3 CH – Principal Internship II –
EDL 793 1 CH – Topics – Macro Politics –
EDL 600 2 CH – Principal Internship –
EDAD 400 3CH – Intro School Organization –

Fall 2009 – Courses Taught
EDL 793 2CH – HR / Legal Topics 11
EDL 600 2CH – Principal Internship 17
EDL 602 3CH – Leading Culture and Change 18
EDL 630 3CH – School Improvement 23
EDL 687 CH – Principal Internship 6

Summer 2009 – Courses Taught
EDL 793 2CH – HR / Legal topics 73
EDL 687 3CH – Principal Internship 8
EDL 600 2 CH – Principal Internship 17
EDL 883 3CH – Superintendent Internship 8
EDL 611 3CH – Managing Educational Organizations -

Fall 2008 - Spring 2009 – Courses Taught
EDL 602 3CH – (New) Leading Culture and Change – 13
EDSE 490 2CH – Supervised Student Teacher – 2
EDSE 485 2CH – Supervised Student Teacher Internship II – 1
EDSE 484 2CH – Supervised Student Teacher Internship I -1
EDSU 630 3CH – School Improvement - 18
EDL 612 3CH – School based Curriculum and Instruction Leadership #1 - 18
EDL 612 3CH – School based Curriculum and Instruction Leadership # 2 - 18
EDSE 490 2CH – Student Teacher - 7
EDSE 485 2CH – Teacher Internship I -2
EDSE 495 2CH – Teachers Internship II - 1
EDPY 493 2CH – Teacher Practicum – Education-Psychology – 1

Summer 2008 – Courses Taught
EDL 750 3 CH – Human Resources in Education - 16
EDSU 630 3 CH – School Improvement - 18
EDL 612 3CH – School based Curriculum and Instruction Leadership - 20
EDL 686 3CH – Principal Internship I - 5
EDL 687 3CH – Principal Internship II - 5

Spring 2008 – Courses Taught
EDL 687 3CH – Principal Internship II - 4
EDL 686 2CH – Principal Internship I - 4
EDL 625 3CH – Intro to School Leadership - 22
EDSE 490 2CH – Student Teaching - 2
EDSU 630 3CH – School Improvement - 18

Fall 2007 – Courses Taught
EDL 750 3CH – Educational Human Resource Management - 18
EDL 612 3CH – School based Curriculum and Instruction Leadership - 20
EDL 686 2CH – Principal Internship I - 4
EDL 687 3CH – Principal Internship II - 3
EDCI 799 3CH – Independent Study - 1

Summer 2007 – Courses Taught – Moved to WebCat
EDL 611 3CH – Managing Educational Organizations - 20
EDL 612 3CH – School based Curriculum and Instruction Leadership - 18
EDL 686 2CH – Principal Internship I - 4
EDL 687 3CH – Principal Internship II - 4
EDCI 799 3CH – Independent Study - 1

Spring 2007 – Courses Taught – In WebCT
EDSU 630 3CH – School Improvement - 18
EDL 612 3CH – School based Curriculum and Instruction and Leadership - 20
EDL 686 2CH – Principal Internship I -5
EDL 687 2CH – Principal Internship II – 3

Scholarship

Current research for publication: 2011-15

Szlizewski, L. A. (n.d.). *Beggars in the Schoolhouse: Politics, Policy, and Pedagogy. Book In process.*
Szlizewski, L. A. (n.d.). *Rethinking the deficit model of schooling. NSSE – submitted - revised 5-14*
Szlizewski, L. A. (n.d.). *Pedagogy Shifting: Pedantry to Quality Teaching and Studenting* – in process.
Szlizewski, L. A. (n.d.)   *Student centered learning student centered teaching* – in process
Szlizewski, L. A. (n.d.) New habits of student disengagement – in process
Szlizewski, L. A. (n.d.) Attending - Attention - and other educational phenomenon – being revised
Several other, but not far along enough to list…

Publications: 2010
Szlizewski, L. A. *(2010).* Teachers: Being the Light in the Tunnel. *International Journal of Educational Policies, 3*(1*),* 81-98. *http://journals.sfu.ca/ijepl/index.php/ijepl*
Jacobs, J., Buskey, F., Topolka-Jorissen, K. T., Szlizewski, L. A. & Allen, A. (2010). Creating program transformation through a Mantra. *International Journal of Educational Leadership Preparation.* 5(2).
Szlizewski, L. (2010). Overcoming educational thralldoms and growing QSTeLL – Quality studenting, teaching, and learning to learn. *Journal of Urban Education. (Spring)*1: 27-41.

Presentations: 2009
Szlizewski, L.A. (September 124-5, 2009). Creating disengagement: A Democratic teacher pedagogy? *National Conference: Democratic Education in the Spirit of John Dewey: A Celebration of His 150th Birthday.* University of North Carolina at Chapel Hill
Szlizewski, L.A. (November 7, 2009). Pedagogy Paradigm Shift: From Presenter to Quality Educator. "One Voice" International Conferences 2009 - *The One Voice Institute of Elemental Ethics and Education.* Tarrytown, New York.
Szlizewski, L.A. (November 16-18, 2009). Creating Disengagement. ICERI2009 - *International Conference on Education Research and Innovation* -Convention Centre Hotel Melia Castilla, Madrid, Spain.

Publications: 2009
Szlizewski, L.A. (2009). Creating Disengagement. *ICERI Conference Proceedings*, Madrid, Spain.
Szlizewski, L. A. (2009) Pedagogy Paradigm Shift: From Presenter to Quality Educator. *One Voice Yearbook of the proceedings "One Voice" International Conferences 2009 - The One Voice Institute of Elemental Ethics and Education.* Tarrytown, New York.

Presentations: 2008
Szlizewski, L.A. (2008). *Organized freedom: Creating a more democratic classroom.* Paper presented at the meeting of the Raising Achievement and Closing Gaps Conference XII. Greensboro, N.C..
Presentations: 2007
Szlizewski, L. (2007a). *The pro-active classroom.* Paper presented at the meeting of the Raising Achievement and Closing Gaps Conference XI. Greensboro, N.C..
Szlizewski, L. (2007b). *Organized freedom: Student centered learning.* Paper presented at the meeting of NC-ACTE 25th Annual North Carolina Teacher Education Forum. Chapel Hill, N.C..

Submitted for Peer Review / Publication 2010
Szlizewski, L. A. (2010). Building upon a social justice pedagogy: theory and practice united. *Teachers College Record. Submitted for peer review and publication*

Szlizewski, L.A. (2010). Deconstructing learning to learn: A Pedagogical shift to QSTeLL – quality studenting, teaching, and learning to learn. *Journal of Metropolitan Schooling.* Submitted for peer review / publication.

Szlizewski, L.A. (2010). De facto or de jure disengagement: NCLB's contribution to teaching and learning. *Teachers College Record.* Submitted for Peer Review / Publication.

Szlizewski, L. A. (2010). Pedagogy Shifting: Pedantry to Quality Teaching and Learning. *The Teacher Educator.* Submitted for Peer Review / Publication

Szlizewski, L.A. (20010. Student learning communities. Doing does more. Manuscript in preparation and or revision.

Submitted for Peer Review 2009

Szlizewski, L. A. (submission). Pedagogy Shifting: Pedantry to quality teaching and learning. *The Teacher Educator.* Muncie, IN: Ball State University.

Szlizewski, L. A. (submission). De facto or de jure disengagement: NCLB'c contribution to teaching and learning. *Journal of Educational Controversy.* eJournal Woodring College of Education: Western Washington University.

Szlizewski, L. A. (Submission) Students' vested interest and property rights: Building student learning communities. www.**edu.uwo.ca**/jcs/

Szlizewski, L. A. (Submission). Casuistry, concinnity, and classroom management: Student agency and quality learning realized. *Journal of Philosophy of Education.* Scholarone-Manuscript Centrial. http://mc.manuscriptcentral.com/jope

Szlizewski, L. A. (submission). Dismantling the consequence pedagogy with a quality pedagogy: Student learning communities. *Pedagogy.* Grand Rapids, MI: Calvin College.

Szlizewski, L.A. (submisison). Situational exigencies and moral imperatives: Expanding the paradigm and enhancing the pedagogy. *Peabody Journal of Education.* Nashville, TN: Peabody College of Vanderbilt University.

Submitted for Peer Review / Publication 2008

Szlizewski, L.A. (2008a). *Casuistry, concinnity, and classroom management: Putting learning back into education.* Manuscript submitted for publication.

Szlizewski, L.A. (2008b). *Creating a democratic classroom: Being the light in the tunnel.* Manuscript submitted for publication.

Szlizewski, L.A. (2008c). *Working around myopic vested interests and school failure: Creating a Democratic Classroom and being the light in the tunnel.* Manuscript submitted for publication.

Szlizewski, L.A. (2008d). *Educational thralldoms, classrooms in contentious contexts, and growing QSTeL - quality studenting, teaching and learning instead of more test data.* Manuscript submitted for publication.

Szlizewski, L.A. (2008e). *Myopic vested interest and student success.* Manuscript submitted for publication.

Szlizewski, L.A. (2008f). *Student-centered classrooms: Doing does more.* Manuscript submitted for publication.

Szlizewski, L.A. (2008g). *Helping each student find success. Using in-classroom grouping and differentiation.* Manuscript submitted for publication.

Szlizewski, L.A. (2008h). *Classrooms in contentious contexts vs. growing QSTeL – quality studenting, teaching and learning.* Manuscript submitted for publication.

Miami Service

2015-6

- Departmental committees:
    - Member of the Governance Revision Committee – Fall 2015
    - Chairperson of the Ed.D. Program Review Committee
    - Chairperson of the MEd., Superintendent & Principal Licensure Program Review Committees
    - Member of the LCC Program Review Committee
- Division or University committees
    - Member of a Scholarship Committee – Cheryl Irish Chair
    - Member of the UTEC University Teacher Committee
    - Member of the Dean's Governance Revision Committee
- Administrative positions held. – Coordinator of the Ed.D. Program

B. Service to students

- Adviser to the Ed.D. Central Ohio Cohort
- Independent Studies

- University –
    - Chairperson – University Curriculum Committee – 2011-2012
    - University Curriculum Committee – 2009-2012
    - Chancellor's Teaching Award Committee – 10/08
- College –
    - Botner Selection committee - 2009 – 2011
    - Search Committees – 2009-2014 (several)
    - CEAP Curriculum Committee – 2009-2011
    - CEAP Dean's Advisory Council – 2009-2011
    - Stephanie Stow Scholarship Selection Committee – 2008-2012.
    - SUTEP – School Grant committee – 2007, 2008, and 2009
    - SUTEP – Professional Development Organization Committee
    - CEAP Student Recognition Committee
    - CSBT – WCU Center for the Support of Beginning Teaches to add an Assistant Principal / Principal component.
    - SUTEP Planning Committee for November 5, 2008 Instructional Leadership Summit as well as served as Co-facilitator of 2 sessions and member of the Central Office Session.
    - Member of PEC Bylaws AdHoc Committee – 10-08
    - Participated in 6 Teacher Candidate Interviews – Fall 08, 09, & 2010
    - Attended DPI Standards Review Meeting
- Department –
    - Project Value Committee – Chair 2009-2010
    - Search Committee Asst/Associate Professor Education
    - WebCat MSA/Cert Completer Shells - Summer & Fall 2008; Spring, Summer & Fall 2009
    - Co-Maintaining WebCat: Advising – Principal Licensure: MSA – Add-On.
    - Set up and Maintaining: Training - Principal Licensure Internship Master Shell
    - Set up and Maintaining : Spring 09 Completers Portfolio Shell – Scoring Mid Points
    - Set up and Maintaining: Summer 09 Completers Portfolio Shell -– Scoring Mid Points

- Set up and Maintaining: Fall 09 Completers Portfolio Shell– Scoring Mid Points
- Set up and Maintaining: Spring 10 Completers Portfolio Shell– Scoring Mid Points
- Set up[and Maintaiing: Summer 10 Completers Portfolio Shell– Scoring Mid Points
- Speaker Committee – Helped obtain Carol Tomlinson to speak at WCU – Sept 30, 2010.
- EDRS Search Committee – Spring 08
- EDRS Search Committee – Fall 08 – Spring 09
- EDL Search Committee – Fall 089 –Spring 09
- Revisioning of the MSA – Principal Add-On Program for the past year to re-vision both programs. We have been able to implement 'pilot' courses starting with Fall 08 and I have constructed the 2nd in a series of 4 core programmatic courses – a 5 credit hour course – as part of the core 2 - Spring 2009 - EDL 602 Leading School Culture for both the MSA and Principal Add-On. The 4 members of the MSA and Add-On as well as help and support from the Department Head and other faculty members have been instrumental in the thoroughness and success of this revisioning.
- Participated in UNCA – Meet the Professors session for new Ed.D. candidates.
- Participated in several pre-acceptance Ed.D. candidate interview and screenings.
- Participated in several Ed.D. re-visioning meetings.
- Participated in Spring 08 and Summer 08 Graduation exercises.
- Member of Faculty for MSA / Add-On Completer Presentations
- Member of Adjunct selection committee
- Coordinator for the Principal Fellow Program
- Coordinator for MSA and Prin-Add-On Admission from July 2006 through January 2008 – processed approximately 300 applications and additional 200 inquires.
- Attended several sessions for Curriculum Committee as sub.

- Service to external constituencies –
- Periodic consultations with former MSA students who are now principals and assistant principals – pro-bono.
  - Boiling Spring Elementary School – Observations of and Professional development with 8 3-5th grade teachers. This will continue through the 2008-9 school year at 3 week intervals.
  - 1-5-2009 - Professional Development – *Improving Student Engagement* – for Faculty and Staff – Cherokee Community Schools – K-12 – Provided 2 1 ½ hour sessions. K-6 and 7-12.
  - Cherokee Community Schools – BIA – High School – Observations of and Professional development with 9-12th grade teachers. This will continue through the 2008-9 school year at 3-4 week intervals.
  - Currently working towards some professional development / Professional Learning Community work with Cherokee County Schools.
  - Working on Human Services Course for Outreach – UNC-CH Friday Center.
  - Worked with Burns Middle School in Cleveland Count to provide Observations and Professional development for 8-9 teachers in 5-6th grade through most of the 2007-8 School year.
  - Worked at Ashbrook High School in Gaston County for 6 Sessions of Observations and Professional development during the 2007-8 school year.
  - Met with administration at Freedom High School – Morgantown to plan professional development activities.

- o Worked at Hunter Huss High School in Gaston County for 5 Sessions of Observations and Professional development during the 2006-7 school year.

- Service to Students
  - o Academic Advisor to 60 Old Program MSA/Prin Add-On Students, 7 Principal Fellows, and 20 New Program Cohort 2 MSA / Add-On students
  - o Serving on 1 Ed.D. Dissertation Committee
  - o Make Site visits to Principal Interns, meet with their site supervisors (usually their principal) and assist them in the completion of internship tasks.
  - o Participation in Teacher Ed Student Interviews 2006 – 2007 – 2008
  - o Proctored for EOC / EOG testing at SMHS during 2006- 2007.
  - o Work with student teachers to help them improve their professional practice – Undergrad and MAT.