
Kristy Brann (Warmbold), Ph.D.

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Education

Ph.D.	School Psychology APA & NASP Accredited	University of Missouri Advisors: Matthew Burns, Ph.D. and Stephen Kilgus, Ph.D. Dissertation: The Effect of an Intensive Teacher Training on the Accuracy of Social, Emotional, and Behavioral Screening Results	8/2017
M.A.	Counseling School Counseling Emphasis	Truman State University	12/2011
B.A.	Psychology	Truman State University	5/2008

Professional Experience

Assistant Professor in School Psychology Miami University Oxford, OH	8/2017 - Present
APA-approved School Psychology Intern Livingston County Special Services Unit Illinois School Psychology Internship Consortium Pontiac, IL	8/2016 – 07/2017
School Mental Health Provider Bush Elementary School and Fulton Education Center Shared Services for School Mental Health Grant, University of Missouri Fulton, MO	8/2015 – 5/2016
Editorial Assistant <i>School Psychology Review</i>	8/2014 - 11/2015
Graduate Clinician Thompson Center/Assessment and Consultation Clinic, University of Missouri Columbia, MO	8/2014 - 5/2015

Publications and Manuscripts

Journal Articles:

1. **Brann, K.**, Clemons, C*, Meehan, C., & Boone, W. (in press). Preservice education teacher perceptions of school mental health preparedness. *Exceptionality Education International*.
2. Anthony, C., **Brann, K.**, Elliott, S., Garis, E. (2022). Examining the structural validity of the SSIS SEL Brief Scales – Teacher and Student Forms. *Psychology in the Schools*. <https://doi.org/10.1002/pits.22607>
3. Naser, S. C., **Brann, K.**, & Noltemeyer, A. (2021). A brief report on the promise of system 2 cues for impacting teacher decision-making in school discipline practices for Black male youth. *School Psychology*, 36(3), 196–202. <https://doi.org/10.1037/spq0000363>

4. **Brann, K.**, Naser, S., Splett, J., & DiOrio, C*. (2021). A mixed method analysis of the implementation process of universal screening in a tiered mental health system. *Psychology in the Schools*, 58. 2089-2113. <https://doi.org/10.1002/pits.22579>
5. **Brann, K.**, Daniels, B., Chafouleas, S., & DiOrio, C*. (in press). Usability of social, emotional, and behavioral assessments in schools: A systematic review from 2009-2019. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2020.1836518>
6. **Brann, K.**, Baker, D*, Smith-Millman, M*, Watt, S. J., & DiOrio, C*. (2021). A meta-analysis of school-based suicide prevention programs. *Children and Youth Services Review*, 121. 105826. <https://doi.org/10.1016/j.childyouth.2020.105826>
7. **Brann, K.**, Boone, W., Splett, J., Clemons, C*, & Bidwell, S*. (2021). Development of the School Mental Health Self-Efficacy Teacher Survey (SMH-SETS) using Rasch analysis. *Journal of Psychoeducational Assessment*. 39. 197-211. <https://doi.org/10.1177/0734282920947504>
8. Burns, M., Aguilar, L., **Warmbold-Brann, K.**, Preast, J., & Taylor, C. (2021). Effect of acquisition rates on off-task behavior of kindergarten students learning sight words. *Psychology in the Schools*, 58, 5-17. <https://doi.org/10.1002/pits.22429>
9. Dinnen, H*, Baker, J*, Dallal, R*, **Brann, K.**, & Flaspohler, P. D. (2020). An exploration of school mobility: Risks and protective factors in late elementary. *Psychology in the Schools*. 57. 1864-1877. <https://doi.org/10.1002/pits.22393>
10. Splett, J., Raborn, A., **Brann, K.**, Smith-Millman, M., Halliday, C., & Weist, M. (2020). Between-teacher variance of students' teacher-rated risk for emotional, behavioral, and adaptive functioning. *Journal of School Psychology*, 80, 37-53. <https://doi.org/10.1016/j.jsp.2020.04.001>
11. **Brann, K.**, Maras, M., Smith-Millman, M*, Splett, J. & Kilpatrick, K., (2020). The effect of universal screening on students' receipt of social, emotional and behavioral intervention in a tiered response model. *Journal of Educational and Psychological Consultation*, 30 183-209. <https://doi.org/10.1080/10474412.2019.1654882>
12. Burns, M., Maki, K., **Brann, K.**, McComas, J., & Helman, L. (2020). Comparison of reading growth among students with severe reading deficits who received reading intervention to students with disabilities and typically achieving students. *Journal of Learning Disabilities*, 53, 444-453. <https://doi.org/10.1177/0022219420918840>
13. Preast, J., Burns, M., **Brann, K.**, Taylor, C., & Aguilar, L. (2019). Class-wide partner reading interventions for science comprehension. *School Psychology Forum*, 13, 29-40.
14. Kilpatrick, K., Kilgus, S., **Brann, K.**, & Maras, M. (2018). Universal screening for social, emotional, and behavioral risk in students: Risk stability over time and its implications for screening Procedures. *School Psychology Review*, 47, 244-257. <https://doi.org/10.17105/SPR-2017-0069.V47-3>
15. Splett, J., Smith-Millman, M*, Raborn, A., **Brann, K.**, Flaspohler, P. D., & Maras, M. (2018). Student, teacher, and classroom predictors of between-teacher variance of students' teacher-rated behavior. *School Psychology Quarterly*, 33, 460-468. <https://doi.org/10.1037/spq0000241>
16. Taylor, C. N., Aguilar, L., Burns, M. K., Preast, J. L., & **Warmbold-Brann, K.** (2018). Reliability and relationship to retention of assessing an acquisition rate for sight words with kindergarten students. *Journal of Psychoeducational Assessment*, 36(8), 798-807. <https://doi.org/10.1177/0734282917707144>
17. **Warmbold-Brann, K.**, Maras, M. A., Splett, J. W., Smith-Millman*, M., Dinnen, H*, & Flaspohler, P. (2018). Examining the long-term stability of a strengths-based screener over 2 years. *Journal of Psychoeducational Assessment*, 767-781. <https://doi.org/10.1177/0734282917720564>
18. **Warmbold-Brann, K.**, Burns, M. K., Preast, J. L., Taylor, C. N., & Aguilar, L. N. (2017). Meta-analysis of the effects of academic interventions and modifications on student behavior outcomes. *School Psychology Quarterly*, 32(3), 291-305. <https://doi.org/10.1037/spq0000207>
19. Smith-Millman, M*, Flaspohler, P. D., Maras, M. A., Splett, J. W., **Brann, K.**, Dinnen, H*, & Luebke, A. M. (2017). Differences between teacher reports on universal risk assessments. *Advances in School Mental Health Promotion*, 4(10), 235-249. <https://doi.org/10.1080/1754730X.2017.1333914>

20. Burns, M. K., Taylor, C. N., **Warmbold-Brann, K. L.**, Preadt, J. L., Hosp, J. L., & Ford, J. W. (2017). Empirical synthesis of the effect of standard error of measurement on decisions made within brief experimental analysis of reading fluency. *Psychology in the Schools*, 54(6), 640–654. <https://doi.org/10.1002/pits.22022>

Editorial Reviewed

1. Burns, M., **Brann, K.**, & Zaslofsky, A. (2015). Ecological systems theory in *School Psychology Review*. *School Psychology Review*, 44(3), 269–261. <https://doi.org/10.17105/spr-15-0092.1>.

Book Chapters:

1. Burns, M. K., Maki, K., **Warmbold-Brann, K.**, & Preadt, J. (2018; invited). Problem-analysis at tier 2: Using data to find the category of the problem. In D. Flanagan & V. Alfonso (Eds.) *Essentials of specific learning disability identification* (2nd ed.). New Jersey: Wiley.
2. Noltemeyer, A., & **Brann, K.** (in press). Best practices in fostering children’s resilience from a social justice perspective. In P.L Harrison, S.L. Proctor, & A. Thomas (Eds.), *Best practices in school psychology (7th ed.): Student-level services*. National Association of School Psychologists.

Reviews

1. **Brann, K. L.** (2018). Book Reviews: Clinical Handbook of Psychological Disorders In Children And Adolescents: A Step-By-Step Treatment Manual. *Communique*, 38.

Presentations

1. **Brann, K.**, Noltemeyer, A., Baker, T*, Rumford, E*, Morio, K., & Slaughter, A. (2022, February). *Student assistance program implementation in the context of COVID-19*. Paper presentation for the *National Association of School Psychologists Annual Convention*. Boston, MA.
2. **Brann, K.** Anthony, C., Elliott, S., Hartger, L., & Bishop-Kallmeyer, N. (2022, February). *Expand social-emotional learning assessments to see the whole social-emotional child*. Symposium for the National Association of School Psychologists Annual Convention. Boston, MA.
3. **Brann, K.** Splett, J., Graham, J., Trainor, K. (2021, October). *A mixed methods comparison of universal screening and school referral*. Presentation for the Conference on Advancing School Mental Health (virtual conference).
4. **Brann, K.**, Noltemeyer, A., Morio, K., Slaughter, A. & Rieman, A.* (2021, June). *A Statewide Needs Assessment Exploring Changes in School Mental Health Needs Due to COVID-19*. Presentation for the Ohio Prevention Conference (virtual conference).
5. Noltemeyer, A., & **Brann, K.** (2021, May). *Scholar perspective: Impact of COVID-19 on Student Learning and Mental Health*. Presentation delivered at the National Academies of Sciences, Medicine, and Engineering virtual workshop titled “Back in School: Addressing the Well-Being of Students in the Wake of COVID-19”.
6. **Brann, K.**, & Naser, S. (2020, February). *Exploring Technical Assistance Needs for Universal Social-Emotional and Behavioral Screening*. National Association of School Psychologists Annual Convention. Baltimore, MD.
7. Naser, S., **Brann, K.**, & Noltemeyer, A. L. (2020, February). *Using Neutralizing Routines in Student Behavioral Referrals*. National Association of School Psychologists Annual Convention. Baltimore, MD.
8. Clemons*, C. & **Brann, K.** (2020, February). *Pre-Service Teacher’s Perceptions of Needs, Training, and Self-Efficacy for School Mental Health*. Poster presentation for National Association of School Psychologists Annual Convention. Baltimore, MD.
9. **Brann, K.**, & Naser, S. (2019). *The Potential of Social, Emotional, and Behavioral Screening in Preschool: A Review of Procedures and Processes*. International Association of School Psychologists Annual Convention. Basel, Switzerland.
10. Splett, J., **Brann, K.**, Smith-Millman, M., Maras, M., & Flaspohler, P. (2019, February). Teacher differences in students’ teacher-rated behavioral and emotional risk scores. In **K. Brann** (Chair), *Considering Disproportionality in Social, Emotional, and Behavioral Universal Screening Practices*. Symposium for National Association of School Psychologists Annual Convention, San Francisco, CA.
11. **Brann, K.** & Baker, D*. (2019). *A Meta-Analysis of School-Based Suicide Prevention Programs*. Paper presented at National Association of School Psychologists Annual Convention, Atlanta, GA.

12. **Brann, K.**, Taylor, C., Kilpatrick, K., & Maras, M. (2018, August). Comparing teacher and student report on universals screening over two years. In **K. Brann** (Chair), *Building a research base for the administration of universal screening*. Accepted symposium for American Psychological Association Annual Convention, San Francisco, CA.
13. **Brann, K.**, Shelvin, K., Casper, B., & Morrow, E. (2018, February). *Social-emotional screening: Making it work for your school*. Miniskills presented at National Association of School Psychologists Annual Convention, Chicago, IL.
14. **Brann, K.** (2018). *Evaluating teacher training for universal screening*. Paper presented at National Association of School Psychologists Annual Convention, Chicago, IL.
15. **Warmbold-Brann, K.**, Thibodaux, L., Gilchrest, C., & Splett, J. (2017, February). *Examining emotional and behavioral screening stability over 2 years*. Paper presented at National Association of School Psychologists Annual Convention, San Antonio, TX.
16. Kilpatrick, K., **Warmbold-Brann, K.**, Maras, M., & Kilgus, S. (2017, February). *Social, emotional, and behavioral risk stability: Implications for screening procedures*. Paper presented at National Association of School Psychologists Annual Convention, San Antonio, TX.
17. Preast, J., **Warmbold-Brann, K.**, & Burns, M. (2017, February). *Consultation, collaboration, data: Changing systems, one team at a time*. Miniskills presentation at National Association of School Psychologists Annual Convention, San Antonio, TX.
18. Burns, M.K., Aguilar, L., **Warmbold-Brann, K.**, Preast, J., VanDerHeyden, A., Kilgus, S., Hoffman, J. (2016, August). Diagnostic accuracy of national and locally derived criteria for the STAR reading assessment. In M. Burns (Chair), *Rethinking diagnostic accuracy for school-based services*. Symposium conducted at American Psychological Association Annual Convention, Denver, CO.
19. **Warmbold-Brann, K.**, Burns, M.K., Taylor, C., Preast, J., Aguilar, L., & Fabiano, G. (2016, February). Meta-analysis of the effects of academic interventions on behavioral outcomes. In M. Burns (Chair), *Effective academic interventions for behavior, and behavior interventions for academics*. Symposium conducted at National Association of School Psychologists Annual Convention, New Orleans, LA.
20. Kilpatrick, K., Maras, M., Oram, L., & **Warmbold-Brann, K.** (2016, February). *Promoting school mental health as systems-change agents*. Paper presentation at National Association of School Psychologists Annual Convention, New Orleans, LA.
21. Oram, L., & **Warmbold-Brann, K.** (2015, October). *Building capacity for mental health provision in rural schools*. Paper presented at Missouri Association of Rural Education Conference, Lake of the Ozarks, MO.
22. Flaspohler, P., Smith-Millman, M., Watts, V., Maras, M., **Warmbold-Brann, K.**, & Splett, J. (2015, November). Stability of social-emotional learning data over two years. In P. Flaspohler (chair), *Universal data collection and use: Problems and innovations in building evaluation capacity within multi-tiered systems of support*. Symposium conducted at the Annual Conference on Advancing School-Based Mental Health, New Orleans, LA.
23. Taylor, C., Burns, M.K., **Warmbold, K.**, & Preast, J. (2015, April). *Meta-analysis of effect of standard error of measure on decisions made within brief experimental analyses of reading fluency*. Poster presented at University of Missouri Department of Educational, School, and Counseling Psychology Conference, Columbia, MO.
24. Preast, J., Burns, M.K., **Warmbold, K.**, & Taylor, C. (2015, April). *Examining the effect of a class wide partner reading intervention on science comprehension skills*. Poster presented at University of Missouri Department of Educational, School, and Counseling Psychology Conference, Columbia, MO.
25. **Warmbold, K.**, Zola, J., Splett, J., Maras, M., & Oram, L. (2015, February). *Using data to integrate mental health services within multitiered frameworks*. Paper presented at National Association of School Psychologists Annual Convention, Orlando, FL.
26. Burns, M.K., Taylor, C., Preast, J., **Warmbold, K.**, & VanDerHeyden, A. (February, 2015). RTI and SLD identification. In M. Burns (Chair), *SLD identification with RTI: Guidelines from research and practice*. Symposium conducted at National Association of School Psychologists Annual Convention, Orlando, FL.
27. **Warmbold, K.**, Maras, M., & Oram, L. (2015, February). *For better or for worse: Investigating social-emotional stability data*. Paper presentation at National Association of School Psychologists Annual Convention, Orlando, FL.
28. Maras, M.A., Thompson, A., **Warmbold, K.**, & Oram, L. (2014, September). *Integrating social-emotional learning into a comprehensive tiered framework of support*. Paper presented at Annual Conference on Advancing School-Based Mental Health, Pittsburgh, PA.

29. **Warmbold, K.,** Maras, M.A., & Oram, L. (2014, September). *Promoting social-emotional competence in schools: A social validity examination*. Poster presented at the 19th Annual Conference on Advancing School Based Mental Health, Pittsburgh, PA.
30. **Warmbold, K.,** Maras, M.A., Oram, L., Benson, C., & Moss, A. (2014, August). *Social-emotional screening Decision-Making*. Poster presented at American Psychological Association’s Annual Convention, Washington, D.C.
31. **Warmbold, K.,** Louder, K., & Downing, D. (2014, April). *Professionals in training: A mixed methods evaluation of site coordinators’ professional development*. Poster presented at University of Missouri Department of Educational, School, and Counseling Psychology Conference, Columbia, MO.
32. **Warmbold, K.** (2013, November). *Promoting strengths in students: How to use screening and progress monitoring to encourage healthy development*. Presentation at Missouri School Counselor Association, Lake of the Ozarks, MO.
33. **Warmbold, K.,** Maras, M., (2013, November). *Student perceptions of personal plans of study: A GPS to stay off the struggle bus*. Presentation at Missouri School Counselor Association, Lake of the Ozarks, MO.

Awards/Internal Grants

Summer External Grant Proposal Development Award	2022
Miami University College of Education, Health, and Society	
Collaborative Professional Development Training Event	2019
Miami University College of Education, Health, and Society	
Interdisciplinary Teaching Grant	2018, 2020
Miami University College of Education, Health, and Society	
Eloise Martin Instructional Fund	2018, 2020
Miami University College of Education, Health, and Society	
Summer Research Appointment	
Miami University Committee for Faculty Research	2018
Early Career Scholar	2018
School Psychology Research Collaboration Conference, Society for the Study of School Psychology	
Research Seed Award	2018
Miami University College of Education, Health, and Society	
Summer Research Award	2017
Miami University College of Education, Health, and Society	
Mentoring Award	2017
Miami University College of Education, Health, and Society	
Mary Jane Lang Doctoral Scholarship	2016
University of Missouri – College of Education	
Laura Brandt Education Scholarship	2015
University of Missouri – College of Education	
Joe Johnston Career Research Award	2013
University of Missouri – Career Center	
Leona L. Cozean and Ruby Cooper Scholarship	2010-2011
Truman State University	

External Grants

Governor Emergency Education Relief Funds	2021
Funding Source: Ohio Department of Education and Ohio Department of Substance Abuse and Mental Health Services	
PIs: Drs. Cricket Meehan, Amity Noltemeyer, Deborah Robison, Kristy Brann, Sharon Custer, and Suzanne Klatt	
Title: <i>GEER Funds to Enhance Mental Health, Behavioral Health, and Substance Use Services and Supports for Ohio’s K-12 Schools</i> .	
Amount: \$6,000,000	
Status: Funded and Ongoing	

Hamilton County Educational Service Center/Miami University Partnership

Funding Source: Hamilton County Educational Service Center

2019-2021

PIs: Drs. Amity Noltemeyer, Kristy Brann, Katy Mezher, and Sujay Sabnis

Title: *Hamilton County ESC/Miami University School Psychology Case Management*

Amount: \$70,575

Status: Funded and Ongoing

Early Career Research Program

Funding Source: Society for the Study of School Psychology

2017

PIs: Joni Splett Ph.D. and Kristy Brann, Ph.D., Mentor: Shannon Suldo, Ph.D.

Title: *A Mixed Methods Comparison of Universal Screening and School Referral*

Amount: \$19,919

Status: Funded

William T. Grant Foundation Officers' Research Grants

Funding Source: William T. Grant Foundation

2019

PIs: Shereen Naser, Ph.D. and Kristy Brann, Ph.D.

Title: *Using an Integrated Data-Based Referral Framework to Reduce Disproportionality in School Discipline Referrals*

Amount: \$50,000

Status: Funded