

Adolescent and Young Adult (AYA) Education Grades K-12 German Education Concentration



PROGRAM ADMISSION INFORMATION

Students must apply to be admitted to an Adolescent and Young Adult (AYA) cohort—a group of students selected to experience methods courses and field experiences together. Criteria for admission to an AYA cohort include:

1. Complete EDT 190, EDP 201, and EDL 204 with a grade of B or higher in each course
2. Complete 64 graded credit hours or more
3. Earn a cumulative GPA of 2.75 or higher
4. Score at or above the 50th* percentile in Reading and Math on the ACT or SAT and successfully complete a required Writing assessment in EDP 201. For 2020-2021 the required ACT/SAT scores are:

ACT	Reading: 21	Math: 21
SAT	Reading: 543	Math: 532

*Percentile scores fluctuate and need to be enumerated

**Students who do not meet the requirements above may petition

Applications are due by **December 15** to be considered for Early Field Block in the following fall semester and by **May 15** to be considered for Early Field Block in the following spring semester. The EDT Cohort Application is available on the Teacher Education website on the “Admission” tab under the “Related Links” at the left.

GUIDE TO THE GLOBAL MIAMI PLAN FOR LIBERAL EDUCATION REQUIREMENTS

Foundation Area	Hours	Course Number or Related Information
English (IA)	3	ENG 111 English Composition (or ENG 109 for 2 nd language)
Creative Arts (IIA)	3	Choice
Humanities (IIB)	3	EDL 204 Sociocultural Studies in Education
Social Science (IIC)	3	EDP 201 Human Development and Learning in Social and Educational Contexts
Global Perspectives (III)	6	Study abroad requirement for the major fulfills this requirement
Biological Science (IVA)	3-4	Choice (one science must have a lab)
Physical Science (IVB)	3-4	Choice (one science must have a lab)
Math, Technology (V)	4	ATH 219/ENG 219/GER 219 Linguistics
Intercultural Perspectives	3	GER 151 German-American Experience or GER 261 German Film in Global Context
Advanced Writing	3	Choice (EDT 284 Writing for Educators or writing course in content area recommended)
Thematic Sequence	9	Choice (Most students pursue a second major in German)
Senior Capstone	3	GER 471 Linguistic Perspectives on Contemporary German
Experiential Learning	0	Student Teaching (EDT 419)

German Education 2020-2021 SAMPLE Plan of Study

YEAR ONE

Plan of study below assumes students place into and begin language study above the 202-level. See your academic advisor to adjust this sequence if you begin your coursework at or below the 202-level.

<i>Fall Semester</i>	<i>Hours</i>		<i>Spring Semester</i>	<i>Hours</i>
EDT 190 Introduction to Education	3		EDP 201 Human Dev. and Learning in Social/Ed Contexts	3
GER 301 German Language Through the Media	3		GER 312 Coming of Age in German Life and Thought	3
Miami Plan Science with lab	4		Miami Plan Creative Arts	3
ENG 111 Composition and Rhetoric	3		Miami Plan Science no lab	3
Elective	3		Elective	3
Total	16		Total	15

YEAR TWO

Be sure to submit your cohort application at some point during this year. Cohort applications are submitted online. Students must be admitted to the AYA cohort before registering for Fall Methods Block. Students who do not meet the admission requirements may petition.

<i>Fall Semester</i>	<i>Hours</i>		<i>Spring Semester (Study Abroad Here)</i>	<i>Hours</i>
GER 311 Passionate Friendships in German Literature from the Middle Ages to the Present	3		Cultural course —similar to GER 321	3
EDP 256 Psychology of the Exceptional Learner	3		Cultural course —similar to GER 322	3
Miami Plan V (Linguistics course – see other side)	3		German electives	9
EDL 204 Sociocultural Studies in Education	3			
Intercultural Perspectives	3		Note: German Department approves all transfer credit	
Total	15		Total	15

YEAR THREE

Students must be admitted to the AYA cohort before registering for Fall Methods Block. Prerequisites for Spring Methods Block are completion of Fall Methods Block with a grade of B or higher in each course and a cumulative GPA of 2.75 or higher. Students who do not meet these requirements may petition. All block (bolded) courses must be taken together. Additional courses taken outside the block must be scheduled after 4 PM.

<i>Fall Semester Block 1</i>	<i>Hours</i>		<i>Spring Semester Block 2</i>	<i>Hours</i>
EDT 444 Methods of Teaching Foreign Language	3		EDT 445 Methods of Teaching Foreign Language	3
EDT 323 TELLS Instructional Theories/Practices	3		EDP 446L Reading in the Foreign Language	3
EDP 301A Assessment/Evaluation in Education	3		EDT 421A Classroom Management	3
GER elective	3		GER 400-499 elective	3
GER 400-499 elective	3		MP Advanced Writing course	3
Total	15		Total	15

YEAR FOUR

Prerequisites for Student Teaching are completion of the Spring Methods Block with a grade of B or higher in each course, completion of 96 total graded credit hours or more, a cumulative GPA of 2.75 or higher, and completion of the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) requirements. Students who do not meet these requirements may petition. Students can student teach in either the fall or spring semester.

<i>Fall Semester</i>	<i>Hours</i>		<i>Spring Semester</i>	<i>Hours</i>
GER 471 Capstone (fall only)	3		Student Teaching	
GER 400-level elective	3		EDT 419A	15
Electives to get to the 124 required hours	9+			
Total	15		Total	15

Note: There is a minimum of 124 hours required to graduate.

For advising questions, please contact your assigned academic advisor or Cathy Moore, moorecr3@miamioh.edu.