

# Language Arts and Social Studies Concentrations

Middle Childhood Education (MCE)

## Grades 4-9



### PROGRAM ADMISSION INFORMATION

Students must apply to be admitted to a Middle Childhood Education (MCE) cohort—a group of students selected to experience methods courses and field experiences together. Criteria for admission to an MCE cohort include:

1. Complete EDT 190 and EDP 201 with a grade of B or higher in each course
2. Complete 30 graded credit hours or more
3. Earn a cumulative GPA of 2.75 or higher
4. Score at or above the 50th\* percentile in Reading and Math on the ACT or SAT and successfully complete a required Writing assessment in EDP 201. For 2020-2021 the required ACT/SAT scores are:

|            |              |           |
|------------|--------------|-----------|
| <b>ACT</b> | Reading: 21  | Math: 21  |
| <b>SAT</b> | Reading: 543 | Math: 532 |

\*Percentile scores fluctuate and need to be enumerated \*\*Students who do not meet the requirements above may petition

Applications are due by **December 15** to be considered for Early Field Block in the following fall semester and by **May 15** to be considered for Early Field Block in the following spring semester. The EDT Cohort Application is available on the Teacher Education website on the “Admission” tab under the “Related Links” at the left.

### GUIDE TO THE GLOBAL MIAMI PLAN FOR LIBERAL EDUCATION REQUIREMENTS

| Foundation Area            | Hours | Course Number or Related Information   |
|----------------------------|-------|--|
| English (IA)               | 3     | ENG 111 English Composition (or ENG 109 for 2nd language)  |
| Creative Arts (IIA)        | 3     | Choice – any Miami Plan Creative Arts course   |
| Humanities (IIB)           | 3     | EDL 204 Sociocultural Studies in Education   |
| Social Science (IIC)       | 3     | EDP 201 Human Development and Learning in Social and Educational Contexts  |
| Global Perspectives (III)  | 6     | Choice – Study Abroad or Global Courses (Note: GEO 101, ATH 175, SOC 153, HST 197, and HST 198 will fulfill both Global Perspectives and requirements in this major) |
| Biological Science (IVA)   | 3-4   | Choice (one science must have a lab)   |
| Physical Science (IVB)     | 3-4   | Choice (one science must have a lab) – EDT 181 or EDT 182 recommended  |
| Math, Technology (V)       | 4     | Choice (MTH 115 Math for Elementary Teachers recommended)  |
| Intercultural Perspectives | 3     | Choice (Recommended: ATH 185, LAS 260, ENG 254, IDS 159 or WGS 201)  |
| Advanced Writing           | 3     | ENG 224, 225, 226 or EDT 284   |
| Thematic Sequence          | 9     | Choice (consider ENG 5)  |
| Senior Capstone            | 3     | Choice   |
| Experiential Learning      | 0     | Student Teaching (EDT 419)   |



COLLEGE OF EDUCATION,  
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## YEAR ONE

The Middle Childhood Generalist Endorsement is an optional add-on that allows a teacher to teach grades 4-5-6 in one or two additional content areas not on the original teaching license. If you are interested in the MCE Endorsement, let your advisor know as early as possible.

| Fall Semester                      | Hours        |
|------------------------------------|--------------|
| Miami Plan V (MTH 115 recommended) | 4            |
| EDT 190 Introduction to Education  | 3            |
| Miami Plan Science                 | 3-4          |
| ENG 111 Composition and Rhetoric   | 3            |
| HST 111 Survey of American History | 3            |
| <b>Total</b>                       | <b>16-17</b> |

| Spring Semester                                       | Hours        |
|---|--------------|
| Miami Plan Science                                    | 3-4          |
| EDP 201 Human Dev. and Learning in Social/Ed Contexts | 3            |
| HST 112 Survey of American History                    | 3            |
| GER 231, CLS 121, RUS 137                             | 3            |
| Miami Plan Creative Arts                              | 3            |
| <b>Total</b>  | <b>15-16</b> |

## YEAR TWO

You will be assigned to Early Field Block in either the fall or spring semester. Prerequisites to Early Field Block are admission to the MCE cohort and a 2.75 cumulative GPA. Block (bolded) courses must be taken together. Students who do not meet these requirements may petition. Classes outside the block should be scheduled after 12:00 PM.

| Fall Semester   | Hours     |
|---|-----------|
| <b>EDT 252M</b> Early Field Experience for MCE              | 3         |
| <b>EDT 246M</b> Foundations of Reading, Language & Literacy | 3         |
| <b>EDL 318M</b> Teacher Leadership in Middle Childhood      | 3         |
| HST 197 or HST 198 World History                            | 3         |
| EDP 256 Psychology of the Exceptional Learner               | 3         |
| <b>Total</b>  | <b>15</b> |

| Spring Semester                                  | Hours     |
|--|-----------|
| ENG 262 Children's Literature                    | 3         |
| ENG 301 (also for ENG 5 thematic seq)            | 3         |
| ENG 224, 225 or 226 or EDT 284 (Advance Writing) | 3         |
| EDL 204 Sociocultural Studies in Education       | 3         |
| ATH 155, ATH 175, SOC 151, or SOC 153            | 3         |
| Elective   | 3         |
| <b>Total</b>                                     | <b>18</b> |

## YEAR THREE

Prerequisites for MCE Content Block are completion of Early Field Block (EDT 246M, EDT 252M, and EDL 318M) with a grade of C or higher in each course, completion of at least 3 content courses in each concentration area with a GPA of 2.5 in each concentration area, completion of 64 total graded credit hours or more, and a cumulative GPA of 2.75 or higher. Students who do not meet these requirements may petition. All block (bolded) courses must be taken together, and additional courses taken outside the block must be scheduled after 4 PM.

| Fall Semester   | Hours     |
|---|-----------|
| <b>EDT 439</b> Middle Childhood Social Studies          | 3         |
| <b>EDT 436</b> Middle Childhood Language Arts           | 3         |
| <b>EDT 421M</b> Classroom Management                    | 3         |
| <b>EDP 301M</b> Assessment and Evaluation in Education  | 3         |
| <b>EDT 346M</b> Reading Instruction in Middle Childhood | 3         |
| <b>Total</b>  | <b>15</b> |

| Spring Semester                                 | Hours     |
|---|-----------|
| EDT 362 Social Sciences for Teachers II         | 4         |
| GEO 101 (also a Global Perspectives course)     | 3         |
| Thematic Sequence course (ENG 302 for ENG 5)    | 3         |
| EDT 442M Phonics & Reading Improvement in MCE   | 3         |
| EDT 448M Reading Practicum for Middle Childhood | 3         |
| <b>Total</b>                                    | <b>16</b> |

## YEAR FOUR

Prerequisites for Student Teaching are completion of the MCE Content Block with a grade of C or higher in each course, completion of 96 total graded credit hours or more, a cumulative GPA of 2.75 or higher, and completion of the OAE content test for each concentration area. Students who do not meet these requirements may petition. Students can student teach in either the fall or spring semester.

| Fall Semester           | Hours     |
|-------------------------|-----------|
| <b>Student Teaching</b> |           |
| <b>EDT 419M</b>         | 15        |
| <b>Total</b>            | <b>15</b> |

| Spring Semester   | Hours     |
|---|-----------|
| EDT 423 Literature and Other Media For Adolescents  | 3         |
| Capstone (choice)   | 3         |
| ENG 304 Backgrounds in Comp Theory and Research   | 3         |
| FSW 481 (or ATH 185, LAS 260, ENG 254, IDS 159, WGS 201 – all of these courses also fulfill Intercultural Perspectives) | 3         |
| Thematic Sequence/Electives/Intercultural if not fulfilled  | 3         |
| <b>Total</b>  | <b>15</b> |

**Note: There is a minimum of 124 hours required to graduate.**  
**For advising questions, please contact your assigned academic advisor or Cathy Moore, [moorecr3@miamioh.edu](mailto:moorecr3@miamioh.edu).**