

Mathematics and Language Arts Concentrations

Middle Childhood Education (MCE)

Grades 4-9



PROGRAM ADMISSION INFORMATION

Students must apply to be admitted to a Middle Childhood Education (MCE) cohort—a group of students selected to experience methods courses and field experiences together. Criteria for admission to an MCE cohort include:

1. Complete EDT 190 and EDP 201 with a grade of B or higher in each course
2. Complete 30 graded credit hours or more
3. Earn a cumulative GPA of 2.75 or higher
4. Score at or above the 50th* percentile in Reading and Math on the ACT or SAT and successfully complete a required Writing assessment in EDP 201. For 2020-2021 the required ACT/SAT scores are:

ACT	Reading: 21	Math: 21
SAT	Reading: 543	Math: 532

*Percentile scores fluctuate and need to be enumerated **Students who do not meet the requirements above may petition

Applications are due by **December 15** to be considered for Early Field Block in the following fall semester and by **May 15** to be considered for Early Field Block in the following spring semester. The EDT Cohort Application is available on the Teacher Education website on the "Admission" tab under the "Related Links" at the left.

GUIDE TO THE GLOBAL MIAMI PLAN FOR LIBERAL EDUCATION REQUIREMENTS

Foundation Area	Hours	Course Number or Related Information
English (IA)	3	ENG 111 English Composition (or ENG 109 for 2nd language)
Creative Arts (IIA)	3	Choice - any Miami Plan Creative Arts course
Humanities (IIB)	3	EDL 204 Sociocultural Studies in Education
Social Science (IIC)	3	EDP 201 Human Development and Learning in Social and Educational Contexts
Global Perspectives (III)	6	Choice - Study Abroad or Global Courses
Biological Science (IVA)	3-4	Choice (one science must have a lab)
Physical Science (IVB)	3-4	Choice (one science must have a lab)
Math, Technology (V)	4	MTH 151 Calculus
Intercultural Perspectives	3	Choice (Recommended: ATH 185, LAS 260, ENG 254, IDS 159 or WGS 201)
Advanced Writing	3	ENG 224, 225, 226 or EDT 284
Thematic Sequence	9	Choice (consider MTH 2 or ENG 5)
Senior Capstone	3	MTH 407 Mathematical Structures Through Inquiry (spring only)
Experiential Learning	0	Student Teaching (EDT 419)



COLLEGE OF EDUCATION,
HEALTH & SOCIETY
MIAMI UNIVERSITY

2020 - 2021 SAMPLE Plan of Study

YEAR ONE

The Middle Childhood Generalist Endorsement is an optional add-on that allows a teacher to teach grades 4-5-6 in one or two additional content areas not on the original teaching license. If you are interested in the MCE Endorsement, let your advisor know as early as possible.

Fall Semester	Hours
MTH 151 Calculus I (check placement score)	5
EDT 190 Introduction to Education	3
Miami Plan Science	3
ENG 111 Composition and Rhetoric	3
Miami Plan Creative Arts	3
Total	17

Spring Semester	Hours
Miami Plan Science	4
EDP 201 Human Dev. and Learning in Social/Ed Contexts	3
MTH 217 (spring only)	4
GER 231, CLS 121, RUS 137	3
Miami Plan Global Perspectives	3
Total	17

YEAR TWO

You will be assigned to Early Field Block in either the fall or spring semester. Prerequisites to Early Field Block are admission to the MCE cohort and a 2.75 cumulative GPA. Block (bolded) courses must be taken together. Students who do not meet these requirements may petition. Classes outside the block should be scheduled after 12:00 PM.

Fall Semester	Hours
EDT 252M Early Field Experience for MCE	3
EDT 246M Foundations of Reading, Language & Literacy	3
EDL 318M Teacher Leadership in Middle Childhood	3
MTH 218 (fall only; MTH 151 prerequisite)	4
EDP 256 Psychology of the Exceptional Learner	3
Total	16

Spring Semester	Hours
ENG 262 Children's Literature	3
ENG 301 (or lit elective if not doing ENG 5 thematic sequence)	3
ENG 224, 225 or 226 (Advance Writing)	3
EDL 204 Sociocultural Studies in Education	3
EDT 265 Mathematics: History and Technology	3
Total	16

YEAR THREE

Prerequisites for MCE Content Block are completion of Early Field Block (EDT 246M, EDT 252M, and EDL 318M) with a grade of C or higher in each course, completion of at least 3 content courses in each concentration area with a GPA of 2.5 in each concentration area, completion of 64 total graded credit hours or more, and a cumulative GPA of 2.75 or higher. Students who do not meet these requirements may petition. All block (bolded) courses must be taken together, and additional courses taken outside the block must be scheduled after 4 PM.

Fall Semester	Hours
EDT 429M Methods for Middle Childhood Mathematics	3
EDT 436 Middle Childhood Language Arts	3
EDT 421M Classroom Management	3
EDP 301M Assessment and Evaluation in Education	3
EDT 346M Reading Instruction in Middle Childhood	3
Total	15

Spring Semester	Hours
STA 301 or STA 261	3
Miami Plan Global Perspectives	3
ENG 302 (ENG 5 thematic sequence)	3
EDT 442M Phonics & Reading Improvement in MCE	3
EDT 448M Reading Practicum for Middle Childhood	3
Total	15

YEAR FOUR

Prerequisites for Student Teaching are completion of the MCE Content Block with a grade of C or higher in each course, completion of 96 total graded credit hours or more, a cumulative GPA of 2.75 or higher, and completion of the OAE content test for each concentration area. Students who do not meet these requirements may petition. Students can student teach in either the fall or spring semester.

Fall Semester	Hours
Student Teaching	
EDT 419M	15
Total	15

Spring Semester	Hours
EDT 423 Literature and Other Media For Adolescents	3
MTH 407 (Capstone) (spring only)	3
ENG 304 Backgrounds in Comp Theory and Research	3
FSW 481 (or ATH 185, LAS 260, ENG 254, IDS 159, WGS 201)	3
Thematic Sequence/Electives/Intercultural if not fulfilled above	3
Total	15

Note: There is a minimum of 124 hours required to graduate.
For advising questions, please contact your assigned academic advisor or Cathy Moore, moorecr3@miamioh.edu.