

Mathematics and Social Studies Concentrations

Middle Childhood Education (MCE)

Grades 4-9



PROGRAM ADMISSION INFORMATION

Students must apply to be admitted to a Middle Childhood Education (MCE) cohort—a group of students selected to experience methods courses and field experiences together. Criteria for admission to an MCE cohort include:

1. Complete EDT 190 and EDP 201 with a grade of B or higher in each course
2. Complete 30 graded credit hours or more
3. Earn a cumulative GPA of 2.75 or higher
4. Score at or above the 50th* percentile in Reading and Math on the ACT or SAT and successfully complete a required Writing assessment in EDP 201. For 2020-2021 the required ACT/SAT scores are:

| | | |
|------------|--------------|-----------|
| ACT | Reading: 21 | Math: 21 |
| SAT | Reading: 543 | Math: 532 |

*Percentile scores fluctuate and need to be enumerated **Students who do not meet the requirements above may petition

Applications are due by **December 15** to be considered for Early Field Block in the following fall semester and by **May 15** to be considered for Early Field Block in the following spring semester. The EDT Cohort Application is available on the Teacher Education website on the "Admission" tab under the "Related Links" at the left.

GUIDE TO THE GLOBAL MIAMI PLAN FOR LIBERAL EDUCATION REQUIREMENTS

| Foundation Area | Hours | Course Number or Related Information |
|----------------------------|-------|---|
| English (IA) | 3 | ENG 111 English Composition (or ENG 109 for 2nd language) |
| Creative Arts (IIA) | 3 | Choice - any Miami Plan Creative Arts course |
| Humanities (IIB) | 3 | EDL 204 Sociocultural Studies in Education |
| Social Science (IIC) | 3 | EDP 201 Human Development and Learning in Social and Educational Contexts |
| Global Perspectives (III) | 6 | Choice - Study Abroad or Global Courses |
| Biological Science (IVA) | 3 | Choice (one science must have a lab) |
| Physical Science (IVB) | 4 | Choice (EDT 181 or EDT 182 recommended) |
| Math, Technology (V) | 4 | MTH 151 Calculus |
| Intercultural Perspectives | 3 | Choice (Recommended: ATH 185, LAS 260, ENG 254, IDS 159 or WGS 201) |
| Advanced Writing | 3 | Choice (consider EDT 284 - Writing for Educators) |
| Thematic Sequence | 9 | Choice (consider MTH2) |
| Senior Capstone | 3 | MTH 407 Mathematical Structures Through Inquiry (spring only) |
| Experiential Learning | 0 | Student Teaching (EDT 419) |

YEAR ONE

The Middle Childhood Generalist Endorsement is an optional add-on that allows a teacher to teach grades 4-5-6 in one or two additional content areas not on the original teaching license. If you are interested in the MCE Endorsement, let your advisor know as early as possible.

| Fall Semester | Hours |
|--|-----------|
| MTH 151 Calculus I (check placement score) | 5 |
| EDT 190 Introduction to Education | 3 |
| HST 111 Survey of American History | 3 |
| ENG 111 Composition and Rhetoric | 3 |
| GEO 101 Global Forces, Local Diversity (Global Perspectives) | 3 |
| Total | 17 |

| Spring Semester | Hours |
|--|--------------|
| HST 112 Survey of American History | 3 |
| EDP 201 Human Dev. and Learning in Social/Ed Contexts | 3 |
| MTH 217 (spring only; MTH 151 prerequisite) | 4 |
| ATH 175, ATH 155, SOC 151 or SOC 153 (ATH & SOC 153 are Global Perspectives courses) | 3 |
| Miami Plan Science | 3-4 |
| Total | 16-17 |

YEAR TWO

You will be assigned to Early Field Block in either the fall or spring semester. Prerequisites to Early Field Block are admission to the MCE cohort and a 2.75 cumulative GPA. Block (bolded) courses must be taken together. Students who do not meet these requirements may petition. Classes outside the block should be scheduled after 12:00 PM.

| Fall Semester | Hours |
|---|-----------|
| EDT 252M Early Field Experience for MCE | 5 |
| EDT 246M Foundations of Reading, Language & Literacy | 3 |
| EDL 318M Teacher Leadership in Middle Childhood | 3 |
| MTH 218 (fall only; MTH 151 prerequisite) | 3 |
| HST 197 or HST 198 World History (Global Perspectives) | 3 |
| Total | 16 |

| Spring Semester | Hours |
|--|-----------|
| EDL 204 Sociocultural Studies in Education | 3 |
| EDP 256 Psychology of the Exceptional Learner | 3 |
| EDT 265 Mathematics: History and Technology | 3 |
| EDT 362 Social Sciences for Teachers II | 4 |
| Advanced Writing (EDT 284 - Writing for Educators) | 3 |
| Total | 16 |

YEAR THREE

Prerequisites for MCE Content Block are completion of Early Field Block (EDT 246M, EDT 252M, and EDL 318M) with a grade of C or higher in each course, completion of at least 3 content courses in each concentration area with a GPA of 2.5 in each concentration area, completion of 64 total graded credit hours or more, and a cumulative GPA of 2.75 or higher. Students who do not meet these requirements may petition. All block (bolded) courses must be taken together, and additional courses taken outside the block must be scheduled after 4 PM.

| Fall Semester | Hours |
|--|-----------|
| EDT 429M Methods for Middle Childhood Mathematics | 3 |
| EDT 439 Middle Childhood Social Studies | 3 |
| EDT 421M Classroom Management | 3 |
| EDP 301M Assessment and Evaluation in Education | 3 |
| EDT 346M Reading Instruction in Middle Childhood | 3 |
| Total | 15 |

| Spring Semester | Hours |
|---|--------------|
| STA 301 or STA 261 (STA 301 for MTH 2) | 3-4 |
| Thematic Sequence (MTH 231 for MTH 2) | 3 |
| Miami Plan Science | 3-4 |
| EDT 442M Phonics & Reading Improvement in MCE | 3 |
| EDT 448M Reading Practicum for Middle Childhood | 3 |
| Total | 15-17 |

YEAR FOUR

Prerequisites for Student Teaching are completion of the MCE Content Block with a grade of C or higher in each course, completion of 96 total graded credit hours or more, a cumulative GPA of 2.75 or higher, and completion of the OAE content test for each concentration area. Students who do not meet these requirements may petition. Students can student teach in either the fall or spring semester.

| Fall Semester | Hours |
|-------------------------|-----------|
| Student Teaching | |
| EDT 419M | 15 |
| Total | 15 |

| Spring Semester | Hours |
|--|-----------|
| FSW 481 (or ATH 185, LAS 260, ENG 254, IDS 159, WGS 201) | 3 |
| MTH 407 (Capstone) (spring only) | 3 |
| Intercultural choice (if not fulfilled) or Electives | 3 |
| Thematic Sequence (if not fulfilled) or Electives | 3 |
| Miami Plan Creative Arts | 3 |
| Total | 15 |

Note: There is a minimum of 124 hours required to graduate.
For advising questions, please contact your assigned academic advisor or Cathy Moore, moorecr3@miamioh.edu.