

Primary Education PK-5

Grades PK-5



PROGRAM ADMISSION INFORMATION

Students must apply to be admitted to a Primary PK-5 cohort—a group of students selected to experience methods courses and field experiences together. Criteria for admission to a Primary PK-5 cohort include:

1. Complete EDT 190 and EDP 201 with a grade of B or higher in each course
2. Complete 30 graded credit hours or more
3. Earn a cumulative GPA of 2.75 or higher
4. Score at or above the 50th* percentile in Reading and Math on the ACT or SAT and successfully complete a required Writing assessment in EDP 201. For 2020-2021 the required ACT/SAT scores are:

ACT	Reading: 21	Math: 21
SAT	Reading: 543	Math: 532

*Percentile scores fluctuate and need to be enumerated **Students who do not meet the requirements above may petition

Applications are due by **December 15** to be considered for Block I in the following fall semester and by **May 15** to be considered for Block I in the following spring semester. The EDT Cohort Application is available on the Teacher Education website on the "Admission" tab under the "Related Links" at the left.

GUIDE TO THE GLOBAL MIAMI PLAN FOR LIBERAL EDUCATION REQUIREMENTS

Foundation Area	Hours	Course Number or Related Information
English (IA)	3	ENG 111 English Composition (or ENG 109 for 2nd language)
Creative Arts (IIA)	3	Choice – any Miami Plan Creative Arts course
Humanities (IIB)	3	EDL 204 Sociocultural Studies in Education
Social Science (IIC)	3	EDP 201 Human Development and Learning in Social and Educational Contexts
Global Perspectives (III)	6	Choice – Study Abroad or designated Global courses (EDT 323 in Block I counts for a Global Perspectives course)
Biological Science (IVA)	3	Choice – any Miami Plan Biological Science course (no lab)
Physical Science (IVB)	4	EDT 181 Physical Science and Society or EDT 182 Earth Science and Society (has lab)
Math, Technology (V)	4	MTH 115 Mathematics for Teachers Grades P-6
Intercultural Perspectives	3	EDT 225 Family School and Community Connections
Advanced Writing	3	Choice
Thematic Sequence	9	Choice (can also be fulfilled with a minor or second major)
Senior Capstone	3	Choice
Experiential Learning	0	Student Teaching (EDT 419)

2020 - 2021 SAMPLE Plan of Study

YEAR ONE

Remember your EDT Cohort Application is due by **December 15** to be considered for Block 1 in the following fall semester and by **May 15** to be considered for Block 1 in the following spring semester.

Fall Semester	Hours
EDT 190 Introduction to Education	3
MTH 115 Mathematics for Teachers Grades P-6	4
ENG 111 Composition and Rhetoric	3
Miami Plan Creative Arts	3
Miami Plan Biological Science	3
Total	16

Spring Semester	Hours
EDP 201 Human Dev. & Learning in Social/Ed Contexts	3
EDT/FSW 225 Family School/Community Connections	3
EDT 242P Phonics and Literacy Instruction for Teachers	3
MTH 116 Mathematics for Teachers Grades P-6	4
EDT 181 Physical Science and Society OR EDT 182 Earth Science and Society	4
Total	17

YEAR TWO

Prior to beginning Block 1, students must be admitted to the Primary PK-5 Cohort. Students who do not meet the requirements for admission to the cohort can submit a petition. Students **will be assigned** to Block 1 in either the fall or spring semester. Block (bolded) courses must be taken together and must all be taken in the same section. Courses outside of the Block should not be scheduled until after 1 PM.

Fall Semester Block 1	Hours
KNH 245 Issues of Health & Wellness for the Young Child	3
EDT 272P Introductory Child Development	3
EDT 323 TESOL in K-12: Instructional Theories & Practices	3
EDT 246P Foundations of Reading, Language & Literacy	3
EDT 315P Children's Literature for the PK-5 Classrooms	3
Total	15

Spring Semester	Hours
EDL 204 Sociocultural Studies in Education	3
EDP 256 Learners with Exceptionalities	3
Thematic Sequence course	3
Miami Plan Global Perspectives course	3
EDT 362 US Political/Economic Experience for Teachers	4
Total	16

YEAR THREE

Prerequisites to Block 2: Complete Block 1 (EDT 246, EDT 272, EDT 315, EDT 323, and KNH 245) with a grade of C or higher in each course; Complete 64 graded credit hours or more; Earn a cumulative GPA of 2.75 or higher; Complete MTH 115 and MTH 116; Complete EDT 181 or EDT 182; Complete one Miami Plan biological science course.

Prerequisites to Block 3: Complete Block 2 (EDT 317, EDT 318, EDT 346, EDT 474, and EDP 495) with a grade of C or higher in each course. Students must complete Block 2 before Block 3. Students who do not meet these requirements may petition for an exception.

Courses taken outside the block during these semesters must be scheduled after 4 PM.

Fall Semester Block 2	Hours
EDT 474P Classroom Cultures, Community, & Climate	3
EDP 495E Inclusion/Adaptions for Gifted+Mild/Moderate	3
EDT 346P Language, Literacy, and Culture in PK-5 Ed	3
EDT 317P Science PK-5: Child and Curriculum Integration	3
EDT 318P Math PK-5: Child and Curriculum Integration	3
Total	15

Spring Semester Block 3	Hours
EDT 473P Childhood Synthesis: Negotiating the Complexities of Teaching	3
EDP 432 Assessment and Educational Planning	3
EDL 318E Teacher Leadership in PK-5	3
EDT 417P Social Studies PK-5: Child and Curriculum Integration (EDT 362 is a prerequisite for this course.)	3
Elective	3
Total	15

YEAR FOUR

Prerequisites for Student Teaching: Complete all courses in Block 2 and 3 with a grade of C or higher in each course; Complete 96 graded credit hours or more; Earn a cumulative GPA of 2.75 or higher; Take OAE content test. Students who do not meet these requirements may petition for an exception. Student teaching can be completed in either the fall or spring semester.

Fall Semester	Hours
Student Teaching	
EDT 419P	15
Total	15

Spring Semester	Hours
Senior Capstone	3
Thematic Sequence course	3
Thematic Sequence course	3
Advance Writing (EDT 284 recommended)	3
Elective	3
Total	15

Note: There is a minimum of 124 hours required to graduate.

For advising questions, please contact your assigned academic advisor or Cathy Moore, moorecr3@miamioh.edu.