

## Thomas Misco

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### ACADEMIC DEGREES

Ph.D. 2006 University of Iowa  
Curriculum and Instruction, Emphasis: Social Studies Education

Dissertation title: *Breaking Historical Silences through Cross-Cultural Curriculum Deliberation: Teaching the Holocaust in Latvian Schools*

Comprehensive areas: Social Studies Education, Curriculum Studies, Global Education

M.A. 2000 University of Iowa  
Major: Social Studies Education

B.A. 1996 University of Wisconsin-Madison  
Majors: History and Geography  
Distinction in History

### UNIVERSITY EXPERIENCE

2016-Present Director of Graduate Studies  
Department of Teacher Education, Miami University

2015-Present Professor, Social Studies Education  
College of Education, Health, and Society, Miami University

2015-2018 Naus Family Endowed Faculty Scholar

2011-2015 Associate Professor, Social Studies Education  
School of Education, Health, and Society, Miami University

2011-2014 Coordinator of the Adolescent Young Adult (AYA) program within the  
Department of Teacher Education, Miami University

2006-2011 Assistant Professor, Social Studies Education  
School of Education, Health, and Society, Miami University

2003-2006 Program Coordinator, U.S. State Department Curriculum Development Grant,  
Teaching the Holocaust in Latvian Schools, University of Iowa

2004 Student Teacher Supervisor, Social Studies Education  
College of Education, University of Iowa

### FELLOWSHIPS & AWARDS

2017 Richard T. Delp Outstanding Faculty Award  
College of Education, Health, and Society, Miami University

- 2014 Fulbright Senior Specialist Fellowship  
National Institute of Education, Singapore
- 2013 University Distinguished Scholar Award, Miami University
- 2005 T. Anne Cleary International Dissertation Research Fellowship  
Graduate College, University of Iowa
- 2002 Keizai Koho Fellowship  
Japan Institute for Social and Economic Affairs

### **TEACHING EXPERIENCE IN PUBLIC SCHOOLS**

- 2000-2003 Social Studies Teacher, Tenured 2002  
Terra Linda High School, San Rafael, CA
- 2002-2003 Social Studies Department Chair  
Terra Linda High School, San Rafael, CA

### **REFEREED PUBLICATIONS**

- Misco, T. (2018). "It is definitely not the priority": A postcolonial inquiry of social studies education in the Commonwealth of the Northern Mariana Islands. *Journal of Social Studies Research*, 42(4), 319-326.
- Misco, T. (2018). Culturally responsive curriculum in the Commonwealth of the Northern Mariana Islands. *International Journal of Multicultural Education*, 20(2), 81-100.
- Kim, J., Misco, T., Kusahara, K., Kuwabara, T., & Ogawa, M. (2018). A framework for controversial issue gatekeeping within social studies education: The case of Japan. *The Journal of Social Studies Education in Asia*, 7, 65-76.
- Bautista, N., Misco, T., & Quaye, S. (2018). Early childhood open-mindedness: An investigation into preservice teachers' capacity to address controversial issues. *Journal of Teacher Education*, 69(2), 154-168.
- Misco, T. & Tseng, J-H. (2018). "“I will not mention controversial issues unless they are in the textbook”": An exploration of curriculum instructional gatekeeping in Taiwan." *Journal of Social Studies Research*, 42(1), 1-10.
- Lee, L. & Misco, T. (2016). Seeking moral autonomy in a Chinese context: A study of elementary moral education standards. *International Journal of Social Studies Education*, 6(2), 84-95.
- Misco, T., Pond, G., & Spearman, M. (2016). Using labor images to arouse inquiry into issues of workplace justice. *Social Studies Research and Practice*, 11(3), 122-134.
- Misco, T. & Shiveley, J. (2016). Operationalizing social justice in social studies education. *The Social Studies*, 107(6), 186-193.
- Misco, T. (2016). "We are only looking for the right answers": the challenges of controversial issue instruction in South Korea. *Asia Pacific Journal of Education*, 36(3), 332-349.

- Shiveley, J. & Misco, T. (2015). A longitudinal study of comparative education coursework on teacher practice. *Frontiers*, 26, 107-120.
- Misco, T. (2014). A social studies education response to Dewey's "Problem of the Public." *Education and Culture*, 30(2), 47-59.
- Misco, T., & Lee, L. (2014). "It's not controversial—it's going to happen": Controversial Issue Education in Guam. *Theory and Research in Social Education*, 42(3), 414-439.
- Misco, T. (2014). Powerful social studies unit design: A companion to powerful social studies teaching and learning. *The Clearing House*, 87(6), 241-248.
- Misco, T. & Shiveley, J. (2014). Comparing U.S. and European Schools: Student perspectives. *International Education*, 43(2), 39-57.
- Kusahara, K, Misco, T., Watanabe, T., Taguchi, H., Tanaka, N., & Ogawa, M. (2014). Disciplinary perspectives and methodologies of Japanese social studies researchers. *The Journal of Social Studies Education*, 3(1), 17-36.
- Lee, L., & Misco, T. (2014). All for one or one for all: An analysis of the concepts of patriotism and others in multicultural Korea through elementary moral education textbooks. *Asian Educational Research Journal*, 23(1), 2-10.
- Misco, T. (2013). "We do not talk about these things": The problems and challenges of reflective thinking and controversial issue discussions in a Chinese high school. *Intercultural Education*, 24(5), 401-416.
- Misco, T. (2013). What is global studies good for? A commentary on Jan Nederveen Pieterse's 'What is global studies?' *Globalizations*, 10(4), 539-544.
- Misco, T. (2013). What knowledge is of most worth? Divergent content knowledge filters in social studies education. *Journal of Curriculum and Instruction*, 6(2), 1-23.
- Misco, T. & Lee, L. (2012). Multiple and overlapping identities: The case of Guam. *Multicultural Education*, 19(1), 23-32.
- Misco, T. (2012). The importance of context for teaching controversial issues in international settings. *International Education*, 42(1), 69-84.
- Shiveley, J., & Misco, T. (2012). "Student teaching abroad will help you on the job market": A study of administrator perceptions of international experiences in teacher education. *International Education Journal*, 11(1).
- Misco, T., & Hamot, G. E. (2012). "He was the opposite of what we learned a teacher should be": A study of preservice social studies students' cooperating teachers. *Journal of Social Studies Research*, 36(4), 277-299.
- Misco, T., Lee, L., Malone, K., Goley, S., & Seabolt, P. (2012). Insurance and mathematics: Developing democratic citizenship through interdisciplinary approaches to contemporary issues. *Interdisciplinary Journal of Teaching and Learning*, 2(2), 78-89.
- Patterson, N. C., Doppin, F., & Misco, T. (2012). Beyond personally responsible: A study of teacher

- conceptualizations of citizenship education. *Education, Citizenship, and Social Justice*, 7(2), 191-206.
- Misco, T., Patterson, N. C., & Doppen, F. (2011). "It's just an awful lot of stuff to cover": How standards and testing are transforming social studies curriculum and instruction in Ohio. *International Journal of Educational Policy and Leadership*, 6(7), 1-13.
- Misco, T. (2011). Deontological reconceptualization: A study of moral education in Beijing. *Theory and Research in Social Education*, 39(4), 298-316.
- Misco, T. (2011). Teaching about controversial issues: Rationale, practice, and need for inquiry. *International Journal for Education, Law, and Policy*, 7(1), 7-18.
- Misco, T. (2011). "Most learn almost nothing": Building democratic citizenship by engaging controversial history through inquiry in post-communist Europe. *Education, Citizenship, and Social Justice*, 6(1), 87-104.
- Misco, T. (2010). The role of individual negation in enabling social capital, moral education, and citizenship education. *Canadian Social Studies*, 43(1).
- Misco, T. (2010). Responding to the thin veneers of controversial issues: The promises and challenges of curriculum implementation in post-communist schools. *International Journal for Education, Law, and Policy*, 6(1), 77-87.
- Misco, T. (2010). Moving beyond fidelity expectations: Rethinking curriculum reform for controversial topics in post-communist settings. *Theory and Research in Social Education*, 38(2), 182-216.
- Misco, T. & Shiveley, J. (2010). "Seeing the forest through the trees: Some renewed thinking on dispositions specific to social studies education." *The Social Studies*, 101(3), 121-126.
- Misco, T. (2010). Remediation for Another High-Stakes Test. *Kappa Delta Pi Record*, 46(3), 121-126.
- Shiveley, J., & Misco, T. (2010). "But how do I know about their attitudes and beliefs?": A four-step process for integrating and assessing dispositions in teacher education. *The Clearing House*, 83(1), 9-14.
- Shiveley, J., & Misco, T. (2009). Reclaiming generalizations in social studies education. *Social Studies Research and Practice*, 4(2), 73-78.
- Misco, T. (2009). "The children don't have any idea": Building democratic habits through controversy in post-totalitarian civic education. *Magis: International Journal of Research in Education*, 2, 329-340.
- Misco, T., & Castañeda, M. (2009). "Now, what should I do for English language learners?" Reconceptualizing social studies curriculum design for ELL/ESOL. *Educational Horizons*, 87(3), 182-189.
- Misco, T., & Patterson, N. (2009). An old fad of great promise: Reverse chronology history teaching. *Journal of Social Studies Research*, 33(1), 71-90.
- Misco, T. (2009). Teaching the Holocaust through case study. *The Social Studies*, 100(1), 14-22.

- Misco, T. (2008). A moral education framework for an era of globalization. *Revista de Pedagogie*, 16(1-6), 19-36.
- Misco, T. (2008). "Nobody told us about what happened": The current state of Holocaust education in Romania. *International Education*, 38(1), 6-20.
- Doppen, F., Misco, T., & Patterson, N. (2008). The state of K-12 social studies instruction in Ohio. *Journal of Social Studies Research and Practice*, 3(3), 1-25.
- Misco, T. (2008). Was that a result of my teaching? A brief exploration of value-added assessment. *The Clearing House*, 82(1), 11-14.
- Misco, T. (2008). "We did also save people": A study of Holocaust education in Romania after decades of historical silence. *Theory and Research in Social Education*, 36(2), 61-94.
- Misco, T., & Patterson, N. (2007). A study of pre-service teachers' conceptualizations of academic freedom and controversial issues. *Theory and Research in Social Education*, 35(4), 520-550.
- Hamot, G. E., Lindquist, D. L., & Misco, T. (2007). Teaching the Holocaust: Latvian curriculum writers and museum teacher fellows at the U.S. Holocaust Museum. *Educational Studies*, 42(2), 155-173.
- Misco, T. (2007). Holocaust Curriculum Development for Latvian Schools: Arriving at Purposes, Aims, and Goals through Curriculum Deliberation. *Theory and Research in Social Education*, 35(3), 393-426.
- Misco, T. (2007). Using curriculum deliberation to address controversial issues: Teaching the Holocaust in Latvian schools. *International Journal of Education Policy and Leadership*, 2(8), 1-12.
- Misco, T., & Shiveley, J. (2007). Making sense of dispositions in teacher education: Arriving at non-political aims and experiences. *Journal of Educational Controversy*, 2(2).
- Misco, T. (2007). Did I forget about the dispositions? Preparing high school graduates for moral life. *The Clearing House*, 80(6), 267-270.
- Misco, T. (2007). The frustrations of reader generalizability and grounded theory: Alternative considerations for transferability. *Journal of Research Practice*, 3(1), 1-11.
- Misco, T., & Hamot, G. E. (2007). Post-Soviet moral education: The case of Kyrgyzstan. *International Education*, 36(2), 48-69.
- Misco, T. (2005). In response to NCLB: A case for retaining the social studies. *Essays in Education*, 15(1), 1-24.
- Misco, T. (2005). The moral nature of elementary social studies methods. *Theory and Research in Social Education*, 33(4), 532-547.
- Misco, T. (2004). Understanding Japan through the lens of moral education. *The Social Studies*, 95(2), 62-66.

## INVITED PUBLICATIONS

Misco, T. (2009). Enacting Holocaust education initiatives: The promises and challenges of curriculum implementation in post-communist settings. *Canadian Diversity*, 7(2), 73-78.

## BOOKS

Misco, T. (2017). 留学美国之路—你的思维比分数重要 *What you need to know to be an undergraduate in the U.S.* Beijing, China: Foreign Language Teaching and Research Press.

Misco, T. & DeGroof, J. (Eds.) (2014). *Case studies in controversial issues*. Oisterwijk, The Netherlands: Wolf Legal Publishers.

## BOOK CHAPTERS

Misco, T. (in press). Contextual gatekeeping: Teacher decision making in multiple and overlapping milieus. In M. H. Gross & L. Terra (Eds.). *Troubled history, troubling times: Teaching and learning about the difficult past*. New York, NY: Routledge.

Misco, T. (in press). Bespoke colonialism: Autonomy, decolonization, and sovereignty in the U.S. Territories. In T. S. Hawley & P. Chandler (Eds.). *The handbook of teaching social issues*. Charlotte, NC: Information Age Press.

Misco, T. (2018). Morality. In I. Davies, L-C. Ho, D. Kiwan, C. Peck, A. Peterson, E. Sant, & Y. Waghid (Eds.). *The Palgrave Handbook of Global Citizenship and Education*. New York, NY: Palgrave.

Misco, T. (2017). Constructing rationales to teach controversial issues. In S.G. Grant, J. Lee, & K. Swan (Eds.) *Teaching social studies: A methods book for methods teachers*. Charlotte, NC: Information Age Press.

Misco, T. (2015). Holocaust history, memory, and citizenship education: The case of Latvia. In Z. Gross & E. D. Stevik (Eds.) *As the witnesses fall silent: 21<sup>st</sup> Century Holocaust education in curriculum, policy, and practice*. New York, NY: Springer.

Son, B., & Misco, T. (2014). Controversial issue instruction in South Korea. In T. Misco & J. DeGroof (Eds.) *Case studies in controversial issues*. Oisterwijk, The Netherlands: Wolf Legal Publishers.

Zhuan, Z., & Misco, T. (2014). Controversial issue instruction in China. In T. Misco & J. DeGroof (Eds.) *Case studies in controversial issues*. Oisterwijk, The Netherlands: Wolf Legal Publishers.

Misco, T. (2012). Moving beyond fidelity expectations: rethinking curriculum design for post-communist settings. In D. Flinders and S. Thornton (Eds.) *The curriculum studies reader*, New York, NY: Routledge.

Hamot, G. E., Tuna, A., Urbite, I., & Misco, T. (2006). *Constitutional democracy in the Baltic states: Limited government and the rule of law in the constitutions of Estonia, Latvia, and Lithuania*. Bloomington, IN: Social Studies Development Center and the Center for Civic Education.

## BOOK REVIEWS

Misco, T. (2015). Controversial history education in Asian contexts. *Trans: Trans-Regional and National Studies of Southeast Asia*, 3(2).

Misco, T. (2004). Social justice, ethics, and citizenship: Learning from the other. *Theory and Research in Social Education*, 32(2).

### **NON-REFEREED PUBLICATIONS**

Misco, T. (2007). Exploring Holocaust Education in Romania after Decades of Historical Silence: An Ethnographic Study of Educators, Students, and Community Members. A final report submitted to the International Research and Exchanges Board (IREX) and policy suggestions for the U.S. State Department.

Doppen, F., Misco, T., Patterson, N., & Minor, K. (2007). The state of social studies instruction in Ohio, grades K-12: A preliminary report for the Ohio Board of Regents.

Hlebowitsh, P. S., Hamot, G. E., & Misco, T. (2006). The development of Holocaust education materials for two curriculum forms in the Latvian schools: A final report.

Misco, T. (2004). The moral nature of civic participation. In European Union Initiative *Participate and Influence*. Riga, Latvia: Society Integration Foundation.

Fehn, B. R., & Misco, T. (2004). American history image archive, CD-ROM.

Misco, T. (2003). The individual in relation to society in Japan. *National Council for the Social Studies: Keizai Koho Fellowship Sourcebook*.

### **MANUSCRIPTS UNDER REVIEW**

Misco, T., Kuwabara, T., Ogawa, M., Lyons, A. I. Teaching controversial issues in Japan. Submitted to *International Education Journal: Comparative Perspectives*, June 3, 2018.

Linowes, D., Misco, T., & Ho, L-C. A rationale for elementary educators' use of controversial issues. Submitted to *Social Studies Research and Practice*, March, 28<sup>th</sup>, 2018.

### **MANUSCRIPTS IN PROCESS**

Misco, T. Epistemological relationships within social studies education: Using TRSE to explore traditions and lineages within the field.

Misco, T. An exploration of social studies education in Puerto Rico.

Misco, T. & Stahlsmith, M. Exploring the Unincorporated Territory.

Misco, T., Shiveley, J., Pong, G., & Hunter, M. An exploration of social justice in teacher education mission statements.

Shiveley, J., & Misco, T. Hiring teachers from the U.S. in European Schools.

### **INVITED LECTURES AND KEYNOTE ADDRESSES**

Misco, T. (June, 2018). Education in Asia and Oceania: Why are these contexts so intriguing for a U.S. researcher? Invited lecture delivered at the Education Vision Research Institute, Hiroshima University, Japan.

- Misco, T. (May, 2018). Preparing to Succeed at U.S. Colleges and Universities. Keynote address delivered at the 3<sup>rd</sup> International Conference on Education and Innovation, Hangzhou, China.
- Misco, T. (October, 2017). Comparative education: Considerations for the U.S. and Taiwan. Invited lecture for the Kaohsiung Education Bureau at the International Conference on International Education for Primary and Secondary Schools, Kaohsiung, Taiwan.
- Misco, T. (May, 2017). The Opening of the Sino-American Cultural Center with the lecture of The Problems and Challenges of Democratic Citizenship in the United States. Keynote address in Sanya, Hainan, China.
- Misco, T. (October, 2015). Democratic Citizenship through Controversial Issue Instruction: Asian Case Studies. Invited by the Evens Foundation to speak at the *Conflict Matters* Conference, Brussels, Belgium.
- Misco, T. (October, 2015). The Importance of Contextual Spaces for the Enactment of Controversial Issue Instruction. Invited Lecture to the Flemish Peace Foundation, Brussels, Belgium.
- Misco, T. (April, 2015). Engaging students through reflective inquiry. Lectures to the Fengtai Education Bureau and Beijing Institute of Education, Beijing, China.
- Misco, T. (April, 2015). The importance of context for developing democratic citizenship through controversial issue instruction: Case studies of China, Korea, Guam, Taiwan, and Japan. Keynote address at the Japanese Citizenship Education Conference, Okayama, Japan.
- Misco, T. (April, 2015). Democratic citizenship education through controversial issue education. Invited lecture to Hiroshima University, Hiroshima, Japan.
- Misco, T. (July, 2014). Moral education in the United States and China. Lectures to the Fengtai Education Bureau. Beijing, China.
- Misco, T. (October, 2013). Citizenship education: History, philosophy, and practice. Keynote address given at the Sino-American Citizenship Education and Values Comparison Seminar, Miami University.
- Misco, T. (July, 2013). "A normative mandate for controversial issue instruction in social studies-based citizenship education." Keynote address given at Hiroshima University, Japan.
- Misco, T. (July, 2012). Human rights education within democratic citizenship education. Presented at Korea University, Seoul, South Korea.
- Misco, T. (September, 2009). "Still contested and divergent: The role of moral education within social studies education in the United States. Presented at Beijing Normal University's Centre for Citizenship and Moral Education, Beijing, China.
- Misco, T. (2005, August). "Dispositions Necessary for Democratic Citizenship." Presented at "From the Past to the Future: Learning about the Holocaust within the Framework of Civic Education" Conference, Riga, Latvia.
- Misco, T. (2004, March). The role of moral education in civic education. Presented at the Baltic Region Civic Education Conference, Vilnius, Lithuania.



### INTERNATIONAL REFEREED CONFERENCE PAPERS

- Misco, T. (September, 2016). Dewey's *Theories of Morals* is social justice education. Presented at the "Dewey's *Democracy and Education*: 100 years on" conference at the University of Cambridge, UK.
- Misco, T. (July, 2013). "The importance of context for developing democratic citizenship through controversial issue instruction." Presented at the 9<sup>th</sup> CitizED International Conference, Tokyo, Japan.
- Misco, T. (November, 2012). "An educational right: Teaching and learning about controversial issues." Presented at the 2<sup>nd</sup> World Conference on the Right to and Rights in Education, Brussels, Belgium.
- Misco, T. (March, 2011). "Student teaching abroad will help you get a job": Exploring administrator perceptions of international experience value for preservice teachers. Paper presented at the Asia-Pacific Association for International Education, Taipei, Taiwan.
- Misco, T. (June, 2010). "Karl Marx and reflective thinking: The synthesis of communism and democracy in China's moral education. Paper presented at the Asia Pacific Network for Moral Education's Annual Conference "Asia's Globalising Societies: Concepts and Practice," Nagasaki, Japan.
- Misco, T. (October, 2009). "Attending to gaps in historical memory: Promises and challenges for curriculum implementation in post-communist settings." Paper presented at the Eleventh Berlin Roundtables on Memory Politics: Education, Memorials, and Mass Media, Berlin, Germany.
- Misco, T. (October, 2008). "The children don't have any idea": Building democratic habits through controversy in post-totalitarian civic education. Paper presented at the Ninth Berlin Roundtables on Transnationality "Civic Education in Divided Societies," Berlin, Germany.
- Misco, T. (May, 2007). Holocaust education in post-communist and post-Soviet states: Using inquiry to disrupt historical silences and develop democratic citizenship. Presented at the "Legacy of the Holocaust Conference" in Krakow, Poland.

### NATIONAL REFEREED CONFERENCE PAPER PRESENTATIONS

- Misco, T. (November, 2018). Teaching social studies methods: Conversations among colleagues. Book chapters presented from *Teaching social studies: A methods book for methods teachers*. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Conference, Chicago, IL.
- Misco, T., Hamot, G., & Shiveley, J. (November, 2018). Culturally responsive curriculum and pedagogy in U.S. territories: how might we think about NCSS in colonial spaces? Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, Chicago, IL.
- Hamot, G., Misco, T., & Shiveley, J. (November, 2018). Guiding principles for cross-cultural civic education reform: Lessons from the post-communist world. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, Chicago, IL.

- Misco, T. (November, 2017). Constructing American Cultural Centers in China. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, San Francisco, CA.
- Misco, T. (March, 2017). Postcolonial social studies education in the Commonwealth of the Northern Mariana Islands. Paper presented at the Comparative and International Education Society's Annual meeting, Atlanta, GA.
- Misco, T. (December, 2016). A postcolonial inquiry of social studies education in the Commonwealth of the Northern Mariana Islands. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.
- Misco, T. (November, 2015). Controversial issue instruction in Taiwan: Pathways and challenges to enactment. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, New Orleans, LA.
- Shiveley, J. & Misco, T. (November, 2014). Mapping longitudinal impacts of comparative education coursework on teacher practice. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.
- Misco, T., Kuwabara, T., & Ogawa, M. (November, 2014). "Students should choose their own perspective after listening to my lecture": The challenges and promises of controversial issue instruction in Japan. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.
- Misco, T. (October, 2014). "A reconsideration of the use and meaning of 'democracy' at NNER conferences." Paper presented at the NNER Annual Conference, Cincinnati, OH.
- Misco, T. (November, 2013). "We are only looking for the right answers": The promises and challenges of controversial issue instruction in South Korea. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Convention, St. Louis, MO.
- Misco, T. & Shiveley, J. (November, 2013). "Comparative education in European contexts: A study of student perceptions. Paper presented at the International Assembly of the National Council for the Social Studies Annual Convention, St. Louis, MO.
- Misco, T. (April, 2013). Controversial issue instruction in context: A social studies education response to The Problem of the Public. Paper presented at the John Dewey Society Annual Conference, San Francisco, CA.
- Misco, T. (November, 2012). "Controversial issues in context: A case study of Guam." Paper presented at the International Assembly of the National Council for the Social Studies Annual Convention, Seattle, WA.
- Misco, T. (November, 2011). "We don't talk about these. We just focus on studying Marx" The problems and challenges of reflective thinking and controversial issue discussions in Chinese high schools." Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Washington, D.C.
- Shiveley, J., & Misco, T. (November, 2011). "Student teaching abroad will help you get a job": Exploring administrator perceptions of international experience value for preservice teachers. Paper

- presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Washington, D.C.
- Misco, T. (November, 2011). Professional dispositions, teacher preparation, and the role of social studies professors: Perceptions, practices, and pitfalls. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Washington, D.C.
- Misco, T. (April, 2011). "We don't talk about that": Student perceptions of China's democratic and authoritarian convergence in moral education classrooms. Paper presented at the American Educational Research Association's Annual Conference, New Orleans, LA.
- Misco, T., & Hamot, G. E. (November, 2010). He was the opposite of what we learned a teacher should be": A study of preservice social studies students' cooperating teachers. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Denver, CO.
- Misco, T. (November, 2010). A deontological reconceptualization: How moral education is bringing democracy to China. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Denver, CO.
- Misco, T. (May, 2010). "An evolving democracy: How moral education is transforming citizenship in China." Paper presented at the American Educational Research Association's Annual Conference, Denver, CO.
- Misco, T. (November, 2009). "His only weakness that comes to mind is knowledge of the content." Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Atlanta, GA.
- Misco, T. (November, 2009). "Moving beyond fidelity and mutual adaptation." Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Atlanta, GA.
- Misco, T. (April, 2009). "Revisiting a curriculum project four years later: Teaching the Holocaust in Latvian Schools." Paper presented at the American Educational Research Association's Annual Conference, San Diego, CA.
- Patterson, N., Misco, T., & Doppen, F. (April 2009). An analysis of citizenship orientations in K-12 social studies classrooms." Paper presented at the American Educational Research Association's Annual Conference, San Diego, CA.
- Misco, T., Doppen, F., & Patterson, N. C. (November, 2008). The state of social studies education in Ohio. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Houston, TX.
- Misco, T. (March, 2008). "Most Learn Almost Nothing": Building Democratic Citizenship by Engaging in Controversial History through Inquiry in Post-Communist Europe. Paper presented at the American Educational Research Association's Annual Conference, New York, NY.
- Patterson, N. C., & Misco, T. (March, 2008). A Study of Reverse Chronological History Instruction as a Practical Response to Testing, Standards, and the Achievement Gap in Underserved High Schools. Paper presented at the American Educational Research Association's

Annual Conference, New York, NY.

- Patterson, N. C., Misco, T., & Baker, M. (November, 2007). Using Reverse-Chronology in Social Studies Classrooms. Paper accepted for the National Council for the Social Studies Annual Convention, San Diego, CA.
- Misco, T. (November, 2007). Exploring Holocaust Education in Romania after Decades of Historical Silence: An Ethnographic Study of Educators, Students, and Community Members. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, San Diego, CA.
- Doppen, F., Misco, T., Patterson, N.C., & Minor, K. (November, 2007). The state of social studies instruction in Ohio, grades K-12. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, San Diego, CA.
- Misco, T. (April, 2007). Why don't they teach about the Holocaust? Latvian teachers on instructional impediments. Paper presented at the American Educational Research Associations Annual Conference in Chicago, IL.
- Misco, T., & Patterson, N. (November, 2006). The imperative of controversy: A study of teachers' perceptions of academic freedom. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Annual Convention, Washington, D.C.
- Misco, T. (2006, May). "Moving toward deliberation: A reflective analysis of curriculum work in emerging democracies." Paper presented at the R. Freeman Butts Institute on Civic Learning in Teacher Education, Indianapolis, IN.
- Misco, T. (2006, April). "Curriculum Deliberation in a Cross-Cultural Holocaust Education Development Project: Teaching the Holocaust in Latvian Schools." Paper presented at the American Educational Research Association's Annual Conference, San Francisco, CA.
- Misco, T. (2006, March). "Fostering Democratic Citizenship through Curriculum Development: Teaching the Holocaust in Latvian Schools." Paper presented at the "2006 Regional Policy Symposium: EU and NATO Member States and their Eastern Borderlands" through IREX, the Woodrow Wilson International Center of Scholars' Kennan Institute, and the United States Department of State, Chesapeake Beach, MD.
- Misco, T. (2005, November). "Breaking Historical Silences through Normative Deliberation in Cross-Cultural Curriculum Development." Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Convention, Kansas City, MO.
- Misco, T. (2005, January). Challenges for diversity: Language of instruction in Latvia. Paper presented at the Yager Diversity Conference, Iowa City, IA.
- Misco, T. & Hamot, G. E. (2004, November). An examination of Kyrgyz' educator views of moral education. Paper presented at the College and University Faculty Assembly within the National Council for the Social Studies Convention, Baltimore, MD.

## INVITED SEMINARS

- 2009                      Constitutional Issues Institute. Funding provided by the Center for Civic Education and the Center for the Constitution. Gainesville, FL.

- 2008 Constitutional Issues Institute. Funding provided by the Center for Civic Education and the Center for the Constitution. Gainesville, FL.
- 2007 Civic Learning in Social Studies Methods Courses: A *We the People* Seminar for Professors of Education. Funding provided by the Center for Civic Education. Calabasas, CA.
- 2007 Critical Analysis of Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors. Funding provided by the Center for Civic Education. Gainesville, FL.
- 2006 James Madison: Architect of the Constitution and the Bill of Rights. Funding provided by the Center for Civic Education and the Center for the Constitution. Orange, VA.
- 2006 R. Freeman Butts Institute on Civic Learning in Teacher Education. Funding provided by the Center for Civic Education Indianapolis, IN.

## GRANTS

- 2016 U.S. Embassy of Beijing: Creation of an American Cultural Center in Hainan Province, China (\$100,000).
- 2014 Howe Writing Center's "Project edTPA: Developing writing skills within AYA preservice teacher education" (\$5000).
- 2014 Mutual mentoring funds to support Fulbright Specialist fellowship (\$1,000).
- 2014 Center for Human Development, Learning, and Technology Research Grant (\$500).
- 2014 Eloise Martin Grant for Improving Social Studies Education Macrocurriculum (\$1500).
- 2014 Seed Research Funds for Controversial Issue Research in Japan, EHS (\$5,000).
- 2013 Developing Comparative Education in China (\$2,750).
- 2013 Mutual mentoring funds to support collaboration with Jan De Groof and the College of Europe (\$1,000).
- 2012 School of Education, Health, and Society Seed Grant Award for Teaching Controversial Issues in Japan (\$5,600).
- 2012 Howe Writing Center's "Creating Writing Assignments that Better Prepare Teacher Educations Majors to Work with At-risk Students" (\$2000).
- 2012 School of Education, Health, and Society award for research seed funds to understand the longitudinal impacts of comparative education coursework on teacher practice (\$10,000).
- 2012 Mutual mentoring funds to attend the John Dewey Society lectures in 2013 (\$1,000).

- 2012 Mutual mentoring funds to support collaboration with Jan De Groof and the College of Europe (\$1,000).
- 2012 Hampton Fund Award for researching controversial issues in Korea (\$4,500).
- 2012 School of Education, Health, and Society award for researching controversial issues in Korea (\$2,500).
- 2011 Exploring Controversial Issues in Guam, School of Education, Health, and Society (\$1,300).
- 2011 Eloise Martin Fund Award for Ipad applications to facilitate ESOL instruction within social studies education (\$500).
- 2011 School of Education, Health, and Society international travel grant to study controversial issues instruction in Guam (\$2,500).
- 2011 CHDLT funds to study controversial issue instruction in Guam (\$500).
- 2011 Miami Global Scholar, School of Education, Health, and Society (\$2,500).
- 2011 Mutual Mentoring Grant, award funded by the School of Education, Health, and Society (\$1,000).
- 2010 Mutual Mentoring Grant, award funded by the School of Education, Health, and Society (\$1,000).
- 2010 Funding from the Dean's office for the development of a book on case studies in controversial issues to be published by UNESCO (\$2,500).
- 2010 "A deontological shift: How moral education is bringing about democratic citizenship in China," a research grant award funded by the School of Education, Health, and Society. (\$2,500).
- 2010 A summer research appointment from the Dean's office to explore democratic citizenship in China (\$5,000).
- 2009 "Attending to gaps in historical memory: Promises and challenges for curriculum implementation in post-communist settings." The Eleventh Berlin Roundtables on Memory Politics: Education, Memorials, and Mass Media (\$2,000).
- 2009 Revisiting a Curriculum Project Four Years Later: Teaching the Holocaust in Latvian Schools, a grant issued by the private holdings of Ms. Sheila Johnson Robbins and the Fidelity Charitable Gift Fund (\$5,000).
- 2009 Mutual Mentoring Grant, award funded by the School of Education, Health, and Society. (\$1,000).
- 2008 Revisiting a Curriculum Project Four Years Later: Teaching the Holocaust in Latvian Schools, a grant issued by the Philip and Elaina Hampton Fund for Faculty International Initiatives (\$1,700).

- 2008 Revisiting a Curriculum Project Four Years Later: Teaching the Holocaust in Latvian Schools, a small research grant issued by the School of Education, Health, and Society at Miami University (\$2,500).
- 2008 Pathways to Democratic Citizenship Education: Addressing Controversy in Post-Communist States. The Ninth Berlin Roundtables on Transnationality “Civic Education in Divided Societies” (\$2,000).
- 2008 The Impact of Standards and Testing on Citizenship Education: A Study of Social Studies Education in Ohio Secondary Schools. A Summer Research Appointment funded by the Committee on Faculty Research (\$6,200).
- 2007 The State of Social Studies Instruction in Ohio, a grant issued by the Ohio Board of Regents (\$5,200).
- 2007 Exploring Holocaust Education in Romania, a Short-Term Research Grant Award funded by the International Research and Exchange Board (IREX) and the United States Department of State (\$1,800).
- 2007 Exploring Holocaust Education in Romania, a Summer Research Grant Award funded by the School of Education and Allied Professions at Miami University (\$5,000)
- 2007 Exploring Holocaust Education in Romania, a Small Research Grant Award funded by the School of Education and Allied Professions at Miami University (\$2,490)
- 2007 Havighurst Center for the University Libraries’ IMC to purchase curricular materials on the Cold War (\$2,200)
- 2007 Miami University’s Parents Fund for Miami Council for the Social Studies students to attend the NCSS national conference (\$1,000)
- 2006 Regional Policy Symposium: IREX, the Woodrow Wilson International Center of Scholars’ Kennan Institute, and the United States Department of State (\$1,000).

### **SERVICE TO THE PROFESSION**

- 2013-2016 Editorial Board Member, *Theory and Research in Social Education*
- 2015-Present Invited reviewer for *The High School Journal*
- 2013 Invited evaluator of proposals for the Spencer Foundation
- 2009-2011 Invited evaluator of the U.S. Department of State’s ACIE Title VIII grant proposals
- 2009-2012 Invited reviewer for the journal *Globalizations*
- 2009-Present Invited reviewer for the *Journal of Teacher Education*
- 2009-2011 Invited reviewer for *UNESCO Quarterly Review of Comparative Education*
- 2009-2010 Invited reviewer for *Action in Teacher Education*

- 2009-Present Invited reviewer for the journal *Ohio Social Studies Review*
- 2009-2010 Invited member of the Ohio Department of Education's Working Group to Revise the Ohio Academic Content Standards for Social Studies.
- 2008-2009 Invited member of the Center for Civic Education's Professional Development Advisory Committee
- 2008-Present Invited reviewer for the *Journal of Social Studies Research*.
- 2008-2009 Teaching American History (TAH) Grant Consultant
- 2006-Present Faculty advisor for the Miami Council for the Social Studies
- 2006-Present Invited reviewer for *Theory and Research in Social Education*
- 2008-2009 Invited member of the ETS Praxis Social Studies National Advisory Committee
- 2008-2009 Invited reviewer for the Center for Civic Education's Professional Development Study
- 2007-2008 Invited reviewer of manuscripts for *Teaching and Teacher Education*
- 2007 Invited reviewer of manuscripts for the *Journal of Educational Controversy*
- 2007-Present Invited reviewer of manuscripts for the *Journal of Curriculum and Instruction*
- 2003-2007 Invited reviewer of conference proposals for the American Educational Research Association's conference proposals in Division B: Curriculum Studies
- 2003-2007 Academic Freedom and Social Justice Committee Member within the National Council for the Social Studies
- 2006 Invited reviewer of manuscripts for the *Journal of Research Practice*

#### **SERVICE TO THE UNIVERSITY**

- 2015-Present Fulbright Representative for Miami University
- 2016-Present University Promotion and Tenure Committee
- 2016-Present Committee on Faculty Research, EDT Representative
- 2016-Present EDT Governance Committee Chair
- 2015-Present EHS Governance Committee Chair
- 2016-Present EDT Graduate Committee Chair
- 2016-2017 Cross-Cultural Faculty Mentor, Graduate School
- 2015-2016 EDT Promotion and Tenure Committee
- 2014 Fulbright Fellowship Advisor, Miami University



2013-2014	Miami University Senate, EDT representative
2013-Present	International Education Committee Member, Miami University
2012-2013	Faculty member of Provost's Interdisciplinary Advisory Council
2014-2015	Global Studies Initiatives Committee, Miami University
2013-Present	EHS representative at Red Carpet Recruitment Day activities
2012-2014	Advisory Committee Member, Department of Teacher Education
2012-2014	Faculty Member of Divisional (EHS) Faculty Research Seed Money Committee
2012-Present	Faculty committee member for the "Research and Grants" ad hoc committee
2012-2013	Educational Leadership Faculty Search, outside faculty representative
2011-2013	EDT Promotion and Tenure Committee
2011-2013	Chair and Faculty member of Divisional (EHS) Graduate Committee
2011-2013	Faculty Member of Divisional Course Evaluation Committee
2011	Interim Departmental Faculty Member for University Senate
2010	Faculty member of the EDT Program Review Committee
2010-2011	Divisional faculty representative of the Hampton Fund Committee
2009-2013	Faculty member of divisional committee on governance
2008-2010	Faculty member of EDT Graduate Committee
2006-Present	Primary author of AYA social studies accreditation reports for NCATE
2007-2009	Faculty committee member for the Center for the Enhancement of Learning and Teaching (CELT), Miami University
2006-Present	Faculty Associate of the Center for Human Development, Learning, and Technology at Miami University
2006-Present	Faculty advisor for the Miami Council for the Social Studies (MCSS)
2008-2009	Faculty committee member for the "Research Active" ad hoc committee
2008-2009	Faculty committee member for the Department of Teacher Education Hearing and Appeals Committee
2008-2009	Faculty committee member for the ad hoc "Budget Committee"

- 2008-2009 Faculty member of EDT search committee for an Early Childhood Education/Social Studies faculty line
- 2007-2009 Faculty committee member for the Havighurst Center for Russian and Post-Soviet Studies, Miami University
- 2003-2005 International Day Committee  
University of Iowa, Division of International Programs

**MEMBERSHIPS**

National Council for the Social Studies  
International Assembly of NCSS  
College and University Faculty Assembly  
Ohio Council for the Social Studies  
Ohio Professors of Social Studies Education