

Cheryl Irish
489 Jodee Drive
Xenia, OH 45385
cheryl.irish@gmail.com

Education

- 2001. Doctor of Education. University of Cincinnati. Cincinnati, Ohio. Special Education.
- 1990. Master of Science Degree in Special Education. University of Wisconsin. Whitewater, Whitewater, Wisconsin. Specific Learning Disabilities & Severe Emotional Disturbance.
- 1985. Bachelor of Science Degree in Biblical Studies and Elementary Education. Western Baptist College. Salem, Oregon. Elementary Education, Prekindergarten through grade 8.

Experience

Higher Education

- 2013 to present. Director of Accreditation and Assessment, Miami University, Oxford, OH.
- 2008 to 2013. Full Professor, Director of Assessment, NCATE Coordinator at Indiana Wesleyan University.
- 2009- 2012. Adjunct professor for the University of Dayton. Teaching courses, including assessment, in the Intervention Specialist program (undergraduate level).
- 2008-2009. Adjunct professor for Wright State University. Teaching courses in the Early Childhood Special Education Program, including assessment (undergraduate level).
- 2006-2008. Director of Teacher Education Program. Cedarville University. My responsibilities included oversight of the TEP including NCATE accreditation and state approval of programs including collection and maintenance of Unit-wide assessment data for the TEP.
- 2005-2008. Tenured Associate Professor. Cedarville University. Coordinator of the special education program, teaching undergraduate and graduate courses in special education, collecting, analyzing, and reporting program assessment data.
- 1998-2005. Assistant Professor. Cedarville University. Coordinator of the special education program, teaching undergraduate and graduate courses in special education, collecting, analyzing, and reporting program assessment data.

P-12 School Experience

- 1992-1998. Special Education Teacher. Greendale Public Schools. Greendale, WI. Teaching children with ED, LD, CD. Educational diagnostic assessment as part of the M-Team.
- Summers, Special Education Teacher. 1995, 1996, 1997, 1998. Early Childhood Special Education (PreK). Greendale Public Schools. Greendale, WI. Teaching summer school for children with developmental disabilities 3-5 years old.
- 1991-1992. Special Education Teacher. Penfield Children's Center, Milwaukee, WI. Assessing and teaching children birth to three years old with developmental disabilities.
- 1990-1991. Special Education Teacher. New Medico Head Injury System. Waterford, WI. Assessing and teaching children PreK-12 with Traumatic Brain Injury.
- 1988-1990. Special Education Teacher. Heritage Christian Schools. Milwaukee, WI. Assessment and teaching children with disabilities.
- 1987-1988. Teacher. Heritage Christian Schools. Milwaukee, WI. Teaching 3rd grade.
- 1985-1987. Teacher. Union Grove Christian School. Union Grove, WI. Teaching regular education.
- Summers, 1988, 1989. Wisconsin State Institution for the Mentally Retarded, Union Grove, WI. Assessing, and teaching young adults with mental retardation.

Other Professional Experience

- 1992 (part-time). Special Education Teacher. Whiz Kids, Brown Deer, WI. Reinforcing IEP goals through technology; progress monitoring.
- 1991-1992. Education Coordinator. Penfield Children's Center. Milwaukee, WI. Responsible for the day-to-day classroom operation of a facility for youngsters with disabilities aged birth through 3 years old. My responsibilities included hiring and assessment, staff development, collection of data and acquisition of funding.
- 1990-1991. Clinical Supervisor. New Medico Head Injury System, Pediatrics Unit. Burlington, WI. Responsibilities included assessment and teaching of students; scheduling all staff members working within the pediatric unit and providing staff development.

Licenses/Certifications

- Elementary (1-8) and Pre-Kindergarten (180108), Ohio
- Education of the Handicapped-Severe Behavioral Handicapped K-12 (196050); Specific Learning Disabled K-12 (196085), Ohio
- Elementary Education (Regular) grades 1-8 (118), Wisconsin
- Learning Disabilities, PreK - 9 (#811), Wisconsin
- Emotional Disturbance, PreK - grade 9 (#830), Wisconsin

Courses Taught at Miami University

EDP 444/544	Teaching Social and Affective Skills to Children and Youth with Exceptionalities
EDP 494/594	Assessment in Special Education
MUS 226	Improving Reading through the Music Content Area

Graduate Studies Courses Written & Taught for the Online Modality at Indiana Wesleyan University

EDSE 510	Classroom Responses to Individual Differences in Language and Culture
EDSE 520	Individualized Assessment and Data-Based Interventions
EDSE 530	Research-Based Behavior Interventions
EDSE 560	Seminar: Professional Issues in Disability Services
TTT 560	Faith Integration

Graduate Studies Courses Taught at Indiana Wesleyan University

EDU 520	Individualized Assessment and Research-Based Interventions
EDU 545	Assessment and Learning in the Elementary Classroom
EDU 553	Individual Assessment for Student Performance
EDU 565	Standards Based Differentiated Learning
EDU 556	Applied Educational Research
EDU 553	Individualized Assessment for Student Performance
EDU 551	Instructional Theory and Design
EDU 557	Educational Leadership

Teacher Education Program Courses Regularly Taught at Cedarville University

EDSP 2400	Special Education Law
EDSP 2600	Survey of Behavioral Disorders
EDSP 3150	Intervention and Diagnosis in Reading for Special Education
EDSP 3100	Diagnostic Reading (for regular educators)
EDSP 4300	Instructional and Behavioral Management
EDSP 4400	Assessment for Special Education
EDSP 4550	Clinical: AYA for Special Education
ECSP 2500	Young Children with Special Needs
ECSP 3500	Assessing and Teaching Young Children with Special Needs
ECSP 3550	Clinical: Young Children with Special Needs
EDU 6400	Intervention Strategies

Teacher Education Courses Taught as an Adjunct at Wright State University

EDE 318	Teaching Diverse Learners in Early Childhood
EDS 333	Introduction to Learning Differences

Teacher Education Courses Taught as an Adjunct at University of Dayton

EDT 472/578	Pre-Kindergarten Special Needs Practicum
EDT 344	Collaborating with Families, Professionals, and Agencies

Scholarship

Publications

Irish, C.L.. Book Review: Educating Character through Stories. *International Journal of Christianity & Education*.

Prepublished **month day, year**; DOI: 10.1177/0123456789123456

Irish, C., Mahon, T., & Morgan, P. (2012). *Whiteboard wisdom: Words for your exceptional journey*. Pearson.

Irish C. & Scrubb, M. (2012, November). Five competencies for culturally competent teaching and learning. *Faculty Focus*, Magna Publications.

- Irish C. (2012). Review of Dormer, J.E., *Teaching English in missions: Effectiveness and integrity* & Purgason, K. (ed.), *English language teaching in theological contexts. Journal of Education and Christian Belief* 16(2), 225-229.
- Irish, C.L. (2010, April). Social Competence: The School's Role. *Gyogypedagogiai Szemle (Special Education Review-Hungary)*. (NOTE: My manuscript has been translated into Hungarian and published in English in the English version of this scholarly journal.)
- Irish, C.L., Wynn, S. (2009, April). Does Acceleration Really Work? *Current Topics and Trends; Phi Delta Kappa International*, 8(09).
- Irish, C.L., Ager, M. (2009, March). Criticisms of Value-added Assessment. *Current Topics and Trends; Phi Delta Kappa International*, 8(08).
- Irish, C.L., Dugle, V.S. (2009, February). Resiliency in Students with Learning Disabilities. *Current Topics and Trends; Phi Delta Kappa International*, 8(07).
- Irish, C.L., Clark, T.G. (2009, January). Enhancing Student Learning Through Physical Activity in the Regular Classroom. *Current Topics and Trends; Phi Delta Kappa International*, 8(06).
- Irish, C.L. (2008, December). Differences Between Traditional and Adult Learners. *Current Topics and Trends; Phi Delta Kappa International*, 8(05).
- Irish, C.L., MacKay, B. (2008, November). Differentiating Instruction. *Current Topics and Trends; Phi Delta Kappa International*, 8(04).
- Irish, C.L. (2008, October). Teachers and Hearing Loss. *Current Topics and Trends; Phi Delta Kappa International*, 8(03).
- Irish, C.L., Sweigard, T.L., Sattler, K. (2008, September). Summer Reading Loss. *Current Topics and Trends; Phi Delta Kappa International*, 8(02).
- Irish, C.L. (2008, August). The Benefits of Service Learning. *Current Topics and Trends; Phi Delta Kappa International*, 8(01).
- Irish, C.L. (2007). Instructor's Test Bank for Instructor Supplement for Marilyn Friend's *Special Education: Contemporary Perspectives for School Professionals* (2007). Pearson Education.
- Irish, C.L. (2007). Boosting Student Outcomes: Using Token Economies to Increase Homework Completion. *e-Journal for Student Teachers and New Teachers*. 1(2).
- Irish, C.L. (2006). Reconnecting troubled students. *Journal of Christian Education*, 49(2).
- Irish, C.L. (2005). CEC, INTASC Standards Alignment, Instructor Supplement for Peterson's & Hittie's *Inclusive Education: Creating Effective Schools for All Learners*.
- Irish, C.L. (2005). CEC Standards Alignment, Instructor Supplement for Friend's *Special Education: Contemporary Perspectives for School Professionals*, IDEA 2004 Update Edition. Pearson Education.
- Irish, C.L. (2005). Instructor's Manual for Richard Gargiulo's *Special Education in Contemporary Society*. Wadsworth/Thomson.
- Irish, C.L. (2002, December). Web tour: Understanding disabilities and special education. *TechLearning: The Resource for Education Technology Leaders*. [Online]. Available: <http://techlearning.com/>.
- Irish, C.L. (2002). Using peg- and keyword mnemonics and computer-assisted instruction to enhance basic multiplication performance in elementary students with learning and cognitive disabilities. *Journal of Special Education Technology*, 17(4).

Invited Presentations at Professional Conferences

2015. Clinical Partnerships. AACTE Annual Meeting, February, 2015. Atlanta, GA.
2014. CAEP Standard 2: Clinical Partnerships, OCTEO Conference, October 2014. Columbus, OH.
2012. Autism 101, FUSE Conference, Joni and Friends, October, 2012. Columbus, OH.
2012. Disabilities Ministry in the Church, Pastor's Conference, May, 2012, Belgrade Serbia.
2012. God's Sovereignty and Disability, Step It Up Conference, March, 2012, Columbus, OH.
2011. Assessment Tools to Facilitate a Successful NCATE Visit, Assessment Institute, October, 2011. Indianapolis.
2011. Transition Points: Finding the Right Place to Learn, Grow, and Serve. Joni and Friends, OH; Through the Roof Summit Sep., 2011.
2011. College Students and Ministry: Reciprocity in Service. Joni and Friends, OH; Through the Roof Summit September, 2011.
2010. Managing Behaviors in the Church Setting. Joni and Friends, OH; Through the Roof Seminar April 24,
2010. Recruiting and Retaining a Culturally Diverse Faculty and Staff in a Predominantly White Christian University. Midwest Scholars Conference. Indianapolis, IN, March 5, 2010.
2009. Social Competence: The Teacher's Role. Developing Key Competences. NILD International Conference, Budapest, Hungary.
2008. Learning Profiles: Third Culture Kids From America Living in Eastern Europe. CEC Annual Convention, 2008, Boston, MA.
2007. Breakout Session: CEC Alignment. Implementing Ohio's Standards for Teachers and Administrators in Higher Education. Columbus, OH, October 18, 2007.
2007. Differentiation to Accommodate Special Needs in Regular Classrooms. ACSI Member Schools on the East Coast (Hagerstown, MD on 8/20/07; Bear, DE on 8/22/07; Owings Mills, MD on 8/24/07).
2006. Creating a Campus Ethos of Assessment: The Annual Assessment Report. The 2006 Assessment Institute, Indianapolis, IN, October 29-31.
2006. Measuring P-12 Student Progress. OCTEO Spring Conference - Innovations in Teaching and Learning: P-12. Columbus, OH.
2005. Supporting Struggling Students through Progress Monitoring. ABWE Mission Enrichment Conference, Harrisburg, PA.

- 2003. Accommodations for Students with Disabilities in Christian Schools. Association for Christian Schools International (ACSI). Annual Convention. Dayton, OH.
- 2003. Strategies for MK Education Success. ABWE Annual Mission Enrichment Conference. Harrisburg, PA.
- 2003. Dissertation, Defense, Doctor! Strategies for timely completion of a doctorate. CEC Annual Convention. Seattle, WA.
- 2001. Threaded Discussion: Enhancing Reflective Thinking. Annual SOCHE Conference. Cedarville University.
- 2001. The Effects of Peg- and Keyword Mnemonics and CAI on Fluency and Accuracy of Basic Multiplication Facts in Elementary Students with LD and CD. CEC Annual Convention. Kansas City, MO.
- 2000. Mnemonics: Increasing the Performance of Youngsters with Learning and Cognitive Disabilities. Symposium 2000: Nurturing Teachers for the 21st Century. (2000). Fourth Biennial Symposium of the Coalition of Christian Teacher Educators. Covenant College, GA.

Professional Memberships

- 2006 to present. Ohio Association of Colleges of Teacher Education (OACTE).
- 2006 to 2009. Ohio Association of Private Colleges of Teacher Education (OAPCTE).
- 2006-2009. Ohio Coalition of Teacher Educators (OCTE).
- 2002. Phi Delta Kappa International.
- 1998 to present. Ohio Association of Teacher Educators (OATE).
- 1998 (alternating years). The Association for Supervision and Curriculum Development (ASCD).
- 1999 to present. The International Academy for Research in Learning Disabilities (IARLD).
- 1998 to present. The Council for Exceptional Children (CEC) including memberships in the Teacher Education Division (TED) Technology and Media (TAM), the Council for Children with Behavioral Disorders (CCBD), the Division for Learning Disabilities (DLD) and the Division for Research (CEC-DR).

Leadership and Service

- 2014 to present. Ohio Education Transfer Assurance Guide (TAG) Learning Outcomes Realignment Panel.
- 2013 to 2015. CAEP State Alliance Committee (national committee).
- 2013 to present. Ohio Clinical Alliance.
- 2013 to present. Teacher Education Assessment Advisory Committee for Miami University.
- 2013. Lilly and Hines Scholarships Selection Committee, Indiana Wesleyan University.
- 2011-2014. Various dissertation committees.
- 2009-2011. Chair, Curriculum Committee. School of Educational Leadership, Indiana Wesleyan University.
- 2010-2011. Vice Chair, College of Adult and Professional Studies Faculty.
- 2008 to 2012. Professional Development and Rank Improvement Committee, Indiana Wesleyan University.
- 2006 to 2008. Distance/Online Learning Community Committee, Cedarville University.
- 2004 to 2008. University Assessment Committee, Cedarville University.
- 2003 to 2008. Chair, Teacher Education Program Internal Advisory Committee, Cedarville University.
- 2003 to 2008. Teacher Education Program External Advisory Committee, Cedarville University.
- 2003 to 2008. Special Education Program Advisory Committee. Chair, Cedarville University.
- 2003 to 2008. Missions Involvement Services Committee, Cedarville University.
- 2002 to 2008. Collaboration with Disability Services at Cedarville University.
- 1998 to 2008. Curriculum and Materials Center Advisory Committee, Cedarville University.

Executive Boards

- 2013 to present. OCAEP (Ohio Council for Accreditation of Educator Preparation), Executive Board.
- 2013 to present. Site Visitor for the Council for the Accreditation of Educator Preparation (CAEP).
- 2010 to present. Consultant for Ohio Board of Regents – Program Review.
- 2010 to present. Publications Committee for the Teacher Education Division (TED) of the Council for Exceptional Children in Ohio (CEC-OH).
- 2009 to present. Member of Ohio Rehabilitation Services Commission (ORSC) Advisory Board.
- 2007 to present. NCATE National Board of Examiners. (Appointed after nomination to the BOE by CEC.)
- 2006 to 2009. Secretary, Executive Board of Ohio Association of Private Colleges of Teacher Education (OAPCTE).
- 2006 to 2008. Executive board member of Ohio Association of Colleges of Teacher Education (OACTE).
- 2004-2006. Member of the Board of Directors of Greene County Higher Education Organization (GCHEO). (A national organization which seeks to increase the number of high school students who go on to college).
- 2004 to present. Member of the Board of Directors of Shepherds Ministries, Union Grove, Wisconsin (2004 to present).

National Program Reviewer

- 2004 to present. National Program Reviewer for NCATE: CEC/NAEYC.
- 2002 to present. National Program Reviewer for CEC.
- 2002 to present. Ohio Program Review Board.

P-12 Workshops/Professional Development

- 2012. *Beyond Suffering*. Teaching for Joni and Friends (JAF) in Belgrade, Serbia.
- 2003 to present. *Accommodating Struggling Learners*. International Christian School of Budapest (Hungary) and other Christian schools in other countries including Romania, Czech Republic, Spain, Portugal, Kyrgyzstan.
- 2012. *Understanding Behavior*. Mom 2 Mom. Dayton Avenue Baptist Church.
- 2007. *Increasing Student Outcomes for All Students: Differentiation of Instruction*. Association for Christian Schools International (ACSI). Eastern U.S. (PA, MD, and NJ).
- 2006. *Increasing Student Outcomes for All Students: Differentiation of Instruction*. Association for Christian Schools International (ACSI). Timothy Christian School, Newark, NJ.
- 2004. *Graphic Organizers for School Success*. Evangel Christian Academy, Gahanna, OH.
- 2003. *Promoting Success in School*. Parent Teacher Organization, Canaan Public Schools, Plain City, OH.
- 2003. *Accommodations for Students with Disabilities in Christian Schools*. Ashland Christian School. Ashland, OH.
- 2002. *Strategies for Increasing Compliance & Performance in Struggling Students*. Liberty Christian Academy. Marion, IN.
- 2001. *Using WebCT*. Annual Kick-Off Seminar. Cedarville University.
- 1998 & 1999. *Nonviolent Crisis Intervention*. Greendale, WI.
- 1998. *Technology for Special Education Teachers: IEPs and M-Team Reports*. Greendale Public Schools. Greendale, WI.
- 1998. *Attention Deficit/Hyperactivity Disorder*. Union Grove Christian School. Union Grove, WI.
- 1995, 1993. *Attention Deficit Disorder Workshop*. Greendale Public Schools. Greendale, WI.
- 1994-1998. *Parenting Children with ADHD*. Greendale Public Schools. Greendale, WI.
- 1992. *Child Care Seminar*. Penfield Children's Center. Milwaukee, WI.
- 1991. *Educational Interventions for Children with Traumatic Brain Injury*. Wisconsin State Convention for School Psychologists. Manitowoc, WI.
- 1991. *Transition from Rehabilitation into Public School*. Eau Claire Public Schools. Eau Claire, WI.
- 1991. *Transition from Rehabilitation into Public School*. Gridley, IL.
- 1991. *Transition from Rehabilitation into Public School*. Wisconsin Rapids Public Schools. Wisconsin Rapids, WI.
- 1991. *Traumatic Brain Injury as an Exceptionality*. Introduction to Developmental Disabilities class, University of Wisconsin-Milwaukee.
- 1998. *Curriculum Modifications in the Christian School*. Heritage Christian Schools. Milwaukee, WI.

Community Service

- 2008 to 2013. Director of Children's Ministries, Dayton Avenue Baptist Church. Xenia, OH.
- 2008 to 2010. Preschool Administrator for Dayton Avenue Baptist Church. Xenia, OH.
- 2007. Service to Universities across the state of Ohio as a Critical Friend. Critical Friends are a select group of BOE members who are appointed by ODE to serve as mentors to universities as they move through the accreditation process.
- 2007. Assistance to Wilmington University, Urbana University, and Wittenberg University on writing the CEC Program Report.
- 2007. Consultant to the Board of Directors for a Group Home for individuals with cognitive disabilities at Legacy Center, Xenia, OH.
- 2002 to 2007. Southeast Baptist Church. Assisting in the development of a new church in South Charleston, OH.
- 1998 to present. Parent Advocate. Attending behavior meetings with parents and school officials and helping devise and implement home and school-based behavior intervention plans.
- 1998 to present. Parent Liaison. Testing children suspected of having disabilities who attend Christian Schools and preparing written reports and interpreting results to parents.
- 1992 to present. Parent Advocate. Attending M-Team meetings with parents and advocating for appropriate programming for their children.
- 1998. Project OATS. Piloting Assessment Devices for Assistive Technology. In cooperation with CESA #1 and the University of Wisconsin-Milwaukee.

Collaboration with Colleagues in P-12 Settings

- 1998 to present. Collaboration with area special education programs and home school networks to provide educational assessment for students suspected of having various disabilities.
- 2008-2009. Volunteer in local community schools. Assist special education teachers with assessment and tutoring in reading.
- 2005. Collaboration Project with Springfield City Schools Special Education Supervisors. (Inservice education, training for Praxis III exam, data collection, alternative assessment)