

Megan K. Taylor Kuykendoll

Department of Family Studies and Social Work, Miami University
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EDUCATION

- 2009 – 2011 **M.S. in Family & Child Studies**, Miami University, Oxford, OH
 Thesis: Influences on Gender Role Attitudes among Mexican Adolescents
 Advisor: Dr. Kevin Bush
- 2003 – 2007 **B.A. in Spanish**, *Cum Laude with Honors*, Miami University, Oxford, OH
 Minor: Latin American Studies
 Concentration: Children in Families

TEACHING EXPERIENCE

- 2015 – Present **Coordinator of eLearning & Instructor**, Department of Family Studies & Social Work, Miami University, Oxford, OH.
Planning implementation of online curriculum for Family Studies major in order to allow more students to complete their degrees through Miami University. Developing online course templates for shared departmental use along with regularly teaching online course sections. Supporting faculty in their use of technology in the classroom such as Canvas and sharing best-practices for online teaching. Mentoring graduate student assistant in online course development and teaching.
- 2011 – 2015 **Instructor**, FSW 281, Child Development in Diverse Families, Department of Family Studies & Social Work, Miami University Hamilton, Hamilton, OH.
Taught in online and traditional face-to-face classroom environments through interactive exercises, discussions, presentations, and activities. Guided students through exploration of complex environmental and cultural factors that influence overall child development.

- 2011 – 2013 **Instructor**, SPN 101, SPN 111 & SPN 201, Department of Spanish & Portuguese, Miami University, Oxford, OH.
- Taught in the inverted/flipped and hybrid classroom models across a variety of language courses in the basic Spanish language sequence. Worked collaboratively with course coordinators and fellow instructors to create and revise activities, materials, and evaluative tools to be used within the Spanish language classroom.*
- 2011 **Guest Lecturer**, FSW 261, Diverse Family Systems Across the Life Cycle, Department of Family Studies and Social Work, Miami University, Oxford, OH
- Professor: Dr. Kevin Bush
- Created screencast video for the online section of FSW 261. Discussed the option of being child free in brief guest lecture opportunity as part of larger discourse on reproductive choices.*
- 2010 – 2011 **Teaching Assistant**, Independent Study: Program Evaluation in Family Studies (FSW 377), Miami University, Oxford, OH
- Advisor: Dr. Kevin Bush
- Trained undergraduate students on data collection and data management for both the CANSAFE and BCSP projects. Continually monitored student performance in lab and field settings. Mentored students informally regarding career goals, project management, and professionalism.*
- 2008 – 2009 **Instructor**, EMPOWER program, Office of Community Engagement and Service, Miami University, Oxford, OH
- Managed and executed non-credit-bearing Service-Learning program with other office staff to provide information, activities and service opportunities for undergraduate students. Lead in-depth discussions with students about issues such as poverty, homelessness, food-insecurity, and philosophies of service.*

2006 – 2007 **Instructor**, Beginning Spanish Conversation, Lifelong Learning/Continuing Education, Miami University, Oxford, OH

Developed lessons, activities, and overall structure for adult basic language-learning continuing education course.

CURRICULUM DEVELOPMENT

2015 – Present **Adolescent Development in Diverse Families, FSW 481 & Children in Families: Ages Conception – 12, FSW 245**
Department of Family Studies & Social Work, Miami University, Oxford, OH.

Creating online template of the courses to be used as a shared resource when this course is taught online. Developing activities to enhance interaction and engagement among students within the online environment. Investigating tools and resources to augment the student experience and accomplish learning objectives.

2011 – 2015 **Child Development in Diverse Families, FSW 281**, Department of Family Studies & Social Work, Miami University Hamilton, Hamilton, OH.

Revised course with substantial syllabus redesign through the New Faculty Teaching Enhancement Program and continuing through the online course development process through the Office of Regional E-Learning Initiatives. Significantly enhanced course design and instructional content by creating resources in a variety of formats and developing ways to facilitate consistent student-instructor and student-student interaction throughout the course.

2011-2013 **Intensive Basic Spanish, SPN 111**, Department of Spanish & Portuguese, Miami University, Oxford, OH.

Worked closely with the course coordinator to develop and revise course materials for the inverted classroom and the hybrid classroom. Incorporated relevant activities from professional development opportunities to enhance the course and classroom environment.

2008 – 2009 **EMPOWER program**, Office of Community Engagement & Service, Miami University, Oxford, OH.

Strategically examined curriculum with regard to its original intent and mission along with past experiences in order to better organize and implement the content.

2006 **Beginning Spanish Conversation, Continuing Education/Lifelong Learning**, Miami University, Oxford, OH.

Created a Spanish language course for adults covering beginning conversation techniques over a 6-week period. Examined basic concepts central to communication and created lesson plans to help adults develop necessary language skills in a short amount of time.

RELEVANT EMPLOYMENT

2010 – 2011 **Research Assistant & Project Coordinator**, Evaluation of the Butler County Success Program (BCSP) and Evaluation of the Child Abuse and Neglect Substance Abuse Focus and Expansion (CANSAFE) project, Miami University, Oxford, OH.

Advisor: Dr. Kevin Bush

Collected pre-test and post-test data through administration of standardized testing measures such as the Mini-Battery of Achievement and the Woodcock-Johnson III Brief Assessment with school children in grades K-6. Worked collaboratively with program personnel, school officials, and faculty members to collect, code, enter, and analyze data using SPSS and Microsoft Excel. Managed and organized large sets of complex data and assisted with their use by faculty, students, and program personnel for both BCSP and CANSAFE. Directed scheduling and use of resources to facilitate efficient testing.

2009 – 2012 **Program Director**, IT Careers Camp at Miami University, INTERalliance of Greater Cincinnati.

Served as primary liaison between the INTERalliance and Miami University for the summer camp program. Coordinated logistics for the high school student camps and supervised program interns assisting in these duties.

2008 – 2009 **Assistant Program Director**, IT Careers Camp at Miami University, INTERalliance of Greater Cincinnati.

Managed summer camp program for local high school students including transportation, scheduling, activities, and general coordination of logistics.

2007 – 2010 **Latino Community Coordinator**, *Center for American & World Cultures and the Office of Community Engagement & Service (Joint Appointment)*, Miami University, Oxford, OH

Cultivated community relationships, developed volunteer opportunities, and expanded Service-Learning course offerings. Executed various campus events to promote cultural understanding and inclusion.

2007 – 2012 **Instructor**, *Marching Band Colorguard*, Miami University, Oxford, OH.

Choreographed routines, organized practices, and supervised student leaders. Designed and constructed performance equipment.

PROFESSIONAL PRESENTATIONS

Kuykendoll, M., (2012 March). *Influences on Gender Role Attitudes among Mexican Adolescents*. Poster presented at the Biennial meeting of the Society for Research on Adolescence in Vancouver, BC, Canada.

Kuykendoll, M., (2010 October). *Self Esteem and Gender Role Attitudes: Preliminary Findings within a Mexican Adolescent Population*. Poster presented at the Ohio chapter Annual Conference of the National Association of Social Workers in Columbus, OH.

Castañeda, M. & **Kuykendoll, M.** (2010 May). *Strategies for Language Teaching*. Marcala, Honduras.
Presented proven ways to teach interactively in the language-learning classroom to a group of local in-service teachers as part of an overall summer study abroad program on cross-cultural language learning.

PROFESSIONAL DEVELOPMENT

eLearning Course Redesign Workshop, eLearning Miami, Miami University, May 18-22, 2015.

Revisited key issues of student engagement, accessibility, and copyright compliance within online and hybrid courses. Conducted in-depth analysis of course learning objectives and ways to accomplish them through online tools and resources.

Addressing Accessibility and Usability, eLearning, Miami University, April 24, 2015.

Engaged in dialog about common barriers and challenges face by people with disabilities in online courses with a focus on best-practices for universal design.

Plug-in and Reboot, Faculty development event, Miami University, January 20, 2015.

Experienced the new Learning Management System, Canvas, along with learning about ways that social media, video, and other tools can support the learning environment. Examined issues of accessibility, health, and other topics.

Exploration of Free Tools for Implementation in Higher Education, Faculty Learning Community, Miami University Center for the Enhancement of Learning, Teaching and University Assessment, 2013-2014.

Investigated a variety of free technologies and how they may be used in educational settings. Discussed ways these tools could be used to enhance productivity and efficiency in areas including collaborative learning, advising, research, and time management. Implemented new tools in spring semester courses and presented several free technologies in a university-sponsored workshop to share findings with the larger university community.

E-Learning Initiatives Course Development Workshop, Office of Regional E-Learning Initiatives, Miami University Regional Campuses, Summer 2013.

Developed the online course FSW 281, Child Development in Diverse Families, through a series of workshop meetings, intense work with an instructional designer and review of course objectives, goals, and instructional content. Passed Quality Matters check and received approval for course implementation beginning fall semester 2013.

Online Faculty Training, Office of Regional E-Learning Initiatives, Miami University Regional Campuses, Summer 2013.

Completed basic training and orientation for online teaching and learning best practices.

Getting Started: The First Steps in Online Teaching, Online Learning Consortium (formerly the Sloan Consortium), facilitated through Miami University, January 2013.

Reviewed fundamentals of online teaching, discussed key concepts and best practices, and completed a variety of hands-on activities to experience relevant technologies.

Lilly International Conference on College Teaching, Miami University, 2008, 2009, 2011 & 2013.

Attended varied sessions addressing issues such as enhancing student motivation, utilizing online technologies, engaging students in the classroom, and effectively implementing evaluative tools.

Improving Student Writing and Learning in Any Course, Howe Center for Writing Excellence, Miami University, May 2012.

Examined issues in student writing and how to design effective assignments to improve student writing and learning. Created long and short writing activities with accompanying materials and evaluative rubrics for use in SPN 111.

14th Biennial Meeting of the Society for Research on Adolescence, March 8-10, 2012, Vancouver, BC, Canada.

Attended sessions addressing topics in adolescence such as cultural diversity, access to education, intervention strategies, parental involvement, experiences of menarche, and risky sexual behaviors.

New Faculty Teaching Enhancement Program, Miami University Center for the Enhancement of Learning, Teaching and University Assessment, Fall Semester 2011.

Participated in various workshops, seminars, and activities designed to enhance teaching knowledge and effectiveness of new faculty. Created a revised syllabus for FSW 281 as an outcome of participation in this program.

Service-Learning Across the Curriculum, Faculty Learning Community, Miami University Center for the Enhancement of Learning, Teaching and University Assessment, 2009-2010.

Collaborated with faculty and staff FLC members to compile a list of resources and an orientation plan to further the development of Service-Learning at Miami University. Discussed and examined essential issues and concerns in implementing Service-Learning to help inform related decisions and policies at Miami University.

UNIVERSITY SERVICE

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| 2015 – Present | Educational Policies Committee , member, <i>Department of Family Studies & Social Work</i> , Miami University, Oxford, OH. |
| 2015 – Present | Family Studies Program Committee , member, <i>Department of Family Studies & Social Work</i> , Miami University, Oxford, OH. |
| 2015 – Present | EHS eLearning Committee , member, <i>College of Education, Health, & Society</i> , Miami University, Oxford, OH. |
| 2007 – Present | Latin American, Latino/a, and Caribbean Studies Committee , member, <i>Latin American, Latino/a, and Caribbean Studies Program</i> , Miami University, Oxford, OH. |
| 2014 – 2015 | New Faculty Orientation , facilitator, <i>Center for Teaching Excellence</i> , Miami University, Oxford, OH. |

COMMUNITY SERVICE

Organizer, PATS (Parents & Toddlers Socialize) group, Oxford, OH, 2015-Present

Volunteer, Su Casa Hispanic Center, Cincinnati, OH, 2007-2011

Volunteer, Oxford Community Choice Pantry, Oxford, OH, 2008-2009

HONORS & AWARDS

CELTUA Minor Grant Award Recipient, Miami University, 2012.

Graduation with honors, Cum Laude, Miami University, 2007.

Senior Service Leadership Award, Miami University, 2007.

Sigma Delta Pi, National Collegiate Hispanic Honor Society, Miami University Chapter, 2006.

Willis Knapp Jones, Study Abroad Scholarship, Miami University, 2005.

LANGUAGES

English, native language

Spanish, proficient in reading, writing and speaking